

FAMILY AND CONSUMER SCIENCES EDUCATION (TEACHING), BACHELOR OF SCIENCE (B.S.)

Program Objectives

Upon completion of a degree in Family and Consumer Sciences Education, graduates will be able to:

1. develop conceptual understanding of child and family studies, nutrition, textiles and apparel design, resource management, housing and design, and global hospitality and tourism;
2. develop professional attitudes and behaviors based on the history and mission of the Family and Consumer Sciences discipline; and
3. develop effective pedagogical skills and dispositions that are highly contextualized for FCS classrooms.

Graduates are prepared to teach in both middle and high school, advise local FCCLA chapters, and possess excellent qualifications for working with 4-H youth or in FCS educator positions with the USDA Cooperative Extension Service. The demand for Family and Consumer Sciences teachers and extension agents is high due to current and projected shortages.

PRAXIS Disclaimer

Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.

Program Requirements

CIP Code: 13.1308

Summary Checklist for General Education

Code	Title	Hours
Element 1		
A: Written Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)		3
B: Written Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)		3
C: Oral Communication (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/)		3
Element 2		
Quantitative Reasoning (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/)		3
Element 3		
A: Arts (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)		3

B: Humanities (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/)	3
Element 4	
Natural Sciences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/)	6
Element 5	
A: Historical Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
B: Social Behavioral Science (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/)	3
Element 6	
Diversity of Perspectives Experiences (http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/)	6
Total Hours	36

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

Major

Code	Title	Hours
University Graduation Requirements		
General Education		36
<i>Student Success Seminar</i>		
EDO 100	Student Success Seminar	1
Upper division courses (42 hrs. distributed throughout Major/Supporting/Gen Ed/Free Electives categories)		
Major Requirements		
<i>Core Courses</i>		
CDF 132	Introduction to the Family	3
FCS 320	Family Housing and Design	3
FCS 400	Ethics and Advocacy in Family and Consumer Sciences	3
FRM 352	Family as Consumers	3
NFA 121	Introduction to Food Composition and Preparation	3
NFA 201	Essentials of Nutrition	3
ADM 102	Introductory Apparel Production	3
ADM 201	Introduction to Textiles	3
GHT 201	Hospitality & Tourism Essentialia	3
<i>Supporting Course Requirements</i>		
CHE 101	Introductory Chemistry (Element 4) ^G	
CHE 101L	Introductory Chemistry Lab (Element 4) ^G	1
CDF 342	Child and Adolescent Development	3
NFA 325	Quantity Food Production	3
NFA 326	Field Experiences in Quantity Food Production	3
ADM 203	Intermediate Apparel Production	3
ADM 210	Dress, Appearance and Culture	3
FIN 311	Personal Financial Planning	3
Choose from one of the following:		3
GHT 310	Be Our Guest	
GHT 320	Impact of Hospitality	
<i>Professional Education Requirements</i>		

EDC 300	Differentiation in Inclusive Classrooms	3
EDF 204	Emerging Instructional Technologies	2
EDF 413	Assessment in Education	3
CDF 203	Philosophical & Historical Foundations of the EC Profession	3
CDF 235	Child Development: Conception-Eight Years	3
SED 104	Special Education Introduction (Element 6) ^G	
EMS 300W	Curriculum and Instructional Design	3
EMS 490	Classroom & Behavior Management	3
EMS 474	Disciplinary Literacy	3
ESE 553	Family and Consumer Sciences Education Curriculum	4
Clinical Experiences: ¹		
CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9
<i>PRAXIS Examination</i>		
Appropriate PRAXIS exams must be completed for each area of certificate on being recommended.		
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.		
Total Hours		124

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Course also satisfies a General Education element. Hours are included within the 36 hr. General Education requirement above.

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Students must follow admission requirements for professional education. See College of Education and Applied Human Sciences, section regarding teacher admission and certification.