

DEPARTMENT OF LANGUAGE & CULTURAL STUDIES, ANTHROPOLOGY, AND SOCIOLOGY

Chair

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Faculty

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Mission and Goals

The Department of Language & Cultural Studies, Anthropology, and Sociology is a multi-disciplinary unit which offers a variety of programs through which students gain new insights into other cultures; explore biological, physical, and social evolution; advance their understanding of the modern social structures, its institutions, and interactions; and develop the language skills necessary for participation and leadership in the global community.

Baccalaureate Degrees

Language & Cultural Studies

The Language and Cultural Studies programs, including the Spanish Studies program, prepare the students to communicate in a major world language spoken on several continents. Our Spanish teaching degree helps meet the increasingly critical need for foreign language teachers in Kentucky. We offer certificate programs primarily for non-language majors with concentration on basic conversation skills and cultural understanding, currently available in French, German, Japanese, and Spanish.

The department helps students to fulfill General Education requirements in Elements 3, and 6 through course offerings in Chinese (CHN), French (FRE), German (GER), Japanese (JPN), Spanish (SPA), and occasionally other languages such as Arabic and upper division Chinese (as FLS courses); through foreign culture and civilization courses (FCC); and also, through the basic sequence of Humanities courses (HUM). All our courses, whether in language, literature, culture, or humanities, strive to foster an atmosphere in which students can experience the joy of learning and intellectual fulfillment while developing deeper understanding and appreciation of cultural diversity.

1. Certain courses are inappropriate for students with native or near native fluency in a particular language. Native speakers of a foreign language (i.e., a language other than English) are welcome to take our courses at an appropriate skill level. However, such students cannot be given credit for introductory courses (100/200 level), in their native language either by enrolling in the course or by taking an exam for credit. Exceptions to this restriction, such as heritage speakers who need to take a lower-level course to correct language deficiencies, must be approved by the relevant foreign language faculty in consultation with the chair. Other exceptions may apply,

at the discretion of the coordinator and foreign language faculty in conjunction with the chair.

2. Students who transfer credits must earn no fewer than 15 upper-division hours in the major and 9 upper-division hours in the minor at EKU, the exact minimum to be determined by the department chair in consultation with the faculty in the major area.
3. Eastern Kentucky University students are required to obtain the department chair's written prior approval of any course work they plan to transfer back to EKU for application to the major or minor.
4. A grade of "C" or higher is required in each course to be applied toward the major and minor.
5. Students in teaching programs must attain a minimum 2.75 GPA in their teaching major to be recommended for student teaching.
6. Spanish majors must attain a minimum 2.75 GPA in the major and must also pass a departmental proficiency exam which covers spoken and written language, culture, and literature. Teaching majors must pass the proficiency exam to be recommended for student teaching. Students will ordinarily take the exam no later than in the first semester of their senior year.

Bachelor's

- Anthropology, Bachelor of Arts (B.A.) (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/anthropology-ba/>)
- Sociology, Bachelor of Arts with a Concentration in Diversity in Society (B.A.) (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/sociology-ba-diversity-society-concentration/>)
- Sociology, Bachelor of Arts with a General Concentration (B.A.) (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/sociology-ba/>)
- Spanish, Bachelor of Arts (B.A.) (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/spanish-ba/>)
- Spanish/Teaching, Bachelor of Arts (B.A.) (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/spanish-teaching-ba/>)

Minors

- Anthropology, Minor (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/anthropology-minor/>)
- Archaeology, Minor (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/archaeology-minor/>)
- Sociology, Minor (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/sociology-minor/>)
- Spanish, Minor (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/spanish-minor/>)

Certificates

- Diversity in Society, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/diversity-society-departmental-certificate/>)

- Economic Sociology, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/economic-sociology-department-certificate/>)
- French Conversation and Culture, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/french-conversation-culture-certificate/>)
- German Conversation and Culture, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/german-conversation-culture-certificate/>)
- Japanese Conversation and Culture, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/japanese-conversation-culture-certificate/>)
- Social Analytics and Demographics, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/social-analytics-demographics-department-certificate/>)
- Society and Environmental Stewardship, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/society-environmental-stewardship-certificate/>)
- Sociology and Recreation Studies, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/sociology-recreation-studies-department-certificate/>)
- Spanish Conversation and Culture, Departmental Certificate (<http://catalogs.eku.edu/undergraduate/letters-arts-social-sciences/language-cultural-studies-anthropology-sociology/spanish-conversation-culture-certificate/>)

Courses

Anthropology

ANT 120. Introduction to Cultural Anthropology. (3 Credits)

I, II. Explanation of culture and related concepts. Development of generalizations concerning social, economic, political, and ritual organization, based chiefly on comparative study of various traditional societies. Includes a brief survey of linguistics. Gen. Ed. VB, VC, or VII (SBS).

ANT 200. Archaeology and Human Cultures. (3 Credits)

A. Anthropology of human cultures through time and over space, using archaeological and ethnographic methods to understand the multifaceted study of cultural change. Gen. Ed. VA, VC, or VII (SBS).

ANT 201. Introduction to Biological Anthropology. (3 Credits)

I, II. General survey of the human biological species and its evolution, emphasizing the study of genetics, osteology, primate behavior and biology, fossil populations, and contemporary human biological variation. 2 Lec/2 Lab. Gen. Ed. E-4A.

