

# ENGLISH & HISTORY TEACHING, BACHELOR OF ARTS (B.A.)

Upon successful completion of this program, graduates will be able to

1. demonstrate knowledge of English content areas: literature, language, and composition;
2. demonstrate knowledge of U.S. history, European history, and selected aspects of non-Western history;
3. demonstrate their ability to communicate effectively in oral and written form;
4. demonstrate the ability to analyze texts, including primary and secondary sources, and to produce texts; and
5. execute a major research project using both primary and secondary sources.

The English & History/Teaching B. A. is designed for those who wish to pursue careers in secondary English and social studies teaching. Offered in cooperation with the ECU College of Education, the program includes secondary teaching certification in both English and social studies. Refer to the College of Education section of this catalog for teacher certification requirements associated with this degree program.

Upon completion of an English and History Teaching degree, graduates will:

1. Synthesize disciplinary content knowledge and methodologies from English and history to teach English and social studies in the secondary classroom (grades 8-12)
2. Qualify to apply for a Kentucky professional teaching license in secondary English and Social Studies

## Program Requirements

CIP Code: 13.0301

### Summary Checklist for General Education

Code	Title	Hours
<b>Element 1</b>		
A:	Written Communication ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/</a> )	3
B:	Written Communication ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/</a> )	3
C:	Oral Communication ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/</a> )	3
<b>Element 2</b>		
	Quantitative Reasoning ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/</a> )	3
<b>Element 3</b>		
A:	Arts ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/</a> )	3

B: Humanities (<http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/>) 3

#### Element 4

Natural Sciences (<http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/>) 6

#### Element 5

A: Historical Science (<http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/>) 3

B: Social Behavioral Science (<http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/>) 3

#### Element 6

Diversity of Perspectives Experiences (<http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/>) 6

**Total Hours** 36

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

## Major

Code	Title	Hours
<b>University Graduation Requirements</b>		
General Education		36
ASO 100E	Student Success Seminar in English	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
<b>Major Requirements</b>		
<i>Core Courses</i>		
ENG 303	Advanced Composition for Teachers	3
ENG 312	British and American Literature Survey I	3
ENG 313	British and American Literature II	3
ENG 405	Introduction to Composition	3
ENG 410	Grammar, Traditional and Modern	3
ENG 440	Young Adult Literature	3
ENG 452	American Romanticism	3
or ENG 454	American Realism	
or ENG 455	American Fiction Since 1900	
ENG 474	Shakespeare	3
ENG 299W	Research in History & English	3
HIS 302A	Research Topics in History:___	3
or HIS 302B	Research Topics in History:___	
or HIS 302C	Research Topics in History:___	
<i>HIS Areas</i>		
HIS Area I-U.S.:		
Choose from one of the following:		3
HIS 300A	Topics in U.S. History:___	
HIS 302A	Research Topics in History:___	
HIS 303	Women in American History	
HIS 304	Slavery in the Americas	
HIS 305	African-American History	
HIS 307	Religion in American History	
HIS 309	Native Americans since 1830	

HIS 312A	Independent Study in History:___
HIS 319	Topics in 20th Century U.S. History:___
HIS 401	American Colonial Period
HIS 402	Revolutionary America
HIS 405	America's Western Histories
HIS 413	Cold War U.S., 1945-1991
HIS 416	Kentucky History
HIS 420	Appalachia in U.S. History
HIS 424	Slavery, the Civil War, and Reconstruction
HIS 435	U.S. Civil Rights Movement

## HIS Area II-Europe:

Choose from one of the following: 3

HIS 300B	Topics in European History
HIS 302B	Research Topics in History:___
HIS 310	History of Science
HIS 312B	Independent Study in History:___
HIS 336	Greco-Roman Civilization
HIS 339	The Dark Ages Illuminated
HIS 343	The Renaissance & Reformation
HIS 351	Topics in English History:___
HIS 359	Topics in Modern European History:___
HIS 361	Topics in the History of Eurasia:___
HIS 365	Russia-Revolutions & Reform

## HIS Area III-Non-Western:

Choose from one of the following: 3

HIS 300C	Topics in Non-Western History:___
HIS 302C	Research Topics in History:___
HIS 308	Native Americans to 1830
HIS 312C	Independent Study in History:___
HIS 321	Islamic Societies to 1800
HIS 322	History of the Modern Middle East
HIS 324	Iran- State, Religion & Society
HIS 331	Topics in Ancient Egypt/Near Eastern History:___
HIS 370	World History Since 1945
HIS 374	East Asian History to 1600
HIS 376	Japan-Samurai to Superpower
HIS 379	China- Empire and Revolution
HIS 384	Modern Latin America Modern Latin America
HIS 385	Early African History
HIS 386	Modern African History

## Supporting Course Requirements

ANT 120	Introduction to Cultural Anthropology	3
or SOC 131	Introductory Sociology	
ECO 120	Economic Reasoning and Issues (Element 5B) <sup>G</sup>	
ENG 211	Survey of World Literature I (Element 3B) <sup>G</sup>	
ENG 335	Modern Drama (Element 3A) <sup>G</sup>	

Choose from one of the following:

ENG 361	African-American Literature (Element 6) <sup>G</sup>
ENG 362	North American Native Literature (Element 6) <sup>G</sup>
ENG 364	Women's Literature (Element 6) <sup>G</sup>
ENG 365	Appalachian Literature
ENG 366	Queer Theory and Literatures (Element 6) <sup>G</sup>

GEO 210	Introduction to Physical Geography (Element 4) <sup>G</sup>	
HIS 101	World Topics Since 1500:___	3
HIS 102	American Civilization to 1877	3
HIS 103	American Civilization Since 1877	3
MAT 105	Mathematics with Applications (or higher) (Element 2) <sup>G</sup>	
or STA 215	Introduction to Statistical Reasoning	
POL 101	Introduction to American Government (Element 5A) <sup>G</sup>	
POL 212	Introduction to Comparative Politics	3
or POL 220	Introduction to World Politics	

## Professional Education Requirements

EDC 300	Differentiation in Inclusive Classrooms	3
EDF 203	Educational Foundations	3
EDF 204	Emerging Instructional Technologies	2
EDF 219	Human Development and Learning	3
EDF 413	Assessment in Education	3
EMS 300W	Curriculum and Instructional Design	3
EMS 474	Disciplinary Literacy	3
ESE 543	Teaching of Language Arts in the Secondary School	3
ESE 549	Teaching Social Studies in the Secondary School	3
SED 104	Special Education Introduction (Element 6) <sup>G</sup>	

## Clinical Experiences:

CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9

## Exit Requirements

## PRAXIS Examination

Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. The PRAXIS exam must be taken prior to student teaching.

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**Total Hours** **128**
**G**

Course also satisfies a General Education element. Hours are included within the 36 hours in General Education.

**PRAXIS Disclaimer:** Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at [www.epsb.ky.gov](http://www.epsb.ky.gov) (<http://www.epsb.ky.gov>) for current test requirements and current cut scores. You may also contact the Division of Educator Preparation, Assessment, and Internship at (502) 564-5789.