

HISTORY, BACHELOR OF ARTS (B.A.)

Program Objectives

Upon successful completion of this program, graduates will be able to:

1. demonstrate knowledge of U.S. history, European history, and selected aspects of non-Western history at a high level;
2. demonstrate their ability to communicate effectively in both oral and written form (all students in the program will complete term papers as part of their major requirements); and
3. execute a major research project utilizing both primary and secondary sources.

All students in the baccalaureate program will submit prior to graduation a formal research project which includes both primary and secondary sources.

Because the program puts history into real-world application, it offers many unique pathways to prepare students for careers in: public history, education, media, the legal field, government, non-governmental organizations including non-profits, and business/management. And students can complete any of the career preparation pathways in just four years!

While a major in History Teaching prepares students to teach high school Social Studies or to join the educational arm of such entities as historical museums and sites, majoring in History provides students with the research skills and critical thinking and communication capabilities applicable and essential to any path they pursue post-graduation. More importantly, by combining a History major with a second major or minor in such areas as communications, political science, geography, business, or tourism and recreation, students gain profession-specific skills. They also acquire real world-experience because many of these majors require or stress completing an internship. Completion of one of History's career pathways prepares a student for pursuing such opportunities as: curatorial positions in museums and historical sites, video production, broadcasting including reporting, publishing, event planning and promotion, employment with state and federal agencies or international and non-profit organizations, and entry into graduate or professional programs such as law school.

For more information on the career preparation pathways offered by the department go to www.history.eku.edu (<http://www.history.eku.edu>) or contact the department at the number provided above.

Program Requirements

CIP Code: 54.0101

Summary Checklist for General Education

Code	Title	Hours
Element 1		
A:	Written Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3
B:	Written Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3

C:	Oral Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3
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Element 2

	Quantitative Reasoning (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/)	3
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Element 3

A:	Arts (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)	3
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B:	Humanities (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)	3
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Element 4

	Natural Sciences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/)	6
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Element 5

A:	Historical Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
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B:	Social Behavioral Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
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Element 6

	Diversity of Perspectives Experiences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/)	6
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Total Hours		36
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Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

Major

Code	Title	Hours
University Graduation Requirements		
	General Education	36
	<i>Student Success Seminar</i>	
ASO 100	Student Success Seminar (waived for transfers with 30+ hrs.)	1

Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)

Major Requirements

<i>Core Courses</i>		
Choose from one of the following:		
		3
HIS 100	World Topics to 1500:___	
HIS 101	World Topics Since 1500:___	
HIS 102	American Civilization to 1877	3
HIS 103	American Civilization Since 1877	3
HIS 290	Historical Research and Methods	3
HIS 450W	Senior Seminar in History	3
or HIS 450	Senior Seminar in History	

Choose from 21 upper division hours with a minimum of six hours in each of the following distribution areas: ^{1,2}

Area I (U.S.):		
HIS 300A	Topics in U.S. History:___	
HIS 302A	Research Topics in History:___ ²	

HIS 303	Women in American History
HIS 304	Slavery in the Americas
HIS 305	African-American History
HIS 307	Religion in American History
HIS 309	Native Americans since 1830
HIS 312A	Independent Study in History:___
HIS 319	Topics in 20th Century U.S. History:___
HIS 401	American Colonial Period
HIS 402	Revolutionary America
HIS 405	America's Western Histories
HIS 413	Cold War U.S., 1945-1991
HIS 416	Kentucky History
HIS 420	Appalachia in U.S. History
HIS 424	Slavery, the Civil War, and Reconstruction
HIS 435	U.S. Civil Rights Movement
Area II (Europe):	
HIS 300B	Topics in European History
HIS 302B	Research Topics in History:___ ²
HIS 310	History of Science
HIS 312B	Independent Study in History:___
HIS 336	Greco-Roman Civilization
HIS 339	The Dark Ages Illuminated
HIS 343	The Renaissance & Reformation
HIS 351	Topics in English History:___
HIS 359	Topics in Modern European History:___
HIS 361	Topics in the History of Eurasia:___
HIS 365	Russia-Revolutions & Reform
Area III (Non-Western):	
HIS 300C	Topics in Non-Western History:___
HIS 302C	Research Topics in History:___ ²
HIS 308	Native Americans to 1830
HIS 312C	Independent Study in History:___
HIS 321	Islamic Societies to 1800
HIS 322	History of the Modern Middle East
HIS 324	Iran- State, Religion & Society
HIS 331	Topics in Ancient Egypt/Near Eastern History:___
HIS 370	World History Since 1945
HIS 374	East Asian History to 1600
HIS 376	Japan-Samurai to Superpower
HIS 379	China- Empire and Revolution
HIS 384	Modern Latin America Modern Latin America
HIS 385	Early African History
HIS 386	Modern African History

Free Electives

Choose from 47 hours of free electives 47

At least three hours of one foreign language is strongly recommended. Students who plan to pursue a graduate degree are strongly encouraged to take at least six hours of a foreign language which will also serve to fulfill Gen Ed Element 6.

Total Hours **120**

1

Including two of the following three courses: HIS 302A Research Topics in History:___, HIS 302B Research Topics in History:___, HIS 302C Research Topics in History:___

2

The remaining upper division history course may come from any of the above areas or from other upper division history courses except HIS 302A Research Topics in History:___, HIS 302B Research Topics in History:___, HIS 302C Research Topics in History:___