

ELEMENTARY EDUCATION (P-5) TEACHING, BACHELOR OF SCIENCE (B.S.)

Upon completion of a degree in Elementary Education, candidates will:

1. demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators;
2. demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, learning and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

Candidates have a choice of:

- Elementary only; or
- Dual Certification in Elementary and Special Education

(See catalog for Special Education Teaching - Elementary concentration or Education of the Deaf and Hard of Hearing - Elementary concentration.)

Program Requirements

CIP Code: 13.1202

Major

Code	Title	Hours
University Graduation Requirements		
Essential Education (https://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/)		30
<i>Student Success Seminar</i>		
Choose from one of the following:		
GSD 101	Foundations of Learning	3
Upper division courses (hours are distributed throughout Major/Supporting/Essential Ed/Free Electives categories)		39
Major Core (72 hours) - Includes EPSB Requirements		
EDC 106	Culturally Responsive Perspectives	3
EDC 314	Engineering in Classroom Context	3
or TEC 314	Engineering in Classroom Context	
ELE 420	Professional Growth Seminar	3
ELE 445	Foundations of Reading and Language Arts	3
ELE 475	Diagnosing & Remediating Reading Difficulties	3
EME 301	Mathematical Concepts for P-9 III	3
or MAE 302	Mathematical Concepts for P-9 III	
LIB 301	Children's Literature and Related Materials	2
or LIB 301S	Children's Literature and Related Materials	
<i>Education Professional Standards Board (EPSB) Requirements (52 Hours)</i>		
EDC 300	Differentiation in Inclusive Classrooms	3
EDF 203	Educational Foundations	3
EDF 204	Emerging Instructional Technologies	2
EDF 219	Human Development and Learning	3
EDF 413	Assessment in Education	3
EME 452	Teaching Grammar and Punctuation P-8	3

EMS 300	Curriculum and Instructional Design	3
EMS 490	Classroom and Behavior Management	3
SED 104	Special Education Introduction	3
ELE 421	Advanced Math Pedagogy and Assessment ^M	3
ELE 422	Advanced Language Arts Pedagogy and Assessment ^M	3
ELE 423	Advanced Social Studies Pedagogy and Assessment ^M	3
ELE 424	Advanced Science Pedagogy and Assessment ^M	3
CED 400	Clinical IV: Diagnosis and Prescription	1
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	12

Supporting Courses (15 hours)

CHE 104	Inquiry Physical Science for Elementary Teachers	3
or PHY 104	Inquiry Physical Science for Elementary Teachers	
BIO 100	Introductory Biology (Element 2B)	
or BIO 101	Essentials of Biology	
CMS 100	Introduction to Human Communication (Element 1C) ^E	
or CMS 210	Public Speaking	
ECO 120	Economic Reasoning and Issues	3
GEO 100	Regions and Nations of the World (Element 4B) ^E	
GLY 102	Earth Science for Elementary Teachers	3
HIS 102	American Civilization to 1877 (Element 4A) ^E	
or HON 312	Honors Seminar in the Social and Behavioral Sciences:___	
MAE 201	Mathematical Concepts for P-9 I	3
MAE 202	Mathematical Concepts for P-9 II	3
MAT 112A & MAT 112B	Algebra: Polynomials and Algebra: Functions & Matrices (Element 2A) ^E	
POL 101	Introduction to American Government (Element 4B) ^E	

Exit Requirements

PRAXIS Examination:

Students must register for and take the PRAXIS exam which correlates to their degree program, per School of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.

Total Hours 120

E Course also satisfies an Essential Education element. Hours are included within the 30 hr. Essential Education requirement above.
M Indicates a content methods course for this program.

PRAXIS Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) for current test requirements and current cut scores. You may also contact the Division of Certification at (502)-564-5846.

Key:

E Course satisfies an Essential Education (<https://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/>) element.

M Indicates a content methods course for this program.

* Course must be taken in semester indicated.

Upper division courses: All students are required to have a minimum of 39 hrs. upper division (300-level or above) courses distributed throughout Major/Supporting/Essential Ed/Free Electives categories.

Elementary Education (P-5) Teaching B.S.

Course	Title	Hours
First Year		
First Semester		
GSD 101E	Foundations of Learning	3
EDF 203	Educational Foundations	3
ENG 101	Reading, Writing, and Rhetoric (E-1A) ^E	3
MAT 112A & MAT 112B	Algebra: Polynomials and Algebra: Functions & Matrices (E-2A or higher) ^E	3
SED 104	Special Education Introduction	3
Hours		15
Second Semester		
BIO 100 or BIO 101	Introductory Biology (E-2B) ^E or Essentials of Biology	3
CMS 100 or CMS 210	Introduction to Human Communication (E-1C) ^E or Public Speaking	3
ELEMENT 3-A ^E		3
ENG 102	Research, Writing, and Rhetoric (E-1B) ^E	3
HIS 102	American Civilization to 1877 (E-4A) ^E	3
Hours		15
Second Year		
First Semester		
EDF 219	Human Development and Learning	3
GEO 100	Regions and Nations of the World (E-FLEX) ^E	3
GLY 102	Earth Science for Teachers	3
MAE 201	Mathematical Concepts for P-9 I	3
POL 101	Introduction to American Government (E-4B) ^E	3
Hours		15
Second Semester		
ECO 120	Economic Reasoning and Issues	3
EDC 106	Culturally Responsive Perspectives	3
ELEMENT 3-B ^E		3
MAE 202	Mathematical Concepts for P-9 II	3
PHY 104 or CHE 104	Inquiry Physical Science for Elementary Teachers or Inquiry Physical Science for Elementary Teachers	3
Hours		15
Third Year		
First Semester		
EDC 300	Differentiation in Inclusive Classrooms	3
EDC 314	Engineering in Classroom Context	3
ELE 445	Foundations of Reading and Language Arts	3
EME 301	Mathematical Concepts for P-9 III	3
EMS 300	Curriculum and Instructional Design	3
Hours		15
Second Semester		
CED 400	Clinical IV: Diagnosis and Prescription	1
EDF 413	Assessment in Education	3
ELE 475	Diagnosing & Remediating Reading Difficulties	3
EME 452	Teaching Grammar and Punctuation P-8	3
EMS 490	Classroom and Behavior Management	3
LIB 301	Children's Literature and Related Materials	2
Hours		15

Fourth Year

First Semester

CED 450	Clinical V: Practicing Teaching	1
EDF 204	Emerging Instructional Technologies	2
ELE 421	Advanced Math Pedagogy and Assessment ^M	3
ELE 422	Advanced Language Arts Pedagogy and Assessment ^M	3
ELE 423	Advanced Social Studies Pedagogy and Assessment ^M	3
ELE 424	Advanced Science Pedagogy and Assessment ^M	3
Hours		15

Second Semester

CED 499	Clinical VI: The Professional Semester	12
ELE 420	Professional Growth Seminar	3
Hours		15
Total Hours		120