ANT 306. Human Evolution. (3 Credits)

A. Prerequisite: ANT 201 or departmental approval. A detailed analysis of primate and human development emphasizing human development emphasizing the fossil evidence of the fossil evidence of human evolution.

ANT 311. Anthropology of Religion. (3 Credits)

A. Prerequisite: ANT 120 or 200. Anthropological exploration of religious belief systems across cultures and time. Analyzes the intersection of religion with subsistence strategies, economic systems, political systems, and gender structures. Topics include magic, witchcraft, sorcery, monotheism, polytheism, possession, and health.

ANT 321. Historical Archaeology. (3 Credits)

A. Prerequisite: ANT 120 or 200. This course provides an introduction to the material culture of North America's recent past. Lecture is combined with hands-on exercises using historic artifacts and documentary sources.

ANT 330. Native American Cultures. (3 Credits)

A. Prerequisite: ENG 102 or 102R, 105(B), or HON 102. Explores the cultural richness and diversity of North America's First Peoples over time and geography. Topics include indigenous cultural landscapes and worldviews, treaties, reservation life, and the many continuing impacts of colonization, such as health.

ANT 341. North American Archaeology. (3 Credits)

A. Prerequisite: ANT 120 or ANT 200. A basic but comprehensive introduction to North American archaeology from the earliest peopling through European Contact.

ANT 344. Applied Anthropology. (3 Credits)

A. Prerequisite: ANT 120 or ANT 200. Comprehensive survey of applied anthropology theories, methods, and approaches. Based on extensive cross-cultural case materials, examines the historical, current, and potential applications of anthropological perspectives to social problems.

ANT 345. Language and Culture. (3 Credits)

A. Prerequisite: Sophomore standing. Sociocultural anthropological perspective on the study of language. Cross-cultural topics include the role of language in creating and maintaining cultural norms in gender, indigeneity, ethnicity, class and power, and race and racism.

ANT 346. Anthropology of Food. (3 Credits)

A. Prerequisite: ANT 120 or ANT 200 or sophomore standing. Examines food's role and impact on humankind through archaeological, biological, cultural, and linguistic anthropological perspectives. Includes issues related to environmental health, social autonomy, and food's intersection with gender, race, ethnicity, class, and indigeneity.

ANT 355. Selected Topics in Archaeology.____. (1-3 Credits)

A. Prerequisite: ANT 120 or ANT 200 or departmental approval. Topics vary. Offered occasionally. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

ANT 357. Archaeology and the Law. (3 Credits)

A. Prerequisite: ANT 120 or ANT 200. Survey of Federal legislation for the management of cultural resources and the repatriation of human remains and other materials to descendant Native American tribes. Global heritage issues also addressed.

ANT 360. Aztecs, Inkas, Mayas. (3 Credits)

A. Prerequisite: ENG 102 or 102R, 105(B), or HON 102. Explores and compares the cultural heritage and colonial experiences of ancient and contemporary Indigenous civilizations of the western hemisphere through archaeology, ethnography, and historical sources.

ANT 365. Selected Topics in Physical Anthropology.____. (1-3 Credits)

a. Prerequisite: ANT 201 or departmental approval. Topics vary. Offered occasionally. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

ANT 370. Primate Conservation. (3 Credits)

A. Prerequisite: ANT 201 or departmental approval. The local human and biological impact of conservation programs affecting primate communities throughout the world. Topics include forest fragmentation, historical perspectives on conservation, agroforestry, ecotourism, ethnography, and disease.

ANT 371. Primate Ecology & Sociality. (3 Credits)

A. Prerequisite: ANT 201 or departmental approval. Ecological relationships within primate communities. Students collect, organize, and analyze behavioral data, and examine primate social structure, habitat use, diet, locomotion, seasonality, plant-primate interactions, and predator-prey relationships.

ANT 375. Selected Topics in Cultural Anthropology. (1-3 Credits)

A. Prerequisite: ANT 120 or ANT 200 or departmental approval. Topics vary. Offered occasionally. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

ANT 377. Medical Anthropology. (3 Credits)

A. ANT 120 strongly recommended. Exploration of health, healthcare, and healing cross-culturally. Through medical anthropology theory and methods, apply critical perspectives to the health status of populations, the distribution of health in societies, and health outcomes.

ANT 380. Forensic Anthropology. (3 Credits)

A. Prerequisite: ANT 201, ANT 385, or departmental approval. Forensic osteology and dentistry; (including demographic methods, pathology, and practical methods of collecting human physical evidence); and the role of the expert witness. 2 Lec/2 Lab.

ANT 385. Human Osteology. (3 Credits)

A. Prerequisite: ANT 201 or departmental approval. Analysis of individual skeletal remains, focusing on functional anatomy and bone physiology, disease and injury, and nutrition. Includes introductions to bioarchaeology, forensic anthropology, and biocultural reconstruction.

ANT 394. Anthropology & Wicked Problems. (3 Credits)

A. Prerequisite: ENG 102, ENG 102R, HON 105 (B), or HON 102; and ANT 120, ANT 200, ANT 201, or ANT 330. Examines how anthropologists understand, study, interpret, and write about a complex, interdisciplinary, critically important, "wicked" problem. Instructor chooses the semester's wicked problem. Integrates professionalism and career development. Credit will not be awarded to students for both ANT 394 and 394W.

