

# CHILD AND FAMILY STUDIES, BACHELOR OF SCIENCE WITH A CONCENTRATION IN INTERDISCIPLINARY EARLY CHILDHOOD EDUCATION (B.S.)

The Child & Family Studies major offers three concentrations: Child Development, Family Studies, Interdisciplinary Early Childhood Education

The Interdisciplinary Early Childhood Education concentration leads graduates to Kentucky public school certification for teaching children birth through age five. Graduates learn to prepare individual education plans for children who experience developmental delays and support plans to assist families of those children. IECE majors will teach in private agencies serving infants to two years and public school settings (Pre-K, three and four year olds, and kindergarten not connected with primary programs for first through third grade).

To be granted a degree in Child and Family Studies students must have a "C" or better in all CDF and supporting courses.

## Program Objectives

Upon completion of a degree in Child and Family Studies graduates will be able to:

1. assess developmental, political, social, cultural, economic and technological influences on the well-being and diversity of individuals, families and communities;
2. design and implement a range of services for individuals, children and families;
3. utilize and interpret appropriate individual, family and program evaluation measures;
4. access community resources and collaborate with community agencies/services; and
5. evaluate and monitor their professional development.

## Admission and Progression Requirements for Child and Family Studies with a Concentration in Interdisciplinary Early Childhood Education (IECE)

All students who are accepted by ECU's Admission office and declare their major as Child and Family Studies are admitted to the University as pre-Child and Family Studies majors. However, admission to the pre-Child and Family Studies program does not guarantee admission to the Child and Family Studies program. To be admitted to the Child and Family Studies program the following criteria must be met:

1. Minimum of 45 hours with a 2.75 overall GPA,
2. GPA of 3.0 with a grade of "C" or better in each course in the following courses

Code	Title	Hours
CDF 203	Philosophical & Historical Foundations of the EC Profession	3
CDF 235	Child Development: Conception-Eight Years	3

CDF 236	Interaction and Guidance	3
CDF 246	Creative Activities and Materials for Young Children	3
CDF 310	Observation and Assessment in ECE	3
CDF 327S	Family Involvement with Young Children	3

Once these requirements have been met, the student must apply to the Child and Family Studies Program Director for a change from the pre-Child and Family Studies program to the Child and Family Studies program.

**Note:** CDF students with a concentration in Interdisciplinary Early Childhood Education, must also be admitted into the Teacher Professional Education program. The Office of Professional Education Services (<https://tes.eku.edu/>) is responsible for admitting students to the Teacher Education Program at ECU.

## Program Requirements

CIP Code: 19.0701

### Summary Checklist for General Education

Code	Title	Hours
<b>Element 1</b>		
A:	Written Communication ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/</a> )	3
B:	Written Communication ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/</a> )	3
C:	Oral Communication ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-1/</a> )	3
<b>Element 2</b>		
	Quantitative Reasoning ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-2/</a> )	3
<b>Element 3</b>		
A:	Arts ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/</a> )	3
B:	Humanities ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-3/</a> )	3
<b>Element 4</b>		
	Natural Sciences ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-4/</a> )	6
<b>Element 5</b>		
A:	Historical Science ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/</a> )	3
B:	Social Behavioral Science ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-5/</a> )	3
<b>Element 6</b>		
	Diversity of Perspectives Experiences ( <a href="http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/">http://catalogs.eku.edu/undergraduate/general-academic-information/general-education-requirements/element-6/</a> )	6
<b>Total Hours</b>		<b>36</b>

Students are expected to complete Elements 1 and 2 within their first 60 hours of college credit.

## Major

Code	Title	Hours
<b>University Graduation Requirements</b>		
General Education		36
<i>Student Success Seminar</i>		
EDO 100	Student Success Seminar	1
Upper division courses (42 hrs. distributed throughout Major/ Supporting/Gen Ed/Free Electives categories)		
<b>Major Requirements</b>		
<i>Core Courses</i>		
CDF 132	Introduction to the Family	3
CDF 235	Child Development: Conception-Eight Years <sup>1</sup>	3
CDF 236	Interaction and Guidance	3
CDF 327S	Family Involvement with Young Children	3
CDF 424	Diversity Awareness Prof Prac	3
CDF 437	Family Stress and Resilience	3
NFA 317	Nutrition in the Life Cycle	3
FCS 400W	Ethics and Advocacy in Family and Consumer Sciences	3
<b>Concentrations</b>		
Students must select one of the following Concentrations: <sup>2</sup>		
Child Development		
Family Studies		
Interdisciplinary Early Childhood		62-67
<i>Free Electives</i>		
Child Development		
Family Studies		
Interdisciplinary Early Childhood		0
<i>Exit Requirements</i>		
PRAXIS Examination		
Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education requirements. Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.		
<b>Total Hours</b>		<b>123-128</b>

1

Course meets Professional Education Requirements.

2

May include substantial practicum hours, as mandated by program  
accrediting bodies.

## Concentration

Code	Title	Hours
<b>Concentration Courses</b>		
CDF 246	Creative Activities and Materials for Young Children	3
CDF 310	Observation and Assessment in ECE	3
CDF 363	Early Childhood Literacy	3
CDF 405	Program Planning for Infants and Toddlers	3
CDF 544	Early Childhood Development and Program Planning	3

CSD 360	Normal Speech & Lang. Dev.	3
SED 318	Special Education in Early Childhood	3
SED 352	Special Education Early Childhood Assessment	3
SED 436	Early Intervention Programming	3

### Supporting Course Requirements

ELE 519	Teaching in the Kindergarten	3
NSC 500	Early Childhood Health Care	3
OTS 515	Early Child Sensorimotor Development	3
SWK 440	Addictions	3
or SWK 456	Children's Services	

### Professional Education Requirements <sup>1</sup>

CDF 203	Philosophical & Historical Foundations of the EC Profession <sup>2</sup>	3
CDF 235	Child Development: Conception-Eight Years (Core) <sup>3</sup>	3
EDF 204	Emerging Instructional Technologies <sup>2</sup>	2
EMS 300W	Curriculum and Instructional Design	1-3
EMS 490	Classroom & Behavior Management	1-3
EDF 413	Assessment in Education	2-3
CDF 544	Early Childhood Development and Program Planning (Concentration) <sup>2,3</sup>	
SED 104	Special Education Introduction (Element 6) <sup>G</sup>	

### Clinical Experiences

CED 100	Clinical I: Introduction to the Education Profession	0
CED 200	Clinical II: Understanding the Learner	0
CED 300	Clinical III: Curriculum and Instructional Design	0.5
CED 400	Clinical IV: Diagnosis and Prescription	0.5
CED 450	Clinical V: Practicing Teaching	1
CED 499	Clinical VI: The Professional Semester	9

**Total Hours** **62-67**

1

Students must follow admission requirements for professional education.  
See College of Education, section regarding teacher admission and  
certification.

2

Course meets Professional Education Requirements.

3

Course also satisfies Core or Concentration requirements CDF 203  
Philosophical & Historical Foundations of the EC Profession=EDF 203  
Educational Foundations; CDF 235 Child Development: Conception-  
Eight Years=EDF 219 Human Development and Learning; SED 352  
Special Education Early Childhood Assessment=EDF 413 Assessment in  
Education.

G

Course also satisfies a General Education element. Hours are included  
within the 36 hr. General Education requirement above.