Eastern Kentucky University
Undergraduate Catalog
2007-2008

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JOANNE K. GLASSER, ESQ.

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This publication was prepared by Eastern Kentucky University and paid from state funds.
Notifications

All statements in this publication are announcements of present policy only and are subject to change without prior notice. Nothing contained in this publication is intended to create nor shall be construed as creating a contract, either express or implied, or guarantee for any term or for any specific procedures.

Eastern Kentucky University is an Equal Opportunity/Affirmative Action employer and educational institution and does not discriminate on the basis of age, race, color, religion, sex, sexual orientation, disability, national origin or Vietnam era or other veteran status in the admission to, or participation in, any educational program or activity which it conducts. Any complaint arising by reason of alleged discrimination should be directed to the Equal Opportunity Office of Eastern Kentucky University (Jones Building, Room 106, CPO 37A, Richmond, KY 40475-3102, 859-622-8020 v/tdd), or to the Director of the Office for Civil Rights, U.S. Department of Education, Philadelphia, PA.

The Board of Regents of Eastern Kentucky University does hereby reaffirm the University’s commitment to providing educational opportunities to all qualified students regardless of economic or social status and ensuring that participation in all University sponsored activities will be administered in a way that furthers the principles of equal employment and educational opportunities.

Eastern Kentucky University does not discriminate on the basis of disability in the admission to, or access to, educational opportunities, programs, or activities. The Director of Services for Individuals with Disabilities, Turley House, Room 1, Eastern Kentucky University, Richmond, Kentucky 40475, coordinates compliance with all federal, state, and local laws and regulations concerning access for disabled individuals. Requests for information concerning the Americans with Disabilities Act and other federal and state laws relating to disabilities and the rights provided thereunder, as well as all requests for accommodations based upon disability should be directed to this office.

Eastern Kentucky University is committed to providing a healthy and safe environment for its students, faculty, and staff through its compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendment of 1989. In accordance with these laws, students, faculty, and staff are hereby notified of the standards of conduct which shall be applicable while on University property, on University business or at University sponsored activities.

By University rules and regulations, federal laws, state laws, and local ordinances, students, faculty, and staff are prohibited from the unlawful possession, use, dispensation, distribution, or manufacture of illicit drugs on University property, on University business or at University sponsored activities.

Any member of the student body, faculty, or staff who violates the University’s standards of conduct shall be subject to appropriate disciplinary action up to and including suspension and/or termination. In addition to disciplinary sanctions, students or employees may face prosecution and imprisonment under federal and/or state laws which make such acts felony or misdemeanor crimes. The specifically defined standards of conduct, the disciplinary procedures and possible sanctions appear in the Student Handbook and the Faculty Handbook.

Continuous efforts are made to make students, faculty, and staff aware of the on-campus and off-campus programs which provide information and professional services on matters related to the abuse of alcohol and drugs. For additional information, individuals should contact the Eastern Kentucky University Counseling Center.

Federal Regulations

(as amended)
PUBLIC LAW 93-380

This is to serve notice to all students of Eastern Kentucky University of the rights and restrictions regarding the maintenance, inspection, and release of student records contained in the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended. The University is composed of five colleges and offers a wide variety of services to students. Each college and service requires the maintenance of some records concerning students enrolled in a particular college or participating in a nonacademic service. The location and type of record maintained by the University depends upon the field of study or service in which the student is enrolled. The following is a list of the types of records maintained by the University for students:

1. Grade reports 11. Nominations for awards, if applicable
2. Transcripts 12. Biographical data
3. Curriculum information 13. Evaluation forms, if applicable
4. Applications for graduation 14. Weekly student teacher logs, if applicable
5. Correspondence with students, if any 15. Mid-term evaluation, if applicable
6. Withdrawal records, if applicable 16. Records of school visitations, if applicable
7. Admissions forms 17. Physical education requirement waivers
8. ACT test scores 18. Field training evaluations and correspondence, if applicable
9. Student teacher evaluations, if applicable 19. Professional conduct agreements and liability insurance coverage
10. Letters of recommendation, if applicable

2007 - 2008 EKU UNDERGRADUATE CATALOG
**Access to Records:** In general, the records maintained by the University are available only to the student, to University personnel with legitimate educational interests, to other institutions where the student is seeking financial aid, and to authorized representatives of the Comptroller General of the U.S., the Secretary of Education, or an administrative head of an education agency, in connection with an audit or evaluation of federally support programs, and as provided by Section 164.283 of the Kentucky Revised Statutes. However, information may be released by the institution to appropriate persons in connection with an emergency if the knowledge of such information is necessary to protect the health or safety of a student or other persons. Records may also be furnished in compliance with a judicial order or pursuant to a subpoena or with the consent of the student.

Students may inspect and review all records pertaining to them within forty-five (45) days of making request for same, except for (1) records created or maintained by a physician, psychiatrist, psychologist or other recognized professional or paraprofessional acting or assisting in a professional capacity in connection with treatment of the student (except that the student may have these records reviewed by a physician or appropriate professional designated by the student), (2) financial records of the student’s parents, (3) confidential letters and recommendations put in the files prior to January 1, 1975, and (4) confidential recommendations relating to admission, applications for employment, or honors, if the student has waived his/her right to review such records. Where a particular record cannot be reviewed by a student without revealing confidential information relating to other students, the records custodian will inform the student, upon request, of the contents of the record pertaining to that student.

Parents who claim a student as a dependent may present their federal tax declaration, in lieu of having the student’s written consent, to gain access to information concerning their children’s grades.

**Procedures for Challenge:** A student who believes that any record maintained by the University pertaining directly to that student is inaccurate, misleading, or otherwise violative of the right of privacy of the student as provided by Title IV of Pub. L. 90-247, as amended, and Publ. L. 93-380 as amended by Senate Joint Resolution 40 (1974) may request a hearing before a panel of three persons appointed by the President of the University. The panel may direct that appropriate action be taken to correct, explain, or expunge the record(s) and recommendations put in the files prior to January 1, 1975, and (4) confidential recommendations relating to admission, applications for employment, or honors, if the student has waived his/her right to review such records. Where a particular record cannot be reviewed by a student without revealing confidential information relating to other students, the records custodian will inform the student, upon request, of the contents of the record pertaining to that student.

Request for hearings should be addressed to the Office of University Counsel, Eastern Kentucky University, Coates Room 205, CPO 40A, 521 Lancaster Avenue, Richmond, Kentucky 40475-3102.

**Directory Information:** The University may release information without the student’s consent where the information is classified as “directory information.” The following categories of information have been designated by the University as directory information: name, address, telephone listing, e-mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous education institution attended by the student. Students who do not wish such information released without their consent should notify the Office of the Registrar, Office of Academic Records/Transcripts, Eastern Kentucky University, Student Services Building Room 239, CPO 58, 521 Lancaster Avenue, Richmond, Kentucky 40475-3158.

**Notification of Rights Under FERPA for Postsecondary Institutions:** The Family Educational Rights and Privacy affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the University receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has
contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

**Student Right-To-Know Act**

*(Pub. L. 101-542)*

Eastern Kentucky University

1999-2000

Section 103 of the Student Right-To-Know and Campus Security Act of 1990 (Public Law 101-542) as amended by the Higher Education Technical Amendments of 1991 (Public Law 102-26) requires public disclosure of relevant graduation rate information for students enrolled in colleges and universities receiving federal financial assistance annually beginning July 1, 1993. Because the Undergraduate and Graduate Catalogs are published for a two-year period, the graduation rate information will be published each year in the University Handbook for Students or may be obtained upon request from the Office of the Provost and Vice President for Academic Affairs, Coates Administration Building, Room 110, CPO 30A, 521 Lancaster Avenue, Richmond, Kentucky 40475-3102.
SECTION ONE

Eastern Kentucky University
Introduction

Eastern Kentucky University is a regional, coeducational, public institution of higher education offering general and liberal arts programs, pre-professional and professional training in education and various other fields at both the undergraduate and graduate levels. Located in Richmond, Madison County, Kentucky, Eastern Kentucky University has a distinguished record of more than nine decades of educational service to the Commonwealth.

Situated near the heart of the Bluegrass, Richmond is served by a network of major highways which makes Eastern Kentucky University easily accessible from all parts of Kentucky and surrounding states. Richmond is 26 miles southeast of Lexington, Kentucky. Interstate Highways 1-75 (north-south) and I-64 (east-west) make the metropolitan areas of Cincinnati, 112 miles to the north, and Louisville, 110 miles to the west, within convenient distance by automobile. Richmond is also served by U.S. Route 25 from south Eastern Kentucky and Kentucky Route 52 from the east and west. The Kentucky Turnpike and the Mountain, Hal Rogers, and Cumberland Parkways provide even greater accessibility by automobile since the city is located near the convergence of these arterial highways into the interstate system.

Richmond, the county seat of Madison County, is an expanding community of approximately 30,000 population. In and around Richmond are many areas of historic and scenic interest. Boonesborough State Park, birthplace of Kentucky, is located 12 miles to the north. Many other historical places are within easy driving distance. Scenic and recreational areas surround this section of the state.

History

The Kentucky General Assembly of 1906 enacted legislation establishing the Eastern Kentucky State Normal School. Governor J. C. Beckham signed the bill into law on March 21, 1906. On May 7 of that year, the Normal School Commission, meeting in Louisville, selected the campus of the old Central University, founded in 1874, in Richmond, Kentucky, as the site of the new school. On June 2, 1908, Ruric Nevel Roark was chosen President of the Normal School and the training of teachers was begun.

In 1922, Eastern Kentucky University became a four-year institution known as the Eastern Kentucky State Normal School and Teachers College. The first degrees were awarded by this institution in 1925. In 1928, the College was accredited by the Southern Association of Colleges and Secondary Schools. In 1930, the General Assembly renamed the school the Eastern Kentucky State Teachers College.

In 1935, a graduate program was approved at Eastern, leading to the Master of Arts degree in Education. In 1948, the General Assembly removed the word “Teachers” from the name of the college and granted the college the right to award nonprofessional degrees.

The most significant day since its founding came for Eastern on February 26, 1966, when Governor Edward T. Breathitt signed into law a bill renaming the institution Eastern Kentucky University (EKU) and sanctioning the awarding of graduate degrees in academic fields other than education.

During this period of time, Eastern Kentucky University has increased rapidly in size and stature. Beginning with a few students engaged in short review and certificate courses, the University today serves thousands of Kentuckians. The curriculum leads to associate degrees, baccalaureate degrees, and an expanding graduate program that currently offers degrees at the master’s level in many other fields as well as the already well-established Master of Arts degree in Education and the various fifth- and sixth-year leadership programs in education. Specialist degree programs have been implemented in education and psychology. In addition to these programs, Eastern Kentucky University offers cooperative doctoral programs with cooperating institutions.

Ever-mindful of the purpose of its founding, Eastern continues to recognize its historic function of preparing quality teachers for the elementary and secondary schools of the Commonwealth. However, a strong liberal arts curriculum leading to appropriate degrees, together with pre-professional courses in several areas and graduate programs, enable Eastern to serve the Commonwealth as a regional comprehensive university.

Mission Statement

For more than a decade, a mission statement approved by the Council on Postsecondary Education (formerly the Kentucky Council on Higher Education) has guided the University (see last section). During the planning process, this mission statement was refined to be more succinct and to better reflect our role for strategic planning purposes. We are not replacing the CPE mission statement, but rather, we developed a mission statement to appear in the context of the 2006-2010 University Strategic Plan, “Moving Forward Together.” The revised mission statement is:

Eastern Kentucky University is a student-centered comprehensive public university dedicated to high-quality instruction, scholarship, and service.

Core Values

Since its inception in 1874, Eastern Kentucky University (then known as Central University) has been driven by core values. Although its mission has evolved and expanded to meet the changing needs of citizens of the Commonwealth (and increasingly other places in the world), core values are still an integral part of the University community. Values are the code of organizational conduct. They guide decision-making in all parts of the University. They direct our actions and must inspire all of us in the EKU community to be true to them. The EKU community is committed to embodying these values in our policies and procedures in our day-to-day activities to accomplish our mission and achieve our vision. EKU has been and will continue to be guided by the following values when planning strategies and implementing decisions regarding the University community’s teaching, scholarly, and service activities.

Civic Responsibility and Civility

We believe that it is the duty of Eastern Kentucky University to deliver to our students an understanding of how the knowledge taught to them can benefit the citizens of southeastern Kentucky, the Commonwealth of Kentucky, the nation, and the world. Civic responsibility is a value that will show those who acquire it how to influence democratic decision-making and to reap the rewards of participatory democracy and active citizenship. At the heart of civic responsibility lies another value: civility. The University
community strives to propagate the understanding and practice of civility in public discourse and social life by encouraging the adoption of techniques of democratic conflict resolution that rely on reason and public debate rather than on violence and aggression.

**Diversity, Dignity, Integrity**

Members of the EKU community expect one another to adopt high moral principles and professional standards both inside and outside of the university setting. We hold ourselves to the responsibility of dignity as exemplified by a proper sense of pride and self-respect in fulfilling the University’s mission. We honor and pursue a university community climate that respects and celebrates the diversity of peoples and seeks to embrace all individuals and prohibits judgments based on race, ethnicity, religion, socioeconomic status, gender, sexual orientation, and physical disabilities.

**Excellence and Innovation**

Achievement of high standards can only be attained through ongoing assessment and continuous improvement. The promotion of academic excellence is the foundation for institutional excellence and vice versa. An environment that fosters innovation at all levels and rewards creativity is critical to the success of the University and its population.

**Opportunity and Access**

The EKU community is dedicated to the idea that its history and tradition are embedded in Appalachian values, foremost of which are the belief in the sovereignty and uniqueness of the individual and the belief that a university education is of great value and should be available to anyone who wants to pursue it.

**Shared Governance and Collaboration**

The EKU community accepts as true that leadership characterized by vision and embedded with participatory decision-making at all levels is the emblem of an effective university. We are committed to providing an atmosphere in which we pursue our joint aspirations in the spirit and practice of collegiality and collaboration at all levels of the organization.

**Student Success**

The EKU community acknowledges that its students, faculty, staff and alumni are the source of its strength: They determine the spirit, eminence, and efficacy of the institution. The future of EKU directly hinges on the success of its students, so our most central core value is “student success” -- in the classroom, at work, and on the world stage where students will represent the collective efforts of the EKU community.

**Vision**

The vision expresses the principal ideal to which the University aspires and toward which it continually works. This vision statement for the 2006-2010 University Strategic Plan was developed after gathering input from external and internal constituents, including top-down and bottom-up perspectives of EKU’s future.

Eastern Kentucky University will hold national distinction as a leading, comprehensive university focused on students and learning.

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**Institutional Goals**

Eastern Kentucky University’s institutional goals give substance to our core values, vision statement, and mission statement. The goals impact all facets of university life, and accomplishment of them will help Eastern to become a leading comprehensive university in the Commonwealth with a national reputation for excellence. (These goals are not listed in any particular order or suggested priority as accomplishment of each one is a necessary step toward the successful achievement of our vision and fulfillment of our mission.)

- To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing and educating a diverse student, faculty and staff population.
- To continuously assess and improve the services and infrastructure of the University to support and maintain high-quality programs.
- To promote learning through high-quality programs, research and support services.
- To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities and problem-solving abilities for members of the University community.
- To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

**Strategic Directions 2006-2010 Planning Cycle**

To direct the University’s actions toward achieving the Vision, to support the University’s Mission and Institutional Goals, and to function effectively within an environment of challenges and opportunities, Eastern Kentucky University has selected the following Strategic Directions for the 2006-2010 Strategic Plan. These Directions serve to focus our work to realize our Goals and will guide us over the next four years. (Please note: the Goals and Strategic Directions are not listed in any particular order or suggested priority.)

**Goal 1:** To promote and support an inclusive climate that respects and celebrates diversity by attracting, developing and educating a diverse student, faculty and staff population.

Strategic Direction 1.1: *Enhance a climate that supports diversity*.

Strategic Direction 1.2: *Increase recruitment and retention of a diverse faculty, staff and student body to reflect the diverse society.*

*Eastern Kentucky University promotes a climate that respects and celebrates diversity within its community that includes, but is not limited to, race, ethnicity, religion, socioeconomic status, gender, sexual orientation, disabilities, and cultural or national backgrounds, in pursuit of common unity.
Goal 2: To continuously assess and improve the services and infrastructure of the University to support and maintain high quality programs.

Strategic Direction 2.1: Enhance technology to ensure access to appropriate and secure technology for all faculty, students, and staff.

Strategic Direction 2.2: Continue a model to improve institutional effectiveness by utilizing shared governance and stakeholder participation in the strategic planning, budgeting and assessment process.

Strategic Direction 2.3: Increase base budget funding for deferred maintenance annually.

Strategic Direction 2.4: Increase financial flexibility.

Strategic Direction 2.5: Implement a comprehensive and systematic enrollment planning process to balance student enrollment with campus physical and academic capacities, including members of faculty and staff.

Goal 3: To promote learning through high quality programs, research and support services.

Strategic Direction 3.1: Enhance student learning through excellence in instruction.

Strategic Direction 3.2: Enhance student learning through excellence in research and scholarship.

Strategic Direction 3.3: Enhance student learning through excellence in community service.

Strategic Direction 3.4: Enhance student learning through excellence in support services.

Strategic Direction 3.5: Improve compensation, working conditions, and support for research to attract and retain high quality faculty and staff.

Strategic Direction 3.6: Develop and implement a Quality Enhancement Plan (QEP) involving faculty, staff and students.

Strategic Direction 3.7: Identify and implement a resource/funding reallocation plan to maximize effective academic program support.

Strategic Direction 3.8: Identify and implement a combination of academic programs to meet the current and future workforce needs of EKU students.

Goal 4: To develop and enhance an environment facilitating intellectual curiosity, cultural opportunities and problem-solving abilities for members of the University community.

Strategic Direction 4.1: Enhance professional development opportunities.

Strategic Direction 4.2: Enhance facilities, resources, and opportunities for faculty, staff and students to pursue creative endeavors and research.

Goal 5: To increase and enhance external and internal constituency engagement, while maintaining a connection with the southeastern region of Kentucky.

Strategic Direction 5.1: Increase net external funding.

Strategic Direction 5.2: Enhance partnerships with business, community and educational entities.

Strategic Direction 5.3: Enhance external and internal marketing and public relations to increase visibility.

Strategic Direction 5.4: Enhance EKU’s sense of stewardship of place by increasing its commitment to Southeastern Kentucky.
SECTION TWO

Admission and Residency
Admission to the University

GENERAL REQUIREMENTS FOR UNDERGRADUATE ADMISSION

All applicants must provide an application and evidence of appropriate scholastic achievement through prior educational experience.

Please note that certain degree programs have special admission requirements. Admission to the University does not mean automatic admission to all degree programs.

To apply for undergraduate admission to Eastern Kentucky University (EKU), submit completed application materials noted below and the $30 application fee to: Office of Admissions, SSB 112, CPO 54, 521 Lancaster Avenue, Eastern Kentucky University, Richmond, KY 40475-3154.

REQUIREMENTS FOR FRESHMAN FULL ADMISSION

A. - graduate from an accredited high school, and earned a minimum cumulative grade point average of 2.0 on a 4.0 scale, or
- receive a General Equivalency Diploma, or
- complete an EKU approved home-school or distance learning high school program,
B. - submit minimum ACT composite score of 18 (with no standard scores below 18) or SAT total score of 870 or higher,
C. - meet the Kentucky Pre-College Curriculum
D. - submit official copy of final high school transcript or GED exam results.

PROVISIONAL ADMISSION

Provisional admission status will be granted to students who meet the requirements for full admissions in A, B and D above, but not C. Pre-college curriculum deficiencies must be remediated within the first 24 hours of enrollment excluding developmental hours.

PROBATIONARY ADMISSION

A. - graduate from an accredited high school and earned a minimum cumulative grade point average of 2.0 on a 4.0 scale, or
- receive a General Equivalency Diploma, or
- complete an EKU approved home-school or distance learning high school program, and
B. - submit minimum ACT composite scores of 15, 16, or 17,
C. - submit official copy of final high school transcript or GED exam results.

SPECIAL ADMISSIONS

Students not meeting probationary admission may apply to attend Eastern Kentucky University through a retention support program by applying for special admission. Enrollment at the University will be contingent on selection into this category.

Continued enrollment will require full participation and success in identified support programs as approved through special admissions.

Collaborating retention support programs may include: Bridge Program/First Step to College Success, NOVA, Project Success, HCOP, Education Pays Center, Center on Deafness, Academic Monitoring through Multicultural Student Services, and Student Athlete WIN Program. Retention support programs will be reviewed and approved yearly based on their retention successes.

REQUIREMENTS FOR INTERNATIONAL STUDENTS

International applicants must also submit:

International application for admission and application fee.

(1) T.O.E.F.L. (Test of English as a Foreign Language) score of at least 173 on the computer based T.O.E.F.L. exam or 500 on the paper based T.O.E.F.L. exam or ESL Certification from the Eastern Kentucky University English Language Institute.
(2) Declaration and Certification of Finances and a supporting bank letter, showing financial support to attend Eastern Kentucky University.
(3) Official copies of your secondary/high school transcript or certification of completion of high school. Photo copies are not accepted.
(4) Official College or University transcripts. University level courses taken at institutions outside of the U.S. must be evaluated by an outside agency (i.e. World Education Services (www.wes.org) or Silny and Associates (www.jsilny.com). Questions regarding the process of foreign transcript evaluation may be directed to the Office of Admissions. Photo copies are not accepted.
(5) Application fee of $30.

REQUIREMENTS FOR ADMISSION AS A TRANSFER STUDENT

To be admitted as a transfer student, you must:

(1) Submit an official transcript from each regionally accredited institution you have attended. Eastern Kentucky University does not accept credits from institutions that are not regionally accredited. Note that the transcript must be sent from the student’s institution to Eastern Kentucky University’s Office of Admissions. Hand-carried transcripts will not be accepted.
(2) Have a 2.0 grade point average (GPA) on a 4.0 scale on all work from accredited institutions.
(3) Provide evidence that you are eligible to return to all institutions you have previously attended.

ACT scores are not required for admission as a transfer student; however you are strongly encouraged to submit scores for proper course placement and/or to establish your proficiency in the basic skills of English, mathematics, and reading.

*Note: If you are admitted as a transfer student, your cumulative GPA will include hours attempted and quality points earned from all regionally accredited institutions. The Academic Advising Office and the academic department
of your major will determine the applicability of your courses to your academic program.

*Note:* Eastern Kentucky University subscribes fully to the policies of the “General Education Transfer Agreement” of the Kentucky Council on Postsecondary Education. Thus, Eastern Kentucky University will apply courses transferred from Kentucky public institutions to its general education requirements in accord with those policies.

**Requirements for Readmission**

If you have not maintained continuous enrollment at Eastern Kentucky University, you must reapply for admission to the University.

If you are eligible to reenroll at Eastern Kentucky University and have not attended another institution since leaving, you will be readmitted upon submitting an application for readmission.

If you left Eastern Kentucky University on social probation or suspension, you must be approved by the Office of Student Affairs before being readmitted.

If you have attended another institution since leaving Eastern Kentucky University, you will be considered for admission under the guidelines for transfer students above.

**Other Types of Admission**

1. **High School Specials**
   Students who have one unit less than the number required for high school graduation with superior grades (i.e., 3.0+ grade point average) may be admitted upon the written recommendation of the high school principal.

2. **Jump Start Students**
   High school seniors in Eastern Kentucky University’s service region who have an interest in taking college-level course work while still enrolled in high school may enroll in the Jump Start program. Students may enroll in courses at any Eastern Kentucky University campus site including Richmond, Manchester, Corbin and Danville. Applicants must submit a Jump Start Recommendation Form to be eligible to participate in the program and must be in good academic standing with their high school in order to participate in the Jump Start Program. Tuition is waived for students participating in the program. Students are responsible for the cost of textbooks, parking permit, and any associated course fees.

3. **Visiting Students**
   If you are a student at another institution and wish to enroll at Eastern Kentucky University as a visiting, or “transient,” student, you may be admitted by submitting an official transcript or a statement indicating that you are eligible to return to your institution.

4. **Admission as a Non-Degree Student**
   Upon submission of an application, you may be admitted as a non-degree student. If so admitted,

   (1) Your eligibility for enrollment in specific courses will be dependent upon meeting the stated course prerequisites.

   You must meet with an academic advisor to be advised and receive a RAC number.

   (2) You will not be eligible to receive financial assistance awards.

   If you subsequently decide to pursue a degree, you must reapply for admission as a degree seeker. If you are thus admitted,

   (1) You will be required to remediate all pre-college curriculum deficiencies and to satisfy all Eastern Kentucky University developmental requirements.

5. **O’Donnell Scholarship Recipients**
   If you are at least 65 years of age, you may be admitted to Eastern Kentucky University with a waiver of tuition. You need submit only an application for admission.

6. **Special Consideration**
   If you do not meet the conditions for admission noted above, you may request special consideration for admission. Contact the Office of Admissions for procedures.

7. **Home-Schooled Students**
   Eastern Kentucky University applies the same admissions requirements to home-schooled students as those who graduate from a public or private high school. Students who meet our criteria will be granted an admissions status as established by the current admissions policy; Full Admit, Provisional Admit, Probationary Admit, or Special Admit.

   Home-schooled students are subject to the secondary education standards established by the Kentucky Department of Education and the Kentucky Council on Post Secondary Education. This includes meeting the curriculum guidelines of the State approved Pre-College Curriculum.

   In order to gain admission to Eastern Kentucky University, in addition to the application and application fee, these students must submit a notarized copy of their official transcript demonstrating they have met the PCC curriculum and have a minimum accumulative GPA of 2.0 on a 4.0 scale. They must also submit an official ACT score report.

8. **International Baccalaureate**
   Students who complete the International Baccalaureate Diploma may present their official exam results for demonstration of completion of secondary education. Based on the exam scores received, students will qualify for advanced academic placement (See Section Four General Academic Information or www.testing.eku.edu).

**Kentucky Pre-College Curriculum**

The Kentucky Pre-College Curriculum (PCC) is defined by the Kentucky Council on Postsecondary Education (CPE) as a prescribed set of high school courses required for admission to an associate or baccalaureate degree program at a Kentucky public university. Students under 21 years of age must complete the PCC if they are admitted to the University as a degree seeking student or transfer in with less than 24 credit hours or transfer in with a GPA less than 2.0 on a 4.0 scale. The Pre-College Curriculum better prepares students for college-level work and reflects high school graduation requirements. Students admitted to the University with PCC deficiencies must complete courses to remediate these deficiencies. Pre-College Curriculum deficiencies must be
remediated within the first 24 hours of enrollment, excluding developmental hours. Specific courses are designated to remediate PCC deficiencies in each content area.

PCC requirements are four credits of English/Language Arts (English I, English II, English III, and English IV or AP English), three credits of Mathematics (Algebra I, Algebra II, and Geometry)*, three credits of Social Studies (from U.S. History, Economics, Government, World Geography, and World Civilization), three credits of Science (credits include life science, physical science, and earth/space science, one course must be a lab science course.), one-half credit of health, one-half credit of physical education, one credit of History and Appreciation of Visual, Performing Arts (History and appreciation of visual and performing arts or another arts course that incorporates such content), and two credits or demonstrated competency of Foreign Language. Students are required to have five electives with three of those rigorous electives.* It is strongly recommended that students have one or more courses that develop computer literacy. Students have a total of 22 credits (17 required credits and 5 elective credits).

*Rigorous electives should have the academic content at least as challenging as that in courses required in the minimum high school graduation requirements. These electives should be in social studies, science, math, English and language arts, art and humanities, foreign language, and, above the introductory level, in agriculture, industrial technology, business, marketing, family and consumer sciences, health sciences, and technology education and career pathways. Electives in physical education and health are limited to one-half unit each.

If you have any questions concerning Kentucky Pre-College Curriculum requirements, please contact the Office of Academic Advising or the Office of Admissions. The following chart represents Pre-College Curriculum deficiency areas and courses required to remediate them:

<table>
<thead>
<tr>
<th>Code</th>
<th>Deficiency Area</th>
<th>Course(s) Required for Remediation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALG1</td>
<td>Mathematics</td>
<td>with developmental requirements: MAT 095</td>
</tr>
<tr>
<td>ALG2</td>
<td>with developmental requirements: MAT 095, MAT 098, MAT 105*, MAT 107*, MAT 109*</td>
<td></td>
</tr>
<tr>
<td>GEOM</td>
<td>without developmental requirements: MAT 095, MAT 098, MAT 105*, MAT 107*, MAT 109*</td>
<td></td>
</tr>
<tr>
<td>ENG1</td>
<td>English</td>
<td>with developmental requirements: ENG 095</td>
</tr>
<tr>
<td>ENG2</td>
<td>without developmental requirements: ENG 095</td>
<td></td>
</tr>
<tr>
<td>ENG3</td>
<td>without developmental requirements: ENG 101*</td>
<td></td>
</tr>
<tr>
<td>ENG4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOST</td>
<td>Social Studies</td>
<td>ECO 110*, ECO 130*, GEO 101*, HIS 098, HIS 142, HIS 202*, HIS 203*, HIS 231*, HIS 232*</td>
</tr>
<tr>
<td>HEAL</td>
<td>Health</td>
<td>HEA 285*, PHE 180*</td>
</tr>
<tr>
<td>PHYS</td>
<td>Physical Education PHE 180*</td>
<td></td>
</tr>
<tr>
<td>ARTS</td>
<td>Visual, Performing ART 098, MUH 171*, THE 100*</td>
<td></td>
</tr>
<tr>
<td>FORL</td>
<td>Foreign Languages ASL 102*, FLS 102*, FRE 102*, GER 102*, JPN 102*, LAT 102*, SPA 102*</td>
<td></td>
</tr>
</tbody>
</table>

*Courses count toward degree credit.

Student Residency

Since registration and other fees and residence hall room rents are subject to change periodically, no attempt is made in this publication to itemize these costs. This information is available from the Office of Admissions prior to the beginning of each academic year.


RELATES TO: KRS Chapter 13B, 164.020, 164.030, 164A.330(6)

STATUTORY AUTHORITY: KRS 164.020(8)

NECESSITY, FUNCTION, AND CONFORMITY: KRS 164.020(8) requires the Council on Postsecondary Education to determine tuition and approve the minimum qualifications for admission to a state-supported postsecondary education institution and authorizes the Council to set different tuition amounts for residents of Kentucky and for nonresidents. This administrative regulation establishes the procedure and guidelines for determining the residency status of a student who is seeking admission to, or who is enrolled at, a state-supported postsecondary education institution.

Section 1. Definitions.

(1) “Academic term” means a division of the school year during which a course of studies is offered, and includes a semester, quarter, or single consolidated summer term as defined by the institution.

(2) “Continuous enrollment” means enrollment in a state-supported postsecondary education institution at the same degree level for consecutive terms, excluding summer term, since the beginning of the period for which continuous enrollment is claimed unless a sequence of continuous enrollment is broken due to extenuating circumstances beyond the student’s control, including serious personal illness or injury, or illness or death of a parent.

(3) “Degree level” means enrollment in a course or program which could result in the award of a:

   (a) Certificate, diploma or other program at an institution;
   (b) Baccalaureate degree or lower including enrollment in a course by a non-degree seeking postbaccalaureate student;
   (c) Graduate degree or graduate certification other than a first-professional degree in law, medicine, dentistry or “Pharm. D”; or
   (d) Professional degree in law, medicine, dentistry, or “Pharm. D”.
(4) “Demonstration of Kentucky domicile and residency” means the presentation of documented information and evidence sufficient to prove by a preponderance of the evidence that a person is domiciled in Kentucky and is a resident of Kentucky.

(5) “Dependent person” means a person who cannot demonstrate financial independence from parents or persons other than a spouse and who does not meet the criteria established in Section 5 of this administrative regulation.

(6) “Determination of residency status” means the decision of a postsecondary education institution that may include a formal hearing that results in the classification of a person as a Kentucky resident or as a nonresident for admission and tuition assessment purposes.

(7) “Domicile” means a person’s true, fixed, and permanent home and is the place where the person intends to remain, and to which the person expects to return if absent without intending to establish a new domicile elsewhere.

(8) “Full-time employment” means continuous employment for at least forty-eight (48) weeks at an average of at least thirty (30) hours per week.

(9) “Independent person” means a person who demonstrates financial independence from parents or persons other than a spouse and who can meet the criteria established in Section 5 of this administrative regulation.

(10) “Institution means an entity defined in KRS 164.001(11) if the type of institution is not expressly stated and includes the Kentucky Virtual University, the Council on Postsecondary Education, and the Kentucky Higher Education Assistance Authority.

(11) “Kentucky resident” means a determination by an institution that a person is domiciled and is a resident of Kentucky as determined by this administrative regulation.

(12) “Nonresident” means a person who is domiciled outside of Kentucky or who currently maintains legal residence outside Kentucky or who is not a Kentucky resident within the meaning of this administrative regulation.

(13) “Parent” means one (1) of the following:
   (a) A person’s father or mother; or
   (b) A court-appointed legal guardian if:
      1. The guardianship is recognized by an appropriate court within the United States;
      2. There was a relinquishment of the rights of the parents; and
      3. The guardianship was not established primarily to confer Kentucky residency on the person.

(14) “Preponderance of the evidence” means the greater weight of evidence, or evidence which is more credible and convincing to the mind.

(15) “Residence” means the place of abode of a person and the place where the person is physically present most of the time for a noneducational purpose in accordance with Section 3 of this administrative regulation.

(16) “Student financial aid” means all forms of payments to a student if one (1) condition of receiving the payment is the enrollment of the student at the institution.

(17) “Sustenance” means living expenses include room, board, maintenance, transportation, and also may include educational expenses including tuition, fees, books, and supplies.

Section 2. Scope.

(1) State-supported postsecondary education institutions were established and are maintained by the Commonwealth of Kentucky primarily for the benefit of qualified residents of Kentucky. The substantial commitment of public resources to postsecondary education is predicated on the proposition that the state benefits significantly from the existence of an educated citizenry. As a matter of policy, access to postsecondary education shall be provided so far as feasible at reasonable cost to an individual who is domiciled in Kentucky and who is a resident of Kentucky.

(2) The Council on Postsecondary Education may require a student who is neither domiciled in nor a resident of Kentucky to meet higher admission standards and to pay a higher level of tuition than resident students.

(3) This administrative regulation applies to all student residency determinations regardless of circumstances, including residency determinations made by the state-supported institutions for prospective and currently-enrolled students, the Southern Regional Education Board contract spaces; reciprocity agreements, where appropriate; the Kentucky Virtual University; academic common market programs; the Kentucky Educational Excellence Scholarship Program; and other state student financial aid programs, as appropriate.

Section 3. Determination of Residency Status; General Rules.

(1) A determination of residency shall include:
   (a) An initial determination of residency status by an institution during the admission process or upon enrollment in an institution for a specific academic term or for admission into a specific academic program;
   (b) A reconsideration of a determination of residency status by an institution based upon a changed circumstance; and
   (c) A formal hearing conducted by an institution upon request of a student after other administrative procedures have been completed.

(2) An initial determination of residency status shall be based upon:
   (a) The facts in existence when the credentials established by an institution for admission for a specific academic term have been received and during the period of review by the institution;
   (b) Information derived from admissions materials;
   (c) Other materials required by an institution and which are consistent with this administrative regulation; or
   (d) Other information available to the institution from any source.

(3) An individual seeking a determination of Kentucky residency status shall establish that status by a preponderance of the evidence.

(4) A determination of residency status shall be based upon verifiable circumstances or actions.

(5) Evidence and information cited as the basis for Kentucky domicile and residency shall accompany the application for a determination of residency status.

(6) A student classified as a nonresident shall retain that status until the student is officially reclassified by an institution.

(7) A student may apply for a review of a determination of residency status once for each academic term.

(8) If an institution has information that a student’s residency status may be incorrect, the institution shall review and determine the student’s correct residency status.
(9) If the Council on Postsecondary Education has information that an institution’s determination of residency status for a student may be incorrect, it may require the institution to review the circumstances and report the results of that review.

(10) An institution shall impose a penalty or sanction against a student who gives incorrect or misleading information to an institutional official, including payment of nonresident tuition for each academic term for which resident tuition was assessed based on an improper determination of residency status. The penalty may also include:
   (a) Student discipline by the institution through a policy written and disseminated to students; or
   (b) Criminal prosecution.

Section 4. Presumptions Regarding Residency Status.
(1) In making a determination of residency status, it shall be presumed that a person is a nonresident if:
   (a) A person is, or seeks to be, an undergraduate student and admissions records show the student to be a graduate of an out-of-state high school within five (5) years prior to a request for a determination of residency status;
   (b) A person’s admission records indicate the student’s residence to be outside of Kentucky at the time of application for admission;
   (c) A person moves to Kentucky primarily for the purpose of enrollment in an institution;
   (d) A person moves to Kentucky and within twelve (12) months enrolls at an institution more than half time; or
   (e) A person has a continuous absence of one (1) year from Kentucky.
(2) A presumption arising from subsection (1) of this section shall be overcome by presentation of evidence that is sufficient to demonstrate that a person is domiciled in and is a resident of Kentucky.

Section 5. Determination of Whether a Student is Dependent or Independent.
(1) In a determination of residency status, an institution shall first determine whether a student is dependent or independent. This provision is predicated on the assumption that a dependent person lacks the financial ability to live independently of the person upon whom the student is dependent and therefore lacks the ability to form their requisite intent to establish domicile.
(2) In determining the dependent or independent status of a person, the following information shall be considered as well as other relevant information available at the time the determination is made:
   (a) 1. Whether the person has been claimed as a dependent on the federal or state tax returns of a parent or other person for the year preceding the date of application for a determination of residency status; or
   2. Whether the person is no longer claimed by a parent or other person as a dependent or as an exemption for federal and state tax purposes; and
   (b) Whether the person has financial earnings and resources independent of a person other than an independent spouse necessary to provide for the person’s own sustenance.

(3) An individual who enrolls at an institution immediately following graduation from high school and remains enrolled shall be presumed to be a dependent person unless the contrary is evident from the information submitted.

Section 6. Effect of a Determination of Dependent Status on a Determination of Residency Status.
(1) The effect of a determination that a person is dependent shall be:
   (a) The domicile and residency of a dependent person shall be the same as either parent. The domicile and residency of the parent shall be determined in the same manner as the domicile and residency of an independent person.
   (b) The domicile and residency of a dependent person whose parents are divorced, separated, or otherwise living apart shall be Kentucky if either parent is domiciled in and is a resident of Kentucky regardless of which parent has legal custody or is entitled to claim that person as a dependent pursuant to federal or Kentucky income tax provisions.
(2) (a) If the parent or parents of a dependent person are Kentucky residents and are domiciled in Kentucky but subsequently move from the state, the dependent person shall be considered a resident of Kentucky while in continuous enrollment at the degree level in which currently enrolled.
   (b) If continuous enrollment is broken or the current degree level is completed, the dependent person’s residency status shall be reassessed when the circumstances detailed in subparagraph 1 of this paragraph are present.

Section 7. Member of Armed Forces of the United States, Spouse and Dependents; Effect on a Determination of Residency Status.
(1) A member, spouse, or dependent of a member whose domicile and residency was Kentucky at the time of induction into the Armed Forces of the United States, and who maintains Kentucky as home of record and permanent address, shall be entitled to Kentucky residency status:
   (a) During the time of active service; or
   (b) If the member, spouse, or dependent returns to this state within six (6) months of the date of the member’s discharge from active duty.
(2) (a) A member, spouse or dependent of a member of the Armed Forces of the United States stationed in Kentucky on active military orders shall be considered a Kentucky resident while the member is on active duty in this state pursuant to those orders if the member is not:
1. Stationed in Kentucky for the purpose of enrollment at an institution; or
2. On temporary assignment of less than one (1) year.

(b) A member, spouse or dependent of a member, shall not lose Kentucky residency status if the member is thereafter transferred on military orders while the member, spouse or dependent requesting the status is in continuous enrollment at the degree level in which currently enrolled.

(3) Membership in the National Guard or civilian employment at a military base alone shall not qualify a person for Kentucky residency status under the provisions of subsections (1) and (2) of this section

(4) A person’s residency status established pursuant to this section shall be reassessed if the qualifying condition is terminated.

Section 8. Status of Nonresident Aliens; Visas and Immigration.

(1) (a) A person holding a permanent residency visa or classified as a political refugee shall establish domicile and residency in the same manner as another person.

(b) Time spent in Kentucky and progress made in fulfilling the conditions of domicile and residency prior to obtaining permanent residency status shall be considered in establishing Kentucky domicile and residency.

(2) A person holding a nonimmigrant visa with designation A, E, G, H-1, H-4 if accompanying a person with an H-1 visa, I, K, L, N, R, shall establish domicile and residency the same as another person.

(3) (a) An independent person holding a nonimmigrant visa with designations B, C, D, F, H-2, H-3, H-4 if accompanying a person with an H-2 or H-3 visa, J, M, O, P, Q, S, TD or TN shall not be classified as a Kentucky resident, because that person does not have the capacity to remain in Kentucky indefinitely and therefore cannot form the requisite intent necessary to establish domicile within the meaning of this administrative regulation.

(b) A dependent person holding a visa as described in paragraph (a) of this subsection, but who is a dependent of a parent holding a visa as described in subsection (2) of this section, shall be considered as holding the visa of the parent.

(c) A dependent person holding a visa described in subsection (2) of this section or paragraph (a) of this subsection, if a parent is a citizen of the United States and is a resident of and domiciled in Kentucky, shall be a resident of Kentucky for the purposes of this administrative regulation.

(4) A person shall be a Kentucky resident for the purpose of this administrative regulation if the person graduated from a Kentucky high school and:

(a) Is an undocumented alien;

(b) Holds a visa listed in subsections (2) or (3) (a) of this section; or

(c) Is a dependent of a person who holds a visa listed in subsections (2) or (3) (a) of this section.

(5) (a) Except as provided in paragraph (b) of this subsection, a person who has petitioned the federal government to reclassify visa status shall continue to be ineligible until the petition has been decided by the federal government.

(b) A person who has petitioned the federal government to reclassify visa status based on a marriage to a Kentucky resident and who can demonstrate that the petition has been filed and acknowledged by the federal government, may establish Kentucky domicile and residency at that time.

Section 9. Beneficiaries of a Kentucky Educational Savings Plan Trust.

A beneficiary of a Kentucky Educational Savings Plan Trust shall be granted residency status if the beneficiary meets the requirements of KRS 164A.330(6).

Section 10. Criteria Used in a Determination of Residency Status.

(1) A determination of Kentucky domicile and residency shall be based upon verifiable circumstances or actions. A single fact shall not be paramount, and each situation shall be evaluated to identify those facts which are essential to the determination of domicile and residency.

(2) The following facts, although not conclusive, shall have probative value in their entirety and shall be individually weighted, appropriate to the facts and circumstances in each determination of residency:

(a) Acceptance of an offer of full-time employment or transfer to an employer in Kentucky or contiguous area while maintaining residence and domicile in Kentucky;

(b) Continuous physical presence in Kentucky while in a nonstudent status for the twelve (12) months immediately preceding the start of the academic term for which a classification of Kentucky residency is sought;

(c) 1. Filing of Kentucky resident income tax return for the calendar year preceding the date of application for a change in residency status; or

2. Payment of Kentucky withholding taxes while employed during the calendar year for which a change in classification is sought;

(d) Full-time employment of at least one (1) year while living in Kentucky;

(e) Attendance as a full-time, nonresident student at an out-of-state institution based on a determination by that school that the person is a resident of Kentucky;

(f) Abandonment of a former domicile or residence and establishing domicile and residency in Kentucky with application to or attendance at an institution following and incidental to the change in domicile and residency;

(g) Obtaining licensing or certification for a professional and occupational purpose in Kentucky;

(h) Payment of real property taxes in Kentucky;

(i) Ownership of real property in Kentucky, if the property was used by the student as a residence preceding the date of application for a determination of residency status;

(j) Long-term lease of at least twelve (12) consecutive months of noncollegiate housing;

(k) Marriage of an independent student to a person who was domiciled in and a resident of Kentucky prior to the marriage;

(l) Continued presence in Kentucky during academic breaks; and

(m) The extent to which a student is dependent on student financial aid in order to provide basic sustenance.
(3) Except as provided in subsection (4) of this section, the following facts, because of the ease and convenience in completing them, shall have limited probative value in a determination that a person is domiciled in and is a resident of Kentucky:

(a) Kentucky automobile registration;
(b) Kentucky driver’s license; and
(c) Registration as a Kentucky voter.

(4) The absence of a fact contained in subsection (3) of this section shall have significant probative value in determining that a student is not domiciled in or is not a resident of Kentucky.

(5) A person shall not be determined to be a Kentucky resident by the performance of an act which is incidental to fulfilling an educational purpose or by an act performed as a matter of convenience. Mere physical presence in Kentucky, including living with a relative or friend, shall not be sufficient evidence of domicile and residency. A person shall respond to all information requested by an institution.

Section 11. Effect of a Change in Circumstances on Residency Status.

(1) If a person becomes independent or if the residency status of a parent or parents of a dependent person changes, an institution shall reassess residency either upon a request by the student or a review initiated by an institution.

(2) Upon transfer to a Kentucky institution, a student’s residency status shall be reassessed by the receiving institution.

(3) A reconsideration of a determination of residency status for a dependent person shall be subject to the provisions for continuous enrollment, if applicable.

Section 12. Student Responsibilities.

(1) A student shall report under the proper residency classification which includes the following actions:

(a) Raising a question in a timely manner concerning residency classification;
(b) Making application for change of residency classification in a timely manner with the designated office or person at the institution; and
(c) Notifying the designated office or person at the institution immediately upon a change in residency.

(2) If a student fails to notify an institutional official of a change in residency, an institutional official may investigate and evaluate the student’s current residency status.

(3) A student who appeals a determination of residency by a residency review committee shall have significant probative value in determining that a person is not domiciled in or is not a resident of Kentucky.

(a) Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.
(b) Notification shall be made by registered mail, return receipt requested.
(c) Notification shall be made within ten (10) calendar days after the deadline for receipt of materials has passed.

(4) A student shall not be entitled to pursue a determination of residency status if the determination made by an institution is made because a student has failed to meet published deadlines for the submission of information as set forth in subsection (3) of this section. A student may request a review of a determination of residency status in a subsequent academic term.

Section 13. Institutional Responsibilities. Each institution shall:

(1) Provide for an administrative appeals process that includes a residency appeals officer to consider student appeals of an initial residency determination and which shall include a provision of fourteen (14) days for the student to appeal the residency appeals officer’s determination;

(2) Establish a residency review committee to consider appeals of residency determinations by the residency appeals officer. The residency review committee shall make a determination of student residency status and notify the student in writing within forty-five (45) days after receipt of the student appeal;

(3) Establish a formal hearing process as described in Section 14 of this administration regulation; and

(4) Establish written policies and procedures for administering the responsibilities established in subsections (1), (2), and (3) of this section and that are:

(a) Approved by the institution’s governing board;
(b) Made available to all students; and
(c) Filed with the council.


(1) A student who appeals a determination of residency by a residency review committee shall be granted a formal hearing by an institution if the request is made by a student in writing within fourteen (14) calendar days after notification of a determination by a residency review committee.

(2) If a request for a formal hearing is received, an institution shall appoint a hearing officer to conduct a formal hearing. The hearing officer:

(a) Shall be a person not involved in determinations of residency at an institution except for formal hearings; and
(b) Shall not be an employee in the same organizational unit as the residency appeals officer.

(3) An institution shall have written procedures for the conduct of a formal hearing that have been adopted by the board of trustees or regents, as appropriate, and that provide for:

(a) A hearing officer to make a recommendation on a residency appeal;
(b) Guarantees of due process to a student that include:
   1. The right of a student to be represented by legal counsel; and
   2. The right of a student to present information and to present testimony and information in support of a claim of Kentucky residency.
(c) A recommendation to be issued by the hearing officer.
(4) An institution’s formal hearing procedures shall be filed with the Council on Postsecondary Education and shall be available to a student requesting a formal hearing.

Section 15. Cost of Formal Hearings.

(1) An institution shall pay the cost of all residency determinations including the cost of a formal hearing.

(2) A student shall pay for the cost of all legal representation in support of the student’s claim of residency. (17 Ky.R. 2557; eff. 4-5-91; Am. 22 Ky.R. 1656; 1988; eff. 5-16-96; 23 Ky.R. 3380; 3797; 4099; eff. 6-16-97; 24 Ky.R. 2136; 2705; 25 Ky.R. 51; eff. 7-13-98; 25 Ky.R. 2177; 2577; 2827; eff. 6-7-99; 749; 1238; eff. 11-12-2002.)
Residency Appeals Policy and Procedures

1. BASIS FOR RESIDENCY CLASSIFICATION

The Commonwealth of Kentucky has established a process and corresponding criteria for the determination of residency classification for students seeking admission to, or enrolled in, public institutions of higher education. The Council on Postsecondary Education (hereinafter referred to as “CPE”) has established Kentucky Administrative Regulation 13 KAR 2:045 (hereinafter referred to as “the Regulation”) to be followed by all public institutions of higher education in the Commonwealth concerning residency classification. As well as being published in the current Undergraduate Catalog, this Regulation can be found in the current Graduate Catalog and copies are available upon request from the Office of Admissions, located in Student Services Building, Room 112 or by calling (859) 622-2106 or 1-800-465-9191.

2. INSTITUTIONAL ADMINISTRATION OF THE RESIDENCY POLICY

The CPE authorizes each institution to establish a procedure for the determination of residency classification based upon the Regulation.

2.1 Office of Admissions

The Office of Admissions, Student Services Building, Room 112, CPO 54, 521 Lancaster Avenue, Richmond, KY 40475-3154, at Eastern Kentucky University serves as the coordinating office for institutional implementation of the Regulation. Instructions for filing applications for reclassification and copies of the Regulation are available in this office. Also, Admissions staff members are available to answer questions regarding policy and procedures.

2.2 Initial Classification

The initial determination of residency status is made by the University based upon the credentials submitted by an applicant for admission to the University in accordance with the Regulations.

2.3 Appeal of Residency Status

Once an initial classification of residency is made by the Office of Admissions, it is the student’s responsibility to initiate an appeal of such classification. Request for reclassification must be filed with the Office of Admissions NO LATER THAN 30 CALENDAR DAYS after the first full day of classes of the fall or spring academic term for which reclassification is sought or not later than ten (10) calendar days after the first day of class for the summer term. Request for reclassification are to be made in affidavit form on the form available from the Office of Admissions. A student may apply only once during an academic term. A student classified as a non-resident will retain that status until a change is brought about by successful appeal. If an appeal results in a change of classification, the change will not be effective earlier than the semester during which the appeal is filed. If a student is initially classified non-resident but does not enroll the semester for which the student originally applied, the residency classification will be reassessed for subsequent semesters.

2.4 Affidavit (Application for Reclassification)

Affidavits will not be accepted unless the form is fully completed, properly signed and notarized. In no case will a decision be granted without an affidavit and all required supporting documentation.

2.5 Documentation

Because of the variety of factors related to establishing residency for tuition purposes, the number of documents required to complete an appeal may vary from case to case. In all cases, the University may require certification of authenticity of documents. It is the appealing student’s responsibility to provide sufficient documentation to clarify circumstances related to the appeal. In all cases, circumstances related to establishing domicile must be verifiable.

2.6 Review of the residency file by the Residency Appeals Officer

A Residency Appeals Officer designated by the University shall review the affidavit and documentation and notify the student, in writing, within fourteen (14) days of making a determination. Students who do not agree with the Residency Appeals Officer’s determination may appeal his/her residency status to the University’s Residency Review Committee within fourteen (14) days of the Residency Appeals Officer’s determination.

3. UNIVERSITY RESIDENCY REVIEW COMMITTEE

Pursuant to the Regulation, Eastern Kentucky University has a Residency Review Committee (hereinafter referred to as the “Committee”) to review and evaluate student affidavits for reclassification and to consider changes in the residency classification.

3.1 Timely Appeal

The Student must notify the Residency Appeals Officer in writing, if he or she wishes his/her case to be reviewed by the Committee, within fourteen (14) calendar days after notification of the Residency Appeals Officer’s determination. The Residency Appeals Officer shall immediately forward the request and the student’s residency file to the Chair of the Committee.

3.2 Committee Membership

The Residency Review Committee shall be comprised of three members: the Associate Vice President for Enrollment Management; a member of the Faculty-at-Large, who shall be appointed annually by the Faculty Senate; and a member of the student body, who shall be appointed by the Office of the Vice President for Student Affairs from a list of students recommended by the Student Association.

3.3 Determination of the Committee

The Committee shall issue a written decision citing the section of the Regulation on which the decision is based. The Committee may vote to defer a case for additional documentation, or the Committee may make a decision contingent upon conditions prescribed by the Committee. The Chair of the Committee will then determine when and whether contingencies are met.
3.4 Notification of Decision
The Committee shall make a determination of student residency status and notify the student, in writing, within forty-five (45) days after receipt of the student appeal. Decisions denying appeals are communicated to the student by certified mail, return receipt requested. In all cases where the Committee reaches a determination granting in-state residency status, copies of the letter of notification will be sent to the Office of Admissions, Student Accounting Services, the Registrar’s Office, and Student Financial Assistance.

4. REQUEST FOR FORMAL HEARING
Pursuant to the Regulation, the University shall provide a formal hearing in the event a student wishes to appeal the determination of the Residency Review Committee.

4.1 Timely Request
A student who wishes to appeal the determination of the Committee shall be granted a formal hearing by the University if the student notifies the Office of the Associate Vice President for Enrollment Management, Student Services Building, Room 340, CPO 63, Richmond, KY 40475-3163, in writing, within fourteen (14) calendar days after notification of the Residency Review Committee’s determination. The Assistant Vice President for Enrollment Management shall immediately forward the request and the student’s residency file to the Office of the President.

4.2 The Hearing Officer
Upon receipt of a request for a formal hearing, the University President shall appoint a Hearing Officer to conduct the hearing. The Hearing Officer shall not be a person involved in determinations of residency at a public institution of higher education in Kentucky (including the Kentucky Commonwealth Virtual University) and shall not be an employee of the same organizational unit as the Residency Appeals Officer.

4.3 Formal Hearing Procedures
The hearing shall be conducted in accordance with the following procedures:

4.3.1 Notice of Hearing
4.3.1.a. The University shall conduct the hearing as soon as practicable and shall give notice of the hearing to the parties not less than twenty (20) days in advance of the date set for the hearing. A reasonable effort shall be made to schedule the hearing on a date that is convenient to all parties involved.

4.3.1.b. The hearing notice shall be served on all parties by certified mail, return receipt requested, to the last known addresses of the parties, or by personal service.

4.3.1.c. The notice shall be in plain language and shall include:
- the date, time and place of the hearing;
- the name, official title, and mailing addresses of the Hearing Officer;
- the names, official titles, mailing addresses, and, if available, telephone numbers of all parties involved in the hearing, including the counsel or representative of the University; and
- a statement advising the student of his/her right to legal counsel.

4.3.2 Hearing Procedure
4.3.2.a. The Hearing Officer shall conduct the hearing and all related proceedings in a manner which will promote the orderly and prompt conduct of the hearing.

4.3.2.b. To the extent necessary for the full disclosure of all relevant facts and issues, the Hearing Officer shall give all parties the opportunity to respond, present evidence and argument, conduct cross-examination, and submit rebuttal evidence.

4.3.2.c. Any party to the hearing may participate in person or be represented by counsel. A student shall pay for the cost of all legal representation in support of the student’s claim or residency. Legal counsel for the student must file a notice of appearance with the Hearing Officer prior to the date of the hearing.

4.3.2.d. The Hearing Officer may conduct all or part of the hearing by telephone, television, or other electronic means, if each party to the hearing has an opportunity to hear, and if technically feasible, to see the entire proceeding as it occurs, and if each party agrees.

4.3.2.e. The hearing shall be open to the public unless specifically closed pursuant to a provision of law. If the hearing is conducted by telephone, television, or other electronic means, and is not closed, public access shall be satisfied by giving the public an opportunity, at reasonable times, to hear or inspect the University’s records.

4.4 Findings of Fact; Evidence; Recording of Hearing; Burden of Proof
4.4.1. Findings of fact shall be based exclusively on the evidence on the record.

4.4.2. All testimony shall be made under oath or affirmation.

4.4.3. Objections to evidence presented may be made by any party and shall be noted in the record.

4.4.4. The University shall be responsible for having all testimony, motions and objections in a hearing accurately and completely recorded. Any person, upon request, may receive a copy of the recording or a copy of the transcript, if the hearing has been transcribed, at the discretion of the University, unless the hearing is closed by law. The University may prepare a transcript of a hearing or a portion of a hearing upon request but the party making the request shall be responsible for the transcription costs. The form of all requests and fees charged shall be consistent with KRS 61.870 to 61.884.

4.4.5. Unless otherwise provided by state or federal law, the student appealing the residency decision has the burden of proving the student’s right to having his/her residency status changed. The student has the ultimate
burden of proof of persuasion as to this issue to be shown by a preponderance of evidence in the record. Failure to meet the burden of proof is grounds for a recommended order from the Hearing Officer.

4.5 **Prohibited Communications**

4.5.1. The Hearing Officer shall not communicate off the record with any party to the hearing or any other person who has a direct or indirect interest in the outcome of the hearing, concerning any substantive issue, while the hearing is pending.

4.6 **Recommended Order**

4.6.1. The Hearing Officer shall complete and submit to the University President, no later than sixty (60) days following receipt of the student’s residency file, a written recommended order which shall include the Hearing Officer’s findings of fact, conclusion of law, and recommended disposition of the hearing.

4.6.2. A copy of the Hearing Officer’s recommended order shall also be sent to each party in the hearing. Each party shall have fifteen (15) days from the date the recommended order is mailed within which to file exceptions to the recommendations with the University President. The recommended order may be sent by regular mail to the last known address of the party.

4.7 **Final Order**

4.7.1. In making the final order, the University President shall consider the record including the recommended order and any exceptions filed by, or on behalf of, the student.

4.7.2. The University President may accept the recommended order of the Hearing Officer and adopt it as the University’s final order, or he or she may reject or modify, in whole or in part, the recommended order, or he or she may send the matter, in whole or in part, back to the Hearing Officer for further proceedings as appropriate.

4.7.3. The final order shall be in writing. If the final order differs from the recommended order, it shall include separate statements of findings of fact and conclusions of law.

4.7.4. The University President shall render a final order within thirty (30) days after receipt of the recommended order unless the matter is sent back to the Hearing Officer for further proceedings.

4.7.5. A copy of the final order shall be transmitted to each party or to his/her attorney of record by certified mail, return receipt requested, sent to the last known address of the parties, or by personal service. A copy of the final order shall also be sent to the Office of Admissions, Student Accounting Services, the Registrar’s Office, and Student Financial Assistance.

5. **RECORDS**

All official files and materials relating to a student’s appeal of an initial residency determination shall be returned to the Office of Admissions to be placed with the application for admissions at whatever point in the process the appeals procedure is terminated.
SECTION THREE

Student Support and Services
OFFICE OF FINANCIAL AFFAIRS AND TREASURER

The Office of Financial Affairs and Treasurer coordinates the following areas of University operations: 1) accounting and financial services, 2) student accounting services, and 3) purchases and stores.

Students may view the mission statement of each of the above areas by visiting the Office of Financial Affairs and Treasurer web page www.financialaffairs.eku.edu.

Financial Obligations of the Student

Any student or former student who is indebted to the University and who fails to make satisfactory settlement within a time limit prescribed is liable for administrative action. Students who are indebted to the University may not register at the University nor will their transcript be released until the debt is paid. Any student indebted to the University who cannot meet his/her financial obligations within the time limit prescribed is responsible for calling on the Division of Student Accounting Services and explaining the reasons for failure to pay. Students who fail to pay their account balance in a timely manner may also be liable for additional collection costs incurred by the University in collecting the amount owed.

Refund Policy

No refund can be made on certain class fees and optional fees as established by the Eastern Kentucky University Board of Regents. Students wishing to withdraw from courses must do so online via EKUDirect (on the EKU homepage at www.eku.edu). When a student officially withdraws from the University or from any course, or courses, for which hourly rates apply, tuition and fees will be adjusted in the following manner:

<table>
<thead>
<tr>
<th>Time Period*</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>During ADD/DROP period for any class (for full semester classes=1st week)</td>
<td>100%</td>
</tr>
<tr>
<td>From end of 1st week thru end of 2nd week of class</td>
<td>75%</td>
</tr>
<tr>
<td>From end of 2nd week thru end of 3rd week of class</td>
<td>50%</td>
</tr>
<tr>
<td>From end of 3rd week thru end of 4th week of class</td>
<td>25%</td>
</tr>
<tr>
<td>After the 4th week of class</td>
<td>0%</td>
</tr>
</tbody>
</table>

*Partial semester courses vary in length and the percentage of refunds and the effective dates will be modified accordingly.

This policy applies to refundable fees only; non-refundable fees are not included.

In no case shall a refund of rent be made to a person who remains a student but moves from University housing at his or her convenience.

An appeals process exists for students and/or parent(s) of students who feel that individual circumstances warrant exceptions from published policy. Request for an appeal should be addressed in writing to the Director of Student Accounting Services.

Refunds for reduction in course load results from the cancellation of a class or from the student having been permitted to enroll for a class for which he or she was not eligible, a full refund will be made of the registration fee for the course being dropped.

DIVISION OF STUDENT AFFAIRS

The Division of Student Affairs assists students in all aspects of their EKU experience, which involves services, programs, and learning experiences gained through out-of-classroom activities. Student Affairs interacts with students through organized services and programs to create a campus responsive to individual student needs. The mission of EKU’s Student Affairs division is to provide quality services, leadership experiences, and learning opportunities that promote personal development and student success.

The following departments and areas are part of the Division of Student Affairs: 1) EKU Bookstore, 2) Campus Recreation/Intramurals, 3) Career Services, 4) Colonel Card Office, 5) Community Service and Student Engagement, 6) Counseling Center, 7) Dining Services, 8) Extended Campus Student Affairs, 9) First Year Programs, 10) Greek Life, 11) Meditation Chapel, 12) Multicultural Student Affairs, 13) Parking & Transportation Services, 14) EKU Police, 15) Student Health Services, 16) Student Health Promotion and Education, 17) Student Involvement and Leadership, and 18) University Housing.

EKU Bookstore - Keen Johnson Building
Phone: (859) 622-2696 Fax: (859) 622-2660
www.eku.bkstore.com

The EKU Bookstore is located at the heart of campus in the Keen Johnson Building. The Bookstore is the place for one-stop shopping on all EKU Pride wear, textbooks, and much more. It offers a wide variety of products, services, and events including:

- Largest selection of USED textbooks
- Class supplies
- Trade books and magazines
- Convenience items
- Largest selection of officially licensed EKU gear
- Backpacks
- Textbook reservations
- Barnes & Noble gift cards
- Book signings
- Book reservations for upcoming releases
- Faculty receptions

The EKU Bookstore works diligently with departments, faculty and staff to ensure that textbooks and products required for each class are readily available to students. Textbook requests are required from the departments and faculty by these dates:

- March 1  
  For the upcoming SUMMER sessions
- March 15  
  For the upcoming FALL semester
- October 1  
  For the upcoming SPRING semester
Textbook requests are required by the above dates for the following reasons:

- Allow ample time to receive all textbooks from the publishers in a timely manner
- To give out top dollar to students during Book Buyback
  - Book Buyback begins directly before Finals Week
  - If you use the same textbook in the next session, students will receive 50% back on their textbooks - but only if your textbook adoption is on file!
- To allow time to review orders and make any edition corrections if needed

Regular EKU Bookstore hours are:

- Monday-Thursday 7:45 a.m. - 6:00 p.m.
- Friday 7:45 a.m. - 5:00 p.m.
- Saturday 11:00 a.m. - 3:00 p.m.

The Bookstore is open extended hours during the beginning and end of each semester and during special events.

**Campus Recreation**

Fitness and Wellness Center, SRC 105  
Phone: (859) 622-1244  Fax: (859) 622-6754  
[www.campusrec.eku.edu](http://www.campusrec.eku.edu)

The Department of Campus Recreation provides a variety of diverse facilities and recreational opportunities to the University community. The department promotes physical, emotional, and social growth of students, faculty and staff by encouraging the development of lifelong skills and positive attitudes through recreational activities. These are five areas within Campus Recreation: facilities, fitness, adventure programs, intramurals, and massage therapy.

Campus Recreation oversees the operation of the Fitness and Wellness Center, a state-of-art facility which includes:

- Full line of weight and fitness equipment
- Group exercise rooms
- Locker rooms
- Multipurpose gymnasiums
- Indoor track
- Climbing wall
- Student lounge with computers and big screen television
- Bouldering wall
- Full swing golf simulator

The department is also responsible for the Burke Wellness Center, Begley and Weaver gymnasiums, outdoor basketball courts and intramural field complex.

The fitness program is dedicated to enhancing the physical well-being of our students and faculty/staff members. A variety of group fitness classes are offered each week in our 2,000 square foot group fitness studio and are taught by trained, motivated and friendly instructors. All fitness levels are welcome and each group fitness class is offered at no charge. Classes include:

- Step
- Kickboxing
- Yoga
- Pilates
- Group cycling
- Cardio conditioning
- Tai Chi
- Toning

Adventure programs offers outdoor trips ranging from an afternoon to a week (or more), and workshops that will teach you new skills! We offer a variety of trips and workshops each semester. Previous trips have included: hiking and camping, backpacking, kayaking/canoeking, spelunking, white water rafting, climbing, and canyoneering. The climbing wall is an exciting and engaging alternative to traditional exercise. The indoor climbing wall is a simulated rock formation with numerous hand and foot holds that provide mental and physical challenges to build strength, endurance, and self-confidence. The bouldering wall is climbing without ropes. It is a great way to learn climbing techniques and gain strength.

Intramural sports have been a campus tradition at Eastern Kentucky University for over 50 years. Students play with their friends or organizations and compete against fellow Eastern students. Examples of activities offered are flag-football, soccer, volleyball, corn hole, dodge ball, golf, basketball, and much, much more. There are also numerous individual and dual events.

Campus Recreation is excited to offer Massage Therapy. These days, a massage isn’t just for feeling good anymore. It is a holistic therapy that reduces the heart rate, lowers blood pressure, increases blood circulation and lymph flow, relaxes muscles, improves range of motion, and increases endorphins, the body’s natural painkillers. Therapeutic massage enhances medical treatment and helps people feel less anxious and stressed, relaxed yet more alert. It has been said that “Massage is to the human body what a tune-up is for a car.”

Campus Recreation employs a licensed massage therapist who offers several types of massage therapy:

- **Myofascial Release** is a gentle therapy, consisting of a mixture of light stretching and massage work. During a session, the therapist will apply hands-on massage strokes in order to release tension from the fibrous bands of the muscles, bones, nerves and joints, by unblocking any scar tissue or adhesions due to injury in the muscles and surrounding tissues.

- **Deep Connective Tissue Massage** is a form of intense massage that aims to release myofascial (connective tissue) restrictions in the body, and to break up any restrictive scar tissue. It has also been known to help relieve chronic tension, to increase the body’s range of motion, to improve posture and to enhance the natural harmony of the entire body and mind.

- **Cranio-Sacral Therapy**, or CST, is a gentle, hands-on manipulation of a physiologic body system called the cranio-sacral system. This system is comprised of the soft tissue and bones of the cranium (or head), the spine and the pelvis. Massage therapists that perform cranio-sacral therapy also target the membranes and cerebrospinal fluids that surround and cushion the brain and spinal cord from injury during a therapy session.

- **Therapeutic Massage Therapy** is a general term for medical or therapeutic treatment by massage. It is considered a holistic therapy as it reduces the heart rate helping to relax all the muscles of the body. It also helps lower blood pressure, improves blood circulation, improves the lymphatic system, and increases the release of the body’s natural painkillers (such as endorphins).
The Colonel 1 Card will allow students access to the following:

- Athletic events
- University Library facilities
- Cashing checks
- Campus recreation
- University sponsored events
- Student Health Services

The Colonel 1 Card has three different accounts associated with the card:

- **Colonel Cash** - This is a prepaid account that can be used at the following locations: EKU Dining locations, EKU Bookstore, EKU Computer Store, campus vending machines, and laundry rooms in the residence halls. This account will carry balances over from year-to-year.
- **Meal Plans** - EKU Dining Services has several different meal plans to accommodate any student’s needs. Meal plans can be used at any EKU Dining location. Please check with EKU Dining Services regarding terms and conditions associated with the meal plans.
- **Optional Flex** - This is a prepaid account that can be used at any EKU Dining location. Please check with EKU Dining Services regarding terms and conditions associated with this account.

Acceptable methods of payment are: cash, Visa or Mastercard, check, University account (meal plans only).

The Colonel 1 Card Office is open during the following normal business hours:

- Monday, Wednesday, Thursday 8:00 a.m. - 5:00 p.m.
- Tuesday 8:00 a.m. - 6:00 p.m.
- Friday 8:00 a.m. - 4:30 p.m.

The Colonel 1 Card is property of EKU and is issued for convenience. It must be presented (or surrendered) upon request by authorized officials of the University. This card is to be returned upon termination of the holder’s relationship with the University. Any expenditure associated with the use of this card is the responsibility of the holder until it is reported lost/stolen. A fee will be charged for damage made to the I.D. or if the card is lost or stolen.

**Community Service and Student Engagement**

128 Powell Building
Phone: (859) 622-3855
www.studentlife.eku.edu/communityservice

**Who We Are**
The Office of Student Life provides opportunities for students to get involved off campus by giving back to the Richmond community. The Department for Community Service and Student Engagement, located within the Office of Student Life, oversees the University’s community service program.

**What We Do**

- Promote a culture of service to the EKU community to enhance student learning and personal development while teaching the need for civic responsibility and life-long service.
Why should EKU students volunteer? Community service extends learning and development outside of the traditional classroom setting. When students are able to directly connect community service with their academic curriculum, something powerful happens: they are able to consider how their skills, their education, their time, and their effort can truly make a visible impact on those around them. Students can learn valuable life skills, explore career interests, and make new friends. The benefits of volunteering are immeasurable.

Programs

- **Volunteer Fair**: The EKU Volunteer Fair is an occasion for EKU students to learn about the numerous volunteer opportunities in Madison County and the surrounding region. This event allows EKU students, faculty and staff the opportunity to speak directly with representatives from local nonprofit agencies regarding specific community needs.

- **Alternative Spring Break**: The EKU Alternative Spring Break program places teams of students in communities throughout the United States to engage in volunteer service and experiential learning during their spring break period. EKU students will complete short term community service assignments while learning about issues such as homelessness, hunger, poverty, disaster relief, literacy, and the environment. The primary goal of the EKU Alternative Spring Break program is to provide students with the tools that they will need to develop into engaged and mindful citizens who can not only identify important social issues and community needs, but who also take responsibility and action to meet these needs. Upon return to their own communities, students will transfer the lessons learned during their trip. This improved social responsibility will create lasting relations between EKU students and our local community through volunteer service.

- **Freshman Service Project**: During New Student Days, EKU students will have the opportunity to participate in a one-time service project meeting an identified need in Madison County. Whether it is helping to build a house, painting a homeless shelter, or organizing items in a food pantry, students will have the opportunity to start off the year showing off their talents and skills to their community all while making new friends and having fun!

Counsel and Connect

Whether it’s to fulfill a class requirement or just because they want to get involved, students looking for volunteer opportunities can visit the Department for Community Service and Student Engagement to be connected with local volunteer and leadership opportunities that meet their individual needs and fit their busy schedules!

Other Programs

The Department of Community Service and Community Engagement oversees the development and implementation of several University sponsored programs including EKU Make a Difference Day, Martin Luther King Jr. Day of Service, and the EKU Holiday Giving program. Sign up to receive weekly emails announcing how you can get involved with these and other service opportunities.

**Counseling Center**

Student Services Building 571  
Phone: (859) 622-1303  Fax: (859) 622-1305  
[www.counseling.eku.edu](http://www.counseling.eku.edu)

The University Counseling Center offers services designed to promote the success of students in achieving their academic, social and personal goals. The Counseling Center staff consists of psychologists and counselors who provide personal and career counseling both individually and in groups. Counseling is offered on a short-term basis. Referral is provided when the need for counseling services is beyond the role and scope of the Counseling Center. Substance abuse assessment and counseling are also available at the Counseling Center. Psychiatric services are available on a limited basis. Counseling relationships are considered confidential as delineated by the APA Code of Ethics and Kentucky state law. Current students are eligible for counseling services.

**Counseling Services**

Counseling is viewed as another form of learning while in college. Typical college student concerns that may result in counseling are: adjustment to college, interpersonal conflicts, dealing with loss, test anxiety, time management, stress, academic pressures, anxiety, depression, motivation, making health decisions, traumatic experiences, eating concerns and choice of a major. Students can make appointments by calling 622-1303 or dropping by the Counseling Center.

**Career Counseling Seminar (GCS 199 - one credit hour)**

This course is offered each semester for students who are unsure of their major and career direction. Forty sections are offered each year and are taught by the Counseling Center staff and part-time staff.

**"Tuesdays with the Counseling Center"**

The Counseling Center offers workshops to address top mental health concerns. Top student issues include: stress management, procrastination, time management, ingredients of effective relationships, study skills and test anxiety.

**Services for Faculty and Staff**

The Counseling Center staff also provides consultation to the University community on referral and how to be most helpful to the distressed student. When a faculty member wishes to refer a student for immediate help, it is recommended that the faculty member call and speak with a counselor for consultation to discuss the appropriate action. Guidelines for faculty on how to identify troubled students and referral to the Counseling Center can be found at [www.counseling.eku.edu/faculty_staff/referring_students.php](http://www.counseling.eku.edu/faculty_staff/referring_students.php).
**Dining Services**  
17 Powell Building  
Phone: (859) 622-3691  
Fax: (859) 622-6226

EUKU Dining Services provides food services to Eastern Kentucky University through the residence-dining program, retail operations, catering, and athletic concessions. It is the goal of both EUKU Dining Services and Eastern Kentucky University to maintain high-quality food service for residence hall students and the campus community.

The Residence Dining program operates two dining facilities: the Fresh Food Company and the Stratton Cafe. There are also many retail food operations that are housed on Eastern Kentucky University’s campus. The Fountain Food Court blends Aramark’s signature Izzi’s Southwest, Home Zone, Montague’s Deli, and Bene Pasta & Pizzeria with Burger King, Chic-fil-a, Java City, and Freshens national brands. Java City at the Crabbe Library offers gourmet coffees, smoothies, bakery items, and quick service grab-and-go salads and sandwiches. In addition EUKU Dining Services operates a convenience store and Blimpies Subs, located in the Martin Hall. It is open until midnight to accommodate students with evening classes.

EUKU Dining Services also facilitates full-service catering for over 2500 functions each year. The dedicated catering staff provides a variety of services to both on-campus and off-campus sites.

EUKU Dining Services and Eastern Kentucky University remain committed to enhancing the overall campus environment. Tremendous emphasis is placed on actively measuring customer satisfaction, responding to changing environments, and striving for continuous improvement.

**Extended Campus Student Affairs**  
Student Services Building 532  
Phone: (859) 622-2052  
Fax: (859) 622-2402

With joint responsiblity to Continuing Education and Outreach and the Division of Student Affairs, the Coordinator for Extended Campus Student Affairs works with the Corbin, Danville, Lancaster and Manchester campuses and serves as a liaison with the Richmond campus. The department strives to assist students with programs, activities, events and learning opportunities gained in addition to the classroom experience. The office sponsors many programs and events including:

- Student Appreciation Days
- Intramural sports
- Clubs and organizations
- Transition to Richmond campus tours
- College experience enhancing programs

**First Year Programs**  
Student Services Building 327  
Phone: (859) 622-1682  
E-Mail: FYP@eku.edu  
www.firstyear.eku.edu

The mission of the Office of First Year Programs is to aid in the transition to college for first-year students and their family members by providing useful and timely information in a professional manner. The Office of First Year Programs is committed to encouraging first-year students to grow socially and academically and to respect themselves and all others in the Eastern Kentucky University community. The Office of First Year Programs is committed to delivering orientation services to all students and their families.

**Orientation**  
The orientation program is phase one of the first-year experience for new students. During orientation, students and families visit the campus, meet with faculty, staff, and students, and learn more about life at Eastern Kentucky University. Students also take placement exams and register for their first-semester classes. Representatives from many areas are available during orientation to answer questions about financial aid, tuition payment, housing, dining services and tutoring services. There are various dates and schedules to choose from including a one-day or day and a half program.

**New Student Days**  
The New Student Days program is phase two of the first-year experience at Eastern Kentucky University. New Student Days is held a few days before classes begin in August. At this time, all new students are able to move into the residence halls before the returning students arrive.

The purpose of this program is to enable students to meet other new students and participate in a wide variety of campus activities. The President’s Picnic, educational sessions, comedians, and lots of free food are just some of the highlights! Students also have time to get books for classes, find classrooms, meet with faculty and get advice from current students. All new students are required to attend.

**Orientation Courses**

The orientation course is phase three of the first-year experience for Eastern Kentucky University students. The course is either one or three credit hours and is offered to all new students. This course serves as an overview of college life. Topics covered in the course include academic policies, adjusting to college, finance management, time management, and career development. The orientation course also serves as an important first step to learning about studying, note-taking and succeeding in the classroom.

**EKU Reads Project**

The EKU Reads project is a summer reading assignment given to freshmen the semester prior to their enrollment. It is designed to provide new students with a common introduction to academic life at Eastern Kentucky University. All incoming freshmen receive a free copy of the selected book at Orientation. Each fall semester Eastern Kentucky University engages in a campus-wide discussion of the book during New Student Days. The EKU Reads project is facilitated by a faculty committee with a faculty chair who works with First Year Programs.

**Colonel Camp**

Colonel Camp was established in 2007 to allow 100 new students to get a jump start on college life through experiential learning and leadership training. The camp takes place one week before classes begin and all participants assist as student leaders during move in day in August.

**Family Programs**

The Eastern Family Network began in the summer of 2000 as part of an effort to get parents and other family members involved in Eastern Kentucky University. By informing family members about campus happenings we hope they will be supportive and...
engaged in the educational process with their student. Family Programs also facilitates planning for Family Weekend, a Family Network calendar, 4-6 annual events throughout the school year, and a Family Resource page on the EKU First Year Programs website.

**Greek Life**
Powell Student Center 128  
Phone: (859) 622-3855  Fax: (859) 622-6598  
www.studentlife.eku.edu/greekaffairs

It is the vision of the Eastern Kentucky University Greek community to pursue a common goal of excellence through scholastic achievement, cooperation, and service to others. This vision shall be obtained by maintaining a positive attitude and respecting the ritual of each fraternal organization.

**This is What It’s All About**

**Leadership**
Membership in the Greek community at Eastern Kentucky University provides an outlet for exercising responsibility, creativity, and leadership. Greek Life also fosters the development of cooperation and acceptance of responsibility as part of leadership development. A member’s campus involvement contributes to the growth and success of their chapter and certainly provides opportunities for personal development and future success. Greek organizations provide many leadership opportunities which will help one prepare for the challenges of the working world. Greek members continue to learn how to work with others efficiently whether it is a study group, homecoming float, community service project, intramurals, or a social event.

**Scholarship**
As a member of a Greek organization, you will be charged with continuing a fraternity’s or sorority’s tradition of scholastic excellence. This effort is achieved through programs aimed at enhancing study habits, time management skills, and overall academic achievement. The overall Greek Life GPA is consistently above the undergraduate GPA.

**Philanthropy**
All sororities and fraternities sponsor national and local philanthropies. Giving back to the local community through service is a very important component to Greek Life. Many non-profit organizations benefit from the service and fund-raising service is a very important component to Greek Life. Many non-

**Social**
Social involvement is an integral part of the Greek experience. The activities provide opportunities for meeting new people and developing lasting relationships.

**Campus Activities**
Eastern Kentucky University Greeks take an active role in campus-wide activities. Participation and involvement in all areas of campus life are essential to the development of a well-rounded student.

**Greek Week**
Each spring semester the Greek community of Eastern Kentucky University celebrates Greek Week. Some Greek Week activities include an all-Greek inspirational service, Greek Sing, philanthropy projects, kids carnival, faculty/staff appreciation, community appreciation lunch and Greek games. This week is full of fun and energy, concluding

Eastern Kentucky University’s Greek community has been growing since the 1970’s and continues to reach new heights today. Being a part of a social Greek organization will offer many opportunities. Greek organizations are well rounded combinations of friends, opportunities, leadership, scholarship, philanthropy, and last but not least, a home away from home.

**Meditation Chapel**
University Chaplain  
Phone: (859) 622-1723  
www.studentaffairs.eku.edu/chapel/

The Chapel of Meditation is the realization of a dream begun in 1968 when the Eastern Kentucky University Alumni Association adopted the Century Fun Project to finance a non-denominational chapel. The chapel stands as a testimonial of the love and devotion of the alumni, faculty, students and friends, a fit to commemorate the 100th anniversary of higher education on the Eastern Kentucky University campus.

The chapel is non-sectarian and is open to students, faculty, staff, alumni, and friends of the University for meditation, prayer, and spiritual reflection. The chapel is also used for several other events such as:

- Weddings
- Memorial services
- Sorority and fraternity events
- Religious organization events and services
- Academic department meetings
- Honor Society events
- Athletic events

The University Chaplain’s office is located in the basement of the chapel. The Chaplain coordinates the various activities of the chapel and is available to perform weddings. Besides providing a peaceful and serene setting for prayer and meditation, the chapel is used to house various student organization meetings and services, weddings, and annual memorial services.

**Multicultural Student Affairs**
Student Services Building 530  
Phone: (859) 622-4373  Fax: (859) 622-2402  
www.studentaffairs.eku.edu/multicultural/

Multicultural Student Affairs is an office that seeks to bring issues of cultural identity to the foreground of campus conversation through programs and services. As a department within the Division of Student Affairs, this office exists primarily to serve all students as they question personal and collective notions of race, ethnicity, and culture. Multicultural Student Affairs hopes to enhance the student experience by encouraging the utilization of campus resources, participation in campus life, understanding and respecting cultural differences, and promoting tolerance and inclusiveness.

The Office of Multicultural Student Affairs is actively engaged in collaborative efforts with other departments and academic areas on campus. The office sponsors many programs including:

- Cultural Awareness Month
- Mix-It-Up Lunch
• Cultural excursions
• Unity Fest
• Real Women’s Brunch

The office also supports the efforts of various Eastern Kentucky University student organizations such as R.E.A.L. Men (Responsible, Educated, Accountable, Leaders), Black Union, FUSION (Multicultural Club), Eastern Kentucky University Gospel Ensemble, OWLS (Older Wiser Learners), Pride Alliance, International Student Association and the National Pan-Hellenic Council (NPHC).

Parking/Transportation Services
Mattox Hall Suite A
Phone: (859) 622-1063
Fax: (859) 622-2243
www.parking.eku.edu

Eastern Kentucky University Parking and Transportation Services provides parking and transportation options in support of the University’s mission, by providing quality customer service and proper management of parking and transportation resources. This mission is accomplished by enforcing applicable parking rules and regulations, providing safe and efficient transportation services, conveying a positive attitude, and requiring the highest standards of personal and professional conduct.

The Parking Office provides parking information, issues parking permits for the campus community and visitors, coordinates parking for special events, and enforces parking rules and regulations.

The Transportation Office provides day and evening shuttle transportation and motor pool/fleet services.

See Parking and Transportation website, www.parking.eku.edu, for additional parking and transportation information including parking regulations, shuttle schedules, and hours of operation.

EKU Police
Mattox Hall
Phone: (859) 622-2821 Fax: (859) 622-6279
www.police.eku.edu

The mission of the Eastern Kentucky University Police Department is to enhance the quality of life by providing a safe and secure environment through professional service to the community. The success of our mission depends on this partnership utilizing a community policing philosophy. The department places high priority on honesty and integrity and values the need for effective and open communication with the community we serve. We value our employees and are committed to their professional development.

The University offers a variety of informational programs that inform students and employees on safety and security issues, including how to report crimes and how to prevent crimes. These programs are available on request by student groups, employees, or individuals. These programs include, but are not limited to:

• Crime Prevention and Security Awareness
• Drug and Alcohol Abuse Education Program
• Sexual Assault Prevention
• Residence Hall Security

The University Police provide 24-hour patrols of the Eastern Kentucky University campus buildings, parking lots, residence halls exteriors, and campus grounds. University police officers have full authority on all University property and concurrent jurisdiction on all roads and streets adjacent to the campus. The University Police also have the authority to investigate crimes committed on University property anywhere in the state.

The Eastern Kentucky University Police Department includes 26 sworn police officers, 3 dispatchers, 1 records office associate, and 7 student cadet officers. The University Police has jurisdiction over all campus owned, leased or controlled property, on all roads through and adjacent to campus, and anywhere in the state if a crime is committed on campus. They have police cruisers that patrol throughout campus and are highly visible along with bicycle patrol and foot patrol officers. The campus police department also houses a full time investigative detective who heads primary investigations and works closely with surrounding agencies. The Eastern Kentucky University Police Department has an excellent working relationship with state, local, and federal law enforcement agencies and other emergency providers.

Student Health Services
Rowlett 103
Phone: (859) 622-1761 Fax: (859) 622-1767
www.healthservices.eku.edu

The mission of Student Health Services at Eastern Kentucky University is to provide our students with the best quality acute ambulatory medical care in a compassionate environment, while providing education on healthy lifestyles from which our students can benefit for the rest of their lives.

Student Health Services has three primary goals: first, to address any acute medical condition that threatens health, interferes with function, reduces performance, and serves as an obstacle to learning and personal growth; second, to educate our student body on healthy lifestyle choices that promote wellness and reduce the chances of disease - the preventive approach; third, to serve as a source of information and access to community based assistance programs. Services provided at the Health Center include:

• Outpatient acute medical care
• Allergy shots
• Basic laboratory tests
• Family planning clinic
• Certain immunizations
• X-Ray requests
• Tuberculosis skin testing
• Health education
• Pregnancy testing
• AIDS education/testing referral

A variety of free pamphlets, booklets, and other materials are available at the SHS. Students may utilize the computer terminal with Internet access in the SHS lobby to look up health related topics of interest.

