ENGLISH TEACHING,
BACHELOR OF ARTS (B.A.)
Upon completion of an English/Teaching degree, graduates will:

1. demonstrate the ability to analyze and produce texts;
2. demonstrate knowledge of English content areas: literature, language, and composition;
3. demonstrate competency in composing expository essays.

## Program Requirements

CIP Code: 13.1305

## Summary Checklist for General Education

Code Title Hours

## Element 1

A: Written Communication (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-1/)
B: Written Communication (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-1/)
C: Oral Communication (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-1/)

## Element 2

Quantitative Reasoning (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-2/)

## Element 3

A: Arts (http://catalogs.eku.edu/undergraduate/general-academic- 3 information/general-education-requirements/element-3/)
B: Humanities (http://catalogs.eku.edu/undergraduate/general-
academic-information/general-education-requirements/element-3/)

## Element 4

Natural Sciences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/)

## Element 5

A: Historical Science (http://catalogs.eku.edu/undergraduate/ general-academic-information/general-education-requirements/ element-5/)
B: Social Behavioral Science (http://catalogs.eku.edu/
undergraduate/general-academic-information/general-education-requirements/element-5/)

## Element 6

Diversity of Perspectives Experiences (http://catalogs.eku.edu/
undergraduate/general-academic-information/general-education-requirements/element-6/)

Total Hours

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

| Major |  |  |
| :---: | :---: | :---: |
| Code | Title | Hours |
| University Graduation Requirements |  |  |
| General Education |  | 36 |
| Student Success Seminar |  |  |
| Orientation Course (waived for transfers with 30+hrs.) |  | 1 |
| Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories) |  |  |
| Major Requirements |  |  |
| Core Courses |  |  |
| ENG 303 | Advanced Composition for Teachers | 3 |
| ENG 310 | Introduction to English Studies | 3 |
| ENG 311 | Early British Literature Survey | 3 |
| ENG 312 | British and American Literature Survey I | 3 |
| ENG 313 | British and American Literature II | 3 |
| ENG 405 | Introduction to Composition | 3 |
| ENG 410 | Grammar, Traditional and Modern | 3 |
| ENG 510 | Introduction to Linguistic Theory | 3 |
| ENG 440 | Young Adult Literature | 3 |
| ENG 474 | Shakespeare | 3 |
| English Electives |  |  |
| American Literature: |  |  |
| $\begin{aligned} & \text { ENG } 452 \\ & \text { or ENG } 454 \\ & \text { or ENG } 455 \end{aligned}$ | American Romanticism <br> American Realism <br> American Fiction Since1900 | 3 |
| British Literature: |  |  |
| Choose from one of the following: |  | 3 |
| ENG 470 | Chaucer and His Age |  |
| ENG 472 | Renaissance Literature |  |
| ENG 476 | Milton and His Age |  |
| ENG 478 | Restoration and Eighteenth Century Literature |  |
| ENG 480 | Romantic Literature |  |
| ENG 482 | Victorian Literature |  |
| ENG 485 | British Fiction Since 1900 |  |
| Diversity: |  |  |
| Choose from one of the following: |  | 3 |
| ENG 360 | Literatures of Africa |  |
| ENG 361 | African-American Literature |  |
| ENG 362 | North American Native Literature |  |
| ENG 363 | Latin American/Latino Literature |  |
| ENG 364 | Women's Literature |  |
| ENG 366 | Queer Theory and Literatures |  |
| ENG 367 | African Caribbean Literatures |  |
| Supporting Course Requirements |  |  |
| HIS 102 or HIS 103 | American Civilization to 1877 (Element 5A) ${ }^{\text {G }}$ American Civilization Since 1877 |  |
| Professional Education Requirements |  |  |
| EDC 300 | Differentiation in Inclusive Classrooms | 3 |
| EDF 203 | Educational Foundations | 3 |
| EDF 204 | Emerging Instructional Technologies | 2 |
| EDF 219 | Human Development and Learning | 3 |
| EDF 413 | Assessment in Education | 3 |


| EMS 300W | Curriculum and Instructional Design | 3 |
| :---: | :---: | :---: |
| EMS 474 | Disciplinary Literacy | 3 |
| EMS 490 | Classroom \& Behavior Management | 3 |
| ESE 543 | Teaching of Language Arts in the Secondary School | 3 |
| SED 104 | Special Education Introduction (Element 6) ${ }^{\text {G }}$ |  |
| Clinical Experiences: |  |  |
| CED 100 | Clinical I: Introduction to the Education Profession | 0 |
| CED 200 | Clinical II: Understanding the Learner | 0 |
| CED 300 | Clinical III: Curriculum and Instructional Design | . 5 |
| CED 400 | Clinical IV: Diagnosis and Prescription | . 5 |
| CED 450 | Clinical V: Practicing Teaching |  |
| CED 499 | Clinical VI: The Professional Semester | 9 |
| Free Electives |  |  |
| Choose from seven hours of free electives |  | 7 |
| Exit Requirements |  |  |
| PRAXIS Examination |  |  |
| Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching. |  |  |
| Total Hours |  | 120 |
| Course also satisfies a General Education element. Hours are included within the 36 hours in General Education. |  |  |
| Candidates the PRAXIS and PLT (Pr for graduat PRAXIS and (www.ets.o required for test date to their educa required ex | ing a degree that leads to teacher certification must t <br> s (Professional Assessments for Beginning Teachers) es of Learning and Teaching) exams as a requiremen andidates are encouraged to review the schedule for registration deadlines prior to beginning the senior ye xis (http://www.ets.org/praxis/)). Specialty exams a certification area sought and it may take more than lete all requirements. Candidates should confer with dvisor/counselor to determine the optimal time to ta |  |

