

HISTORY/TEACHING, BACHELOR OF ARTS (B.A.)

Program Objectives

Upon successful completion of this program, graduates will be able to:

1. demonstrate knowledge of U.S. History, European history, and selected aspects of non-Western history at a high level;
2. demonstrate their ability to communicate effectively in both oral and written form (all students in the program will complete term papers as part of their major requirements); and
3. execute a major research project utilizing both primary and secondary sources.

All students in the baccalaureate degree program will submit prior to graduation a formal research project which includes both primary and secondary sources. The History/Teaching B.A. is designed above all for those who wish to pursue careers in social studies at the secondary level or join the educational arm of such entities as historical museums and sites. Offered in cooperation with the EKU College of Education and Applied Human Sciences, the History/Teaching B.A. program includes secondary teaching certification in social studies. Refer to the College of Education and Applied Human Sciences section of this *Catalog* regarding the teacher certification requirements associated with this degree program.

Program Requirements

CIP Code: 13.1328

Summary Checklist for General Education

Code	Title	Hours
Element 1		
A:	Written Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3
B:	Written Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3
C:	Oral Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3
Element 2		
	Quantitative Reasoning (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/)	3
Element 3		
A:	Arts (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)	3
B:	Humanities (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)	3
Element 4		
	Natural Sciences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/)	6
Element 5		

A:	Historical Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
----	--	---

B:	Social Behavioral Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
----	---	---

Element 6

	Diversity of Perspectives Experiences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/)	6
--	---	---

Total Hours		36
--------------------	--	-----------

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

Major

Code	Title	Hours
University Graduation Requirements		
General Education		36
<i>Student Success Seminar</i>		
ASO 100H	Student Success Seminar History, Philosophy, & Religious Studies; and Government (waived for transfers with 30+ hrs.)	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
<i>Core Courses</i>		
HIS 101	World Topics Since 1500:___	3
HIS 102	American Civilization to 1877	3
HIS 103	American Civilization Since 1877	3
HIS 290	Historical Research and Methods	3
HIS 450W	Senior Seminar in History	3
or HIS 450	Senior Seminar in History	
Choose from 18 upper division hours with a minimum of six hours in each of the following distribution areas: ¹		18
Area I (U.S.):		
HIS 300A	Topics in U.S. History:___	
HIS 302A	Research Topics in History:___ ¹	
HIS 303	Women in American History	
HIS 304	Slavery in the Americas	
HIS 305	African-American History	
HIS 307	Religion in American History	
HIS 309	Native Americans since 1830	
HIS 312A	Independent Study in History:___	
HIS 319	Topics in 20th Century U.S. History:___	
HIS 401	American Colonial Period	
HIS 402	Revolutionary America	
HIS 405	America's Western Histories	
HIS 413	Cold War U.S., 1945-1991	
HIS 416	Kentucky History	
HIS 420	Appalachia in U.S. History	
HIS 424	Slavery, the Civil War, and Reconstruction	
HIS 435	U.S. Civil Rights Movement	
Area II (Europe):		

HIS 300B	Topics in European History	
HIS 302B	Research Topics in History:___ ¹	
HIS 310	History of Science	
HIS 312B	Independent Study in History:___	
HIS 336	Greco-Roman Civilization	
HIS 339	The Dark Ages Illuminated	
HIS 343	The Renaissance & Reformation	
HIS 351	Topics in English History:___	
HIS 359	Topics in Modern European History:___	
HIS 361	Topics in the History of Eurasia:___	
HIS 365	Russia-Revolutions & Reform	
Area III (Non-Western):		
HIS 300C	Topics in Non-Western History:___	
HIS 302C	Research Topics in History:___ ¹	
HIS 308	Native Americans to 1830	
HIS 312C	Independent Study in History:___	
HIS 321	Islamic Societies to 1800	
HIS 322	History of the Modern Middle East	
HIS 324	Iran- State, Religion & Society	
HIS 331	Topics in Ancient Egypt/Near Eastern History:___	
HIS 370	World History Since 1945	
HIS 374	East Asian History to 1600	
HIS 376	Japan-Samurai to Superpower	
HIS 379	China- Empire and Revolution	
HIS 384	Modern Latin America Modern Latin America	
HIS 385	Early African History	
HIS 386	Modern African History	
Supporting Course Requirements		
ANT 120	Introduction to Cultural Anthropology (Element 5B) G,2	
or SOC 131 Introductory Sociology		
Choose from one of the following:		3
ECO 120	Economic Reasoning and Issues	
ECO 130	Contemporary Economic Problems	
ECO 230	Fundamentals of Microeconomics	
ECO 231	Fundamentals of Macroeconomics	
PSY 200	Introduction to Psychology	3
GEO 100	Regions and Nations of the World	3
POL 101	Introduction to American Government (Element 5A or 5B) ^{G,2}	
Element 5A or 5B ^{G,2}		
Choose from one of the following:		
POL 212	Introduction to Comparative Politics (Element 5A or 5B) ^{G,2}	
POL 220	Introduction to World Politics (Element 5A or 5B) G,2	
Professional Education Requirements		
EDC 300	Differentiation in Inclusive Classrooms	3
EDF 203	Educational Foundations	3
EDF 204	Emerging Instructional Technologies	2
EDF 219/219W	Human Development and Learning	3
EDF 413	Assessment in Education	3
EMS 300W	Curriculum and Instructional Design	3

EMS 474	Disciplinary Literacy	3
EMS 490	Classroom & Behavior Management	3
ESE 549	Teaching Social Studies in the Secondary School	3
SED 104	Special Education Introduction (Element 6) ^G	
Clinical Experiences:		
CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9
Free Electives		
Choose from 4 hours of free electives		4
Exit Requirements		
PRAXIS Examination		
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.		
Total Hours		120

G

Course also satisfies a General Education element. Hours are included within the 36 hr. General Education.

1

Including two of the following three courses: HIS 302A Research Topics in History:___, HIS 302B Research Topics in History:___, HIS 302C Research Topics in History:___

2

Students may only count one of the courses noted as fulfilling Element 5A and one course noted as fulfilling Element 5B for such purposes.