Student Health Promotion and Education
Rowlett Building 103
Phone: (859) 622-6221
www.healthservices.eku.edu/HEAT/

The Office of Student Health Promotion and Education works in partnership with students, faculty, and staff to promote optimal health. Our mission is to share information, develop skills and empower students to make healthy lifestyle choices. We support
health and wellness throughout the University community and provide opportunities for University-wide collaboration. Some of the issues addressed by the Office of Student Health Promotion and Education include:

- Weight Management (FAB): FAB is a weight-loss support group conducted weekly to help EKU students and staff adopt a healthy lifestyle. There are weekly weigh-ins, support group meetings to share tips and knowledge and a graduate nutrition student to lead the sessions. At least once a month during the sessions there will be specific nutrition topics covered by the nutritionist. Walking groups are available upon request. These groups meet at Student Health Services.
- Nutrition/counseling
- Exercise program
- Healthy relationships, domestic violence and sexual assault
- Sexually transmitted diseases
- Alcohol and substance abuse (in cooperation with Alcohol Beverage Control)
- Stress management
- Tobacco use
- Breast and testicular cancer awareness
- Diabetes awareness
- Peer education
- Health Education Action Team (H.E.A.T.) A team of peer educators whose mission is to educate fellow students on healthy lifestyle choices. The team concentrates on issues pertinent to college students, and advances its message through events organized and presented in collaboration with other departments of the University and community agencies, both in and out of the classroom. H.E.A.T. is a campus organization that is geared towards empowering students with knowledge and facts concerning health issues. Our aim is not to enforce ideas but, to assist students in making informed decisions.
- Men Advocating Awareness about Rape and Sexual Assault (M.A.R.S.) This group provides educational programming to all students on rape and sexual assault issues. They utilize the MVP (Mentors in Violence Prevention Program) model and generally present programs in teams. M.A.R.S. also sponsors the yearly Take Back the Night and other awareness events.
- Student Athlete Peer Health Education Team (S.A.P.H.E.T.) This group is designed to meet the educational needs of student athletes. The peers involved in this group are student athletes who work directly with the athletic teams.

Student Involvement and Leadership
Powell Building 128
Phone: (859) 622-3855 Fax: (859) 622-6598
www.studentlife.eku.edu

The Office of Student Life provides numerous activities to Eastern Kentucky University students, which include registered student organizations, leadership development opportunities, and social events. The office also provides unique educational sessions to assist students in their collegiate holistic development inside and outside the classroom. In addition to academic programs, the University provides many services and activities that promote mental/physical health and social/academic well being. There are several ways to get involved. Eastern Kentucky University is home to more than 170 registered student organizations in nine different categories:

- Activity/interests
- Residence Hall Councils
- Club sports
- Departmental
- Honorary
- Social fraternity
- Social sorority
- Service
- Religious

The mission of the Leadership Development program at Eastern Kentucky University is to support the development of leadership skills among current and emerging student leaders through conferences, classes, workshops, consultations and a resource center.

Workshops and Seminars
The Office of Student Life offers many programs ideal for meetings, special programs, and informal gatherings. Topics include: goal setting, group dynamics, time management, ethics, diversity, motivation, recruitment/retention, stress management, women and leadership, assertiveness, leadership styles, conflict management, and FISH! for college.

Leadership Course (GSD 225)
This seminar course is designed to introduce current and emerging leaders to leadership theory and development. Information will be provided through group activities, guest speakers, role playing, class discussions, and assignments.

E-LEAD Eastern’s Leadership Education and Development

E-LEAD is a leadership development initiative that has been created by Student Affairs professionals and focuses on the personal growth of young aspiring leaders. To strengthen registered student organizations, E-LEAD also provides ongoing developmental workshops and activities. All Eastern Kentucky University students have the opportunity to participate.

Student Activities
“You can go to college and earn a degree or you can get involved and receive an education.” (author unknown) Here at Eastern Kentucky University the Office of Student Life is dedicated to making sure that every student has the opportunity to get involved. Thursday Alternative Getaway (TAG), Breaking Point Music Series, Student Activities Council, and One Night Stand Comedy Series are excellent programs geared toward entertaining Eastern Kentucky University students, faculty, staff and the surrounding community. Whether you want to help select the acts, perform technical functions at the show, or simply show up and enjoy the entertainment, there is something for everyone! Breking Point takes place every Wednesday in the Fountain Food Court on the lower level of Powell. TAG events are designed to be alternative social options on Thursday nights. TAG is on alternating Thursdays. One Night Stand Comedy Series is on alternating Tuesday nights, and features performers who have appeared at some of the nation’s top comedy clubs. All TAG, One Night Stand, and Breaking Point events are FREE. The Student Activities Council is a division of the Student Government and provides other entertainment opportunities throughout the year. See you at the show!
University Housing
Student Services Building 552
Phone: (859) 622-1515  Fax: (859) 622-8384
www.housing.eku.edu

University Housing is dedicated to providing a variety of housing options that best meet the needs of all Eastern Kentucky University students. The residence halls are living-learning environments dedicated to supporting students’ ability to live, learn, work, and play while attending Eastern Kentucky University.

All single, full-time undergraduate students under the age of 21 prior to the first day of classes, having fewer than 60 credit hours, or having lived in a residence hall less than four academic semesters (fall/spring) are required to live in University residence hall facilities. Exception is made for students residing with their parent(s) at their parent’s principle residence within 50 miles of the Richmond campus. Students living with parents must submit a verification form which is available through the housing office. Students may request exemption to the residency requirement under specific circumstances to the Director.

Each residence hall is equipped with the following services that come as part of the basic room rental rate:

Cable Television
All major network and major cable stations are offered with any cable-ready television at no cost. Enhanced services and premium channels are available at an additional charge. For additional information, contact the College Cable Services, Inc. at 800-472-2054 ext. 222.

Phone Services
Basic phone service is provided for all residents. Each room is equipped with one phone line. Residents are asked to provide their own touch tone phone. In order to dial long distance, students may use the campus provider (ECCI) or any calling card. Enhanced phone features are available at an additional charge. For additional information on enhanced services or long distance, contact EKU Communication Services at 622-1903.

Laundry Rooms
Several washers and dryers are located in every residence hall. All the machines are operated by coin or Colonel Dollars.

ResNet
All rooms come equipped with two high-speed internet connections. For more information about equipping your computer for Internet access, visit www.resnet.eku.edu.

Study Rooms
Within most residence halls are open, quiet rooms in which to study.

Vending
All residence halls are serviced with a variety of drink and snack vending machines. The machines are coin operated, and many accept Colonel Dollars as well.

Social, educational, and service-learning programs are offered and organized by University Housing staff in all of our residence halls. These programs range from movie nights on the residence hall floors to volunteering for Habitat for Humanity. Most often, the RAs on each floor host social programming so that the residents can get to know each other and enjoy their housing experience even more. Many of the University Housing programs are open to all campus residents.

There are multiple residence halls on campus which include male, female, and coed living arrangements:

Male Residence Halls: Martin Hall
Female Residence Halls: Burnam Hall, McGregor Hall, Telford Hall, and Walters Hall
Coed Residence Halls: Case Hall, Clay Hall (closed for renovation 2007-2008), Combs Hall, Commonwealth Hall, Dupree Hall, Keene Hall, Palmer Hall, Sullivan Hall, Todd Hall, and Brockton apartments

STUDENT SERVICES

The Alumni Association

The Eastern Kentucky University National Alumni Association serves as a link between the University and its alumni by maintaining records, fostering communication, and sponsoring programs and activities designed to enhance this relationship.

All Eastern Kentucky University degree recipients and former students with 25 or more credit hours are considered alumni of EKU. The National Alumni Association is served by a board of 26 alumni volunteers who meet three times annually. Their work includes selection of the Alumni Awards, Alumni Scholarship recipients and other duties.

In addition to active Alumni Chapters, the Alumni Association coordinates multiple gatherings across the nation to encourage alumni and friends of EKU to come together.

Other regular Association activities include Alumni Weekend held annually in April and Fall Homecoming. These events bring alumni back to campus to reconnect with their classmates as well as giving the opportunity to see students and learn about our academic programming.

The Alumni Association helps to publish an Alumni Directory, usually every five years. This directory is a compilation of information about alumni including their name, class year, occupation and contact information.

Computer and Related Resources

ITDS (Information Technology and Delivery Services) provides technology laboratories for student use in numerous campus locations including a small cluster in each residence hall. Over 400 state-of-the-art computers are available for student use, many 24 hours per day. All locations provide laser printing, some in color. Assistance with computer-related projects and assignments is available in our staffed labs - Crabbe Library, Combs Classroom Building, Powell Building, and the Student Services Building. Laptops, projectors and other types of technology related equipment are available for student checkout.

ITDS Helpdesk provides information and solutions to computer-related problems. Please call (859) 622-3000 or come to Combs Classroom Building Room 207 to contact a Consultant.

The EKU Computer Store, conveniently located in the Student Services Building, sells technology-related equipment (computers, printers, cameras, and accessories) and software at academic discount pricing. The store also provides a print

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In support of student learning, eight computer classroom laboratories maintained by ITDS are available for reservation by instructors to enhance the classroom experience of their students. ITDS is responsible for the BlackBoard Online Learning System used by many of our instructors to enhance the student learning experience with web-related teaching, messaging, and testing.

Your E-Key account provides access to BlackBoard, EKU’s online learning system. Online courses, thousands of classroom courses, and many campus organizations use BlackBoard for web-related teaching, communications and testing.

Entitlements

The VETERANS PROGRAM at Eastern Kentucky University is approved by the Kentucky Approving Agency for Veterans Education for the education of veterans and their eligible dependents. Students concerned with veterans training should have, at the time of registration, a certificate of eligibility. This is secured from the regional office of the Veterans Administration. The University is responsible for the completion of certain Veterans Administration forms and the other necessary information about students who receive this aid.

If you have completed courses while in the armed forces, ask the Registrar about the possibility of receiving credit for such courses.

VETERANS ADMINISTRATION BENEFITS. War orphans, widows, children and wives of deceased and disabled veterans should contact the Veterans Administration, 600 Federal Place, Louisville, Kentucky (phone 1-800-827-1000). Application forms are available in the EKU Office of Veterans Affairs. For information concerning tutorial assistance or refresher courses, contact the Office of Veterans Affairs at Eastern Kentucky University in the Student Services Building, Room 251. The telephone number is (859) 622-2345.

VOCATIONAL REHABILITATION. This program offers assistance for students with physical disabilities of various kinds. The telephone number is (502) 564-7172 or toll free 1-800-372-7172. For more information about eligibility criteria call the Department of Voc Rehab at (502) 564-7172.

Grants

Grants are considered gift aid and do not usually have to be repaid.

The FEDERAL PELL GRANT is the largest grant program. The maximum award is $4,310 for 2007-2008. The minimum grant is $400.

The FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG) is awarded to students who demonstrate exceptional need and priority is given to Federal Pell Grant recipients. The average Federal SEOG award at Eastern Kentucky University is usually $650 for the academic year.

The COLLEGE ACCESS PROGRAM grant is awarded to eligible Kentucky residents. The amount of this grant is determined by the Kentucky Higher Education Assistance Authority (KHEAA). It varies each year. It is given to students enrolled for a minimum of six hours. It is awarded for $79 per credit hour. Full-time students will receive $950 per semester, $1,900 for the 2007-2008 academic year.

Required Hardware/Software

10 or 10/100 Ethernet card (PCMCIA for laptops)
Network cable (RJ45 CAT5) (25’ recommended length)
EKU version of Symantec Antivirus
Cisco Clean Access Agent

Minimum Computer Requirements

Windows Compatible (Desktop/Laptop)

Pentium 3 or better
800 MHz processor or better (Pentium, Celeron, AMD)
256 MB RAM (Windows 2000 or XP)
512 MB RAM (Windows Vista)
10GB Hard Disk with 1GB free disk space
Windows 2000/XP/Vista
CD-ROM, USB, and/or 3.5” floppy
EKU Symantec Anti-Virus software**
Cisco Clean Access Agent

Macintosh (Desktop/Laptop)

Power PC or better processor
OS X 10.1 or higher
64 mB RAM
1GB free disk space
CD-ROM and/or 3.5” floppy
Symantec Anti-Virus software**

**May be downloaded free from EKU once connected to ResNet.

For computers to be used in the residence halls, ITDS requires the following:

Printing Services offers assistance to students and student organizations in designing and reproducing their projects with a professional appearance. Same-day service for most projects (e.g., coil and spiral binding, multiple page copying, poster and banner printing, color copying, laminating, and 3-hole punching) is available at a reasonable cost. Projects can be processed from most desktop publishing and word processing software.

EKUDirect is an ITDS service that provides internet access to student records and many University business functions such as registration, bill payment, advising information, and automobile registration. Through EKUDirect, students can do business with the University anytime from anywhere.

ITDS provides e-mail and web space for personal web sites to all students. ITDS provides an email antispam solution. To view your trapped spam or increase your level of filtering aggressiveness please login to antispam.eku.edu. Information on how to activate your student email is available on EKU’s web page http://www.eku.edu. Information is also available via the web about how to change/reset your password.

Wireless access is available in all academic buildings and we are in the process of implementing it in outdoor environments and residence hall lobbies. The wireless network is based on the 802.11g standard and provides up to 54Mbps connectivity. Both secured and unsecured (limited access) wireless is available. For PC configuration information go to wireless.eku.edu.

ITDS provides high speed internet access in all of the residence halls (ResNet) and free computer anti-virus software. For computers to be used in the residence halls, ITDS requires the following:

For computers to be used in the residence halls, ITDS requires the following:

      10 or 10/100 Ethernet card (PCMCIA for laptops)
      Network cable (RJ45 CAT5) (25’ recommended length)
      EKU version of Symantec Antivirus
      Cisco Clean Access Agent

Minimum Computer Requirements

Windows Compatible (Desktop/Laptop)

Pentium 3 or better
800 MHz processor or better (Pentium, Celeron, AMD)
256 MB RAM (Windows 2000 or XP)
512 MB RAM (Windows Vista)
10GB Hard Disk with 1GB free disk space
Windows 2000/XP/Vista
CD-ROM, USB, and/or 3.5” floppy
EKU Symantec Anti-Virus software**
Cisco Clean Access Agent

Macintosh (Desktop/Laptop)

Power PC or better processor
OS X 10.1 or higher
64 mB RAM
1GB free disk space
CD-ROM and/or 3.5” floppy
Symantec Anti-Virus software**

**May be downloaded free from EKU once connected to ResNet.
**Scholarships**

Eastern Kentucky University offers a range of academic scholarships designed to reward scholastic achievement and enhance the University Community through the attraction of academically talented students.

Unless noted otherwise in the specific description, each of these scholarships are awarded for eight consecutive regular semesters of full-time undergraduate work, provided a satisfactory grade point average is maintained.

In addition to the general scholarship program described below, the University also awards a number of scholarships funded through private funds administered in the Eastern Kentucky University Foundation. Students need to complete the scholarship application form to be considered for all scholarships the University awards (www.scholarships.eku.edu).

Some discipline-specific scholarships are awarded based on selection processes within the appropriate academic department. If the department housing the major indicated on the application form awards such scholarships, you will receive information from that department.

In addition to completing the scholarship application, it is also necessary to apply for admission to the University and, if appropriate, for financial aid. All necessary forms are available through the Office of Admissions. If you have a question, or need admission forms, please call 1-800-465-9191, or send an email to admissions@eku.edu. Scholarship applications are available online at www.scholarships.eku.edu.

In addition to the general scholarship program described below, the University also awards a number of scholarships funded through private funds administered in the Eastern Kentucky University Foundation. Students need to complete the scholarship application form to be considered for all scholarships the University awards (www.scholarships.eku.edu).

Some discipline-specific scholarships are awarded based on selection processes within the appropriate academic department. If the department housing the major indicated on the application form awards such scholarships, you will receive information from that department.

In addition to completing the scholarship application, it is also necessary to apply for admission to the University and, if appropriate, for financial aid. All necessary forms are available through the Office of Admissions. If you have a question, or need admission forms, please call 1-800-465-9191, or send an email to admissions@eku.edu. Scholarship applications are available online at www.scholarships.eku.edu.

Except for the book award to participants in the Honors Program, the University does not make multiple awards of the described scholarships. Recipients will receive the highest award for which they apply, are eligible and selected.

The following information is applicable to freshmen enrolling at Eastern Kentucky University for the first-time in the Fall semester, 2007.

**EKU BEACON PROGRAM - Bringing Education Access to the Commonwealth and Our Nation**

**Regional Scholars:** The Regional Scholars program is designated for full-time, first-first year, Kentucky resident students who reside in one of the 22 counties in EKU’s primary service region. The EKU Regional Scholars award provides in-state undergraduate tuition and is renewable for up to ten consecutive semesters. Qualifications and requirements for this award can be found at www.finaid.eku.edu.

**BEACON Scholars:** The BEACON scholars program is designated for full-time, first-year Kentucky residents who reside in EKU’s primary service region who have chosen to study in the fields of mathematics and/or science. EKU will award 22 BEACON scholars, one from each county in the service area. The BEACON scholar award provides direct costs of tuition, room, board, and books for up to eight consecutive semesters. Qualifications and requirements for this award can be found at www.finaid.eku.edu.

**Scholastic Opportunity Grant:** The Scholastic Opportunity Grants are designated for undergraduate, full-time, first-year students whose family income falls at 150% or below the national poverty level. Scholastic Opportunity Grant provides the differential between the direct cost of attendance (tuition, room, board, and books) and federal, state and institutional grants for up to consecutive semesters. Qualifications and requirements for this grant can be found at www.finaid.eku.edu.

**KCTCS Transfer Scholarship:** The KCTCS (Kentucky Community and Technical College System) Transfer Scholarship is awarded to students who transfer from any KCTCS institution and have completed a total of 24 hours of coursework and has a cumulative GPA of 3.0 or above. The KCTCS Transfer Scholarship provides one half of in-state undergraduate tuition for up to six consecutive semesters. Qualifications and requirements for this scholarship can be found at www.finaid.eku.edu.

**Cover to Cover Book Program:** The Cover to Cover program is a books on loan program designated for undergraduate, full-time, first-year Kentucky residents who have demonstrated financial need. The Cover to Cover program will provide textbooks on loan for up to $400 per semester for up to ten consecutive semesters. Qualifications and requirements for this program can be found at www.finaid.eku.edu.

**COMMONWEALTH SCHOLAR AWARD**

**Recipients:** Awarded automatically to scholarship applicants that are National Merit Finalists and National Merit Scholars.

**Benefits and Conditions:** Provides a full scholarship (in-state tuition, activity fee, double occupancy residence hall room, 10-meal per week board plan, and books-on-loan). Requires maintenance of a 3.0 grade point average to retain and student must be enrolled in a minimum of 12 credit hours each semester.

**EKU EXCELLENCE AWARD**

**Recipients:** Awarded automatically to scholarship applicants that are National Merit Semifinalists and students with an ACT Composite score of 32 or higher and a minimum high school grade point average of 3.75.

**Benefits and Conditions:** Provides an award equivalent to in-state tuition, activity fee, double occupancy residence hall room, and 10-meal per week board plan. Requires maintenance of a 3.0 grade point average and full-time status for retention.

**EKU FOUNDERS SCHOLARSHIP**

**Recipients:** Awarded automatically to persons with ACT composite scores of 29-31 and a minimum high school grade point average of 3.75 and completed the scholarship application process.

**Benefits and Conditions:** Provides equivalent of in-state tuition and student activity fee plus double occupancy residence hall room. Requires maintenance of a 3.0 grade point average and full-time status to retain.
REGENTS SCHOLARSHIP

Recipients:
Requires a minimum grade point average of 3.75 and a minimum ACT composite of 25. Applicants who meet these criteria and were also participants in the Governor’s Scholars Program will receive this scholarship automatically. Governor’s Scholars Program participants will be sent award letters automatically. If the acceptance response indicates an eligibility for a higher award as described in this section, the scholarship will be upgraded. Students who are not automatic qualifiers but who meet the grade point average and ACT composite minimums will be considered for awards made on a competitive basis.

Benefits and Conditions:
Provides equivalent of in-state tuition and student activity fee. Requires maintenance of a 3.0 grade point average and full-time status for retention.

PRESIDENTIAL SCHOLARSHIP

Recipients:
Awarded automatically to high school valedictorians and to incoming freshmen accepted into the Honors Program who have not been offered another scholarship. Applicants who qualify for Regents Scholarship consideration on a competitive basis, but do not receive a Regents Scholarship will be offered this award. It is also awarded on a competitive basis to other high school graduates based on rank in class, grade point average, and ACT composite score. It is also awarded on a competitive basis to transfer students from junior and community colleges who make application through the Office of Scholarships. Awards to transfer students are for six semesters.

Benefits and Conditions:
Provides one-half of the equivalent of in-state tuition and student activity fee. Requires maintenance of a 2.5 grade point average to retain.

J. W. THURMAN ALUMNI SCHOLARSHIP

Applicants must be a dependent child of an EKU graduate. Applicants must score at least an 18 composite on the ACT exam and have a minimum high school grade point average of 2.8. Applicants may use the University’s standard scholarship form and check the block indicating the application is for the J. W. Thurman Alumni Scholarship, and mail the application to: Eastern Kentucky University National Alumni Association, Richards Alumni House, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, KY 40475-3102. Benefits provides $500 annually.

RAY GILTNER MEMORIAL ENDOWED SCHOLARSHIP

Applicants must have completed a minimum of 24 credit hours at EKU with at least a 2.0 GPA; demonstrated characteristics valued by Ray Giltner of citizenship, social responsibility and leadership.

Benefits and Conditions: provides $250 annually.

HONORS PROGRAM AWARD

Students who are accepted into the University Honors Program will receive books-on-loan for up to eight consecutive semesters, provided they remain in the Honors Program.

DR. RODNEY GROSS SCHOLARSHIP

The Dr. Rodney Gross Scholarship provides financial assistance to high-achieving black U.S. citizens who are residents of the Commonwealth of Kentucky as defined by the Council on Higher Education’s residency-for-fees policy. Applications may be received by contacting the Office of Scholarships by phone (859) 622-8032 or via the web at www.scholarships.eku.edu.

EKU RETENTION SCHOLARSHIP
(Contingent on outside funding)

Students completing their freshman year with a 2.5 grade point average or better and returning for the following fall term may apply for the retention scholarship. If applicants have been enrolled in developmental courses they must have earned at least a grade of a “C” or better and be degree seeking students. This non-renewable scholarship provides up to $1000.00 for an academic year toward tuition and fees.

Student Loans

The FEDERAL PERKINS LOAN is a 5 percent simple interest loan awarded to exceptionally needy students. This loan is made to undergraduates, as well as post-baccalaureate and graduate students. Repayment begins nine months after the student ceases to be enrolled on at least a half time basis. There are certain occupations which allow a student to cancel a percentage of the money they borrow from this program. Contact the Loan Accounts office in the Student Services Building (SSB), Room 216, for more information regarding the cancellation and deferment options. All first time Federal Perkins Loan borrowers must be enrolled for thirty (30) days before their first Perkins disbursement can be released.

The FEDERAL SUBSIDIZED STAFFORD LOAN PROGRAM is a need based program available to students who are enrolled at least half time. This loan is for undergraduate, graduate and post-baccalaureate students. The interest rate is fixed. It is set each year based on the 91 day Treasury bill plus 2.5 percent. Contact the Division of Student Financial Assistance after July 1 for the current year interest rate.
The Federal Government pays the interest while the student is enrolled at least half time. A student has six months after ceasing to be enrolled as a half time student before repayment begins.

All first time Federal Stafford Loan borrowers (subsidized as well as unsubsidized) must complete entrance counseling before their loan applications can be certified. Counseling can be completed on the Web. Go to www.finaid.eku.edu and click on the KHEAA Entrance Loan Counseling link.

The FEDERAL UNSUBSIDIZED STAFFORD LOAN PROGRAM is not based on need. It has the same interest rate as the Federal Subsidized Stafford Loan Program, but the student is responsible for paying the interest on this loan.

The unsubsidized and the subsidized Stafford cannot exceed the maximum Stafford Loan amount allowable by a student’s classification. For example:

**First Year Students** - $3,500 is the annual loan limit for the unsubsidized and subsidized Stafford Loan program. All first time Federal Stafford Loan borrowers must be enrolled for thirty (30) days before the first Stafford loan disbursement can be released.

**Second Year Students** - $4,500 is the annual loan limit a student can borrow.

**NOTE:** This is the maximum amount ($4,500) that a student working on an Associate Degree is eligible to receive.

**Third and Fourth Year Students** - $5,500 is the annual loan limit.

**Graduate Students** - $8,500 is the annual loan limit.

Independent students may be eligible for an ADDITIONAL UNSUBSIDIZED FEDERAL STAFFORD LOAN. An independent student could borrow up to:

- Freshman/sophomore maximum loan limit - $4,000
- Junior/senior maximum loan limit - $5,000
- Graduate student maximum loan limit - $12,000

Keep in mind that the unsubsidized Stafford and the subsidized Stafford Loans combined cannot exceed the student’s cost of education minus all other student financial assistance.

*Each annual loan limit is for one award year (12 month period; i.e., fall, spring, and summer).*

To apply for a Federal Subsidized or Unsubsidized Stafford Loan, all students must complete a Free Application for Federal Student Aid. After the student is evaluated for all federal programs, his/her eligibility for the Stafford Loan program is determined. The Division of Student Financial Assistance will certify the loan and electronically submit the information to Kentucky Higher Education Assistance Authority (KHEAA). If the student has a signed Master Promissory Note (MPN) on file at KHEAA, the loan funds will be sent to Eastern Kentucky University on the specified disbursement dates. If the student does not have a signed MPN on file at KHEAA, an MPN must be signed electronically at www.kheaa.com.

Post-Baccalaureate Students - Students returning to work on a second undergraduate degree are not automatically eligible for the senior annual loan limit of $5,500. Each student must submit documentation which indicates how many hours that student has toward the second degree.

The FEDERAL PLUS LOAN program enables parents to borrow the cost of education minus other aid for their student who is enrolled for at least 6 hours. This is not a need based loan. As long as the parent who is applying for the loan has a good credit history, the loan is usually approved. The interest rate is fixed, tied to the 91 day Treasury bill plus 3.10 percent. Interest begins to accrue 60 days after the parent borrower receives the loan check. If the parent has a signed Master Promissory Note (MPN) on file at KHEAA, the loan funds will be sent to EKU on the specified disbursement dates. If the parent does not have a signed MPN on file at KHEAA, an MPN must be signed electronically at www.kheaa.com.

The STUDENT AID SOCIETY (Emergency Loan) program is designed to provide emergency short-term loans to students. It must be repaid. Students may borrow a small amount of money on a personal note at a legal rate of interest for a one month period. Money is made available through contributions of the University, alumni, private organizations and many individual friends of the University.

You must be enrolled as a full time student, have a 2.0 (“C”) overall grade point average and a means of repayment. All students are eligible to apply for these short-term loans regardless if they are receiving other forms of financial aid. An application form obtained from the Loan Accounts Office in the Student Services Building, room 210 must be completed.

The loan must usually be repaid within four weeks and you are charged an interest rate of 6 percent or $2 (whichever is greater). Students who have delinquent loans will have their grades sealed in the Registrar and will not be allowed to register for the next semester. Delinquent loans will be collected through a collection agency. Any additional expenses incurred in the collection of the note will be added to the student’s repayment.

### Office of Services for Individuals with Disabilities

The Office of Services for Individuals with Disabilities assists students, faculty and staff with disabilities by coordinating campus and program accessibility as well as providing support in the attainment of educational and work goals. The Assistant Director and Coordinator of the Disabilities Office, is located in the Student Services Building, room 361. Appointments are made by calling (859) 622-2933 (V/TDD) or coming to SSB, room 361.

Individuals seeking services are required to provide the appropriate Coordinators with current disability documentation. Guidelines for documenting a disability are available at the office and on the office web site, [http://www.disabled.eku.edu](http://www.disabled.eku.edu). Services are determined on an individual basis and may include but are not limited to: notetakers, books on tape, use of assistive technology, equipment loan, building accessibility information, academic/test accommodations, handicapped parking and individual appeal cases.

Applications for Project Success, a comprehensive program for students with specific learning disabilities are located in SSB, room 361. Appointments are made by calling (859) 622-2933 (V/TDD) or coming to SSB, room 361.

### Office of Deaf and Hard of Hearing Services

The Office of Deaf and Hard of Hearing Services enables students who are deaf and hard of hearing to achieve their educational goals, both academic and career. The office provides and coordinates accessible services including but not limited to:
notetakers, interpreters, test accommodations, use of assistive
listening technology and equipment loan which afford individuals
equal opportunity to attain their goals. Current disability
documentation is required. Services are determined on an
individual basis. A comprehensive list of services may be found
on the web at http://www.disabled.eku.edu/terpservice/. The
Interpreter Coordinator is located in Case Annex, room 207.
Appointments are made by calling (859) 622-2937 (V/TDD) or
coming to Case Annex, room 207.

A Transition Specialist provides services geared towards
assisting deaf/hard of hearing students in achieving college
success. The specialist is located in Case Annex, room 202.
Appointments are made by calling (859) 622-8456 (V/TDD) or stopping by the office.

**ADA/504 Coordinator**

The Director/ADA/504 Coordinator is located at the Turley
House, room 101. Appointments with the Coordinator are made by
calling (859) 622-1500 (V/TDD). Services for Individuals
with Disabilities are made available in accordance with Section
504 of the Rehabilitation Act of 1973 and the Americans with
Disabilities Act of 1990. Current students, faculty, staff and
others interested in disability issues are invited to attend the
EKU ADA Awareness and Accessibility Committee. A schedule of
meetings and committee notes are available on line at
http://access.eku.edu.

**Speech-Language-Hearing Clinic**

The Communication Disorders Program in the Department
of Special Education offers services to students, faculty, staff,
and members of the community at the Speech-Language-Hearing
Clinic in Wallace 278.

Diagnostic and clinical treatment services provided by the
Clinic include the following:

1. Screening for speech, language, and hearing problems.
2. Assessment and treatment of articulation disorders,
phonological delays, delayed or disordered language,
stuttering, voice disorders including laryngectomy, speech
and language problems resulting from stroke or head injury,
language disorders related to learning disability, and speech
and language problems of individuals in areas of
exceptionality such as mental retardation, cerebral palsy,
cleft palate, hearing impairment, autism spectrum disorder,
and emotional/behavioral disorder.
3. Assessment and treatment of hearing loss; treatment via
fitting, programming, and maintenance of hearing aids and/or
assistive listening devices, aural rehabilitation (including
auditory training) and speech reading, and counseling
regarding adjustment to hearing aid use.
4. Speech improvement for speakers of English as a second
language and those desiring Standard English skills.

Anyone interested in the above services should contact the
Clinic office manager at (859) 622-4444, Wallace 278, or visit the
Clinic website: www.specialed.eku.edu/cd/clinic.

**Student Automobiles**

In order to facilitate parking for all students, faculty, and
staff, Eastern Kentucky University requires the registration of
motor vehicles utilizing campus parking facilities. Vehicle
registration information can be obtained by contacting the
Parking Office (859) 622-1063 or by logging on
www.parking.eku.edu.

During the registration period, prior to the first day of
classes, students registering for classes may park in any legal,
non-reserved parking space in all areas, except employee
parking lots (Zone E) which are marked by yellow signs.

After the commencement of classes, residential hall lots
(Zone B) which are marked by blue signs, are restricted to
residence hall permits 24 hours per day, seven days a week.
Enforcement of employee and commuter parking zone
regulations begins at 2:00 a.m. Monday-Friday. Commuter
permits are also valid from 4:30 p.m. to 7:00 p.m. in employee
(Zone E) parking lots. The Case Lot, Jones Lot, and a section of
the Martin Lot are exceptions to this rule and are reserved for
employees only until 9:00 p.m. After 7:00 p.m., parking zone
restrictions are not enforced in non-residence hall lots.

Visitors may obtain temporary permits from the Parking
Office located in 400 Brockton, Monday-Thursday 7:30 a.m. to
5:00 p.m. and Friday 7:30 a.m. to 4:30 p.m. Visitor permits are
also available from the Division of Public Safety located in the
Brewer Building from 5:00 p.m. to 7:30 a.m., seven days a week.

**Student Publications**

Eastern Kentucky University provides a variety of
laboratory experiences through student publications. The
Eastern Progress Advisory Board has been established to
provide professional involvement in the activities of the Eastern
Progress; the University’s student newspaper. Academic and
support units coordinate the institutional support of student
publications, but do not govern the content. The courts have
consistently held that where a tradition of student decision
making exists in student publications, those publications are
afforded the same Constitutional First Amendment protection as
other publications. Concomitant with those rights, go certain
responsibilities, which also accrue to the student publications.
Accordingly, the responsibility for the content of the
publications is that of the student editors and writers, and not
Eastern Kentucky University or its Board of Regents.

**The Eastern Progress.** a 10,000-circulation weekly
newspaper, is the official student publication of the University
and all students are encouraged to take advantage of the
journalism and advertising training it offers. The Progress has
consistently been rated as an All American Newspaper by
Associated Collegiate Press and a Medalist paper by Columbia
Scholastic Press Association. Since 1987, the Progress has won
more than 20 national awards, including four national
Pacemakers and three Gold Crown awards. It was recognized as
the Best All-Around Campus Newspaper by the Society of
Professional Journalists in 1997 and 1998. Reach the Progress
online at www.easternprogress.com.

**Aurora** is a magazine of student writings published by its
student staff to encourage interest in literary activity. Aurora
accepts poems, one-act plays, short stories, prose sketches, and
essays from any Eastern student. Editions are published in the
fall (online by the ENG 420 class) and spring (hard copy). Cash
prizes are awarded for the best works (fiction and poetry) at the
time of the spring publication.
SECTION FOUR

General Academic Information
ACADEMIC PROCEDURES AND REGULATIONS

Students must become familiar with all regulations and procedures required in their program. In no case should they expect waiver or exception to published program requirements because they were unaware of the regulation or because an advisor or other authority did not directly present the information. All students should become familiar with the General Academic Information section of the Catalog and the specific college and departmental program requirements.

Academic Integrity

The University has the right to expect students to adhere to the highest standards of academic integrity. Therefore, academic dishonesty will not be tolerated. Depending upon the seriousness of the infraction, students found guilty of plagiarism, cheating, or fabrication will be sanctioned in any of several ways. These normally range from receiving a failing grade on the assignment to being assigned a failing grade in the course; however, if the case is assigned to the Student Disciplinary Council, stronger sanctions are possible.

For a full description of what is considered plagiarism, cheating, and fabrication, refer to the section entitled Academic Integrity Policy in the University Handbook for Students.

Colonel’s Advising and Registration Equals Success (CARES Report)

CARES reports are available to students and advisors online via EKU Direct (student web and faculty web.) It shows the requirements for the student’s program and how completed and in-progress courses apply to that program. Students should contact their academic advisor if they have questions concerning degree requirements or the CARES report.

Catalog

For general education requirements, students will be governed by the Catalog in use at the time they enter the University. However, any student regardless of their term of entry to the University may opt into the revised general education program commencing in fall 2006. Their major program requirements will be those in effect at the time they declare their major; however, if those requirements change, students may elect to complete the later requirements. Students who stop out for more than two years but who stay in the same major upon reenrollment will meet the major requirements in place at the time they reenroll.

The above refers only to curricular requirements. With respect to policy requirements, all students are governed by current University policies that have been approved by appropriate University committees.

Change/Declaration of Major or Minor

Undergraduate students who wish to change their major or minor should access the Change of Major/Minor request form at www.advising.uky.edu/changemajor. Students should submit the completed form to the Office of Academic Advising. When students change their major, they will be assigned a new advisor for the declared major.

Class Attendance

The University expects all students to be officially registered and to attend class. Students are responsible for course work covered during all class periods, including the first class meeting. Each instructor will record absences and deal with them in a manner consistent with departmental policy for that course. Since attendance policies vary among departments and for courses within departments, students must be familiar with the policy printed on the course syllabus.

If a student presents the instructor with an adequate and documented reason for an absence, the instructor normally will give the student an opportunity to make up the work missed, if this is feasible. Adequate reasons involve circumstances beyond the student’s control, such as personal illness, critical illness or death in the immediate family, or participation in an approved University activity. No absence of any nature will be construed as relieving the student from responsibility for the timely completion of all work assigned by the instructor. It is the student’s responsibility to initiate the request to make up class work missed.

Classification of Students

A student’s classification is determined by the number of semester hours earned, as follows:

- Freshman — 0 - 29 semester hours earned
- Sophomore — 30 - 59 semester hours earned
- Junior — 60 - 89 semester hours earned
- Senior — 90 or more semester hours earned

Correspondence Credit

Students with a 2.0 grade point average (GPA) or higher may earn up to 32 semester hours of credit through correspondence courses for a baccalaureate degree and 16 semester hours for an associate degree. Students majoring in the College of Education are required to have an overall GPA of 3.0 to be considered for enrollment in a correspondence course. Students who wish to enroll in a correspondence course should confer with the Office of Continuing Education and Outreach and read the Correspondence Course Bulletin for policies and restrictions.

Credits Accepted

Eastern Kentucky University accepts credits transferred from regionally accredited postsecondary institutions and credits earned by examination, and it awards credits for certain types of military experiences. International transfer credits from institutions with which Eastern Kentucky University does not have an articulation or exchange agreement are recorded as free elective credits at the lower division level after they have been evaluated by an outside accrediting agency (i.e. World Education Services or Silney and Associates). Students may present supporting documents from transfer courses recorded as free electives to appeal to department chairpersons for departmental credit.

Credit-By-Examination

To demonstrate competence attained through educational experiences other than university instruction, students may attempt to earn academic credit by examination in certain undergraduate courses. Following are the conditions which apply to receiving credit-by-examination credit:
1. Only admitted students will be awarded credit-by-examination.
2. Credit earned by examination is recorded without a letter grade; hence, it has no effect upon the overall grade point average (GPA).
3. A student may not earn credit-by-examination in a course the student has failed.
4. A student may attempt to earn credit-by-examination in a course only once.
5. A student may not take a course-specific College Level Examination Program (CLEP®) or departmental examination for credit for a course in an area in which advanced course work has already been completed, as determined by the department responsible for the discipline under consideration.
6. Special fees are assessed for credit-by-examination and must be paid prior to taking an examination.
7. Students seeking AP or IB credit must have information sent to EKU for recording of test information within the first 30 hours of EKU enrollment.
8. Incoming freshmen attempting to demonstrate competence in courses through CLEP® or departmental examinations must have a recommendation from the academic advisor and approval from the departmental chair in which credit is to be awarded in order for credit to be recorded. Upon demonstration of competency, credit will be awarded after the last day to add a full-semester course.
9. EKU students with academic history or students transferring to EKU must have an overall GPA of 2.0, recommendation of the student’s academic advisor, approval from the department chair in which credit is to be awarded, and less than 45 earned credit hours to attempt credit-by-examination for courses at the 100-299 level.
10. EKU students with more than 45 credit hours must have an overall GPA of 2.0 and the approval of the Assistant Vice President for Enrollment Management to attempt credit-by-examination of courses at the 100-299 level.
11. EKU students with academic history or students transferring to EKU must have an overall GPA of 2.0, recommendation of the student’s academic advisor, and approval of the department awarding credit in order to attempt credit-by-examination for courses at the 300 level or above.

Eastern Kentucky University credit-by-examination may be earned through any of the following methods.

1. **College Level Examination Program (CLEP®)**

   College-Level Examination Program (CLEP®) tests are available for various subject areas. Eastern Kentucky University accepts credit for these examinations according to the guidelines on the website [www.testing.eku.edu](http://www.testing.eku.edu). In order to receive credit, a student must complete the appropriate Credit-by-Examination form available from the Office of Academic Testing, SSB Room 327. These tests recognize a student’s comprehensive subject knowledge acquired through independent or prior study. Information about the College-Level Examination Program (CLEP®) can be found at [http://www.collegeboard.com/clep](http://www.collegeboard.com/clep). The Office of Academic Testing administers CLEP® tests for currently enrolled Eastern Kentucky University students. Please contact (859) 622-1281 for information.

2. **Advanced Placement Program (APP)**

   The Advanced Placement Program consists of courses of study and special examinations open to students in high school. The courses are presented during the student’s junior and senior years; the examinations are administered during the month of May each year. The chart below indicates the manner in which EKU accepts Advanced Placement Program examinations as credit. For additional information on credit-by-exam courses, please go to [www.testing.eku.edu](http://www.testing.eku.edu). Information about the Advanced Placement Program can be found at [www.collegeboard.com/ap](http://www.collegeboard.com/ap).

<table>
<thead>
<tr>
<th>Test Score Code</th>
<th>APP Test</th>
<th>Minimum Score</th>
<th>Credit Hours</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>APAH</td>
<td>Art History</td>
<td>3</td>
<td>3</td>
<td>ART 200</td>
</tr>
<tr>
<td>APB</td>
<td>Biology</td>
<td>3</td>
<td>4</td>
<td>BIO 121</td>
</tr>
<tr>
<td>APMA</td>
<td>Calculus AB</td>
<td>3</td>
<td>4</td>
<td>MAT 124</td>
</tr>
<tr>
<td>APMB</td>
<td>Calculus BC</td>
<td>3</td>
<td>4</td>
<td>MAT 124</td>
</tr>
<tr>
<td>APC</td>
<td>Chemistry</td>
<td>3</td>
<td>4</td>
<td>CHE 111/115</td>
</tr>
<tr>
<td>APF</td>
<td>French Language</td>
<td>3</td>
<td>9</td>
<td>FRENCH 101/102/201</td>
</tr>
<tr>
<td>APFL</td>
<td>French Literature</td>
<td>3</td>
<td>9</td>
<td>FRENCH 201/202</td>
</tr>
<tr>
<td>APG</td>
<td>German Language</td>
<td>3</td>
<td>9</td>
<td>GERMAN 101/102/201/202</td>
</tr>
<tr>
<td>APGC</td>
<td>Government and Politics: Comparative Government and Politics: United States</td>
<td>3</td>
<td>3</td>
<td>POL 212/101</td>
</tr>
<tr>
<td>APHG</td>
<td>Human Geography</td>
<td>3</td>
<td>3</td>
<td>GEO 220/230</td>
</tr>
<tr>
<td>APL</td>
<td>Latin: Literature</td>
<td>3</td>
<td>6</td>
<td>LAT 101/102</td>
</tr>
<tr>
<td>APLV</td>
<td>Latin: Virgil</td>
<td>3</td>
<td>6</td>
<td>LAT 101/102</td>
</tr>
<tr>
<td>APMT</td>
<td>Music Theory</td>
<td>3</td>
<td>4</td>
<td>MUS 181/182</td>
</tr>
<tr>
<td>APPB</td>
<td>Physics B</td>
<td>3</td>
<td>3</td>
<td>PHY 101/132</td>
</tr>
<tr>
<td>APPE</td>
<td>Physics C: Electricity and Magnetism</td>
<td>3</td>
<td>5</td>
<td>PHY 132/131</td>
</tr>
<tr>
<td>APPM</td>
<td>Physics C: Mechanics</td>
<td>3</td>
<td>5</td>
<td>PHY 132/131</td>
</tr>
<tr>
<td>APPY</td>
<td>Psychology</td>
<td>3</td>
<td>3</td>
<td>PSY 200/201</td>
</tr>
<tr>
<td>APS</td>
<td>Spanish Language</td>
<td>3</td>
<td>9</td>
<td>SPA 101/102/201/202</td>
</tr>
<tr>
<td>APSL</td>
<td>Spanish Language</td>
<td>3</td>
<td>12</td>
<td>SPA 101/102/201/202</td>
</tr>
<tr>
<td>APMS</td>
<td>Statistics</td>
<td>3</td>
<td>3</td>
<td>STA 270/270</td>
</tr>
</tbody>
</table>
APD   Studio Art: Drawing  3  3  ART 100
APDA  Studio Art: 2-D Design  3  3  ART 125
APDB  Studio Art: 3-D Design  3  3  ART 153
APH   United States History  3  6  HIS 202, 203
APWH  World History  3  6  HIS 246, 247

3. International Baccalaureate Credit

The International Baccalaureate Organization’s Diploma Programme was created in 1968. It is a demanding pre-university course of study that leads to examinations. It is designed for highly motivated secondary school students aged 16 to 19. The program has earned a reputation for rigorous assessment, much like the Advanced Placement (AP) Program. For information regarding the IB program, please visit the website at www.ibo.org.

IB credit is awarded by earning the required score in a specific subject area. To receive credit the student must furnish the Office of Admissions with an official IB transcript issued directly from the International Baccalaureate Organization. Course credit awarded through the IB program will apply toward degree requirements. There will not be a specific letter grade associated with the credit earned through IB course work. A designation of CR (credit) will be awarded, and the grade point average will not be affected. Eastern Kentucky University awards credit for IB course work in the following manner:

<table>
<thead>
<tr>
<th>IB Subject</th>
<th>Level</th>
<th>Minimum Score</th>
<th>Credit Hours</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>SL</td>
<td>5</td>
<td>3</td>
<td>BIO 100</td>
</tr>
<tr>
<td>Biology</td>
<td>HL</td>
<td>4</td>
<td>4</td>
<td>BIO 121</td>
</tr>
<tr>
<td>Chemistry</td>
<td>SL</td>
<td>5</td>
<td>4</td>
<td>CHE 101</td>
</tr>
<tr>
<td>Chemistry</td>
<td>HL</td>
<td>4</td>
<td>4</td>
<td>CHE 111/115</td>
</tr>
<tr>
<td>English</td>
<td>SL/HL</td>
<td>4</td>
<td>3</td>
<td>ENG 101</td>
</tr>
<tr>
<td>French</td>
<td>SL</td>
<td>5</td>
<td>6</td>
<td>FRE 101, 102</td>
</tr>
<tr>
<td>French</td>
<td>HL</td>
<td>5</td>
<td>12</td>
<td>FRE 101, 102, 201, 202</td>
</tr>
<tr>
<td>Geography</td>
<td>SL/HL</td>
<td>4</td>
<td>3</td>
<td>GEO 101</td>
</tr>
<tr>
<td>German</td>
<td>SL</td>
<td>5</td>
<td>6</td>
<td>GER 101, 102</td>
</tr>
<tr>
<td>German</td>
<td>HL</td>
<td>4</td>
<td>12</td>
<td>GER 101, 102, 201, 202</td>
</tr>
<tr>
<td>History</td>
<td>SL</td>
<td>4</td>
<td>6</td>
<td>HIS 202, 203</td>
</tr>
<tr>
<td>History</td>
<td>HL</td>
<td>4</td>
<td>6</td>
<td>HIS 246, 247</td>
</tr>
<tr>
<td>Information</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>SL</td>
<td>4</td>
<td>3</td>
<td>CIS 212</td>
</tr>
<tr>
<td>Math Studies</td>
<td>SL</td>
<td>5</td>
<td>3</td>
<td>MAT 105</td>
</tr>
<tr>
<td>Math Methods</td>
<td>SL</td>
<td>5</td>
<td>3</td>
<td>MAT 107</td>
</tr>
<tr>
<td>Mathematics</td>
<td>HL</td>
<td>5</td>
<td>4</td>
<td>MAT 124</td>
</tr>
<tr>
<td>Physics</td>
<td>SL/HL</td>
<td>5</td>
<td>3</td>
<td>PHY 101</td>
</tr>
<tr>
<td>Psychology</td>
<td>SL/HL</td>
<td>4</td>
<td>3</td>
<td>PSY 200</td>
</tr>
<tr>
<td>Social Anthropology</td>
<td>SL/HL</td>
<td>4</td>
<td>3</td>
<td>ANT 120</td>
</tr>
<tr>
<td>Spanish</td>
<td>SL</td>
<td>5</td>
<td>6</td>
<td>SPA 101, 102</td>
</tr>
<tr>
<td>Spanish</td>
<td>HL</td>
<td>5</td>
<td>12</td>
<td>SPA 101, 102, 201, 202</td>
</tr>
</tbody>
</table>

4. Departmental Examinations

A number of academic departments at Eastern Kentucky University have developed their own examinations for credit as an extension of the CLEP® program. These examinations are similar in nature to the CLEP® exams. Enrolled Eastern Kentucky University students interested in attempting to earn credit through departmental examinations should contact the Office of Academic

http://www.easternky.edu/academics/curriculum/curriculum guides/
designed to improve their skills. Placement in and successful completion of these courses is required of students who do not demonstrate proficiency with ACT, SAT, or placement test scores. Listed below are developmental courses offered at Eastern Kentucky University. Please see Section Six of this Catalog for descriptions of these courses.

ENG 090 (Basic Writing)
ENG 095 (Developmental Composition)
ENR 090 (Developmental Reading I)
ENR 095 (Developmental Reading II)
MAT 090 (Prealgebra)
MAT 095 (Developmental Algebra I)

MAT 098 is the course designated to meet the Kentucky Pre-College Curriculum (PCC) requirement for high school Algebra II. Some students also take MAT 098 to prepare for MAT 107. MAT 098 is not required of students needing to meet developmental mathematics requirements.

Each developmental course is a three-hour institutional credit course. The credit hours for courses beginning with a zero course number, like 090, 095, or 098 do not apply toward graduation but do count toward enrollment status for such purposes as financial aid eligibility and full-time student status.

Students transferring to Eastern Kentucky University with an Associate of Arts, Associate of Science, Associate of Applied Sciences, and Associate of Science in Nursing degree, or equivalent, will be considered proficient in the three basic skill areas of English (writing), mathematics, and reading.

Developmental Enrollment and Completion Requirements

Following are the policies concerning developmental enrollment and completion requirements for degree seeking students:

1) All full or part-time students with developmental requirements in two or more areas must take GSO 102 in the first semester of enrollment.
2) All full or part-time students with developmental requirements, identified by the ACT and local placement testing, are required to enroll in the specified developmental course(s) during their first and each subsequent semester of enrollment, including summer, at EKU until all developmental requirements are completed.
3) Part-time students must enroll in any required developmental course(s) before attempting course work which carries academic credit, other than GSO 102.
4) Students with developmental requirements are allowed a maximum of two consecutive terms of University enrollment to successfully complete each required course.
5) Students with developmental requirements must complete all required developmental courses by the end of the term in which they attempt their 45th credit hour, including developmental hours. Withdrawal from a developmental course counts as one semester of University enrollment toward the attempted completion of developmental requirements.
6) Students not completing developmental requirements as outlined above will be developmentally dismissed from the University until the developmental deficiencies are remediated by some alternative means such as taking the appropriate course(s) at another institution or demonstrating proficiency with ACT scores.

Restrictions with Developmental Requirements

- Students with two or more developmental area requirements are enrolled as “Undeclared” majors. The Office of Academic Advising will assist these students in creating linkages to the departments of their intended majors.
- Students with two or more developmental area requirements are restricted to 12 hours of University enrollment, unless otherwise specified by admission status.
- Students with developmental requirements cannot enroll in MAT 105 (Applications of Mathematics), MAT 106 (Applied Finite Mathematics) or EDF 103 (Introduction to Education) until all developmental requirements are remediated.
- MAT 090 (Prealgebra) is a prerequisite for any course with the following prefixes: AST, BIO, CHE, CIS, CNM, CSC, FOR, GLY, NAT, PHY, SCI, or STA.

Grades in Developmental Courses

- Developmental course grades are not included in the calculation of GPAs.
- Developmental course grades include the grades A, B, C, and F. There are no course grades of D in developmental courses.

Double Major

A student pursuing an associate or baccalaureate degree may consider a second major at the same degree level. If the student completes the second major by the time the degree is conferred, it will be recorded on the student’s official transcript. Students interested in a double major should contact the Office of Academic Advising or the departments of interest for additional information.

Dual Degree Agreements Between Eastern Kentucky University and Foreign Exchange Institutions

The following policies and procedures shall govern arrangements to award dual degrees to foreign students who attend Eastern Kentucky University and to EKU students who attend foreign exchange institutions under the auspices of exchange agreements or other agreements:

1. The dual bachelor’s degree agreement shall be developed by the deans of participating colleges in cooperation with appropriate representatives from foreign exchange institutions and shall be submitted to the Provost for final approval.
2. The deans and department chairs shall determine exactly which courses need to be taken by the foreign candidates to complete the major in each given field of study, and these courses must be specified. Likewise, they shall determine which courses EKU students must take at the foreign institution to complete their EKU degrees.
3. Dual degree agreements will normally require at least one full academic year in residence at the host institution (25% of the total semester hours) and three years at the home institution (75% of the total semester hours). However, other variations may be approved by the deans of the colleges for their respective colleges.
4. Each institution shall accept all course work from the other either as elective credit or as credit for required courses, based on transfer equivalency evaluations.
5. If dual degrees are awarded concurrently, the program must at a minimum meet SACS, CPE, and the college, departmental, and program requirements for general education, either by taking the general education courses or by transfer credit or by a combination of these means. If the foreign degree is awarded a year or semester in advance, then the candidate will be awarded post-baccalaurate status and the general education requirement will no longer be applicable.

6. A copy of each dual degree agreement approved by the Provost shall be kept on file in the International Education Office, and that office shall also maintain a file of EKU students who are attending foreign exchange institutions under dual degree agreement as well as foreign students who are attending EKU under dual degree agreement.

**Good Academic Standing**

For the purposes of transferability, a student is considered to be in good academic standing at Eastern Kentucky University when that student maintains a grade point average that permits the student to re-enroll in the institution on a full-time basis and in the duly designated academic program.

**Grading System**

1. **Letter Grades**

Grades, which are represented by letters, are given point values as indicated:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Grade Points Per Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.00</td>
</tr>
<tr>
<td>FN</td>
<td>Failure-Student Stopped Attending Class</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.00</td>
</tr>
<tr>
<td>IM</td>
<td>Incomplete Due To Military Activation</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>Passing</td>
<td>0.00</td>
</tr>
<tr>
<td>S</td>
<td>Passing</td>
<td>0.00</td>
</tr>
<tr>
<td>U</td>
<td>Failure</td>
<td>0.00</td>
</tr>
<tr>
<td>UN</td>
<td>Failure-Student Stopped Attending Class</td>
<td>0.00</td>
</tr>
<tr>
<td>W</td>
<td>Withdraw</td>
<td>0.00</td>
</tr>
<tr>
<td>WM</td>
<td>Withdraw Due To Military Activation</td>
<td>0.00</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0.00</td>
</tr>
<tr>
<td>CR</td>
<td>Credit Only</td>
<td>0.00</td>
</tr>
<tr>
<td>IC</td>
<td>Incomplete Correspondence</td>
<td>0.00</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>0.00</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>0.00</td>
</tr>
<tr>
<td>NR</td>
<td>Not Reported</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Throughout this Catalog, specific grade requirements are to be interpreted precisely as stated. Thus, if a requirement specifies that a grade of at least “C” is required, a “C-” will not satisfy the requirement. If it is intended that “C-” is to be allowed, “C-” will be listed rather than “C.” This applies to all specific grade requirements.

The grade point average (GPA) is based on those courses in which a student earned grades of “A+,” “A,” “A-,” “B+,” “B,” “B-,” “C+,” “C-,” “C-,” “D+,” “D,” “D-,” “F,” or “U.” To calculate the GPA, one first figures the number of hours attempted in courses numbered 100 or above that award any of these grades. Next, one obtains the total grade points for each of these courses. This is figured by multiplying the grade points for each grade by the number of credit hours of the course. For example, a student earning a “B” in ENG 101, a three-hour course, would earn nine grade points. Finally, the total grade points are divided by the hours attempted. To meet graduation requirements of at least a 2.0 GPA, students must earn at least twice as many grade points as they have hours attempted.

An instructor shall assign a grade of “I” if the instructor believes that the student has been unable to complete the course on time because of unavoidable conditions. Any student receiving a grade of “I” must coordinate with the instructor to satisfy all outstanding coursework for the course. Students should not register to repeat the course in a subsequent term. Once outstanding requirements for the course are satisfied the instructor will process a change of grade converting the “I” to a letter grade. The deadline for the grade change is the last day of class of the next full-length (i.e., fall or spring) term. Once this deadline has passed, the “I” becomes an “F.”

Instructors may assign a grade of “IP” in certain approved courses in which it might reasonably take students more than a single semester to complete all requirements. A student assigned an “IP” grade for internship, practicum, or self-paced courses must complete requirements within the calendar year after the “IP” is awarded to receive credit. If requirements are not completed, the Registrar will change the “IP” grade to “NC” (NO CREDIT), and the student must register again for the course to receive credit.

2. **Pass-Fail (“P” - “F”) Option**

The Pass-Fail option encourages students to take courses they might otherwise avoid because of lack of background or concern for lowering their grade point average (GPA). Not all courses are approved to be taken Pass-Fail. The Office of the Registrar can verify whether a course is approved to be taken as Pass-Fail.

Students who have earned 30 or more semester hours of credit with a minimum GPA of 2.0 may choose the Pass-Fail (“P” - “F”) option for a total of 15 hours of free electives. These hours must be exclusive of general education, major, minor, and other course requirements for graduation. Eligible courses must belong exclusively to the category, free electives. Hours passed under the Pass-Fail option will not be used in the computation of GPA’s; however, hours failed (“F”) will be used.

Students may choose the Pass-Fail option for one course per semester with a maximum of five credit hours per semester. Students may repeat a course using the Pass-Fail option only if the previous taking was also Pass-Fail.

Students may select the “Pass-Fail” option by completing the Audit/Pass-Fail registration form, available from the Office of the Registrar. Students may change to or from the Pass-Fail option by the date specified each semester in the Colonel’s Compass. The student must submit to the Registrar’s Office the completed form as authorization to change their registered course to Pass/Fail.

3. **Satisfactory- Unsatisfactory (“S” - “U”) Grading System**

Some courses are approved to be taught exclusively on a “Satisfactory” (“S”) or “Unsatisfactory” (“U”) basis. Each student enrolled in the class will receive either a grade of “S” or “U.” Hours passed under the Satisfactory- Unsatisfactory option will not be used in the computation of GPA’s; however, hours failed (“U”) will be used.
4. **Auditing Courses**
A student may audit a course (i.e., take it without credit) with the permission of the instructor and the dean of the college involved if the course has been approved to be taken Audit. The Office of the Registrar can verify whether a course is approved to be taken as Audit. After registering for the course as usual, students must obtain the “audit a course” form from the Office of the Registrar, obtain the appropriate signatures and return it to that office, SSB 239. Fees are the same as for courses taken for credit. Students enrolled for audit must comply with the attendance policy of the instructor or no course entry will be made on their academic record.

5. **Grade Appeals**
If a student believes that the final grade assigned in a course is unjustified, that student should consult the instructor seeking a satisfactory explanation. If, after doing so, the student still feels that the grade is unjustified, the student may appeal the grade, in writing, to the department chair. A written appeal must be filed with the chair within 30 days after the beginning of the next semester (exclusive of summer session). Refer to the University Handbook for Students for the complete policy concerning grade appeals.

6. **Repeating Courses**
A student may enroll in the same course for a third or subsequent time only under unusual circumstances and with the written permission of the dean of the college of the student’s first major. If a student enrolls in a course for a third or subsequent time without approval, the student will be administratively withdrawn from the course.

Undergraduate students may repeat college-level courses. In those courses, the last grades earned in the taking will replace those of the earlier.

If a student attempts to repeat a course and replace the grade but then withdraws from the course, the taking will not be counted among those for which grade replacement is available.

The grade earned in a course taken at another institution will not replace a grade earned at EKU. For GPA calculation, a grade of “S,” “CR,” or “P” will not replace a grade of any “C”, “D”, or “F” (earned in normal grading) grades. A “P” will replace an “F” when the “F” was earned under the Pass/Fail option.

7. **Equivalent Courses (may or may not be cross-listed in the schedule).**
Equivalent or cross-listed courses are those which credit will be earned for just one course. Should there be a second enrollment in an equivalent or cross-listed course, the student will either be disenrolled from the course or have credit removed at the end of the semester. Upon a change of major, permission for enrollment and credit for the second course when required in the new major, must be obtained, in advance, from the college dean in the new major. In that instance, credit for the first taking will be removed.

8. **Grade Change**
All grade changes must be made by the following deadlines:
- for fall semester grades - the last day of classes for the following spring semester; and
- for spring and summer semester grades - the last day of classes for the following fall semester.

9. **Changes to Transcript**
Once a degree has been posted to the transcript, changes will not be made to courses or grades that were earned prior to the posting of the degree.

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**Kentucky General Education Transfer Agreement**

In an effort to promote a seamless transfer between Kentucky two-year and four-year public institutions, the Kentucky Council on Postsecondary Education (CPE) developed a policy to facilitate the transfer of credits from one Kentucky public college or university to another. This policy, implemented in 1996, is called the General Education Transfer Agreement and allows for the automatic transfer of a block of courses to satisfy general education degree requirements, rather than articulating individual courses.

The General Education Transfer Agreement comprises 48 semester hours of lower division general education, which includes a 33-semester-hour core transfer component along with 15 additional unspecified hours in general education.

**General Education Certification for Students Transferring to EKU from a Kentucky Public Institution**

Students transferring to EKU from another Kentucky public college or university may be (1) category certified, or (2) core certified, or (3) general education certified in general education by the Registrar of the school where the course work was taken.

**Category Certified.** Students who have completed one or more of the five general education categories of the General Education Transfer Agreement will be category certified.

**Core Certified.** Students who have satisfied all five general education categories of the General Education Transfer Agreement will be general education core certified and receive 33 hours of general education credit at EKU.

**General Education Certified.** Students who have completed a 48-hour general education program at a Kentucky Community and Technical College and School (KCTCS) or at Lexington Community College (LCC) will be general education certified in general education as required by the CPE General Education Transfer Agreement. Students who have earned an AS or AA from a KCTCS institution or LCC are also considered to be general education certified. Students, however, are subject to any specified general education courses required by the major.

Transfer students from Kentucky four-year institutions who complete the general education at their first institution may request the Registrar of that institution to document them as general education certified in general education, which EKU will accept. Students who transfer to EKU without a certified transfer module will have their course work at their previous institution evaluated by EKU on a course-by-course basis for general education equivalency.

**Note:** After initial transfer to EKU students may not transfer in further general education certifications unless they earn a subsequent AA or AS degree at a KCTCS institution or LCC. Students may transfer in further general education certifications after their initial enrollment at EKU, only if they return to a KCTCS institution or LCC for a period of at least one semester.

**General Education Certification for Students Transferring from EKU to a Kentucky Public Institution**

This General Education Transfer Agreement also applies to students transferring from EKU to another Kentucky public
university. EKU students completing this 33-hour module will be
general education core certified. This module will meet the 33-hour
core component of other Kentucky public institutions. EKU students who do not complete the 33-hour program as outlined
may also be category certified in one or more of the five general
education categories listed below. For example, a student
completing EKU general education blocks IA, IB and IC will be
credited in the communications category of general education at
other Kentucky public colleges and universities. A student who
completes EKU’s 48-hour general education program will be
general education general education certified at other Kentucky
public institutions.

EKU has adopted the following policy to meet the General
Education Transfer Agreement standards, which complies with
CPE’s policy for students wishing to transfer from EKU to another
Kentucky public college or university.

The Core Transfer Component (33 hours) at EKU is defined
according to CPE general education categories below: (See Section
Four of this Catalog for further information about General
Education).

Communication (9 semester hours)
1. Written Communication: EKU general education blocks
IA and IB (6 hours).
2. Oral Communication: EKU general education block IC
(3 hours).

Humanities (6 semester hours)
One course from EKU general education block IIIA (3 hours)
and one course from block IIIB (3 hours).

Behavioral/Social Science (9 semester hours)
One course each from EKU general education blocks VA, VB,
and VC (9 hours).

Natural Sciences (6 semester hours)
1. Biological/Physical Science: EKU general education blocks
IVA or IVB (3 hours). Note that this course
must include a laboratory component.
2. Natural Science: EKU general education block VII (NS)
(3 hours).

Mathematics (3 semester hours)
EKU general education block II (3 hours).

Late Registration Fee

Students whose initial registration for the term does not occur
until on or after the first day of class will be assessed a non-
refundable $50 late registration fee.

Military Credits

Students may receive Military Science and Leadership course
credit for having completed Basic Training (BT) and Advanced
Individual Training (AIT). Students must submit a copy of their
DD Form-214 (Discharge Verification Certificate) through the
Department of Military Science and Leadership (Begley Building,
Room 524, phone (859) 622-1205) to the Registrar. Students may
receive up to nine hours of credit.

Based upon recommendation of the American Council on
Education (ACE), EKU will award credit to individuals who have
successfully completed military service school courses, as well as
award credit for Military Occupational Specialties (MOS’s).
Submit appropriate paperwork to the Registrar’s Office.

Students can have a copy of their ACE transcript sent from
their respective service education centers to the Registrar’s Office,
SSB CPO 58, 521 Lancaster Avenue, Richmond, KY 40475-3158.

- Army veterans can order transcripts online at http://
aarts.army.mil
- Navy Veterans can order transcripts online at https://
smart.cnet.navy.mil
- USMC Veterans can order transcripts online at https://
smart.cnet.navy.mil

Air Force Veterans must request transcripts by letter. Include
student’s full name (former name if appropriate), date of birth,
social security number, service component, current address,
Eastern Kentucky University Registrar’s address and the student’s
signature. Send transcript request to: CAF/RRR, 130 West
Maxwell Blvd., Maxwell AFB, AL 36112-6613.

Minimum Scholastic Standards

Students are expected to maintain at least a 2.0 cumulative
grade point average (GPA). The conditions and actions described
below pertain to students whose GPA’s fall below 2.0.

A. Academic Warning - A student will be on academic warning
when his or her cumulative GPA is less than 2.0 but is above
the value listed below for the number of hours the student has
attempted. A student on academic warning may enroll for a
maximum of 16 credit hours during a fall or spring term and a
maximum of 6 hours during summer session.

B. Academic Probation - A student will be on academic
probation when his or her cumulative GPA is less than the
value listed for the number of hours the student has
attempted.

<table>
<thead>
<tr>
<th>Hours Attempted</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>9 - 32</td>
<td>1.5</td>
</tr>
<tr>
<td>33 - 64</td>
<td>1.7</td>
</tr>
<tr>
<td>65 - 80</td>
<td>1.9</td>
</tr>
<tr>
<td>More than 80</td>
<td>2.0</td>
</tr>
</tbody>
</table>

A student on academic probation may enroll for a maximum of
13 credit hours during a fall or spring term and a maximum of
6 hours during a summer term. A student will be removed
from probation after the probationary semester by raising his
or her cumulative GPA above the listed value. If the student
does not do so, he or she may be continued on probation by
earning a semester GPA of at least 2.2 during a probationary
semester.

Special Notice: Students having difficulty meeting the
Scholastic Standards are strongly advised to reduce or eliminate
part-time jobs and other extracurricular activities which may
detract from their studies, or to reduce the number of hours for
which they are enrolled.
C. **Dismissal** - A student will be dismissed from the University following a probationary semester in which he or she is neither removed from nor continued on probation (see above). The dismissal period for a first dismissal following a fall semester is the spring semester; following a spring semester it is the summer and fall semester. The dismissal period for a second dismissal is one calendar year and for a third dismissal two calendar years, after which the dismissed student may be eligible for academic bankruptcy.

During a dismissal period, a student will be ineligible to enroll for any credits at Eastern Kentucky University; furthermore, the University will not accept any transfer course work earned during this period.

A student with a first dismissal under this policy may appeal the dismissal in writing to the University Readmission Appeals Committee if the student believes the dismissal was the result of catastrophic circumstances beyond his or her control. There is no appeal with second or subsequent dismissals.

**Preprofessional Curricula**

1. **Pre-Law Curriculum**

   Students interested in going to law school or exploring the possibility of doing so should make an appointment with the University Pre-law Advisor as early in their academic career as possible. The Pre-law Advisor is located in the Department of Government. The Pre-law Advisor can guide the student in selecting courses consistent with the American Bar Association recommendations noted below, plus provide valuable information on law schools, the Law School Admission Test, and typical admission procedures.

   Prospective law students should keep in mind that a broadly based liberal education will best equip one to study law. Thus, no fixed pre-law curriculum is prescribed. A special committee of the American Bar Association recommends that pre-law students take courses in written and speech communications, accounting, economics, psychology, and historical and contemporary social and political processes.

   Regardless of one’s chosen major, the following abilities are absolutely essential in the study of law: to read critically, to think logically, and to write and speak effectively.

   Admission to an accredited law school is dependent upon a good undergraduate record with an earned baccalaureate degree and a competitive score on the Law School Admission Test.

2. **“Three-Two” Curricula**

   In addition to standard pre-professional curricula, Eastern Kentucky University may approve specially arranged combined curricula. Students approved for these curricula complete the first three years of requirements at EKU. At the end of these three years, they enroll in one of several highly rated professional schools. After the first year of professional study, they transfer the work back in order to secure a Bachelor of Arts or a Bachelor of Science degree from Eastern Kentucky University. This plan may shorten by one year the time needed for obtaining both a baccalaureate and a professional degree.

3. **Other Preprofessional Curricula**

   Descriptions of the following preprofessional curricula may be found on the pages noted:

   - Pre-Engineering ............................................ 68
   - Pre-Forestry ................................................ 68
   - Pre-Medical Sciences (Pre-Medicine, Pre-Dentistry) ........................................ 69
   - Pre-Optometry ............................................... 68
   - Pre-Pharmacy ................................................ 69
   - Pre-Veterinary ............................................... 69, 93

**President’s Award**

As a further recognition of academic achievement, the University presents the President’s Award to students who complete a full time course load, with normal grading, and who attain a 4.0 grade point average for the semester. Students receiving the President’s Award receive a letter of recognition from the President. In addition, the Division of Public Relations and Marketing distributes the names of the recipients to appropriate news media, including their hometown newspaper.

**Readmission Under Special Conditions**

1. **Academic Bankruptcy of EKU Work**

   Academic bankruptcy allows undergraduate students who are returning to Eastern Kentucky University after remaining out for an extended period to void a portion of the work attempted during one or more semesters of the prior enrollment(s). EKU offers this option because it recognizes that some students fail to perform satisfactorily due to immaturity or to other factors that interfere with their academic performance.

   To qualify for bankruptcy, a student must meet the following conditions:

   (a) The student must not have attended Eastern Kentucky University or any other institution of higher education for a period of at least two consecutive years sometime after attempting the work to be bankrupted.

   (b) After being readmitted, the student must attain a minimum of a 2.0 GPA with no grade lower than a “C” on at least 12 hours of college-level (i.e., 100 or above) EKU courses. All courses and grades, including repeated courses, will be counted in the GPA. All work attempted in the academic term that includes the twelfth hour is affected by these grade restrictions.

   (c) The student must state, in writing, his or her intention to declare bankruptcy to the Office of the Registrar. The student will also specify which semesters are being requested for bankruptcy. Students may request to bankrupt any or all semesters of their prior work, but all work from a given semester will be bankrupted if the student requests to bankrupt that semester and if the request is approved.

   (d) The student may not have previously declared bankruptcy of EKU work.

   (e) The term noted above in which the twelfth hour is attempted must be spring 1986 or more recent.

   If bankruptcy is granted, the bankrupted work will remain on the transcript; but it will not be counted in the student’s GPA and will not count toward degree requirements, including the upper division hours requirement. However, the dean of the college in which the student is enrolled may waive major, supporting, and general education requirements met by bankrupted courses in which the student received at least a “C” or higher grade, while requiring the student to substitute enough elective courses to obtain the minimum number of credit hours required to graduate.
All academic course work, including bankrupted work, will be counted in computing graduation with honors.

2. Academic Bankruptcy of Transferred Work

Academic transfer bankruptcy allows undergraduate students who have been out of higher education for an extended period to void a portion of their earlier work attempted at other institutions. EKU offers this option because it recognizes that some students fail to perform satisfactorily due to immaturity or to other factors that interfere with their academic performance.

To qualify for transfer bankruptcy, a student must meet the following conditions:

(a) The student must not have attended Eastern Kentucky University or any other institution of higher education for a period of at least two consecutive years sometime after attempting the work to be bankrupted.
(b) After being readmitted, the student must attain a minimum of a 2.0 GPA with no grade lower than a “C” on at least 12 hours of college-level (i.e., 100 or above) EKU courses. All courses and grades, including repeated courses, will be counted in the GPA. All work attempted in the academic term that includes the twelfth hour is affected by these grade restrictions.
(c) The student must state, in writing, his or her intention to declare transfer bankruptcy to the Office of the Registrar. The written petition must identify the institutions from which work is to be bankrupted, as well as the specific semesters that are to be bankrupted. Students may request to bankrupt any or all semesters of prior work, but all work from a given semester will be bankrupted if the student requests to bankrupt that semester and if the request is approved.
(d) The student may not have previously declared transfer bankruptcy at EKU.
(e) The term noted above in which the twelfth hour is attempted must be fall 1987 or more recent.

If transfer bankruptcy is granted, the bankrupted work will remain on the transcript; but it will not be counted in the student’s GPA and will not count toward degree requirements, including the upper division hours requirement. However, the dean of the college in which the student is enrolled may waive major, supporting, and general education requirements met by bankrupted courses in which the student received a “C” or higher grade, while requiring the student to substitute enough elective courses to obtain the minimum number of credit hours required to graduate.

All academic course work, including bankrupted work, will be counted in computing graduation with honors.

Rescheduling of Final Examination

If a student is scheduled for more than three final examinations on the same day, the student may request, through the college dean, that the fourth examination be rescheduled.

Satisfactory Progress

Degree-seeking students shall be considered as making satisfactory progress so long as they remain in good academic standing and enroll in courses required by or allowed for in their academic program.

Schedule Changes

If students wish to add courses to their schedule, they must do so by the date published in the Colonel’s Compass for that term.

If a student drops a course by the end of a term’s Schedule Change Period (add/drop), the course will not appear on the student’s grade report or transcript.

A student may officially withdraw from a course from the end of the Schedule Change Period to the course’s midpoint. (The midpoint of full-semester courses is the eighth week; the midpoint of a part-semester course is printed on the course syllabus.) A student will be assigned a grade of “W” for a course withdrawn from, and a “W” will appear on the grade report and transcript. Refer to Section 3 of this Catalog for the University’s Refund Policy. Refer to the current Colonel’s Compass for withdrawal deadlines and for refunds for full and partial semester courses.

After the eighth week, or midpoint, a student who is the victim of extraordinary circumstances may petition to the Late Withdrawals Appeals Committee through The Office of the Registrar. The deadline for filing a petition for withdrawal under extraordinary circumstances is the last day of the full semester following the term from which the student is seeking withdrawal. The student should prepare a written petition and should include justification and documentation for the withdrawal. If approved, the Registrar will assign the grade of “W” and will notify the instructor of the class. For details refer to the Registrar’s web page (www.registrar.eku.edu). Faculty will inform students of their academic progress prior to the last day from which they may withdraw from a course.

Students who are assigned a grade of “F” in a course due to academic dishonesty will not be permitted to withdraw from the course.

Student Load

A full-time student is one who enrolls in 12 or more credit hours during a fall or spring term. Students carrying fewer than 12 credit hours are considered part time. A student who has established superior records may be permitted to enroll for more than 18 hours by the dean of the college of the student’s first major. The absolute maximum load is 21 credit hours.

Six semester hours is considered a normal load for the summer term. Twelve credit hours is the maximum enrollment allowed for the summer term. For enrollment verification and financial aid purposes, 10 credit hours and above is considered full-time summer status for undergraduate students, 6 credit hours is full-time summer status for graduate students. A student who has established a superior academic record may be permitted to enroll for more than 12 hours by the dean of the college of the student’s first major. The absolute maximum is 15 hours.

The above limitations apply to all enrollments or combinations of enrollments for the term specified, including campus classes, extended campus classes, correspondence study (refer to the Correspondence Course Bulletin), and enrollments at other institutions. The Registrar will not record credits beyond these maximums.
Study Abroad Programs

Students have several options for study abroad at EKU, options that vary in place, field of study, length and cost.

Students may study in English-speaking countries abroad through the Cooperative Center for Study Abroad (CCSA), a consortium of colleges and universities through the US. CCSA offers two-week programs during the winter break and two- and four-week programs in the summer, mid-May through August. Programs are offered in Australia, Belize, England, Ghana, India, Ireland, Jamaica, Scotland and South Africa. CCSA also offers eight-week internships and a full semester program at the University of East Anglia in Norwich, England. The web address for CCSA is www.ccsa.cc.

The Kentucky Institute for International Study (KISS), a consortium of Kentucky, Indiana, and Ohio colleges and universities, offers courses in non-English speaking countries. KISS offers five-week summer programs in Austria, Brazil, Cameroon, China, Costa Rica, Denmark, Ecuador, France, Germany, Greece, Italy, Japan, Mexico, Puerto Rico, Spain and Turkey. Additionally, KISS offers semester-long programs in France, Germany, Spain and Mexico. The web address for KISS is www.kiss.org.

For students who are interested in additional semester-long study abroad options EKU is affiliated with Arcadia University, AustraLearn, and The School for International Training.

Transfer Credits/Courses

Eastern Kentucky University participates in and subscribes to the principles of the Kentucky Council on Postsecondary Education statewide transfer agreements. Eastern Kentucky University will accept credits transferred from all public institutions in Kentucky accredited by SACS, and it will apply them to its general education and program requirements to the maximum extent specified in these agreements. Credits not identified in these agreements will be applied to degree requirements as deemed appropriate. Students should submit a course description to the Transfer Coordinator in the Office of Academic Advising for transfer courses that have not been evaluated in the past. Students wishing to appeal the evaluation of transfer credit to be used for general education requirements should consult with the staff in the office of their college dean of their first major.

Eastern Kentucky University will also accept credits transferred from other colleges and universities accredited by a regional accrediting association, such as the Commission on Colleges of the Southern Association of Colleges and Schools. As completely as possible, it will apply these credits to the student’s degree program.

Eastern Kentucky University students may also earn credits at other institutions and transfer them to Eastern Kentucky University. To ensure that they earn appropriate credits, they are strongly advised to see the Transfer Student Coordinator in the Office of Academic Advising and also obtain their college dean’s approval prior to enrolling in any course work they plan to transfer. The University will not take responsibility for courses transferred without prior approval.

The University considers lower division credits transferred to EKU as lower division, even if EKU offers a comparable course at the upper division.

University Writing Requirement

To ensure that graduates of Eastern Kentucky University possess important communication skills, the faculty and Board of Regents approved a University Writing Requirement (UWR). As of spring 2007 Board of Regents action, those students entering Eastern Kentucky University as a degree seeking student in the summer 2006 term, or later, in pursuit of a bachelor’s degree, are no longer required to complete the UWR.

Regarding those students for whom it is still necessary to complete the UWR, the following policy applies: Baccalaureate degree students must take the exam in the first semester of enrollment after completing the 60th credit hour and ENG 102. Transfer students who transfer 60 credit hours or more must take the exam in the first semester of enrollment.

All full or part-time continuing students or students who have been readmitted to the University after being out for an academic year, and who first entered EKU during the summer 2006 term or later are not required to complete the UWR. All Teacher Certification students must take the UWR. Students with previously earned baccalaureate degrees need not write the UWR unless they are completing teacher certification. Information about the UWR can be found at www.testing.eku.edu.

Withdrawal from the University

Students finding it necessary to withdraw from the University must withdraw from all courses via the student web. A withdrawal is allowed only through the tenth week of classes during a regular semester or through the midpoint of any summer session or nonstandard course. A grade of “W” is assigned. Students who leave the University without an official withdrawal are subject to the grade of “F.”

After the tenth week, a student who is the victim of extraordinary circumstances may petition to the Late Withdrawal Appeal Committee through the Office of the Registrar. The deadline for filing a petition for withdrawal under extraordinary circumstances is the last day of the full semester following the term from which the student is seeking withdrawal. The student should prepare a written petition and should include justification and documentation for the withdrawal. If approved, the Registrar will assign grades of “W” and will notify the instructors of the class. For details, refer to the Registrar’s web page (www.registrar.eku.edu).

Military Withdrawal for EKU Students

If a student is called to active duty, a Military Withdrawal will be processed with a hundred percent (100%) refund. A copy of the activation papers, along with the request to be withdrawn should be sent to The Office of the Registrar, SSB CPO 58, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, Kentucky 40475-3158. The request does not need to be sent prior to leaving. It can be accepted later, but must include a copy of the orders for military activation as documentation.
Dining Services Refund

1. For Colonel Card dollars, a refund of the full remaining account balance (greater than $10) will be made. If there is a balance due to the University these monies will be applied to that account.
2. For Meal Memberships, a pro-rated refund proportional to the time remaining in the semester will be given. Refunds will only be given to students who are officially withdrawing from the University. Optional flex dollars are non-refundable.

For Colonel Card dollars refund, please send or fax a request to: Dining Accounts Office, Attention: Bobbie Brickler, 17 Powell Building, Richmond, KY 40475; fax (859) 622-6226.

For Meal Memberships, you will automatically be refunded as of the date you officially withdraw from the University.

Housing Refund

For Housing refunds, a pro-rata refund proportional to the time remaining in the semester will be made. The procedure is that a copy of the activation papers along with a copy of the request to be withdrawn should be sent to The Director of Housing, SSB CPO 51, Eastern Kentucky University, 521 Lancaster Avenue, Richmond, Kentucky 40475-3151.

DEGREE INFORMATION

 Concurrent Degrees

A student may qualify to earn two degrees concurrently by completing all requirements for both degrees, including major, supporting, and general education requirements. Courses used in one degree program may also be used in the other. The minimum number of hours that must be earned for two associate degrees is 80; the minimum for two baccalaureate degrees is 160. The minimum number of hours required for concurrently earning an associate and a baccalaureate degree is the number required by the baccalaureate degree.

It is the student’s responsibility to file a separate graduation application for each degree being sought. If the two degrees are in the same college, the student must file two applications in the office of the college dean. If they are different colleges, one application must be filed in each dean’s office. See “Application for Graduation” section.

 Subsequent Degrees

Students having earned one degree, either from Eastern Kentucky University or from another regionally accredited institution, may subsequently pursue an additional degree, either associate or baccalaureate, by completing all requirements of the subsequent degree, including major, supporting, and general education requirements. While some of the hours earned from the earlier degree may count toward the subsequent degree, students must earn at least 16 approved semester hours for an associate degree beyond those required for the earlier degree. A subsequent baccalaureate degree requires at least 32 approved hours beyond those required for the earlier degree. Hours for both degrees must be taken at Eastern Kentucky University or, as approved by the dean of the college awarding the subsequent degree, at another regionally accredited institution. Students who have completed a previous degree elsewhere and apply to Eastern Kentucky University, should have official transcripts from the institutions previously attended sent to Eastern Kentucky University’s Admissions Office.

DEGREE REQUIREMENTS

BACCALAUREATE DEGREES

Comprehensive Requirements

To qualify for a baccalaureate degree, students must satisfy the following requirements:

1. Complete all requirements in the degree program as established by appropriate University committees.
2. Complete University academic requirements, including basic skills proficiencies in English, reading, and mathematics; and general education; as established by appropriate University committees for each degree program.
3. Complete a minimum of 128 semester credit hours, with at least 43 hours at the 300 level or above.
4. Satisfy the University Writing Requirement.
5. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at Eastern Kentucky University. In addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and Eastern Kentucky University work.
6. Earn a minimum of 32 semester hours through EKU. *
7. Earn at least 30 of the last 36 hours through Eastern Kentucky University, exclusive of student teaching (ELE 499, EMG 499, ESE 499, and SED 499). *
8. Earn the credits applicable to the degree within eight years prior to the date the degree is awarded. Credits more than eight years old may be validated by the college dean.
9. Students enrolled in MAT 090 are not permitted to enroll in any course with the following prefix: AST, BIO, CHE, CIS, CNM, CSC, FOR, GLY, NAT, PHY, SCI or STA.
10. According to AACSB International business accreditation standards, students enrolled in University baccalaureate degree programs, other than those within EKUBusiness, will not receive credit toward their degrees for more than 25 percent of their undergraduate programs in credit hours in courses offered through EKUBusiness and/or business courses (courses commonly taught in school of business) transferred from other colleges and universities or taken from other units within Eastern Kentucky University. Students who desire to take business courses are encouraged to enroll in the Business minor.
**II. Mathematics.** Three hours required.

- MAT 105* Mathematics with Applications
- MAT 106* Applied Finite Mathematics
- MAT 107* College Algebra
- MAT 108* Trigonometry
- MAT 109* Precalculus Mathematics (5)
- MAT 124* Calculus I (4)
- MAT 124H* Honors Calculus I (4)
- MAT 211* Calculus with Applications for Business and Economics
- MAT 224* Calculus II (4)
- MAT 224H* Honors Calculus II (4)
- MAT 261* Calculus with Applications for Science

**III. Arts and Humanities.**

Select three hours in arts courses listed in IIIA and three hours in humanities courses listed in IIB or select six hours in two of three courses listed IIIA/B, Integrated Arts and Humanities.

