ELEMENTARY EDUCATION (P-5) TEACHING, BACHELOR **OF SCIENCE (B.S.)**

Upon completion of a degree in Elementary Education, candidates will:

- 1. demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators;
- 2. demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, learning and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

Candidates have a choice of:

- · Elementary only; or
- · Dual Certification in Elementary and Special Education

(See catalog for Learning and Behavior Disorders + Elementary or Deaf and Hard of Hearing + Elementary.)

Program Requirements

CIP Code: 13.1202

Summary Checklist for General Education

lours
3
3
3
3
3
3
6
3
3

Total Hours	36
requirements/element-6/)	
undergraduate/general-academic-information/general-education	n-
Diversity of Perspectives Experiences (http://catalogs.eku.edu/	6

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

Major

CED 300

Code	Title	Hours
University Gradua	ation Requirements	
General Educatio	n	36
Student Success S	Seminar	
Choose from one	of the following:	1
EDO 100	Student Success Seminar (waived for transfers with 30+ hrs.)	
HON 100	Engaging in Honors (waived for transfers with 3 hrs.)	0+
Upper division co	ourses (42 hrs. distributed throughout Major/	

Supporting/Gen Ed/Free Electives categories)

Major Requirements Core Courses ELE 103 Creative Thinking through Performance and Visual 3 Arts ELE 201 Practical Living 2 ELE 420 Professional Growth Seminar 1 ELE 421 Advanced Math Pedag & Assess 2 2 ELE 422 Advanced Language Arts Pedagogy and Assessment ELE 423 Advanced Social Studies Pedagogy and 2 Assessment 2 ELE 424 Advanced Science Pedagogy and Assessment ELE 445 Foundations of Reading/ Language Arts 3 ELE 475 **Diagnosing & Remediating reading Difficulties** 3 EME 301 Mathematical Concepts for P-9 III 3 or MAE 302 Mathematical Concepts for P-9 III EME 313 Interdisciplinary Approach to Social Studies 2 Teaching LIB 301 Children's Literature and Related Materials 3 or LIB 301S Children's Literature and Related Materials Professional Education Requirements EDC 106 **Culturally Responsive Perspectives** 3 Differentiation in Inclusive Classrooms EDC 300 3 EDF 203 **Educational Foundations** 3 2 EDF 204 **Emerging Instructional Technologies** EDF 219 Human Development and Learning 3 3 EDF 413 Assessment in Education **EMS 300W** Curriculum and Instructional Design 3 EMS 490 **Classroom & Behavior Management** 3 SED 104 Special Education Introduction (Element 6) G **Clinical Experiences:** CED 100 Clinical I: Introduction to the Education Profession 0 CED 200 0

Clinical II: Understanding the Learner

Clinical III: Curriculum and Instructional Design

0.5

1

CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	12
Supporting Course	Requirements	
Choose from 21 h	ours of supporting courses	21
Social Science:		
Element 5A and 5	BG	
HIS 102	American Civilization to 1877	
or HON 312	WHonors Seminar in the Social and Behavioral Sciences:	
POL 101	Introduction to American Government	
GEO 100	Regions and Nations of the World	
English:		
Element 3B ^G		
ENG 210	Enjoying Literature	
ENG 210W	Enjoying Literature	
ENG 211	Survey of World Literature I	
ENG 212	Survey of World Literature II	
ENG 303	Advanced Composition for Teachers	
EME 452	Teaching Grammar and Punctuation P-8	
Natural Sciences,	/Engineering:	
BIO 102	Inquiry Biology for Teachers (Element 4) ^G	
GLY 102	Earth Science for Elementary Teachers (Element 4) G)
CHE/PHY 104	Inquiry Physical Science for Elementary Teachers	
EDC/TEC 314	Engineering in Classroom Context	
Mathematics:		
MAT 112	Algebra with Applications (Element 2) (or higher) G	
MAE 201	Mathematical Concepts for P-9 I	
& MAT 202	and Mathematical Concepts for Middle and Elementary School Teachers II	
Exit Requirements		
PRAXIS Examinat	tion:	
correlates to their	gister for and take the PRAXIS exam which r degree program, per College of Education fer to Degree Works for exam details. The PRAXIS	

Total Hours

123

G Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

exam must be taken prior to student teaching.

PRAXIS Disclaimer. Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (http://www.epsb.ky.gov) for current test requirements and current cut scores. You may also contact the Division of Certification at (502)-564-5846.