ANT 394W. Anthropology & Wicked Problems. (3 Credits)

A. Prerequisite: ENG 102, ENG 102R, HON 105 (B), or HON 102; and ANT 120, ANT 200, ANT 201, or ANT 330. Examines how anthropologists understand, study, interpret, and write about a complex, interdisciplinary, critically important, "wicked" problem. Instructor chooses the semester's wicked problem. Integrates professionalism and career development. Credit will not be awarded to students for both ANT 394 and 394W.

ANT 395. History and Theory of Anthropology. (3 Credits)

A. Prerequisites: ANT 120, ANT 200, ANT 201 and Junior standing. A capstone investigation of past and present practices and theories used to interpret data from each of anthropology's four subdisciplines. Professionalism in anthropology also integrated.

ANT 439. Practicum in Archaeology. (3 Credits)

A. Prerequisite and/or Corequisite: ANT 200 with a minimum grade of "B," ANT 470, or departmental approval. This course pairs senior anthropology majors with professional archaeologists for on-the-job training. Practicum options may include federal and state governments, private archaeological consultants, and anthropology museums.

ANT 440. Practicum in Anthropology. (1-3 Credits)

A. Prerequisite: ANT 120, 200, or 201, and departmental approval. Practicum experience in which students will utilize their knowledge of anthropology in an applied setting. May be retaken to a maximum of 6 hours.

ANT 460. Bio Anthropology Field Methods. (3 Credits)

A. Prerequisite: Minimum grade of "B" in ANT 201 or departmental approval. Learn biological anthropology field methods while conducting a research project. Collect and analyze biological anthropology data. May be retaken to a maximum of six hours, provided the subject matter differs each time.

ANT 470. Field Methods in Archaeology. (6 Credits)

A. Prerequisite: ANT 200 with a minimum grade of "B," or departmental approval. A hands-on study of archaeological field methods including excavation techniques as well as some laboratory analysis of archaeological remains. May be retaken to a maximum of twelve hours.

ANT 471. Archaeological Materials Analysis. (3 Credits)

A. Prerequisite: ANT 200 with minimum grade of "B," or departmental approval. Familiarizes students with processing, analysis, and interpretation of archaeological materials. This course has a laboratory component where students will work with archaeological materials.

ANT 490. Independent Study in Anthropology. (1-6 Credits)

A. Prerequisite: student must consult with the faculty supervisor have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment.

ANT 498. Directed Research in Anthropology. (3 Credits)

A. Prerequisite: ANT 120, ANT 200, ANT 201, and departmental approval. A directed research experience for anthropology majors that integrates a research experience with the students' professional development and the production of a substantive deliverable product (e.g., poster or conference presentation). May be retaken to a maximum of 6 hours.

French**FRE 101. Conversational French I. (3 Credits)**

I, II. Prerequisite: all required developmental reading and writing courses. Beginning French conversation, grammar, and language skills. Emphasis on speaking and listening comprehension, with introduction to basic written forms. Taught in context of French and francophone cultures. Laboratory work required. Gen. Ed. VIII.

FRE 102. Conversational French II. (3 Credits)

I, II. Recommended: FRE 101 or equivalent proficiency. (Students entering FRE 102 by referral or placement, with two years high school French or equivalent, receive three hours credit for FRE 101 if they make an $\geq A_{\zeta}$ in 102.) Continuing work on communicative skills and correct usage, with introduction to reading short passages on relevant French and francophone cultural topics. Laboratory work required. Gen. Ed. VIII.

FRE 201. Intermediate Conversational French I. (3 Credits)

I, II. Recommended: FRE 102 or equivalent proficiency (e.g. with two or three years of successful high school French). French conversation, grammar, and communicative language skills, with increased emphasis on developing basic writing and reading skills. Taught in a context of French and francophone cultures. Laboratory work required. Students entering FRE 201 by referral or placement receive six hours credit for FRE 101 and 102 if they make an $\geq A_{\zeta}$ or $\geq B_{\zeta}$ in 201. Gen. Ed. VIII.

FRE 202. Intermediate Conversational French II. (3 Credits)

I, II. Recommended: FRE 201 or equivalent proficiency (e.g. with three or four years of successful high school French.) French conversation, grammar, and communicative language skills, with continuing emphasis on writing skills and on reading authentic texts. Taught in context of French and francophone cultures. Laboratory work required. Students entering FRE 202 by referral or placement receive nine hours credit for FRE 101, 102, and 201 if they make an ϵA_{ϵ} or ϵB_{ϵ} in 202. Gen. Ed. VIII.

FRE 207. Performing in French: Four Skills. (3 Credits)

A. Prerequisite: FRE 202 or equivalent proficiency with departmental approval. Focuses on proficiency in the four skills and prepares students for upper-level course work. Taught in French.

FRE 295. Independent Work in French. (1-3 Credits)

A. Prerequisite: FRE 207. Prior to enrollment, student must have the independent study proposal approved by faculty supervisor and department chair. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 305. Readings in French. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Taught in French. Focuses on how to understand, talk, and write about short readings and their cultural and literary contexts in French. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 306. France Today. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Focuses on contemporary issues related to France through a variety of topics and media. Taught in French. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 310. Topics in Culture:____. (1-12 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Emphasis on communicative proficiency in context of topics selected from French or francophone cultural heritage, such as cinema, news media, cuisine, or the arts. Taught in French. May be retaken to a maximum of twelve hours, provided the subject matter differs each time.