**IIIA Arts. Three hours required.**

- ARH 390 Survey of Art History I
- ARH 391 Survey of Art History II
- ART 200 Art Appreciation
- HON 205* Honors Humanities I
- MUH 171 Music Appreciation
- MUH 271 Jazz History
- MUH 272 Music Literature
- MUH 273 Survey of American Popular Music
- PHE 200 Dance and Culture
- THE 100 Introduction to Theatre

**IIIB Humanities. Three hours required.**

- AFA 201 The African Experience
- ENG 210* Enjoying Literature
- ENG 211* Survey of World Literature I
- ENG 212* Survey of World Literature II
- FCC 210 Topics in Culture
- FCC 220 French Culture and Civilization
- FCC 222 German Culture and Civilization
- FCC 226 Hispanic Culture and Civilization
- HON 306* Honors Humanities II
- PHI 110 Beginning Philosophy
- PHI 130 Beginning Ethics
- PHI 240 Philosophy of Religion
- PHI 300 Greek and Roman Philosophy
- PHI 320 Modern Philosophy
- REL 301 World Religions

**III/A Integrated Arts and Humanities. Six hours required.**

- HUM 124 Humanities and the Search for Meaning
- HUM 226 The Search for Meaning: The Ancient World
- HUM 228 The Search for Meaning: The Modern World

**IV. Natural Sciences.**

**IV/A Biological Laboratory Science. Three hours required.**

- BIO 100* Introductory Biology
- BIO 102 Inquiry Biology for Teachers
- BIO 121 Principles of Biology (4)

**IV/B Physical Science Laboratory. Three hours required.**

- AST 135* Introductory Astronomy
- CHE 100 Inquiry Chemistry for Teachers
- CHE 101/107* Chemistry in Everyday Life/Introductory Chemistry Lab (4)
- CHE 105/107* Chemistry for the Health Sciences/Introductory Chemistry Lab (4)
- CHE 111/115* General Chemistry I/General Chemistry Lab I (4)
- CHE 112/116* General Chemistry II/General Chemistry Lab II (4)
- GEO 210 Introduction to Physical Geography
- GLE 102 Earth Science for Teachers
- GLE 107 Gold and Diamonds
- GLE 108 Plate Tectonics: The Active Earth
- GLE 109 Great Moments in Earth History
- GLE 172 Geology and Human Health
GLY 304  The World Ocean
PHY 101*  Conceptual Physics
PHY 102  Inquiry Physics for Teachers
PHY 131*  College Physics I (5)
PHY 132*  College Physics II (5)
PHY 201*  University Physics I (5)
PHY 202*  University Physics II (5)

V. Social and Behavioral Sciences.

VA History.  Three hours required.
ANT 200  Anthropology of Human Society
HIS 202  American Civilization to 1877
HIS 203  American Civilization Since 1877
HIS 231*  Western Civilization I
HIS 246*  World Civilization I
HIS 247*  World Civilization II
HON 210*  Honors Civilization I

VB Social and Behavioral Science. Three hours required.
ANT 120  Introduction to Cultural Anthropology
ECO 120*  Economic Reasoning and Issues
ECO 230*  Principles of Economics I
ECO 231*  Principles of Economics II
ECO 310*  Contemporary Economic Problems
GEO 200  Regions and Nations of the World
GEO 220  Human Geography
POL 100  Principles of Politics and Government
POL 101  Introduction to American Government
POL 212  Introduction to Comparative Politics
POL 220  Introduction to International Relations
PSY 280*  Lifespan Development
PSY 300*  Social Psychology
SOC 131  Introductory Sociology
SOC 235  Social Problems

VC History or Social and Behavioral Science. Three hours required.
Select an additional three hours from categories VA or VB or select the following:
HON 311  Honors Civilization II

VI. Wellness. Three hours required.
BIO 310  Biology of Aging
HEA 285  Health Across the Lifespan
NFA 201  Essentials of Nutrition
PHE 180  Lifet ime Wellness

VII. Breadth of Knowledge.
Select six hours from two of the following four areas not closely related to the major. Consult your advisor to determine areas not closely related to the major.

VII(AH) Arts and Humanities.
Select an additional three hours from categories IIIA, IIIB, or IIIA/B or select one of the following:
BEM 350  Cinema History I
BEM 351  Cinema History II
ENR 112*  Academic Literacy and Learning
HON 308*  Special Topics
MUH 371*  Survey of Music History I
MUH 372*  Survey of Music History II
HUM 300  Humanity in the Postmodern Age

VII(NS) Natural Sciences.
Select an additional three hours from category IVB or select one of the following:
ANT 201  Introduction to Physical Anthropology
AST 130*  Introductory Astronomy
AST 330*  Stars, Blackholes: The Cosmos
BIO 171  Human Anatomy
BIO 273*  Clinical Microbiology
BIO 301  Human Physiology
BIO 303  Human Heredity and Society
BIO 317  Conservation of Wildlife Resources
CHE 102*  Introductory Chemistry II
GLY 302  Earth Science
GLY 303  Global Environmental Challenges
HON 316*  Special Topics
NAT 305  Dinosaurs
NAT 380  Science and Society

VII(QS) Quantitative Skills.
Select an additional three hours from category IVB or at from MAT 106 or higher or select one of the following:
CIS 212  Introduction to Computer Information Systems
CIS 240  Introduction to Web Information Systems
CSC 104  Computer Literacy with Software Applications
CSC 160  Introduction to Programming
CSC 174  Introduction to FORTRAN
CSC 177  Introduction to Visual Basic
CSC 190  Introduction to C++
HON 304*  Special Topics
PHI 100  Practical Reasoning
PHI 371  Symbolic Logic
STA 215*  Introduction to Statistical Reasoning
STA 270*  Applied Statistics

VII(SBS) Social and Behavioral Sciences.
Select an additional three hours from categories VA, VB, or VC or select one of the following:
AFA 202  The African-American Experience
COM 200  Mass Media and Society
HON 312  Special Topics
SCI 310  History of Science

VIII. Depth of Knowledge.
Select six hours from one of three options:

Option 1. Six hours in a coherent set of supporting courses for specific degree programs. Consult your advisor to determine if your major requires supporting courses in this option.

Acceptable supporting courses in this option include all courses approved in Blocks I - VII plus the following:
CCT 201*  Professional Communication

Option 2. Six hours in the same language from the following:

ASL 101  American Sign Language I
ASL 102*  American Sign Language II
ASL 201*  American Sign Language III
ASL 202*  American Sign Language IV
FLS 101  Language Topics:
FLS 102  Language Topics:
FRE 101*  Conversational French I
FRE 102*  Conversational French II
FRE 201*  Intermediate Conversational French I
1. Complete all requirements in the degree program as established by appropriate University committees.
2. Complete University academic requirements, including basic skills proficiencies in English, reading, and mathematics; and general education; as established by appropriate University committees for each degree program.
3. Complete a minimum of 64 semester credit hours.
4. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at Eastern Kentucky University.

Option 3. Six hours in coursework addressing a common theme.

Go to www.gened.eku.edu to find additional approved themes for this option.

Gender, Race and Sexuality in the United States

- AFA 201 The African Experience
- AFA 202 The African-American Experience
- AFA 345 Minority Group Politics
- CDF 232 Identity and Sexuality
- POL 345 Minority Group Politics
- POL 446 The Politics of Sex
- NSC 370 Health Disparities
- SOC 399 Gender in Cross-Cultural Perspective
- SOC 400 Race and Ethnic Relations
- WMS 201 Introduction to Women’s Studies
- WMS 232 Identity and Sexuality
- WMS 399 Gender in Cross-Cultural Perspective
- WMS 446 The Politics of Sex

Society, Science, Technology and Values

- NAT 380 Science and Society
- PHI 340 Philosophy of Science
- PHI 362 Technology and Values
- SCI 310 History of Science
- TEC 102 Technology and Society

NOTE: The courses listed award three hours of credit, unless a number appears in parentheses following the course name. This number represents the hours awarded for such courses. Course numbers followed by an asterisk (*) have prerequisites or other restrictions on enrollment. Refer to Course Descriptions in Section 6 of this Catalog for specific restrictions.

ASSOCIATE DEGREES

Comprehensive Requirements

To qualify for an associate degree, students must satisfy the following requirements:

1. Complete all requirements in the degree program as established by appropriate University committees.
2. Complete University academic requirements, including basic skills proficiencies in English, reading, and mathematics; and general education; as established by appropriate University committees for each degree program.
3. Complete a minimum of 64 semester credit hours.
4. Earn a minimum grade point average (GPA) of 2.0 on all college-level work taken at Eastern Kentucky University.

addition, transfer students must earn a minimum GPA of 2.0 on the combined transfer work and Eastern Kentucky University work.

5. Earn a minimum of 16 semester hours through Eastern Kentucky University.
6. Earn the credits applicable to the degree within eight years prior to the date the degree is awarded. Credits more than eight years old may be validated by the college dean.
7. Students enrolled in MAT 090 are not permitted to enroll in any course with the following prefixes: AST, BIO, CHE, CIS, CNM, CSC, FOR, GLY, NAT, PHY, SCI or STA.

General Education Requirements

Students in associate degree programs must earn a minimum of 15 hours in courses approved for general education. These hours must include ENG 101 and ENG 102 or their equivalent. The nine additional hours must include approved one course in each of the following categories: IIIA, IIIB, IIIA/B, or VII (Arts and Humanities); VA, VB, VC, or VII (Social and Behavioral Sciences); and II, IVA, IVB, or VII (Mathematics and/or Natural Sciences).

Courses meeting general education requirements have been identified by an asterisk (*) in program plans in Section Five. For certain curricula, individual requirements are waived if they are satisfied in the major program.

GRADUATION

Application for Graduation

Students completing requirements for graduation in December should apply before the end of the preceding April. May and August graduates should apply by the end of the preceding October.

Appropriate ceremonies are held at the close of the fall and spring semesters and the summer session. Students who are candidates for degrees are encouraged to participate in the ceremony.

Honors for Baccalaureate Degree Graduates

Students are graduated Summa Cum Laude if they attain a cumulative grade point average (GPA) of 3.9 or higher on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 64 hours at Eastern Kentucky University.

Students are graduated Magna Cum Laude if they attain a cumulative GPA of at least 3.7 but less than 3.9 on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 64 hours at Eastern Kentucky University.

Students are graduated Cum Laude if they attain a cumulative GPA of at least 3.5 but less than 3.7 on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 64 semester hours that is half the minimum required for a baccalaureate degree at Eastern Kentucky University.

Students are graduated as Honors Scholars if they successfully complete Eastern Kentucky University’s Honors Program, satisfy all comprehensive and program requirements for an undergraduate degree from this University, and graduate with a cumulative GPA of at least 3.0.
For purposes of honors recognition, all semester hours transferred to and attempted at Eastern Kentucky University, including those which are subsequently repeated or bankrupted, will be used in calculating GPA's. Honors GPA calculation for the graduation ceremony do not include the final semester’s course work although those in progress will be used to attempt to obtain the 64 semester hours at Eastern Kentucky University. Honors for the diploma and transcript will include the final semester.

**Honors for Associate Degree Graduates**

Students are graduated With High Distinction if they attain a cumulative grade point average (GPA) of 3.7 or higher on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 32 semester hours at Eastern Kentucky University.

Students are graduated With Distinction if they attain a cumulative GPA of at least 3.5 but less than 3.7 on all semester hours transferred to and attempted at Eastern Kentucky University and if they complete a minimum of 32 semester hours that is half the minimum required for an associate degree at Eastern Kentucky University.

For purposes of honors recognition, all semester hours transferred to and attempted at Eastern Kentucky University, including those which are subsequently repeated or bankrupted, will be used in calculating GPA's. Honors GPA calculation for the graduation ceremony do not include the final semester’s course work although those in progress will be used to attempt to obtain the 32 semester hours at Eastern Kentucky University. Honors for the diploma and transcript will include the final semester.

**UNDECLARED STUDENTS**

If students are not ready to declare a major, they will be enrolled as an undeclared student. A major should be declared as soon as students decide on their field of interest. Students must officially declare a major prior to registration during the semester in which they are registered for their 60th hour. Until a major is declared, students’ curriculum will include general education courses appropriate for most baccalaureate programs. In addition, students will be encouraged to take exploratory electives that will allow them to sample disciplines they may like to select as a major.
SECTION FIVE

Academic Divisions
Accreditations and Memberships

Accreditations

EASTERN KENTUCKY UNIVERSITY IS ACCREDITED BY THE COMMISSION ON COLLEGES OF THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS TO AWARD ASSOCIATE, BACCALAUREATE, AND MASTERS DEGREES. CONTACT THE COMMISSION ON COLLEGES AT 1866 SOUTHERN LANE, DECATUR, GEORGIA 30033-4097 OR CALL 404-679-4500 FOR QUESTIONS ABOUT THE ACCREDITATION OF EASTERN KENTUCKY UNIVERSITY. THE COMMISSION ON COLLEGES SHOULD BE CONTACTED ONLY IF THERE IS EVIDENCE THAT APPEARS TO SUPPORT AN INSTITUTION’S SIGNIFICANT NON-COMPLIANCE WITH A REQUIREMENT OR STANDARD.

AACSB International - The Association to Advance Collegiate Schools of Business
Accreditation Council for Occupational Therapy Education (ACOTE)
American Nurses Credentialing Center (ANCC)
Commission on Accreditation for Dietetics Education of the American Dietetics Association
Commission on Accreditation for Health Informatics and Information Management (CAHIIM)
Commission on Accreditation of Allied Health Education Programs
Commission on Accreditation of Commission on Accreditation of Allied Health Education Programs
Commission on Accreditation of Allied Health Education Programs on the recommendation of the Joint Review Committee on Education Programs for the EMT Paramedic
  (Emergency Medical Technician/Paramedic)
  (Associate Degree and Certificate Curricula)
Commission on Accreditation of Allied Health Education Programs on the recommendation of the Committee on Accreditation for Medical Assistant Education
  (Medical Assisting Technology)
  (Associate Degree Program)
Commission on Accreditation of Allied Health Education Programs
  Joint Review Committee on Educational Programs in Athletic Training
Commission on Collegiate Nursing Education
  (Baccalaureate and Masters Degree Programs)
Commission on Health Informatics and Information Management Education (CAHIIM)
Council for Accreditation of Counseling and Related Educational Programs
  Council for Accreditation of Counseling and Related Educational Programs
  Council on Education of the Deaf
  (Baccalaureate Degree Program)
National Accrediting Agency for Clinical Laboratory Sciences
  (Associate and Baccalaureate Degree Programs)
Accreditation Council for Occupational Therapy Education
  (Baccalaureate Degree and Masters Degree)
American Speech-Language-Hearing Association , Council on Academic Accreditation (Graduate Degree Program)
Computer Science Accreditation Commission of the Computer Science Accreditation Board
  (Baccalaureate Degree Program)
Council on Social Work Education
  (Baccalaureate Degree Program)
International Council for Exceptional Children
International Society of Fire Services Instructors Emergency Management Accreditation and Certification System
  (Professional Qualifications Council for Industry)
  (Baccalaureate Degree Program)
National Association of College Teachers of Agriculture
National Association for the Education of Young Children
National Association of Industrial Technology
National Association of Schools of Music
National Association of School Psychologists
National Association of Schools of Public Affairs and Administration
  (Master of Public Administration Degree Program)
National Environmental Health Science and Protection Accreditation Council
  (Baccalaureate Degree Program)
National Council for Accreditation of Teacher Education
  American Association for Health Education
National Association for Sport and Physical Education
National League for Nursing Accrediting Commission
  (Associate Degree Program)
National Recreation and Park Association/American Association for Leisure and Recreation Council on Accreditation
  (Baccalaureate Degree Program)
American Council for Construction Education
American Nurses Credentialing Center
American Chemical Society
  (Bachelor of Science and Biochemistry Option)
Masters in Psychology Accreditation Council
  (Clinical Psychology M.S. Program)

THE FOLLOWING PROGRAMS ARE APPROVED BY THESE AGENCIES.

Accreditation Council for Occupational Therapy Education (ACOTE)
  Occupational Therapy
  (Master of Science Degree Program)
American Bar Association
  Paralegal
  (Associate and Baccalaureate Degree Programs)
American Association for Health Education
  Health Education, School Health Option
  (Baccalaureate Degree Program)
American Drive and Traffic Safety Education Association (ADTSEA/ IUP National Teacher Credentialing Program)
Association of Graduate Faculties in Public Health
  Community Nutrition
  (Master of Science Degree Program)
Council of Applied Masters Programs in Psychology
  Clinical Psychology
  (Master of Science Degree Program)
  School Psychology
  (Specialist in Psychology Degree Program)
Federal Aviation Administration (FAA)
  Aviation (Professional Flight)
  (Baccalaureate Degree Program)
Kentucky Board of Nursing
  Nursing
  (Associate and Baccalaureate Degree Programs)
Kentucky Department of Education
  School Psychology
  (Specialist in Psychology Degree Program)
National Association for Sport and Physical Education
  Physical Education, P-12 Teaching Option
  (Baccalaureate Degree Program)
Public Relations Society of America
  (Baccalaureate Degree Program; Public Relations Major)
Society of Public Health Educators
  (Community Health Education Program)
Memberships

AACSB International - The Association to Advance Collegiate Schools of Business
Academy of Criminal Justice Sciences
Aircraft Owners and Pilots Association
American Association of Airport Executives
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars and Admission Officers
American Association of Educational Service Agencies
American Association of Family and Consumer Sciences
American Association of State Colleges of Agriculture and Renewable Resources
American Association of State Colleges and Universities
American Association of University Women
American Association for Paralegal Education
American College Health Association
American Conference of Academic Deans
American Correctional Association
American Council for Construction Education
American Council on Education
American Council on the Teaching of Foreign Languages
The American Dietetics Association
General Dietetics
American Driver and Traffic Safety Education Association
American Historical Association
American Hospital Association
American Health Information Management Association Assembly on Education
American Mathematical Society
American Occupational Therapy Association
American Political Science Association
American Society of Allied Health Professions
American Society of Human Genetics
American Society for Training and Development
American Statistical Association
American Technical Education Association
Associated Schools of Construction
Association for Career and Technical Education
Association for Computing Machinery
Association of Education in Journalism and Mass Communications
Association for Supervision and Curriculum Development
Association for General and Liberal Studies
Association for Gerontology in Higher Education
Association for School, College, and University Staffing, Inc.
Association of Departments of English
Association of Environmental Health Academic Programs
Association of Governing Boards of Universities and Colleges
Association of Graduate Faculties in Public Health Nutrition
Association of Schools of Journalism and Mass Communication
Association of Departments of Foreign Languages
Aviation Information Resources, Inc.
Broadcast Education Association
Broadcast Promotion and Marketing Executives Association
College Art Association
College Placement Council, Inc.
Conference of Southern Graduate Schools
Council for Advancement and Support of Education
Council of Applied Masters Programs in Psychology
Council of Colleges of Arts and Sciences
Council of Graduate Departments of Psychology
Council of Graduate Schools
Council on Aviation Accreditation
Council on Social Work Education
Flexographic Technical Association
Graphic Arts Technical Foundation
Graphic Communications Council
International Graphic Arts Education Association
International Reading Association
International Technology Education Association
International Television Association
Kentucky Academy of Science
Kentucky Association of Department of English
Kentucky Broadcasters Association
Kentucky Council of Associate Degree Nursing
Kentucky Occupational Therapy Association
Kentucky Paramedic Association
Kentucky Press Association
Kentucky Recreation and Park Society
Kentucky Tourism Council
Mathematical Association of America
Mid-South Educational Research Association
National Athletic Trainers Association
National Association for Business Teacher Education
National Association for the Exchange of Industrial Resources
National Association for Foreign Student Affairs
National Association of Advisors for the Health Professions
National Association of College Admission Counselors
National Association of College and University Attorneys
National Association of Colleges and Teachers of Agriculture
National Association of Industrial Technology
National Association of School Music Dealers, Inc.
National Association of Schools of Music
National Association of Schools of Public Affairs and Administration
National Association of Student Personnel Administrators
National Collegiate Athletic Association
National Collegiate Honors Council
National Commission for Cooperative Education
National Council of Arts Administrators
National Council of Teachers of English
National Environmental Health Association
National Faculty Exchange
National Fire Protection Association
National Intercollegiate Flying Association
National Intramural Recreational Sports Association
National Juvenile Detention Association
National League for Nursing
National Organization for Associate Degree Nursing
National Recreation and Park Association
National Safety Council
National Society for Experiential Education
National University Continuing Education Association
National Wellness Association
Newspaper Association of America
Screen Printing and Graphic Imaging Association
Southeastern Airport Managers Association
Southeastern Association of Advisors for the Health Professions
Southeastern College Art Conference
Southern Association of Colleges and Schools, Inc.
Southern Association of Collegiate Registrars and Admission Officers
Southern Association of Community, Junior, and Technical Colleges
Southern Council on Collegiate Education for Nursing
Southern Regional Education Board
Southern Regional Honors Council
Teacher Education Council of State Colleges and Universities
Trainer of School Psychologists
Travel and Tourism Research Association
University Aviation Association
Eastern Kentucky University offers the following programs which are registered with the Kentucky Council on Postsecondary Education. Many of these programs include approved options designed to provide a background tailored for students' individual needs. At the undergraduate level, these options are presented with the program descriptions in this Catalog. Options at the graduate level are found in the Graduate Catalog. Eastern Kentucky University cooperates with the University of Kentucky in offering joint doctoral programs.

### Majors

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>BBA</td>
</tr>
<tr>
<td>Agriculture</td>
<td>AS, BS</td>
</tr>
<tr>
<td>Anthropology</td>
<td>BA</td>
</tr>
<tr>
<td>Apparel Design and Merchandising</td>
<td>BS</td>
</tr>
<tr>
<td>Art</td>
<td>BA, BFA</td>
</tr>
<tr>
<td>Art, Teaching (See Art B.A.)</td>
<td>BA</td>
</tr>
<tr>
<td>Assets Protection and Security</td>
<td>BS</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>BS</td>
</tr>
<tr>
<td>Aviation</td>
<td>BS</td>
</tr>
<tr>
<td>Biology</td>
<td>BS, MS</td>
</tr>
<tr>
<td>Biology (Teaching)</td>
<td>BA</td>
</tr>
<tr>
<td>Broadcasting and Electronic Media</td>
<td>BA</td>
</tr>
<tr>
<td>Business Administration</td>
<td>MBA</td>
</tr>
<tr>
<td>Business and Marketing Education/Teaching</td>
<td>BS</td>
</tr>
<tr>
<td>Career and Technical Education</td>
<td>AAS, BS, MS</td>
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<tr>
<td>Chemistry</td>
<td>BA, BS, MS</td>
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<tr>
<td>Child and Family Studies</td>
<td>BS</td>
</tr>
<tr>
<td>Clinical Laboratory Technology/Science</td>
<td>AS, BS</td>
</tr>
<tr>
<td>Clinical Psychology</td>
<td>MS</td>
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<tr>
<td>Communication Disorders</td>
<td>BS, MA in Ed</td>
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<tr>
<td>Communication Studies</td>
<td>BA</td>
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<tr>
<td>Community Nutrition</td>
<td>MS</td>
</tr>
<tr>
<td>Computer Electronic Networking</td>
<td>BS</td>
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<tr>
<td>Computer Information Systems</td>
<td>BBA</td>
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<tr>
<td>Computer Science</td>
<td>BS</td>
</tr>
<tr>
<td>Computer Science, Applied</td>
<td>MS</td>
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<tr>
<td>Computer Science and Mathematics (Teaching)</td>
<td>BS</td>
</tr>
<tr>
<td>Construction Management</td>
<td>BS</td>
</tr>
<tr>
<td>Corporate Communication and Technology</td>
<td>BBA</td>
</tr>
<tr>
<td>Correctional and Juvenile Justice Studies</td>
<td>AA, BS, MS</td>
</tr>
<tr>
<td>Creative Writing</td>
<td>MFA</td>
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<tr>
<td>Criminal Justice</td>
<td>BS, MS</td>
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<tr>
<td>Deaf and Hard of Hearing</td>
<td>BS</td>
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<tr>
<td>Dietetics, General</td>
<td>BS</td>
</tr>
<tr>
<td>Early Childhood Development</td>
<td>AS</td>
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<tr>
<td>Earth Science/Teaching</td>
<td>BS</td>
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<tr>
<td>Economics</td>
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<tr>
<td>Educational Leadership</td>
<td>MAEd</td>
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<tr>
<td>Elementary Education (P-5) (Teaching)</td>
<td>BS, MA in Ed</td>
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<tr>
<td>Emergency Medical Care</td>
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<tr>
<td>English</td>
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<tr>
<td>English (Teaching)</td>
<td>BA</td>
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<tr>
<td>Environmental Health Science</td>
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<td>Environmental Studies</td>
<td>BS</td>
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<td>Family and Consumer Sciences Education</td>
<td>BS</td>
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<tr>
<td>Finance</td>
<td>BBA</td>
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<tr>
<td>Fire and Safety Engineering Technology</td>
<td>AA, BS</td>
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<tr>
<td>Forensic Science</td>
<td>BS</td>
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<tr>
<td>French</td>
<td>BA</td>
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<tr>
<td>French (Teaching)</td>
<td>BA</td>
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<tr>
<td>General Business</td>
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<tr>
<td>General Psychology</td>
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<tr>
<td>General Studies</td>
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<tr>
<td>Geography</td>
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<tr>
<td>Geology</td>
<td>BS, MS</td>
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<tr>
<td>Graphic Communications Management</td>
<td>BS</td>
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<td>Health Education</td>
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<td>Health Education (Teaching)</td>
<td>BS</td>
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<tr>
<td>Health Services Administration</td>
<td>BS</td>
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<tr>
<td>History</td>
<td>BA, MA</td>
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<td>History (Teaching)</td>
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<td>Homeland Security</td>
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<tr>
<td>Horticulture</td>
<td>BS</td>
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<tr>
<td>Human Services</td>
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<tr>
<td>Individualized Studies</td>
<td>BIS</td>
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<tr>
<td>Industrial Technology</td>
<td>BS, MS</td>
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<tr>
<td>Instructional Leadership</td>
<td>MA in Ed</td>
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<tr>
<td>Insurance</td>
<td>BBA</td>
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<tr>
<td>Interpreter Training Program</td>
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<tr>
<td>Joint Doctoral in Biology, General*</td>
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<tr>
<td>Joint Doctoral in Educational Policy Studies and Evaluation*</td>
<td>Ed.D</td>
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<tr>
<td>Joint Doctoral in Educational Psychology*</td>
<td>Ed.D</td>
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<tr>
<td>Joint Doctoral in Geology*</td>
<td>Ph.D</td>
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<tr>
<td>Joint Doctoral in Health, Physical Education, and Recreation*</td>
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<tr>
<td>Joint Doctoral Program in Rehabilitation Sciences</td>
<td>Ed.D</td>
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<tr>
<td>Joint Doctoral in Instruction and Supervision*</td>
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<tr>
<td>Joint Doctoral in Special Education*</td>
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<tr>
<td>Journalism</td>
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<tr>
<td>Library Science</td>
<td>MA in Ed</td>
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<tr>
<td>Management</td>
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<tr>
<td>Marketing</td>
<td>BBA</td>
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<tr>
<td>Master of Arts in Teaching (Elementary, Middle Grade, Secondary)</td>
<td>MAT</td>
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<tr>
<td>Mathematical Sciences</td>
<td>MS</td>
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<tr>
<td>Mathematics</td>
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<td>Mathematics (Teaching)</td>
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<tr>
<td>Medical Assisting Technology</td>
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<td>Medical Practice Management</td>
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<td>Mental Health Counseling</td>
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<td>Microbiology</td>
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<tr>
<td>Middle Grade Education (5-9) (Teaching)</td>
<td>BS, MA in Ed</td>
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<tr>
<td>Military Science</td>
<td>Commission</td>
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<tr>
<td>Music</td>
<td>BM, MM</td>
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<tr>
<td>Music, Teaching (See Music B.M.)</td>
<td>BME</td>
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<tr>
<td>Nursing</td>
<td>ASN, BSN, MSN</td>
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</tbody>
</table>
MINORS

Eastern Kentucky University offers minors in a number of fields. Certain minors are restricted as teaching or nonteaching. Consult the index for the location of requirements for individual minors. The following minors are offered, some offering options or areas of specialization.

Advertising
Aerospace Studies
Agriculture
American Sign Language (ASL) Studies
Anthropology

Archaeology
Art
Assets Protection Management
Aviation Administration
Aviation Flight
Biology
Broadcast News
Broadcasting and Electronic Media
Business
Canadian Studies
Chemistry
Chemistry, Teaching
Child and Family Studies
Communication Studies
Community Health Education (Non-Teaching)
Community and Regional Planning
Computer Electronic Publishing
Computer Electronics Technology
Computer Information Systems
Computer Science
Construction Management
Correctional and Juvenile Justice Studies
Criminal Justice
Dance (Non-Teaching)
Dance Certification, Teaching
Design and Merchandising
Deviance/Criminology
Dispute Resolution
Earth Science, Teaching
Economics
Emergency Medical Care
English
English, Teaching
Environmental Health Science
Family and Consumer Sciences
Fire and Safety Engineering Technology
Foodservice Administration
French
Geography
Geology
Geotechniques
Gerontology
Human Environmental Sciences
Humanities
Industrial Technology
Insurance
International Studies
Journalism
Managerial Communication
Mathematical Sciences
Mathematics
Mathematics, Teaching
Military Science
Music
Natural Resource Geography
Nutrition
Office Administration
Paralegal Studies
Philosophy
Physical Education (Non-Teaching)
Physics
Physics, Teaching
Police Studies
Political Science
Psychology
Public Administration
Public Relations

*Degree awarded by University of Kentucky*
Quality Assurance Technology
Real Estate
Recreation and Park Administration (Non-Teaching)
Religion
School Health P-12 (Teaching)
Social Inequalities
Social Justice
Social Welfare
Sociology
Soils
Spanish
Special Education
Statistics
Theatre Arts
Traffic Safety (Non-Teaching)
Visual Media
Women’s Studies

ENDORSEMENTS AND CERTIFICATES

The following special endorsements and certificates are offered.

1. Undergraduate
   Accounting Certificate
   Advanced Emergency Medical Care Certificate
   Basic Emergency Medical Technician**
   Career and Technical Education*
   Certified Alcohol and Drug Counselor (CADC)
   Child Public Welfare Certification
   Coaching Endorsement
   Driver Education Endorsement
   English as a Second Language (Teaching) Endorsement
   Fire and Safety Engineering Technology Certificate
   French Conversation and Culture Certificate
   German Conversation and Culture Certificate
   Health Information Management, Post-Baccalaureate Certificate
   Instructional Computer Technology
   Japanese Conversation and Culture Certificate
   Medical Administrative Certificate
   Medical Coding Certificate**
   Middle Grade Education (5-9) Endorsement (one area)
   Paralegal Science Certificate (Post Baccalaureate)
   Public Child Welfare Certificate
   Real Estate Certificate
   Spanish Certificate
   Youth Work Certificate

*Based on recommendation from EKU, Certificate is awarded by the Education Professional Standards Board.

**Certificate awarded by department and not Eastern Kentucky University.

2. Graduate
   Director of Pupil Personnel Services
   Director of Special Education
   Driver Education
   Gifted Education
   Instructional Leadership (School Principal, All Grades)
   Rank II
   Rank I
   School Counseling
   School Psychology
   School Superintendent
   Standard Certificate in School Counseling
   Supervisor of Instruction
   Vocational Principal
   Coordination/Supervision of Vocational Education
The Office of Academic Affairs

Rodney Piercey, Provost and Vice President
Academic Affairs
Coates 110
(859) 622-3884
www.academicaffairs.eku.edu

The Provost and Vice President for Academic Affairs serves as the chief academic officer of the University. The Provost and Vice President is responsible to the President for the coordination of all phases of the instructional program and institutional research. In addition, the Provost and Vice President for Academic Affairs supervises the preparation of position specifications for instructional staff and administrative personnel connected with instructional activities; makes recommendations to the President concerning staffing needs and appointments, promotions, or dismissals for all instructional personnel and administrative personnel related to instruction; and, as the person responsible for the coordination and development of all academic programs, serves as chair of the Council on Academic Affairs.

OFFICE OF CONTINUING EDUCATION & OUTREACH

Mr. Bill St. Pierre,
Interim Dean
Continuing Education & Outreach
Perkins 205
(859) 622-6605

The Division of Continuing Education and Outreach provides quality student/client-centered services and programs to local, regional and virtual communities, campuses and EKU’s service area through a combination of credit and non-credit opportunities. For more information, visit our website at www.eku.edu (Quick Link - Continuing Education & Outreach) or write to the Division of Continuing Education & Outreach, Eastern Kentucky University, 521 Lancaster Avenue, Perkins 202, Richmond, KY 40475-3102, or call (800) 262-7493 or (859) 622-2001.

Extended Campuses

EKU Extended campuses are operated at Corbin, Danville and Manchester. These campuses provide a variety of graduate, undergraduate and non-credit programs and courses. In addition, EKU has offices at Ft. Knox, Hazard, and Somerset.

Contact information is listed below:

Corbin (606) 528-0551 Ft. Knox (502) 942-8628
Danville (859) 236-6866 Hazard (606) 439-3544
Manchester (606) 598-8122 Somerset (606) 679-8501

Student/Client Support Services

Adult students often have career and family responsibilities in addition to pursuing their educational programs. Our Student/Client Support Services team has been established to work proactively with our CE&O students to reduce barriers to their educational goals. For our one-stop services, contact (859) 622-2001.

Distance Education

Can’t get away from work or other responsibilities? EKU Distance Education provides a variety of delivery methods for instruction. Kentucky Education Television (KET) telecourses, interactive television courses, web courses and correspondence courses are all offered to give students a variety of options for their schedules. For more information, contact (859) 622-2003.

Workforce Education

Workforce Education offers a wide variety of training classes and certification programs focused on career growth and development. EKU faculty, area business leaders and professional trainers are used to provide the competitive advantage necessary for continuous improvements in quality, variety and productivity. For more information, contact (859) 622-6299.

Community Education

A wide variety of non-credit classes are offered to the general public to encourage lifelong learning. Community professionals, local tradespersons and EKU faculty teach these courses in a relaxed learning atmosphere. For a brochure of the courses offered, contact (859) 622-2001.

Conference & Event Planning

Our event planners plan and coordinate more than 800 successful meetings, conferences, training sessions and banquets each year. Clients are offered a competent, professional staff for arrangements, computer labs, food services, and setup of their functions. For more information, contact (859) 622-2001.

Instructional Development Center

The Instructional Development Center is intended to serve faculty members in the preparation of high quality distance learning and traditional courses and programs as a result of a collaborative team process. The Center provides assistance in course analysis, design, development, and evaluation through instructional design and multimedia production services. For more information, contact (859) 622-1658.
Summer School

Summer school endeavors to serve students who desire to: get ahead in their programs, make up for time lost from changing majors, catch up on developmental courses or seek to enrich their personal or professional lives with continuing education. We welcome all current EKU students, transfer students and students attending EKU for the first time. For more information, contact (859) 622-2001 or refer to www.eku.edu/summer.

Honors Program

The Honors Program seeks to provide intellectually stimulating courses within the general education program for students with excellent academic backgrounds and/or exceptional potential for superior performance in college. The 28 hours of courses that make up the Honors Program all meet requirements of the University’s four-year programs. That is to say, regardless of the student’s major, the courses taken in the Honors Program will apply to the general education requirements for that major. Thus, honors students complete the program without taking courses beyond those they would take were they not in the Honors Program. Honors course work is in fields such as rhetoric, humanities, social science, and natural science. Any student who successfully completes the full 28 hours of course work in the Honors Program and graduates with a cumulative grade point average of at least 3.0 will qualify as an “Honors Scholar.” The University will recognize this achievement at commencement, on the academic transcript, and on the student’s diploma, where the phrase “Honors Scholar” will appear.

Advantages to participants of the Honors Program include opportunities to experience an innovative curriculum developed by first-rate instructors in the context of small group sessions. Small classes will allow abundant opportunities for dialogue with the instructors and with the other honors students. From such experiences honors students should further develop their communication skills, problem solving abilities, and analytic reasoning abilities. Development of these skills and abilities should make students especially attractive to employers when they seek to enter the job market or graduate and professional schools, should they choose to further their education beyond the four-year degree.

The criteria for selection to the Honors Program are a high school cumulative grade point average of at least 3.5 on a 4.0 scale, completion of the Kentucky pre-college curriculum or equivalent, and a composite score on the American College Test (ACT) of at least 26 with no individual subject score below 21. Students who do not meet these criteria may request consideration for admission by writing a letter to the director which should include specific and detailed reasons why the student believes that he/she should be admitted to the Honors Program. Students who are national merit semifinalists or finalists are automatically eligible for the Honors Program. Additional information can be obtained from the director by calling (859) 622-1403.

The criteria for selection to the Honors Program are a high school cumulative grade point average of at least 3.5 on a 4.0 scale, completion of the Kentucky pre-college curriculum or equivalent, and a composite score on the American College Test (ACT) of at least 26 with no individual subject score below 21. Students who do not meet these criteria may request consideration for admission by writing a letter to the director which should include specific and detailed reasons why the student believes that he/she should be admitted to the Honors Program. Students who are national merit semifinalists or finalists are automatically eligible for the Honors Program. Additional information can be obtained from the director by calling (859) 622-1403.
African/African-American Studies

African/African-American Studies is an undergraduate interdisciplinary program that explores the histories, societies, and cultures of Africans and people of African descent in the Americas. Courses will be offered from a broad range of disciplines, including the arts and humanities (English, History, Music, Philosophy and Religion), social sciences (Political Science, Economics, Geography, Foreign Languages, Sociology, Psychology, Criminology), and health sciences (Environmental Health, Nursing).

Minor

MINOR IN AFRICAN/AFRICAN-AMERICAN STUDIES

A student may complete a minor in African/African-American Studies by taking 18 hours as indicated below.

Core Requirements .................................................. 6 hours
AFA 201, 202.

Electives ................................................................. 12 hours
Twelve hours from the following courses:
AFA 225, 304, 345, 346, 347, 349, 360, 385, 386, 495;
SOC 400.

Total Curriculum Requirements ........................... 18 hours

Certificate

CERTIFICATE IN AFRICAN/AFRICAN-AMERICAN STUDIES

A student may complete a certificate in African/African-American Studies by taking 12 hours as indicated below.

Core requirements .................................................. 6 hours
AFA 201, 202.

Electives ................................................................. 6 hours
Six hours from the following courses:
AFA 225, 304, 305, 345, 346, 347, 349, 360, 385, 386, 495;
CDF 424; ENG 342; SOC 400.

Total Curriculum Requirements ........................... 12 hours

Baccalaureate Degrees

GENERAL STUDIES (B.A.)

CIP Code: 24.0102

The General Studies degree program is designed for students intending to complete a baccalaureate degree whose educational objectives are not aligned with a more traditional degree program. The Bachelor of General Studies degree is intended to establish the foundation for a lifetime of continual learning and offers flexibly scheduled highly individualized curricula. Through individualized advising, the program helps students define their educational goals and design interdisciplinary curricula drawing on a variety of course offerings. The program is also intended to allow a student who has completed most of the requirements of a major but has not yet completed the major of an approved program to complete a baccalaureate degree in a timely manner. Transfer credits from technical programs will be applied to this degree; however they may not apply to other degree programs at the University.

In addition to the baccalaureate degree requirements on page 46 of this Catalog, the following are required for students seeking a General Studies degree:

1. Students must have 18 hours within an individual college outside of and in addition to General Education requirements to receive their General Studies degree.
2. Any courses ordinarily accepted for credit by Eastern Kentucky University may be chosen as hours to apply to the 128 hours required for graduation.
3. Students seeking a General Studies degree must have 60 credits from a regionally accredited institution which may include completion of an AA, AS, or AAS degree.
4. Students pursuing a General Studies degree are not permitted to declare a double major, minor, or concentration.
5. Students will be considered a member of the College in which they have their 18 hour major requirement.

Major Requirements .................................................. 18 hours
Courses must be within an individual College and exclusive of general education requirements.

General Education Requirements .................................. 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................... 1 hour
GSO 100.

Free Electives .......................................................... 61 hours

Total Curriculum Requirements .............................. 128 hours

INDIVIDUALIZED STUDIES (B.I.S.)

CIP Code: 24.0102

The Bachelor of Individualized Studies (B.I.S.) Degree is administered by the Associate Vice President of University Programs. It is intended for students whose goals extend beyond traditional majors and whose integrative abilities permit them to plan and follow a personalized, unique program. A student who wishes admission to the Bachelor of Individualized Studies Program should have, in the semester of admission, a minimum of 30 semester hours with a minimum GPA of 2.0. The application must be submitted to the Coordinator who will assist the student in finding a program advisor. The Coordinator will inform the applicant concerning admission status after the program advisor submits an acceptable plan of study which conforms to the program requirements.

Major Requirements .................................................. 36 hours
A minimum of 36 hours in the area of emphasis is required with 18 of those hours being upper division. A senior project is mandatory. A maximum of 18 semester hours from a single academic discipline will be applied to the Area of Emphasis. The student must enroll in at least 21 semester hours (including the senior project) following the approval of the BIS Program.
General Education Requirements ........................................ 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements. General Education hours cannot be counted in the Area of Emphasis.

University Requirement ............................................. 1 hour
GSO 100.

Free Electives .............................................................. 44 hours

Total Curriculum Requirements ................................. 128 hours

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MINOR IN INTERNATIONAL STUDIES

Globalization of the economy, cross-cultural relations, worldwide media, ecological crises, and political transformations are all making international studies more important in this rapidly changing world. As such, the international studies minor encourages students to begin thinking and acting within a global perspective, in order to meet these current challenges. Courses in the minor deal with topics as diverse as the relations of the United States with other countries, international economics, and cultures and religions of Latin America or Asia.

The minor consists of 21 credit hours across a number of disciplines, providing a broad-based, general exposure to international issues through a solid set of three core courses. A commitment to foreign language and/or international experience is an integral part of the minor. A wide range of electives rounds off the minor.

Core Courses: ............................................................ 9 hours
GEO 200, HIS 347, POL 220.

Study Abroad or Foreign Language ................................. 6 hours
Six credit hours from either a Study Abroad course (through Eastern Kentucky University or another accredited university, with credit transferred back to EKU), or six credit hours of foreign language at or above the 200 level. Students may split this requirement by taking 3 credit hours of Study Abroad and 3 credit hours of a foreign language at or above the 200 level.

Electives ............................................................... 6 hours
Six credit hours from among the following courses (Note: many of these courses, including all College of Business upper division courses have prerequisites): ANT 325, 435, COM 300, COM 345 or ENG 345, ECO 394, 395, EME 530, FCC 220, 222, 226, 227, FIN 330, 455, GBU 201, GEO 202, 322, 347, HIS 320, 350, 354, 365, 375, 378, 384, 474, 475, HUM 300, MGT 430, MKT 400, PHI 330, POL 220, 310, 312, 313, 315, 316, 325, 327, 410, 417, 495, REL 301, 335, 340, 345, 355, SPE 375, TNT 300 (International topics only).

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INTERDISCIPLINARY MINOR/CERTIFICATE IN WOMEN’S STUDIES

Women’s Studies is a rapidly growing interdisciplinary field established in the 1970’s. The purpose of Women’s Studies is to recognize and validate the experiences and contributions of women and to bring women more fully into the college curriculum. To that end, a primary focus of Women’s Studies courses is on the roles, contributions, and experiences of women. Students learn to identify and analyze gender-based assumptions and biases and to recognize their consequences on individual, social and cultural levels. Courses introduce recent scholarship about women and issues especially related to women’s concerns and, where possible, use works by women scholars. To ensure the interdisciplinary nature of the minor, courses shall be selected from at least two different departments.

A student may complete an Interdisciplinary Women’s Studies minor by taking 18 hours as indicated below:

Core Requirements .................................................. 6 hours
WMS 201, 400.

Electives ............................................................... 12 hours
Twelve hours from the following courses: CMS 400;
CSC 490 (Topic: Seminar in Computer Science: Women and Technology), ENG 535, 550 (Topic: Scribbling Women), HIS 300 (Topics relating to women and gender); HON 312 (Topic: Culture and Child Development), 316 (Topic: Biology and Gender); NAT 310 (Topic: Women and Science); PHI 390 (Topics: Platonic Perspectives; Existentialism and Postmodernism); WMS 132, 232, 300, 301, 303, 305, 310, 331, 345, 349, 399, 420, 446, 451, 495, 591, 592.

Total Curriculum Requirements .............................. 18 hours

A student may complete an Interdisciplinary Women’s Studies Certificate by taking 12 hours as indicated below:

Core Requirements .................................................. 6 hours
WMS 201, 400.

Electives ............................................................... 6 hours
Twelve hours from the following courses: CMS 400;
CSC 490 (Topic: Seminar in Computer Science: Women and Technology), ENG 535, 550 (Topic: Scribbling Women), HIS 300 (Topics relating to women and gender); HON 312 (Topic: Culture and Child Development), 316 (Topic: Biology and Gender); NAT 310 (Topic: Women and Science); PHI 390 (Topics: Platonic Perspectives; Existentialism and Postmodernism); WMS 132, 232, 300, 301, 303, 305, 310, 331, 345, 349, 399, 420, 446, 451, 495, 591, 592.

Total Curriculum Requirements .............................. 12 hours

NOTE: The topics listed for ENG 550, HIS 300, HON 312, HON 316, NAT 310, and PHI 390 are examples of specific classes approved for the Women’s Studies minor and certificate. Other topics may be approved for the minor as they are offered. Average GPA of courses applied to the minor must be 2.25 or better.

Center for Appalachian Studies

The Center for Appalachian Studies at Eastern Kentucky University was created in 2000 to coordinate and promote a multi-disciplinary approach toward teaching, research and service on issues pertaining to Appalachia. The Center brings together a diverse group of teachers/scholars primarily from the social sciences and humanities, but also from art, biology, environmental studies, social work and health sciences. Utilizing their wide-ranging talent, the Center endeavors to link the human and technical resources of EKU with the teaching, service and research needs of the students and communities we serve.
Minor

MINOR IN APPALACHIAN STUDIES

Students must select a group of courses tailored to their personal and academic goals in consultation with the Director of the Center for Appalachian Studies. The minor in Appalachian Studies requires a minimum of 18 credit hours of approved courses as follows:

- Fifteen (15) hours of electives from at least three different programs.
- Seminar in Appalachian Studies (3 credit hours).

Students may also select content relevant special topics or independent studies courses with the approval of the Director of the Center for Appalachian Studies.

The following courses have been approved by the Appalachian Studies Advisory Board.

APP 340 ..................... Environmental Economics
APP 363 ..................... Images of Appalachia in Film & Song
APP 365 ..................... Appalachian Literature
APP 366 ..................... Social Changes in Appalachia
APP 370 ..................... Religion in Appalachia
APP 373 ..................... Politics of Development in Appalachia
APP 420 ..................... Appalachia in American History
APP 430 ..................... Sustainability in Appalachia
APP 460 ..................... Seminar in Appalachian Studies
APP 520 ..................... Providing Health Services in Appalachia

General Education

The mission of the General Education program is to promote learning that is central to the intellectual pursuits associated with our educational programs and to enable students to make informed choices about matters of public and personal significance in a diverse, democratic society and global community. The general education program helps students to become informed, independent thinkers by developing competencies in communication, quantitative analysis, and critical thinking by helping them understand and appreciate the diversity of culture, individuals, the natural environment, and the global society.

Cooperative Education/Applied Learning

Cooperative Education/Applied Learning provides the student with an opportunity to blend theory with practice resulting in a balanced education. Learning within the classroom is combined with practical on-the-job training in business, industry, and/or government.

Eligibility to participate in cooperative education/applied learning is determined by the faculty coordinator in the department of the student’s major. Prior to enrolling in cooperative education/applied learning, students should normally have completed 30 credit hours. Transfer students should have completed one semester at EKU before applying for cooperative education. All students must have at least a 2.0 grade point average when applying for cooperative education, however, this may vary depending on the departmental requirements.

Acceptance of a co-op/applied learning position for academic credit is contingent upon a suitable training plan through an agreement with the employer.

The amount of credit a student may earn is determined by the academic college or department involved. The University requires a minimum of 80 hours of employment for each semester hour of academic credit, but all students must work the entire course of the semester (16 weeks spring and fall semesters and 12 weeks in the summer). The salary for each position must fall within State and Federal wage guidelines.

Academic credit will be awarded for cooperative education/applied learning only when the student is enrolled in the University and in the cooperative education program. A maximum of eight semester hours may be applied toward meeting graduation requirements for the associate degree, and a total of sixteen hours toward the bachelor’s degree. Students may register for additional hours of cooperative education/applied learning beyond these limits and those specified in each course description. However, students will then fall into a repeat cycle where the last course taken replaces the former course so that no more than the limit noted may be counted toward a degree program, minor, or certificate.

Cooperative education/applied learning credit for students pursuing a second undergraduate degree will be determined by the academic department. Total credit hours for a graduate degree are determined by the department involved.

The student will be assigned a supervisor by the employer to provide direction and coordination on the job. The supervisor will also be responsible for providing periodic and final evaluation reports on the student and forwarding this information to the co-op director. Copies of these reports will be forwarded to the faculty coordinator.

Although the supervisor will appraise the performance of each student, the grade will be assigned by the department in accordance with established criteria and through a comprehensive evaluation.

To maximize the benefit to the student, it is assumed that the employer will make every attempt to provide the student with a broad exposure to experiences related to the student’s career goals and the nature of the training site. The student should, however, realize that he/she is a full-time or part-time productive employee. The participating employer, the student, and the University will each sign a letter of agreement spelling out the duties of the student.

The majority of EKU co-op students utilize the parallel plan allowing students to work part-time for multiple semesters (three or more semesters) while maintaining a full-time course load. However, some co-op students may also be employed full-time, alternating classroom training with work-based training for a period of two or more semesters, following the employer’s schedule. In addition, students may work full-time during the summer semester (twelve weeks), but must also work in their co-op position during the fall and/or spring semesters. Special plans may also be developed to meet the needs of the student and employer. The student will in most instances return to the same location for each cooperative education experience. A student may however, occasionally be allowed to work for several employers in varying situations as long as the work experience is related to the student’s career goals and those of the program.

A student participating in the Applied Learning program must meet the same standards of the Co-op Program; however, students in this program may only work one semester; work in a non-paid assignment; or in an assignment that does not meet the Cooperative Education multiple term requirements.

For additional information, contact the Co-op Office at (859) 622-1296, e-mail us at coop@eku.edu, or check out the Co-op website at www.coop.eku.edu.
International Education

There is a growing awareness of the need for greater international and inter-cultural understanding. The University provides assistance to international students and visitors and attempts to foster a greater commitment and involvement in international education throughout the institution. Eastern Kentucky University has approximately 200 international students studying at both the undergraduate and graduate levels. These students represent approximately 50 nations. The Coordinator of International Services serves as designated University official to assist all international students with their legal requirements and their relations with the U.S. Bureau of Citizenship and Immigration Services and other official agencies. The Coordinator also advises and assists international students with other needs as they arise. The Director of International Education facilitates international ventures and exchanges across the curriculum and directs arrangements for visiting faculty, scholars, researchers, and specialists from other countries. The Director of ESL maintains the Eastern Kentucky University English Language Instruction program (EELI), a pre-college course in English as a Second Language.

Some inter-cultural activities and services provided by the Division of International Education include an orientation for new students, international dinners, international students’ organizations and an International Speakers’ Bureau. The Division also awards scholarships to international students each semester.

The Division of International Education also promotes the Eastern Kentucky University Study Abroad programs for American students and faculty. Current information on international study, travel, and exchange programs is available from the Director of Study Abroad. The University participates in two study abroad programs: (1) Cooperative Center for Study Abroad (CCSA) offers programs in English-speaking countries abroad; summer and winter programs (2 1/2 to 4 1/2 weeks), semester-long programs and internships. Currently, programs are offered in Australia, Barbados, Belize, England, Ireland, Kenya, Scotland, Singapore, and South Africa. (2) Kentucky Institute for International Studies (KIS) offers program in non-English-speaking countries abroad; a variety of summer (5 weeks) and semester-long programs are offered. Currently, programs are offered in Austria, Brazil, Cameroon, China, Costa Rica, Denmark, Ecuador, France, Germany, Greece, Italy, Japan, Mexico, Puerto Rico, Spain, and Turkey.

For more information, contact the Director of International Education, Eastern Kentucky University, 521 Lancaster Avenue, 181 Case Annex, Richmond, Kentucky 40475-3102, or call (859) 622-1478; the Director of ESL (859) 622-6370; the Director of Study Abroad (859) 622-1705.

Service Learning/Civic Engagement

Eastern Kentucky University is a member of the American Association of State Colleges and Universities, which oversees the American Democracy Project (ADP). The ADP is a multi-campus initiative that seeks to create an intellectual and experiential understanding of civic engagement for undergraduates enrolled at institutions that are members of the American Association of State Colleges and Universities (AASCU). The goal of the project is to produce graduates who understand and are committed to engaging in meaningful actions as citizens in a democracy. Several campus events and initiatives are sponsored by the ADP annually. Eastern Kentucky University is also a member of Campus Compact which advances the public purposes of colleges and universities by deepening their ability to improve community life and to educate students for civic and social responsibility.

Teaching and Learning Center

Located in the historic Keen Johnson Building, the Teaching and Learning Center (TLC) delivers, coordinates, and promotes faculty development at Eastern Kentucky University. Online and in person, the TLC provides support for EKU’s talented and dedicated professors. Helping EKU’s excellent teachers become even better teachers is a central TLC goal. Ultimately, it is EKU students who benefit from the TLC’s work, as they experience the enriched learning environments created by EKU’s exemplary—and always developing—teaching faculty.

OFFICE OF GRADUATE EDUCATION & RESEARCH

Dr. Jerry Pogatsnik, Associate Vice President of Research and Dean of Graduate Education

Jones 414
(859) 622-1742

Natural Areas

Eastern Kentucky University is responsible for the protection and management of three natural areas in Kentucky that serve as outdoor settings for all levels of environmental education and ecological research. These are: Lilley Cornett Woods (Letcher County) and Maywoods Environmental and Educational Laboratory (Garrard County). The Division of Natural Areas is responsible for coordinating the research, educational programs, development, and use of these areas, and provides coordinating and consulting services on the management of natural areas owned by public agencies and private organizations. The EKU Center for Environmental Education, established in 2002, is involved in a variety of community and educational outreach programs through the University, public school districts, public schools of central and eastern Kentucky, and the Kentucky University Partnership in Environmental Education (a partnership of state universities).

Lilley Cornett Woods, the oldest and most studied protected tract of old-growth forest in eastern Kentucky, is a Registered Natural Landmark (U.S. Department of Interior). The Woods is used primarily for base-line ecological research and advanced undergraduate and graduate instruction by the University and other institutions of higher education. Public use is limited to guided tours in this unique forest.

Maywoods Environmental and Educational Laboratory is used by the University and elementary and secondary schools for environmental education. This 1700-acre forested natural area is an official State Wildlife Refuge used to attract and protect native wildlife through approved wildlife management programs. On-site facilities provided for use of Maywoods as an off-campus conference and workshop location for the University.

The Division also provides on-campus coordination of University affiliation with the marine science program at the Gulf Coast Research Laboratory (Mississippi).
Ronald E. McNair Postbaccalaureate Achievement Project

The Ronald E. McNair Postbaccalaureate Achievement Program is a federal initiative funded through the U.S. Department of Education. The McNair Project at Eastern Kentucky University opened in October 2003. The project prepares select undergraduate participants for doctoral studies through involvement in research and other scholarly activities. McNair participants are from disadvantaged backgrounds and have demonstrated strong academic potential. The project works closely with these participants through their undergraduate requirements, encourages their entrance into graduate programs, and tracks their progress to successful completion of advanced degrees. The goal of McNair is to increase the attainment of the Ph.D. by students from underrepresented segments of society.

Services provided by the program include:
- Research opportunities for participants who have completed their sophomore year of college
- Mentoring
- Seminars and other scholarly activities designed to prepare students for doctoral studies
- Summer internships
- Tutoring
- Academic counseling
- Assistance in obtaining student financial aid
- Assistance in securing admission and financial aid for enrollment in graduate programs

OFFICE OF ENROLLMENT MANAGEMENT

Dr. Gary Kuhnhenn,
Interim Associate Vice President
Enrollment Management
Student Services Building, Room 340
(859) 622-3047

The Office of Enrollment Management coordinates undergraduate academic support activities and programs that seek to benefit the entire undergraduate student body. The Office focuses on students, their needs, and their success.

Academic support is provided at various stages of students’ careers by the Offices of Admissions, Academic Advising and Retention, Academic Testing, Developmental Education, Education Pays, Educational Talent Search, the Registrar, the Student Athlete Academic Success Center, Student Financial Assistance, Student Support Services (NOVA), and Upward Bound. In addition, the Office programs and maintains the CARES (degree audit) system of the University. The developmental academic program helps undergraduate students achieve their maximum potential and enhances their chances for academic success by providing opportunities for skill development.

The Office strives to recruit students for success, link them to faculty and other mentors and guides, and help them become EKU graduates and lifelong achievers and learners.

Academic Advising and Retention

The Office of Academic Advising and Retention is responsible for providing administrative support to and coordination of the University’s undergraduate advising system. Every Eastern Kentucky University undergraduate student is assigned an advisor. Selected departmental faculty serve as advisors to students with declared majors; other faculty and professional advisors serve as advisors for undeclared and developmental students.

In conjunction with the Office of First Year Programs, the Office is responsible for the Orientation Program. Over 2,500 freshmen and transfer students are advised and registered each summer through this program.

Education Pays Center

The Education Pays Center is funded by the Kentucky Cabinet for Families and Children to assist qualifying students to develop academic skills, explore careers, and acquire job skills. The Education Pays Center’s office is located at Weaver 202; the phone number is (859) 622-6684.

Student-Athlete Academic Success Center

The Student-Athlete Academic Success Center is an academic support program for all student athletes competing on NCAA varsity teams on EKU’s campus. The Center provides opportunities and services to enhance the student-athlete’s academic performance. These programs include academic monitoring, peer mentoring, academic advising, supervised studying and tutoring, and personal counseling, as well as referral to other academic support programs on campus. Each student-athlete’s academic progress is monitored closely, throughout their EKU enrollment, to aid in their being able to graduate with the highest grade point average possible, as well as to sustain their NCAA academic eligibility.

NOVA Program (Student Support Services)

The NOVA Program is a Student Support Services/TRIO project whose legislative purpose is to facilitate persistence and graduation of eligible learners. NOVA pre-identifies first-year EKU learners who demonstrate a potential for success in college and who meet the economic and/or first-generation-college-student eligibility criteria. The NOVA service delivery design is heavily focused on the first-year experience. All learners begin their EKU experience with the NOVA learning community that includes co-registration in two-to-three EKU courses particularly suited for first-year student learners. The NOVA learning community facilitates a smooth transition to EKU and promotes a connection to campus which aids in student success. NOVA provides instruction in Academic Orientation and Leadership Dynamics and provides support services such as academic advising, financial aid consulting, personal and career consulting, peer mentoring and academic assistance and monitoring. NOVA learners earn a degree from EKU at a statistically significant higher rate as compared to other EKU students from the same background. NOVA is located on the second and third floor of the Turley House and is open from...
Admissions

The Office of Admissions is responsible for recruitment and admission of qualified students to EKU. This office is also responsible for the processing of applications for new as well as readmitted students and international students. Students who have questions regarding their residency status may address their inquiry to the Office of Admissions (admissions@eku.edu).

Financial Assistance

Financial assistance is available to help students offset the cost of their college education. There are five types of financial aid: grants, loans, employment, entitlements, and scholarships. The grants, loans, and federal work study programs are need-based. To determine how much money and for which programs the student qualifies, he/she must complete the Free Application for Federal Student Aid each year.

Entitlements include but are not limited to resources from the Veterans Administration and Vocational Rehabilitation. Scholarships are awarded from the University as well as outside sources. For information regarding entitlements, students should contact the Division of Student Financial Assistance at (859) 622-2361. This office can guide the student to the proper source depending on the type of entitlement or scholarship the student is interested in pursuing.

For scholarship information, students should contact the Scholarship Office in the Student Services Building, Room 129 (859) 622-8032.

The Division of Student Financial Assistance deals primarily with need-based federal programs: grants, loans, and employment. For more information, please see “Funding Your Education.” Call the Division of Student Financial Assistance at (859) 622-2361 to request a copy.

Student Employment

Eastern Kentucky University offers its students two employment programs. One is the federal work study program which provides part-time jobs to students who have financial need as determined by the Application for Federal Student Aid. This program is federally funded. The other is the EKU institutional work program. Eastern Kentucky University provides funds to employ students who want to work on-campus, but do not qualify for the federal work study.

Both of these programs employ students on a part-time basis paying federal minimum wage. Students are paid every two weeks for the hours they have worked. Their job schedule is built around their class schedule. A variety of jobs are available including typing, filing, farm work, food service, resident hall assistants, tutorial work, as well as community service jobs. Contact EKU’s Student Employment Office for more information at Student Services Building (SSB), Room 219, hours 8:00 a.m. - 5:00 p.m.; phone (859) 622-1760 or 622-1756.

Registrar

The Office of the Registrar is responsible for services which assist students, alumni, and University personnel with the preparation of the schedule of classes, the enrollment of students, the preparation, maintenance, security and delivery of the academic records of the University, the preparation of enrollment and athletic reports as required, the preparation of the commencement exercises and with diploma delivery, the academic honors program, the dean’s award, the administration of the minimum scholastic standards policy of the University, and maintaining room assignments for all classes.

Continuing students should report to the Office of the Registrar for the following assistance: transcripts; instructions on providing insurance, governmental, and student loan organizations with needed data; class standing; military credit evaluation; name/address changes; and other information such as academic standards and academic honors programs.

Transition & University Services

The Office of Transition and University Services plans, implements and supports programs and services for students transitioning from high school or the work place to the University. The office provides program coordination and transition and testing services that support the goals of current and potential students, departments, and the University. Our services allow students to build needed skills and/or demonstrate knowledge base for admission to the University or specific programs and provide appropriate course placement information to maximize each student’s academic success. The office supports two TRIO programs, Educational Talent Search and Upward Bound. Both programs work with youth who have postsecondary potential who are making the transition from secondary schools to a postsecondary institution of their choice. Educational Talent Search also works with adults who are re-entering educational programs.

Academic Testing

The Office of Academic Testing is responsible for the coordination, administration, and planning of academic tests that are requested by the University and educational community. Eastern Kentucky University functions as a national test center site for such organizations and companies as the American College Test (ACT), The Psychological Corporation, The College Board, Chauncey Group International, Educational Testing Service, Law School Admission Council, National Commission for Health Education Credentialing, and the Professional Examination Service. Some of the national tests administered by the Office of Academic Testing include: the ACT, Miller Analogues Test, National Council for Therapeutic Recreation Certification, Law School Admission Test, Certified Occupational Therapy Assistant and Occupational Therapist Registered exams, Certified Health Education Specialist Exam, Adult and Family Nurse Practitioners, and subject tests for the Graduate Record Examination (GRE). State education certification tests, such as the Kentucky Speciality Test of Interdisciplinary Early Childhood Education and the Kentucky Specialty Test of Instructional and Administrative Practices, are administered by the College of Education.
Other tests administered by the Office of Academic Testing are: the University Writing Requirement, residual ACT, College-Level Examination Program (CLEP)®, departmental credit-by-examination tests, and University placement tests.

Testing services are provided to assist EKU students and other registered examinees in fulfilling university, state, academic program, certification, and personal career goals. For additional information concerning testing services, please visit the website at www.testing.eku.edu.

Developmental Education

The Developmental Education program helps students achieve academic success by developing or enhancing skill level proficiencies for life-long learning. The program focuses on reading, writing, mathematics, and the skills needed for success in college-level courses. Students must demonstrate basic skill proficiencies in the areas of reading, writing, and mathematics as determined by ACT, SAT or placement test scores. Before confronting a rigorous academic program, students identified through testing as needing additional help in these basic skill areas are required to enroll in developmental courses designed to improve their skills. For transfer students, the University will also consider transfer course work in determining basic skill proficiencies. Additional information about the developmental program can be found at www.developmentaleducation.eku.edu.

First Step to College Success Program

The Division of Enrollment Management established the First Step to College Success program to address the needs of students placed into developmental courses in mathematics, writing, and/or reading and study skills. In the past, students with such needs have had difficulty successfully completing their degrees in colleges and universities across the country. This program represents the first step to success in college by helping such students build the academic skills needed for a successful college experience.

The program provides intensive instruction in the core areas of reading, writing, and mathematics. Enrichment courses in the program integrate study and test-taking skills with an orientation to the resources offered by the University. Extensive tutorial support from trained and experienced tutors is an integral part of the program. Students admitted to the program study together to form a collaborative learning community characterized by mutual assistance and encouragement. Upon successful completion of the program, students begin taking college-level courses that will lead to academic degrees while completing other developmental requirements, if needed.

Students are selected for the program based on developmental needs. The program has been specifically designed for students entering the University with two or more developmental requirements and students admitted to the University in the Special Admissions category.

Educational Talent Search Program

The Educational Talent Search Program, a TRIO project funded by the U.S. Department of Education, has been at Eastern Kentucky University since 1985. The goal of the program is to assist participants with postsecondary potential from designated Central Kentucky counties to continue in, and graduate from, secondary schools and to then enroll in postsecondary educational programs. Educational Talent Search assists students who want to attend postsecondary institutions by offering services related to the following areas: academic information, career materials, cultural diversity activities, financial aid program resources, and personal development activities. Educational Talent Search also offers assistance to participants in identifying additional support services. The Educational Talent Search Program offers assistance for high school completion through referrals to GED programs and local high schools. Services are also available for those who are enrolling in postsecondary institutions for the first time or for those who are returning. For more detailed information, contact the Educational Talent Search Program at (859) 622-5425 or check out the Educational Talent Search Program’s website at www.ets.eku.edu.

Upward Bound Program

The Upward Bound Program, a TRIO project funded by the U.S. Department of Education, has been at Eastern Kentucky University since 1965. The program selects students with college potential and works to improve their academic skills and provide them with the motivation necessary to enroll and succeed in college. Students are chosen from ten high schools in the nine counties of Casey, Estill, Garrard, Jackson, Lee, Lincoln, Madison, Powell, and Wolfe. To be eligible, students must be first generation college students (neither parent can have a college degree) or their family income must meet federal guidelines. Students start the three year program during their sophomore and junior years of high school. Tutoring sessions and on-campus meetings are held during the school year to provide academic assistance as well as financial aid and college admission information. During the summer, a six week residential program includes academic classes, cultural and educational trips, plus social and recreational activities. Tutor advisors assist students with their studies and other program activities. Interested students from the above counties should contact their high school guidance counselor or write to the Director, Upward Bound Program, Eastern Kentucky University, 500 Begley Building, 521 Lancaster Avenue, Richmond, Kentucky, 40475-3102, or call (859) 622-1080. E-mail: milly.burkhart@eku.edu.

TRIO Programs

Since 1966, three of the seven TRIO projects have been operating at Eastern Kentucky University through grants awarded by the U.S. Department of Education. Included in the Department of Transition and University Services, the Upward Bound project and the Educational Talent Search project serve middle school and high school students from the region. Included in the Office of Academic Advising & Retention, Student Support Services serves EKU students. Included in the Office of Graduate Education & Research, The Ronald E. McNair Postbaccalaureate Achievement Project was established in 2003.
UNIVERSITY DIVERSITY OFFICE

Sandra Moore,
Special Assistant to the Provost for
University Diversity
Student Services Building 442
(859) 622-6587

The University Diversity Office is a campus wide resource that facilitates the diversity initiatives of the University to promote a climate and culture that respects and celebrates diversity. A significant responsibility of the office is for the recruitment and retention of a diverse student, faculty and staff population.

The Special Assistant to the Provost for University Diversity plays a leadership role in facilitating and implementing the University’s diversity goals and is a key advisor to the President, administration and faculty regarding policies, programs and initiatives that are responsive to our commitment to diversity.
The College of Arts and Sciences offers baccalaureate and masters programs in a wide range of disciplines encompassing the arts, the humanities, the social and behavioral sciences, and the natural and mathematical sciences. The college also offers associate degrees in paralegal studies and science for engineering; preprofessional programs in engineering, forestry, optometry, pharmacy, and medical sciences; and certificate programs in French, German, Japanese, and Spanish. The College of Arts and Sciences also is principally responsible for the University’s general education program through which all University students are provided the opportunity to develop the skills, the knowledge, and the discernment essential to the full development of each person as an individual and as a member of society.

Through its many disciplines the College of Arts and Sciences strives to provide all students an excellent education with the most complete and current resources; to provide service to the University and to the community through its academic programs, through such facilities as the Hummel Planetarium and Psychology Clinic, and through the professional development and cultural opportunities sponsored by the College; and to encourage and support research and scholarship in all the disciplines included in the College.

DEGREES OFFERED

The College of Arts and Sciences offers the following baccalaureate degrees: Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Music, Bachelor of Music Education, Bachelor of Social Work, Bachelor of Individualized Studies, and Bachelor of General Studies. The Associate of Arts is offered in Paralegal Studies and the Associate of Science in Science for Engineering.

COLLEGE DEGREE REQUIREMENTS

General University degree requirements as set forth in Section Four of this Catalog as well as specific course requirements set forth in the descriptive curricula must be met by students completing programs administered by the College of Arts and Sciences. All students graduating with majors in the College of Arts and Sciences must have a 2.0 GPA in the major exclusive of any supporting courses. Students pursuing a minor in the College must have a minimum 2.0 GPA in the minor. At least twenty five percent of the courses in the major must be taken at Eastern Kentucky University. In addition, individual programs may have specific requirements that exceed College requirements. Students should consult with an advisor or department chair to learn the particular requirements of a program.

Affiliated Activities and Resources

GULF COAST RESEARCH LABORATORY

Eastern Kentucky University is affiliated with the Gulf Coast Research Laboratory, Ocean Springs, Mississippi. This affiliation provides undergraduate and graduate students with the opportunity to take courses and conduct research in marine sciences at an established, well equipped laboratory located on the Gulf of Mexico. Students electing to study at Gulf Coast Research Laboratory do not pay out-of-state tuition.

Courses are taught only at Gulf Coast Research Laboratory, Ocean Springs, Mississippi, during the summer. The Laboratory furnishes the staff for course work and research. Applications for the program and additional information are available in the departments of Biological Sciences, Chemistry, and Earth Sciences and in the Division of Natural Areas.

TECHNOLOGY INFORMATION CENTER

The College of Arts & Sciences Technology Information Center (TIC) is a Computer Center that offers a wide variety of services to faculty, staff and students. Located in Memorial Science 270, the Center houses a variety of technological equipment including 21 PCs all of which are connected to the Internet by a 1 GIG connection to quality laser printers, flatbed and slide/film scanners, black and white and color laser printing (including color poster printing), wide format printing and a film recorder (places digital images on film). Software packages available in the Center include Microsoft Office, Adobe Photoshop, Dreamweaver MX (for website development), SPSS and SAS as well as many “course specific” software programs.

We provide technical assistance to faculty and staff in the areas of computer-related problems, workshops for a wide variety of software packages, web development assistance and training in SmartBoard Technology. The Center can be reserved by faculty, staff, and graduate assistants for computer-based classes and workshops. The Center is also equipped with a SmartBoard, making it an excellent room for teaching.
Pre-Professional Curricula

PRE-ENGINEERING CURRICULA

There are two pre-engineering curricula offered by the College of Arts and Sciences.

In the first curriculum, referred to as the Two-Two Curriculum, students spend two years at EKU and study basic science, mathematics, and courses for their basic education. Students then transfer their credits to the engineering school of their choice. Students can usually complete a degree in engineering after two years of course work at the engineering school.

TWO-TWO CURRICULUM

Major Requirements ................................................... 30 hours
PHY 201, 202, MAT 124*, 224, 225, CHE 111, 112.
Supporting Course Requirements ............................. 9 hours
PHY 221, TEC 190 and an approved programming language.
General Education Requirements ............................. 24 hours
Six hours of English composition, 18 hours selected from the humanities and social sciences to satisfy general education requirements at the chosen engineering school.
University Requirement .............................................. 1 hour
ASO 100.
Total Curriculum Requirements .............................. 64 hours

* A preparatory course (MAT 109) may be required before admission to MAT 124.

THREE-TWO CURRICULUM

In the second curriculum - the Three-Two Curriculum - students spend three years at EKU and then take two years of work in engineering at the University of Kentucky or Auburn University and earn a baccalaureate degree from EKU in physics or chemistry and an engineering degree from the engineering school. The additional year spent at EKU allows students to do more work in a science major, thus improving the breadth of their background.

Variations occur depending upon the engineering degree sought and the differing requirements of the University of Kentucky and Auburn University. Inquiries concerning a specific program should be addressed to the pre-engineering advisor, Department of Physics and Astronomy or Department of Chemistry. A program representative of the first two years is given in the Two-Two Curriculum above. The third year curriculum will depend primarily on the undergraduate major sought, either physics or chemistry.

A third option available to a student would be to complete requirements for a baccalaureate degree in physics or chemistry at EKU and then to apply to a graduate school in engineering for admission and graduate studies.

PRE-FORESTRY CURRICULUM

Arrangements made through the Southern Regional Education Board provide for students who wish to prepare as professional foresters to do the first three years of their work at EKU and complete their training in two years and one summer at University of Kentucky or any other accredited school of forestry.

Students may elect a three-year program and graduate with a Bachelor of Science degree with a major in biology by transferring 30 semester hours from an accredited school of forestry.

Major Requirements ................................................... 32 hours
BIO 121, 131, 141, 315, 328, 335, 536.
Supporting Course Requirements ............................. 41 hours
AGR 215, CHE 111, 115, 112, 116, or 116H, CON 221,
CSC 174, ENG 300, GLY 108, TEC 190, MAT 124*, PHY 131; CMS 100 or 300; STA 215 or 270.
General Education Requirements ............................. 30 hours
Standard General Education program, excluding blocks IC, II, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.
University Requirement .............................................. 1 hour
ASO 100.
Free Electives ............................................................ 12 hours
Total Curriculum Requirements .............................. 73 hours

* A preparatory course (MAT 109) may be required before admission to MAT 124.

PRE-OPTOMETRY CURRICULUM

Students desiring to enter the competition for admission to an optometry school must complete a minimum of three years of pre-optometry courses and most schools require the student to earn a baccalaureate degree before applying. The application deadline for optometry schools is usually in December. Students must also achieve a high score on the Optometry Admissions Test. A minimum of three years work is required in the optometry school for the Doctor of Optometry (O.D.). Most optometry schools require four years for the O.D., and several universities have graduate programs leading to the M.S. and Ph.D. degrees in addition to programs leading to the O.D.

Requirements for admission to optometry schools vary. Students wishing to enter a pre-optometry program should immediately secure transfer information from the optometry school of their choice and then consult with their pre-optometry advisor.

Courses which students may take to meet requirements for admission to optometry schools should include the following.

Major Requirements ................................................... 32 hours
Supporting Course Requirements ............................. 19 hours
MAT 109, 124, 224; PSY 200; STA 270.
General Education Requirements ............................. 21 hours
CHE 111, 115, 112, 116 or 116H, six hours of English composition, six hours social science.
University Requirement .............................................. 1 hour
ASO 100.
Total Curriculum Requirements .............................. 73 hours

Most optometry schools have established quotas on the number of students that they will accept from each state. Because of this limitation, students must be accepted by the school of optometry and be certified as a resident of the state in which they live. Present circumstances are such that Kentucky residents will stand the best chance for acceptance at Indiana University, the University of Alabama, and Southern College of Optometry at Memphis, which have contracts with the Commonwealth of Kentucky. Approved students are exempt from the out-of-state tuition charge at the above schools.

For residents in Kentucky to be accepted under the Kentucky quota, application must be made directly to one of the three contract schools listed above. A Certificate of Residency will be

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needed which may be secured from the Executive Director, Council on Postsecondary Education, Frankfort, KY 40601. Students from other states should make application to the equivalent board in their state. For further information, the student should consult with the Pre-Medical Science Advisor.

**PRE-PHARMACY CURRICULUM**

Students who plan to enter the field of pharmacy may take two years of pre-pharmacy and transfer these credits to a pharmacy school. The courses listed below will meet the requirements of most pharmacy schools. Students wishing to enter the curriculum should determine the admission requirements of the pharmacy school of their choice and after consulting their pre-pharmacy advisor, determine which courses to take.

**Major Requirements** ............................................ 27 hours

**Supporting Course Requirements** ............................ 17 hours
- ECO 230, MAT 124*, PHY 131, 132.

**General Education Requirements** ............................ 27 hours
- Six hours of English composition; 21 hours towards the general education requirements at the chosen pharmacy school.

**University Requirements** ........................................ 1 hour
- ASO 100.

**Total Curriculum Requirements** ................................. 72 hours

*A preparatory course (MAT 109) may be required before admission to MAT 124.

**PRE-MEDICAL SCIENCES**

Students who have career interests in medicine, dentistry, osteopathic medicine, or podiatry may fulfill general admission requirements of specific professional schools by pursuing the Bachelor of Science degree in Biology or the Bachelor of Science (Biochemistry Option) degree in Chemistry. Students pursuing degrees in either department will concentrate in biology and chemistry, with appropriate and complementary courses in humanities, social sciences, and communications. Courses in mathematics and physics will also be required. Students interested in medical fields are assigned to a pre-medical sciences advisor. These advisors work closely with each student to help plan programs of study and prepare for the process of gaining admission to the chosen professional school.

**Biology (B.S.)**

**Major Requirements** ............................................. 35-36 hours
- BIO 121, 131, 141, 315, 316, 320; 328 or 348; 490, 514, one elective in biology at the 300-500 level.

**Supporting Course Requirements** .............................. 32-33 hours
- CHE 111, 115, 112, 116 or 116H, 361, 366, 362 and 367; MAT 124* or 261*; PHY 131, 132; STA 215 or STA 270.

**General Education Requirements** .............................. 30 hours
- Standard General Education program, excluding blocks II, IVA, IVB, VII (QS), and VIII (6 hours). Pre-medical and pre-dental students must take PSY 200. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ......................................... 1 hour
- ASO 100.

**Free Electives** ...................................................... 25 hours

**Total Curriculum Requirements** ................................. 128 hours

*A preparatory course in mathematics may be required before admission to calculus.

**Chemistry (B.S.)**

**Pre-Medical**

**Major Requirements** ............................................. 41 hours

**Biochemistry Option** ............................................. 13 hours
- CHE 480, 481, 525, 530, 531, and 532.

**Supporting Course Requirements** .............................. 34 hours
- BIO 121; BIO 131 or 141; 315 or 320; MAT 124, 224, 225; PHY 201, 202.

**General Education Requirements** .............................. 27 hours
- Standard General Education program, excluding blocks II, IVA, IVB, VII (QS), and VIII (6 hours). Pre-medical students must take PSY 200. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ......................................... 1 hour
- ASO 100.

**Free Electives** ...................................................... 28-30 hours

**Total Curriculum Requirements** ................................. 128 hours

*A preparatory course in mathematics may be required before admission to calculus.

**Chemistry (B.A.)**

**Pre-Dental**

**Major Requirements** ............................................. 30 hours

**Supporting Course Requirements** .............................. 13-14 hours
- MAT 124* or 261*; PHY 131 or 201, PHY 132 or 202. It is recommended and expected that pre-dental students also take BIO 121, 141, and 320.

**General Education Requirements** .............................. 36 hours
- Standard General Education program, excluding blocks II, IVA, and VIII (6 hours). Pre-dental students must take PSY 200. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ......................................... 1 hour
- ASO 100.

**Free Electives** ...................................................... 47-48 hours

**Total Curriculum Requirements** ................................. 128 hours

*A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

**PRE-VETERINARY MEDICINE**

Students who have career interest in veterinary medicine may fulfill general admission requirements of specific veterinary schools by pursuing the Bachelor of Science degree in Biology or the Bachelor of Arts degree in Chemistry. Students pursuing degrees in either department will concentrate in biology and chemistry, with appropriate and complementary courses in humanities, social
Arts and Sciences

Properly selected electives will allow a student to complete pre-veterinary training. This advisor will work closely with each student to help plan programs of study and prepare for the process of gaining admission to the chosen school of veterinary medicine.

**Biology (B.S.)**

**Major Requirements** ........................................... 35-36 hours

- BIO 121, 131, 141, 315, 316, 320; 328 or 348; 490, 514, or elective in biology at the 300-500 level.

**Supporting Course Requirements** .......................... 32-33 hours

- CHE 111, 115, 112, 116 or 116H, 361, 366, 362 and 367;
- MAT 124* or 261*; PHY 131, 132; STA 215 or STA 270.

**General Education Requirements** .......................... 30 hours

Standard General Education program, excluding blocks II,
IVA, IVB, VII (QS), and VIII (6 hours). Refer to Section
Four of this Catalog for details on the General Education
and University requirements.

**University Requirement** ......................................... 1 hour

ASO 100.

**Free Electives** ..................................................... 28-30 hours

**Total Curriculum Requirements** ............................ 128 hours

*A preparatory course in mathematics may be required before admission to calculus.

**Properly selected electives will allow a student to complete pre-veterinary medicine training.

**Chemistry (B.A.)**

**Major Requirements** ........................................... 30 hours

- CHE 111, 115, 112, 116 or 116H, 325, 361, 362, 366, 367,
- 470, six hours of upper division chemistry electives.

**Supporting Course Requirements** .......................... 13-14 hours

- MAT 124* or 261*; PHY 131 or 201; PHY 132 or 202.

**General Education Requirements** .......................... 36 hours

Standard General Education program, excluding blocks II,
IVA, IVB, and VIII (6 hours). Refer to Section Four of this
Catalog for details on the General Education and University
requirements.

**University Requirement** ......................................... 1 hour

ASO 100.

**Free Electives** ..................................................... 47-48 hours

**Total Curriculum Requirements** ............................ 128 hours

*A preparatory course in mathematics (MAT 109) may be
required before admission to calculus.

**Properly selected electives will allow a student to complete pre-veterinary medicine training.

DEPARTMENT OF

ANTHROPOLOGY, SOCIOLOGY,

AND SOCIAL WORK

**Chair**

Dr. Elizabeth Throop

(859) 622-1644

Keith 223

**Faculty**

A. Banks, P. Black, K. Carmean, J. Curra, M. Gore,
P. Litzelfeiner, S. McSpirit, K. Miller, M. Miranda, P. Moore,
C. Olson, P. Paolucci, S. Savage, D. Smith, E. Throop,
E. Underwood, J. Westerfield and P. Winther

**Baccalaureate Degrees**

**Anthropology (B.A.)**

CIP Code: 45.0201

Anthropology is the study of human diversity. It explores the
meaning of being human – from the study of culture and social
relations, to human biology and physical evolution, to language, to
music, art and to vestiges of human habitation. Anthropology
addresses fascinating questions such as how peoples’ behavior
changes over time, how and why people from distant parts of the
world and dissimilar cultures are in many ways similar, how the
human species has evolved over millions of years, and how
individuals understand and operate successfully in distinct cultural
settings. Anthropology includes four sub-fields: cultural
anthropology, physical anthropology, archaeology, and linguistics.
The Anthropology program at EKU offers exposure to all of these
sub-fields, with the opportunity to specialize, if so desired. Two
great reasons to study anthropology include: 1) study topics are
intellectually exciting; and 2) Anthropology prepares students for
excellent job and opens doors to various career paths.

Anthropological study provides training particularly well suited to
the 21st century. Anthropology is the only contemporary
discipline that approaches human questions from historical,
biological, and cultural perspectives. As a result, career
opportunities exist in academic, corporate, nonprofit and
government settings. Many anthropologists with bachelor’s
degrees work for contract archaeology firms at archaeological sites,
in physical anthropology laboratories, and in museums in a wide
range of areas. International health organizations and development
banks employ anthropologists to help design and implement a wide
variety of programs. Governmental organizations use
anthropologists in planning, research, and managerial capacities.
Forensic anthropologists find work in university and museum
settings along with police departments to help identify mysterious
or unknown remains. Anthropology is a career that embraces
people of all kinds. It is a discipline that thrives with
heterogeneity – in people, ideas, and research methods.

Anthropologists know the wisdom of listening to multiple voices
and linking the work coming from researchers who bring different
backgrounds and apply various approaches to their endeavors.
Major Requirements ........................................ 33 hours
ANT 120, 200, 201, 350, 395 and at least one course from
each of the following three categories, for a total of 18 hours:
Archaeology: ANT 340, 355, 357, 360, 439, 470;
Cultural Anthropology: ANT 375 or 330, 333;
Physical Anthropology: ANT 306, 365, 380, or 385;
ANT 490 will be classified where appropriate.

General Education Requirements ....................... 48 hours
Standard General Education program. Refer to Section Four of
this Catalog for details on the General Education and
University requirements.

University Requirement .................................... 1 hour
ASO 100.

Free Electives ................................................... 46 hours

Total Curriculum Requirements ......................... 128 hours

SOCIAL WORK (B.S.W.)
CIP Code: 44.0701

The Social Work Program prepares students for beginning
generalist social work practice. The primary purpose of this
social work profession is to enhance human wellbeing. Social workers
help meet the basic human needs of all people and empower those
who are vulnerable, oppressed, or living in poverty. Social workers
help identify and manage the environmental forces that create,
contribute to, and address problems in living. Social workers are an
integral part of most non-profit agencies and also offer their services
and knowledge in private practice. The social work program has
been continuously accredited by the Council on Social Work
Education since 1977.

ADMISSION AND PROGRESSION
Any student who is accepted by the University Admissions
Office and declares his/her major as social work will be classified as
a pre-social work major. Admission to pre-social work does not
guarantee admission to the Professional Social Work Program.
Admission to the program is required for progression in the major
beginning with SWK 350 and 354. To be admitted students must
have earned at least 32 hours of college credit, meet the minimum
program GPA requirement of 2.50, complete SWK 210 and other
supporting course work with a minimum grade of “C.” and
successfully complete application procedures. Students choosing
to double-major must declare social work as the first major. For
admission requirements and procedures contact the Social Work
Program office.

MISSION AND GOALS
The Social Work Program provides a student-centered,
collaborative and dynamic environment that prepares students for
competent and ethical generalist bachelor level practice. The
Program goals are to: (1) provide a fluid curriculum grounded in a
liberal arts perspective that appreciates the history of the
profession and the needs of the region with different size systems
in a variety of settings; (2) integrate into the Program the values for
the social work profession and socialization into those values
through self assessment and self awareness; (3) integrate social
work ethical principles throughout the Program and curriculum; and
(4) provide an environment that promotes critical understanding of
oppression, populations at-risk, economic and social justice.

