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*This publication was prepared by Eastern Kentucky University and paid from state funds.*
Notifications

All statements in this publication are announcements of present policy only and are subject to change without prior notice. Nothing contained in this publication is intended to create nor shall be construed as creating a contract, either express or implied, or guarantee for any term or for any specific procedures.

Eastern Kentucky University is an Equal Opportunity/Affirmative Action employer and educational institution and does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, disability, national origin or Vietnam era or other veteran status in the admission to, or participation in, any educational program or activity which it conducts. Any complaint arising by reason of alleged discrimination should be directed to the Equal Opportunity Office of Eastern Kentucky University (Jones Building, Room 106, CPO 37A, Richmond, KY 40475-3102, 859-622-8020 v/tdd), or to the Director of the Office for Civil Rights, U.S. Department of Education, Philadelphia, PA.

The Board of Regents of Eastern Kentucky University does hereby reaffirm the University’s commitment to providing educational opportunities to all qualified students regardless of economic or social status and ensuring that participation in all University sponsored activities will be administered in a way that furthers the principles of equal employment and educational opportunities.

Eastern Kentucky University does not discriminate on the basis of disability in the admission or access to educational opportunities, programs or activities. The Director of Services for Individuals with Disabilities, Turley House, Room 1, Eastern Kentucky University, Richmond, Kentucky 40475, coordinates compliance with all federal, state and local laws and regulations concerning access for disabled individuals. Requests for information concerning the Americans with Disabilities Act and other federal and state laws relating to disabilities and the rights provided thereunder, as well as all requests for accommodations based upon disability should be directed to this office.

Eastern Kentucky University is committed to providing a healthy and safe environment for its students, faculty and staff through its compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. In accordance with these laws, students, faculty and staff are hereby notified of the standards of conduct which shall be applicable while on University property, on University business or at University sponsored activities.

By University rules and regulations, federal laws, state laws, and local ordinances, students, faculty and staff are prohibited from the unlawful possession, use, dispensation, distribution, or manufacture of illicit drugs on University property, on University business and/or at University sponsored activities.

Any member of the student body, faculty or staff who violates the University’s standards of conduct shall be subject to appropriate disciplinary action up to and including suspension and/or termination. In addition to disciplinary sanctions, students or employees may face prosecution and imprisonment under federal and/or state laws which make such acts felony or misdemeanor crimes. The specifically defined standards of conduct, the disciplinary procedures and possible sanctions appear in the Student Handbook and the Faculty Handbook.

Continuous efforts are made to make students, faculty and staff aware of the on-campus and off-campus programs which provide information and professional services on matters related to the abuse of alcohol and drugs. For additional information individuals should contact the Eastern Kentucky University Counseling Center.

Federal Regulations

(as amended)
PUBLIC LAW 93-380

This is to serve notice to all students of Eastern Kentucky University of the rights and restrictions regarding the maintenance, inspection, and release of student records contained in the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. The University is composed of five colleges and offers a wide variety of services to students. Each college and service requires the maintenance of some records concerning students enrolled in a particular college or participating in a nonacademic service. The location and type of record maintained by the University depends upon the field of study or service in which the student is enrolled. The following is a list of the types of records maintained by the University for students:

1. Grade reports
2. Transcripts
3. Curriculum information
4. Applications for graduation
5. Correspondence with students, if any
6. Withdrawal records, if applicable
7. Admission forms
8. ACT test scores
9. Student teacher evaluations, if applicable
10. Letters of recommendation, if applicable
11. Nominations for awards, if applicable
12. Biographical data
13. Evaluation forms, if applicable
14. Weekly student teacher logs, if applicable
15. Mid-term evaluation, if applicable
16. Records of school visitations, if applicable
17. Physical education requirement waivers
18. Field training evaluations and correspondence, if applicable
19. Professional conduct agreements and liability insurance coverage
Access to Records: In general, the records maintained by the University are available only to the student, to University personnel with legitimate educational interests, to other institutions where the student is seeking financial aid, and to authorized representatives of the Comptroller General of the U.S., the Secretary of Education, or an administrative head of an education agency, in connection with an audit or evaluation of federally supported programs, and as provided by Section 164.283 of the Kentucky Revised Statutes. However, information may be released by the institution to appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student or other persons. Records may also be furnished in compliance with a judicial order or pursuant to a subpoena or with the consent of the student.

Students may inspect and review all records pertaining to them within forty-five (45) days of making request for same, except for (1) records created or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting or assisting in a professional capacity in connection with treatment of the student (except that the student may have these records reviewed by a physician or appropriate professional designated by the student), (2) financial records of the student’s parents, (3) confidential letters and recommendations put in the files prior to January 1, 1975, and (4) confidential recommendations relating to admission, applications for employment, or honors, if the student has waived his/her right to review such records. Where a particular record cannot be reviewed by a student without revealing confidential information relating to other students, the records custodian will inform the student, upon request, of the contents of the record pertaining to that student.

Parents who claim a student as a dependent may present their federal tax declaration, in lieu of having the student’s written consent, to gain access to information concerning their children’s grades.

Procedures for Challenge: A student who believes that any record maintained by the University pertaining directly to that student is inaccurate, misleading, or otherwise violative of the right of privacy of the student as provided by Title IV of Pub. L. 90-247, as amended, and Pub. L. 93-380 as amended by Senate Joint Resolution 40 (1974) may request a hearing before a panel of three persons appointed by the President of the University. The panel may direct that appropriate action be taken to correct, explain, or expunge the record(s) challenged.

Request for hearings should be addressed to the Office of University Counsel, Eastern Kentucky University, Coates Room 205, CPO 40A, 521 Lancaster Avenue, Richmond, Kentucky 40475-3102.

Directory Information: The University may release information without the student’s consent where the information is classified as “directory information.” The following categories of information have been designated by the University as directory information: name, address, telephone listing, e-mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous education institution attended by the student. Students who do not wish such information released without their consent should notify the Student Records Office in writing. Any such request should be sent to Office of the Registrar, Office of Academic Records/Transcripts, Eastern Kentucky University, Student Services Building Room 239, CPO 58, 521 Lancaster Avenue, Richmond, Kentucky 40475-3158.

Notification of Rights Under FERPA for Postsecondary Institutions: The Family Educational Rights and Privacy affords students certain rights with respect to their education records. They are:

(1) The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

(2) The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has
contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning allege failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

Student Right-To-Know Act
(Pub. L. 101-542)
Eastern Kentucky University
1999-2000

Section 103 of the Student Right-To-Know and Campus Security Act of 1990 (Public Law 101-542) as amended by the Higher Education Technical Amendments of 1991 (Public Law 102-26) requires public disclosure of relevant graduation rate information for students enrolled in colleges and universities receiving federal financial assistance annually beginning July 1, 1993. The graduation rate information will be published each year in the University Handbook for Students or may be obtained upon request from the Office of the Provost and Vice President for Academic Affairs, Coates Administration Building, Room 110, CPO 30A, 521 Lancaster Avenue, Richmond, Kentucky 40475-3102.
SECTION ONE

Eastern Kentucky University
Introduction

Eastern Kentucky University is a regional, coeducational, public institution of higher education offering general and liberal arts programs, pre-professional and professional training in education, and various other fields at both the undergraduate and graduate levels. Located in Richmond, Madison County, Kentucky, Eastern Kentucky University has a distinguished record of more than a century of educational service to the Commonwealth.

Situated near the heart of the Bluegrass, Richmond is served by a network of major highways which makes Eastern Kentucky University easily accessible from all parts of Kentucky and surrounding states. Richmond is 26 miles southeast of Lexington, Kentucky. Interstate Highways I-75 (north-south) and I-64 (east-west) make the metropolitan areas of Cincinnati, 112 miles to the north, and Louisville, 110 miles to the west, within convenient distance by automobile. Richmond is also served by U.S. Route 25 from southeastern Kentucky and Kentucky Route 52 from the east and west. The Kentucky Turnpike and the Mountain, Hal Rogers, and Cumberland Parkways provide even greater accessibility by automobile since the city is located near the convergence of these arterial highways into the interstate system.

Richmond, the county seat of Madison County, is an expanding community of approximately 30,000 population. In and around Richmond are many areas of historic and scenic interest. Boonesborough State Park, birthplace of Kentucky, is located 12 miles to the north. Many other historical places are within easy driving distance. Scenic and recreational areas surround this section of the state.

History

The Kentucky General Assembly of 1906 enacted legislation establishing the Eastern Kentucky State Normal School. Governor J. C. Beckham signed the bill into law on March 21, 1906. On May 7 of that year, the Normal School Commission, meeting in Louisville, selected the campus of the old Central University, founded in 1874, in Richmond, Kentucky, as the site of the new school. On June 2, 1908, Ruric Nevel Roark was chosen President of the Normal School and the training of teachers was begun.

In 1922, Eastern Kentucky University became a four-year institution known as the Eastern Kentucky State Normal School and Teachers College. The first degrees were awarded by this institution in 1925. In 1928, the College was accredited by the Southern Association of Colleges and Secondary Schools. In 1930, the General Assembly renamed the school the Eastern Kentucky State Teachers College.

In 1935, a graduate program was approved at Eastern, leading to the Master of Arts degree in Education. In 1948, the General Assembly removed the word “Teachers” from the name of the college and granted the college the right to award nonprofessional degrees.

The most significant day since its founding came for Eastern on February 2, 19, when Governor Edward T. Breathitt signed into law a bill renaming the institution Eastern Kentucky University (EKU) and sanctioning the awarding of graduate degrees in academic fields other than education.

During this period of time, Eastern Kentucky University has increased rapidly in size and stature. Beginning with a few students engaged in short review and certificate courses, the University today serves thousands of Kentuckians. The curriculum leads to associate degrees, baccalaureate degrees, and an expanding graduate program that currently offers degrees at the master’s level in many other fields as well as the already well-established Master of Arts degree in Education and the various fifth- and sixth-year leadership programs in education. Specialist degree programs have been implemented in education and psychology. In addition to these programs, Eastern Kentucky University offers cooperative doctoral programs with cooperating institutions.

Ever-mindful of the purpose of its founding, Eastern continues to recognize its historic function of preparing quality teachers for the elementary and secondary schools of the Commonwealth. However, a strong liberal arts curriculum leading to appropriate degrees, together with pre-professional courses in several areas and graduate programs, enable Eastern to serve the Commonwealth as a regional comprehensive university.

Mission Statement

Eastern Kentucky University is a student-centered comprehensive public university dedicated to high-quality instruction, scholarship, and service.

Core Values

Since its inception in 1874, Eastern Kentucky University (then known as Central University) has been driven by core values. Although its mission has evolved and expanded to meet the changing needs of citizens of the Commonwealth (and increasingly other places in the world), core values are still an integral part of the University community. Values are the code of organizational conduct. They guide decision-making in all parts of the University. They direct our actions and must inspire all of us in the EKU community to be true to them. The EKU community is committed to embodying these values in our policies and procedures in our day-to-day activities to accomplish our mission and achieve our vision. EKU has been and will continue to be guided by the following values when planning strategies and implementing decisions regarding the University community’s teaching, scholarly, and service activities.

Civic Responsibility and Civility

We believe that it is the duty of Eastern Kentucky University to deliver to our students an understanding of how the knowledge taught to them can benefit the citizens of southeastern Kentucky, the Commonwealth of Kentucky, the nation, and the world. Civic responsibility is a value that will show those who acquire it how to influence democratic decision-making and to reap the rewards of participatory democracy and active citizenship. At the heart of civic responsibility lies another value: civility. The University community strives to propagate the understanding and practice of civility in public discourse and social life by encouraging the adoption of techniques of democratic conflict resolution that rely on reason and public debate rather than on violence and aggression.

Dignity and Diversity

Members of the EKU community expect one another to adopt high moral principles and professional standards both inside and outside of the university setting. We hold ourselves to the responsibility of dignity as exemplified by a proper sense of pride and self-respect in fulfilling the University’s mission. We honor and pursue a university community climate that respects and celebrates the diversity of peoples and seeks to embrace all
individuals and prohibits judgments based on race, ethnicity, religion, socioeconomic status, gender, sexual orientation, and physical disabilities.

**Excellence and Innovation**
Achievement of high standards can only be attained through ongoing assessment and continuous improvement. The promotion of academic excellence is the foundation for institutional excellence and vice versa. An environment that fosters innovation at all levels and rewards creativity is critical to the success of the University and its population.

**Opportunity and Access**
The EKU community is dedicated to the idea that its history and tradition are embedded in Appalachian values, foremost of which are the belief in the sovereignty and uniqueness of the individual and the belief that a university education is of great value and should be available to anyone who wants to pursue it.

**Shared Governance and Collaboration**
The EKU community accepts as true that leadership characterized by vision and embedded with participatory decision-making at all levels is the emblem of an effective university. We are committed to providing an atmosphere in which we pursue our joint aspirations in the spirit and practice of collegiality and collaboration at all levels of the organization.

**Student Success**
The EKU community acknowledges that its students, faculty, staff, and alumni are the source of its strength: They determine the spirit, eminence, and efficacy of the institution. The future of EKU directly hinges on the success of its students, so our most central core value is “student success”—in the classroom, at work, and on the world stage where students will represent the collective efforts of the EKU community.

**Vision**
The vision expresses the principal ideal to which the University aspires and toward which it continually works. This vision statement for the 2006-2010 University Strategic Plan was developed after gathering input from external and internal constituents, including top-down and bottom-up perspectives of EKU’s future.

Eastern Kentucky University will hold national distinction as a leading, comprehensive university focused on students and learning.

**Institutional Goals**
Eastern Kentucky University’s institutional goals give substance to our core values, vision statement, and mission statement. The goals impact all facets of university life, and accomplishment of them will help Eastern to become a leading comprehensive university in the Commonwealth with a national reputation for excellence. (*These goals are not listed in any particular order or suggested priority as accomplishment of each one is a necessary step toward the successful achievement of our vision and fulfillment of our mission.*)

- To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing, and educating a diverse student, faculty, and staff population.
- To continuously assess and improve the services and infrastructure of the University to support and maintain high-quality programs.
- To promote learning through high-quality programs, research and support services.
- To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities and problem-solving abilities for members of the University community.
- To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

** Strategic Directions**

**2006-2010 Planning Cycle**
To direct the University’s actions toward achieving the Vision, to support the University’s Mission and Institutional Goals, and to function effectively within an environment of challenges and opportunities, Eastern Kentucky University has selected the following Strategic Directions for the 2006-2010 Strategic Plan. These Directions serve to focus our work to realize our Goals and will guide us over the next four years. *(Please note: the Goals and Strategic Directions are not listed in any particular order or suggested priority.)*

**Goal 1:** To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing and educating a diverse student, faculty and staff population.

Strategic Direction 1.1: *Enhance a climate that supports diversity*.

Strategic Direction 1.2: *Increase recruitment and retention of a diverse faculty, staff and student body to reflect the diverse society.*

*Eastern Kentucky University promotes a climate that respects and celebrates diversity within its community that includes, but is not limited to, race, ethnicity, religion, socioeconomic status, gender, sexual orientation, disabilities, and cultural or national backgrounds, in pursuit of common unity.*

**Goal 2:** To continuously assess and improve the services and infrastructure of the University to support and maintain high quality programs.

Strategic Direction 2.1: *Enhance technology to ensure access to appropriate and secure technology for all faculty, students, and staff.*

Strategic Direction 2.2: *Continue a model to improve institutional effectiveness by utilizing shared governance and stakeholder participation in the strategic planning, budgeting and assessment process.*

Strategic Direction 2.3: *Increase base budget funding for deferred maintenance annually.*

Strategic Direction 2.4: *Increase financial flexibility.*
Strategic Direction 2.5: Implement a comprehensive and systematic enrollment planning process to balance student enrollment with campus physical and academic capacities, including members of faculty and staff.

**Goal 3: To promote learning through high quality programs, research and support services.**

Strategic Direction 3.1: Enhance student learning through excellence in instruction.

Strategic Direction 3.2: Enhance student learning through excellence in research and scholarship.

Strategic Direction 3.3: Enhance student learning through excellence in community service.

Strategic Direction 3.4: Enhance student learning through excellence in support services.

Strategic Direction 3.5: Improve compensation, working conditions, and support for research to attract and retain high quality faculty and staff.

Strategic Direction 3.6: Develop and implement a Quality Enhancement Plan (QEP) involving faculty, staff and students.

Strategic Direction 3.7: Identify and implement a resource/funding reallocation plan to maximize effective academic program support.

Strategic Direction 3.8: Identify and implement a combination of academic programs to meet the current and future workforce needs of EKU students.

**Goal 4: To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities, and problem-solving abilities for members of the University community.**

Strategic Direction 4.1: Enhance professional development opportunities.

Strategic Direction 4.2: Enhance facilities, resources, and opportunities for faculty, staff and students to pursue creative endeavors and research.

Strategic Direction 4.3: Develop and implement a plan to increase the amount of time available for faculty and staff to pursue professional activities, creative endeavors, and research.

**Goal 5: To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.**

Strategic Direction 5.1: Increase net external funding.

Strategic Direction 5.2: Enhance partnerships with business, community and educational entities.

Strategic Direction 5.3: Enhance external and internal marketing and public relations to increase visibility.

Strategic Direction 5.4: Enhance EKU’s sense of stewardship of place by increasing its commitment to Southeastern Kentucky.
SECTION TWO

Residency
SECTION TWO - RESIDENCY

Student Residency

Since registration and other fees and residence hall room rents are subject to change periodically, no attempt is made in this publication to itemize these costs. This information is available from the Division of Admissions prior to the beginning of each academic year.


RELATES TO: KRS Chapter 13B, 164.020, 164.030, 164A.330(6)

STATUTORY AUTHORITY: KRS 164.020(8)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 164.020(8) requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state-supported postsecondary education institution and authorizes the Council to set different tuition amounts for residents of Kentucky and for nonresidents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported postsecondary education institution.

Section 1. Definitions.
(1) “Academic term” means a division of the school year during which a course of studies is offered, and includes a semester, quarter, or single consolidated summer term as defined by the institution.
(2) “Continuous enrollment” means enrollment in a state-supported postsecondary education institution at the same degree level for consecutive terms, excluding summer term, since the beginning of the period for which continuous enrollment is claimed unless a sequence of continuous enrollment is broken due to extenuating circumstances beyond the student’s control, including serious personal illness or injury, or illness or death of a parent.
(3) “Degree level” means enrollment in a course or program which could result in the award of a:
(a) Certificate, diploma or other program at an institution;
(b) Baccalaureate degree or lower including enrollment in a course by a nondegree seeking postbaccalaureate student;
(c) Graduate degree or graduate certification other than a first-professional degree in law, medicine, dentistry or “Pharm. D”; or
(d) Professional degree in law, medicine, dentistry, or “Pharm. D”.
(4) “Demonstration of Kentucky domicile and residency” means the presentation of documented information and evidence sufficient to prove, by a preponderance of the evidence that a person is domiciled in Kentucky and is a resident of Kentucky.
(5) “Dependent person” means a person who cannot demonstrate financial independence from parents or persons other than a spouse and who does not meet the criteria established in Section 5 of this administrative regulation.
(6) “Determination of residency status” means the decision of a postsecondary education institution that may include a formal hearing that results in the classification of a person as a Kentucky resident or as a nonresident for admission and tuition assessment purposes.
(7) “Domicile” means a person’s true, fixed, and permanent home and is the place where the person intends to remain, and to which the person expects to return if absent without intending to establish a new domicile elsewhere.
(8) “Full-time employment” means continuous employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.
(9) “Independent person” means a person who demonstrates financial independence from parents or persons other than a spouse and who can meet the criteria established in Section 5 of this administrative regulation.
(10) “Institution” means an entity defined in KRS 164.001(11) if the type of institution is not expressly stated and includes the Kentucky Virtual University, the Council on Postsecondary Education, and the Kentucky Higher Education Assistance Authority.
(11) “Kentucky resident” means a determination by an institution that a person is domiciled and is a resident of Kentucky as determined by this administrative regulation.
(12) “Nonresident” means a person who is domiciled outside of Kentucky or who currently maintains legal residence outside Kentucky or who is not a Kentucky resident within the meaning of this administrative regulation.
(13) “Parent” means one (1) of the following:
(a) A person’s father or mother; or
(b) A court-appointed legal guardian if:
1. The guardianship is recognized by an appropriate court within the United States;
2. There was a relinquishment of the rights of the parents; and
3. The guardianship was not established primarily to confer Kentucky residency on the person.
(14) “Preponderance of the evidence” means the greater weight of evidence, or evidence which is more credible and convincing to the mind.
(15) “Residence” means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 3 of this administrative regulation.
(16) “Student financial aid” means all forms of payments to a student if one (1) condition of receiving the payment is the enrollment of the student at the institution.
(17) “Sustenance” means living expenses including room, board, maintenance, transportation, and also may include educational expenses including tuition, fees, books, and supplies.

Section 2. Scope.
(1) State-supported postsecondary education institutions were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to postsecondary education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to postsecondary education shall be provided so far as feasible at reasonable cost to an individual who is domiciled in Kentucky and who is a resident of Kentucky.
(2) The Council on Postsecondary Education may require a student who is neither domiciled in nor a resident of Kentucky to meet higher admission standards and to pay a higher level of tuition than resident students.
(3) This administrative regulation applies to all student residency determinations regardless of circumstances, including residency determinations made by the state-supported institutions for prospective and currently-enrolled students; the Southern Regional Education Board contract spaces; reciprocity agreements, where appropriate; the Kentucky Virtual University; academic common market programs; the Kentucky Educational Excellence Scholarship Program; and other state student financial aid programs, as appropriate.

Section 3. Determination of Residency Status; General Rules.
(1) A determination of residency shall include:
   (a) An initial determination of residency status by an institution during the admission process or upon enrollment in an institution for a specific academic term or for admission into a specific academic program;
   (b) A reconsideration of a determination of residency status by an institution based upon a changed circumstance; and
   (c) A formal hearing conducted by an institution upon request of a student after other administrative procedures have been completed.
(2) An initial determination of residency status shall be based upon:
   (a) The facts in existence when the credentials established by an institution for admission for a specific academic term have been received and during the period of review by the institution;
   (b) Information derived from admissions materials;
   (c) Other materials required by an institution and which are consistent with this administrative regulation; or
   (d) Other information available to the institution from any source.
(3) An individual seeking a determination of Kentucky residency status shall demonstrate that status by a preponderance of the evidence.
(4) A determination of residency status shall be based upon verifiable circumstances or actions.
(5) Evidence and information cited as the basis for Kentucky domicile and residency shall accompany the application for a determination of residency status.
(6) A student classified as a nonresident shall retain that status until the student is officially reclassified by an institution.
(7) A student may apply for a review of a determination of residency status once for each academic term.
(8) If an institution has information that a student’s residency status may be incorrect, the institution shall review and determine the student’s correct residency status.
(9) If the Council on Postsecondary Education has information that an institution’s determination of residency status for a student may be incorrect, it may require the institution to review the circumstances and report the results of that review.
(10) An institution shall impose a penalty or sanction against a student who gives incorrect or misleading information to an institutional official, including payment of nonresident tuition for each academic term for which resident tuition was assessed based on an improper determination of residency status. The penalty may also include:
   (a) Student discipline by the institution through a policy written and disseminated to students; or
   (b) Criminal prosecution.

Section 4. Presumptions Regarding Residency Status.
(1) In making a determination of residency status, it shall be presumed that a person is a nonresident if:
   (a) A person is, or seeks to be, an undergraduate student and admissions records show the student to be a graduate of an out-of-state high school within five (5) years prior to a request for a determination of residency status;
   (b) A person’s admission records indicate the student’s residence to be outside of Kentucky at the time of application for admission;
   (c) A person moves to Kentucky primarily for the purpose of enrollment in an institution;
   (d) A person moves to Kentucky and within twelve (12) months enrolls at an institution more than half time; or
   (e) A person has a continuous absence of one (1) year from Kentucky.
(2) A presumption arising from subsection (1) of this section shall be overcome by presentation of evidence that is sufficient to demonstrate that a person is domiciled in and is a resident of Kentucky.

Section 5. Determination of Whether a Student is Dependent or Independent.
(1) In a determination of residency status, an institution shall first determine whether a student is dependent or independent. This provision is predicated on the assumption that a dependent person lacks the financial ability to live independently of the person upon whom the student is dependent and therefore lacks the ability to form their requisite intent to establish domicile.
(2) In determining the dependent or independent status of a person, the following information shall be considered as well as other relevant information available at the time the determination is made:
   (a) 1. Whether the person has been claimed as a dependent on the federal or state tax returns of a parent or other person for the year preceding the date of application for a determination of residency status;
      2. Whether the person is no longer claimed by a parent or other person as a dependent or as an exemption for federal and state tax purposes; and
   (b) Whether the person has financial earnings and resources independent of a person other than an independent spouse necessary to provide for the person’s own sustenance.
(3) An individual who enrolls at an institution immediately following graduation from high school and remains enrolled shall be presumed to be a dependent person unless the contrary is evident from the information submitted.
(4) Domicile may be inferred from the student’s permanent address, parent’s mailing address, or location of high school of graduation.
(5) Marriage to an independent person domiciled in and who is a resident of Kentucky shall be a factor considered by an institution in determining whether a student is dependent or independent.
(6) Financial assistance from or a loan made by a parent or family member other than an independent spouse, if used for sustenance of the student:
   (a) Shall not be considered in establishing a student as independent; and
   (b) Shall be a factor in establishing that a student is dependent.
SECTION 6. Effect of a Determination of Dependent Status on a Determination of Residency Status.

(1) The effect of a determination that a person is dependent shall be:
   (a) The domicile and residency of a dependent person shall be the same as either parent. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person.
   (b) The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be Kentucky if either parent is domiciled in and is a resident of Kentucky regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to federal or Kentucky income tax provisions.

(2) (a) If the parent or parents of a dependent person are Kentucky residents and are domiciled in Kentucky but subsequently move from the state, the dependent person shall be considered a resident of Kentucky while in continuous enrollment at the degree level in which currently enrolled.
   (b) If continuous enrollment is broken or the current degree level is completed, the dependent person’s residency status shall be reassessed when the circumstances detailed in subparagraph 1 of this paragraph are present.

SECTION 7. Member of Armed Forces of the United States, Spouse and Dependents; Effect on a Determination of Residency Status.

(1) A member, spouse, or dependent of a member whose domicile and residency was Kentucky at the time of induction into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status:
   (a) During the time of active service; or
   (b) If the member, spouse, or dependent returns to this state within six (6) months of the date of the member’s discharge from active duty.

(2) (a) A member, spouse or dependent of a member of the Armed Forces of the United States stationed in Kentucky on active military orders shall be considered a Kentucky resident while the member is on active duty in this state pursuant to those orders if the member is not:
   1. Stationed in Kentucky for the purpose of enrollment at an institution; or
   2. On temporary assignment of less than one (1) year.
   (b) A member, spouse or dependent of a member, shall not lose Kentucky residency status if the member is thereafter transferred on military orders while the member, spouse or dependent requesting the status is in continuous enrollment at the degree level in which currently enrolled.

(3) Membership in the National Guard or civilian employment at a military base alone shall not qualify a person for Kentucky residency status under the provisions of subsections (1) and (2) of this section.

(4) A person’s residency status established pursuant to this section shall be reassessed if the qualifying condition is terminated.

SECTION 8. Status of Nonresident Aliens; Visas and Immigration.

(1) (a) A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as another person.
   (b) Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency prior to obtaining permanent residency status shall be considered in establishing Kentucky domicile and residency.

(2) A person holding a nonimmigrant visa with designation A, E, G, H-1, H-4 if accompanying a person with an H-1 visa, I, K, L, N, R, shall establish domicile and residency the same as another person.

(3) (a) An independent person holding a nonimmigrant visa with designations B, C, D, F, H-2, H-3, H-4 if accompanying a person with an H-2 or H-3 visa, J, M, O, P, Q, S, TD or TN shall not be classified as a Kentucky resident because that person does not have the capacity to remain in Kentucky indefinitely and therefore cannot form the requisite intent necessary to establish domicile within the meaning of this administrative regulation.
   (b) A dependent person holding a visa as described in paragraph (a) of this subsection, but who is a dependent of a parent holding a visa as described in subsection (2) of this section, shall be considered as holding the visa of the parent.
   (c) A dependent person holding a visa described in subsection (2) of this section or paragraph (a) of this subsection, if a parent is a citizen of the United States and is a resident of and domiciled in Kentucky, shall be a resident of Kentucky for the purposes of this administrative regulation.

(4) A person shall be a Kentucky resident for the purpose of this administrative regulation if the person graduated from a Kentucky high school and:
   (a) Is an undocumented alien;
   (b) Holds a visa listed in subsections (2) or (3) (a) of this section; or
   (c) Is a dependent of a person who holds a visa listed in subsections (2) or (3) (a) of this section.

(5) (a) Except as provided in paragraph (b) of this subsection, a person who has petitioned the federal government to reclassify visa status shall continue to be ineligible until the petition has been decided by the federal government.
   (b) A person who has petitioned the federal government to reclassify visa status based on a marriage to a Kentucky resident and who can demonstrate that the petition has been filed and acknowledged by the federal government, may establish Kentucky domicile and residency at that time.

SECTION 9. Beneficiaries of a Kentucky Educational Savings Plan Trust.

A beneficiary of a Kentucky Educational Savings Plan Trust shall be granted residency status if the beneficiary meets the requirements of KRS 164A.330(6).

SECTION 10. Criteria Used in a Determination of Residency Status.

(1) A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions. A single fact shall not be paramount, and each situation shall be evaluated to identify those facts which are essential to the determination of domicile and residency.

(2) The following facts, although not conclusive, shall have probative value in their entirety and shall be individually weighted, appropriate to the facts and circumstances in each determination of residency;
(a) Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or contiguous area while maintaining residence and domicile in Kentucky;
(b) Continuous physical presence in Kentucky while in a nonstudent status for the twelve (12) months immediately preceding the start of the academic term for which a classification of Kentucky residency is sought;
(c) 1. Filing of Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status; or
2. Payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;
(d) Full-time employment of at least one (1) year while living in Kentucky;
(e) Attendance as a full-time, nonresident student at an out-of-state institution based on a determination by that school that the person is a resident of Kentucky;
(f) Abandonment of a former domicile or residence and establishing domicile and residency in Kentucky with application to or attendance at an institution following and incidental to the change in domicile and residency;
(g) Obtaining licensing or certification for a professional and occupational purpose in Kentucky;
(h) Payment of real property taxes in Kentucky;
(i) Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;
(j) Long-term lease of at least twelve (12) consecutive months of noncollegiate housing;
(k) Marriage of an independent student to a person who was domiciled in and a resident of Kentucky prior to the marriage;
(l) Continued presence in Kentucky during academic breaks; and
(m) The extent to which a student is dependent on student financial aid in order to provide basic sustenance.
(3) Except as provided in subsection (4) of this section, the following facts, because of the ease and convenience in completing them, shall have limited probative value in a determination that a person is domiciled in and is a resident of Kentucky:
(a) Kentucky automobile registration;
(b) Kentucky driver’s license; and
(c) Registration as a Kentucky voter.
(4) The absence of a fact contained in subsection (3) of this section shall have significant probative value in determining that a student is not domiciled in or is not a resident of Kentucky.
(5) A person shall not be determined to be a Kentucky resident by the performance of an act which is incidental to fulfilling an educational purpose or by an act performed as a matter of convenience. Mere physical presence in Kentucky, including living with a relative or friend, shall not be sufficient evidence of domicile and residency. A person shall respond to all information requested by an institution.

Section 11. Effect of a Change in Circumstances on Residency Status.
(1) If a person becomes independent or if the residency status of a parent or parents of a dependent person changes, an institution shall reassess residency either upon a request by the student or a review initiated by an institution.
(2) Upon transfer to a Kentucky institution, a student’s residency status shall be reassessed by the receiving institution.
(3) A reconsideration of a determination of residency status for a dependent person shall be subject to the provisions for continuous enrollment, if applicable.

Section 12. Student Responsibilities.
(1) A student shall report under the proper residency classification which includes the following actions:
(a) Raising a question in a timely manner concerning residency classification;
(b) Making application for change of residency classification in a timely manner with the designated office or person at the institution; and
(c) Notifying the designated office or person at the institution immediately upon a change in residency.
(2) If a student fails to notify an institutional official of a change in residency, an institutional official may investigate and evaluate the student’s current residency status.
(3) (a) If a student fails to provide, by the date specified by the institution, information required by an institution in a determination of residency status, the student shall be notified by the institution that the review has been canceled and that a determination has been made.
(b) Notification shall be made by registered mail, return receipt requested.
(c) Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.
(4) A student shall not be entitled to appeal a determination of residency status if the determination made by an institution is made because a student has failed to meet published deadlines for the submission of information as set forth in subsection (3) of this section. A student may request a review of a determination of residency status in a subsequent academic term.

Section 13. Institutional Responsibilities.
Each institution shall:
(1) Provide for an administrative appeals process that includes a residency appeals officer to consider student appeals of an initial residency determination and which shall include a provision of fourteen (14) days for the student to appeal the residency appeals officer’s determination;
(2) Establish a residency review committee to consider appeals of residency determinations by the residency appeals officer. The residency review committee shall make a determination of student residency status and notify the student in writing within forty-five (45) days after receipt of the student appeal;
(3) Establish a formal hearing process as described in Section 14 of this administration regulation; and
(4) Establish written policies and procedures for administering the responsibilities established in subsections (1), (2), and (3) of this section and that are:
(a) Approved by the institution’s governing board;
(b) Made available to all students; and
(c) Filed with the council.

(1) A student who appeals a determination of residency by a residency review committee shall be granted a formal hearing by an institution if the request is made by a student in writing within fourteen (14) calendar days after notification of a determination by a residency review committee.
SECTION TWO - RESIDENCY

(2) If a request for a formal hearing is received, an institution shall appoint a hearing officer to conduct a formal hearing. The hearing officer:
   (a) Shall be a person not involved in determinations of residency at an institution except for formal hearings; and
   (b) Shall not be an employee in the same organizational unit as the residency appeals officer.

(3) An institution shall have written procedures for the conduct of a formal hearing that have been adopted by the board of trustees or regents, as appropriate, and that provide for:
   (a) A hearing officer to make a recommendation on a residency appeal;
   (b) Guarantees of due process to a student that include:
       1. The right of a student to be represented by legal counsel; and
       2. The right of a student to present information and to present testimony and information in support of a claim of Kentucky residency.
   (c) A recommendation to be issued by the hearing officer.

(4) An institution’s formal hearing procedures shall be filed with the Council on Postsecondary Education and shall be available to a student requesting a formal hearing.

Section 15. Cost of Formal Hearings.
(1) An institution shall pay the cost of all residency determinations including the cost of a formal hearing.
(2) A student shall pay for the cost of all legal representation in support of the student’s claim of residency. (17 Ky.R. 2557; eff. 4-5-91; am. 22 Ky.R. 1656; 1988; eff. 5-16-96; 23 Ky.R. 3380; 3797; 4099; eff. 6-16-97; 24 Ky.R. 2136; 2705; 25 Ky.R. 51; eff. 7-13-98; 25 Ky.R. 2177; 2577; 2827; eff. 6-7-99; 749; 1238; eff. 11-12-2002.)

Residency Appeals Policy and Procedures

1. BASIS FOR RESIDENCY CLASSIFICATION

   The Commonwealth of Kentucky has established a process and corresponding criteria for the determination of residency classification for students seeking admission to, or enrolled in, public institutions of higher education. The Council on Postsecondary Education (hereinafter referred to as “CPE”) has established Kentucky Administrative Regulation 13 KAR 2:045 (hereinafter referred to as “the Regulation”) to be followed by all public institutions of higher education in the Commonwealth concerning residency classification. As well as being published in the current Undergraduate Catalog, this Regulation can be found in the current Graduate Catalog and copies are available upon request from the Office of Admissions, located in Student Services Building, Room 112 or by calling (859) 622-2106 or 1-800-465-9191.

2. INSTITUTIONAL ADMINISTRATION OF THE RESIDENCY POLICY

   The CPE authorizes each institution to establish a procedure for the determination of residency classification based upon the Regulation.

2.1 Office of Admissions

   The Office of Admissions, Student Services Building, Room 112, CPO 54, 521 Lancaster Avenue, Richmond, KY 40475-3154, at Eastern Kentucky University serves as the coordinating office for institutional implementation of the Regulation. Instructions for filing applications for reclassification and copies of the Regulation are available in this office. Also, Admissions staff members are available to answer questions regarding policy and procedures.

2.2 Initial Classification

   The initial determination of residency status is made by the University based upon the credentials submitted by an applicant for admission to the University in accordance with the Regulations.

2.3 Appeal of Residency Status

   Once an initial classification of residency is made by the Office of Admissions, it is the student’s responsibility to initiate an appeal of such classification. Request for reclassification must be filed with the Office of Admissions NO LATER THAN 30 CALENDAR DAYS after the first full day of classes of the fall or spring academic term for which reclassification is sought or not later than ten (10) calendar days after the first day of class for the summer term. Request for reclassification are to be made in affidavit form on the form available from the Office of Admissions. A student may apply only once during an academic term. A student classified as a non-resident will retain that status until a change is brought about by successful appeal. If an appeal results in a change of classification, the change will not be effective earlier than the semester during which the appeal is filed. If a student is initially classified non-resident but does not enroll the semester for which the student originally applied, the residency classification will be reassessed for subsequent semesters.

2.4 Affidavit (Application for Reclassification)

   Affidavits will not be accepted unless the form is fully completed, properly signed and notarized. In no case will a decision be granted without an affidavit and all required supporting documentation.

2.5 Documentation

   Because of the variety of factors related to establishing residency for tuition purposes, the number of documents required to complete an appeal may vary from case to case. In all cases, the University may require certification of authenticity of documents. It is the appealing student’s responsibility to provide sufficient documentation to clarify circumstances related to the appeal. In all cases, circumstances related to establishing domicile must be verifiable.

2.6 Review of the Residency file by the Residency Appeals Officer

   A Residency Appeals Officer designated by the University shall review the affidavit and documentation and notify the student, in writing, within fourteen (14) days of making a determination. Students who do not agree with the Residency Appeals Officer’s determination may appeal his/her residency status to the University’s Residency Review Committee within fourteen (14) days of the Residency Appeals Officer’s determination.
3. UNIVERSITY RESIDENCY REVIEW COMMITTEE

Pursuant to the Regulation, Eastern Kentucky University has a Residency Review Committee (hereinafter referred to as the “Committee”) to review and evaluate student affidavits for reclassification and to consider changes in the residency classification.

3.1 Timely Appeal

The Student must notify the Residency Appeals Officer in writing, if he or she wishes his/her case to be reviewed by the Committee, within fourteen (14) calendar days after notification of the Residency Appeals Officer’s determination. The Residency Appeals Officer shall immediately forward the request and the student’s residency file to the Chair of the Committee.

3.2 Committee Membership

The Residency Review Committee shall be comprised of three members: the Associate Vice President for Enrollment Management; a member of the Faculty-at-Large, who shall be appointed annually by the Faculty Senate; and a member of the student body, who shall be appointed by the Office of the Vice President for Student Affairs from a list of students recommended by the Student Association.

3.3 Determination of the Committee

The Committee shall issue a written decision citing the section of the Regulation on which the decision is based. The Committee may vote to defer a case for additional documentation, or the Committee may make a decision contingent upon conditions prescribed by the Committee. The Chair of the Committee will then determine when and whether contingencies are met.

3.4 Notification of Decision

The Committee shall make a determination of student residency status and notify the student, in writing, within forty-five (45) days after receipt of the student appeal. Decisions denying appeals are communicated to the student by certified mail, return receipt requested. In all cases where the Committee reaches a determination granting in-state residency status, copies of the letter of notification will be sent to the Office of Admissions, Billings and Collections, the Registrar’s Office, and Student Financial Assistance.

4. REQUEST FOR FORMAL HEARING

Pursuant to the Regulation, the University shall provide a formal hearing in the event a student wishes to appeal the determination of the Residency Review Committee.

4.1 Timely Request

A student who wishes to appeal the determination of the Committee shall be granted a formal hearing by the University if the student notifies the Office of the Associate Vice President for Enrollment Management, Student Services Building, Room 340, CPO 63, Richmond, KY 40475-3163, in writing, within fourteen (14) calendar days after notification of the Residency Review Committee’s determination. The Associate Vice President for Enrollment Management shall immediately forward the request and the student’s residency file to the Office of the President.

4.2 The Hearing Officer

Upon receipt of a request for a formal hearing, the University President shall appoint a Hearing Officer to conduct the hearing. The Hearing Officer shall not be a person involved in determinations of residency at a public institution of higher education in Kentucky (including the Kentucky Commonwealth Virtual University) and shall not be an employee of the same organizational unit as the Residency Appeals Officer.

4.3 Formal Hearing Procedures

The hearing shall be conducted in accordance with the following procedures:

4.3.1. Notice of Hearing

4.3.1.a. The University shall conduct the hearing as soon as practicable and shall give notice of the hearing to the parties not less than twenty (20) days in advance of the date set for the hearing. A reasonable effort shall be made to schedule the hearing on a date that is convenient to all parties involved.

4.3.1.b. The hearing notice shall be served on all parties by certified mail, return receipt requested, to the last known addresses of the parties, or by personal service.

4.3.1.c. The notice shall be in plain language and shall include:

• the date, time and place of the hearing;
• the name, official title, and mailing addresses of the Hearing Officer;
• the names, official titles, mailing addresses, and, if available, telephone numbers of all parties involved in the hearing, including the counsel or representative of the University; and
• a statement advising the student of his/her right to legal counsel.

4.3.2. Hearing Procedure

4.3.2.a. The Hearing Officer shall conduct the hearing and all related proceedings in a manner which will promote the orderly and prompt conduct of the hearing.

4.3.2.b. To the extent necessary for the full disclosure of all relevant facts and issues, the Hearing Officer shall give all parties the opportunity to respond, present evidence and argument, conduct cross-examination, and submit rebuttal evidence.

4.3.2.c. Any party to the hearing may participate in person or be represented by counsel. A student shall pay for the cost of all legal representation in support of the student’s claim or residency. Legal counsel for the student must file a notice of appearance with the Hearing Officer prior to the date of the hearing.

4.3.2.d. The Hearing Officer may conduct all or part of the hearing by telephone, television, or other electronic means, if each party to the hearing has an opportunity to hear, and if technically feasible, to see the entire proceeding as it occurs, and if each party agrees.
4.3.2.e. The hearing shall be open to the public unless specifically closed pursuant to a provision of law. If the hearing is conducted by telephone, television, or other electronic means, and is not closed, public access shall be satisfied by giving the public an opportunity, at reasonable times, to hear or inspect the University’s records.

4.4 Findings of Fact; Evidence; Recording of Hearing; Burden of Proof

4.4.1. Findings of fact shall be based exclusively on the evidence on the record.

4.4.2. All testimony shall be made under oath or affirmation.

4.4.3. Objections to evidence presented may be made by any party and shall be noted in the record.

4.4.4. The University shall be responsible for having all testimony, motions and objections in a hearing accurately and completely recorded. Any person, upon request, may receive a copy of the recording or a copy of the transcript, if the hearing has been transcribed, at the discretion of the University, unless the hearing is closed by law. The University may prepare a transcript of a hearing or a portion of a hearing upon request but the party making the request shall be responsible for the transcription costs. The form of all requests and fees charged shall be consistent with KRS 61.870 to 61.884.

4.4.5. Unless otherwise provided by state or federal law, the student appealing the residency decision has the burden of proving the student’s right to having his/her residency status changed. The student has the ultimate burden of proof of persuasion as to this issue to be shown by a preponderance of evidence in the record. Failure to meet the burden of proof is grounds for a recommended order from the Hearing Officer.

4.5 Prohibited Communications

4.5.1. The Hearing Officer shall not communicate off the record with any party to the hearing or any other person who has a direct or indirect interest in the outcome of the hearing, concerning any substantive issue, while the hearing is pending.

4.6. Recommended Order

4.6.1. The Hearing Officer shall complete and submit to the University President, no later than sixty (60) days following receipt of the student’s residency file, a written recommended order which shall include the Hearing Officer’s findings of fact, conclusion of law, and recommended disposition of the hearing.

4.6.2. A copy of the Hearing Officer’s recommended order shall also be sent to each party in the hearing. Each party shall have fifteen (15) days from the date the recommended order is mailed within which to file exceptions to the recommendations with the University President. The recommended order may be sent by regular mail to the last known address of the party.

4.7. Final Order

4.7.1. In making the final order, the University President shall consider the record including the recommended order and any exceptions filed by, or on behalf of, the student.

4.7.2. The University President may accept the recommended order of the Hearing Officer and adopt it as the University’s final order, or he or she may reject or modify, in whole or in part, the recommended order, or he or she may send the matter, in whole or in part, back to the Hearing Officer for further proceedings as appropriate.

4.7.3. The final order shall be in writing. If the final order differs from the recommended order, it shall include separate statements of findings of fact and conclusions of law.

4.7.4. The University President shall render a final order within thirty (30) days after receipt of the recommended order unless the matter is sent back to the Hearing Officer for further proceedings.

4.7.5. A copy of the final order shall be transmitted to each party or to his/her attorney of record by certified mail, return receipt requested, sent to the last known address of the parties, or by personal service. A copy of the final order shall also be sent to the Office of Admissions, Billings and Collections, the Registrar’s Office, and Student Financial Assistance.

5. RECORDS

All official files and materials relating to a student’s appeal of an initial residency determination shall be returned to the Office of Admissions to be placed with the application for admissions at whatever point in the process the appeals procedure is terminated.
SECTION THREE

Student Services
OFFICE OF FINANCIAL AFFAIRS AND TREASURER

The Office of Financial Affairs and Treasurer coordinates the following areas of University operations: 1) Accounting and Financial Services, 2) Colonel 1 Card Office, 3) Purchases and Stores, and 4) Student Accounting Services. Additionally, the following contractual departments report to the University through the Office of Financial Affairs: 1) Dining Services and 2) EKU Bookstore.

Students may view the mission statement of each of the above areas by visiting the Office of Financial Affairs and Treasurer Web page at www.financialaffairs.eku.edu.

Financial Obligations of the Student

Any student or former student who is indebted to the University and who fails to make satisfactory settlement within a time limit prescribed is liable for administrative action. Students who are indebted to the University may not register at the University nor will their transcript be released until the debt is paid. Any student indebted to the University who cannot meet his or her financial obligations within the time limit prescribed is responsible for calling on the Division of Student Accounting Services and explaining the reasons for failure to pay. Students who fail to pay their account balance in a timely manner may also be liable for additional collection costs incurred by the University in collecting the amount owed.

Refund Policy

No refund can be made on certain class fees and optional fees as established by the Eastern Kentucky University Board of Regents. Students wishing to withdraw from courses must do so online via EKUDirect (on the EKU home page at www.eku.edu). When a student officially withdraws from the University or from any course, or courses, for which hourly rates apply, tuition and fees will be adjusted in the following manner:

<table>
<thead>
<tr>
<th>Time Period</th>
<th>Refund</th>
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<tbody>
<tr>
<td>During ADD/DROP period for any class</td>
<td>100%</td>
</tr>
<tr>
<td>For full semester classes = 1st week</td>
<td></td>
</tr>
<tr>
<td>From end of 1st week through end of 2nd week of class</td>
<td>75%</td>
</tr>
<tr>
<td>From end of 2nd week through end of 3rd week of class</td>
<td>50%</td>
</tr>
<tr>
<td>From end of 3rd week through end of 4th week of class</td>
<td>25%</td>
</tr>
<tr>
<td>After the 4th week of class</td>
<td>0%</td>
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</tbody>
</table>

*Partial semester courses vary in length and the percentage of refunds and the effective dates will be modified accordingly.

This policy applies to refundable fees only; non-refundable fees are not included.

*In no case shall a refund of rent be made to a person who remains a student but moves from University housing at his or her convenience.

An appeals process exists for students who feel that individual circumstances warrant exceptions from published policy. Financial Appeals may be submitted if a student had an unforeseeable and unavoidable situation during the semester the charges were incurred that prevented them from attending classes and completing the semester. All appeal letters should be submitted by the student in writing clearly stating the reason for the appeal. Documentation should be attached to all appeal letters to validate the situation. Circumstances that do not qualify for financial appeal include pre-existing conditions, routine pregnancy, employment opportunities and financial hardship, including denial of financial aid. In most cases, any refund that is the result of an approved appeal will be returned to the source of the payment, either the student, the financial aid lender or a third party entity. Financial Appeals should be submitted to the Financial Appeals Committee at SSB CPO 60, 521 Lancaster Avenue, Richmond, KY 40475.

Refunds for reduction in course load for part-time students will be at the same percentage rate as for students who officially withdraw from the University; however, if the reduction in course load results from the cancellation of a class or from the student having been permitted to enroll for a class for which he or she was not eligible, a full refund will be made of the registration fee for the course being dropped.

EKU Bookstore
Keen Johnson Building
Phone: (859) 622-2696  Fax: (859) 622-2660
www.eku.bookstore.com

The EKU Bookstore is located at the heart of campus in the Keen Johnson Building. The Bookstore is the place for one-stop shopping on all EKU Pride wear, textbooks, and much more. It offers a wide variety of products, services, and events including:

- Large selection of used textbooks
- Class supplies
- Trade books and magazines
- Convenience items
- Large selection of officially licensed EKU gear
- Backpacks
- Textbook reservations
- Barnes & Noble gift cards
- Book signings
- Book reservations for upcoming releases
- Faculty receptions

The EKU Bookstore works diligently with departments, faculty, and staff to ensure that textbooks and products required for each class are readily available to students. Textbook requests are required from the departments and faculty by these dates:

- March 1 For the upcoming SUMMER sessions
- April 1 For the upcoming FALL semester
- October 1 For the upcoming SPRING semester

Textbook requests are required by the above dates for the following reasons:

- To allow ample time to receive all textbooks from the publishers in a timely manner
- To give out top dollar to students during Book Buyback
  - Book Buyback begins directly before Finals Week
  - If you use the same textbook in the next session, students will receive 50% back on their textbooks, but only if your textbook adoption is on file!
- To allow time to review orders and make any additional corrections if needed

Regular EKU Bookstore hours are:
The Colonel 1 Card Office is open during the following normal business hours:

<table>
<thead>
<tr>
<th></th>
<th>Monday, Wednesday, Thursday</th>
<th>Tuesday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday-Thursday</td>
<td>7:45 a.m. - 6:00 p.m.</td>
<td>8:00 a.m. - 5:00 p.m.</td>
<td>8:00 a.m. - 6:00 p.m.</td>
</tr>
<tr>
<td>Friday</td>
<td>7:45 a.m. - 5:00 p.m.</td>
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<td>8:00 a.m. - 4:30 p.m.</td>
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<tr>
<td>Saturday</td>
<td>11:00 a.m. - 3:00 p.m.</td>
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The Bookstore is open extended hours during the beginning and end of each semester and during special events.

Colonel 1 Card Office
Powell Building 1st Floor
Phone: (859) 622-2179 Fax: (859) 622-6226

The Colonel Card 1 Office provides students with a variety of services regarding their EKU student identification card, the Colonel 1 Card. This identification card is used for meal plans, Colonel Cash, campus vending machines, laundry rooms in residence halls, at the EKU Bookstore, and at the EKU Computer Store. In addition, EKU has partnered with Higher One for refund disbursements and to add optional banking solutions.

The Colonel 1 Card Office is responsible for issuing new and replacement identification cards. The Colonel 1 Card Office will troubleshoot any issues that a student may have with their card or accounts associated with their card. Students, faculty, and staff may purchase meal plans and add money to their accounts in the Colonel 1 Card Office.

The Colonel 1 Card will allow students access to the following:

- Athletic events
- University Library facilities
- Cashing checks
- Campus recreation
- University sponsored events
- Student Health Services

The Colonel 1 Card has three different accounts associated with the card:

- **Colonel Cash** - This is a prepaid account that can be used at the EKU Dining Services locations, the EKU Bookstore, the EKU Computer Store, campus vending machines, and laundry rooms in the residence halls. This account will carry balances over from year-to-year.

- **Meal Plans** - EKU Dining Services has several different meal plans to accommodate any student’s needs. Meal plans can be used at any EKU Dining Services location. Please check with EKU Dining Services regarding terms and conditions associated with meal plans. Please note that EKU Dining Services follows the same refund schedule, for full term, which is outlined by the University. (See Refund Policy above.) EKU’s Colonel Compass http://www.eku.edu/compass/deadlines/ lists all important dates and deadlines associated with each term.

- **Optional Flex** - This is a prepaid account that can be used at any EKU Dining Services location. Please check with EKU Dining Services regarding terms and conditions associated with this account.

Acceptable methods of payment for meal plans, Optional Flex, or Colonel Cash accounts are cash, check, Visa, Mastercard, University student account (meal plans only).

The Colonel 1 Card Office is open during the following normal business hours:

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<tr>
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<th>Monday, Wednesday, Thursday</th>
<th>Tuesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Monday-Thursday</td>
<td>7:45 a.m. - 6:00 p.m.</td>
<td>8:00 a.m. - 5:00 p.m.</td>
<td>8:00 a.m. - 6:00 p.m.</td>
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<tr>
<td>Friday</td>
<td>7:45 a.m. - 5:00 p.m.</td>
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<td>8:00 a.m. - 4:30 p.m.</td>
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<tr>
<td>Saturday</td>
<td>11:00 a.m. - 3:00 p.m.</td>
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The Colonel 1 Card is property of EKU and is issued for convenience. It must be presented (or surrendered) upon request by authorized officials of the University. This card is to be returned upon termination of the holder’s relationship with the University. Any expenditure associated with the use of this card is the responsibility of the holder until it is reported lost/stolen. A fee will be charged for damage made to the identification card or if the card is lost or stolen. The loss of a card must be reported immediately to the Colonel 1 Card Office, Powell Student Center, (859) 622-2179.

Dining Services
17 Powell Building
Phone: (859) 622-3691 Fax: (859) 622-6226
www.ekudining.com

EKU Dining offers a variety of dining alternatives including fresh food options, an assortment of brand restaurants, catering, and athletic concessions. It is the goal of EKU Dining to provide high quality and satisfying dining experiences for the whole campus community.

The Fresh Food Company and Stratton Cafe offer freshly cooked food in a comforting atmosphere. The Fountain Food Court blends the signature brands Grille Works and Zoca with the famous national brands Chick-fil-A, Energy Zone, and Quiznos. Java City at the Crabbe Library and Einstein Bros. Bagels in the Moore Building offer gourmet coffees, bakery items, as well as grab & go salads and sandwiches. A new Starbucks location came to EKU Spring 2009 and is located in the Weaver Building. EKU Dining also operates five convenience stores throughout campus. In order to provide better convenience to students, the C3 Express stores in Telford, Keene, and Martin Hall stay open until midnight and the Fountain Food Court is open until 2 a.m.

EKU Dining also provides full-service catering. The dedicated catering staff provides a variety of services for both on-campus and off-campus events. A special Student Catering Guide is available to accommodate the dynamic requirements of the students.

Tremendous emphasis is placed on actively measuring customer satisfaction, responding to a changing environment, and continuous improvement. EKU Dining Services is dedicated to helping the EKU campus thrive.

The Office of Financial Affairs and Treasurer coordinates the following areas of University operations: 1) accounting and financial services, 2) student accounting services, and 3) purchases and stores.

Students may view the mission statement of each of the above areas by visiting the Office of Financial Affairs and Treasurer Web page at www.financialaffairs.eku.edu.

DIVISION OF STUDENT AFFAIRS

Dr. James F. Conneely
Associate Provost & Vice President for Student Affairs
SSB 540 (859) 622-1721
www.studentaffairs.eku.edu
The Division of Student Affairs has a significant role in all aspects of the students’ experience at EKU. “Student Affairs helps set the stage for Student Success.” Each department in the Division of Student Affairs offers programs and services that provide students with opportunities for success through the integration of their academic pursuits with the learning experiences gained outside of the classroom. The mission of EKU’s Student Affairs division is to provide quality services, leadership experiences, and learning opportunities that promote personal development and student success.

The Division of Student Affairs includes the following departments: 1) Admissions 2) Campus Recreation/Intramurals, 3) Career Services, 4) Community Service and Student Engagement, 5) Counseling Center, 6) Education Pays, 7) Financial Aid, 8) First Year Programs, 9) Greek Life, 10) Marketing, 11) Meditation Chapel, 12) Multicultural Student Affairs, 13) NOVA Program, 14) Recruiting, 15) Regional Campus Student Affairs, 16) Student Outreach and Transition, 17) Student Health Services, 18) Student Health Promotion and Education, 19) Student Involvement and Leadership, 20) Transfer Center, and 21) University Housing.

Admissions

The Office of Admissions is responsible for recruitment and admission of qualified students to EKU. This office is also responsible for the processing of applications for new as well as readmitted students and international students. Students who have questions regarding their residency status may address their inquiry to the Office of Admissions (admissions@eku.edu).

Campus Recreation

Fitness and Wellness Center, SRC 105
Phone: (859) 622-1244 Fax: (859) 622-6754
www.campusrec.eku.edu

The Department of Campus Recreation provides a variety of diverse facilities and recreational opportunities to the University community. The department promotes physical, emotional, and social growth of students, faculty and staff by encouraging the development of lifelong skills and positive attitudes through recreational activities. There are five areas within Campus Recreation: facilities, fitness, adventure programs, intramurals, and massage therapy.

Campus Recreation oversees the operation of the Fitness and Wellness Center, a state-of-art facility which includes:

- Full line of weight and fitness equipment
- Group exercise rooms
- Locker rooms
- Multipurpose gymnasiums
- Indoor track
- Climbing wall
- Student lounge with computers and big screen television
- Bouldering wall
- Full swing golf simulator

The department is also responsible for the Burke Wellness Center, Begley and Weaver gymnasiums, outdoor basketball courts and intramural field complex.

The fitness program is dedicated to enhancing the physical well-being of our students and faculty/staff members. A variety of group fitness classes are offered each week in our 2,000 square foot group fitness studio and are taught by trained, motivated and friendly instructors. All fitness levels are welcome and each group fitness class is offered at no charge. Classes include:

- Step
- Kickboxing
- Yoga
- Pilates
- Group cycling
- Cardio conditioning
- Tai Chi
- Toning

Adventure programs offers outdoor trips ranging from an afternoon to a week (or more) and workshops that will teach you new skills! We offer a variety of trips and workshops each semester. Previous trips have included: hiking and camping, backpacking, kayaking/canoeing, spelunking, white water rafting, climbing, and canyoneering. The climbing wall is an exciting and engaging alternative to traditional exercise. The indoor climbing wall is a simulated rock formation with numerous hand and foot holds that provide mental and physical challenges to build strength, endurance, and self-confidence. The bouldering wall is climbing without ropes. It is a great way to learn climbing techniques and gain strength.

Intramural sports have been a campus tradition at Eastern Kentucky University for over 50 years. Students play with their friends or organizations and compete against fellow Eastern students. Examples of activities offered are flag-football, soccer, volleyball, corn hole, dodge ball, golf, basketball, and much, much more. There are also numerous individual and dual events.

Campus Recreation is excited to offer Massage Therapy. These days, a massage isn’t just for feeling good anymore. It is a holistic therapy that reduces the heart rate, lowers blood pressure, increases blood circulation and lymph flow, relaxes muscles, improves range of motion, and increases endorphins, the body’s natural painkillers. Therapeutic massage enhances medical treatment and helps people feel less anxious and stressed, relaxed yet more alert. It has been said that “Massage is to the human body what a tune-up is for a car.”

Campus Recreation employs a licensed massage therapist who offers several types of massage therapy:

- **Myofascial Release** is a gentle therapy, consisting of a mixture of light stretching and massage work. During a session, the therapist will apply hands-on massage strokes in order to release tension from the fibrous bands of the muscles, bones, nerves and joints, by unblocking any scar tissue or adhesions due to injury in the muscles and surrounding tissues.

- **Deep Connective Tissue Massage** is a form of intense massage that aims to release myofascial (connective tissue) restrictions in the body and to break up any restrictive scar tissue. It has also been known to help relieve chronic tension, to increase the body’s range of motion, to improve posture and to enhance the natural harmony of the entire body and mind.

- **Cranio-Sacral Therapy**, or CST, is a gentle, hands-on manipulation of a physiological body system called the cranio-sacral system. This system is comprised of the soft tissue and bones of the cranium (or head), the spine and the pelvis. Massage therapists that perform cranio-sacral therapy also target the membranes and cerebrospinal fluids that surround and cushion the brain and spinal cord from injury during a therapy session.

- **Therapeutic Massage Therapy** is a general term for medical or therapeutic treatment by massage. It is considered a holistic therapy as it reduces the heart rate helping to relax all the muscles of the body. It also helps lower blood pressure,
improves blood circulation, improves the lymphatic system, and increases the release of the body’s natural painkillers (such as endorphins).

**Career Services**

Student Services Building 465  
Phone: (859) 622-1568  
Fax: (859) 622-1570  
career@eku.edu  
www.career.eku.edu

Career Services assists students who are seeking employment and/or clarifying their career direction. The career services staff is available by appointment to discuss individual job search questions.

**Career Exploration**

For students who have a tentative career direction or major in mind, Career Services can help by providing information on what opportunities are available with that major, career paths, supply and demand, destinations of past graduates, salaries, potential employers, etc. Online career-planning tools are available to help students explore their interests and provide detailed information on a wide variety of occupations. FOCUS, an online career planning tool, is available to help students explore their interests and provide detailed information on a wide variety of occupations.

**Part-Time Job Program**

The Part-Time Job Program gives students the opportunity to obtain part-time, temporary and summer employment with local and regional businesses. Students who participate in the program gain real world experience in the workforce while networking in the community.

**Career Preparation**

The Career Services staff offers individual appointments, workshops, online tools and other resources to help students with career and job search preparation. These areas include résumé and cover letter writing, tips on job search strategies, internet job searching, professional dress, dining etiquette, interviewing skills, and application to graduate and professional schools.

**Connecting with Employers**

Career Services assists students in identifying and connecting with potential employers through job/career fairs, on-campus interviews, individual appointments, online tools and other resources. EKU JobLink is an easy-to-use and innovative system that gives students and alumni access to jobs and employers targeting EKU students.

**Community Service and Student Engagement**

128 Powell Building  
Phone: (859) 622-3855  
www.studentlife.eku.edu/communityservice

Who We Are

The Office of Community Service and Student Engagement oversees the University’s community service programs. Whether it’s to fulfill a class requirement or just to get involved, students looking for volunteer opportunities can contact the Office of Community Service and Student Engagement to be connected with local volunteer and leadership opportunities that meet their individual needs and fit their busy schedules.

Come out to any of the many programs and have a great time meeting new people, exploring career interests, and having a great time!

**What We Do**

- Promote a culture of service to the EKU community to enhance student learning and personal development while teaching the need for civic responsibility and life-long service.
- Offer diverse programming ranging from one-time service events to on-going year-long opportunities meeting a range of needs in our local communities.
- Expose EKU students to diverse cultures and populations through community service activities.
- Provide a centralized location for EKU students, faculty and staff to connect with local community agencies.
- Educate students, faculty, and staff on how to plan, organize, and carry out community service events.
- Work with Registered Student Organizations (RSO’s), Living Learning Communities, and individual students to counsel and connect them with local volunteer and leadership opportunities.
- Provide local community partners with an accessible location on the EKU campus to publicize volunteer opportunities and recruit student leaders.