FRE 312. French Literary Studies:____. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with department chair approval. A selected topic from the major French authors and literary movements. Taught in French. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

FRE 320. French for Work and Travel. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Develops oral and written skills for application in diverse careers, international travel, and interaction with the French-speaking peoples of the world. Taught in French.

FRE 330. Francophone Cinema. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. An analysis of the culture of the Francophone world through representative films. Taught in French. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 340. French Phonetics. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Intensive practice in the spoken language with emphasis on improving pronunciation and aural comprehension. The sound system of French is taught through phonetic exercises.

FRE 350. French Conversation. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Intensive practice in conversation with emphasis on vocabulary building and improving fluency in the language.

FRE 360. French Grammar in Context. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. A communicative approach to French grammar in meaningful context, using authentic spoken and written language, within the framework of French and francophone cultures.

FRE 380. Text Contexts:____. (3 Credits)

A. Prerequisite: FRE 207 or equivalent proficiency with departmental approval. Taught in French. Analysis and study of literary and non-literary texts of a chosen era (at discretion of instructor) within the relevant cultural and historical context. May be taken to a maximum of six hours, provided the subject matter differs each time.

FRE 410. Advanced Stylistics. (3 Credits)

A. Prerequisite: FRE 360 and FRE 305, 306, or 380, or equivalent proficiency with departmental approval. Taught in French. Advanced work on composition and conversation, with a focus on perfecting grammatical forms and developing advanced vocabulary. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 420. Issues in Translation. (3 Credits)

A. Prerequisite: FRE 360 and FRE 305, 306, or 380 or equivalent proficiency with departmental approval. Taught in French. Examines the theory and method of translation (French to English) in a variety of genres. Includes the practical aspects of translation and the particulars of a career as a translator. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 430. Francophone Voices. (3 Credits)

A. Prerequisite: FRE 360 and FRE 305, 306, or 380 or equivalent proficiency with departmental approval. An in-depth study of the traditions and cultural heritage of French speakers. Taught in French. May be retaken to a maximum of six hours, provided the subject matter differs each time with departmental approval.

FRE 495. Independent Work in French. (1-3 Credits)

A. Prerequisite: departmental approval. May be counted toward major or minor only with permission of department chair. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

German**GER 101. Conversational German. (3 Credits)**

I, II. Prerequisite: all required developmental reading and writing courses. Beginning German conversation, grammar, and language skills. Emphasis on speaking and listening comprehension, with introduction to basic written forms. Taught within the context of Germanic cultures. Laboratory work required. Gen. Ed. VIII.

GER 102. Conversational German II. (3 Credits)

I, II. Recommended: GER 101 or equivalent proficiency. Continuation of GER 101. (Students entering GER 102 by referral or placement receive three hours credit for GER 101 if they make an ϵA_{ϵ} in 102.) Continuing work on basic communicative skills. Taught within the context of Germanic cultures. Laboratory work required. Gen. Ed. VIII.

GER 201. Intermediate Conversational German. (3 Credits)

I, II. Recommended: GER 102 or equivalent proficiency. German conversation, grammar, and other language skills with increased emphasis on developing basic writing and reading skills. Taught in a cultural context. Laboratory work required. Students entering GER 201 by referral or placement receive six hours credit for GER 101 and 102 if they make an $\geq A_{\zeta}$ or $\geq B_{\zeta}$ in 201. Gen. Ed. VIII.

GER 202. Intermediate Conversational German II. (3 Credits)

I, II. Recommended: GER 201 or equivalent proficiency. German conversation, grammar, and other language skills with continuing emphasis on reading and writing skills. Taught in a cultural context. Laboratory work required. Students entering GER 202 by referral or placement receive nine hours credit for GER 101, 102, and 201 if they make an $\geq A_{\zeta}$ or $\geq B_{\zeta}$ in 202. Gen. Ed. VIII.

GER 240. Beginning Conversation. (3 Credits)

A. Recommended: GER 201 or equivalent proficiency with department chair approval. Topics for conversation drawn from everyday situations. (Waived in case of demonstrable oral proficiency, but not open to students who have native or near-native fluency in German.)

GER 295. Independent Work in German. (1-3 Credits)

Prerequisite: GER 202 or equivalent proficiency. May be retaken to a maximum of 9 hours if content is different. Prior to enrollment, student must have the independent study proposal approved by faculty supervisor and department chair.

GER 310. Topics in German:____. (1-3 Credits)

A. Prerequisite: GER 202 or equivalent proficiency with department chair approval. May be retaken to a maximum of 6 hours if topic is different. Selected topics in German language, literature, or culture.

GER 340. Intermediate Conversation. (3 Credits)

A. Prerequisite: GER 240 or equivalent proficiency with department chair approval. Topics for conversation drawn from contemporary German life.

GER 495. Independent Work in German. (1-3 Credits)

A. Prerequisite: departmental approval. May be counted toward major or minor only with permission of department chair. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

Japanese**JPN 101. Conversational Japanese I. (3 Credits)**

I, II. An introduction to the grammar and structure of Japanese taught in cultural context. Practice in pronunciation, reading, and writing systems with an emphasis on conversation. Gen. Ed. VIII.