Major Requirements ........................................ 45 hours
SWK 210, 225, 310, 311, 335, 350, 354, 355, 358, 360, 390,
410, and 490.

Supporting Course Requirements ....................... 15 hours
POL 101, PSY 200, SOC 131, 232, and 400.

General Education Requirements .................... 42 hours
Standard General Education program, excluding blocks VB and
VC. Refer to Section Four of this Catalog for details on the
General Education and University requirements.

University Requirement .................................... 1 hour
ASO 100.

Free Electives ................................................... 25 hours
To broaden their experience and knowledge, students are
encouraged to complete their programs with electives selected
from anthropology, child development, economics, health,
foreign language, law enforcement, political science,
psychology, recreation, sociology, special education, and
speech.

Total Curriculum Requirements ......................... 128 hours

SOCIOLOGY (B.A.)
CIP Code: 45.1101.01

The sociology program provides students with an advanced
understanding of social structure, social institutions, human groups,
social stratification, social interaction, social relationships, social
deviance (crime, juvenile delinquency), and social change.
Sociology faculty are skilled in teaching the theoretical foundations
of sociology and methods of social research, while they teach
students to think critically. The broad knowledge base of
sociology, combined with basic skills in research methods and
analysis, contributes to a person’s flexibility in a rapidly changing
economy where specialized jobs often become outdated. Students
who major in sociology possess the advantage of a more general
foundation upon which to adapt to changes in the labor market,
because they are taught to think critically, communicate effectively,
and respond constructively to the challenges and opportunities
they will encounter. A major in sociology provides a gateway to
many different careers. Many sociology graduates move into
professional careers in the following areas: social services, law
enforcement, human relations, law and legal services, policy
analysis, teaching, and health fields. Others find employment in
management and administrative careers in government agencies as
well as in a wide range of private sector firms. Still others work to
achieve their goals in less traditional careers such as grassroots
activism or private entrepreneurship.

Major Requirements ........................................ 36 hours
SOC 131, 232, 395, 460, 461; a minimum of three hours from
SOC 420, 463, 465, 480; and 18 hours of sociology electives,
15 of which must be upper division hours.

General Education Requirements .................... 48 hours
Standard General Education program. Refer to Section Four of
this Catalog for details on the General Education and
University requirements.

University Requirement .................................... 1 hour
ASO 100.

Free Electives ................................................... 43 hours

Total Curriculum Requirements ......................... 128 hours
Minors

MINOR IN ANTHROPOLOGY

A student may minor in Anthropology by taking a minimum of 18 hours as follows: ANT 120, 200, 201, 350 and six hours of upper division anthropology electives.

MINOR IN ARCHAEOLOGY

A student may minor in Archaeology by taking a minimum of 18 hours as follows: ANT 200, 350 and twelve hours of upper division archaeology electives selected from ANT 340, 355, 357, 360, 439, 470, and 490 (if archaeological topic).

MINOR IN CANADIAN STUDIES

A student may minor in Canadian Studies by taking a minimum of 18 hours as follows: ANT 332 and 15 hours selected from: ANT 333, ANT 499 or POL 499, and Canadian topics in the following courses: HIS 300 (e.g., History of Canada), POL 405 (e.g., Government and Politics of Britain and Canada; Politics of the North American Auto Industry; Comparative Civil Liberties: United States, Canada, and Germany; Political Economy and Environment of Canada; North American Politics: United States and Canada), POL 410 (e.g., Canadian Politics), SWK 455 (e.g., Family Violence in the United States and Canada.)

MINOR IN DEVIANCE/CRIMINOLOGY

A student may minor in Deviance/Criminology by completing the following courses: SOC 131, SOC 313, SOC 340, SOC 375, and nine hours from ANT 380, FOR 301, HEA 345, CRJ 325, PSY 308, or SOC 347. Note that some of the required and elective courses have prerequisites.

MINOR IN SOCIAL WELFARE

A student may minor in Social Welfare by completing the following courses: SOC 131; SWK 210, 310, and 311; three hours from POL 341, 370, 371, or 374; and six hours from SWK 410, 456, 457, SOC 313, 340, 353, 365, 410, 420, 450, GEO 225, ECO 130, 231, or 365.

MINOR IN SOCIAL INEQUALITIES

A student may minor in Social Inequalities by completing a minimum of 18 hours as follows: SOC 399, SOC 400, SOC 463, SOC 480, and six credit hours of electives from CRJ 325, CRJ 345, HIS 305, HIS 385, HIS 386, POL 345, POL 373, POL 446, POL 451, SOC 330, SOC 345, SOC 365, SOC 375, SOC 415, SOC 460, or WMS 400. It is suggested that non-majors complete SOC 131 prior to enrolling in upper-division sociology courses. Other electives may be approved for the minor as they are offered. Note that some of the required and elective courses have prerequisites. Average GPA of courses applied to the minor must be 2.0 or better.

MINOR IN SOCIOLOGY

A student may minor in Sociology by completing the following courses: SOC 131 and 15 hours of sociology electives, 12 of which must be upper division. Three hours of upper division anthropology may be applied to the 15 hours.

Certificate

CERTIFICATE IN PUBLIC CHILD WELFARE

The Public Child Welfare Certification Program requires an application and interview process, practicum experiences in public welfare agencies, post graduation work commitment and maintenance of a 3.0 GPA in social work courses. In addition to the BSW degree requirements students must complete SWK 450. See the Social Work Program Director for more complete information on the application and requirements for the Public Child Welfare Certification Program.

DEPARTMENT OF ART AND DESIGN

Chair
Mr. Herb Goodman
(859) 622-1629
Campbell 309

Faculty

Baccalaureate Degrees

ART (B.A.)

CIP Code: 50.0702

Major Requirements .............................................. 69-70 hours
Studio Foundations ............................................ 15 hours
ART 100, 101, 152, 153, and 164.

Art Core ............................................................... 21 hours
ART 210, 220, 230, 240, 270, 280, 562

Teacher Education Option ................................ 37 hours
ART 460, EDF 103, 203, 319, 413, SED 401, EME 439, ESE 490, 540 and EMS 499.

Liberal Arts Option ................................................ 36 hours
Additional 15 hours of art or art history electives limited to the following: ART 300, 301, 312, 321, 331, 341, 371, 381, 401, 492, 493, 496, 497, 594, 595. Additional 18 hours excluding studio art courses.

Supporting Course Requirements .............................. 9 hours
ARH 390, 391, and 3 hours art history electives.

General Education Requirements ............................. 42 hours
Standard General Education program, excluding block VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.
University Requirement .............................. 1 hour
   ASO 100.
Free Electives ............................................. 3-7 hours
Total Curriculum Requirements .................. 128 hours

**ART/STUDIO OPTIONS (B.F.A.)**
   **CIP Code:** 50.0702

Major Requirements ................................... 61-70 hours
   Studio Foundations .................................... 15 hours
      ART 100, 152, 153, 164 and
   Interior Design: DES 250.
   All other areas: ART 101.
   Core .................................................................. 19-22 hours
      ART 499 and
   Interior Design: DES 122, 225, 325, 330, 421** (6 hours).
   All other areas: ART 210, 220, 230, 240, 270, 280, and 562.
Options*
   Ceramics ...................................................... 33 hours
      ART 321, 341, 371, 372, 472, 473, 474, 12 hours ART/
         DES/ARH electives.
   Graphic Design ............................................ 33 hours
      DES 250, 251, 350, 351, 352, 353, 354, 451, 453, 454,
         and 3 hours ART/DES/ARH electives.
   Interior Design ........................................... 27 hours
      DES 222, 226, 322, 326, 327, 328, 422, 426, 3 hours
         ART/DES/ARH electives.
   Jewelry and Metals ...................................... 33 hours
      ART 321, 341, 343, 344, 371, 443, 444, 12 hours
         ART/DES/ARH electives.
   Painting ...................................................... 33 hours
      ART 312, 313, 314, 331, 381, 413, 414, 12 hours
         ART/DES/ARH electives.
   Photography ............................................... 33 hours
      ART 312, 331, 381, 382, 383, 483, 484, 12 hours
         ART/DES/ARH electives.
   Printmaking ................................................. 33 hours
      ART 312, 331, 332, 333, 381, 432, 434, 12 hours
         ART/DES/ARH electives.
   Sculpture .................................................... 33 hours
      ART 321, 322, 323, 341, 371, 423, 424, 12 hours
         ART/DES/ARH electives.
   Supporting Course Requirements ............... 9-18 hours
      Interior Design: ADM 302; ARH 390, 391; CON 250;
         TEC 331; INT 195.
   All other areas: ARH 390, 391, 3 hours of ARH electives.
   General Education Requirements ............... 42 hours
      Standard General Education program, excluding block VIII
         (6 hours). Refer to Section Four of this Catalog for details
         on the General Education and University requirements.
   University Requirement ................................ 1 hour
         ASO 100.
   Free Electives ............................................. 6 hours
   Total Curriculum Requirements .................. 128 hours

*Probationary candidacy and eventual advanced study for the BFA
is conditional upon meeting qualifications and having a portfolio
reviewed no earlier than the fourth semester (transfers must have
24 hours in Art and/or Design). Students wishing to pursue the
BFA degree should consult with a departmental advisor to obtain a
copy of the “Entrance Criteria and Degree Requirements for the
BFA in Art and Design” in effect for their area at the time of their
initial application for admission to the program.

**Students not meeting the requirements for DES 421 will take
other ART/DES electives or repeat ART/DES required courses.

**Minors**

**MINOR IN ART (ART HISTORY)**

A student may minor in art history by completing a minimum
of 18 hours as follows: ART 390, 391, 562 and nine hours of art
history electives.

**MINOR IN ART (STUDIO)**

A student may minor in art studio by completing a minimum
of 18 hours as follows: ART 100, 152, 153; 390 or 391; and six
hours of art electives.

**MINOR IN ART (TEACHING)**

A student may minor in art (teaching) by completing a
minimum of 24 hours as follows: ART 100, 152, 153, 210, 390,
391, 460; EME 439 or ELE 361.

**DEPARTMENT OF BIOLOGICAL SCIENCES**

**Chair**
   Dr. Robert Frederick
   (859) 622-1531
   Moore 235

**Faculty**
   S. Byrd, P. Calie, R. Clark, P. Cupp, D. Eakin, C. Elliott,
   M. Foster, R. Frederick, M. Frisbie, J. Harley, S. Harrel,
   C. Ivans, R. Jones, M. Pierce, B. Ramey, G. Ritchison,
   G. Schuster, W. Staddon, and S. Sumithran

**Baccalaureate Degrees**

**BIOLOGY (B.S.)**
   **CIP Code:** 26.0101

Major Requirements ..................................... 35-36 hours
   Biology Core
      BIO 121, 131, 141, 315, 316, 320; 328 or 348; 490, 514,
         and one elective in biology at the 300-500 level.
   Options
      Aquatic Biology ........................................ 15 hours
         BIO 525, 542, 557, 558, and one course from BIO 340,
         556, 561.
      Botany .................................................... 15-16 hours
         BIO 335, 521, 598**, and two courses from BIO 522,
         525, 536, 599; BIO 531 or CHE 530 and 532.
Microbial, Cellular and Molecular Biology ................................................................. 15 hours
BIO 331, 527 or 530, 531, and at least five hours from BIO 511, 527 or 530 (must take course not taken as requirement in the option), 528, and 598.

Supporting Course Requirements .................................................. 32-33 hours
CHE 111, 115, 112, 116 or 116H, 361, 366, 362 and 367; MAT 124* or 261*; PHY 131, 132; STA 215 or STA 270.

General Education Requirements ........................................... 30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement .............................................. 1 hour
ASO 100.

Free Electives ................................................................. 12-15 hours

Total Curriculum Requirements .................. 128 hours

*A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

**Must enroll for 3 hours credit.

Biology/Teaching (B.S.)
CIP Code: 26.0101

Refer to the College of Education section of this Catalog regarding several teacher certification requirements associated with this degree program.

Major Requirements .............................................. 35-36 hours
BIO 121, 131, 141, 315, 316, 320; 328 or 348; 490, 514, one biology elective at the 300-500 level. Strongly recommended: completion of a minor.

Supporting Course Requirements .......... 33-37 hours
CHE 111, 115, 112, 116 or 116H, 361, 366; 362 and 367, or 330; CSC 104; MAT 107 or 109 or 124* or 261*; PHY 131; PHY 132 or GLY 108; STA 215 or STA 270.

Professional Education Requirements ........ 31 hours
EDF 103, 203, 319, 413, SED 401, ESE 441, 498, 499.

General Education Requirements ................ 30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ....................................... 1 hour
ASO 100.

Total Curriculum Requirements .................. 130-135 hours

*A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

Environmental Studies (B.S.)
CIP Code: 26.1301

Major Requirements .............................................. 33-34 hours
BIO 121, 131, 316, 320; CHE 111, 115, 112, 116 or 116H; GLY 108 and GLY 109 and GLY 415 or GLY 504.

Supporting Course Requirements .............. 18 hours
CSC 104 or CIS 212, EHS 280, ENG 300, PHI 130, POL 374; STA 215 or STA 270.

Students Majoring in Environmental Studies must Select One of the Following Program Options: ........ 12-16 hours

Land Resources ................................................... 12-13 hours
BIO 490; BIO 558 or GLY 535; BIO 521 or BIO 536; must choose 2 of the following: AGS 315 or 318; ECO 340, EHS 300, 335.

Natural History ...................................................... 16 hours
BIO 514, 553, 554; BIO 335 or BIO 536; BIO 542 or 556 or 557; BIO 490.

Supporting Course Requirements in the Options .......................................... 19-23 hours
Land Resources ................................................... 22-23 hours
AGR 215, CHE 325, GEO 325, 351 and 353, MAT 107 and MAT 108, or MAT 109; must choose 1 of the following: BIO 349 (3 hours), 489, CHE 495, GEO 498, GLY 398.

Natural History ...................................................... 19-21 hours
BIO 141, 315; MAT 107 and 108, or 109; Must choose 2 of the following: ANT 350; BIO 328 or 348; BIO 335, 525, 536, 542, 556, 557, GEO 351, HIS 516.

General Education Requirements ................ 30 hours
Standard General Education program, excluding general education course blocks II, IIB, IVA, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................ 1 hour
ASO 100.

Free Electives ............................................................. 8-12 hours

Total Curriculum Requirements .................. 128 hours

Wildlife Management (B.S.)
CIP Code: 03.0601

Major Requirements .............................................. 60-62 hours
BIO 121, 131, 316, 335, 381, 382, 489, 490, 514, 553, 554, 557, 584, 585, 586, 587, 558 or 561; BIO 380 or GEO 325.

Supporting Course Requirements .............. 26-27 hours
CHE 101, 102; MAT 108, MAT 124* or MAT 261*; STA 215 or STA 270; AGR 215; GEO 351, 353; one class from the following:
COM 200, COM 201; CMS 250, 310, 320, 325, 375, 400, 420, 450; ENG 300, 301; JOU 305.

General Education Requirements ................ 30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................ 1 hour
ASO 100.

Free Electives ............................................................. 8-11 hours

Total Curriculum Requirements .................. 128 hours

*A preparatory course in mathematics (MAT 109) may be required before admission to MAT 124.
**Minor**

**MINOR IN BIOLOGY**

A student may qualify for a minor in biology by completing 21 semester hours to include BIO 121, 131, 141, and nine additional hours selected from those 300 through 500 level courses normally taken for one of the majors in the department.

Students may also seek a minor in biology in conjunction with the completion of a teaching certificate, which will qualify them to teach biology at the secondary level. Teacher certification with a minor in biology requires the same 21 semester hours of course work stipulated in the above paragraph.

**DEPARTMENT OF CHEMISTRY**

**Chair**
Dr. Alan Schick
(859) 622-1456
Moore 337

**Faculty**
D. Bautista, M. Brock, E. Dueno, S. Godbey, A. Schick,
D. Smith, D. Tofan, D. Vance, and L. Wilson

**Baccalaureate Degrees**

**CHEMISTRY (B.A)**

*CIP Code: 40.0501*

Major Requirements ........................................... 30-31 hours
CHE 111, 115, 112, 116 or 116H, 325, 361, 362, 366, 367, plus six hours of upper division chemistry electives (which may include FOR 411).

Supporting Course Requirements ......................... 14-54 hours
Chemistry Option ............................................ 14 hours
MAT 124*; PHY 131 or 201; PHY 132 or 202.

Chemistry Teaching Option**.......................... 54 hours
MAT 124*; PHY 131 or 201; PHY 132 or 202;
CNM 101, 102; EDF 103, 203; EPY 319, 413;
SED 401; ESE 490, 499, 551; GLY 302.

General Education Requirements ..................... 36 hours
Standard General Education program, excluding blocks II, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement ................................. 1 hour
ASO 100.

Free Electives .............................................. 22-27 hours
Total Curriculum Requirements ..................... 128 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

** CHE 349 or 349 A-N may not be used to satisfy area, major, or minor requirements.

**CHEMISTRY (B.S.)**

*CIP Code: 40.0501*

Major Requirements ........................................... 41-45 hours
Chemistry Core ............................................. 28-29 hours
CHE 111, 115, 112, 116 or 116H, 325, 361, 362, 366, 367, 471, 472, 473 and must include one of the following options:

Options**
Biochemistry ................................................. 13 hours
CHE 480, 481, 525, 530, 531, 532.
Chemistry .................................................. 16 hours
CHE 480, 481, 515, 525, 530, 550. For the program to be approved by the ACS, the student must elect six additional hours of advanced chemistry courses.

Supporting Course Requirements ................. 22-34 hours
Biochemistry ............................................. 34 hours
BIO 121; 131 or 141; 315 or 320; MAT 124*, 224,
225, PHY 201, 202.
Chemistry .................................................. 22 hours
MAT 124*, 224, 225, PHY 201, 202. A year of foreign language is recommended.

General Education Requirements .................. 30-33 hours
Standard General Education program, excluding blocks II, IVB, VII (QS), and VIII (6 hours) (chemistry) or course blocks II, IVA, IVB, VII (QS), and VIII (6 hours) (biochemistry). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

University Requirement .............................. 1 hour
ASO 100.

Free Electives .............................................. 22-27 hours
Total Curriculum Requirements .................. 128 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

** CHE 349 or 349 A-N may not be used to satisfy area, major, or minor requirements.

**FORENSIC SCIENCE (B.S.)**

*CIP Code: 43.0106*

Major Requirements ...................................... 49-56 hours
Core Requirements ...................................... 39-40 hours
CHE 111, 115, 112, 116 or 116H, 325, 361, 362, 366, 367, 470, FOR 301, 411, 465, 495* and must include one of the following options:

Forensic Chemistry Option ......................... 16 hours
FOR 412, 451, six hours of 400 level forensic science electives, three hours upper division chemistry electives.

Forensic Biology Option............................ 10-11 hours
BIO 315, 331 or 531; CHE 530 or 531.

Supporting Course Requirements ............ 24-25 hours
BIO 121, LAS 210 or PLS 316; MAT 124*** or 261***;
PHY 131 or 201; PHY 132 or 202; STA 270.

General Education Requirements .......... 30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (3 hours), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.
both as an individual and as a member of a design team; (3) have experience with analysis of hardware systems, design, and implementation techniques; and (4) be qualified for employment as a computer scientist in industry or in government. In addition, (1) graduates under the accredited general computer science option will be prepared to enter a graduate program in computer science; (2) graduates under the computer technology option will be able to take appropriate network certification examination(s), such as Microsoft Network Certification; and (3) graduates under the computer technology option will be qualified to program industrial and process control systems.

**Major Requirements** ........................................ 48-54 hours

**Computer Science Core** .......................... 42 hours
CSC 160, 190, 191, 195, 200, 310, 312, 330, 340, 370, 440, 460 and two of CSC 300, 320, 350, 390, 400, 425, 490, 540, 545, 546 and 550 that are not required by the option.

**Options**

**Computer Science (General)** ...................... 6 hours
(Accredited by the Computer Science Accreditation
Commission of the Computer Science Accreditation Board)

CSC 320, 400.

**Computer Technology** ....................... 12 hours
EET 254, 302, 303, 354.

**Supporting Course Requirements** ............ 21-35 hours

**Computer Science (General)** .................... 31-35 hours
EET 252; MAT 124 or 124H; 214; 224 or 224H; STA 270. Four courses in the natural sciences which must include one biological lab science course and one physical lab science course. Two of these four courses must also be one of the following sequences: BIO 121 and one of BIO 131, 141; CHE 111/115, 112/116; GLY 108, 109; or PHY 201, 202. The other two courses must be chosen from the above sequence courses or from the following: PHY 131, 132, or any 200 level or above science course that counts toward a science major.

**Computer Technology** ....................... 21-22 hours
3 hours of CSC 3491; EET 251, 252, 253, 257, 351; one of MAT 124*, 124H, 211* or 261*.

**General Education Requirements** ............... 30-45 hours

**Computer Science (General)** .................... 30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

**Computer Technology** ....................... 45 hours
Standard General Education program, excluding block II. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ....................... 1 hour
ASO 100.

**Free Electives** ..................................... 9-18 hours

**Computer Science (General)** .................... 14-18 hours

**Computer Technology** ....................... 6-7 hours

**Total Curriculum Requirements** ............. 128 hours

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1Under special circumstances, a student may seek an administrative waiver of the CSC 349 requirement from the Computer Science Curriculum Committee and the department chair. Waiver recipients are required to complete three semester hours of additional course work approved by the Computer Science Curriculum Committee.
A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

Minor

MINOR IN COMPUTER SCIENCE

A student may minor in computer science by completing CSC 160, 190, 191, 195, 310, 330 and one of CSC 200, 312, or 320.

DEPARTMENT OF EARTH SCIENCES

Chair
TBA
(859) 622-1273
Roark 103

Faculty
W. Borowski, M. Dieckmann, S. Farrar, R. Lierman, B. MacLaren, and J. White

Baccalaureate Degree

EARTH SCIENCE/TEACHING (B.S.)

CIP Code: 40.0703

Major Requirements ............................................ 30-32 hours
AGR 215; AST 135; GEO 215; GLY 108, 109, 303, 304, 351; two from the following: GLY 309, 408, 410, 415, 420, 512, and 550.

Minor Requirements ........................................... 14-21 hours
A minor must be taken in an approved base teaching certificate area.

Supporting Course Requirements ........................... 18-22 hours
BIO 100 or BIO 121; GLY 210 or CHE 100 or 101 and 107 or 111 and 115; MAT 108 or higher; PHY 101, 102, or 131; CSC 104 or CIS 212.

Teacher Education Requirements .......................... 31 hours
EDF 103, 203, 319, 413; SED 401; ESE 490, 499, and 551.

General Education Requirements ........................ 39 hours
Standard General Education program excluding blocks II, VA, and VII (QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ...................................... 1 hour
ASO 100.

Total Curriculum Requirements ........................... 128 hours

Minors

MINOR IN GEOLOGY

A student may minor in geology by completing a minimum of 18 semester hours as follows: GLY 107 or 108 or 109 or 172 or 302 or 303 or 304 or NAT 305; a minimum of 15 additional hours of upper-division geology courses.

MINOR IN EARTH SCIENCE/TEACHING

A student may minor in earth science (teaching) by completing a minimum of 21 semester hours as follows: GLY 108, 109, 304; GEO 215; AST 135; and any two from the following: GLY 303, 309, 351, 408, 410, 415, 420, and 550; or approved electives from astronomy or geography. The teaching minor in earth science must be coupled with a teaching major in biology, chemistry, computer science/mathematics, mathematics, or physics.

DEPARTMENT OF ECONOMICS

Acting Chair
Dr. Fred Ruppel
(859) 622-1769
Beckham 237

Faculty

Baccalaureate Degree

ECONOMICS (B.A.)

CIP Code: 45.0601

Upon completion of a degree in Economics students will: 1) demonstrate a solid knowledge of modern microeconomic and macroeconomic theory; 2) demonstrate the capacity to apply their knowledge of economic theory to issues of public policy and to problems faced by decision makers in the private sector; 3) demonstrate the capacity to do empirical work in economics, including problem formulation, the retrieval and documentation of data, and statistical techniques; 4) demonstrate the capacity to communicate effectively with different audiences. Additionally, students will be prepared for careers in government and business.
Recent graduates are employed in commercial and investment banking, insurance, sales, manufacturing, retailing, and all levels of government. In fact, the federal government hires more Economics students than any other major.

Major Requirements .............................................. 33 hours
A minimum grade of “C” is required in all courses counted towards the major.

Economics Core .................................................. 21 hours
ECO 220, 230, 231, 320, 330, 331, and 420 or 490.
Majors must select an option in General Economics, Applied Economics, International Economics, or Public Policy. General Economics students must take ECO 420.

Options ............................................................... 12 hours
Twelve hours of upper division economics courses.

Applied Economics .............................................. 12 hours
ECO 300 and nine hours of upper division economics courses.

International Economics ................................ 12 hours
ECO 394, 395, and six hours of upper division economics courses.

Public Policy ....................................................... 12 hours
ECO 315, 365, and six hours from ECO 324, 333, 370, 394, 580 or 590.

Supporting Course Requirements ...................... 21 hours
Additional supporting course requirements beyond those specified below must be approved by the advisor in consultation with the Chair of the Department of Economics.

General Economics: MAT 211 plus 18 hours of courses as noted above.

Applied Economics: MAT 107 or 211; six hours of courses as noted above; and twelve hours from a list of approved courses within specific program areas, including (but not limited to) Agriculture, Construction Technology, and Travel and Tourism.

International Economics: MAT 107 or 211; six hours of courses as noted above; and one of the following three alternatives: (1) twelve hours of foreign language, (2) twelve hours of area studies to be pre-approved by the advisor and the Chair, or (3) twelve hours from the core and elective courses listed in the International Studies minor.

Public Policy: MAT 107 or 211; POL 101, 321, 374; three hours from POL 370, 371, 377; plus six hours of courses as noted above.

General Education Requirements ....................... 45 hours
Standard General Education program, excluding general education block II. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ..................................... 1 hour
ASO 100.

Free Electives .................................................... 28 hours

Total Curriculum Requirements ....................... 128 hours

Minor

MINOR IN ECONOMICS

A minor in economics is available to students in any college and requires completion of the following courses with a minimum grade of “C” in each course and with at least nine of the upper division hours earned at EKU: ECO 230, 231 and twelve hours upper division courses in economics.

DEPARTMENT OF ENGLISH AND THEATRE

Chair
Dr. James Keller
(859) 622-5861
Case Annex 467

Coordinator of Theatre Programs
James Moreton
(859) 622-1315
Campbell 306

Faculty

Baccalaureate Degrees

ENGLISH (B.A.)

CIP Code: 23.0101

Upon completion of an English degree with a Literature emphasis, graduates will: 1) demonstrate a clear sense of the chronological and thematic development of British and American literature, familiarity with canonical writers and works of the age, and a more specialized knowledge in various genres, periods, authors, and literary trends; 2) be prepared for post-baccalaureate professional lives; 3) demonstrate the ability to think, speak, and write more effectively as literary critics. Upon completion of an English degree with a Creative Writing emphasis, graduates will: 1) write a publishable work, critical or creative, and submit it through traditional means/e-submissions; 2) possess knowledge of appropriate writers, the history, pedagogies/theories/genres, 3) possess knowledge of and apply basic research methods in their works, creative or critical, as well as use these tools to research the literary/popular marketplace. Upon completion of the English degree with a Technical Writing emphasis, graduates will: 1) produce various types of technical documents required in the workplace that reflect knowledge of audience, purpose, clarity, and precision; 2) demonstrate competence with hardware/software expected of technical/professional writers.
Major Requirements .................................................. 40-54 hours
Core ........................................................................... 10 hours
   ENG 301, 302**, 474, 499.

Options
   Literature Emphasis ............................................. 30 hours
   ENG 350, 351, 352, 353, 410, and a minimum of 15 additional upper division literature hours, three of which must be in British literature and three in American literature, nine of the hours must be at the 400 and 500 level.
   Creative Writing Emphasis ................................... 30 hours
   ENG 350, 351, 352, 353, 410, 490; a minimum of 12 additional hours selected from the following: ENG 306, 307, 308, 309, 420, 502, 503, 504, or one course, for which prerequisites have been met, from the Technical Writing Emphasis.
   Technical Writing Emphasis ................................... 30 hours
   ENG 350, 351, 352, 353, 410, and a minimum of 15 hours to include ENG 300, 400, 420, 491 and three hours selected from ENG 306, 406, 409, 500, 502, 510.

Theatre Emphasis ..................................................... 44 hours
   ENG 335, 430, and THE 110, 135, 150, 200, 210, 220,
   235; 285 or 385; three hours from THE 310, 311 or 320;
   THE 341, 390, 391, and 130/330 (4).

Supporting Course Requirements
   Literature Emphasis ............................................. 12 hours
   Six hours of a particular foreign language* or American Sign Language and six hours from the following with no more than three hours from any one group: CMS 210, 300, 310; HIS 336, 340, 345, 346; THE 390, 391; CIS 212 or CSC 104.
   Creative Writing Emphasis ................................... 12 hours
   Six hours of a particular foreign language* or American Sign Language and six hours from the following with no more than three semester hours from any one group: CMS 320, 350; COM 201, JOU 305, 307; CIS 212 or CSC 104.
   Technical Writing Emphasis ................................ 18 hours
   Six hours of a particular foreign language* or American Sign Language and twelve hours from the courses below: CCT 290, 302, 320, 370; ART 152, BEM 375; CIS 212 or CSC 104; COM 320A (one credit), 320B, 320C, 320D, 320E, 320F, 320G, 320H, and 220; TEC 255, 355; CMS 250, 300, 320, 350; CSC 160, 177, 190; GCM 211, 212, 217, 316, 317.

General Education Requirements ......................... 42-48 hours
   Standard General Education program excluding block VIII (6 hours) for the Literature Emphasis, Creative Writing Emphasis, or Technical Writing Emphasis. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................ 1 hour
   ASO 100.

Free Electives .......................................................... 27-33 hours

Total Curriculum Requirements ................................ 128 hours

* 3-6 hours may be waived for high school foreign language study. For details, see Foreign Language Placement and Waiver Guidelines.

**Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, 353, and 499).

ENGLISH/TEACHING (B.A.)
   CIP Code:  23.0101

Upon completion of an English/Teaching degree, graduates will: 1) demonstrate the ability to analyze and produce texts; 2) demonstrate knowledge of English content areas: literature, language, and composition; 3) demonstrate competency in composing expository essays.

Major Requirements ........................................... 37-56 hours
Core ........................................................................... 22 hours
   ENG 301, 302**, 350 or 351; 352 or 353; 405, 410, 499;
   510 or 520.

Options
   English Emphasis ................................................ 15 hours
   ENG 440, 474; and at least three additional upper division hours, three of which must be American literature and three British literature; six of these additional hours must be at the 400 level or above.
   Theatre Emphasis .............................................. 31 hours
   THE 110, 135, 150, 200, 220, 235, 130/330 (2), 341,
   390 and 391; ENG 335 or 430 or 474.

Supporting Course Requirements ............................ 6-9 hours

Options
   English Emphasis ................................................ 6 hours
   Six hours of one foreign language* at the appropriate level or American Sign Language.
   Theatre Emphasis .............................................. 9 hours
   CMS 100, 205, and 210.

Professional Education Requirements .................... 34 hours
   EDF 103, 203, 319, 413, SED 401; ESE 490, 499, 543,
   and 574.

General Education Requirements ......................... 42-45 hours
   Standard General Education program excluding Block VIII (6 hours) for the English Emphasis and Block IC for the Theatre Emphasis. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Free Electives .......................................................... 0-8 hours

University Requirement ........................................ 1 hour
   ASO 100.

Total Curriculum Requirements ......................... 128-142 hours

* 3-6 hours may be waived for high school foreign language study. For details, see Foreign Language Placement and Waiver Guidelines.

**Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, 353, and 499).

TEACHING ENGLISH AS A SECOND LANGUAGE ENDOREMENT

Students planning to add a teaching English as a second language endorsement to their certification need to take ENG 510, 515, 520, and, in addition to other teacher education requirements listed, EMS 575.
Minors

MINOR IN ENGLISH

Requirements ...................................................... 18 hours
ENG 301, 302**, and at least 12 additional upper level hours in literature and/or writing courses.

**Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, 353, and 499).

MINOR IN ENGLISH (TEACHING)

Requirements ...................................................... 24 hours
ENG 301, 302**; 350 or 351; 352 or 353; 405, 410; 510 or 520; and at least three additional upper level hours. Minor is available only to students having a teaching major in another field.

Supporting Course Requirements ........................... 3 hours
ESE 574.

Total Curriculum Requirements ............................. 27 hours

**Should be taken before enrolling in upper level literature courses (with the exception of ENG 350, 351, 352, 353, and 499).

MINOR IN THEATRE ARTS

Requirements ...................................................... 18 hours
THE 110, 135, 130/330 (3), 341; 390 or 391; and three hours of theatre arts electives.

MINOR IN THEATRE ARTS (TEACHING)

Requirements ...................................................... 21 hours
THE 110, 135, 130/330 (3), 341; 390 or 391; and six hours of theatre arts electives.

DEPARTMENT OF FOREIGN LANGUAGES AND HUMANITIES

Chair
Dr. Ezra Engling
(859) 622-2996
Case Annex 368

Faculty
D. Carter, M. Cortes-Castaneda, E. Kim, R. King, T. Kiogora, T. Langenbruch, M. Machado, U. Shin, J. Varela, and N. Wright

1. Certain courses may be inappropriate for students with native or near-native fluency in a particular language; therefore, written approval from the department chair must be obtained by such students wishing to enroll for credit in these courses.
2. Students must earn 30 of the last 36 hours, exclusive of student teaching, through EKU.
3. Students who transfer credits must earn no fewer than 15 upper-division hours in the major and 9 upper-division hours in the minor at EKU; the exact minimum to be determined by the department chair in consultation with the foreign language faculty.
4. Eastern Kentucky University students are required to obtain the department chair’s written prior approval of any course work they plan to transfer back to EKU for application to the major or minor.
5. A grade of “C” or higher is required in each course to be applied toward the major and minor.
6. Students in teaching programs must attain a minimum 2.5 GPA in their teaching major to be recommended for student teaching.
7. All majors must pass a departmental proficiency exam which covers spoken and written language, culture, and literature; teaching majors must pass the proficiency exam to be recommended for student teaching. Students will ordinarily take the exam no later than in the first semester of their senior year.

Baccalaureate Degrees *

FRENCH (B.A.)
CIP Code: 16.0901

Major Requirements ............................................. 30 hours
A student may major in French by completing a minimum of 30 semester hours in French courses numbered 200 and above. The following courses are required: FRE 340, 360; six hours from FRE 301, 302, 313, 314, 315, or 400; and nine hours of upper division electives. A grade of “C” or higher is required in each course for credit toward the major. Students are also required to pass a departmental proficiency exam which covers spoken and written language, culture, and literature.

Supporting Course Requirements ........................... 3 hours
FCC 220 is required. Strongly recommended: six hours in a second foreign language; three hours each in upper division English courses in grammar and literature; HIS 354.

General Education Requirements ......................... 45 hours
Standard General Education program, excluding block IIIB. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ......................................... 1 hour
ASO 100.

Free Electives ..................................................... 49 hours
Total Curriculum Requirements ............................. 128 hours

FRENCH/TEACHING (B.A.)
CIP Code: 16.0901

Major Requirements ............................................. 30 hours
A student may major in French by completing a minimum of 30 semester hours in French courses numbered 200 and above. The following courses are required: FRE 340, 360; six hours selected from FRE 301, 302, 313, 314, 315, or 400; and nine hours of upper division electives. A grade of “C” or higher is required in each course for credit toward the major. Students must attain a 2.5 GPA in their teaching major and must pass a departmental proficiency exam, which covers spoken and written language, culture, and literature, to be recommended for student teaching.
Supporting Course Requirements .................. 3 hours
FCC 220 is required. Strongly recommended: six hours in a
second foreign language; three hours each in upper division
English courses in grammar and literature; HIS 354.

Professional Education Requirements ........... 34 hours
EDF 103, 203, 319, 413; SED 401; EME 442, EMS 499;
ESE 490 and 543.

General Education Requirements ................. 45 hours
Standard General Education program, excluding block IIIB.
Refer to Section Four of this Catalog for details on the
General Education and University requirements.

University Requirement .............................. 1 hour
ASO 100.

Free Electives ........................................... 15 hours

Total Curriculum Requirements .................. 128 hours

Spanish (B.A.)
CIP Code: 16.0905

Major Requirements ................................. 30 hours
A student who majors in Spanish will take a minimum of 30
semester hours in courses numbered 200 and above; 21 of
these hours must be at the 300 level or above. A grade of
“C” or higher is required in each course for credit toward the
major. Students are also required to pass a departmental
proficiency exam which covers spoken and written language,
culture, and literature. Strongly recommended: six hours in
a second foreign language; three hours each in upper division
English courses in grammar and literature; HIS 384.

General Education Requirements ............. 48 hours
Standard General Education program. Refer to Section Four
of this Catalog for details on the General Education and
University requirements.

University Requirement .............................. 1 hour
ASO 100.

Free Electives ........................................... 49 hours

Total Curriculum Requirements .................. 128 hours

Spanish/Teaching (B.A.)
CIP Code: 16.0905

Major Requirements ................................. 30 hours
A student may major in Spanish by completing a minimum
of 30 hours in courses numbered 200 and above; 21 of
these hours must be at the 300 level or above. The following courses
are required: SPA 206 (waived in case of demonstrable oral
proficiency); 301 and 360; 380 or 381; three hours from 405,
406, 407. A grade of “C” or higher is required in each course
for credit toward the major. Students must attain a 2.5 GPA
in their teaching major and must pass a departmental
proficiency exam which covers spoken and written language,
culture, and literature, to be recommended for student
teaching. Strongly recommended: six hours in a second
foreign language; three hours each in upper division English
courses in grammar and composition; HIS 384.

Professional Education Requirements ....... 34 hours
EDF 103, 203, 319, 413, SED 401; EME 442, ESE 490, 543,
and EMS 499.

General Education Requirements ............. 48 hours
Standard General Education Program. Refer to Section Four
of this Catalog for details on the General Education and
University requirements.

University Requirement .............................. 1 hour
ASO 100.

Free Electives ........................................... 15 hours

Total Curriculum Requirements .................. 128 hours

Minors

Minor in French

Requirements ............................................ 21 hours
A student may minor in French by completing a minimum
of 21 hours in French, 9 hours of which may include 201,
202, 204, 210 and/or 295. A minimum of 12 hours must be
in courses numbered 300 and above. A grade of “C” or higher
is required in each course for credit toward the minor.

[Students entering the program with two or more years of high
school French should take FRE 201, 202 or 204, 210, and 12
hours of French at the 300 level or above. Students entering
the program with no previous French should take FRE 101,
102, 201, 202, 210, and 12 hours of French at the 300 level or
above.]

Supporting Course Requirements ................ 3 hours
FCC 220 is required. Strongly recommended: HIS 354.

Total Curriculum Requirements .................. 24 hours

Minor in Humanities

A student may minor in humanities by completing the
following courses: HUM 124; 226 or 228; 300 or 395; three hours
of foreign culture and civilization (FCC) or REL 301; three hours
of upper-division art history; three hours from ENG 335, THE 390,
391, or 430; MUS 272, 371, or 372; PHE 200* or three hours of
upper-division philosophy (PHI). When the major and the minor
require the same courses, three hours may be waived from the
minor upon the recommendation of the Chair of the Department of
Foreign Languages and Humanities. *Students who plan to teach
humanities in the public schools should select this course.

Minor in Spanish

Requirements ............................................ 21 hours
A student may minor in Spanish by completing a minimum
of 21 semester hours in courses numbered 200 and above; 12 of
these hours must be at the 300 level or above. Strongly
recommended: HIS 384. A grade of “C” or higher is required
in each course for credit toward the minor.

Total Curriculum Requirements .................. 21 hours

Certificates

Certificate in French Conversation and Culture

Prerequisites ......................................... 0-6 hours
FRE 101 and 102 (or equivalent).

Requirements ........................................... 15 hours
FCC 220; nine hours from FRE 201, 202, 204, 210; 320 or
350.
A grade of “C” or higher is required in each course for credit
toward the certificate.

Total Curriculum Requirements .................. 15-21 hours
The mission of the Bachelor of Arts in Geography is to sustain a progressive and supportive environment where students can grow intellectually and professionally: 1) providing a comprehensive and modern curriculum that affirms geography’s historic position at the center of a strong liberal arts tradition; 2) providing a scholastic and experiential foundation that prepares all students to live and work in the information age of a global society; and 3) promoting integrative and holistic geographic perspectives on regional issues (local, regional, and global) through interdisciplinary collaboration in research and teaching. The program values the fundamental joy of learning, all types of intellectual exploration, and pedagogical innovation. Geographic knowledge, theories, and methods provide analytical techniques applicable to a wide range of questions asked over a broad spectrum of occupations. A bachelor’s degree in geography provides marketable skills and the broad perspectives on environment and society that enable graduates to move beyond entry-level positions. Geography also provides a sound foundation for students who plan to enter graduate work in a variety of fields, from geography to business, land use planning, law, and medicine. The potential for practicing geography in private enterprise and government has grown considerably in recent years. In fact, the U.S. Department of Labor identified geotechnology as one of the three most important emerging and evolving fields along with nanotechnology and biotechnology in 2004. The Department of Geography at EKU is committed to preparing its students for careers in geography as demonstrated by its high quality curriculum, involving undergraduates in faculty research, and its rich history of securing student internships. All students should emerge from the geography major at EKU with realistic ideas about how to implement their geographic knowledge and skills in occupational pursuits in a variety of settings.

**Major Requirements** ........................................ 39 hours

- **Geography Core** ........................................... 15 hours
  - GEO 200, 210, 220, 351, and 490.

- **Geography Electives** ..................................... 24 hours
  - (18 hours must be upper division)
  - Majors are strongly encouraged to select their GEO elective hours and free elective hours in consultation with an advisor from one of the specialty areas:

**Specialty Areas:**

- **Global Studies**
  - GEO 205, 302, 322; 3 hours from GEO 341, 342, 343, 344, or 347; and 6 hours from ANT 435; ECO 394; GEO 330; HIS 347; POL 220; or an Accredited Study Abroad Program.

- **Geotechniques**
  - GEO 353, 355, 553, 555, and 556.

- **Natural Resources**
  - GEO 302, 330, 435; GEO 325 or 430; and 6 hours of upper-division BIO, NAT, GLY, or EHS in consultation with advisor.

- **Community and Regional Planning**
  - GEO 225; GEO 321 or 330; GEO 430 or 525; 6 hours from GEO 321, 325, 330, 435; and 6 hours of upper-division SOC, POL, RST, SPE or EHS in consultation with advisor.

**Supporting Course Requirements** ......................... 12 hours

- **CIS 212; GLY 108; SOC 232; and ECO 120 or ECO 230.**

**General Education Requirements** ......................... 39 hours

- Standard General Education program, excluding blocks IVB, VB, and VII (QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** .................................... 1 hour

**ASO 100.**

**Free Electives** ............................................... 37 hours

**Total Curriculum Requirements** ........................... 128 hours

Note: Students interested in Travel and Tourism should contact the Department of Geography.
Minors

MINOR IN GEOGRAPHY

A student may minor in geography by completing a total of 18 semester hours as follows: GEO 200, 210, 220, and nine hours of upper-division geography electives.

MINOR IN GEOTECHNIQUES *

A student may minor in geotechniques by completing a total of 18 hours as follows: 6 hours from GEO 200, 210, or 220; GEO 353, 355, 553; GEO 555 or 556.

Note: minor not open to geography majors.

MINOR IN NATURAL RESOURCE GEOGRAPHY

A student may minor in natural resource geography by completing a total of 18 hours as follows: GEO 210, 200 or 220; GEO 302, 330, 435; GEO 325 or 430.

Note: minor not open to geography majors.

MINOR IN COMMUNITY AND REGIONAL PLANNING *

A student may minor in community and regional planning by completing a total of 18 hours as follows: 6 hours from GEO 200, 210 or 220; GEO 225; GEO 430 or 525, 6 hours from GEO 321, 330, 325 and 435.

Note: minor not open to geography majors.

DEPARTMENT OF GOVERNMENT

Chair
Dr. Sara Zeigler
(859) 622-5931
McCreary 113

Faculty

Paralegal Program

The paralegal programs offer a Bachelor of Arts degree in paralegal science and an Associate of Arts degree in paralegal studies. The objectives of the programs are: (1) to create, implement, and maintain a strong, flexible program directed to the quality education of occupationally competent paralegals; (2) to provide a paralegal education program that leads to employment of its graduates by a wide range of employers; (3) to provide paralegals with a well-rounded, balanced education founded on a beneficial mix of general education, theory, and practical courses stressing understanding and reasoning rather than rote learning of facts; (4) to support the general principles of ethical legal practice, professional responsibility, and the prohibitions against the unauthorized practice of law by a lay person; (5) to provide an educational program that is responsive to the varied needs of the state of Kentucky and the region and contributes to the overall advancement of the legal profession; (6) to provide a program which instills respect for the legal profession and its foundations, institutions, and quest for justice; and (7) to maintain equality of opportunity in the educational program without discrimination or segregation on the grounds of race, color, religion, natural origin, or sex.

DEPARTMENTAL DEGREE REQUIREMENTS

Paralegal majors (A.A., B.A.) must attain a minimum grade of “C” in all “major” and “supporting” courses. A minimum grade of “C” must be earned in LAS 210 before taking LAS 220 and 320. A minimum grade of “C” must be earned in LAS 220 before being admitted to any of the other upper division requirements.

TRANSFER STUDENTS

Transfer students must take a minimum of 15 semester hours of paralegal (LAS) courses at EKU to earn a paralegal degree.

Baccalaureate Degrees

PARALEGAL SCIENCE (B.A.)

CIP Code: 22.0302

Major Requirements .................................................. 40 hours
LAS 210, 220, 300, 320, 325, 350, 385, 399, 410 and 12 hours from LAS 330, 340, 360, 370, 380, 460 or 490.

Supporting Course Requirements ......................... 12 hours
ACC 201, ENG 301, POL 101, and three hours from POL 460, 463, or 464.

General Education Requirements ....................... 45 hours
Standard General Education program, excluding block VB. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ............................................ 1 hour
ASO 100.

Free Electives .............................................................. 30 hours

Total Curriculum Requirements ............................. 128 hours

POLITICAL SCIENCE (B.A.) *

CIP Code: 45.1001

Major Requirements .................................................. 33 hours
POL 101, 212, 220, 280, 370 or 374, 551 or 552 or 553. An additional 12 hours of POL courses, all of which must be numbered 300 or above. No more than six hours of POL courses numbered 300 or above may be taken prior to completing POL 280. Diversity Requirement: 3 hours from POL 345, 347, 373, 376, 446, 464, or an appropriate POL course approved by the Chair.

No more than 6 hours of POL 349 may be applied toward major requirements.
(To identify courses in international relations, comparative government, American government, public administration and methodology see the note preceding POL course descriptions.)

**General Education Requirements** ............................... 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ............................................ 1 hour
ASO 100.

**Free Electives** .............................................................. 46 hours

**Total Curriculum Requirements** ..................................... 128 hours

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**Associate Degree**

**PARALEGAL STUDIES (A.A.S.)**

*CIP Code:  22.0302*

**Major Requirements** .................................................. 37 hours
LAS 210, 220, 300, 320, 350, 385, 399, 410 and nine hours from LAS 330, 340, 360, 370, 380, or 460.

**Supporting Course Requirements** ................................. 25 hours
ASO 100, six hours of English Composition*, three hours general education humanities*, POL 101*, MAT 105* or higher, three hours general education elective* (not POL), ACC 201, and ENG 301.

**Free Electives** .............................................................. 2 hours

**Total Curriculum Requirements** ..................................... 64 hours

*Courses meeting general education requirements.

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**Minors**

**MINOR IN PARALEGAL STUDIES**

A student may minor in Paralegal Studies by completing a total of 18 hours as follows: LAS 210, 220, 300, 320, 350, and 410.

**MINOR IN POLITICAL SCIENCE**

A student may minor in political science by completing POL 101 plus 15 hours of which nine hours must be in courses numbered 300 or above. No more than three hours of POL 349 may count toward the minor.

**MINOR IN PUBLIC ADMINISTRATION**

A student may minor in public administration by completing a total of 18 hours as follows: POL 101, POL 370, POL 374, and nine hours from POL 332 or POL 333, POL 371, POL 373, POL 376, POL 377, and POL 565. Upper division courses applied to the public administration minor may not be applied to the political science minor.

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**Certificate**

**CERTIFICATE IN PARALEGAL SCIENCE**

*(POST-BACCALAUREATE)*

**Requirements** .......................................................... 30-31 hours**
LAS 210, 220, 300, 320, 350, 410, plus 12 hours of LAS courses chosen from LAS 325, 330, 340, 360, 370, 380, 385, 399.*

*LAS 399 is a 4 semester hour course.

**Students with 75 hours or more may begin taking courses toward the post-baccalaureate certificate. At least 18 hours toward the certificate must be taken subsequent to receiving a bachelor’s degree.

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**DEPARTMENT OF HISTORY**

**Chair**

Dr. David Coleman
(859) 622-1287
Keith 323

**Faculty**

**Baccalaureate Degrees**

**HISTORY (B.A.)**

*CIP Code:  54.0101*

**Program Objectives**

Upon successful completion of this program, graduates will be able to: 1) demonstrate knowledge of U.S. history, European history, selected aspects of non-Western history at a high level; 2) demonstrate their ability to write effectively (all students in the program will complete term papers as part of their major requirements); and 3) execute a major research project utilizing both primary and secondary sources. All students in the baccalaureate program will submit prior to graduation a formal research project which includes both primary and secondary sources. In addition to pursuing careers in education, graduates of this degree program have found employment in business, journalism, public history, library work, government and law. A history degree is excellent preparation for law school as well as graduate programs in library science, public history and many other fields. Many employers value the research, writing and analytical skills developed through the study of history.

**Major Requirements** .................................................. 33 hours
HIS 201, 202, 203, 450, and 21 upper division hours with a minimum of six hours in each of the following distribution areas (including two of the following three courses: 302A, 302B, 302C:
Area III (Non-Western): HIS 300 (3 hours), 301, 302C, 308, 320, 347, 374, 375, 378, 380, 383, 384, 385, 386, 387, 434, 474, or 475.

The remaining upper division history course may come from any of the above areas or from other upper division history courses except HIS 302A, B, C.

**General Education Requirements** ..................... 48 hours

Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** ................................. 1 hour

ASO 100.

**Free Electives** ................................................ 46 hours

At least three hours of one foreign language is strongly recommended. Students who plan to pursue a graduate degree are strongly encouraged to take at least six hours of a foreign language.

**Total Curriculum Requirements** .......................... 128 hours

### History/Teaching (B.A.)

**CIP Code: 54.0101**

**Program Objectives**

Upon successful completion of this program, graduates will be able to: 1) demonstrate knowledge of U.S. History, European history, selected aspects of non-Western history at a high level; 2) demonstrate their ability to write effectively (all students in the program will complete term papers as part of their major requirements); and 3) execute a major research project utilizing both primary and secondary resources. All students in the baccalaureate degree program will submit prior to graduation a formal research project which includes both primary and secondary resources. The History/Teaching B.A. is designed above all for those who wish to pursue careers in social studies at the secondary level. Offered in cooperation with the EKU College of Education, the History/Teaching B.A. program includes secondary teaching certification in social studies. Refer to the College of Education section of this Catalog regarding the teacher certification requirements associated with this degree program.

**Major Requirements** ........................................... 33 hours

HIS 201, 202, 203, 450, and 21 upper division hours with a minimum of six hours in each of the following distribution areas (including two of the following three courses: 302A, 302B, 302C):

- Area III (Non-Western): HIS 300 (3 hours), 301, 302C, 308, 320, 347, 374, 375, 378, 380, 383, 384, 385, 386, 387, 434, 474 or 475.

The remaining upper division history course may come from any of the above areas or from other upper division history courses except HIS 302A, B, C.
Program Objectives

Upon successful completion of this program, the graduate will: (1) understand the applications and use of statistics in everyday life; (2) be able to apply a wide variety of statistical techniques; (3) be familiar with computer packages which perform statistical analysis; (4) be well qualified for employment in industry, government, and the actuarial profession; and (5) be prepared to pursue graduate work in statistics.

Major Requirements ................................................. 43 hours
STA 270, 320, 498, 520, 521, 585, two of STA 370, 375, 501, 575, with a cumulative GPA of 2.0 in these STA courses; MAT 124* or 124H; 214; 224 or 224H; 225 or 225H; six hours of CSC/MAT/STA numbered 300 or above (except for 349 and CSC 305, 306, MAT 303, 501, 502, STA 500, 503).

Supporting Course Requirements ............................ 3 hours
STA 103, 203, 319, 413; ESE 401; ESE 490, 499, 550.

General Education Requirements ............................ 39 hours
Standard General Education program, excluding blocks II and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................... 1 hour
ASO 100.

Free Electives .............................................................. 9-11 hours

Total Curriculum Requirements .............................. 128 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

Statistics (B.S.)
CIP Code: 27.0501

Program Objectives

Upon successful completion of this program, the graduate will: (1) understand the principles of pre-college mathematics; (2) be able to explain mathematical concepts and applications to social, economic, and scientific problems; (3) understand the importance and power of mathematics in our rapidly changing technological age; and (4) be prepared to pursue a graduate program in this or some related area.

Refer to the College of Education section of this Catalog regarding several teacher certification requirements associated with this degree program.

Major Requirements .................................................. 37-42 hours
MAT 124* or 124H; 214; 224 or 224H; 301, 306, 308, 334, 380**.

Options
Mathematics Teaching ................................. 10 hours
MAT 225 or 225H; 315, three hours of courses chosen from: CSC 300, 320; any MAT course numbered 300 or above (except for 303, 349, 501, or 502), or any STA course numbered 300 or above (except for 349, 500, 503).

Computer Science/Mathematics Teaching
................................................................. 15 hours
CSC 160, 190, 191, 310, 330.

All courses must be completed with a grade of at least “C-.” At least five upper-division courses which satisfy the major requirements must be completed at EKU.

Supporting Course Requirements ............................ 9 hours
CSC 104; CSC 160, 177, or 190; STA 270.

Mathematics Teaching ................................. 9 hours
CSC 104; CSC 160, 177, or 190; STA 270.

Computer Science/Mathematics Teaching
................................................................. 6 hours
CSC 104; STA 270.

All courses must be completed with a grade of at least “C-.”

Professional Education Requirements ........................ 31 hours
EDF 103, 203, 319, 413; SED 401; ESE 490, 499, 550.

General Education Requirements ............................ 39 hours
Standard General Education program, excluding blocks II and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................... 1 hour
ASO 100.

Free Electives .............................................................. 42 hours

Total Curriculum Requirements .............................. 128 hours

* A preparatory course in mathematics (MAT 109) may be required before admission to calculus.

**Students who use a course from another institution as the History of Mathematics course will need to take ESE 574 to meet the reading requirement for secondary education certification.
Minors

MINOR IN MATHEMATICAL SCIENCES

A student may minor in mathematical sciences by completing a minimum of six hours in each of computer science, mathematics, and statistics for a total of 18 hours as follows: computer science—two of CSC 160, 190, 191; mathematics—MAT 261 and 262, or MAT 124 or 124H, and 224 or 224H; and statistics—two of STA 270, 320, 370, 500, 501, 575.

MINOR IN MATHEMATICS

A student may minor in mathematics by completing 18 hours including MAT 124 or 124H; 224 or 224H; and ten hours selected from MAT 214; 225 or 225H; 306; an approved MAT 480; STA 370 or 520; or any MAT course numbered 300 or above (except for MAT 349).

MINOR IN MATHEMATICS/TEACHING

A student may minor in mathematics teaching by completing a minimum of 20 semester hours as follows: MAT 124 or 124H; MAT 214; MAT 224 or 224H; MAT 301; MAT 334; and STA 270. The teaching minor in mathematics must be coupled with a secondary teaching major in another discipline.

MINOR IN STATISTICS

A student may minor in statistics by completing 18 hours of mathematical science courses including 12 hours of STA and six hours selected from any additional STA courses (except for 349), any CSC courses (except for 105, 305, 306, or 349), or any calculus courses.

DEPARTMENT OF MUSIC

Chair
Mr. Rob James
(859) 622-3266
Foster 101

Faculty

ADMISSION TO THE MUSIC MAJOR PROGRAM

Admissions to the Bachelor of Music programs requires an audition and theory placement interview. The student is expected to demonstrate acceptable levels of achievement in performance in terms of intonation, tone quality and rhythmic accuracy. Incoming students will be expected to perform two selections of contrasting styles. May be accepted on probationary status at the discretion of the applied teacher and the department chair.

BACHELOR OF MUSIC CORE REQUIREMENTS

APPLIED MUSIC

All music majors must complete a minimum of seven semesters of applied lessons with at least three of the upper division levels. Applied students must complete a jury examination at the end of each semester.

Solo Recital Performance. Each major is expected to perform the equivalent of a half recital (MUS 399) during the course of study, either separately or as the result of at least four (4) appearances on student recitals (Fridays).

Ensemble Requirements. Each major is expected to enroll in a major ensemble reflecting the major applied area of study every semester in residence. Keyboard majors may substitute accompaniment (MUS 313 or 513) for ensemble credits. Even if the student plans to study in two or more applied areas, one of them must be declared the major.

Recital Attendance. All majors are expected to attend 16 recitals including the Friday recitals and other departmental concerts held throughout the semester (MUS 101) for at least six semesters. Performances off campus must receive approval by department chair.

MUSIC TEACHING OPTION

All wind and percussion majors must complete at least three semesters of MUS 256. Students enrolling in more than three ensembles should receive permission for such participation from their applied teacher, ensemble director, and advisor.

MUSIC PERFORMANCE OPTION

All performance majors must pass an audition beyond the entrance audition. They will be on probationary status for one to four semesters. At the end of the probationary period, the student may re-audition for full candidacy. The Audition Committee will consist of at least three members of the music faculty including the applied teacher. All performance majors must give a full recital (MUS 499) in addition to the half recital required of all majors.

MUSIC MERCHANDISING OPTION

All music merchandising majors must complete two credits of Co-op (MUS 349). All Co-op projects must be approved by the Co-op office, department chair, and Co-op coordinator.

MUSIC THEORY AND COMPOSITION OPTION

All theory and composition majors must complete four credits of beginning composition (MUS 283) and four credits of advanced composition (MUS 483). Composition students may use the performance of their compositions towards the recital requirement.
**MUSIC (B.M.)**

*CIP Code: 50.0901*

**Major Requirements** ........................................... 55-75 hours  
**Core** .............................................................. 44 hours  
MUS 110, 111, 210, 211, or MUS 114 (2) and 115 (2),  
181, 182, 281, 282, 366, 399, 480, 383 or 481 or 285,  
384, minimum of seven hours of ensemble and minimum  
of seven hours of applied instrument or voice. Music  
Ensemble: wind and percussion teaching majors must  
elect three hours of MUS 256.

**Options** ................................................................. 11-31 hours  
**Performance/Instrumental** ................................. 31 hours  
MUS 367 or 368, 499 (1), 550 (2), 551 (2),  
seventeen additional hours of lower and upper  
division applied. One additional hour of ensemble,  
three hours of upper division music theory electives,  
and three hours of upper division music history  
electives. Six semesters of MUS 101.

**Performance/Vocal** ...................................... 31 hours  
MUS 220 (1), MUS 367 or 368, 499 (1), 520 (1),  
550 (1), 551 (1), seventeen additional hours of lower  
and upper division applied. One additional hour of  
ensemble, three hours of upper division music theory  
electives and three hours of upper division music  
history electives. Six semesters of MUS 101.

**Music Merchandising** ................................. 26 hours  
MUS 190 (2), 191 (2), 290 (2), 349 (2), 390, 391,  
ACC 201, MGT 301, PUB 375, LAS 210. Six  
semesters of MUS 101.

**Theory and Composition** ............................ 25 hours  
MUS 283 (4), 483 (8), 499 (1), 555 or 556. Three  
hours of upper division theory electives. Three hours of  
music electives. Three hours of foreign language. Six  
semesters of MUS 101.

**Music Education/Instrumental** .................. 11 hours  
MUS 230, 251, 252, 320, 330, 351, 352, 354, 364,  
365, 367 (2). (Instrumental students will be excused  
from taking the methods course that includes their  
major applied instrument). Six semesters of MUS 101  
(0 credit course).

**Music Education/Vocal** ............................... 11 hours  
MUS 220 (1), 230, 251, 351, 354, 364, 365, 368 (2),  
513 (2). Six semesters of MUS 101 (0 credit course).

**Supporting Course Requirements** .......... 9-15 hours  
**Performance** .................................................. 9 hours  
MUH 272, 371, 372.

**Music Merchandising Option** ..................... 15 hours  
CCT 201, three hours of computer electives chosen  
from the following: CSC 104, 160, 174, 177, 190 or  
CIS 212, 240; MUH 272, 371, 372.

**Theory and Composition Option** .......... 9 hours  
MUH 272, 371, 372.

**Music Education Option** .......................... 9 hours  
MUH 272, 371, 372.

**Professional Education Requirements for Music Education  
Option** ........................................... 34 hours  
EDF 103, 203, 319, 413, SED 401, EME 378,  
EMS 499, ESE 579, ESE 490.

**General Education Requirements** .......... 36-39 hours  
Standard General Education program, excluding blocks IIIA  
and VIII (6 hours) for Performance, Theory and Composition  
and Music Education. Blocks IIIA, VII (QS), and VIII  
(6 hours) are excluded for Music Merchandising. Refer to  
Section Four of the Catalog for details on the General  
Education and University requirements.

**University Requirement** ................................ 1 hour  
ASO 100.

**Free Electives** ............................................. 0-6 hours

**Total Curriculum Requirements** .......... 128-138 hours

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**Minor**

**MINOR IN MUSIC**

**Requirements** ............................................. 20 hours  
MUS 110, 111, 181, 182, MUH 371, 372, and four hours of  
electives in music.

**DEPARTMENT OF PHILOSOPHY AND RELIGION**

**Chair**
Dr. Steven Parchment  
(859) 622-1400  
Case Annex 268

**Faculty**
M. Austin, T. Gooch, B. Gray, R. Messerich, L. Newhart,  
A. Nguyen, P. Nnoromele, S. Parchment, and F. Williams

**Baccalaureate Degree**

**PHILOSOPHY (B.A.)**

*CIP Code: 38.0101*

**Major Requirements** ........................................... 36 hours  
PHI 100, 110, 130, 300, 320, 330, 371, 499, and either 350 or  
352; plus any additional nine hours in philosophy as  
approved by the department chair. Six hours of religion may  
be counted as part of the nine hours.

**General Education Requirements** .......... 48 hours  
Standard General Education program. Refer to Section Four  
of this Catalog for details on the General Education and  
University requirements.

**University Requirement** ................................ 1 hour  
ASO 100.

**Free Electives** ............................................. 43 hours

**Total Curriculum Requirements** .......... 128 hours

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**Minors**

**MINOR IN PHILOSOPHY**

A minor consists of 18 hours in philosophy, including at least  
three hours in PHI 100, 110, 130, 300, or 320. Three hours of  
religion may be counted in a minor.
DEPARTMENT OF PHYSICS AND ASTRONOMY

Chair
Dr. Mark Biermann
(859) 622-1521
Moore 351

Faculty
M. Biermann, M. Ciocca, J. Cook, C. Kulp, and G. Yoder

Baccalaureate Degrees

PHYSICS (B.S.)
CIP Code: 40.0801

Program Objectives
Upon completion of this program the graduate will: 1) be able to apply mathematics to analyze problems in Physics; 2) be able to use fundamental physical results, such as conservation laws, to study physical systems; 3) be able to analyze important processes occurring in physical systems. Additionally, graduates of this program will: 1) be prepared for employment in Physics or a related field in the private or public sector; 2) be prepared for admission to a graduate program in Physics or a related field.

Major Requirements .......................................................... 38 hours
Core .......................................................................... 22 hours
PHY 100**, PHY 201, 202, 300, 301; 306 or 308; 458.
At the discretion of the chair, PHY 131 may be substituted for PHY 201.

Options
Physics (General) ............................................................ 16 hours
PHY 420, 459, 470, six hours from any physics course numbered 300 and above, except PHY 506.

Engineering Physics .......................................................... 16 hours

Supporting Course Requirements .................................. 29 hours
CHE 111, 112, 115, 116 or 116H; CSC 174 (or any approved programming language course), MAT 124*, 224, 225, 353, EET 252.

General Education Requirements .................................. 33 hours
Standard General Education program, excluding blocks II, IVB, VII (QS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ..................................................... 1 hour
ASO 100.

Free Electives ................................................................. 27 hours
Total Curriculum Requirements ........................................... 128 hours

* A preparatory course (MAT 109) in mathematics may be required before admission to MAT 124.

** May be waived with the permission of the Chair of the Department of Physics and Astronomy.

PHYSICS/TEACHING (B.S.)
CIP Code: a0.0801

Program Objectives
Upon completion of this program the graduate will: 1) be able to apply mathematics to analyze problems in Physics; 2) be able to use fundamental physical results, such as conservation laws, to study physical systems; 3) be able to analyze important processes occurring in physical systems. Additionally, graduates of this program will: 1) be prepared to take and pass the Praxis exam in Physics; 2) be prepared to teach Physics in a secondary school.

Major Requirements .......................................................... 30 hours
AST 135, 330, PHY 201, 202, and fourteen hours of physics courses numbered 300 and above.

Minor Requirements .................................................... 14-21 hours
A teaching minor in mathematics, computer science, chemistry, or earth science is required.

Supporting Course Requirements .................................. 22 hours
CHE 111, 112, 115, 116 or 116H; MAT 124*, 224; BIO 100, BIO 102, or NAT 101; and CSC 104 or CIS 212.

Teacher Education Requirements .................................. 31 hours
EDF 103, 203, 319, 413, SED 401, ESE 451, 490, 499.

General Education Requirements .................................. 30 hours
Standard General Education program, excluding blocks II, IVB, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ..................................................... 1 hour
ASO 100.

Total Curriculum Requirements ........................................... 128-135 hours

* A preparatory course (MAT 109) in mathematics may be required before admission to MAT 124.

Associate Degree

SCIENCE FOR ENGINEERING (A.A.S.)
CIP Code: 14.9999

Program Objectives
Upon completion of this program the graduate will: 1) be able to apply mathematics to analyze problems in the physical sciences; 2) be able to use fundamental physical results, such as conservation laws, to study physical systems; 3) be able to apply analytical techniques to the analysis of structures and/or mechanisms. Additionally, graduates of this program will: 1) be prepared for employment in the engineering technology career in the public or private sector; 2) be prepared for entrance into a B.S. program in engineering or a related field.

Major Requirements .......................................................... 18 hours
PHY 201, 202; MAT 124**, 224.

Supporting Course Requirements .................................. 17 hours
Three hours Approved Programming Language*; CHE 111*, 112*, 115*, 116* or 116H*; TEC 190, PHY 221 or CHE 361.

* A preparatory course (MAT 109) in mathematics may be required before admission to MAT 124.
**General Education Requirements** .......................... 24 hours
General Education categories IA, IB, IC, IIIB, IIIA or VII, VA, VB, VC.

**University Requirement** .................................... 1 hour
ASO 100.

**Free Electives** .................................................. 4 hours
Chosen with advisor to satisfy major requirements at the chosen engineering school.

**Total Curriculum Requirements** .......................... 64 hours

*Courses meeting general education requirements.

**A preparatory course (MAT 109) in mathematics may be required before admission to MAT 124.

**Minors**

**MINOR IN PHYSICS**

A student may complete a minor in physics by taking PHY 201, 202, 300, and a minimum of five additional hours of physics 300-level or above for a total of 18 hours. PHY 131 may be substituted for PHY 201, and PHY 132 may be substituted for PHY 202.

**MINOR IN PHYSICS/TEACHING**

A student may complete a teaching minor in physics by taking PHY 201 and PHY 202 plus eleven additional hours in PHY or AST numbered 300 or above. PHY 131 may be substituted for PHY 201 and PHY 132 may be substituted for PHY 202. The teaching minor in physics must be coupled with a teaching major in biology, chemistry, computer science/mathematics, earth science, or mathematics.

**DEPARTMENT OF PSYCHOLOGY**

**Baccalaureate Degree**

**PSYCHOLOGY (B.S.)**
*CIP Code: 42.0101*

Program Objectives

Upon completion of the Psychology degree graduates will:
1) be familiar with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology;
2) understand and apply basic research methods in psychology, including research design, data analysis, data interpretation, and the ethical treatment of human subjects;
3) respect and use critical and creative thinking, skeptical inquiry, and when possible, the scientific approach to solve problems related to behavior and mental processes;
4) understand and apply psychological principles to personal, social and organizational issues;
5) be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values are the underpinnings of psychology as a discipline;
6) demonstrate information competence and the ability to use computers and other technology for many purposes;
7) be able to communicate effectively in a variety of formats related to the discipline of psychology;
8) recognize, understand, and respect the complexity of sociocultural and international diversity;
9) develop insight into their own and others’ behavior and mental processes and apply effective strategies for self-management and self-improvement;
10) emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings;
11) be prepared for employment and/or graduate training in a variety of fields.

**Major Requirements** ........................................ 37 hours
PSY 200, 250, 291, 301, and at least 3 hours from each of the following groups:
(1) Biological Bases of Behavior: PSY 311, 315, 315L
(2) Cognition/Learning: PSY 313, 317, 317L
(3) Developmental: PSY 312, 314, 316
(4) Social/Personality: PSY 300, 303, 308
(5) Skills: PSY 405, 406, 490, 590
(6) Capstone: 400 or 401 or 579

In addition, the student must take nine hours of upper-division psychology electives. At least three of these must be numbered 400 or above. (PSY 407 may not be used as an elective.) A minimum grade of “C” is required in all courses counted toward the major.

**General Education Requirements** .......................... 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

**University Requirement** .................................... 1 hour
GSO 100.

**Free Electives** .................................................. 39 hours

**Total Curriculum Requirements** .......................... 128 hours

**SECOND MAJOR IN PSYCHOLOGY**

Requirements are the same for a first or a second major in psychology.

**Minor**

**MINOR IN PSYCHOLOGY**

Requirements for a minor are PSY 200 plus electives in PSY to total 18 hours. Neither PSY 349 nor 407 can be counted toward the minor. A minimum grade of “C” is required of all courses counted toward the minor.
College of Business and Technology

Dr. Robert B. Rogow, Dean  
Business and Technology Center 214  
(859) 622-1409

Dr. Janna P. Vice, Associate Dean  
Business and Technology Center 214  
(859) 622-1574  
www.cbt.eku.edu

COLLEGE OF BUSINESS AND TECHNOLOGY

VISION

The College of Business and Technology will provide the educational opportunities to enhance the entrepreneurial, technological, and professional capacity of its region.

MISSION

The mission of the College of Business and Technology is to serve as a school of opportunity for students from varied cultural and educational backgrounds by providing conceptual, applied, and experiential educational approaches through instruction, research, and service. The College’s programs and services prepare students and others for their future and improve the economic development of the University’s service region, the Commonwealth, and the nation.

GOALS

To fulfill its mission, the College of Business and Technology is committed to the following goals: (1) The College will recruit, retain, and prepare a diverse student body (both undergraduate and graduate) for participation in a regionally, nationally, and globally competitive economy; (2) The College will serve as a resource to students, businesses, professionals, and communities by providing a faculty who are engaged in providing quality instruction, scholarly activities (basic, applied, and instructional), and service; (3) The College will engage in continuous improvement processes that involve its appropriate stakeholders to ensure its programs and services are relevant, current, and meet national standards.

DEPARTMENT OF AGRICULTURE

Chair
Dr. Bruce Pratt  
(859) 622-2228  
Carter 2

Faculty
S. Black, B. Fair, C. Hagan, D. Llewellyn, B. Maumbe, M. McDermott and L. Rincker

The Department of Agriculture offers Bachelor of Science and Associate of Science degrees in Agriculture and Horticulture. Options in the Agriculture degree program include a Business Minor, Agribusiness Management, Pre-Veterinary Medicine, Agriculture Systems Management, Agronomy and Natural Resources, Dairy Herd Management, Livestock Production and Soils. Options in the Horticulture program include a Business Minor, Floriculture/Greenhouse Management, Landscape Horticulture and Turfgrass Management. The Department also offers a joint degree program for Career and Technical Education - Agriculture Education Option. Minors are offered in soils, agriculture and horticulture. Students may receive the Associate degree and then continue for a Bachelor degree with no loss of credit.

The Pre-Veterinary Medicine program has an excellent veterinary school acceptance rate. More detailed information can be obtained by reading the section on Pre-Veterinary medicine. Students will earn academic credit for their Cooperative Education and practicum experiences. Students may receive credit for 8 hours of practicum classes for the Associate Degree and 12 for the Bachelor of Science Degree. Practicum classes are 301, 302, 349 and 389. Students must obtain a “C” average in Department classes.

Programs in the department stress the latest technical information with applications through required laboratories and practicums at the University farms or through cooperative education. The Department operates greenhouses, a plant nursery and specimen garden and turf plots to support the instructional program in horticulture. The University owns and operates approximately 1000 acres devoted to the programs in agriculture. This includes state of the art facilities for beef, dairy, swine, sheep and crop enterprises used in our laboratory and practicum programs. Qualified students may also be employed in both the horticulture and agriculture enterprises through the work study program.
DEPARTMENT GOALS

The Department of Agriculture will provide outstanding instruction in agricultural programs to prepare students for participation in the regional, national and global agricultural economy. A technologically current, high quality learning environment will be provided through instruction, laboratories, practicums and experimental projects.

The Department will also provide service to the University, community, region, profession, and industry; provide opportunities for faculty/staff/student collaboration in scholarly and creative activities; and engage in continuous improvement processes to ensure its programs, services and infrastructure are current and relevant.

EKU Farms will provide a technologically current, high quality learning environment through instruction, laboratories, practicums and experimental projects.

The Division of Farms will demonstrate technologically current sound agricultural practices and techniques that are consistent with the instructional program, are environmentally sound and provide practical application and disseminate the information to the regional agricultural community. The Division will also promote and conduct service activities such as field days, tours, seminars, demonstrations, meetings and open houses to serve the needs of diverse consumer groups.

PROGRAM OBJECTIVES

AGRICULTURE

Graduates in the agriculture program are well trained for careers in many diverse aspects of agriculture such as government agencies (Kentucky Department of Agriculture, USDA, Cooperative Extension Service, NRCS), 4-H programs, soil conservation, farm management and operations, agribusiness including agriculture financial agencies/institutions, sales, feed sales, food plant supervision, retail-store management, technical service, Career and Technical Education, and the livestock industry to name a few. Students can also continue their education in graduate school or in veterinary medicine.

HORTICULTURE

With the abundance of hands-on practical experiences graduates in the horticulture programs pursue careers in the turf industry as golf course superintendents, sports turf managers, sales and service areas, professional landscape industry, the nursery industry, and in the floriculture/greenhouse industry.

CAREER AND TECHNICAL EDUCATION - AGRICULTURE EDUCATION OPTION

Graduates of the BS degree program in Career and Technical Education - Agriculture Education Option are prepared for teaching careers in secondary schools. They are prepared to lead programs in horticulture and agriculture and to advise their chapter’s FFA members in carrying out their annual program of activities.

Numerous opportunities are available for extracurricular activities to complement the academic training. These include the Agriculture Club, Horticulture Club, Delta Tau Alpha (honorary society), student chapter of the Golf Course Superintendents Association of America, Agronomy Club and Pre-Vet Club. Numerous local and national trips are taken to expand students’ learning experiences.

Baccalaureate Degrees

AGRICULTURE (B.S.) AREA MAJOR

CIP Code: 01.0301

University Requirement ........................................ 1 hour
BTO 100.

General Education Requirements ......................... 36 hours
Standard General Education program, excluding blocks IVA, IVB, VB, and VII (QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement:  Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ........................ 17 hours
ACC 201, BIO 121, CHE 101 and CHE 107 (1), ECO 230;
CIS 212 or CCT 201 or CSC 104.

Free Electives .................................................... 11-15 hours

Major Requirements ............................................. 59-63 hours

Core .............................................................. 45 hours
AGR 125, 126, 130, 131, 210, 213, 215, 304, 305, 308, 310 or 310, 411; four hours from AGR 301, 302, or 349; 12 hours of upper division AGR and/or OHO electives; and one of the following options:

Agribusiness Management Option ................. 15 hours
AGR 315, 321, 381, 409, and 440.

Agriculture Systems Management Option .... 14 hours
AGR 272, 318, 362, 381, and 383.

Agronomy and Natural Resources Option ....... 15 hours
AGR 312 or 345; 315, 321, 340, and 416.

Dairy Herd Management Option ..................... 14 hours
AGR 225, 318, 375, and 380.

Livestock Production Option ......................... 18 hours
AGR 225, 321, 327, 328, and 409.

Soils Option ................................................... 16 hours
AGR 312 or 345; 315, 317, 318, 340, and 416.

Business Minor Option* ................................ 15 hours
See Catalog for required courses for Minor in Business.

Total Curriculum Requirements ......................... 128 hours

*CIP Code: 13.1320

*Minor in other fields may be substituted if approved by department chair and Dean of the College of Business and Technology. Minors other than Business may require additional hours. ACC 201 and ECO 230 are either required courses or supporting courses in both Agriculture and Business minor. Students completing requirements in the Pre-Veterinary Medicine program with a minor in chemistry will be designated Agriculture/Pre-Veterinary majors.

CAREER AND TECHNICAL EDUCATION

AGRICULTURE EDUCATION TEACHER CERTIFICATION TEACHING (B.S.) AREA MAJOR

CIP Code: 13.1320

Offered in cooperation with the Department of Technology. See Department of Technology - Agriculture Education Option. This curriculum entails all requirements necessary for teacher certification for agriculture education.
**Horticulture (B.S.) Area Major**  
*CIP Code: 01.0603*

<table>
<thead>
<tr>
<th>University Requirement</th>
<th>1 hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>BTO 100</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education Requirements</th>
<th>36 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard General Education program, excluding blocks IVA, IVB, VB, and VII (QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>College Requirement: Professional Skills Seminar</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BTO 300 (CR) and BTO 400 (CR).</td>
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</table>

<table>
<thead>
<tr>
<th>Supporting Course Requirements</th>
<th>21 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 121 and 131, CHE 101 and 107 (1) ; ACC 201, ECO 230; CIS 212 or CCT 201 or CSC 104.</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Free Electives</th>
<th>10 hours</th>
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</table>

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>60 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core</td>
<td>42-45 hours</td>
</tr>
<tr>
<td>OHO 131, 132, 351, AGR 210, 213, 215, 304, 305, 308, 315, 349 (4), 409, 411; seven to ten hours of upper division electives from AGR and/or OHO electives, and one of the following options:</td>
<td></td>
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<tr>
<td>Floriculture/Greenhouse Management Option</td>
<td>18 hours</td>
</tr>
<tr>
<td>OHO 352, 362E, 364, 384 or 385, 388, 389, and AGR 417.</td>
<td></td>
</tr>
<tr>
<td>Landscape Horticulture Option</td>
<td>18 hours</td>
</tr>
<tr>
<td>OHO 365, 366, 370, 371 or 372, 391 and 392.</td>
<td></td>
</tr>
<tr>
<td>Turfgrass Management Option</td>
<td>18 hours</td>
</tr>
<tr>
<td>OHO 301 (1), 352, 354, 362A, 362G, 370, 410 (2); AGR 362 and 416, and (1) hour OHO and/or AGR upper division</td>
<td></td>
</tr>
<tr>
<td>Business Minor Option*</td>
<td>15 hours</td>
</tr>
<tr>
<td>See Catalog for required courses for Minor in Business.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Curriculum Requirements</th>
<th>128 hours</th>
</tr>
</thead>
</table>

*Courses meeting general education requirements.

**Minors**

**MINOR IN AGRICULTURE**

Requirements | 18 hours |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>A minor consists of 18 hours of agriculture classes arranged between the department chair and the student seeking the minor. The objective is to meet the student’s need for a minor. Six or more hours shall be upper division courses and a minimum of six hours are to be taken at EKU. Courses counted toward a horticulture major may not be counted toward a minor. Transfer classes are to be evaluated by the Department Chair.</td>
<td></td>
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</tbody>
</table>

**MINOR IN HORTICULTURE**

Requirements | 18 hours |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>A minor consist of 18 hours of ornamental horticulture classes arranged between the department chair and the student seeking the minor. The objective is to meet the student’s need for a minor. Six or more hours shall be upper division courses and a minimum of six hours are to be taken at EKU. Courses counted toward an agriculture major may not be counted toward a minor. Transfer classes are to be evaluated by the Department Chair.</td>
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</table>

**MINOR IN SOILS**

Requirements | 20 hours |
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>A core of courses consisting of 19 hours may be taken for a minor in soils. Courses are AGR 130, 131, 215, 315, 317, 318, 340, and AGR 416. At least 6 hours must be taken at EKU. Transfer classes are to be evaluated by the Department Chair. No more than 9 hours of course work taken toward a major may be counted toward the soils minor.</td>
<td></td>
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</tbody>
</table>

**Pre-Professional**

**PRE-VETERINARY MEDICINE**

The Eastern Kentucky University program in pre-veterinary medicine is administered by the Department of Agriculture. Although Kentucky does not have a school of veterinary medicine, the state participates as a member of the Southern Regional Educational Board Plan under which legal Kentucky residents attend Auburn University School of Veterinary Medicine or Tuskegee Institute School of Veterinary Medicine. The program is funded by an appropriation of the General Assembly to the Kentucky Council on Post-Secondary Education.
A limited number of students who are legal residents of Kentucky and have completed pre-veterinary requirements are selected by Auburn (34 positions) or Tuskegee Institute (two positions) each year to enter professional training in veterinary medicine at the respective schools. Students enter the four-year program of the veterinary school at the beginning of the fall term and are approved for succeeding years as long as normal progress is made toward the degree in veterinary medicine. These students are exempt from out-of-state tuition at Auburn. Selection is on a competitive basis with the final selection being made by a committee composed of faculty members from each of the respective schools.

Each of the two veterinary schools have similar entrance requirements and each requires a minimum grade point average of 2.5 on a 4.0 scale. Tuskegee requires the VAT and Auburn requires the GRE examination. Students should work closely with the pre-vet advisor concerning their program and should have a grade point average of 3.4 to be competitive.

All course work must be completed by June 15 prior to fall admission to the school of veterinary medicine. A grade of “D” in any required course is not accepted. Substitution of courses must be approved by the veterinary school to which application is to be made. All course requirements must be met and courses in organic chemistry and physics must have been completed within six years of entry into the School of Veterinary Medicine.

Application to Auburn under the Kentucky program is made beginning in the fall of the year preceding that of admission. Students may apply through the Pre-Vet advisor or through the Veterinary Medical College Application Service (VMCAS). The application deadline is October 1. Students should follow application instructions regarding updating of their transcripts and course work at the school to which they apply. Students should work closely with the pre-veterinary advisor in making certain that all requirements are met. There are some specific alternatives depending on a student’s background.

A pre-vet student at Eastern Kentucky University has the following alternatives while proceeding through the program of study:

1. Complete the pre-vet curriculum in three years and apply for admission into a school of veterinary medicine. Students may receive a B.S. degree from EKU by transferring credits from the first year of veterinary school back to EKU and by completing all general education/University requirements.
2. Earn a B.S. degree at EKU with an agriculture, biology, chemistry, or other appropriate major during the fourth year while completing the pre-veterinary curriculum.
3. At any time, change from the pre-veterinary curriculum to the above majors and graduate with a B.S. degree with no loss of credit.

Students are expected to gain practical large animal experience during the course of pre-vet study, either on the University farm or with a D.V.M. The pre-vet advisor can assist in arranging for this experience.

Requirements at Auburn for Students without a Bachelors Degree

The following curriculum may be completed in three years after which the student is then eligible to apply for admission to Auburn or Tuskegee.

**Recommended Science Electives for Auburn:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGR 421</td>
<td>3</td>
</tr>
<tr>
<td>AGR 372A</td>
<td>1</td>
</tr>
<tr>
<td>BIO 121</td>
<td>4</td>
</tr>
<tr>
<td>BIO 141</td>
<td>4</td>
</tr>
<tr>
<td>CHE 111/115</td>
<td>4</td>
</tr>
<tr>
<td>CHE 112/116</td>
<td>4</td>
</tr>
<tr>
<td>CHE 361</td>
<td>3</td>
</tr>
<tr>
<td>CHE 366</td>
<td>1</td>
</tr>
<tr>
<td>CHE 362</td>
<td>3</td>
</tr>
<tr>
<td>CHE 367</td>
<td>1</td>
</tr>
<tr>
<td>PHY 131</td>
<td>5</td>
</tr>
<tr>
<td>PHY 132</td>
<td>5</td>
</tr>
<tr>
<td>Science Electives</td>
<td>6</td>
</tr>
</tbody>
</table>

**Requirements at Auburn for Students with a Bachelors Degree**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGR 321</td>
<td>3</td>
</tr>
<tr>
<td>AGR 373</td>
<td>3</td>
</tr>
<tr>
<td>AGR 374</td>
<td>3</td>
</tr>
<tr>
<td>AGR 375</td>
<td>3</td>
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<tr>
<td>AGR 376</td>
<td>3</td>
</tr>
<tr>
<td>BIO 315</td>
<td>4</td>
</tr>
<tr>
<td>BIO 320</td>
<td>4</td>
</tr>
<tr>
<td>BIO 342</td>
<td>4</td>
</tr>
<tr>
<td>BIO 348</td>
<td>4</td>
</tr>
<tr>
<td>BIO 371</td>
<td>4</td>
</tr>
</tbody>
</table>

Students not accepted at Auburn after their junior year may continue for a Bachelors Degree. Because of the courses in The Pre-Vet Curriculum most students continue their studies in either Agriculture, Biology or Chemistry, although a degree in any major is possible. Students who do not get into Auburn after their junior year may reapply.