**Programs & Events**

- **Student Service Council:** The Student Service Council provides students the opportunity to become part of the leadership team that plans, organizes, promotes, and completes service projects throughout the year. This is an excellent chance for those students interested in having a great time while taking service at EKU to the next level!
- **Volunteer Fair:** The EKU Volunteer Fair is an occasion for EKU students to learn about the numerous volunteer opportunities in Madison County and the surrounding region. This event allows EKU students, faculty and staff the opportunity to speak directly with representatives from community partners about their volunteer needs and opportunities.
- **Alternative Break Program:** The EKU Alternative Break program places teams of students in communities throughout the United States to engage in volunteer service and experiential learning during their breaks. EKU students will complete short term community service assignments for community agencies meeting identified community needs, and learning about issues such as homelessness, hunger, poverty, disaster relief, literacy, and the environment. The primary goal of the EKU Alternative Break program is to provide students with the tools that they will need to develop into engaged and mindful citizens who can not only identify important social issues and community needs, but who also take responsibility and action to meet these needs. Upon return to their own communities, students will transfer the lessons learned during their trip. This improved social responsibility will create lasting relations between Eastern Kentucky University students and our local community through volunteer service.
- **Freshman Service Project:** During New Student Days, EKU students will have the opportunity to participate in a one-time service project meeting an identified need in Madison County. Whether it be helping to build a house, painting a homeless shelter, or organizing items in a food pantry, students will have the opportunity to start off the year showing off their talents and skills to their community all
while making new friends and having fun!

- **EUK Make a Difference Day**: At the end of October, students have the opportunity to participate in a variety of service projects offered on- and off-campus through a number of offices, organizations, RSOs, and departments around campus as part of Make a Difference Day.

- **Martin Luther King Jr. Day of Service**: Come be a part of something special each year on Martin Luther King Day with our Day of Service events. We collaborate with the Office of Multicultural Affairs to put on this event which ends with a ball that evening.

- **EUK Holiday Giving Program**: Get into the true spirit of the holiday season by participating in the Holiday Giving Program. Whether it’s the Salvation Army Angel Tree, the Richmond Fire Department Toys for Tots, or Adopt-A-Family with Kentucy River Foothills, you’re sure to warm your heart by joining in the fun.

- **And Much More!**: Please check our Web site and join our listserv to stay up-to-date on the latest (and greatest) service events. We’re striving to bring you at least two great service events each month.

### Counseling Center

Counseling Center
Student Services Building 571
Phone: (859) 622-1303 Fax: (859) 622-1305
www.counseling.uky.edu

The University Counseling Center offers services designed to promote the success of students in achieving their academic, social and personal goals. The Counseling Center staff consists of psychologists and counselors who provide personal and career counseling both individually and in groups. Counseling is offered on a short-term basis. Referral is provided when the need for counseling services is beyond the role and scope of the Counseling Center. Substance abuse assessment and counseling are also available at the Counseling Center. Psychiatric services are available on a limited basis for students receiving counseling in the Counseling Center where medication is indicated. Counseling relationships are considered confidential as delineated by the APA Code of Ethics and Kentucky state law. Current students are eligible for counseling services.

### Counseling Services

Counseling is viewed as another form of learning while in college. Typical college student concerns that may result in counseling are: adjustment to college, interpersonal conflicts, dealing with loss, test anxiety, time management, stress, academic pressures, anxiety, depression, motivation, making health decisions, traumatic experiences, eating concerns and choice of a major. Students can make appointments by calling (859) 622-1303 or dropping by the Counseling Center.

### Career Counseling Seminar (GCS 199 - one credit hour)

This course is offered each semester for students who are unsure of their major and career direction. Forty sections are offered each year and are taught by the Counseling Center staff and part-time staff.

**“Tuesdays with the Counseling Center”**

The Counseling Center offers workshops to address top mental health concerns. Top student issues include: stress management, procrastination, time management, ingredients of effective relationships, study skills and test anxiety.

### Services for Faculty and Staff

The Counseling Center staff also provides consultation to the University community on referral and how to be most helpful to the distressed student. When a faculty member wishes to refer a student for immediate help, it is recommended that the faculty member call and speak with a counselor for consultation to discuss the appropriate action. A downloadable document called “The Decision Making Tree” offers step-by-step guidelines on how to respond to students in distress at the Counseling Center Web site at: http://www.counseling.eku.edu/faculty_staff/distressedstudents.php

### Education Pays Center

The Education Pays Center is funded by the Kentucky Cabinet for Families and Children to assist qualifying students to develop academic skills, explore careers, and acquire job skills. The Education Pays Center’s office is located at Weaver 202; the phone number is (859) 622-6684.

### Financial Aid

Financial Aid
Student Services Building 251
Phone: (859) 622-2361 Fax: (859) 622-2019
Email: finaid@eku.edu

### ENTITLEMENTS

The VETERANS PROGRAM at Eastern Kentucky University is approved by the Kentucky Approving Agency for Veterans Education for the education of veterans and their eligible dependents. Students concerned with veterans training should have, at the time of registration, a certificate of eligibility. This is secured from the regional office of the Veterans Administration. The University is responsible for the completion of certain Veterans Administration forms and the other necessary information about students who receive this aid.

If you have completed courses while in the armed forces, ask the Registrar about the possibility of receiving credit for such courses.

VETERANS ADMINISTRATION BENEFITS. War orphans, widows, children and wives of deceased and disabled veterans should contact the Veterans Administration, 600 Federal Place, Louisville, Kentucky (phone: 1-800-827-1000). Application forms are available in the EKU Office of Veterans Affairs. For information concerning tutorial assistance or refresher courses, contact the Office of Veterans Affairs at Eastern Kentucky University in the Student Services Building, Room 251. The telephone number is (859) 622-2345.

VOCATIONAL REHABILITATION (OVR). EKU supports the efforts of OVR to serve eligible individuals with disabilities. The Kentucky Office of Vocational Rehabilitation provides vocational rehabilitation services to eligible individuals with disabilities. Individuals receiving OVR services may also contact the EKU Disabilities Office for academic accommodation. For more information about eligibility criteria call the Office of Vocational Rehabilitation toll free at 1-800-372-7172 or (502) 564-7172, or visit the website at www.ovr.ky.gov.

### FEELMEMENTS

African-American students who have been accepted to the graduate school and are 1) eligible for in-state resident fees status and 2) registered as part-time students may apply for a $500.00 African American Graduate Fellowship through the graduate...
The Dr. Rodney Gross Scholarship provides financial assistance to high-achieving black U.S. citizens who are residents of the Commonwealth of Kentucky as defined by the Council on Higher Education’s residency-for-fees policy. Applications may be obtained by contacting the Scholarship Office by phone at (859) 622-8032 or via the Web at www.scholarships.eku.edu.

Graduate Assistantships are offered in many academic areas to full time graduate students with outstanding academic records. Duties may include laboratory supervision, teaching, and research related tasks. Stipends are competitive and include a scholarship to cover the out-of-state portion of the tuition. Additional assistantships are available through the Office of Student Housing.

The Dr. Rodney Gross Scholarship provides financial assistance to high-achieving black U.S. citizens who are residents of the Commonwealth of Kentucky as defined by the Council on Higher Education’s residency-for-fees policy. Applications may be obtained by contacting the Scholarship Office by phone at (859) 622-8032 or via the Web at www.scholarships.eku.edu.

The Federal Perkins Loan is a 5 percent simple interest loan awarded to exceptionally needy students. This loan is made to degree seeking postbaccalaureate and graduate students. Rank I students are not eligible. Repayment begins nine months after the student ceases to be enrolled on at least a half time basis. There are certain occupations which allow a student to cancel a percentage of the money they borrow from this program. Contact the Loan Accounts Office in the Student Services Building (SSB), Room 216, for more information regarding the cancellation and deferment options. All first time Federal Perkins Loan borrowers must be enrolled for thirty (30) days before their first Perkins disbursement can be released.

The Federal Subsidized Stafford Loan Program is a need based program available to students who are enrolled at least half time. This loan is for degree seeking graduate students and post-baccalaureate students. Rank I students are not eligible. The interest rate is fixed. It is set each year based on the 91 day Treasury bill plus 2.5 percent. Contact the Division of Student Financial Assistance after July 1 for the current year interest rate.

The Federal Unsubsidized Stafford Loan Program is not based on need. Graduate students may borrow up to $8,500 subsidized and $12,000 unsubsidized per academic year. The actual loan amount will depend on the amount of other educational resources.

Keep in mind that the unsubsidized Stafford and the subsidized Stafford Loans combined cannot exceed the student’s cost of education minus all other student financial assistance.

*Each annual loan limit is for one award year (12 month period; i.e., fall, spring, and summer).

To apply for a Federal Subsidized or Unsubsidized Stafford Loan, all students must complete a Free Application for Federal Student Aid. Division of Student Financial Assistance will certify the loan and electronically submit the information to Kentucky Higher Education Assistance Authority (KHEAA). If the student has a signed Master Promissory Note (MPN) on file at KHEAA, the loan funds will be sent to Eastern Kentucky University on the specified disbursement dates. If the student does not have a signed MPN on file at KHEAA, an MPN must be signed electronically at www.kheaa.com.

Post-Baccalaureate Students—Students returning to work on a second undergraduate degree are not automatically eligible for the senior annual loan limit of $7,500. Each student must submit documentation which indicates how many hours that student has toward the second degree.

The Student Aid Society (Emergency Loan) program is designed to provide emergency short-term loans to students. It must be repaid. Students may borrow a small amount of money on a personal note at a legal rate of interest for a one month period. Money is made available through contributions of the University, alumni, private organizations and many individual friends of the University.

You must be enrolled as a full time student, have a 2.0 (“C”) overall grade point average, a means of repayment, and must not have a past due balance. All students are eligible to apply for these short-term loans regardless if they are receiving other forms of financial aid. An application form obtained from the Loan Accounts Office in the Student Services Building, room 210 must be completed. Allow at least two days for processing.

The loan must be repaid within four weeks, and the student is charged an interest rate of 2 percent or $2 (whichever is greater). Students who have delinquent loans will have their grades sealed in the Registrar and will not be allowed to register for the next semester. Delinquent loans will be collected through a collection agency. Any additional expenses incurred in the collection of the note will be added to the student’s repayment.

Eastern Kentucky University offers its students two employment programs. One is the federal work study program which provides part-time jobs to students who have financial need as determined by the Application for Federal Student Aid. This program is federally funded. The other is the EKU institutional work program. Eastern Kentucky University provides funds to employ students who want to work on-campus, but do not qualify for the federal work study.

Both of these programs employ students on a part-time basis, and students are paid every two weeks for the hours they have worked. Their job schedule is built around their class schedule. A variety of jobs are available including typing, filing, farm work, food service, resident hall assistants, tutorial work, as well as community service jobs. Contact EKU’s Student Employment Office for more information at Student Services Building (SSB), Room 219, hours 8:00 a.m. - 5:00 p.m.; phone (859) 622-1760 or 622-1756.

The Chapel of Meditation is the realization of a dream begun in 1968 when the Eastern Kentucky University Alumni Association adopted the Century Fun Project to finance a non-denominational chapel. The chapel stands as a testimonial of the
love and devotion of the alumni, faculty, students, and friends, a fit to commemorate the 100th anniversary of higher education on the Eastern Kentucky University campus.

The chapel is non-sectarian and is open to students, faculty, staff, alumni, and friends of the University for meditation, prayer, and spiritual reflection. The chapel is also used for several other events such as:

- Weddings
- Memorial services
- Sorority and fraternity events
- Religious organization events and services
- Academic department meetings
- Honor Society events
- Athletic events

The University Chaplain’s office is located in the basement of the chapel. The Chaplain coordinates the various activities of the chapel and is available to perform weddings. The Chaplain also attends to students, staff and faculty with questions about spiritual matters or spirituality. Besides providing a peaceful and serene setting for prayer and meditation, the chapel is used to house various student organization meetings and services, weddings, and annual memorial services.

Multicultural Student Affairs
110 Powell Building
Phone: (859) 622-4373 Fax: (859) 622-2402
www.studentaffairs.eku.edu-multicultural/

The Office of Multicultural Student Affairs is an office that seeks to bring issues of cultural diversity to the foreground of campus conversation through educational programs and services. As a department within the Division of Student Affairs, this office exists primarily to serve all students as they question personal and collective notions of race, gender, ethnicity, nationality, religion, sexuality, ability and culture. The office promotes life-long learning and global citizenship by providing workshops, films and events on cultural awareness, sensitivity and competence. Multicultural Student Affairs encourages the utilization of campus resources, participation in campus life, understanding and respecting cultural differences, and promoting tolerance, inclusiveness and celebration of diversity.

Multicultural Student Affairs is actively engaged in collaborative efforts with other departments and academic areas on campus including Women and Gender Studies, African/African-American Studies, Appalachian Studies, Chautauqua Lecture Series, Criminal Justice and Police Studies, the Honors Program, International Education, the Departments of English, Communications, History, Foreign Languages and Humanities, Nursing, Philosophy and Religion and the College of Education.

In addition, OMSA encourages student engagements and leadership by providing support to various registered student organizations such as American Sign Language Association, EKU Gospel Ensemble, Black Union, Capoiera Dance and Martial Arts of Brazil, Feminists For Change, International Student Association, LSU (Latino Student Union), MARS (Men Against Rape and Sexual Assault), R.E.A.L. Men (Responsible, Educated, Accountable, Leaders), S.I.S.T.A. (Sisters in Spirit Through Achievement), OWLS (Older Wiser Learners), Pride Alliance, Trans-Action, the National Pan-Hellenic Council (NPHC), and WARS (Women Advocating Against Rape and Sexual Assault).

Our Motto: “One Campus...One People”

Student Health Services
Rowlett 103
Phone: (859) 622-1761 Fax: (859) 622-1767
www.healthservices.eku.edu

The mission of Student Health Services at Eastern Kentucky University is to provide our students with the best quality acute ambulatory medical care in a compassionate environment, while providing education on healthy lifestyles from which our students can benefit for the rest of their lives.

Student Health Services has three primary goals: first, to address any acute medical condition that threatens health, interferes with function, reduces performance, and serves as an obstacle to learning and personal growth; second, to educate our student body on healthy lifestyle choices that promote wellness and reduce the chances of disease—the preventive approach; third, to serve as a source of information and access to community based assistance programs. Services provided at the Health Center include:

- Outpatient acute medical care
- Allergy shots
- Basic laboratory tests
- Family planning clinic
- Certain immunizations
- X-Ray requests
- Tuberculosis skin testing
- Health education
- Pregnancy testing
- AIDS education/testing referral

A variety of free pamphlets, booklets, and other materials are available at the SHS. Students may utilize the computer terminal with Internet access in the SHS lobby to look up health related topics of interest.

Student Health Promotion and Education
Rowlett Building 103
Phone: (859) 622-3621
(859) 622-6221, Health Educator Information
www.healthservices.eku.edu/HEAT/

The Office of Student Health Promotion and Education works in partnership with students, faculty, and staff to promote optimal health. Our mission is to share information, develop skills and empower students to make healthy lifestyle choices. We support health and wellness throughout the University community and provide opportunities for University-wide collaboration.

Some of the issues addressed by the Office of Student Health Promotion and Education include:

- Sexually transmitted diseases
- Alcohol and substance abuse
- Stress management
involved and receive an education” (author unknown). Here “You can go to college and earn a degree or you can get

Student Involvement and Leadership
Powell Building 128
Phone: (859) 622-3855 Fax: (859) 622-6598
www.studentlife.eku.edu

The Office of Student Life provides numerous activities to Eastern Kentucky University students, which include registered student organizations, leadership development opportunities, and social events. The office also provides unique educational sessions to assist students in their collegiate holistic development inside and outside the classroom. In addition to academic programs, the University provides many services and activities that promote mental/physical health and social/academic well being. There are several ways to get involved. Eastern Kentucky University is home to more than 170 registered student organizations in ten different categories:

• Activity/interests
• Club sports
• Departmental
• Honorary
• Residence Hall Councils
• Social fraternity
• Social sorority
• Service
• Religious
• Governance

The mission of the Leadership Development program at Eastern Kentucky University is to support the development of leadership skills among current and emerging student leaders through conferences, classes, workshops, and consultations.

Workshops and Seminars
The Office of Student Life offers many programs ideal for meetings, special programs, and informal gatherings. Topics include: goal setting, group dynamics, time management, ethics, diversity, motivation, recruitment/retention, stress management, women and leadership, assertiveness, leadership styles, conflict management, and FISH! for college.

E-LEAD Eastern’s Leadership Education and Development
E-LEAD is a leadership development initiative that has been created by Student Affairs professionals and focuses on the personal growth of young aspiring leaders. To strengthen registered student organizations, E-LEAD also provides ongoing developmental workshops and activities. All Eastern Kentucky University students have the opportunity to participate.

Student Activities
“You can go to college and earn a degree or you can get involved and receive an education” (author unknown). Here at Eastern Kentucky University the Office of Student Life is dedicated to making sure that every student has the opportunity to get involved. Thursday Alternative Getaway (TAG), Breaking Point Music Series, Student Activities Council, and One Night Stand Comedy Series are excellent programs geared toward entertaining Eastern Kentucky University students, faculty, staff and the surrounding community. Whether you want to help select the acts, perform technical functions at the show, or simply show up and enjoy the entertainment, there is something for everyone! All TAG, One Night Stand, and Breaking Point events are FREE. The Student Activities Council is a division of the Student Government and provides other entertainment opportunities throughout the year. See you at the show!

OTHER STUDENT SERVICES
The International Alumni Association
Richards Alumni House
Phone: (859) 622-1260 Fax: (859) 622-6620
www.eku.edu/alumni

The Eastern Kentucky University International Alumni Association serves as a link between the University and its alumni by maintaining records, fostering communication, and sponsoring programs and activities designed to enhance this relationship.

All Eastern Kentucky University degree recipients and former students with 25 or more credit hours are considered alumni of EKU. The International Alumni Association is served by a board of 25 alumni volunteers, representing the diversity of our alumni constituency, who meet three times annually. Their work includes selection of the Alumni Awards, Alumni Scholarship recipients, and other duties.

In addition to active Alumni Chapters, the Alumni Association coordinates multiple gatherings across the nation to encourage alumni and friends of EKU to come together.

Other regular Association activities include Alumni Weekend held annually in April and Fall Homecoming. These events bring alumni back to campus to reconnect with their classmates as well as giving the opportunity to see students and learn about our academic programming.

The International Alumni Association helps to publish an Alumni Directory, usually every five years. This directory is a compilation of information about alumni including their name, class year, occupation and contact information.

Computer and Related Resources
Combs Building 209
Phone: (859) 622-1411 Fax: (859) 622-2266
www.it.eku.edu

IT (Information Technology) provides technology laboratories for student use in numerous campus locations, including a small cluster in each residence hall. Over 400 state-of-the-art computers are available for student use, many 24 hours per day. All locations provide laser printing, some in color. Assistance with computer-related projects and assignments is available in our staffed labs—Crabbe Library, Combs Classroom Building, Powell Building, and the Student Services Building. Laptops, projectors and other types of technology related equipment are available for student checkout at the Paper Jam in the Technology Commons, located on the

2009-2010 EKU GRADUATE CATALOG 25
first floor of the Powell Building.

The IT Helpdesk provides information and solutions to computer-related problems. Please call (859) 622-3000 or come to Combs Classroom Building Room 209 to contact a Consultant.

The EKU Computer Store, conveniently located in the Student Services Building, sells technology-related equipment (computers, printers, cameras, and accessories) and software at academic discount pricing. The store also provides a print station for digital photography, a fax machine, and CD duplication. It is open Monday through Friday from 8:00 a.m. - 4:00 p.m.

The Paper Jam in the Technology Commons, located in the Powell Building, offers assistance to students and student organizations in designing and reproducing their projects with a professional appearance. Same-day service for most projects (e.g., coil and spiral binding, multiple page copying, poster and banner printing, color copying, laminating, and 3-hole punching) is available at a reasonable cost. Projects can be processed from most desktop publishing and word processing software.

EKUDirect is an IT service that provides internet access to student records and many University functions such as registration, bill payment, advising information, and automobile registration. Through EKUDirect, students can do business with the University anytime from anywhere.

IT provides e-mail and web space for personal websites to all students. IT provides an email antis-pam solution. To view your trapped spam or increase your level of filtering aggressiveness please login to antispam.eku.edu. Information on how to activate your student email is available on EKU’s web page www.ek.edu. Information is also available via the web about how to change/reset your password.

Wireless access is available in all academic buildings, residence halls and many outdoor environments. The wireless network is based on the 802.11n standard and provides up to 54 Mbps connectivity. Both secured and unsecured (limited access) wireless is available. For PC configuration information go to wireless.ek.edu.

IT provides high speed internet access in all of the residence halls (ResNet) and free computer anti-virus software. Our antivirus software must be used in order to connect to ResNet so please do not purchase anything prior to arriving on campus. If you do, it needs to be removed before you put EKU’s antivirus on your computer. For computers to be used in the residence halls, IT requires the following:

**Required Hardware/Software**

- 10 or 10/100 Ethernet card
- Network cable (RJ45 CAT5) (25’ recommended length)
- EKU version of Symantec Antivirus*
- Cisco Clean Access Agent*
- Operating system updates (Windows or Apple)

*Must be downloaded free from EKU once in a residence hall.

**Minimum Computer Requirements**

For Recommended Systems see: [http://www.resnet.eku.edu/sysreq.php](http://www.resnet.eku.edu/sysreq.php)

In support of student learning, eight computer classroom laboratories maintained by IT are available for reservation by instructors to enhance the classroom experience of their students. IT is responsible for the BlackBoard Online Learning System used by many of our instructors to enhance the student learning experience with web-related teaching, messaging, and testing.

Upon admission, students are issued an E-Key, electronic account, which provides secure access to BlackBoard, EKU email account, campus computers, and various other electronic resources. For information on activating your E-Key see: webapps.eku.edu/stumail

**Parking and Transportation Services**

Division of Policy, Compliance and Governance
Mattox Hall Suite A
Phone: (859) 622-1063 Fax: (859) 622-2243
[www.parking.eku.edu](http://www.parking.eku.edu)

Eastern Kentucky University Parking and Transportation Services provides parking and transportation options in support of the University’s mission, by providing quality customer service and proper management of parking and transportation resources. This mission is accomplished by enforcing applicable parking rules and regulations, providing safe and efficient transportation services, conveying a positive attitude, and requiring the highest standards of personal and professional conduct.

Parking Services provides parking information, issues parking permits for the campus community and visitors, coordinates parking for special events, and enforces parking rules and regulations.

Transportation Services provides day and evening shuttle transportation and motor pool/fleet services.

See the Parking and Transportation website ([www.parking.eku.edu](http://www.parking.eku.edu)) for additional parking and transportation information including parking regulations, shuttle schedules, and hours of operation.

**Student Automobiles**

In order to facilitate parking for all students, faculty, and staff, Eastern Kentucky University requires the registration of motor vehicles utilizing campus parking facilities. Vehicle registration information can be obtained by contacting the Parking Office (859) 622-1063 or by logging onto [www.parking.eku.edu](http://www.parking.eku.edu).

During the registration period, prior to the first day of classes, students registering for classes may park in any legal, non-reserved parking space in all areas, except employee parking lots (Zone E) which are marked by yellow signs and the Powell West Visitor Lot.

After the commencement of classes, residential hall lots (Zone B), which are marked by blue signs, are restricted to residence hall permits 24 hours per day, seven days a week. Enforcement of employee and commuter parking zone regulations begins at 2:00 a.m. Monday-Friday. Commuter permits are also valid from 4:30 p.m. to 7:00 p.m. in employee (Zone E) parking lots. The Case Lot, Jones Lot, and a section of the Martin Lot are exceptions to this rule and are reserved for employees only until 9:00 p.m. Evening parking for vehicles without permits is available in the Alumni Coliseum Lot from 4:30 p.m. to 2:00 a.m., Monday through Friday, and all day Saturday and Sunday.

Visitors may obtain temporary permits 24 hours a day, 7 days a week. Parking Office or Police Dispatch Center located in Mattox Hall, behind the Student Services Building.

Short term temporary parking permits, not to exceed 5 days, are available to individuals who have not registered a vehicle.
The mission of the Eastern Kentucky University Police Department is to enhance the quality of life by providing a safe and secure environment through professional service to the community. The success of our mission depends on this partnership utilizing a community policing philosophy. The department places high priority on honesty and integrity and values the need for effective and open communication with the community we serve. We value our employees and are committed to their professional development.

The University offers a variety of informational programs that inform students and employees on safety and security issues, including how to report crimes and how to prevent crimes. These programs are available on request by student groups, employees, or individuals. These programs include, but are not limited to:

- Crime Prevention and Security Awareness
- Drug and Alcohol Abuse Education Program
- Sexual Assault Prevention
- Residence Hall Security

The University Police provide 24-hour patrols of the Eastern Kentucky University campus buildings, parking lots, residence hall exteriors, and campus grounds. University police officers have full authority on all University property and concurrent jurisdiction on all roads and streets adjacent to the campus. The University Police also have the authority to investigate crimes committed on University property anywhere in the state.

The Eastern Kentucky University Police Department includes 25 sworn police officers, 4 dispatchers, and 19 student cadet officers. The University Police have jurisdiction over all campus owned, leased or controlled property, on all roads through and adjacent to campus, and anywhere in the state if a crime is committed on campus. They have police cruisers that patrol throughout campus and are highly visible along with bicycle patrol and foot patrol officers.

The campus police department also houses two full-time detectives whose primary responsibilities are investigations and working closely with surrounding agencies. The Eastern Kentucky University Police Department has an excellent working relationship with state, local, and federal law enforcement agencies and other emergency providers.

**Office of Services for Individuals with Disabilities**

The Office of Services for Individuals with Disabilities assists students, faculty, and staff with disabilities by coordinating campus and program accessibility as well as providing support in the attainment of educational and work goals. The Disabilities Office Staff, the OSID test proctoring service, and the Project SUCCESS Program are located in the Student Services Building, room 361. Appointments are made by calling (859) 622-2933 (V/TDD) or coming to SSB 361.

Individuals seeking services are required to provide the Coordinators with a completed application for services and current disability documentation. Applications, guidelines for documenting a disability, and information on obtaining services and accommodations are available at the office and on the website at www.disabilities.eku.edu. Services are determined on an individual basis and may include but are not limited to: test accommodations, note takers, books on CD, and use of assistive technology, equipment loan, building accessibility information, permanent and temporary handicapped parking and individual appeal cases.

Applications for Project SUCCESS, a comprehensive program for students with specific learning disabilities, Attention Deficit Disorders and other cognitive disorders are located in SSB, room 361. Appointments are made by calling (859) 622-2933 (V/TDD) or coming to SSB, room 361.

**Office of Deaf and Hard of Hearing Services**

The Office of Deaf and Hard of Hearing Services enables students who are deaf and hard of hearing to achieve their educational goals, both academic and career. The office provides and coordinates accessible services including but not limited to: note takers, interpreters, test accommodations, use of assistive listening technology and equipment loan, which afford individuals equal opportunity to attain their goals. Current disability documentation is required. Services are determined on an individual basis. A comprehensive list of services may be found on the Web at www.disabled.eku.edu/terpserve/. The Interpreter Coordinator is located in Case Annex, room 207. Appointments are made by calling (859) 622-2937 (V/TDD) or coming to Case Annex, room 207.

**ADA/504 Coordinator**

The ADA/504 Coordinator serves the University by hearing individual ADA cases including appeals for course substitutions and waivers and other ADA cases as a member of the ADA Compliance Committee. Appointments with the Coordinator are made through OSID. Services for Individuals with Disabilities are made available in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Current students, faculty, staff and others interested in disability issues are invited to attend the EKU ADA Awareness and Accessibility Committee. A schedule of meetings and committee notes are available on line at http://access.eku.edu.

**ADA Compliance Committee**

The ADA Compliance Committee serves the University Community by hearing individual ADA cases. Please contact the Director of the OSID for more information.

**Speech-Language-Hearing Clinic**

Wallace Building 278
Phone: (859) 622-4444
www.specialed.eku.edu/clinic

The Communication Disorders Program in the Department of Special Education offers services to students, faculty, staff, and members of the community at the Speech-Language-Hearing Clinic in Wallace 278. Diagnostic and clinical treatment services provided by the
Clinic include the following:

1. Screening for speech, language, swallowing, and hearing problems.
2. Assessment and treatment of articulation disorders, phonological delays, delayed or disordered language, stuttering, voice disorders including laryngectomy, swallowing, speech and language problems resulting from stroke or head injury, language disorders related to learning disability, and speech and language problems of individuals in areas of exceptionality such as mental handicap, developmental delay, cerebral palsy, cleft palate, hearing impairment, autism spectrum disorder, and emotional/behavioral disorder.
3. Assessment and treatment of hearing loss; treatment via fitting, programming, and maintenance of hearing aids and/or assistive listening devices, aural rehabilitation (including auditory training) and speech reading, and counseling regarding adjustment to hearing aid use; hearing conservation.
4. Accent modification for speakers of English as a second language and those desiring Standard English skills.

Anyone interested in the above services should contact the Clinic Office Associate at (859) 622-4444, Wallace 278, or visit the Clinic website at www.specialed.eku.edu/cd/clinic.

**Student Publications**

Eastern Kentucky University provides a variety of laboratory experiences through student publications. The Eastern Progress Advisory Board has been established to provide professional involvement in the activities of the Eastern Progress, the University’s student newspaper. Academic and support units coordinate the institutional support of student publications but do not govern the content. The courts have consistently held that where a tradition of student decision making exists in student publications, those publications are afforded the same Constitutional First Amendment protection as other publications. Concomitant with those rights go certain responsibilities, which also accrue to the student publications. Accordingly, the responsibility for the content of the publications is that of the student editors and writers and not Eastern Kentucky University or its Board of Regents.

The Eastern Progress, a 10,000-circulation weekly newspaper, is the official student publication of the University and all students are encouraged to take advantage of the journalism and advertising training it offers. The Progress has consistently been rated as an All American Newspaper by Associated Collegiate Press and a Medalist paper by Columbia Scholastic Press Association. Since 1987, the Progress has won more than 20 national awards, including four national Pacemakers and three Gold Crown awards. It was recognized as the Best All-Around Campus Newspaper by the Society of Professional Journalists in 1997 and 1998. Reach the Progress online at www.easternprogress.com.

Aurora is a magazine of student writings published by its student staff to encourage interest in literary activity. Aurora accepts poems, one-act plays, short stories, prose sketches, and essays from any Eastern student. Editions are published in the fall (online by the ENG 420 class) and spring (hard copy). Cash prizes are awarded for the best works (fiction and poetry) at the time of the spring publication.
SECTION
FOUR

General Academic Information
The Office of Graduate Education and Research

Dr. Jerry Pogatshnik, Dean
Student Services Building 310
(859) 622-1744

Dr. Jaleh Rezaie, Associate Dean
Student Services Building 310
(859) 622-1745

www.gradschool.eku.edu

SECTION FOUR - GENERAL ACADEMIC INFORMATION

GENERAL INFORMATION

Section Four of the Graduate Catalog outlines the University’s policies governing graduate programs. These policies are designed to assure academic integrity and the quality of graduate degrees attained through Eastern Kentucky University. All graduate students are expected to be familiar with these policies and to abide by them throughout their program of study at EKU.

Attendance in the Graduate School at Eastern Kentucky University is not a right. It is a privilege which may be withdrawn by the University or any area of graduate study if it is deemed necessary by the Office of Graduate Education and Research in order to safeguard the University’s standards.

Catalog Applicability

Students who are continuously enrolled in a graduate program will be governed by the catalog in force during the school year in which they were officially admitted to a graduate program. Graduate students who discontinue their enrollment for a period longer than 24 months must apply for re-entry to the Graduate School and be accepted for reinstatement by the graduate program. Students who are readmitted under these circumstances will be governed by the catalog in force at the time of re-entry. A student may elect to comply with the catalog currently in force. Exceptions to this policy must be approved by the Office of Graduate Education and Research.

Class Attendance

The University expects all students to be officially registered and to attend class. Students are responsible for course work covered during all class periods, including the first class meeting. Each instructor will record absences and deal with them in a manner consistent with departmental policy for that course. Since attendance policies vary among departments and for courses within departments, students must be familiar with the policy printed on the course syllabus.

If a student presents the instructor with an adequate and documented reason for an absence, the instructor normally will give the student an opportunity to make up the work missed, if this is feasible. Adequate reasons involve circumstances beyond the student’s control, such as personal illness, critical illness or death in the immediate family, or participation in an approved University activity. No absence of any nature will be construed as relieving the student from responsibility for the timely completion of all work assigned by the instructor. It is the student’s responsibility to initiate the request to make up class work missed.

Graduate Cooperative Education

Graduate cooperative education provides the student with an opportunity to blend theory with practice resulting in a balanced education. Learning within the classroom is combined with practical on-the-job training in business, industry, and/or government.

The determination of eligibility for participation in the Graduate Cooperative Education Program is primarily an academic matter involving the department in which the student is majoring. Prior to enrolling in cooperative education, a graduate student should normally have completed nine (9) semester hours of graduate credit. All graduate students must have a 3.0 grade point average when applying for cooperative education.

Acceptance of a student into the program is also contingent upon the location of a suitable graduate level training site and an agreement with the employer to hire. The co-op student will normally be employed full-time for a period of one semester in accordance with the employer’s schedule. The type of employment and the total hours of employment are determining factors in assigning co-op credit. The University requires a minimum of 80 hours of employment for each semester hour of academic credit for graduate co-op, field placement, practicum, internship and other such placements. The salary for each position is negotiable but must fall within state and federal wage guidelines. For additional information, contact the Director of Cooperative Education at (859) 622-1296.

Program Planning

At the time of admission to the Graduate School, each student shall be assigned an advisor by the department offering the degree program into which the student plans to matriculate. The student shall take the initiative to become familiar with the objectives of his/her particular degree program and pertinent regulations, as they are described in this Catalog, prior to scheduling a conference with the assigned advisor. Discussion of the student’s personal and program objectives should take place prior to the first registration.

During the first term, the student must meet with his/her advisor to develop a planned program. Subsequent changes of the program plan are permissible, but must be approved on the appropriate form by the advisor, the department chair, and the Dean of Graduate Education and Research.

Student Responsibilities

It is the student’s responsibility to become familiar with all regulations and procedures required by the graduate program being pursued. In no case should a student expect waiver or exception to published program requirements by pleading ignorance to
the regulation or asserting that an advisor or other authority did not directly present the information. All students should become familiar with the general academic information section of this Catalog and the specific college/departmental program requirements. Only the Graduate Council has the authority to waive the basic requirements stated in this Catalog. No statements made by any person regarding waiver of admission/program requirements shall in any way bind the Graduate Council.

Use of Course Work from Non-Degree or Certification Programs on Degree Programs

Normally, no more than twelve semester hours of work earned as a certification or general non-degree student may be applied to a graduate degree. Only courses with 3.0 or above earned grade points may be applied, although a grade in any course taken as a certification or general non-degree student will be considered in computing a student’s overall grade point average.

ACADEMIC REGULATIONS

Academic Bankruptcy of Graduate Work

Academic bankruptcy allows graduate students who have been in a different graduate program from their current graduate program at EKU to void a portion of the work attempted during one or more semesters of the prior enrollment(s). EKU offers this option because it recognizes that some students fail to perform satisfactorily due to factors that interfere with their academic performance.

To qualify for bankruptcy, a graduate student must meet the following conditions:
(a) The student must be enrolled in a different graduate program than the one in which he or she was enrolled during the semester of the work to be bankrupted.
(b) The student must have been out of the previously enrolled program for a period of at least two consecutive years after attempting the work to be bankrupted.
(c) The student must state, in writing, his or her intention to declare bankruptcy to the Graduate School. The student will also specify which semesters are being requested for bankruptcy. Students may request to bankrupt any or all semesters of their prior work, but all work from a given semester will be bankrupted if the student requests to bankrupt that semester and if the request is approved.
(d) The student may not have previously declared bankruptcy of EKU work.

If bankruptcy is granted, the bankrupted work will remain on the transcript but it will not be counted in the student’s GPA and will not count toward degree requirements. Students admitted to a new degree program under this policy will only be admitted with probationary status and must meet the requirements for probationary admission in order to maintain enrollment in the new graduate program.

Academic Integrity

The University has the right to expect students to adhere to the highest standards of academic integrity. Therefore, academic dishonesty will not be tolerated. Depending upon the seriousness of the infraction, students found guilty of plagiarism, cheating, or fabrication will be sanctioned in any of several ways. These normally range from receiving a failing grade on the assignment to being assigned a failing grade in the course; however, if the case is assigned to the Student Disciplinary Council, stronger sanctions are possible.

For a full description of what is considered plagiarism, cheating, and fabrication, refer to the section entitled Academic Integrity Policy in the University Handbook for Students.

Academic Load

During the fall and spring term the normal full-time course load for a graduate student is 9 - 12 credit hours. Exceptional graduate students may request permission from the Graduate Dean to register for additional course work, up to a maximum enrollment of 15 credit hours.

Graduate assistants are permitted to carry a maximum course load of 12 hours and a minimum load of nine hours of graduate work toward their program.

Six semester hours is considered a normal graduate student course load for the summer term. For enrollment verification and financial aid purposes 6 - 12 credit hours is full time summer status for graduate students. A graduate student who has established a superior academic record may petition the dean of the college of the student’s major for permission to enroll in excess of 12 credit hours during the summer term; however the absolute maximum summer course load is 15 hours.

Academic Probation

Students pursuing graduate degrees are expected to maintain a 3.0 graduate grade point average at all times. Students falling below the 3.0 GPA will be placed on academic probation. One semester may be allowed for removing the GPA deficiency. Continued enrollment beyond the probationary semester will be permitted only with the recommendation of the advisor and the department chair/program coordinator to the Office of Graduate Education and Research and approval by the Graduate Dean. Students on academic probation cannot take a course from another institution for the purpose of transferring the credit to their program.

Grading System

1. Graduate Letter Grades

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Grade Points Per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.00</td>
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<tr>
<td>D</td>
<td>Failure</td>
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<tr>
<td>F</td>
<td>Failure</td>
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<td>FN</td>
<td>Failure - Stopped Attending Class</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.00</td>
</tr>
<tr>
<td>IM</td>
<td>Incomplete Due to Military Activation</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>Passing</td>
<td>0.00</td>
</tr>
<tr>
<td>S</td>
<td>Passing</td>
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</tr>
<tr>
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<td>Failure</td>
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<tr>
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<td>Failure - Stopped Attending Class</td>
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<tr>
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<td>Withdraw Due to Military Activation</td>
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<tr>
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<td>IC</td>
<td>Incomplete Correspondence</td>
<td>0.00</td>
</tr>
</tbody>
</table>
SECTION FOUR - GENERAL ACADEMIC INFORMATION

IP  In Progress  0.00
NC  No Credit    0.00
NR  Not Reported 0.00

Throughout this Catalog, specific grade requirements are to be interpreted precisely as stated. Thus, if a requirement specifies that a grade of at least “C” is required, a “C-” will not satisfy the requirement. If it is intended that “C-” is to be allowed, a “C-” will be listed rather than “C.” This applies to all specific grade requirements.

The grade point average (GPA) is based on those courses in which a student earns a normal letter grade (“A-”, “F”, or “U”). The overall graduate grade point average includes all graduate course work taken by the student at any institution at any time unless specifically excluded. The program grade average includes only those courses included as a part of the student’s planned program.

An instructor may assign a grade of “I” if the instructor believes that a student has been unable to complete the course on time because of unavoidable conditions. An Incomplete Grade Contract must be received by the Registrar’s Office no later than 30 days past the deadline for final grade submission. The student’s signature is not required for the contract to be enforced. A copy of the contract will be mailed to the student by the Registrar’s Office, giving the student a 10-day window in which to decline the incomplete grade.

While the faculty will be able to submit the “I” grade through the online grade submission process, any “I” grade that is not accompanied by an Incomplete Grade Contract within 30 days of the advertised final grade submission deadline will be converted to an “F.” Any student receiving a grade of “I” must coordinate with the instructor to satisfy all outstanding coursework for the course. Students should not register to repeat the course in a subsequent term. Once outstanding requirements for the course are satisfied, the instructor will process a change of grade form converting the “I” to a letter grade. The deadline for the grade change is the last day of class of the next full-length (i.e., fall or spring) term. Once this deadline has passed, the “I” becomes an “F.”

If, due to extenuating circumstances, a student is unable to complete the contracted course work to fulfill the incomplete course by the established time line, the student has the option of requesting a one-time, one semester extension to the incomplete deadline. The student must initiate the request through the instructor before the established deadline. Approval of an extension of an incomplete grade is not automatic and depends on the student’s unique circumstances.

A grade of “IP” is available for courses which the graduate faculty has anticipated may take more than the normal semester, such as thesis. “IP” grades are available only in courses which have been approved to receive “IP” grades by the Graduate Council and the Council on Academic Affairs. A student assigned an “IP” grade for internship, practicum or self-paced courses must complete requirements within the calendar year after the “IP” is awarded to receive credit for the course. If requirements are not completed, the Registrar will change the “IP” grade to “NC” (No Credit), and the student must register again for the course to receive credit. Grades of “IP” for thesis must be changed within seven years.

A degree cannot be awarded to a student with any incomplete EKU courses on his/her record. Any student who is a pending graduate with unresolved EKU incomplete grades (“I”) will be given the choice of either accepting an “F” for the course (or “NC” for unresolved “IP” grades) or being deferred to the next term for graduation consideration.

2. Grade Appeals

If a student believes that the final grade assigned in a course is unjustified, that student should consult the instructor, seeking a satisfactory explanation. If, after doing so, the student still feels that the grade is unjustified, the student may appeal the grade, in writing, to the department chair. A written appeal must be filed with the chair within 30 days after the beginning of the next semester (exclusive of summer session). Refer to the University Handbook for Students for complete policy concerning grade appeals.

3. Repeating Courses and Grade Calculation

Students may repeat a graduate course one time for the purposes of grade replacement, as long as the repeat is not prohibited by the policy of the graduate program. Individual graduate programs may impose limitations on course repetitions, and the student should consult with the advisor and/or program coordinator/department chair for the program’s policy regarding repeat of courses. An enrollment is counted as a repeat if previous enrollment in the course resulted in a passing or failing grade. The grade earned in the last taking of the course will replace the earlier grade. A graduate student may enroll in a course for the third time (second repeat) only under unusual circumstances and with the written approval of the advisor, the department chair/program coordinator of the student’s major, the dean of the college of the student’s major, and the Dean of the Graduate School. If a student enrolls in a course for a third or subsequent time without approval, the student may be administratively withdrawn from the course.

The grade earned in a course taken at another institution will not replace a grade earned at Eastern Kentucky University. A grade of “S,” “CR,” or “P” will not replace a letter grade.

4. Grade Change

All grade changes must be made by the following deadlines: for fall semester grades—the last day of classes for the following spring semester; and for spring and summer semester grades—the last day of classes for the following fall semester.

5. Changes to Transcript

Once a degree has been posted to the transcript, changes will not be made to courses or grades earned prior to the posting of the degree.

6. Pass-Fail Grades and Audit

The Pass-Fail and Audit options are available for students who wish to take graduate courses for their own professional growth or personal interest. Not all courses are approved to be taken as Pass-Fail or Audit. The Office of the Registrar can verify whether a course is approved to be taken as Pass-Fail or Audit. Courses taken Pass-Fail or Audit may not be used in any graduate program. A few courses such as practicum, internship, and thesis which have been specifically designated for satisfactory-unsatisfactory grading only by the department may be used on any graduate program.

Students may select the “Pass-Fail” option by completing the Audit/Pass-Fail registration form, available from the Office of the Registrar. Students may change to or from the Pass-Fail option by the date specified each semester in the Colonel’s Compass. The
student must submit to the Registrar’s Office the completed form as authorization to change their registered course to Pass-Fail.

**Graduate Course Credit**

All 700 level courses have undergraduate 500 level counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Credit will not be awarded for both the 500 and 700 level of the same course. Students who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Courses numbered in the 700, 800 and 900 series are open only to graduate students. Correspondence courses from any source are not applicable for graduate credit.

Graduate level courses are expected to require a minimum of four hours of outside preparation for every hour of lecture. Course syllabi are to reflect these expectations. Graduate courses other than those which are independently directed, shall be based upon a minimum of 12.5 clock hours of contact per hour of graduate credit. Workshop courses shall have a minimum of 25 clock hours of contact per hour of graduate credit. All credit producing experiences shall be based upon a minimum of one week of instruction per hour of graduate credit. The University requires a minimum of 80 hours of employment for each semester of academic credit for graduate co-op, field placement, practicum, internship and other such placements.

**Transfer of Credit**

A student may transfer from other regionally-accredited or professional graduate schools up to 12 hours of course work that has been accepted by his/her Master’s or Specialist degree program without transferring in all graduate course work taken at that institution. Only the transferred work for the degree program will be used to calculate the overall grade point average. Any programs covered by an articulation agreement between Eastern Kentucky University and other colleges or universities are excluded from the 12-hour transfer limit. Official copies of transcripts must be submitted and evaluated before any transfer credit can be accepted. Certain courses submitted for transfer may not be considered equivalent to specified program requirements even though course titles are the same. Official requests for transfer of credits must be recommended by the student’s advisor, the department chair, the college dean, and approved by the Office of Graduate Education and Research. Students who would like to enroll in courses at another institution while enrolled at EKU and expect to transfer credits to meet program requirements at EKU should obtain official approval prior to registration for the courses at the other institution. Official transcripts of approved transfer credits must be submitted to the Office of Graduate Education and Research, Eastern Kentucky University, SSB 310, CPO 68, 521 Lancaster Avenue, Richmond, KY 40475-3102 within 60 days after the course has been completed. Transfer credits taken during the final semester of a program will delay graduation and certification approval until official transcripts have been received in the Graduate School Office. If transfer work is taken during the semester in which a student is to graduate with a degree, the official graduate school transcript must be received in Eastern’s Office of Graduate Education and Research within two (2) weeks of the end of the semester.

Credits earned at other institutions may be transferred only when grade points of “B” (3.0 on a 4.0 scale) or above has been earned. The credit-producing experience must be taught by a graduate faculty member with scholarly competence in the subject matter area to be considered for transfer. Graduate credit for “special workshop courses” may be considered for transfer only when it can be clearly documented that the course in question meets Eastern Kentucky University’s graduate instructional standards and is clearly distinguishable from undergraduate work and from continuing education activities. Students on academic probation cannot take a course from another institution for the purpose of transferring the credit to their program.

**APPLICATION TO THE GRADUATE SCHOOL**

Admission to the Graduate School at Eastern Kentucky University is based upon evidence that the applicant has already attained a certain minimal academic proficiency and will be able to pursue creditably a program of graduate study in a given field. All programs assume certain formal and informal prerequisites. Normally any deficiencies in the program must be resolved at the time of admission.

Eligibility for admission to the Graduate School does not insure admission to a specific graduate program. Some programs may have additional requirements beyond the University minimums. All students who intend to pursue a particular graduate program should refer to the specific program requirements listen in the college and/or department section of this Catalog.

No student may receive graduate credit for a course without admission to the Graduate School.

Applicants must assume responsibility for filing complete admission data with the Office of Graduate Education and Research including the following materials:

**Application Form**—Each student must submit a completed application form with all requested information provided. Forms are available online at www.gradschool.eku.edu or upon request from the Office of Graduate Education and Research. There is a nonrefundable $35 application fee for all first time applicants. An application submitted without the fee will not be processed.

**Transcripts**—One official copy of transcripts of all previous college/university credits showing all grades received and any degrees or certificates that have been awarded must be provided by each applicant. An official transcript must bear the seal and signature of the registrar from the sending institution. Graduates from all schools other than Eastern Kentucky University should contact their registrar(s) and request the official copy of their transcript be forwarded directly to the Office of Graduate Education and Research, Eastern Kentucky University, SSB 310, CPO 68, Richmond KY 40475-3102. For a transcript to be “official” it must come directly from the Registrar(s) office to the Office of Graduate Education and Research. Students seeking admission must be graduates of a fully accredited four year institution of higher learning authorized to grant the baccalaureate degree.

**Examination Scores:** Graduate Record Examination, Miller Analogies Test, Graduate Management Admission Test, PRAXIS—All applicants for admission to degree programs must submit satisfactory official score reports from one of the following tests as required by their prospective program: (1) the general section of the Graduate Record Examination (GRE); (2) the Miller Analogies Test (MAT); (3) the Graduate Management Admissions Test (GMAT); or (4) PRAXIS at the time of application for
admission to graduate studies as required by the applicant’s degree program. Please refer to program areas for specific information on required tests. Certain domestic students who have not had a prior opportunity to take the required test may be admitted provisionally for one semester provided they take the test during their initial semester as a graduate student. This opportunity is not available for all programs. Please refer to specific programs in this Catalog for this requirement. Some programs require area scores in the subject field in addition to the general section of the exam. Students who are applying for a Master of Business Administration degree must provide official scores on the Graduate Management Admission Test (GMAT). Students can obtain GRE and GMAT information by visiting the Educational Testing Service at www.ets.org. Additional information for the GMAT can be found at www.mba.com. Additional information for the GRE can be found at www.gre.org. The school code for Eastern Kentucky University is 1200. Some students may be eligible for a fee waiver for the GRE. Students who are interested may contact the Graduate School for additional information. To schedule the Miller Analogies (MAT) students may contact the Office of Academic Testing at (859) 622-1281 or at www.testing.uky.edu. It is the student’s responsibility to apply for and take the examination(s) and to have the official scores sent to: The Office of Graduate Education and Research, Eastern Kentucky University, SSB 310, CPO 68, 521 Lancaster Avenue, Richmond, KY 40475-3102.

Letters of Recommendation—Applicants for degree programs should solicit three letters of recommendation and request that they be mailed directly to the department offering the degree program as soon as possible. Certain programs may withhold admission until letters have been received. Please refer to program areas for specific requirements regarding letters of recommendation.

Application Deadlines—To provide adequate time for evaluating and processing applications for admission, some departments/colleges require materials to be submitted well in advance of the start of the academic term when attendance is planned. Please check with the department/college sponsoring the program in which you have interest to obtain information about application deadlines. All other applications must be received no later than two weeks prior to the beginning of the semester for which the student wishes to enroll. Post-deadline applications will be considered by the Graduate School only in exceptional cases.

TYPES OF GRADUATE ADMISSION

After evaluation of an applicant’s credentials by the appropriate department and by the Office of Graduate Education and Research, the applicant will be notified by letter from the Office of Graduate Education and Research that (1) admission has been granted under one of the categories listed below, or (2) admission has been denied, or (3) a decision has been deferred for reasons listed in the notice. An admission letter will be issued by the Office of Graduate Education and Research stating the conditions of admission and period of validity for the admission. An applicant who has not received an admission, denial, or deferral notice 48 hours prior to the beginning of the final regular registration period should contact, in person, the Office of Graduate Education and Research for clarification.

In certain areas the University may need to limit the number of students accepted for graduate work if the number of applicants exceeds the capacity of available facilities/faculty.

Attendance in the Graduate School at Eastern Kentucky University is not a right. It is a privilege which may be withdrawn by the University or any area of graduate study if it is deemed necessary by the Office of Graduate Education and Research in order to safeguard the University’s standards.

Clear Admission

Applicants who meet the requirements for both general admission to graduate degree study and for a particular program are eligible for clear admission. General requirements for clear admission are:

A. A baccalaureate degree from a regionally accredited institution.
B. An overall undergraduate grade point average (UGPA) of 2.5 or of 2.75 (4.0 = A) on the last 60 semester hours of the baccalaureate program (all hours attempted in the semester in which the 60th hour occurs will be counted).
C. Submission of acceptable official Graduate Record Examination (GRE) General Test Scores or an approved alternative examination. (See specific program requirements for information on acceptable alternative examinations and scores).
D. A department may waive the requirements for clear admission stipulated in B and C for applicants having earned a graduate degree from a regional, accredited institution.
E. Individual programs may have additional or higher criteria for clear admission.

Provisional Admission

An applicant unable to supply all of the required application materials prior to admission consideration, but who otherwise meets the admission requirements, may be granted provisional admission upon the recommendation of the appropriate department and approval of the Office of Graduate Education and Research. Complete and satisfactory credentials must be received by the Office of Graduate Education and Research before the end of the semester in which the student has registered in a provisional status.

A student will not be permitted to enroll in a graduate program with a provisional status for more than one semester. Provisional admission does not guarantee, in any way, subsequent clear admission. The Office of Graduate Education and Research reserves the right to withdraw without credit or refund any student for whom application is incomplete at the end of the first enrollment. International students may not be admitted on a provisional basis.

Probationary Admission

An applicant who has submitted all required application materials but does not meet either the minimum GPA requirement or attained acceptable entrance examination scores may be considered for probationary admission. To receive probationary admission, the applicant must show promise for successful graduate study and receive the recommendation of the appropriate department chair and approval of the Dean of Graduate Education and Research. Students must be removed from probationary admission prior to registering in any graduate course work beyond an initial 12 hours. After obtaining probationary admission, the minimum condition for transfer from probationary admission status to clear admission status is the successful completion of
at least nine hours of approved graduate course work at Eastern Kentucky University with a graduate grade point average of at least 3.0 at the end of the term in which the nine-hour minimum was completed and with no more than one grade (regardless of the number of course credit hours) of “C” or lower. Special course requirements or other conditions may be imposed by the department, academic dean, and/or the Office of Graduate Education and Research. Students who do not attain the required 3.0 GPA at the end of the term in which the nine-hour minimum was completed will be dismissed from the graduate program without appeal. The Office of Graduate Education and Research will inform the student of all conditions for consideration for clear admission at the time the student is granted probationary admission status. Since the transfer from a probationary admission status to a clear admission status requires the successful completion of graduate course work at Eastern Kentucky University, no student should attempt to take graduate course work for transfer from another school during the probationary admission period. A student admitted under probationary admission may not attempt any graduate course work graded pass-fail. In the case where specific courses have been designated by a program for the satisfactory-unsatisfactory grading mode, a maximum of three hours of course work graded satisfactory-unsatisfactory may be permitted during the initial 12 hours. A student in probationary status may not hold an assistantship without first achieving clear admission status. International students may not be admitted on a probationary admission basis.

**Non-Degree Admission**

**General Non-Degree Admission**

An individual wishing to take graduate courses at Eastern Kentucky University for personal or professional development, but who does not plan to pursue a graduate degree program, may be admitted as a non-degree student with the approval of the Office of Graduate Education and Research. Non-degree students must hold a baccalaureate degree from an accredited institution and must have a minimum overall undergraduate grade point average of 2.0 (4.0 = A). Non-degree students are not eligible for graduate assistantships or financial aid offered through the University.

A former or currently enrolled non-degree student who wishes to apply for admission to a graduate degree program must submit a Program Change application to the Office of Graduate Education and Research for admission to a degree program. The student must meet all criteria for clear admission as stipulated by the department.

**Certification Admission**

An individual wishing to take graduate courses as a part of initial or additional certification programs, including Rank II and Rank I classification programs, is eligible for certification admission. A former or currently enrolled certification student who wants to apply for admission to a graduate degree program must submit a Program Change application for admission and all supporting documents as listed in this Catalog under the section APPLICATION TO THE GRADUATE SCHOOL. Admission as a certification or general non-degree student does not guarantee subsequent clear admission into a graduate program. Graduate credit earned as a certification or general non-degree student may be applied to a degree program only when the student meets all the minimum admission requirements; is granted clear admission after initial application; and approval is granted by the appropriate department, the college dean, and the Dean of Graduate Education and Research. Normally, no more than twelve semester hours of work earned as a certification or general non-degree student may be applied to a graduate degree. Only courses with 3.0 or above earned grade points may be applied, although a grade in any course taken as a certification or general non-degree student will be considered in computing a student’s overall grade point average.

**Visiting Student Admission**

Because of its unique programs and facilities, faculty, diversified institutes and workshops, Eastern Kentucky University is attractive to many students who have been previously admitted to other accredited graduate schools. In order for a visiting student to be officially enrolled for graduate credit at Eastern Kentucky University, the student must file an application form and submit an official Visiting Student Certificate. The Visiting Student Certificate must bear the seal of the Graduate School and the signature of the Graduate Dean where the student has been admitted. Copies of the visiting student forms may be obtained from the Office of Graduate Education and Research or will be sent to the student when the Office of Graduate Education and Research receives an application for Visiting Student Admission.

**Undergraduate Concurrent Admission**

An Eastern Kentucky University undergraduate student who needs 30 or fewer credit hours to complete all of the requirements of the baccalaureate degree may be considered for undergraduate concurrent admission to the Graduate School to enroll in graduate course work or be considered for special provisional admission to a graduate degree program. To be eligible for undergraduate concurrent admission, the student must have an overall undergraduate grade point average of at least 3.0 at the time of admission. The student must maintain an overall undergraduate grade point average of at least 3.0 and a graduate grade point average of at least 3.0 to continue in the undergraduate concurrent program. Students who wish to be considered for provisional admission to a graduate degree program are advised to take the GRE or other appropriate test during their junior year or during the first semester they hold undergraduate concurrent admission status. Students may earn a maximum of 12 graduate credit hours while holding undergraduate concurrent admission status. A maximum academic load of 15 hours during a regular fall or spring semester and of nine hours during the summer session is permissible when the student is concurrently enrolled in graduate and undergraduate level course work.

Application for undergraduate concurrent admission should be initiated by the student by completing an application to the Graduate School at least 30 days prior to requesting enrollment in any graduate classes. Undergraduate concurrent admission to Graduate School must be supported by all appropriate advisors and college deans, as well as the Dean of Graduate Education and Research.

**NOTE**: Federal regulations permit undergraduate students to receive financial assistance only for coursework required for their current degree program. Students who are enrolled in both undergraduate and graduate course work in the same semester may receive less financial aid than if only enrolled for undergraduate course work. Students are advised to contact EKU’s Division of Student Financial Assistance to find how their financial aid amount would be adjusted for mixed enrollment.
Senior Citizens Admission

A senior citizen (65 years or older) who holds a bachelor’s degree from an accredited institution may be granted special provisional admission to a degree program. Upon the completion of nine graduate credit hours with a minimum grade point average of 3.0, the student may be considered for clear admission to that degree program.

Readmission

All graduate students who have not been enrolled at Eastern Kentucky University for a period longer than 24 months, or have withdrawn from the University, must apply for re-entry to the Graduate School and be accepted for reinstatement by the graduate program before being permitted to register for graduate coursework.

International Student Admission

International students who meet specific program requirements and for whom Eastern Kentucky University has appropriate programs at the graduate level are invited to make application. Such applications must be supported by satisfactory evidence of their qualifications to pursue a full course of study at this institution. Applications for admission of international students are not considered complete without official transcripts showing grades and degree(s) awarded, official Test of English as a Foreign Language (TOEFL) scores, official scores on the of the Graduate Record Examination (GRE), Declaration and Certification of Finances, and three letters of recommendation. Students who are applying for a Master of Business Administration program must provide official scores on the Graduate Management Admission Test (GMAT). Each of these examinations is given in a large number of centers throughout the world. Specific information on center locations, test dates, fees, and application materials should be requested from Educational Testing Service, CN 6000, Princeton, New Jersey 08541-6000, U.S.A. or www.ets.org.

The completed application, all official transcripts, official TOEFL and GRE or GMAT scores, and the Declaration and Certification of Finances must be received by the Office of Graduate Education and Research no later than June 1 for fall admission, October 15 for spring admission and March 15 for summer admission. Please note that some programs have earlier application deadlines and/or only admit students for a particular semester, e.g. fall. Materials for these programs must be received in the graduate school 45 days prior to the program application deadline. Please see the program description for published deadlines. Appropriate I-20 forms will be issued after all official credentials have been received and the completed application has been reviewed. The U.S. Bureau of Citizenship and Immigration Services requires certification that all standards for admission have been met before the I-20 form is issued. Please see below for additional information concerning international student admission to Eastern Kentucky University.

SPECIAL INSTRUCTIONS FOR INTERNATIONAL STUDENTS ONLY

Eastern Kentucky University welcomes applications for graduate study from all qualified international students. The criteria for admission to the various programs of graduate study at this institution are the same for all students, but the United States immigration laws impose certain additional requirements by which all U.S. institutions of higher education must abide in admitting international students.

Admission procedures for all international students are developed in compliance with existing laws of the United States Department of Justice, Bureau of Citizenship and Immigration Services. International students are strongly encouraged to visit the Graduate School website at www.gradschool.eku.edu for additional application materials and instructions.

Transcript Requirements

To be considered for entry as a graduate student, an applicant must have had four years of university level work following a twelve year elementary-secondary program and have been awarded a degree equivalent to the four year baccalaureate degree awarded by U.S. universities. The international institution of learning must be recognized by the American Association of Collegiate Registrars and Admissions Officers, and individual credits may be evaluated for acceptance or transfer. Grade point standings will be determined by appropriate conversion scales from the individual institutions.

When credentials are submitted in support of any application, they should be the original document (in certain rare cases, certified “true copies” bearing the United States Embassy official seal may be accepted). An official translation must be attached to these records if they are in a language other than English. Credentials must include a record of all degrees earned, detailing all subjects taken and grades obtained. Remember that uncertified photostat copies are not acceptable.

English Proficiency Requirement

Eastern Kentucky University requires the Test of English as a Foreign Language (TOEFL) of all applicants whose native tongue is other than English, including those from India. A minimum score of 550 is needed on the test to be accepted at Eastern Kentucky University. To register you must obtain the TOEFL BULLETIN, which includes a registration form. BULLETINS are available in many locations outside the U.S., usually at American embassies and consulates, Office of the United States Information Service (USIS), United States educational commissions and foundations, binational centers, and many private organizations such as the Institute of International Education (IIE), African American Institute (AAI), American Friends of the Middle East (AFME), and American-Korean Foundation.

Students who cannot obtain a TOEFL BULLETIN and registration form locally should write for them, well in advance, to: TOEFL Services, CN 6151, Princeton, New Jersey 08541-6151, USA.

Financial Resources Requirement

Graduate applicants must complete the Declaration and Certification of Finances form which accompanies the application for admission to Graduate School. Applicants should have available the approximate sum of $23,000 American dollars for each academic year at Eastern Kentucky University, exclusive of travel expenses. We estimate this amount will cover the bare minimum cost of tuition fees, books and supplies, room and meals, health insurance (see below) and incidentals for a single person. It should also be indicated how expenses will be met for subsequent years of study if the program of study will require more than one
year. It should be kept in mind when computing expenses that students holding F-1 visas will be not authorized to work by the Bureau of Citizenship and Immigration Services except under extraordinary circumstances. Therefore, the applicant should not look to employment, either part-time during the academic year or full-time during the summer, as a significant means of support while attending Eastern Kentucky University.

You will need this documentation of sufficient funds when you apply to your local governmental agency for a visa and when you are cleared for entry by U.S. Consular officials. We suggest that you make and retain copies for this purpose.

An extremely limited number of graduate assistantships are available in some departments requiring research, laboratory, and other instructional duties. These assistantships are awarded on a competitive basis to a few exceptionally well-qualified graduate applicants possessing special skills and qualifications. Native ability in English is a prerequisite. Students should write directly to the chair of the department to which they are applying for additional information about assistantships.

NOTE: Even if an assistantship is awarded, it is not sufficient to cover the total expenses of an academic year. The Declaration and Certification of Finances form should still be submitted indicating the additional funds available for the remainder of international student expenses.

At the beginning of each registration period, the student will be expected to pay in full the established fees for tuition, housing, and health insurance.

**Health Insurance Requirement**

At the beginning of the first semester on campus, international students must present evidence that they have current hospitalization, accident, and surgery insurance that is payable in the United States, or they must be prepared to enroll in the University student insurance plan. They must carry some type of health insurance as long as they are enrolled at the University. Application should be made upon arrival at the Personnel Office, Jones Building room 203, Eastern Kentucky University.

**University Housing**

University Housing is usually available for single and married students. For complete information on housing, write well in advance to: Housing Office, Student Services Building CPO 51, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, Kentucky 40475-3151.

**Application Requirements**

Applications for admission and all supporting credentials must reach the Office of Graduate Education and Research as far in advance as possible before the opening of the term you wish to enter. Completed applications and all official credentials (transcripts, letters of recommendation, Declaration and Certification of Finances, TOEFL scores, GRE scores, and GMAT scores for MBA candidates) must be evaluated at least 30 days prior to the initial enrollment date.

NOTE: I-20 forms (required for visa authorization) can only be issued by the University after the student has submitted all required official credentials and qualifications for admission to the graduate program indicated are verified.