JPN 102. Conversational Japanese II. (3 Credits)

A. Recommended: JPN 101 or equivalent proficiency. Continuation of JPN 101. Emphasis on conversation. Students entering JPN 102 by referral or placement will receive three hours credit for JPN 101 if they make an $\geq A_{\zeta}$ in 102. Laboratory work required. Gen. Ed. VIII.

JPN 201. Intermediate Japanese I. (3 Credits)

A. Recommended: JPN 102 or equivalent proficiency. Continuation of JPN 102. Practice in writing kanji, reading, and speaking on cultural topics for diverse social settings requiring increasingly complex structural patterns. Students entering JPN 201 by referral or placement receive six hours credit for JPN 101 and 102 if they make an $\geq A_{\zeta}$ or $\geq B_{\zeta}$ in 201. Gen. Ed. VIII.

JPN 202. Intermediate Japanese II. (3 Credits)

A. Recommended: JPN 201 or equivalent proficiency. Continuation of JPN 201 to strengthen student's ability to interact in more diverse social settings requiring increasingly complex structural patterns. Students entering JPN 202 by referral or placement receive nine hours credit for JPN 101, 102, and 201 if they make an $\geq A_{\zeta}$ or $\geq B_{\zeta}$ in 202. Gen. Ed. VIII.

JPN 295. Independent Work in Japanese. (1-3 Credits)

A. Prerequisite: departmental approval. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

JPN 495. Independent Work in Japanese. (1-3 Credits)

A. Prerequisite: departmental approval. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

Sociology**SOC 131. Introductory Sociology. (3 Credits)**

I, II. Basic principles in sociology, including socialization, groups and interaction, culture, social structure and institutions (family, education, religion, politics, economics), crime/deviance, social inequalities (race, class, gender), and sociological research methods and theories. Gen. Ed. E-5B [SB].

SOC 135. Living in a Diverse World. (3 Credits)

A. An introduction to the sociological study of the multiple ways racial and ethnic diversity intersect across classes, genders, cultures, abilities, religions, labor markets, political structures, and the mass media.

SOC 205. Sexualities and Social Issues. (3 Credits)

(3). Cross-listed as WGS 205. An examination of the diversity of sexuality and related social issues in the United States and globally. Topics include culture, history, law, mass media, politics, and religion. Credit will not be awarded to students who have credit for WGS 205 or WGS 302. Gen. Ed. E-6 [GE].

SOC 232. Social Statistics. (3 Credits)

I, II. Prerequisites: SOC 131 or 235 and ACT Math score of 19 or higher or SAT Math score of 500 or higher, or equivalent MAT placement test score, or MAT 105 or higher with a grade of C or better. Statistical analysis of survey data, including forming sociological research questions, variable selection, analysis, interpretation, and writing in standard scientific form.

SOC 235. Social Problems. (3 Credits)

I, II. Analysis of selected social problems such as crime, mental illness, divorce, population, and poverty, as well as controversies over human sexuality. The analysis includes the definition, causes, and consequences of social problems. Gen. Ed. VB, VC, or VII (SBS).

SOC 245. Sociology of the Family. (3 Credits)

A. Prerequisite: ENG 102 or ENG 102R or ENG 105(B) or HON 102. Completion of SOC 131 or SOC 235 is advised before taking SOC 245. Examines family as a social institution, including its relation to cultural and social change and to the wider structure of society. Credit will not be awarded for both SOC 245 and SOC 345 or SOC 245W.

SOC 300. Animals and Society. (3 Credits)

A. Prerequisite: ENG 102, 105(B), HON 102. Completion of SOC 131 or SOC 235 is advised. A survey of sociology of animal-human interaction, focusing on the human-animal bond and conflict between human and animal worlds.

SOC 301. Immersion in Sociological Thought. (3 Credits)

I. Formerly SOC 462. Prerequisites: ENG 102 or 102R, 105(B), or HON 102; SOC 131. Exposes students to the origins of sociological inquiry through a survey of classical and contemporary traditions. Content will also include incorporating sociological concepts and scholarship into analytical work. Credit will not be awarded for both SOC 301 and SOC 462.

SOC 310. Population and Society. (3 Credits)

A. Formerly SOC 465. Prerequisites: SOC 131 or SOC 235;. Topics include demographic data and analysis, population characteristics, migration, mortality, fertility, population theories, world population growth, and population policies. Credit not awarded for both SOC 310 and SOC 465.

SOC 320. Mind, Self, and Society. (3 Credits)

A. Prerequisite: ENG 102, 105(B), HON 102. Completion of SOC 131 or SOC 235 is advised before taking SOC 320. Relation of the individual to the sociocultural environment, with special reference to personality development, interpersonal role-behavior, motivation, and social attitudes.

SOC 322. Sociology of Mass Media. (3 Credits)

A. Prerequisites: ENG 102 or 102R, 105(B), or HON 102; SOC 131, or SOC 235, or BEM 200. Mass media as social structure and audience in interpretation of mass media is examined through sociological analysis of media ownership, media content, and audience characteristics.

SOC 330. Sociology of Migration. (3 Credits)

Prerequisites: ENG 102 or 102R, 105(B), or HON 102; three hours in SOC or departmental approval. A sociological exploration of global migration including the study of migrants, refugees, politics, laws, and the role of the global economy. Credit will not be awarded for both SOC 330S and SOC 330.

SOC 330S. Sociology of Migration. (3 Credits)

A. Prerequisites: ENG 102, 105(B), or HON 102; 3 hours in SOC or departmental approval. A sociological exploration of global migration including study of migrants, refugees, politics, laws, and the role of the global economy, informed through service-learning.