Because of the large number of applications and limited number of acceptances the student should choose a secondary career goal.

**EKUBusiness**

EKUBusiness is comprised of the Department of Accounting, Finance, and Computer Information Systems, the Department of Management, Marketing, and Administrative Communication, and the Master of Business Administration program.
MISSION OF EKUBUSINESS

EKUBusiness is committed to being the “school of opportunity” of choice in its region. EKUBusiness prepares future business leaders to compete in global markets through emphasis on quality instruction. To broaden career horizons, EKUBusiness encourages students to participate in on- and off-campus professional development activities. EKUBusiness engages talented faculty who excel in teaching and who expand their academic and instructional knowledge through research. EKUBusiness develops partnerships that foster regional development and that enable stakeholders to compete in domestic and international markets.

GOALS OF EKUBUSINESS

EKUBusiness, to fulfill the above mission, pursues continuous improvement through the following goals: (1) Provide curricula and experiences, both academic and applied, that enable graduates to successfully pursue careers in their field of study; (2) Perform research that leads to applied and instructional intellectual contributions with MBA Faculty performing some basic research; (3) Provide service to key constituencies including the regional business community and academic and professional organizations at all levels.

Graduates of EKUBusiness (the undergraduate and graduate programs in business administration at Eastern Kentucky University) have joined the ranks of the nation’s top business schools. EKUBusiness, located in the College of Business and Technology has received accreditation by the Association to Advance Collegiate Schools of Business International (AACSB) for its undergraduate and graduate programs in business administration. Only 17 percent of the nation’s business schools have achieved AACSB accreditation.

AACSB International accreditation represents the highest standard of achievement for business schools worldwide and is the hallmark of excellence in business education. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review. Founding members of the agency include many Ivy League Schools, including Columbia, Cornell, Dartmouth, Harvard and Yale; and such top-ranked schools as the University of California at Berkeley, the University of Chicago and Northwestern also hold AACSB accreditation.

To achieve accreditation, EKUBusiness satisfied a wide range of quality standards related to strategic management of resources, interactions of faculty and students in the educational process, and achievement of learning goals in degree programs.

BETA GAMMA SIGMA

Founded as a national organization in 1913, Beta Gamma Sigma is an international honor society that provides the highest recognition a business student anywhere in the world can receive in an undergraduate or master’s program at a school accredited by AACSB International. With the global expansion of accreditation by AACSB International, membership is no longer limited to those who have studied in the U.S. or Canada.

The mission and objectives of Beta Gamma Sigma are to encourage and honor academic achievement in the study of business and personal and professional excellence in the practice of business; to foster an enduring commitment to the founding principles and values of honor and integrity; to encourage the pursuit of wisdom and earnestness; to support the advancement of business thought and practice to encourage lifelong learning; and to enhance the value of Beta Gamma Sigma for student and alumni members in their professional lives.

To be eligible for Beta Gamma Sigma, students must be in the top 7 percent of the junior class, top 10 percent of the senior class, or the top 20 percent of the MBA program.

BACHELOR OF BUSINESS ADMINISTRATION AND BACHELOR OF SCIENCE IN INSURANCE DEGREE REQUIREMENTS

General University requirements, as well as specific course requirements set forth in the description of curricula, must be met by students completing associate and baccalaureate business programs administered by the College of Business and Technology. See programs under each department for major requirements. Academic Orientation course (BTO 100) is required in all Business programs. The requirements for the Bachelor of Business Administration (BBA) and the Bachelor of Science in Insurance degrees are as follows:

1. A cumulative 2.0 GPA must be maintained in all work taken in the BBA and BS Insurance programs.
2. Hours earned by correspondence study are accepted upon written approval of the Dean. However, not more than 25 percent of the total hours applied toward a degree may be earned via correspondence or telecourse instruction, military credit, or credit by examination.
3. Not more than 50 percent of undergraduate course work shall be completed in the EKUBusiness programs. However, up to nine semester hours of economics and up to six semester hours of mathematics/statistics will not be included in this 50 percent.
4. At least 50 percent of the business course credit hours required for the BBA and BS Insurance degrees must be completed at EKU.
6. A minimum of an overall 2.25 GPA is required for the BBA programs in the following courses: (See specific degree requirements for each major)

BACHELOR OF BUSINESS ADMINISTRATION

BBA Supporting Courses: MAT 107 and/or MAT 211, QMB 240 (if required by major), SOC 131, ECO 230, and ECO 231;

BBA Pre-Business Core: ACC 201, ACC 202, GBU 204, and QMB 200;

BBA Core: CCT 300, CIS 300, FIN 300, MGT 300, 370, MKT 300, and GBU 480.
BACHELOR OF SCIENCE IN INSURANCE

BS Supporting Courses: MAT 211 (or MAT 107 combined with QMB 240) and ECO 230;

BS Pre-Business Core: ACC 201, ACC 202, GBU 204, and QMB 200.

BS Insurance Core: CCT 300, CIS 300, FIN 300, MGT 300, MKT 300, INS 370, and INS 374.

CCT 300 should be taken in first six hours of upper division course work. BBA students must complete all business core courses prior to taking GBU 480. Students are urged to review carefully all course prerequisites, including the 60-hour rule before scheduling 300-level business courses. Failure to satisfy prerequisites may result in the student being administratively withdrawn from courses.

7. At least 12 hours in the major must be earned at EKU. A grade of “C-” or better is required for each course in the major.

8. Students must choose a major field at the time they enter an EKU/Business program. Students must meet with and have schedules approved by the academic advisor.

9. A second major can be completed in EKU/Business or in another program of the University. A third business major is not permitted. Because business students take the business core, they are limited to selected minors offered by EKU/Business.

Free elective requirements for bachelor’s degree programs in EKU/Business cannot be met by choosing courses taught in Business. (See No. 4, BBA and BS Insurance under degree requirements.)

PREREQUISITE STRUCTURE IN EKU/BUSINESS

The EKU Business curriculum is highly structured and carefully integrated. The content and methodology utilized in upper-division courses are based upon the assumption that students enrolled in these courses have matriculated through a specific series of lower-division courses which provide students with competencies needed for successful participation in upper-division business courses.

ENROLLMENT IN UPPER-DIVISION EKU/BUSINESS COURSES

To enroll in the following upper-division business-core courses (CCT 300, CIS 300, FIN 300, MGT 300, MKT 300, 370, and GBU 480) students must have:

1. completed ACC 201, ACC 202, and ECO 230 with a grade of “C-” or better in each course;
2. completed a minimum of 60 hours (or enrolled in enough additional course work to complete their 60th credit hour) with a cumulative 2.0 GPA; and
3. met all specific prerequisite(s) for each course.

To enroll in other upper-division business courses, students are required to have met the specific prerequisite(s) for each course and have earned an overall 2.0 GPA. Students majoring in other departments whose planned curriculum includes selected business courses (by virtue of agreements of sponsoring departments with a business program) must also adhere to all specified course prerequisites. Students majoring in programs other than business cannot earn more than 25 percent of their total degree requirements in courses with business prefixes.

BACHELOR OF BUSINESS ADMINISTRATION AND BACHELOR OF SCIENCE IN INSURANCE

The Department of Accounting, Finance, and Information Systems provides a Bachelor of Business Administration and a Bachelor of Science in Insurance which offer unique programs of study. The BBA and BS in Insurance are the only undergraduate insurance degrees in insurance in Kentucky. Students in these programs must meet prerequisites as noted.

BACHELOR OF SCIENCE IN BUSINESS AND MARKETING EDUCATION/TEACHING

The Department of Management, Marketing, and Administrative Communication, in cooperation with the College of Education, provides programs leading to certificates qualifying graduates to teach business subjects in grades 5-12. For admission requirements, see Admission to Teacher Education and Admission to Student Teaching sections in the College of Education portion of this Catalog. Also see Policies and Requirements sections in the same portion of this Catalog.

Students in these programs must meet the business prerequisites as noted. Students interested in business teacher certification should consult the Chair of the Department of Management, Marketing, and Administrative Communication.

Business and Marketing Education/Teaching requires all students to meet the general education knowledge for initial teacher preparation requirements (see College of Education section of this Catalog).

TRANSFER STUDENTS AND STUDENTS FROM OTHER EKU COLLEGES

BBA and BS program requirements for transfer students are the same as those for students enrolling initially at EKU. Transfer students must have completed at least 60 semester hours of course work and all the requirements listed above to be eligible for upper-division business courses.

EKU/Business considers lower-division credits transferred to EKU as lower division, even if EKU offers what appears to be a comparable course at the upper-division level. However, the dean of the College of Business and Technology may accept individual courses at EKU if the courses are validated using acceptable validation techniques. CLEP® and departmental exams are examples of possible validation techniques. With specified courses in real estate and accounting, the successful completion of advanced courses in the subject field for which the transfer course is a foundation or supporting requirement is an acceptable validation method. A successfully validated lower-division transfer course may not be utilized to fulfill the 43-hour upper-division graduation requirement.
CERTIFIED PUBLIC ACCOUNTANT (CPA)

The Kentucky legislature has mandated that students taking the CPA exam in the year 2000 and thereafter must have completed 150 semester hours. Therefore, accounting graduates seeking the CPA designation will need to complete additional undergraduate or graduate hours.

DEPARTMENT OF ACCOUNTING, FINANCE, AND INFORMATION SYSTEMS

Interim Chair
Dr. Oliver Feltus
(859) 622-1087
Business and Technology Center 108

Faculty

Baccalaureate Degrees

ACCOUNTING (B.B.A.)

CIP Code: 52.0301

University Requirement ........................................ 1 hour
BTO 100.

General Education Requirements ................................ 39 hours
Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ................................ 15-18 hours
MAT 211 or the combined courses of MAT 107 and QMB 240; CIS 335; SOC 131; ECO 230, 231.

Free Electives (non-business) .................................. 9-12 hours

Business Requirements
Pre-Business Core ............................................... 12 hours
ACC 201, 202; GBU 204; QMB 200.

Business Core .................................................. 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.

Major Requirements ........................................... 28 hours
ACC 250, 301, 302, 322, 327, 425, 441, and nine elective hours (six from ACC 523, 501, 442, 521, 525, 527 or 440; and an additional three hours from this list or a non-accounting course approved by advisor, or ACC 349).

Total Curriculum Requirements ............................... 128 hours

FINANCE (B.B.A.)

CIP Code: 52.0801

University Requirement ........................................ 1 hour
BTO 100.

General Education Requirements ................................ 39 hours
Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ................................ 12-15 hours
MAT 211 or the combined courses of MAT 107 and QMB 240; SOC 131; ECO 230, 231.

Free Electives (non-business) .................................. 13-19 hours

Business Requirements
Pre-Business Core ............................................... 12 hours
ACC 201, 202; GBU 204; QMB 200.

Business Core .................................................. 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.

Major Requirements ........................................... 24-27 hours
QMB 300; FIN 301, 350; and one of the following options:
Managerial Finance Option:
FIN 401, 455, ACC 301, 302, 327, 350.
General Finance Option:
FIN 324, 401, 405, 420, 455, and three hours from RST 310, 330 or FIN 304.

Real Estate Finance Option:
FIN 304, 405; RST 310, 330, 401.

Total Curriculum Requirements ........................................ 128 hours

INSURANCE (B.B.A.)

CIP Code: 52.1701

University Requirement ............................................. 1 hour
BTO 100.

General Education Requirements ...................................... 39 hours
Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements .................................... 12-15 hours
MAT 211 or the combined courses of MAT 107 and QMB 240; SOC 131; ECO 230, 231.

Free Electives (non-business) ..................................... 16-19 hours

Business Requirements
Pre-Business Core ................................................ 12 hours
ACC 201, 202; GBU 204; QMB 200.

Business Core ....................................................... 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MKT 300, GBU 480.

Major Requirements ......................................................... 24 hours
INS 370, 372, 374, 378, 486, and nine additional hours of insurance electives may be taken from the following:
INS 349 --up to a maximum of six hours, INS 380, 476, and 474, INS 400--up to a maximum of six hours total, INS 490 - up to a maximum of six hours; APS 350, 351, APS 352, 438, 465, FSE 221, 322, 350, 361, 366, TRS 332, and 342.

Total Curriculum Requirements .................................. 128 hours

INSURANCE (B.S.)

CIP Code: 52.1701

University Requirement ............................................. 1 hour
BTO 100.

General Education Requirements ...................................... 42 hours
Standard General Education program, excluding blocks II and VB. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements .................................... 6-9 hours
MAT 211 or the combined courses of MAT 107 and QMB 240; ECO 230.

Free Electives (At least one hour must be upper division) ........................................... 22-25 hours

Business Requirements
Pre-Core ............................................................... 12 hours
ACC 201, 202; GBU 204; QMB 200.

Core .................................................................. 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, INS 370, 374.

Insurance Major Requirements .................................... 21 hours
INS 372, 378, 400; 486 or 488 or 474; and nine hours from INS 349 (1-6 hours), 376, 380, 382, 384, 400 (1-3 hours), 490 (1-6 hours), HCA 370, GBU 310, 311, MGT 330, MKT 310, APS 350, 351, 352, 438, 465, FSE 221, 322, 350, 361, 366, TRS 332 or 342.

Total Curriculum Requirements .................................. 128 hours

Minors

MINOR IN COMPUTER INFORMATION SYSTEMS

A minor in computer information systems is offered for students in programs other than in Business. The minor consists of 18 hours of computer information systems courses including CIS 215, 335, 340, 380, and six hours of approved upper division courses approved by the department. At least 12 hours of the minor must be earned at EKU. Students pursuing the computer information systems minor must maintain a 2.25 GPA on all work counting toward the minor.

MINOR IN INSURANCE AND RISK MANAGEMENT

Designed for the non business major, the minor consists of 18 hours including three hours of a required accounting course, nine hours of required Insurance courses and six hours of approved Insurance electives.

Students must earn at least 12 of the 18 hours used for the minor in residence at EKU and must maintain a cumulative GPA of 2.0 in all courses comprising the minor.

MINOR IN REAL ESTATE

The 18-hour real estate minor for non-business majors includes six hours of required business courses, 9 hours of required real estate courses, and three hours of real estate electives. The required business courses must be completed with a grade of “C-” or better prior to enrolling in any required real estate or real estate elective course. Students minoring in real estate must earn at least 12 hours of the total hours used for the minor in residence at EKU and maintain a cumulative GPA of 2.25 in all courses comprising the minor.

Required Business Courses .............................................. 6 hours
ACC 201 and ECO 231.

Required Real Estate Courses ......................................... 9 hours
RST 310, 320, and 330.

Real Estate Electives ....................................................... 3 hours
Any three hour upper division RST elective course for which prerequisites have been met.
Certificates

Certificate in Accounting

The Certificate in Accounting is designed to prepare individuals who have a bachelor’s degree in another field for entry into the accounting profession. This program satisfies the Kentucky requirement that individuals taking the CPA Exam have a bachelor’s degree in accounting or the equivalent.

Requirements include a bachelor’s degree from an accredited college or university and completion of the following courses:

Supporting Course Requirements .......................... 18 hours
  QMB 200, CIS 335, ECO 230, CMS 100, MAT 107 and
  (QMB 240 or MAT 211 or MGT 340).

Major Requirements ......................................... 31 hours
  ACC 201, 202, 250, 301, 302, 327, 322, 441, 440 and six
  hours from 400-500 level Accounting courses.

Total Curriculum Requirements .......................... 49 hours

Certificate in Real Estate

The Certificate in Real Estate is designed to prepare applicants for licensure as real estate brokers or certification as real property appraisers in Kentucky.

Requirements include completion of at least 45 semester college level hours and permission of the Chair of the Department or a valid real estate sales associate license or state-certified residential appraiser certificate and completion of the following courses:

Requirements ................................................. 12 hours
  RST 310, 320 (or 410), 330, 401.

Total Curriculum Requirements .......................... 45 hours

DEPARTMENT
OF MANAGEMENT, MARKETING,
AND ADMINISTRATIVE
COMMUNICATION

Chair
TBA
(859) 622-1377
Business and Technology Center 11

Faculty
F. Awang, P. Brewer, S. Brown, L. Carnes, M. Case, R. Davis,
N. Elbert, A. Engle, S. J. Garner, K. Kincer, T. McGlone,
R. Powers, M. Reid, M. Roberson, M. Robles, C. Siegel,
J. Spain, K. Tabibzadeh, and J. Vice

Baccalaureate Degrees

Corporate Communication
And Technology (B.B.A)
CIP Code: 52.0204

University Requirement .................................. 1 hour
  BTO 100.

General Education Requirements ...................... 39 hours
  Standard General Education program, excluding general
  education blocks II, VB, and VC. Refer to Section Four of
  this Catalog for details on the General Education and
  University requirements.

College Requirement: Professional Skills Seminar
  BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ....................... 12 hours
  MAT 107 or MAT 211; SOC 131; ECO 230, 231.

Free Electives .............................................. 9 hours
  May include 3 hours approved business electives.

Business Requirements
  Pre-Business Core ..................................... 12 hours
  ACC 201, 202; GBU 204; QMB 200.

  Business Core ........................................ 21 hours
  CCT 300, CIS 300, FIN 300, MGT 300, MGT 370,
  MKT 300, and GBU 480.

Major Requirements .................................. 34 hours
  CCT 106, 200, 250, 290, 302, 303, 310, 550, 570, 580, CMS
  300, and MGT 340.

Total Curriculum Requirements .......................... 128 hours

General Business (B.B.A.)
CIP Code: 52.0101

University Requirement .................................. 1 hour
  BTO 100.

General Education Requirements ...................... 39 hours
  Standard General Education program, excluding general
  education blocks II, VB, and VC. Refer to Section Four of
  this Catalog for details on the General Education and
  University requirements.

College Requirement: Professional Skills Seminar
  BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ....................... 12 hours
  MAT 107 or MAT 211; SOC 131; ECO 230, 231.

Free Electives .............................................. 10-13 hours
  May include 3 hours approved business electives.

Business Requirements
  Pre-Business Core ..................................... 12 hours
  ACC 201, 202; GBU 204; QMB 200.

  Business Core ........................................ 21 hours
  CCT 300, CIS 300, FIN 300, MGT 300, MGT 370,
  MKT 300, and GBU 480.

Major Requirements .................................. 30-33 hours
  CIS 400, GBU 201, MGT 340, and one of the following
  options:
General Business Option (30 hours):
Three hours in a 400 level Marketing Course, three hours in Finance (FIN 301, 302, 304, 324, or 330), and three hours in Management (MGT 320, 330, 406, 430, or 470), and one additional approved upper-division course from finance, marketing, or management, and nine hours of approved business electives.

International Business Option (33 hours):
Six hours of foreign language, CCT 310, MGT 430, MKT 400, FIN 330; and six hours of business credit which will include course of study and/or internship in a foreign country. Exemptions from the foreign study requirement are available only with the chairperson approval. International students may choose to fulfill this requirement through internships, co-operative education, or approved upper-division courses in business or economics (ECO 394).

Global Supply-Chain Management Option (33 hours):
MKT 315, 400, 431, MGT 430, 375; 6 hours from the following courses: INT 400, CIS 380, CIS 435, MGT 406, MKT 312; and 3 hours of approved business electives or International Economics (ECO 394).

Total Curriculum Requirements ............................. 128 hours

MANAGEMENT (B.B.A.)

CIP Code: 52.0201

University Requirement .............................................. 1 hour
BTO 100.

General Education Requirements .............................. 39 hours
Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements .............................. 12 hours
MKT 107 or MAT 211; ECO 131; FIN 200.

Free Electives ...................................................... 0-13 hours
May include 3 hours approved business electives.

Business Requirements
Pre-Business Core .................................................. 12 hours
ACC 201, 202; GBU 204; QMB 200.

Business Core ..................................................... 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MGT 300, MGT 400.

Major Requirements .............................................. 24-52 hours
MKT 300, GBU 480.

Marketing Option .................................................. 27-52 hours
MKT 350, 400, 455, MGT 340 and 15 hours of approved marketing electives above the core.

Professional Golf Management
Option .............................................................. 52 hours

Approved Business Electives ................................... 3 hours

Total Curriculum Requirements ............................. 128-137 hours

MARKETING (B.B.A.)

CIP Code: 52.1401

University Requirement .............................................. 1 hour
BTO 100.

General Education Requirements .............................. 36-39 hours
Standard General Education program, excluding general education blocks II, VB, and VC. For Music Marketing Option, block IIIA is also excluded. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements .............................. 12-15 hours
MKT 107 or MAT 211; ECO 131; FIN 200, 231, MUS 272 (For Music Marketing Option).

Free Electives ...................................................... 0-13 hours
May include 3 hours approved business electives. Upper Division electives may be required to meet the University 43 hour upper division requirement. (Music Marketing Option: recommend BEM 240, and other business courses as electives, up to 50% of program).

Business Requirements
Pre-Business Core .................................................. 12 hours
ACC 201, 202; GBU 204; QMB 200.

Business Core ..................................................... 21 hours
CCT 300, CIS 300, FIN 300, MGT 300, MGT 370, MGT 300, GBU 480.

Major Requirements .............................................. 27-52 hours
MKT 300, GBU 480.

Approved Business Electives ................................... 3 hours

Total Curriculum Requirements ............................. 128-137 hours

BUSINESS AND MARKETING EDUCATION/TEACHING (B.S.)

CIP Code: 13.1303

University Requirement .............................................. 1 hour
BTO 100.

General Education Requirements .............................. 39 hours
Standard General Education program, excluding general education blocks II, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements .............................. 9 hours
MKT 107 or MAT 211; ECO 230, 231.

Free Electives ...................................................... 2 hours
Associate of Applied Science Degree

OFFICE SYSTEMS AND TECHNOLOGIES (A.A.S.)

CIP Code: 52.0401

University Requirement ........................................ 1 hour
BTO 100.

General Education Requirements ............................. 15 hours
ENG 101, 102, three hours of Humanities, three hours of
Math or Science, CMS 100.

Free Electives (non business) ................................. 4 hours

Business Requirements
Supporting Course Requirements ............................. 16 hours
ACC 201, 202, 250; ECO 230 or 231; GBU 204; CCT 349 or
ECO 230 or 231.

Major Requirements ........................................... 28 hours
CCT 200, 250, 302, 450, and PUB 375.

Total Curriculum Requirements ......................... 64 hours

Minors

MINOR IN BUSINESS

The Business Minor is offered for students majoring in
programs other than in Business. The minor consists of 21 hours
including 18 hours of required courses and three hours of
supporting courses. To enroll in an upper-division, business core
course in the minor, students must (a) have completed ACC 201,
ACC 202, and ECO 230 with a C- or better, (b) have completed a
minimum of 60 hours, and (c) have met the prerequisite of the
specific course. Students minoring in business must earn at least
12 of the total hours used for the minor in residence at EKU and
attain a cumulative GPA of 2.0 in all courses comprising the minor.

Required Courses ............................................. 18 hours
ACC 201, 202, and four courses from the following:
CCT 300, CIS 300, FIN 300, GBU 204, MGT 300, MKT
300.

Supporting Course ........................................... 3 hours
ECO 230.

Total Requirements ........................................... 21 hours

MINOR IN MANAGERIAL COMMUNICATION

(for business majors only)

The managerial communication minor is offered for business
(BBA) majors who want to increase their communication
effectiveness in their major field of study. The minor is designed to
provide training in interpersonal communication, oral and written
presentations, research and reporting, and production of other

business publications/communications. These skills are transferable
to any profession and are crucial in tasks such as communicating
organizational change, establishing and implementing goals,
communicating internally, relating to employees, dealing with the
public, and addressing the media. The managerial communication
minor consists of the following courses (18 hours) with 50 percent
(nine hours) taken in residence at EKU:

Required Courses ............................................. 18 hours
CCT 201 or 300 (whichever has not been completed as part of
the business core); CCT 200, 250, 302, 450, and PUB 375.
Courses taken toward a major may not be counted toward
the minor in managerial communication. Substitute courses must
be approved by the department chair.

MINOR IN OFFICE ADMINISTRATION

An office administration minor is available to students in any
college and consists of the following courses (18 hours) with at
least 50 percent (nine hours) taken in residence at EKU:

Required Courses ............................................. 18 hours
CCT 200, 201 or 300, 250, 290 or CIS 230, 302, and 303.
Courses taken toward a major may not be counted toward
the minor in office administration.

DEPARTMENT OF COMMUNICATION

Chair
Dr. Maureen Everett
(859) 622-1871
Combs 317

Faculty
R. Bechner, M. Branstetter, C. Cogdill, A. Cooke-Jackson,
J. Fitch, D. Givens, J. Gleason, E. Hansen, M. Hesse,
K. Rudick, J. Strada, J. Taylor, A. Thieme, J. Violette, and
F. Wellman

The Department of Communication offers four-year Bachelor
of Arts degree programs in four areas: Broadcasting and Electronic
Media, Communication Studies, Journalism, and Public Relations.

DEPARTMENT GOALS

The Department of Communication seeks to continue to
provide excellence in learning through the use of innovative process
and cutting edge programs, and to provide excellent instructional
programs with an emphasis on hands-on and practical learning.
Students in the department must exhibit analysis, problem-solving
and decision making skills and communication competencies
(theory, principles, and practice/skills).

PROGRAM OBJECTIVES

BROADCASTING AND ELECTRONIC MEDIA

Graduates of the Broadcasting and Electronic Media program
pursue careers in the broadcasting/film industry, as well as in cable
companies, industrial and corporate video facilities, advertising
required to attain a minimum grade of C in all courses (core and supporting) for a major or minor and a 2.25 or better average in all courses (core and supporting) required for the major or minor.

**Baccalaureate Degrees**

**BROADCASTING AND ELECTRONIC MEDIA (B.A.)**  
*CIP Code: 09.0701*

University Requirement ............................................. 1 hour  
BTO 100.

General Education Requirements ............................... 48 hours  
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement:  Professional Skills Seminar  
BTS 300 (CR) and BTS 400 (CR).

Free Electives ......................................................... 37-39 hours

Major Requirements ................................................. 40-42 hours

Broadcasting & Electronic Media Core .................. 19 hours  
BEM 240, 295 (4), 300, 370 (4) or 395 (4), 343 (1) or 349 (1)  
or 398 (1), COM 200, 491 (1).

Options ................................................................. 21-23 hours

General: 22 hours  
BEM 425, 495 (4) and 3 hours selected from BEM 375 or  
COM 201, 3 hours selected from BEM 375, COM  
201, 301, 325, 330, or 353, 9 hours selected from BEM  
375, 395, 401, 402, COM 201, 300, 301, 320  
(A-I) (3), 325, 330, 335, 405, 415, 420, 425, 430, 445,  
471, JOU 325, PUB 375, 380.

Broadcast News: 21 hours  
COM 201, 301, 405, BEM 401, 402, and 6 hours  
selected from BEM 375, 425, 495 (4), COM 300,  
320 (A-I) (3), 330, 405, 415, 420, 430, 445, JOU 305,  
325, 480, PUB 375, 380.

Film Techniques & Technology: 23 hours  
BEM 350 (3), 351 (3), 353 (3), 370 (4), 425 (3), 495 (4),  
352 (3).

Total Curriculum Requirements ......................... 128 hours

**COMMUNICATION STUDIES (B.A.)**  
*CIP Code: 09.0101*

University Requirement ............................................. 1 hour  
BTO 100.

General Education Requirements ............................... 48 hours  
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement:  Professional Skills Seminar  
BTS 300 (CR) and BTS 400 (CR).

Free Electives ......................................................... 28 hours

Major Requirements ................................................. 51 hours  
CMS 200, 205, 210, 250, 300, 310, 315 and/or 349 (3 hours),  
320, 325, 350, 375, 406, 410, 420, 450, 480, and three hours  
from the following courses: CMS 353, CMS 400 or CMS  
490.

Total Curriculum Requirements ......................... 128 hours

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**MEDIA PRODUCTIONS**

Two student media productions are supervised by the department: the student newspaper, *The Eastern Progress*; and a television news show, Madison County Cable News. Majors and non-majors can receive academic credit for work on some productions.

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**REQUIREMENTS**

Some courses may require special skills and equipment such as the ability to keystroke a minimum of 25 words per minute. Instructors will notify students of these requirements at the first class meeting.

Students may earn up to 16 credit hours toward their degree by enrolling in co-op education courses. Credit for additional practical experience may be earned through practicums. Students majoring or minoring in the Department of Communication are

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**AGENCIES AND PRODUCTIONS**

Students in the News Option must demonstrate excellence in their ability to produce and edit either audio or video material to create a variety of projects. Students in the Film Techniques and Technology option must demonstrate excellence in writing, visualizing, shooting, editing, and cinematic story telling.

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**MINORS**

The department also offers minors in Advertising, Broadcast News, Broadcasting and Electronic Media, Communication Studies, Dispute Resolution, Journalism, Public Relations, and Visual Media.

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**PUBLIC RELATIONS**

Graduates of the Public Relations program pursue careers with corporations, non-profit organizations, education, government and public relations agencies. Activities include writing and producing newsletters, news releases and speeches and planning events. Students must demonstrate excellence in research, planning, communication and evaluation of public situations using a variety of platforms to meet accepted Public Relations Society of America published standards for public relations education.

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**COMMUNICATION STUDIES**

Graduates of the Communication Studies program pursue careers in labor relations, human resources, tourism, banking, corporate relations, sales and other areas. Activities might include conflict resolution, negotiation, assessment of client/business needs, doing a communication audit of a company or administration. Students will exhibit cognitive and behavioral learning demonstrating (a) sufficient knowledge about various human communication processes and (b) satisfactory skills related to communication competency.

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**JOURNALISM**

Graduates of the Journalism program find jobs with newspapers, newsletters, magazines, businesses, governmental public information offices, and advertising firms. Journalism majors must be able to accurately gather information and present it to audiences using a variety of platforms.

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**TOTAL CURRICULUM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Requirement</td>
<td>1</td>
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<tr>
<td>BTO 100.</td>
<td></td>
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<tr>
<td>General Education Requirements</td>
<td>48</td>
</tr>
<tr>
<td>Standard General Education program.</td>
<td></td>
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<tr>
<td>College Requirement: Professional Skills Seminar</td>
<td></td>
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<tr>
<td>BTS 300 (CR) and BTS 400 (CR).</td>
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<tr>
<td>Free Electives</td>
<td>37-39</td>
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<tr>
<td>Major Requirements</td>
<td>40-42</td>
</tr>
<tr>
<td>Broadcasting &amp; Electronic Media Core</td>
<td>19</td>
</tr>
<tr>
<td>BEM 240, 295 (4), 300, 370 (4) or 395 (4), 343 (1) or 349 (1) or 398 (1), COM 200, 491 (1).</td>
<td></td>
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<tr>
<td>Options</td>
<td>21-23</td>
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<tr>
<td>General: 22 hours</td>
<td></td>
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<tr>
<td>BEM 425, 495 (4) and 3 hours selected from BEM 375 or CO 201, 3 hours selected from BEM 375, COM 201, 301, 325, 330, or 353, 9 hours selected from BEM 375, 395, 401, 402, COM 201, 300, 301, 320 (A-I) (3), 325, 330, 335, 405, 415, 420, 425, 430, 445, 471, JOU 325, PUB 375, 380.</td>
<td></td>
</tr>
<tr>
<td>Broadcast News: 21 hours</td>
<td></td>
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<tr>
<td>Film Techniques &amp; Technology: 23 hours</td>
<td></td>
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<tr>
<td>Total Curriculum Requirements</td>
<td>128</td>
</tr>
</tbody>
</table>

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**COMMUNICATION STUDIES (B.A.)**

*CIP Code: 09.0101*

University Requirement ............................................. 1 hour  
BTO 100.

General Education Requirements ............................................. 48 hours  
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement:  Professional Skills Seminar  
BTS 300 (CR) and BTS 400 (CR).

Free Electives ......................................................... 28 hours

Major Requirements ................................................. 51 hours  
CMS 200, 205, 210, 250, 300, 310, 315 and/or 349 (3 hours),  
320, 325, 350, 375, 406, 410, 420, 450, 480, and three hours  
from the following courses: CMS 353, CMS 400 or CMS  
490.

Total Curriculum Requirements ......................... 128 hours
JOURNALISM (B.A.)
CIP Code: 09.0401

University Requirement ............................................. 1 hour
BTO 100.

General Education Requirements .................................... 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Free Electives .............................................................. 24 hours
Journalism students must complete a minor in an area outside the Department of Communication.

Major Requirements .................................................. 37 hours
COM 200, 201, 301, and 491 (1), JOU 302 (1), 305, 310, 325, 401, 425, COM 405, and 8 hours selected from JOU 302, 307, 410, 415, 450, 480, COM 320A-I (up to 4 hours), 330, 415, 430, or 471.

Total Curriculum Requirements ............................. 128 hours

PUBLIC RELATIONS (B.A.)  *
CIP Code: 09.0902

University Requirement ............................................. 1 hour
BTO 100.

General Education Requirements .................................... 42 hours
Standard General Education program excluding block VB and block VC. Refer to Section Four of this Catalog for details on General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements ..................................... 21 hours
COM 320 (3) A-I, 420, ECO 230 or 231, MGT 301 or BEM 425, POL 101 and six hours from the following courses: COM 301, 309, 325, 390, 425, GCM 211, MKT 301, or PUB 385, 480, 520.

Free Electives .............................................................. 28 hours
Major Requirements .................................................. 36 hours
BEM 295(4); 375, COM 200, 201, 405, and 491(1), JOU 305, 325 or TEC 313, PUB 375, 380, 470 or 349 (1), 475, 490.

Total Curriculum Requirements ............................. 128 hours

Minors

MINOR IN ADVERTISING
Requirements ............................................................. 21 hours
Courses required for a minor in advertising are COM 320 A-I (3 hours), 325, 425, 471, MKT 301, 320, and COM 490 or MKT 426. Three hours of COM/MKT courses taken to fulfill requirements for another major may be counted toward the advertising minor.

MINOR IN BROADCAST NEWS
Requirements ............................................................. 22 hours
Courses required for a minor in broadcast news are BEM 240, 295(4), 401; COM 201, 301, 405 and three hours from BEM 300, 343, 395(4), 398, 402, 415; COM 415, 430; or JOU 401. Courses counted toward the major may not be counted toward the minor in broadcast news. Substitute courses will be selected by the student and the departmental advisor.

MINOR IN BROADCASTING AND ELECTRONIC MEDIA
Requirements ............................................................. 22 hours
Courses required for a minor in broadcasting and electronic media are BEM 300, BEM 375; BEM 240, BEM 295(4), and BEM 415 and two courses selected from BEM 395(4), 343, 398, 410, 425, or COM 471. Courses counted toward a major may not be counted toward the minor in broadcasting and electronic media. Substitute courses will be selected by the student and the departmental advisor.

MINOR IN COMMUNICATION STUDIES
Requirements ............................................................. 21 hours
Courses required for a minor in communication studies are CMS 200, 205, 210, 250, 300, 310, and three hours from the following courses: CMS 320, 325, 375, or 406.

MINOR IN DISPUTE RESOLUTION
Requirements ............................................................. 18 hours
Courses required for a minor in dispute resolution are CMS 205, 250, 320, 325, 420, 450.

MINOR IN JOURNALISM
Requirements ............................................................. 18 hours
Courses required for a minor in journalism are COM 200, 201, 301, JOU 305, 310, and three hours from JOU 307, 325, or 401. Courses counted toward a major may not be counted toward the minor in journalism.

MINOR IN PUBLIC RELATIONS
Requirements ............................................................. 18 hours
Courses required for a minor in public relations are COM 200, 201; BEM 375; PUB 375, 380, and 475. Courses counted toward a major may not be counted toward the minor in public relations. Substitute courses will be selected by the student and the departmental advisor.

MINOR IN VISUAL MEDIA
Requirements ............................................................. 20 hours
Courses required for a minor in visual media are COM 320 A-I (3 hours), 325, JOU 325, BEM 295(4), 395(4), and GCM 211. Courses counted toward a major may not be counted toward the minor in visual media. Substitute courses will be selected by the student and the departmental advisor.
DEPARTMENT OF MILITARY SCIENCE AND LEADERSHIP (ARMY)

Lieutenant Colonel Christopher Holly
Chair and Professor of Military Science
524 Begley, (859) 622-1205, chris.holly@eku.edu

Military Science and Leadership Faculty
Major Craig Campbell, Major Douglas Clay, Captain Chad Gilbert, Sergeant First Class Douglas Kleem, Master Sergeant Richard Sirry

Reserve Officer Training Corps (ROTC)

Getting a degree doesn’t necessarily guarantee employment. Taking Army ROTC will. The Reserve Officer Training Corps (ROTC) is a premier leadership-training program that prepares you to be a leader in any organization or business. ROTC enhances any Bachelors or Masters Degree program by making you better at time management, setting goals, making decisions, building teams, influencing others, and achieving success. The skills you develop in ROTC give you an advantage over your job-seeking peers; and at the end of the program you will have a full-time job waiting for you as a Commissioned Officer in the United States Army or part time in the Army Reserve or National Guard.

Career Opportunities
Commissioning Officers in the United States Army is a privilege reserved for the President of the United States. Students who graduate from Eastern’s Army ROTC program are commissioned as Second Lieutenants and serve with other dedicated young men and women in our nation's defense. As new Lieutenants, officers serve in a variety of branches, such as Transportation, Military Police, Engineers, as Army Nurses, etc. and have the opportunity to travel worldwide. Starting salary for an active duty Lieutenant is over $32,000, plus full individual and family medical coverage and 30 days paid vacation annually. For those who desire only a part-time commitment, the Guaranteed Reserve Forces Duty option gives students assurance they will be able to serve their country from home, adding stability to their chosen civilian career.

Leadership Development
EKU’s Department of Military Science and Leadership has a proud reputation dating back to 1936. The program has commissioned over 2,075 officers. The program’s unique approach to leadership development gives each student multiple opportunities to refine their own leadership skills and receive individualized performance feedback. Training is designed around a hands-on, experiential learning curriculum. Besides learning how to lead, students build their confidence by learning to rappel, negotiate EKU’s new Challenge Course, fire the M-16 rifle, complete water survival training, and other adventure type activities. Students also learn to live the 7 Army Values – Loyalty, Duty, Respect, Selfless Service, Honor, Integrity, and Personal Courage by demonstrating these values as they participate in the Corps of Cadets, the Pershing Rifles Drill Team/Color Guard, Ranger Company, and the Scabbard and Blade National Honor Society.

Scholarships and Simultaneous Membership
Eligible students may compete for a variety of ROTC Scholarships available on-campus and through the Army Reserves and Army National Guard. These fully funded scholarships pay 100% tuition, a $600 annual book allowance, and a $250-$400 monthly tax-free living allowance. Members of the National Guard or Army Reserves who join ROTC under the Simultaneous Membership Program (SMP) may also receive a $350 monthly SMP Kicker in addition to the tax-free ROTC living allowance, Montgomery GI Bill benefits, and E-5 drill pay.

Eligibility and Obligations
Students may enroll in any of the MSL 100-200 level courses without obligation. Students who desire to seek a commission must sign a contract before entering the Advanced Leadership Course (MSL 300-400 courses); they must also meet certain age, medical, citizenship, security clearance and military experience requirements. Military experience can be satisfied in a variety of methods (check with the ROTC Scholarship and Enrollment Officer at 859-622-1215 for details.) Students contracting into the Advanced Leadership Course will incur a military service obligation upon graduation.

Leaders Training Course (LTC)
One option for students who have no ROTC or military experience is completion of MSL 210, Leaders Training Course. This is a paid 28-day incubator-style practicum emphasizing experiential, hands-on leadership assessment and development. Offered only during the summer sessions. Course is taught at Fort Knox, Kentucky.

Scholar-Athlete-Leader
 Becoming an Army Officer doesn’t just happen; it requires a level of commitment, determination, and selflessness that few civilian careers will ever demand. Army Officers are intellectually curious, mentally adroit, physically robust, and possess a willingness and passion to take charge and make the right things happen. If you are a Scholar-Athlete-Leader who wants to join the world’s most sophisticated Army then join EKU ROTC—“Where Leadership Excellence Begins.”

Minor

MINOR IN MILITARY LEADERSHIP (ARMY)

Requirements ............................................................ 24 hours
A minor in Military Leadership is available to students from any college who wish to obtain a commission as an officer in the United States Army, Army Reserve, or Army National Guard. Students must be contracted in the Advanced Course and complete 24 hours of advanced military science and leadership (MSL 301, 302, 303, 310, 311, 401, 402).
Air Force Reserve Officers’ Training Corps (Air Force ROTC)

Lt. Colonel Kelvin O’Dell
(859) 257-7115
University of Kentucky (Host School)

AIR FORCE Faculty
R. Horn, M. Jordon, S. Ott

Air Force Reserve Officers’ Training Corps provides a means for college students to pursue an Air Force commission as an active duty Second Lieutenant while achieving their academic goals in their chosen field of study. AFROTC provides the Air Force with civilian educated officers and provides students with well-paying, challenging positions after graduating from college. Air Force ROTC improves and strengthens the qualities of decision-making, responsibility, and maturity in its students and helps them to develop leadership ability.

Commission and Active Duty Requirements

All students who successfully complete the professional officer course, usually taken during the junior and senior years, and a summer field training course, will be commissioned as Second Lieutenants in the active duty United States Air Force. A leadership laboratory is also a requirement to becoming commissioned and is open to students who are members of the Reserve Officer Training Corps or who are eligible to pursue a commission as determined by the Professor of Aerospace Studies. Students incur a service commitment ranging from four to eight years, depending on the specific program qualifications; although, most are only committed for four years.

Admission to the Program

The two major phases of the curriculum are the General Military Course (GMC) and the Professional Officer Course (POC). The GMC generally is taken during the first two years of college. It covers two main themes — the contemporary Air Force and its organization and the development and history of air power. The GMC is open to all students and those enrolled in this program incur no military obligation unless the student is on scholarship beginning the first day of the sophomore year. A leadership seminar is also offered during each semester. During these sessions cadets learn Air Force customs and courtesies, proper wear of the uniform, and the fundamentals of Air Force drill and ceremonies. The freshman course is taught on-campus at Eastern Kentucky University and at the University of Kentucky. The leadership seminar is available at the University of Kentucky. Students initially registering for the GMC should sign up for these classes in the same manner they register for other college courses. Normally, students will enroll in both the academic class and leadership seminar.

The last two years, called the Professional Officer Course (POC), is normally taken during the junior and senior years of college. The POC curriculum covers Air Force management leadership, U.S. defense policy, and military law. A basic requirement for entrance into the POC is for the applicant to have two academic years remaining at either the undergraduate or graduate level or a combination of both. Prior enrollment in the GMC is not required for a student to enroll in the POC but students must have completed the summer field training program. Entrance into the POC is competitive. Any student wishing to apply should contact the Professor of Aerospace Studies, University of Kentucky, Lexington, KY 40506-0028, (859) 257-7115 as early as possible, but no later than December of their sophomore year in college or the year they desire to compete. Applicants for the POC attend a four or five week field training session during the summer preceding entry into the POC. Cadets receive travel pay to and from field training and are paid for the time spent there.

Scholarships

Scholarships are available to those qualified and selected students who enroll in the Air Force ROTC cadet program. These scholarships cover tuition and laboratory fees, provide an allowance for books, and provide a non-taxable subsistence allowance of $250-$400 per month. High school students are eligible for four-year Air Force ROTC scholarships. Applicants for four-year scholarships are evaluated on the basis of: the American College Test (ACT), or the Scholastic Aptitude Test (SAT); high school academic record; class ranking; extracurricular and athletic activities; personal interview; and ability to qualify on an Air Force medical examination.

Two and three year scholarships are also awarded to cadets in the Air Force ROTC program on a competitive basis. Applicants for these scholarships should contact the Professor of Aerospace Studies on campus. There is also an Express Scholarship Program designed to attract students majoring in academic areas critical to the Air Force. The Express Scholarship Program awards two and three year scholarships and the academic majors are updated annually.

TWO-YEAR PROGRAM

Qualified students attending EKU or transfer students from other institutions who did not enroll in the first two years of Air Force ROTC may receive a commission through the Two-Year Program. Those accepted receive non taxable subsistence of $250-$400 a month and may qualify for an additional $1500 per semester. The basic requirement to enter this program is that the student have two academic years remaining, either at the undergraduate or graduate level. Selection is competitive. Interested students should contact the Professor of Aerospace Studies early in their sophomore year.

Minor

MINOR IN AEROSPACE STUDIES

Requirements ............................................................... 19 hours
AFS 311, 312, 313, 314, 411, 412, 413, 414, and three hours of an elective approved by the Dean of the College of Business and Technology and the Professor of Aerospace Studies.
DEPARTMENT OF TECHNOLOGY

Chair
Dr. William E. Davis
(859) 622-3232
Whalin 307

Faculty

The Department of Technology offers Bachelor of Science degree programs in six areas: Aviation, Computer Electronic Networking, Construction Management, Industrial Technology, Graphic Communications Management, and Career and Technical Education.

DEPARTMENT GOALS

The Department of Technology seeks to prepare professionals for careers in Aviation, Computer Electronic Networking, Construction Management, Industrial Technology, and Graphic Communications Management through the Bachelor of Science degree programs; prepare technicians for careers in Computer Aided Drafting, Computer Electronics Technology, Digital Imaging Design and Quality Assurance Technology through the Associate of Applied Science degree programs; prepare professionals for careers in Career and Technical Education through certification, Associate of Applied Science, Bachelor of Science and Master of Science degree programs; to prepare selected professionals for advanced career opportunities in Industrial Technology through the Master of Science degree program; and to provide programs of quality instruction and professional services to the University and to the community.

AVIATION

Graduates of the Aviation program are prepared for professional careers in the aviation and aerospace fields.

The Professional Flight Option (PFO) prepares graduates for professional pilot careers. Graduates will be able to perform pilot duties of an aircraft carrying persons or property, plan and implement flight instruction, and will be qualified to fly an airplane solely by reference to instruments under instrument flight conditions (IMC).

The Aerospace Management (AM) option prepares graduates for management careers in the aviation and aerospace industry. Graduates of the AM option will be able to solve management and operational problems related to airline operations, demonstrate knowledge of corporate aviation, and demonstrate knowledge of how air transportation affects business, personal, and pleasure travel.

COMPUTER ELECTRONIC NETWORKING

Graduates of the Computer Electronic Networking program are prepared for a career in the high-tech electronics industry with skills in analysis, installation/maintenance of digital electronic devices and actuators, programmable logic controllers, computer network systems, laser/fiber optics and communication equipment.

Graduates of this program will demonstrate proficiency in basic networking skills relevant to small office/home (SOHO) environments, demonstrate proficiency in basic computing skills, demonstrate fundamental knowledge in electricity/electronics, and demonstrate effective communication skills while conveying information to technical and non-technical audiences. The Computer Electronic Networking program is accredited by the National Association of Industrial Technology.

CONSTRUCTION MANAGEMENT

Graduates of the Construction Management program are prepared for careers with general contracting firms, starting in a variety of management positions. Typical entry-level positions include: assistant project manager, estimator, superintendent, project scheduler, cost engineer, and field engineer. The Construction Management program is accredited by the American Council for Construction Education. Graduates of this program will have oral, written and graphic communication skills for successful performance in a construction environment; possess functional computer skills including the utilization of general and construction application software; apply mathematical and scientific skills in the management and execution of construction projects; apply the concepts of management, accounting, economics and ethics in the management and execution of construction projects; possess a basic understanding of the science of materials and the methods by which they are placed into service, possess the essential plan reading, quantity takeoff and pricing skills to function as a junior estimator; be able to prepare a project budget, analyze cost reports and make cash flow projections for a project, be able to prepare a project schedule, monitor progress toward completion, and update the schedule as needed; possess a basic knowledge of OSHA standards and be able to set up and enforce a safety plan on a job site, be able to interpret site plans, establish horizontal and vertical control on a site, and perform layout for buildings and utilities; be able to administer situations on a project site, including evaluation of subcontractor pay requests, writing of purchase orders, and recording change orders, subcontracts, shop drawings, and daily reports; perform in an acceptable manner in cooperative work assignments.

INDUSTRIAL TECHNOLOGY

Graduates of the Industrial Technology Program are prepared for professional careers in manufacturing industries and businesses. The Manufacturing Option prepares graduates for entry-level positions that include: manufacturing engineer, production engineer, industrial supervisor, industrial engineer, industrial technician, and quality engineer. The Industrial Distribution Option, that includes a Business minor, prepares graduates for positions in all aspects of industrial distribution including: manufacturing, warehouse management, sales and marketing, logistics, inventory and profit management and supply chains/distribution operations.

Graduates of the Industrial Distribution Option in Industrial Technology will have oral, written and graphic communication skills for successful performance in a global supply chain environment; possess functional computer skills including the utilization of general and distribution specific supporting software to generate professional reports; be able to apply mathematical and scientific knowledge in the management and execution of global distribution system; demonstrate effective communication skills while conveying information to technical and non-technical audiences. The Computer Electronic Networking program is accredited by the National Association of Industrial Technology.
knowledge of information-based inventory management to create competitive advantage; and integrate elements of distribution and logistic systems to identify and solve problems related to global customer needs.

Graduates of the Manufacturing Option in Industrial Technology will be able to relate terminology, techniques and methodology to applied technical managerial concepts; demonstrate the ability to formulate and apply technical problem solving and managerial concepts; be able to apply the concepts of mathematics and the physical sciences to solve technical problems. The BS degree program in Industrial Technology is accredited by the National Association of Industrial Technology.

GRAPHIC COMMUNICATIONS MANAGEMENT
Graduates of the Graphic Communications Management program are prepared for a balance of technical skills and managerial competence to obtain successful careers in the printing and publishing industries. This four-year degree program provides up-to-date instruction for a high tech future in the 3rd largest of manufacturing industries.

Graduates of the Graphic Communications Management program will demonstrate advanced competencies in printing and publishing processes and procedures; demonstrate technical competence during a cooperative education experience; demonstrate an understanding of printing processes and methods; and demonstrate competence in the common printing process.

CAREER AND TECHNICAL EDUCATION

Technology Education Option
Graduates of the Technology Education option of the B.S. degree program Career and Technical Education are prepared for teaching careers at the middle school and high school levels. A Technology Education teacher is prepared to enjoy a career that is rewarding in many ways. The opportunity to plan and guide the learning experiences of students in the use of robots, computers and other “high tech” equipment in problem solving and production activities are rewards found in few other professions.

Graduates of the Technology Education Option of the Career and Technical Education program will complete a student teaching experience in a professional setting; will be able to prepare a portfolio that includes instructional material development, samples of assessment and a professional growth plan; and will be able to demonstrate technical competence in the areas of manufacturing, communication, construction and related industry system.

Industrial Education Option
Graduates of the Industrial Education option of the B.S. degree program in Career and Technical Education are prepared for teaching careers in secondary schools and post-secondary technical colleges in technical areas such as: computer electronics, computer aided drafting (CAD), graphic arts and other technical occupational areas. An option is also offered in Occupational Training Development for those interested in training for business and industry.

Graduates of the Industrial Education option of the Career and Technical Education program will be able to plan and implement instruction for technical education courses; be able to develop and analyze assessment instruments for technical education courses; be able to develop and apply appropriate teaching strategies for technical education courses; be able to complete a Practicum in Career and Technical Teaching in a professional setting; and will be able to demonstrate occupational/technical competence by obtaining discipline-specific expertise.

Occupational Training and Development Option
Graduates of the Occupational Training and Development option of the B.S. degree program in Career and Technical Education are prepared to plan and implement instruction for technical courses in a business and industry setting; be able to develop and analyze assessment instruments for technical courses; be able to develop and apply appropriate teaching strategies for technical courses; and be able to complete a Practicum in Career and Technical Teaching.

The BS program in Career and Technical Education is accredited by the National Council for Accreditation of Teacher Education.

ASSOCIATE OF APPLIED SCIENCE

The Department of Technology also offers Associate of Applied Science degree programs (two-year programs) in Technology and Career and Technical Education. The Associate of Applied Science degree in Technology offers the student a choice of technical concentration in four options: Computer Aided Drafting, Computer Electronics, Digital Imaging Design, and Quality Assurance. The AAS degree program in Technology is accredited by the National Association of Industrial Technology.

ASSOCIATE OF APPLIED SCIENCE - TECHNOLOGY

Computer Aided Drafting
Graduates of the Computer Aided Drafting (CAD) program option are prepared for careers as drafters or designers who use computer aided drafting and design systems to generate drawings in manufacturing industries and businesses. Graduates obtain jobs in manufacturing firms in the machinery, plastics and fabricated metals areas.

Graduates of the CAD option of the AAS in Technology program will be able to apply 2D software applications to communicate and solve design problems; apply 3D software applications to communicate and solve design problems; and will be able to convert orthographic and pictorial sketch information into detailed 2D/3D Computer Aided Drafting drawings that meet or exceed current industry standards.

Computer Electronics
Graduates of the Computer Electronics (CE) program option are prepared for a career as a computer electronic technician. Graduates obtain jobs in a wide variety of manufacturing and service industries requiring skilled technicians to install, troubleshoot and maintain microprocessors, system components, programmable logic controllers, computer hardware and software.

Graduates of the CE option of the AAS in Technology program will demonstrate fundamental knowledge in electricity/electronics at the technician’s level; demonstrate proficiency in basic computing skills; demonstrate proficiency in basic networking skills relevant to small office/home (SOHO) environments; and demonstrate effective communication skills while conveying information to technical and non-technical audiences.

Digital Imaging Design
Graduates of the Digital Imaging Design (DID) program option are prepared with skills to create well designed images and documents for the printing and publishing industries and for the World Wide Web.
Graduates of the DID option of the AAS in Technology program will demonstrate competency in digital imaging design processes and procedures; be able to create documents for publication using software common to the industry; be able to create documents for the world-wide-web using software common to the industry; and will demonstrate competence in the common printing process.

Quality Assurance
Graduates of the Quality Assurance (QA) program option are prepared for careers in manufacturing industries as quality assurance technicians. Their task is to control the manufacturing process so that a quality product is produced.

Graduates of the QA option of the AAS in Technology will demonstrate proficiency in the fundamentals of practical statistical methods as applied to quality concepts and techniques; apply principles and make calculations in the areas of sampling and reliability; and will be able to anticipate, recognize, and evaluate the impacts of quality assurance efforts.

ASSOCIATE OF APPLIED SCIENCE - CAREER AND TECHNICAL EDUCATION

The Career and Technical Education associate of applied science degree program is designed for in-service technical teachers employed in area technical centers and post-secondary technical schools. Graduates of the Career and Technical Education AAS degree program will be able to plan and implement instruction for technical education courses; develop and analyze assessment instruments for technical education courses; develop and apply appropriate teaching strategies for technical education courses; and complete a Practicum in Career and Technical Teaching.

MINORS

The department also offers minors in Aviation Administration, Aviation (Flight), Computer Electronic Publishing, Computer Electronics Technology, Construction Management, Industrial Technology and Quality Assurance.

ENDORSEMENT/CERTIFICATE

An endorsement in Industrial Computer Technology and a Career and Technical Education Certificate program for in-service technical teachers are also offered by the Department of Technology.

Baccalaureate Degrees

AVIATION (B.S.) AREA MAJOR
CIP Code: 49.0102

University Requirement ........................................ 1 hour
BTO 100.

General Education Requirements ............................... 30 hours
Standard General Education program, excluding blocks II, IVB, VB, VII (NS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

College Requirement: Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

Supporting Course Requirements .............................. 40 hours
CSC 104 or CIS 212 or TEC 161; ECO 230; GEO 315;
MAT 107, 108, 211 or 261; MGT 300 or 301, MGT 480 or
INT 408; PHY 131 (5), 132 (5); PSY 200; and STA 215.

Free Electives ...................................................... 12-16 hours

Major Requirements ............................................. 41-45 hours

Aviation Core .................................................. 15 hours
AVN 150, 315, 330, 340, 460.

Majors must also select an option in professional flight or aerospace management

Options:

Professional Flight .............................................. 26 hours

Aerospace Management ....................................... 30 hours
AVN 340, 360, 370, 390, 401, 402; and twelve hours*^ from the following prefixes: ACC, AFS, AVN, CIS, ECO, FIN, GBU, INS, MGT, MKT, MSL, PUB, RST.

*Selection of lower division courses may result in a failure to meet university requirement of 43 hours of upper division credits.

**May require prerequisites.

Total Curriculum Requirements ............................... 128 hours

Students must take an Aviation exit examination before graduation.

CAREER AND TECHNICAL EDUCATION
(TEACHING) (B.S.) AREA MAJOR
CIP Code: 13.1320

University Requirement ........................................ 1 hour
BTO 100.

General Education Requirements ......................... 48 hours
Standard General Education program (MAT 107 or higher). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

Major Requirements .......................................... 76-79 hours

Professional Education Core ................................. 31-34 hours
EDF 103* (1), CTE 261, 361, 363, 463 (12) or
EDF 103* (1), 325, 400 (1), 400A (1), 425.

Program Options:

Agriculture Education ....................................... 45 hours
Animal Science AGR 125, 126 and one class from
AGR 321, 327, 328 or 380; Agricultural Systems
Management AGR 213 and one class from AGR
272, 311, 326 or 383; Soil Science AGR 215 and
one class from AGR 315, 317, or 318; Plant Science
AGR 130, 131 or OHO 131, 132 and one class from
AGR 312, 417 and OHO 384 or 385; Agriculture
Business AGR 308 and one class from AGR 310,
350, 409 or 440; AGR 304, 305 plus 45 Agriculture
or Horticulture electives to make 45 credit hours
selected in consultation with your advisor.

Industrial Education** ........................................ 45 hours
Forty-five semester hours of technical courses to
be chosen in consultation with the advisor. A
maximum of eighteen semester hours may be
allowed by proficiency examination (CTE 204,
205, 206, 304, 305, and 306; TEC 349* (9 hours).
**Occupational Training and Development**  
-----------------------------------------------------------------------------------------------  45 hours
Forty-five semester hours of related occupational courses chosen in consultation with advisor.

**Engineering/Technology Education**  
----------------------------------------------------------  45 hours
CON 121, 201, 250; EET 252, 302, 303\(^2\); INT 195, 371, 383; TEC 161, 190, 303, 404; select 6 hours from AVN 150, GCM 211, TEC 102, 141, 3 hours approved technical electives.

**Free Electives** .......................................................... 9 hours

**Total Curriculum Requirements** ................................................. 128 hours

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University Requirement ................................................. 1 hour
BTO 100.

**General Education Requirements**  ........................................ 30 hours
Standard General Education program, excluding blocks II, IVB, VB, and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

**College Requirement: Professional Skills Seminar**
BTS 300 (CR) and BTS 400 (CR).

**Supporting Course Requirements**  ........................................ 39-40 hours
ACC 201, CCT 201, ECO 230, GBU 204, GLY 108, TEC 161; MAT 108 and MAT 261, or six hours of higher level MAT courses; MGT 301 or INT 408, PHY 131 (5), 132 (5) or CHE 101, 107 (1); and three upper division hours of **ACC, CCT, CIS, ECO, FIN, GBU, INS, MGT, MKT, QMB, or RST electives as approved by major advisor.

**Free Electives** .......................................................... 0 -1 hours
A minimum of 4 semester hours must be Upper Division courses including Cooperative Education.)

**Total Curriculum Requirements** ................................................. 128 hours

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**Major Requirements** ......................................................... 42 hours
EET 251, 252, 253, 254, 257, 302, 303, 343, 351, 403 or 452, 440, 499; Select 6 hours from EET 349, 354, 395.

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The Department of Technology’s Computer Electronic Networking degree program has an articulation agreement for transfer of credit and cooperation with Bluegrass Community and Technical College’s (formerly Lexington Community College) Associate in Applied Science Degree in Engineering Technology with Electrical Specialization.

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**University Requirement** ................................................. 1 hour
BTO 100.

**General Education Requirements** ........................................... 30 hours
Standard General Education program, excluding blocks II, IVB, VB, and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

**College Requirement: Professional Skills Seminar**
BTS 300 (CR) and BTS 400 (CR).

**Supporting Course Requirements** ........................................... 39-40 hours
ACC 201, CCT 201, ECO 230, GBU 204, GLY 108, TEC 161; MAT 108 and MAT 261, or six hours of higher level MAT courses; MGT 301 or INT 408, PHY 131 (5), 132 (5) or CHE 101, 107 (1); and three upper division hours of **ACC, CCT, CIS, ECO, FIN, GBU, INS, MGT, MKT, QMB, or RST electives as approved by major advisor.

**Free Electives** .......................................................... 0 -1 hours
A minimum of 4 semester hours must be Upper Division courses including Cooperative Education.)

**Total Curriculum Requirements** ................................................. 128 hours

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The Department of Technology’s Construction Management program has articulation agreements for transfer of credit and cooperation with Bluegrass Community and Technical College’s (formerly Lexington Community College) Associate in Applied Science Degree in Architectural Technology and the Associate in Applied Science Degree in Civil Engineering Technology.

Students must take a construction assessment examination before graduation. An exam fee is required.

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**Major Requirements** ......................................................... 57 hours
CON 121, 201, 202, 221, 294, 303, 307, 320, 322, 323, 324, 349 (6), 420, 421, 423, 425, 426; FSE 361.

**Total Curriculum Requirements** ................................................. 128 hours

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The Department of Technology’s Construction Management program has articulation agreements for transfer of credit and cooperation with Bluegrass Community and Technical College’s (formerly Lexington Community College) Associate in Applied Science Degree in Civil Engineering Technology.

Students must take a construction assessment examination before graduation. An exam fee is required.

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**Supporting Course Requirements** ........................................... 39-40 hours
ACC 201, CCT 201, ECO 230, GBU 204, GLY 108, TEC 161; MAT 108 and MAT 261, or six hours of higher level MAT courses; MGT 301 or INT 408, PHY 131 (5), 132 (5) or CHE 101, 107 (1); and three upper division hours of **ACC, CCT, CIS, ECO, FIN, GBU, INS, MGT, MKT, QMB, or RST electives as approved by major advisor.
The Construction Management program is accredited by the American Council for Construction Education.

**GRAPHIC COMMUNICATIONS MANAGEMENT (B.S.)**

*CIP Code: 10.0302*

**University Requirement** .............................................. 1 hour
BTO 100.

**General Education Requirements** ................................... 33 hours
Standard General Education program, excluding blocks II, IVB, VB, and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**College Requirement:** Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

**Supporting Course Requirements** .................................... 28 hours
ACC 201; CHE 101, 107 (1); CSC 160; ECO 230; GBU 204; MAT 107; ACC 202 or ECO 300 or MGT 301 or MKT 301; PHY 101 and STA 215.

**Free Electives** ........................................................... 18 hours
Major Requirements .................................................. 48 hours
EET 303, GCM 211, 217, 316, 317, 319, 349 (6 hours), 410, 414; INT 202, 408; TEC 161, 255, 313, and 355.

**Total Curriculum Requirements** ................................... 128 hours
Students must take a Graphic Communications Management assessment examination before graduation.

**INDUSTRIAL TECHNOLOGY (B.S.) AREA MAJOR**

*CIP Code: 15.0612*

Prior to enrolling in the last 60 hours of the Industrial Technology degree program students must complete INT 238, 201, 202, TEC 161, 190, MAT 108, PHY 131, CHE 101, 107 (1) or CHE 111, 115 (1); and STA 270 or QMB 200 and have an overall 2.0 GPA and 2.25 major GPA. Graduates must have an overall GPA of 2.25 in the major with no major grade below a “C-”. Transfer students will be treated on an individual basis. The Industrial Technology program is accredited by the National Association of Industrial Technology.

**University Requirement** .............................................. 1 hour
BTO 100.

**General Education Requirements** ................................... 30 hours
Standard General Education program, excluding blocks II, IVB, VB, VII (3 hours), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**College Requirement:** Professional Skills Seminar
BTS 300 (CR) and BTS 400 (CR).

**Supporting Course Requirements for Industrial Distribution** ..................................... 42 hours
ECO 230, MAT 108, 211 or 261 or 6 hours of higher level MAT courses; STA 215 or 270 or QMB 200; CHE 101, CHE 107 (1) or CHE 111, 115 (1); PHY 131 (5); ACC 201, ACC 202, GBU 201, GBU 204, MKT 300; select two courses from CCT 300, CIS 300, FIN 300, MGT 300.

**Supporting Course Requirements for Manufacturing** ........................................... 28 hours
ECO 230, CON 420 or ECO 300; MAT 108, 211 or 261 (or six hours of higher level MAT courses); PHY 131 (5); CHE 101, CHE 107 (1) or CHE 111, CHE 115 (1); STA 215 or 270 or QMB 200; TEC 349 (4).

**Major Requirements** .................................................. 36 hours
Industrial Technology Core:
ECO 251, INT 201, 202, 308, 310, 352, 371, 406, 408, 499; TEC 161, 190.

Major must select an option in Industrial Distribution or Manufacturing.

**Options:**
**Industrial Distribution** ............................................. 18 hours
INT 200, 300, 308, 310, 352, 371, 406, 408, 499.
Select 3 hours of U.D. technical electives from:
EET 351, INT 332, 336, 349, TEC 313.

**Manufacturing** ....................................................... 24 hours
INT 238, 301, 330.
Select 3 technical hours from:
EET 252, INT 192, 195; GCM 211.
Select 12 hours of U.D. technical electives from:
EET 350, 351, 440, 452; CON 303; INT 320, 332, 336, 383, 390, 392, 397, 506, 530; TEC 313.

**Free Electives (Industrial Distribution Option)** ........................................... 1 hour

**Free Electives (Manufacturing Option)** .................................. 9 hours

**Total Curriculum Requirements** ................................... 128 hours
The Department of Technology’s Industrial Technology degree program (Manufacturing Option) has an articulation agreement for transfer of credit and cooperation with Bluegrass Community and Technical College (formerly Lexington Community College) Associate in Applied Science Degree in Engineering Technology with Electrical Specialization. In addition, the Department of Technology’s Industrial Technology degree program (Manufacturing Option) has an articulation agreement for transfer of credit and cooperation with Bluegrass Community and Technical College (formerly Central Kentucky Technical College) and Somerset Community and Technical College’s Associate of Applied Science in General Occupational/Technical Studies including the areas of Machine Tool Technology, Industrial Maintenance, Industrial Electronics and Computer Aided Drafting.

Students must take a Graphic Communications Management assessment examination before graduation. An exam fee is required.

+Transfer students (Manufacturing Option) with an associate degree in an industrial related field may not need to take these 12 hours of electives if upper division requirement can be completed.

*Industrial Technology majors may apply INT 310 in lieu of CCT 300 toward the minor in Business.

Incorporates a Business Minor into the Industrial Distribution Option.
**Associate of Applied Science Degrees**

**CAREER AND TECHNICAL EDUCATION (TEACHING) (A.A.S.)**

*CIP Code: 13.1319*

Enrollment in this program is restricted to in-service technical teachers and graduates of a Kentucky Vocational/Technical School post-secondary program.

**University Requirement** ............................................ 1 hour

**BTO 100.**

**General Education Requirements** .................. 16 hours

Six hours of English composition, three hours of mathematics (MAT 107 or higher-level mathematics), three hours of general education humanities, three hours of general education social science, and five hours of general education electives. Refer to Section Four of this Catalog for details on General Education and University requirements.

**Supporting Course Requirements** ............... 21 hours

ECT 261, 361, 364, 463**(12).

**Major Requirements** ........................................... 24 hours

TEC 161 and 21 hours chosen from the technical area, or related to the area, in which the individual proposes to teach, as approved by the advisor. Graduates of this program must have a minimum of 4,000 hours of supervised work experience or four years of occupational experience in the area to be taught. Nine hours maximum may be allowed by proficiency examination (CTE 204, 205, and 206). Nine hours may be supervised work experience (TEC 349).

**Total Curriculum Requirements** ..................... 66 hours

**TECHNOLOGY (A.A.S.)**

*CIP Code: 15.0612*

**University Requirement** ............................................ 1 hour

**BTO 100.**

**General Education Requirements** .................. 18 hours

ENG 101 and 102 or 105 (6 hours); MAT 107 or higher (3 hours); humanities (3 hours); ECO 230 (3 hours); CMS 100 (3 hours).

**Option Requirements** ........................................... 39-44 hours

Computer Aided Drafting (41 hours)

CON 303; INT 192, 195, 201, 202, 330, 333, 390, 392, 397;
MAT 108; PHY 131 (5); TEC 161, 190.

Computer Electronics (44 hours)

CSC 160 or 177; EET 251, 252, 253, 254, 257, 302, 303,
343, 351, 399; MAT 108; PHY 131 (5); TEC 161.

Digital Imaging Design (40 hours)

ART 100 or 152; CHE 101, CHE 107 (1); CSC 160; EET 303;
GCM 211 (2), 212 (1); 217, 316, 317, 319; TEC 161, 255, 313, 355.

**Quality Assurance (39-40 hours)**

CHE 101, CHE 107 (1) or CHE 111, CHE 115 (1); EET 251;
INT 201, 202, 238, 301, 330, 332, 336; MAT 108;
QMB 200 or STA 215 or 270; TEC 161, 190.

**Free Electives** ................................................ 1-6 hours

**Total Curriculum Requirements** ......................... 64 hours

Students must take an assessment examination before graduation.

The AAS degree program in Career and Technical Education is accredited by the National Council for Accreditation of Teacher Education.

**Minors**

**MINOR IN AVIATION (FLIGHT) Aviation Program**

**Requirements** ................................................... 23 hours

A student may minor in aviation (flight) by completing a minimum of 23 semester hours as follows: AVN 150, 192, 194A, 205A, 206A, 220, 220A, 300; 315; GEO 215. No more than 12 hours of core courses taken for the aviation (administration option) major may be counted toward the minor in aviation (flight).

**MINOR IN AVIATION ADMINISTRATION Aviation Program**

**Requirements** ................................................... 21 hours

A student may minor in aviation administration by completing a minimum of 21 semester hours as follows:
AVN 150, 315, 340, 350, 410, 460, and three hours of approved electives. No more than 12 (flight) hours of core courses taken for the aviation major may be counted toward the minor in aviation administration.

**MINOR IN COMPUTER ELECTRONIC PUBLISHING**

**Required Courses** .................................................. 12 hours

GCM 211, 217, 317, and TEC 313.

**Supporting Courses** ............................................. 6 hours

Select six semester hours from GCM 316, 319, TEC 255 and 355.

**Total Requirements** ............................................. 18 hours

**MINOR IN COMPUTER ELECTRONICS TECHNOLOGY**

**Requirements** ................................................... 18 hours

EET 252, 253, 254, 302 and 303. No more than nine hours of courses taken for a major may be counted toward this minor.

**MINOR IN CONSTRUCTION MANAGEMENT**

**Requirements** ................................................... 21 hours

CON 121, 201, 202, 323, 324, 421, and CON 294. No more than nine hours of courses taken for a major may be counted toward this minor.
**MINOR IN INDUSTRIAL TECHNOLOGY**

Requirements ............................................................. 21 hours

- TEC 190, INT 201, 202*, 238*, 308, and six hours of INT upper division electives. No more than nine hours of courses taken for a major may be counted toward this minor.

+STA 215 or 270 (Gen Ed. VII) or QMB 200 and MAT 107 or higher are prerequisites for INT 202.

*CHE 101, 107(1) or CHE 111, 115(1) Gen. Ed. Block IVB is a prerequisite for INT 238.

**MINOR IN QUALITY ASSURANCE TECHNOLOGY**

Requirements ............................................................. 18 hours

- STA 215 or 270, INT 202, 332, 336, 506, and 530. No more than nine hours of courses taken for a major may be counted toward this minor.

**Endorsement**

**INSTRUCTIONAL COMPUTER TECHNOLOGY**

The requirements for an Instructional Computer Technology Endorsement for Career and Technical Education are: EET 252, 302, 303, 403, and TEC 255. Must have completed a major computer certification such as A+, Network +, MSCE, CCNA, CCNP and requirements for the B.S. Degree in Career and Technical Education.

**Certificate**

**Career and Technical Education***

Enrollment in this program is restricted to those who are currently employed as technical teachers and required to become certified as teachers of “Vocational/Technical Education: Industrial Education.”

**General Education Requirements ......................... 20 hours**

- ENG 101, 102; MAT 107, three hours of General Education humanities, three hours of General Education social science and five hours of General Education electives.

**Professional Education Requirements .................. 22 hours**

- CTE 164, 261, 361, 363, 364, 463 (4 hrs.); EDF 319 or SED 104.

**Major Requirements .............................................. 24 hours**

- TEC 161 and 21 hours chosen from the technical area, or related to the area, in which the individual is teaching, as approved by the advisor. Eighteen hours may be allowed by proficiency examination (CTE 204, 205, 206, 304, 305, and 306). Nine hours by proficiency examination may be applied to the Associate Degree and 18 hours to the Bachelors Degree in Career and Technical Education.

**Total Curriculum Requirements .......................... 66 hours**

*Based on recommendation from EKU, Certificate is awarded by the Education Professional Standards Board.
To teach, to learn, to help others teach and learn.

Since its founding in 1906, Eastern Kentucky University has maintained a strong interest in and commitment to the preparation of teachers.

The Professional Education Programs at Eastern Kentucky University are dedicated to preparing the highest quality educators and related professionals for Kentucky and beyond. Our graduates integrate content, effective pedagogical skills, and dispositions that foster life-long growth and learning. Being true to our heritage as a school of opportunity, Eastern Kentucky University provides a climate that supports, challenges, and enriches students aspiring to careers in a diverse society.

Professional Education at Eastern Kentucky University is a university-wide function, the programs of elementary education (P-5), middle grade education (5-9), special education, interpreter training, deaf and hard of hearing, interdisciplinary early childhood education and communication disorders are located in the College of Education. Students in these programs are advised in the College of Education. Secondary teaching programs are located in their respective colleges with students receiving academic advisement from the college of their major and educational counseling in the College of Education.

Model Laboratory School is operated as a department in the College of Education to: (1) provide quality and innovative education for its students, N-12; (2) provide pre-service education for prospective teachers in the College; (3) serve as an experimental testing ground for curriculum development and dissemination; (4) provide a setting for research; and (5) provide in-service education for area school systems.

POLICIES AND PROCEDURES

Professional Education Majors
To be recommended for certification, all students must meet the requirements for admission to professional education, complete a College of Education approved teaching curriculum, and pass the required PRAXIS tests, PLT exam, or Kentucky test as determined by the major/minor.

General Education Knowledge for Initial Teacher Preparation
All teacher education candidates will possess theoretical and practical understanding generally expected of a person receiving experiences in the liberal arts and sciences. General education for initial teacher preparation includes developing knowledge related to the arts, communications, history, literature, mathematics, philosophy, sciences, and the social studies, from multicultural and global perspectives.

Teacher education candidates are advised to consult with their advisor (and educational counselor as assigned) early in their program for proper course selection in meeting general education knowledge requirements for initial teacher certification and general education requirements as defined by the University. The General Education Knowledge for Initial Teacher Preparation requirements are shown on the CARES report in a separate block. Each category must reflect a plus sign to indicate completion of the requirement. General education waivers, core certified statements, or general education certified statements do not apply to this section. All requirements in this area must be met prior to graduation.

Credits
To be applied to degree programs, credits more than eight years old must be validated by the Dean.

Credit for Transfer Work
Allowance of transfer credit by the University Office of Admissions and/or the Office of Academic Advising does not necessarily mean that all such credit will be applied toward admission to professional education or a degree from the College of Education. Therefore, students should read and follow closely the transfer credits/courses section in Part Three of this Catalog.

Credit for Transient Work
Undergraduate students or students pursuing initial certification in programs housed in the College of Education who wish to take course work at another higher education institution must have prior written approval from their advisor, their department chair, and the Dean of the College if they wish to apply that credit to their degree program. Students must be in good academic standing at EKU with an overall GPA of 2.5 or higher to be considered for approval to take a course at another institution. Transient forms are initiated with the Tracking Specialist, Office of Teacher Admission and Certification (coeadvising@eku.edu).

Overload
In the College of Education, overloads are discouraged and must be approved by the dean. Requests for overloads must contain the student’s overall GPA and the number of hours being attempted, including those to be taken at other higher education institutions or through correspondence. A student must have an overall GPA of 3.0 or higher to be considered for approval to take an overload. Send requests to coeadvising@eku.edu.

Planned Curriculum
Planned curricula in the College of Education are prepared by the Tracking Specialist, Office of Teacher Admission and Certification (Bert Combs 423). Students in teaching programs must make application for a planned curriculum upon notification of admission to the Professional Education program. Students in non-teaching programs (special education and communication
disorders) must apply for a planned curriculum upon completion of the 60th hour for B.S. degrees. Changes in the planned curriculum, initiated on the “Planned Curriculum Exception” form, must include a recommendation for change by the advisor, and be approved by the department chair and the Dean of the College. Changes approved verbally by phone or otherwise will not be honored unless the planned curriculum is officially altered to reflect such approval. It is the student’s responsibility to register for the proper courses so that all requirements are satisfied at the time of expected graduation. Completion of all course work on the student’s planned curriculum is required for graduation.

Residency
A candidate for a degree must have been in residence a minimum of 36 weeks and must have earned a minimum of 32 hours while in residence. Students who are completing baccalaureate degree programs which include teacher certification, and students readmitted after a one year absence from the University must have 30 of the last 36 hours in the program, exclusive of student teaching (ELE 499, EMG 499, EMS 499, ESE 499, SED 499), awarded by EKU.

Application for Graduation
Students must file an application for graduation in the Office of Teacher Admission and Certification (Bert Combs 423). May and August graduates must file an application during the preceding October; December graduates must file an application during the preceding April.

Student Teaching
Since student teaching is especially demanding, students are not allowed to take any other courses (including correspondence and transient courses) while student teaching. Credit for unfinished correspondence course(s) will not be allowed during the student teaching semester.

Retroactive Permission
Students should not ask for retroactive permission.

Admission to the College of Education
- Upon admission to the College of Education, students are assigned an advisor. Students must enroll in Academic Orientation, EDO 100, during the first semester. Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.
- Secondary education majors will follow the prescribed curriculum and requirements of another academic college and the policies for professional education stated elsewhere in this Catalog. The College of Education cooperates closely with the other colleges in matters pertaining to admission to professional education and student teaching.

OFFICE OF TEACHER ADMISSION AND CERTIFICATION

Director
Dr. Sherwood Thompson
(859) 622-1828
Bert Combs, Room 423
coadvising@eku.edu

To teach, to learn, to help others teach and learn.
The Office of Teacher Admission and Certification is responsible for admitting students to professional education programs at EKU. In addition, certification applications for teachers and school personnel (principals, supervisors, superintendents, counselors, pupil personnel directors, business administrators, librarians, and speech pathologists) are processed through the Office of Teacher Admission and Certification.

To be recommended for certification, all students seeking initial teacher certification, regardless of the college in which they are enrolled, must meet the requirements for admission to professional education, complete an approved teaching curriculum, and pass the required PRAXIS tests, PLT exam, or Kentucky test as determined by the major/minor.

Students are advised to enroll in EDF 103, Introduction to Education, during their freshman year and in EDF 203, Schooling and Society, during their sophomore year. However, students should not enroll in EDF 103 until all developmental requirements have been met. EDF 310 will be required for students who have an equivalent transfer course for EDF 203.

ADMISSION REQUIREMENTS and APPLICATION PROCESS

Admission to Professional Education
Admission to the University (academic college) is not synonymous with admission to professional education. Students will apply for admission to professional education in the College of Education’s Office of Teacher Admission and Certification (Combs 423). Formal applications will be accepted based upon completion of the following requirements:

A. Hours / Residence
- Students must complete 60 hours of credit (excluding developmental level courses).
- Transfer students must complete 12 hours of credit at EKU.

B. Admission Test Requirement
- Students must have a passing score on one of the following tests:

  ACT (American College Test)*

  or alternative ACT options:

  Composite 21
  Composite 20 with an overall GPA of 3.0 or
  Composite 19 with an overall GPA of 3.25
Individuals using an alternative ACT option must maintain or exceed the overall corresponding GPA requirement throughout the program. GPA compliance will be reviewed each semester. Individuals using an ACT alternative option will be required to participate in a PRAXIS preparation program to help ensure success on the PRAXIS exams.

PRAXIS I - PPST  
(Preprofessional Skills Test)  
Reading 173; Math 173;  
Writing 172

SAT (Scholastic Aptitude Test)  
Composite 990

GRE (Graduate Record Exam)  
See program requirements

MAT (Miller Analogies Test)  
See program requirements

*ACT scores must be Fall 1989 or after and be on file at the University Office of Admissions.

C. GPA and Grade Requirements

- Minimum overall 2.75 GPA on all undergraduate course work is required for admission and program exit. Candidates using an alternative ACT option must maintain or exceed the overall corresponding GPA requirement throughout their program.

- Minimum 2.75 GPA on college work at EKU is required for admission and program exit.

- Satisfactory grade in EDF 103, and a grade of “C” or higher EDF 203 (requires completion of admission test requirement [section B] prior to enrollment), ENG 101 and ENG 102.

- Satisfactory grade in EDF 310 for transfer students having completed EDF 203 at another institution.

Undergraduate degree student GPA is based on the hours attempted as shown on the official EKU transcript. Post degree certification student GPA is based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

D. Mathematics Requirement

Students must complete a college level mathematics course of MAT 105 or above (exclusive of MAT 201 and 202), with a grade of “C” or higher.

E. Computer Literacy

- Students must complete CSC 104 or CIS 212 with a grade of “C” or higher.

- Students with prior computer knowledge and skills may demonstrate proficiency by satisfactorily completing both the written and performance portions (word processing, database, spreadsheet) of the computer literacy test. Students who fail the test must complete CSC 104 or CIS 212 with a grade of “C” or higher. The test option is not available for students required to take CSC 104 or CIS 212 as a part of their major. The university course by examination will not satisfy the computer literacy requirement for the College of Education since it does not have a performance component.

F. UWR (University Writing Requirement)

Students must achieve satisfactory performance on the University Writing Requirement. All teacher education majors may register to take the UWR during the semester in which they will earn 60 credit hours. (Undergraduate students should also refer to University requirements described in this Catalog).

G. Examinations

- Students must achieve satisfactory results on examinations taken in EDF 103/310 and 203 and on other examinations which may be required by the Professional Education Admissions Committee.

- Students must demonstrate proficiency in oral and written communication including evidence of satisfactory speech and hearing screening. Screening is provided by the Speech-Language-Hearing Clinic in Wallace 278.

- Students scoring below minimum requirements on the tests for oral and written communication shall be required to improve their competencies to an acceptable level before admission to professional education. This may include therapy, tutoring, and enrollment in credit or non-credit remediation courses.

- Any deaf/hard of hearing student unable to pass the speech and hearing screening who can benefit from remediation should receive it. Documentation concerning remediation and communication competency (oral or manual) must be provided to the Speech-Language-Hearing Clinic in Wallace 278. The Clinic, in consultation with faculty of the Deaf and Hard of Hearing Program will submit a recommendation for consideration for admission to the Office of Teacher Admission and Certification. This should include documentation of communication competence.

H. Recommendations

- Students must submit satisfactory recommendations from four EKU faculty members including the EDF 203 instructor, the advisor and two faculty members with one being from the major.

I. Interview / Portfolio

- Students must satisfactorily complete a formal interview which will include the portfolio presentation. Two faculty members will conduct the interview and portfolio review process.

J. Ethics Declaration

- Students must complete and sign a “Personal and Professional Fitness Declaration” form.

NOTE: Based on your disclosure an interview by the Professional Education Admission Committee may be required.

K. Student Behavior

- Students must have no physical or psychological impairments that would preclude teaching success.
• Students preparing to work in schools as teachers or other professional school personnel must demonstrate dispositions necessary to help all students learn.

• Students must demonstrate acceptable social behavior at the University and in the community-at-large.* A student interview may be required by the Professional education Admissions Committee.

• Student admission status may be reevaluated if the student is placed on either academic or social probation or has a record of criminal conviction(s).* A student interview may be required by the Professional Education Admissions Committee.

* The College of Education will contact the Eastern Kentucky University Office of Judicial Affairs to obtain records of infractions committed by candidates for admission to professional education. The College of Education may also contact the Administrative Office of the Courts to obtain a criminal records check for each candidate for admissions to professional education.

The Office of Teacher Admission and Certification will process the formal “Application for Admission to Professional Education.” The Professional Education Admissions Committee will review applications, supporting documentation, and other relevant materials brought before the committee and will take appropriate action concerning the student’s admission to the professional education program. The student will be notified of the committee’s decision.

APPLICATION FOR CERTIFICATION

Exams—Prior to graduation, students must complete required competency examinations and take the PRAXIS Series (Professional Assessments for Beginning Teachers) and PLT exam. All required parts of the PRAXIS test are to be taken during the senior year.

NOTE: Some majors/minors require testing over two semesters. Students must review the schedule for PRAXIS tests registration deadlines prior to the beginning of the senior year (last two semesters). Specialty test(s) are required for each certification area sought.

Certification—Applications for teacher certification should be filed in the Office of Teacher Admission and Certification prior to graduation as follows: May graduates by April 1; August graduates by July 1; December graduates by November 1. Applications for certification are not processed until all requirements are met (coecert@eku.edu).

OFFICE OF PROFESSIONAL LABORATORY EXPERIENCES
(Student Teaching and Field Experiences)

Director
TBA
(859) 622-1544
Bert Combs, Room 425

To teach, to learn, to help others teach and learn.

• The Office of Professional Laboratory Experiences receives and evaluates all applicants for student teaching, determines appropriate disposition of the application, and provides continuous assessment of the applicant’s pre-teaching and teaching experiences during the professional semester.

• This Office recognizes that cultural diversity is a fact of American life and teachers function in a pluralistic cultural environment. Experience in multi-cultural settings provides valuable enrichment for the proper development of effective teachers. That philosophy will guide the student assignments.