**Visiting Scholars**

Visiting scholars at the graduate level may be admitted as non-degree students on the strength of their academic credentials by submitting transcripts and certificates of degrees. Scholars who are applying for the J-1 visa program must satisfy their host department and the J-1 Responsible Officer as to their academic preparation and their English language ability. The TOEFL test is not a requirement for such candidates; instead, they must demonstrate to the host department their ability to use English as necessary in their specific field or discipline. Visiting scholars will be issued the form IAP-66 by the Responsible Officer and must follow the regulations of the State Department as regards J-1 visa holders. Other non-degree international students may submit TOEFL scores to qualify for admission.

**REGISTRATION**

Graduate students may register via the Web at [www.uky.edu](http://www.uky.edu) (click on EKUDirect) on the dates stipulated in the Colonel’s Compass (also found at www.uky.edu; look underneath EKUDirect, and click on “Colonel’s Compass”). Students should consult with their advisors. The student bears the responsibility for courses scheduled, subject to the policies and approval of the Office of Graduate Education and Research. The student is responsible for registering a motor vehicle, housing arrangements, and payments of all fees and assessments in accordance with prevailing University policy.

Students with interruptions of study on campus who wish to participate in registration should notify the Office of Graduate Education and Research of their plans to continue study, furnishing full names and social security numbers, at least two weeks in advance of the published registration dates.

**Change of Schedule**

The University reserves the right to cancel a course when the registration is not sufficient to warrant its continuance, to divide classes if the enrollment is too large for efficient instruction, and to change instructors when necessary. Additional courses will be organized if the demand is sufficient.

The Graduate School reserves the right to suspend or alter registration orders not in consonance with the individual’s planned program or in the instance of closed or canceled sections. Program modifications should be accomplished through the regular add-drop procedure on the dates designated.

Students who are assigned a grade of “F” in a course due to academic dishonesty will not be permitted to drop the course.

**Withdrawal From The University**

Students finding it necessary to withdraw from the University must withdraw from all courses via the Web. A withdrawal is granted only through the eighth week of classes during a regular semester or through the midpoint of any summer session or nonstandard course. A grade of “W” is assigned. Students who leave the University without an official withdrawal are subject to the grade of “F.”

After the eighth week, a student who is the victim of extraordinary circumstances may petition to the Late Withdrawal Appeals Committee through the Office of the Registrar. The deadline for filing a petition for withdrawal under extraordinary circumstances is the last day of the full semester following the
term from which the student is seeking withdrawal. The student should prepare a written petition and should include justification and documentation for the withdrawal. If approved, the Registrar will assign grades of “W” and will notify the instructors of the classes.

**DEGREE COMPLETION REQUIREMENTS**

**Application for Graduation**

A student planning to receive the master’s, specialist’s or doctoral degree should apply prior to the beginning of the semester in which the student intends to graduate.

Students will be considered candidates for graduation only if they have an overall and program graduate grade point average of 3.0 or higher at the beginning of the term in which they wish to graduate. The Office of Graduate Education and Research may not accept an application for graduation from a student who is not eligible to be considered for graduation.

**Language Requirements**

In graduate programs requiring competence in a foreign language, the requirement may be met in one of three ways: 1) 12 hours of college credit in an appropriate language may be accepted; 2) a reading examination may be taken covering material appropriate to the discipline; 3) achievement of 3.0 or above in earned grade points in a designated course will be accepted as meeting the requirement.

Students must satisfy the language requirement prior to scheduling of the comprehensive examinations. Certain programs may require statistical competencies in lieu of a foreign language requirement.

**Time Requirements**

For master’s degree programs of 40 or fewer hours, a graduate student is expected to complete requirements for the master’s degree no later than seven years after beginning course work (e.g., a student whose initial registration for courses was Fall 2009 must complete the program in order to include this course work by the end of the Summer term 2016). For degree programs of 41 or more hours, a graduate student is expected to complete requirements for the degree no later than ten years after beginning coursework. The minimum time interval required for completion of a graduate degree is two semesters of full-time study.

**Minimum Hours Required**

All master’s degree programs and specialist’s degree programs require a minimum of 30 semester hours each. Some programs require additional hours that exceed this minimum.

At least half of the total course work, excluding thesis, practicum, internship or co-op courses, shall be in courses open only to graduate students (800 level).

**Master’s Thesis Or Specialist’s Project**

Students who submit a thesis in partial fulfillment of the master’s or specialist’s degree must prepare it in conformity with the regulations approved by the Graduate Council. Two approval pages bearing original signatures of the graduate committee must be included with two typewritten, clear, unbound copies of the thesis and presented to the Office of Graduate Education and Research at least three weeks prior to the end of the term. These two copies are bound and become the property of the University Library. If any additional bound copies are desired by the student or the department, they should be presented directly to the Library or a commercial bindery.

Theses must be on white paper of at least 50 per cent rag or cotton fiber content and must be in a form acceptable to the Office of Graduate Education and Research. Instructions for the preparation of theses should be obtained from the Office of Graduate Education and Research before the thesis is printed.

Theses must be developed under the direction of a faculty member who holds full or associate graduate faculty status at Eastern Kentucky University.

**Comprehensive Examination(s)**

All candidates shall perform satisfactorily on a written and/or oral examination of the contents of their program of studies and/or the defense of their thesis. Particulars are specified by program.

Comprehensive examinations are scheduled after application for a degree has been filed and evidence exists indicating that the student should complete all degree requirements. Comprehensive examinations are not to be given while the student’s overall or program graduate grade point average is below 3.0.

Committee chairs must file the Schedule of Oral/Comprehensive Examination in the Office of Graduate Education and Research with copies to the student and committee members at least two weeks prior to the comprehensive examination. Committee chairs shall certify the results of the completion of the comprehensive examination to the Office of Graduate Education and Research no later than ten days in advance of Commencement.

A review period of not less than 60 days nor more than one year is required of candidates who fail the comprehensive examination or thesis defense initially. Additional courses or thesis work may be required of a failing student. Committee changes are not normally approved between the first taking of the comprehensive examination or thesis defense and the retake. Comprehensive examinations may not be retaken more than once for the master’s or specialist’s degrees.

**SECOND MASTER’S DEGREE REQUIREMENTS**

Students desiring to pursue a second master’s degree at Eastern Kentucky University shall have completed all requirements for the first master’s degree at Eastern Kentucky University or another accredited university. In general, the same basic requirements for general admission, admission to candidacy, and other conditions previously stated in this Catalog relative to the first master’s degree are also applicable to the second degree with the following exceptions:

A maximum of fifty percent of the required credit hours for the second master’s degree may be applied from the first degree if such courses are within the seven year time limit, are appropriate for the second program, and are approved by the program.

Candidates for a second master’s degree must file application for admission to Graduate School and identify their second program prior to registration for additional course work. A student may apply for admission to a second degree program anytime after they have applied for graduation in their first program. Students should be admitted to the second master’s program with an approved Planned Program prior to any additional registration. Individual programs have specific requirements which must be met before
pursuing a second master’s degree. Normally, any deficiencies in preparation for a second master’s degree must be resolved during the first enrollment.

**Specialist’s Degree Requirements**

The University offers advanced graduate work leading to the Specialist in Education and Specialist in Psychology degrees. Beginning graduate students interested in two-year programs with special preparation for teaching or professional service opportunities in post-secondary technical school, junior or senior colleges should seek early advisement in order to assure proper program development. Students should refer to the appropriate college/department section for specific admission and program requirements. Twelve hours of course work must be completed after admission to candidacy for this degree.

**Cooperative Doctoral Programs**

Eastern Kentucky University, in cooperation with the University of Kentucky, offers cooperative doctoral programs in education, geology, and rehabilitation sciences. These programs permit candidates to complete one year of graduate work beyond the master’s degree at Eastern Kentucky University. The work of a candidate is directed by a joint faculty committee from both institutions. Throughout the term of the program, the student shall be enrolled in both schools but will pay fees only to the resident university. The doctoral degree is awarded by the University of Kentucky.

Any student considering a cooperative doctoral program should contact the Office of Graduate Education and Research to discuss their program prior to applying.
SECTION
FIVE

Academic Divisions
## Academic Programs

Eastern Kentucky University offers the following programs which are registered with the Kentucky Council on Postsecondary Education. Many of these programs include approved options designed to provide a background tailored for students’ individual needs. At the undergraduate level, these options are presented with the program descriptions in this Catalog. Options at the graduate level are found in the Graduate Catalog. Eastern Kentucky University cooperates with the University of Kentucky in offering joint doctoral programs.

### Majors

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<tr>
<td>Agriculture</td>
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<td>Anthropology</td>
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<td>Apparel Design and Merchandising</td>
<td>BS</td>
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<tr>
<td>Art</td>
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<tr>
<td>Art, Teaching (See Art B.A.)</td>
<td>BA</td>
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<tr>
<td>Assets Protection and Security</td>
<td>BS</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>BS</td>
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<tr>
<td>Aviation</td>
<td>BS</td>
</tr>
<tr>
<td>Biology</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Biology (Teaching)</td>
<td>BS</td>
</tr>
<tr>
<td>Broadcasting and Electronic Media</td>
<td>BA</td>
</tr>
<tr>
<td>Business Administration</td>
<td>MBA</td>
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<tr>
<td>Business and Marketing Education/Teaching</td>
<td>BS</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>AAS, BS, MS</td>
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<td>Chemistry</td>
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<td>Child and Family Studies</td>
<td>BS</td>
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<td>Clinical Laboratory Technology/Science</td>
<td>AAS, BS</td>
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<tr>
<td>Clinical Psychology</td>
<td>MS</td>
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<td>Communication Disorders</td>
<td>BS, MA in Ed</td>
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<td>Communication Studies</td>
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</tr>
<tr>
<td>Community Nutrition</td>
<td>MS</td>
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<td>Comparative Humanities</td>
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<td>Computer Electronic Networking</td>
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<td>Computer Information Systems</td>
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<td>Computer Science</td>
<td>BS</td>
</tr>
<tr>
<td>Computer Science, Applied</td>
<td>MS</td>
</tr>
<tr>
<td>Construction Management</td>
<td>BS</td>
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<td>Correctional and Juvenile Justice Studies</td>
<td>BS, MS</td>
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<tr>
<td>Creative Writing</td>
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<td>Criminal Justice</td>
<td>BS, MS</td>
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<td>Deaf and Hard of Hearing</td>
<td>BS</td>
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<tr>
<td>Dietetics, General</td>
<td>BS</td>
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<tr>
<td>Early Childhood Development</td>
<td>AAS</td>
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<tr>
<td>Earth Science/Teaching</td>
<td>BS</td>
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<tr>
<td>Economics</td>
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<tr>
<td>Educational Leadership</td>
<td>MA, Ed</td>
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<tr>
<td>Elementary Education (P-5) (Teaching)</td>
<td>BS, MA in Ed</td>
</tr>
<tr>
<td>Emergency Medical Care</td>
<td>BS</td>
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<tr>
<td>English</td>
<td>BA, MA</td>
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<tr>
<td>English (Teaching)</td>
<td>BA</td>
</tr>
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<td>Environmental Health Science</td>
<td>BS</td>
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<tr>
<td>Environmental Studies</td>
<td>BS</td>
</tr>
<tr>
<td>Family and Consumer Sciences Education</td>
<td>BS</td>
</tr>
<tr>
<td>Family and Consumer Sciences Education</td>
<td>BS</td>
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<tr>
<td>Finance</td>
<td>BBA</td>
</tr>
<tr>
<td>Fire and Safety Engineering Technology</td>
<td>BS</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>BS</td>
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<tr>
<td>French</td>
<td>BA</td>
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<tr>
<td>French (Teaching)</td>
<td>BA</td>
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<tr>
<td>General Business</td>
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<tr>
<td>General Psychology</td>
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<td>General Studies</td>
<td>AGS, BA</td>
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<tr>
<td>Geography</td>
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<tr>
<td>Geology</td>
<td>BS</td>
</tr>
<tr>
<td>Globalization and International Affairs</td>
<td>BS</td>
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<tr>
<td>Graphic Communications Management</td>
<td>BS</td>
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<tr>
<td>Health Education</td>
<td>BS</td>
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<tr>
<td>Health Education (Teaching)</td>
<td>BS</td>
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<tr>
<td>Health Services Administration</td>
<td>BS</td>
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<tr>
<td>History</td>
<td>BA, MA</td>
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<td>History (Teaching)</td>
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<tr>
<td>Homeland Security</td>
<td>BS</td>
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<td>Horticulture</td>
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<tr>
<td>Human Services</td>
<td>MA</td>
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<tr>
<td>Individualized Studies</td>
<td>BS</td>
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<tr>
<td>Industrial Technology</td>
<td>BS, MS</td>
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<tr>
<td>Instructional Leadership</td>
<td>MA in Ed</td>
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<td>Insurance</td>
<td>BBA</td>
</tr>
<tr>
<td>Interpreter Training Program</td>
<td>BS</td>
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<tr>
<td>Joint Doctoral in Biology, General*</td>
<td>PhD</td>
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<td>Joint Doctoral in Educational Policy Studies</td>
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<tr>
<td>and Evaluation*</td>
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<tr>
<td>Joint Doctoral in Educational Psychology*</td>
<td>EdD</td>
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<tr>
<td>Joint Doctoral in Health, Physical Education,</td>
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<tr>
<td>and Recreation*</td>
<td>EdD</td>
</tr>
<tr>
<td>Joint Doctoral Program in Rehabilitation Sciences*</td>
<td>EdD</td>
</tr>
<tr>
<td>Joint Doctoral in Instruction and Supervision*</td>
<td>EdD</td>
</tr>
<tr>
<td>Joint Doctoral in Special Education*</td>
<td>EdD</td>
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<tr>
<td>Journalism</td>
<td>BA</td>
</tr>
<tr>
<td>Leadership and Policy Studies</td>
<td>EdD</td>
</tr>
<tr>
<td>Library Science</td>
<td>MA in Ed</td>
</tr>
<tr>
<td>Management</td>
<td>BBA</td>
</tr>
<tr>
<td>Marketing</td>
<td>BBA</td>
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<tr>
<td>Master of Arts in Teaching (Elementary, Middle Grade, Secondary)</td>
<td>MAT</td>
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<tr>
<td>Mathematical Sciences</td>
<td>MS</td>
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<tr>
<td>Mathematics</td>
<td>BA</td>
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<tr>
<td>Mathematics (Teaching)</td>
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<tr>
<td>Mental Health Counseling</td>
<td>MA</td>
</tr>
<tr>
<td>Middle Grade Education (5-9) (Teaching)</td>
<td>BS, MA in Ed</td>
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<td>Military Science</td>
<td>Commission</td>
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<tr>
<td>Music</td>
<td>BM, MM</td>
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<tr>
<td>Music, Teaching (See Music B.M.)</td>
<td>BM in Music Ed</td>
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<tr>
<td>Nursing</td>
<td>ASN, BSN, MSN</td>
</tr>
<tr>
<td>Occupational Science</td>
<td>BS</td>
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</tbody>
</table>

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### MINORS

Eastern Kentucky University offers minors in a number of fields. Certain minors are restricted as teaching or nonteaching. Consult the index for the location of requirements for individual minors. The following minors are offered, some offering options or areas of specialization.

- Actuarial Science
- Advertising
- Aerospace Studies
- African/African-American Studies
- Agriculture
- American Sign Language (ASL) Studies
- Anthropology
- Appalachian Studies
- Apparel Design and Merchandising
- Archaeology
- Art History
- Art, Studio
- Art, Teaching
- Assets Protection Management
- Aviation Administration
- Aviation Flight
- Biology
- Biology, Teaching
- Broadcast News
- Broadcasting and Electronic Media
- Business
- Canadian Studies
- Chemistry
- Chemistry, Teaching
- Child and Family Studies
- Coaching
- Communication Studies
- Community Health Education (Non-Teaching)
- Computer Electronic Publishing
- Computer Electronics Technology
- Computer Information Systems
- Computer Science
- Construction Management
- Correctional and Juvenile Justice Studies
- Criminal Justice
- Dance (Non-Teaching)
- Dance Certification, Teaching
- Design and Merchandising
- Deviance/Criminology
- Dispute Resolution
- Earth Science, Teaching
- Economics
- Emergency Medical Care
- English
- English, Teaching
- Environmental Health Science
- Family and Consumer Sciences
- Fire and Safety Engineering Technology
- Foodservice Administration
- French
- Geographic Information Systems
- Geography
- Geology
- Gerontology
- History
- Homeland Security
- Horticulture
- Humanities
- Industrial Technology
- Insurance and Risk Management
- Interactive Media
- International Studies
- Journalism
- Managerial Communication
- Mathematical Sciences
- Mathematics
- Mathematics, Teaching
- Military Leadership
- Music
- Nutrition
- Office Administration
- Paralegal Studies
- Philosophy
- Physical Education (Non-Teaching)
- Physics
- Physics, Teaching
- Police Studies
- Political Science
- Psychology
- Public Administration
- Public Relations

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*Degree awarded by University of Kentucky*
Quality Assurance Technology
Recreation and Park Administration (Non-Teaching)
Religion
School Health P-12 (Teaching)
Social Inequalities
Social Institutions and Social Change
Social Justice
Social Welfare
Sociology
Soils
Spanish
Special Education
Statistics
Theatre Arts
Theatre Arts, Teaching
Traffic Safety (Non-Teaching)
Visual Media
Women and Gender Studies

EKU UNDERGRADUATE CERTIFICATES AND PROFESSIONAL CERTIFICATION/ENDORSEMENT PROGRAMS

1. EKU Departmental Level Certificates — These certificates are awarded by the individual academic department, not the University.
   - Advanced Emergency Medical Care
   - African/African-American Studies
   - Basic Emergency Medical Technician
   - French Conversation and Culture
   - German Conversation and Culture
   - Japanese Conversation and Culture
   - Spanish
   - Women and Gender Studies

2. EKU University Level Certificates — These certificates are awarded by the University, and students receive a formal certificate produced in the same manner as a degree diploma. Students completing these programs must apply for graduation and are assessed a graduation fee. Students earning only certificates do not receive caps and gowns and do not participate in the commencement ceremony. The university graduation fee partially offsets the production and mailing of diplomas and certificates. The University absorbs cap and gown costs for degree earners. Application deadlines for completing university certificates follow the same time line as degree graduation.
   - Accounting*
   - Autism Spectrum Disorders
   - Correctional Intervention Strategies
   - Fire and Safety Engineering Technology
   - Paralegal Science*
   - Youth Services

3. Professional Certification and Endorsement Programs — These are programs of study which do not lead to a degree or to an EKU awarded recognition but instead prepare the student, upon recommendation from EKU, for professional endorsement or certification by the Commonwealth of Kentucky Education Professional Standards Board.
   - Agriculture Education Teaching
   - Career and Technical Education
   - Career and Technical School Principal
   - Dance (Minor in Dance Certification - Teaching)
   - Driver Education (teaching certification endorsement)

*Post-Bacc. Acceptance into this program requires that the student has already earned a baccalaureate degree. For more details, see the relevant department’s sections of this Catalog or contact the department offering the certificate.

Note: This list may not be all-inclusive. For a comprehensive list of EKU certifications concerning teaching, please see the College of Education.
Departments within the College of Arts and Sciences offer programs leading to the following degrees: Master of Arts; Master of Fine Arts; Master of Science; Master of Music; Master of Public Administration; and Specialist in Psychology.

The Master of Arts is offered by the departments of English and Theatre, government, and History. The Master of Fine Arts is offered by the department of English and Theatre. The Master of Science is offered by the departments of Biological Sciences; Computer Science; Chemistry; Mathematics and Statistics; and Psychology. The Master of Arts degree offered by government is in Political Science. The Master of Science offered by Computer Science is in Computer Science and Applied Computing; that offered by Mathematics and Statistics is in Mathematical Science; and those offered by Psychology are in Clinical Psychology and Industrial/Organizational Psychology. Clinical psychology students may elect to complete a program for “Providing Services to the Deaf/Hard-of-Hearing” in cooperation with the Department of Special Education. Additionally, the Department of Psychology offers the Specialist in Psychology degree in school psychology and a certification-only program in school psychology for students with related master’s degrees. Students in the Master of Public Administration degree program offered by the Department of Government may select the general field of public administration or options in community development or community health administration.

The Master of Arts in Education with options in specific areas is offered in the College of Education with the cooperation of the appropriate departments in the College of Arts and Sciences. The program requirements for these may be found in the College of Education section of this Catalog.

**Graduate Course Credit**

All 700 level courses have 500 level undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

**Cross Listed Courses**

Some courses are offered under different prefixes with the same course content. Students will not be awarded credit in any course for which they have previously received credit under a cross listed prefix.

**Gulf Coast Research Laboratory Courses**

EKU is affiliated with Gulf Coast Research Laboratory, Ocean Springs, Mississippi. This affiliation provides undergraduate and graduate students with the opportunity to take courses and conduct research in marine sciences at an established, well-equipped laboratory located on the Gulf of Mexico. Students electing to study at Gulf Coast Research Laboratory do not pay out-of-state tuition.

The Marine Science graduate level courses listed in Section Six of this Catalog are taught only at Gulf Coast Research Laboratory, Ocean Springs, Mississippi, during the summer. The laboratory furnishes the staff for course work and research. Applications for the program and additional information are available in the departments of Biological Sciences, Chemistry, and Geography and Geology and in the Division of Natural Areas.

**DEPARTMENT OF ART AND DESIGN**

Mr. Herb Goodman, Chair
www.art.eku.edu
(859) 622-1629

The Master of Arts in Education degree and the Master of Arts Teaching degree with an option in art are offered in the College of Education with the cooperation of the Department of Art. The regulations for the degrees may be found in the College of Education section of this Catalog.
I. GENERAL INFORMATION

The Department of Biological Sciences provides opportunities for graduate studies leading to the Master of Science degree in Biology that may include an option in Applied Ecology. Under the general program, thesis and non-thesis programs are available. The Applied Ecology option requires a thesis. A planned program of study, based on individual needs is selected by each student in consultation with the student’s graduate committee. Students engaged in thesis work may conduct research in such areas as aquatic biology, animal behavior and ecology, plant systematics and ecology, dendrochronology, wildlife and conservation biology, physiological and molecular ecology, cellular and molecular biology, and microbiology.

The Master of Arts in Education degree with an option in Biology is offered by the College of Education in cooperation with the Department of Biological Sciences. Requirements for the degree are found in the College of Education section of this Catalog.

The Department of Biological Sciences cooperates with other natural science departments in the College of Arts and Sciences and the College of Education in offering the Master of Arts in Education with an option in Biology. This option is primarily for non-specialized science teachers and is described in the College of Education section of this Catalog.

II. ADMISSION REQUIREMENTS

All applicants must meet the general requirements established by the Office of Graduate Education and Research for clear admission. Final acceptance of an applicant is determined by the Graduate Affairs Committee of the Department of Biological Sciences.

All applications to the Graduate School must include: (1) three letters of recommendation, (2) scores on the verbal, quantitative, and analytical writing portions of the Graduate Record Examination, (3) a statement by the applicant defining career interests and reasons for pursuing graduate studies, and (4) official copies of transcripts. All applicants must meet the general requirements established by the Graduate School for clear admission. In addition, applicants must have minimum scores of 350 on both the Verbal and Quantitative portions and a minimum score of 2.5 on the Analytical Writing portion of the Graduate Record Exam. Applicants should have an undergraduate major in an area of the biological sciences, and supporting courses in chemistry, physics, and mathematics are recommended. Any deficiencies in a successful applicant’s undergraduate training will be specified by the Department’s Graduate Affairs Committee at the time of admission.

Core Requirements — Graduate students must complete a minimum of 30-36 graduate semester hours for the Master of Science degree, depending on whether a thesis or non-thesis program is followed. At least 50 percent of the course work hours (excluding thesis hours) must be at the 800 level. The planned program of study must consist of: (1) at least 21-27 semester hours of biology including Biostatistics (BIO 710; 3 hours) or Applied Statistical Inference (STA 700; 3 hours), Scientific Literature and Writing in Biology (BIO 801; 2 hours), and Graduate Seminar (BIO 890; 1 hour), and (2) nine semester hours of additional electives in biology or other courses in the natural and mathematical sciences.

A grade point average of 3.0 must be maintained; a maximum of six semester hours of course work with a grade of “C” may be applied toward degree requirements.

III. PROGRAM REQUIREMENTS

Curriculum for the Biology Thesis Program

<table>
<thead>
<tr>
<th>Biology Core</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 710 or STA 700, BIO 801, 890.</td>
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<tr>
<td>Electives</td>
<td>18 hours</td>
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<tr>
<td>BIO 891 (credit will not be given for BIO 880 or BIO 881 in this program).</td>
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</tr>
<tr>
<td>Thesis</td>
<td>6 hours</td>
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<tr>
<td>Total Curriculum Requirements</td>
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Curriculum for the Biology Non-Thesis Program

<table>
<thead>
<tr>
<th>Biology Core</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIO 710 or STA 700, BIO 801, 890.</td>
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</tr>
<tr>
<td>Electives</td>
<td>27 hours</td>
</tr>
<tr>
<td>BIO 880 (credit will not be given for BIO 891 in this option)</td>
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</tr>
<tr>
<td>Current Review in Biology</td>
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<tr>
<td>Total Curriculum Requirements</td>
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Applied Ecology Option

<table>
<thead>
<tr>
<th>Biology Core</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIO 710 or STA 700, BIO 801, 890.</td>
<td></td>
</tr>
<tr>
<td>Thesis</td>
<td>6 hours</td>
</tr>
<tr>
<td>Applied Ecology</td>
<td>11 hours</td>
</tr>
<tr>
<td>BIO 848, 849, 850; One course from BIO 714, 718, 721, 722, 724, 725, 742, 753, 754, 756, 757, 758, 761, 802, 806, 816, 845, 846, GEO 755, 756.</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
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<td>Total Curriculum Requirements</td>
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</table>

Bioinformatics Option

<table>
<thead>
<tr>
<th>Biology Core</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BIO 710 or STA 700, BIO 801, 890.</td>
<td></td>
</tr>
<tr>
<td>Bioinformatics*</td>
<td>27 hours</td>
</tr>
<tr>
<td>BIO 711, CSC 730, 740 or 745, 815, 831, 834.</td>
<td></td>
</tr>
<tr>
<td>At the University of Louisville: CECS 660.</td>
<td></td>
</tr>
<tr>
<td>6 hours of applied research at the University of Louisville or the University of Kentucky.</td>
<td></td>
</tr>
<tr>
<td>Total Curriculum Requirements</td>
<td>33 hours</td>
</tr>
</tbody>
</table>

*Courses equivalent to BIO 121, 315, 348, CSC 190, 191, 195 may be required as prerequisites.
III. EXIT REQUIREMENTS

All students must demonstrate their knowledge of biology by successfully passing at least three written comprehensive examinations and by successfully defending their thesis (or, if pursuing the non-thesis program, their current review) in an oral examination.

Thesis program — Six semester hours of Thesis Research (BIO 891) are required in the 30-hour thesis program. A thesis based on the student’s research must be submitted. Eighteen hours of electives will complete the requirements for the degree. The Applied Ecology Option requires completion of a thesis. Credit will not be given for BIO 880 (Current Review of Biology) or BIO 881 (Independent Study) in this program.

Non-Thesis program — Three semester hours of BIO 880 (Current Review of Biology) are required in the 36-hour non-thesis program. Twenty-seven hours of electives will complete the requirements for the degree. The Applied Ecology Option cannot be completed under this plan. Credit will not be given for BIO 891 (Thesis Research) in this program.

DEPARTMENT OF CHEMISTRY

Dr. Alan Schick, Chair
Dr. Susan Godbey, Graduate Coordinator/Advisor
www.chemistry.eku.edu
(859) 622-1456

I. GENERAL REQUIREMENTS

The Department of Chemistry offers the Master of Science degree in Chemistry. This program provides each candidate with depth of understanding in several branches of chemistry and a background of theory in at least one area of chemistry sufficient to permit independent study and creative thinking. The research phase of the program provides each candidate with the opportunity to integrate the use of modern chemical literature with fundamental laboratory techniques and thereby to arrive at the threshold of independent research.

The Department of Chemistry cooperates with the other natural science departments and the College of Education in offering the degree of Master of Arts in Education with an option in Physical Science. The program is primarily for non-specialized science teachers and is described more thoroughly in the College of Education section of this Catalog.

MASTER OF SCIENCE
Chemistry

II. ADMISSION REQUIREMENTS

Applicants should provide evidence of ability to pursue graduate study, and meet the general requirements for admission to the Graduate School.

Prerequisites — The following requirements must be completed prior to clear admission to graduate study: one year each of introductory chemistry, organic chemistry including laboratory and physical chemistry; one semester of analytical chemistry. Other courses normally included in the Bachelor of Science curriculum as described by the American Chemical Society may be assigned as required courses beyond the minimum 30 hours if it is ascertained that a deficiency exists. Enrollment in graduate courses will be restricted until these prerequisites have been completed.

III. PROGRAM REQUIREMENTS

Curriculum for the Chemistry Program

A minimum of 30 semester hours of graduate credit is required. The program shall include the following:

- Chemistry Core ..........................................................15 hours
  CHE 760, 772, 822, 850, 880, 890.

- Electives ........................................................................9 hours
  800-level Chemistry, including selected topics courses .........................................................6 hours
  Any graduate level course in the sciences or mathematics .................................................3 hours

- Thesis .................................................................................6 hours
  CHE 895 ................................................................................6 hours

- Non-thesis Option ..........................................................6 hours
  CHE 892 .................................................................................3 hours
  Three additional hours of graduate course work .........................................................3 hours

Total Curriculum Requirements ..................................................30 hours

IV. EXIT REQUIREMENTS

Thesis Option — A thesis based upon the original research in the area of the student’s research emphasis must be submitted. A final comprehensive oral examination in defense of the thesis and related course work is required.

Non-thesis Option — A detailed written report on a current topic in chemistry is required. A final comprehensive oral examination on the report and related course work is required.

DEPARTMENT OF COMPUTER SCIENCE

Dr. Ka Wing Wong, Chair
Dr. Chongkye Rhee, Graduate Coordinator/Advisor
ww.cs.eku.edu.
(859) 622-2398

MASTER OF SCIENCE
Applied Computing

I. GENERAL INFORMATION


Program Objectives
The objectives of the Master of Science in Applied Computing program are:

1. To provide an advanced degree accessible to computing professionals (offered evenings and weekends).
2. To improve the technical skills of computing professionals.
3. To improve the business skills of computing professionals, especially those in contracting positions.
4. To teach the analysis and design skills needed to make wise technical choices.
5. To provide in-depth studies in specific areas of computing.
6. To provide capable computing consultants.
7. To provide teachers for community colleges and technical schools.
8. To teach legal, social, and ethical issues related to computer professionals. The legal issues include obligations and liabilities.

II. ADMISSION REQUIREMENTS

To be eligible for a clear admission to graduate standing applicants must have (1) a baccalaureate degree from an accredited institution with minimum grade point average (GPA) of 2.75 overall, or 3.0 on the last 60 semester hours of the baccalaureate program, and (2) satisfactory scores on GRE or GMAT. The minimum satisfactory scores are: 1000 points of the sum of Verbal Quantitative with 600 points of Quantitative on GRE, or 500 points of Overall with 27 points of Quantitative on GMAT.

III. PROGRAM REQUIREMENTS

Curriculum for the Applied Computing Program

Core Requirements ..................................................12 hours
CSC 730, 745, 815, 834.
Option in Software Engineering and Computer

Security.................................................................12 hours
CSC 825, 831, 835; one of CSC 744 or 738.
Electives ..............................................................6 hours
Total Curriculum Requirements ..............................30 hours
Option in Business Computing .................................12 hours
CIS 850, 3 courses selected from ACC 820, ACC 850, CIS 860,
FIN 824, FIN 850, CCT 850 and QMB 850.
Electives ................................................................6 hours
Total Curriculum Requirements ..............................30 hours
Option in Industrial Computing ...............................12 hours
INT 730, 801, 804, 805.
Electives ................................................................6 hours
Total Curriculum Requirements ..............................30 hours

Option in Bioinformatics* ........................................24 hours
BIO 710 or STA 700, BIO 711, 801, 890, CECS 660
(Introduction to Bioinformatics at U of L), plus six (6) credit hours at 800 level Bioinformatics research at U of L.
Total Curriculum Requirements ..............................30 hours

*Courses equivalent to BIO 121, 315, 348, CSC 190, 191, 195 may be required as prerequisites.

Option in Statistical Computing ..............................12 hours
STA 700, 701 or 785, 775, 880.
Electives ................................................................6 hours
Total Curriculum Requirements ..............................30 hours

ELECTIVES
Select 6 hours of electives from the following: ACC 820, 850,
BIO 710, 711, 801, 890, CCT 850, CIS 850, 870, CSC 720, 735,
738, 740, 746, 750, 812, 825, 831, 833, 835, 842, 860, 890,
895, ECO 854, INT 706, 730, 801, 804, 805, FIN 824, 850, MAT
706, 755, 806, 871, 872, MGT 850, QMB 850, STA 700, 701, 720,
721, 775, 785, 880, TEC 830, 867. Credit in a student’s declared option does not apply toward the elective requirements. At least half of the total hours must be from 800 level courses. Also at least half of the total hours must be CSC courses.

IV. EXIT REQUIREMENTS

Comprehensive Examination — Each candidate, near the end of the Master’s program, must pass a two-hour written or oral examination designed to test the student’s general knowledge of his/her program of study. The student has the option of selecting the written or oral examination.

DEPARTMENT OF ECONOMICS

Dr. Gyan Pradhan, Chair
www.economics.eku.edu
(859) 622-1769

The Department of Economics provides graduate level courses as support for graduate programs in related disciplines.

DEPARTMENT OF ENGLISH AND THEATRE

Dr. James Keller, Chair
Dr. James R. Moreton, Theatre Coordinator
Dr. Susan Kroeg, MA Program Coordinator/Advisor
Dr. Young Smith, MFA Program Coordinator/Advisor
www.english.eku.edu
(859) 622-5861

MASTER OF ARTS and MASTER OF FINE ARTS

English

I. GENERAL INFORMATION

The Department of English offers a 30 hour program of study leading to the Master of Arts degree in English. The Department of English also offers a 48-hour program of study leading to the Master of Fine Arts in Creative Writing (MFA-CW) degree.

The Master of Arts in Education degree with an option in English is offered in the College of Education with the cooperation of the Department of English. The Master of Arts in Teaching degree with an option in English is also offered in the College of Education. The regulations for these degrees may be found in the College of Education section of this Catalog.

Graduate students in English may: prepare for careers of teaching on the college and pre-college levels; engage in literary research and composition on advanced levels; prepare for further advanced study and degrees; or pursue other pre-professional goals.

The graduate program in English is designed to train students in various areas of the discipline and provide them with both breadth and depth appropriate to the advanced level. Areas of the discipline
II. ADMISSION REQUIREMENTS

Applicants must meet the general requirements of the Graduate School. They must have achieved satisfactory scores on the Graduate Record Examination with at least a 400 on the verbal section and a 3.0 or better on the analytic section. For students who took the GRE before October 2002, a composite score of 1200 and a verbal score of 400 are required. They also should have completed at least an undergraduate minor in English and/or be prepared to do additional hours to remove any deficiency in their undergraduate preparations. Ordinarily a 3.0 standing must have been achieved in upper division English courses.

III. PROGRAM REQUIREMENTS

Students must complete the 9 hours of the core curriculum as outlined below, choose one area of emphasis, and earn 9 to 15 hours in the selected area. ENG 809 and 812 may be applied to either the core requirement or the Composition/Rhetorical Studies area; however, the credit earned cannot be simultaneously applied to both. Additionally, all students must complete one literature course and one course from the Language Studies/ESL area of emphasis. Students in the American Literature emphasis must complete one non-American literature course, and students in the British Literature emphasis must complete one non-British literature course. Conferences between students and the program coordinator will ensure that elective hours are used to meet the program needs of the individual. Normally, students will not be permitted to count toward degree requirements more than 15 hours in any one area of emphasis. Also, at least half of the course work (i.e., 12 credit hours in the thesis options and 15 credit hours in the non-thesis option), excluding thesis, practicum, or internship credit, must be in courses open only to graduate students.

Core Courses ...........................................................................9 hours
ENG 808; 809 or 812; and 833.

Areas of Emphasis...................................................................9-15 hours

British Literature
Choose from: ENG 730*, 750*, 825, 830*, 870, 873, 876, 878, 880.

American Literature

Composition/Rhetorical Studies
Choose from: ENG 700, 800, 805, 806, 809, 812, 827.

Language Studies/English as a Second Language
Choose from: ENG 710, 715, 720, 807, 810, 825, EMS 775.

Creative Writing
Choose from: ENG 700, 702, 703, 704, 803, 804.

Electives in English ......................................................................6-12 hours

Total Requirements .................................................................30 hours

Note: ENG 839, 890, 898, and 899 may be counted as determined by specific subject matter and with the approval of the program coordinator, in any of the above categories.

*Because topics in ENG 730, 750, and 830 vary, the student should consult with the program coordinator to determine if a course will count toward either the British or the American literature emphasis.

IV. EXIT REQUIREMENTS

Comprehensive Examinations — All students are required to pass a written comprehensive examination. Students seeking to complete a thesis are required to pass an oral defense of their thesis, during which they may be examined orally on related course work. Comprehensive and oral examinations will be scheduled approximately one month before the end of the student’s final enrollment period in graduate work for the degree. Non-thesis students are required to complete a mentored scholarly paper which must be evaluated and approved by the departmental Graduate Studies Committee.

Thesis — The thesis is optional in this program for all emphases except Creative Writing. Students electing the thesis option will receive a maximum of six hours for ENG 898 and 899. A student wishing to write a thesis must prepare a prospectus and have it approved by the thesis committee before registering for thesis hours. The thesis must be prepared in conformity with the regulations approved by the Graduate Council and the Department of English and Theatre. Detailed information concerning the preparation and submission of the thesis may be obtained from the program coordinator.

MASTER OF FINE ARTS

Creative Writing

I. GENERAL INFORMATION

This graduate program in English is designed to train students in various areas of the creative writing discipline and provide them with both depth and breadth appropriate to the advanced level. As this degree is considered terminal in the field of creative writing, students are trained to be able to teach at the college level as well as to develop their own writing talent.

Graduate students in the MFA-CW program may prepare for careers of teaching on the college and pre-college level; engage in creative writing at a PhD level; or pursue other pre-professional or personal goals.

II. ADMISSION REQUIREMENTS

Applicants are required to submit a portfolio of work in their desired concentration (poetry, fiction, or creative nonfiction) to the Department’s MFA committee and have the work approved. The writing sample will consist of 15 pages of poetry or 20 pages of prose. The portfolio will also include a two-page statement of purpose that addresses the applicant’s reasons for applying. Applicants should also have completed an undergraduate bachelor’s degree, with at least a minor in English and/or be prepared to complete additional hours to remove any deficiency in their undergraduate preparations. Ordinarily, a 3.0 standing must have been achieved in upper-division English courses. Applicants must meet the general requirements of the Graduate School, and achieve satisfactory scores on the Graduate Record Examination. The committee reserves the right to waive certain departmental requirements in the event that a writing sample is exceptional.

III. PROGRAM REQUIREMENTS
Students must complete 48 hours in the program plus a comprehensive presentation. Each year in the program is comprised of two ten-day residencies (during which students and faculty meet in person) and 18 credit hours of online classes under the direction of our faculty of practicing writers.

Normally, mentors will be assigned during the residency, and students will be allowed to choose mentors whenever possible. Once a mentor-student relationship has been established, the pair will draw up a fourteen-week course of study that allows the student to develop his/her writing skills. Similar to an independent study, students will work on their own (reading, writing, revising) sending in work to their mentor (amount to be determined by mentor) every three weeks.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENW 800</td>
<td>3</td>
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<tr>
<td>(repeatable up to 12 hours with different topics)</td>
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</tr>
<tr>
<td>ENW 810</td>
<td>3</td>
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<tr>
<td>(repeatable up to 12 hours with different topics)</td>
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</tr>
<tr>
<td>ENW 820</td>
<td>6</td>
</tr>
<tr>
<td>(repeatable up to 24 hours with different topics)</td>
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</tbody>
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**IV. EXIT REQUIREMENTS**

**Thesis** — By the time the students have taken ENW 820 Low-Residency Mentoring (6 credits) the required four times, they should have produced a book-length work of publishable quality.

**Comprehensive Presentation** — During the student’s final residency, he/she will be required to give a researched presentation on a published writer, an element of craft, an aspect of the writing process, or other topic as approved by the Creative Writing faculty.

**DEPARTMENT OF FOREIGN LANGUAGES AND HUMANITIES**

Dr. Ezra Engling, Chair  
www.foreignlanguages.eku.edu  
(859) 622-2996

The Department of Foreign Languages and Humanities cooperates with the College of Education in offering the Master of Arts in Teaching with the option in Spanish. The program is described in the College of Education section of this Catalog.

**DEPARTMENT OF GOVERNMENT**

Dr. Sara Zeigler, Chair  
Dr. JoAnn Ewalt, Program Coordinator  
www.government.eku.edu  
McCreary 113  
(859) 622-5931

The Department of Government offers work leading toward a Master of Public Administration.

**MASTER OF PUBLIC ADMINISTRATION**

**Public Administration**

**I. GENERAL INFORMATION**

First of its kind in Kentucky when created in 1968, the Master of Public Administration program prepares qualified individuals, both entry level and mid career, for advanced professional positions in the administration of public and non-profit programs. The program also may be appropriate for individuals in the private sector who have responsibility for public sector contracts, regulatory compliance, or other liaison and oversight activities.

Special emphasis is placed on regional and local government. In addition to a general option, specialized programs of study are offered in community development administration, community health administration, and environmental health administration.

The MPA program is accredited by the National Association of Schools of Public Affairs and Administration.

**II. ADMISSION REQUIREMENTS**

For admission to the program, students must meet both the general requirements of the Graduate School and the requirements of the MPA program. Students in the MPA program come from a variety of undergraduate degree programs, and admission decisions are based on an overall assessment of a student’s application and ability to meet admission criteria of the program.

The following criteria are set for an admission: (1) a complete application; (2) students must take and submit scores for the Graduate Record Examination; (3) students granted a clear admission to the program must achieve a Cumulative Value Index of 50: (Undergraduate Grade Point Average times 15) plus (the sum of the percentile scores on the verbal and quantitative portions of the GRE General Exam times 0.20) equals the Cumulative Value Index; (4) letters of reference from two persons qualified to evaluate potential for successful performance in a program of graduate study in public administration must be provided to the department.

Students who meet the Graduate School minimums but do not have a Cumulative Value Index score of at least 50.0 may be granted a probationary admission. The minimum condition for transfer from probationary admission status to clear admission status is the successful completion of at least nine hours of graduate course work with a grade point average of at least 3.0 (on a 4.0 scale) and with no more than one grade, regardless of the number of course credit hours, of “C” or lower. Students must be removed from probationary admission prior to registering in any course work beyond an initial 12 hours. At least six hours of the first 12 hours must be in the common MPA core.

**III. PROGRAM REQUIREMENTS**

The MPA Degree program requires satisfactory completion of a minimum of 39 credit hours. All students take a common program core of 21 credit hours. The program core consists of courses in:

- Administration, Ethics and Public Policy
- Administrative Law
- Research Methods
- Public Sector Organizations and Management
- Public Human Resources Management
- Public Finance Administration
- Policy Analysis and Program Evaluation.

In addition to these program core courses all students will enroll in and execute a “Field Study in Public Administration” for six
credit hours. Three hours of Field Study constitute an internship, generally at a public or nonprofit organization, and the final three hours of Field Study are completed while writing the applied research study.

While observing the above requirements, students may choose to complete the general degree program or may choose from three options within the program. Curriculum requirements for the general program and options are as follows:

**General Degree Program**

- **MPA Core** ................................................................. 21 hours
  - POL 765, 800, 801, 875, 876, 877, and 879.
- **Field Study in Public Administration** ............................. 6 hours
  - POL 871.
- **Electives** .................................................................... 12 hours
  - Must have approval of advisor to count for degree.
- **Total Requirements** ..................................................... 39 hours

**Community Health Administration Option**

- **MPA Core** ................................................................. 21 hours
  - POL 765, 800, 801, 875, 876, 877, and 879.
- **Community Health Core** ............................................... 12 hours
  - All students in this option will take HEA 898 and with their advisor’s prior approval select nine hours from the following: HEA 791, 816, 855, 875, and 880.
- **Field Study in Public Administration** ............................. 6 hours
  - POL 871.
- **Total Requirements** ..................................................... 39 hours

**Community Development Option**

- **MPA Core** ................................................................. 21 hours
  - POL 765, 800, 801, 875, 876, 877, and 879.
- **Community Development Core** .................................... 12 hours
  - All students in this option will take POL 845 and with their advisor’s prior approval select nine hours from the following: POL 733, 835, GEO 701, 725, ECO 780, 790, LAS 735.
- **Field Study in Public Administration** ............................. 6 hours
  - POL 871.
- **Total Requirements** ..................................................... 39 hours

**Environmental Health Option**

- **MPA Core** ................................................................. 21 hours
  - POL 765, 800, 801, 875, 876, 877, and 879.
- **Environmental Health Core** ........................................ 12 hours
  - All students in this option will take EHS 850, and with their advisor’s prior approval select nine hours from the following: EHS 825, 845, 855, 870, 880.
- **Field Study in Public Administration** ............................. 6 hours
- **Total Requirements** ..................................................... 39 hours

**Program Plan** — During the first term, graduate students must meet with their advisor to develop a planned program. Students for whom program plans have not been appropriately filed will not be eligible for a second registration.

**IV. EXIT REQUIREMENTS**

Comprehensive Examinations — Comprehensive written examinations are held after students have completed all core course requirements. Comprehensive oral examinations are held after application for a degree has been filed and evidence exists indicating that a student should complete all degree requirements including the supervised field study applied research study.

**DEPARTMENT OF HISTORY**

**Dr. David Coleman, Chair**

**Dr. Todd Hartch, Graduate Coordinator**

[www.history.eku.edu](http://www.history.eku.edu)  
(859) 622-1287

The Department of History offers the Master of Arts in history through both thesis and non-thesis program plans. Both program plans provide courses in American and non-American history. The College of Education offers the Master of Arts in Education degree in secondary education with an option in history, and regulations for that degree may be found in the College of Education section of this Catalog.

**MASTER OF ARTS**

**History**

**I. GENERAL INFORMATION**

The department strongly recommends that students who plan to seek a doctoral degree not choose the non-thesis plan. At least one-half of the course work leading to the degree must be in 800-level courses.

**II. ADMISSION REQUIREMENTS**

Admission is determined by the Department of History in cooperation with the Office of Graduate Education and Research. The following is required of each candidate:

- Satisfactory performance on the Graduate Record Examination before or during the first summer or regular academic semester the student is enrolled.
- An overall undergraduate grade point average of 2.5 or of 2.75 (on a 4.0 scale) on the last 60 semester hours of the baccalaureate program.
- Completion of at least a satisfactory undergraduate minor in history or the equivalent.
- Applicants must arrange for submission of three letters of recommendation directly to the department.

*Students must also meet the general requirements of the Graduate School.

**III. PROGRAM REQUIREMENTS**

**Thesis Plan**

- **Foundation Course** .................................................. 3 hours
  - HIS 800: Historiography and Criticism.
- **American History** ................................................... 9 hours*
  - Choose from HIS 716, 860, and/or, if topic is appropriate, 849, 864, or 865.
- **European History** .................................................. 6 hours*

*This course requirement is waived with the approval of the graduate coordinator.
Choose from HIS 861, and/or, if topic is appropriate, 849, 864, or 865.

**Asian, African or Latin American History** .............. 3 hours*
Choose from HIS 862, 863, or, if topic is appropriate, 849, 864, or 865.

**Thesis** ......................................................... 6 hours
HIS 899.

**History Electives** ........................................ 3 hours
(Choose from graduate courses in U.S., European, Asia/Africa or Latin American history.)

**Total Requirements** ..................................... 30 hours

*The department requires that at least one of the courses used to satisfy the eighteen credit hours represented by these three requirements cover in a substantial way a period before the year 1800.

**Language** — Though the department no longer maintains a language requirement, it strongly recommends that students who plan to seek a doctoral degree should acquire foreign language proficiency while completing the masters degree.

### Non-Thesis Plan

**Foundation Course** ........................................ 3 hours
HIS 800: Historiography and Criticism.

**American History** ......................................... 9 hours*
Choose from HIS 716, 860, and/or, if topic is appropriate, 849, 864, or 865.

**European History** ......................................... 6 hours*
Choose from HIS 861, and/or, if topic is appropriate, 849, 864, or 865.

**Asian, African or Latin American History** .............. 6 hours*
Choose from HIS 862, 863, and/or, if topic is appropriate, 849, 864, or 865.

**History Electives** ........................................ 6 hours
Choose from graduate courses in U.S., European, Asia/Africa or Latin American history.

**Total Requirements** ..................................... 30 hours

*The department requires at least two of the courses used to satisfy the twenty-one credit hours represented by these three requirements cover in a substantial way a period before the year 1800.

### IV. EXIT REQUIREMENTS

**Thesis (Thesis Plan only)** — Each candidate must submit a thesis which demonstrates an appropriate level of skill in historical research and writing. Should the thesis topic selected require additional research skills (i.e. foreign language, statistics, or other), the candidate may be required by the graduate committee to acquire, through additional course work, the necessary skills. The student must complete six hours of thesis credit (HIS 899) and, if extra time is needed to complete the project, register for six additional hours of thesis credit, although this extra six hours does not count as part of the thirty total credit hours needed for completion of the History M.A. program. The thesis shall be submitted to the student’s major professor at least 30 days in advance of graduation. Acceptance of the thesis shall be decided by a special reading committee. This committee shall be composed of the major professor and two other faculty members recommended by the chair of the major department and appointed by the Dean of Graduation Education and Research. The committee shall complete its review of the thesis at least one week prior to the final oral examination. Two unbound copies of the accepted thesis, signed by the committee, must be deposited with the Dean of the Graduate Education and Research at least two weeks before summer commencement and three weeks prior to the end of either the fall or spring semesters.

**Comprehensive Examination (Thesis Plan)** — The program will culminate in a written examination designed to test the student’s general knowledge of history and an oral defense of the thesis.

**Comprehensive Examination (Non-Thesis Plan)** — Upon completion of course work, the student’s knowledge of history will be tested by a comprehensive written examination. The program will culminate in an oral examination designed to test the student’s mastery of graduate course work.

### DEPARTMENT OF MATHEMATICS AND STATISTICS

**Dr. Dirk Schlingmann, Chair**
**Dr. Matthew Cropper, Coordinator**
www.math.eku.edu
(859) 622-5942

The Department of Mathematics and Statistics offers the Master of Science degree in the Mathematical Sciences. The student may elect courses from mathematics or statistics to fulfill the degree requirements.

The Master of Arts in Education degree options in Mathematics is offered in the College of Education with the cooperation of the Department of Mathematics and Statistics. The requirements for the degree may be found in the College of Education section of this Catalog.

### MASTER OF SCIENCE
Mathematical Sciences

#### I. GENERAL INFORMATION

**Program Objectives**
The objectives of the graduate Mathematical Sciences program are:

1. To provide a graduate program in the mathematical sciences leading to a degree which prepares students for careers in government or industry; for teaching at the college, junior college, or pre-college level; or for graduate study towards the Ph.D. degree in a mathematically-related field.

2. To include in this program courses in the areas of mathematics and statistics and courses demonstrating the relationships among these fields.

3. To guide students in tailoring a program of study ideally suited to their undergraduate background, aptitude, and career interests.

#### II. ADMISSION REQUIREMENTS

Clear admission to graduate standing will be granted to those students who have acceptable scores on the GRE, an acceptable
undergraduate grade point average, and whose preparation contains the prerequisites for the core courses in mathematics. (For example, nine hours of calculus and courses in linear algebra, modern algebra and real analysis would be sufficient.) Applicants who do not have this preparation may be granted admission without required prerequisites and be required to take the undergraduate courses needed to strengthen their backgrounds. Students must also meet the general requirements of the Graduate School.

III. PROGRAM REQUIREMENTS

Mathematical Sciences Program

Curriculum for the General Program

Core Requirements .................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 720, 755, 760, STA 720, 785.
Electives** ..........................................................15 hours
Total Curriculum Requirements .........................30 hours

Option in Mathematics

Core Requirements .................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 720, 755, 760, STA 720, 785.
Option Requirements ...........................................6-12 hours
Complete at least 21 hours of courses with a MAT prefix including MAT 760, 809, 810, 815, and 750 or 850.
Only 3 hours of MAT 880 may count toward fulfilling the option requirements.
Electives** ..........................................................3-9 hours
Total Curriculum Requirements .........................30 hours

Option in Computer Science

Core Requirements .................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 720, 755, 760, STA 720, 785.
Option Requirements ...........................................12 hours
CSC 730 and 831 and 6 hours from CSC 745, 746, 833, 834, 842, 880. Only 3 hours of CSC 880 may count toward fulfilling the option requirements.
Electives** ..........................................................3-6 hours
Total Curriculum Requirements .........................30 hours

Option in Statistics

Core Requirements .................................................15 hours
MAT 809, 810, 815, 850, and one of MAT 755, 760, STA 720, 785.
Option Requirements ...........................................9-12 hours
STA 720, 721 and 6 hours from STA 701, 775, 785, 880.
Only 3 hours of STA 880 may count toward fulfilling the option requirement.
Electives** ..........................................................3-6 hours
Total Curriculum Requirements .........................30 hours

**No student can apply more than 12 hours of CSC or 12 hours of STA credits toward the M.S. degree. Each student must apply

15 hours of MAT credits, at least 12 of which are from 800 level courses, toward the M.S. degree. Electives for the general program and for the options in mathematics and statistics may include thesis, MAT 899, 3-6 hours. Those students who elect to submit a thesis for partial fulfillment of the requirements of the Master of Science in Mathematical Sciences must prepare it according to the regulations of the Office of Graduate Education and Research and the Department of Mathematics and Statistics.

IV. EXIT REQUIREMENTS

Comprehensive Examination — Each candidate, near the end of the Master’s program, must pass a written examination covering the various components of the candidate’s program.

DEPARTMENT OF MUSIC

Mr. Rob R. James, Chair
Dr. Karin Schmann, Coordinator
www.music.eku.edu
(859) 622-3266

I. GENERAL INFORMATION

The Department of Music offers the Master of Music degree with options in Performance, Theory/Composition, Choral Conducting, Instrumental Conducting, and Music Education.

MASTER OF MUSIC

Music — All Options

II. ADMISSION REQUIREMENTS

Applicants for admission to the Master of Music program must:
1. Meet all admission requirements of the Graduate School;
2. Hold a bachelor’s degree in music or certification in music from an accredited institution;
3. Have a 2.7 overall undergraduate GPA;
4. Submit 3 letters of recommendation;
5. Must demonstrate competent applied music skills through a performance audition for either applied study or for admission to music ensembles.
6. GRE: combined score of 600-700 on the two multiple choice sections, sliding scale depending on the score on the writing section.

Admission Requirements for Individual Options

Performance Option
Candidates must audition before a committee of music faculty (taped auditions may be allowed); and must possess an undergraduate degree in music from an accredited institution. Note: Voice candidates in their audition must include works in French, Italian, and German and must have either a demonstrated competency or at least two semesters of undergraduate course work in any one language—French, Italian, or German.

Choral Conducting Option
Candidates must conduct before a committee of music faculty (videotaped auditions are allowed); and must possess either an
undergraduate degree in music from an accredited institution or equivalent course work.

Note: Before being admitted to candidacy, students must earn an “A” in Advanced Choral Conducting.

Theory Composition Option
Candidates must submit examples of compositions and/or analytical papers for review by music faculty; and must possess either an undergraduate degree in music theory/composition from an accredited institution or course work equivalent to Eastern Kentucky University’s undergraduate theory/composition requirements.

Instrumental Conducting Option
Candidates must conduct before a committee of music faculty (videotaped auditions may be allowed); and must possess either an undergraduate degree in music from an accredited institution or equivalent course work.

Note: Before being admitted to candidacy, students must earn an “A” in Instrumental Conducting.

Music Education Option
Candidates must either have passed the Praxis II specialty area exam in music or must submit either undergraduate papers in music or an undergraduate music portfolio. Candidates must possess either an undergraduate degree in music from an accredited institution or equivalent course work.

III. PROGRAM REQUIREMENTS

The general format of the program appears below:

Core Courses ........................................................................12 hours
MUS 755 or 756 (Music Literature)* ..............................3 hours
MUS 872 (Music History) .........................................................3 hours
MUS 884 or 887 (Music Theory) ...........................................3 hours
MUS 896, 897, or 899 (Project, Recital, or Thesis) ... 3 hours

Options ........................................................................10-11 hours
Options are available in performance, theory/composition, choral conducting, instrumental conducting and music education.

Electives ........................................................................9-10 hours

Total Requirements ..................................................32 hours

*Students who have completed MUS 555 or 556 or an equivalent course as part of their undergraduate degree program should substitute three additional hours of MUS 872.

Option in Performance

Core Courses ........................................................................12 hours
Option ...........................................................................10 hours

Electives ........................................................................10 hours

Total Requirements ..................................................32 hours

Option in Theory/Composition

Core Courses ........................................................................12 hours
Option ...........................................................................10 hours
MUS 886 (Counterpoint) ..................................................3 hours
MUS 888 (Analytical Techniques II) ..............................3 hours

Electives ........................................................................2 hours

Total Requirements ..................................................32 hours

Option in Choral Conducting

Core Courses ........................................................................12 hours
Choral Conducting option must elect MUS 756.

Option ........................................................................11 hours
MUS 765 (Advanced Choral Conducting) ..................2 hours
MUS 880 (Advanced Choral Procedures) .................2 hours
MUS 883 (Seminar in Choral/Instrumental Conducting) ......................2 hours
MUS 825 or 826 (Choir or University Singers) .... 1 hour
MUS 898 (Research in Music and Music Education) ......................3 hours

Electives ........................................................................1 hour

Total Requirements ..................................................32 hours

Option in Instrumental Conducting

Core Courses ........................................................................12 hours
Instrumental Conducting option must elect MUS 755 and MUS 896.

Option ........................................................................11 hours
MUS 764 (Advanced Instrumental Conducting) ......2 hours
MUS 883 (Seminar in Choral/Instrumental Conducting) ......................2 hours
MUS 751 (Performance Literature) or MUS 754 (Band Lit.) ............... 2 hours
MUS 835 or 855 (Orchestra or Band) ......................1 hour
Applied Music ..............................................................1 hour
MUS 898 (Research in Music and Music Education) ......................3 hours

Electives ........................................................................1 hour

Total Requirements ..................................................32 hours

Option in Music Education

Core Courses ........................................................................12 hours
Option ........................................................................10 hours

MUS 878 (Foundations of Music) ......................3 hours
MUS 885 (Psychology of Music) .................................3 hours
MUS 712 or 750 (Piano or Teaching Tech) .............1 hour
MUS 898 (Research in Music and Music Education) ......................3 hours

Electives .......................................................................10 hours

Total Requirements ..................................................32 hours

IV. EXIT REQUIREMENTS

Comprehensive Examination — The program will be culminated by a written or oral comprehensive examination testing the candidate’s general knowledge of music. Performance majors must have their recital hearing forms complete at the time the comprehensive exam is scheduled.

Thesis — The thesis is optional in this program.
A minimum of five undergraduate courses in psychology: general psychology, statistics, and experimental psychology are required, as well as two other courses acceptable to the departmental admissions committee. An undergraduate course in industrial and organizational psychology or related course is required for the industrial and organizational psychology program. A minimum overall undergraduate grade point average of 2.5, or 2.75 for the last 60 hours, is a Graduate School requirement. Satisfactory performance on the general sections of the Graduate Record Examination is required prior to admission. A minimum combined score of 750 (Verbal and Quantitative) on the GRE is required for full consideration to all graduate programs in the Department of Psychology. Admission is competitive and limited to available space. Meeting the minimum requirements, therefore, does not guarantee admission. Candidates must arrange for submission of three letters of recommendation directly to the department, two related to the undergraduate major, with at least one from psychology faculty. Applications should be received by March 1. Notification regarding admission normally will be made in April. Students applying later may be accepted as space is available.

III. PROGRAM REQUIREMENTS

Clinical Psychology Program

Requirements for the degree are a minimum of 60 graduate hours including six credit hours for the 16 week internship. Advanced practicum and internship placements should reflect the selected clinical emphasis.

Research Courses.................................................................9 hours
PSY 820, 846, and (888 or 890 or approved elective)

Theory Courses ........................................................................16 hours
PSY 826, 837, 840, 841, 847, 853.

Techniques Courses ..............................................................19 hours
PSY 824, 825, 827, 850, 857, 860, 871.

Experiential Course ..............................................................16 hours
PSY 843 (10 hours), 899.

Total Requirements ..............................................................60 hours

Clinical psychology students may elect to complete a program for “Providing Services to the Deaf/Hard-of-Hearing” in cooperation with the Department of Special Education. This is designed to meet the needs of individuals trained as clinical psychologists who seek to provide a range of psychological services, including assessment and psychotherapy, to deaf or hard-of-hearing children and adults. The program provides an introduction to deaf culture and the development of communication skills through the following course work cluster:

Prerequisite Courses** .............................................................15 hours
SED 101, 102, 115, 201, 202.
** These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness.

Required Courses.....................................................................9 hours
SED 830, PSY 845, and an additional requirement that three hours of PSY 843 must be earned in a practicum setting serving deaf or hard-of-hearing clients.
General Psychology

A total of 33 credit hours is required for candidates for the Master of Science in General Psychology. In addition to 18 credit hours of required courses, 9 credit hours of electives approved by the student’s graduate advisor are required. A total of 6 credit hours of master’s thesis is required (students enrolled in the Specialist in School Psychology may substitute 6 credit hours of electives approved by the coordinator of the School Psychology program).

Psychological Foundations ........................................18 hours
PSY 820, 837, 840, 847, 853, 862.

Electives .................................................................9 hours
Thesis (or additional electives for School Psychology students) .............................................................................6 hours

Total Requirements .........................................................33 hours

Industrial and Organizational Psychology

A total of 49 credit hours is required of candidates for the Master of Science in Industrial and Organizational Psychology. In addition to 34 hours of required courses, 3 credit hours of either thesis, master’s research project, or an approved elective and 6 credit hours of practica are required. Another 6 credit hours of electives are chosen after consultation with the program coordinator in light of the student’s academic and professional goals.

Psychological Foundations ........................................19 hours
PSY 790, 820, 826, 837, 862, 868, and 888 or 890 or approved elective.

Industrial and Organizational Psychology Core
....................................................................................18 hours
PSY 844, 870, 872, 873, 874, 875.

Practicum .................................................................6 hours
PSY 843.

Electives** .................................................................6 hours

Total Requirements .........................................................49 hours

**Courses from other disciplines such as general business, economics, management, marketing, political science, health education, and loss prevention and safety may be suitable as electives. Electives must be approved by the program coordinator, the student’s graduate committee, and the relevant department before the courses are taken.

Autism Spectrum Disorder Certificate

The Autism Spectrum Disorder Certificate provides integrated multidisciplinary training in autism and related disorders. Participation is limited to students enrolled in graduate degree programs in Psychology, Occupational Therapy, Communication Disorders, and Special Education. Admission to one of the designated graduate degree program does not guarantee admission to the certificate program. Students seeking admission to the certificate program should contact their graduate program advisor for information.

A total of 15 credit hours is required for candidates for the Autism Spectrum Disorder Certificate, including 1 course in each of the four participating disciplines (Psychology, Occupational Therapy, Communication Disorders, and Special Education) and one discipline-specific practicum in autism spectrum disorders.