SOC 349. Applied Learning in Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and departmental approval. Work in a professional environment related to academic studies. A minimum of 80 hours of employment is required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349A. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349B. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349C. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349D. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349E. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349F. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349G. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349H. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349I. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349J. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349K. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349L. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349M. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 349N. Cooperative Study: Sociology. (0.5-8 Credits)

Prerequisites: Sophomore Standing, Overall GPA: 2.0, and Sociology Program Approval. Work in a professional environment related to academic studies. A maximum of three hours may be applied to major electives. A minimum of 80 hours of employment required for each semester hour of academic credit. Graded as Satisfactory/Unsatisfactory.

SOC 350. Selected Topics in Sociology. (3 Credits)

A. Prerequisite: ENG 102, 105 (B), or HON 102. Completion of SOC 131 is advised before taking SOC 350. May be retaken to a maximum of nine hours provided the subject matter differs each time. Sample topics: Appalachian sociology; sexism and society; utopias.

SOC 363. Appalachian Images in Film and Song. (3 Credits)

A. Completion of SOC 131 or SOC 235 is advised before taking SOC 363. Media images of the Appalachian region and its people through film and music; the processes by which such images become produced and reproduced. Credit will not be awarded to students who have credit for APP 363.

SOC 365. Social Change in Appalachia. (3 Credits)

A. Cross listed as APP 366. Completion of SOC 131 or SOC 235 is advised before taking SOC 365. Analysis of patterns of social change and development in an important area of the Southern United States, Central and Southern Appalachia. Emphasis will be placed upon competing theoretical perspectives and the importance of historical research. Credit will not be awarded to students who have credit for APP 366.

SOC 370. Religion in Appalachia. (3 Credits)

A. Completion of SOC 131 or SOC 235 is advised before taking SOC 370. An examination of diversity and change in the religious beliefs, practices, groups, and organizations found in the Southern Appalachian Region. Credit will not be awarded to students who have credit for APP 370.

SOC 375. Sociology of Deviance Sociology of Deviance Sociology of Deviance. (3 Credits)

Prerequisites: SOC 131 and ENG 102 or 102R, 105(B), or HON 102. An overview of social, cultural, interpersonal, and individual factors in the social construction of norms and laws and their violation. Explores types of deviance such as predatory violence, organizational deviance, suicide, and drug use.

SOC 380. Jobs and Professionalization. (3 Credits)

A. (3) Prerequisites: At least 9 hours in SOC. A professionalization course for sociology majors focused on transitioning to the workforce or further education. Students will learn goal setting and execution, research skills and develop critical thinking, problem solving, teamwork, and communication skills.

SOC 383. Environment and Society. (3 Credits)

A. Prerequisite: ENG 102, 105(B), or HON 102. Completion of SOC 131 or SOC 235 is advised. The study and application of concepts from ecology, political economy and sociology to better understand the relationship between humans and their physical environment.

SOC 395. Research Methods in Sociology. (3 Credits)

II. Prerequisite: SOC 232. Methods and techniques of sociological research, including collecting, measuring, analyzing, processing, and presenting social data.

SOC 399. Gender and Society. (3 Credits)

A. Cross-listed as WGS 399. Prerequisites: SOC 131 or SOC 235; ENG 102 or ENG 105 (B) or HON 102. Emphasis on the relationship between the social construction of gender and the experiences of people of all genders in societies. Consideration of the cultural and historical construction of gender and identity. Gen. Ed. E-6 [GE]. Credit will not be awarded for both SOC 399 and WGS 399.

SOC 400. Race and Ethnicity. (3 Credits)

A. Cross-listed as AFA 400. Prerequisites: SOC 131 or SOC235; ENG 102 or ENG 102R or ENG 105 (B) or HON 102. Analysis of the development of racial and ethnic relations from the perspective of sociology and related social sciences. Examination of issues related to dominant and minority group status in the United States and cross-culturally. Gen. Ed. E-6. Credit will not be awarded for both SOC 400 and AFA 400.

SOC 420. Jobs, Organizations, and Power. (3 Credits)

A. Prerequisite: ENG 102, 105(B), HON 102 or departmental approval. Completion of SOC 131 or SOC 235 is advised. Analysis of work in American society with a focus on labor markets, labor processes and organizational structure. Special attention to the future of jobs and bureaucracies in the United States.

SOC 425. Social Inequality. (3 Credits)

A. Prerequisite: ENG 102, 105(B), HON 102 or departmental approval. Completion of SOC 131 or SOC 235 is advised. Examines causes and consequences of social stratification, focusing on the origins, present, and future of the world economy, including policy institutions, major historical events, and racial/ethnic relations in the global system.

SOC 450. Social Change. (3 Credits)

A. Prerequisite: six hours of SOC. Analysis of theories of social and cultural change in terms of process and direction and methodological issues.

SOC 455. Collective Behavior. (3 Credits)

A. Prerequisite: ENG 102, 105(B), or HON 102; six hours in SOC. Analysis of mass phenomena such as public opinion, rumors, fads, mobs, riots, panics, and social movements; including a consideration of the development and termination of collective behavior forms.