• Students are not allowed to take any other courses (including correspondence and transient courses) while student teaching. Credit for unfinished correspondence courses will not be allowed during the student teaching semester.

• Students of senior standing (90 hours or more with a minimum of 12 semester hours residence at EKU) may enroll in student teaching if they have satisfied the following requirements:

Application for Student Teaching

1. Applicants must be admitted to the professional education program prior to the application semester.

2. Applicants must file an application during the first four weeks of the semester prior to the term in which student teaching is desired.

3. Applications filed will be evaluated and processed for approval or disapproval.

Evaluation of application will include in part:

1. The planned curriculum. Each applicant must have an approved planned curriculum on file with the Office of Teacher Admission and Certification.

2. All prerequisites in professional education and pre-student teaching curricula in the applicant’s area as prescribed by the Catalog, must be completed prior to student teaching.

3. Recommendation made by the applicant’s advisor and approval by the department chair.

4. A valid medical examination report, including current tuberculosis test report. Students with any significant deviation from normal physical and psychological well-being will be referred to a proper examining physician.

5. The ethics declaration. Each applicant must complete and sign a new “Personal and Professional Fitness Declaration” form. Based on your disclosure an interview by the Professional Education Admission Committee may be required.
6. Behavior that relates to the moral, ethical, social, and personal standards of professional competency. The applicant’s comportment will be subject to review and appraisal by the department responsible for the student teaching recommendation and the College of Education. Applicants must process a criminal background check (KRS.161.042 or changes as adopted).

7. Academic Requirements: Undergraduate degree students’ GPAs are based on the hours attempted as shown on the official EKU transcript. Post degree certification students’ GPAs are based on all undergraduate course work and on the hours attempted as shown on the official EKU transcript.

Elementary Education (P-5) and Middle Grade Education (5-9) Majors
- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA with a grade of “C” or higher in courses in the “core and supporting course requirements,” area(s) of academic emphasis, “professional education requirements” (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Other requirements as found in the appropriate department presentation.

Special Education
- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA with a grade of “C” or higher in courses in the “major, core, and option,” “elementary/middle grade and supporting course requirements,” area of academic emphasis, “professional education requirements” (see program display for a list of courses), teaching minor(s), and certification endorsement(s).
- Other requirements as found in the appropriate department presentation.

Communication disorders majors should see their advisor for information related to admission to student teaching.

Secondary Education Majors
- Minimum 2.75 GPA in all undergraduate course work.
- Minimum 2.75 GPA in college work at EKU.
- Minimum 2.75 GPA in teaching major(s), minor(s), area(s) of academic emphasis, and certification endorsement(s). See program area for specific course grade requirements.
- Minimum 2.75 GPA with a grade of “C” or higher in courses in “professional education requirements” (see program display for a list of courses).
- Other requirements as found in the appropriate department presentation.

*A minimum of seventy-five percent of major and seventy-five percent of supporting course requirements must be completed prior to student teaching. Individual program areas may require a higher percentage of credit hours completion prior to student teaching.
OFFICE OF FIELD SERVICES AND PROFESSIONAL DEVELOPMENT

Director
Dr. William Thames
(859) 622-2581
Bert Combs, Room 417

To teach, to learn, to help others teach and learn.

The Office of Field Services and Professional Development is the service arm of the College and serves as the principal liaison between the College and the school districts in the EKU service region. This office maintains close contact with the central offices of the area school districts and responds to requests for assistance. The office extends the services and expertise of the College and the University to the schools. The SouthEast/SouthCentral Educational Cooperative, with a membership of 24 school districts, is housed in the FSPD office. The Cooperative provides professional development services to teachers, principals, central office personnel, and school staff. It also conducts regular meetings for school superintendents, principals and central office personnel on job specific topics, and offers bidding and purchasing on a wide range of items. The Kentucky Teacher Intern Program is also coordinated through this office. The office conducts all training for intern committee members and assigns teacher educators to over 400 committees each year. The office maintains close relationships with the Kentucky Department of Education, the Region Six Service Center of the Department of Education, and other educational agencies. In the Office of Field Services and Professional Development our middle name is service.

DEPARTMENT OF EDUCATIONAL LEADERSHIP & POLICY STUDIES

Interim Chair
Dr. Bob Biggin
(859) 622-1125
Bert Combs, Room 406

Faculty
J. Austin, R. Biggin, P. Erickson, and W. Wesley

To teach, to learn, to help others teach and learn.

The Department of Educational Leadership offers degree and non-degree graduate programs.

The Educational Leadership department offers programs for persons seeking certification as principals, supervisors, administrators of pupil personnel services, and superintendents. Course work in these areas is designed for those who seek certification and Rank I programs as well as the Specialist in Education.

DEPARTMENT OF COUNSELING AND EDUCATIONAL PSYCHOLOGY

Interim Chair
Dr. Connie Callahan
(859) 622-1124
Bert Combs, Room 406

Faculty

The Department of Counseling and Educational Psychology offers degree and non-degree graduate programs.

The Counseling and Educational Psychology unit offers graduate programs in school counseling and in mental health counseling as well as in human services. This unit also provides graduate instruction in the common core required of all Master’s degree programs in education and related fields, such as human development and learning, tests and measurement, and research. More complete information concerning the counseling programs can be reviewed by accessing the counseling student handbook located on the EKU website at www.cel.eku.edu.

DEPARTMENT OF AMERICAN SIGN LANGUAGE & INTERPRETER EDUCATION

Chair
TBA
(859) 622-4966
Wallace 216

Faculty
V. Brashear, N. Coyer, K. Hale, L. Hayes, K. Petronio, D. Roush, and D. Williams

University of Louisville Faculty
T. Cantrell, S. Grider, T. Owens

ADMISSION TO INTERPRETING FOR DEAF INDIVIDUALS PROGRAM

Any student who is accepted by the University Admissions Office and declares their major as interpreting will be admitted as a pre-interpreting major. Admission to pre-interpreting does not guarantee admission to the Interpreter Training Program. For consideration of admission into the Interpreter Training Program at the Louisville campus, contact the Louisville ITP coordinator. For consideration of admission at the Richmond campus, the following are required:

Admission Criteria
• GPA of 2.5 or higher.
• ASL 201, 202, and ITP 215, 220 with a grade of “C” or higher and a GPA of 2.5 or higher for these four classes.
• Completed the Degrees of Reading Power Language Test, and
• Completed an admission interview by the ITP Interview Committee.
The ITP Interview Committee will select and rank applicants using the following criteria: 1) signing skills, (2) GPA, (3) score on the Degree of Reading Power Language Test, (4) interview score, (5) disposition score. The ITP Interview Committee will determine the number of students admitted to the program in order to maintain an appropriate student-faculty ratio and based on available resources.

Application Information
• Enrollment is limited
• Application to the ITP does not guarantee acceptance.
• The ITP accepts students for the fall semester of all even years (i.e., 2008, 2010). Deadline for application is March 15th every even year.

Progression and Retention in the Program
• A grade of C or higher is required for all ITP/ASL courses with a 2.5 GPA in the major.
• Upon successful completion of ITP 470, a student will be permitted to take ITP Practicum 495 only with written recommendations from the ITP faculty and the department.

Program Goal
The goal of the Interpreter Training Program is to provide a strong foundation for students entering the career of professional interpreting for the deaf and hard of hearing.

**INTERPRETER TRAINING PROGRAM (B.S.)**

*CIP Code: 16.1603*

**Major Requirements** .................................................. 55 hours

ITP Core .................................................................. 25 hours
ITP 115, 210, 215, 220, 310, 320, 325, 350, 370, 390,
420, 425, 430, 470, 490, 495.

Supporting Course Requirements ................................ 27 hours

ANT 120, ASL 101, 102, 201, 202, 301, 302, SED 104, 337.

General Education Requirements ............................... 39 hours

Standard General Education program excluding block VB and
VIII (6 hours). Refer to Section Four of the Catalog for
details on the General Education and University requirements.

**University Requirement** ............................................. 1 hour

EDO 100.

Free Electives ................................................................. 6 hours

Total Curriculum Requirements ...................................... 128 hours

**Minor**

**AMERICAN SIGN LANGUAGE (ASL) STUDIES**

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for understanding and communicating with the deaf and hard-of-hearing. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the Interpreter Training Program.

**Required Courses** .................................................. 12 hours

ASL 101 ................................................................. 3
ASL 102 ................................................................. 3
ASL 201 ................................................................. 3
ASL 202 ................................................................. 3

Electives (select two courses) ....................................... 6 hours

ITP 115, 215, 315, or 337 ........................................ 6

Total Requirements .................................................... 18 hours

**DEPARTMENT OF CURRICULUM**

**AND INSTRUCTION**

**Chair**
Dr. Michael A. Martin

(859) 622-2154
Bert Combs, Room 112

**Faculty**


To teach, to learn, to help others teach and learn.

**Baccalaureate Degrees**

**ELEMENTARY EDUCATION (P-5)**

**TEACHING (B.S.)**

*CIP Code: 13.1202*

Upon completion of a degree in Elementary Education, students will: 1) demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators; 2) demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

**Major Requirements** ................................................ 53 hours

**ELE Core** ............................................................... 28 hours

ELE 322, 361, 365, 445, 446, 490, 491, 492, 493.

**Professional Education Requirements** ..................... 25 hours

EDF 103, 203, 319, 413, SED 401, and ELE 499.

**Supporting Course Requirements** ............................. 30 hours

MATH 201 and 202 .................................................. 9 hours

**Options** ................................................................. 21 hours

Students seeking certification as teachers of P-5 must complete 21 hours from one of the following areas of academic emphasis.

**Arts/Humanities:** To complete an area of emphasis in Arts/Humanities, the student must complete one of the following tracks:

General Track: ART 200 (block IIIA), MUH 171 (block VIII), THE 100 (block VIII); ENG 350 or 351; PHI 110 or 130 (block IIIB); and six hours selected from HUM 124, FCC 220, 222, 226, 227, ART, THE, or PHE 200.
**Visual Arts Track:** ART 100, 101, 152, 153, 200 (block IIIA); and six hours from ART 210, 220, 230, 240, or 270.

**Music Track:** MUH 171 (block VIII), 272 (block VIII); Performance Component: four to nine hours from applied music and/or ensembles, three to eight hours from MUS 181, 182, 371, 372.

**Humanities Track:** HUM 124 (block IIIA/B), 226 (block IIIA/B), 228, MUH 272 (block VIII); ARH 390 or 391 (block VIII); PHI 100 or 110; ENG 350 or 351; and three hours selected from FCC 220, 222, 226, 227, HUM 300, PHE 200, or REL 301.

**English/Communications:** ENG 210 (block IIIIB) and 211 or 212; ENG 510, 520, or EME 551; CMS 100 (block IC); ENG 350, 351, or 359; and six hours selected from ENG 301, 405, or 410.

**Foreign Language:** Courses from the academic emphasis must be selected from one of the following options:
- **French:** FRE 101 (block VIII), 102 (block VIII), 201, 202, 204, 210; FCC 220.
- **German:** GER 101 (block VIII), 102 (block VIII), 201, 202, 240, 340, FCC 222 (block IIIB).
- **Spanish:** SPA 101 (block VIII) and 102 (block VIII) or 105, 201, 202, 206; FCC 226 (block IIIB).

**Kindergarten:** CDF 235, 236, ELE 519, SED 518; three hours selected from CDF 346, OTS 515, or SED 360; three hours selected from CDF 327, HEA 375, or SOC 345; and three hours selected from AGR 577, BIO 317, CSC 178, or TEC 322.

**Mathematics:** CSC 104* (block VIII), MAT 106 (block II), 107* (block VIII), 203, 205, 303, and STA 270 (block VIII).

**Multi-Disciplinary:** three hours selected from ENG 301, 302, 502, or 503; HIS 202 (block VA) or 203 (block VA); three hours selected from ENG 359, POL 332, or BIO 304; three hours selected from ART 200 (block IIIA), MUH 171 (block IIIA), PHE 200 (block IIIA) or THE 100 (block IIIA); GEO 200 or 220 (block VB); and six hours selected from AST 130 (block VII - NS), 135 (block VII - NS), BIO 317 (block VII - NS), GLY 172 (block VII - NS), GLY 302 (block VII - NS).

**Science:** Nine to twelve hours selected from BIO 102 (block IVA), CHE 100 (block IVB), PHY 102 (block IVB), GLY 102 (block IVB), and CNM 599; AST 130 or 135; GEO 215; and three to six hours selected with advisor approval from BIO 100 (block IVA) (credit not allowed with BIO 102); HCHE 101 and 107 (block IVB) 111 and 115 (block IVB) (credit not allowed with CHE 100); PHY 101 or 131 (block IVB) (credit not allowed with PHY 102); GLY 208 (block IVB) (credit not allowed with GLY 102); GLY 109 (block IVB); GLY 302 (credit not allowed with GLY 102).

**Social and Behavioral Sciences:** ECO 120 (block VB); GEO 215 or 231 (block VB); HIS 202 (block VA), 247 (block VC); HIS 516 or POL 332; SOC 345 or CDF 132; and three hours selected from ANT 330, HIS 305, HIS 330, 383, 405, POL 316, or SOC 360.

**General Education Requirements** ............... 36-48 hours

Standard General Education program excluding courses identified as “block” in each area of emphasis. Refer to Section Four of this **Catalog** for details on the General Education and University requirements.

**University Requirement** ......................... 1 hour
EDO 100.

**Free Electives** ........................................ 0-9 hours

**Total Curriculum Requirements** .................. 128-131 hours

---

**Middle Grade Education (5-9)**

**Teaching (B.S.)**

*CIP Code: 13.1203*

Upon completion of a degree in Middle Grade Education, students will: 1) demonstrate the broad general background knowledge, dispositions, and skills necessary to function as a literate, informed, active citizens, and to serve as a model for middle level students; 2) demonstrate the pedagogical skills and content knowledge necessary to meet Kentucky’s New Teacher Standards in middle level classrooms; 3) demonstrate the appropriate dispositions to effectively meet the diverse needs of middle level students found in public schools.

**Major Requirements** ................................. 40 hours

**Middle Grade Core** ................................. 15 hours

- ENG 430, 445, and six hours from 491, 492, 493, or 494.

**Professional Education Requirements** ....... 25 hours

- EDF 103, 203, 319, 413, SED 401, and ENG 499.

**Supporting Course Requirements** ............... 48 hours

**Options** .............................................. 24 hours

Students seeking middle grade (5-9) certification must select two areas of emphasis: English and communications, mathematics, science, social studies. Twenty four hours are required in each area.

**English and Communications** ................. 24 hours

- ENG 210 (block IIIIB) and 211 or 212; 350 or 351; ENG 410; LIB 501, CMS 100 (block IC), and six hours selected from ENG 301, 302, 405, 510, 520, or EME 551.

**Mathematics** ....................................... 24 hours

- MAT 106 (block II), 201, 202, 203, 205, 211 or 261 (block VIII); 303; and STA 270 (block VIII).

(Students are advised to take CSC 104 as a symbols option prior to enrolling in MAT 205 unless they already possess skills comparable to those acquired in CSC 104.) Students whose secondary education did not include a course equivalent to MAT 107 will need to take the course prior to enrolling in MAT 211, 261, 303, or STA 270.

**Science** ............................................. 24-26 hours

- BIO 102 (block IVA), CHE 100, PHY 102 (block VIII), GLY 102 (block VIII), CNM 599, AST 130 or 135, GEO 215 and 3 hours selected from AST 330, BIO 121, BIO 131, BIO 141, BIO 303, BIO 317, GLY 109, GLY 304, GLY 307, PHY 131.
requirements. Refer to the Graduate Catalog for details on the General Education and University requirements.

University Requirement ........................... 1 hour
EDO 100.

Free Electives ................................. 2-4 hours

Total Curriculum Requirements ............. 128-129 hours

DEPARTMENT OF SPECIAL EDUCATION

Chair
Dr. Justin Cooper
(859) 622-4442
Wallace Bldg, Room 245

Faculty

To teach, to learn, to help others teach and learn.

ADMISSION TO COMMUNICATION DISORDERS PROGRAM

Any student who is accepted by Eastern Kentucky University’s Admissions Office may declare their major as communication disorders (CD). The student will be assigned to a program advisor and will be classified as a “Pre-CD” major. However, a Pre-CD status does not guarantee admission into the CD undergraduate program. Pre-CD majors will be restricted to enrollment in the following major courses: SED 104, CDS 275 and 360, and ASL 101. To be admitted into the CD undergraduate program, students must meet the following minimum criteria: (1) at least 27 credit hours earned on 100-level courses or higher, (2) at least a 2.75 GPA on a 4.0 scale, (3) at least a 21 composite score on the ACT, and (4) earned a grade of “C” or higher in CDS 275 “Communication Disorders: A Survey” or equivalent transferred course. Transfer students do not have to be enrolled in university courses at the time of submitting an application for admission. The CD program admits 30 new undergraduate students each year. Applicants are ranked by the GPA x ACT composite score. The most qualified applicants are admitted. Application forms are available from Wallace 245 or visit the CD program website at www.specialed.uky.edu/cd; telephone (859) 622-4442. Completed applications and all required documentation as specified on the application form must be submitted by February 14 to the CD Program Coordinator.

It should be noted that enrollment in the graduate program in Communication Disorders is also limited. Admission into the undergraduate program does not guarantee admission into the graduate program. Refer to the Graduate Catalog for Admission Requirements and Procedures regarding application to the master’s degree program of study in Communication Disorders. Students must purchase the college student professional liability insurance prior to enrollment in CDS 374, 474, and 541. Further, that insurance coverage must be maintained throughout enrollment in these courses.

SPEECH-LANGUAGE-Hearing Clinic

The Communication Disorders Program in the Department of Special Education offers services to students, faculty, staff, and members of the community at the Speech-Language-Hearing Clinic in Wallace 278. Diagnostic and clinical treatment services provided by the Clinic include the following:

1. Screening for speech, language, and hearing problems.
2. Assessment and treatment of articulation disorders, phonological delays, delayed or disordered language, stuttering, voice disorders including laryngectomy, speech and language problems resulting from stroke or head injury, language disorders related to learning disability, and speech and language problems of individuals in areas of exceptionality such as mental retardation, cerebral palsy, cleft palate, hearing impairment, autism spectrum disorder, and emotional/behavioral disorder.
3. Assessment and treatment of hearing loss; treatment via fitting, programming, and maintenance of hearing aids and/or assistive listening devices, aural rehabilitation (including auditory training) and speech reading, and counseling regarding adjustment to hearing aid use.
4. Speech improvement for speakers of English as a second language and those desiring Standard English skills.

Anyone interested in the above services should contact the Clinic office manager at (859) 622-4444, Wallace 278, or visit the Clinic website: www.specialed.uky.edu/cd/clinic.

Baccalaureate Degrees

COMMUNICATION DISORDERS (B.S.)
CIP Code: 51.0204

Major Requirements .................................. 56 hours

Supporting Course Requirements ........... 34 hours
ASL 101 or SED 240; 104, 341 or 590, 512, 518; BIO 171; BIO 301 or 303; EDF 103, 203, and 319; ENG 410, 510, or 520; and PSY 200 or 280.

General Education Requirements .......... 36 hours
Standard General Education program, excluding blocks VB, VII (NS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ......................... 1 hour
EDO 100.

Free Electives .................. as needed to complete 128 hours

Total Curriculum Requirements ............ 128 hours

*a to a maximum of six hours
*b to a maximum of two hours
College of Education

Deaf and Hard of Hearing (P-12) with Elementary Education (P-5) Teaching (B.S.)

CIP Code: 13.1003

Major Requirements .............................................. 30 hours
Elementary Education (P-5) Requirements ........ 28 hours
Supporting Course Requirements ....................... 19 hours
ASL 101 (block VIII), 102 (block VIII), 201, LIB 301, MAT 201, and 202.
Professional Education Requirements ................ 19 hours
EDF 103, 203, 319, ELE 499, SED 499.
[EDF 413 met with SED 337, SED 401 waived by major in special education]

General Education Requirements .................... 36 hours
Standard General Education program excluding courses identified as block in supporting course requirements. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ........................................ 1 hour
EDO 100.

Total Curriculum Requirements ............................. 134 hours

*Course waived for students who are hard of hearing/deaf and who are majoring in the deaf and hard of hearing teacher certification program.

Total Curriculum Hours ....................................... 128 hours

Special Education/Teaching (B.S.)

Learning and Behavior Disorders

CIP Code: 13.1001

See advisor early in the program

Major Requirements .............................................. 27 hours
SED 104, 260, 341, 351, 356, 375, 385, 518, 545, 578.
Elementary Education (P-5) .................. 28 hours
Middle Grade Education (5-9) ...................... 12 hours
EDF 430, 445, 447, and three hours from EDF 391, 492, 493, or 494 (associated with option)

Supporting Course Requirements ....................... 9-30 hours
LBD (P-12) with Elementary Education (P-5) .................. 9 hours
LIB 301, MAT 201, 202.
LBD (P-12) with Middle Grade Education (5-9) .................. 30 hours
MAT 201, 202 and one option: Students seeking middle grade (5-9) certification must select one area of emphasis from the following list and complete 24 hours: English and communications, mathematics, science, social studies. See Options list under Middle Grade Education (5-9) for a list of courses and block statements.

Professional Education Requirements ................ 19 hours
EDF 322, 331, 399, ELE 499, and SED 499.
[EDF 413 met with SED 337, SED 401 waived by major in special education]

General Education Requirements .................... 36-48 hours
Standard General Education program excluding courses identified as “block” in an option for Middle Grade (5-9). Refer to Section Four of this Catalog for details on the General Education and University requirements.
University Requirement ................................. 1 hour
EDO 100.
Free Electives: As needed to reach a total of 128 hours.
Total Curriculum Requirements ...................... 128-132 hours

SPECIAL EDUCATION (NON-TEACHING) (B.S.)

- Deaf and Hard of Hearing
  (CIP Code: 13.1003),
- Interdisciplinary Early Childhood – Special Education Early Childhood
  (CIP Code: 13.1001),
- Learning and Behavior Disorders

Major Requirements ........................................ 36-39 hours
Core (IECE-SEEC) .................................. 21 hours
  SED 104, 260, 341, 375 (9 hours), and 518.
Core (DHH, LBD) .................................. 24 hours
  SED 104, 260, 341, 375 (9 hours), 518, and 545.
Options
  Interdisciplinary Early Childhood
  Education - Special Education
  Early Childhood (IECE-SEEC) ............. 12 hours
    SED 352, 436, 504 and 577.
  Deaf and Hard of Hearing (DHH) ...... 12 hours
    ASL 101 and 102; SED 337 and 380.
  Learning and Behavior Disorders (LBD)
    .............................................. 9 hours
    SED 351, 356, and 434.
Supporting Course Requirements ................... 12-15 hours
DHH, LBD Options .................................. 15 hours
  PSY 280, (12 hours selected from CDF 132, 437, NSC 500, OTS 515, PHI 130, PSY 308, REC 311, SOC 235, or SWK 358.) Courses taken for General Education may not be used for Supporting Course Requirements.
IECE-SEEC Options .................................. 12 hours
  ELE 519, NSC 500, OTS 515, SWK 456.
Minor Requirements .................................. 18 hours
DHH, LBD Options
  (Refer to Section Five of this Catalog for list of minors offered)
IECE-SEEC
  (Minor in Child and Family Studies)
  CDF 235, 246, 327, 344, and 437.
General Education Requirements .................. 48 hours
  Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.
University Requirement .............................. 1 hour
EDO 100.
Free Electives (As needed to complete 128 hours)
.......................................................... 5-19 hours
Total Curriculum Requirements ................... 128 hours

Minor

SPECIAL EDUCATION (NON-TEACHING)

Prerequisites must be honored.

Required Courses ....................................... 9 hours
  SED 104, SED 260, and SED 341.
Electives ............................................... 9 hours
  SED 240, 300, 337, 338;
  SED 351 or 352 or 353; SED 356, 388;
  SED 434 or 435 or 436; SED 518, 578, 579, 591.
Total Requirements ..................................... 18 hours

Provision of Services

COURSES FOR PROVIDING SERVICES TO THE DEAF AND HARD OF HEARING

The following course work cluster is designed to meet the needs of individuals trained in a variety of paraprofessional and professional programs who, upon graduation, are interested in the provision of services to deaf and hard of hearing children, youth, and adults. The course work provides an introduction to cultural awareness and the development of communication skills.

Prerequisite Courses* ............................... 15 hours
  ASL 101, 102, 201, and 202; SED 115.

Required Courses ..................................... 9 hours
  SED 774**, SED 830, and PSY 845.

*These courses or the equivalent of these courses demonstrated through proficiency in American Sign Language and an equivalent orientation to deafness course.

**Practicum assignments will be interfaced with the individual’s specialty area and placement will be in a setting serving deaf and hard of hearing children, youth, and adults.
## College of Health Sciences

Dr. David D. Gale, Dean  
Rowlett 203  
(859) 622-1523  
david.gale@eku.edu

Dr. Deborah Whitehouse, Associate Dean  
Rowlett 204  
(859) 622-1523  
deborah.whitehouse@eku.edu

<table>
<thead>
<tr>
<th>Department/Area</th>
<th>Contact Person</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Clinical Laboratory Science</td>
<td>Dr. Donald Calitri</td>
<td>(859) 622-3078</td>
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<tr>
<td>Division of Continuing Education &amp; Dev.</td>
<td>Ms. Kathy Hall</td>
<td>(859) 622-2143</td>
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<tr>
<td>Environmental Health Science</td>
<td>Dr. Donald Calitri</td>
<td>(859) 622-3078</td>
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<tr>
<td>Exercise and Sport Science</td>
<td>Dr. Jack Rutherford</td>
<td>(859) 622-1887</td>
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<tr>
<td>Family and Consumer Sciences</td>
<td>Dr. Diane Leggett</td>
<td>(859) 622-3445</td>
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<tr>
<td>Burrier Child Development Center</td>
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<tr>
<td>Health Promotion and Administration</td>
<td>Dr. Michael Ballard</td>
<td>(859) 622-1142</td>
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<tr>
<td>Health Sciences Learning Resource Center</td>
<td>Dr. Patsy Daugherty</td>
<td>(859) 622-2091</td>
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<tr>
<td>Nursing (Associate)</td>
<td>Dr. Peggy Tudor</td>
<td>(859) 622-1942</td>
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<tr>
<td>Nursing (Baccalaureate &amp; Graduate)</td>
<td>Dr. Judy Short</td>
<td>(859) 622-1956</td>
</tr>
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<td>BSN/MSN Outreach</td>
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<tr>
<td>Clinical Nursing Lab</td>
<td>Ms. Kathy Proctor</td>
<td>(859) 622-2092</td>
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<tr>
<td>Occupational Therapy</td>
<td>Dr. Colleen Schneck</td>
<td>(859) 622-3300</td>
</tr>
<tr>
<td>Recreation &amp; Park Administration</td>
<td>Dr. Charlie Everett</td>
<td>(859) 622-1833</td>
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### For Graduation Assistance in:
- Baccalaureate and Graduate Nursing
- Clinical Laboratory Science/Environmental Health Science
- Health Promotion and Administration
- Health Information/Medical Assisting Practice
- Occupational Therapy

**Please contact:**  
Julie K. Robinson, Academic Administrative Specialist  
Rowlett 205A  
(859) 622-1139  
julie.robinson@eku.edu

### For Assistance in:
- Admissions
- Scholarships/Professional Liability Insurance
- Clinical Educational Agreements

**Please contact:**  
Tammy Hogue, Academic Administrative Specialist  
Rowlett 241  
(859) 622-1137

### For Advising Assistance:
- Raglena Salmans, Academic Advisor  
  Dizney 132  
  (859) 622-6377

### For All Other Assistance:
- The Main Office Number  
  (859) 622-1523  
  or visit our Homepage  
  www.health.eku.edu

### MISSION STATEMENT

The mission of the College of Health Sciences is to prepare professionals and leaders in health and human sciences through excellence in teaching, scholarship, service and educational outreach.

### VISION

The College of Health Sciences will be nationally recognized as a center for outstanding teaching, scholarship, service and educational outreach by actively shaping and improving the health and well being of individuals, families, and communities.
CORE VALUES

The College adheres to the University Core Values set forth in the 2006-2010 Strategic Plan as follows:

• Excellence and innovation through intellectual rigor and academic excellence among faculty and students
• Dignity and diversity through culturally sensitive human services and care
• Civic responsibility and civility through community and professional service
• Opportunity and access through learner-focused services and outreach
• Collaboration through interdisciplinary and cooperative efforts among faculty, students and the community
• Ethical and professional responsibility

GOALS

1) To provide nationally recognized, high quality, accredited and approved programs at the undergraduate and graduate levels for individuals who wish to pursue a health and human science profession. (Quality Programs)

1.1: Maintain state, regional and/or national undergraduate and graduate program accreditation, recognition and/or approval.

1.2: Maintain leadership role in state, regional and/or national professional organizations.

2) To support the student in the acquisition of professional knowledge and skills necessary for success in health and human services. (Professional Knowledge/Instructional Excellence)

2.1: Enhance student learning through excellence in instruction.

2.2: Provide the necessary infrastructure of technologies and resources that support high quality instruction and student learning.

2.3: Graduates are prepared to enter the workforce in Kentucky and/or the Nation.

2.4: Recruit and retain high quality faculty.

2.5: To develop learning experiences that will enhance an interdisciplinary and team concept in health and human services.

3) To contribute to a health community by promoting a high level of wellness and fitness as a way of life. (Wellness)

3.1: Provide health and fitness through general education courses and professional degree programs in the College.

3.2: Assess the success in meeting general education goals through short and long-term evaluations.

3.3: Propose new professional degree programs in health and human sciences as needed at baccalaureate, masters, and clinical doctorate levels.

4) To recognize, respect and support the societal needs of the diverse citizens of the Commonwealth, the region, and the Nation. (Diversity)

4.1: Recruit and retain a diverse, high-quality student, faculty, and staff.

4.2: Initiate community outreach efforts to respond to the needs of rural and urban underserved, diverse populations.

4.3: Provide curricular content that respects and addresses diversity.

5) To provide continuing education opportunities for lifelong learning that will enhance health and human sciences at the state and national level. (Continuing Education)

5.1: Provide educational opportunities that facilitate career advancement and continuing licensure for the health workforce.

5.2: Implement technology and alternative delivery methods and enhance collaboration for continuing education programs.

5.3: Collaborate with other disciplines in the College of Health Sciences to provide accreditation for continuing education.

6) To develop and expand the knowledge base in health and human sciences through scholarship and creative activities. (Scholarship/Creative Activities)

6.1: Contribute to the body of knowledge through creative and scholarly activities.

6.2: Engage in interdisciplinary scholarship and creative activities among students, faculty and/or the community.

6.3: Develop a plan that coincides with the University to enhance facilities, resources, and opportunities for faculty and students to pursue creative endeavors and research.

7) To increase college-level opportunities for resource enhancement. (Development)

7.1: Develop and implement a college plan to enhance resource development opportunities.

ADMISSION REQUIREMENTS FOR COLLEGE

The College of Health Sciences accepts applications from all persons who are qualified for admission to the University. All applicants must provide evidence of their ability to meet the academic standards established by the various programs. Due to enrollment limitations of some programs, applications should be
made early. Applications received after the deadline of a program will be processed and admissions recommended on a space available basis. Specific entrance requirements for each program are shown in the departmental sections of this Catalog.

ADMISSION POLICIES

1. Students must meet requirements and be admitted by the University before being considered for enrollment in programs within the College of Health Sciences. Specific admission criteria are provided under each of the Health Sciences programs. The student is responsible for obtaining information for the application process including department deadlines.

2. Transfer work must be from an accredited institution and with a minimum grade of "C-" in major and supporting courses. The applicant must be eligible to return to the last institution attended.

3. Work taken more than eight years previously must be approved by the Dean of the College.

4. In the event that a student is not accepted for a program, the student who wishes to reapply must submit a new application and related materials that will be considered when a new class is accepted.

Students desiring to complete collegiate work required for admission to professional programs may complete this work at any accredited college or university. Students are urged to carefully plan their course of study to include the disciplines and subject areas described in the individual programs.

Students who have not reached a decision on a specific health science major may obtain counseling/guidance from individual program directors in the College of Health Sciences.

The programs in the College of Health Sciences are designed to prepare graduates for practice in health and human services professions. Most require licensure and/or certification after graduation and prior to practice. A criminal record (excluding minor traffic violations) may make a person ineligible for licensure or certification in these professions. Students with such a history should contact the licensing or certifying body prior to enrollment to determine whether this might be the case.

Placement in certain clinical sites, particularly those that involve practice with children, requires a background check by the Kentucky State Police to determine whether the student has a criminal history that would prevent their participation in that clinical experience.

READMISSION POLICIES

After being admitted to one of the programs in the College, students who withdraw or who are dismissed due to failure of one or more courses must submit application for readmission according to the guidelines for the specific program. Readmission to the program is not guaranteed to any student.

READMISSION APPEAL PROCESS

The student who has been denied admission may appeal the decision following these guidelines:

1) Notify the chair of the program’s readmission committee of the desire to appeal the decision and to provide additional pertinent information to support the appeal. The committee chair will schedule a time for the student to appear before the committee to present the appeal. A student who has agreed to a time for a meeting of the departmental readmission committee and who does not appear at that meeting may forfeit the right to present evidence beyond that furnished in the original application for readmission.

2) The student will be notified within five working days of the committee’s decision.

3) If the student is not satisfied with the decision, the student shall schedule an appointment to present the appeal to the Department Chair. The student will be notified within five working days of the Department Chair’s decision.

4) If the student is not satisfied with the decision of the Department Chair, the student shall schedule an appointment with the Associate Dean of the College of Health Sciences. If the Associate Dean determines there are extenuating circumstances surrounding the student’s request for readmission and/or if the procedure for readmission has not been followed, a meeting of the College’s Readmission Committee will be scheduled. A time will be appointed for the student to appear before the committee to present the appeal. A student who has agreed to a time for a meeting of the College Readmission Committee and who does not appear at that meeting may forfeit the right to present evidence beyond that furnished in the original application for readmission.

5) Decisions of the College Readmission Committee are binding. The student will be notified of the decision within five working days.

STUDENT AGREEMENT STATEMENT

Programs in the College of Health Sciences may require a student to sign an agreement statement that encompasses professional expectations related to the program. This statement is to be signed when the student enters courses in the major.

STUDENT LIABILITY (MALPRACTICE) INSURANCE

All students whose programs require participation in clinical learning experiences must purchase and maintain liability insurance through the University during the entire clinical experience. Proof of such insurance coverage must be furnished to the department before the clinical experience is scheduled to begin. The University has arranged for appropriate insurance coverage at a modest cost to the student. Further information may be obtained at the student’s major departmental office.

ACCREDITING AGENCIES AND CLINICAL FACILITIES

Accrediting Agencies

Accreditation Council for Occupational Therapy Education (ACOTE)
4720 Montgomery Lane
Bethesda, Maryland 20824
301-652-2682

American Nurses Credentialing Center
8515 Georgia Ave., Suite 400
Silver Springs, MD 20910-3492
800-284-2378
HEPATITIS B STATEMENT

Students majoring in athletic training, clinical laboratory science and technology, medical assisting, nursing, and occupational therapy are required to receive education in universal precautions and the Occupational Safety and Health Administration’s (OSHA) Bloodborne Pathogens Standard Regulations. Students will be responsible for obtaining the Hepatitis B vaccination before participation in the clinical training phase of their respective programs when indicated. Students who may potentially be exposed to blood and body fluids are required by most of our clinical agencies to have obtained the Hepatitis B vaccine. If this requirement is placed upon the student, it will be strictly enforced. Please see the departmental student handbook for further clarification.

DEGREE REQUIREMENTS

The students are responsible for selection and registration for courses needed for reasonable progress toward their degree or certificate that will enable the students to satisfy requirements for graduation.

General University requirements described in Section Four of this Catalog, and specific course requirements set forth in the description of curricula, must be met by students completing associate and baccalaureate programs administered by the College of Health Sciences. See programs under each department for major and minor requirements. All first-year students in the College of Health Sciences must enroll in the Academic Orientation course (HSO 100).

Besides the general University requirements, specific degree requirements for the College of Health Sciences are as follows.

Baccalaureate Degree

1. A minimum grade of “C-” in each CLS, EHS, HEA, HNF, MPM, NSC, OTS, REC course and selected CHS courses is required.

2. Students pursuing a baccalaureate degree in any health sciences major shall be allowed to declare a minor or a second major outside the College of Health Sciences. Any student
who chooses to pursue a minor or second major must have as their primary advisor a faculty member from the College of Health Sciences.

**Associate Degree**

1. A minimum grade of “C-” in each CLT, HNF, MAS, NUR course and selected CHS courses is required.
2. A minimum of 16 hours in courses approved for general education is required for all associate degree programs. These hours include ENG 101 and 102, or their equivalent. The ten additional hours must include approved courses in blocks IIIA and IIB (humanities), block VB (social science), and block IVB (natural sciences) or an approved MAT course from block II. Courses that meet general education requirements have been identified by an asterisk (*). In addition, an orientation course (HSO 100) is required for all associate degree programs.

**Appeals**

Appeals procedures are detailed in the Departmental and University Handbooks and in the department sections.

### Minor

**INTERDISCIPLINARY MINOR IN GERONTOLOGY**

Gerontology is the scientific study of the aging process. It includes: a) the study of physical, mental, and social changes in older people as they age; b) the investigation of the changes in society resulting from the aging population; and c) the application of this knowledge to policies and programs. Population projections indicate that the over 65 population will rise to almost 70 million, or one-fifth of the total United States population, by the year 2030. Students in virtually every academic discipline will need specialized information and training in gerontology in order to deal successfully with the needs of an aging society.

A student may complete an Interdisciplinary Gerontology minor by taking 27 hours (including prerequisites) as indicated below. Required courses include the following 12 hours: CHS 250; SOC 415*; BIO 310*; and PSY 316.* An additional six hours of electives shall be selected from the courses listed below.

CHS 570; HEA 593; NFA 509; REC 411; and SWK 457.

*Indicates the course has a prerequisite.

### Division of Continuing Education and Development

**Director**
Ms. Kathy Hall
(859) 622-2143
Perkins 215

The Division of Continuing Education and Development in the College of Health Sciences was formed in 1977 in order to help meet the needs of nurse professionals for mandatory continuing education in the state of Kentucky. Although nursing has continued to be the largest enrollment group, many of the activities are also of interest and applicable to the other health-related professional programs in the College of Health Sciences. The mission of the Division of Continuing Education is to provide quality continuing education activities which promote excellence in professional practice. Programming is designed to meet the assessed needs of health professionals in the surrounding community and region and focuses on the enhancement of clinical competence, professional development, and/or personal growth.

The Division is nationally accredited by the American Nurses Credentialing Center and approved by the Kentucky Board of Nursing. Continuing education is seen as an integral component of the life-long process of learning. Health and human services professionals seek quality continuing education opportunities in order to function competently in a continuously changing health care environment. Continuing education provides a holistic approach to health -- encompassing the physical, intellectual, social, and spiritual aspects and focusing on the restoration, maintenance and/or promotion of health.

A variety of teaching-learning approaches are used such as lecture, discussion, and experiential group work. In an effort to reach as many participants as possible, learning activities are accessible through independent study approaches, distance education opportunities, on-line programs, as well as both on and off-campus presentations. Continuing education contact hours are awarded for successful completion of these activities. For further information, contact the Division of Continuing Education and Development, 202 Perkins Building, (859) 622-2143.

### HEALTH SCIENCES LEARNING RESOURCE CENTER

**Director**
Dr. Patsy Daugherty
(859) 622-2091
Rowlett 310

The Health Sciences Learning Resource Center is a multi-media library, study, and computer center for the College of Health Sciences. It provides support to the instructional needs of the faculty through multi-media resources, equipment, and other services. The primary purpose of the Center is to provide the student the opportunity to reinforce previous learning of clinical/classroom content through independent review of multi-media materials and computer-aided instructional software.

Students also have access to other resources such as anatomical models and charts, interactive video resources, professional articles, e-mail, the internet, literature searches, bibliographic manager, epidemiology mapping courseware and word processing. The Learning Resource Center is located in the Rowlett Building, Room 310.

### Pre-Professional Programs

**Advisor**
Dr. Patsy Daugherty
(859) 622-2091
Rowlett 311

Students interested in a pre-professional allied health program such as physical therapy or physician assistant may complete a degree in the College of Health Sciences or any other degree offering
and include the supporting science courses that are required for admission to the professional program. Supporting science courses for physical therapy may include but not be limited to the following:

1. 2 semesters general physics with labs - equal to that taken by science majors
2. 2 semesters general chemistry with labs - equal to that taken by science majors
3. 2 semesters general biology, animal biology or zoology, with laboratory (botany, ecology or entomology are not acceptable). It is strongly recommended that 1 semester of the biology sequence be comparative or human anatomy with laboratory.
4. 2 semesters of psychology (general and developmental are preferred)
5. 1 semester of statistics (minimum of 3 credits including calculations of central tendency, measures of variability, and hypothesis testing)
6. 1 semester of medical terminology (minimum of 2 credits, 3 credits preferred)
7. oral communication (3 credits)
8. 1 semester of exercise physiology (3 credits) is recommended

In addition to having a degree, preferably in health sciences, other supporting science courses for physician assistant may include but not be limited to the following:

1. General Chemistry with lab
2. Organic Chemistry with lab (Pre-med or Chemistry major level)
3. General Psychology
4. Developmental Psychology in Kentu
5. Microbiology (lab recommended)
6. Biology/Zoology with lab (not biology for non-majors)
7. Human Physiology
8. Human Anatomy
9. Sociology/Anthropology
10. Medical Terminology

At the time of advisement, students who are interested in a specific allied health program should provide a copy of the admission requirements of the program to which they desire admission.

Supporting courses for admission to a dental hygiene program may include but not be limited to the following:

ENG 101, 102, BIO 171, 273, 301, PSY 202, CMS 100, NFA 201, MAT 107, SOC 131, and 3 hours in history, humanities or language.

It is necessary that students know the admission requirements specific to the professional program of their choice. Students are responsible for communicating to the advisor their career goals and choice of professional program.

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**Department of Associate Degree Nursing (RN)**

**Chair**

Dr. Peggy T. Tudor  
(859) 622-1942  
Rowlett 220

**Faculty**


The Department of Associate Degree Nursing, established in 1965, is approved by the Kentucky Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The nursing program leading to an Associate of Science in Nursing (A.S.N.) degree is four semesters in length. The program prepares the graduate to function as a generalist registered nurse (R.N.) to practice in a variety of positions in various clinical settings in Kentucky and across the nation. Graduates of the program are eligible to apply for the national licensure examination; after successful completion of the exam, graduates are licensed as registered nurses.

The philosophy of the Department of Associate Degree Nursing guides the program of study. The philosophy articulates the faculty’s beliefs about the concepts of client, health, nursing, environment, and nursing education.

**Clients** are individuals, families, groups of people, and/or communities representative of different cultures. Clients interact with nurses and the health care delivery system in an effort to meet the essential needs for oxygenation, safety, nutrition, elimination, comfort, sleep, activity, and psychosocial well-being. Efforts to meet these needs in order to attain the goal of optimal health continue throughout the lifespan.

**Health** is a dynamic process, which occurs on a continuum from optimal wellness to death. Health encompasses an individual’s physical, psychosocial and spiritual well-being. Clients interact with nurses and the health care delivery system when necessary to meet their goals for health promotion, prevention of illness, restoration of health, and coping with challenges throughout the lifespan. High quality health care is best achieved through a client-centered, comprehensive, and accessible health care delivery system.

**Nursing** is a therapeutic and caring discipline whose practice is based on nursing knowledge, the sciences, and the humanities, and is guided by the ANA Code of Ethics. Nursing practice is guided by mandates and standards from prominent nursing education and health organizations such as the American Nurses’ Association and the National League for Nursing. Within a variety of roles and in multiple settings, nurses collaborate with clients and members of the interdisciplinary health care team to provide high quality client care and to facilitate improvement in health care delivery systems. Nursing is a vital force in society whose roles affect and are affected by current and emerging issues in health care. Knowledge derived from research, other scholarly activities, and societal trends provide direction for the evolving practice of nursing.
Environment is the sum total of the elements and conditions which impact the client. The environment is integral to the client’s experience of health and influences the development and behaviors of a client. Nurses interact with clients to maintain and/or modify the environment to support optimal wellness. Environment also encompasses the context in which nurses learn and practice.

Nursing education provides an environment for the student to grow intellectually, develop psychomotor skills, and utilize effective communication skills. The curriculum fosters clinical decision-making through the use of the nursing process. Student success is enhanced by supplemental instruction services within the College of Health Sciences and the University. In support of life-long learning experiences, the Department of Associate Degree Nursing and the College of Health Sciences provide opportunities for educational advancement in nursing.

The organizing framework of the nursing curriculum represents the faculty’s plan for learning activities designed to assist each student achieve educational outcomes. This framework is based on the core components and Educational Competencies for graduates of Associate Degree Nursing programs developed by the National League for Nursing (2000). The core components are those elements that are essential to the practice of the entry-level registered nurse. They include professional behaviors, communication, assessment, clinical decision-making, caring interventions, teaching and learning, collaboration, and management of care. They are integrated into the three roles of the nurse, defined by National League for Nursing as provider of care, manager of care, and member within the profession of nursing. These core components reflect the educational outcomes for students, and are actualized through competencies identified for each of the core components. The organizing framework, educational outcomes and course objectives flow from the Department of Associate Degree Nursing mission and philosophy. Courses in the sciences and humanities provide the foundation for the nursing curriculum.

Educational Outcomes
Upon completion of the associate degree program, the graduate will:

1. Practice within the ethical, legal, and regulatory frameworks of nursing and standards of professional nursing practice. (Professional Behaviors)
2. Utilize therapeutic and appropriate methods and skills to communicate effectively with client, significant support person(s), and members of the health care team. (Communication)
3. Complete comprehensive assessments of clients and significant support person(s). (Assessment)
4. Utilize the nursing process to analyze assessment data and evidence-based information to plan, evaluate and modify decisions that ensure safe, effective individualized care. (Clinical Decision Making)
5. Demonstrate nursing behaviors and actions that are nurturing, protective, compassionate, and person-centered and that assist the client in meeting needs. (Caring Interventions)
6. Utilize the teaching and learning process in collaboration with the client, significant support person(s), and other members of the health care team to promote and maintain health and reduce risks. (Teaching and Learning)
7. Function as an advocate, liaison, coordinator and colleague in working with the healthcare team toward the achievement of positive client outcomes; collaborate with the client, significant support person(s), and members of the health care team to plan, implement, and evaluate client care. (Collaboration)
8. Assist the client to achieve positive outcomes by effectively utilizing human, physical, financial and technological resources; utilize the management process to assist clients to interact effectively with the health care system. (Managing Care)

Admission Requirements and Procedures
All students who are admitted to EKU and declare their major as associate degree nursing are admitted as pre-associate degree nursing majors. However, admission to the University does not guarantee admission to the Associate Degree Nursing Program. Students are eligible to be considered for admission to the Associate Degree Nursing Program only after having been admitted to the University. Applications for the Associate Degree Nursing program are available through the department office or online at http://www.adn.eku.edu.

Applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A high school or college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of “C” or better in any supporting courses that have been completed.

Applications are considered for the fall semester (received by March 1) and for the spring semester (received by October 1). Applications received after the deadline will be processed on a space availability basis. The Department Admissions Committee will evaluate each applicant’s academic history and select those applicants who are the most academically qualified. Should there be more qualified applicants than spaces available, admission becomes competitive. Admission to the program is limited and completion of eligibility criteria does not ensure admission into the program.

Students Transferring from Another Nursing Program
Transfer students must meet the following criteria in addition to admission criteria of Eastern Kentucky University and the Department of Associate Degree Nursing:

1. The nursing credits transferred must be comparable to Department nursing credits for a maximum of 16 semester hours credit.
2. A complete course outline must be submitted for each nursing course being evaluated for transfer credit.
3. Transfer credits must meet passing standards of the nursing program from which they are transferred.
4. Transfer credits must be from a nationally accredited program.

Each transfer student’s application will be evaluated on an individual basis by the Department Chair and the Department Admissions Committee.
Plan for the Licensed Practical Nurse

The Department of Associate Degree Nursing offers the opportunity to the Licensed Practical Nurse to complete an accelerated course of study leading to the Associate of Science in Nursing degree. The LPN is required to take NUR 205, NUR 232, NUR 234, NUR 242, and NUR 255 and all non-nursing courses in the curriculum. The LPN is granted credit for NUR 112, NUR 116, NUR 124, and NUR 126 after successful completion of NUR 205. Licensed practical nurse applicants are eligible to be considered for admission who have:

1. Met University requirements for proficiency in English, reading and mathematics.
2. Met the Pre-College Curriculum requirements.
3. A college (cumulative and EKU) GPA of 2.5 on a 4.0 scale.
4. Grades of “C” or better in any supporting courses that have been completed.

In addition to the criteria for admission, the applicant who is a licensed practical nurse (LPN) must:

1. Submit evidence of licensure from a jurisdiction recognized by the National Council of State Boards of Nursing.
2. Have practiced as an LPN within the past two (2) years.

Progression in the Program

In order for students to follow the established progression of the program sequence, they must:

1. Meet all prerequisites.
2. Maintain a cumulative and EKU GPA of 2.0 on a 4.0 scale.
3. Complete all major courses and supporting courses with a “C” or better.

Clinical Requirements

Transportation to all clinical experiences is the responsibility of the student.

Students are expected to adhere to the Department and clinical agency dress code policies.

Before a student can progress to a clinical experience the following requirements must be met:

1. Proof of professional liability insurance purchased through the University.
2. Proof of CPR for the Health Care Professional.
3. Proof of Rubella, Rubella, and Mumps immunity.
4. Proof of Hepatitis B immunity.
5. Proof of negative TB skin test or chest X-ray.
6. Proof of Varicella immunity.

Readmission Policies and Procedures

A student who fails to progress in the nursing curriculum is dismissed from the program and must apply for readmission and be processed through the Admissions/Progression Committee. This committee represents the Department of Associate Degree Nursing and has the authority in readmission decisions for the department.

Readmission to a nursing course is not guaranteed to any student. The student is advised to refer to the Department Student Handbook for specific procedures concerning readmission.

Nursing (A.S.N.)

CIP Code: 51.1601

Major Requirements .................................................... 37-38 hours

Supporting Course Requirements ............................. 23-24 hours
BIO 171*, BIO 273 or CLT 209/CLT 211, BIO 301*, CHE 105/107*, NFA 201*, PSY 200*, and SOC 131*.

General Education Requirements ........................... 9 hours
Three hours general education humanities, and six hours of English composition.

University Requirement ............................................. 1 hour
HSO 100.

Total Curriculum Requirements ............................. 70-72 hours

*Courses meeting general education requirements.
**Required of Licensed Practical Nurses Only

Department of Baccalaureate and Graduate Nursing

Chair
Dr. Judy Short
(859) 622-1956
Rowlett 223

Faculty

The nursing program leads to a baccalaureate degree. General education in the sciences and liberal arts provides the basis for and is correlated with the major in nursing. The collegiate program is devoted to a combination of physical, biological and social sciences, and humanities as deemed essential to the preparation of the professional nurse. The nursing component is composed of instruction in nursing theory and the application of nursing theory in the clinical setting under the guidance of nursing faculty. Thus, nursing is learned through a combination of formal classroom instruction and supervised experiences in hospitals, clinical agencies, and a variety of community settings. The nursing program prepares the individual to function as a generalist and lays the foundation for graduate study in clinical specialties, research, teaching, supervision, and/or administration. Graduates of the program earn a baccalaureate degree in nursing (BSN) and are eligible to write the national licensure examination (NCLEX). Graduates of the program who successfully write the NCLEX examination are licensed to practice as registered nurses.

The baccalaureate nursing program is based upon the belief that preparation for professional nursing encompasses a broad, liberal, general, and professional education. Within the framework of EKU and the College of Health Sciences, the Department of Baccalaureate and Graduate Nursing attempts to provide opportunities for the individual to act independently, to think critically, to communicate effectively, and to practice professional nursing with integrity, enlightenment and creativity.
The baccalaureate nursing program is approved by the Kentucky Board of Nursing and accredited by the Commission on Collegiate Nursing Education.

**Professional Nursing Practice Outcomes**
Upon completion of the baccalaureate nursing program the BSN graduate:

1. Treats clients as unique and self-directive with the right to make decisions for themselves concerning health matters.
2. Uses the nursing process to provide and manage primary, secondary and tertiary prevention care for clients in a variety of settings.
3. Uses critical thinking and research methodologies to understand relationships, provide therapeutic interventions, predict outcomes, and influence the delivery of health care.
4. Has the knowledge and ability to assume a leadership role in health care by communicating and collaborating with clients and other health care professionals.
5. Is a consumer and sociopolitical advocate who supports effective, responsible, economic interdisciplinary health care.
6. Promotes the ethical and legal practice of professional nursing.
7. Demonstrates accountability and competence in nursing practice.

**Admission and Progression Requirements**
All students who are accepted by EKU’s Admissions Office and declare their major as baccalaureate nursing (four-year nursing) are admitted to the University as pre-baccalaureate nursing majors. However, admission to the freshman year does not guarantee admission to the laboratory nursing courses. Students seeking to enter NSC 232 must meet minimum program GPA requirements of 2.5 or have department chair approval. To be admitted to the clinical nursing courses, students must have completed the first three semesters of college work as outlined in the curriculum plan. All prerequisite courses must be completed with a grade of “C-”/2.0 or better, and a minimum cumulative GPA of 2.5 on a 4.0 scale must be obtained. Admission to the clinical courses is competitive and based primarily on GPA.

In addition to the academic criteria required for admission, the student must meet the standards written into the Commonwealth of Kentucky Nurse Practice Act. Specifically, the Nurse Practice Act requires that each student be of good moral and ethical character, good mental and physical health, and be academically qualified to fulfill the role and responsibilities of a person licensed to practice as a professional nurse. Students must meet all clinical agency placement requirements.

For progression, students must earn a grade of “C-”/2.0 or better in all nursing and supporting courses. The program reserves the right to alter the suggested plan as necessary to enhance a quality educational program. Students interested in entering graduate study may apply to the Graduate School. Master’s degree options available are the Rural Health Family Nurse Practitioner and the Rural Community Health Care Nursing option which has a functional area in administration.

**Transfers from Other Colleges and Universities**
Academic credits earned at other accredited colleges or universities are transferable upon approval of the appropriate department at Eastern Kentucky University. Official transcripts are to be submitted by the student to the Office of the Registrar. Credits more than eight years old must be approved.

Transfer students must submit copies of all transcripts along with their application to the program. These transcripts will be considered a part of the application process and are necessary to determine admission and placement.

Students wishing to transfer nursing courses from another accredited institution must have a grade equivalent of “C-”/2.0 or better in any nursing course to be transferred. In addition, the applicant must submit complete course outlines and/or syllabi. This material should be submitted well in advance of expected matriculation to provide time for necessary evaluation.

**Specific Degree Requirements for Bachelor of Science in Nursing Degree**
In addition to the general requirements for the baccalaureate degree, students must earn a grade of “C-”/2.0 or better in all nursing and supporting courses.

**Nursing Pre-RN (B.S.N.)**
*CIP Code: 51.1601.01*

- **Major Requirements** ........................................ 65 hours
- **Supporting Course Requirements** ........................... 25-26 hours
  - BIO 171, 273 or CLT 209, 301, CHE 105, 107, NFA 201, STA 215 or 270, 3 hours of general education PSY, and 3 additional hours of general education social science.
- **General Education Requirements** ............................. 27 hours
  - Standard General Education program, excluding blocks IVB, VB, VC, VI, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.
- **University Requirement** ...................................... 1 hour
  - HSO 100.
- **Free Electives** .................................................. 9-10 hours
- **Total Curriculum Requirements** ............................. 128 hours

**Plan for Registered Nurses (RN-BSN-MSN)**
The Department of Baccalaureate and Graduate Nursing offers the opportunity for registered nurses to earn both the baccalaureate and masters degree in nursing. Admission requirements include an Associate Degree in Nursing (or 3 year diploma program), and a current free and unrestricted R.N. license in Kentucky. Students who are interested in continuing in the M.S.N. program after completion of the B.S.N. should take the Graduate Record Examination or Miller Analogies Test and make application for graduate studies during the senior year. Students must complete the B.S.N and be admitted to graduate studies to continue into the M.S.N. program.

**Nursing Post RN Option (RN-BSN)**
*CIP Code: 51.1601.02*

- **Major Requirements** .......................................... 48 hours
- **Upon successful completion of NSC 385, the RN is granted credit for NSC 380, 386, and 484 (19 hrs.).**
- **Supporting Requirements** .................................... 9 hours
  - STA 215 or STA 270, BIO 171 and BIO 301.
General Education Requirements ................. 39 hours
Standard general education program, excluding blocks VI, VII (QS), and VIII (6 hours). Take an additional 3 hours in block VII or VIII in lieu of Block VI. Refer to Section Four of this Catalog for details on the General Education and University requirements.

Free Electives ...................... (as needed to complete 128 hours)
Minimum Total Degree Requirements* ................. 128 hours

*Degree requirements will include transfer courses, support courses, major requirements, General Education requirements and University requirements that will total a minimum of 128 hours.

Plan for B.S.N. Second Degree Option
The Department of Baccalaureate and Graduate Degree Nursing offers students who already hold a non-nursing bachelor’s degree from a regionally accredited institution the opportunity to complete the Bachelor of Science in Nursing degree in an accelerated program of study. Second degree students should have completed course work in anatomy, physiology, and microbiology prior to admission to the nursing major. Classes are admitted each fall semester.

NURSING (B.S.N.) SECOND DEGREE OPTION
CIP Code: 51.1601.01

Major Requirements ........................................ 62 hours
NSC 232, 252, 330, 332, 350, 380, 386, 390, 392, 396, 480, 484, 486, 492, 495.

Supporting Course Requirements ..................... 6 hours
NFA 201, STA 215 or approved substitutions.

General Education Requirements ....................... 0 hours
All general education and University requirements are met with prior Bachelor’s degree from a regionally accredited institution.

Total Curriculum Requirements ......................... 68 hours

Department of Clinical Laboratory Science
Interim Chair
Dr. Donald Calitri
(859) 622-2191
Dizney 220

Faculty
P. Campbell, D. Hufford, and S. Noblitt

Clinical Laboratory Science (CLS) Program
All students who are accepted by the EKU Admissions Office and declare their major as clinical laboratory science (CLS) are accepted into the pre-CLS major. Admission to the upper-division (professional) program requires an overall grade point average (GPA) of 2.5 with a grade of “C-”/2.0 or better in each of the required supporting and major courses. Transfer students must maintain a GPA of 2.5 in courses at EKU as well as an overall GPA of 2.5.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements.

Clinical Laboratory Technology (CLT) Program
For admission to the CLT program, a high school graduate must meet a minimum of two out of three of the following:

1. ACT minimum standard score of 18.
2. Minimum high school grade point average (GPA) of “B.”
3. Projected rank of upper third of high school graduating class.

Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the number of practicum openings. The department reserves the right to accept only the best qualified applicants who meet the minimum requirements. While awaiting acceptance, students will be assigned to the pre-CLT major.

Change of major and transfer students must have attained a minimum of 2.25 overall GPA on a minimum of 12 hours attempted. Any transfer student not having the minimum GPA will be assigned to the pre-CLT major until the minimum requirement is attained.

Progression Policy
The Department of Clinical Laboratory Science limits the number of major courses which may be repeated. Students are allowed only one repeat per major course and a total of not more than two repeats in all major courses combined. In addition, a supporting course may usually be repeated only once.

To remain in the upper division CLS program, a student must maintain an overall GPA of 2.5 and with a grade “C-”/2.0 or better in each of the supporting and major courses of the curriculum.

A GPA of 2.25 is required to remain in the CLT program. In addition, students must earn a grade of “C-”/2.0 or better in each of the major and supporting courses of the CLT curriculum. Students not meeting the minimum requirements will be assigned pre-CLT major status and have the opportunity to enroll in general education and supporting courses in order to establish an acceptable GPA.

Baccalaureate Degree

CLINICAL LABORATORY SCIENCE (B.S.)
CIP Code: 51.1005

Major Requirements ........................................ 57 hours

Supporting Course Requirements ..................... 29 hours
BIO 121, 301/378, CHE 111/115, 112/116, 330 or CLS 290, MAS 200, CIS 212 or CSC 104, and MAT 107.

General Education Requirements ...................... 30 hours
Standard General Education program, excluding blocks II, IVA, IVB, VII (QS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ......................... 1 hour
HSO 100.

Free Electives .............................................. 11 hours
Total Curriculum Requirements ...................... 128 hours
Associate Degree

CLINICAL LABORATORY TECHNOLOGY (A.A.S.)
CIP Code: 51.1004

Major Requirements .................................................. 30 hours
CLT 201, 202, 203, 204, 205, 206, 207, 208, 209 and 211.

Supporting Course Requirements ........................... 23 hours
BIO 121*, 348 or 301*/378, CHE 111/115*, 112/116*,
CHS 105, CIS 212 or CSC 104*, and MAT 107*.

General Education Requirements ............................ 12 hours
Three hours general education humanities, three hours social
science, and six hours of English composition.

University Requirement ............................................ 1 hour
HSO 100.

Total Curriculum Requirements ............................. 66 hours

Department of
Environmental Health Science

Interim Chair
Dr. Donald Calitri
(859) 622-2191
Dizney 220

Faculty
D. Barnett, J. Beck, G. Brown, C. Harvey, W. Johnson,
S. Konkel, and S. Pressley

The Environmental Health Science program offers the
Bachelor of Science degree. Established in the early 1970’s, the
program is currently the state’s only accredited program and one of
only 24 such programs in the United States accredited by the
National Environmental Health Science and Protection Council.
The program includes extensive study of the physical, chemical and
biological threats to human health and focuses on both engineered
barriers and behavioral changes required for protecting and
enhancing human health. The program includes general education
and support courses in biology, chemistry, and mathematics, plus a
variety of environmental health courses dealing with air quality,
water quality, wastewaster disposal and treatment, hazardous and
solid waste management, risk assessment and epidemiology,
industrial hygiene, control of disease vectors, food hygiene,
radiological health, environmental health program planning and law,
and toxicology. During upper division study, the student must
complete six credit hours of supervised field experience with
appropriate agencies, industries, consulting companies, etc. Also,
cooperative education opportunities are available to all students
who may wish to gain experience in addition to credit hours.

Eastern Kentucky University’s Environmental Health Science
graduates are qualified for positions with federal, state, and local
government departments of environmental health, as well as public
health protection agencies such as the United States Public Health
Service, the Environmental Protection Agency, Food and Drug
Administration, Department of Energy, and Occupational Safety
and Health Administration. Graduates are also qualified for
employment in private industry and environmental consulting
firms. This work may include quality control, industrial hygiene
and safety, loss control and risk assessment, or many other facets
of environmental health consultation. The demand for qualified
environmental health practitioners is currently high and exceeds the
number of graduates from accredited programs and projected to
increase over the next decade.

Progression Criteria
A student majoring or minoring in environmental health
science must achieve a grade of “C-”/2.0 or better in all EHS and
supporting courses.

Baccalaureate Degree

ENVIRONMENTAL HEALTH SCIENCE (B.S.)
CIP Code: 51.2202

Major Requirements .............................................. 46 hours
EHS 280, 285, 300, 330, 335, 340, 360, 370, 380, 410, 425,
440, 460, 463, and 485.

Supporting Course Requirements ....................... 40 hours
AGR 215, BIO 121, 301, 320 or CLT 209 and CLT 211; CHE
111/115, 112/116, 361, 366; GEO 353; STA 215; MAT 107 or
109 or 261; and PHY 131.

General Education Requirements ........................ 30 hours
Standard General Education program, excluding blocks II,
IVA, IVB, VII (QS) and VIII (6 hours). Refer to Section Four
of this Catalog for details on the General Education and
University Requirements.

University Requirement ........................................ 1 hour
HSO 100.

Free Electives .......................................................... 11 hours

Total Curriculum Requirements ......................... 128 hours

Minor

MINOR IN ENVIRONMENTAL HEALTH SCIENCE
A student may minor in environmental health science by
completing, with a grade of “C” or better, EHS 280, 300, 370, and
an additional nine hours selected from EHS courses with advisor
approval for a minimum of 19 hours.

Department of
Exercise and Sport Science

Chair
Dr. Jack Rutherford
(859) 622-1887
Moberly 231

Faculty
H. Adams-Blair, J. Beckett, R. Crist, L. Deholt, R. Erdman,
J. Ferguson, E. Fuchs, J. Hinderman, D. Landholm, J. Larkin,
W. Johnson, M. McAdam, E. McMahon, and J. Rutherford

The Department of Exercise and Sport Science offers the
Bachelor of Sciences degrees in Athletic Training and Physical
Education with four program options: General, Teaching P-12,
Sport Management, and Physical Fitness/Wellness Management.
The department also offers a Minor in Dance (non-teaching), a Minor in Physical Education (non-teaching), and a Minor in Coaching.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in their major. Students who transfer from another college or university must earn a minimum of six hours at EKU in their minor.

**Pre-Athletic Training**

Students who want to apply for admission to the professional program in Athletic Training should enroll as a pre-athletic training student within the Department of Exercise and Sport Science in the fall of the freshman (or first) year at Eastern Kentucky University. Students may make formal application for admission to the Athletic Training Education Program (ATEP) after successful completion of the pre-athletic training requirements.

Students are expected to complete the pre-athletic training program during the first two semesters on campus and formally apply for admission during the spring semester of the freshman year. Transfer students with 30 or more transferring credit hours (100 level or higher) who meet the admission requirements may apply for admission into the ATEP at the time they are accepted to the University. The number of admissions annually is limited and completion of the pre-athletic training requirements does not automatically ensure acceptance into the ATEP. Should the number of qualified applicants exceed the number of clinical spaces available, the procedure for determining which students are accepted is described in the Athletic Training Student Handbook.

**Athletic Training**

The Athletic Training Education Program (ATEP) at Eastern Kentucky University is currently accredited by the Commission on Accreditation of Athletic Training Education (CAATE). The program utilizes a continuum of didactic and clinical experiences, as set forth in the CAATE Standards and Guidelines for the Athletic Trainer, to prepare the student as an entry-level Athletic Trainer. Upon successful completion of the program, the student will have the knowledge base and clinical skills required for challenging and passing the Board of Certification Examination.

The professional phase of the Athletic Training Major consists of six semesters of academic course work and clinical practicum courses. Clinical practicum experiences will occur within the University’s NCAA Division I-A (Football Division I-AA) athletics program, area high schools and sports medicine clinics, selected University of Kentucky athletics programs, and other off-campus general medical and clinic rotation sites selected by the ATEP. Transportation to all off campus clinical sites, as well as any specific requirements of the clinical site (e.g., immunizations, uniforms, etc.) is the responsibility of the student. All students accepted into the professional program must show proof of current health provider CPR certification and first aid and professional liability insurance annually. Students are required to be involved in professional athletic training organizations at the local, state, and national level. All of these requirements are explained further in the Athletic Training Student Handbook, which is provided to all prospective students and reviewed during ATR 100 by the program director as part of the course. This handbook is available from the program director upon request.

Curriculum requirements, including admissions requirements, may change as needed to comply with current accreditation, college, and/or university standards. Students seeking admission or admitted to the program are advised to keep themselves adequately informed of changes in order to complete requirements in a timely manner. Information on curricular changes will be announced in advance by the Department, and will be published in Department publications and/or the Athletic Training Student Handbook. These may be obtained from the Department office and/or the Director of the ATEP.

**Admission Requirements and Procedures**

Admission to the Athletic Training Education Program at Eastern Kentucky University is competitive and should not be confused with admission to the University, College, or Department. The program requirements that must be met prior to application are as follows:

1. Must have earned a minimum of 30 semester hours (100 level or higher) prior to acceptance.
2. Must have a minimum cumulative GPA of 2.5 on a 4.0 scale.
3. Successful completion (minimum grade of “C”) of the pre-athletic training program courses: ATR 100, BIO 171, 271, 301, 378, HEA 202/203 (and/or have current CPR-PR and First Aid certification), and PHE 212.
4. Any developmental course requirements must have been completed at the time of application. For transfer students, any University developmental course requirements determined after admission must have been completed prior to admission into the Athletic Training Education Program.
5. Documentation of ability to successfully meet the Technical Standards of the Athletic Training Education Program and provide evidence of a completed Athletic Training Education Program physical examination and evidence of immunization/vaccination as outlined in the Athletic Training Student Handbook.

Students are required to complete and submit the application form and other application materials for the Athletic Training Education Program during the spring semester. Application materials can be obtained from the Director of the ATEP and will also be available online.

**Program Admission Impaction**

Should the number of qualified applicants exceed the number of clinical placements available in the professional athletic training education program, the candidates will be ranked via the admission scoring rubric found in the Athletic Training Student Handbook and admitted to the program in rank order of score according to the rubric.

**Progression and Retention in the Athletic Training Program**

After admission to the ATEP students will be evaluated, both academically and clinically, each semester. Students must have satisfactory academic and clinical practicum evaluations (2.5 cumulative GPA, with a “C” or higher in all major and supporting courses, including a “B” or higher in all practicum courses) to progress to the subsequent level of the program. If evaluations or grades are unsatisfactory, the student will be placed on academic probation and given one semester to improve in these areas to a satisfactory level. Two successive unsatisfactory semester evaluations or two semesters below a 2.5 GPA will result in dismissal of the student from the program. Students must provide evidence of CPR-PR and First Aid Certification annually while in the professional program.
Baccalaureate Degrees

ATHLETIC TRAINING (B.S.) a
CIP Code: 51.0913

Major Requirements ......................... 60 hours
ATR 100, 201, 202, 211, 212, 221, 301, 302, 311, 312, 322, 401, 402, 411, 412, 421, PHE 212, 320, 325, and 407; current CPR and first aid certification at time of graduation.

Supporting Course Requirements .................. 21 hours
BIO 171, 271, 301, 378, CIS 212 or CSC 104, HEA 202, 203, 450, and PHE 180.

General Education Requirements .................. 36 hours
Standard General Education Program, excluding blocks VI, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ........................... 1 hour
HSO 100.

Free Electives .................................................. 9 hours

Total Curriculum Requirements .................. 128 hours

PHYSICAL EDUCATION (B.S.)
CIP Code: 13.1304

Major Requirements ............................... 42-45 hours
Core ......................................................... 25 hours
PHE 125, 212, 224, 305, 315, 320, 325, 326, 575; PHE 241 or 242; current CPR certification at time of graduation; and each student must complete one of the following options:

Options ..................................................... 17-20 hours
General (Non-Teaching) ..................... 18 hours
PHE 327, 365, 400, 415, 467, and four additional hours from the following skill courses: PHE 220, 242, 250, 300, 306, 407, 435, 450.

P-12 Teaching ......................................... 20 hours
PHE 300, 310, 323, 365, 415, 467, 562.

Physical Fitness and Wellness Management ................. 18 hours

Sport Management .............................. 17 hours
PHE 327, 400, 470*, two hours coaching elective, and three additional hours from the following skill courses: PHE 220, 242, 250, 300, 306, 340, 365, 407, 435, 450.

Supporting Course Requirements .................. 11-40 hours
All Options ........................................... 9 hours
BIO 171 and 301; CIS 212 or CSC 104.

General (Non-Teaching) .......................... 2 hours
HEA 202.

Physical Fitness and Wellness Management ................. 15 hours
NFA 201; current first aid certification at time of graduation. Select six hours from HEA 315, 598, HEA 380 or PSY 410. Select six hours from MGT 301, MKT 301, PUB 530.

Sport Management ..................................... 11 hours
HEA 202, REC 102, 406, and three hours from GBU 204, ACC 201, or PUB 530.

Professional Education Requirements
(P-12 Teaching Option) .......................... 31 hours
EDF 103, 203, 319, ESE 566, EME 465, ELE 541, ESE 490, and EMS 499.

General Education Requirements .................. 36-39 hours
Standard General Education program, excluding blocks VI (Physical Fitness & Wellness Option only), VII (QS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ........................... 1 hour
HSO 100.

Free Electives .................................................. 3-34 hours

Total Curriculum Requirements .................. 128 hours

a Students are required to document a minimum of fifty (50) hours of appropriately related experiences prior to enrolling in PHE 470/472.

Minors a

MINOR IN DANCE (NON-TEACHING)

This minor offers students a chance to expand their knowledge of dance and improve their dance skills while in college. Students may also be able to use this knowledge within many job fields such as nursing, physical therapy, psychology, wellness, health education and recreation just to name a few. The electives allow a student to tailor the program to their own needs.

Minor Requirements .................................. 20 hours
PHE 200, 300*, 345, and PHE 250/350/450 Modern Dance I, II, III (min 3, max 6) and six-nine hours electives from the following: PHE 214, 230, 271, 314, 330, 355, 356, 371, 418, 435, 471, or KHP 396 (at UK).

*PHE 300 must be completed prior to the University of KY’s KHP 396.

MINOR IN DANCE CERTIFICATION (TEACHING)

The Dance Certification Minor*** is designed for students who are already in a Teacher Education Program a chance to add a Dance Certification to their degree. With an additional 23 hours, students will gain the knowledge necessary to effectively teach the Dance Core Content and Program of Studies in the schools as mandated by the state of KY and tested by the CATS exams. Teachers will find that they will be able to use dance to teach concepts in other core content areas or to teach dance for its own value. Since the state of KY has few trained dance specialists, this certification will be an asset to those graduates seeking a teaching job. To be recommended for certification at the completion of the program, candidates must be eligible for initial teaching certification prior to making application for the dance restricted base certificate. An overall program GPA of 2.5 or higher is required for certification.

Minor Requirements .................................. 23 hours
PHE 200, 250, 300* with a grade of “C” or higher, 345, 355, 471**, 418, KHP 396* (taken at University of Kentucky); 3 hours from skills courses DPR 282/390 (dance classes), PHE 214, 230, 271, 314, 330, 350, or 450.
The mission of the Department of Family and Consumer Sciences is to provide high quality, accredited, and approved programs at the undergraduate and graduate levels; 2) support the student in the development of professional knowledge and skills; 3) address societal needs by improving the quality of individual, family, and community life through service; 4) provide opportunities for career mobility and continuing education for professionals in Family and Consumer Sciences; 5) develop and expand the knowledge base in Family and Consumer Sciences; and 6) encourage and provide experiences that enhance interdisciplinary and integrative learning.

**Recommended courses:**
- **Completion of 18 hours of:** MINOR IN PHYSICAL EDUCATION (NON-TEACHING)
- **Completion of 18 hours of:** Family and Consumer Sciences Minor Requirements
- **Completion of 18 hours of:** Academic goals for the Department are to:
  1) provide high quality, accredited, and approved programs at the undergraduate and graduate levels;
  2) support the student in the development of professional knowledge and skills;
  3) address societal needs by improving the quality of individual, family, and community life through service;
  4) provide opportunities for career mobility and continuing education for professionals in Family and Consumer Sciences;
  5) develop and expand the knowledge base in Family and Consumer Sciences;
  6) encourage and provide experiences that enhance interdisciplinary and integrative learning.

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**MINOR IN PHYSICAL EDUCATION (NON-TEACHING)**

Minor Requirements

Six hours from PHE 201, 212, 301, 315, 320, 325, 326, 407, 423, 467, 562, 575; and six hours skill courses from the following: PHE 220, 224, 241, 250, 300, 305, 306, 312, 340, 345, 365, 435, 450; three hours approved by the department chair.

**Endorsement**

**COACHING ENDORSEMENT**

Any student may complete the requirements for a coaching endorsement by possessing current CPR certification at time of graduation and by completing 12 hours of: PHE 212; 315 or 325; 383, 423, and two hours coaching electives.

**Department of Family and Consumer Sciences**

**Chair**

Dr. Diane Leggett  
(859) 622-3445  
Burrier 102

**Faculty**


The Department of Family and Consumer Sciences is accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The Department offers four Bachelor of Science (B.S.) degree programs. These are General Dietetics; Family and Consumer Sciences Education; Child and Family Studies with options in Child Development, Family Studies, Interdisciplinary Early Childhood Education, and Apparel Design and Merchandising. The Associate of Applied Science (A.A.S.) is available in Early Childhood Development, Minors are offered in: Apparel Design and Merchandising, Child and Family Studies, Family and Consumer Sciences, Foodservice Administration, and Nutrition. Information on the Master of Science (M.S.) in Community Nutrition and the Master of Arts in Teaching (M.A.T.) for Family and Consumer Sciences Education may be found in the EKU Graduate Catalog 2006-2007.

The mission of the Department of Family and Consumer Sciences is to provide excellent teaching, service, and scholarship to prepare professionals and leaders who improve the quality of individual, family, and community life.

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**Professional Liability Insurance**

Students enrolling in the following classes -- CDF 235, 236, 246, 327, 343, 344, 346, 349, 351, 443, 450, 499, 541, 544, FCS 330B, 330C, 330D, 349, NFA 326, 349, 830, 831, and 835 in the Department of Family and Consumer Sciences, are charged a fee for student Professional Liability Insurance. This fee is listed in each semester’s schedule of classes. Please see the section on Student Liability Insurance for the College of Health Sciences.

**Criminal Records**

Students enrolled in these courses -- CDF 235, 236, 246, 327, 343, 344, 346, 351, 443, 450, 499, 541, 544. -- must have a criminal record check and child abuse neglect (CAN) check performed. Students with a criminal or CAN record may be required to drop the course and select another major.

Students following a first or second major, minor or associate degree must maintain a “C” average in departmental courses (ADM, CDF, FCS, FRM, NFA prefixes). Certain degree programs may have a higher GPA requirement.

**Tuberculosis (TB) Skin Tests**

Students enrolled in these courses -- CDF 235, 236, 246, 327, 343, 344, 346, 351, 443, 450, 499, 541, 544. Therefore, students enrolled in these courses are required to submit a negative TB test to the instructor by the second class meeting. Students will be permanently disenrolled from the course if the negative test results are not submitted by the deadline.

**Accreditations**

The Department of Family and Consumer Sciences has several accreditations. All B.S. degrees are accredited by the Council for Accreditation of the American Association of Family and Consumer Sciences. The Burrier Child Development Center is accredited by the National Association for the Education of Young Children. The B.S. degree in Dietetics is also accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association. The dietetic internship offered as part of the M.S. degree in Community Nutrition is accredited by the Council on Accreditation for Dietetics Education of the American Dietetics Association.
Baccalaureate Degrees

APPAREL DESIGN AND MERCHANDISING (B.S.)

Area Major

CIP Code: 52.1902

Program Objectives
Upon completion of a degree in Apparel Design and Merchandising graduates will be able to: 1) assess political, cultural, social, technological and economic influences on the textiles/apparel business and consumer; 2) apply design principles to visual merchandising and/or apparel design projects; 3) develop and evaluate apparel and textile products; 4) acquire and analyze information about consumers and their behavior; and 5) acquire and practice professional behaviors in order to communicate effectively with diverse groups. Graduates are prepared to work in a variety of merchandising and design positions. Recent graduates have been employed in retail management, technical design, visual merchandising, and theatrical costume design. Metropolitan areas provide the most job opportunities. Entry level positions include management trainee, assistant manager, and design assistant. Two years after graduation students can expect to be employed in positions such as retail manager, district supervisor of stores, technical designer, design journeyman, visual merchandiser and advertising director.

Major Requirements ........................................ 50 hours
ADM 102, 119, 201, 210, 300, 302, 310, 313, 349 (2)**
or FCS 330A (2)**, 413, ADM 414 (6), CDF 132, FCS 400, FRM 352; ADM 319 and 339 or ADM 312 and 412.

Supporting Course Requirements .......................... 16 hours
CHE 101/107, ECO 230, PSY 200, MGT 301 and MKT 301 or THE 220 and 320.

General Education Requirements ..................... 39 hours
Standard General Education Program, excluding blocks IVB, VB, and VC. Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement .......................................... 1 hour
HSO 100.

Free Electives ......................................................... 22 hours
Total Curriculum Requirements .......................... 128 hours

**ADM 349/FCS 330A—two hours at sophomore level.

CHILD AND FAMILY STUDIES (B.S.)

Area Major

CIP Code: 19.0701

Program Objectives
Upon completion of a degree in Child and Family Studies graduates will be able to: 1) assess developmental, political, social, cultural, economic and technological influences on the well-being and diversity of individuals, families and communities; 2) design and implement a range of services for individuals, children and families; 3) utilize and interpret appropriate individual, family and program evaluation measures; 4) access community resources and collaborate with community agencies/services; and 5) evaluate and monitor their professional development. The Child Development option prepares graduates to teach or direct in any private early childhood program (birth to five). Graduates may also be employed as a trainer for resource and referral agencies or serve as Education Coordinator in private early childhood facilities. The Family Studies option prepares graduates to work with individuals and families in a variety of social service settings. Positions are available in Family Resource Centers, Community Agencies, Profit and Non-Profit organizations that provide services for children, youth, adults and families. The Interdisciplinary Early Childhood Education option leads graduates to Kentucky public school certification for teaching children birth through age five. Graduates learn to prepare individual education plans for children who experience developmental delays and support plans to assist families of those children. IECE majors will teach in private agencies serving infants to two years and public school settings (Pre-K, three and four year olds, and kindergarten not connected with primary programs for first through third grade). To be granted a degree in Child and Family Studies students must have a “C” or better in all CDF courses.

Major Requirements ............................................. 33-51 hours

Core ............................................................... 24 hours
CDF 132, 235, 236, 327, 437, FCS 400, NFA 317, and SWK 456.

Options ......................................................... 12-27 hours
Child Development* ........................................... 27 hours
CDF 246, 343, 344, 346, 450 (9)**, 538, 547.
Family Studies .................................................. 27 hours
CDF 232, 243, 331, 342 or 441, 424, 443 (9)**, 538.
Interdisciplinary Early Childhood* ........................ 12 hours
CDF 246, 343, 344, 346.

Minor Requirements ........................................... 18 hours

Interdisciplinary Early Childhood Education .............................. 18 hours
(Minor in Special Education) SED 341, 352, 360, 436, 504, 518.

Supporting Course Requirements .............................. 6-15 hours
Child Development ............................................. 15 hours
CDF 103 (1), 203, ELE 519 and CDF 499 (12). (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.) (EDF 319 met with SED 352; SED 401 met with EDF 319 and 413 met with SED 352; SED 401 met with special education minor.)

Family Studies ................................................... 6 hours
CDF 103, 104 or CIS 212.
Interdisciplinary Early Childhood* ............................. 9 hours
CDF 104 or CIS 212, OTS 515, NSC 500.

Professional Education Requirements .................. 19 hours
Interdisciplinary Early Childhood Option only
EDF 103 (1), 203, ELE 519 and CDF 499 (12). (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.) (EDF 319 met with major; EDF 413 met with SED 352; SED 401 met with special education minor.)

General Education Requirements ...................... 45 hours
Standard General Education Program, excluding block VII (QS). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ........................................ 1 hour
HSO 100.

Free Electives .................................................. 3-25 hours
Total Curriculum Requirements .......................... 128-132 hours

* Transfer students may be required to take CDF 299 (1).

** CDF 443 and 450 require a 3.0 GPA in major requirements prior to enrolling.
FAMILY AND CONSUMER SCIENCES
EDUCATION (TEACHING) (B.S.)
CIP Code: 13.1308

Program Objectives
Upon completion of a degree in Family and Consumer Sciences, graduates will be able to: 1) develop conceptual understanding of child and family studies, nutrition, textiles apparel design, resource management, housing and design; 2) develop professional attitudes and behaviors based on the history and mission of the Family and Consumer Sciences discipline; and 3) identify, develop and evaluate goods, services and resources for individuals, families and communities; and 4) develop effective pedagogical skills and dispositions that are highly contextualized for FCS classrooms. Graduates are prepared to teach in both middle and high school. They possess excellent qualifications for working with 4-H youth or in FCS educator positions with the USDA Cooperative Extension Service, as well as diverse careers in business, industry and government. The demand for Family and Consumer Sciences teachers and extension agents is high due to current and projected shortages.

Major Requirements ............................................ 45 hours
CDF 132, 235, and six hours from CDF 232 or 236 or 331 or 342; FCS 320, 400, FRM 352, DES 121, NFA 121, 201, 321, ADM 102, 201; and 3 hrs. in ADM; and 3 hrs. Family and Consumer Sciences Electives.

Supporting Course Requirements ......................... 7 hours
BIO 301, CHE 105/107.

Professional Education Requirements .................. 32 hours
EDF 103 (1), 203, 319, 413; ESE 490, 499 (12), and 553 (4); SED 401. (Students must follow admission requirements for professional education. See College of Education, section regarding teacher admission and certification.)

General Education Requirements .......................... 42 hours
Standard General Education program, excluding blocks IVB and VII (NS). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ................................. 1 hour
HSO 100.

Free Elective .................................................. 1 hour

Total Curriculum Requirements .......................... 128 hours
Successful completion of the PRAXIS Examination is required for graduation.

GENERAL DIETETICS PROGRAM

The dietetics program leads to a baccalaureate degree in General Dietetics. The undergraduate program in dietetics is accredited by the Commission on Accreditation of Dietetics Education (CADE), which is an arm of the American Dietetic Association. Upon completion of the BS in General Dietetics, the student will be issued a Verification Statement which makes the graduate eligible to apply for and complete an Accredited Dietetic Internship. Most internship programs are 9-12 months long and include supervised practice in all areas of the dietetics profession. Some internships are included within a Master's Degree program and are therefore generally 2 years long. Once the Dietetic Internship has been successfully completed, the student is eligible to take the national registration exam to become a registered dietitian (RD). Upon successful completion of the RD Exam, the student is then a Registered Dietitian.