Total Course Requirements..................................................15 hours

Comprehensive Examination: In addition to the exit requirements for their degree, candidates for the certificate will be required to successfully complete an oral examination on Autism Spectrum Disorders.
College of Business and Technology

Dr. Robert B. Rogow, Dean
Business and Technology Center 214
(859) 622-8111

Dr. William E. Davis, Associate Dean
Business and Technology Center 214
(859) 622-1574

www.cbt.eku.edu

The College of Business and Technology, in association with the Office of Graduate Education and Research, offers the Master of Business Administration degree, the Master of Science degree in Industrial Technology, and the Master of Science degree in Career and Technical Education.

The Master of Business Administration offers three options: (1) MBA, (2) MBA with Accounting option, and (3) MBA with Integrated Communication option.

The Master of Science degree in Career and Technical Education offers options in (1) Agriculture Education; (2) Technical Education Administration; (3) Technology Education; and (4) Occupational Training and Development.

Various departments of the College provide specialized courses in support of graduate programs in their respective disciplines leading to the Master of Arts in Education degree.

Vision

EKU’s College of Business and Technology will provide educational opportunities to enhance the entrepreneurial, technological, and professional capacity of its region.

Mission

The mission of the College of Business and Technology is to serve as a school of opportunity for students from varied cultural and educational backgrounds by providing conceptual, applied, and experiential educational approaches through instruction, research, and service. The College’s programs and services prepare students and other stakeholders for their futures while improving the economic development of the University’s service region, the Commonwealth, and the nation.

Goals

To fulfill its mission, the College of Business and Technology is committed to the following goals: (1) To promote and support a climate that respects and celebrates diversity by attracting, developing, and educating a diverse student, faculty, and staff population; (2) To continuously assess and improve the services and infrastructure of the University to support and maintain high quality programs; (3) To promote learning through high quality programs, research, and support services; (4) To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities, and problem-solving abilities for members of the University community; and (5) To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

MASTER OF BUSINESS ADMINISTRATION

CIP Code: 52.0101

Dr. Janet Colbert, MBA Director
BTC, Room 252
(859) 622-1775

I. GENERAL INFORMATION

MBA Vision Statement

EKU’s MBA program will provide educational opportunities to enhance the professionalism and abilities of its students through an AACSB International accredited business program designed for working professionals and recent graduates.

MBA Mission Statement

EKU’s MBA program is committed to providing students with the tools and experiences they need to broaden their professionalism and add value to their companies and the communities where they live. To ensure that MBA students achieve a competitive edge in today’s global marketplace, EKU’s MBA program is dedicated to these six major themes:

Quality — EKU’s MBA program is accredited by the premier accrediting body for business programs, AACSB International. Classes are taught by full-time graduate faculty who meet high standards of instruction and research.

Flexibility — Students may attend on a part-time or full-time basis. Classes are scheduled on nights and weekends for working professionals. The program accepts both business and non-business degree applicants.
The Master of Business Administration is available in three options:

- **MBA** provides an innovative approach to preparing students for jobs that do not now exist. Through an applied integrated curriculum, students expand their knowledge of all functional areas of business.

- **MBA with Accounting Option** is designed to enhance accounting skills and to prepare students with an undergraduate accounting degree to function effectively in a global economy with integrated managerial skills. Students in this option choose from a variety of courses that reflect their career interests such as auditing, taxation, international, or fraud/forensic accounting. Taking additional accounting courses helps prepare students for professional examinations such as the CPA, CMA, CIA, CFE, or Cr.FA.

- **MBA with Integrated Communication Option** is a truly unique program. This option integrates public relations, marketing and corporations communications courses that are designed to enhance a student’s contribution to business organizations across a dynamic, global marketplace.

**Program Objectives**

The Master of Business Administration degree program provides for breadth of study in the functional areas of business administration and management. The program is intended to prepare students for responsible careers in business enterprises, governmental organizations, and nonprofit institutions. It is designed to provide opportunities for developing skill in scientific analysis and in an ability to integrate concepts and research findings of business and the social sciences. Students are prepared to draw logically sound conclusions, to think creatively, to communicate effectively, and to appreciate the role and responsibilities of business enterprise in our broad social framework.

Other Information — Classes for the MBA program are offered at times which are convenient for part-time students.

Each student must have his/her program of elective courses approved by the MBA Director. Determination of equivalent and substitute courses will be made by the MBA Director in consultation with department chairs.

Upon written petition, subject to approval by the Dean of the Graduate School and the Director of the MBA Program, students may transfer a maximum of six semester hours of acceptable graduate level work from other AACSB-International accredited institutions.

The maximum course load for MBA students normally is nine semester hours. Students who have full-time employment are discouraged from taking more than six semester hours.

**Graduate Course Credit** — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

**Cross Listed Courses** — Some courses are offered under different prefixes with the same course content. Students will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

**II. ADMISSION REQUIREMENTS**

Minimal requirements for clear (unrestricted) admission to the Master of Business Administration program are as follows: Applicants must (1) hold a bachelor’s degree from a regionally accredited institution with a minimum overall undergraduate grade point average (UGPA) of 2.5 and (2) score no less than 410 on the Graduate Management Admission Test (GMAT). These minimal admission requirements are subject to revision by the MBA Faculty.

In addition to the above requirements, applicants must obtain a GPA of at least “B-” on the following prerequisite or equivalent courses:

- ACC 201 - Introduction to Financial Accounting
- ACC 202 - Introduction to Managerial Accounting
- CIS 300 - Management Information Systems
- FIN 300 - Business Finance
- MGT 300 - Principles of Management
- MKT 300 - Principles of Marketing
- QMB 200 - Business Statistics I

Additionally, applicants must obtain grades of at least “C-” on the following prerequisite or equivalent courses:

- ECO 230 - Principles of Economics I (Microeconomics)
- ECO 231 - Principles of Economics II (Macroeconomics)

- Applicants who have not completed these courses or applicants who have completed these courses but have not met the grade requirement, but who meet the minimum requirements stated above, could be admitted. The prerequisite courses must be completed prior to taking MBA core or elective courses.

Students with undergraduate degrees older than seven years will need to have their transcripts further evaluated in order to determine which of the above prerequisites have been satisfied.

**Expected Competencies** — Applicants are expected to have sufficient background to function effectively in graduate courses that require computer-related knowledge or skills. Proficiency in word processing, spreadsheets, database management, and
computer applications as well as knowledge of differential calculus is assumed.

In addition, the assumption is made that all applicants can demonstrate proficiency in spoken and written communication. On the basis of GMAT verbal scores, interviews, TOEFL scores, samples of written work, or other appropriate indicators of speaking and writing proficiency, MBA applicants may be required as a precondition for admission to satisfactorily complete courses or tutorial experiences designed to enhance their communication skills.

International Students — Applications from international students are encouraged. Refer to the University admission guidelines for admitting international students.

Application Procedures

MBA applicants must apply for admission through the Graduate School. MBA applicants are required to take the GMAT and meet all admission requirements prior to enrolling in MBA courses. Official GMAT score results from ETS must be submitted to the Graduate School. TOEFL scores are required for all international students without a recent undergraduate degree from a regionally accredited institution within the United States.

In addition to all the requirements specified by the Graduate School, applicants must submit the following items directly to the MBA Office:

1. Cover letter detailing the specific reason(s) why you are pursuing your MBA at EKU
2. Résumé
3. Three letters of reference. At a minimum, one letter of reference must comment specifically about your oral and written communication skills.

All application materials must be submitted, processed, and approved for admission by the Graduate School and the MBA Office prior to five weeks before the first day of classes of the intended enrollment. International students must check the office prior to five weeks before the first day of classes of the intended enrollment. International students without a recent undergraduate degree from a regionally accredited institution within the United States.

Beyond University minimums, the MBA Director is responsible for administering and interpreting all admission requirements.

III. PROGRAM REQUIREMENTS

Probation and Progress in the Program — If, in any semester of study, a student’s graduate grade point average falls below 3.0 for all courses taken either after admission to the Program or for MBA core and elective courses, the student will automatically be on academic probation. The student will be dismissed from the program following any second semester with a cumulative GPA below 3.0 for either of the two categories indicated above.

A student in the MBA program is allowed to earn no more than one “C” and no “D’s” or “F’s” in courses taken after admission to the program. A second grade of “C” or one “D” or “F” for any course taken after admission will result in dismissal from the program.

Core Requirements .................................................24 hours
ACC 850: Managerial Accounting ...............................3 hours
CCT 850: Strategic Business Communication ............3 hours
CIS 850: Management of Information Systems ........3 hours
FIN 850: Strategic Financial Management ...............3 hours

GBU 851: Business Strategy ......................................3 hours
MGT 850: Leading and Managing Organizations ..........3 hours
MKT 850: Marketing Management ............................3 hours
QMB 850: Statistical Methods for Business ...............3 hours

Electives
Approved Business Electives ...............................6 hours
Total Course Requirements .................................30 hours

Accounting Option (restricted to students with Accounting baccalaureate)
MBA Core Courses (ACC 850 waived) .......................21 hours
Accounting Electives ........................................9 hours
Total Course Requirements .................................30 hours

Integrated Communications Option
MBA Core Courses .............................................24 hours
Electives ........................................................9 hours
CC 750, MKT 880, PUB 720, or other courses approved by advisor.
Total Course Requirements .................................33 hours

Comprehensive Exam or Thesis Requirement
Comprehensive Exam
Total Program Hours .........................................30-33 hours

OR

Thesis Option
GBU 891 .........................................................6 hours
Total Program Hours .........................................36-39 hours

IV. EXIT REQUIREMENTS

Students may either complete a comprehensive exam or a thesis approved by a Thesis Committee of three MBA Faculty. The thesis will be guided by an Advisor, who is a member of the MBA Faculty, and who will chair the Committee. Students who pursue the Thesis Option will register for three credit hours of GBU 891 per semester, up to a maximum of six credit hours, until the thesis is approved. Those who pursue the Comprehensive Exam Option but fail the Comprehensive Exam are not allowed to pursue the Thesis Option. Students who pursue the Thesis Option but who did not complete the thesis may change to the Comprehensive Exam Option.

Comprehensive examinations are scheduled and given by the MBA Director during the fall and spring semesters. Students pursuing the Comprehensive Exam Option must pass this exam during the semester for which it is expected that they will complete their MBA course work. The Dean of the Graduate School must receive certification of satisfactory completion of the comprehensive exam no later than ten days prior to commencement. A student who fails the comprehensive exam may petition the MBA director for not more than one additional attempt to pass. The second examination must be taken and passed in not less than 60 days nor more than 12 months following the semester in which the student first failed.
The Department of Accounting, Finance, and Information Systems in cooperation with the Office of Graduate Education and Research and the College of Business and Technology participates in the Master of Business Administration program. The Master of Business Administration offers an option in Accounting. Information and requirements for this option can be found in the Master of Business Administration section of this Catalog.

The Department of Management, Marketing, and Administrative Communication in cooperation with the Office of Graduate Education and Research and the College of Business and Technology participates in the Master of Business Administration program. The Master of Business Administration program offers an option in Integrated Communications. Information and requirements for this option can be found in the Master of Business Administration section of this Catalog.

The Department of Communication provides courses at the graduate level in public relations and communication studies. The Master of Business Administration program offers an option in Integrated Communications. Information and requirements for this option can be found in the Master of Business Administration section of this Catalog.

Graduate courses leading to the satisfaction of requirements for the degrees Master of Science in Career and Technical Education and Master of Science in Industrial Technology are offered by the Department of Technology.

The Master of Science degree in Career and Technical Education is available in four options:

Technology Education — designed to meet the needs of experienced and prospective teachers of technology subjects in junior colleges, high schools, and middle schools. Upon completion of a degree in this option, graduates will be able to: 1) accurately synthesize their total program experiences; 2) conduct technical research related to emerging technology in the discipline; and 3) design a contemporary technology education facility.

Technical Education Administration — designed to meet the needs of experienced and prospective career and technical education administrators. The program provides students the opportunity for advanced study in career and technical administration, and also fulfills the graduate curriculum requirements specified for Kentucky career and technical administration certification. Upon completion of a degree in this option, graduates will be able to: 1) accurately synthesize their total program experiences; 2) demonstrate their competence for organizing and implementing administrative techniques; and 3) accurately address the administrative standards for technical education administrators.
**Occupational Training and Development** — designed to provide experiences through course work for those who desire to become trainers of existing or prospective employees in an occupational setting. Upon completion of a degree in this option, graduates will be able to: 1) plan and implement instruction for technical and professional content; 2) develop and apply appropriate instructional strategies for technical and professional content; 3) develop and demonstrate competence for organizing, developing and presenting instruction in a business and/or industry setting; and 4) accurately synthesize their total program experiences. Graduates of this program are usually employed in the human resource development sector of a business or industrial organization.

**Agriculture Education** — designed to meet the needs of experienced and prospective teachers of agriculture and horticulture in junior colleges, high schools, and middle schools. Upon completion of the option graduates will be able to: 1) demonstrate competence for organizing, developing and presenting instruction; 2) apply appropriate instructional strategies for technical and professional content; and 3) accurately synthesize their total program experiences.

**II. ADMISSION REQUIREMENTS**

Applicants are expected to present an appropriate undergraduate technical teaching major and provide proof of acceptable professional and scholarly aptitude. An undergraduate grade point average of 2.5 and a combined Graduate Record Examination score of 700 on the Verbal and Quantitative sections are expected. Students must also meet the general requirements of the Graduate School.

**International Students** — Applications from international students are encouraged. Refer to the University admission guidelines for admitting international students.

**III. PROGRAM REQUIREMENTS**

**Curriculum for Master of Science in Career and Technical Education**

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 865, 888; EPY 869; TEC 830.</td>
<td></td>
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</tbody>
</table>

**Agriculture Education Option**

<table>
<thead>
<tr>
<th>Agriculture Teaching</th>
<th>12 hours</th>
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</thead>
<tbody>
<tr>
<td>AGR 701, 770, 777, 807.</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Work</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selected from EAD 827, 828; EDF 855; EMS 880; ESE 872.</td>
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</tbody>
</table>

**Total** .........................................................30 hours

**Technology Education Option**

<table>
<thead>
<tr>
<th>Technical Teaching*</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 863, 864; TEC 831, 867.</td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Work</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selected from EAD 827, 828; EDF 855; EMS 880; ESE 872.</td>
<td></td>
</tr>
</tbody>
</table>

**Total** .........................................................30 hours

**Technical Education Administration Option**

<table>
<thead>
<tr>
<th>Administrative Core</th>
<th>6 hours</th>
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</thead>
<tbody>
<tr>
<td>CTE 861, 863.</td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Work</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 864; EAD 801, 827, 828.</td>
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</tbody>
</table>

**Total** .........................................................30 hours

**Occupational Training and Development Option**

<table>
<thead>
<tr>
<th>Occupational Instruction</th>
<th>12 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 800*, 801*, 802 (6 hours).</td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Work</th>
<th>6 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 873, 874, 875 or other courses (approved by advisor).</td>
<td></td>
</tr>
</tbody>
</table>

**Total** .........................................................30 hours

*Those students with a background in education should complete six semester hours of additional support work or six semester hours of TEC 867, Research in Technology, (approved by advisor) rather than CTE 800 and 801.

**IV. EXIT REQUIREMENTS**

**Thesis** — The thesis is not required in the Master of Science in Career and Technical Education program.

**Comprehensive Examinations** — The candidate will have an opportunity to show professional growth through a written or oral examination covering the program components during the term in which graduation is scheduled.

**MASTER OF SCIENCE**

**Industrial Technology**

CIP Code: 15.0603

Dr. Dennis Field, Graduate Coordinator/Advisor

**I. GENERAL INFORMATION**

The Master of Science degree in Industrial Technology has been planned for those individuals who are interested in careers in industrial or technical management. Courses in the program have been designed to cause students to examine principles, concepts, attitudes, and methods for dealing with many of the challenges that confront industry. The program will be of value to those who are currently employed in technical fields in business or industry and have professional growth aspirations. It will also be of value to those who have recently completed undergraduate study and wish to plan their own professional growth in the field. The program will be of value to those who are currently employed in technical fields in business or industry and have professional growth aspirations. It will also be of value to those who have recently completed undergraduate study and wish more preparation before embarking upon their career.

Upon completion of a degree in Industrial Technology, graduates will be able to: 1) plan, implement, and analyze technical projects; 2) demonstrate ability to formulate and apply advanced technical problem solving and managerial concepts; and 3) accurately synthesize their total program experience.

**II. ADMISSION REQUIREMENTS**

Applicants are expected to present proper prerequisite preparation or technical management experience. They should have an understanding of materials and processes, the principles of production control, and the economics of industry; computer literacy; the ability to communicate graphically; and the ability to communicate graphically.
to apply statistics to the solution of industrial problems. The program may have appeal to those with undergraduate preparation in such areas as industrial or manufacturing technology, business administration, and engineering or other graduates who have more than five years of experience in technical management. An undergraduate grade point average of 2.5 and a combined score on the Verbal and Quantitative Sections of the Graduate Record Examination of 800 or 420 on the Graduate Management Admissions Test are expected. Attributes of the applicant related to managerial and technical promise and other life experiences will be considered by the department Graduate Studies Committee.

**International Students** — Applications from international students are encouraged. Refer to the University admission guidelines for admitting international students.

Students must also meet the general requirements of the Graduate School.

**III. PROGRAM REQUIREMENTS**

Individual plans of study will include work from three areas:

**Major Courses** .............................................................18 hours
INT 706, 801, 802, 804, 805, and TEC 830.

**Supporting Courses** ..................................................6 hours
Selected from ACC 820, CIS 826, FIN 851, GBU 850, MGT 821, MKT 825, QMB 850, STA 700 and other courses by advisement.

**Synthesis Experience** .................................................6 hours
INT 820 and 821, or INT 822.

**Total** ............................................................................30 hours

**IV. EXIT REQUIREMENTS**

**Thesis** - The thesis is not required in the Master of Science in Industrial Technology.

**Comprehensive Examinations** – The candidate will have an opportunity to show professional growth through a written and/or oral examination covering the various program components during the term in which graduation is scheduled.
College of Education

I. GENERAL INFORMATION

The following information applies to all programs in the College of Education.

Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers since its founding in 1906 and is dedicated to the preparation of teachers who function effectively in a culturally diverse society in order to meet the needs of all candidates.

The College of Education, in cooperation with the Office of Graduate Education and Research, offers the Masters of Arts in Education degree programs for elementary teachers, middle grade teachers, secondary teachers, special education teachers, school counselors, library media specialist, and speech-language pathologists. Other graduate programs include a Master of Arts in Teaching: Elementary Education, Middle Grade Education, Secondary Education and P-12 programs; a fifth year program for certificate renewal leading to Rank II certification; a sixth year program leading to Rank I certification; the professional certificate for Director of Special Education; the Master of Arts degree in Mental Health Counseling and in Human Services in Higher Education; and the Specialist in Education degree in administration and Supervision and in Student Personnel Services in Higher Education.

Graduate Course Credit — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all candidates enrolled. Candidates who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Candidates will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

Master of Arts in Education Program Requirements

The following are general requirements for the Master of Arts in Education. In addition to these general requirements and the University requirements of the Graduate School, specific program requirements may be found in the appropriate departmental section of this Catalog.

Program Planning — During the first term, the candidate must develop a planned program. Candidates for whom program plans have not been appropriately filed will not be eligible for a second registration. Subsequent changes of the program plan are permissible, but must be approved on the appropriate form by the advisor, the department chair, the college dean, and the graduate dean.

Every candidate for the degree shall complete a minimum of 15 semester hours in professional education as a component of the graduate program.

The remainder of the course work shall be determined by the institution in terms of the candidate’s need, provided (1) that at least 12 hours shall be in an approved teaching field, and (2) that all such course work shall be approved graduate level credit.

Individuals interested in community college teaching will need to complete the Masters degree and at least 18 hours of graduate course work in their specialization.

Transfer Credits — Candidates for the Master of Arts in Education degree are restricted to transfer of not more than twelve semester hours.

Thesis — The thesis is not required in any program leading to the Master of Arts in Education degree. Candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. Comprehensive exams are scheduled after application for degree has been filed and evidence exists indicating that the candidate should complete all degree requirements.

Curriculum Requirements for Graduate Programs in Education — All programs leading to the Master of Arts in Education have a core of professional education requirements. The candidate should check the specific program for professional education core requirements of that program.
**Rank II Certification, the Fifth Year Non-Degree Program**

To provide an alternative to a master’s degree program for teachers, the College of Education offers, in cooperation with other colleges of the University, a fifth year of study leading to the Rank II classification and renewal of the elementary, middle grade, secondary, and special education teaching certificate.

The fifth year program requires a minimum of 32 semester hours of graduate course work which include:

1. Twelve hours to be taken in the area of teacher specialization
2. Twelve hours of professional education
3. Eight hours chosen to fit general or specific needs of candidates without regard to offering department.

Programs of study must be approved and filed with the advisor and the Office of Candidate Services no later than the term in which the first six hours are to be completed.

General institutional guidelines:

1. Candidates must have Rank III ( Provisional certification) through a regionally accredited institution.
2. At least 18 of the 32 semester hours must be earned at Eastern Kentucky University.
3. Candidates for the Rank II classification must have a grade point standing at the completion of the program of 2.5 on a 4.0 scale. No more than 40 credits (32 required) may be submitted to achieve the necessary average.
4. Course credits specified for Rank II cannot be more than 10 years old at the completion of the program.
5. Credit earned by correspondence shall not apply toward the fifth year program.
6. A minimum of 12 hours of appropriate credits earned in the Rank II Fifth Year program may be applied in graduate degree programs. Rank II program credits with earned grade of “C” or lower may not be applied to subsequent graduate degree programs. A candidate who desires to enter the master’s degree program after completion of the non-degree fifth year program must:
   a. make application for and be recommended by the department offering the master’s degree program;
   b. meet all current academic criteria specified for admission to and completion of the requested master’s degree.

**Rank I Certification, the Sixth Year Program**

The College of Education, in cooperation with the offering departments within the College of Education, other colleges of the University, and the Office of Graduate Education and Research, offers Rank I programs for teachers, school counselors, school administrators, supervisors, directors of pupil personnel, and directors of special education.

Program guidelines are highly flexible. General institutional guidelines include:

1. A minimum 30-semester hour program in addition to:
   a. requirements for Rank II classification, or
   b. 60 semester hours including the master’s degree.
2. Each program shall be planned in consultation with the candidates’s advisor prior to completion of nine hours of course work applicable to the program. The planned program shall be filed with the Office of Candidate Services. Upon application by the candidate and completion of the program, the certification officer shall recommend Rank I classification to the Kentucky Department of Education.
3. Candidates shall be fully admitted to the Graduate School prior to approval of the Rank I planned curriculum by the advisor and the filing of the curriculum with the Office of Candidate Services.
4. At least 15 semester hours shall be taken at Eastern Kentucky University. The remaining 15 semester hours credit may be taken at EKU or, upon approval by the advisor, at other accredited graduate schools and transferred.
5. All courses in the 30 semester hour requirement for Rank I shall be graduate level and a “B” average shall be required for certification. No credit shall be allowed for any course carrying a grade lower than “C.” At least 12 hours shall be courses open only to graduate candidates. Only graduate credits not used in the Rank II (fifth-year non-degree program) shall be considered in the Rank I program. All credits earned in the master’s degree program can be included in the 60 hours required for completion of the Rank I program.
6. The Rank I program shall include six additional semester hours of professional education, 24 hours of courses in a certified teaching field (combined in the Rank II and Rank I programs) and free electives to total 30 semester hours.
7. Course credit specified for Rank I cannot be more than 10 years old at the completion of the program.
8. For any specific requirement applicable to special fields or individual departments, contact the appropriate department or school.

**OFFICE OF TEACHER EDUCATION SERVICES**

Dr. Norman Powell, Director
TBA, Associate Director
Bert Combs 423, (859) 622-1828

The Office of Teacher Education Services receives and processes applications for teaching certificates (Rank III, II and I) and additional certificates for school personnel (principals, supervisors, superintendents, directors of special education, counselors, psychologists, and pupil personnel directors). Questions may be directed to a certification officer at coecert@eku.edu or (859) 622-6852.

Planned programs for degree and non-degree teacher certification programs are received and maintained in the Office of Teacher Education Services.

Candidates seeking initial teaching certification must meet all the requirements for admission to the teacher education program as stated in the Undergraduate Catalog. Candidates pursuing an alternative route to certification will follow the admission requirements as described in the program display.
I. GENERAL INFORMATION

The Department of Curriculum and Instruction is responsible for program advisement and development in elementary education, middle grade education, gifted education, reading/writing, secondary education, and library science. Programs of study may lead to the Master of Arts in Education degree, Rank II, Rank I, and Master of Arts in Teaching degree (Initial Certification). The secondary education program, in cooperation with appropriate departments throughout the University, offers program options in agriculture, art, biology, business education, chemistry, earth science, English, environmental sciences, family and consumer science, mathematics: mathematics education, music, physical education, physics, school health, social studies: history, and technology.

MASTER OF ARTS IN EDUCATION

II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300 is required for clear admission to the M.A.Ed. program. As an alternative to the GRE, a score of 388 on the Miller’s Analogies test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the admission test requirement. Candidates must have completed an initial Kentucky teaching certification. Candidates must also meet the general requirements of the Graduate School.

III. PROGRAM REQUIREMENTS

Master of Arts in Education Elementary Education

This program is designed to help teachers certified to teach in elementary schools (P-5) improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

Professional Education Core ........................................ 15 hours
ELE 810, 871, EPY 839, 869 ........................................ 12 hours
One of the following .................................................... 3 hours
EMS 818, 830, 842, 855, 880, SED 800.

Specialization ............................................................ 12 hours
Subject matter: courses selected to strengthen candidate’s knowledge of subjects taught.

Electives ................................................................. 3 hours
Selected with advisor approval.

Minimum Program Total .............................................. 30 hours

Master of Arts in Education Middle Grade Education

The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education.

Professional Education Core ........................................ 15 hours
EMG 806, 810, EPY 839, 869 ........................................ 12 hours
One of the following .................................................... 3 hours
EMS 818, 830, 842, 855, 880, SED 800.

Specialization ............................................................ 12 hours
Subject matter: courses selected to strengthen candidate’s knowledge of areas of certification.

Electives ................................................................. 3 hours
Selected with advisor approval.

Minimum Program Total .............................................. 30 hours

Master of Arts in Education Gifted Education

Completion of this program may lead to a Gifted/Talented P-12 endorsement.

Professional Education Core ........................................ 15 hours
EPY 839, 869, EMS 855 .................................................. 9 hours
One course from each of the following lists .............. 6 hours
A. ELE 810, EMG 810, ESE 863.*
B. ELE 871, EME 873, EMG 806, ESE 774.*
*Selection of specific courses will be based upon prior level of preparation and candidate need.

Gifted Education Component ........................................... 9 hours
EMS 856, 857, 858.

Electives ................................................................. 6 hours
Selected with advisor approval to enhance preparation for teaching gifted/talented candidates.

Minimum Program Total .............................................. 30 hours

Candidates may apply for the Gifted Education (P-12) certification (endorsement) after completing EMS 855, 856, 857, and 858.

Master of Arts in Education Reading/Writing

This program meets guidelines for certification as Reading/Writing Specialist (P-12).

Professional Education Core ........................................ 15 hours
One of the following .................................................... 3 hours
EME 873, ELE 871, EMG 806, ESE 774.
EPY 839, 869 ............................................................. 6 hours
One of the following .................................................... 3 hours
ELE 810, EMG 810, ESE 863.
One of the following .................................................... 3 hours
EMS 830, 855, SED 775, 777, 778, 779, 790, 800, 802.

Reading Component ................................................... 12 hours
EMS 868, 875, EME 877 ................................................. 9 hours
One of the following .................................................... 3 hours
EME 751, 874, ENG 805, other options with advisor approval.

Electives ................................................................. 3 hours
Selected with advisor approval.

Minimum Program Total .............................................. 30 hours
IV. EXIT REQUIREMENTS

The following are the exit requirements for the Master of Arts in Education - Elementary Education, Middle Grade Education, Gifted Education, and Reading/Writing.

Thesis — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

MASTER OF ARTS IN EDUCATION

Library Science

I. GENERAL INFORMATION

Master of Arts in Education, Rank II non-degree, and Rank I non-degree Library Science programs leading to certification as school media librarian for grades P-12 are offered. Candidates entering the program must be certified as classroom teachers.

II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 700 with verbal and quantitative subtest scores of at least 300, writing subtest required but no cut-off score established are required for clear admission to the MAEd program in library science. As an alternative to the GRE, a raw score of 388 on the Miller’s Analogies test will also meet the required admission test requirement.

III. PROGRAM REQUIREMENTS

Library Science — Curriculum for P-12

Professional Education Core.............................................12 hours
EPY 839, 869.................................................................6 hours
One of the following.......................................................3 hours
ELE 810, EMG 810, ESE 863.
One of the following.......................................................6 hours
ELE 871, EMG 806, ESE 774.
Specialization............................................................22-28 hours
LIB 701*, 769*, 800, 802, 805, 821, 831, 863, and 870.
Total Program Hours .............................................34-40 hours

*Candidates who have completed LIB 501 and/or LIB 569 with a grade of “C” or better may use them to reduce requirements in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

IV. EXIT REQUIREMENTS

The following are the exit requirements for Library Science.

Thesis — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

MASTER OF ARTS IN EDUCATION

Secondary Education

Note that the catalog information for the options under this degree are currently being revised. Please check with the department for the status of this revision.

I. GENERAL INFORMATION

This curriculum is designed to help candidates achieve goals and develop competencies in professional education, academic areas and interpersonal relationships.

II. ADMISSION REQUIREMENTS

In addition to other criteria, a minimum total GRE score of 700 is required in all secondary options. Verbal and quantitative subtest scores of at least 300 are required for clear admission to the MAEd programs in secondary education. As an alternative to the GRE, a raw score of 388 on the Miller’s Analogies Test or a passing score on a required Kentucky PRAXIS II initial teaching exam will also meet the admission test requirement. Candidates must have completed an initial teaching certification program. Candidates must also meet the general requirements of the Graduate School.

III. PROGRAM REQUIREMENTS

Professional Education Core......................................15 hours
EPY 839, 869.................................................................6 hours
ELE 810, EMG 810, or ESE 863.............................................3 hours
Course selection depends on your certification.
P-12 certification: ELE 810, EMG 810 or ESE 863;
5-12 certification: ESE 863;
8-12 certification: ESE 863.
EMS 774, EMG 806, EPY 816, or SED 800...........3 hours
EMS 818, 830, 842, 855, 880, 883, or EPY 854 ......3 hours
Specialization Options...............................................12 hours
Courses selected from candidate’s area(s) of certification.

Agriculture ...............................................................12 hours
AGR 701*, 770*, 777, 807*, or OHO 807. (*May be retaken to a maximum of 6 hours with advisor approval.)

Art.................................................................12 hours
ART 760*, 762, 800*, 810*, 820*, 830*, 840*, 863*, 870*, or 880.* (*May be retaken to a maximum of 9 hours with advisor approval.)

Biology.............................................................12 hours
12 hours of 700/800 level courses in BIO or CNM with advisor approval.

Business Education ...............................................12 hours
ACC 721, 750, 820, 850, CCT 760, 770, 780, 850, CIS 850, 860, ECO 790, 810, 850, GBU 850, 855, MGT 821, 850, others with advisor approval. You may also select your elective from
this list.

**English** .............................................................................12 hours
At least one course from each of the following areas:

**AREA I**: ENG 730, 750, 833, 850, 853, 854, 860, 861, 862, 870, 873, 876, 878, 880, others with advisor approval.

**AREA II**: ENG 702, 710, 715, 720, 725, 800, 804, 807, 808, 809, 810, 825, 863, others with advisor approval.

Six hours of ENG 805 Writing Project may be used in Area II (three of the six hours may be used as an elective if not used in Area II).

**Family and Consumer Science Education** .....................12 hours
ADM 750, 810, CDF 741, 744, 747, 750, 849, FCS 750, NFA 700, 709, 717, 811, 841.

**Mathematics: Mathematics Education** .........................12 hours
12 hours of 700/800 level courses in MAT, STA, or CSC with advisor approval.

**Music** ...............................................................................12 hours*

*At least one three hour course at the 800 level must be selected.

**Physical Education** ..........................................................12 hours
Select two courses from one category and one course from each of the remaining categories.

12 hours from at least two different foundation areas:
Physical-Quantitative Foundation Area:
PHE 775, 812, 821, 831, 895
Social-Cultural Foundation Area:
PHE 822, 848, 891
Professional-Administrative Foundation Area:
PHE 835, 851, 869, 875
Developmental-Behavioral Foundation Area:
PHE 762, 823, 833, 852

**Physical Science**: Chemistry, Earth Science, or Physics.............................................................................12 hours
12 hours of 700/800 level courses in CHE, GLY, or PHY with advisor approval.

**School Health** .................................................................12 hours
HEA 810, 875; 6 hours from HEA 790, 792, 793, 795, 807, 855, 880, other options with advisor approval.

Candidates seeking initial certification in School Health must also complete EME 786 (this course may be used as an elective).

**Social Studies: History** .....................................................12 hours
HIS 716, 800, 849, 860, 861, 862, 863, 864, 865, others with advisor approval.

**Technology Education** ......................................................12 hours
CTE 861, 863, 864, 865, 888, TEC 801, 830, 831, 833, 867, other options with advisor approval.

**Electives** ...........................................................................3 hours

**Total Requirements** .........................................................30 hours

IV. EXIT REQUIREMENTS

The following are the exit requirements for all options of the Master of Arts in Education - Secondary Education.

**Thesis** — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

**Comprehensive Examinations** — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

**ALTERNATIVE ROUTES TO INITIAL CERTIFICATION**

**MASTER OF ARTS IN TEACHING**
Middle Grades, Secondary Education, P-12
Programs, and Interdisciplinary Early Childhood Education Options

I. GENERAL INFORMATION

This program is designed to provide candidates who have already completed a major in a teaching field opportunity to complete teaching certification requirements while completing a master’s degree. Teaching areas for which this program is available include: agriculture (5-12), art (P-12), biological science (8-12), business and marketing*(5-12), chemistry (8-12), earth science (8-12), English (8-12), family and consumer sciences (5-12), health (P-12), mathematics (8-12), music* (P-12), physical education (P-12), physics (8-12), social science (8-12), Spanish (P-12), technology education (5-12), and theatre (P-12).

*Candidates seeking admission in these areas will have to provide evidence of having completed specific undergraduate courses prior to admission.

**Middle Grades 5-9 Option**

This option is designed to allow candidates who have already completed an appropriate major (determined by transcript review) to complete teaching certification requirements while completing a master’s degree. Candidates will choose two emphasis areas from the following:

- Language Arts
- Mathematics
- Science
- Social Studies
Secondary Education, P-12 Programs, and Interdisciplinary Early Childhood Education Options

II. ADMISSION REQUIREMENTS

Candidates seeking admission to the program must:

1. Submit an application to the Graduate School indicating a bachelor’s degree including all transcripts from accredited colleges attended except Eastern Kentucky University.

2. Provide evidence of the following prior to being accepted into the program:
   a. Master’s degree OR 3.0 overall undergraduate GPA OR 3.0 in the last 60 hours of course work.
   b. Acceptable Graduate School Admission exams by one of the following:
      - GRE 350 verbal and 350 quantitative*
   c. Major (or equivalent) in the field in which certification is being sought (only for secondary candidates; others are reviewed for appropriate course content).
   d. PRAXIS II scores in the desired certification area with the exception of music.
   e. A professional resume.
   f. An autobiography documenting relevant life/work/educational experience.
   g. Three letters of reference.
   h. Complete two written disposition assignments given by the department.
   i. Complete an interview with the Master of Arts in Teaching admission committee.

III. PROGRAM REQUIREMENTS

Program Planning — During the first term of enrollment, the candidate must develop and submit to the Office of Graduate Education and Research a planned program. In addition to the required professional preparation courses, candidates will take 12 hours of graduate course work in their field of certification. Faculty from the candidate’s major field will evaluate his/her undergraduate transcript and take into consideration life/work experiences, and performance on the PRAXIS II in recommending courses to be taken in the program. Candidates in business-marketing may need to complete a semester of prerequisite undergraduate courses.

Transfer Credit — The candidate must complete the professional courses at Eastern Kentucky University. Acceptance of transfer subject matter courses will be determined on an individual basis.

Curriculum Requirements for Master of Arts in Teaching

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Middle Grades 5-9 Option
Professional Education Core ........................................27 hours
EGC 820, 830, 835, 836, 837, 889 .................................21 hours
EMG 806 ..................................................................3 hours
SED 800 ..................................................................3 hours
Specialization .................................................................12 hours
Courses will be selected with advisor approval.
Minimum Program Total .................................................39 hours

Secondary, P-12, 5-12 Education Option
Professional Education Core ...........................................27 hours
EGC 820, 830, 845, 846, 847, 889 .................................21 hours
EMG 806 or EMS 774 .................................................3 hours
SED 800 ..................................................................3 hours
Specialization .................................................................12 hours
Courses will be selected with advisor approval.
Minimum Program Total .................................................39 hours

This program, offered out of the Department of Special Education, entitles certified individuals to teach children ages birth to five with and without disabilities.

Interdisciplinary Early Childhood Education Option
Professional Education Core ...........................................15 hours
EGC 820, 829, 830 ......................................................9 hours
SED 897 .................................6 hours
Specialization .........................................................28 hours
SED 718, 722, 790, 811 ...........................................13 hours
CDF 741, 744, 747 ......................................................9 hours
OTS 715, ELE 719 ......................................................6 hours
Minimum Program Total .............................................43 hours

IV. EXIT REQUIREMENTS

Thesis — A thesis is not required in this program; however, an action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. A portfolio review is required.

RANK II and RANK I NON-DEGREE PROGRAMS

Rank II Classification, the Fifth Year Program

I. GENERAL INFORMATION

General policies governing the fifth year program leading to Kentucky Rank II classification appear in the general section of the College of Education. General requirements for teachers certified for P-5, 5-8, 8-12, and P-12 are outlined below. Special Education programs are shown in their department display.

II. ADMISSION REQUIREMENTS

Candidates must have a Rank III certification through a regionally accredited institution with a minimum overall undergraduate GPA of 2.5.
III. PROGRAM REQUIREMENTS

Curriculum for Fifth Year Rank II Program
Elementary Education

Professional Education Core .............................................. 12 hours
A. ELE 810.
B. One of the following: ELE 871, EME 873.
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.

Subject Matter Courses .............................................. 12 hours
Courses approved by the advisor.
Electives ................................................................. 8 hours
Minimum Program Total .............................................. 32 hours

Curriculum for Fifth Year Rank II Program
Middle Grade Education

Professional Education Core .............................................. 12 hours
A. EMG 810.
B. One of the following: EME 873, EMG 806.
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.

Subject Matter Courses .............................................. 12 hours
Courses approved by the advisor.
Electives ................................................................. 8 hours
Minimum Program Total .............................................. 32 hours

Curriculum for Fifth Year Rank II Program
Secondary Education

Professional Education Core .............................................. 12 hours
A. One of the following: ESE 863, ELE 810*, or EMG 810.*
B. One of the following: ESE 774 or EMG 806.
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775, 790, 800.

Subject Matter Courses .............................................. 12 hours
Courses approved by the advisor.
Electives ................................................................. 8 hours
Minimum Program Total .............................................. 32 hours

*Open to candidates with 5-12 and P-12 certification.

Curriculum for Fifth Year Rank II Program
Library Science

Professional Education Core .............................................. 12 hours
A. One of the following: ELE 871, EMG 806, or ESE 774.
B. One of the following: ELE 810, EMG 810, or ESE 863.
C. Two of the following: EDF 835, 837, 850, 855, EMS 842, 855, EPY 816, 839, SED 775 or 800.

Specialization .............................................................. 22-28 hours
LIB 701*, 759*, 800, 802, 805, 821, 831, 863, and 870.
Total Program Hours .................................................. 34-40 hours

*Candidates who have completed LIB 501 and/or LIB 569 with a grade of “C” or better may use them to reduce requirements in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

IV. EXIT REQUIREMENTS

Rank II programs require an exit interview and portfolio review.

Rank I Classification, the Sixth Year Program

I. GENERAL INFORMATION

General policies governing the sixth year program leading to Rank I classification appear in the general section of the College of Education.

II. ADMISSION REQUIREMENTS

Candidates must have a Master’s degree or Rank II certification through a regionally accredited institution.

III. PROGRAM REQUIREMENTS

Curriculum for Sixth Year Rank I Program
Elementary and Middle Grade Education

Professional Education .............................................. 6 hours
Courses in Certified Teaching Area ................................ 12-15 hours
Elementary (P-5) ....................................................... 12 hours
Middle Grade (5-9) ..................................................... 15 hours
Electives ................................................................. 6 hours
Elementary (P-5) ....................................................... 12 hours
Middle Grade (5-9) ..................................................... 9 hours
Selected with prior approval of the advisor.
Minimum Program Total .............................................. 30 hours

Curriculum for Sixth Year Rank I Program
Secondary Education and P-12

Professional Education .............................................. 6 hours
Courses in Certified Teaching Area ................................ 12 hours
Electives ................................................................. 12 hours
Selected with prior approval of the advisor.
Minimum Program Total .............................................. 30 hours

Curriculum for Sixth Year Rank I Program
Library Science

Professional Education .............................................. 6 hours
(As approved for Rank I Programs) Candidates who have not previously completed a graduate reading methods course must take ELE 871, EMG 806, or ESE 774.
Library Science Courses* ............................................ 22-28 hours
LIB 701*, 759*, 800, 802, 805, 821, 831, 863, and 870.
Total Program Hours .................................................. 31-34 hours

*Candidates who have completed LIB 501 and/or LIB 569 with a grade of “C” or better may use them to reduce the number of hours required in the Library Science block by 3-6 hours. Candidates who have completed LIB 501 and/or LIB 569 for credit may not take LIB 701 and/or LIB 769.

IV. EXIT REQUIREMENTS

Rank I programs require an exit interview and portfolio review.
EDUCATION

2009-2010 EKU GRADUATE CATALOG

ENDORSEMENTS

For information on the following endorsement programs, go to the Curriculum and Instruction website at www.education.eku.edu/curriculum/.

- Computer Science (Grades 8-12)
- Driver Education (Grades 8-12)
- English as a Second Language (Grades P-12)
- Environmental Education (Grades P-12)
- Gifted Education (Grades P-12)
- Instructional Computer Technology (Grades P-12)
- Literacy Consultant (Grades 4-12)
- Reading and Writing (Grades P-12)

DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES

Dr. James Rinehart, Chair
Dr. Robert Biggin, Associate Chair
Graduate Coordinators/Advisor:
Dr. Biggin, MAEd and Certification;
Dr. Rinehart, EdD and EdS
www.education.eku.edu
Combs 406, (859) 622-1125

I. GENERAL INFORMATION

The Department of Educational Leadership offers degree and non-degree graduate programs in educational leadership.

Master of Arts in Education in Instructional Leadership

Rank I Programs
- Educational Leadership
- Education Administration and Supervision

Educational Leadership Program Descriptions

Educational Leadership programs are designed to build a professional knowledge-base, leadership and management skills, and positive attitudes among aspiring educational and school district leaders. The courses and experiences address the Interstate School Leaders Licensure Consortium and Technology Standards for School Administrators that have been adopted by the Kentucky Education Professional Standards Board in partnership with the National Council for Accreditation of Teacher Education.

The Instructional Leadership – School Principal (all grades) program prepares educational leaders and managers for leadership positions with P-12 schools. Initial certification for school principal requires completion of an approved master’s degree, Level I or Level II program completion, three years of teaching experience, and successful completion of the School Leaders Licensure Assessment and the Kentucky Principal test.

The Supervisor of Instruction program prepares instructional supervisors for district-wide leadership. Initial certification for supervisor of instruction requires completion of an approved master’s degree, the courses required for Level II Principal certification, and three years of teaching experience.

The Director of Pupil Personnel Services program prepares directors and assistant directors of pupil personnel services for school district-wide leadership. Initial certification for director of pupil personnel services requires completion of an approved master’s degree, the courses required for Level II Principal certification, and three years of teaching experience.

The Superintendent of Schools program prepares highly qualified candidates for district-wide leadership. Initial certification for school superintendent requires completion of an approved master’s degree, the courses required for Level II Principal certification, three years of teaching, and two years of administrative experience.

II. ADMISSION REQUIREMENTS

Master of Arts in Education
- A score of 300 on the verbal section of the Graduate Records Exam (GRE) or a scaled score of 360 on the Millers Analogy Test (GMAT).
- 3.0 GPA in the undergraduate degree or 3.0 GPA in the last 60 undergraduate hours or a 3.0 GPA in a minimum of 15 graduate hours.

Non-degree Certification Programs
- Master’s Degree.
- 3.0 GPA on graduate work.

III. PROGRAM REQUIREMENTS

Assessment Requirements
- A program portfolio is required for each candidate admitted to the program. The program portfolio will be continuously developed and assessed within each course. Content contained within the portfolio shall align with the Interstate School Leaders Licensure Consortium Standards that have been accepted by the Kentucky Education Professional Standards Board. The advisor of each candidate will review the portfolio at least once during Level I and/or Level II and at the completion of a candidate’s program.
- Departmental comprehensive exam.

Research Requirement
- Complete an action research project in EAD 869.

MASTER OF ARTS IN EDUCATION in Instructional Leadership

Curriculum Requirements

Master of Arts in Education in Instructional Leadership

------------------------------------------------------------------------------------------------------------------ 30 hours
EAD 801, 810, 824, 827, 828, 831, 834, 846, 869, EMS 850.

LEVEL I (Principal’s Certificate)

Instructional Leadership ................................. 21 hours
EAD 801, 810, 827, 828, 834, 869, EMS 850. (with a previously completed Master’s Degree)

LEVEL II (Principal’s Certificate)

Instructional Leadership ................................. 9 hours
EAD 824, 831, 846. (Level I certification required.)


I. GENERAL INFORMATION

The Specialist in Education degree is a professional degree designed for those preparing for positions which call for a level of study and specialization beyond the master’s degree. The specific goal is to provide the additional preparation needed for certification and competence in a specialized school position, in the role of college teacher, and by those engaged in candidate personnel work.

The 30-hour minimum requirement is a structured and unified program oriented toward the candidate’s professional objectives. For selected candidates, planning for the Specialist in Education degree may begin following completion of the baccalaureate degree. For some candidates, the specialist degree may lead to advanced study for the doctorate.

Extensive use of the library, informal associations with fellow candidates and with staff, and participation in non-class activities provided by the University afford important learnings that can only be realized through full-time study.

II. ADMISSION REQUIREMENTS

Admission to the Specialist in Education program is based upon the following entrance requirements.

1. An earned master’s degree from an accredited college or university with a minimum grade point average of 3.25.
2. A combined score of 1000 on the verbal and quantitative sections of the Graduate Record Examination (GRE).
3. Successful professional experience appropriate to and as required for relevant certification programs.
4. Completion of Graduate School application packet.
5. A short essay (300-500 words) describing the relationship between the applicant’s professional goals and the Ed.S. Program.
6. Approval of a screening and selection committee composed of three persons appointed by the departmental chair.

III. PROGRAM REQUIREMENTS

Each candidate’s program of study will be designed. The candidates advisory committee must approve the planned program of study and a copy shall be filed with the department chair and the Dean of the Graduate School. The program of study will be planned within the following curriculum framework:

- **Research Methods Core** ........................................... 6 hours
  - EDL 810, 811.
- **Academic Core** ...................................................... 6 hours
  - EDL 821, 822, 823, 824.
- **Administrative Core** ................................................ 12 hours
  - EAD 801, 808, 824, 827, 828, 831, 834, 839, 846, 849, 859;
  - ELE 810; EMG 810; EMS 850; ESE 863; EPI 816; SED 775, 800, 810.
- **Field Experience** ...................................................... 6 hours
  - EDL 800.
- **Thesis** ....................................................................... 6 hours
  - EDL 899.
- **Minimum Program Total** ........................................... 36 hours

*Note: Courses listed here are those required for various P-12 certification programs (principal, superintendent, supervisor of curriculum, director of pupil personnel). With the approval of the advisory committee, candidates may apply for enrollment in certification programs and use courses completed as part of the Ed.S. to fulfill certification requirements. See certification program descriptions for specific requirements.

IV. EXIT REQUIREMENTS

The following are the exit requirements for the Specialist in Education - Educational Administration and Supervision.

- **Thesis** — Candidates must successfully complete and defend a thesis presenting an original research project that contributes to the literature in educational leadership or a related field. Details about the thesis may be obtained from the Graduate Coordinator.

DOCTOR OF EDUCATION (Ed.D.)

Leadership and Policy Studies

I. GENERAL INFORMATION

P-12 leaders are challenged with directing broad educational
programs that increase excellence and equity as measured by outcomes. Schools and school districts need professionals who use current knowledge and possess strong leadership skills to design and administer programs that can improve teaching and learning to accomplish these outcomes. Moreover, they need leaders who know about and respond to the specific challenges and strengths of the communities they serve. The Doctor of Education (Ed.D.) program at Eastern Kentucky University will play a significant role in developing such leaders.

Participation in this doctoral program will lead to enhanced understanding and practical capacity with regard to human learning, educational institutions, and the interaction of the larger society with educational, financial, and governmental entities and processes. Likewise, participation will allow for the acquisition of skills to conduct and successfully apply research. Course work will be built on a knowledge base that reflects current research, theory, and practice; and doctoral faculty will serve as ongoing mentor resources — answering questions, helping to resolve administrative problems, collaborating on research projects, referring individuals to job openings, etc.

II. ADMISSION REQUIREMENTS

The decision to admit a student to doctoral work constitutes a major commitment from the faculty in the form of advising, teaching, chairing and serving on the committee, preparing and evaluating examinations, and guiding the dissertation to successful completion.

Admission to the Doctor of Education program is based upon the following entrance requirements:

1. Earned a master’s degree in education or a related field with a minimum graduate GPA of 3.5, with a review of admission status triggered by any grade of “C” or below.
2. Must have completed three years of professional experience (preference will be given to those with leadership experience) and must demonstrate competency in educational research and statistics. See section below regarding graduate course work in education research and statistics.

The applicant should note, however, that the decision to admit students to the doctoral program is a collective judgment of the faculty and represents their determination of the likelihood of the candidate’s success in all major phases of the degree program. These judgments take into account the candidate’s professional experiences, communication and thinking skills, and other relevant capabilities. Thus, a candidate is not automatically admitted on the basis of meeting the minimal criteria.

A completed application packet will include:

- Completed graduate application
- Transcripts of all undergraduate and graduate work
- Resume of professional experience
- Score reports from the Graduate Record Examination or Miller Analogies Test
- Short essay (500-700 words) describing the relationship between the applicant’s professional goals and the Ed.D. program
- At least three positive letters of recommendation—including at least one each from a peer, a supervisor, and a college/university faculty member.

After a holistic review of the application packets, the Doctoral Program Committee will select those applicants to be interviewed.

The one-day interview will include:

- A review of the candidate’s professional portfolio, using a rubric to be established by the Doctoral Program Committee
- A problem-solving exercise to be completed by the candidate and evaluated using a rubric established by the Doctoral Program Committee
- A demonstration of the candidate’s technology skills, to be evaluated using a rubric established by the Doctoral Program Committee
- A demonstration of the candidate’s written and oral communication skills, to be assessed using a rubric established by the Doctoral Program Committee
- A dispositions evaluation (an assessment of attitudes and behaviors practiced in the areas of personal responsibility, ethics, emotional management, communication, and work ethics) of the candidate to be conducted by one or more members of the Doctoral Program Committee using an established format/protocol
- An interview with Doctoral Program Committee members
- An interview with the Dean or Associate Dean

The committee will review all available data to assess the overall potential of the candidate for success in the program before making a final decision about acceptance.

Additional requirements regarding graduate course work in educational research:

To be approved for full admission into the doctoral program, candidates must meet the following minimum requirement:

The candidate must have successfully completed (with a grade of “B” or higher) a graduate level course in educational research and statistics and/or successfully completed and defended a thesis or specialist project demonstrating research proficiency within the last four years, counting from the semester of admission.

If the candidate has not completed course work in statistics and research methodology nor successfully completed and defended an appropriate thesis or specialist project, additional course work in these areas may be required.

Candidates who do not meet the above requirement may be admitted provisionally and required to complete successfully one or more introductory graduate level educational research courses and/or may be counseled to pursue the Doctor of Education via the Specialist in Education degree.

III. PROGRAM REQUIREMENTS

Each candidate’s program of study will be individually planned within the following curriculum framework:

Research Core .................................................................9 hours
EDL 810, 811, 910.

Academic Core .............................................................9 hours
EDL 820, 821, 822, or 823.

Leadership Specialization ..............................................12 hours
Selected from advanced graduate course offerings and aligned with the student’s program of study to create an individualized track that is both cognizant of background experiences and prior knowledge and relevant to professional objectives.
The Counseling and Educational Psychology program area offers graduate programs in school counseling and mental health counseling as well as human services (with an emphasis in student personnel services in higher education). The Mental Health and School Counseling Programs are nationally accredited by CACREP. The School Counseling Program meets curriculum standards of the Kentucky Department of Education, and the Mental Health program meets the standards of the Kentucky Board for Licensed Professional Counselors.

Counseling and Educational Psychology Program Descriptions

The Mental Health program will prepare professional counselors to work in a variety of mental health settings, such as comprehensive care centers, regional mental health centers, hospitals and other settings in which mental health services are provided. Program electives may be used to work toward additional counseling specialty certifications such as in family, chemical dependency or gerontology counseling.

The Human Services program in Student Personnel Services in Higher Education prepares individuals to work in a variety of student affairs settings in institutions of higher education.

The School Counseling program is designed to prepare individuals to become school counselors. The Provisional School Counseling Certificate will be awarded by the EPSB upon completion of the 48 hour degree. The School Counseling Certification earned will be at the P-12 level. Rank II may be earned at the completion of the first 33 hours in the program including the professional core. Six (6) additional semester hours beyond the forty-eight (48) hour Masters of Arts degree as outlined in the planned program will be required to earn the Standard Counseling Certificate and may also be used toward the Rank I sixty (60) hour certification.

The Individual Intellectual Assessment endorsement provides an opportunity for certified school counselors to be endorsed to do individual intellectual assessment upon the completion of a minimum of twelve specific graduate hours beyond their provisional counseling certification.

II. ADMISSION REQUIREMENTS

Admissions to Masters of Arts in Education
All graduate school admissions requirements must be met which includes a minimum grade point average of 3.0 on a 4.0 scale and completion of the Graduate Record Exam (GRE), the Miller Analogies Test (MAT), or completion of the Praxis Principles of Learning in Teaching (PLT) exam. The applicant must also submit documentation as described on the counseling program area website at http://www.education.eku.edu/cep/. Additionally, the applicant must meet one of the following requirements for admission to the programs:

1. an undergraduate overall grade point average of 3.0 on a 4.0 scale or
2. an undergraduate grade point average of 3.0 on a 4.0 scale on the last 60 hours or
3. a minimum of 400 on the verbal section of the Graduate Record Exam (GRE) or
4. a minimum of 400 on the performance section on the Graduate Record Exam (GRE) or
5. a minimum of 365 on the Miller Analogies Test (MAT) or
6. successfully pass Praxis PLT exam at the level set for that year to meet teacher certification standard.

III. PROGRAM REQUIREMENTS

MASTER OF ARTS
Mental Health Counseling

Major Requirements.................................................60-66 hours
Core.........................................................51-57 hours
*3-9 hours if internship is taken over 2-3 semesters.
Course Sequence: COU 813, 840, and 846 must be taken in semester sequence or as a corequisite.
Electives .................................................................9 hours
To be selected with advisor approval.

MASTER OF ARTS
Human Services:
Student Personnel Services in Higher Education

Major Requirements ............................................. 36 hours
Core ...................................................................... 30 hours
COU 813, 840, 844, 845, 860, 861, 862; EPY 816, 839, 869.
Electives ................................................................ 6 hours
To be selected with advisor approval.

MASTER OF ARTS IN EDUCATION
School Counseling

Major Requirements ........................................... 48-54 hours
*3-9 hours if internship is taken over 2-3 semesters.

Course Sequence: COU 813, 840, and 846 must be taken in semester sequence or as corequisites.

Provisional Counseling Certification Awarded with Masters Degree in School Counseling
The provisional certificate for school counselors is issued for a period of five years and may be renewed upon the completion of a minimum of nine semester hours of graduate credit every five years from a standard guidance program until completion of the Standard Guidance Program.

Standard Guidance and Rank I Certification Programs
Persons holding the Provisional Certificate in Elementary or Secondary Counseling or P-12 grades in School Counseling may earn Rank I with the completion of a master’s and sixty hours and may earn the Standard Guidance Certificate with six hours above the 48 hour master’s in school counseling.

Standard Guidance Certification Requirements
Electives ................................................................ 6 hours
To be selected with advisor approval.
Rank I Certification Requirements Electives .......... 12 hours
To be selected with advisor approval.

Endorsement from Elementary to Secondary School Counseling
Core ....................................................................... 6 hours
COU 814, COU 825.
Plus six hours of approved electives.

Endorsement from Secondary to Elementary School Counseling
Core ....................................................................... 6 hours
COU 814, COU 825.
Plus six hours approved electives.

Endorsement for Individual Intellectual Assessment
Core ....................................................................... 12 hours
COU 826, 827, 856; EPY 816.
Prerequisites: EPY 839, COU 855.
Provisional counseling certification required.

IV. EXIT REQUIREMENTS
The following are the exit requirements for all options either of the Master of Arts in Education or the Master of Arts. There are no exit requirements for the Kentucky Rank I and Rank II classifications or for the additional certifications or endorsements such as the Standard Certificate in School Counseling or the Individual Intellectual Assessment Endorsement.

Thesis — The thesis is not required in this program. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. For the Masters of Arts in Mental Health Counseling and School Counseling, candidates must successfully pass the CPCE, a national examination. For the Masters of Arts in Human Services: Student Personnel Services in Higher Education, students must successfully complete a department developed comprehensive examination.

DEPARTMENT OF
SPECIAL EDUCATION

Dr. Justin Cooper, Chair
Dr. Megan Purcell, Graduate Coordinator
www.specialed.eku.edu
Wallace 245, (859) 622-4442

The Department of Special Education offers graduate programs leading to the Masters of Arts in Education, Rank II and Rank I, and Director of Special Education. The special education Masters of Arts in Education and teaching certification options are learning and behavior disorders, deaf and hard of hearing, interdisciplinary early childhood education, and communication disorders. The Master of Arts in Education, non-teaching option, is offered in interdisciplinary early childhood education. Candidates should consult with a graduate advisor for the desired certification program as early as possible.

MASTER OF ARTS IN EDUCATION
Special Education

I. GENERAL INFORMATION
Options in Learning and Behavior Disorders, Deaf and Hard of Hearing, and Interdisciplinary Early Childhood Education.

II. ADMISSION REQUIREMENTS
For clear admission to the MAEd program options the following programs must have an undergraduate grade point average of 3.0 overall or on the last 60 hours and program test requirement of:

Interdisciplinary Early Childhood Education
COLLEGE OF EDUCATION

- Minimum GRE scores of verbal 400, quantitative 350
- OR combined GRE verbal, quantitative scores of 750, GPA of 3.0, and an on-demand writing task scored by IECE faculty
- OR Miller Analogies Test (MAT) raw score of 389, 3.0 GPA, and an on-demand writing task scored by IECE faculty
- OR GPA of 2.7 and composite GRE x GPA = 2250 and an on-demand writing task scored by IECE faculty.

Learning and Behavior Disorders
- Minimum GRE scores of verbal 450 and quantitative 350
- OR combined GRE verbal, quantitative scores of 800, a GPA of 3.0, and an on-demand writing task scored by LBD Faculty
- OR Miller Analogies Test (MAT) raw score of 389, GPA of 3.0, and an on-demand writing task scored by LBD faculty
- OR GPA of 2.7 and composite GRE x GPA = 2400 and an on-demand writing task scored by LBD Faculty

Deaf and Hard of Hearing
- Minimum GRE scores of verbal 450, quantitative 350 and a GPA of 3.0
- OR combined GRE verbal, quantitative scores of 800, and a GPA of 3.0.

III. PROGRAM REQUIREMENTS

Professional Core* ................................................. 9 hours
EPY 816, 869 ...................................................... 6 hours
One of the following: ........................................... 3 hours
EDF 837, 850, 855 or EMS 830.
All Options ................................................................ 15 hours

Teaching Options: Candidates with provisional certification in LBD, DHH, and IECE

Learning and Behavior Disorders (LBD)
Prerequisite (LBD provisional certification)
SED 803, 804, 805, 810, and 886 ................. 15 hours

Deaf and Hard of Hearing (DHH)
Prerequisite (DHH provisional certification)
SED 803, 809, 810, 832, and 886 ................. 15 hours

Interdisciplinary Early Childhood Education (IECE)
SED 801, 802, 805, 810, and 886 .................... 15 hours

Non-Teaching Option: Interdisciplinary Early Childhood Education (IECE)

Prerequisites for entering the IECE option are a bachelor’s degree in special education or in a related discipline from an accredited institution.

Prerequisite course work (completed or equivalent):
SED 104 or 575/775; SED 260, CDS 360 or SED 522/722; SED 341 or 590/790; SED 352, 372 or 576/776; SED 518/718; SED 375 or 574/774.
Or documented successful work experience with pre-school children with disabilities approved by the academic advisor.

Program Requirements .................................. 30 hours
Core .................................................................. 15 hours

SED 801, 802, 805, 810, and 886.
Electives* ..................................................... 6 hours

Note: Graduate candidates who have completed a graduate course in Research in Education, Tests and Measurements, and/or cultural diversity and linguistic differences would select with their advisor a replacement Professional Education course from the list for the Rank II and I Professional Education listing courses.

*SPASH training will not be counted in the MAEd. in Special Education.

IV. EXIT REQUIREMENTS

Thesis — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

MASTER OF ARTS IN EDUCATION

Communication Disorders

I. GENERAL INFORMATION

The Master of Arts in Education Program in Communication Disorders is a two-year, full time program leading to eligibility for certification in Speech-Language Pathology by the American Speech-Language-Hearing Association, Kentucky Licensure in Speech-Language Pathology, and Kentucky Teacher Certification in Communication Disorders.

II. ADMISSION REQUIREMENTS

To be eligible for consideration for admission into the MAEd. Program in Communication Disorders, applicants must have a bachelor’s degree in Communication Disorders with a minimum undergraduate GPA of 3.0 overall and a minimum combined GRE score of 800 on the verbal and quantitative subtests and a score of 3 on the written subtest or a score of 390 on the Miller Analogies Test. Applicants must have three references and complete a recommendation form describing their potential success at the graduate level of study. This form can be found on the Communication Disorders website at www.specialied.eku.edu/CD.

Applicants must also provide an essay of approximately 500 words discussing personal and professional objectives. In addition to Communication Disorder admission requirements, applicants must meet the general admission requirements of the Graduate School. Admission to Eastern Kentucky University’s undergraduate program in Communication Disorders does not guarantee acceptance into Eastern Kentucky University’s graduate program. There are limited spaces available in the graduate program. The most qualified applicants are admitted. Application forms are available from the Office of Graduate Education and Research, SSB CPO 68, 521 Lancaster Ave., Eastern Kentucky University, Richmond, KY 40475-3102. Send the complete application for admission with all required documents (application form, official transcripts, letters, essay) by February 1 to the Office of Graduate Education and Research.
Once admitted to the CD program, candidates should consult with their academic advisor to determine if they should submit an application for admission to the Professional Education Program in the Office of Candidate Services, 423 Bert Combs, (859) 622-1828.

III. PROGRAM REQUIREMENTS

Communication Disorders Core------------------------------------------36 hours
CDS 863, 867, 873, 874 (3-hour course taken 3 times), 875, 876, 877, 878, 879, 880.

Approved Electives in Communication Disorders/Research Option-------------------------9 hours
Candidates who choose the Research Option will take CDS 899 for 3 hours and will take 6 hours of approved electives from areas such as CDF, EDF, ENG, EPY, NUR, OTS, PSY, and/or SED.