SOC 462. Sociological Theory. (3 Credits)

I. Prerequisite: ENG 102, 105(B), or HON 102; six hours in SOC. Examines developments in social thought including origins of classical theory (Marx, Durkheim, Weber), a survey of contemporary theories built upon these early approaches, as well as issues unaddressed in the classical school, such as functionalism, feminism, dramaturgical analysis, and post-structuralism.

SOC 470. Capstone Seminar in Sociology. (3 Credits)

A. Prerequisites: ENG 102, 105 (B), or HON 102; SOC 395. A capstone overview of sociology through a general survey of various subdisciplines of the field with an emphasis on student understanding of research, theory, and professionalization.

SOC 490. Independent Study in Sociology. (1-6 Credits)

(1-6) A. Prerequisite: SOC 131 and six additional hours of SOC. Student must have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment. Additional independent study courses may be retaken to a maximum of six hours.

SOC 499. Directed Research in Sociology. (3 Credits)

A. Prerequisite: Departmental approval. A directed research experience for Sociology majors that integrates a research experience with the students' professional development and the production of a substantive deliverable product (e.g., poster or conference presentation). May be retaken to a maximum of six hours.

Spanish**SPA 101. Conversational Spanish I. (3 Credits)**

I, II. Prerequisite: completion of all required developmental reading and writing courses. Beginning Spanish for students with little or no previous study of Spanish. Qualified students should enroll at a higher level. Proficiency-based course emphasizing active communication in Spanish, and introducing the cultural diversity of the Spanish-speaking world. Conducted in Spanish. Not open to students who have native or near-native fluency in Spanish. Gen. Ed. E-6.

SPA 101P. Spanish Practicum I. (1 Credit)

I, II. Students who enroll in this course must be concurrently enrolled in SPA 101. This course provides students with an additional opportunity to study and apply the vocabulary, grammar, and usage presented in SPA 101.

SPA 102. Conversational Spanish II. (3 Credits)

I, II. Prerequisite: SPA 101, or equivalent proficiency. (Students with three or four successful years of high school Spanish should begin their study in SPA 102, 105, or higher. Students entering SPA 102 by referral or placement will receive three hours credit for SPA 101 if they make an A in 102.) Continuation of SPA 101. Conducted in Spanish. Not open to students who have native or near-native fluency in Spanish.

SPA 102P. Spanish Practicum II. (1 Credit)

I, II. Students who enroll in this course must be concurrently enrolled in SPA 102. This course provides students with an additional opportunity to study and apply the vocabulary, grammar, and usage presented in SPA 102.

SPA 105. Accelerated Spanish I. (6 Credits)

(6) A. Recommended: minimum of two years high school Spanish and/or instructor approval. An intensive approach to the skills of reading, writing, speaking, listening, and understanding culture. SPA 105 covers the same material as SPA 101 and 102, but is completed in a single semester. Conducted in Spanish. Not open to students who have native or near-native fluency in Spanish. Gen. Ed. E-6.

SPA 201. Intermediate Conversational. (3 Credits)

I, II. Recommended: SPA 102 or equivalent proficiency. Development of more advanced skills for speaking, listening, reading, and writing in contemporary cultural contexts. Laboratory work required. Students entering SPA 201 by referral or placement receive six hours credit for SPA 101 and 102 if they make an $\geq A_{\geq}$ or $\geq B_{\geq}$ in 201. Gen. Ed. VIII.

SPA 202. Intermediate Conversational Spanish II. (3 Credits)

I, II. Recommended: SPA 201 or equivalent proficiency. Development of more advanced skills for speaking, listening, reading, and writing, with increased emphasis on short readings, discussions, and compositions on cultural topics. Laboratory work required. Students entering SPA 202 by referral or placement receive nine hours credit for SPA 101, 102, and 201 if they make an $\geq A_{\geq}$ or $\geq B_{\geq}$ in 202. Gen. Ed. VIII.

SPA 205. Accelerated Spanish II. (6 Credits)

Prerequisite: SPA 105, or SPA 102 or equivalent with minimum grade of B, or two years AP high school Spanish, and/or instructor approval. An intensive approach to the skills of reading, writing, speaking, listening, and understanding culture. SPA 205 covers the same material as SPA 201 and 202, but is completed in a single semester. Gen. Ed. E-6.

SPA 295. Independent Work in Spanish. (1-3 Credits)

A. Prerequisite: SPA 202 or equivalent proficiency. May be retaken to a maximum of 9 hours if content is different. Prior to enrollment, student must have the independent study proposal approved by faculty supervisor and department chair.

SPA 300. Advanced Conversation. (3 Credits)

A. Formerly SPA 206. Prerequisite: SPA 202 or 205 or instructor approval. Active development of skills and strategies for functional fluency in Spanish in real cultural contexts. Credit will not be awarded for both SPA 206 and SPA 300.

SPA 301. Reading and Culture. (3 Credits)

A. Prerequisites: SPA 202 and SPA 300 or equivalent proficiency with department chair approval. Interactive discussion and writing on readings representative of Hispanic culture. Taught in Spanish.

SPA 310. Topics in Spanish:____. (1-3 Credits)

A. Prerequisite: SPA 300 and SPA 301. May be retaken to a maximum of 9 hours if topic is different. Selected topics in Spanish language, literature, or culture.

SPA 320. Spanish for the Professions. (3 Credits)

A. Prerequisites: SPA 300 and 360, or equivalent proficiency with department chair approval. Provides opportunities to learn and use Spanish for professions. Includes vocabulary for the social sciences, industrial technology, law enforcement, and health care as deemed relevant. Taught primarily in Spanish.

