## DATA SCIENCE AND STATISTICS, BACHELOR OF SCIENCE (B.S.)

## Program Objectives

Upon successful completion of this program, the graduate will:

1. understand the applications and use of data science and statistics in everyday life;
2. be able to apply a wide variety of statistical techniques;
3. be able to analyze large, complex data sets;
4. use computer packages to perform statistical analyses;
5. be well qualified for employment in industry, government, and the actuarial profession; and
6. be prepared to pursue graduate work in data science or statistics.

## Program Requirements

CIP Code: 27.0501

Summary Checklist for General Education
Tode

## Element 1

A: Written Communication (http://catalogs.eku.edu/undergraduate/
3 general-academic-information/general-education-requirements/ element-1/)
B: Written Communication (http://catalogs.eku.edu/undergraduate/
general-academic-information/general-education-requirements/ element-1/)
C: Oral Communication (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-1/)

## Element 2

Quantitative Reasoning (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-2/)

## Element 3

A: Arts (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)
B: Humanities (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)

## Element 4

Natural Sciences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/)

## Element 5

A: Historical Science (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-5/)
B: Social Behavioral Science (http://catalogs.eku.edu/ undergraduate/general-academic-information/general-education-requirements/element-5/)

## Element 6

Diversity of Perspectives Experiences (http://catalogs.eku.edu/
undergraduate/general-academic-information/general-education-requirements/element-6/)

## Total Hours

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

## Major

Only courses completed with a grade of at least a "C" will count toward the major requirements.

| Code $\quad$ Title | Hours |
| :--- | :--- | ---: |
| University Graduation Requirements | 36 |
| General Education |  |
| Student Success Seminar | 1 |
| SCO 100M $\quad$Student Success Seminar in Mathematics and <br> Statistics (waived for transfers with 30+ hrs.) | 1 |
| Upper division courses (42 hours distributed throughout Major/ <br> Supporting/Gen Ed/Free Electives categories) |  |

## Major Requirements

Core Courses

| MAT 239 | Linear Algebra and Matrices | 3 |
| :--- | :--- | :--- |
| MAT 244 | Calculus II | 4 |
| STA 270 | Applied Statistics | 4 |
| STA 340 | Applied Regression Analysis | 3 |
| STA 498W | Statistics Capstone | 3 |
| Choose from nine hours of the following: | 9 |  |


| DSC 390 | Sports Analytics |
| :--- | :--- |
| DSC 580 | R and Introductory Data Mining ${ }^{1}$ |
| STA 375 | Sampling Methods |
| STA 380 | Nonparametric Statistics |
| STA 470 | Applied Probability |
| STA 520 | Mathematical Statistics I ${ }^{2}$ |
| STA 521 | Mathematical Statistics II ${ }^{2}$ |
| STA 570 | Quality Control \& Reliability |
| STA 575 | Statistical Methods Using SAS $^{1}$ |
| STA 580 | R and Introductory Data Mining ${ }^{1}$ |
| STA 585 | Experimental Design |
| Choose from three hours of CSC, DSC, MAT, STA courses numbered | 3 |
| 300 or above |  |

Major Electives
Choose from one of the following combinations: ${ }^{4}$

| CSC 174 | Introduction to Programming for Science \& Engineering |  |
| :---: | :---: | :---: |
| CSC 189 | Computing Concepts and Programming |  |
| CSC 190 | Object- Oriented Programming I |  |
| ENG 300 or ENG 300S | Introduction to Technical and Professional Writing Intro to Tech/Prof Writing | 3 |
| MAT 234 | Calculus I (Element 2) ${ }^{\text {G,5 }}$ | 4 |
| Choose from one of the following: |  | 0-3 |
| PHI 130 | Beginning Ethics (Element 3B) ${ }^{\text {G }}$ |  |
| PHI 130S | Beginning Ethics (Element 3B) ${ }^{\text {G }}$ |  |
| PHI 362 | Technology and Values |  |
| Domain Knowledge Component |  |  |
| Choose two courses from one of the following categories: |  | 6-7 |
| Anthropology and Sociology: |  |  |
| ANT 371 | Primate Ecology \& Sociality |  |
| SOC 232 | Social Statistics |  |
| SOC 310 | Population and Society |  |
| SOC 395 | Research Methods in Sociology |  |
| Biology and Environmental Health Sciences: |  |  |
| EHS 280 <br> \& EHS 370 | One Health: Global Environmental Public Health and Environmental Disease Detectives: Epidemiology |  |
| BIO 315 <br> \& BIO 533 | Genetics and Bioinformatics: Principles and Applications ${ }^{2}$ |  |
| BIO 316 \& BIO 532 | Ecology and Conservation Biology ${ }^{2}$ |  |
| Computer Information Systems: |  |  |
| CIS 335 | Data Base Management ${ }^{2}$ |  |
| $\begin{aligned} & \text { CIS } 430 \\ & \quad \text { or BUS } 304 \end{aligned}$ | Business Data Mining Essentials of MIS |  |
| Computer Science and Informatics: |  |  |
| CSC 310 | Data Structures ${ }^{2}$ |  |
| CSC 313 | Database Systems ${ }^{2}$ |  |
| INF 314 | MS Office \& Data Analysis ${ }^{2}$ |  |
| Government: |  |  |
| POL 280 | Research and Writing in Political Science ${ }^{2}$ |  |
| POL 400W | Capstone Course in Political Science ${ }^{2}$ |  |
| POL 440 | Public Opinion \& Voting Behavior |  |
| Geosciences: |  |  |
| GEO 351 | Geoscience Data and Techniques ${ }^{2}$ |  |
| GEO 353 | Geographic Information Systems |  |
| GEO 453 | Advanced GIS |  |
| GEO 456 | Remote Sensing |  |
| GEO 458 | Advanced Geographic Imagery |  |
| Physics: |  |  |
| PHY 315 | Electrical Circuits ${ }^{2}$ |  |
| PHY 406 | 2 |  |
| PHY 460 | Classical Mechanics ${ }^{2}$ |  |
| Psychology: |  |  |
| PSY 240 | Scientific Literacy in Psychology ${ }^{2}$ |  |
| $\begin{aligned} & \text { PSY } 315 \\ & \quad \text { or PSY } 315 L \end{aligned}$ | Sensation and Perception <br> Sensation and Perception Lab |  |
| PSY 340W | Research Literacy in Psychology |  |

PSY 590 Tests and Measurements

## Advisor-Approved:

Two advisor-approved courses from a department other than the
Department of Mathematics and Statistics

| Free Electives | $32-35$ |
| :--- | :--- |
| Choose from 32-35 hours of free electives |  |

Choose from 32-35 hours of free electives 32-35
Total Hours 120

1

Must include at least one of DSC 580 R and Introductory Data Mining or STA 575 Statistical Methods Using SAS or STA 580 R and Introductory Data Mining

2
Requires a pre-requisite course
3
Excluding: any 349 courses, MAT 303 Mathematical Models and Applications, STA 500 . STA 480 Seminar in __ will count for only approved topics.

4

Courses will not count in both the Core and Major Electives categories. 5
Three hours count toward Element $2^{G}$

## G

Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