Professional Semester I --------------------------------------9 hours
CDS 720 and 898.

Professional Semester II --------------------------------------9 hours
CDS 870 and SED 897.

Minimum Program Total---------------------------------------------63 hours

IV. EXIT REQUIREMENTS

Candidates will complete one of the following exit requirements for the MAEd. in Communication Disorders (CD): a thesis or oral and written comprehensive examinations.

Thesis — The thesis is not required. However, candidates with special research interests are encouraged to explore thesis possibilities with their advisor.

Comprehensive Examinations — The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components.

Clinical Clock Hours Requirement
Candidates must complete 375 clinical clock hours before exiting from the graduate program. This requirement will meet the number of hours specified for national certification by the American Speech-Language-Hearing Association and will meet or exceed the hours required for Kentucky Teacher Certification in Communication Disorders and for Kentucky Licensure in Speech-Language Pathology. Clinical experiences for accruing clock hours are offered through CDS 874, 897, and 898. A maximum of 50 clinical clock hours accrued at the undergraduate level may be counted with appropriate documentation. A minimum of 25 clock hours of (documented) clinical observation must be completed prior to earning these clinical clock hours.

CERTIFICATION AND RANK PROGRAMS

I. GENERAL INFORMATION

Candidates pursuing special education certification in Learning and Behavior Disorders, Interdisciplinary Early Childhood Education, and Deaf and Hard of Hearing must hold at least provisional certification in a teaching field. The certification options are listed below. Rank II is earned at 32 hours while the certification is awarded at the completion of the entire program. Additional hours may apply toward a sixth year program (Rank I).

II. ADMISSION REQUIREMENTS

To be eligible for admission into any special education nondegree graduate program (Rank II, I, Director of Special Education), a candidate must have a minimum undergraduate GPA of 2.5 overall or in the last 60 hours of course work. In addition, applicants for certification as Director of Special Education must have a master’s degree or planned fifth-year program; a valid Kentucky certificate for teachers of exceptional children (including speech-language pathologist) or for school psychologist; three years experience (full-time) as a teacher of exceptional children, speech-language pathologist, or school psychologist.

III. PROGRAM REQUIREMENTS

CERTIFICATION PROGRAMS

Deaf and Hard of Hearing

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Also, candidates must have completed the following or equivalent prerequisite course work.

Prerequisite Courses .................................................. 12 hours
ELE 445, EMG 447 or 806, MAT 201, 202.

Required Courses .................................................... 37 hours

Note: Completion of the above program will not suffice for completion of a Rank program. For DHH Certification, the PRAXIS test in the area of a specialty must be passed.

*SED 774 can be waived with one year of successful teaching of candidates with DHH.

Interdisciplinary Early Childhood Education

The prerequisites are an undergraduate degree in early childhood or related field and a Kentucky Teaching Certificate or meet all requirements for admission to teacher education.

Program Requirements ...............................................49 hours
Special Education.....................................................28 hours

Child and Family Studies .......................................9 hours
CDF 741, 744, 747.

Supporting Courses ................................................12 hours
SWK 456, ELE 719, NSC 700, OTS 715.

Course Requirements for Admission to Teacher Education ............................................16 hours
EDF 103/310, 203; CSC 104 or CIS 212; ENG 101, 102; MAT 105 or higher (excluding MAT 201, 202), all with grades of “C” or higher.

Contact Office of Teacher Admission and Certification for additional requirements for admission to teacher education.
Note: Completion of the above program will not suffice for completion of a Rank program.

**Learning and Behavior Disorders**

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Candidates must also have completed the following or equivalent prerequisite course work:

**Prerequisite Courses** ........................................ 12 hours
ELE 445 or EMG 445; EMG 447 or 806; MAT 201, 202.
**Required Courses** .............................................. 34 hours
SED 722, 775, 776, 778; SED 356 or 856; SED 745, 774*, 790, 791, 793, and 897.

Note: Completion of the above program will not suffice for completion of a Rank program. For LBD Certification, the PRAXIS test in the area of a specialty must be passed.

*SED 774 can be waived with one year of successful teaching of candidates with LBD.

**Moderate and Severe Disabilities**

The prerequisites are an undergraduate degree and KY Provisional Teaching Certificate in P-5, 5-9, or High School for classroom teachers. Candidates must also have completed the following or equivalent prerequisite course work:

**Prerequisite Courses** ........................................ 12 hours
ELE 445 or EMG 445; EMG 447 or 806; MAT 201, 202.
**Required Courses** .............................................. 45 hours
SED 240, 700, 704, 718, 722, 775, 735, 745, 777, 790; NSC 700; OTS 715; SED 774*, 897.

**RANK PROGRAMS**

**Rank II (Fifth Year) Programs**

The Rank II programs follow the guidelines approved for the College of Education in compliance with state guidelines. However, one of the Professional Core courses, EPY 816, is required by the department for a Rank II. These programs are to be planned in advance with an assigned advisor in special education.

**Professional Core** ............................................. 6 hours
**Professional Education** ........................................ 6 hours
**Planned Electives in Academic Area(s)** .......................... 12 hours
**Planned Electives Within/Outside Department** .............. 8 hours
**Minimum Total Program** ...................................... 32 hours

**Rank I (Sixth Year) Program**

The Rank I requires a minimum of 60 hours if a master’s program is included or a minimum of 30 additional hours after completion of a planned Rank II program.

**Special Education Courses**
Approved by Advisor ............................................. 15 hours
Elective .............................................................. 9 hours

**Professional Education** ........................................ 6 hours
**Minimum Total Program** ...................................... 30 hours

*SPASH training will not be counted for the MAEd in Special Education nor for the certifications or endorsements in LBD and MSD, but it may be counted toward Rank I/II if approved as an elective by the advisor. In-service training programs offered by the Kentucky Department of Education may not be counted for a degree, certification, or rank program.

**Professional Certificate for Director of Special Education**

The prerequisites for admission to the program for the Professional Certificate for Director of Special Education are:

(a) a valid Kentucky certificate for teachers of exceptional children (including speech-language pathologists) or for school psychologists
(b) three years of experience as a full time teacher of exceptional children or speech-language pathologist and/or three years of experience as a full-time school psychologist
(c) a minimum of a master’s degree or planned fifth year program.

**Prerequisite Courses** ........................................ 12 hours
*The following or equivalent courses at the undergraduate or graduate level:
SED 775 or 800, SED 790 (either SED 356, 793, 804, 806 or 809), 886.
**Required Courses** .............................................. 15 hours
SED 810, 814, 816 (six hours), EAD 801.

For the Professional Certificate for Director of Special Education, candidates must enroll in SED 816 within three years of completing SED 810 and 814. All required courses (EAD 801, SED 810, 814, and 816) must be completed within five years.

**Non-Degree Program for Providing Services to the Deaf/Hard of Hearing**

The following course work cluster is designed to meet the needs of individuals trained in a variety of paraprofessional and professional programs who, upon graduation, are interested in the provision of services to deaf and hard of hearing children, youth, and adults. The program provides an introduction to culture awareness and the development of communication skills through the following course work cluster.

**Prerequisite Courses** ........................................ 15 hours
ASL 101, 102, 201, 202; ITP 115
* These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness.

**Required Courses** .............................................. 9 hours
SED 774**, SED 830, PSY 845.
**Practicum assignments will be interfaced with the individual’s specialty area, and placement will be in a setting serving deaf or hard of hearing children, youth, and adults.
College of Health Sciences

Dr. David D. Gale, Dean
Rowlett 203
(859) 622-1523

Dr. Deborah Whitehouse, Associate Dean
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Dizney 105

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Graduate Coordinator - Dr. Jon McChesney
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jon.mcchesney@eku.edu
Begley 405
Begley 405

The College of Health Sciences, in association with the Office of Graduate Education and Research, offers the following degrees:

- Master of Science degree in Community Nutrition with options for 1) the Community Nutrition Practicum, which does not lead to Registered Dietitian (RD) eligibility or 2) the Dietetic Internship, which does lead to Registered Dietitian (RD) eligibility.

- Master of Public Health degree with options in Community Health and Environmental Health Science.

- Master of Science in Nursing degree with options in Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, and the Advanced Practice Rural Public Health Nursing option with an area of concentration in either Administration or Nursing Education.

- Master of Science in Occupational Therapy, professional and post professional degrees; multidisciplinary doctoral program in rehabilitation sciences (in collaboration with the University of Kentucky).

- Master of Science degree in Physical Education with three options: Exercise and Sport Science, Exercise and Wellness, and Sport Administration.

Health Nursing option with an area of concentration in either Administration or Nursing Education.

Clinical Facilities — The University maintains formal contracts for clinical facilities.
with many health care agencies located throughout Kentucky and the southeastern United States. The University is not liable for, nor is there a fund from which payment can be made for those who are inconvenienced or incur expenses based upon canceled classes, assignments, or clinical placement, etc. Programs reserve the right to make changes as necessary to ensure a quality educational experience.

Graduate Course Credit — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 levels will not be permitted to enroll for graduate level credit in the 700 level counterparts. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Students will not be awarded credit for any course which they have previously received credit under a cross-listed prefix.

I. GENERAL INFORMATION

The College of Health Sciences at Eastern Kentucky University offers a Master of Public Health (MPH) degree with options in Community Health Education and Environmental Health Science. The two participating departments include the Department of Health Promotion and Administration and the Department of Environmental Health Science and Clinical Lab Sciences.

The program is tailored to meet the needs of individuals working in or planning to work in a public health profession. Classes are offered on evenings, Saturdays, and via the Internet.

Mission — The mission of the EKU Master of Public Health Program (MPH) is to provide quality education for preparing competent public health practitioners to enhance the health status and quality of life in local, state, regional and global communities.

Program Goal — To achieve its mission, the MPH Program prepares professionals for broad-based practice in public health, through integration of core competencies in the five areas of knowledge basic to public health (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration) with specialized knowledge, competencies, and expertise in a selected public health discipline.

Education Objectives — Students who complete the MPH degree will be able to:

1. Contribute to the public health profession through sound professional public health attitudes, values, concepts and ethical practices.
2. Recognize and facilitate diversity of thought, culture, gender, and ethnicity through communication and collaboration.
3. Participate in professional development, scholarship, service, and educational activities that contribute to public health.
4. Integrate and apply the crosscutting knowledge and skills (competencies) within five core public health areas of knowledge (behavioral sciences, biostatistics, epidemiology, environmental health science, and public health administration).
5. Demonstrate advanced knowledge and skills necessary for specialized roles within public health specific to community health education, environmental health science, and public administration.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analogy Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:
Submit the following directly to the MPH Program Director:
• MPH application (see www.mph.eku.edu);
• Statement of personal and professional objectives (1 1/2 to 2 pages); and
• 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:
• Graduate School application and fee;
• Official transcripts;
• GRE or MAT scores; TOEFL score.
**Application Deadlines**
All materials must be submitted to the MPH Office no later than:

- Fall admission: April 15 - international applicants
  July 1 - domestic applicants
- Spring admission: October 15 - domestic and international applicants

**III. PROGRAM REQUIREMENTS**

**MPH Core Courses**
- EHS 850, HEA 810, 816, 830, 855; EHS 800 or HEA 840; EHS 825.

**MPH Option Required Courses**
- Community Health Education (see Department of Health Promotion and Administration)
- Environmental Health Science (see Department of Environmental Health Science)

**Electives**
- 3-6 hours

**Research**
- 3 hours

**Practicum**
- 3 hours

**MPH Capstone**
- 1 hour

**Total Program Hours**
- 43 hours

**IV. EXIT REQUIREMENTS**

**Core Competency Examination** — After satisfactory completion of all required core courses (or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned reading, oral exam, etc. as deemed appropriate). Students that fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

**Culminating Experience (Oral Comprehensive Exam)** — As their culminating experience, students in the MPH program are required to complete a research project (i.e. EHS 899 and 899C, EHS 893, HEA 897, HEA 880). The experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to community health education, or environmental health science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program goals.

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**DEPARTMENT OF BACCALAUREATE AND GRADUATE NURSING**

**Dr. Judy Short, Chair**
**TBA, Graduate Coordinator/Advisor**

**www.bsn-gn.eku.edu**

(859) 622-1827

**I. GENERAL INFORMATION**

The Department of Baccalaureate and Graduate Nursing offers the Master of Science in nursing degree. The program is designed to allow nurses with a baccalaureate degree to prepare for rural health advanced or advanced practice roles. Master’s degree options available include Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, and the Advanced Rural Public Health Nursing option with an area of concentration in either Administration or Nursing Education. Students in an option other than Advanced Practice Rural Public Health Nursing who are interested may also request to take the nursing education courses as electives, which are not a part of the planned degree program.

Graduates of the M.S.N. program will have specific competencies related to rural health nursing practice either as a Rural Health Family Nurse Practitioner, Rural Psychiatric Mental Health Nurse Practitioner, or an Advanced Rural Public Health Nurse. Advanced Nursing Practice Outcomes include:

1. Demonstrate the synthesis of expert knowledge for advanced nursing practice in rural communities.
2. Evaluate theory and research in nursing and related disciplines for their contribution to advanced nursing practice and professional role development.
3. Function as a leader in the analysis and advancement of rural health care.
4. Utilize research methodology and advanced nursing practice knowledge to identify client needs, propose interventions at the advanced practice level, and evaluate effectiveness of solutions and alternatives.
5. Work within complex organizational and political systems to influence rural health care delivery.
6. Communicate, collaborate, and consult with clients and colleagues in nursing and other disciplines to meet rural health care needs.
7. Interpret the purpose and role of advanced nursing practice to professional colleagues and consumers.
8. Integrate ethical and legal principles into advanced nursing practice.

**II. ADMISSION REQUIREMENTS**

Minimum requirements for admission to the program include:

1) a baccalaureate degree in nursing from a nationally accredited program, 2) a free and unrestricted R.N. license in Kentucky (or a recognized compact state) with no Kentucky Board of Nursing imposed restrictions on practice, voluntary or otherwise, 3) an undergraduate GPA of at least 2.75 (4.0 scale) cumulative or in last 60 hours, and 4) a three hour graduate or undergraduate
course in statistics with a grade of “C” or higher. Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the applicants’ scores on either the sub-tests of the Graduate Record Examination general test or the Miller Analogies Test, the student’s statement of Personal and Professional Objectives submitted with the Graduate School application and also with the department application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice.

Application deadline is February 15 for summer admission (full-time) and March 15 for fall admission (part-time). Admission may be granted at other times during the year if spaces are available in an option.

Progression Policy — To progress, MSN students must achieve a grade of “B” or higher in many of the prerequisite courses. Refer to the course descriptions in this Catalog for specifics. When a student is given permission to repeat a practicum course, the student must also enroll in the corequisite hours of NSC 800 or 802, whichever is applicable.

III. PROGRAM REQUIREMENTS

Core Courses .......................................................... 15 hours
NSC 840, 842, 890, 892, HEA 855.

Rural Health Family Nurse Practitioner
Option .............................................................. 24 hours
NSC 830, 832, 834 ............................................. 9 hours

RHFNP Practicum Courses ........................................... 15 hours
NSC 870, 872, 874, 876.
In addition, must complete a minimum of 9 hours of NSC 800 to meet clinical clock hour requirement.

Total Hours .................................................................... 39 hours
Plus 9 hours of NSC 800.

Rural Psychiatric Mental Health Nurse Practitioner
Option .............................................................. 24 hours
NSC 830, 832, 834 ............................................. 9 hours

RPMHNP Practicum Courses ........................................... 15 hours
NSC 880, 881, 882, 884, 886.
In addition, must complete a minimum of 7 hours of NSC 800 to meet clinical clock hour requirement.

Total Hours .................................................................... 39 hours
Plus 7 hours of NSC 800.

Advanced Rural Public Health Nursing Option
(Area of Concentration in Administration) ....................... 24 hours
NSC 844, 854, *approved elective ............................ 9 hours

ARPHN Practicum Courses ........................................... 15 hours
NSC 836, 850, 852, 860, 862.
In addition, must complete a minimum of 5 hours of NSC 802 to meet clinical clock hour requirement.

Total Hours .................................................................... 39 hours
Plus 5 hours of NSC 802.

*Elective can be selected from HEA, POL, NSC or other approved course.

Advanced Rural Public Health Nursing Option
(Area of Concentration in Nursing Education) ....................... 24 hours
NSC 844, 846, 854 ............................................. 9 hours

ARPHN Practicum Courses ........................................... 15 hours
NSC 836, 848, 850, 852, 862.

In addition, must complete a minimum of 5 hours of NSC 802 to meet clinical clock hour requirement.

Total Hours .................................................................... 39 hours
Plus 5 hours of NSC 802.

IV. EXIT REQUIREMENTS

Comprehensive Examination — Candidates are required to pass an oral comprehensive examination of their program of study.

Certificate
Post-Master of Science in Nursing

I. GENERAL INFORMATION

The College of Health Sciences offers a Post-Master’s Certificate in a second nursing Specialty or role for nurses who have completed a master of science in nursing degree. The number of credit hours required for completion varies by specialty or role. All MSN policies apply to the Post-MSN Certificate students.

II. ADMISSION REQUIREMENTS

Minimum requirements for admission to the program include:

1. Admission to the Graduate School
2. A master of science in nursing degree
3. A free and unrestricted R.N. license in Kentucky (or a recognized compact state) with no Kentucky Board of Nursing imposed restrictions on practice, voluntary or otherwise

Admission is competitive and limited to available space. In addition to the above criteria, consideration is also given to the student’s statement of Personal and Professional Objectives submitted with the Graduate School application, the three required professional references, and the rural nature of the site identified for matriculation or proposed for future practice. Priority is given to degree-seeking applications. Application deadline is February 15. Admission may be granted at other times during the year if spaces are available.

III. PROGRAM REQUIREMENTS

Curriculum Requirements
Post-Master of Science in Nursing Certificate

Nurse Practitioner Options:
Prerequisite for both Nurse Practitioner Options:

NSC 830 Advanced Pharmacology .................................. 3 hours
NSC 832 Advanced Health Assessment .......................... 3 hours
NSC 834 Advanced Pathophysiology ............................. 3 hours

Family Nurse Practitioner Option:
NSC 870 FNP I ...................................................... 3 hours
NSC 872 FNP II ...................................................... 3 hours
NSC 874 FNP III .................................................... 3 hours
NSC 876 FNP Internship ........................................... 6 hours
NSC 800 Concurrent enrollment with 870, 872, 874 for a total of .................................................. 8 hours

Total ............................................................................. 23 hours

Psychiatric Mental Health Nurse Practitioner Option:
NSC 880 PMHNP I .................................................... 2 hours
I. GENERAL INFORMATION

The Department of Environmental Health Science is one of two departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Environmental Health Science option. The program is tailored to meet the needs of the individuals working in or planning to work in a public health profession.

The Department of Environmental Health Science also provides courses in conjunction with the College of Arts and Sciences leading to a Masters of Public Administration degree with an Environmental Health Science option.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analog Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:
Submit the following directly to the MPH Program Director:
- MPH application (see www.mph.eku.edu);
- Statement of personal and professional objectives (1 1/2 to 2 pages); and
- 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:
- Graduate School application and fee;
- Official transcripts; and
- GRE or MAT scores; TOEFL score.

Application Deadlines

All materials must be submitted to the MPH Office no later than:

Fall admission: April 15 — international applicants
July 1 — domestic applicants

Spring admission: October 15 — domestic and international applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses.......................................................... 21 hours
EHS 850, HEA 810, 816, 830, 855, EHS 825, and EHS 800 or HEA 840.

Environmental Health Option Required Courses ........ 9 hours
EHS 855, 865, and 880.

Electives................................................................. 6 hours
Approved electives include: EHS 840, 845, 860, 870, 877, LPS 815, 822.

Practicum............................................................... 3 hours
EHS 863.

Research........................................................................ 3 hours
EHS 890: Independent Study in Health Science

Capstone................................................................. 1 hour
MPH 895.

Total Credit Hours/MPH: EHS Option................. 43 hours

IV. EXIT REQUIREMENTS

Core Competency Examination — After satisfactory completion of all required core courses (or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned reading, oral exam, etc. as deemed appropriate). Students that fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.


Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH program are required to complete either a thesis or research project (i.e. EHS 899 and 899C, EHS 893, HEA 897, HEA 880). The experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to community health education, or environmental health science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program goals.

III. PROGRAM REQUIREMENTS

Probation and Progress in the Program — If, in any semester of study, a student’s grade point average falls below 3.0 for all courses taken after admission to the program, the student will automatically be on academic probation. The student will be dismissed from the program following any second semester with a cumulative GPA below 3.0. A student in the program is allowed to earn no more than one “C” and no “D”s or “F”s in courses taken after admission to the program.

Exercise and Sport Science Option
Select one 800 level PHE course (3 hours) plus nine hours of PHE 700 and/or 800 level courses.*

Sports Administration Option
Select one 800 level PHE course (3 hours) plus nine hours from: PHE 835, PHE 730, and PHE 870 (6 hours) or PHE 839 (6 hours).

Exercise and Wellness Option
PHE 812, NFA 717, PHE 871 (6 hours).

Total Requirements ...............................................30 hours

* A maximum of nine hours of 700 level course works is allowed.

Note: For information on the Master of Arts in Education Degree in Physical Education, see College of Education.

IV. EXIT REQUIREMENTS

Thesis — The thesis is optional in this program.

Comprehensive Examination — Candidates shall perform satisfactorily on a written examination of their program of study.

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

Dr. Diane Leggett, Chair
Claire Schmelzer, Graduate Coordinator/Advisor
www.fcs.eku.edu
(859) 622-3445

I. GENERAL INFORMATION

The Department of Family and Consumer Sciences offers two degrees in cooperation with the College of Education: the Master of Arts in Education (MAEd) degree with an option in Family and Consumer Sciences Education and the Master of Arts in Teaching.
(M.A.T.) degree with an option in Family and Consumer Sciences. The MAEd is for individuals who are currently certified to teach in Family and Consumer Sciences. The M.A.T. leads to teacher certification for those who have completed a B.S. (non-teaching) in one of the programs in Family and Consumer Sciences. The requirements for the MAEd degree and the M.A.T. degree may be found in the College of Education section of this Catalog.

The Department of Family and Consumer Sciences also offers the Master of Science degree in Community Nutrition, which is designed to prepare professionals for nutrition positions in a variety of community health agencies. The Master of Science in Community Nutrition has two options: Option 1 for persons who do not plan to complete a dietetic internship and Option 2 for persons who do plan to complete a dietetic internship. Only Option 2 leads to Registered Dietitian (RD) eligibility.

MASTER OF SCIENCE
Community Nutrition

II. ADMISSION REQUIREMENTS

Minimum requirements for admission include 1) bachelor’s degree; 2) minimum overall undergraduate GPA of 3.0; and 3) minimum scores of 350 verbal and 350 quantitative on the Graduate Record Examination (GRE) OR a minimum score of 400 on the Miller Analog Test (MAT) and a TOEFL minimum score of 580 (237 computerized) for all international students for option 1* and Option 2*.

Prerequisites — Applicants who have completed an undergraduate major in a discipline other than dietetics will be required to remediate designated deficiencies in undergraduate education. These requirements may be met while enrolled in the master’s program. NFA 201 and NFA 317 or department approval are required for students applying to Option 1. Students applying to Option 2 must have a Verification Form from an accredited Didactic Program in Dietetics (DPD).

To Apply:
Submit the following directly to the Graduate Program Coordinator for Option 2 ONLY:

Verification Statement from an accredited American Dietetics Association didactic program no later than August 1 for Fall Admission and December 30 for Spring Admission.

Send all other application materials directly to the Graduate School office:

- Graduate School application and fee;
- Official transcripts;
- GRE or MAT scores; TOEFL score;
- Statement of personal and professional objectives (1 1/2 to 2 pages);
- Interest in applying for a Graduate Assistant position

Application Deadlines:
All materials must be submitted to the Graduate School no later than:
- Fall admission: May 1
- Spring admission: October 15

III. PROGRAM REQUIREMENTS

The components of the program include a program of required courses for each option and applied experiences in community nutrition. Students may enroll in one of two options:

Option 1 requires a minimum of 30 hours of graduate credit, including NFA 835. Option 1 leads to a Master’s Degree in Community Nutrition.

Option 2 requires a minimum of 36 hours of graduate credit, including NFA 830 and NFA 831. Option 2 leads to a Master’s Degree in Community Nutrition and completion of an accredited Dietetic Internship. Students completing Option 2 are eligible to sit for the national Registration Examination for Dietitians to become a Registered Dietitian (RD).

The Dietetic Internship (DI) at EKU is a competitive, pre-select program. Students in Option 2 may apply to the Dietetic Internship after successful completion of 12 hours of course work, and pending successful completion of 24 hours of graduate course work in the M.S. Community Nutrition program. Complete information about the Dietetic Internship is available at the program Web site http://www.fcs.eku.edu/DI.php. Specific application requirements and materials can be obtained from the Director of the Dietetic Internship program. Application to the DI does not guarantee admission. Students desiring to enroll in Option 2 are encouraged to review application requirements for the DI before beginning graduate study.

A student who is enrolled in Option 2 but is not accepted to the DI program, can (1) reapply to the DI in another year or (2) change to Option 1 and complete the Master’s Degree.

Required Core.................................................24 hours
All Options Core Courses.................................21 hours
NFA 709, 717, 811, 820; HEA 810, 855; and PHE800.

Option 1 Core requirement
NFA 800

Option 2 Core requirement
NFA 802

Applied Experience
Option 1**: NFA 835.................................................6-12 hours
Option 2**: NFA 830 and NFA 831.......................12 hours

Total Hours: Option 1.............................................30 hours
Option 2.........................................................36 hours

* Does not lead to eligibility to sit for the Registered Dietitians’ exam.
** Available ONLY to students who have applied for and been accepted into the Dietetic Internship, and leads to eligibility to sit for the Registered Dietitians’ exam.

IV. EXIT REQUIREMENTS

Comprehensive Examinations — All candidates are required to perform satisfactorily on a written examination of their program of study.
DEPARTMENT OF HEALTH PROMOTION AND ADMINISTRATION

Dr. Michael D. Ballard, Chair
Dr. Michelyn Bhandari, Graduate Coordinator/Advisor
www.healthed.eku.edu
(see link to www.mph.eku.edu)
(859) 622-1142

I. GENERAL INFORMATION

The Department of Health Promotion and Administration is one of two departments that participate in the Master of Public Health (MPH) program. The department houses the MPH: Community Health Education option. The program is tailored to meet the needs of individuals working in or planning to work in a public health profession.

The Department of Health Promotion and Administration offers course work in support of the Master of Arts in Education degree option. The option in School Health Education is designed for certified public school teachers who wish to pursue graduate work in health education. The requirements for degree may be found in the College of Education section of this Catalog.

The Department of Health Promotion and Administration provides specialized courses in conjunction with the College of Education leading to the degree Master of Arts in Education with options in School Health and Allied Health Sciences Education. Rank II and Rank I certifications are also supported by departmental curricular offerings.

The Department of Health Promotion and Administration also cooperates with the Department of Government in offering a Community Health Administration option in the Master of Public Administration degree. The purpose of this option is to prepare administrators who have health or health education as a component of their administrative responsibilities. The curriculum for the degree and option may be found in the College of Arts and Sciences section of this Catalog.

II. ADMISSION REQUIREMENTS

Clear admission to the MPH program requires a baccalaureate degree from an accredited institution with a minimum 2.5 grade point average, satisfactory performance on the Graduate Record Exam (GRE) with a combined verbal and quantitative score of 800, or a Miller Analog Test (MAT) score of 385. A TOEFL score of at least 580 (237 computerized) is also required for international applicants. Satisfying the minimum entrance requirements does not guarantee admission.

To apply:
Submit the following directly to the MPH Program Director:
• MPH application (see www.mph.eku.edu);
• Statement of personal and professional objectives (1 1/2 to 2 pages); and
• 3 letters of recommendation from employers and/or previous professors.

Send all other application materials directly to the Graduate School office:
• Graduate School application and fee;
• Official transcripts; and
• GRE or MAT scores; TOEFL score.

Application Deadlines
All materials must be submitted to the MPH Office no later than:

Fall admission: October 15 — international applicants
July 1 — domestic applicants

Spring admission: October 15 — domestic and international applicants

III. PROGRAM REQUIREMENTS

MPH Core Courses .......................................................... 21 hours
EHS 850; HEA 810, 816, 830, 855; EHS 800 or HEA 840;
EHS 825
Community Health Education Required Courses ........12 hours
HEA 820, 825, 875, and 898
Elective.................................................................3 hours
HEA 791, 792, 793, 795, 804, EHS 880, or POL 877
Practicum.................................................................3 hours
HEA 899
Research.................................................................3 hours
HEA 880
Capstone.................................................................1 hour
MPH 895
Total Credit Hours/MPH: CHE Option .........................43 hours

IV. EXIT REQUIREMENTS

Core Competency Examination — After satisfactory completion of all required core courses (or the end of the semester of enrollment in such), and no later than the second to last semester, all students are required to pass a written examination that assesses knowledge, skills, and attitudes in the core competencies. The items on this exam integrate content from the core areas of study in Environmental Health, Health Behavior, Biostatistics, Public Health Administration, and Epidemiology.

The exam will be offered each fall and spring semester. A committee of faculty with teaching experience in the specific core course will grade the responses on a scale from 0-5 (5 being the highest score). All students will be required to earn a minimum score of 2 or better on each individual question, and score a 3 or better overall (average) on the core exam. Students that fail a question (score of 0 or 1) will be subjected to mitigation efforts (research paper, assigned reading, oral exam, etc. as deemed appropriate). Students that fail the overall exam (average score of less than 3) will be limited to one additional attempt to take the exam.

Culminating Experience (Oral Comprehensive Exam) — As their culminating experience, students in the MPH program are required to complete either a thesis or research project (i.e. EHS 899 and 899C, EHS 893, HEA 897, HEA 880). The experience requires a student to synthesize and integrate advanced knowledge and skills acquired in the program and to apply those to some aspect of public health specific to community health education, or environmental health science. At its completion, students present the culminating experience to an interdisciplinary audience of faculty, students, and practitioners. The culminating experience and presentation will be evaluated against the MPH program goals.
DEPARTMENT OF
OCCUPATIONAL THERAPY

Dr. Colleen Schneck, Chair
Dr. Sharon Shasby, Graduate Coordinator/Advisor
www.health.eku.edu/ots
(859) 622-3300
CIP 51.2306

I. GENERAL INFORMATION

The Department of Occupational Therapy offers the Master of Science degree in Occupational Therapy. This program allows the opportunity for professional and post-professional study. The program is designed to allow students three routes of entry: (Option 1) the individual with a baccalaureate degree in occupational science, (Option 2) the individual with a baccalaureate degree in a discipline other than occupational science or occupational therapy, or (Option 3) the individual with a baccalaureate degree or post-baccalaureate certificate from an accredited occupational therapy program.

The graduates of the Master of Science degree program in Occupational Therapy will demonstrate the ability to:

(1) Design, provide and analyze evidence-based occupational therapy services that engage people in occupation to support their participation in context.
(2) Collaborate with others to promote the health and well-being of diverse persons and communities.
(3) Contribute to occupational therapy practice, education and research through the ethical application of reasoning abilities.
(4) Reflect the profession’s values, principles and beliefs in carrying out professional responsibilities.
(5) Inform, negotiate, advocate, and consult with diverse persons, disciplines, and communities to facilitate and promote health.

II. ADMISSION REQUIREMENTS

1. Bachelors degree in Occupational Science (Option 1) or other baccalaureate degree (Option 2).
2. “C” or better in all prerequisite coursework.
3. 3.0 GPA on the most recent 60 hours of coursework (program prerequisites not included in the most recent 60 hours will be added in the calculation of GPA) or a 3.0 overall undergraduate GPA (all hours attempted in the semester in which the 60th hour occurs will be counted) determined by February 1/program application deadline.
4. GRE combined score (verbal and quantitative reasoning) of at least 750 and a minimum score of 3.0 on the analytical writing score.
5. Three letters of recommendation.

Selection Criteria — Students will be admitted on a competitive basis using a weighted matrix.

OPTION 1

Specific Criteria — Students with a baccalaureate degree in occupational science should apply to the Graduate School by February 1 of their senior year for admission into the Master of Science in Occupational Therapy.

OPTION 2

Specific Criteria — An undergraduate degree in a discipline other than occupational science or occupational therapy and course work in Human Anatomy, Human Physiology, Psychology, and Statistics. Students may be requested to submit a course description of prerequisite course work with the application.

Students accepted into the Option 2 program are required to take a year of transition courses prior to beginning Master of Science course work. The deadline for applications for the Option 2 program is May 1st. Students who are accepted into the Option 2 program must be enrolled in Fall semester transition year courses by July 1st and may continue on into the Master of Science program after completing the transition year courses, if they maintain a GPA of 3.0, complete all prerequisite courses with a “C” or better and are accepted by the Graduate School. Students will apply to the Graduate School during the transition year of course work.

Transition Year Course Work — The following undergraduate courses are completed as undergraduate: BIO 271, 371, OTS 362, 402, 422, 430, 478, and 499. Students will complete the curriculum requirements presented in Option 1.

OPTION 3

Specific Criteria — An undergraduate degree or post-baccalaureate certificate from an accredited occupational therapy program. Students with a baccalaureate degree of a certificate in occupational therapy may apply at any time.

Certification in occupational therapy is considered equivalent to the core professional courses (OTS 820, 822, 830, 832).

III. PROGRAM REQUIREMENTS

Program Option 1

Core Courses ..................................................28 hours
OTS 820, 822, 830, 832, 836, 850, 870, 880.
Electives .......................................................3 hours
Research.........................................................9 hours
Non-thesis
OTS 871, 896 and an elective.
Comprehensive examination required.
OR
Thesis
OTS 871, 898, 899.
Field Work.....................................................16 hours
OTS 821, 831, 845, 846, 847.

A minimum of 56 semester hours of graduate credit is required.

Program Option 2

After completion of transition prerequisite course work and admission to the graduate program, Option 2 students complete program requirements for Option 1.
Program Option 3

Core Courses .............................................15 hours
OT 834, 836, 853, 870, 880.

Electives/Co-States .....................................6 hours

Cognates may be selected from related areas such as Business, Special Education, Therapeutic Recreation, Education, Nutrition, Child Development, Psychology, Sociology, etc.

Research ...............................................9 hours
Non-thesis
OT 871, 896 and an elective.
Comprehensive examination required.

OR
Thesis
OT 871, 898, 899.

A minimum of 30 semester hours of graduate credit is required.

IV. EXIT REQUIREMENTS

Thesis — A thesis is optional in this program. If thesis option is selected, an oral defense of the thesis is required.

Comprehensive Examination — A comprehensive examination will be required of all non-thesis candidates.

The professional course work for Options 1 and 2 is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane Bethesda, MD 20814, (301) 652-2682. Following successful completion of Option 1 or Option 2, the graduate is eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification examination. For additional information on the examination, contact NBCOT, 800 S. Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150, (301) 869-8492.

Professional level graduates must apply for licensure and/or certification prior to practicing in any state. A criminal record (excluding minor traffic violations) may make a person ineligible for national certification examination and/or licensure or state certification for practice. Students with such a history should contact NBCOT and relevant licensing or certifying bodies prior to enrollment to determine their situation.

For more information regarding the profession, contact the American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Bethesda, Maryland, 20814, www.aota.org.

Program changes may occur in response to accrediting agencies. Students should contact the department to verify program requirements.

Rehabilitation Sciences Doctoral Program
(in collaboration with the University of Kentucky)

I. GENERAL INFORMATION

The Department of Occupational Therapy provides course work for the major field of study in support of the collaborative program offered through the University of Kentucky. The Doctoral Program in Rehabilitation Sciences is designed to produce academic leaders, researchers, and clinical leaders. The curriculum will provide the students with general knowledge of the full spectrum of the rehabilitation process as well as in-depth knowledge of one specific area of a discipline, such as Occupational Therapy, Physical Therapy, Athletic Training, or Speech and Communication. The degree is awarded by the University of Kentucky.

II. ADMISSION REQUIREMENTS

The student will apply to the University of Kentucky Graduate School. Students must meet the admission criteria of the Graduate School at the University of Kentucky, possess a Masters Degree and be eligible for a current license to practice in Kentucky.

III. PROGRAM REQUIREMENTS

Program requirements can be obtained from www.mc.uky.edu/rehabsciences/index.html.

IV. EXIT REQUIREMENTS

Successful completion of a planned program, comprehensive exam, and a dissertation are required for completion of the Rehabilitation Sciences Doctoral Program.

DEPARTMENT OF RECREATION AND PARK ADMINISTRATION

Dr. Jon McChesney, Graduate Coordinator/Advisor
www.recreation.eku.edu
(859) 622-1833

The Department of Recreation and Park Administration offers a Master of Science degree in Recreation and Park Administration. Graduates pursue supervisory and management positions in the delivery of recreation, parks, and leisure services.

The Department of Recreation and Park Administration is responsible for program advisement and course prescriptions leading to the Master of Science degree in Recreation and Park Administration.

Full time students may be able to complete the M.S. degree in one year. Graduates may be eligible to apply for the Certified Park and Recreation Professional (CPRP), and/or Certified Therapeutic Recreation Specialist certification (CTRS).

MASTER OF SCIENCE
Recreation and Park Administration

I. GENERAL INFORMATION

The Master of Science program provides a generalized study in recreation, parks, and leisure services management. The program prepares students for supervisory and management careers in therapeutic recreation, commercial recreation and tourism, and public and nonprofit recreation. Individuals with backgrounds in biology, business, physical education, sociology, and psychology frequently lead professional careers in recreation, parks, and leisure services.
II. ADMISSION REQUIREMENTS

Applicants are expected to have an undergraduate grade point average of at least 2.5 overall and a combined score on the Graduate Record Examination (GRE) of at least 700, on the verbal and quantitative section, to receive clear admission to the degree program or the Miller Analogy Test (MAT) scaled score of 350.

An undergraduate major or minor in recreation, parks, or leisure is preferred. REC 350 and 460 (or course equivalents) are undergraduate prerequisites for students not holding a BS degree in recreation, parks, or leisure services.

Courses open to graduate students require a minimum understanding of foundations in recreation and park administration, knowledge of facility operation, agency budgeting, and legal issues. Students with limited field experience may be required to complete a graduate practicum course.

III. PROGRAM REQUIREMENTS

Curriculum for the General Program

Recreation Core Requirements .........................................18 hours
A. Foundation. REC 825 .........................................................3 hours
B. Administration. REC 830, 840, 850 .................................9 hours
C. Research. REC 801 .................................................................3 hours
D. Advanced Study. REC 809 .....................................................3 hours

Supporting Courses .................................................................9 hours
Select from the following courses: REC 711, 712, 716, 730, 790, 815, 870, 871, 890, and 897.

Elective Courses .................................................................3 hours

Total Requirements .............................................................30 hours

IV. EXIT REQUIREMENTS

Thesis — A thesis is optional in this degree program.

Comprehensive Examination — A comprehensive examination is required.
College of Justice and Safety

The College of Justice and Safety offers three master’s degrees: (1) the Master of Science degree in Correctional/Juvenile Justice Studies, (2) the Master of Science degree in Criminal Justice, and (3) the Master of Science degree in Safety, Security and Emergency Management.

DEPARTMENT OF CORRECTIONAL AND JUVENILE JUSTICE STUDIES

Dr. Kevin Minor, Chair
Dr. Rick Ruddell, Graduate Coordinator/Advisor
(859) 622-5086
Stratton Building, Room 105

MASTER OF SCIENCE Correctional/Juvenile Justice Studies
CIP Code: 43.0102

I. GENERAL INFORMATION

The Department of Correctional and Juvenile Justice Studies offers the Master of Science degree in Correctional/Juvenile Justice Studies. Graduates of the program are expected to demonstrate advanced-level critical and analytical thinking; to apply principles from multiple academic disciplines to problems in corrections and juvenile justice in an effort to formulate creative solutions; to respect, evaluate, and synthesize information from diverse sources; and to communicate effectively with both client and professional audiences. Further, graduates are required to show competency in the following areas: (1) the historical, theoretical, and legal foundations of the field; (2) the methods of gathering and analyzing information for research purposes; (3) knowledge of the major bases of literature; and (4) the ability to assume positions of responsibility and leadership in correctional and juvenile justice agencies.

II. ADMISSION REQUIREMENTS

Applicants must (a) meet the requirements of the Graduate School; (b) hold a baccalaureate degree from an accredited institution; (c) have achieved an undergraduate grade point average (GPA) of 3.0 overall or in the last 60 hours of the baccalaureate program; (d) have a combined Graduate Record Examination (GRE) score of at least 1250 under the GRE scoring system in use until October 1, 2002 or a combined verbal and quantitative score of at least 800 and an analytical writing score of at least 3.0 under the scoring system in use after October 1, 2002; and (e) have three persons qualified to assess the applicant’s potential for graduate work submit letters of recommendation directly to the Graduate Coordinator in the Department of Correctional and Juvenile Justice Studies (Stratton 105). Applicants who do not meet these GPA or GRE requirements, but who otherwise demonstrate promise for successful graduate study, may be granted probationary admission, but such applicants must comply with all requirements of the Graduate School regarding probationary admission.

Online Course Work — The Master of Science in Correctional/Juvenile Justice Studies may be completed online. In addition to satisfying all other admission requirements (see above), admission to the online program requires that students reside at least 60 miles from campus or, if they reside closer, to demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Contact the Correctional/Juvenile Justice Graduate Studies Program Coordinator for additional details.

III. PROGRAM REQUIREMENTS

Prerequisites — Students lacking undergraduate coursework or practical field experience will be required to take the following undergraduate coursework either prior to or simultaneously with enrollment in the corresponding graduate course(s): COR 311 required for COR 820 and COR 201 required for COR 830, 835, 840, 850, and 856.

A minimum of 30 semester hours of graduate credit is required. A maximum of nine hours of approved, outside credit may be transferred to this degree program. All outside credit must be approved by the Department Graduate Committee.

Core Courses ........................................................................24 hours
COR 808, 810, 818, 820 (or 840), 830, 835, 850, and 856.
Thesis or Additional COR/Approved Electives ...........6 hours
Total Curriculum Requirements.................................30 hours

Note: No more than 6 hours total may be applied to a degree from COR 806, 839, and 897 (singularly or combined).

IV. EXIT REQUIREMENTS

Thesis — A six-hour thesis is optional in this program. If the thesis option is chosen, the topic must be approved by the student’s thesis committee, and a proposal defense and an oral defense are required.

Comprehensive Examination — Students who do not choose the thesis option must pass a comprehensive examination, with both written and oral components assessed by a comprehensive exam committee. Such students must also complete six additional hours of elective courses.
CERTIFICATE
Correctional/Juvenile Justice Leadership

Persons with a baccalaureate degree from an accredited institution may earn a 12-hour non-degree graduate certificate in Correctional/Juvenile Justice Leadership granted by the Department of Correctional and Juvenile Justice Studies and the College of Justice and Safety. The certificate may be completed online. While the GRE is not required to pursue the certificate, students who earn an overall GPA of less than 3.0 in certificate courses will not be accepted into the M.S. program. Students who complete certificate courses with a GPA above 3.0 may apply to the M.S. degree program and apply credit from the certificate toward the degree. The certificate will consist of four courses and offer either a juvenile justice or adult corrections option.

Adult Corrections Option..................................................12 hours
COR 835, 840, 850, and 856.
Juvenile Justice Option..................................................12 hours
COR 820, 835, 850, and 856.

DEPARTMENT OF CRIMINAL JUSTICE AND POLICE STUDIES

Dr. Victor E. Kappeler, Chair
(859) 622-1978
Stratton Building, Room 467

Dr. Peter Kraska, Graduate Program Coordinator
(859) 622-1980

MASTER OF SCIENCE
Criminal Justice
CIP Code: 43.0103

I. GENERAL INFORMATION

Criminal justice is viewed as an academic discipline. Objectives of the graduate program are based upon the assumption that social policy, decision-making, and reform in modern society require a broad academic experience and innovative thinking, including theoretical foundations of the discipline, appropriate research methods, and principles applicable to the administration of justice.

A major focus is to demonstrate that problems of both a public and private nature associated with crime and delinquency must be viewed as social problems rather than isolated problems. It is therefore expected that graduates will be:

1. conversant with the theoretical and legal principles implicit in criminal justice;
2. knowledgeable of the essential research contributions in the discipline;
3. capable of research and data analysis appropriate to the discipline; and
4. competent to assume policy-making, research and instructional responsibilities in criminal justice.

II. ADMISSION REQUIREMENTS

Students seeking clear admission should hold a baccalaureate degree from an accredited institution of higher learning with a 3.0 grade point average overall or in the last 60 hours of undergraduate course work and a combined score of 1250 on the general section of the Graduate Record Examination under the GRE scoring system in use until October 1, 2002 or a combined verbal and quantitative score of at least 800 and an analytical writing score of at least 3.0 under the scoring system in use after October 1, 2002. Probationary admission may be granted to applicants not meeting these conditions but who present additional evidence for successful graduate study. All applicants must submit three letters of recommendation directly to the Criminal Justice Graduate Program Coordinator in the College of Justice and Safety. Students may be required to complete prerequisite course work. Introductory statistics and research methods are prerequisites for CRJ 808 and CRJ 888.

Student must also meet the general requirements of the Graduate School.

III. PROGRAM REQUIREMENTS

A minimum of 36 semester hours of graduate credit is required. The following courses are required of all students: Advanced Criminal Justice Studies (CRJ 800), Analysis of Criminal Justice Data (CRJ 808) or Crime and Public Policy (CRJ 875), Theories of Criminology and Delinquency and Research Methods in Criminal Justice (CRJ 888).

Graduate Course Credit — All 700 level courses have undergraduate counterparts bearing the same last two digits. The 700 level courses are offered only for graduate level credit and require additional appropriate experiences for all students enrolled. Students who have previously taken the undergraduate counterpart of these courses at the 500 level will not be permitted to enroll for graduate level credit in the 700 level counterpart. Credit will not be awarded for both the 700 and 500 level of the same course.

Cross Listed Courses — Some courses are offered under different prefixes with the same course content. Students will not be awarded credit for any course for which they have previously received credit under a cross listed prefix.

Curriculum for the General Program**

Core Courses .................................................................12 hours
CRJ 800, 870, 888 and 808 or 875.
Eight Electives or Six Electives plus Thesis..........................24 hours
Total Requirements .......................................................36 hours

**Course work for CRJ 987 should be arranged and no more than 9 hours will be applied toward the degree.

IV. EXIT REQUIREMENTS

Thesis — A thesis is optional in this program.

Comprehensive Examination — Students in the non-thesis option are required to pass a written comprehensive examination. Students in the thesis option are required to pass an oral comprehensive examination in defense of the thesis.
DEPARTMENT OF SAFETY, SECURITY, AND EMERGENCY MANAGEMENT

Dr. Larry Collins, Chair
(859) 622-1009
Stratton Building, Room 250

Dr. Tom Schneid, Graduate Program Coordinator
(859) 622-7723

MASTER OF SCIENCE
Safety, Security, and Emergency Management
CIP Code: 43.9999.01

I. GENERAL INFORMATION

The Department of Safety, Security, and Emergency Management offers the Master of Science degree in Safety, Security, and Emergency Management. The M.S. degree program is designed to provide students with a broad background in safety, security, and disaster management safety, plus the option for more in-depth knowledge of at least one area of security, emergency management, and safety through thesis research. The program is directed to preparing students for responsible careers in safety, security, and emergency management. Students are prepared to draw logically sound conclusions, to think creatively, to communicate effectively, and to appreciate the role and responsibilities of the loss prevention and safety administration/manager.

The objectives of the graduate Safety, Security, and Emergency Management program are:

1. To provide a broad-based program that affords the depth of education, the specialized skills, and the sense of creativity that will allow the graduate to practice in and contribute to the field of safety, security, and emergency management.
2. To provide an avenue for a highly mobile and marketable career to individuals wishing to pursue graduate education and remain in Kentucky and/or surrounding areas.
3. To add to the body of knowledge through scholarly activity, research, and advanced professional training.
4. To provide safety, security, and emergency management practitioners with leadership skills needed for the planning and delivery of loss prevention and safety services at the state, regional, and national levels.

II. ADMISSION REQUIREMENTS

Students seeking clear admission should hold a baccalaureate degree from an accredited institution of higher learning with a 3.0 grade point average overall or in the last 60 hours of undergraduate course work and a combined score of 1250 on the general section of the Graduate Record Examination (GRE) under the GRE scoring system in use until October 1, 2002 or a minimum GRE score in three categories: Verbal 425, Quantitative 425, Analytical 3.0 or above under the scoring system in use after October 1, 2002; or Miller Analogies Test (MAT) score of 375 and a 3.0 GPA. All applicants must submit three professional letters of recommendation directly to the Safety, Security, and Emergency Management Graduate Program Coordinator in the College of Justice and Safety.

Applicants should have academic and/or experiential preparation and background in one of the areas of loss prevention to include: safety, security, fire, homeland security, fire administration, and risk management. When deficiencies are deemed to exist applicants will be required to satisfy all designated deficiencies prior to admission to candidacy.

Students must also meet the general requirements of the Graduate School.

Online Learning Option - The M.S. degree programs also offer classes each semester online including three options in Homeland Security, Fire Administration and Occupational Safety. In addition to satisfying Eastern Kentucky University’s and the Graduate School requirements, admission to an online program requires either that students reside at least 60 miles from campus, or if they reside closer, demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Contact the SSE Graduate coordinator for additional details.

III. PROGRAM REQUIREMENTS

Safety, Security, and Emergency Management**

Core Requirements ........................................................................ 18 hours
SSE 815, 822, 826, 833, 865, 880

Elective Courses ............................................................................ 12 hours
Twelve hours selected from the following:

HLS 800, 810, 820, 830, SSE 820, 824, 825, 827, 828, 829, 832, 834, 839, 841, 845, 890, 897.

OR

Option in Homeland Security ......................................................... 12 hours
HLS 800, 810, 820, 830.

Option in Fire and Emergency Services ....................................... 12 hours
SSE 820, 824, 825, 829.

Option in Occupational Safety ...................................................... 12 hours
SSE 828, 832, 834, 845.

Thesis or Electives ........................................................................ 6 hours
SSE 898 or electives.

Total Curriculum Requirements .................................................. 36 hours

**Only a combination of nine hours of SSE 839, 841, 897 will count toward the degree. In addition, only six hours of 897 and 3 hours of 839 and/or 841 will count toward the degree. In exceptional cases and with approval from the SSE Graduate Program Coordinator, up to 12 hours from these three courses may be applied toward the degree.

**No more than six hours of SSE 890 courses can be taken within the program. In exceptional cases and with approval from the SSE Graduate Program coordinator and Graduate School additional 890 courses may be applied toward degree.

IV. EXIT REQUIREMENTS

Thesis — The thesis is optional in this program. If the thesis option is chosen the research topic and area of focus must be agreed upon by the student and the student’s permanent committee.

An oral examination in defense of the thesis is required.

Comprehensive Examination — Students in the non-thesis
option are required to pass a comprehensive examination covering various components of the candidate’s program focusing on the core requirements. If choosing this option the candidate must also complete an additional six hours of electives.

**CERTIFICATES**

Persons with a baccalaureate degree from an accredited institution may earn an 12-hour non-degree graduate certificate in Homeland Security, Fire and Emergency Services or Occupational Safety. These certificates are granted by the Department of Safety, Security and Emergency Management and the College of Justice and Safety. The certificate may be completed online. The GRE/MAT is not required to pursue the certificate option only. A minimum 2.5 GPA is required. However, students who complete certificate courses with a GPA above 3.0 may apply to the M.S. degree program and apply credit from the certificate toward the degree. The certificate will consist of four courses for each option.

**Certificate in Homeland Security**

Certificate Requirements ............................................12 hours  
HLS 800, 810, 820, 830.  
Total Curriculum Requirements .................................12 hours

**Certificate in Fire and Emergency Services**

Certificate Requirements ............................................12 hours  
SSE 820, 824, 825, 829.  
Total Curriculum Requirements .................................12 hours

**Certificate in Occupational Safety**

Certificate Requirements ............................................12 hours  
SSE 828, 832, 834, 835.  
Total Curriculum Requirements .................................12 hours
SECTION SIX

Course Descriptions
Course Prefixes

ACC  Accounting
ADM  Apparel Design and Merchandising
AGR  Agriculture
ART  Art
BIO  Biology
CAH  Arts and Sciences Interdisciplinary
CCT  Corporate Communication and Technology
CDF  Child and Family Studies
CDS  Communication Disorders and Sciences
CHE  Chemistry
CIS  Computer Information Systems
CMS  Communication Studies
CNM  Arts and Sciences Interdisciplinary
COM  Communication
COR  Correctional and Juvenile Justice Studies
COU  Counseling
CRJ  Criminal Justice
CSC  Computer Science
CTE  Career and Technical Education
DES  Design
EDC  Educational Core
EDF  Educational Foundations
EGC  Graduate Certification
EHE  Higher Education
EHS  Environmental Health Science
ELE  Elementary Education
EME  Elementary and Middle Grade Education
EMS  Elementary, Middle Grade, and Secondary Education
ENG  English
ENW  English Creative Writing
EPY  Educational Psychology
ESE  Secondary Education
FCS  Family and Consumer Sciences
FIN  Finance
FRM  Family Resource Management
GBU  General Business
GEO  Geography
GLY  Geology
HEA  Health Education
HIS  History
HLS  Homeland Security
INS  Insurance
INT  Industrial Technology
LAS  Paralegal
LIS  Library Science
MAR  Marine Sciences
MAT  Mathematics
MGT  Management
MKT  Marketing
MUS  Music
NFA  Nutrition, Foods, and Food Administration
NSC  Nursing
OHO  Ornamental Horticulture
OTS  Occupational Therapy
PHE  Physical Education
PHI  Philosophy
PHY  Physics
POL  Political Science
PSY  Psychology
PUB  Public Relations
PMB  Quantitative Methods
REC  Recreation and Park Administration
RST  Real Estate
SED  Special Education
SPA  Spanish
SSE  Safety, Security & Emergency Management
STA  Statistics
TEC  Technology, General
THE  Theatre Arts
TRS  Traffic Safety

Course Numbering

Courses are numbered according to the following plan:

700-899 are for graduate students only

Course Descriptions

The semester hours which may be earned by successful completion of a course are indicated in parentheses immediately following the course title, e.g., (3).

I, II, and A used in the description of a course indicate the course will be offered the fall semester, spring semester, and by announcement, respectively. A course is offered during the indicated semester or by announcement on the assumption there will be adequate enrollment. If a course does not obtain adequate enrollment, it is subject to cancellation. The University reserves the right to cancel any course if the enrollment is not sufficient, to divide a course if the enrollment is too large for efficient instruction, and to change instructors when necessary.

The description of the course format for courses which include a laboratory experience is found at the end of the course description. A course which consists of three hours of classroom lecture and two hours of laboratory per week is described as “3 Lec/2 Lab.”
ACC—Accounting
Dr. Oliver Felts, Chair

ACC 701 International Accounting and Combinations. (3, II) Prerequisite: ACC 302 with a grade of “C” or equivalent. Corporate combinations including consolidating balance sheets and income statements, and special problems with consolidations. International topics: standards, foreign exchange transactions, and translation of financial statements of foreign subsidiaries.

ACC 721 Fund Accounting. (3, I) Prerequisite: ACC 302 with a minimum grade of “C.” Advanced study in accounting and fiscal procedures for institutions and for federal, state, county, and municipal governments.

ACC 723 Taxation of Corporations. (3, A) Prerequisite: ACC 322 with a minimum grade of “C.” Federal income tax report preparation with emphasis on partnership and corporate returns; estate and trusts; gift and estate taxes; special problems in preparation of tax returns.

ACC 725 Forensic Accounting. (3, A) Prerequisites: ACC 301 and 322 each with a grade of “C” or better. A study of investigative accounting procedures and techniques used in litigation support. Topics to be covered include financial reporting fraud, employee fraud, income reconstruction methods, testing in an expert witness, evidence management, cyber crime, and business evaluations.

ACC 727 Managerial Cost Accounting. (3, I) Prerequisite: ACC 327 with a minimum grade of “C.” Advanced study of costs, budgets, distribution costs, measurements of departmental efficiency, and analysis of cost information for managerial decisions.

ACC 750 Accounting for Not-Profit Organizations. (3, II) General theory of budget implementation and reporting as well as internal control over significant areas for not-for-profit organizations.

ACC 820 Survey of Accounting. (3, I) Designed for students who have completed a non-business degree and now wish to acquire a background in accounting and/or business.

ACC 850 Managerial Accounting. (3, II) Prerequisite: ACC 201 and ACC 202, or ACC 820 or equivalent each with a minimum grade of “B.” Focus on managerial accounting concepts, including costing, budgeting, forecasting, planning, and control. Emphasis on preparing and using financial statements as well as various managerial reports for decision-making.

ACC 855 Advanced Auditing. (3, A) Prerequisite: ACC 441 with a minimum grade of “C.” Rules of professional conduct; auditing standards and case studies if AICPA; auditing rules and regulations of SEC; analysis of problems in accounting.

ACC 857 Research in Taxes. (3, A) Prerequisite: ACC 322 with a minimum grade of “C” or instructor approval. An advanced course involving in-depth study of selected aspects of the theory and practice of taxation.

ADM—Appeared Design and Merchandising
Dr. Diane Leggett, Chair

ADM 750 ADM Topics: ____. (1-3, A) A workshop course designed to offer specialized expertise in numerous areas related to textiles, clothing and fashion. May be retaken to a maximum of six hours provided workshop topics vary.

ADM 810 Special Problems in ADM. (1-3) A. Prerequisites: 3.0 GPA and instructor approval. The student selects a problem and works under the supervision of the instructor. May be retaken to a maximum of six hours providing topics vary. Students who have received credit for this course at the undergraduate (500) level may take this course to a maximum of six hours, including the undergraduate credits. Those who have not received credit for this course at the undergraduate (500) level may retake it to a maximum of six hours credit. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

AGR—Agriculture
Dr. Bruce Pratt, Chair

AGR 701 Special Problems in Agriculture. (3, A) A course for graduate students involving independent study and research related to problems of a theoretical and/or practical nature. May be retaken once to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

AGR 770 Advanced Technical Agriculture: ____. (3, A) Advanced study of agriculture with emphasis on updating, understanding and developing competency in recent developments. May be retaken to a maximum of nine hours provided the topic varies.

AGR 777 Workshop in the Conservation of Natural Resources. (3, A) For teachers returning for graduate work. Instruction is given in the areas of soil, water, fish and wildlife, forest conservation, and methods of teaching related units at the elementary and junior high level.

AGR 807 Advanced Technical Study in Agriculture Problems. (1-3) A. Prerequisite: advisor and department chair approval. Independent work, workshop, special topics, research problems, or seminars. May be retaken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

ARH—Art History
Mr. Herb Goodman, Chair

ARH 794 Italian Renaissance Art. (3, A) Prerequisite: ARH 391 or departmental approval. In-depth study of selected aspects of the painting, sculpture, and architecture of Italy between 1400 and 1600. The graduate student will be expected to prepare a scholarly paper.

ARH 795 Baroque and Rocco Art. (3, A) Prerequisite: ARH 391 or instructor approval. An in-depth study of selected aspects of art and architecture of church and state in Europe during the Age of Absolutism, from the late sixteenth century. The graduate student will be expected to prepare a scholarly paper.

ART—Art
Mr. Herb Goodman, Chair

ART 760 Workshop in Art and Design: ____. (A) A. Prerequisite: the student has demonstrated competence in a specific phase of the visual arts. Current processes, materials, and theoretical foundations will be considered. May be retaken with different topics to a maximum of nine hours.

ART 762 Seminar in Art Criticism. (3, I) II. Prerequisite: ARH 391, 393. Study of topics and problems which relate to the student’s understanding and critical awareness of the visual arts.

ART 800* Drawing. (3, A)

ART 810* Painting. (3, A)

ART 820* Sculpture. (3, A)

ART 830* Printmaking. (3, A)

ART 840* Jewelry and Metals. (3, A)

ART 863 Problems in Art and Design. (1-3, A) Prerequisite: Approval of proposal by department. Continuation of study begun in regular departmental courses. May be retaken to a maximum of nine hours.

ART 870* Ceramics. (3, A)

ART 880* Photography. (3, A)

*BIO 801* Through the course the student will be expected to "six hours of work in the specialization named or consent of the instructor.” Students may register for no more than nine hours of any specialization offered.

BIO—Biological Sciences
Dr. Robert Frederick, Chair

BIO 710 Biostatistics. (3, II) Prerequisite: MAT 107 or approval. Statistical analysis of biological data. Students participate in the testing and processing of data by the use of well-established statistical techniques. 2 Lec/2 Lab-Disc.

BIO 711 Experimental Approaches in Molecular Biology. (3, I, Lab) An experience-based course in molecular biology techniques. Subject will be introduced in a lecture setting and practical laboratory training. Techniques will include PCR-based methodologies, immunological approaches, and basic protein and nucleic acid manipulations. 1 Lec/4 Lab.

BIO 714 Evolution. (3, I) Prerequisite: BIO 315 or instructor approval. Processes of organic evolution with emphasis on the theory of natural selection.

BIO 721 Forest Ecology. (4, A) Prerequisites: BIO 131 and BIO 316 or BIO 335 or departmental approval. Ecological concepts and principles relevant to Eastern. Required weekend labs and fall break field trip. 2 Lec/4 Lab.

BIO 722 Grasses and Grasslands. (3, I) Prerequisite: instructor approval. Development and composition of grasslands; phylogeny, classification, and identification of grasses. Emphasis on North American grasses and grasslands, with field trips to native and managed grasslands. 1 Lec/4 Lab.

BIO 725 Aquatic and Wetland Plants. (3, A) Prerequisite: BIO 131. Collection, systematics, distribution, ecology, and reproduction of aquatic and wetland vascular plants. 1 Lec/4 Lab.

BIO 737 Immunology. (3, A) Prerequisites: BIO 320, CHE 361 or instructor approval. Characteristics of immune reactions at the molecular level and in vivo. Nature and interactions of antigens and antibodies, and allergic phenomena. 2 Lec/1 Lab.

BIO 728 Virology. (3, A) Fundamentals of classification, structure, and pathogenesis of viruses. Host-virus interactions and their applications to medicine and industry. Related areas of immunology, cell culture procedures and applications will be introduced. 2 Lec/3 Lab.

BIO 729 Microbiology in Everyday Life. (3, A) Prerequisite: BIO 100, 102, 121 or departmental approval. Microbes in medicine, agriculture, and industry; emphasis on teaching microbiology in the classroom. Course open to Biology-Teaching or Education majors.

BIO 730 Microbial Physiology and Genetics. (3, A) Prerequisites: BIO 315, 320, CHE 361 or instructor approval. A study of microbial genetics, metabolism, nutrition, and the effect of chemical and physical environments upon microorganisms in their habitats, with emphasis upon
micrones of economic and industrial importance.

BIO 731 Principles of Molecular Biology. (4) Prerequisite: BIO 315, CHE 361 and 366 or instructor approval. A comprehensive survey of DNA, RNA and protein synthesis, transcription and translation in bacteria, mitochondria, algae, plants, fungi, and animals. Focus on early history of molecular biology. 2 Lec/4 Lab.

BIO 732 Conservation Biology. (3) Prerequisite: BIO 316 or instructor approval. Examination of principles and practices of conserving global biodiversity. Assesses methods and strategies for conservation. Includes populating, conservation, and conservation at a higher level. 2 Lec/4 Lab.

BIO 733 Bioinformatics: Principles and Applications. (3) Prerequisite: BIO 315. An introduction to the theory and practice of bioinformatics as they relate to laboratory (Cell and Molecular Biology, Biochemistry) and field (Evolutionary and Population Biology) research applications in the life sciences. Discussion and use of prevalent approaches and methods currently used in bioinformatics.

