ENGLISH TEACHING, BACHELOR OF ARTS (B.A.)

Upon completion of an English/Teaching degree, graduates will:

- 1. demonstrate the ability to analyze and produce texts;
- demonstrate knowledge of English content areas: literature, language, and composition;
- 3. demonstrate competency in composing expository essays.

Program Requirements

CIP Code: 13.1305

Summary Checklist for General Education

Code Title	Hours
Element 1	
A: Written Communication (http://catalogs.eku.edu/undergraduat general-academic-information/general-education-requirements/ element-1/)	ie/ 3
B: Written Communication (http://catalogs.eku.edu/undergraduat general-academic-information/general-education-requirements/ element-1/)	:e/ 3
C: Oral Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)	3
Element 2	
Quantitative Reasoning (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/)	3
Element 3	
A: Arts (http://catalogs.eku.edu/undergraduate/general-academic information/general-education-requirements/element-3/)	- 3
B: Humanities (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3	3
Element 4	
Natural Sciences (http://catalogs.eku.edu/undergraduate/genera academic-information/general-education-requirements/element-4	
Element 5	
A: Historical Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
B: Social Behavioral Science (http://catalogs.eku.edu/ undergraduate/general-academic-information/general-education- requirements/element-5/)	3
Element 6	
Diversity of Perspectives Experiences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/)	6
Total Hours	36

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

Major

Major				
Code	Title	Hours		
_	ation Requirements			
General Education				
Student Success S	••••••			
Orientation Cours	se (waived for transfers with 30+ hrs.)	1		
• •	urses (42 hrs. distributed throughout Major/			
	Ed/Free Electives categories)			
Major Requireme	nts			
Core Courses				
ENG 303	Advanced Composition for Teachers	3		
ENG 310	Introduction to English Studies	3		
ENG 311	Early British Literature Survey	3		
ENG 312	British and American Literature Survey I	3		
ENG 313	British and American Literature II	3		
ENG 405	Introduction to Composition	3		
ENG 410	Grammar, Traditional and Modern	3		
ENG 510	Introduction to Linguistic Theory	3		
ENG 440	Young Adult Literature	3		
ENG 474	Shakespeare	3		
English Electives				
American Literatu	ıre:			
ENG 452	American Romanticism	3		
or ENG 454	American Realism			
or ENG 455	American Fiction Since1900			
British Literature:				
Choose from one	of the following:	3		
ENG 470	Chaucer and His Age			
ENG 472	Renaissance Literature			
ENG 476	Milton and His Age			
ENG 478	Restoration and Eighteenth Century Literature			
ENG 480	Romantic Literature			
ENG 482	Victorian Literature			
ENG 485	British Fiction Since 1900			
Diversity:				
Choose from one of the following:				
ENG 360	Literatures of Africa			
ENG 361	African-American Literature			
ENG 362	North American Native Literature			
ENG 363	Latin American/Latino Literature			
ENG 364	Women's Literature			
ENG 366	Queer Theory and Literatures			
ENG 367	African Caribbean Literatures			
Supporting Course	e Requirements			
HIS 102	American Civilization to 1877 (Element 5A) ^G			
or HIS 103	American Civilization Since 1877			
Professional Educ	ation Requirements			
EDC 300	Differentiation in Inclusive Classrooms	3		
EDF 203	Educational Foundations	3		
EDF 204	Emerging Instructional Technologies	2		
EDF 219	Human Development and Learning	3		
EDF 413	Assessment in Education	3		
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EMS 300W	Curriculum and Instructional Design	3		
EMS 474	Disciplinary Literacy	3		
EMS 490	Classroom & Behavior Management	3		
ESE 543	Teaching of Language Arts in the Secondary School	3		
SED 104	Special Education Introduction (Element 6) ^G			
Clinical Experience	es:			
CED 100	Clinical I: Introduction to the Education Profession	0		
CED 200	Clinical II: Understanding the Learner	0		
CED 300	Clinical III: Curriculum and Instructional Design	0.5		
CED 400	Clinical IV: Diagnosis and Prescription	0.5		
CED 450	Clinical V: Practicing Teaching	1		
CED 499	Clinical VI: The Professional Semester	9		
Free Electives				
Choose from seven hours of free electives				
Exit Requirements				
PRAXIS Examination				
Students must register for and take the PRAXIS exam which				
correlates to their degree program, per College of Education				
requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.				
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Total Hours

120

Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

Candidates earning a degree that leads to teacher certification must take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT (Principles of Learning and Teaching) exams as a requirement for graduation. Candidates are encouraged to review the schedule for PRAXIS and PLT registration deadlines prior to beginning the senior year (www.ets.org/praxis (http://www.ets.org/praxis/)). Specialty exams are required for each certification area sought and it may take more than one test date to complete all requirements. Candidates should confer with their education advisor/counselor to determine the optimal time to take required exams.