Hours

EDUCATION OF THE DEAF AND HARD OF HEARING (P-12), **BACHELOR OF SCIENCE WITH** A CONCENTRATION IN MIDDLE **GRADE EDUCATION (5-9)** (B.S.)

Program Requirements

CIP Cod: 13.1003

Summary (Checklist for General Education	
Code	Title	Hours
Element 1		
	mmunication (http://catalogs.eku.edu/undergraduate emic-information/general-education-requirements/	e/ 3
	mmunication (http://catalogs.eku.edu/undergraduate emic-information/general-education-requirements/	e/ 3
	unication (http://catalogs.eku.edu/undergraduate/ emic-information/general-education-requirements/	3
Element 2		
	Reasoning (http://catalogs.eku.edu/undergraduate/ emic-information/general-education-requirements/	3
Element 3		
` '	/catalogs.eku.edu/undergraduate/general-academic- general-education-requirements/element-3/)	- 3
	s (http://catalogs.eku.edu/undergraduate/general- ormation/general-education-requirements/element-3/	3
Element 4		
	ces (http://catalogs.eku.edu/undergraduate/general- ormation/general-education-requirements/element-4/	
Element 5		
	Science (http://catalogs.eku.edu/undergraduate/ emic-information/general-education-requirements/	3
	avioral Science (http://catalogs.eku.edu/ e/general-academic-information/general-education- /element-5/)	3
Element 6		
•	erspectives Experiences (http://catalogs.eku.edu/ e/general-academic-information/general-education- /element-6/)	6
Total Hours		36

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

Major Code

Title

University Gradua	tion Requirements			
General Education 36				
Student Success S	Seminar			
EDO 100	Student Success Seminar (waived for transfers with 30+ hrs.)	1		
	urses (42 hrs. distributed throughout Major/ id/Free Electives categories)			
Major Requiremen				
Core Courses				
SED 260	Language and Speech Disorders of Exceptional Children	3		
SED 318	Special Education in Early Childhood	3		
SED 337	Education of the Deaf and Hard of Hearing	3		
SED 375	Practicum in Special Education	3		
SED 445	IEP Transition and Professional Roles in Special Education	3		
SED 538	Language of the Deaf and Hard of Hearing	3		
SED 580	Audiology for Teachers of the Deaf and Hard of Hearing	3		
SED 581	Speech for the Deaf and Hard of Hearing	3		
Professional Educa	ation Requirements			
EDC 300	Differentiation in Inclusive Classrooms	3		
EDF 203	Educational Foundations	3		
EDF 204	Emerging Instructional Technologies	2		
or SED 270	Assistive Technology/Strategies			
EDF 219	Human Development and Learning	3		
EMS 300	Curriculum and Instructional Design	3		
EMS 490	Classroom & Behavior Management	3		
or SED 390	Applied Behavior Analysis			
SED 104	Special Education Introduction (Element 6) ^G	3		
SED 450/EDF 413	Assessment and Methods for Deaf and Hard of Hearing	3		
Clinical Experienc	es:			
CED 100	Clinical I: Introduction to the Education Profession	n 0		
CED 200	Clinical II: Understanding the Learner	0		
CED 300	Clinical III: Curriculum and Instructional Design	0.5		
CED 400	Clinical IV: Diagnosis and Prescription	0.5		
CED 450	Clinical V: Practicing Teaching	1		
CED 499	Clinical VI: The Professional Semester	12		
Concentrations				
Students must se	lect one of the following Concentrations:			
Elementary Edu	ucation (P-5)			
Middle Grade Edu	Middle Grade Education (5-9)			
Exit Requirements				
PRAXIS Examination:				
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.				

134-140 **Total Hours**

36-42

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Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

Concentration

Code	Title	Hours		
Concentration Courses				
EMG 447	Disciplinary Literacy in the Middle Grades	3		
Choose from one of the following:				
EMG 491	Mathematics in the Middle Grades			
EMG 492	Science in the Middle Grades			
EMG 493	Social Studies in the Middle Grades			
EMG 494	English and Communication in the Middle Grad	les		
Supporting Course Requirements				
ASL 101	American Sign Language I (Element 6) ^G			
ASL 102	American Sign Language II (Element 6) ^G			
ASL 201	American Sign Language III	3		
MAE 201	Mathematical Concepts for P-9 I	3		
MAE 202	Mathematical Concepts for P-9 II	3		
EME 301	Mathematical Concepts for P-9 III	3		
or MAE 302	Mathematical Concepts for P-9 III			
Area of Emphasis				
	ng middle grade (5-9) certification must select o from the following: ¹	ne18-24		
English and Co	ommunications			
Mathematics				
Science				
Social Studies				

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Total Hours

Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

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See options list under Middle Grade Education (5-9) for a list of courses and block statements. Some emphasis courses are also General Education courses and therefore will count in both areas, reducing total hours to degree.

In order to receive certification in Hearing Impaired with Sign Proficiency candidates must be admitted to that program and pass the American Sign Language Proficiency Interview (ASLPI).

PRAXIS Disclaimer. Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (http://www.epsb.ky.gov) for current test requirements and current cut scores. You may also contact the Division of Certification at (502)-564-5846.