BIO 735 Pathogenic Microbiology. (4) A. Formerly BIO 835. Prerequisite: BIO 320 or instructor approval. Studies the field of advanced clinical microbiology with emphasis on morphology, cultural characteristics, biochemical reactions, and serological identification of bacterial diseases; aspects of pathogenesis, epidemiology, and control measures of bacterial and mycotic diseases. 2 Lec/4 Lab.

BIO 736 Embryology. (3) Prerequisite: BIO 131 or instructor approval. Study of the developmental processes involved in the formation of the animal body. 2 Lec/4 Lab.

BIO 737 Microscopic anatomy of normal vertebrate cells, tissues, and organs. 2 Lec/4 Lab.

BIO 746 Comparative Vertebrate Embryology. (4) Prerequisite: BIO 320. An introduction to the study of the development of vertebrates from the fertilized egg to the adult stage. Emphasis on the comparative aspects of development. 2 Lec/4 Lab.

BIO 750 Animal Behavior. (A) Prerequisite: BIO 320 or instructor approval. Examination of behavior in the context of evolution and development. 3 Lec/2 Lab.

BIO 753 Mammmalogy. (3) Prerequisite: BIO 316 or 342 recommended prior to enrollment. 1 Lec/4 Lab.

BIO 754 Ornithology. (3) Prerequisite: BIO 316 or instructor approval. Study of avian behavior and ecology. 2 Lec/4 Lab.

BIO 801 Scientific Literature and Writing in Biology. (2) Prerequisite: BIO 316. Directed readings in biology designed to acquaint the student with the major sources of scientific literature, the delimitation of problems, note taking, and the writing of scientific articles. 1 Lec/4 Lab.

BIO 802 Selective Topic in Biological Sciences. (1-4) Prerequisite: Advanced standing. Advanced study of special topics in the biological sciences. The course content will be designed to meet the needs of students in specialized areas of biology. May be taken to a maximum of eight hours. 2 Lec/3 Lab.

BIO 803 Big Game Ecology. (3) Prerequisite: BIO 316, BIO 381 or instructor approval. Biology and ecology of the major big game species found in North America with emphasis on current management practices and problems. 2 Lec/4 Lab.

BIO 806 Aquatic Entomology. (3) Prerequisite: BIO 314 or instructor approval. Study of aquatic insects, their behavior, and their relationship to other organisms in the aquatic environment. 2 Lec/3 Lab.

BIO 816 Field Methods in Ecology. (3) Prerequisite: BIO 314 or instructor approval. Advanced study of the methods and techniques used in ecological research. 2 Lec/3 Lab.

BIO 820 Selected Topic in Biological Sciences. (1-4) Prerequisite: Advanced standing. Advanced study of special topics in the biological sciences. The course content will be designed to meet the needs of students in specialized areas of biology. May be taken to a maximum of eight hours. 2 Lec/3 Lab.

BIO 831 Molecular Regulation. (3) Prerequisite: BIO 314 or instructor approval. Study of the regulation of gene expression at the transcriptional and post-transcriptional levels. Emphasis on the role of regulatory proteins in gene expression. 2 Lec/2 Lab.

BIO 838 Applied Learning in Biology. (3-6) Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative job experience related to student’s academic studies. Credit varies with hours of employment; three to six hours per semester or summer. May be retaken at the discretion of the department or college involved. A minimum of eighty hours of work is required for each academic credit. Credit does not apply toward the M.S. degree requirements.

BIO 839 A-F Cooperative Study: Biology. (3-6) Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative job experience related to student’s academic studies. Credit varies with hours of employment; three to six hours per semester or summer. May be retaken at the discretion of the department or college involved. A minimum of eighty hours of work is required for each academic credit. Credit does not apply toward the M.S. degree requirements.
degree in Biology. May be retaken as necessary to complete research thesis. A student must have registered for six hours of BIO 891 before registering for BIO 891C. May not be used to satisfy degree program requirements.

CAH—Arts and Sciences Interdisciplinary Dr. John Wade, Interim Dean

CAH 715 Topics in Humanities. (1-3) A. An experimental course designed to investigate relevant topics in Arts and Humanities.

CAH 900 Independent Work. (106) A. Independent research and/or field work.

CCT—Corporate Communication and Technology Dr. Lana Carnes, Chair

CCT 720 Corporate Training. (3) A. This course applies theories of learning and instructional development to office systems, employee education, and skills training. Topics include instructional design; strategy; technology; and the implementation, evaluation, and management of training in organizational environments.

CCT 750 Integrated Corporate Communication. (3) A. Prerequisite: senior or graduate standing. Examines effective integrated communication and planning to achieve organizational objectives. Emphasizes analysis, application of communication process and strategies for managerial decision-making. Examines change process, corporate culture, and negotiation issues. Provides corporate training component.

CCT 760 Office Management. (3) I, II. Function and organization of offices; office layout and equipment; personnel; work simplification and control; technology in the office; planning, organizing, and controlling office services; systems and job analysis.

CCT 770 Web Design for Offices. (3) A. Prerequisite: CCT 250 or CIS 212 or CSC 104. Advanced development of business document design techniques with an emphasis on web design and multi-media resources. Geared for education, small offices or businesses, personal use, and not-for-profit organizations.

CCT 780 Office Technology Seminar. (3) A. Prerequisites: CIS 250 or CSC 104 or CIS 212, and CCT 300W or CCT 201, ninety hours completed. This capstone course requires synthesis and applications of concepts related to current office systems topics.

CCT 850 Strategic Business Communication. (3) A. Effective and appropriate communication through various channels with an awareness of multi-cultural issues. Emphasis on oral and written presentations using cutting-edge technology and business research methodology.

CCT 880 Independent Study in Corporate Communication and Technology. (1-4) A. May be retaken under different subtopics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

CDS—Communication Disorders and Sciences Dr. Justin Cooper, Chair

CDS 720 Augmentative and Alternative Communication Systems. (3) I. An overview of various approaches to aided non-oral systems of communication. Various devices and symbol systems will be discussed.

CDS 741 School Services in Communication Disorders. (3) II. Prerequisites: admission to the CDS program or instructor approval. A study of neuromotor, neurophysiologic and neuroplastic bases of communication including developmental issues and neurologic deficits resulting in communication disorders.

CDS 772 Speech and Hearing Science. (3) II. Prerequisite: admission to the CDS program or instructor approval. Study of the physics of sound, acoustic characteristics and processes, perceptual correlates, production of speech, and psychophysical processes of communication. Software applications and instrumentation will be considered.

CDS 861 Communication Disorders in Atypical Populations. (3) A. Prerequisite: admission to communication disorders and sciences program or by departmental permission. An overview of associated speech, language, or hearing problems commonly identified in atypical or special populations that may be encountered by the speech-language pathologist.

CDS 867 Advanced Language Disorders. (3) II. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the neurophysiological bases of aphasia classification systems and diagnostic strategies.

CDS 870 Professional Issues in Communication Disorders. (3) A. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Study of the research and principles associated with symptomatology, etiology, diagnosis, and treatment of articulation and phonological disorders. Issues related to accent enhancement and modification, including assessment and intervention are explored.

CDS 871 Communicative Disorders. (3) II. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Supervised clinical practice in speech-language pathology. Must be taken for a total of nine hours for the MA degree.

CDS 873 Adult Neurogenic Language Disorders. (3) I. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the neurophysiological bases of aphasia classification systems, evaluation procedures, and treatment strategies.

CDS 874 Advanced Fluency Disorders. (3) I. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Diagnosis of language and speech disorders with emphasis on the use of comprehensive test batteries to describe the communication skills of children and adults. Profile analysis will be utilized to determine relative strengths and weaknesses.

CDS 875 Dysphagia. (3) II. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Critical study of oral anatomy, swallowing mechanisms, and swallowing disorders affecting children and adults. Focus will be on functional and anatomical dynamics which impact swallowing.

CDS 876 Advanced Voice Disorders. (3) I. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Critical study of vocal function, phonation, and treatment strategies. Focus will be on functional and anatomical dynamics which impact phonation.

CDS 878 Diagnosis of Communication Disorders. (3) I. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Historical and etiologically-based approaches to the evaluation of communication disorders.

CDS 880 Research Methodology in Communication Disorders. (3) I. Prerequisites: admission to communication disorders and sciences program; SED 341 or 590; CDS 365 and 375; or by departmental permission. Course content includes the fundamental motivation, skills, and techniques for conducting clinical and basic science research and for writing and critically evaluating research literature.
SECTION SIX - COURSE DESCRIPTIONS

CDS 885 Cognitive Rehabilitation. (3) A. Prerequisites: admission to communication disorders and sciences program and CDS 571 or 771 or by departmental permission. Study of the neurophysiological, cognitive, neuropsychological, and social/emotional issues associated with traumatic brain injury in children and adults, including principles of linguistic/cognitive assessment and intervention.

CDS 898 Externship in Communication Disorders. I, II. Prerequisites: CDS 874 (three credit hours) and completion of graduate core course work in communication disorders and sciences. Supervised 12-week, full-time clinical practice with a variety of communication disorders in selected externship sites.

CDS 899 Research Project/Thesis Option. (3) I. Prerequisite: CDS 880 or instructor approval. Completion of a research project related to a special population that may lead to a thesis and/or to a professional presentation and publishable paper. May be retaken to a maximum of 9 credit hours. Credit not awarded for both CDS 899 and CDS 899.

CHE—Chemistry
Dr. Alan Schick, Chair

CHE 701 Chemotops: ______. (1-3) A. Prerequisite: instructor approval. Topics to be chosen from a current and/or specialized area of chemistry such as organic, inorganic, chemical or industrial chemistry, and will vary according to students' needs. May be retaken to a maximum of six hours.

CHE 715 Analysis and Characterization. (2) I. Prerequisites: CHE 362, 367, 471 and 550, or instructor approval. Synthesis, separation and characterization of inorganic and organic compounds and mixtures. Included will be spectroscopic techniques, preparation of derivatives and methods appropriate for handling of air sensitive compounds and those of low thermal stability. 2 Lec/6 Lab.

CHE 730 Biochemistry of Macromolecules. (3) A. Prerequisites: CHE 362 and 367. Prerequisite or Corequisite: CHE 470 or 471; or departmental approval. Structure, analysis, and organization of proteins, nucleic acids, and lipids; physical and organic mechanisms of enzyme action; chemistry of membrane action and the immune system.

CHE 731 Metabolic Chemistry. (3) A. Prerequisites: CHE 362 and 367. Prerequisite or Corequisite: CHE 470 or 471; or departmental approval. Chemistry, catabolism, and biosynthesis of carbohydrates, lipids, amino acids, and nucleotides; analysis of nucleic acids, and structure, function, and control of cellular genetic apparatus.

CHE 732 Biochemistry Laboratory. (1) I. Prerequisite or Corequisite: CHE 730 or 731; or departmental approval. Experimental techniques characteristics of biochemical research. Purification and characterization of proteins and nucleic acids; use of computers in modeling biochemistry data. 3 Lab.

CHE 750 Inorganic Chemistry. (3) I. Prerequisite: CHE 362. Modern concepts of atomic nuclei, atomic structure, and classification of elements. Complex ions and coordination compounds. Theories of Bonding.

CHE 760 Mechanistic Chemistry. (3) A. Prerequisites: CHE 362 and 367, and CHE 470 or 471. Survey of new reactions and comprehensive study of reaction mechanisms.

CHE 772 Advanced Physical Chemistry. (3) A. Prerequisite: CHE 472 (MAT 353 recommended) or departmental approval. Intermediate and advanced topics in thermodynamics, kinetics, structure and bonding.

CHE 785 Principles of High Polymers. (3) A. Prerequisites: CHE 362 and 367. Preparation and characterization of high polymers; monomers, condensation and addition polymerization; radical, anionic, and cationic initiation. Emphasis on microstructure of the polymer chain and its effect on macromolecular physical properties. 2 Lec/5 Lab.

CHE 802 Selected Topics in Analytical Chemistry. (1-3) A.

CHE 803 Selected Topics in Biochemistry. (1-3) A.

CHE 805 Selected Topics in Inorganic Chemistry. (1-3) A.

CHE 806 Selected Topics in Organic Chemistry. (1-3) A.

CHE 807 Selected Topics in Physical Chemistry. (1-3) A.

CHE 822 Advanced Analytical Chemistry. (3) A. Prerequisite: CHE 525/725 or departmental approval. Modern practices in chemical analysis. Sampling, sample preparation, spectrophotometric and chromatographic methods.

CHE 839 Applied Learning in Chemistry. (3-6) A. Prerequisite: departmental approval. Work under faculty and field supervisors in cooperative placement. May be retaken at discretion of department or college. Eighty hours work for each credit. Maximum of two credit hours may apply to M.S. degree in Chemistry.

CHE 850 Advanced Inorganic Chemistry. (3) A. Prerequisite: CHE 525/725 or departmental approval. Work under faculty and field supervisors in cooperative placement. Three to six hours per semester or summer. May be retaken at discretion of department or college. Eighty hours work for each credit. Maximum of two credit hours may apply to M.S. degree in Chemistry.

CHE 845 Chemical Laboratory and Demonstration Techniques. (1-4) A. Prerequisite: six semesters of undergraduate work in chemistry or departmental approval. Techniques of constructing and demonstrating apparatus to illustrate principles of chemistry. Primarily for high school and community college science teachers. 3-12 Lab.

CHE 850 Advanced Inorganic Chemistry. (3) A. Prerequisite: CHE 550/750. Molecular symmetry in inorganic chemistry, mechanisms of inorganic reactions, and catalysis by coordination and organometallic compounds.

CHE 880 Graduate Seminar. (1-2) I. Prerequisite or Corequisite: CHE 700 or 731; or departmental approval. Presentation of significant developments in chemistry to members of the chemistry faculty and department majors. May be retaken to a maximum of two hours.

CHE 890 Graduate Literature and Project Planning. (1). A. Extensive survey of literature related to a specific research program and planning of that program through consultation with a selected research advisor.

CHE 892 Graduate Project. (3) A. Research of chemical literature and preparation of a detailed written report on a current topic in chemistry. The topic of the paper shall be pre-approved by the student's committee.

CHE 895 Graduate Research. (1-6). A. Laboratory research in one of the major areas of chemistry for application to a thesis. May be retaken to a maximum of six hours.

CHE 896 Introduction of Graduate Research. (1-9) A. Prerequisite: departmental approval. The continuation of research in one of the major areas of chemistry. May be retaken as necessary to complete research. A student must have registered (or be currently registered) for six hours of CHE 895 before registering for CHE 895C. May not be used to satisfy degree program requirements.

CIS—Computer Information Systems

CIS 826 Information Systems Applications. (3) A. Computer literacy, management of information systems, and computer applications in business using word processing, spreadsheets, presentation, and database software tools. Tools are determined using problems in accounting, finance, management, marketing, and production.

CIS 850 Management of Information Systems. (3) II. Prerequisite: CIS 300 or CIS 826 or equivalent with a minimum grade of “B-.” Exams existing and emerging information technology within and among organizations. The focal points are infrastructure technologies, the role IT plays in business processes, and the manager’s role in developing, acquiring and managing information systems.

CIS 860 Contemporary Topics in Information Technology. (3) A. Prerequisite: CIS 850. Topics include some of the following: office automation, telecommunications, decision support systems, knowledge-based systems, executive information systems and executive support systems. May be retaken to a maximum of six hours if topics are different.

CIS 861 Trends in E-Commerce. (3) A. Introduces students to the theory and practice of doing business over the Internet and World Wide Web. Covers the technologies of electronic commerce (b2b, e-commerce, security, payment systems), strategies, electronic data exchange, supply chain management, virtual communities, and web portals. Other topics to discuss are: international, legal, ethics and tax issues.

CIS 870 Strategic Information Systems. (3) A. Prerequisite: CIS 850. Strategic information systems (SIS) and technology, applications, issues and trends to gain competitive advantage; multinational, social, legal and governmental implications of SIS. Case and project orientation.

CIS 890 Independent Study in Computer Information Systems. (1-4) A. Prerequisite: advisor/dpt. approval. May be retaken to a maximum of 30 credits, or under different subtopics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

CMS—Communication Studies
Dr. Maureen Everett, Chair

CMS 805 Independent Studies in Communication Studies. (1-3) A. Individual research and reading on a specific speech communication subject. Regular consultation and final paper required. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

CNM—Arts and Sciences Interdisciplinary
Dr. John Wade, Interim Dean

CNM 799 Ecology for Teachers. (3) A. Prerequisite: BIO 102 or CHE 100 or GLY 102 or PHY 102 or departmental approval. Introduces pre-service teachers to ecology and the environment through an interdisciplinary approach beginning with the physical environment, progressing to whole ecosystems, and onto analyses of environmental issues. Classroom teaching strategies will be modeled.

CNM 800 Environmental Science Issues. (3) A. State, national and global environmental issues will be investigated and evaluated with consideration of actions needed to address the issues.

COM—Mass Communications
Dr. Maureen Everett, Chair

COM 750 Readings in Mass Communications. (3) A. Prerequisites: departmental approval and ninety or more hours. Critical reading of selected books and magazines relating directly or
indirectly to mass communications. Features reviews and seminar discussions of readings chosen to reflect student’s individual interests.

COR—Correctional/Juvenile Justice Studies
Dr. Kevin Minor, Chair

COR 806 Advanced Workshop. (1-3) A. Prerequisite: departmental approval. Students gain exposure to advanced level professional development activities related to adult corrections and/or juvenile justice. This course may be retaken to a maximum of three hours on different topics.

COR 820 Juvenile Justice. (3) A. This course presents a critical analysis of juvenile justice operations with particular emphasis placed on history and the role and effectiveness of police, court, and correctional responses to juvenile offenders.

COR 823 Topical Seminar in Corrections/ Juvenile Justice. (3) A. This is a variable topic seminar meant to provide in-depth, critical analyses of contemporary issues in adult corrections or juvenile justice. The course may be retaken to a maximum of six hours on different topics.

COR 830 Corrections and Society. (3) A. This course analyzes the theoretical foundation of corrections in the context of society and applies that analysis to correctional policy and practice.

COR 835 Administration of Corrections and Juvenile Justice. (3) A. An examination of theoretical bases and contemporary approaches to correctional administration; focus on organization, personnel management and policy formulation, and study of the social and political settings of correctional administration.

COR 839 Applied Learning in Corrections and Juvenile Justice. (1-3) A. Prerequisites: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit.

COR 839 A-F Cooperative Study: Corrections and Juvenile Justice. (1-3) A. Prerequisites: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit.

COR 840 Adult Corrections. (3) A. This course analyzes community and institutional corrections. Emphasis is placed on the roles and functions of agencies and how operations are shaped by security, rehabilitation, as well as management and staff issues. The future of corrections is examined based on current and projected trends.

COR 850 Offender Rehabilitation Strategies. (3) A. This course provides critical analyses of research and theories guiding effective rehabilitation programs in corrections and juvenile justice. It examines how various factors contribute to criminal behavior and how assessment procedures can improve program effectiveness.

COR 856 Law and Ethics in Corrections and Juvenile Justice. (3) A. This course provides advanced analyses of statutory and case law governing adult corrections and juvenile justice in a constitutional, ethical, and moral framework. It explores historical, philosophical, and socio-legal underpinnings of this subject.

COR 897 Independent Study. (1-6) A. Students engage in self-directed learning at the university or in a field setting under graduate faculty supervision. Students must have completed a minimum of 80 hours of COR coursework and have clear admission status to be eligible for enrollment. Additionally, students must have the independent study proposal form approved by faculty supervisor and the graduate director before enrollment.

COR 898 Thesis. (1-6) A. Students develop a thesis under faculty direction. While various combinations of hours per semester are possible, students selecting a thesis option must complete six hours total. Students must confer with the thesis advisor before enrollment.

COU—Counseling
Dr. Connie Callahan, Interim Chair

COU 802 Counseling Psychology. (3) A. Examination of counseling methods and concepts with emphasis on current systems of counseling.

COU 803 Principles and Practices of Mental Health Counseling. (3) I. Prerequisites: COU 813, 840, departmental approval. Assumptions, roles, programs, and dynamics of mental health counseling are addressed; emphasis is placed on the development and management of mental health services and programs including needs assessments, practices of community intervention, and evaluation.

COU 804 Counseling the Diverse Population. (3) I, II. Prerequisites: COU 813, 840, 846. An examination of the application of counseling methods and concepts to non-majority groups. The lifestyle, values, customs and attitudes of non-majority population will be explored.

COU 807 Counseling: An Introduction. (1-3) A. Prerequisite: advisor/departamental chair approval. Workshops, special seminars. May be retaken under different subtitles.

COU 813 Professional Orientation and Ethics in Counseling. (3) Prerequisite: admission to the program. An introduction and orientation to the counseling profession. This course will explore the professional roles, organization, training, and credentialing standards of the profession. It will also survey the ethical, legal and professional issues facing counselors.

COU 814 Organization and Administrative Guidance Services. (3) I. Prerequisites: COU 813, 840, 846. Consideration of theory, organization, and personnel practices involved in organizing and administering guidance and counseling programs in the schools.

COU 820 Group Counseling. (3) I, II. Prerequisites: COU 813, 840, 846. Theory and experiences to the functioning and understanding of group dynamics and effective group behavior.

COU 822 Lifestyle and Career Counseling. (3) I, II. Prerequisites: COU 813, 840, 846, EPY 816. Occupational information in educational and vocational planning; theories of vocational choice; sociology of occupations, and interpretation and utilization of current data pertaining to career fields.

COU 823 Human Guidance K-12. (3) A, II. Prerequisites: COU 813, 840, 846. Students will learn how to design and implement a systematic K-12 developmental guidance program based on collaboration, consultation, and prevention as well as develop creative and play therapy approaches to work with children and adolescents.

COU 826 Assessment in Counseling. (3) I. Prerequisites: EPY 816, 839, and COU 855. Consideration of the major theories of assessment. Training in the administration, scoring, and interpretation of selected tests of intelligence and other counseling assessment tools.

COU 827 Individual Assessment of Intelligence. (3) I. Prerequisite: COU 826. Supervised practice in the administration, scoring, and interpretation of the Wechsler Intelligence Scale for Children, Wechsler Adult Intelligence Scale, and the Wechsler Preschool and Primary Scale of Intelligence.

COU 840 Counseling Theory and Practice. (3) I, II. Prerequisite/Corequisite: COU 813. Major theories of counseling. Attention given to personality structure and individual behavior from which these are derived.

COU 844 Student Personnel Services in Higher Education. (3) I. Prerequisite/Corequisite: COU 813. Study of student personnel services; emphasis upon relationship of these services to the total college program, research, and organization.

COU 845 Internship in Student Personnel Services. (3) I. Prerequisite: EPC 844. Supervised experience for student personnel trainees. Opportunity provided to share responsibilities for all phases of student personnel services. May be retaken to a maximum of six hours.

COU 846 Process and Basic Techniques of Counseling. (3) I, II. Prerequisites/Corequisites: COU 813, 840. Includes a consideration of different schools of thought in current counseling practice; how the counselor works; and effective procedures for counseling.

COU 847 Crisis and Abuse Counseling. (3) A. Prerequisites: COU 813, 840, 846. This is an advanced counseling techniques class focusing on the process and skills in crisis and abuse counseling, as well as legal, ethical, and advocacy issues.

COU 848 Child and Adolescent Counseling. (3) A. Prerequisites: COU 813, 840, 846. This is an advanced counseling techniques class focusing on specific skills and processes for children and adolescents.

COU 849 Addiction to Disorders Counseling. (3) A. Addictive disorders and behaviors ranging from chemical dependency, compulsive gambling, sex addiction to workaholism with a focus on biopsychosocial model; 12-Step and psychotherapy, assessments, and interventions for adolescent and adult populations.

COU 850 Family Counseling. (3) A. Prerequisites: COU 813, 840, 846. The history, terms, ethics, principles, and major models of family counseling concepts, techniques and procedures will also be examined, with primary focus on the systems approach.

COU 851 Counseling GLBT Clients. (3) A. Critical examination of gay, lesbian, bisexual, and transgender identity, politics, culture. Focus on counseling competencies for GLBT clients.

COU 852 The Counseling Process in Grief and Loss. (3) A. This is an advanced skills course which will teach the theoretical and skill-based grief and loss intervention and treatment models for working clients. Students will explore professional issues in the field, including diversity issues related to grief and loss.

COU 853 The Counseling Process in Clinical Sexuality. (3) A. This is an advanced skills course that will teach theoretical and skill-based clinical sexuality intervention and treatment models to work with clients. Students will explore professional issues in the field, including diversity issues related to clinical sexuality.

COU 855 Diagnosis and Treatment in Counseling. (3) A. Prerequisites: COU 813, 840, 846. This course addresses diagnoses and treatment...
planning in counseling as well as prevention of mental and emotional disorders and dysfunctional behavior. Credit will not be awarded to students who have credit for PSY 841.

COU 856 Practicum in Intellectual Assessment. (3) I, II. Prerequisites: COU 826, 827. Advanced laboratory practice in giving tests and interpreting results. Attention given to intelligence tests, measurements of special aptitudes, inventories for understanding of personality, and measure of personality.

COU 860 Student Development Theory in Higher Education. (3) I, II. Prerequisites: COU 856. An orientation to our field of study and an introduction to the student affairs profession.

COU 861 Overview and Legal Issues in Higher Education. (3) I, II. Overview of the legal and ethical issues in the student affairs profession.

COO 862 Policy and Finance in Higher Education. (3) I, II. Analysis of governance, policy-making, and financial issues in the student affairs profession.

COU 880 Counseling Practicum: Elementary, Secondary, or Mental Health. (3) I, II. Prerequisite: clinical coordinator approval. This course provides students the opportunity to practice skills developed in their program. Students will be supervised by an experienced counselor in a setting appropriate for their program. May be taken under different titles up to 9 hours.

COU 881 Internship in Counseling: Elementary, Secondary, or Mental Health. (3) I, II. Practice in a counseling setting which allows for the transition from student to professional. School counselors will complete a 600 hour internship, and mental health counselors will complete a 900 hour internship. May be taken for up to 9 credit hours in order to generate the needed 600 or 900 clock hours.

COU 891___ (3) A. Critical examination of current issues and development trends in counseling research. May be taken for a maximum of 9 hours provided topic is different each time.

CRJ—Criminal Justice Dr. Carole Garrison, Chair

CRJ 800 Advanced Criminal Justice Studies. (3) A. An orientation to our field of study as well as an examination of the criminal justice and crime control apparatus. Includes a review of the assumptions, theories, research, and normative orientations that underlie and drive criminal justice thinking and practice.

CRJ 801 History of Criminal Justice. (3) A. An examination of the historical development of the criminal justice system.

CRJ 802 Violence Against Women (3) A. This course provides students with a human right framework and cross-cultural understanding of violence against women, and efforts across societies to translate international knowledges into local justice for gender-based violence and female victims.

CRJ 808 Analysis of Criminal Justice Data. (3) A. An examination of statistics and analysis in criminal justice research. Addresses epistemological presuppositions, statistical assumptions, results, and use of results for decision making.

CRJ 810 Advanced Police Administration. (3) A. An examination of the functions of the police in the criminal justice system; concepts and principles of police organizational structure; concepts and principles of administration and management with an emphasis on the environment, change, conflict, strategy and evolution.

CRJ 813 Analysis of Police Operations. (3) A. An analysis of the strategies and programs utilized in modern police work. Previous research studies and contemporary methods for assessing the effectiveness of police practices are examined.


CRJ 815 Policing Global Insecurity. (3) A. Examines "global security threats" (e.g. terrorism, transnational crime, ethnic cleansing) and the State and private sector’s role in their construction and control. Late-modern social, political, and cultural movements are used to make theoretical sense of these phenomena.

CRJ 840 Punishment and Society. (3) I. Beginning with the enlightenment and classical philosophers, students explore the conceptualization of the modern concept of punishment and current trends in punishment and social control theory and practice. Addresses social control and punishment in late-modernity.

CRJ 843 Human Rights & Justice. (3) A. Studies human rights movements, international law, and issues such as war on terrorism. Applies a paradigm of global human-rights justice to identify problem exemplars, exemplary problems solutions, and failing as well as failed paradigms.

CRJ 843 Advanced Issues in Criminal Law. (3) A. Advanced study of criminal law and procedure with emphasis upon judicial supervision of law enforcement and review of convictions.

CRJ 844 Innocence Project Externship. (3) A. Corequisite and or Prerequisite: CRJ 843 and departmental approval. The externship is designed to teach students the fundamental components of effective criminal investigation. Students will have the opportunity to apply theoretical skills and knowledge offered in the classroom to cases which may contain previously overlooked exculpatory evidence.

CRJ 846 Legal Issues in Criminal Justice Administration. (3) A. Legal research methodology; examination of employment problems including labor-management relations and discrimination; administrative agencies; civil liability, including vicarious liability and related issues.

CRJ 870 Theories of Crime and Criminal Justice. (3) A. Examines the major theoretical perspectives in modern criminology and criminal justice, including classical statements and contemporary developments. Provides an exploration of theoretical arguments, underlying assumptions, philosophy of science commitments, and the socio-historical context in which the theories were developed.

CRJ 871 Crime, Victims, and Criminals. (3) A. Examines the relationship between social inequality, crime, criminals and victims. Addresses the use of power in the construction of crime and the creation of law, as well as differential treatment by gender, race, ethnicity and class.

CRJ 872 The Community Context of Crime. (3) A. Examines crime and synthesizes the body of theory and research examining community level effects on crime.

CRJ 873 Social Construction of Crime and Crime Control. (3) A. Examines the social construction of crime including consideration of the process by which crime problems are generated.

CRJ 874 Crime, Criminal Justice and Popular Culture. (3) A. Examines the interrelatedness of consumption, production, crime and popular culture. Examination of the social and symbolic construction of crime will be included through analysis of film, literature, music, and academic literature.

CRJ 875 Crime and Public Policy. (3) A. Provides an overview of factors shaping crime policy. The concept of crime, the use of law to promote social control policies, policy responses related to crime control and the efficacy of those policies will be examined. Addresses conceptualizations of the modern state and the use of state power.

CRJ 876 Organizational Crime. (3) A. This course explores empirical research, theories, and concepts related to crime committed within organizational contexts. Particular attention is paid to forms of syndicate crime, corporate crime, governmental corruption, and state crime.

CRJ 877 Postmodernism and Justice. (3) A. An introduction to the ideas of postmodernism as applied to criminal justice. In contrast to the scientific model of inquiry most often used in criminal justice, the use of postmodernism brings to the field of criminal justice new models characterized by relationships, the importance of symbols, and assumptions that underlie our understanding of the concept of criminal justice.

CRJ 878 Ideology and Criminal Justice. (3) A. An assessment of the interrelatedness of crime and ideology. Includes an examination of the ideological construction of crime and crime control.

CRJ 879 Vice and Criminal Justice. (3) A. A historical, analytic overview of America’s response to vice. Particular topics will be chosen from the major vices in American society: prostitution, gambling, drugs and alcohol, as they relate to this country’s relationship between morality and the criminal law.

CRJ 888 Research Methods in Criminal Justice. (3) A. Prerequisites: undergraduate research methods and undergraduate statistics. Study of the philosophical foundations, design, and processes of criminal justice and criminological research: critical critique of current research issues in criminal justice.

CRJ 889 Qualitative Research Methods. (3) A. A survey of qualitative research strategies and their epistemological presuppositions.

CRJ 890 Topical Seminar in Criminal Justice. (1-3) A. May be taken to a maximum of nine hours on different topics.

CRJ 897 Independent Study in Criminal Justice. (1-6) A. Individual investigations in criminal justice. Under the supervision of a faculty advisor. Student must have the independent study proposal form approved by faculty supervisor and the criminal justice graduate program coordinator in the College of Justice and Safety prior to enrollment. May be taken up to a maximum of nine hours.

CRJ 898 Thesis I. (3) A. This course orients students toward the production of a proposal suitable for a thesis.

CRJ 899 Thesis II. (3) A. Entails an oral presentation and defense of thesis.

CSC—Computer Science Dr. Ka-Wing Wong, Chair

CSC 707 Seminar in Computer Science: (1-3) A. Prerequisite: departmental approval. Topics vary with offering. May be taken with advisor approval, provided the topics are different. Credit towards degree requirements will depend on the course content.

CSC 710 Web Design and Programming in Education. (3) A. Introduction to design and implementation of World Wide Web applications for teachers. Development of interactive on-line class notes and testing materials.

CSC 720 Multimedia System Design. (3) A. Prerequisite: admission to the master’s degree program in computer science or to the master’s degree program in math (computer science option) or departmental approval. Integration of multimedia technologies, design of scenes, computer algorithms, multimedia solutions, and multimedia databases.

CSC 730 Concepts of Programming Systems. (3) A. Prerequisite: three hours of a programming language or equivalent. The top-down design of algorithms, structured programming, control structures, subprograms, files and lists. Programs will be written in a high level language.

CSC 735 Discrete Structures. (3) A. Prerequisite: MAT 107 or departmental approval. Corequisites: CSC 730. Logic, sets, functions, Boolean algebra, probability and their applications, number theory, recursion, math induction, proofs with application of these topics to computer science. Credit does not apply toward the M.S. degree in Mathematical Sciences.

CSC 738 Computer Crime and Forensics. (3) A. Study of computer crime and forensics. Computer criminal evidence collection, analysis, and handling; computer forensics tools; data acquisition;
CSC 740 Integrated DB Applications. (3) A. Prerequisite: CSC 730 or departmental approval. Technical and practical tools for creating an integrated database application. Topics include architecture of a client/server database; creation of named program units stored in the database and in the workstation file system; database integrity, security, and domain integration.

CSC 744 Database Admin and Security. (3) A. Prerequisite: CSC 730 or departmental approval. This course covers database management system concepts, database system architecture, installation and setup, data management, performance monitoring and tuning, backup and recovery, database security models and management, database auditing.

CSC 745 Theory of Database Systems. (3) A. Prerequisite: CSC 730 or departmental approval. Models and principles of information systems. Database languages. The logical and physical design as well as the implementation and use of database systems.

CSC 746 Artificial Intelligence. (3) A. Prerequisite: CSC 730 or departmental approval. The use of programming languages to model concepts selected from artificial intelligence. The application of heuristics to problem solving. Perception and pattern recognition.

CSC 750 Graphics Programming. (3) A. Prerequisite: CSC 730 or departmental approval. 3-D geometry, model transformation, matrices, computer algorithms, and protocols, texture mapping, camera control, and collision detection.

CSC 812 Microcomputer Architecture and Software. (3) A. Prerequisite: CSC 730 or departmental approval. Topics suitable for a microcomputer laboratory systems manager including IBM PC architecture and assembly language, local area network theory and practice, and personal computer issues.

CSC 815 Computer Administration and Security. (3) A. Prerequisite: admission to the master’s degree program in computer science, the master’s degree program in math (computer science option) or departmental approval. Operating system concepts, installation and setup. System administration, managing system services, program security, viruses and worms, encryption, information security, security policies, legal and ethical issues.

CSC 825 Network Applications and Security. (3) A. Prerequisite: CSC 730 or departmental approval. Local Area Networks, TCP/IP, Internet Protocols, Client/Server applications. Dynamic web pages, Internet security, firewalls, virtual private networks, network attached Web and E-commerce security, wireless networking and security.

CSC 831 Data Structures and Algorithms I. (3) A. Prerequisite: CSC 730 or departmental approval. Analysis of algorithms, data structures, files, searching, and sorting.

CSC 833 Data Structures and Algorithms II. (3) A. Prerequisite: CSC 831. Pattern matching, graph theory algorithms, computational complexity, and cryptography.

CSC 834 Software Engineering and Project Management I. (3) A. Prerequisite: admission to the master’s degree program in computer science, the master’s degree program in math (computer science option) or departmental approval. Planning, organizing, monitoring, and controlling the implementation of a software project.

CSC 835 Software Engineering and Project Management II. (3) A. Prerequisite: CSC 834. A survey of current issues in software engineering, software testing, metrics, quality assurance, software reuse, and re-engineering.

CSC 839 Applied Learning in Computer Science. (3) A. Prerequisite: departmental approval. May be retaken with approval to a maximum of three credits. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply toward the M.S. degree requirements.

CSC 839 A-F Cooperative Study: Computer Science. (1-3) A. Prerequisite: departmental approval. May be retaken with approval to a maximum of three credits. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply toward the M.S. degree requirements.

CSC 842 Parallel Algorithms. (3) A. Prerequisite: CSC 831. The design and analysis of parallel algorithms. Application to mapping, sorting, combinatorics and numerical algorithms.

CSC 860 System Programming and Administration. (3) A. Prerequisite: CSC 730. Operating system concepts, concurrent programming, scheduling, security, recovery, methods and languages for operating system management. Layering protocols for computer networks, inter-process communications, TCP/IP Internet protocols, Web programming, and Web server management. Credit does not apply toward the M.S. degree in Mathematical Sciences.

CSC 880 Seminar in ______. (1-3) A. Prerequisite: departmental approval. Advanced topics in computer science. May be retaken to a maximum of six hours provided the topics are different.

CSC 890 Applied Computing Project in ______. (3-6) A. Prerequisite: departmental approval. An individually developed project related to the solution of a typical problem in an applied computing environment. The result is to be presented in open forum. Credit does not apply towards the M.S. degree in Mathematical Sciences.

CSC 895 Independent Study in: ______. (1-3) A. Prerequisite: advisor/departmental approval. A course at the undergraduate (500) level may retake it to a maximum of six hours providing the topics are different. A course at the 500 level may take this course to a maximum of six hours, including the undergraduate credits. Those who have not received credit for this course at the undergraduate (500) level may retake it to a maximum of six hours.

CSC 901 Technical Writing. (3) A. A minimum of eight hours of employment is required for each academic credit. Credit does not apply toward the M.S. degree in Mathematical Sciences.

CSC 902 Cooperative Study: Computer Science. (1-3) A. Prerequisite: departmental approval. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply toward the M.S. degree requirements.

CSC 908 Computer Science. (3-6) A. Prerequisite: departmental approval. An individually developed project related to the solution of a typical problem in an applied computing environment. The result is to be presented in open forum. Credit does not apply towards the M.S. degree in Mathematical Sciences.

CSC 910 Seminar in ______. (1-3) A. Prerequisite: advisor/departmental approval. A course at the undergraduate (500) level may retake it to a maximum of six hours providing the topics are different. A course at the 500 level may take this course to a maximum of six hours, including the undergraduate credits. Those who have not received credit for this course at the undergraduate (500) level may retake it to a maximum of six hours.

CSC 990 Independent Study in: ______. (1-3) A. Prerequisite: advisor/departmental approval. A course at the undergraduate (500) level may retake it to a maximum of six hours providing the topics are different. A course at the 500 level may take this course to a maximum of six hours, including the undergraduate credits. Those who have not received credit for this course at the undergraduate (500) level may retake it to a maximum of six hours.

EAD 801 Introduction to School Leadership and Administration. (3) I. II. The study of modern administrative theories and techniques, and techniques in school leadership and administrative responsibilities. Emphasis will be upon facilitating leadership to create an organizational climate supportive of excellence in teaching and learning.

EAD 801 Educational Administration and Supervision. (3) I. II. Analysis of the educational leader in practice. Sixty hours of field experiences inclusive of primary through grade 12, supported with knowledge and skill development symposiums, lectures, and assessments.

EAD 810 The Educational Leadership Practicum. (3) I. II. Analysis of the educational leader in practice. Sixty hours of field experiences inclusive of primary through grade 12, supported with knowledge and skill development symposiums, lectures, and assessments.
**SECTION SIX - COURSE DESCRIPTIONS**

**EAD 824 Technology and Leadership Practices for Program Improvement.** (3) I, II. The study of assessment, improvement, and application of computer technology and effective leadership practices in education. The focus of the course will be upon the use of technology and knowledge of “best” practices for educational improvements.

**EAD 827 Finance and Support Services in Schools.** (3) I, II. Study of financing and support services within individual schools in Kentucky and the United States. Special emphasis will be placed upon site-based decision-making concepts as they relate to finance and support services.

**EAD 828 School Law and Ethics in School Leadership.** (3) I, II. Legal principles and interpretations of constitutional and statutory laws. Judicial decisions and school policies based on those are emphasized. Special attention is given to the site-based decision making process at the school level.

**EAD 831 Leadership for School Program Collaboration.** (3) A. The study of the issues and opportunities that surround educational leaders, professional staff, support staff, students, and communities, as they relate to collaborative efforts regarding quality and equity in development of world class schools.

**EAD 834 Leadership for Human Resources Development.** (3) I, II. Human resources development practices including functions of school supervision. Course emphasizes the development of knowledge and skills needed to provide essential and effective personnel leadership and management services in an educational organization.

**EAD 839 The School Superintendent.** (3) A. The role of the school district superintendent is explored and analyzed with reference to job responsibilities and organizational structure. Knowledge, skills, and dispositions necessary to serve successfully in this position are also examined.

**EAD 846 Leadership for School Community Relations.** (3) I, II. Study of issues and responsibilities relating to the establishment and administration of a school/community relations program at the school district and school building levels. Credit will not be awarded to students who have credit for EAD 845.

**EAD 846S School Community Relations: Service Learning.** (3) A. Field-based course designed to engage students in developing and implementing a community relations program contributing to a service learning activity in an actual school setting. Service learning option for EAD 846. Credit will not be awarded to students who have credit for EAD 846.

**EAD 849 School Systems Administration.** (3) A. Examination of school system operations including financial management, the administration of auxiliary services, human resource management, the management of federal and state programs, facilities planning and management, and the management of curriculum and instructional support.

**EAD 859 Strategic Planning in Education.** (3) A. An examination of planning processes used by leaders to direct and focus educational change and improvement. Includes strategic planning approaches designed to achieve the goals of an organization.

**EAD 869 Decision-Making and Action Research in Education.** (3) I, II. Study of action research and decision-making as they apply to problems encountered in the school principalship and supervision.

**EAD 879 The Superintendent Practicum.** (3) A. Analysis of the school district superintendent’s role in practice with emphasis on changes in society and schools. Students will participate in a variety of experiences that involve interacting with practicing school administrators, especially with superintendents.

**EAD 897 Independent Study.** (1-3) A. Designed for advanced graduate students who desire to investigate special problems relating to educational administration and/or supervision. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

**EAD 898 Project Development.** (3) A. Prerequisites: admission to Ed.S. program and EPY 869 or equivalent, research and investigation in the area of specialization. Examination of appropriate design models. Development of acceptable project proposal.

**EAD 899 Specialist Project.** (3) A. Prerequisites: EPY 895 and EAD 898. Guided completion of a scholarly project appropriate to the student’s field of specialization.

**ECO—Economics**

**Dr. Gyan Pradhan, Chair**

**ECO 760 Special Problems in Economics.** (1-4) A. Prerequisite: advisor/departamental approval. Independent work, special workshop, special topics, or seminar. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

**ECO 790 Regional Economics.** (3) A. Prerequisite: three hours economics. Analysis of patterns of regional growth and development. Use of economic models for regional forecasting and policy evaluation; the problems of marginal areas in developed economies.

**ECO 807 Economics I.** (1-3) A. Prerequisite: advisor/departamental approval. Independent work, workshops, special topics, or seminars. May be taken under different subtitles to a cumulative maximum of nine hours.

**ECO 810 Economics for Teachers.** (3) A. A course designed to enhance teachers’ understanding of economies. Study of microeconomic and macroeconomic principles; application to policy issues; introduction to economic literacy of students in schools.

**ECO 848 Statistical Methods in Business and Economics.** (3) A. Prerequisite: ECO 220 or equivalent or consent of instructor. Application of statistical analysis in business and economics: probability, sampling distributions, estimation and hypothesis testing, regression, analysis of variance, chi-square analysis, and time series. Credit will not be awarded to students who have credit for QMB 850.

**ECO 850 Managerial Economics.** (3) II. Prerequisites: ECO 230 and 231 or ECO 822. Economic concepts directly relevant to decision making, including demand, cost analysis, production theory, and pricing under imperfect market conditions.

**ECO 852 Advanced Statistical Applications.** (3) A. Prerequisite: ECO 848 or equivalent. Develops business and economic applications emphasizing the general linear model. Includes statistical inference, regression models, non-parametrics, and analysis of variance. Emphasis upon description and prediction of business and economic phenomena. Credit will not be awarded to students who have credit for EPY 843 or QMB 300 or STA 700 or ECO 320 or PSY 301 or STA 320.

**ECO 855 Contemporary Economic Issues.** (1-6) A. Prerequisite: ECO 850 or equivalent. Application of economic analysis to such issues as international trade, health care, education, environmental policy, monetary and fiscal policy, and income distribution. May be retaken to a maximum of six hours if topics are different.

**ECO 860 Independent Study in Economics.** (1-6) A. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken under different subtopics to a cumulative maximum of six hours.

**EDC—Educational Foundations**

**Dr. Michael Martin, Chair**

**EDF 807 Educational Studies.** (1-3) A. Prerequisite: advisor/departamental chair approval. Independent work, workshop, special topics, or seminars. May be taken under different subtitles.

**EDF 832 History of Education in the United States.** (3) A. Prerequisites: EDC 810, 811, and 812. Students will synthesize and integrate theories and practices learned from the three previous courses in the program and apply them toward the development of a culminating educational technology project appropriate to the K-12 environment.

**EDC—Educational Core**

**Dr. Michael Martin, Chair**

**EDF 810 K-12 EdTech: Critical Issues.** (3) Online. Introduction to research about integration of technology into K-12 school systems. Students will also investigate current and future technology advancements in hardware, software, networking, support, and training. Basic issues relating to legal and ethical issues relative to technology will also be introduced.

**EDC 812 K-12 EdTech: Multimedia Design.** (3) Online. Corequisite: EDC 810. Introduction to multimedia-authoring approaches and research in electronic formats. Students will create web-based instructional courseware. All students will produce and publish a classroom, school, or other education related website.

**EDC 813 K-12 EdTech: Capstone.** (3) Online. Prerequisites: EDC 810, 811, and 812. Students will synthesize and integrate theories and practices learned from the three previous courses in the program and apply them toward the development of a culminating educational technology project appropriate to the K-12 environment.
of quantitative research methods in education. Topics include measures of central tendency, measures of variability, correlation, regression, testing statistical hypotheses, and research design.

EDL 811 Introduction to Qualitative Research. (3) A. Introduction to qualitative data collection and analysis in educational research. Review of origins, theory, and design of method; issues of validity, reliability, and human subject ethics.

EDL 820 Cultural and Contextual Foundations of Leadership. (5) A. Investigation of cultural and social influences on the development of leadership in educational settings. Emphasis is on place and the application of sociocultural concepts to leadership issues and problems in educational settings.

EDL 821 Moral and Ethical Dimensions of Leadership. (3) A. Examination of the moral dimensions of the process and context of leadership from theoretical and practical perspectives. Emphasis is on the application of ethical thinking and concepts to leadership issues and problems in educational settings.

EDL 822 Social and Political Dimensions of Leadership. (3) A. Examination of social and political dimensions of the process and content of leadership from theoretical and practical perspectives. Emphasis is on the application of relevant theoretical constructs to leadership issues and problems in educational settings.

EDL 823 Assessment for Educational Leaders. (3) A. Societal and application of appropriate and effective uses of different types of assessment data in a variety of educational settings to guide leadership practice.

EDL 899 Thesis for Specialists in Education. (3) A. Prerequisite: departmental approval. Completion and defense of a research thesis in educational leadership, policy studies, or a related field. May be retaken to a maximum of six hours.

EDL 900 Ed.D. Field Experience. (3) A. Prerequisite: departmental approval. Minimum of eighty hours of field experiences relevant to the student’s planned program of study, supported by skill development through symposia, tutorials, lectures, and assessments. May be retaken to a maximum of six hours.

EDL 910 Seminar in Advanced Research Methodology and Design. (3) A. Prerequisites: EDL 810 and 811. In-depth study of research methodology and design (qualitative, quantitative, or mixed methods) as related to a specific research project or set of research questions. May be retaken to a maximum of six hours.

EDL 930 Seminar on Rural Schools and Communities. (3) A. Consideration of the relationship between schools and rural communities, including issues related to democratic localism, state and national education agendas, and economic development in rural areas.

EDL 931 Leadership in Rural Settings. (3) A. Analysis of general and specific skills required for leadership in rural schools. Comparisons are made with leadership demands in urban and suburban settings. Examines formal and informal interactions and individual and collaborative leadership needs. 

EDL 999 Dissertation. (3) A. Prerequisite: departmental approval. Completion and defense of a research dissertation in educational leadership, policy studies, or a related field. May be retaken to a maximum of twelve hours.

EHE—Higher Education

Dr. Michael A. Martin, Chair

EHE 807 Problems in Higher Education. (1-3) A. Prerequisite: advisor/departmental chair approval. Independent work, special workshops, selected topics, or seminar. May be retaken under different subtitles to a maximum of six hours.

EHS—Environmental Health Science

Worley Johnson, Acting Chair

EHS 800 Environmental Health Research Process. (3) A. Cross listed with PHE 800. Provides the student with an in-depth exploration of the public health/environmental health paradigm using instruction and hands on experience in the application of quantitative and qualitative analysis in the public and environmental health arena. Credit will not be awarded to students who have credit for PHE 800.

EHS 825 Environmental Health Planning. (3) A. The study of the planning tools required for the administration and implementation of environmental health programs.

EHS 839 Applied Learning in Environmental Health. (1-6) A. Cross listed with EHS 863. Supervised and directed field experience at official agencies at any level of government (local, state or national) or with a private industry. The EHS field practice course administrator must approve all field-training sites before selection or assignment. Credit will not be awarded to students who have credit for EHS 863.

EHS 840 Industrial Hygiene Principles. (3) A. A study of the impact of the work place on worker’s health and the control of causative factors of disease.

EHS 841 Essentials of Industrial Hygiene. (3) A. Identify primary sources of potential chemical, physical and biological agents, identify techniques for assessing the risk of worker exposure and the health impacts of occupational exposures to workers. (KYU and WEB course)

EHS 845 Environmental Health Standards/Compliance. (3) A. The study of international and national environmental health standards, rules and regulations, application interpretations, and the statutes upon which they are based.

EHS 850 Introduction to Environmental Health Science. (3) A. Study of the effects of the environment on personal and public health related to water and waste treatment, air pollution, food hygiene, disease vectors, waste disposal, radiation, noise, institutions, etc. as they relate to chronic and communicable diseases.

EHS 855 Emergency Sanitation/Shelter/Environments. (3) A. This course will provide students with environmental health principles required to protect the environmental health of a community in times of emergency/disaster.

EHS 860 Air Quality and Health. (3) A. A study of health impacts of air pollution from both outdoor and indoor sources. The course will also provide information about methods of reduction, control, and elimination of air pollution.

EHS 863 Field Experience in Environmental Health. (1-6) A. Cross listed with EHS 839. Supervised and directed field experience at official agencies at any level of government (state, local or national) or with private industry. The course administrator must approve all field-training sites before selection or assignment. Credit will not be awarded to students who have credit for EHS 839.

EHS 865 Environmental Toxicology. (3) A. Toxicology, the principles, concepts and thinking that are its foundation. The mechanisms by which the substances enter the cells of the body, the physiological processes, the target organs, classes of...
toxic substances, and potential exposures.

EHS 870 Assessing and Managing Health Risks. (3) A. A study of risk assessment, injury control, and environmental epidemiology. Techniques for assessment and management of risk and paradigms for decision making to protect community public health and the work environment.

EHS 877 Public Health Group Dynamics. (3) A. Provides the student with the principles of value-based decision making in empowering stakeholders of the health care system. This course deals with group planning processes, negotiation and mediation.

EHS 880 Food/Waterborne Disease Control. (3) A. The management of safety and disease hazards inherent in administering community programs of food hygiene, water supply, and wastewater treatment.

EHS 890 Independent Study in Health Science. (1-3) A. Prerequisite: advisor/course instructor/departmental approval prior to enrollment. Student-initiated directed study. Regular consultation with faculty supervisor and final project research paper required. May not be taken under different subtopics. Approval of special project study proposal by faculty advisor.

EHS 899 Thesis in Health Science. (1-6) A. Prerequisite: advisor/course instructor/departmental approval prior to enrollment. Student-initiated directed study on thesis research and writing. Regular consultation with faculty supervisor and final project research paper required.

ELE 707 Problems in Elementary Education. (1-3) A. Prerequisite: advisor/departmental chair approval. Independent work, special workshops, special topics, or seminar. May be taken under different subtopics.

ELE 719 Teaching in the Kindergarten. (3) A. A. Focuses upon leaders and literature of kindergartened education including historical movements, organizations, curricula, equipment, and procedures used with normal, developmentally different, and multicultural children.

ELE 741 Survey of Elementary Curriculum Programs. (3) I, II. For physical education, art, or music majors seeking 12th grade certification. Explores elementary curriculum, the role of special teachers, problems of individual learners, functions of the entire school-community. Not open to elementary education majors.

ELE 807 Elementary Education: __. (1-3) A. Prerequisite: advisor/departmental chair approval. Independent work, workshops, special topics, or seminar. May be taken under different subtopics.

ELE 810 Elementary School Curriculum. (3) I, II. Study in depth of principles, materials, and programs in current curriculum development and revision in the elementary school.

ELE 871 Literacy Programs: P-5 (3) A. Extensive study of methods and materials appropriate for developing reading, primary, and transitional literacy in grades P-5.

ELE 897 Independent Study. (1-3) I, II. Primarily for advanced graduate students who desire to explore special problems relating to elementary education. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

EME—Early Elementary/Middle Grade Dr. Michael A. Martin, Chair

EME 710 Art in the Curriculum. (3) A. Elements of the discipline, creativity, aesthetics, theory, philosophy and instructional facilities will be explored. Individual explorations of research and media.

EME 751 Linguistics in the Curriculum. (3) A. Prerequisite: EME 445, 873 or ELE 871. Investigations of elements in the science of linguistics and their application to communication skills of students.

EME 786 Teaching of Health in P-8. (3) A. Prerequisites: admission to teacher education and major in school health. Developmentally appropriate curriculum, materials, and methods for the health P-8 program. Minimum of twenty field/c clinical hours.

EME 796 Physical Education for Children and Youth. (3) A. A. Comprehensive review of techniques used in teaching of health and physical education in the early elementary and middle grades. Emphasis placed on health, evaluation, fitness testing, rhythmic activities, game activities, tumbling and self-testing.

EME 843 Teaching Mathematics to Low Achievers. (3) A. In-depth analysis of characteristics of low achievers, teaching resources, teaching strategies, and appropriate mathematics curriculum content.

EME 863 Social Science in the Curriculum. (3) A. Emphasis on social science disciplines in the curriculum. New developments in social studies curricula are explored.

EME 865 Investigations in Reading. (1-3) A. Prerequisite: instructor approval. Individual research and study of investigative and theoretical literature dealing with the teaching of reading.

EME 866 Investigations in Mathematics. (1-3) A. Critical study of investigative and theoretical literature dealing with the teaching of mathematics.

EME 870 Trends in Science Education. (3) A. Exploration of modern trends, practices, and foundation programs drawn from appropriate disciplines which relate to the teaching of science.

EME 872 Mathematics in the Curriculum. (3) A. Exploration of trends, concepts, and issues involved in modern mathematics programs. Research findings are examined and multi-sensory materials are presented.

EME 873 Research Based Reading Instruction. (1-3) A. Advanced study of methods, materials, and organizational procedures appropriate for teaching developmental reading.

EME 874 Language Arts in the Curriculum. (3) A. Examination of current trends and curriculum problems related to teaching of language arts. Emphasis on listening, oral and written expression, textual analysis, and communication.

EME 876 Investigations in Science Education. (3) A. Prerequisite: instructor approval. Individual research and study of investigative and theoretical literature dealing with the teaching of science.

EME 877 Practicum for Reading Specialists. (3) A. Prerequisites: EME 868 and 875. Supervised experience for reading specialists in diagnosing and instructing students with reading difficulties.

EMG—Middle Grade Education Dr. Michael A. Martin, Chair

EMG 707 Problems in Middle Grade Education: __. (1-3) A. Prerequisite: approval of advisor. Independent work, workshops, special topics, or seminar. May be taken for a maximum of six hours under different subtopics.

EMG 768 Curriculum and Instructional Strategies for Industrial Education in the Middle Grades. (3) A. Prerequisite: certification in Industrial Education. Development of materials and strategies appropriate for Industrial Education instruction in the middle grades.

EMG 806 Reading Instruction in the Middle School. (3) A. Prerequisite: a course in foundations or reading/language arts instruction. Comprehensive study of materials and strategies for teaching reading in the middle grades with special emphasis on reading in the content areas.

EMG 880 Middle Grade Education: __. (1-3) A. Independent study, special workshops, topics, or seminars. May be taken for a maximum of six hours under different subtopics.

EMG 810 Curriculum in the Middle School. (3) A. Study of the physical, social, emotional, and intellectual needs unique to the middle grade student and their implications for courses of study, the learning environment, and teaching characteristics.

EMG 867 Middle Grade Curriculum and Instructional Strategies in Family and Consumer Sciences. (3) A. Curriculum content, instructional materials, and strategies used in middle grade instruction in family and consumer sciences.

EMG 897 Independent Study. (1-3) A. Offered for advanced graduate students who desire to investigate special problems related to middle grade education.

EMS—Early Elementary/Middle Grade/Secondary Dr. Michael A. Martin, Chair

EMS 725 Methods and Materials for Teaching English as a Second Language. (3) A. The study of effective methods of Teaching English as a Second Language (TESL). Thirty hours of field experiences are required.

EMS 880 Instructional Design and Technology. (3) A. An in-depth study of designing and planning technology enhanced learning activities and materials in P-12 classrooms. Emphasis is placed upon meeting the individual professional needs of participants.

EMS 818 Effective Instructional Models and Practices. (3) A. A course designed to help students examine, evaluate, and apply recent research findings related to effective instruction and schools.

EMS 830 Multicultural Populations and School Curriculum. (3) A. Exploration of ethnic and family backgrounds, class structure, patterns of living, language characteristics, and teacher-pupil attitudes as they relate to the school experience.

EMS 842 Discipline and Classroom Management. (3) A. Knowledge and skills necessary for establishing and maintaining positive relationships in the classroom; disciplinary concepts and techniques. Theoretical and tested knowledge in personal behavior and communication skills systems examined for practical and effective application.

EMS 850 Curriculum for Leaders in Education. (3) A. A course focusing on definition, planning, implementation, and assessment of P-12 curricula. Designed for students pursuing programs in Instructional Leadership.

EMS 855 Gifted and Talented Youth. (3) A. Survey of the unique characteristics of gifted and talented youth, methods of identification, and educational needs.

EMS 856 Curriculum in the Gifted and Talented Education. (3) A. Models for gifted and talented curriculum development, gifted and talented curriculum projects and teaching strategies, state and national curriculum guidelines for gifted and talented instruction, program delivery options, staff development, and development of critical and creative thinking skills.

EMS 858 Practicum for Gifted and
SECTION SIX - COURSE DESCRIPTIONS

Talented Education. (3) A. Prerequisites: EMS 855, 856, 857. Supervised teaching experience with gifted/ talented students. Provides students opportunities to apply knowledge and skills in classroom settings. Students will participate in program planning, implementation, and evaluation.

EMS 861 Environmental Education Essentials. (3) A. Exploration of the philosophy, historical development, resource identification and curriculum development of environmental education.

EMS 863 Techniques of Teaching Environmental Education. (3) A. Appropriate methods and materials for effective environmental education in a variety of settings.

EMS 868 Instructional Techniques and Materials for Students with Reading Difficulties. (3) A. Prerequisite: ELE 871, EME 873, ENG 806, or ESE 774. Theory and implementation of diagnostic procedures for the appraisal of reading difficulties. Emphasis on assessing types and degree of reading disabilities and identifying causal and contributing factors.

EMS 880 Organization and Supervision of Student Teaching. (3) A. Prerequisite: teaching experience. For school and college personnel concerned with improving student teaching experiences.

EMS 889 Literacy Consulting Capstone Seminar. (3) A. Prerequisites: EMS 870 and 871. Multidisciplinary orientation of an action research project related to literacy consulting. Reflections on individual professional development related to IRA/NCTE Literacy Coordinating Standards.

ENG—English Dr. James Kelter, Chair

ENG 700 Topics in Professional Writing. (3) A. Prerequisite: ENG 700. Supervised experiences for literacy consultants working in schools to provide instructional support and professional development in the language arts to teachers across the curriculum.

ENG 703 Creative Writing Workshop. (1) A. Prerequisite: ENG 703. Open to students who desire to have their manuscripts critiqued: fiction, drama, poetry, biography, or the informal essay accepted; guest lecturers by and discussion with writers in residence.

ENG 704 Creative Writing Mentorship. (2) SUMMER ONLY. Prerequisite/Corequisite: ENG 703. Corresponding with instructor on-line and in conference, students will further develop advanced projects begun in ENG 703.

ENG 710 Introduction to Linguistic Theory. (3) A. Prerequisite: ENG 710. An introduction to current linguistic theory and practice.

ENG 715 English as a Second Language. (3) A. Prerequisite: ENG 715. Study of theories advanced to explain the learning of English as a second language.

ENG 719 History of the English Language. (3) A. Prerequisite: ENG 719. Study of the English language in terms of social, historical, and linguistic forces from which it developed into modern English. May be retaken with different topics to a maximum of six hours.

ENG 730 Approaches to Genres. (3) A. Prerequisite of a designated literary genre, such as the rise of the novel, epic poetry, classical drama, or a popular literature genre. May be retaken with different topics to a maximum of six hours.

ENG 750 Topics in Literature: ___. (3) A. An intensive study of a particular aspect of literature such as a theme, a movement, or contemporary directions/experiments. May be retaken with different topics to a maximum of six hours.

ENG 800 Seminar on Composition. (3) A. An introduction to current information and ideas on composition, with practical application, problem solving, and research especially relevant to college composition. Required of and limited to teaching assistants in ENG 800 and 801.

ENG 803 Approaches to Creative Writing. (3) A. Prerequisite: ENG 803. Critical reading of professional literature on the development of writing ability; application and analysis of the writing process and response to writing; individualized research. Maximum of three credit hours may apply toward a M.A. degree in English.

ENG 806 Topics in Modern Rhetoric: ___. (3) A. Prerequisite: ENG 510/710 or equivalent. Study in depth of selected major authors, theories, research and/or pedagogical approaches in twentieth-century rhetoric. May be retaken with different topics to a maximum of six hours.

ENG 805 Writing Project. (1-6) A. Prerequisite: Departmental approval. Critical reading of professional literature on the development of writing ability; application and analysis of the writing process and response to writing; individualized research. Maximum of three credit hours may apply toward a M.A. degree in English.

ENG 807 Advanced Study of Language: Knowledge and Use. (3) A. Prerequisite: ENG 510/710 or equivalent. An advanced course in language knowledge (competence) and use (performance) from the perspective of language theory, focusing on aspects of language acquisition and literacy development.

ENG 808 Studies in Modern Composition Theory. (3) A. Advanced course in modern theories of composition. Applications for students of writing and for students interested in teaching writing; includes theory, practice, and evaluation.

ENG 809 Seminar in Scholarship and Writing. (3) A. Prerequisite: ENG 809. Study of the range of scholarly tools and methods for research and writing, including print and electronic sources. Special emphasis on practical application to a specific research project.

ENG 810 Seminar in Linguistics. (3) A. Prerequisite: ENG 510/710 or equivalent. Study of language from various linguistic perspectives.

ENG 812 Seminar in Research Methods in Rhetoric and Composition Studies. (3) A. Study of methods and bibliographical resources, including electronic media, for scholarly research and writing in rhetoric and composition. Emphasis on practical application to a specific research project.

ENG 825 Old English Language and Literature. (3) A. Prerequisite: ENG 825. Study of the structure of Old English (phonology, morphology, syntax) and of selected literary works in the original. Emphasis on language or literature based on individuals’ interests.

ENG 827 History of Rhetoric. (3) A. Study of classical rhetoric through the nineteenth-century as it applied to written discourse. Emphasis upon methods of invention, arrangement, and style to demonstrate their continuing utility.