SPA 321S. Spanish for the Social Services. (3 Credits)

A. Prerequisite: SPA 300 and SPA 301 or Departmental Approval. Designed to develop the knowledge and skills required for communication by collaborating with professionals in an approved service learning site. Materials and activities are geared toward professional interactions and will emphasize cultural knowledge.

SPA 349. Applied Learning in Spanish. (0.5-6 Credits)

A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. A minimum of 80 hours of employment is required for each semester hour of academic credit. Site, plan and hours must be approved by Spanish coordinator. Work under coordinator and field supervisors in placements related to academic studies. Maximum of 6 (six) hours toward a degree.

SPA 349A. Cooperative Study: Spanish. (0.5-6 Credits)

A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. A minimum of 80 hours of employment is required for each semester hour of academic credit. Site, plan and hours must be approved by Spanish coordinator. Work under coordinator and field supervisors in placements related to academic studies. Maximum of 6 (six) hours toward a degree.

SPA 349B. Cooperative Study: Spanish. (0.5-6 Credits)

A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. A minimum of 80 hours of employment is required for each semester hour of academic credit. Site, plan and hours must be approved by Spanish coordinator. Work under coordinator and field supervisors in placements related to academic studies. Maximum of 6 (six) hours toward a degree.

SPA 349C. Cooperative Study: Spanish. (0.5-6 Credits)

A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. A minimum of 80 hours of employment is required for each semester hour of academic credit. Site, plan and hours must be approved by Spanish coordinator. Work under coordinator and field supervisors in placements related to academic studies. Maximum of 6 (six) hours toward a degree.

SPA 349D. Cooperative Study: Spanish. (0.5-6 Credits)

A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. A minimum of 80 hours of employment is required for each semester hour of academic credit. Site, plan and hours must be approved by Spanish coordinator. Work under coordinator and field supervisors in placements related to academic studies. Maximum of 6 (six) hours toward a degree.

SPA 349E. Cooperative Study: Spanish. (0.5-6 Credits)

A. Prerequisite: students must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. A minimum of 80 hours of employment is required for each semester hour of academic credit. Site, plan and hours must be approved by Spanish coordinator. Work under coordinator and field supervisors in placements related to academic studies. Maximum of 6 (six) hours toward a degree.

SPA 360. Grammar in Contexts. (3 Credits)

I, II. Prerequisites: SPA 300. Emphasis on improving the understanding and application of Spanish through study of components of Spanish grammar in a variety of written cultural contexts.

SPA 380. Civilizations of Spain. (3 Credits)

I. Prerequisites: SPA 301 and 360, or equivalent proficiency with department chair approval. An exploration of Spain's intellectual, cultural, and historical development. Class conducted primarily in Spanish with Spanish texts in order to further development of reading, speaking, comprehension, and writing skills in Spanish.

SPA 381. Civilizations of Latin America. (3 Credits)

II. Prerequisites: SPA 301 and 360, or equivalent proficiency with department chair approval. An exploration of Latin America's intellectual, cultural, and historical development. Class conducted primarily in Spanish with Spanish texts in order to further development of reading, speaking, comprehension, and writing skills in Spanish.

SPA 390. Adv Composition & Conversation. (3 Credits)

A. Formerly SPA 370. Prerequisites: SPA 300 or 301 or equivalent proficiency with departmental approval. Intensive practice in developing skills for effective oral and written communication in Spanish. Taught in Spanish.

SPA 401. Spanish Language Studies:____. (3 Credits)

A. Prerequisite: SPA 360. A selected topic such as phonetics, phonology, semantics, syntax, or history of the language. May be retaken to a maximum of nine hours if content is different.

SPA 405. Hispanic Literature Culture. (3 Credits)

A. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Spain and Spanish-America in their historical and cultural contexts from the Middle Ages to 1700. Taught in Spanish.

SPA 406. Hispanic Literature Culture. (3 Credits)

A. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Spain and Spanish-America in their historical and cultural contexts in the 18th and 19th centuries. Taught in Spanish.

SPA 407. Hispanic Literature and Culture. (3 Credits)

A. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Spain and Spanish-America, in their historical and cultural contexts, in the 20th century. Taught in Spanish.

SPA 410. Introduction to Interpreting. (3 Credits)

Prerequisite: SPA 360. This is a practical course designed to develop proficiency in community interpreting. Topics include consecutive interpreting skills, sign translation skills, vocabulary and terminology research, intercultural issues, and situational ethics.

SPA 492. Senior Capstone Seminar. (3 Credits)

(3). A. Prerequisites: At least 15 hours of 300-400 level Spanish and/or chair approval. Advanced majors will demonstrate their skills in the language, cultures, and literatures of the Spanish speaking world, via a research project, demonstrating proficiency in oral and written Spanish, and a final presentation to peers and faculty. Taught in Spanish. Required of all Spanish majors.

SPA 495. Independent Work in Spanish. (1-3 Credits)

A. Prerequisite: departmental approval. May be counted toward major or minor only with permission of department chair. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

SPA 572. Hispanic Literature:_____. (3 Credits)

A. Prerequisites: SPA 301 and three hours from SPA 405, 406, or 407. Study of a selected literary topic. May be retaken to a maximum of nine hours if content is different.