

ENGLISH TEACHING, BACHELOR OF ARTS (B.A.)

Upon successful completion of this program, graduates will be able to

1. As a result of participating in the English Teaching program, students with a BA in English Teaching will recognize important authors, forms, genres, and movements in English-language literature.
2. As a result of participating in the English Teaching program, students with a BA in English Teaching will critically read and analyze disciplinary texts.
3. As a result of participating in the English Teaching program, students with a Bachelor of Arts in English will create and revise texts that show rhetorical awareness across different modes and/or media.
4. As a result of participating in the English Teaching program, students with a BA in English Teaching will synthesize disciplinary content knowledge in English and pedagogical knowledge in teaching practice.

The English Teaching B.A. is designed for those who wish to pursue careers in secondary English teaching. Offered in cooperation with the ECU College of Education & Applied Human Sciences, the program includes secondary teaching certification in English. Refer to the College of Education & Applied Human Sciences section of this catalog for teacher certification requirements associated with this degree program.

Upon completion of an English Teaching degree, graduates will:

1. Synthesize disciplinary content knowledge and methodologies to teach English in the secondary classroom (grades 8-12)
2. Qualify to apply for a Kentucky professional teaching license in secondary English

Program Requirements

CIP Code: 13.1305

Major

Code	Title	Hours
University Graduation Requirements		
General Education (https://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/) 36		
<i>Foundations of Learning</i>		
GSD 101	Foundations of Learning	3
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
<i>Core Courses</i>		
ENG 303	Advanced Composition for Teachers	3
ENG 310	Introduction to English Studies	3
ENG 311	Early British Literature Survey	3
ENG 312	British and American Literature Survey I	3
ENG 313	British and American Literature II	3
ENG 405	Introduction to Composition	3
ENG 410	Grammar, Traditional and Modern	3
ENG 510	Introduction to Linguistic Theory	3
ENG 440	Young Adult Literature	3

ENG 474	Shakespeare	3
<i>English Electives</i>		
American Literature Elective (Choose One):		3
ENG 452	American Romanticism	
ENG 454	American Realism	
ENG 455	American Fiction Since 1900	
British Literature Elective (Choose One):		3
ENG 470	Chaucer and His Age	
ENG 472	Renaissance Literature	
ENG 476	Milton and His Age	
ENG 478	Restoration and Eighteenth Century Literature	
ENG 480	Romantic Literature	
ENG 482	Victorian Literature	
ENG 485	British Fiction Since 1900	
Non-Chronological Literature Area (Choose One):		3
ENG 361	African-American Literature	
ENG 362	North American Native Literature	
ENG 365	Appalachian Literature	
ENG 364	Women's Literature	
<i>Supporting Course Requirements</i>		
ENG 211	Survey of World Literature I (Element 3B) ^G	
	or ENG 212 Survey of World Literature II	
HIS 102	American Civilization to 1877 (Element 5A) ^G	
	or HIS 103 American Civilization Since 1877	
Professional Education Requirements		
EDC 300	Differentiation in Inclusive Classrooms	3
EDF 203	Educational Foundations	3
EDF 204	Emerging Instructional Technologies	2
EDF 219	Human Development and Learning	3
EDF 413	Assessment in Education	3
EMS 300	Curriculum and Instructional Design	3
EMS 474	Disciplinary Literacy	3
EMS 490	Classroom & Behavior Management	3
ESE 543	Teaching of Language Arts in the Secondary School	3
SED 104	Special Education Introduction (Element 6) ^G	
<i>Clinical Experiences:</i>		
CED 100	Clinical I: Introduction to the Education Profession	0.5
CED 200	Clinical II: Understanding the Learner	0.5
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9
<i>Free Electives</i>		
4		
Exit Requirements		
PRAXIS Examination		
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.		
Total Hours		120

G Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

Candidates earning a degree that leads to teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a requirement for graduation. Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year (www.ets.org/praxis (<http://www.ets.org/praxis/>)). Specialty exams are required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the optimal time to take required exams.