ENG 830 Seminar in Literature. (3) A. Prerequisite: ENG 830 or equivalent. Study of an author’s or a particular aspect of literature such as a theme, a movement, or contemporary directions/experiments. May be retaken with different topics to a maximum of six hours.

ENG 833 Modern Literary Criticism. (3) A. Study of selected major critical approaches (such as New Criticism, Marxist Criticism, Psychoanalytic Criticism, Deconstruction, New Historicism, Feminist Criticism, Reader-Response Criticism) and their backgrounds.

ENG 839 Applied Learning in English. (1-6) A. Prerequisite: English department approval. Work under faculty and field supervisors in cooperative placement related to English graduate studies. One to six hours credit per semester or summer. Minimum of eighty hours work required for each academic credit. Maximum of three hours credit may apply toward an M.A. degree in English.

ENG 839 A-F Cooperative Study: English. (1-6) A. Prerequisite: English department approval. Work under faculty and field supervisors in cooperative placement related to English graduate studies. One to six hours credit per semester or summer. Minimum of eighty hours work required for each academic credit. Maximum of three hours credit may apply toward an M.A. degree in English.

ENG 853 Seminar in Nineteenth-Century American Literature. (3) A. Prerequisite: ENG 853. Study in depth of several major authors, or of a significant literary movement, in American literature through Cooper. May be retaken with different topics to a maximum of six hours, only upon advisor recommendation.

ENG 854 Seminar in Twentieth-Century American Literature. (3) A. Study in depth of several major authors, or of a significant literary movement, in modern American literature. May be retaken with different topics to a maximum of six hours, only upon advisor recommendation.

ENG 860 Topics in Reading & Teaching Lit. (3) A. Study of various topics in reading and teaching literature to middle and high school students. Designed for middle and high school language arts/English teachers. (Counts towards credit hours for MAT, M.Ed, and Extension Certificate). May be retaken with different topics to a maximum of six hours, only upon advisor recommendation.

ENG 861 Reading and Teaching Poetry. (3) A. The course introduces middle and high school language arts/English teachers to the teaching of poetry (reading and writing); demonstrates how teachers may share their approaches to poetry with middle and high school students so that their students may more skilfully read and interpret poetry. (Counts towards credit hours for MAT, M.Ed, and Extension Certificate).

ENG 862 Reading and Teaching Fiction. (3) A. The course introduces middle and high school language arts/English teachers to the teaching of fiction (reading and writing); demonstrates how teachers may share their approaches to fiction (novels and short stories) with middle and high school students so that their students may more skilfully read and interpret works of fiction. (Counts towards credit hours for MAT, M.Ed, and Extension Certificate).

ENG 863 Writing and Teaching Writing. (3) A. Prerequisite: ENG 301 or equivalent. Writing experiences with varied purposes in different genres; approaches for teaching writing in K-12 schools. Writing is analyzed for evidence of instructional "next steps." Does not fulfill requirements for M.A. in English. Credit will not be awarded to students who have credit for ENG 805.

ENG 870 Seminar in Medieval Literature.
SECTION SIX - COURSE DESCRIPTIONS

(3) A. Study in depth of several major authors, or of a significant literary movement, in English literature of the Middle Ages.

ENG 873 Seminar in Renaissance Literature. (3) A. Study in depth of Shakespeare or of several major authors, or of a significant literary movement, in English literature from 1485 to 1660.

ENG 876 Seminar in Restoration and Eighteenth-Century Literature. (3) A. Study in depth of several major authors, or of a significant literary movement, in British literature from 1660 to 1800.

ENG 878 Seminar in Nineteenth-Century British Literature. (3) A. Study in depth of several major authors, or of a significant literary movement, in British literature of the Romantic and Victorian periods.

ENG 880 Seminar in Twentieth-Century British Literature. (3) A. A study in depth of several major authors, or of a significant literary movement, in modern British literature. May be retaken with different topics to a maximum of six hours, only upon advisor recommendation.

ENG 890 Special Studies. (1-3) A. Independent research and writing designed to fulfill individual needs and interests of advanced students.

Student must have the graduate special studies proposal approved by faculty supervisor, graduate program coordinator, and department chair.

ENG 898 Thesis I. (3) A.

ENG 899 Thesis II. (3) A.

ENW—English Creative Writing

Dr. James Keller, Chair

ENW 800 On-Campus Writing Residency: (3) A. Corequisites: ENW 810, 820. Intensive seven- to ten-day course, taken to fulfill requirements for an M.F.A. in Creative Writing. May be repeated for credit up to 12 hours, as long as course content varies.

ENW 810 Topics in Creative Writing: (3) A. OFFERED ON-LINE ONLY. Selected topic on creative writing. May be repeated with different topics to a maximum of 12 hours.

ENW 820 Low-Residency Mentoring: (6) A. During the low-residency mentoring, students will work with their mentors via mail, email, teleconferencing, Blackboard, telephone, and in any other way the mentor deems fruitful. Similar to an independent study, students will work on their own (reading, writing, revising), sending in work to their mentor (amount to be determined by the mentor) every three weeks. May be repeated for credit up to 24 hours, as long as course content varies.

EPY—Educational Psychology

Dr. Connie Callahan, Interim Chair

EPY 816 Tests and Measurements. (3) I, II. Study of concepts, principles, and methods involved in the use of current tests and inventories. Emphasis on measurement theory underlying construction, use, and interpretation of data from standardized tests.

EPY 820 Human Development and Learning. (3) I, II. The study of various theories of human behavior, development, and learning. Emphasis is placed on current research and theories with special emphasis on different ethnic, cultural and social backgrounds and physical and mental exceptionality of children and youth.

EPY 842 Statistical Methods I. (3) A. Introduction to the techniques appropriate for the treatment of educational and psychological data. Use and interpretation of descriptive statistical methods. Credit will not be awarded to students who have credit for ECO 220 (in 2009-2010).PSY 301, QMB 300 or STA 271 or STA 500 or STA 700.

EPY 852 Advanced Educational Psychology. (3) A. Basic problems of biological and environmental factors of mental development, and the principles of motivation and learning are emphasized.

EPY 854 Mental Health and Personal Adjustment. (3) A. Study of the personal and social factors related to the development of individual mental health and mental illness.

EPY 869 Research in Education. (3) I, II. Fundamental principles of educational research. Required of all candidates for the Master of Arts in Education degree who do not prepare a thesis. Should be taken early in the graduate program.

EPY 895 Advanced Research Methodology. (3) A. Corequisite: EPY 869 or equivalent. Theories and models of research design in the study of behavior and the educative process; statistical analysis of data. Research proposals may be developed.

ESE—Secondary Education

Dr. Michael A. Martin, Chair

ESE 707 Problems in Secondary Education. (1-3) A. Prerequisite: advisor/departamental chair approval. Independent work, special workshops, special topics, or seminars.

ESE 740 Teaching Art in the Secondary P-12 Schools. (3) I. Prerequisite: admission to the MAT program. Developmentally appropriate materials and methods for teaching art in the secondary schools. Minimum of 96 field/clinical hours.

ESE 743 Teaching of Language Arts in the Secondary School. (3) I. Prerequisite: admission to the MAT program. Developmentally appropriate materials and methods for teaching language arts in the secondary school. Minimum of 96 field/clinical hours.

ESE 749 Teaching Social Studies in the Secondary School. (3) I. Prerequisite: admission to the MAT program. "B" or higher in EGC 820 and EGC 830, and a major in the social sciences. Developmentally appropriate materials and methods for teaching social sciences in the secondary school. Minimum of 96 field/clinical hours.

ESE 750 Teaching Mathematics in the Secondary School. (3) I. Prerequisite: admission to the MAT program. Developmentally appropriate materials and methods for teaching mathematics and computer science in secondary schools. Minimum of 96 field/clinical hours.

ESE 752 Teaching of Career and Technical Education in Middle and Secondary Schools. (3) I. Prerequisite: admission to the MAT program. Developmentally appropriate materials and methods for teaching career and technical education in the middle and secondary schools. Minimum of 96 field/clinical hours.

ESE 753 Family and Consumer Sciences Education Curriculum. (4) I. Prerequisite: admission to the MAT program. Developmentally appropriate materials and methods for teaching family and consumer sciences curriculum in the secondary schools. Minimum of 96 field/clinical hours.

ESE 761 Teaching Science in Secondary School. (3) I. Prerequisite: Admission into the secondary MAT program. Emphasis to introduce prospective teachers to the modern materials and methods of teaching biological and physical science at the secondary level. Minimum of 96 field/clinical hours.

ESE 766 Teaching of Physical Education in Secondary Schools. (3) I. Prerequisite: admission to the MAT program with a major in physical education.

ESE 773 Teaching Business and Marketing in Middle and Secondary Schools. (3) I. Prerequisite: admission to the MAT program. Developmentally appropriate materials and methods for teaching business and marketing education. Minimum of 96 field/clinical hours.

ESE 774 Teaching Reading in the Secondary School. (3) A. Prerequisites: education core and admission to teacher education. Emphasis on developmental and content area reading skills, appraisal of reading abilities, appropriate materials, assessment, and organization of secondary reading program.

ESE 779 Music Education: Principles and Practices. (3) I. Prerequisites: admission to the MAT program or a music certification program and MUS 750. Developmentally appropriate materials and methods for teaching music education in secondary schools. Minimum of 96 field/clinical hours.

ESE 787 Teaching of Health Education in Secondary Schools. (3) I. Prerequisites: admission to the MAT program with a major in health education. Developmentally appropriate materials and methods for teaching health education in secondary schools. Minimum of 96 field/clinical hours.

ESE 807 Secondary Education: (1-3) A. Prerequisite: advisor/departamental chair approval. Independent work, workshops, special topics, or seminars. May be retaken under different subtitles.

ESE 849 Trends and Materials in Social Studies. (3) I. Designed to broaden the horizons of secondary social studies teachers. Focus on new current materials, simulation, videotaped microteaching. Participants will be actively involved, and consultants will assist in areas of particular interest.

ESE 850 Trends and Materials in the Teaching of Mathematics. (3) A. Examination of curricular trends, modern programs, appropriate strategies, and innovative materials in secondary mathematics.

ESE 860 Curriculum Development in Family and Consumer Sciences. (3) A. Prerequisite: advisor approval. Educational trends and their implications; principles of curriculum construction applied to family and consumer sciences in middle and secondary schools.

ESE 861 Supervision of Family and Consumer Sciences. (3) A. Principles and techniques of effective supervision in family and consumer sciences with emphasis on supervision of student teaching.

ESE 863 Secondary School Curriculum. (3) II. Aims of the public secondary schools; plans for evaluating curriculum procedures; qualities of good teaching; procedures of evaluating and improving classroom teaching; methods of making the school a more effective agency.

ESE 864 Special Problems in Family and Consumer Sciences Education. (1-3) A. Prerequisite: instructor approval. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.

ESE 867 Assessment in Family and Consumer Sciences Education. (3) A. Theories and techniques of program assessment; construction and interpretation of instruments to measure student progress and program improvement.

ESE 871 Special Problems in Industrial Arts Education. (1-6) A. Prerequisite: credit or value to the teacher in the field, both of a practical and of a research nature, will be pursued by the student and developed through conferences and activities directed by the staff. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

ESE 872 Curriculum Practices and Trends
in Industrial Education. (3) I. Current concepts and trends in industrial education; principles underlying curriculum construction and development; long range planning for improvement of program.

ESE 874 Supervision and Administration in Music. (3) A. Functions, techniques, and problems of supervision and administration in music education; development of effective programs in city and county school systems; interservice education and workshop techniques; professional and community relationships.

ESE 876 Current Trends in Elementary Music. (2) A. Current thought and practices in elementary music; knowledge of learners and learning processes, structure of music, methods of developing skills. Non-music majors must have equivalent of MUS 360 and instructor approval.

ESE 877 Practicum in Remedial Reading. (3) A. Supervised experiences for secondary reading teachers in diagnosis and correction of reading problems.

ESE 878 Principles of Music Education. (3) I. Basic educational principles and their implications for music education with reference to all types of school situations.

ESE 879 Foundations of Music Education. (3) II. Historical, philosophical, and psychological foundations of music education and their relationship to curriculum development.

ESE 880 Problems in Music Education. (1-3) I. II. Problems in the various areas of music education. Emphasis on curriculum improvement through experience to current research and literature in the field. If taken as an independent study, student must have the independent study form approved by faculty advisor and department chair prior to enrollment. May be retaken to a maximum of three hours.

ESE 881 Workshop in Music Education. (1-4) Summer only. Philosophy, objectives, literature, materials, and techniques pertinent to a particular area of music instruction. Topics to be announced. May be retaken to a maximum of four hours credit.

ESE 882 Curriculum Development in Music Education. (3) A. The theory and process of curriculum development in music education; consideration of the instructional process; the importance of sequence, continuity, and articulation; strategies for change.

FCS—Family and Consumer Sciences

Dr. Diane Leggett, Chair

FCS 750 Family and Consumer Science Topics: ______. (1-6) A. Workshops on selected topics in home economics. May be retaken to a maximum of six hours provided topics vary. Students having received credit for this course at the undergraduate (500) level may retake it to a maximum of six hours credit.

FIN—Finance

Dr. Oliver Feltus, Chair

FIN 824 Survey of Finance. (3) A. Prerequisites: ACC 201 and ACC 202 or ACC 820 each with a minimum grade of “B-” or ACC 230 and ECO 231 each with a minimum grade of “C-” or introduction to theories of managerial financial decision making; time value of money; risk-reward tradeoff; stockholder wealth maximization; capital structure; working capital management; and financial institution markets arrangements.

FIN 850 Strategic Financial Management. (3) II. Prerequisites: FIN 300 or FIN 824 or equivalent each with a minimum grade of “B-” and QMB 850. In-depth exploration of capital budgeting, dividend analysis, capital structure, cash and liquidity management, financial forecasting and planning, current assets and liabilities management, and institutional structures for finance. Focus on deconstructing financial statements.

FIN 851 Seminar in Investments. (3) I. Readings on traditional and current issues emphasizing valuation, selection, and portfolio management of securities.

FIN 854 Financial Markets and Institutions. (3) A. Prerequisites: FIN 824 with a minimum grade of “B-” and QMB 850. A topical survey of the financial markets and institutions literature, including the impact of regulation and deregulation.

FIN 855 Topics in Finance. (1-6) A. Prerequisites: FIN 824 with a minimum grade of “B-” and QMB 850. Study of contemporary topics from areas such as international finance, financial institutions and regulations, and investment analysis. May be retaken to a maximum of six hours provided topics are different.

FIN 890 Independent Study in Finance. (1-4) A. Prerequisite: advisor/departmental approval. May be retaken under different subtopics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

FRM—Family Resource Management

Dr. Diane Leggett, Chair

FRM 856 Special Problems in Family Economics and Management. (1-3) I. II. Prerequisite: instructor approval. This student chooses a problem and works under the supervision of the instructor. May be retaken to a maximum of six hours provided topics vary. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

GBU—General Business

Dr. Lana Carnes, Chair

GBU 850 Legal, Ethical, and Social Environment of Business. (3) A. Examines what the responsible business-person must know about the Common Law, the regulatory environment, standards of ethical conduct, and the social responsibilities of the modern enterprise.

GBU 851 Business Strategy. (3) I. II. Prerequisites: ACC 850, CBT 850, CIS 850, FIN 850, MGT 850, MKT 850, and QMB 850. A capstone perspective integrating design of all functional areas and implementation of business strategic plan.

GBU 855 Special Topics in Business. (3) A. Prerequisite: departmental approval. Study of various special topics in the various functional areas of business: accounting, administrative communications, computer information systems, finance, management, marketing, or international business. May be retaken to a maximum of six hours provided topics are different.

GBU 891 Thesis Research. (3) A. An independent research project, guided by Thesis Advisor and approved by Thesis Committee of three MBA faculty (Thesis Advisor included), in partial fulfillment of the MBA degree. Three hours per semester, up to a maximum of six hours, may be taken. The grade for this course will be IP until either the thesis is completed and approved, or the MBA comprehensive examination is passed at which time the grade will become “S.”

GEO—Geography

Dr. John White, Chair

GEO 701 Advanced Geography: ______. (3) A. Prerequisite: departmental approval. In-depth study of physical, cultural, economic, or geographic technique (GIS) topics. Students are taken to a maximum of six hours provided subject matter differs each time.

GEO 725 Seminar in Planning: ______. (3) A. In-depth study of urban or regional planning topics, such as growth management and land use. May be retaken to a maximum of six hours provided subject matter differs each time.

GEO 753 Advanced GIS. (3) A. Prerequisite: GEO 353 or equivalent or departmental approval. Advanced concepts, operations, and applications of advanced geographic imagery, including remote sensing and vector GIS. Spatial analysis using scanning, imagery, GPS, global data sets, and derived data for natural and social applications. Use of standard and meta software, GIS digital data.

GEO 756 Advanced Geographic Imagery. (3) A. Prerequisite: GEO 355 or departmental approval. Characteristics, interpretation, integration, and applications of advanced geographic imagery, including image processing. Hands-on emphasis.

GEO 797 Special Studies in Geography. (1-3) A. Prerequisite: departmental approval. Directed work in geography. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Credit will not be awarded to students who have credit for PLA 797 or PLA 597.

GLY—Geology

Dr. John White, Chair

GLY 700 Earth Science Problems for Teachers: ______. (1-3) I. II. Prerequisite: departmental approval. Designed to fit the needs of individual students majoring in education (general science) who need special instruction in the earth sciences. Student must have the independent study proposal form approved by the faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of nine hours provided topic is different each time.

GLY 703 Earth Materials. (3) I. Prerequisite: any general education earth science course or departmental approval. Survey of natural materials: minerals, rocks, soils and natural resources presented in the compositional structure of the Earth. Emphasis on the interaction between these materials and human activity, and on analytical techniques. 2 Lec/2 Lab.

GLY 704 Earth Processes. (3) II. Prerequisite: any general education earth science course or departmental approval. Survey of natural processes: weathering and erosion; transportation, deposition and consolidation of sediment; deformation and uplift of the Earth’s crust. Emphasis on the interaction between these processes and human activity, and on analytical techniques. 2 Lec/2 Lab.

GLY 712 Geology of Soils. (3) A. Prerequisite: any general education earth science course or departmental approval. Composition, classification, and evolution of soil; role of climate, living organisms, physiotherapy, and underlying geology in soil formation. Emphasis on clay mineralogy, analytical techniques, soil mapping, paleosols in the rock record, human interaction with soils, and the economic importance of soils. 2 Lec/2 Lab.

GLY 735 Hydrology. (3) I. Prerequisites: any general education earth science course or departmental approval. Origin, occurrence, movement, utilization, and conservation of groundwater. Qualitative and quantitative presentation of geological, physical, and geochemical aspects of groundwater hydrology. 2 Lec/2 Lab.

GLY 740 Biochemical Treatment Processes. (3) A. Prerequisite: departmental approval. Survey of remediation processes for polluted waters and soils; emphasis on understanding the science of and application for various treatment processes.

GLY 750 Evolution of the Earth. (3) A. Prerequisites: GLY 703 and 704 or departmental approval. Capstone course: overview of geological principles from the perspective of earth’s history, physical and biological. Emphasis on critical thinking and expressive writing.

GLY 780 Selected Topics: ______. (1-3)
SECTION SIX - COURSE DESCRIPTIONS

A. Prerequisite: departmental approval. Designed to explore specific aspects of geology. May be retaken to a maximum of six hours provided topic is different each time.

Gly 800 Selected Topics for Teachers: (1-3) A. Prerequisite: departmental approval. Designed to offer a range of geological topics for teacher education. May be retaken to a maximum of nine hours provided topic is different each time.

Gly 802 Scientific Communication in Geosciences. (2) I. Corequisite: Gly 803. Introduction to design of research, preparation of papers for scientific publication, and the preparation and presentation of displays and papers at scientific meetings.

Gly 803 Graduate Seminar. (1) I, II. Weekly departmental seminar directed toward current research in geoscience. Presenters include faculty, invited professionals, and graduate students. Active participation as a presenter and an informed respondent required. Attended as a complement to Gly 802, but may be retaken to a maximum of four hours.

Gly 804 Research Methods in Geosciences. (3) I. Practical methodology of research in the geosciences, a site-based project that uses geoscientific techniques and instrumentation to answer research questions. Includes, but is not limited to, petrography; orientation to available laboratory facilities, geospatial analysis, and geophysical investigations. 2 Lec/2 Lab.

Gly 805 Advanced Structural Geology. (3) A. Prerequisite: Gly 410 or departmental approval. Emphasis on plate tectonics, regional structural geology, and the mechanics of stress and strain.

Gly 821 Sedimentology. (3) A. Prerequisite: Gly 415 or departmental approval. Emphasis on either siliciclastic or carbonate sedimentology. Study of physical, chemical, and biological processes leading to interpretation of depositional and diagenetic environments. May be retaken to a maximum of six hours if topic is different.

Gly 822 Igneous and Metamorphic Petrology. (3) A. Prerequisite: Gly 409 or Gly 703 and 804. Mineralogy, chemistry, texture, structure, and tectonic environment of the principal suites of igneous and metamorphic rocks. Emphasis on petrogenetic models within an overall context of global tectonics. 2 Lec/2 Lab.

Gly 823 Sedimentary Petrology. (3) A. Prerequisite: Gly 409 or Gly 703 and Gly 804. Study of composition, texture, and diagenesis of sedimentary rocks. Emphasis on microscopic examination. 2 Lec/2 Lab.

Gly 836 Seminar: Granular Hydrogeology. (3) A. Prerequisite: Gly 535 or 735 or departmental approval. Convergent groundwater flow in ideally homogeneous, isotropic, porous and permeable media, both vadose and phreatic; examples illustrating departures from the ideal. Seminar features exposition of theoretical concepts and their practical application, current journal articles, case studies, and student/instructor/guest presentations.

Gly 837 Seminar: Karst Hydrogeology. (3) A. Prerequisite: Gly 535 or 735 or departmental approval. Convergent groundwater flow in soluble rocks exhibiting heterogeneous, anisotropic, conduit dominated permeability, both vadose and phreatic. Seminar features lecture presentations relevant to understanding and analyzing these complex aquifers, demonstration of tracer investigations and electronic monitoring, case studies, field trip, and student presentations.

Gly 838 Seminar: Contaminant Hydrogeology. (3) A. Prerequisite: Gly 535 or 735 or departmental approval. Point and non-point source contamination of granular and karst aquifers; vadose and phreatic zone transport of various kinds of pollutants; groundwater monitoring, aquifer restoration, and environmental remediation. Seminar features exposition of theoretical concepts and their practical application, current journal articles, case studies, and student/instructor/guest presentations.

Gly 860 Aqueous Geochemistry. (3) II. Prerequisite: CHE 112 or departmental approval. Reactions between natural waters, atmospheric gases and earth materials in surface and near surface environments. Emphasis is placed on consequences of chemical weathering, influence of surface and near surface water, geochemical cycles, and natural and anthropogenic geochemical events. 2 Lec/2 Lab.

Gly 880 Seminar: (1-3) A. Prerequisite: instructor approval. Designed to meet specialized needs for instruction. May be retaken to a maximum of nine hours provided topic is different each time.

Gly 890 Geological Literature Review. (3) A. Prerequisite: Gly 802. Critical analysis of research in a specific field of geology or environmental science, written in consultation with faculty committee. Required of graduate students in non-thesis option; credit will not be given for both Gly 890 and Gly 890.

Gly 898 Special Problems in Geology. (1-6) I, II. Prerequisite: departmental approval. Topic determined by student and instructor. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours provided topic is different each time.

Gly 899 Thesis. (3-6) I, II. Prerequisite: departmental approval. Continuation of research leading to thesis as directed by chair of thesis committee. May be retaken to a maximum of six hours.

Gly 899C Thesis Continuation. (3-9) I, II. Prerequisite: departmental approval. Continuation of research leading to thesis as directed by chair of thesis committee. Student must have already registered for six hours of Gly 899. May be retaken as necessary but not used to satisfy degree program requirements.

Hea—Health Education Dr. Michael Ballard, Chair

Hea 790 Health Education: (1-3) A. Study of pertinent problems in health and health education. Includes topics such as: health care delivery, child abuse, teenage pregnancy, community health organizations, elementary school health curriculum, drug education, school and health services, health deviations among students, sexually transmitted diseases, etc. May be retaken once with advisor approval provided subtitle is different.

Hea 791 Women’s Health. (3) A. Analysis of the major health problems of contemporary women with special emphasis on health promotion, disease prevention, and consumer health concerns.

Hea 792 Health Promotion. (3) A. Study of the biological, social, and psychological aspects of human sexuality. Directed primarily toward those individuals in situations, which require them to assist others in understanding the broad impact of one’s sexuality. Emphasis is placed upon student development of logical and reasoned justifications for their own value system.

Hea 793 Death and Grief. (3) A. A study of attitudes, behaviors, and issues concerning death and grief. Topics include responses to death and grief throughout the life cycle; process of grief and bereavement; theology and death; legal aspects of dying: care of the dying; suicide; post-mortem care; death education.

Hea 795 Alcohol Abuse and Dependency. (3) A. Study of the impact of alcohol related attitudes and behaviors on individuals and society. Includes study of influences on choices about alcohol, behavior change strategies, prevention, intervention, and treatment.

Hea 799 Violence Prevention in Schools and Communities. (3) A. Exploration of the issues surrounding school-community violence and current strategies for intervention.

Hea 800 Advanced Health Science. (3) A. Provides students an opportunity to broaden their knowledge of the latest scientific facts and sources of information related to selected health concerns including disease, nutrition, fitness, drug use, family living, and emotional health.


Hea 807 Health Administration. (1-3) A. Prerequisite: advisor/departamental approval. Independent work, special topics, or seminars. May be retaken under different subtitles. Topics include first aid and safety for teachers, lifestyle, mental health, and health education for elementary teachers.

Hea 810 Human Behavior Change. (3) A. This course examines selected theories and models of health behavior relevant to health promotion in individuals and communities. Students will analyze biological, psychological, sociological, and environmental influences on behavior, and evaluate strategies for health promotion.

Hea 816 Public Health Organization and Administration. (3) A. In-depth exploration of the myriad of forces impacting public health organization and administration at local, state, and national level; the relationship between legislative action, effectiveness of public health efforts, and future of public health.

Hea 820 Global Health. (3) I, II. Overview of the relationship between epidemiological, economic, political, sociological and cultural factors that impact global health. Special emphasis is on methods of prevention/intervention utilized in coping with health problems on an international level.

Hea 824 Planning and Evaluation of Health Programs. (3) II. The focus of this course is on the process of assessing a community and on strategies for planning, implementing, and evaluating health promotion programs in a variety of settings.

Hea 830 Biostatistics. (3) A. This course is an introduction to basic concepts of statistics as applied to public health. Major topics to be covered include descriptive statistics, theoretical distributions, probability estimation, hypothesis testing, correlation, analysis of variance, and regression.

Hea 840 Research Methods in Community Health. (3) II. Emphasis will be on identifying a community health research problem, constructing hypotheses, selecting a research design and statistical analyses, and interpreting findings of the study.

Hea 855 Principles of Epidemiology. (3) A. Study of the distribution and determinants of disease and injury. Research methodologies for human research and disease surveillance techniques will be emphasized.

Hea 875 Seminar in Contemporary Health Problems. (3) A. Opportunity for in-depth study of current health problems and issues utilizing guest speakers as the primary source of information.

Hea 880 Special Projects in Health. (1-3) A. Individual research into a special health problem. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

Hea 895 Public Health Capstone Seminar. (3) II. Integration and application of competencies acquired through the MPH program to problems likely to be encountered in public health practice. Current challenges, money, politics, and public health ethics, as they impact the profession, are addressed.

Hea 897 Thesis. (3-6) A.

Hea 898 Health Care Delivery. (3) A. This course will provide a general survey of the various health professions, role of community health planning concepts, and the role of the health professional in the health care delivery system.

Hea 899 Practicum in Community Health. (3) A. Student will be placed in a supervised work environment in community health.
HIS—History
Dr. David Coleman, Chair

HIS 716 Kentucky History. (3) A. Prerequisite: three hours of HIS or departmental approval. Survey of social, economic and political survey; Kentucky’s role in national developments.

HIS 800 Historiography and Criticism. (3) A. Seminar in the history and theory of historical writing and fundamental techniques of the historian.

HIS 838 Practicum in Public History. (3) A. Prerequisite: departmental approval. Supervised practice in public history settings. Selective participation varies with the student’s program and participation. May be retaken at the discretion of the department. Three credit hours will require approximately 150 hours of employment plus completion of an independent research project over the course of a semester. Maximum of three credit hours may be applied to the M.A. program in history.

HIS 849 Reading and Research: . (3) A. Independent study in a specific field. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours, provided the subject matter differs each time.

HIS 860 Readings in American History: . (3) A. Seminar on selected developments in American history. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

HIS 861 Readings in European History: . (3) A. Seminar on selected developments in European history. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

HIS 862 Readings in Asian/African History: . (3) A. Seminar on selected developments in Asian or African history. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

HIS 863 Readings in Latin American History: . (3) A. Seminar on selected developments in Latin American history. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

HIS 864 Comparative History: . (3) A. Seminar on issues in comparative history. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

HIS 899C Thesis Continuation. (3-9) I, II. Prerequisite: departmental approval. Continuation of research leading to thesis as directed by the chair of the thesis committee. Student must already have registered for six hours of HIS 899. May not be used to satisfy degree program requirement.

HLS—Homeland Security
Dr. Larry Collins, Chair


HLS 810 Critical Infrastructure Protection. (3) A. Evolution of various critical infrastructures and the quantitative approaches commonly used to evaluate them. Infrastructure protection measures including allocation of limited funding to minimize overall risk.

HLS 820 Intelligence for Homeland Security. (3) A. Key questions and issues facing the U.S. intelligence community and its role in homeland security and homeland defense. Critical analysis of intelligence disciplines and operations at the federal, state, and local levels.

HLS 830 Critical Issues in Homeland Security. (3) A. Description and analysis of significant hazards and threats to national security, and community safety, such as disasters, catastrophes, accidents, epidemics, technological failures, and terrorism.

INS—Insurance
Dr. Oliver Felts, Chair

INS 878 Business Risk Management. (3) A. Analysis and treatment of the non-speculative risks faced by modern business insurance firms, including legal liability and property risks, retention and self-insurance, captive insurers, loss prevention, risk avoidance and transfer, and insurability of business risks.

INT—Industrial Technology
Dr. L. Tim Ross, Chair

INT 706 Total Quality Control. (3) A. Prerequisite: INT 202. A study of total quality control as it relates to the integration of all functions and processes within an organization in order to achieve continuous improvement of the quality of goods and services.

INT 730 Design of Experiments. (3) A. Prerequisite: INT 336. Principles and practices of efficient experiment design for industry. Topics include the philosophy of experimental design, construction of various designs, hypothesis testing, and the analysis of data.

INT 801 Industrial Value Analysis. (3) A. Prerequisite: ECO 230. An introduction to topics necessary for making effective manufacturing economic decisions. Quantitative methods and computer applications will be used to formulate decisions relative to manufacturing operations.

INT 802 Productivity Assessment and Analysis. (6) A. Prerequisite: departmental approval. A study of industrial productivity; its assessment, measurement, analysis and improvements with emphasis upon human productivity, and machine, material, and process productivity.

INT 804 Project Management. (3) A. Prerequisite: departmental approval. Elements of managing projects including the use of modern project management software.

INT 805 Industrial Operations Research. (3) A. Prerequisite: departmental approval. Concepts and applications of analytical models in industrial decision-making. Includes general concepts of models and simulation, mathematical programming, game theory, and sequential network logic in determining optional industrial strategies.

INT 820 Industrial Technology Proposal. (3) A. Prerequisite: departmental approval. An individually developed project related to a project typically encountered by a manager in a technical environment. The project proposal is to be approved by the student’s graduate advisor.

INT 821 Industrial Technology Project. (3) A. Prerequisite: INT 820 or departmental approval. An individually developed project related to the solution of a typical problem encountered by a manager in a technical environment. The problem is to be approved by the student’s graduate advisor and the results presented in open forum.

INT 822 Industrial Internship. (3-6) A. Prerequisite: departmental approval. Planned and supervised experience in industry in which the student will have the opportunity to observe and participate in manufacturing management activities. The experience must be for at least one semester and the plan of activities should be approved by the student’s graduate advisor.

LAS—Paralegal
Dr. Sara Zeigler, Chair

LAS 735 Municipal Law. (3) A. Prerequisite: LAS 220 or director’s approval. Practical legal problems confronting municipal officials including: government and public official liability, ordinances, tax levies, bonding, zoning, soliciting, licensing, open meetings, personnel, cut-back management, elections, and other issues.

LIB—Library Science
Dr. Michael A. Martin, Chair

LIB 701 Literature and Related Materials for Transcendents. (3) A. A course designed to help teachers and librarians extend their knowledge of authors, literature, and related materials for students 10-14 years of age. Relating of literature to the interests and needs of transcendent and literacy criticism are emphasized.

LIB 769 Instructional Media and Technology. (3) I, II. A course designed to instruct students in the philosophy and techniques of the effective utilization of instructional media and technology.

LIB 800 Organization and Administration of the School Media Center. (3) A. A course designed to instruct students in the philosophy, objectives, and administration of the media center in elementary and secondary schools.

LIB 802 Literature and Related Materials for Young Adults. (3) A. A course designed for teachers and school media librarians preparing to work with young adults. Literature and related materials appropriate for supplementing school curricula and encouraging recreational reading among students 15 years and older will be explored.

LIB 805 Advanced Children’s Literature. (3) A. Prerequisite: LIB 301 or comparable course. Characteristics of good reading for children; types and evaluation of literature; use of materials for curricular and leisure needs; correlation of book and non-book materials. For librarians and teachers.

LIB 807 Library Science: . (1-3) A. Prerequisite: advisor/departmental chair approval. Independent work, workshops, special topics, or seminars. May be retaken under different subtitles.

LIB 821 Referential Bibliographic Services. (3) A. Prerequisite: LIB 800. A course designed to prepare school media librarians to acquire and use information resources needed to support the school curriculum.

LIB 831 Classification of Cataloging. (3) A. Study of the fundamental principles and methods of classifying and cataloging book and non-book materials.

LIB 863 Computer Use and Media Preparation in Library Media Programs. (3) A. Prerequisite: LIB 569/769. This course emphasizes the application of computer tools to library procedures and information access and the design, production, and organization of instructional media.

LIB 870 K-12 School Media Librarian Practicum. (2-4) A. Prerequisite: eighteen hours LIB certification requirements. Experience at two levels (elementary, middle grade, secondary) providing the administrative, instructional, and consultative services required of school media librarians. (One week full-time per credit hour.)

MAR—Marine Sciences
Dr. Melinda Wilder, Director

MAR 703 Marine Invertebrate Zoology. (3) A. Prerequisite: six or more hours of biology. Corequisite: MAR 703L. Morphology, distribution, and ecology of the phyla Protozoa through Porichordates.

MAR 703L Marine Invertebrate Zoology
Laboratory. (3) A. Corequisite: MAR 703.

MAR 704 Parasites of Marine Animals. (3) A. Prerequisite: consent of instructor. Corequisite: MAR 704L. Emphasis on morphology, taxonomy, life histories, and host-parasite relationships.

MAR 705 Marine Ecology. (3) A. Prerequisite: sixteen hours of biology. Corequisite: MAR 705L. The relationship of marine organisms to their environment.

MAR 705L Marine Ecology Laboratory. (2) A. Corequisite: MAR 705.

MAR 706 Fauna and Faunistic Ecology of Tidal Marshes, Seagrasses, and Sand Beaches. (2) A. Prerequisite: instructor approval. Corequisite: MAR 706L. Taxonomy, distribution, trophic relationships, reproductive strategies and adaptations of tidal marsh animals.

MAR 706L Fauna and Faunistic Ecology Laboratory. (2) A. Corequisite: MAR 706.

MAR 707 Marine Aquaculture. (3) A. Corequisite: MAR 707L. Problems and procedures relating to the culture of commercially important crustaceans, fish and mollusks.

MAR 707L Marine Aquaculture Laboratory. (3) A. Corequisite: MAR 707.

MAR 709 Marine Microbiology. (3) A. Prerequisite: general microbiology. Corequisite: MAR 709L. An introduction to the role of microorganisms in overall ecology of the oceans and estuaries.

MAR 709L Marine Microbiology Laboratory. (2) A. Corequisite: MAR 709.

MAR 710 Marine Fisheries Management. (2) A. Prerequisite: instructor approval. Corequisite: MAR 710L. An overview of practical marine fishery management problems.

MAR 710L Marine Fisheries Management Laboratory. (2) A. Corequisite: MAR 710.

MAR 720 Marine Physiology. (2) A. Prerequisite: ten hours of biology including botany. Corequisite: MAR 720L. A survey, based upon local exotics, of the principal groups of marine algae.

MAR 720L Marine Physiology Laboratory. (2) A. Corequisite: MAR 720.

MAR 721 Coastal Vegetation. (3) A. Prerequisite: hours of biology, including general botany. Corequisite: MAR 721L. A study of general and specific aspects of coastal vegetation, with emphasis on local examples.

MAR 721L Coastal Vegetation Laboratory. (2) A. Corequisite: MAR 721.

MAR 722 Salt Marsh Plant Ecology. (2) A. Corequisite: MAR 722L. The botanical aspects of local marshes; includes plant identification, composition, and structure.

MAR 722L Salt Marsh Plant Ecology Laboratory. (2) A. Corequisite: MAR 722.

MAR 730 Comparative Histology of Marine Organisms. (3) A. Prerequisite: instructor approval. Corequisite: MAR 730L. Histology of marine organisms, including tissue processing techniques.

MAR 730L Comparative Histology of Marine Organisms Laboratory. (3) A. Corequisite: MAR 730.

MAR 741 Marine Chemistry. (3) A. Prerequisite: instructor approval. Corequisite: MAR 741L. Sea water chemistry and cycles and their impact on the marine environment.

MAR 741L Marine Chemistry Laboratory. (1) A. Corequisite: MAR 741.

MAR 743 Environmental Estuarine Chemistry. (3) A. Prerequisites: sixteen semester hours of chemistry; three to six hours of general biology and geology or consent of the instructor. Corequisite: MAR 743L. The study of sources, reactions, transport, effects and fate of chemicals occurring in aquatic environments.

MAT 702 Geometry with Technology for P-9 Teachers. (3) A. Topics in geometry appropriate for teachers of grades P-9. Credit does not apply toward M.S. nor M.A. in Education - Secondary Education option in mathematics, degree requirements.

MAT 704 Applications of Mathematics for P-9 Teachers. (3) A. Topics in the application of mathematical models appropriate for teachers of grades P-9. Credit does not apply toward M.S. nor M.A. in Education - Secondary Education option in mathematics, degree requirements.

MAT 706 Number Theory. (3) A. Fundamental properties of integers, linear Diophantine equations, and linear congruences, famous problems of number theory. It is strongly recommended that students have completed an abstract algebra course.

MAT 720 Mathematical Statistics I. (3) Cross listed as STA 720. Descriptive statistics, discrete and continuous probability distributions for one and two variables, functions of random variables, sampling distributions, expectations and generating functions. Credit will not be awarded to students who have credit for STA 720.

MAT 725 Vector Analysis with Applications. (3) A. Algebra and geometry of vectors; vector functions of a single variable; line; surface; and volume integrals; divergence Theorem, Stokes' Theorem, Green's Theorem; generalized orthogonal coordinates; Fourier Series; solutions to boundary value problems. It is strongly recommended that students have completed twelve hours of calculus.

MAT 735 Modern College Geometry II. (3) A. The major influence of the axioms of parallelism on geometry, development from axioms and models, Euclidean geometry, absolute geometry, hyperbolic geometry, consistency of postulates. It is strongly recommended that students have completed a geometry course.

MAT 740 Introductory Applied Mathematics. (3) A. Techniques and applications of: vector analysis, matrix theory, linear and autonomous systems of differential equations, special functions, operational methods, Sturm-Liouville theory, Fourier series. It is strongly recommended that students have completed a course in differential equations.

MAT 750 Applications of Complex Analysis. (3) A. Continuity, differentiation, integration, series, residues, and applications to the evaluation of real integrals. Applications of conformal mappings to boundary value problems in heat, electrostatic potential, and fluid flow. Emphasis throughout on computational techniques and applications. Credit will not be awarded to students who have credit for MAT 850. It is strongly recommended that students have completed twelve hours of calculus or eight hours of calculus and differential equations.

MAT 755 Graph Theory. (3) A. Introduction to the theory and applications of graph theory. Topics will include trees, planarity, connectivity, flows, matching and coloring. It is strongly recommended that students have completed a course in abstract algebra or discrete structures.

MAT 760 Point Set Topology. (3) A. An introduction to topology with emphasis on Euclidean and other metric spaces. Mappings, connectivity, compactness, formation of new spaces, relationship to analysis. It is strongly recommended that students have completed a course requiring proof-writing skills.

MAT 803 Number and Geometric Concepts for P-5 Teachers. (3) A. Prerequisite: admission to the M.A. program or departmental approval. Numeric and geometric concepts; problem solving with numbers, geometry, and data; reasoning; and connections. Credit does not apply toward the M.S. degree offered within this department. Credit will not be awarded to students who have credit for MAT 202.

MAT 806 Advanced Number Theory. (3) A. Basic concepts from analytic and algebraic number theory including the Prime Number Theorem, Dirichlet's Theorem, the Riemann Hypothesis, algebraic integers, ideals and factorization in algebraic number fields. Additional topics as time permits. It is strongly recommended that students have completed courses in number theory, abstract algebra, and real analysis or differential equations.

MAT 809 Modern Algebra. (3) A. Study of groups, rings, integral domains and fields, including the fundamental isomorphism theorems. It is strongly recommended that students have completed an abstract algebra course.

MAT 810 Modern Algebra II. (3) A. Prerequisite: MAT 809. A continuation of MAT 809 including the study of modules, vector spaces, field theory and Galois theory. Credit will not be awarded to students who have credit for MAT 810.

MAT 815 Real Analysis. (3) A. Techniques and applications of: vector analysis, matrix theory, linear and autonomous systems of differential equations, special functions, operational methods, Sturm-Liouville theory, Fourier series. It is strongly recommended that students have completed a course in differential equations.

MAT 820 Mathematical Statistics II. (3) A. Prerequisite: MAT 720. Descriptive statistics, discrete and continuous probability distributions for one and two variables, functions of random variables, sampling distributions, expectations and generating functions. Credit will not be awarded to students who have credit for STA 720.

MAT 825 Vector Analysis with Applications. (3) A. Algebra and geometry of vectors; vector functions of a single variable; line; surface; and volume integrals; divergence Theorem, Stokes' Theorem, Green's Theorem; generalized orthogonal coordinates; Fourier Series; solutions to boundary value problems. It is strongly recommended that students have completed twelve hours of calculus.

MAT 835 Modern College Geometry II. (3) A. The major influence of the axioms of parallelism on geometry, development from axioms and models, Euclidean geometry, absolute geometry, hyperbolic geometry, consistency of postulates. It is strongly recommended that students have completed a geometry course.

MAT 840 Introductory Applied Mathematics. (3) A. Techniques and applications of: vector analysis, matrix theory, linear and autonomous systems of differential equations, special functions, operational methods, Sturm-Liouville theory, Fourier series. It is strongly recommended that students have completed a course in differential equations.

MAT 850 Applications of Complex Analysis. (3) A. Continuity, differentiation, integration, series, residues, and applications to the evaluation of real integrals. Applications of conformal mappings to boundary value problems in heat, electrostatic potential, and fluid flow. Emphasis throughout on computational techniques and applications. Credit will not be awarded to students who have credit for MAT 850. It is strongly recommended that students have completed twelve hours of calculus or eight hours of calculus and differential equations.

MAT 855 Graph Theory. (3) A. Introduction to the theory and applications of graph theory. Topics will include trees, planarity, connectivity, flows, matching and coloring. It is strongly recommended that students have completed a course in abstract algebra or discrete structures.

MAT 860 Advanced Number Theory. (3) A. Basic concepts from analytic and algebraic number theory including the Prime Number Theorem, Dirichlet’s Theorem, the Riemann Hypothesis, algebraic integers, ideals and factorization in algebraic number fields. Additional topics as time permits. It is strongly recommended that students have completed courses in number theory, abstract algebra, and real analysis or differential equations.

MAT 890 Modern Algebra. (3) A. Study of groups, rings, integral domains and fields, including the fundamental isomorphism theorems. It is strongly recommended that students have completed an abstract algebra course.

MAT 891 Modern Algebra II. (3) A. Prerequisite: MAT 809. A continuation of MAT 809 including the study of modules, vector spaces, field theory and Galois theory. Credit will not be awarded to students who have credit for MAT 810.

MAT 895 Real Analysis. (3) A. Further study of the concepts introduced in MAT 315. The convergence theorems, Lebesgue measure and
measurable functions, the Lebesgue integral, Fourier series, allied topics. It is strongly recommended that students have completed a real analysis course.

MAT 839 Applied Learning in Mathematics. (1-3) A. Prerequisite: departmental approval. May be taken with approval to a maximum of three credits. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply towards the M.S. degree requirements.

MAT 839 A-F Cooperative Study: Mathematics. (1-3) A. Prerequisite: departmental approval. May be taken with approval to a maximum of three credits. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply towards the M.S. degree requirements.

MAT 850 Complex Analysis. (3) A. The topology of the extended complex plane. The theory of analytic and meromorphic functions including integration, Taylor and Laurent series, Cauchy Integral and Residue Theorems, Argument Principles, Rouche’s Theorem, Maximum Modulus Theorems, conformal mappings. It is strongly recommended that students have completed a real analysis course.

MAT 856 Advanced Applied Mathematics. (3) Prerequisite: MAT 746 or equivalent. Continuation of MAT 740. Topics may include: partial differential equations, conformal mapping, potential theory, optimization, calculus of variations, integral equations, and transform methods.

MAT 870 Seminar in Secondary Mathematics: ______. (1-3) A. May be taken to a maximum of nine hours, provided the topics are different. Credit does not apply toward the M.S. degree requirements.

MAT 871 Numerical Analysis. (3) A. Computer arithmetic. Analysis of errors and the effect of well-conditioned problems. LaGrange, Hermite and spline interpolation. Newton-Cotes, Romberg, and Gaussian quadrature. Consistency, convergence, and stability of numerical integration methods for ordinary initial value problems. Finite difference and shooting methods for two-point boundary value problems. It is strongly recommended that students have completed a real analysis course and have experience with a programming language.

MAT 872 Advanced Numerical Analysis. (3) A. Prerequisite: MAT 871 or equivalent. Continuation of MAT 871 with greater depth. Least squares and minimax approximation, direct and iterative solutions of linear systems, zeros, extrema by interpolation and extrapolation.

MAT 880 Seminar in: ______. (1-3) A. Advanced topics in Mathematics. May be taken to a maximum of six hours, provided the topics are different. Credit towards degree requirements will depend on the course content.

MAT 890 Independent Study in Management. (3) A. Prerequisite: MGT 821 or equivalent. May be taken under different subtopics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

MKT—Marketing

Dr. Lana Carnes, Chair

MKT 825 Survey of Marketing. (3) II. Survey of marketing concepts. Major marketing institutions, the marketing mix, and environmental forces are examined. International and societal approaches are weighted significantly. Case studies and outside reading reports are used to extend and demonstrate concepts.

MKT 850 Marketing Management. (3) I. Prerequisite: MKT 300 or MKT 825 or equivalent with a minimum grade of “B-”. This course focuses on the development of global or multinational organizations, with emphasis on areas of problems and managerial control techniques.

MKT 890 Independent Study in Management. (1-4) A. Prerequisite: advisor/departamental approval. May be taken under different subtopics to a cumulative maximum of six hours. Selected topics in contemporary marketing issues.

MKT 890 Independent Study in Marketing. (1-4) A. Prerequisite: advisor/departamental approval. May be taken under different subtopics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

MPH—Master of Public Health

TBA, Chair

MPH 895 Public Health Capstone. (1) II. Cross listed with HEA 895. This capstone course will allow students the opportunity to integrate and apply competencies acquired through the MPH program to problems likely to be encountered in public health practice. The course is designed to partially meet the culminating experience requirement for students in the program. Credit will not be awarded to students who have credit for HEA 895.

MUS—Music

Mr. Robert James, Chair

MUS 712 Piano V. (1-4) II. May not be taken for credit by piano majors.

MUS 713 Techniques of Accompanying. (1) II. Practical training in the tradition, interpretation, and execution of accompaniments. May be taken to a maximum of two hours.

MUS 720 Diction for Singers. (1) A. For voice, education, and choral conducting students. Enunciation and projection; accurate pronunciation in German and French. Phonetics and the International Phonetic Alphabet.

MUS 722 Voice V. (1-4) II. May not be taken for credit by voice majors.

MUS 742 Organ V. (1-4) II. May not be taken for credit by organ majors.

MUS 750 Teaching Techniques. (1 or 2) A. Analysis of current teaching methods and materials with the intention of developing sound teaching procedures. May include observation and performance. Topics in woodwinds, brass, percussion, strings, voice, piano, and organ. May be taken to a maximum of two hours.

MUS 751 Performance Literature. (1 or 2) A. Literature for various performing media relative to performance practices and problems. Topics in woodwinds, brass, percussion, strings, voice, piano, and organ. May be taken to a maximum of two hours.

MUS 754 Band Literature. (2) A. Designed to acquaint the student with European origins of the modern band; history of band music; and literature for the contemporary band.

MUS 755 Symphonic Music Literature. (3) II. Prerequisite: MUS 371 and 372. Evolution of the symphony from its beginning to the 20th century with emphasis on score reading and listening.

MUS 756 Choral Music Literature. (3) I. Prerequisite: MUS 371 and 372. Survey of choral music literature from the 15th century to the present.

MUS 764 Advanced Instrumental Conducting. (2) A. Prerequisite: MUS 367 or equivalent. Development of skills in score reading, preparation, interpretation, and conducting of representative orchestra or band works.

MUS 765 Advanced Choral Conducting. (2 or 3) A. Prerequisite: MUS 368 or equivalent. Development of skills in score reading, preparation, interpretation, and conducting of representative choral works.

MUS 786 Workshop in Instrumental Music. (1-4) A. Topics in band or orchestra procedures. May be taken to a maximum of four hours.

MUS 788 Pedagogy of Theory. (2) A.
Comparative study of theory systems with emphasis on presentation and illustrative exercises dealing with related theoretical problems.

MUS 789 Workshop in Choral Music. (1-4) A. Techniques, literature, and materials pertinent to a particular part of vocal literature. Topic to be announced. May be retaken to a maximum of four hours.

MUS 805 Chamber Music. (5) A. May be retaken to a maximum of one hour.

MUS 812 Piano. (5-1) I, II. Prerequisite: MUS 412. Four years or equivalent, as demonstrated by the student’s proficiency in piano. May be retaken.

MUS 822 Voice. (5-1) I, II. Prerequisite: MUS 422. Four years or equivalent, as demonstrated by the student’s proficiency in voice. May be retaken.

MUS 824 Madrigal Singers. (1) I, II. Rehearsal and performance of literature of the Madrigal. Course open by audition only. May be retaken to a maximum of four hours credit.

MUS 825 Advanced Choral Conducting. (1) I, II. Rehearsal and performances of choral literature. May be retaken.

MUS 826 University Singers. (1) I, II. May be retaken to a maximum of two hours.

MUS 827 Opera Workshop. (1) I, II. Prerequisite: instructor approval. Preparation and presentation of opera scenes and complete works. All phases of performance: music, text analysis, staging, costumes, and management.

MUS 832 String Instruments. (1-5) I, II. Prerequisite: MUS 432. Four years or equivalent as demonstrated by the student’s proficiency on string instruments. Graduate application in violin, viola, violoncello, string bass, or viola da gamba. May be retaken.

MUS 835 Orchestra. (1) I, II. May be retaken to a maximum of two hours.

MUS 842 Organ. (1-5) I, II. Prerequisite: MUS 442 or equivalent, as demonstrated by the student’s proficiency on organ. May be retaken.

MUS 845 Brass Instruments. (1-5) I, II. Prerequisite: MUS 445. Four years or equivalent, as demonstrated by the student’s proficiency on brass instruments. Graduate application in cornet and trumpet, French horn, baritone horn, trombone, or tuba. May be retaken.

MUS 846 Woodwind Instruments. (1-5) I, II. Prerequisite: MUS 446. Four years or equivalent, as demonstrated by the student’s proficiency on woodwind instruments. Graduate application in flute, oboe, clarinet, bassoon, or saxophone. May be retaken.

MUS 847 Percussion. (1-5) I, II. Prerequisite: MUS 447 or equivalent, as demonstrated by the student’s proficiency in percussion. May be retaken.

MUS 850 Small Ensembles. (5) I, II. May be retaken to a maximum of one hour.

MUS 851 Advanced Woodwind Techniques. (3) A. Prerequisites: MUS 351 and 352 or instructor approval. Techniques, literature, and pedagogical approaches to teaching woodwind instruments in public schools.

MUS 855 Band. (1) I, II. May be retaken to a maximum of four hours.

MUS 872 Seminar in Music History. (1-3) A. Intensive study of a specific historical era, genre, or composer. Topics studied in this sequence: Medieval, Renaissance, Baroque, Classical, Romantic, Contemporary. Additional topics announced. May be retaken to a maximum of six hours, provided the subject matter differs.

MUS 875 Foundations of Music. (3) A. Historical and philosophical foundations of music and music pedagogy. Diverse trends are compared with emphasis on materials and personal development in music for the general music specialist.

MUS 880 Advanced Choral Interpretation. (2) A. Application of advanced choral techniques related to performance practice and interpretation through analysis and score reading.

MUS 883 Seminar in Choral/Instrumental Conducting. (2) A. Techniques in the preparation, conducting, and performance of choral/instrumental music. Survey of high school and college choral or instrumental directors’ preparation. May be retaken.

MUS 884 Advanced Theory Survey. (3) A. Prerequisite: instructor approval. Intensive work in part-writing and structural analysis.

MUS 885 Psychology of Music. (3) A. Reactions to musical stimuli; musical aptitude and achievement; application of psychological theories to musical learning.

MUS 886 Advanced Counterpoint. (3) A. Prerequisite: MUS 481 or equivalent, or instructor approval. Continuation of MUS 481; compositions of the late Baroque, including canon, passacaglia, and chaconne prelude.

MUS 887 Analytical Techniques I. (3) A. Prerequisite: MUS 884 or equivalent. Significant forms, procedures, and compositional devices relevant to the major stylistic periods from the Renaissance to the Contemporary.

MUS 888 Analytical Techniques II. (3) A. Prerequisite: MUS 887 or equivalent. A more intense and specialized study of the compositional devices of important composers from Renaissance to Contemporary. Study material is partially determined by student’s proficiency on string instruments.

MUS 889 Advanced Composition. (2) A. Prerequisite: MUS 483 or equivalent, or approval of instructor. Continuation of MUS 483. May be retaken to a maximum of four hours.

MUS 896 Special Project in Theory/Composition, Conducting, or General Music. (3) A. Prerequisite: MUS 556 or MUS 756 Choral Conducting option only. Requirement for the Master of Music options in theory/composition, choral conducting and instrumental conducting. May be elected by other Master of Music options. May be fulfilled by theory project, composition, analytical paper, or recital.

MUS 897 Graduate Recital. (2 or 3) A. MUS 898 Research in Music and Music Education. (3) A. Research techniques appropriate to music and music education; principles of research design; organization of the research report; analysis of representative research.


Dr. Diane Leggett, Chair

NFA 700 Nutrition Concepts and Issues. (3) A. Fundamental aspects of human nutrition and their application in meeting nutritional needs of all ages. Not open to dietetic or foodservice administration majors.

NFA 705 Maternal and Infant Nutrition. (3) A. Prerequisite: NFA 201. Nutritional requirements prior to and during pregnancy, lactation, and infancy. Survey the effects of dietary toxicants, deficiencies, and excesses of nutrients. Field experience.

NFA 707 Child and Adolescent Nutrition. (3) A. Prerequisite: NFA 201. Nutritional needs, problems, dietary habits, and motivations of the toddler through adolescent years. Field experience.

NFA 709 Nutrition and Aging. (3) A. Prerequisite: NFA 201. The theories of causing aging; nutritional requirements prior to and during pregnancy, lactation, and infancy. Survey the effects of dietary toxicants, deficiencies, and excesses of nutrients. Field experience.

NFA 717 Sports Nutrition. (3) A. Prerequisite: NFA 201 or NFA 500. Relationship of nutrition to optimal sports performance, needs, and nutritional strategies during training, conditions requiring special consideration, controversial and potentially dangerous practices of athletes.

NFA 800 Nutrition Topics. (1-3) A. A study of selected issues confronting the Community Nutrition Program. May be retaken to a maximum of six hours provided the subject matter differs each time.

NFA 801 Advanced Nutrient Study. (3) A. Prerequisite: NFA 401. Critical review of human nutritional requirements and relation of diet to human health and well-being, with in-depth study of nutrient-dietary interactions, nutrient needs of high-risk groups, the chronically ill, and other high stress groups.

NFA 802 Advanced Applications of the Nutrition Care Process. (3) A. Prerequisites: NFA 317 and 405. Advanced application of the Nutrition Care Process incorporating nutritional diagnosis and intervention for issues influencing the health of patients and clients in inpatient, outpatient, and public health settings.

NFA 804 Nutrition Assessment. (3) A. Prerequisite: NFA 301 or CHE 330 or instructor approval. Evaluation of biochemical, anthropometrical, and descriptive research methods used to assess nutritional adequacy of vitamins and other nutrients in humans, including accuracy of methods, specificity, ease of use, apparatus required, and applicability to nutrition surveys.

NFA 810 Problems in Nutrition. (3) A. Prerequisite: NFA 201 or NFA 500/700. Ways of dealing effectively with nutrition concepts as they apply to everyday living.

NFA 811 Advanced Community Nutrition. (3) I. An in-depth study of the history, legislation, and guidelines of community nutrition/human nutrition programs, functions of the public health nutritionist as a counselor, consultant, educator, and communicator. Introduction to community assessment and program planning. Field experience.

NFA 816 Special Problems in Nutrition. (1-3) A. Prerequisites: NFA 401 and instructor approval. The student chooses a problem and works under the supervision of an instructor. May be retaken to a maximum of six hours provided the topics vary. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

NFA 820 Community Nutrition Administration. (3) I, II. Prerequisite: NFA 811. Introduction to health administration, focusing on organizational structure, budget, personnel, legal aspects, public relations, and interorganizational relationships directed toward the public health nutritionist’s role as program manager, planner and evaluator. Field experience.

NFA 825 Obesity and Eating Disorders. (3) A. An examination of the prevalence, physiological, and health consequences of obesity and eating disorders. Program design and analysis of treatment options will also be examined.

NFA 830 Dietetic Internship-Medical Nutrition Therapy and Foodservice Management. (6) A. Prerequisite: advisor approval. Work under faculty field preceptors to accomplish American Dietetic Association Dietetic Internship Curriculum. Experiences will include a medical nutrition therapy, foodservice management, and specialized clinical rotation.

NFA 831 Dietetic Internship-Community Nutrition Rotation. (6) A. Prerequisite: advisor approval. Work under faculty field preceptors to accomplish American Dietetic Association Dietetic Internship Curriculum. Experiences will include a community nutrition rotation in addition to a comprehensive public health assessment and evaluation project.

NFA 835 Community Nutrition Practicum. (6) I, II. Prerequisites: NFA 811, 820 or concurrent enrollment or advisor approval. Requires 320 hours observation in selected nutrition programs at local, state, or federal level. Experience under supervision of a registered dietitian. Comprehensive community assessment and analysis of the country/city worked in is required.

NFA 841 Volume Foodservice Management. (3) A. Prerequisite: NFA 445 or departmental approval. An examination of foodservice...
management, production, and administration with emphasis on volume foodservice. Field experience.

NSC—Nursing
Dr. Judy Short, Chair

NSC 700 Early Childhood Healthcare. (3) A. Prerequisite: education major or permission of instructor. Focuses on the development of competencies necessary for health management of young children (ages birth to five years) with special health care needs. Appropriate for non-health care professionals in the community or classroom.

NSC 800 Advanced Practice. (1-6) A. Advanced practice clinical experience. Students will rotate for the minimum number of hours required for their specialty option.

NSC 802 Public Health Nursing Practice. (1-6) A. Clinical experience for graduate public health nursing students. Students will rotate for the minimum number of credit hours required for the specialty option.

NSC 830 Advanced Pharmacology. (3) A. Prerequisite: admission to MSN program or department approval. Application of pharmacotherapeutics principles to the treatment and management of conditions within the scope of advanced nursing practice and frequently encountered in the rural primary health care setting.

NSC 832 Advanced Health Assessment. (3) A. Prerequisite: admission to MSN program or department approval. Emphasis is on the advanced skills necessary for Advanced Practice nursing in assessing the health status of clients from across the life span. Diagnostic reasoning and systems approach will be emphasized.

NSC 834 Advanced Pathophysiology. (3) A. Prerequisite: admission to the MSN program or department approval. An analysis of the core concepts of advanced public health nursing with an emphasis on rural public health needs, health care systems, and the role of the nurse.

NSC 836 Rural Public Health Nursing (2) A. Prerequisite: admission to the MSN program. Corequisite: NSC 802. An analysis of the core concepts of advanced public health nursing with an emphasis on rural public health needs, health care systems, and the role of the nurse.

NSC 838 Topics for Advanced Practice: (1-6) A. Selected topics will be offered as appropriate for enhancement of advanced practice nursing role. May be taken under different topics for a maximum of six credit hours.

NSC 840 Nursing Theory. (3) A. Prerequisite: admission to the MSN program or department approval. Provides a basic understanding of the process of theory construction and an appreciation of the role that theory plays in providing a scientific basis for nursing.

NSC 842 Advanced Nursing Practice Issues. (3) A. Prerequisite: admission to the MSN program or department approval. Analysis of professional issues and strategies, which can facilitate development of the nursing profession. Consideration of selected variables influencing the development and resolution of issues.

NSC 844 Nutrition, Foods, and Foodservice Administration Workshop: corequisites. (1-3) A. Current trends, topics, and issues in nutrition, food, and foodservice administration. May be repeated to a maximum of six hours providing topics vary.

NSC 848 Nursing Education III. (3) A. Prerequisites: NSC 844 and 846. A synthesis of education theory, curriculum theory, teaching strategies, nursing faculty role development activities, and evaluation methods for nursing education in classroom and clinical settings.

NSC 850 Rural Health Nursing II. (3) A. Prerequisite: NSC 836. Prerequisite or Corequisite: HEA 855, NSC 854, Corequisite: NSC 850. Concepts, theories, specific challenges related to the delivery of health services in rural communities. Int-depth assessment of complex rural systems.

NSC 852 Rural Public Health Nursing III. (3) A. Prerequisite: NSC 850 with a minimum grade of “B.” Corequisite: NSC 802. Innovations to address the health needs of vulnerable populations within rural communities. Role preparation for advanced public health nursing, including application of concepts and theories in rural settings.

NSC 854 Management of Health Care (3) A. Prerequisite: admission to MSN program or department approval. Theoretical basis for the advanced nurse’s role in management of health care in rural settings. Strategies for the improvement of health care in rural settings will be analyzed.

NSC 860 Rural Nursing Administration. (3) A. Prerequisite: NSC 854. A synthesis of leadership, management and public health nursing theory applied to the role of the advanced practice nurse in the administration of rural health systems. Includes problem resolution and analysis of alternative approaches.

NSC 862 Rural Health Internship. (4) A. Prerequisites: NSC 836, 850 and 852, each with a minimum grade of “B” and five hours of NSC 802. Internship allows the student to apply advanced knowledge and skills in implementing the role of an advanced rural public health care nurse. Seminar promotes synthesis of knowledge and nursing knowledge.