Admission and Progression Requirements
All students who are accepted by EKU's Admissions Office and declare their major as dietetics are admitted to the University as pre-dietetics majors. However, admission to the pre-dietetics program does not guarantee admission to the dietetics program. To be admitted to the dietetics program the following criteria must be met: (1) complete a minimum of 45 semester hours; (2) attain a minimum cumulative GPA of 2.5 on a 4.0 scale; (3) earn a C or better in CHE 101/107 and 102 or their equivalents if taken at another school; (4) earn a B or better in NFA 121, 201, and 202. Once these requirements have been met, the student must apply to the Dietetics Program Director for a change from the pre-dietetics program to the dietetics program. No 400 level NFA courses may be taken prior to being admitted to the dietetics program.

After admission to the dietetics program the student must meet the following criteria to receive a BS Degree and be granted a verification statement: (1) attain a minimum cumulative GPA of 2.75 on a 4.0 scale; (2) earn a C or better in all major and supporting courses (other than those NFA courses in which a B or better is required per admission criteria).

GENERAL DIETETICS (B.S.) AREA MAJOR
CIP Code: 19.0501

Program Objectives
Upon completion of a degree in General Dietetics, graduates will be able to: 1) succeed in one or more of the following: a graduate program related to dietetics, an accredited Dietetic Internship, or employment in dietetics or a related field; 2) exhibit competent professional practice in all areas of the basic foundation knowledge and skills necessary for entry-level dietetics practitioners; 3) demonstrate a commitment to service by participating in service activities to the region and profession; and 4) develop skills for providing comprehensive food and nutrition services in a variety of settings. Employment opportunities are available in hospitals, foodservice or public health and wellness programs. After completing the degree, students may consider applying for a Dietetic Internship in order to sit for the Registered Dietitian (RD) exam.

Major Requirements ........................................... 59-60 hours
CDF 132, FCS 303, 400, FRM 352, NFA 121, 201, 202; NFA 301 or CHE 330; NFA 317, 321, 323, 325, 326, 344; NFA 349 (1) or FCS 330D (1); NFA 401, 402, 403, 404, 411, 415 (2), 445.

Supporting Course Requirements ......................... 27 hours
BIO 273, BIO 301; CHE 101/107, 102; HEA 450 or STA 215*; CIS 212 or CSC 104; ACC 201 or 550; PST 200.

General Education Requirements .......................... 33 hours
Standard General Education program, excluding blocks IVB, VB, VII (QS) and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ................................. 1 hour
HSO 100.

Free Electives ............................................... 7-8 hours

Total Curriculum Requirements .......................... 128 hours

*Cannot be used for general education

To be granted a degree in the General Dietetics Program the student must: (1) attain a minimum cumulative GPA of 2.75 on a 4.0 scale and (2) earn a C or better in all major and supporting courses (other
than those NFA courses in which a B or better is required for admission criteria).

**Associate of Applied Science Degree**

**EARLY CHILDHOOD DEVELOPMENT (A.A.S.)**

*CIP Code: 19.0709*

**Program Objectives**

Upon completion of a degree in Early Childhood Development, graduates will be able to: 1) assess developmental, political, social, cultural, economic and technological influences on the well-being and diversity of individuals, families and communities; 2) design and implement a range of services for individuals, children and families; 3) utilize and interpret appropriate individual, family and program evaluation measures; 4) access community resources and collaborate with community agencies/services; and 5) evaluate and monitor their professional development. Graduates are prepared to teach or assist in programs for pre-primary age children (birth through five). Programs include day care, Head Start, nursery schools, private kindergartens, and after-school programs. After completion of this degree, students may also continue in the B.S. program. To be granted a degree in Early Childhood Development students must have a “C” or better in all CDF courses.

**Major Requirements** ................................................. 33 hours
CDF 132, 235, 236, 246, 327, 343, 344, 450 (9), NFA 317.

**Supporting Course Requirements** ................................... 9 hours
BIO 300 or 317; CSC 104 or CIS 212; SED 104.

**General Education Requirements** ................................... 18 hours
CMS 100, six hours of English composition, six hours of general education social science, (three hours from block VB and three hours from VA), and three hours general education humanities.

**University Requirement** .............................................. 1 hour
HSO 100.

**Free Electives** ............................................................ 3 hours

**Total Curriculum Requirements** .................................... 64 hours

**Minors**

**MINOR IN CHILD AND FAMILY STUDIES**

Minor Requirements ................................................. 18 hours
CDF 132, 236; six hours selected from CDF 235, 327, 342, 441 or 501; and six hours CDF electives.

**MINOR IN APPAREL DESIGN AND MERCHANDISING**

Minor Requirements ................................................. 18 hours
ADM 119, 201, 310, 313, and 6 hours approved ADM electives.

**MINOR IN FAMILY AND CONSUMER SCIENCES**

Minor Requirements ................................................. 18 hours
ADM 102, CDF 132, 244, FCS 320, FRM 352, NFA 121 or 201 or 317.

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**MINOR IN FOODSERVICE ADMINISTRATION**

Minor Requirements ................................................. 18 hours
NFA 121, 201, and 12 hours selected from NFA 321, 323, 325, 326, 344, or 445.

**MINOR IN NUTRITION**

Minor Requirements ................................................. 18 hours
NFA 121, 201, and 12 hours selected from NFA 301, 317, 321, 401, 402, 403, 404, 411, 505, 507, 509 or 517.

**Department of Health Promotion and Administration**

**Chair**
Dr. Michael Ballard
(859) 622-1142
Begley 420

**Faculty**
C. Andersen, M. Ballard, M. Bhandari, J. Brown, P. Bryden, T. Cahill, K. Camarata, J. Hecht, D. Holcomb, D. Jackson, R. Newsome, J. Renfro, and V. Sanchez

The Department of Health Promotion and Administration is comprised of programs in: Ancillary Health Management, Health Care Administration, Health Education, Health Information, Medical Assisting Technology and Medical Practice Management. Admission to all programs is based on the regular admission policies of the University. Specific policies related to each discipline can be found following the program heading as listed.

**HEALTH EDUCATION**

Health Education offers the Bachelor of Science degree in Health Education with three program options: Community Health, School Health P-12 (Teaching), and Wellness. Students who complete Community Health option are prepared to determine the health needs of the community, plan and implement effective programs to improve the health of the populations they serve. Community Health Educators may work in the Public Health Departments, Volunteer Organizations, Hospitals, and Family Resource Centers. Students in the School Health Option are prepared to teach core content health topics in public school system grades P-12 and a variety of health related agencies. Students in the Wellness option are prepared to facilitate behavior change by developing and implementing wellness and fitness programs in worksite health promotion organizations. A student may choose a minor in Community Health (non-teaching) or in School Health P-12 (Teaching). The Bachelor of Science program in Health Education has met national standards for accreditation from the Society of Public Health Educators, American Association for Health Education, National Council for the Accreditation of Teacher Education, and Kentucky Department of Education.

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in the major. Students who transfer from another college or university must earn a minimum of six hours at EKU in the minor.
Baccalaureate Degree

HEALTH EDUCATION (B.S.)

CIP Code: 51.1504

Major Requirements ............................................. 39-49 hours

Health Education Core ...................................... 33 hours

HEA 202, 203, 285, 290, 315; 345; 375 or 592; 380, 450, 455, 580, 598.

Majors must select an option in Community Health, School Health, P-12 (Teaching) or Wellness:

Community Health ............................................. 16 hours

HEA 360, 416, 420, 463*; select three hours from HEA 498, 590, 591, 593, 595, 599, or SOC 353.

School Health, P-12 (Teaching) .............................. 6 hours

EME 586 and three hours from HEA 390, 391, 498, 590, 593, 595, or 599.

Wellness .......................................................... 15 hours

HEA 360, 463; PHE 325, 433.

Supporting Course Requirements ........................... 12-44 hours

All Options ..................................................... 12 hours

BIO 171, 301, NFA 201, and CIS 212 or CSC 104.

School Health, P-12 (Teaching) .............................. 1 hour

BIO 378.

Wellness .......................................................... 15 hours

PHE 312, 315, 320; REC 411, 460.

Professional Education Requirements

School Health Option ........................................... 31 hours

EDF 103, 203, 319, 413, EMS 499, ESE 490, 587, and SED 401.

General Education Requirements ............................ 36 hours

Standard General Education program, excluding course blocks VI, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ....................................... 1 hour

HSO 100.

Free Electives ................................................... 2-19 hours

Community Health ............................................. 18 hours

(13 of these elective hours are restricted to course work outside of the major and the option.)

School Health, P-12 (Teaching) .............................. 2 hours

Wellness .......................................................... 19 hours

(All hours restricted to course work outside of the major and the option.)

Total Curriculum Requirements ............................ 128 hours

*Bachelor of Science degree students in the Community Health and Wellness Options are required to document a minimum of 100 hours of health education/wellness related experiences prior to enrolling in HEA 463, Internship in Health Promotion and Administration.

Minor Requirements .......................................... 24 hours

HEA 290, 360, 416, 450, 455, 580, 598, and three hours from HEA 202, 203; 315, 345 or 594; 380; 375 or 592; or NFA 201.

MINOR IN COMMUNITY HEALTH EDUCATION

(NON-TEACHING)

Minors

MINOR IN COMMUNITY HEALTH EDUCATION

(NON-TEACHING)

Minor Requirements .......................................... 24 hours

HEA 290, 360, 416, 450, 455, 580, 598, and three hours from HEA 202, 203; 315, 345 or 594; 380; 375 or 592; or NFA 201.

Certificate

CERTIFIED ALCOHOL AND DRUG COUNSELOR (CADC)

To become a Certified Alcohol and Drug Counselor (CADC), applicants must meet certain requirements for supervised experience in chemical dependency counseling, education, training, and supervised practicum experiences. Also, applicants must pass a written exam, an oral interview, and a case presentation and fulfill designated application procedures. Students can attain training and clinical supervision/practicum/on-the-job training by completing the following courses:

HEA 594 Drug Abuse and Dependency (3)
HEA 595 Alcohol Abuse and Dependency (3)
HEA 596 Approaches to Alcohol and Drug Treatment I (3)
HEA 597 Approaches to Alcohol and Drug Treatment II (3)
HEA 463 Internship and Health Promotion and Administration (1-6)

See the Chair of the Department of Health Promotion and Administration for more complete information on the application and requirements for the Certified Alcohol and Drug Counselor.

HEALTH SERVICES ADMINISTRATION

The department offers a baccalaureate degree in Health Services Administration with options in Ancillary Health Management and Health Care Administration and Informatics.

Ancillary Health Management Option

This degree progression option gives individuals with an associate degree in a health-related field the opportunity to obtain the management skills needed to become a healthcare supervisor or manager.

Health Care Administration and Informatics Option

This option gives individuals interested in the administrative aspects of healthcare an interdisciplinary curriculum designed to provide a balance between businesses, healthcare and information technology. This option is accredited by the Commission on Health Informatics and Information Management Education (CAHIIM).

All students who are accepted by the EKU Admissions Office and declare their major as Health Services Administration are accepted into the pre-HSA major. Admission to the upper-division (professional) program courses requires an overall grade point average of 2.5 with a grade of “C” or better in each of the following required supporting and major courses found in the pre-HSA curriculum. This includes: ACC 201, 202; BIO 171, 301; CCT 290; CSC 104; EMS 100; ECO 230; HAS 100; MAS 200; MAT 105 or 107; STA 215 or 270. Students who meet the minimum requirements will be accepted into the program within the enrollment limits determined by the faculty. The program reserves
the right to accept only the best qualified applications who meet
the minimum requirements.

Admission/Progression Criteria
All majors utilize the regular admission policy of the
University for students taking courses offered during the first
semester of the program. In order to continue in the program and
to enroll in major courses, the student must meet the following
criteria: (1) maintain an overall (cumulative) GPA of 2.5 on a 4.0
scale and (2) complete all major and support courses with a
minimum grade of “C” after a maximum of two attempts.

A student who is not allowed to continue in the major may
appeal the decision by presenting the reasons in writing to the
Program’s Admission and Progression Committee. The student
may appeal this committee’s decision to the College Admission
Committee by submitting a written request to the Dean of Health
Sciences. The decision of this committee shall be final.

Professional Practice Experience
An important part of the curriculum is professional practice
experience in which the student is required to spend part of a
semester at a hospital or other health care facility for observation
and supervised practice of the skills required for entry into the
profession.

Some sites may require health screening such as physical
examinations and/or proof of immunizations. The student is
responsible for these medical expenses and for living expenses and
travel involved in relocation for these assignments.

Baccalaureate Degree

HEALTH SERVICES ADMINISTRATION (B.S.)
CIP Code:  51.0706

Major Requirements ................................. 47 hours
HSA 100, 203, 302, 370, 372, 375, 401, 405, 406, 407,
409, 412; MAS 200.

Supporting Course Requirements .................. 30-45 hours
All Options .............................................. 30 hours
BIO 171, 301; CCT 290; CMS 100, 406; CSC 104;
MAT 105 or 107; MGT 301, 320; STA 215 or 270.

Health Care Administration and Informatics
................................................................. 15 hours
ACC 201, 202; ECO 230, 370; MKT 301.

General Education Requirements .................. 30-33 hours
Ancillary Health Management ..................... 33 hours
Standard General Education program, excluding blocks
IC, II, VII (QS), and VIII (6 hours). Refer to Section
Four of this Catalog for details on the General Education
and University requirements.

Health Care Administration and Informatics
................................................................. 15 hours
Standard General Education program, excluding blocks
IC, II, VII (QS), and VIII (6 hours). Refer to Section
Four of this Catalog for details on the General Education
and University Requirements.

University Requirement .............................. 1 hour
HSO 100.

Free Electives ............................................. 5-17 hours
Ancillary Health Management ..................... 17 hours
Health Care Administration and Informatics
................................................................. 5 hours

Total Curriculum Requirements .................... 128 hours

NOTE: Student must achieve a grade “C” or better in all major and
support courses.

MEDICAL ASSISTING PRACTICE

The Medical Assisting Practice program considers students
for admission in both the fall and spring semesters. Admission is
contingent upon enrollment in Eastern Kentucky University and
the College of Health Sciences.

The associate degree program in Medical Assisting
Technology prepares individuals to work in administrative and
clinical areas of the ambulatory health care setting. Upon
completion of the program, graduates are eligible to take the
AAMA CMA Certification/Recertification examination
administered by the American Association of Medical Assistants in
conjunction with the National Board of Medical Examiners.

As a medical practice management major, students acquire the
skills necessary to administer ambulatory healthcare facilities by
improving efficiency and assuring the quality of services provided.

Baccalaureate Degree

MEDICAL PRACTICE MANAGEMENT (B.S.)
CIP Code:  51.0705

Major Requirements ...................................... 47 hours
MAS 100, 200, 201, 323, 324, 355, 360, 390.
MPM 410, 450, 460, 480.

Supporting Course Requirements ................... 34 hours
ACC 201, 202, BIO 171, 301, CCT 201, CHE 105, CIS 212
or CSC 104, ECO 230, EMC 102, MGT 301, 320.

General Education Requirements ................... 33 hours
Standard General Education program excluding blocks IVB,
VB, VII (QS), and VIII (6 hours). Refer to Section Four of this
Catalog for details on the General Education and
University requirements.

University Requirement .............................. 1 hour
HSO 100.

Free Electives ............................................. 13 hours
Total Curriculum Requirements ................... 128 hours

Associate of Applied Science Degree

MEDICAL ASSISTING TECHNOLOGY (A.A.S.)
CIP Code:  51.0801

Major Requirements ...................................... 35 hours
MAS 100, 200, 201, 323, 324, 355, 360, 390.

Supporting Course Requirements ................... 15 hours
BIO 171, BIO 301, CCT 201, CIS 212 or CSC 104, EMC 102
or HEA 202 and HEA 203.

General Education Requirements ................... 15 hours
Three hours wellness (block VI), three hours general education
science (block IVA or IVB) and six hours of English
composition (blocks IA and IB).
University Requirement ........................................ 1 hour
HSO 100.
Total Curriculum Requirements ............................. 66 hours

Certificates

MEDICAL ADMINISTRATIVE CERTIFICATE PROGRAM

Major Requirements .............................................. 10 hours
MAS 100, 355, 360.
Supporting Requirements ................................. 9 hours
CHS 200, 201; CIS 212.
Total Curriculum Requirements ............................. 19 hours

MEDICAL CODING CERTIFICATE

Major Requirements .............................................. 9 hours
MAS 200, 201, 355.
Supporting Course Requirements .......................... 6 hours
BIO 171 and 301.
Total Curriculum Requirements ............................. 15 hours

Certificates

Students completing the requirements for the medical administrative certificate and/or the medical coding certificate will be awarded a certificate of completion by the Department of Health Promotion and Administration. This should not be confused with state certification or licensure.

Department of Occupational Therapy

Chair
Dr. Colleen Schneck
(859) 622-3300
Dizney 103

Faculty

The Department of Occupational Therapy provides a continuum of educational experiences that prepare a student at the undergraduate level for a career as a non-credentialed health and human service professional and at the graduate level for a career as an occupational therapist. Undergraduate students can enter the Occupational Science program, receive a Bachelor of Science degree, and apply for admission to the master’s program in Occupational Therapy. Individuals with a baccalaureate degree in another field and who complete the required prerequisite courses can also apply for admission to the master’s program in Occupational Therapy. After completing the Master of Science degree in Occupational Therapy, students are eligible to take the occupational therapy national certification examination.

The Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), 4720 Montgomery Lane, Bethesda, MD 20824, (301) 652-2682, www.aota.org. Certification for the occupational therapy profession is provided through the National Board for Certification in Occupational Therapy (NBCOT), 800 S Frederick Ave., Suite 200, Gaithersburg, MD 20877, www.nbcot.org.

Baccalaureate Degree in Occupational Science (BS)

Occupational science, an evolving social science, is the study of human occupation. Occupational scientists study why and how we occupy our time through activity, organize ourselves through activity patterns and habits, respond to the context in which occupations occur, and create meaning through occupations.

Students may combine the study of human occupation with other areas of interest through electives or a minor, including but not limited to, psychology, child and family studies, biology, community health, gerontology, and business. While many graduates of the Occupational Science program apply for entry into the Occupational Therapy Master’s program, some may choose other graduate education options or seek employment in non-credentialed health care, education or community positions. These careers may include case manager, independent living skills coordinator, activity coordinator, medical sales representative, senior citizen program coordinator, mental health associate, and job coach for persons with developmental disabilities.

The five themes of the occupational science curriculum are occupation, reasoning, diversity, communication, and professional identity. Interwoven are the curriculum elements of concepts and knowledge, active community learning experiences, integrative seminars, and authentic assessment and portfolio development. A value inherent in the curriculum model is that learning is optimal when educators guide student immersion in personally meaningful challenges that are processed in a supportive environment.

Graduates of the Occupational Science program meet the following outcomes:
1. Apply knowledge of occupational science to address the needs of individuals and society.
2. Demonstrate the reasoning required of health and human service professionals.
3. Collaborate with diverse people, communities, agencies and disciplines.
4. Demonstrate skillful use of communication.
5. Demonstrate professionalism.

Progression and Retention in the Program

In order for students to follow the established progression of the program sequence they must:

• Receive a 2.0 or better in all OTS and support courses.
• Maintain an overall GPA of 2.0.
• Successfully complete all Pre-cycle course work before enrolling in Cycle I course work. In addition, students must successfully complete Cycle I course work before enrolling in Cycle II course work.

Admission into occupational science courses is limited to space available.

Enrollment in the Master of Science program in Occupational Therapy is limited. Completion of the undergraduate program in Occupational Science does not guarantee admission into the graduate program in Occupational Therapy. Refer to the
Graduate Catalog for admission requirements and procedures regarding application to the Master of Science program in Occupational Therapy.

Appeals

Students may petition for a waiver of any regulations. Appeals regarding waiver of a regulation should be addressed to the Admissions and Progression Committee. Appeal of grade should be addressed to the Academic Practices Committee. See the University Student Handbook for details of the appeal procedures.

Baccalaureate Degree

OCCUPATIONAL SCIENCE (B.S.)
Department of Occupational Therapy
CIP Code: 51.2306

Major Requirements .......................................................... 45 hours
OTS 301, 302, 311, 312, 313, 335, 362, 401, 402, 421, 422,
430, 432, 478.

Supporting Course Requirements .......................... 21 hours
BIO 171, BIO 301, BIO 271, BIO 371, PSY 200, ENG 300,
STA 215.

General Education Requirements ......................... 36 hours
Standard General Education Program, excluding blocks VB,
VII (QS), and VIII (6 hours). Refer to Section Four of the
Catalog for details on the General Education and University
requirements.

Free Electives .................................................................. 25 hours
University Requirement .................................................. 1 hour
HSO 100.

Total Curriculum Requirements ............................... 128 hours

Departments of
Recreation and Park Administration

Chair
Dr. Charlie Everett
(859) 622-1833
Begley 403

Faculty
L. Belknap, C. Everett, M. Gerken, S. Jones, and
J. McChesney

The Department of Recreation and Park Administration offers
the Bachelor of Science degree in Recreation and Park
Administration with four options: Tourism & Resort Recreation,
Natural Resources & Outdoor Recreation, Public/Non-Profit
Recreation Services, and Therapeutic Recreation. The department
also offers a minor in Recreation and Park Administration.

Students who transfer from another college or university must
earn a minimum of 12 hours at EKU in their major. Students who
transfer from another college or university must earn a minimum of
six hours at EKU in their minor.

Graduates of the Tourism & Resort Recreation option find
career opportunities in local, state, federal and private agencies that
promote tourism, travel agencies, convention services, resort
supervision and management, cruise lines, amusement and theme
parks, as well as other commercial recreation agencies.

Graduates of the Natural Resources & Outdoor Recreation
option offers a wide variety of career opportunities such as park
ranger, interpretive naturalist, camp director, recreation forester,
fish and wildlife positions, and youth and adult outdoor recreation
programming positions.

Graduates of the Public/Non-Profit Recreation Services option
find professional careers available in local, state, county and federal
agencies, park management, golf course management, recreation
supervision, aquatics, cultural arts programming, athletic program-
ing, YMCA and YWCA, Boy Scouts and Girl Scouts,
4-H, and various other private and public agencies providing park,
recreation and leisure services.

Graduates of the Therapeutic Recreation option find one of
the fastest growing areas in the field of recreation and leisure
services. Professionals in TR design programs to meet the needs of
special populations, people with physical or developmental
disabilities, and people with temporary or permanent psychiatric
disorders. TR professionals work in children’s hospitals, mental
health institutions and psychiatric hospitals, rehabilitation clinics,
nursing homes, medical care facilities, transitional living facilities,
group homes, camps, community-based programs, and community
residential agencies.

The BS degree in Recreation and Park Administration provides
15 credit hours of direct hands-on field experience. The senior
practicum (12 credit hours) serves as an excellent transition from
school to work, and many students are hired directly out of their
practicum.

Students majoring or minorng in Recreation and Park
Administration are required to attain a minimum grade of “C” in all
REC courses and a 2.5 or better average in all REC courses. All
REC core and REC option courses must be completed prior to
enrollment in REC 463, Senior Practicum.

Baccalaureate Degree

RECREATION AND PARK ADMINISTRATION (B.S.)
CIP Code: 31.0301

Major Requirements .................................................. 56-60 hours
Core ................................................................. 43 hours
REC 101, 102, 163, 200, 263, 311, 350, 401, 406, 410,
450, 460, and 463; current first aid CPR certification at
time of graduation, and one of the following options:
Options ............................................................. 11-15 hours
Natural Resources & Outdoor Recreation
................................................................. 13 hours
REC 190, 290, 380, 516, 530.
Public/Non-Profit Recreation Services ....... 13 hours
REC 190, 280, 530, and six hours from the
following courses: POL 331, 332, 333, 377 or COM
390.
Therapeutic Recreation ........................................ 11 hours
REC 190, 411, 511, 512; CHS 105.
Tourism & Resort Recreation ....................... 15 hours
REC 280, 380, 480; GEO 305; EHS 230.
Supporting Course Requirements (all options)
................................................................. 6 hours
CMS 210, COM 320A plus two hours from the following
courses: COM 320B, COM 320D, COM 320E, COM 320F,
COM 320G, or COM 320H.
Additional Supporting Course Requirements
Therapeutic Recreation Option only ........... 15 hours
   BIO 171, 301; PSY 200, 280, 308.

General Education Requirements .................. 33 or 45 hours
   Standard General Education Program, excluding block IC for all options and Blocks VB, VC and VIII (6 hours) for the Therapeutic Recreation option ONLY. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ................................ 1 hour
   HSO 100.

Free Electives ............................................. 18-20 hours
   Natural Resources & Outdoor Recreation ........... 20 hours
   Public/Non-Profit Recreation Services ............ 20 hours
   Therapeutic Recreation ............................... 19 hours
   Tourism & Resort Recreation ....................... 18 hours

Total Curriculum Requirements ....................... 128 hours

Minor

MINOR IN RECREATION AND PARK ADMINISTRATION (NON-TEACHING)

Minor Requirements ....................................... 19 hours
   REC 101, 102, 200, 460, and nine additional hours from REC 190, 280, 290, 311, 350, 409, 410, 411, 480, 490, 511, 516, or 530.
The College of Justice and Safety at Eastern Kentucky University is one of the largest of its type in the United States and is one of the five colleges that comprise the academic structure of the University. Within the College of Justice & Safety are the Departments of Correctional and Juvenile Justice Studies, Criminal Justice and Police Studies, and Safety, Security, & Emergency Management. Faculty in the College are nationally and internationally known for their teaching, research, service and experience. Professors have backgrounds as police officers, paramedics, corrections directors, juvenile justice administrators, safety and security consultants, arson investigators, military officers, lawyers, scholars, probation and parole officers, or FBI agents.

The Commonwealth of Kentucky named the College of Justice & Safety as the first Program of Distinction at Eastern Kentucky University in 1998. The Program of Distinction has funded new degree programs, upgraded classrooms and computer labs, provided additional research opportunities for faculty and students, as well as scholarship opportunities for students majoring in programs offered by the college.

Certificate, associate, baccalaureate, and master’s degree programs are offered by the College of Justice and Safety. Several courses and some complete programs are also available online.

The College is committed to a career ladder concept by providing opportunities for students enrolled in or completing associate (two-year) degree programs to transfer to a corresponding baccalaureate (four-year) program within the same department with little or no loss of credit.

All departments in the College are housed in the Stratton Building, an outstanding and unique facility which includes a newly renovated 250-seat auditorium and the Justice & Safety Library with over 33,000 holdings, two state of the art technology computer labs and a cafeteria.

In addition to its academic departments, the College houses two nationally recognized research and service centers: the Justice & Safety Center (JSC) (located in the Justice & Safety Homeland Security and Technology Center), and the Training Resource Center (TRC). The JSC works to serve the nation’s public safety and security communities by providing research and evaluation, technology prototype development and testing, and training and technical assistance. The TRC is an adult professional development program which provides training for social, human and juvenile justice service professionals, and develops quality educational experiences for at-risk and delinquent youth.

**ADMISSION TO THE COLLEGE**

Students seeking admission to the College of Justice and Safety must meet general University requirements and should indicate their intention to major in a program of the College.

After being admitted to the College, a student will be assigned a faculty advisor who will assist in selecting the proper courses leading to the desired degree.

**DEGREE REQUIREMENTS**

General University requirements begin in Part Four of this Catalog, as well as specific course requirements set forth in the description of curricula, and must be met by students completing associate and baccalaureate programs administered by the College of Justice and Safety. All programs in the College of Justice and Safety require a grade of “C” or better for all required major and supporting courses. See the program descriptions under each department for specific major and minor requirements. Common to all programs is the Academic Orientation course.

**MAJOR AND MINOR CREDIT MINIMUM**

Regardless of the advanced standing under which the student may have been admitted, or what credits have transferred, 12 hours of advanced course work (courses numbered 300 or above) applied for credit toward the major subject for a baccalaureate degree, 9 hours of advanced course work applied for credit toward the major subject for a baccalaureate degree, 9 hours of advanced course work applied for credit toward the major subject for an associate degree, and six hours of advanced course work toward major subject for a minor must be earned at Eastern.

**DEPARTMENT OF CORRECTIONAL AND JUVENILE JUSTICE STUDIES**

**Chair**
Dr. Kevin Minor  
(859) 622-1155  
Stratton Building, Room 105

**Faculty**
C. Dawson-Edwards, B. Matthews, R. Ruddell, I. Soderstrom, E. Wachtel, J. Wells, and B. Wolford

The Department of Correctional and Juvenile Studies offers an associate and baccalaureate degree. Graduates of the department are expected to: 1) understand historical, legal, theoretical, research, and conceptual/operational foundations of the field; 2) possess competencies relevant to adult corrections and juvenile justice including communication, problem solving and decision making, and interpersonal relations; 3) be qualified for careers in adult...
correctional, juvenile justice, and related human service agencies; and 4) be prepared for further education. Students are encouraged to take advantage of opportunities to enrich learning and enhance their employment potential through involvement in faculty research projects and service learning experiences in a variety of professional agencies.

Baccalaureate Degree

CORRECTIONAL AND JUVENILE JUSTICE STUDIES (B.S.)
CIP Code: 43.0102

Major Requirements .................................................. 36 hours
COR 100, 201, 310, 350, 388, 400, 490, six hours of Correctional and Juvenile Justice Studies electives, and nine hours within either the Adult Corrections option or the Juvenile Justice option. (Students may choose to complete both of these options in lieu of completing the six elective hours, but such students will complete a minimum of 39 hours of major coursework). Students must enroll in COR 100 the first semester this course is offered following declaration of a major in Correctional and Juvenile Justice Studies.

Adult Corrections Option: COR 301, 315 and 330.
Juvenile Justice Option: COR 311, 316 and 321.

General Education Requirements ............................ 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ............................................ 1 hour
JSO 100.

Free Electives .............................................................. 43 hours*

Total Curriculum Requirements ............................ 128 hours

*Correctional and Juvenile Justice Studies majors not having a second major or minor are required to devote at least nine of these 43 hours to coursework from at least two of the following programs in consultation with the major advisor; observe prerequisites: Criminal Justice Studies, Police Studies, Child and Family Studies, Political Science, Psychology, Recreation, Social Work, Sociology, and any foreign language. These nine hours may not be used to fulfill general education requirements.

Associate Degree

CORRECTIONAL AND JUVENILE JUSTICE STUDIES (A.A.)
CIP Code: 43.0102

Major Requirements .................................................. 18 hours
COR 100, 201, 350, and the courses within either the Adult Corrections option or the Juvenile Justice Option. (Students may choose to complete both these options, but such students will complete a minimum 27 hours of major coursework.) Students must enroll in COR 100 the first semester this course is offered following declaration of a major in Correctional and Juvenile Justice Studies.

Adult Corrections Option: COR 301, 315 and 330.
Juvenile Justice Option: COR 311, 316 and 321.

General Education Requirements ............................. 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ............................................ 1 hour
JSO 100.

Total Curriculum Requirements ............................. 67 hours

ONLINE COURSEWORK

The major requirements for the B.S. and A.A. degrees may be completed online. In addition to satisfying Eastern Kentucky University’s (EKU’s) requirements for full freshman admission or provisional admission, admission to an online cohort requires either that students reside at least 60 miles from campus, or if they reside closer, demonstrate a rationale that is satisfactory to the department for pursuing requirements online. Admission to pursue major requirements online further requires a composite ACT score of 20 or higher. Students with composite ACT scores of 18 or 19 may be admitted on a probationary basis but are required to furnish a writing sample. Though students transferring from another accredited institution are not required to submit test scores, such students must meet EKU’s requirements for admission as a transfer student. In addition, transfer students must have an overall 2.5 or greater grade point average (GPA) on a 4.0 scale on all work from accredited institutions. Transfer students with overall GPAs less than 2.5 but at least 2.0 may be admitted on a probationary basis but are required to furnish a writing sample. The requirement that students must earn a minimum of 15 of the last 18 hours through EKU is waived for students pursuing these A.A. major requirements online. Likewise, the requirement that B.S. students must earn a minimum of 30 of the last 36 hours through EKU is waived for students pursuing the B.S. major requirements online. However, for the A.A. degree, a minimum of 16 semester hours must be earned through EKU, and for the B.S. degree, a minimum of 32 hours must be earned through EKU. Visit www.corrections.eku.edu and contact the Online Program Coordinator for additional details.

Minor

MINOR IN CORRECTIONAL AND JUVENILE JUSTICE STUDIES
CIP Code: 43.0102

Complete COR 201, 315 or 316, 350, and nine hours of Correctional and Juvenile Justice Studies electives. Six of the nine elective hours must be chosen from the following: COR 301, 310, 311, 321, 330, 388, and 400.

Certificate

YOUTH WORK CERTIFICATION PROGRAM

Designed for both traditional students as well as in-service workers, this program offers the student certification in Youth Work Practice. The program gives the student an opportunity to earn undergraduate credits in a blended academic and practice curriculum that will provide the fundamental skills and knowledge to enter the youth work profession. The 31 hour Program consists of the following courses:
**DEPARTMENT OF CRIMINAL JUSTICE AND POLICE STUDIES**

**Chair**
Dr. Carole Garrison
(859) 622-1978
Stratton Building, Room 467

**Faculty**

**Baccalaureate Degrees**

**CRIMINAL JUSTICE (B.S.)**
*CIP Code: 43.0103*

- **Major Requirements** .................................................. 33 hours
  - Core ..................................................................... 18 hours
    CRJ 101, 313, 331, 388, 400 and an upper division CRJ elective.
  - CRJ Electives ...................................................... 15 hours
    Select from PLS or CRJ electives or select 3 hours of Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.
  - Supporting Course Requirements ......................... 12 hours
    Three hours from COR, and 9 hours from APS, COR, CRJ, FSE, PLS, or select 3 hours of Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.
- **General Education Requirements** .......................... 48 hours
  Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.
- **University Requirement** ............................................ 1 hour
  JSO 100.
- **Free Electives** .............................................................. 37 hours
- **Total Curriculum Requirements** ............................. 128 hours

**POLICE STUDIES (B.S.)**
*CIP Code: 43.0107*

- **Major Requirements** .................................................. 42 hours
  - PLS Core ..................................................................... 24 hours
    PLS 103, PLS 216, PLS 326, PLS 331, PLS 388, PLS 400, PLS 415, PLS 416.
  - PLS Electives .......................................................... 9 hours
    Select from PLS or CRJ electives or select 3 hours of a Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.
  - Supporting Electives .................................................. 6 hours
    Select from COR, FOR 301, APS 210, EMC 102 or 110, FSE 250, or TRS 332 or select 3 hours of a Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.
  - Supporting Course Requirements ......................... 3 hours
    CRJ 101.
- **General Education Requirements** .......................... 48 hours
  Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.
- **University Requirement** ............................................ 1 hour
  JSO 100.
- **Free Electives** .............................................................. 37 hours
- **Total Curriculum Requirements** ............................. 128 hours

**ASSOCIATE DEGREE**

**POLICE STUDIES (A.A.)**
*CIP Code: 43.0107*

- **Major Requirements** .................................................. 15 hours
  CRJ 101, PLS 103, PLS 216, PLS 326, PLS 416.
- **PLS Electives** .......................................................... 6 hours
  Select from PLS or CRJ electives or select 3 hours of a Foreign language or American Sign Language (ASL) level 200 or above in consultation with major advisor.
- **University Requirement** ............................................ 1 hour
  JSO 100.
- **Free Electives** .............................................................. 37 hours
- **Total Curriculum Requirements** ............................. 128 hours

**Minors**

**MINOR IN CRIMINAL JUSTICE**

A student may minor in Criminal Justice by completing CRJ 101, 313, 331, 388, 400 and one upper level CRJ elective.
MINOR IN POLICE STUDIES

A student may minor in Police Studies by completing a minimum of 18 semester hours of the following courses: CRJ 101, PLS 103, PLS 216, and 9 hours of PLS upper division electives. A grade of “C” or higher must be earned in each CRJ or PLS course for credit toward a PLS minor. At least six hours of the minor must be earned at Eastern Kentucky University.

MINOR IN SOCIAL JUSTICE

A student may minor in Social Justice by completing CRJ 101; CRJ 345 or SOC 400; CRJ 325, PLS 390 or CRJ 401; CRJ 406; SOC 235 or POL 464; and SOC 313 or 375. (Students majoring in police studies or criminal justice may not minor in social justice.)

DEPARTMENT OF SAFETY, SECURITY & EMERGENCY MANAGEMENT

Chair
Dr. Larry Collins
(859) 622-1009
Stratton Building, Room 250

Faculty

Baccalaureate Degrees

ASSETS PROTECTION AND SECURITY (B.S.)

CIP Code: 43.0109

Major Requirements .............................................. 36 hours
APS 110, 210, 225, 320, 333, 350 or 351, 395, 435*, 438, 465, 495, three hours upper division APS electives.
Minor ................................................................. 18 hours
General Education Requirements ....................... 48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.
University Requirement ..................................... 1 hour
JSO 100.
Free Electives ...................................................... 25 hours
Total Curriculum Requirements ....................... 128 hours

*APS 435, 3 hours
**APS 435, 1-3 hours

NOTE: Sufficient upper division hours to satisfy University requirements may not be listed. Students may need to select courses in General Education and free electives to satisfy upper division hours. A grade of “C” or higher must be earned in each APS course for credit toward major.

Admission Procedure: Emergency Medical Care

Students who have been admitted to the University and College of Justice and Safety and declare a major in Emergency Medical Care are admitted to the Pre-Emergency Medical Care Program. Admission to the Pre-Emergency Medical Care Program does not guarantee admission to the Advanced Emergency Medical Care (paramedic) sequence.

Admission Requirements: Emergency Medical Care (Associate of Science, A.S.)

Pre-Emergency Medical Care students are accepted each semester. Students are selected for admission into the Advanced Emergency Medical Care Program once a year in the following fall semester. Selection is in priority order on the basis of highest cumulative grade point average, entrance test score, and the criteria listed below. Due to limited enrollment, students are advised to apply as early as possible.

Advanced Emergency Medical Care (PARAMEDIC) Additional Requirements

1. Students must have a minimum grade of “C” in all Emergency Medical Care courses, BIO 171, and BIO 301.
2. Students must have a minimum cumulative grade point average of 2.0 on a 4.0 scale.

Student Liability Insurance

Students must purchase and maintain the college student liability insurance prior to enrollment in EMC 110, 115, 270, 275, 280, 342, 352, 360 and 362.

Admission Requirements: Emergency Medical Care (Degree -- Completion)

Degree--Completion (D-C) students are accepted each semester. Applicants for admission must be currently certified as a Paramedic in Kentucky. Paramedic certification must be maintained throughout this D-C program. Students will receive 18 hours of EMC program credit hours upon completion of EMC 380 and EMC 382. Credit may be earned through credit by examination (see Credit by Examination in this manual) for the following courses: CHS 200, EMC 110, EMC 225 and EMC 240 (for a total of 15 hours).

Advanced Emergency Medical Care -- Degree Completion (PARAMEDIC) Additional Requirements

1. Students must have a minimum grade of “C” in all Emergency Medical Care courses, BIO 171, and BIO 301.
2. Students must have a minimum cumulative grade point average of 2.0 on a 4.0 scale.
Emergency Medical Care (B.S.)
CIP Code: B51.0904

Core Requirements .................................................. 50 hours
EMC 104 (1), 110 (6), 115 (2), 200 (2), 205 (1), 212 (1),
215 (1), 225, 240, 310 (1), 315 (1), 320, 335, 340, 342, 352,
360 (2), 362 (4), 400, 480; CHS 105 (1).

Support Course Requirements
Paramedic Clinical/FSE Option ............................... 39 hours
ENG 300; FSE 200, 225, 320, 400; BIO 171, 301, 378 (1);
CHE 101 (4), 102 (4); PHI 383; PSY 200, 308.

General Education Requirements
Paramedic Clinical/FSE Option ............................... 36 hours
Standard General Education program, excluding blocks IVB,
VB, and VIII (6 hours). Refer to Section Four of this Catalog
for details on the General Education and University
requirements.

Supporting Course Requirements
Paramedic/Science Option ................................. 36 hours
BIO 171, 121 (4), 273 (4), 301, 378 (1); CHE 111, 112 (4),
361, 362, 366 (1), 367 (1); PHY 131 (5).

General Education Requirements
Paramedic/Science Option ................................. 36 hours
Standard General Education program, excluding blocks IVB,
VB, and VIII (6 hours). Refer to Section Four of this Catalog
for details on the General Education and University
requirements.

Free Electives ..................................................... 2-5 hours
University Requirement ....................................... 1 hour
JSO 100.

Total Curriculum Requirements .......................... 128 hours

Fire and Safety Engineering Technology (B.S.)
CIP Code: B43.0201

Major Requirements .............................................. 45-61 hours
Core Requirements ............................................... 24 hours
FSE 101, 120, 200, 221, 305, 320, 361, three hours approved
from 349.

Options
Fire Protection Engineering Technology .... 21 hours
FSE 201, 225, 300, 322, 360, 366, 410.
Fire Protection Administration .................... 37 hours
FSE 201, 223, 225, 230, 300, 322, 350 (4), 360, 365, 375,
400, 425.
Fire, Arson, and Explosion Investigation ....... 31 hours
FSE 201, 223, 225, 250, 300, 350 (4), 370, 450 (4), 495,
499 (2).
Industrial Safety and Risk Management ....... 24 hours
FSE 300, 322, 360, 362, 366, 367, 410, 412.
Safety and Industrial Relations ..................... 27 hours
FSE 201, 225, 300, 362, 367, 410, 420, 420, 430.

Supporting Course Requirements ...................... 14-38 hours
Fire Protection Engineering Technology .... 35 hours
CHE 101 & 107 Lab, CHE 102; EHS 340, MAT 124,
MAT 224, PHY 201, PHY 202, PHY 375, TEC 190.
Fire Protection Administration .................... 14 hours
CHE 101 & 107 Lab, CHE 102, PSY 200, TRS 235.
Fire, Arson, and Explosion Investigation ....... 29 hours
CHE 101 & 107 Lab or 111/115 Lab, CHE 102 or 112/116
Lab, FOR 301, PLS 216, 316, 375, 416, 426; JOU 325 or
TEC 315 or TEC 313.

Industrial Safety and Risk Management .... 26 hours
APS 110; APS 210; CHE 101 & 107 Lab or 111/115 Lab;
CHE 102 or 112/116 Lab; EHS 340, 3 hours from EHS 345
or 440; 3 hours from INS 370, 372 or 378; TRS 332.

Safety and Industrial Relations ................. 38 hours
EHS 340, 345, 440, CHE 101 & 107 Lab or 111/115 Lab,
CHE 102 or 112/116 Lab, APS 110 or 210, INS 378, ACC
201, 202, ECO 230, MGT 300, 320, and three hours from
MGT 440 or 445.

General Education Requirements .............. 33-42 hours
Standard General Education program, excluding blocks II, IVB,
VII (QS), and VIII (6 hours) for Fire Protection Engineering
Technology, blocks VB and VIII (6 hours) for Fire Protection
Administration, block VIII (6 hours) for Fire, Arson, and
Explosion Investigation and Industrial Safety and Risk
Management, and blocks VB, and VIII (6 hours) for Safety
and Industrial Relations. Refer to Section Four of this Catalog
for details on the General Education and University
requirements.

University Requirement ................................. 1 hour
JSO 100.

Free Electives ..................................................... 1-14 hours
Total Curriculum Requirements .................. 128-129 hours

NOTE: The Fire Protection Engineering Technology and Fire
Protection Administration options do not contain a sufficient
number of upper division hours to satisfy university requirements.
Students should select courses in general education requirements to
satisfy upper division hours.

* A grade of “C” or higher must be earned in each FSE course for
credit toward an Associate or Baccalaureate Degree in Fire and
Safety Engineering Technology.

Homeland Security (B.S.)
CIP Code: 43.9999

Major Requirements .......................................... 33 hours
HLS 101, 201, 225, 301, 321, 341, 401, 421, 461 and
6 hours from HLS 349, 345, 441, 445, or 455.

Supporting Course Requirements .................. 12 hours
APS 210, FSE 310, EMC 450; select one course from
PLS 375 or POL 415.

Required Minor ............................................. 18-24 hours
Select from APS, COR, CRJ, EHS, EMC, FSE, MLS, PLS,
TRS or other approved minor in consultation with
advisor.

General Education Requirements ........ 48 hours
Standard General Education program. Refer to Section
Four of this Catalog for details on the General Education
and University requirements.

University Requirement ................................. 1 hour
JSO 100.

Free Electives ..................................................... 10-16 hours
Total ....................................................... 128 hours
Associate Degrees

PARAMEDICINE (A.S.P.)
CIP Code: 51.0904

Major Requirements .............................................. 40 hours
EMC 104, 110, 115, 200, 205, 212, 215, 225, 310, 315, 320, 335, 340, 342, 352, 360, and 362.
Supporting Course Requirements ....................... 3 hours
EMC 240.
General Education Requirements ....................... 22 hours
BIO 171, 301, three hours general education humanities, three hours of free electives, and six hours of English composition.
University Requirement ...................................... 1 hour
JSO 100.
Total Curriculum Requirements ............................. 65 hours

FIRE AND SAFETY ENGINEERING TECHNOLOGY (A.A.)
CIP Code: 43.0201

Major Requirements .............................................. 21 hours
FSE 101, 120, 201, 221, 223, 225, and 3 hours of FSE electives with advisor approval.
General Education Requirements ......................... 48 hours
Standard General Education program. Refer to Section Four of this Catalog for complete general education and University requirements.
University Requirement ...................................... 1 hour
JSO 100.
Total Curriculum Requirements ............................. 70 hours

Minors

MINOR IN ASSETS PROTECTION

A student may minor in Assets Protection by completing a minimum of 18 semester hours as follows: APS 110, 210, 225, 333, and six hours of upper division APS electives. A grade of “C” or higher must be earned in each APS course for credit toward the minor.

MINOR IN EMERGENCY MEDICAL CARE

Completing the minor requires a minimum grade of “C” in EMC 104, 110, 115, 200, and nine hours CHS or EMC course work pre-approved by the EMU Admission and Progression Committee.

MINOR IN FIRE AND SAFETY ENGINEERING TECHNOLOGY

The courses required to complete a minor in Fire and Safety Engineering Technology include: FSE 120, FSE 225 or 362, and 12 hours of FSE electives. Nine hours must be upper division.

MINOR IN HOMELAND SECURITY

A student may minor in Homeland Security by completing, with a grade of “C” or better, a total of 18 semester hours as follows: HLS 101, 201, 225, 301; 3 hours from APS 210, FSE 310, or EMC 450; 3 hours from PLS 375 or POL 415.

MINOR IN TRAFFIC SAFETY (NON-TEACHING)

A student may minor in Traffic Safety by completing 18 hours from the following courses: TRS 103, 233, 322, 413; plus seven additional hours selected from TRS 100, 234, 332, 342, 349, 407, 491.

Certificates

ADVANCED EMERGENCY MEDICAL CARE

Major Requirements ............................................... 22 hours
EMC 130, 270, 275, 280, and 310.
Total Curriculum Requirements ............................. 22 hours

BASIC EMERGENCY MEDICAL TECHNICIAN*

Meets the Kentucky Cabinet for Human Resources certification requirement: EMC 110. Corequisite: EMC 104.
Total Curriculum Requirements ............................. 7 hours
*Certificate awarded by the Department of Safety, Security, & Emergency Management and not Eastern Kentucky University.

FIRE AND SAFETY ENGINEERING TECHNOLOGY
CERTIFICATION OF COMPETENCY
CIP Code: 43.0201

The courses required to complete the certificate of competency in Fire and Safety Engineering Technology include: FSE 101, 120, 201, 221, 223, 225, 320, 322, 350, 360 or 489.
Total Curriculum Requirements ............................. 31-32 hours

Endorsement

DRIVER EDUCATION ENDORSEMENT

The requirements for a driver education endorsement for any teaching major are: TRS 285, 386, 487, and 588.
SECTION SIX

Course Descriptions
Course Prefixes

Course Descriptions

Course Numbering

A student may not take a course numbered more than one year above his/her classification level without advisor permission. To take courses numbered 300 and above in EKU Business see the College of Business and Technology section for requirements for MBA degree.

Special approval must be obtained from the dean of the college offering a 500-level course in order for junior-level students to enroll. (Students of less than junior status or unapproved juniors cannot be admitted to a 500-level course and will be disenrolled by the Registrar if such an enrollment occurs.)

Course Descriptions

The semester hours which may be earned by successful completion of a course are indicated in parentheses immediately following the course title, e.g., (3).

I, II, and A used in the description of a course indicate the course will be offered the fall semester, spring semester, and by announcement, respectively. A course is offered during the indicated semester or by announcement on the assumption there will be adequate enrollment. If a course does not obtain adequate enrollment, it is subject to cancellation. The University reserves the right to cancel any course if the enrollment is not sufficient, to divide a course if the enrollment is too large for efficient instruction, and to change instructors when necessary.

The description of the course format for courses which include a laboratory experience is found at the end of the course description. A course which consists of three hours of classroom lecture and two hours of laboratory per week is described as “3 Lec/2 Lab.”

Courses approved for general education are noted as such by the phrase “Gen. Ed.” and a number following the course description. The number refers to the general education block to which the course may be applied. See General Education Requirements in Section Four.

Course Numbering

Courses are numbered according to the following plan:

000-099 are remedial non-degree credit courses
100-199 are primarily for freshmen
200-299 are primarily for sophomores
300-399 are primarily for juniors
400-499 are primarily for seniors
500-599 are primarily for seniors and are linked with 700 level graduate courses
ACC 201 Introduction to Financial Accounting. (3) I, II. Prerequisite: MAT 105 or take MAT 107 or higher concurrently. A user’s approach to understanding financial accounting and reporting, emphasizing how businesses, investors, and others use accounting information in decision making and why financial accounting information is important to these users.

ACC 202 Introduction to Managerial Accounting. (3) I, II. Prerequisite: ACC 201 with a grade of “C-” or better. A study of the objectives, preparation and uses of managerial accounting information primarily from a user perspective. Emphasis on measurement, allocation, and reporting of costs to identify and solve business problems.

ACC 222 Individual Income Taxes. (3) Non-accounting majors only. Introduces concepts, techniques, and practices necessary for the preparation of individual income tax forms for the State of Kentucky and the U.S. Government.

ACC 250 Financial Accounting Cycle. (1) I, II. Prerequisite: ACC 201 with a grade of “C-” or better. Financial accounting cycle identifying, measuring, and working processing business data within the financial accounting system using appropriate software packages.

ACC 300 Managerial Accounting. (3) I, II. Prerequisite: ACC 202 with a grade of “C-” or better. A study of the concepts and applications of contemporary management accounting techniques for both manufacturing and service organizations, including ABC, JIT, and TQM. Cannot be taken for credit by accounting majors.

ACC 301 Principles of Accounting — Intermediate. (3) I, II. Prerequisites: ACC 201, 202, 230, ECO 230, QMB 200, 240 and CMS 100 with a grade of “C-” or better in each course. Proficiency in spreadsheet and word processing capability is required. Financial statements, current assets, investments, current and long-term liabilities, acquisitions, use and retirement of plant and equipment.

ACC 302 Principles of Accounting — Intermediate. (3) I, II. Prerequisite: ACC 301 with a grade of “C-” or better. Capital stock, financial statement analysis, statement of cash flows, lease and pension accounting, accounting changes, and deferred taxes.

ACC 322 Tax I. (3) I, II. Prerequisite: ACC 201 with a grade of “C-” or better and junior standing. Income tax legislation-Federal and State; returns for individuals; gross income; basis and determination of gain or loss; capital gains and losses; dividends, deductions, withholding.

ACC 327 Cost Accounting. (3) I, II. Prerequisite: ACC 202 and 250 with a grade of “C-” or better. Cost flows and cost systems; the cost accounting cycle; basic cost determination systems and procedures; standard costing; budgeting and decision making applications.

ACC 349 Applied Learning/Cooperative Education - see pages 158, 172

ACC 350 Accounting Information Systems. (3) I, II. Prerequisites: ACC 202 with a grade of “C-” or better and CIS 300. The conceptual foundations of accounting information systems, the technology, the systems management of accounting information systems.

ACC 390 Internship In Accounting. (3) I, II. Prerequisite: ACC 302 with a grade of “C-” or better and CTT 300. On-the-job experience in a business firm under the supervision of a CPA.

ACC 400 Legal Aspects of Accounting. (3) I, II. Prerequisite: strong accounting background and instructor approval. A study as it relates to the accounting profession. Cases used from previous examinations given by the AICPA. Emphasis on short cuts and suggestions for timesaving on the examination.

ACC 441 Auditing I. (3) I, II. Prerequisites: ACC 302 and QMB 200 with grades of “C-” or better and CTT 300. Professional ethics; accountant’s legal responsibility; internal control; general arrangement and procedure of an audit; asset accounts; liability accounts; operating accounts; the audit report.

ACC 442 Auditing II. (3) I, II. Prerequisite: ACC 441 with a grade of “C-” or better. Application to accounting and auditing of internal control, statistical sampling, computer techniques, and audit reports.

ACC 490 Special Problems in Accounting. (1-6). A. May be taken under different sub-topics to a cumulative maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

ACC 501 International Accounting and Combinations. (3) I, II. Prerequisite: ACC 302 with a grade of “C-” or better. Corporate combinations including consolidated balance sheets and income statements and special problems with consolidations. International topics: standards, foreign exchange transactions and translation of financial statements of foreign subsidiaries.

ACC 521 Fund Accounting. (3) I. Prerequisite: ACC 302 with a grade of “C-” or better. Advanced study in accounting and fiscal procedures for institutions at federal, state, county, and municipal governments.

ACC 523 Taxation of Corporations. (3) I, II. Prerequisite: ACC 322 with a grade of “C-” or better. Federal income tax report preparation with emphasis on partnership and corporate returns; estate and trusts; gift and estate taxes; special problems in preparation of tax returns.

ACC 525 Forensic Accounting. (3) A. Prerequisites: ACC 400 or better. A study of investigative accounting procedures and techniques used in litigation support. Topics to be covered include financial reporting fraud, employee fraud, income reconstruction methods, restating as an expert witness, evidence management, cybercrime, and business valuations.

ACC 527 Managerial Cost Accounting. (3) A. Prerequisite: ACC 327 with a grade of “C-” or better. Advanced study of managerial accounting, including ABC, JIT, and TQM. Cannot be taken for credit by accounting majors.

ACC 550 Accounting for Non-Profit Organization. (3) II. General theory of budget implementation, and reporting as well as internal control and other significant areas for not-for-profit organizations. Cannot be taken by students who have an undergraduate major in ACC.

ADM 413 Apparel Design and Merchandising Practicum. (3) I. Prerequisite: junior standing or department approval.

ADM 414 Advanced Apparel Production. (3) I. Prerequisite: ADM 413 or department approval.

ADM 415 Apparel Product Development. (3) I. Prerequisites: ADM 412, 210, 300, 313, 349. Problem solving and the development of sewn products and services in the apparel industry.

ADM 418 Apparel Design and Merchandising Practicum. (6) A. Prerequisites: ADM 312 or 319, 413 and 2.0 cumulative GPA. Supervised practicum studying apparel design and/or merchandising in manufacturing, design, retail or wholesale firms.
AGR 210 Agricultural Mechanization. (2) A. Prerequisite: MAT 105 or higher. Measuring and comparing the efficiency of various and capacities of buildings, and feed structures, spray mixtures, fertilizer needs, parts per million, feed rations and other measurement situations encountered on the farm. Majors must take AGR 210 during the first 60 hours of course work or credit will not be awarded. Transfer students must take AGR 210 during their first semester after declaring a major.

AGR 213 Principles of Agricultural Mechanics. (4) I, II. Principles of operation, maintenance and repair of gasoline engines and electrical motors; basic electrical circuits and electrical controls for agricultural mechanization systems and power requirements for agricultural structures. Includes practical experience.

AGR 215 Principles of Soils. (3) I, II. Prerequisite: include CHE 101 or CHE 105 or CHE 111. Soil origin, classification and properties, soil conservation, soil microorganisms, organic matter, soil water, soil minerals, lime and commercial fertilizers, soil erosion, soil management.

AGR 225 Evaluation and Selection of Livestock. (3) II. An evaluation of dairy cattle, beef cattle, swine, goats, records, body type, ratings, and carcass information as they relate to functional anatomy and efficiency of production; sire selection and pedigree interpretation. 2 Lec/2 Lab

AGR 250 Light Horse Production and Management. (3) A. ROM: Selection and role of equine industry, breeds of horses and ponies for work and pleasure, includes management, breeding, pets, and care of horses.

AGR 255 Companion Animal Management. (3) A. Care and management of dogs, cats, rabbits, birds, reptiles and tropical fish. Companion animal breeds, behavior, nutrition, genetics and reproduction will be emphasized.

AGR 270 Agricultural Machinery and Safety. (3) II. Selection, operation, maintenance and safe use of agricultural machinery used in the production and processing of agricultural products. Students will experience assembling different types of new farm machinery and reconditioning old machinery. 2 Lec/2 Lab

AGR 300 Travel Study in Agriculture Technology. (1-6). A travel course for groups and individuals in agriculture and horticulture to study new and emerging technologies in agriculture and horticulture, structural organizations of agricultural enterprises, and professional and interpersonal relationships. May be taken once.

AGR 302 Directed Work Experience - Management Practicum. (3) I, II. Student will schedule nine hours of work per week during the semester on a university farm to practice management and production skills related to a livestock herd or machinery operations. Options may be taken to a maximum of 12 hours.

AGR 302A Agricultural Mechanization Option.

AGR 302B Beef Cattle Option.

AGR 302C Swine Option.

AGR 302D Dairy Cattle Option.

AGR 302E Crops Option.

AGR 302F Sheep Option.

AGR 340 Agricultural Resources, (3) I. Identification of the principal agriculture and horticulture insect disease and weed pests in Kentucky. Control measures are identified with special emphasis on the safe use of chemicals and equipment.

AGR 305 Professional Skills Seminar. (1) A. Prerequisite: completion of 30 hours in the Associate or more than 60 hours and less than 90 hours in the Bachelor Degree Program. Course prepares students for the job market including; resume development, cover letter preparation, job interview skills, and other important aspects. 1 Credit is awarded.

AGR 306 The Global Society’s Food Supply. (3) A. A study of the complexities of the global food and fiber supply including the production, manufacturing and distribution systems. These studies include historical influences, current topics and health related food issues.

AGR 308 Agricultural Economics. (3) I, II. Prerequisite: ECO 230. An introduction to the economic environment of the agribusiness sector. The economic structure of agriculture in the U.S. and world economies. Includes concepts and principles concerning individual agribusiness decision making.

AGR 310 Principles of Agribusiness Management. (3) I. Prerequisite: AGR 308. Organization and operation of the farm related agricultural business with emphasis on budgeting, enterprise selection, financial statements, and resource management. Includes microcomputer applications and survey of government regulations that are applicable to topic.

AGR 311 Agriculture Metal Fabrication. (2) A. Principles and techniques of arc and oxyacetylene welding and soldering as it pertains to fabrication and repair of agriculture machinery and equipment. 4 Lec/2 Lab

AGR 312 Advanced Crops: Forage Crops. (3) II. Prerequisites: AGR 130 and 131. Cultural practices and forage crops, especially grasses and legumes suited to Kentucky farms.

AGR 315 Technical Soils Laboratory. (2) I, II. Prerequisite: AGR 215 or concurrently. A soils course, recognizing physical characteristics of soils, studying soil types, including soil survey map, soil sampling and testing, determining amounts of lime and fertilizer, and applying soil conservation practices. 4 lab.

AGR 317 Soil Classification and Morphology. (2) A, I. Prerequisite: AGR 215. Comprehensive soil survey system, identifying physical and chemical properties of the epipedons and subhorizons of the soil profile and assigning classification. 1 Lec/2 Lab. May be repeated for up to six hours of credit.

AGR 318 Soil/Water Conversation Technology. (3) A, I. Principles and procedures for basic surveying and soil-water conservation systems. This will include surveys of topography, erosion, contours, ponds, lagoons, drainage, and irrigation interact with the desired conservation system. 2 Lec/2 Lab.

AGR 321 Feeds and Feeding. (4) I. Feeds used in livestock feeding; including harvesting, storage, feeding characteristics, and ration formulation from these feed stuffs. 3 Lec/2 Lab.

AGR 327 Beef Production. (4) I. Prerequisites: AGR 125 and 126. History, importance, and trends associated with the beef cattle industry; systems of selecting, breeding, feeding, marketing, and management of beef cattle. 3 Lec/2 Lab.

AGR 328 Swine Production. (4) A. Prerequisites: AGR 125 and 126. History, importance, and trends associated with the swine industry; systems of selecting, breeding, feeding, marketing, and management of swine. 3 Lec/2 Lab.


AGR 332 Poultry Production and Management. (3) A. History and importance of the poultry industry, breeds, breeding, feeding, and management in the layer and broiler industry.

AGR 340 Conservation of Agricultural Resources. (3) A. Prerequisites: soils and their fertility, erosion and control, soil conservation methods for individual farms, water supply and distribution, problems of water and air pollution, problems resulting from the population explosion.
AGR 401 Animal Nutrition. (3) II. Prerequisite: AGR 321 or instructor approval. Principles of nutrition basic to modern livestock feeding; symptoms of nutrient deficiencies, nutritional disorders, metabolism of nutrients, feed additives, and modern methods of feed preparation and feeding.

AGR 440 Agricultural Financing. (3) II. Uses and types of agricultural credit, credit institutions, and relating credit needs to farm enterprises.

AGR 501 Special Problems in Agriculture. (3) A. A course for exceptional seniors involving independent study and research related to problems of a theoretical and/or practical nature. May be retaken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

AGR 570 Advanced Technical Agriculture: ______. (3) A. Advanced study of agriculture with emphasis on updating, understanding, and developing competency in recent technology. May be retaken to a maximum of nine hours provided the topic varies.

AGR 577 Workshop in the Conservation of Natural Resources. (3) A. For teachers returning for graduate work. Instruction is given in the areas of soil, water, fish and wildlife, forest conservation, and methods of teaching related units at the elementary and junior high level.

ANT—Anthropology


ANT 200 Anthropology of Human Society. (3) A. Study of the evolution of human societies through time and over space. The course focuses on hunter-gatherer, horticultural, agrarian and industrial societies, and their change through time. Gen. Ed. VA, VC, or VII (SBS).

ANT 201 Introduction to Physical Anthropology, (3) I, II. General survey of the principal areas of physical anthropology, emphasizing contemporary human biological variation and including an appraisal of humankind’s place within the biological realm and the role of genetics, osteology, and primatology in the study of humans. 2 Lec/2 Lab. Gen. Ed. VII (NS).

ANT 300 Human Evolution. (3) A. Formerly AN 206. A detailed analysis of primate and human development emphasizing the fossil evidence of humankind’s evolution.

ANT 320 Adolescence Cross-Culturally. (3) A. Prerequisite: ANT 120. A cross-cultural exploration and analysis of youth, teenagers, and adolescence. The effect of culture on shaping young people’s behavior is emphasized.

ANT 330 American Indians. (3) A. Prerequisite: ANT 120, 210, or 211; or instructor approval. Description and comparative study of representative native American cultures, emphasizing Indians of North America, and including culture area concept and culture change since European contact.

ANT 333 First Nations - Canadian Indians. (3) A. Descriptive and comparative study of representative native cultures of North America, focusing on Canada. Topics include culture area concept, cultural change, techniques of ethnography and ethnohistory, and application of anthropological models (theory). Cultures to be examined in this offering include: Ojibwe (Chippewa), Huron, Cheyenne, Lillooet, Nootka, subarctic Dene (Han and Chipewyan), and Inuit (Copper Eskimo).

ANT 350 Methods in Archaeology. (3) A. Prerequisite: ANT 120, 210, or 211. An introduction to archaeological techniques, including reconnaissance, surface survey, excavation and processing, classification analysis, and interpretation of data. The course will include practical archeological exercises.

ANT 355 Selected Topics in Archeology: ______. (3) A. Prerequisite: ANT 350 or instructor approval. Sample topics: systems of chronology, historic archeological sites. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

ANT 357 Archaeology and the Law. (3) A. Completion of ANT 350 is strongly advised before taking ANT 357. Federal legislation manages cultural resources in the part of modern development, and the repatriation of certain materials to descendant tribes is really for anthropology/archaeology. This course provides students with the opportunity to understand this legislation.

ANT 341 North American Archaeology. (3) A. Basic but comprehensive introduction to Native American archaeology from the earliest evidence through European Contact.

ANT 360 Mesoamerica Before Cortez. (3) A. Prerequisite: ANT 120, 210, or 211. Completion of ANT 350 is advised before taking ANT 360. This course focuses on the archeological past, the colonial experience, and the contemporary reality of the Indians of Mesoamerica, particularly the modern nations of Mexico, Belize, and Guatemala.

ANT 365 Selected Topics in Physical Anthropology: ______. (3) A. Completion of ANT 201 is advised before taking ANT 365. Sample topics: monkeys, apes, and humans; human osteology. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

ANT 375 Selected Topics: ______. (3) A. Completion of ANT 120, 210, or 211 is advised before taking ANT 375. Sample topics: legal and political anthropology, population genetics, cultural ecology. May be retaken to a maximum of nine hours, provided the subject matter differs each time.

ANT 380 Forensic Anthropology. (3) A. Completion of ANT 201 is advised before taking ANT 380. Forensic osteology and dentistry; including demographic methods, pathology, and practical methods of collecting human physical evidence; and the role of the expert witness. 2 Lec/2 Lab.

ANT 385 Bones, Bodies, and Disease. (3) A. Completion of ANT 201 is advised before taking ANT 385. Introduction to paleopathology, the study of diseases and injuries in ancient human populations, as shown primarily by skeletal remains and secondarily by art and literature.

ANT 390 Kinship and Social Structure. (3) A. Formerly ANT 390. Completion of ANT 120 or ANT 200 is advised before taking ANT 390. An introduction to past and present major theories created by anthropologists to interpret field data from each of the four subdisciplines, with emphasis upon paradigms in cultural anthropology.

ANT 400 Canadian Parliamentary Internship. (5) A. Cross listed as POL 499. Prerequisite: junior or senior standing with 2.5 GPA. Supervised internship in the office of a Member of the Canadian Parliament. Final selection for enrollment determined by program. Apply by December 1 for internship in May through June. May be repeated for a maximum of ten hours credit.

ANT 414 History and Theory of Anthropology. (3) A. Completion of ANT 120 or ANT 200 is advised before taking ANT 414. An introduction to past and present major theories created by anthropologists to interpret field data from each of the four subdisciplines, with emphasis upon paradigms in cultural anthropology.

ANT 416 Soil Fertility. (3) A. Prerequisite: AGR 321 or instructor approval. Development of fertility models (theory). Cultures to be examined in this offering include: Ojibwe (Chippewa), Huron, Cheyenne, Lillooet, Nootka, subarctic Dene (Han and Chipewyan), and Inuit (Copper Eskimo).

APP 305 American Indian Literatures. (3) A. Formerly ANT 395. History and Theory of Anthropology. (3) A. Completion of ANT 120 or ANT 200 is advised before taking ANT 395. An introduction to past and present major theories created by anthropologists to interpret field data from each of the four subdisciplines, with emphasis upon paradigms in cultural anthropology.

APP 363 Appalachian Images in Film and Song. (3) A. Cross listed as SOC 363. Completion of SOC 131 is advised before taking APP 363. Media images of the Appalachian region and its people through film and music; the processes by which such images become produced and reproduced. Credit will not be awarded to students who have credit for SOC 363.

APP 365 Appalachian Literature. (3) J. Cross listed as ENG 365. Prerequisite: ENG 102 or 105 or HON 102. Study of selected major Appalachian literature, with emphasis on twentieth-century writers such as Agee, Arnow, Chappell, Dykeman, Miller, Norman, Roberts, Smith, Stodd and Wolfe. Credit will not be awarded to students who have credit for ENG 340.

APP 366 Social Change in Appalachia. (3) A. Cross listed as SOC 365. Completion of SOC 131 is advised before taking APP 366. Analysis of patterns of social change and development in an important area of the Southern United States, Central and Southern Appalachia. Emphasis will be placed upon competing theoretical perspectives and the importance of historical research.

APP 370 Appalachian Literature. (3) J. Cross listed as ENG 370. Prerequisite: ENG 102 or 105 or HON 102. Study of selected major Appalachian literature, with emphasis on twentieth-century writers such as Agee, Arnow, Chappell, Dykeman, Miller, Norman, Roberts, Smith, Stodd and Wolfe. Credit will not be awarded to students who have credit for ENG 340.
APP 370 Religion in Appalachia. (3) A. Cross listed as SOC 370. Completion of SOC 131 is advised prior to taking APP 370. An examination of diversity and change in the religious beliefs, practices, groups, and organizations found in the Southern Appalachian region. Credit will not be awarded to students who have credit for SOC 370.

APP 370 Credit in Diversity. (3) A. Cross listed as POL 373. This course examines community and economic development in the Appalachian region with special emphasis on Kentucky. Focus will be on the political, economic, and social areas affecting development. Credit will not be awarded to students who have credit for POL 373.

APP 420 Appalachia in American History. (3) A. Cross listed as HIS 420. Prerequisite: three hours HIS or department approval. The relationship between Appalachia and the rest of the United States. Topics include the “yeoman” myth, coal industrialization, settlement houses, company towns, and the identification of the region with poverty. Credit will not be awarded to students who have credit for HIS 420.

APP 430 Sustainability in Appalachia. (3) A. Prerequisite: ENG 349. Examination of Appalachia’s ecological, social, and economic patterns, and the processes through which residents can ensure their social, economic and ecological sustainability in the future. Credit will not be awarded to students who have credit for GEO 430.

APP 460 Seminar in Appalachian Studies. (3) A. Prerequisite: 12 hours Appalachian Studies or instructor approval. In-depth analysis of current social, political, economic or environmental issues in the Appalachian region through a directed research project or applied service-learning field experience. Capstone course for the Appalachian Studies minor.

APP 520 Providing Health Care Services in Appalachia. (3) A. Prerequisite: minimum GPA of 2.25 and departmental approval. Supervised co-curricular work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate degree. Supervised co-curricular work required for each academic credit.

ENG 349 Applied Learning in English. (1-3) A. Prerequisite: minimum GPA of 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate degree. Minimum of 80 hours work required for each academic credit.

ENG 349 Applied Learning in English. (1-3) A. Prerequisite: minimum GPA of 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate degree. Minimum of 80 hours work required for each academic credit.

ENG 349 Applied Learning in English. (1-3) A. Prerequisite: minimum GPA of 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate degree. Minimum of 80 hours work required for each academic credit.

ENG 349 Applied Learning in English. (1-3) A. Prerequisite: minimum GPA of 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate degree. Minimum of 80 hours work required for each academic credit.
FCS 349 Applied Learning in Family and Consumer Sciences. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each semester hour credit. Students must register with the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required per credit hour.

FIN 349 Applied Learning in Finance. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required per credit hour.

INT 349 Applied Learning in Industrial Technology. (1-8), II. Prerequisite: departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. May not count toward major.

JOU 349 Applied Learning in Journalism. (1-8) A. Prerequisites: junior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours of academic credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of academic credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each semester hour of academic credit.

MGT 349 Applied Learning in Management. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.

MUS 349 Applied Learning in Music. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. May not be used to satisfy area, major, or minor requirements.

HEA 349 Applied Learning in Public Health. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors in a cooperative placement related to a student’s academic studies. Credit varies with hours of employment; one to eight hours per semester or summer. May be retaken to a maximum of 12 hours. Minimum 80 hours employment required for each semester hour credit.

HIS 349 Applied Learning in History. (1-8) A. Prerequisite: departmental approval. Does not apply toward a major or minor in history. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.

HLS 349 Applied Learning in HLS. (1-12) A. Prerequisites: Department Chair approval, a minimum GPA of 2.0, a minimum of 30 hours completed. the student works under faculty and field supervisors in placements related to the student’s academic studies. A minimum of 80 hours work required for each academic credit. May be retaken to a maximum of twelve hours.

INS 349 Applied Learning in Insurance. (3-1) A. Prerequisites: GPA 2.0 and departmental approval. Course work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required per credit hour.

NTS 349 Applied Learning in Nutrition. (1-8), II. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. May not count toward major.

POL 349 Applied Learning in Political Science. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. May not count toward major.

FCS 349 Applied Learning in Nutrition, Foods, and Food Administration. (1-8) A. Prerequisite: instructor approval. Work under faculty and field supervisors in placements related to academic studies. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment is required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.

OHO 349 Applied Learning in Horticulture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each semester hour credit.

PHE 349 Applied Learning in Physical Education. (1-8) A. Work in a cooperative placement related to student’s academic studies. Sixteen Associate, or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each semester hour credit.

PHY 349 Applied Learning in Physics. (1-8) A. Work in placements related to academic studies. A minimum of 80 hours employment is required for each semester hour of academic credit. Total hours: eight, associate; sixteen, baccalaureate. Hours earned in PHY 349 will not apply toward a physics major or minor.

PLS 349 Applied Learning in Police Administration. (1-8) A. Prerequisites: departmental approval, 80 more than three hours may count toward this major. No more than three hours may count toward this minor. Hours earned in PLS 349 and 424 can be applied toward the PLS major or minor.

POL 349 Applied Learning in Political Science. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour credit. No more than six hours may count toward this major. No more than three hours may count toward this minor. A minimum of 80 hours employment required for each semester hour credit. Three hours may be applied toward the major, not applicable toward a minor. Gradated Satisfactory/Unsatisfactory.

RAI 349 Applied Learning in Recreation and Park Administration. (1-8) A. Prerequisites: senior standing, "B" average in all courses within the department, and departmental approval. Work under faculty and field supervisors in cooperative placements related to the student’s academic studies. One to eight hours credit per semester or summer. Total credit hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. One hour may be used to satisfy major requirements within the department.

REC 349 Applied Learning in Recreation and Park Administration. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.

RST 349 Applied Learning in Real Estate. (1-3) A. Prerequisites: junior, minimum 2.25 GPA, and BBA majors only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.

SED 349 Applied Learning in Special Education. (1-8) A. Elective credit offered through work experiences for students seeking teacher certification. Minimum of 80 hours work required for one credit hour. Maximum hours to be earned: six in summer, eight during semester: sixteen in bachelor’s program.

SPA 349 Applied Learning in Spanish. (1-8) A. Prerequisite: student must have successfully completed 15 hours of Spanish major courses or equivalent proficiency. In addition, transfer students must have completed one semester of full-time course work at EKU. Credit does not apply to general Spanish major or minor requirements. For multiple work experiences, please see placement related to Spanish major or minor.
SECTION SIX - COURSE DESCRIPTIONS

STA 349 Applied Learning in Statistics. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Work in placements related to academic studies. Does not apply to major or minor requirements. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit.

TEC 349 Applied Learning in Technology. (1-8) I, II. Prerequisite: departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

THE 349 Applied Learning in Theatre Arts. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. A minimum of 80 hours employment required for each semester hour credit.

TSS 349 Applied Learning in Traffic Safety. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours per semester or summer. A minimum of 80 hours employment required for each academic credit.

WMS 349 Applied Learning in Women’s Studies. (1-8) A. Prerequisite: approval of Director of Women’s Studies. Work in job placements related to Women’s Studies. One to eight hours credit. Minimum of 80 hours employment required for each semester hour credit.

APS—Assets Protection and Security

Dr. Norman Spain, Coordinator

APS 110 Principles of Assets Protection. (3) A. History and overview of the assets protection industry and employment opportunities, and introduction to the basic methodologies of assets protection: personnel, physical, procedural, and auditing systems.

APS 201 Vulnerability & Risk Assessment. (3) A. Principles of vulnerability and risk assessment including physical security surveys, integrated physical security systems, risk and threat identification, mitigation, threat analysis, criticality, and risk assessment. Comparison and analysis of various vulnerability and risk assessment methodologies.

APS 225 Assets Protection Law. (3) A. Review of civil and criminal authority and liability of assets protection personnel, with emphasis upon tort liability, false imprisonment, defamation, invasion of privacy, malicious prosecution, negligent hiring and retention, and negligent security.

APS 320 Assets Protection Management. (3) A. Prerequisite: APS 110 or departmental approval. The evolution and application of traditional and current theories of assets protection management.

APS 333 Assets Protection Ethics and Policy. (3) A. Prerequisite: APS 110 or departmental approval. Case study review, assessment and design of assets protection codes of ethics, policies and procedures. Case studies include private and government entities.

APS 349 Applied Learning/Cooperative Education - see pages 158, 172

APS 350 Private Investigations, Ethics and the Law. (3) A. Review of methods and management of private investigations, public and private investigative resources, investigative technology, and ethical and public policy considerations related to private investigations. Also an examination of statutory and case law pertaining to private investigations, and presentation of investigative evidence in internal, administrative, civil and criminal proceedings.

APS 351 Investigative Interviews and Reports (3) A. Prerequisites: ENG 101 and 102; or departmental approval. Study of literature and techniques for conducting investigative interviews and interrogations, and preparation of investigative reports for internal, administrative, civil and criminal proceedings.

APS 395 Homeland Security - An Overview. (3) A. Review of the Homeland Security Agency of the Federal government including its organization, responsibilities, and authority, and how it impacts and relates to the private security discipline. The critical role of information flow and data dissemination in a proactive approach to protecting the public from terrorism will also be explored.

APS 435 Topical Assets Protection Seminar. (1-3) A. Study of contemporary issues in assets protection. Selected topics may include credit card fraud, contract security management, employee drug testing, information security, insurance fraud, interviewing and negotiating, retail security, and other topics. May be retaken under different subtitles.

APS 438 Information and Computer Security. (3) A. Prerequisite: departmental approval. Vulnerability assessments and countermeasures for securing computer and network information systems from unauthorized entry, abuse, and sabotage, with emphasis on system software, database analysis, communication networks, and auditing techniques.

APS 445 Federal & State Peace Officer (1-12) A. Prerequisite: departmental approval. Field training is designed to broaden the educational experience through appropriate observational work assignments in cooperating agencies. May be retaken to a maximum of twelve hours.

APS 455 Independent Study. (1-3) A. Prerequisite: departmental approval. Individual reading and research on a problem or area within the field of assets protection after student consultation with the instructor. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.

APS 465 Assets Protection Auditing. (3) A. Prerequisites: ACC 201 and introductory level statistics course; or departmental approval. Review and application of investigative auditing, inventorying, and surveying procedures, and application of probability and statistical information to assets protection decision making.

APS 495 Applied Assets Protection. (3) A. Prerequisite: APS senior standing or departmental approval. Seminar course which requires synthesis and application of prior course work in assets protection. Development, by each student and/or team, of a comprehensive assets protection program for a specific business or government agency, with oral and written presentation required.

ARH—Art

Mr. Herb Goodman, Chair

ARH 390 Survey of Art History I. (3) I, II. Formerly ART 390. Study of art from prehistoric times through the Gothic period. Gen. Ed. IIA or VII (AH).

ARH 391 Survey of Art History II. (3) I, II. Formerly ART 391. Study of art from the Renaissance to the present day. Gen. Ed. IIA or VII (AH).

ARH 463 Problems in Art History. (3) A. Prerequisite: ARH 391 or departmental approval. Limited to seniors. Continuation of study begun in regular, departmental art history courses. May be retaken to a maximum of nine hours.

ARH 492 Greek and Roman Art. (3) A. Formerly ART 492. Prerequisite: ARH 390 or departmental approval. Study of the history of the classical Greek and Roman architecture, sculpture, and painting from the beginnings of Greek art to the time of Constantine.

ARH 493 Medieval Art. (3) A. Formerly ART 493. Prerequisite: ARH 390 or departmental approval. Development of art in Eastern and Western Europe from 313-1400 A.D.

ARH 496 Nineteenth Century Art. (3) A. Formerly ART 496. Prerequisite: ARH 391 or departmental approval. Study of major artistic styles of the century, including romanticism, realism, impressionism, and post impressionism.

ARH 497 History of Modern Art. (3) A. Formerly ART 497. Prerequisite: ARH 391 or departmental approval. A specialized study of art and architecture of the United States from the late nineteenth to the late twentieth century.

ARH 594 Italian Renaissance Art. (3) A. Formerly ART 594. Prerequisite: ARH 391 or departmental approval. A broad study of the art and architecture of church and state in Europe during the Age of Absolutism, from the late sixteenth to the late eighteenth century.

ART—Art

Mr. Herb Goodman, Chair

ART 098 Introduction to Visual & Performing Arts. (3) A. An interdisciplinary course in the visual and performing arts, incorporating the study of the relationships between the arts of theater, visual art, and music within their larger cultural context. Students will explore the arts experiences available to them to develop both a personal appreciation and broader understanding of the arts. Meets the KDE Pre-College Curriculum visual and performing arts decency, and does not count toward degree credit.

ART 100 Drawing I. (3) I, II, A. Introduction to basic principles and techniques of drawing, emphasizing perceptual skills and the use of value and line.

ART 101 Drawing II. (3) I, II, A. Prerequisite: ART 100. Continuation of ART 100, with an emphasis on the human figure as subject matter.

ART 152 Design, Two-Dimensional. (3) I, II. Introduction to the elements and principles of design as they apply to the two-dimensional surface.

ART 153 Design, Three-Dimensional. (3) I, II. Introduction to the methods, materials, and concepts related to the creation of art.

ART 164 Concepts of Art and Design. (3) I, II. An introduction for Art & Design majors, providing an understanding of why art is made, how it is evaluated, and the ways in which it relates to society. Includes experience in written and oral analysis of art and design work in terms of media, composition and function.

ART 200 Art Appreciation: Orientation. (3) I, II, A. Prerequisite: ENG 101 or ENG 105 or HON 105. Introduction to the visual arts and their purposes, emphasis on ways and means available to the artist. Student has opportunity for individual expression through a visual arts medium. Not open to art majors or minors. Gen. Ed. IIA or VII (AH).

ART 210 Painting I. (3) I, II. Prerequisites: ART 101, 152, 164. Introduction to painting, emphasizing basic painting techniques and concepts, perceptual skills, and the use of color.

ART 220 Sculpture Survey I. (3) I, II. Prerequisites: ART 101, 153, 164. Provides an introduction to basic sculpture problems, approaches, and techniques. Course problems are set in additive, subtractive, and subtractive processes.

ART 230 Printmaking I. (3) I, II. Prerequisites: ART 101, 152, 164. Introduction to basic concepts and techniques of printmaking.
Jewelry and Metalsmithing I. (3) I, II. Prerequisites: ART 100, 153, 164. Provides an introduction to metal as an expressive media and acquaints students with various materials, techniques and tools associated with the art form. Students explore piercing, sawing, embossing, soldering, simple stone setting, and casting.

Ceramics I. (3) I, II. Prerequisites: ART 100, 153, 164. Introductory experiences with ceramic handbuilding and decorating techniques and materials. Emphasis placed upon the application of clay to design problems involving aesthetic value and procedure in the making of ceramic objects.

Photography I. (3) I, II. Prerequisites: ART 100, 152, 164. Fully Manual Camera Required. Introduction to basic camera operation, darkroom and lighting techniques, principles and aesthetics of black and white photography.

Drawing Media. (3) A. Prerequisite: ART 101. Investigation of various media for drawing, emphasizing experimentation and the development of technical skills in each.

Figure Drawing. (3) A. Prerequisite: ART 200. A drawing course aimed at developing an increased understanding of the human figure and its possibilities as subject matter for art.

Painting II. (3) I, II. Prerequisite: ART 210 or instructor approval. Continuation of Painting focusing further development of skills and conceptual abilities as they relate to image-making.

Figure Painting. (3) I, II. Prerequisite: ART 312. Painting problems involving the human figure as subject matter.

Painting Media. (3) I, II. Prerequisite: ART 312. An investigation of oils, acrylics, and other painting media, emphasizing experimentation and development of technical skills. Particular attention is given to the appropriateness of media and technique to imagery and content.

Sculture Survey II. (3) I, II. Prerequisite: ART 220. Continuation of Sculpture sequence, with basic sculptural problems set in foundry, constructive, and mixed-media processes.

Intermediate Sculpture I. (3) A. Prerequisite: ART 321. Provides an in-depth exploration of problems at the intermediate level, developed through projects designed to fit personal interests in foundry processes.

Intermediate Sculpture II. (3) A. Prerequisite: ART 321. Provides an in-depth exploration of sculptural problems at the intermediate level, developed through projects designed to fit personal interests in figurative sculpture.

Printmaking II. (3) I, II. Prerequisite: ART 330. Continuation of Printmaking sequence, with emphasis on ettaglio and relief printmaking processes.

Printmaking III. (3) I, II. Prerequisite: ART 331. The student will work in a specific area of printmaking concentration.

Printmaking IV. (3) I, II. Prerequisites: ART 332, and admission to the BFA program. The student is free to pursue a program of individual interest. Emphasis placed on creativity and professionalism.

Jewelry and Metalsmithing II. (3) I, II. Prerequisite: ART 240. An extension of the introductory course. Advanced study develops students' understanding of metal as an art medium and provides opportunity for personal expression. Students explore raising, sinking, forging, casting, etching, enameling and advanced fabrication.

Jewelry and Metalsmithing III. (3) I, II. Prerequisite: ART 341. An advanced course emphasizing continued creative exploration and personal expression with jewelry and metalsmithing. Students explore raising, sinking, forging, casting, etching, enameling and advanced fabrication.

Jewelry and Metalsmithing IV. (3) I, II. Prerequisite: ART 343: An advanced course emphasizing continued creative exploration with jewelry and metalsmithing. Advanced problems develop students' understanding of metal as an art medium and provide opportunity for personal expression. Students explore raising, sinking, forging, casting, etching, enameling and advanced fabrication.

Introduction to Materials Inquiry. (3) I. Students will explore processes and materials used in K-12 programs, will present exploration results through individual demonstrations and, will begin to understand and practice developmentally appropriate teaching strategies through peer teaching.

Ceramics II. (3) I, II. Prerequisite: ART 270. Introduction to the wheel forming process with clay. Basic formulation of clay and glazes.