NSC 870 Rural Health FNP I. (3) A. Prerequisites: NSC 836, 832, 834, each with a minimum grade of “B” and NSC 840 and HEA 855. Corequisite: NSC 854. Course provides theoretical and diagnostic knowledge necessary to confront problems relevant to the health care of individuals across the life span. Emphasis on health promotion, disease prevention and management of common health problems.

NSC 872 Rural Health FNP II. (3) A. Prerequisite: NSC 870 with a minimum grade of “B.” Corequisite: NSC 800. Theoretical and diagnostic knowledge necessary to confront problems relevant to the health care of individuals across the life span. Emphasis on health promotion, disease prevention and management of common health problems.

NSC 874 Rural Health FNP III. (3) A. Prerequisite: NSC 872 with a minimum grade of “B.” Corequisite: NSC 800. Theoretical and diagnostic knowledge necessary to confront problems relevant to the health care of individuals across the life span. Emphasis on health promotion, disease prevention and management of common health problems. Builds on NSC 870.

NSC 876 Rural Health FNP Internship. (6) A. Prerequisites: NSC 870, 872, 874, each with a minimum grade of “B” and nine hours of NSC 800. Course allows synthesis of theoretical and diagnostic knowledge in a rural primary care practicum. Emphasis on health promotion, disease prevention and management of common health problems in individuals and families across the life span.

NSC 880 Rural PMHNP I. (2) A. Prerequisites: NSC 836, 832, 833, each with a minimum grade of “B,” and NSC 840 and HEA 855. Corequisite: NSC 854. Course provides theoretical and diagnostic knowledge necessary to diagnose and treat psychiatric disorders of adults. Competencies in working with individuals are developed.

NSC 881 Applied Psychopharmacology. (2) A. Prerequisite: NSC 830, NSC 832, and NSC 834, each with a minimum grade of “B.” Applies theoretical and diagnostic knowledge related to prescribing psychopharmacological treatment of psychiatric disorders in adults.

NSC 882 Rural PMHNP II. (3) A. Prerequisite: NSC 880 and 881, each with a minimum grade of “B.” Corequisite: NSC 800. Theoretical and diagnostic knowledge necessary to diagnose and treat psychiatric disorders of adults. Competencies in working with families are developed.

NSC 884 Rural PMHNP III. (3) A. Prerequisite: NSC 882 with a minimum grade of “B.” Corequisite: NSC 800. Theoretical and diagnostic knowledge necessary to diagnose and treat psychiatric disorders of adults. Group skills, community resources and the context of professional practice are examined.

NSC 886 Rural PMHNP Internship. (6) A. Prerequisite: NSC 880 with a minimum grade of “B” and seven hours of NSC 800. Synthesis of theoretical and diagnostic knowledge to promote mental health, maintain mental health, and prevent mental illness. Systematically examines opportunities for improving PMHNP practice.

NSC 890 Research in Rural Nursing. (3) A. Prerequisite: NSC 840. Analysis and evaluation of nursing and related research with emphasis on designs and methods appropriate for rural health nursing phenomena.

NSC 892 Research Project. (3) A. Prerequisite: NSC 890. Completion of a research project in an area of interest related to rural health nursing, which culminates in a written report.

NSC 895 Independent Study in Nursing. (1-6) A. May be taken under different subtopics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

OHO—Ornamental Horticulture
Dr. Bruce Pratt, Chair

OHO 807 Advanced Technical Study in Horticulture Problems. (1-3) A. Prerequisite: OHO advisor/departmental chair approval. Independent work, workshop, special topics, research problems, or seminars. May be taken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

OTS—Occupational Therapy
Dr. Colleen Schneck, Chair

OTS 715 Early Childhood Sensory Motor Development. (3) A. Prerequisite: education major or degree or instructor’s approval. Provides an overview of normal sensorimotor development in infants and young children. Includes contrasting normal/abnormal development and application of appropriate developmental tasks. Laboratory experiences will be provided.

OTS 729 Providing Health Services in Appalachia. (3) A. Prerequisite: departmental approval. An analysis of development and delivery of health care services in Appalachia. Examination of relevant current and historical factors, which have an impact on the health of the Appalachian people.

OTS 820 OBP I: Fundamentals. (4) A. Corequisite: OTS 821. Foundation knowledge in occupation based practice. Assessment and intervention skills necessary to provide occupational therapy services. Course themes are occupational therapy philosophy, theory, context, process, and reasoning. Active learning experience in the community.

OTS 821 Practice Seminar I. (2) A. Corequisites: OTS 820 and OTS 822. Integration of occupation-based practice throughout on curriculum themes, participation in a continuum of
community learning experiences, exploration of Level II Fieldwork and development of a professional student portfolio.

OTS 822 OBP II: Health Care Practice. (4) A. Corequisite: OTS 821. Lecture and lab to include theoretical principles and methods of evaluation, intervention and outcome processes for individuals accessing health systems. Course will focus on engagement in occupation to support participation in life. Prerequisite: successful completion of all didactic coursework. Six to ten-week fieldwork in community program to promote reasoning, professionalism and competence in providing occupation-based intervention. Includes online reflective seminar.

OTS 825 Technology and Rehabilitation. (3) A. Prerequisite: computer literacy or departmental approval. Advanced exploration of occupational therapy knowledge and skill about assistive technology. Emphasis on application and use of assistive technology to enhance occupational performance of individuals with disabilities. Prerequisite: Successful completion of all didactic coursework. Six to ten-week fieldwork in community program to promote reasoning, professionalism and competence in providing occupation-based intervention. Includes online reflective seminar.

OTS 830 OBP III: Education Communities. (4) A. Prerequisites: OTS 820 and OTS 822. Corequisite: OTS 831. Occupation-based assessment and intervention for children and young adults in educational contexts. Course addresses models of practice, service delivery, federal/state legislation and philosophy of administration. Active learning experiences in the community.

OTS 831 Practice Seminar II. (2) A. Prerequisite: OTS 821 or Corequisites: OTS 830 and OTS 832. Integration of occupation-based practice theories, principles, and methods of evaluation, intervention and outcome processes for individuals and groups assessing social systems through the lifespan. Course will focus on engagement in occupation for community participation.

OTS 832 Advanced Dimensions OBP V. (3) A. Prerequisite: permission of department. Advanced conceptualization and synthesis of Occupational Science and existing models of Occupational Therapy for practice. Includes analysis and application of occupation-based practice and evidence within specialty areas.

OTS 835 Occupational Therapy Intervention in the Workplace. (3) I, II, A. Prerequisite: OTS 820 or departmental approval. Exploration of the direct and indirect service roles and functions of the occupational therapist in the workplace. This course will be on the work-related behaviors and environmental assessments for health promotion, prevention and work adjustment.

OTS 836 Optimizing Occupation. (3) A. Prerequisite: graduate standing in the occupational therapy program; OTS 822, 830, and 832. Specialized evaluation and intervention in occupational therapy practice with emphasis on emerging practice areas. Students will synthesize and apply skills of best practice for optimizing occupations.

OTS 837 Upper Extremity Evaluation and Intervention (3). A. Prerequisite: OTS 820 or departmental approval. This course focuses on advanced study of the upper extremity evaluation and treatment techniques in evidence-based occupational therapy practice.

OTS 845 Health Care Practice Fieldwork. (6) II. Prerequisite: Successful completion of all didactic coursework, or department approval. Twelve weeks of fieldwork in health care practice to promote reasoning, professionalism and competence in providing occupation-based intervention. Includes online reflective seminar.

OTS 846 Community Practice Fieldwork. (3-5) A. Prerequisite: Successful completion of all didactic coursework. Six to ten-week fieldwork in community program to promote reasoning, professionalism and competence in providing occupation-based intervention. Includes online reflective seminar.

OTS 847 Emerging Practice Fieldwork. (1-3) A. Prerequisite: Successful completion of all didactic coursework and departmental approval. Experience in an emerging or traditional practice setting to develop/refine skills. Includes online reflective seminar.

OTS 850 Planning and Managing in OT Practice. (3) A. An OT perspective of management including: organizational theory, strategic planning, leadership, decision making, consultation, political advocacy, health and social policy. Development of practice models including program evaluation based on agency, systems or community needs.

OTS 851 Strategic Communication in Occupational Therapy. (3) A. Prerequisite: undergraduate or graduate course in administration or consent of instructor. Study of change theory and factors affecting communication in practice settings.

OTS 852 OT Services in Mental Health Settings. (3) A. Prerequisite: OTS 820 or departmental approval. Examination of external forces influencing mental health services and models of occupational therapy service delivery, emphasizing community-based and rural health programs.

OTS 853 Leadership in Human Services. (3) A. Focus on the development and application of leadership skills, including transformational and transactional models. Students will demonstrate development of their own leadership skills through a major project.

OTS 855 The Role of OT & the Aging Adult. (3) A. Prerequisite: OTS 820 or departmental approval. Advanced study of occupational therapy’s role in delivering services to the aging adult in emerging/innovative programming. Identification and analysis of factors which promote/hinder quality of life.

OTS 862 Therapeutic Modalities in OT Practice. (3) A. Address occupational therapy theoretical principles, neurophysiological and electrophysiological changes that occur as a result of the application of selected physical and electrical modalities. Students will develop skill in the application of these modalities.

OTS 863 Occupation and Sensory Processing. (3) A. Understanding the impact of sensory processing disorders on occupational needs will enable students to provide appropriate intervention. Occupational adaptation and sensory integrative theories will be applied as conceptual frameworks for occupational therapy practice.

OTS 864 OT in Early Childhood Programs. (3) A. Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.

OTS 865 School-Based Practice. (3) A. Prerequisite: Departmental approval. In-depth study of school-based occupational therapy. Theories, principles, models of practice, and methods of therapy services delivery for students with learning and behavioral difficulties, within the context of state and federal laws.

OTS 866 OT & Behavior Disorders in Schools. (3) A. Prerequisite: OTS 820 or departmental approval. Examination and application of occupational therapy theoretical models used in evaluation and intervention for this population and the external systems related to occupation.

OTS 870 Professional Trends and Issues in OT. (3) I, II. Trends and issues impacting the occupational therapy profession, Advancement of professional roles of consultant, entrepreneur, educator, leader and researcher.

OTS 871 Professional Seminar II. (3) A. Students assume leadership in learning communities, complete profession module. Two to six-week fieldwork in community program may be retaken under different subtopics to a cumulative maximum of six hours. May be retaken under different subtopics to a cumulative maximum of six hours. Approval of independent study proposal by faculty supervisor and department chair must occur prior to enrollment.

OTS 872 OT in Early Childhood Programs. (3) A. Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.

OTS 873 OT in Elementary School. (3) A. Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.

OTS 875 Special Topics: ______. (1-3) A. Prerequisite: undergraduate or graduate course in administration or consent of instructor. Study of change theory and factors affecting communication in practice settings.

OTS 876 School-Based Practice. (3) A. Prerequisite: Departmental approval. In-depth study of school-based occupational therapy. Theories, principles, models of practice, and methods of therapy services delivery for students with learning and behavioral difficulties, within the context of state and federal laws.

OTS 877 OT & Behavior Disorders in Schools. (3) A. Prerequisite: OTS 820 or departmental approval. Examination and application of occupational therapy theoretical models used in evaluation and intervention for this population and the external systems related to occupation.

OTS 878 OT in Early Childhood Programs. (3) A. Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.

OTS 879 OT in Elementary School. (3) A. Course is designed to acquaint students with early intervention and preschool environments, and the role of occupational therapy in these environments.

OTS 880 Research in Occupational Therapy. (3) I, II, A. Prerequisite: undergraduate or graduate course in statistics (STA 270 or STA 271 or PSY 291 or STA 700). Exploration, critical analysis and application of research and evidence-based practice in occupational therapy. Emphasis on preparation and implementation of a research study.

OTS 882 Advanced Occupational Science. (3) A. Exploration of occupational science as a disciplinary knowledge base and of occupation and activity as the central concepts of occupational therapy. Emphasis on preparation for teaching and research related to occupation.

OTS 883 Change and Complexity in OBP. (3) A. Comprehensive critique of disciplinary literature describing professional applications of occupation. Deriving insights into occupation-based practice (OBP) through perspectives from history, systems, chaos, changes, and complexity. Active use and change research methods for the development of occupation-based practice.

OTS 884 Qualitative Inquiry Approaches. (3) A. Prerequisite: Undergraduate course in research design. This course synthesizes the rational, theoretical foundations, design, methods, analysis, and ethical issues related to qualitative research. Students analyze five approaches of qualitative inquiry, and develop a research prospectus.

OTS 885 Occupational Performance Measures. (3) A. Prerequisites: OTS 880 and occupational therapy graduate student status or departmental approval. Analysis of critical evaluation instrumentation. Review of measurement issues and use of instruments in evidence-based practice in occupational therapy. Integration into occupation-based practice.

OTS 890 Independent Study in OT. (3) I, II, A. Prerequisite: advisor or departmental approval. Student initiated directed study. Regular consultation with faculty supervisor and final paper required. May be retaken under different subtopics to a cumulative maximum of six hours. Approval of independent study proposal by faculty supervisor and department chair must occur prior to enrollment.

OTS 895 Special Project Proposal in OT. (3) I, II, A. Prerequisite: OTS 880. Development of special project proposal in a specific area of practice in occupational therapy. Student must have proposal form approved by instructor and department chair prior to enrollment.

OTS 896 Non-Thesis Contribution. (3) A. Completion of a major investigative project in a specific area of practice of occupational therapy. Major paper required. Student must have the project form approved by instructor and department chair prior to enrollment.

OTS 899 Thesis I. (3) II, A. Proposal development leading to thesis as directed by chair of thesis committee. Prerequisite: advisor or departmental approval. Student initiated directed study. Regular consultation with faculty supervisor and final paper required. May be retaken under different subtopics to a cumulative maximum of six hours. Approval of independent study proposal by faculty supervisor and department chair must occur prior to enrollment.

OTS 999 Thesis II. (3) A. Research leading to thesis as directed by chair of thesis committee. (1-3) I, II, A. Prerequisite: advisor or departmental approval. Continuation of research leading to thesis special project as directed by the chair of student’s committee. May be retaken as necessary to complete research. May not be used to satisfy degree program requirements.

PHE—Physical Education

Dr. Jack Rutherford, Chair

PHE 730 Sports Information Programs (3) I. Study of the role and function of the sports information director. Includes public relations techniques applied to sports information; press releases, publications programs, office and staff
organization, time utilizations, news media, and formats.

PHE 762 Adapted Physical Activity. (3) I, II. Principles and practices of adapted physical education emphasizing the physical activity needs of people with disabilities. Emphasis will be placed on the importance of physical activity, recent legislation, assessments, individual education plans, and adapting activities.

PHE 775 Tests and Measurements in Physical Education. (3) I, II. Administration and scoring of tests, evaluation and use of results obtained.

PHE 790 Special Topics in Physical Education. (1-4) A. Study of various topics in physical education and sport selected to meet special student needs and interests. May be retaken to a maximum of six hours with advisor’s approval provided subject is different.

PHE 800 Research Methods in Health/Physical Education/Recreation. (3) I, II. Cross listed with EHS 800. Application of research methods to health/physical education/recreation with emphasis on consumption of research, methods of research, and tools and instrumentation for research in health/physical education/recreation. Credit will not be awarded to students who have credit for EHS 800.

PHE 805 Including Dance in the P-12 Curriculum. (3). A. The course teaches the basic dance concepts and skills that are to be covered in the P-12 school curriculum. Teachers of all levels and specialties learn how to include dance in their own curriculum. Folk/social, ethnic and art forms of dance are covered. No previous dance experience is necessary.

PHE 810 Financial Aspects of Sport. (3) A. Study of the principles, practices, and theories associated with finance planning and management of enterprises engaged in the provision of sport related services and/or products. Topics include budget planning, financial analysis, preparing and analyzing financial statements, revenue sources, money management, preparation of business plans and feasibility studies.

PHE 812 Lifelong Fitness and Wellness. (3) A. Philosophical and factual basis for lifelong fitness for professional fitness leaders. Problem-solving and decision-making approaches to establish creative and effective programs.

PHE 814 Sport Marketing, Promotions, and Fund Raising. (3) I, A. Marketing, promotion, and fund raising within the context of amateur and professional sport. An overview of sport business industry; theory; pricing, distribution, and promotional methods for high school and college athletics; topics include advertising, sales promotion, public relations, sales management, and public relations.

PHE 821 Physiological Bases of Physical Fitness. (3) II. Effects of chronic exercise on neuro-muscular, cardiovascular, respiratory, and metabolic functions.

PHE 822 Sociology of Sport. (3) A. Meaning of sport in contemporary societies; relationship of selected social factors on development of social groups and attitudes in varying levels of sport; structure and function of sport in simple and complex social institutions.

PHE 823 Sport and Exercise Psychology. (3) II. Scientific study of people and their behavior in sport and exercise contexts and the practical applications of that knowledge.

PHE 825 Policy and Governance of Sport. (3) II. An in-depth study of major sport governing agencies including organizational structure, constitutions, policies, procedures, and membership requirements of sport agencies at the state, national, and international levels.

PHE 831 Laboratory Methods in Exercise Physiology. (3) II. Prerequisite: PHE 821 or instructor approval. Study, practice and applications of methods of calorimetry; anthropometry; measurement of muscular strength, muscular endurance and cardiovascular-respiratory endurance; analysis of expired air; and determination of reliability and validity.

PHE 833 Motor Development. (3) A. Examination of physical activity as a factor in growth and development of children and adolescents. Including biological and behavioral science as the foundation for integrated study of physical growth, motor development, and physical activity.

PHE 835 Legal Issues in Sport. (3) I. Principles and applications of law in contemporary society with primary emphasis on legal issues that relate to amateur sport.

PHE 839 Applied Learning in Physical Education, Sports Coaching, and Recreation. (1-6) A. Prerequisites: departmental approval; must have been admitted to the Master of Science/Sports Administration option. Work under faculty and field supervisors in a cooperative placement related to student’s academic studies. One to six hours credit per semester or summer. Six hours may count toward master’s degree. A minimum of eighty hours work is required for each academic credit.

PHE 839 A-F Cooperative Study: Physical Education, Sports Coaching, and Recreation. (1-6) A. Prerequisites: departmental approval; must have been admitted to the Master of Science/Sports Administration option. Work under faculty and field supervisors in a cooperative placement related to student’s academic studies. One to six hours credit per semester or summer. Six hours may count toward master’s degree. A minimum of eighty hours work is required for each academic credit.

PHE 840 History and Philosophy of Physical Education and Sport. (3) A. A study of organized physical activity of people in significant cultural epochs in history and the underlying philosophy that influenced these activities.

PHE 852 Motor Learning and Performance. (3) II. Behavioral aspects related to the theory, techniques, and practice of motor skills taught in school and non-school environments; factors affecting learning and performance are also investigated.

PHE 869 Organization and Administration of Athletics. (3) II. Administrative patterns for high school and college athletics; topics include programs, personnel, facilities, athletic organization consideration.

PHE 870 Internship in Sports Administration. (1-6) A. Supervised experience in selected aspects of sports in a sports administration setting. May be retaken to a maximum of six hours.

PHE 871 Internship: Exercise/Wellness. (1-6) A. Supervised experiences of selected aspects of wellness programming.

PHE 875 Seminar in Physical Education, Exercise, and Sport. (3) A. Research and discussion of critical questions in physical education; topics to be studied will vary according to the concerns of seminar students.

PHE 885 Independent Study. (1-3) A. Designed for graduate students who have demonstrated the ability to conduct individual research relating to physical education. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of three hours.

PHE 891 Issues in Physical Education, Exercise, and Sport. (3) A. Identification of critical issues arising from research; exploration of points of view and possible solutions.

PHE 895 Assessment in Physical Education. (3) II. Prerequisite: PHE 775 or instructor approval. Comparative statistics, construction of measurement instruments, and evaluation techniques applied to physical education.

PHE 897 Thesis. (3-6) A. For students preparing a thesis in partial fulfillment of the requirements for the master’s degree program. May be retaken to a maximum of six hours.

PHE—Philosophy

PhD 701 Special Topics in Philosophy: Science for Secondary Teachers. (3) A. Prerequisite: one year of college physics and instructor approval. Credit given toward major or minor only in teaching programs. Topics from general and modern physics to prepare teachers to teach high school physics and give classroom demonstrations. 3 LeC 3 Lab.

PHE 702 Special Topics in Philosophy of Education, Sports Administration Option. (1-6) A. Prerequisites: departmental approval; must have been admitted to the Master of Science/Sports Administration option. Work under faculty and field supervisors in a cooperative placement related to student’s academic studies. One to six hours credit per semester or summer. Six hours may count toward master’s degree. A minimum of eighty hours work is required for each academic credit.

PHE 848 History and Philosophy of Physical Education and Sport. (3) A. A study of organized physical activity of people in significant cultural epochs in history and the underlying philosophy that influenced these activities.

PHE 852 Motor Learning and Performance. (3) II. Behavioral aspects related to the theory, techniques, and practice of motor skills taught in school and non-school environments; factors affecting learning and performance are also investigated.

PHE 869 Organization and Administration of Athletics. (3) II. Administrative patterns for high school and college athletics; topics include programs, personnel, facilities, athletic organization consideration.

PHE 870 Internship in Sports Administration. (1-6) A. Supervised experience in selected aspects of sports in a sports administration setting. May be retaken to a maximum of six hours.

PHE 871 Internship: Exercise/Wellness. (1-6) A. Supervised experiences of selected aspects of wellness programming.

PHE 875 Seminar in Physical Education, Exercise, and Sport. (3) A. Research and discussion of critical questions in physical education; topics to be studied will vary according to the concerns of seminar students.

PHE 885 Independent Study. (1-3) A. Designed for graduate students who have demonstrated the ability to conduct individual research relating to physical education. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of three hours.

POL—Political Science

Dr. Sara Zeigler, Chair

POL 717 Politics and Social Change. (3) A. Comparative study of politics in present and past societies to consider the relationship between politics, political change and broader social change. Emphasis on political phenomena especially suited to comparative study.

POL 721 Contemporary International Relations. (3) A. Systematic analysis of major theoretical and approaches to the study of international politics and foreign policy.

POL 725 Problems in International Relations. (3) A. Explores major problems in
international relations. Covers various areas of the world with reference to significant factors and processes that shape it.

POL 733 Seminar in State and Local Politics. (3) A. A topical analysis of the institutions, policies, and administration of American state and local government. May be retaken to a total of six credit hours, provided subject matter differs each time.

POL 741 Politics and Education. (3) A. An examination of the way political decisions and policies are made in the field of education. Special attention is given to educational decision makers and political power at the local level.

POL 751 Classical and Medieval Political Theory. (3) A. Cross-listed as PHI 751. Examination of Western political thought from Plato to Aquinas. Credit will not be awarded to students who have credit for PHI 551 or PHI 751.

POL 752 Modern Political Theory. (3) A. Cross-listed as PHI 752. Examination of Western political thought from the Renaissance to the mid-twentieth century. Credit will not be awarded to students who have credit for PHI 552 or PHI 752.

POL 753 Contemporary Political Theory. (3) A. Cross-listed as PHI 753. Examination of Western political thought from mid-twentieth century to the present. Credit will not be awarded to students who have credit for PHI 553 or PHI 753.

POL 800 Research Methods. (3) A. An introduction and an overview of theories, methods, and analyses which are used in contemporary political science and public administration research.

POL 801 Administration, Ethics, and Public Policy. (3) A. An analysis and overview of the interplay of ethical considerations, administration, and policy process in the public sector.

POL 810 Seminar in Comparative Politics: __. (3) A. Selected topics in the comparative study of politics. May be retaken to a maximum of six credit hours provided topics vary.

POL 820 Seminar in International Relations. (3) A. Study of selected topics in international administration, international organization, international politics and foreign policy.

POL 835 Seminar in Intergovernmental Relations. (3) A. An examination of the institutions, concepts, and processes of intergovernmental relations and the American federal system.

POL 839 Applied Learning in Public Administration and Political Science. (1-1) A. Prerequisite: departmental approval. Work under faculty and field supervisors in cooperative placement related to student’s academic studies. Credit varies with hours of employment. A minimum of eighty hours of work required for each academic credit. May be repeated at the discretion of the department. Credit may be substituted for POL 871 in the M.P.A program provided the requirements of POL 871 are met completely by the cooperative education assignment. Credit may not otherwise be substituted for any M.A. or M.P.A requirements.

POL 839 A-F Cooperative Study: Public Administration and Political Science. (1-1) A. Prerequisite: departmental approval. Work under faculty and field supervisors in cooperative placement related to student’s academic studies. Credit varies with hours of employment. A minimum of eighty hours of work required for each academic credit. May be repeated at the discretion of the department. Credit may be substituted for POL 871 in the M.P.A program provided the requirements of POL 871 are met completely by the cooperative education assignment. Credit may not otherwise be substituted for any M.A. or M.P.A requirements.

POL 843 Seminar in American Political Process. (3) A. Systematic analysis of executive-legislative relationships in the American national political process.

POL 845 Community Development. (3) A. Examines developmental efforts on community level in the United States; relates community development to community organization and existing current efforts, especially those based on the concept of self-help, to generate and implement community development programs.

POL 846 Non-Profit Organizations. (3) A. Study of non-profit organizations, including an examination of types, leadership styles, management tools, board organization, budgeting, and fund-raising.

POL 847 Strategic Planning and Grant Writing. (3) A. The study of strategic planning processes and the techniques of grant writing as they apply to the public and non-profit sector. Focus on federal and state grants awarded to non-profits.

POL 853 Seminar in Political Theory. (3) A. Examination of major contemporary approaches to understanding and evaluating political phenomena. Authors to be examined may include: Hannah Arendt, Arnold Brecht, David Easton, Jurgen Habermas, Edmund Husserl, Robert Nozik, John Rawls, Leo Strauss and Eric Voegelin.

POL 863 Seminar in Public Law. (3) A. Prerequisite: instructor approval. Study in depth of selected problems in public law.

POL 871 Administrative Law. (3) A. Nature of the powers vested in administrative agencies; the problems of administration procedure; the methods and extent of judicial control over administrative action.

POL 872 Practicum in Public Administration. (3-6) A. Prerequisite: departmental approval. An experientially based project for M.P.A. students under departmental supervision in a public sector field setting. May be retaken to a maximum of six credit hours.

POL 873 Public Sector Organizations and Management. (3) A. Study of organizational theory and management as applied to government agencies and other not-for-profit organizations. Topics covered include theoretical modeling, research on organizational behavior, and managerial strategy and techniques.

POL 875 Public Sector Organizations and Management. (3) A. Study of organizational theory and management as applied to government agencies and other not-for-profit organizations. Topics covered include theoretical modeling, research on organizational behavior, and managerial strategy and techniques.

POL 876 Public Human Resources Management. (3) A. Study of strategies and techniques of public human resources management in the public sector and their relationship to pertinent laws, policies, and procedures. An examination of the context of contemporary theories of organizational behavior.

POL 877 Public Finance Administration. (3) A. An examination of the financial aspects of economic, administrative, legislative and judicial factors on the fiscal operations of government. Study of the budgetary and financial decision-making process at the federal, state and local levels.

POL 878 Applied Research in Political Science. (3) A. Prerequisite: POL 300. The theory and methods of political research and data collection. Topics involve qualitative and quantitative analytical techniques.

POL 891 Directed Research. (3-6) A. Research under the direct supervision of one or more departmental members. May be retaken to a total of six hours credit. Students must have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment.

POL 892 Directed Research in Public Health Administration. (3) A. Research under the direct supervision of faculty advisors. Students must have the independent study form approved by the faculty supervisor and department chair. Designed for MPH students concentrating in Public Administration.

POL 893 Special Topics: __. (1-3) A. Seminar in a specialized topical of the discipline. Topics will vary. May be retaken to a total of six hours credit, provided subject matter differs each time.

POL 895 Independent Study. (1-3) A. Student-initiated directed study. Can include research project or readings in an area of the discipline. May be retaken to a total of six hours credit, provided subject matter differs each time. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

POL 899 Thesis. (3-6) A. May be retaken to a total of six hours credit.

PSY—Psychology

Dr. Robert Brubaker, Chair

PSY 777 The Autism Spectrum. (3) A. Prerequisite: departmental approval. Examination of the symptoms, causes, assessment, interventions, and supports for students with autism.

PSY 779 History and Systems of Psychology. (3) A. A survey of the history of psychology and its major figures and theories. Emphasis on major developments in psychological research.

PSY 790 Tests and Measurements. (3) A. Prerequisite: PSY 200 or departmental approval. Study of measurement principles with application in psychology, business, industry, and government. Interpretation, use, and evaluation of measurement and job analysis methods. Reliability, validity, utility, ethical/legal concerns are examined.

PSY 797 Advanced Topics in Psychology: __. (3) A. Prerequisite: PSY 200 or departmental approval. Selected topics for advanced study. Variable topics across semester in terms of student interest and availability. May be retaken provided the subject matter differs each time.

PSY 820 Statistics & Research Design I. (3) A. Prerequisite: departmental approval. Principles and techniques of statistical analysis. Credit will not be awarded to students who have credit for PSY 820.

PSY 820S Statistics & Research Design II: Service Learning. (3) A. Prerequisite: departmental approval. Principles and techniques of statistical observation, control, and analysis specifically oriented to research in psychology. Emphasis on research methods and their implementation in professional settings. Focus on univariate statistical analyses. Credit will be awarded to students who have credit for PSY 820.

PSY 824 Intellectual Assessment. (3) A. Prerequisite: departmental approval. Techniques, principles, and problems of evaluating verbal ability, nonverbal reasoning, interpretation, and reporting of individual tests of intelligence for children and adults.

PSY 825 Personality Assessment. (3) A. Prerequisite: departmental approval. Techniques, principles, and problems of evaluating personality via interviews, objective and projective testing. Emphasis on integration of results.

PSY 826 Professional Concerns I. (1) A. Prerequisite: departmental approval. Consideration of ethical and related problems of psychologists.

PSY 827 Topics in Assessment. (1) A. Prerequisite: departmental approval. Administration, scoring, and interpreting assessment instruments in the areas of vocational interest, adolescent personality, adaptive behavior, and individual academic assessment. Emphasis is on application in school and clinical settings.

PSY 837 Social Psychology and Cultural Diversity. (3) A. Prerequisite: departmental approval. Graduate level survey of topics in social
psychoeducation including social influence, persuasion, social cognition, self-justification, aggression and prejudice. Emphasis on multi-cultural diversity and tolerance of other groups.

**PSY 840 Cognitive Bases of Behavior.** (3) A. Prerequisite: departmental approval. A survey of theories and techniques of scientific observation, control, and analysis, specifically oriented to multivariate research in psychology. Evenings, 2 lec/2 lab.

**PSY 841 Psychopathology.** (3) A. Prerequisite: departmental approval. Development of proficiency in such skills and techniques.

**PSY 842 Child Development.** (3) A. Prerequisite: departmental approval. Theories and research regarding psychological and psychoeducational problems of childhood and adolescence in the context of diagnostic criteria, including training in the use of adaptive behavior scales and measures for screening academic achievement.

**PSY 843 Language Development.** (1-3) A. Prerequisite: departmental approval. Interventions for children and families.

**PSY 844 Industrial Psychology.** (3) A. Prerequisite: departmental approval. Graduate level introduction to industrial psychology. Topics include legal issues, job analysis and evaluation, compensation, research in organizations, individual differences, recruitment, human factors, and work environments.

**PSY 845 Clinical Issues and the Deaf.** (3) A. Prerequisite: departmental approval. Survey of clinical issues involved in providing mental health services to the deaf and hard-of-hearing. Emphasis will be placed on developing and applying intervention skills.

**PSY 846 Behavioral Research Methods.** (3) A. Prerequisite: departmental approval. Development of individual differences in traits and behavior examined from the perspectives of personality and developmental psychology. Selected coverage of both seminal and current theoretical and empirical literatures.

**PSY 847 Topics in Individual Differences.** (3) A. Prerequisite: departmental approval. The development of individual differences in traits and behavior examined from the perspectives of personality and developmental psychology. Selected coverage of both seminal and current theoretical and empirical literatures.

**PSY 848 Introduction to School Psychology.** (3) A. Prerequisite: departmental approval. Theory, observation, and supervised practice in the role of school psychologist. Includes systems analysis, the role of consultation process, and interprofessional relationships. Intervention skills appropriate for dealing with these problems.

**PSY 850 Psychotherapy and Behavior Change I: Basic Techniques.** (3) A. Prerequisite: PSY 841 or departmental approval. A didactic and experiential introduction to the theories and techniques of psychotherapy, including considerations of the autonomic correlates of emotion and arousal, biofeedback, psychosomatic diseases, and psychophysiological correlates of psychopathology.

**PSY 851 Biomedical Bases of Behavior.** (3) A. Prerequisite: departmental approval. A survey of the principles, research and methodology of psychophysiology, including consideration of the autonomic correlates of emotion and arousal, biofeedback, psychosomatic diseases, and psychophysiological correlates of psychopathology.

**PSY 852 Interventions with Children and Families.** (3) A. Prerequisite: departmental approval. Interventions procedures for a variety of problems of school-age children are reviewed. Emphasis is placed on developing individual and group intervention skills for assisting children and their families.

**PSY 860 Psychotherapy and Behavior Change II: Advanced Techniques and Theories.** (3) A. Prerequisite: PSY 850 or departmental approval. The in-depth study of techniques selected from those presented in PSY 850. Emphasis will be placed on developing proficiency in such skills and techniques.

**PSY 862 Statistics and Research Design II.** (3) A. Prerequisite: PSY 820 or equivalent with departmental approval. Principles and techniques of scientific observation, control, and analysis, specifically oriented to multivariate research in psychology. Evenings, 2 lec/2 lab.

**PSY 865 Psychological Consultation.** (3) A. Prerequisite: departmental approval. Exploration of the theoretical underpinnings of psychological consultation, and supervised practice in the provision of indirect psychological services.

**PSY 866 Program Evaluation in the Social and Behavioral Sciences.** (3) A. Prerequisite: PSY 820 or equivalent with departmental approval. Survey and application of program evaluation theory, design, implementation, and problems. Emphasis on preparing students to design and implement program evaluations of social, educational and organizational programs.

**PSY 870 Cognition in the Workplace.** (3) A. Prerequisite: departmental approval. Graduate level survey of theories and research in cognition, with a focus on applications to industrial and organizational psychology.

**PSY 871 Group and Family Therapy.** (3) A. Prerequisite: departmental approval. Theory and techniques of group and family therapy. Emphasis will be placed on developing and applying intervention skills.

**PSY 872 Selection and Performance Appraisal.** (3) A. Prerequisite: PSY 700 or equivalent with departmental approval. Psychological theory, research, and practice pertaining to the selection and appraisal of human resources in the workplace.

**PSY 873 Organizational Psychology.** (3) A. Prerequisite: departmental approval. Examination of research, theory, and applications in organizational psychology. Topics include commitment, involvement, satisfaction, power, conflict, motivation, leadership, quality of work life, group/team processes, and organizational structure.

**PSY 874 Organization Change and Development.** (3) A. Prerequisite: departmental approval. Analysis of psychological theory, research and practice pertaining to organization change and development including the change process, culture, interventions, evaluation, consulting, and legal/ethical concerns.

**PSY 875 Training and Development.** (3) A. Prerequisite: departmental approval. Graduate level survey of psychological theory, research, and practice utilized in the training and development of human resources in the workplace.

**PSY 880 Work Environments.** (3) A. Prerequisite: departmental approval. Seminar examining the ways in which workers are influenced by the physical environment. Topics will include lighting, noise, temperature, aesthetics, privacy, crowding, territoriality, human factors, and ergonomics.

**PSY 881 Advanced Children’s Assessment.** (3) A. Prerequisite: departmental approval. Theory and research regarding psychosocial and psychopedagogical problems of childhood and adolescence as well as effective diagnosis, evaluation, and intervention.

**QMB 850 Statistical Methods for Business.** (3) A. Prerequisite: QMB 200 or equivalent with a minimum grade of “B-” or better. This course focuses on statistical model selection, model building, forecasting, and the interpretation of statistical results for decision making. Emphasizes critical thinking and analysis skills.

**QMB 854 Topics in Quantitative Methods.** (3) A. Prerequisite: QMB 850. Study of quantitative methods in the various functional areas of business: accounting, computer information systems, finance, management, and marketing. May be retaken to a maximum of six hours provided the topics are different.

**QMB–Quantitative Management**

Dr. Oliver Feltus, Chair

**QMB 850 Statistical Methods for Business.** (3) A. Prerequisite: QMB 200 or equivalent with a minimum grade of “B-” or better. This course focuses on statistical model selection, model building, forecasting, and the interpretation of statistical results for decision making. Emphasizes critical thinking and analysis skills.

**QMB 854 Topics in Quantitative Methods.** (3) A. Prerequisite: QMB 850. Study of quantitative methods in the various functional areas of business: accounting, computer information systems, finance, management, and marketing. May be retaken to a maximum of six hours provided the topics are different.

**REC—Recreation**

**REC 711 Therapeutic Recreation Practices and Services.** (3) I, II. Interventions and utilization of terminology. Apply leadership skills, assistive technology, and programming applications. 2 Lec/2 Lab.

**REC 712S Management of Therapeutic Recreation.** 3 I. Prerequisite: for majors only. Management concepts applied to delivering therapeutic recreation services, and includes: documentation, activity analysis, assessment, liability, and standards of practice. Includes 15 service learning hours.

**REC 716 Outdoor Education.** 3 I. Designed to explore issues in outdoor education, teaching methods, programs and evaluation. The role of interpretation in enhancing visitor experiences and protecting natural resources will be discussed.

**REC 720 Park Management.** 3 I. Park purposes and operations with an emphasis on natural resources and visitor management. Concentration on design, resource conservation and preservation, public
in Moderate and Severe Disabilities. (3) II. Introduction to teaching students with MSD. Educational needs, issues, legal mandates, and family concerns, best practices for inclusive school and community programs. Open to non-majors.

SED 790 Advanced Early Childhood Intervention Programming. (3) A. Advanced curriculum and program development for infants, toddlers, and preschoolers in home and center environments, including collaboration with families of professionals, continuous assessment, and program evaluation.

SED 803 Advanced Special Education Assessment. (3) A. Prerequisite: provisional certification in special education or departmental permission. Evaluation of educational, perceptual, conceptual, social, and psychological characteristics of exceptional individuals. Interpretation for educational and community interventions for exceptional children. Appropriate practical experiences provided.

SED 804 Educational Management of Learning and Behavior Disorder Students. (3) A. Prerequisite: certification in special education or department chair approval. Advanced management and programming for students with learning and behavior disorders. Selection, adaptation, development, and evaluation of instructional approaches, methods and materials based on current research and best practice. Appropriate field experience required.

SED 805 Roles of Special Educators. (3) A. Prerequisite: certification in special education or department chair approval. Focuses on roles of special educators in alternative settings, related services, and working with parents. Emphasis on interpersonal relationships and professional development.

SED 806 Supervision and Counseling. (3) A. Prerequisite: SED 710 or instructor approval. Role of supervisor and counselor in education, psychology, and sociology. Theoretical contexts, experiential contexts, and experiences in counseling and supervision.

VED 807 Teacher Education. (3) A. Prerequisite: SED 710 or instructor approval. Preparation of special education practitioners for the classroom, school, and community. Experiences in planning, implementing, and evaluating instructional programs.

VED 808 Exceptional Learners in the Regular Classroom. (3) A. Open only to non-LBD, MSD, and DHH majors. Characteristics of mainstreamed students, identification procedures, and instructional strategies. Salient features of PL94-142, IEP, roles and responsibilities of regular educators.

VED 809 Advanced Early Childhood Assessment. (3) A. Prerequisite: SED 777, 776, 778 or 779, or instructor approval. Individual education programs for LBD students, based upon assessment information and in accordance with legal mandates and regulations.

VED 810 Teaching Students with Learning Disabilities. (3) A. Emphasis on theories related to specific teaching methods. Prerequisite: SED 777 or instructor approval.

VED 811 Speech for the Deaf and Hard of Hearing. (3) A. Prerequisite: SED 260 or instructor approval. Phonological development, acoustic aspects, anatomy of speech mechanisms, phonetic transcription, developing speech readiness, voice quality, articulation, rhythm, phrasing, accent, fluency, effects of hearing loss on speech, speech reading, auditory training.

VED 812 Behavior Disorders. (3) A. Prerequisite: SED 775 or instructor approval. Behavioral disorders and emotional disturbances as an educational, psychological, and sociological phenomenon. Definitions, characteristics, theoretical foundations, and programmatic approaches.
SED 807 Special Education: ______. (1-3) A. Independent work, workshops, special topics, or seminars. May be retaken under different subtitles. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

SED 809 Diagnostic Prescriptive Teaching of the Deaf and Hard of Hearing. (3) A. Prerequisites: certification in Special Education or department approval and SED 354, SED 804 or instructor approval. Differential diagnosis and educational programming in academic, sociological, and vocational areas with emphasis on case presentation and individual educational plans.

SED 810 Special Education Statutes, Regulations, and Case Law. (3) A. A study of the administrative responsibilities of special education leadership with emphasis on the understanding of the field of special education, related federal and state laws, administrative regulations, instructional arrangements, grant writing and budget.

SED 811 IECE Assessment and Intervention. (4) A. For MAT IECE students only, encompasses identification and program development/implementation for children ages 0-5. Collaboration with families/professionals and continuous assessment of individual needs and program efficacy is also addressed.

SED 814 Special Education Consultation and Supervision Techniques. (3) A. Consulting and supervisory services; recruitment, selection, and utilization of support services, evaluation of personnel in special education programs and staff development; and mediation techniques.

SED 816 Practicum in Special Education Administration. (6) A. Prerequisites: SED 810, 814, and EAD 801 or department chair approval. Supervised experiences in providing consultation services and performing all of the other functions of directing special education including procedures and policies, record keeping, utilization of support services, staff development, and due process.

SED 830 Survey of Education for the Hearing Impaired. (3) A. Historical, philosophical, psychological, and social aspects of the hearing impaired. An orientation to problems, issues, and research in the field. Consideration of historic and current objectives, techniques and results, career education and adaptive P.E.

SED 832 Written Language of the Deaf and Hard of Hearing. (3) A. Prerequisite: SED 805 or instructor approval. Methods of developing written language from preschool through secondary levels; including traditional and current methods of teaching written English. Evaluation of written language competence of deaf and hard of hearing students.

SED 851 Teaching Secondary LBD. (3) A. Focus on education of students with LBD in secondary settings, including academic instruction and learning strategies, social competence, schoolwide management, career education and transition, adolescent sexuality, drug and alcohol use, and juvenile delinquency.

SED 886 Seminar in Special Education. (3) A. Prerequisite: SED 805 or instructor approval. Critical study of research literature on education of exceptional individuals. Directed study based on student’s area of emphasis.

SED 897 Practicum in Special Education. (3-6) A. Practicum for graduate students who seek certification in an area in special education.

SFA—Spanish Dr. Ezra Engling, Chair

SPA 772 Hispanic Literature: ______. (3) A. Prerequisites: SPA 301 and three hours from SPA 405, 406, 407. Emphasis on selected literary topics. May be retaken to a maximum of nine hours in course content is different.

SPA 880 Special Studies/Independent Study. (1-6) A. Prerequisite: departmental approval. Emphasis on a subject of special need or interest to the advanced student. May be retaken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

SSE—Safety, Security and Emergency Management Dr. Larry Collins, Chair

SSE 815 Safety, Security, and Emergency Administration. (3) A. Prerequisite: departmental approval. Examination of administrative concepts and principles regarding organizing and managing the functional areas of fire, safety, and security. Development of organizational and administrative structure to include policy formulation, goals and objectives, managerial tasks, and impact evaluations within an encompassing safety, security, and emergency framework.

SSE 820 Strategic Planning for the Fire and Emergency Services. (3) A. Comprehensive strategic planning including theory and value of strategic planning. Stages to develop a strategic plan are examined and discussed. Students will assimilate a mock strategic plan for their organization that examines organizational development with consideration given to resource management.

SSE 822 Workers Compensation/Labor Law. (3) A. Prerequisite: departmental approval. Comprehensive examination of post-injury medical care, work-related conditions, work-related injuries, and occupational disease. Labor Law with a focus on national and state laws.

SSE 824 Leadership in the Fire and Emergency Services. (3) A. Prerequisite: departmental approval. Leadership issues including developing as a leader, leadership styles, decision skills, influencing, persuasion, and storytelling are examined. Characteristics of effective leaders are examined and discussed. Students will evaluate their leadership skills, shortcomings and develop a plan for obtaining needed inventory of leadership skills within themselves and their organizations.

SSE 825 Financial Management, Planning, and Budgeting. (3) A. Prerequisite: departmental approval. This class examines the relationship of fire department budgeting within the scope of overall financial management of municipal governments. Funding sources including taxes, supplements from other governments, and grants are explored. Cost accounting and auditing are explored. Students will demonstrate their understanding of complex financial management issues by preparing arguments for prioritization of fire service issues over other governmental considerations.

SSE 826 Emergency Prep/Response. (3) A. Prerequisite: departmental approval. In-depth study of the planning process, program development, training methods, etc., for response to man-made and natural emergencies/disasters for both private and public entities.

SSE 827 Issues in Security Management. (3) A. Prerequisite: departmental approval. Survey of salient issues and concerns confronting security managers. Examines the application and contribution of various management concepts and philosophies to asset protection issues including information security, personnel protection, threat analysis, technological adaptation, and resource allocation.

SSE 828 Industrial Safety Management. (3) A. Prerequisite: departmental approval. Investigation and analysis of hazard control principles relating to the management of personnel, facilities, and equipment, including control procedures, work-task analysis, risk identification and countermeasures, safety training, and pertinent safety management techniques.

SSE 829 Public Emergency Services. (3) A. Prerequisite: departmental approval. Overview of the theories and techniques of management practices regarding the operation and delivery of public sector emergency services. Agency coordination, budgetary considerations, resource assessment, and liability issues are discussed.

SSE 832 Construction Safety. (3) A. Prerequisite: departmental approval. Introduction/analysis of general construction safety utilizing the key components of 29 CFR 1910. In-depth study of OSHA standards, and 29 CFR 1926. Legislation & Regulatory Comp. (3) A. Prerequisite: departmental approval. Comprehensive study and analysis of federal/state regulations and legislation such as OSHA, EPA, etc., which mandate compliance with certain safety, health, and environmental conditions and practices relating to work performed in occupational, industrial, and comparable settings.

SSE 834 Corporate Compliance. (3) A. Prerequisite: departmental approval. The assessment, analysis and development of safety, emergency management, security and environmental compliance programs. This course will address the regulatory requirements and best business practices for each of the compliance areas.

SSE 839 A-F Cooperative Study:_____. (1-6) A. Prerequisite: departmental approval. Supervised study for graduate students who seek faculty and field supervisor in a cooperative placement related to student’s academic studies. May be retaken to a maximum of six hours, but only three hours may count toward master’s degree. A minimum of 80 hours required for each hour of academic credit.

SSE 841 Applied Study in Safety, Security & Emergency Management. (3) A. Prerequisite: departmental approval. Supervised study for student and faculty in a cooperative placement related to student’s academic studies. May be retaken to a maximum of six hours, but only three hours may count toward master’s degree. A minimum of 80 hours required for each hour of academic credit.

SSE 845 Personal/Environmental Hazards. (3) A. Prerequisite: departmental approval. Analysis and investigation of hazard and threat control principles relating to personal and environmental risks within the workplace. Investigation techniques, inspection methodologies, management techniques, and prevention programs essential to the manager within the safety, fire, and security functions are emphasized.


SSE 870 School Prevention and Safety. (3) A. Examines a range of school and community crime prevention and safety strategies and assesses their effectiveness. In addition, students will be required to develop a school and community prevention and safety plan.

SSE 871 Risk Management. (3) A. Examines a range of threat assessment and risk management strategies and laws, code and regulations appropriate for educational settings and evaluates their effectiveness.

SSE 872 School Crisis Response. (3) A.
SECTION SIX - COURSE DESCRIPTIONS

Examines a range of crisis management and response strategies appropriate for school settings and explores their effectiveness. Credit will not be awarded to students who have credit for COU 872.

SSE 873 School Safety Evaluation. (3) A. Explores strategies for developing and evaluating effective school safety interventions.

SSE 880 Safety, Security, and Emergency Research/Planning. (3) A. Prerequisites: APS 463 or equivalent statistics course and departmental approval. Models and applications of risk design and planning in safety, security, emergency services and assets protection. Identification and evaluation of problems, information and data interpretation, and research/planning methodologies for contemporary approaches to proactive safety, security, and emergency services.

SSE Topical Seminar: ______. (1-3) A. Prerequisite: advisor/departmental approval. Designed to explore specific, contemporary aspects of safety, security, and emergency services. May be retaken to a maximum of six hours provided topic is different each time.

SSE 897 Independent Study. (3) A. Prerequisite: departmental approval. Designed for graduate students who have demonstrated the ability to conduct individual research relating to loss prevention and safety. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.

SSE 898 Thesis. (3-6) A. Prerequisite: departmental approval. For students preparing a thesis in partial fulfillment of the requirements for master’s degree program. May be retaken to a maximum of six hours.

STA—Statistics

Dr. Dirk Schlingmann, Chair

STA 700 Applied Statistical Inference. (3) A. Designed for students in all areas. A general background in statistical methods including normal distribution, point and interval estimation, hypothesis testing, regression, analysis of variance, and software packages. Credit will not be awarded to students who have credit for ECO 320 or ECO 848 or EPI 843 or PSY 301 or QMB 300 or STA 271 or STA 320. Credit does not apply toward the M.S. degree requirements.

STA 701 Nonparametric Statistics. (3) A. Simple, efficient nonparametric methods without normality assumptions. Tests of proportions, medians, two-sample location/dispersion, one and two-way layout, independence, regression, and use of software. It is strongly recommended that students have completed a statistics course.

STA 703 Statistics with Technology for P-9 Teachers. (3) A. Topics in statistics appropriate for teachers of grades P-9. Credit does not apply toward M.S. nor M.A. in Education - Secondary Education, academic specialization option in mathematics, degree requirements.

STA 707 Seminar in Statistics: ______. (1-3) A. Topics vary with offering. May be retaken with advisor approval, provided the topics are different. Credit toward degree requirements will depend on the course content.

STA 720 Mathematical Statistics I. (3) A. Cross listed as MAT 720. Descriptive statistics, discrete and continuous probability distributions for one and two variables, functions of random variables, sampling distributions, expectations and generating functions. Credit will not be awarded to students who have credit for MAT 720.

STA 721 Mathematical Statistics II. (3) A. Prerequisite: STA 520 or STA 720. A continuation of STA 720. Estimation theory, tests of hypothesis, linear regression, analysis of variance, allied topics. It is strongly recommended that students have completed an undergraduate course in linear algebra.

STA 755 Statistical Methods Using SAS. (3) A. Statistical methods focusing on the use of the SAS computer package and interpretation of data. Assumptions of parametric and nonparametric tests. It is strongly recommended that students have completed a statistics course.

STA 785 Experimental Design. (3) A. Introduction to analysis of variance and experimental design with emphasis on authentic applications and use of statistical software packages. Includes completely randomized designs, factorial experiments, multiple comparisons, checking model assumptions, randomized blocks, Latin squares, fixed and random models, and nested-factorial experiments. It is strongly recommended that students have completed a statistics course.

STA 839 Applied Learning in Statistics. (1-3) A. Prerequisite: departmental approval. May be retaken with approval to a maximum of three credits. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply toward the M.S. degree requirements.

STA 839 A-F Cooperative Study: Statistics. (1-3) A. Prerequisite: departmental approval. May be retaken with approval to a maximum of three credits. Employment with faculty and field supervision in an area related to the student’s academic interests. A minimum of eighty hours of employment is required for each academic credit. Credit does not apply toward the M.S. degree requirements.

STA 880 Seminar in: ______. (1-3) A. Advanced topics in Statistics. May be retaken to a maximum of six hours provided the topics are different. Credit towards degree requirements will depend on the course content.

STA 890 Independent Study in: ______. (1-3) A. Prerequisite: departmental approval. Independent study on a problem chosen by the student and instructor. Student must have the independent study proposal form and course syllabus approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of nine hours, provided the topics are different.

TEC—Technology

Dr. L. Tim Ross, Interim Chair

TEC 801 Special Problems in Technology. (2-6) I, II. An independent study course for graduate students. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken if the topic of study is different.

TEC 830 Creative Problem Solving. (3) A. A review and analysis of basic and applied research in the development of creative behavior with emphasis on its application to teaching/training and industrial problem solving. Students will be expected to complete a term project showing their creative abilities.

TEC 831 Applied Problem Solving. (3) A. Prerequisite: TEC 830. Students will strengthen problem solving through the completion of an independent project. Students will propose a process and produce a finished project. Documentation of the process will be used as a foundation for evaluation.

TEC 833 Workshop in Technology. (1-4) A. Presentation of technology topics of a timely or specialized nature in a workshop format. May be retaken if the topics are different.

TEC 867 Research in Technology. (3) A. Independent research in technology supervised by the graduate advisor and other staff members. Topic must be approved before registration. May be retaken to a maximum of six hours.

THE—Theatre

Dr. James Keller, Chair

James Moreton, Coordinator

THE 805 Independent Studies in Theatre Arts. (1-3) A. Individual research and reading on a specified theatre arts topic. Regular consultation and final paper required. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

TRS—Traffic Safety

TBA, Coordinator

TRS 788 Laboratory Instructional Programs in Drive and Traffic Safety. (3) A. Designed to provide the background, knowledge, and competencies to instruct the laboratory phases of the multiple-car driving range and on-street instruction. Provided are experiences related to implementation and administration of such programs.
GRADUATE FACULTY

ADAMS-BLAIR, HEATHER R. (2000), Associate Professor, Exercise & Sport Science. BA, Transylvania; MAEd, Eastern Kentucky; EdD, Kentucky.

AFSAH-MOHALLATEE, DAVID (1998), Associate Professor, Art & Design. BA, Kutztown State; MFA, Temple.

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ANDERSON, JOY (1978), Professor Emeritus, Occupational Therapy. OTR/L; BA, David Lipscomb; post-baccalaureate certificate, Texas Woman’s; MA, Western Michigan.

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APPLETON, THOMAS H. (2000), Professor, History. BA, Memphis; MA, PhD, Kentucky.

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Chandra, Vignyan (2002), Associate Professor, Technology. BS, Birla Institute of Technology (India); MS, PhD, Kentucky.

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Chen, Richard (1989), Professor, Accounting. BBA, National Taiwan; MBA, PhD, Texas; CPA, Texas.

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HUEBNER, RUTH A. (1995), Professor, Occupational Therapy. OTR/L; BS, Wisconsin (Madison); MS, Wisconsin (Milwaukee); PhD, Wisconsin (Madison).

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HUNT, ALAN J. (1982), Associate Professor, English. BS (Ed), Ball State; MA, Butler; PhD, Ball State.

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JAMES, ROB (1988), Professor, Music. BM, Oakland; MM, Miami (OH).

JANEWAY, BILLY D. (1981), Professor, Computer Science. BS, Cumberland; MS, PhD, Houston.

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WILLIS, SUSAN C. (1975), Professor, Family & Consumer Sciences. BA, Centre College; MA, PhD, Ohio State.
WILSON, LORI (2000), Professor, Chemistry. BS, Mercer Georgia; PhD, Georgia Institute of Technology; post doctoral research, Georgia Space Flight Center.
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WOOD, BRADFORD J. (2000), Associate Professor, History BA, Wake Forest; MA, Michigan State; MA, PhD, John Hopkins.
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WRIGHT, GENE C. (2001), Visiting Assistant Professor, Education Graduate Cohort Program. BA, Berea; MAEd, Eastern Kentucky; PhD, Columbia.
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YODER, MARGARET A. (1995), Assistant Professor, Mathematics. BA, Goshen College (IN); MA, PhD, South Florida.
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## Accreditations and Memberships

### ACCREDITATIONS

Eastern Kentucky University is accredited by the Commission of Colleges of the Southern Association of Colleges and Schools to award associate, baccalaureate, masters and Doctor of Education degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Eastern Kentucky University. The Commission on Colleges should be contacted only if there is evidence that appears to support an institution’s significant non-compliance with a requirement or standard.

- AACSB International - The Association to Advance Collegiate Schools of Business
- Accreditation Council for Occupational Therapy Education (ACOTE) (Baccalaureate Degree and Masters Degree)
- American Council for Construction Education
- American Nurses Credentialing Center (ANCC)
- American Speech-Language-Hearing Association, Council on Academic Accreditation (Graduate Degree Program)
- Commission on Accreditation for Dietetics Education of the American Dietetics Association
- Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Joint Review Committee on Education Programs for the EMT Paramedic (Emergency Medical Technician/Paramedic) and (Associate Degree and Certificate Curricula)
- Commission on Accreditation of Allied Health Education Programs on the recommendation of the Committee on Accreditation for Medical Assistant Education (Medical Assisting Technology) and (Associate Degree Program)
- Commission on Accreditation of Athletic Training Education (CAATE) (Baccalaureate Degree Program)
- Commission on Collegiate Nursing Education (Baccalaureate and Masters Degree Programs)
- Commission on Health Informatics and Information Management Education (CAHIIM)
- Computing Accreditation Commission of ABET (Baccalaureate Degree Program)
- Council for Accreditation of Counseling and Related Educational Programs
- Council on Education of the Deaf (Baccalaureate Degree Program)
- Council on Social Work Education (Baccalaureate Degree Program)
- International Council for Exceptional Children
- International Society of Fire Services Instructors Emergency Management Accreditation and Certification System (Professional Qualifications Council for Industry) (Baccalaureate Degree Program)
- Masters in Psychology Accreditation Council (Clinical Psychology M.S. Program)
- National Accrediting Agency for Clinical Laboratory Sciences (Associate and Baccalaureate Degree Programs)
- National Association for the Education of Young Children
- National Association of College Teachers of Agriculture
- National Association of Industrial Technology

### Memberships

- National Association of School Psychologists
- National Association of Colleges of Music
- National Association of Schools of Public Affairs and Administration (Master of Public Administration Degree Program)
- National Council for Accreditation of Teacher Education
  - American Association for Health Education
  - National Association for Sport and Physical Education
- National Environmental Health Science and Protection Accreditation Council
  - (Baccalaureate Degree Program)
- National League for Nursing Accrediting Commission (Associate Degree Program)
- National Recreation and Park Association/American Association for Leisure and Recreation Council on Accreditation (Baccalaureate Degree Program)
- North American Society for Sport Management (Master of Science with option in Sport Administration)

### THE FOLLOWING PROGRAMS ARE APPROVED BY THESE AGENCIES.

- Accreditation Council for Occupational Therapy Education (ACOTE) (Occupational Therapy) (Master of Science Degree Program)
- American Association for Health Education (Health Education, School Health option) (Baccalaureate Degree Program)
- American Association for Health Education (Health Education, School Health Option) (Baccalaureate Degree Program)
- American Bar Association (Paralegal) (Associate and Baccalaureate Degree Programs)
- American Chemical Society (Bachelor of Science and Biochemistry Option)
- American Drive and Traffic Safety Education Association (ADTSEA/IUP National Teacher Credentialling Program)
- Association of Graduate Faculties in Public Health (Community Nutrition) (Master of Science Degree Program)
- Council of Applied Masters Programs in Psychology (Clinical Psychology) (Master of Science Degree Program)
- Council of Applied Masters Programs in Psychology (School Psychology) (Specialist in Psychology Degree Program)
- Federal Aviation Administration (FAA) (Aviation (Professional Flight) (Baccalaureate Degree Program)
- Kentucky Board of Nursing (Nursing) (Associate and Baccalaureate Degree Programs)
- Kentucky Department of Education (School Psychology) (Specialist in Psychology Degree Program)
- National Association for Sport and Physical Education (Physical Education, P-12 Teaching Option) (Baccalaureate Degree Program)
- Public Relations Society of America (Baccalaureate Degree Program; Public Relations Major)
- Society of Public Health Educators (Community Health Education Program)
MEMBERSHIPS

AACSBI International - The Association to Advance Collegiate Schools of Business
Academy of Criminal Justice Sciences
Aircraft Owners and Pilots Association
American Alliance for Health, Physical Education, Recreation and Dance
American Association for Paralegal Education
American Association of Airport Executives
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars and Admission Officers
American Association of Educational Service Agencies
American Association of Family and Consumer Sciences
American Association of State Colleges of Agriculture and Renewable Resources
American Association of State Colleges and Universities
American Association of University Women
American Association on the Teaching of Foreign Languages
American College Health Association
American Conference of Academic Deans
American Correctional Association
American Council for Construction Education
American Council on Education
American Council on the Teaching of Foreign Languages
The American Dietetics Association
General Diabetics
American Driver and Traffic Safety Education Association
American Historical Association
American Hospital Association
American Health Information Management Association Assembly on Education
American Mathematical Society
American Occupational Therapy Association
American Political Science Association
American Society of Allied Health Professions
American Society of Human Genetics
American Society for Training and Development
American Statistical Association
American Technical Education Association
Associated Schools of Construction
Association for Career and Technical Education
Association for Computing Machinery
Association for Supervision and Curriculum Development
Association for General and Liberal Studies
Association for Gerontology in Higher Education
Association for School, College, and University Staffing, Inc.
Association of Departments of English
Association of Departments of Foreign Languages
Association of Education in Journalism and Mass Communications
Association of Environmental Health Academic Programs
Association of Governing Boards of Universities and Colleges
Association of Graduate Faculties in Public Health Nutrition
Association of Schools of Journalistic and Mass Communication
Association of Departments of Foreign Languages
Aviation Information Resources, Inc.
Broadcast Education Association
Broadcast Promotion and Marketing Executives Association
College Art Association
College Language Association
College Placement Council, Inc.
Conference of Southern Graduate Schools
Council for Advancement and Support of Education
Council of Applied Masters Programs in Psychology
Council of Colleges of Arts and Sciences
Council of Graduate Departments of Psychology
Council of Graduate Schools
Council on Aviation Accreditation
Council on Social Work Education
Flexographic Technical Association
Graphic Arts Technical Foundation
Graphic Communications Council
International Graphic Arts Education Association
International Reading Association
International Technology Education Association
International Television Association
Kentucky Academy of Science
Kentucky Association for Health, Physical Education, Recreation and Dance
Kentucky Association of Department of English
Kentucky Broadcasters Association
Kentucky Council of Associate Degree Nursing
Kentucky Occupational Therapy Association
Kentucky Paramedic Association
Kentucky Press Association
Kentucky Recreation and Park Society
Kentucky Tourism Council
Mathematical Association of America
Mid-South Educational Research Association
Modern Language Association
National Athletic Trainers Association
National Association for Business Teacher Education
National Association for Foreign Student Affairs
National Association for the Education of Young Children
National Association for the Exchange of Industrial Resources
National Association of Advisors for the Health Professions
National Association of College Admission Counselors
National Association of College and University Attorneys
National Association of Colleges and Teachers of Agriculture
National Association of Industrial Technology
National Association of School Music Dealers, Inc.
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Student Personnel Administrators
National Collegiate Athletic Association
National Collegiate Honors Council
National Commission for Cooperative Education
National Council of Arts Administrators
National Council of Teachers of English
National Environmental Health Association
National Faculty Exchange
National Fire Protection Association
National Intercollegiate Flying Association
National Intramural Recreational Sports Association
National Juvenile Detention Association
National League for Nursing
National Organization for Associate Degree Nursing
National Recreation and Park Association
National Safety Council
National Society for Experiential Education
National University Continuing Education Association
National Wellness Association
Newspaper Association of America
Screen Printing and Graphic Imaging Association
Southeastern Airport Managers Association
Southeastern Association of Advisors for the Health Professions
Southeastern College Art Conference
Southern Association of Colleges and Schools, Inc.
Southern Association of Collegiate Registrars and Admission Officers
Southern Association of Community, Junior, and Technical Colleges
Southern Council on Collegiate Education for Nursing
Southern District of American Alliance for Health, Physical Education, Recreation and Dance
Southern Regional Education Board
Southern Regional Honors Council
Teacher Education Council of State Colleges and Universities
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