Ceramics III. (3) I, II. Prerequisite: ART 371. An exploration into the fundamental structural problems of sculptural ceramic forms. Research into various decorating techniques utilizing clay and glaze.

Ceramics for Non-Majors. (3) A. Prerequisite: non-majors only. An introduction to the craft and art of Ceramics for non-Art majors, providing fundamental experiences with materials, handbuilding, decorating techniques, and firing directed toward both aesthetic and functional problem-solving in making of ceramic objects. Credit earned may eventually be applied to a major in Art with approval of the Department.

Photography II. (3) I, II. Prerequisite: ART 280. Intermediate course in photography. Builds on creative skills and techniques learned in previous photography courses. Students may explore conventional, digital and alternative processes.

Photography III. (3) I, II. Prerequisite: ART 381. Intermediate course in photography. Builds on creative skills and techniques learned in previous photography courses. Course may cover traditional, digital or alternative processes.

Photography IV. (3) I, II. Prerequisite: ART 381. Intermediate course in photography. Builds on creative skills and techniques learned in previous photography courses. Course may cover traditional, digital or alternative processes.

Advanced Painting. (3) A. Prerequisites: ART 300 and 301. Advanced problems in drawing emphasizing personal explorations of media and imagery.

Advanced Painting. (3) I, II. Prerequisites: ART 313, 314 and admission to the BFA program. Advanced problems in painting, emphasizing the student’s personal expression through imagery and techniques.

BFA Painting. (3) I, II. Prerequisites: ART 413 and approval of BFA committee. Corequisite: ART 499. Final exit course in BFA painting area with emphasis on professional development. Course includes preparation for senior show, writing of senior thesis, and portfolio assembly.

BFA Ceramics. (3) I, II. Prerequisites: ART 473 and approval of BFA committee. Corequisite: ART 499. Final exit course in BFA ceramics area with emphasis on professional development. Course includes preparation for senior show, writing of senior thesis, and portfolio assembly.

BFA Photography. (3) I, II. Prerequisites: ART 483 and approval of BFA committee. Corequisite: ART 499. Continuation independent work in clay as defined and directed through individual projects.

BFA Ceramics. (3) I, II. Prerequisites: ART 473 and approval of BFA committee. Corequisite: ART 499. Final exit course in BFA ceramics area with emphasis on professional development. Course includes preparation for senior show, writing of senior thesis, and portfolio assembly.

BFA Photography. (3) I, II. Prerequisites: ART 483 and approval of BFA committee. Corequisite: ART 499. Continuation independent work in clay as defined and directed through individual projects.
ASL—American Sign Language
TBA, Chair

ASL 101 American Sign Language I. (3) I, II.
A functional notational approach to learning
beginning American Sign Language (ASL).
Development of basic vocabulary, syntax, non-manual
markers, and cultural features of the language and
community. 3 Lec/1 Lab. Gen. Ed. VII.

ASL 102 American Sign Language II. (3) I, II.
Prerequisite: ASL 101 with a minimum grade of
“C” or departmental permission.
Continued development of basic knowledge of and understanding
of conversational ASL and cultural features of the
language and community. 3 Lec/1 Lab. Gen. Ed. VIII.

ASL 201 American Sign Language III. (3) I, II.
Prerequisite: ASL 202 with a minimum grade of
“C” or departmental permission.
Development of intermediate expressive and receptive ASL skills and
and cultural features of the language and community.
3 Lec/1 Lab. Gen. Ed. VIII.

ASL 202 American Sign Language IV. (3) I, II.
Prerequisite: ASL 201 with a minimum grade of
“C” or departmental permission.
Continued development of intermediate expressive and receptive
ASL skills and cultural features of the language and community.
Clinical hours required.

ASL 301 American Sign Language V. (3) I, II.
Prerequisite: ASL 301 with a minimum grade of
“C” or departmental permission.
Continued development of advanced expressive and receptive
ASL skills and cultural features of the language and community.
Clinical hours.

ASO—Orientation
Dr. John Wade, Interim Dean

ASO 100 Academically Orientation. (1) L.
An introduction to the programs of the University and the College.
Discussion of how to study, what to
consider in choosing a profession, and what career
opportunities exist for graduates from the College’s programs.
Additional topics include University regulations, publications, and support areas.
Open to all students during their first two semesters of
enrollment at EKU; beyond that open to students with fewer than 30 semester hours earned.

AST—Astronomy
Dr. Mark Biermann, Chair

AST 130 Introductory Astronomy. (3) I, II.
Elementary survey course; study of Moon, Sun, and
eclipses; Solar System; near stars and Milky Way.
Non-laboratory. Credit will not be awarded to students
who have credit for AST 135. Gen. Ed. VII (NS).

AST 135 Introductory Astronomy. (3) I, II.
This course is the same as AST 130 except that a
laboratory is offered in place of certain topics. Credit
will not be awarded to students who have credit for
AST 130. 2 Lec/2 Lab. Gen. Ed. JVB or VII (NS).

AST 330 Stars, Blackholes: the Cosmos. (3) A.
A. An introductory course for non-science majors
directed at studying the origin and evolution
of the Universe, of galaxies, and of stars as well as of quasars,
neutron stars, and Black Holes. Non-laboratory.
Gen. Ed. VII (NS).

ATR - Athletic Training
Dr. Lonnie Davis, Chair

ATR 100 Introduction to Athletic Training. (2) I, II.
For students who will be applying to
for admission to the Athletic Training Education Program. Students will receive an introduction to
professional organizations and issues, in addition to
instruction and assessment of clinical skills necessary for
progress to the next athletic training course. 1 Lec/2 Lab.

ATR 201 Practicum I. (3) I, II.
Prerequisite: PHE 212 and HEA 202. Corequisite: ATR 211. This
first practicum course provides the student with clinical skills and
proficiencies within a variety of athletic training settings. Classroom and laboratory
sessions are designed to introduce the learner to
specific educational competencies and clinical
proficiencies. The proficiencies will be practiced and
assessed to given specific standards of achievement
and linked to courses previously taken.

ATR 202 Practicum II. (3) I, II.
Prerequisite: ATR 201. This second
practicum course provides the student with clinical
based opportunities within a variety of athletic training settings. Classroom and laboratory
sessions are designed to introduce the learner to
specific educational competencies and clinical
proficiencies. The proficiencies will be practiced and assessed to given specific standards of achievement
and linked to courses previously taken.

ATR 211 Evaluation of Lower Extremity Injuries. (4) I, II.
Prerequisite: ATR 210. Study and introduction to
the professional Athletic Training Education program. Students will learn how to properly evaluate common
injuries of the lower extremity and lumbar spine.
Classroom and skill laboratory sessions are designed to
introduce to proper assessment techniques of the lower extremity and lumbar spine
in various athletic training settings. 3 Lec/2 Lab.

ATR 212 Evaluation of Upper Extremity Injuries. (4) I, II.
Prerequisite: ATR 211. Students will learn how to properly evaluate common injuries of the upper extremity, cervical spine, head, and face.
Classroom and skill laboratory sessions are designed to
introduce the learner to proper assessment techniques of these areas in the various athletic training
clinical settings. 3 Lec/2 Lab.

ATR 221 Sport and Exercise Nutrition. (1) A.
Prerequisite: ATR 100, PHE 212, and PHE 180. This
course will provide an understanding of the theoretical principles and application underlying
the use and effectiveness of proper nutritional guidelines
influencing performance and well being of
competitive and recreational athletes.

ATR 301 Practicum III. (3) I, II.
Prerequisite: ATR 202. This course provides the
student with clinical skill based opportunities within a
variety of athletic training settings. Classroom and laboratory
sessions are designed to introduce the learner to
specific educational competencies and clinical
proficiencies. The proficiencies will be practiced and assessed to given specific standards of achievement
and linked to courses previously taken.

ATR 302 Practicum IV. (3) I, II.
Prerequisite: ATR 301. This fourth practicum course provides the student with clinical skill based opportunities within a
variety of athletic training settings. Classroom and laboratory
sessions are designed to introduce the learner to
specific educational competencies and clinical
proficiencies. The proficiencies will be practiced and assessed to given specific standards of achievement
and linked to courses previously taken.

ATR 311 Therapeutic Modalities. (4) I, II.
Prerequisite: ATR 211. Study and practice related to
physical effects, indications, and contraindications of therapeutic
modalities. 3 Lec/2 Lab.

ATR 312 Therapeutic Exercise. (4) I, II.
Prerequisite: ATR 311. Study and development of therapeutic exercise programs. Emphasis on understanding the influence of the pathological status of a tissue on its response to various types of activity. 3 Lec/2 Lab.

ATR 322 Therapeutic Interventions. (4) I, II.
Prerequisite: ATR 311. Study of the therapeutic use of drugs in patients, including pharmacokinetics, pharmacodynamics, and routes of administration, in addition to the legal, moral and ethical implications of drug administration by the athletic trainer. Further

study will include the principles of psychosocial intervention with respect to injury and rehabilitation.

ATR 401 Practicum V. (3) I, II.
Prerequisite: ATR 302. This fifth practicum course provides the student with clinical skill based opportunities within a
variety of athletic training settings. Classroom and laboratory
sessions are designed to introduce the learner to
specific educational competencies and clinical
proficiencies. The proficiencies will be practiced and assessed to given specific standards of achievement
and linked to courses previously taken.

ATR 402 Practicum VI. (3) I, II.
Prerequisite: ATR 401. This final practicum course provides the student with clinical skill based opportunities within a
variety of athletic training settings. Classroom and laboratory
sessions are designed to introduce the learner to
specific educational competencies and clinical
proficiencies. The proficiencies will be practiced and assessed to given specific standards of achievement
and linked to courses previously taken.

ATR 411 General Medical. (3) I, II.
Prerequisite: ATR 422. Study of general medical
conditions and disabilities.

ATR 412 Organization and Administration. (3) I, II.
Prerequisite: ATR 322 and ATR 330. Study of concepts of
organization and administration relative to athletic training.
The course will include such topics as legal liability, fiscal management, facilities operation, personnel supervision, public relations, and organizational structures.

ATR 421 Senior Seminar. (2) I, II.
Prerequisite: ATR 411 and ATR 412. Integration and application of athletic training clinical skills and
knowledge through research and presentation of
critical questions and contemporary issues in athletic training.

AVN—Aviation
Mr. Tony Adams, Coordinator

AVN 150 Introduction to Aviation. (3) A.
An introductory course specifically designed for
students to obtain a broad understanding of the aviation world including varying aspects of space
exploration. Includes a study of aviation history and the general aviation environment.

AVN 192 Professional Aeronautics. (5) A.
An introduction to flying designed to provide all aeronautical information necessary to
complete the FAA written examination for private
pilots. An integrated lecture and laboratory effort in which simulators and actual aircraft may be used.

AVN 194A Private Pilot: Flight. (3) A.
Prerequisite or Corequisite: AVN 192 with a grade of “C” or
better, and an overall GPA of 2.0. This course consists of the
dual and solo flight hours and experiences required
for the private pilot certificate with the Federal Aviation Administration.

AVN 205A Intermediate Supervised Flight I. (3) A.
Prerequisite: departmental approval and an
overall GPA of 2.0. This course is designed to permit students holding the private pilot license to
acquire additional supervised flight time. This course
includes approximately 24 flight hours.

AVN 206A Intermediate Supervised Flight II. (3) A.
Prerequisite: departmental approval and an
overall GPA of 2.0. This course is designed to permit students holding the private pilot license to
acquire additional supervised flight time. This course
includes approximately 24 flight hours.

AVN 220 Instrument Pilot: Ground. (3) A.
Prerequisites: AVN 192, 194A with a “C” or better
or equivalents. This course is designed to be integrated with AVN 220A and includes studies of aircraft
operations under instrument conditions inclusive of the
rules and regulations governing non-visual flight.

AVN 220A Instrument Pilot: Flight. (1) A.
Prerequisites: departmental approval and an
overall GPA of 2.0. A course designed to permit the student
to gain instrument flight training.
AVN 229A Advanced Supervised Flight I. (1) A. Prerequisites: departmental approval and an overall GPA of 2.0. Flight course is designed to provide students flight training and experience for FAA Commercial Pilot License.

AVN 230A Advanced Supervised Flight II. (1) A. Prerequisites: departmental approval and an overall GPA of 2.0. This course is designed to provide students flight training and experience for FAA Commercial Pilot License.

AVN 300 Commercial Pilot: Ground. (2) A. Prerequisites: AVN 192, 194A, 220, and 220A with a “C” or better or equivalents. The course consists of instruction emphasizing airplane operating procedures, proper airplane flight control, air and ground safety, traffic control procedures, commercial flight maneuvers, national airspace systems, terminal and en route charts, navigation procedures and communications.

AVN 300A Commercial Pilot: Flight. (1) A. Prerequisites: departmental approval and an overall GPA of 2.0. The course consists of all or part of the dual and solo flight hours required for FAA commercial pilot certification.

AVN 310 Flight Training Analysis I. (4) A. Prerequisites: AVN 229A with a grade of “C” or better. A study of basic information regarding fundamentals of teaching and learning (including effective teaching methods), aerodynamics helpful to flight instruction, and flight instructor responsibilities.

AVN 320 Flight Training Procedures I. (1) A. Prerequisites: departmental approval and an overall GPA of 2.0. Flight training to prepare students for FAA examinations.

AVN 315 Human Factors In Flight Safety. (3) I, II. A presentation and analysis of factors and procedures relating to aviation safety inclusive of techniques for accident prevention, development of safety programs, procedures used in accident investigation, and the human factor.

AVN 320A Flight Training Procedures II. (1) A. Prerequisites: departmental approval and an overall GPA of 2.0. Flight training to prepare students for FAA examinations.

AVN 325 Aircraft Systems. (3) I, II. A study of electrical, mechanical and hydraulic systems, design standards, capabilities and limitations, and conformance to FAA specifications.

AVN 335 Weather Reporting/Analysis. (3) I, II. A comprehensive analysis of weather conditions and patterns as they apply to flight and flight training. (3) I, II. A study of guidelines for aviation management and administrative functions including problems, trends, and planning regarding operation of airports.

AVN 340 Airport Management. (3) I, II. A survey of the historical development of the air transportation system covering facilities, impact of regulations, problems encountered, and future requirements.

AVN 360 Problems In Aviation Administration. (3) I, II. Designed for utilization of aviation industry case studies to introduce the techniques, methods, and procedures for problem solving.

AVN 365 Airline Reservation Systems. (3) A. This course uses lecture and computer simulation to develop student proficiency in operation of reservation systems of major airlines. The systems are used for passenger booking, hotel reservation, automobile rentals and packaged tours.

AVN 370 Techniques: Aviation Supervisors. (3) I, II. A study of effective personnel management theory through application to practical situations in the aviation industry.

AVN 390 Aviation Administration Decision Making. (3) I, II. A study of decision theory and its application to aviation administration decision-making and problem solving processes.

AVN 400 Multi-Engine Pilot: Ground. (1) A. Prerequisite: appropriate flight credentials. The course is designed to provide appropriate aeronautical knowledge about multi-engine aircraft to facilitate successful completion of the multi-engine flight component.

AVN 400A Multi-Engine Pilot: Flight I. (1) A. Prerequisites: departmental approval and an overall GPA of 2.0. A one hour laboratory course integrated with AVN 400 consisting of the dual and solo flight hours required for FAA certification.

AVN 401 Airline Management. (3) A. Prerequisite: MGT 301 with a “C” or better. Acquaint student with the development, administrative and operational factors peculiar to commuter aviation. Emphasis is placed on proper market analysis, financial matters, the company plan, aircraft selection, acquisition, route structure, timetable and pertinent regulatory requirements.

AVN 402 Corporate and Business Aviation. (3) A. The study of the operation of a corporate flight department. Course includes the value of management mobility, air craft management, maintenance, flight operations, administration and fiscal considerations.

AVN 410 Air Traffic Control. (3) I, II. A study of the national air traffic control system with emphasis on basic air traffic control procedures; the role of centers, approach control, towers, and flight service centers; communications; navigation procedures, radar operations, facilities.

AVN 420 Flight Training Analysis II. (3) A. Prerequisite: appropriate flight credentials. Principles and methodology of teaching multi-engine flight and includes ground instruction required by the FAA in preparation for a flight instructor multi-engine rating.

AVN 420A Flight Training Techniques III. (1) A. Prerequisites: appropriate flight credentials, AVN 420 with a grade of “C” or better, an overall GPA of 2.0, or coordinator approval. Flight preparation for FAA CFII Multi-Engine flight test.

AVN 425 Advanced Aerodynamics. (3) A. Prerequisite: PHY 131. Advanced theories of flight and flight factors as well as advanced principles of performance.

AVN 435 Turbine Aircraft Systems. (2) A. Prerequisite: AVN 325 with a “C” or better or instructor approval. A study of electrical, mechanical and hydraulic systems as they relate to turbine engine aircraft.

AVN 460 Aviation Legislation. (3) I, II. Prerequisite: junior standing (at least 60 hours). A study of civil law as it pertains to aviation and includes the historic development of United States and international aviation law while surveying governmental responsibility for aviation accidents.

AVN 470 National Air Space System. (3) A. An overview of the National Air Space System with emphasis on problems of implementation, safety considerations, and social/economic impact.

AVN 495 Internship. (1-3) A. Prerequisite: departmental approval. Students will work under departmental supervision in a private or public agency engaged in aviation activity.

AVN 498 Independent Study. (1-3) A. Prerequisite: AVN major with senior standing. Student must have the independent study proposal form approved by faculty supervisor and program coordinator before enrollment. May be taken to a maximum of six hours.

AVN 499 Independent Study. (1-3) A. Prerequisite: AVN major with senior standing. Student must have the independent study proposal form approved by faculty supervisor and program coordinator before enrollment. May be taken to a maximum of six hours.

BEM 240 Basic Media Skills. (3) I, II. An examination of the audio, lighting, and web-based skills needed by broadcast professionals in today’s integrated media marketplace.

BEM 260 Film Genres. (3) I, II. Formerly COM 260. Study of the types of motion pictures. Analysis and critical evaluation of the typical elements of a genre, both visual and dramatic. May be taken to a maximum of six hours with different course content. May not be taken concurrently with BEM 460.

BEM 295 Video Production I. (4) I, II. Training in non-studio video production and editing. Includes applied aesthetics and production of dramatic informational or experimental work on video. Introduction to techniques, styles, and image structure. Requires weekly projects, critiques, 3 lec/3 lab.

BEM 300 Performance in Electronic Media. (3) I, II. Prerequisite: BEM 240. Study of the author’s role in electronic media. Stresses practice in performing areas, including radio and television production, microphone and television camera techniques with an added emphasis on phonetics and pronunciation.

BEM 343 Audio Practicum. (1-3) I, II. Prerequisite: BEM 240. Supervised practical experience on the staff of a radio or other audio facility. May be taken to a maximum of three hours. One hour may be counted toward the major.

BEM 349 Applied Learning/Cooperative Education - see pages 158, 172.


BEM 352 Film Techniques & Technology, (3) I, II. Prerequisite and/or Corequisite: BEM 350 or 351. The study of various technologies employed in traditional/electronic film production. Emphasis on the study of social, economic, technological and political factors and their effects on the development of cinematic techniques.

BEM 353 The Art and Craft of Screenwriting. (3) A. Formerly COM 353. Conceiving, structuring, writing and marketing the contemporary American screenplay. Requires developing and writing original screenplays for marketing in the contemporary film environment.

BEM 370 Electronic Cinema Production. (4) I, II. Prerequisites: BEM 240 and BEM 295 with a minimum grade of “C”. Principles and procedures behind single-camera dramatic productions. May be recorded and edited on videotape. Requires group and individual portfolio projects involving a critical and artistic understanding of sound-image relationships. Includes multi camera production, directing and producing. 3 Lec/3 Lab.

BEM 373 Electronic Cinema Practicum. (1-3) I, II. Prerequisite: BEM 370. Supervised practical experience in film making, editing, and other aspects of film-style production. May be repeated for a maximum of three hours. One hour may be counted toward the major.

BEM 375 Writing for the Electronic Media. (3) I, II. Prerequisites: ENG 101 and 102 (or 105). Examination of the specialized forms of writing for the electronic media. Emphasizes both visual and verbal planning elements as well as practical experience in writing commercial, public service, narrative, and promotional copy.
BIO 100 Introductory Biology. (3) I, II. The course will deal with introductory principles of biology that are fundamental to an individual’s knowledge as it pertains to the interrelationships of organisms in the natural world. Topics to be addressed: life, heredity, metabolism, genetics, biological diversity, reproduction, evolution, ecology, and environmental biology. May not be used to satisfy area, major, or minor requirements. Credit will not be awarded to students who have credit for NAT 101. 2 Lec/2 Lab. Gen. Ed. IVA.

BIO 102 Inquiry Biology for Teachers. (3) I, II. Prerequisite: pre-teaching or teaching elementary and middle school education majors only or departmental approval. An inquiry-based, conceptual approach biological sciences course for teaching majors. Topics include the nature of science, cell biology, biodiversity, inheritance, ecology and ecosystems, evolution and adaptation. May not be used to satisfy area, major, or minor requirements. Credit will not be awarded to students who have credit for NAT 101 or BIO 100. 2 Lec/2 Lab. Gen. Ed. IVA.

BIO 121 Principles of Biology. (4) I, II. The study of life and the life processes: cellular structure and function; reproduction and development; genetics, evolution and ecological principles. A course designed for biology majors. 3 Lec/2 Lab. Gen. IV A.

BIO 131 General Botany. (4) I, II. Prerequisite: BIO 121. Structure and functions of vascular plants; morphology, classification, life histories, ecology and evolution of autotrophs, plantlike protists, and fungi. 3 Lec/3 Lab.

BIO 141 General Zoology. (4) I, II. Prerequisite: BIO 121. Morphology, physiology, comparative anatomy, development, life history, evolution, and diversity of animals. 3 Lec/3 Lab.

BIO 171 Human Anatomy. (3) I, II. A study of the basic anatomy of the human body and appropriate correlations with body functions. May not be used to satisfy area, major, or minor requirements. 2 Lec/2 Lab. Gen. Ed. VII (NS).

BIO 271 Advanced Human Anatomy. (3) I, II. Prerequisites: BIO 171 and departmental approval. An advanced study of human anatomy. Emphasis placed on the musculoskeletal and nervous systems and their anatomical and functional relationships. May not be used to satisfy area, major, or minor requirements. 2 Lec/2 Lab.

BIO 273 Clinical Microbiology. (4) I, II. Prerequisite: BIO 171. A study of microorganisms as causative agents in diseases of humans with emphasis on differentiation and culture, types of diseases, modes of transmission, prophylactic, therapeutic and epidemiological considerations. May not be used to satisfy area, major, or minor requirements. Credit will not be awarded to students who have credit for CLT 209. 2 Lec/4 Lab. Gen. Ed. VII (NS).

BIO 301 Human Physiology. (3) I, II. Functions of human life processes at the cellular, tissue, and organ-system levels of organization with emphasis on homeostatic mechanisms will be considered in this course. May not be used to satisfy area, major, or minor requirements. Gen. Ed. VII (NS).

BIO 304 Birds of Kentucky. (3) I. Popular conservation of birds of the eastern and central United States with emphasis on birds of Kentucky and especially birds of the local area. Field trips required. May not be used to satisfy area, major, or minor requirements. 3 Lec/3 Lab.

BIO 310 Biology of Aging. (A). Prerequisite: BIO 100 or NAT 101 or BIO 171 or instructor approval. System by system approach to the biological effects of the aging process on the human body. May not be used to satisfy area, major, or minor requirements in the Department of Biological Sciences. Gen. Ed. VI.

BIO 315 Genetics. (4) I, II. Prerequisite: BIO 121 or departmental approval. Discussion of Mendelian genetics, molecular genetics, genetic mapping, and population genetics. Emphasis on critical thinking skills and logic through experimental analysis. Laboratory will include experimental manipulation of prokaryotic and eukaryotic organisms. 3 Lec/3 Lab.

BIO 316 Ecology. (4) I, II. Prerequisite: BIO 131 or 141. Basic concepts and principles as applied to the study of organisms or groups of organisms in their interactions with each other and to their environments. 2 Lec/4 Lab.

BIO 317 Conservation of Wildlife Resources. (3) I, II. Introduction to the principles and practices of conservation of plants and animals; requirements and availability of wildlife resources; impact of human activities on resources. May not be used to satisfy area, major, or minor requirements. Gen. Ed. VII (NS).

BIO 320 Principles of Microbiology. (4) I, II. Prerequisites: BIO 121 and CHE 112; or departmental approval. A study of bacteria and other microorganisms, their morphology, development and function; techniques of isolation, cultivation and identification; physiology, nutrition, and genetics; role of microbes in medicine, agriculture, and industry. 2 Lec/2 Lab.

BIO 328 Plant Physiology. (4) I, II. Prerequisites: BIO 131 and CHE 112; or instructor approval. Application of elementary physical and biological principles to the understanding of plant processes involved in the assimilation, metabolism, and regulation of growth and development. 2 Lec/4 Lab.

BIO 331 Principles of Biology. (3) I. Prerequisites: BIO 121 and CHE 112. An introduction to the structure and function of plant and animal cells, with emphasis on the structure and function of cell organelles. An overview of molecular techniques used in the study of cellular metabolism. BIO 335 Plant Systematics. (3) II. Prerequisite: BIO 131. Identification, classification and phylogeny of vascular plants; principles of taxonomy. 1 Lec/4 Lab.

BIO 340 Marine Biology. (3) II. Prerequisite: instructor approval. To develop an understanding of marine organisms, the course will include an extended field trip to a marine ecosystem and will involve collection, identification, study of the ecology and life histories of marine organisms. 2 Lec/3 Lab.

BIO 342 Comparative Vertebrate Anatomy. (4) I. Prerequisite: BIO 141. Phylogeny and morphology of the classes of vertebrates. Comparative studies of organs and systems of vertebrate animals based principally on the dogfish, Necturus, and cat. 2 Lec/4 Lab.

BIO 348 Animal Physiology. (4) I, II. Prerequisite: BIO 121 and CHE 112. A study of the physical and chemical aspects of mechanisms of function of animals at the organ-system level of organization, in relationship to homeostasis, with appropriate laboratory methodology. 2 Lec/4 Lab.

BIO 349 Applied Learning/Cooperative Education - see pages 158, 172.

BIO 371 Neuroanatomy. (3) I, II. Prerequisite: BIO 171 or instructor approval. Anatomy of the nervous system and the relationships to functions of systems of the human body. May not be used to satisfy area, major, or minor requirements. 2 Lec/2 Lab. Gen. Ed. IVA.


BIO 382 Wildlife Population Analysis. (4) I. Population ecology of vertebrates, with a focus on field methods and analysis of data applicable to wildlife conservation. Recommended BIO 316 and 381 prior to or concurrent with enrollment. 2 Lec/2 Lab.

BIO 399 Trends in The Biological Sciences. (1-4) A. Prerequisite: instructor approval. A presentation of selected topics in the biological sciences reflective of new developments and current trends in scientific advancement. May be taken to a maximum of six hours. Gen. Ed. 15 or 16.
BIO 489 Field Studies in Wildlife. (1-3) A. Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Field studies designed to enhance the student’s wildlife management techniques. Required of all wildlife management majors during the junior or senior year. May be retaken a maximum of three times. 

BIO 490 Biology Seminar. (1) I, II. Prerequisite: junior or senior standing in biology. Students and members of the faculty meet to present, discuss, and exchange ideas on selected topics, based on the scientific literature for the biological sciences.

BIO 510 Biostatistics. (3) I. Prerequisite: MAT 107 or instructor approval. Statistical analysis of biological data. Students participate in the taking and processing of data by the use of well-established statistical techniques. 2 Lec/2 Lab-Disc.

BIO 511 Experimental Approaches in Molecular Biology. (3) I. Prerequisite: BIO 121. Laboratory experience-based course in molecular biology techniques. Subject will be introduced in a lecture setting and practical laboratory training. Techniques will include PCR-based methodologies; immunological approaches; basic protein and nucleic acid purification methods. 1 Lec/4 Lab.

BIO 514 Evolution. (3) I, II. Prerequisite: BIO 315 or instructor approval. Processes of organic evolution with emphasis on the theory of natural selection.

BIO 521 Plant Ecology. (3) A. Prerequisite: BIO 131, 335 or instructor approval. Ecological concepts and principles relevant to plant populations and communities. Emphasis on flora and vegetation of Eastern United States with field trip through the Southern Appalachian mountains.

BIO 522 Grasses and Grasslands. (3) I. Prerequisite: instructor approval. Development and composition of grasslands; phylogeny, classification, and identification of grasses. Emphasis on North American grasses and grasslands with field trips to native and managed grasslands. 1 Lec/4 Lab.

BIO 525 Aquatic and Wetland Plants. (3) A. Prerequisite: BIO 131. Collection, systems, distribution, ecology, and reproduction of aquatic and wetland vascular plants. 1 Lec/4 Lab.

BIO 527 Immunology. (3) A. Prerequisites: BIO 320 and CHE 361; or instructor approval. Characteristics of immune reactions at the molecular level in vivo. Nature and interactions of antigens and antibodies, and allergic phenomena. 2 Lec/3 Lab.

BIO 528 Virology. (3) A. Prerequisite: BIO 320. Fundamentals of classification, structure, and pathogenesis of viruses; host-virus interactions and their applications to medicine and industry. Viral related areas of immunology, cell culture procedures, and applications will be introduced. 2 Lec/3 Lab.

BIO 529 Microbiology in Everyday Life. (3) I, II. Prerequisite: BIO 100, 102 or 121 or departmental approval. Microbes in medicine, agriculture, and industry; emphasis on teaching microbiology in the classroom. Course open only to Biology-Teaching or Education majors.

BIO 530 Microbial Physiology and Genetics. (3) A. Prerequisites: BIO 315, 320, and CHE 361; or instructor approval. A study of microbial genetics, metabolism, nutrition, and the effects of chemical and physical environments upon microorganisms in their habitats, with emphasis upon microbes of economic, human, and industrial importance.

BIO 531 Principles of Molecular Biology I. (4) A. Prerequisites: BIO 315, CHE 361, and 366; or instructor approval. An in-depth study of the structure, function, and biochemistry of nucleic acids and proteins. Laboratory experiences will involve manipulations of DNA and protein molecules for the purpose of isolation, purification, and structural modification. 2 Lec/4 Lab.

BIO 532 Conservation Biology. (3) I. Prerequisite: BIO 316 or instructor approval. Examination of principles and practices of conserving global biological diversity. Causes, consequences and rates of extinction. Application of philosophical, biological, sociological, and legal principles to the conservation of genes, species and ecosystems. 2 Lec/4 Lab.

BIO 536 Comparative Vertebrate Embryology. (4) II. Prerequisite: BIO 121. Gametogenesis, fertilization, morphogenesis, and organogenesis of the frog, bird, and mammal. Particular emphasis is placed on mammalian development. 2 Lec/4 Lab.

BIO 542 Freshwater Invertebrates. (3) A. Prerequisite: BIO 141 or instructor approval. Collection, systematics, distribution, behavior, ecology, and life histories of freshwater invertebrates. 2 Lec/3 Lab.

BIO 546 Histology. (4) II. Prerequisite: BIO 121. Microscopic anatomy of normal vertebrate cells, tissues, and organs. 2 Lec/4 Lab.

BIO 547 Comparative Vertebrate Embryology. (4) II. Prerequisite: BIO 121. Gametogenesis, fertilization, morphogenesis, and organogenesis of the frog, bird, and mammal. Particular emphasis is placed on mammalian development. 2 Lec/4 Lab.

BIO 550 Animal Behavior. (4) A. Prerequisite: BIO 121. Advanced study of behavior with emphasis on inherited behavioral patterns in relation to the evolution and ecology of animals. 3 Lec/2 Lab.

BIO 553 Mammalogy. (3) A. Classification, natural history, field methods, and distribution of mammals. 1 Lec/4 Lab. BIO 316 or 342 recommended prior to enrollment.

BIO 554 Ornithology. (3) A. Prerequisite: BIO 121 or departmental approval. Avian biology with emphasis on field identification of local avifauna, anatomy, physiology, ecology, evolution, migration, economic importance, distribution, and behavioral patterns. Early morning field trips required. 2 Lec/4 Lab.

BIO 555 Behavioral Ecology. (3) A. Prerequisite: BIO 316 or instructor approval. How behavior is influenced by natural selection in relation to ecological conditions. Emphasis on quantitative and experimental methods and on integrating theoretical ideas with field and laboratory evidence. 2 Lec/3 Lab.

BIO 557 Ichthyology. (3) A. Prerequisite: BIO 141. A phylogenetic examination of morphological, ecological, and behavioral diversification of fishes of the world, with special attention to the Appalachian fauna. Laboratory devoted to anatomy, identification, and reproductive strategies. 2 Lec/4 Lab.

BIO 558 Freshwater Ecology. (3) A. Prerequisite: BIO 316 or instructor approval. Ecology of lakes and streams with special reference to physical, chemical, and biological factors. To include a variety of methods and instruments, 2 Lec/3 Lab-Disc.

BIO 561 Fisheries Biology. (3) A. Prerequisite: BIO 141. Methods for assessment and analysis of fish populations and aquatic habitats, including age and growth, fecundity, food habits, and yield. Emphasis on economic and ecological importance of management decisions. 2 Lec/4 Lab.

BIO 564 Upland Wildlife Management. (4) A. Prerequisite: BIO 381 or departmental approval. Ecological principles and management strategies to preserve and enhance forest and grassland wildlife and their habitats. 2 Lec/4 Lab.

BIO 585 Wildlife Resource Policy and Administration. (3) A. Discussion of state, regional, national, and international policies and agencies which impact management of wildlife resources; with emphasis in North America. BIO 381 recommended prior to enrollment.

BTO—Business and Technology Orientation Dr. Robert Rogow, Dean

BTO 100 Academic Orientation. (1) I, II. Designed to orient the student to university academic life and afford background for career choice and preparation. Included are University regulations and calendar, catalog details, registration, various career opportunities, and program requirements. Open to all students during their first two semesters of enrollment at EKU; beyond that open to students with fewer than 30 semester hours earned.

BTS—Business and Technology Seminar Dr. Robert Rogow, Dean

BTS 300 Professional Skills Seminar. (0) II. Required of all Business and Technology students who have earned at least 60 hours. Credit (CR) will be given when students have attended the annual College of Business and Technology’s Professional Skills Conference. Cannot be taken concurrently with BTS 400.

BTS 400 Professional Skills Seminar. (0) II. Required of all Business and Technology students who have earned at least 90 hours. Credit (CR) will be given when students have attended the annual College of Business and Technology’s Professional Skills Conference. Cannot be taken concurrently with BTS 300.

CAH—Arts and Sciences Interdisciplinary Dr. John Wade, Interim Dean

CAH 515 Topics in Humanities. (1-3) A. An experimental course designed to investigate relevant topics in Arts and Humanities.

CCT—Corporate Communication and Technology Dr. Norb Elbert, Chair

CCT 101 Introduction to Business. (3) I, II. A survey of business organizations, the economic environment, business ownership, and the functions of business. For pre-business and nonbusiness majors.

CCT 106 Electronic Data Input. (1) I, II. Development of basic touch keyboarding skills for using computers; introduction to formatting memorandums and letters. Students who have basic keyboarding skills may be able to test out of this course.
SECTION SIX - COURSE DESCRIPTIONS

CCT 107 Intermediate Keyboarding. (3) I, II. Continued emphasis on speed and accuracy building, classification, retention on business forms, manuscripts, reports, text editing, and formatting.

CCT 200 Word Processing Applications. (3) A. Development of basic word processing skills using computers. Emphasis on document building, text editing, formatting, spell checking and retrieving files, search, replace, and the columns feature.

CCT 201 Professional Communication. (3) I, II. Prerequisites: ENG 101 and 102 (or 105). Principles and practices of modern professional communication. Various types of professional letters and reports are studied; emphasis on writing letters and reports. Gen. Ed. Block VIII.

CCT 240 Records Management. (3) A. Creation and retention, protection, and disposal of records; filing systems, procedures, and equipment; effects of technology on information management; facilities layout; records personnel administration; records control.

CCT 250 Integrated Office Software. (3) A. Prerequisite: CCT 200. Introduction to integrated office software applications.

CCT 254 Business and Office Calculations. Emphasis on competency in business computations such as bank and sales records, discounts, commissions, markups, credit charges, payroll, taxes, depreciation, insurance, stocks, bonds, interest, and present value.

CCT 270 Office Procedures and Administration. (3) A. Procedures, technologies, human relations, and services of modern, dynamic offices.

CCT 290 Office Systems Applications. (3) I, II. Prerequisite: CIS 212 or CCT 250. Emphasis on advanced applications of integrated office software as productivity tools.

CCT 300 Managerial Reports. (3) I, II. Prerequisite: ENG 101 and 102 (or 105), ACC 201, 202 and ECO 230 with a grade of "C-" or better in each course; Junior Standing (A minimum of 60 hours) with an overall minimum 2.0 GPA. Applications of communication theory, research methods, and information technology to communication within organizations. Includes common communication tasks faced by managers; communication task and audience analysis; collecting, organizing, analyzing, and interpreting data. Emphasizes written and oral report preparation.

CCT 302 Desktop Publishing for the Business Office. (3) I, II. Prerequisite: CCT 200 or 250 or CIS 212. Development of business document design techniques using Windows and desktop publishing.

CCT 303 Office Systems Management and Support. (3) A. Prerequisite: CCT 200 or 250 or CIS 212 or CSC 104. Provides opportunities for students to study, understand, and experience a wide range of activities appropriate for modern office operations. Refinement and application of skills and knowledge for effective and efficient management of office systems and technology.

CCT 310 International Business Communication. (3) A. Prerequisites: ENG 101 and 102 (or 105). Characteristics of cultural differences that alter communication symbols and meanings for international business activity. Topics include culture profiles and conducting business, business protocol, international documents/U.S. documents, negotiation strategies, and oral presentations to intercultural business audiences.

CCT 325 C. IT with Office Systems Planning. (3) A. Prerequisite: CCT 250. Office systems planning emphasizes work group interaction and implementation process, tactics, and strategies. Involves applications through case or field-based projects. Office systems productivity assessment, inter-group needs related to end-user, departmental, divisional, and organizational goals.

CCT 349 Applied Learning/Cooperative Education - see pages 158, 172

CCT 460 Corporate Communication and Technology Internship. (2-4) A. Prerequisites: GPA of 2.25; CCT 201, 300. Internship experiences appropriate for the student’s major. Enrollment is limited to students with CCT majors in the department of Information Systems.

CCT 490 Special Problems in Corporate Communication. (1-4) A. May be retaken under different sub-topics to a cumulative maximum of six hours. Independent work, special topics, or seminars. Students must have the independent study proposal form approved by department chair prior to enrollment.

CCT 520 Corporate Training. (3) A. Prerequisite: 90 credit hours completed. This course applies theories of learning and instructional development to office systems employee education and skills training. Topics include instructional design; strategy; technology; and the implementation, evaluation, and management of training in an organizational environment.

CCT 550 Integrated Corporate Communication. (3) A. Prerequisite: senior or graduate standing. Examines effective integrated communication skills to achieve organizational goals. Techniques and application of communication process and strategies for managerial decision-making. Examines change process, corporate culture, and negotiation issues. Provides corporate training component.

CCT 570 Web Design for Offices. (3) A. Prerequisites: CCT 250 or CIS 212 or CSC 104. Advanced development of business document design techniques with an emphasis on web design and multi-media resources. Geared for education, small offices or businesses, personal use, and not-for-profit organizations.

CCT 580 Office Technology Seminar. (3) A. Prerequisites: CCT 250 or CSC 104 or CIS 212 and 130. Development of computer skills in the use of office equipment and software. The capstone course requires synthesis and applications of concepts related to current office systems topics.

CDF 132 Introduction to the Family. (3) I, II. Ecological and systems approach applied to public and private family concepts; historical changes and current status among individuals, families, consumers, and communities; status of women, men, children and the elderly; public policy related to changes in the family. Credit will not be awarded to those who have credit for SOC 345.

CDF 210 Special Topics in Early Childhood Education: Child Development. (1-3) A. Selected topics in child development and early childhood program planning. May be retaken to a maximum of six hours provided topics vary.

CDF 232 Identity and Sexuality. (3) I, II. An exploration of the changing attitudes about and among men/women and their effect on choices and interpersonal relationships. Emphasis will be on the role of sex stereotyping and other social factors which affect the success of intimate relationships.

CDF 299 Case Study: Observational Assessment. (1) A. Survey of observational methods applied to individual studies. Open to transfer students only.

CDF 327 Family Involvement with Young Children. (3) I, II. Prerequisites: CDF 235 or CDF 241 and 244, 236, and 246 or CDF 345 or department approval. Study of effective relationships with families. Methods and materials useful in fostering family life education, including adult learning principles. Experiences include implementing family service plans, planning discussion groups, conducting home visits, and parent-teacher conferences.

CDF 331 Marriage and Intimate Relationships. (3) I. The process within and between types of intimate relationships in contemporary times. Topics include singleness, partner selection, marriage, divorce, remarriage, long-term enduring marriage, and factors which affect the success of intimate relationships.

CDF 342 Child and Adolescent Development. (3) I. Study of U.S. youth, utilizing systems theory and a life-course perspective approach. Effects of economic, social, and technological change on policies and programs affecting youth of diverse backgrounds.

CDF 343 Program Planning for Preschool Children. (3) I, II. Prerequisites: CDF 235 or 241 and 244, 236 and 246 or CDF 345 or department approval. Planning, implementation, and evaluation of developmentally and culturally appropriate environment for preschool children. Emphasis on inquiry learning, documentation, project work, collaborative work with families/collagues/community, and various programs (e.g. Montessori, Head Start, HighScope).

CDF 344 Program Planning for Infants and Toddlers. (3) I, II. Prerequisite: CDF 235 or 241. Planning, implementation, and evaluation of developmentally and culturally appropriate environments for infants and toddlers. Emphasis is placed on the caregiver-infant relationship, developmental assessment, laboratory and field experiences, and environmental adaptations for special needs.

CDF 346 Play-Based Assessment for Early Childhood Program Planning. (3) II. Prerequisites: CDF 343 and 344; or department approval. Overview of play-based assessment and examination of tools emphasizing a transdisciplinary approach. Use of information collected from screening and arena-based assessment for program planning in center and home based settings.

CDF 349 Applied Learning/Cooperative Education - see pages 158, 172

CDF 351 Practicum for Early Childhood Practitioners. (3) A. Prerequisites: department approval, 2.5 cumulative GPA, minimum grade of “C” in all courses with “CDF” prefix. Enrollment limited to students who have earned a Child Development Associate credential with college credit. Teaching experience in early childhood programs emphasizing emergent curriculum, documentation, project work, and family involvement. Meetings for collaborative planning/preparation.

CDF 426 Creative Activities and Materials for Young Children. (3) I, II. Formerly CDF 345. Prerequisite: CDF 244 or CDF 235 or department approval. Survey of learning areas and provision of children's materials and use of materials to provide appropriate environment to the age and background of young children. Appropriate application of the individual child at age, ability, culture, and ethnicity.

CDF 499 Case Study: Observational Assessment. (1) A. Survey of observational methods applied to individual studies. Open to transfer students only.
CDF 424 Diversity Awareness for Professional Practice. (3) II. Prerequisite: Junior standing. Professional working with individuals and families today must develop cultural competency. With a focus on sensitivity and respect, this course provides an overview of diversity in society, including race, gender, socioeconomic status, sexual orientation, and other forms of diversity.

CDF 437 Family Stress and Resilience. (3) I, II. Prerequisite: CDF 132 or department approval. Study of stressors which may affect the quality of family life and the factors which families and individuals employ to cope effectively with these stressors. Current research and models of family stress and resiliency are studied.

CDF 441 Family Dynamics in Adolescence and Adulthood. (3) I. A focus on individual and family development from young adulthood through death. Particular focus on changing family roles as members age. Emphasis on social changes affecting life satisfaction, living environments, and social relations of the middle-aged and elderly.

CDF 443 Family Studies Practicum. (9) A. Prerequisites: CDF 132, 243, and 247 or 327; 3.0 GPA in major, and minimum of “C” in all courses with a CDF prefix. Supervised practicum experience in family life education, family resources and community-based programs serving individuals and families in the public, private, and nonprofit sectors.

CDF 449 Special Problems in Child Development. (1-3) A. Prerequisites: department approval and a 3.0 GPA (major). May be taken to a maximum of six hours provided topics vary. The student chooses a problem and works under the supervision of the instructor. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

CDF 450 Early Childhood Practicum. (6) I. Prerequisites: 25 hours of observation in CDF 247 or 327, 248 or 343 and 246 or 345, 3.0 GPA in major requirements, and minimum grade of “C” in all courses with a CDF prefix. Practicum focusing on designing and equipping the environment, implementing learning experiences, developing strategies for guiding young children, and arranging effective communication for family involvement. Meetings for collaborative planning and reflective discussion to make program decisions.

CDF 452 Supervised Teaching ECEC. (12) I, II. Prerequisites: completion of all major courses, supporting courses, special education minor, and professional courses. Practice teaching in programs for children birth through five years focusing on organizing environments for learning, planning and implementing developmentally appropriate curricula, selecting and implementing guidance strategies, assessing individual strengths and concerns of children and their families and colleagues for the benefit of children.

CDF 501 Prenatal and Infant Development. (3) I, II, A. Growth and development from conception to three years. In-depth study of theories and issues related to development during the first three years and before birth. Impact on family, education, and community will be explored.

CDF 538 Research Analysis in Child and Family Studies. (3) I. Prerequisites: CDF 235 or CDF 241 and 244 and six hours in CDF or department approval. Students will acquire the skills required to read and evaluate professional research literature in child and family studies by examining current studies. Students will also compare and contrast the treatment of current issues in their field in both popular and professional writing.

CDF 541 Infant-Toddler Development and Group Care. (3) A. Growth and development from conception to three years. Emphasis on family intervention, appropriate policies and practices for group care, assessment, disabilities, multicultural and gender issues, and caregiver professional growth.
CHE—Chemistry
Dr. Alan Schick, Chair

CHE 100 Inquiry Chemistry for Teachers. (3) A. Prerequisite: completion of all developmental requirements; pre-teaching or teaching elementary and middle school education majors only. Activity-oriented chemistry; elements, molecules, solutions, acids and bases, reactions, energy and environmental topics. Credit will not be awarded to students who have credit for CHE 101 or CHE 105 or CHE 111. 2 Lec/3 Lab. Gen. Ed. VII (NS) or IVB with CHE 107.

CHE 101 Chemistry in Everyday Life. (3) I, II. Prerequisite: completion of all developmental requirements. Prerequisite or Corequisite: CHE 107. For students who plan to take no more than one year of chemistry. Basic principles of structure and properties of matter, chemical nomenclature and reactivity. Relates chemistry concepts to everyday life phenomena. A withdrawal from CHE 101 must be matched by a withdrawal from CHE 107. Gen. Ed. VII (NS) or IVB with CHE 107.

CHE 102 Introductory Chemistry II. (4) I, II. Prerequisite: CHE 101. Completion of CHE 101, emphasis on elementary organic chemistry, biochemistry, and industrial chemistry. 3 Lec/2 Lab. Gen. Ed. VII (NS).

CHE 105 Chemistry for the Health Sciences. (3) I, II. Prerequisite: completion of all developmental requirements. Prerequisite or Corequisite: CHE 101 or CHE 105. A functional knowledge of computers is expected. Thermodynamic properties of physiochemical systems; free energy and equilibria; electrochemical processes; electrolytic solutions and activity coefficients. 3 Lab.

CHE 111 General Chemistry I. (3) I, II. Prerequisite or Corequisite: CHE 115 and ACT math score of 22+ or SAT math score of 530+ or MAT 107 with a grade of “C” or better. Laboratory component of CHE 111 and CHE 105. Basic laboratory techniques, methods of separation, types of chemical reactions, solution preparation, titrations, household chemicals, molecular modeling. 2 Lec. Gen. Ed. IVB with CHE 101 or CHE 105. 3 Lab.

CHE 116 General Chemistry Lab II. (1) I, II. Prerequisite: CHE 111 and 115 with a grade of “C” or better. Prerequisite or Corequisite: CHE 116 or CHE 116H with a grade of “C” or better. Continuation of CHE 111. Kinetics and equilibrium, solution chemistry, energy changes in chemical reactions, descriptive inorganic chemistry. Prepares students for further studies in chemistry. A withdrawal from CHE 112 must be matched by a withdrawal from CHE 116 or CHE 116H. Gen. Ed. VII (NS) or IVB with CHE 116 or CHE 116H.

CHE 117 Laboratory Component of CHE 111. 1 Lab. Gen. Ed. IVB with CHE 111.

CHE 118 General Chemistry Laboratory I. (1) I, II. Prerequisite: CHE 111. Laboratory component of CHE 111. Basic laboratory techniques, methods of separation, types of chemical reactions, solution preparation and standardization, titrations, molecular modeling, qualitative analysis, gas and virtual labs on computer. 3 Lab. Gen. Ed. IVB with CHE 111.

CHE 119 General Chemistry Laboratory II. (1) I, II. Prerequisite: CHE 111 and 115 with a grade of “C” or better. Prerequisite or Corequisite: CHE 112 with a grade of “C” or better. Laboratory component of CHE 112. Kinetics, equilibrium, UV-VIS spectroscopy, introductory qualitative and quantitative analysis, electrochemistry, virtual labs on computer. 3 Lab. Gen. Ed. IVB with CHE 112.

CHE 116H Gen. Chemistry Honors Lab II. (2) I, II. Prerequisites: CHE 111 and CHE 115 with a grade of “A” or better. Prerequisite or Corequisite: CHE 112 with a grade of “B” or better. Laboratory component of CHE 112 for honors students. Kinetics, equilibrium, UV-VIS spectroscopy, introductory qualitative and quantitative analysis, electrochemistry, computer, open-ended inquiry-based activities. 4 Lab. Gen. Ed. IVB with CHE 112.

CHE 325 Quantitative Analytical Chemistry. (4) Prerequisite: CHE 112 with a grade of “C” or better. Stoichiometry; atomic and molecular structure; spectroscopy; descriptive inorganic chemistry. Prepares students for further studies in chemistry. A withdrawal from CHE 325 must be matched by a withdrawal from CHE 366. 6 Lab.

CHE 362 Organic Chemistry Lab II. (3) I, II. Prerequisite: CHE 361 with a grade of “C” (2.0) or better. Bonding; reaction theory; aliphatic hydrocarbons; functional groups; stereochemistry; aromatic hydrocarbons; spectroscopy; substitution and elimination. A withdrawal from CHE 362 must be matched by a withdrawal from CHE 367. 6 Lab.

CHE 367 Organic Chemistry Laboratory II. (1) I, II. Prerequisite or Corequisite: CHE 361. Experimental work to illustrate principles of organic chemistry. Basic techniques and selected syntheses. 3 Lab.

CHE 401 Organic Chemistry Laboratory I. (1) I, II. Prerequisite: CHE 361 and 366 with a “C” (2.0) or better. Prerequisite or Corequisite: CHE 402. Preparation and characterization of organic compounds and those of low thermal stability. 2 Lec/6 Lab.

CHE 495 Introduction to Research. (1-3) A. Prerequisites: CHE 325, 362, and 367. Methods of spectroscopic analysis; electrochemical methods; chromatographic methods. Emphasis placed on broad, functional approach to instrumental techniques. 2 Lec/6 Lab.

CHE 530 Biochemistry of Macromolecules. (3) Prerequisites: CHE 362, 367, 471, 472, and 550; or departmental approval. Synthesis, separation, and characterization of inorganic and organic compounds and mixtures. Included will be spectroscopic techniques, preparation of derivatives and methods appropriate for handling of contaminants and those of low thermal stability. 2 Lec/6 Lab.

CHE 550 Inorganic Chemistry. (3) I. Prerequisite: CHE 362. Modern concepts of atomic structure, nuclear, electronic structure, and classification of elements. Coordination compounds. Theories of bonding. 3 Lab.

CHE 572 Advanced Physical Chemistry. (3) A. Prerequisite: CHE 472 (MAT 353 recommended) or instructor approval. Intermediate and advanced topics in thermodynamics, kinetics, structure and bonding. 2 Lec/3 Lab.
CHS—College of Health Sciences

**CHS 105 Survey of Medical Terminology.** (1) I, II, A. Independent study, modular design paced by class meetings includes word roots, prefixes, suffixes, and general medical terms. Credit will not be awarded to students who have previously taken CHS 200.

**CHS 207 Survey of Disease.** (3) I, A. Prerequisites: BIO 171, 301. Prerequisite or Corequisite: CHS 105 or instructor approval. An introduction to disease process and management. Includes a survey of disease of the major body systems. HNF students may not take this course to fulfill major requirements.

**CHS 210 Special Problems in Health Sciences.** (1-4) A. Prerequisite: departmental chair approval. For independent work, special workshops, or a special topic. May be retaken to a maximum of six hours.

**CHS 250 Introduction to Gerontology.** (3) I, II. An interdisciplinary approach to the study of aging that presents a balanced view of both normal and problem aspects of aging.

**CHS 300 Aging and Health** (3) I, II. A seminar intended to inform students about risk factors and implications associated with acquiring AIDS (Acquired Immune Deficiency Syndrome).

**CHS 344 Seminar in Assertiveness.** (1) I, II. Focuses on the role of assertive behavior in maintaining healthy relationships; the role of assertiveness between assertion, aggression, and non-assertion; identification of personal rights and rights of others; reducing cognitive and affective obstacles to acting assertively; and developing assertive skills through active practice methods.

**CHS 349 Applied Learning/Cooperative Education - see pages 158, 172**

**CHS 410 Special Problems in Health Science.** (1-4) A. Prerequisite: departmental chair approval. For independent work, special workshops, or a special topic. May be retaken to a maximum of six hours.

**CHS 420 Special Topics for Health Professions.** (1-2) A. Prerequisite: senior standing and/or instructor approval. Topics of current interest to students enrolled in health professions. May be retaken to a maximum of six hours.

**CHS 570 Health Care of the Aged.** (3) A. Theoretical and psychosocial aspects of aging; common health problems of the aged; focus on quality health care.

**CIS—Computer Information Systems**

**TBA—Chair**

**CIS 103 Introduction to Spreadsheets.** (1) I, II. Fundamental concepts and common end-user applications of electronic spreadsheets. Includes creation and enhancement of spreadsheets, graphs, data management, macros, and multiple files. Credit will not be awarded to students who have credit for CIS 212 or CSC 104.

**CIS 104 Introduction to Database Management.** (1) A. Introduction to database concepts. Includes creating and using a file; file rearranging, reporting, and editing. File management, customized programs, and relational databases. Credit will not be awarded to students who have credit for both CIS 104 and CIS 212 or CSC 104.

**CIS 212 Introduction to Computer Information Systems.** (3) I, II. Introduction to computer hardware and software systems, the Internet, HTML, and microcomputer applications including spreadsheets, word processing, database, presentation graphics, electronic mail, and Web browsing. Credit will not be awarded to students who have credit for CIS 212 or Ed. VII (QS).

**CIS 215 Introduction to Business Programming.** (3) I, II. Prerequisite: CIS 212 or CIS 240 or CSC 104 or equivalent with a grade of “C-” or better. Introductory computer programming course using a structured programming language to solve business problems. This course will introduce: algorithm concepts; structured programming methodologies; language syntax; graphical interface design and event based programming.

**CIS 230 Business Applications of Microcomputers.** (3) A. Prerequisite: CIS 212 or CIS 240 or CSC 104 or equivalent with a grade of “C-” or better. Advanced word processing, spreadsheets, database management, and presentation software.

**CIS 410 Project Management and Practice.** (3) A. Prerequisite: CIS 300 and MGT 300 with a grade of “C-” or better in each course. Course covers the theory and practice of electronic business. Emphasizes e-business models and technology, assessing company performance and value; design, promotion, and global and social issues.

**CIS 380 Information Systems Analysis and Design.** (3) I, II. Prerequisite: CIS 300 with a grade of “C-” or better. Introduces the life cycle with the emphasis on analysis and design. Topics include requirements determination, logical design, physical design, and implementation planning; feasibility analysis; RAD, prototyping, and object-oriented modeling techniques; software package evaluation, acquisition, and integration.

**CIS 400 Electronic Business Planning and Strategy.** (3) I, II. Prerequisites: CIS 300 and MGT 300 with a grade of “C-” or better in each course. Course covers the theory and practice of electronic business. Emphasizes e-business models and technology, assessing company performance and value; design, promotion, and global and social issues.

**CIS 436 Advanced Data Base Management.** (3) A. Prerequisite: CIS 335; CIS 315 or CIS 340 with a grade of “C-” or better in each course. An in-depth study of modern data base management to include advanced and current database topics. Coverage includes advanced data modeling and relational database design; differentiation to include current technologies and techniques; database programming; database applications development for electronic business.

**CIS 475 Advanced Telecommunications.** (3) A. Prerequisite: CIS 375 or permission of instructor. More in-depth coverage of telecommunications and networking to include installation and configuration, managing resources, connectivity, running applications, monitoring and optimization, trouble shooting, and resources.

**CIS 476 Decision Support and Expert Systems.** (3) A. Prerequisites: CIS 380 and 335 with a grade of “C-” or better. Course focus is on design, development, implementation, and contribution of DSS and ES to management planning, decision making, and control. Students will design and validate model-based DSS, data based DSS, and expert systems to aid managerial problem solving.

**CIS 480 Information Systems Implementation.** (3) I, II. Prerequisite: CIS 215. CIS 340, CIS 380 and CIS 335 with a grade of “C-” or better in each class. An in-depth study of systems development life cycle with an emphasis on implementation of an IS project. Students develop program specifications, tests plans, code, and test a mixed-language software application, and provide system documentation.

**CIS 490 Special Problems in Computer Information Systems.** (1-4) A. Prerequisite: advisor/departmental approval. Independent study in information systems. May be retaken under different sub-topics to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

**CLS—Clinical Laboratory Science**

**Dr. Donald Calitri, Acting Chair**

**CLS 201 Introduction to Clinical Pathology.** (3) II. Open to all students. Techniques common to clinical laboratory. Stresses basic physical and chemical principles of disease processes. 4 Lec./Lab.

**CLS 290 Medical Biochemistry.** (3) A. Prerequisite: CHE 112, 116, and BIO 121. The study of biochemical systems with emphasis on medical consequences when these systems are disrupted. Topics: proteins, carbohydrates, lipids, DNA/RNA, and liver functions. 3 Lec.
CLS 300 Clinical Laboratory Administration. (2) I. Prerequisite: enrollment in upper division plan or instructor approval. Lab calculations, instrumentation, and quality assurance. 2 Lec.

CLS 303 Clinical Laboratory Skills. (1) I, II. Prerequisite: CLS major or instructor permission. Skills for clinical laboratory practitioners, including laboratory safety, phlebotomy, microscopy, pipetting, universal precautions, and principles of quality assurance.

CLS 305 Analysis of Body Fluids. (2) I. Prerequisite: enrollment in upper division plan or instructor approval. Principles, procedures, and significance of analysis of urine, spinal fluid, and other fluids commonly examined in the clinical laboratory. 3 Lec/Lab.

CLS 308 Clinical Serology. (2) I. Prerequisite: pre-CLS or CLS major or instructor approval. Principles, procedures, sources of error, and clinical application of serological tests, immune mechanisms, specimen collection; procedures include ASO, VDRL, RA, LE, IM, Rubella, Cold Agglutinins, fluorescent antibodies, and others. 4 Lec/Lab.

CLS 309 Clinical Immunology. (1) I, II. Prerequisite: CLS major or instructor approval. Principles and techniques of antigen-antibody reactions of the human immune system and their relationship to the clinical laboratory.

CLS 310 Hematology and Coagulation. (5) I. Prerequisite: enrollment in upper division plan or instructor approval. Morphology of blood, determination of blood parameters and dyscrasias; mechanisms and procedures in coagulation. 6 Lec/Lab.

CLS 320 Immunohematology. (3) II. Prerequisite: enrollment in upper division plan or instructor approval. Blood banking, blood grouping, phenotyping, cell panels, compatibility testing, and transfusion practices. 2 Lec/2 Lab.

CLS 321 Clinical Chemistry. (5) I. Prerequisite: enrollment in upper division plan or instructor approval. Introduction to theory and lab procedures, measurement of constituents of body fluids, instrumentation, and clinical interpretation of results in relation to biochemistry of human systems. 3 Lec/3 Lab.

CLS 350 Bacteriology and Virology. (5) I. Prerequisite: BIO 121 or permission of the department, and admission to the upper division CLS program. Study of medically important bacteria with emphasis on the clinical laboratory methods of microscopy, cultivation, identification, antimicrobial susceptibility testing, and quality control. Includes study of rickettsiae, mycoplasms, chlamydiae, and fundamentals of clinical virology. 3 Lec/4 Lab.

CLS 355 Mycology and Parasitology. (4) II. Prerequisite: BIO 121 or permission of the department, and admission to the upper division CLS program. Study of fungi and parasites as agents of human disease, with emphasis on the clinical laboratory methods of microscopy, in vitro cultivation, identification, and quality control. 3 Lec/1 Lab.

CLS 431 Clinical Correlations. (3) I, A. Prerequisites: enrollment in upper division plan and completion of all 300-level CLS courses. Correlates the sub-disciplines of clinical laboratory science. Reviews all areas and stresses laboratory medicine in the health professions. 3 Lec.

CLS 432 Clinical Chemistry Practicum. (5) II, A. Prerequisites: enrollment in upper division plan and completion of all 300-level CLS courses. Diagnostic chemical procedures in an affiliated laboratory.

CLS 434 Clinical Microbiology Practicum. (4), I, II. Prerequisites: enrollment in upper division plan and completion of all 300-level CLS courses. Clinical bacteriology, parasitology, and mycology in an affiliated laboratory.

CLS 436 Lab Management Practicum. (1), I, II. Prerequisites: enrollment in upper division plan and completion of all 300-level CLS courses. Principles of managing a medical laboratory presented in an affiliated laboratory.

Practice in the development of skills in each of these areas. Credit will not be awarded to students who have credit for CMS 301. Gen. Ed. IC.

CMS 200 Interpersonal Communication. (3) I, II. A theoretical and skills based approach to building communication competence in personal relationship development, maintenance, and dissolution.

CMS 205 Argumentation and Debate. (3) I. The study of the techniques and principles of formal argumentative discourse. Emphasis on developing, presenting, and defending a position of controversial issue.


CMS 250 Interviewing. (3) I. Analysis and application of the communication skills necessary for becoming an effective interviewer and interviewee in organizational contexts. Learn and apply various interviewing techniques: informative, employment and persuasive interviews.

CMS 300 Business and Professional Speaking. (3) II. Prerequisite: CMS 100 or CMS 210. A skills-oriented approach to communication in the workplace. Topics include the following: listening, professional etiquette, conducting meetings, preparing and presenting persuasive, professional reports, and technology (telephone, teleconferencing, and powerpoint).

CMS 310 Small Group Communication. (3) I. Introduction to theories of small group communication. Exposure to various types of groups with special emphasis on the role of communication in the development of group norms, roles, leadership styles, problem-solving techniques and decision-making techniques.

CMS 315 Communication Studies Practicum. (1-3) I, II. Prerequisite: instructor approval. Supervised practical experience in organizational, human service, or dispute resolution communication contexts. May be retaken for a maximum of three hours.

CMS 320 Persuasion. (3) II. Study of contemporary research and theories of persuasion and social influence. Theoretical analysis of campaign strategies, citizen advocacy, and selected social movements. Practice in the design, analysis, and implementation of persuasive messages.

CMS 325 Communication in Conflict Management. (3) A. A study of the communication components that contribute to conflict, relationship development, perpetuation, and resolution of conflict. Emphasis on building appropriate communication skills for productive conflict management.

CMS 330 Communication & The Job Search. (1) I. Empowering the student for future employment by applying communication skills and career development methods in the job search process.

CMS 349 Applied Learning/Cooperative Education—see pages 158, 172.

CMS 350 Organizational Communication. (3) I. Prerequisite: CMS 250. Survey of theoretical and empirical literature dealing with communication behavior as it occurs within the context of organizations. Students examine communicative behaviors through case study and field observation. Topics include communication networks, climate, and satisfaction.

CMS 353 Health Communication. (3) A. A survey of recent development in the field of health communication. Emphasis is on the role of communication in the development of health promotion/prevention campaigns, patient provider interactions, and multicultural health settings.

CMS 375 Intercultural Communication. (3) A. A study of the communication process across cultures with emphasis on intercultural perceptions, values, and language problems as well as nonverbal expression in personal and professional settings.
CMN 101 Cosmos and Evolution I: An Exploration of Nature, (3) I, II. This science course integrates scientific theories and techniques for exploring central ideas that attempt to explain major events that have transformed the universe, the earth, and life on earth. 2 Lec/2 Lab.

CMN 102 Cosmos and Evolution II: An Exploration of Nature, (3) I, II. This science course integrates scientific theories and techniques for exploring central ideas that attempt to explain major events that have transformed the universe, the earth, and life on earth. 2 Lec/2 Lab.

CMN 400 Communication and Gender (3) A. Focuses on relationships between communication and gender, race, and social class. Examines ways in which gender roles are created and recreated in society and in our personal and professional relationships.

CMN 406 Communication Training and Development, (3) II. Prerequisite: CMN 210 with a minimum grade of “C” or equivalent. An introduction to the field of communication training and development for corporate, industrial, institutional, medical or educational settings. While studying the theoretical frameworks on which training and development techniques are based, students will practice training techniques in on-site situations.

CMN 410 Human Communication Theory, (3) A. A general overview of the theoretical approaches informing research or communication. The goals of the class include developing and understanding of the role of theory in the research process and the ability to critique theories.

CMN 415 Communication in the Legal Process, (3) A. Through the analysis of discourse in videotaped trials, students learn how communication shapes and recreates reality in the courtroom, and how discourse styles affect perceptions of witness credibility and believability.

CMN 420 Negotiation, (3) A. This course combines communication theory and practice in resolving conflicts using the negotiation process. Extensive role-playing activities will be utilized to develop these skills.

CMN 450 Mediation, (3) A. Prerequisite: CMN 250. The study of mediation as an alternative dispute resolution technique. Includes the analysis and practice of communication skills applicable to the mediation process. Extensive mediation role-plays are an integral part of the course.

CMN 470 Communication Audits, (3) A. Prerequisite: Minimum of 90 hours, CMN 305, and CMN 310. Study of audit practices for communication audits. Students will design, conduct and interpret a communication audit for an organization.

CMN 475 Senior Project, (3) A. Prerequisites: 90 hours completed, CMN 305. A synthesis experience where students write a senior thesis.

CMN 480 Analyzing Human Communication, (3) I, II. Formerly CMN 305. Prerequisites: CMN 300 and CMN 410. Introduction to the processes and knowledge about human communication. This course emphasizes the qualitative analysis of data from field studies, interviewing, texts, and surveys that relate to the processes of human communication. Credit will not be awarded to students who have credit for SPE 305 or CMN 305.

CMN 490 Special Topics in Communication, (1-3) A. Presentation of course material of a timely, specialized, or topical nature. Specific course orientation will appear beside title. May be retaken to a maximum of nine hours if subject matter is different each time.

CMN 499 Independent Study in Communication Studies, (1-6) I, II. Individual research and reading on a specified speech communication subject. Regular consultation and final paper or performance required. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.

CMN—Arts and Sciences Interdisciplinary Dr. John Wade, Interim Dean

CMN 101 Cosmos and Evolution I: An Exploration of Nature, (3) I, II. This science course integrates the biological and physical sciences by exploring central ideas that attempt to explain major events that have transformed the universe, the earth, and life on earth. 2 Lec/2 Lab.
COM 430 Legislative Reporting. (3) A. Prerequisite: COM 201 or department approval. Reporting on the state legislature for print and broadcast media. Counts as JOU/BEM elective.

COM 445 Broadcast and Cable Promotion. (3, 3) I, II. Study of broadcast and/or cable promotion in the areas of writing, production, marketing, and public relations. Includes exercises in promotions.

COM 471 Media Sales. (3) A. Problems and practices of both print and electronic media sales. Includes case studies in both print and broadcast sales (local, regional, and national), pricing, production, promotion of the basic sales campaigns.

COM 490 Media Campaigns. (3) A. Prerequisites: COM 325 or 425. Design and execution of a complete advertising/media campaign based on an actual case study. Includes primary research, media planning, creative design/execution, and evaluation. Students produce professional quality advertising materials for national competition. Credit will not be awarded to students who have credit for MKT 426.

COM 491 Senior Seminar. (1) I, II. Prerequisites: completion of 90 hours with at least 1 hour from HUM 349 or 349R, or COM 349, or JOU 349 or 349R, or PUB 349 or 378. Evaluates students' progress toward a career in mass communications, especially the development of a portfolio, and develops job search strategies and skills. Includes assessment of instruction and curriculum.

COM 495 Public Relations. (1-3) A. Topic selection and supervisor approval required before enrollment. May be retaken to a maximum of three hours.

COM 496 Film. (1-3) A. Topic selection and supervisor approval required before enrollment. May be retaken to a maximum of three hours.

COM 497 Journalism. (1-3) A. Topic selection and supervisor approval required before enrollment. May be retaken to a maximum of three hours.

COM 498 Audio. (1-3) A. Topic selection and supervisor approval required before enrollment. May be retaken to a maximum of three hours.

COM 499 Video. (1-4) A. Topic selection and supervisor approval required before enrollment. May be retaken to a maximum of three hours.

COM 550 Readings in Mass Communications. (3) A. Prerequisites: instructor approval and senior standing. Critical reading of selected books and magazines relating directly or indirectly to mass communications. Features reviews and seminar discussions of readings chosen to reflect individual student's interests.

CON—Construction Management

Mr. John Stratman, Coordinator

CON 121 Introduction to Construction. (3) I, II. A survey of the construction industry. Nature, scope, and general characteristics of the industry with an emphasis on careers, safety, and typical contracting methods.

CON 201 Materials and Methods of Construction I. (3) I, II. Composition, manufacture and grades of construction materials and building products with an emphasis on wood, metal, glass, roofing, finishing, and plastic materials. Methods, including safety, involved in the placement and installation of these materials.

CON 202 Materials and Methods of Construction II. (3) I, II. Composition, manufacture, and grades of construction materials and building products with an emphasis on concrete and masonry. Methods, including safety, involved in the placement and installation of these materials. Students sit for concrete technician certification tests. 2 Lec/2 Lab.

CON 221 Construction Planning. (3) A. Prerequisite: MAT 108. Principles of surveying, including the measurement of distances, elevations, and angles. Calculations for the various operations, including traverse computations. Introduction to the use of surveying instruments and note keeping.

CON 250 Structural Systems and Materials I. (3) I, II. Prerequisite: DES 122. Emphasis on building systems and materials for residential structures. An understanding of the properties of structural materials and their appropriate applications. Laws, codes, and standards will be addressed along with instruction in blueprint reading.

CON 284 Construction Graphics. (3) A. Basic principles of residential and small commercial planning; styles of architecture; a comparative study of structural systems and the preparation of working drawings. 2 Lec/2 Lab.

CON 300 Statics and Strength of Materials. (3) A. Prerequisites: MAT 108 and PHY 131. Study of loads, forces and their effects on rigid bodies and structures at rest. Computation of equilibrium reactions, internal forces, couples, friction, stress, strain, and deformation. Finding centroids and moments of inertia.

CON 307 Soils and Foundations. (3) II. Prerequisite: CON 303. A study of soil mechanics as it relates to foundation construction. Topics include soil classification, engineering properties, compaction testing, types of foundation systems, and methods of foundation construction.

CON 320 Construction Surveying. (3) II. Prerequisite: CON 221. The application of surveying skills as they relate to horizontal and vertical control on construction projects. Activities include building layout, centerline staking, earthwork computations, and slope staking. The use of electronic instruments is emphasized. 2 Lec/2 Lab.

CON 322 Construction Structural Design. (3) I. Prerequisites: CON 303 and MAT 261. A study of the design of beams and columns using steel and wood. Principles of structural design related to the design of temporary structures used in the construction process.

CON 323 Estimating I. (3) I. Prerequisites: CON 201, 202, 303, and TEC 161. A study of the materials and labor required in the construction of residential and light commercial projects. Experience is gained in reading plans, calculating work quantities, and listing work items in a standardized format. 2 Lec/2 Lab.

CON 324 Mechanical/Electrical Systems. (3) II. Prerequisites: CON 201 and 21 additional hours of CON courses. A study of plumbing, heating, air-conditioning, electrical power distribution, and lighting for residential and commercial buildings. Heat loss and heat gain calculations. Basic fundamentals of water supply, waste drainage, and electrical circuits.

CON 349 Applied Learning/Cooperative Education - see pages 158, 172.

CON 368 Seminar in Construction. (1-4) A. Presentation of construction management topics of a timely or specialized nature in a seminar format. May be retaken providing the topics are different.

CON 401 Special Problems in Construction Management. (1-3) A. An independent study course for exceptional upper division undergraduate students. A study proposal will be developed by the student and approved by the supervisor and department chair prior to enrollment. May be retaken provided the topic of study is different.

CON 420 Engineering Economy. (3) I. Junior Class Restriction. A systematic application of engineering economy to design, selection of construction materials, and construction methods. A study of first costs, operating and maintenance costs, service life, and replacement costs. Value engineering incentives are studied.


CON 423 Estimating II. (3) II. Prerequisite: CON 323. Construction projects of moderate complexity are divided into work packages, followed by calculation of work quantities. Standard cost books are utilized to develop prices for labor, materials, subcontracts, equipment, and overhead. Emphasis is placed on the use of spreadsheets and estimating software. 2 Lec/2 Lab.

CON 425 Project Organization and Supervision. (3) II. Prerequisites: MGT 300 or MGT 301 or INT 408 and CON 421. A study of principles of construction project administration, systems for efficient operation of office personnel, and dispute avoidance and resolution procedures. The construction process is followed from project inception to closeout.

CON 426 Scheduling. (3) II. Prerequisites: ACC 201 and CON 323. A study of the planning and control of construction activities and costs. Topics include critical path method scheduling, progress monitoring, control and cash flow.

XXX —349 A-N Cooperative Education

Dr. Aaron Thompson, Associate Vice President

Ms. Gladys T. Johnson, Cooperative Education/ Applied Learning Director

Students may register for additional hours of applied learning beyond those specified in each course description. However, courses students are taking will then fall into a repeat cycle where the last course taken replaces the former course so that no more than the limit noted may be counted toward a degree program, minor, or certificate.

ACC 349 A-N Cooperative Study: Accounting. (1-4) A. Prerequisites: minimum GPA of 2.25 and BBA majors only. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. Training plan required. Normally one to four hours credit per semester or summer. Minimum 80 hours work required for each academic credit.

ADM 349 A-N Cooperative Study: Apparel. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester. Total hours: eight; associate; sixteen, baccalaureate. Minimum of 80 hours work required for each academic credit.

AG 349 A-N Cooperative Study: Agriculture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

AHS 349 A-N Cooperative Study: Hotel/Motel. (1-8) A. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

CON 349 A-N Cooperative Study: Arts. (1-8) A. Co-curricular work experience under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

AHS 349 A-N Cooperative Study: Agriculture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.
AVN 349 A-N Cooperative Study: Aviation. (1-8) A. Prerequisite: coordinator approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Minimum of 80 hours work required for each academic credit.

BEM 349 A-N Cooperative Study: Broadcast Electronic Media. (1-8) A. Prerequisites: junior standing; “B” average in all courses within the department, and departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. One hour may be used to satisfy major requirements within the department.

BIO 349 A-N Cooperative Study: Biology. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.

CON 349 A-N Cooperative Study: Corporate Communication and Technology. (1-3) A. Prerequisites: GPA of 2.25; sophomore classification for associate degree; junior classification for baccalaureate degree. Supervised co-curricular work experience is required. Minimum 80 hours work required for each academic credit. May be retaken to a maximum of six hours.

CDF 349 A-N Cooperative Study: Child Development. (1-8) A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen, baccalaureate. A minimum of 80 hours of employment required for each academic credit. Maximum of three hours may be counted in major requirements toward degree.

CHE 349 A-N Cooperative Study: Chemistry. (1-8) A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: sixteen, baccalaureate. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.

CMS 349 A-N Cooperative Study: Communication Studies. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.

COM 349 A-N Cooperative Study: Multi-Media Studies. (1-8) A. Prerequisites: junior standing; “B” average in all courses within the department, and departmental approval. Work under faculty and field supervisor in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen baccalaureate. A minimum of 80 hours work required for each academic credit. May not satisfy major or minor requirements within the department.

COR 349 A-N Cooperative Study: Corrections and Juvenile Justice. (1-6) A. Prerequisites: COR majors - COR 100 and 201, 30 hours of college Work in placements related to academic studies. One to six hours credit is available. Total hours: three; associate; six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

CSC 349 A-N Cooperative Study: Computer Science. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: students must have successfully completed 30 semester hours of course work including six hours of Computer Science major courses. In addition, transfer students must have completed at least one semester of computer work at EKU. Work in placements related to academic studies. A maximum of three hours may be applied toward the Computer Science technology option degree only. Credit does not apply to general Computer Science major or minor requirements. Maximum eight; associate; sixteen, baccalaureate. A minimum of 80 hours of employment is required for each semester hour of academic credit. Credit may only be awarded in the semester in which the work is completed.

ENG 349 A-N Cooperative Study: Economics. (1-3) A. Prerequisite: minimum GPA 2.25. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.

EET 349 A-N Cooperative Study: CET/CEN. (1-8) I, II; (1-6) SUMMER ONLY. Prerequisite: departmental approval. Co-curricular work experience under the direction of faculty and field supervisors—training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.

FIN 349 A-N Cooperative Study: Finance. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under the direction of faculty and field supervisors. Training plan required. May be retaken to a maximum of six hours. Minimum 80 hours experience per credit hour. May not count toward major.

FSL 349 A-N Cooperative Study: Foreign Language. (1-8) A. Prerequisite: departmental approval. Work in placements related to foreign language study. One to eight hours credit per semester or summer. Total hours: sixteen. A minimum of 80 hours employment required for each semester hour credit.

GBU 349 A-H Cooperative Study: General Business. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to a maximum of six hours. Minimum 80 hours work required for each academic credit. May not count toward major.

GMC 349 A-N Cooperative Study: Graphic Communications Management. (1-8) I, II. Prerequisite: departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.

ENG 349 A-N Cooperative Study: Geography. (1-8) A. Prerequisite: departmental approval. Work in placement related to academic studies. One to eight hours credit per semester or summer. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment required for each semester hour credit. No more than six hours may count toward the major.

GLY 349 A-N Cooperative Study: Geology. (1-8) I, II; (1-6) SUMMER ONLY. Work in placements related to academic studies. Total hours for baccalaureate, sixteen. A minimum of 80 hours of employment required for each semester hour of academic credit. May not be used to satisfy area, major, or minor requirements.

HCS 349 A-N Cooperative Study: Health Sciences. (1-8) A. Work, under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen, baccalaureate. Minimum 80 hours work required for each academic credit.

HEA 349 A-N Cooperative Study: Environmental Health Science. (1-6) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to six hours credit per semester or summer. A minimum of 80 hours work required for academic credit.

EMC 349 A-N Cooperative Study: Emergency Medical Care. (1-8) I, II. A. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.

FCS 349 A-N Cooperative Study: Family and Consumer Sciences. (1-8) A. Prerequisite: departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight; associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.
SECTION SIX - COURSE DESCRIPTIONS

INT 349 A-N Cooperative Study: Industrial Technology. (1-8) I. Prerequisite: departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

PLS 349 A-N Cooperative Study: Police Administration. (1-8) A. Prerequisites: departmental approval, sophomore standing. Work under faculty and field supervisors, in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. Minimum 80 hours work required for each academic credit. Maximum of three hours of PLS 349 and 424 can be applied toward the PLS major or minor.

POL 349 A-N Cooperative Study: Political Science. (1-8) A. Prerequisite: junior standing. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total credit hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit. No more than six hours may count toward this minor.

MKT 349 A-N Cooperative Study: Marketing. (1-3) A. Prerequisites: minimum GPA 2.25 and BBA major only. Co-curricular work experience under faculty and field supervisors—training plan required. May be retaken to a maximum of six hours total credit hours for each academic credit. May not count toward major.

MUS 349 A-N Cooperative Study: Music. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours work required for each semester hour credit.

NFA 349 A-N Cooperative Study: Nutrition, Foods, and Food Administration. (1-8) A. Prerequisite: instructor approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

OHIO 349 A-N Cooperative Study: Horticulture. (1-8) A. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

PHE 349 A-N Cooperative Learning: Physical Education. (1-8) A. Work in a cooperative placement related to student’s academic studies. Satisfactory (S) or Unsatisfactory (U) grade. May be retaken to a maximum of eight hours. A minimum of 80 hours work required for each semester hour credit.

PHI 349 A-N Cooperative Study: Philosophy. (1-8) A. Prerequisite: consult with department chair before enrolling. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours work required for each semester hour credit.

PHY 349 A-N Cooperative Study: Physics. (1-8) A. Work in placements related to academic studies. A minimum of 80 hours employment is required for each semester hour of academic credit. Total hours: eight, associate, sixteen, baccalaureate. Earned in PHY 349 will not apply toward a physics major or minor.

TEC 349 A-N Cooperative Study: Technology. (1-8) I, II. Prerequisite: departmental approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total: hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit.

TER 349 A-N Cooperative Study: Theatre. Arts. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours employment required for each semester hour credit.

TRS 349 A-N Cooperative Study: Traffic Safety. (1-8) A. Prerequisite: departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate, sixteen, baccalaureate. A minimum of 80 hours employment required for each academic credit.

WMS 349 A-N Cooperative Study: Women’s Studies. (1-8) A. Prerequisite: approval of Director of Women’s Studies. Work in job placements related to Women’s Studies. One to eight hours credit. Minimum of 80 hours employment required for semester hour credit.

COR—Correctional and Juvenile Justice Studies a

COR 100 Orientation to Correctional and Juvenile Justice Studies. (3) A. Prerequisite: declared Correctional and Juvenile Justice majors only. Non-majors who are strongly considering a Correctional and Juvenile Justice studies major may contact the department for possible enrollment. Focuses on departmental goals and objectives, curriculum, student-faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team building and leadership skills.

COR 106 Workshop: . (1-6) A. The workshop is designed primarily for in-service personnel and will focus on current problems, issues and strategies in providing effective services. May be retaken for a maximum of six hours provided the subject matter differs.

COR 201 Introduction to Corrections and Juvenile Justice. (3) A. An introduction to the corrections, history, processes, and solutions in corrections and juvenile justice within the social and legal contexts that these systems function.

COR 301 Institutional Corrections. (3) A. Prerequisites: COR majors - COR 201 and/or departmental approval. Non-majors - COR 201 or departmental approval. Surveys history and current status of jails and various types of adult prisons with emphasis on punishment rationales, institutional programs and procedures, inmates’ social structures, correctional officers, and contemporary issues.

COR 310 Foundations of Correctional and Juvenile Justice Practice. (3) A. Prerequisite: COR majors - COR 100 or departmental approval. Non-majors - no prerequisite required. Provides a basis for informed responses to delinquency and crime. Examines the conceptual foundations of correctional and juvenile justice practice from a multidisciplinary standpoint and implications for the effectiveness of these practices.

COR 311 The Juvenile Justice System. (3) A. Examines the nature and extent of delinquency in the United States and the system response to juvenile crime. Particular attention is given to how police, courts, and correctional agencies respond to juvenile offenders, and the effectiveness of these responses.

COR 315 Legal and Ethical Issues in Adult Corrections. (3) A. Prerequisites: COR majors - COR 100 or COR 201 and/or departmental approval. Non-majors - COR 201 or departmental approval. An overview of legal issues and court decisions related to adult corrections. An analysis of the various ethical issues surrounding adult correctional contexts and practices.
COR 316 Legal and Ethical Issues in Juvenile Justice. (3) A. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. An overview of legal issues and court decisions related to juvenile justice. An analysis of the various ethical issues surrounding juvenile justice contexts and practices.

COR 320 Youth Work Practice. (3) A. Prerequisite: departmental approval. This course has a workshop format and focuses on current problems, issues and strategies in providing effective services to juveniles. May be taken for a maximum of twelve hours provided subject matter differs.

COR 321 Juvenile Corrections. (3) A. Prerequisites: COR majors - COR 100, 201, and 311 or departmental approval. Non-majors - COR 201 and 311 or departmental approval. Examines the extent to which juvenile correctional interventions are used. Provides an in-depth analysis of various correctional responses to juvenile offenders including diversion, community-based, and residential programs.

COR 330 Community Corrections. (3) A. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. Surveys history and current status of community correctional programs, including diversion, probation, parole, and other community programs for adult offenders, with emphasis on programmatic philosophies, operations, effectiveness, and ethical and legal issues.

COR 340 Correctional and Juvenile Justice Administration. (3) A. Prerequisites: COR 100 and 201 or departmental approval. Application of management concepts to corrections with emphasis on organizational structure, planning, decision making, and directing.

COR 349 Applied Learning/Cooperative Education - see pages 158, 173.

COR 350 Correctional Intervention Strategies. (3) A. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes an historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

COR 375 Correlated Skills Practicum. (1-6) A. Prerequisites: COR majors - COR 100, 201, and departmental approval. Non-majors - COR 201 and departmental approval. Designed primarily for in-service persons for whom COR 349 is inappropriate, this course provides the student with opportunity to integrate academic knowledge with a field experience.

COR 388 Criminal Justice Research. (3) A. Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice.

COR 400 Applied Criminal Justice Analysis. (3) A. Prerequisite: COR/CRJ 388 or departmental approval. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or HEA 450 or PSY 291 or QMB 200 or STA 215 or STA 270.

COR 423 Topical Seminar: ______. (1-2) A. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. Intensive study of selected topics related to corrections and juvenile justice. May be repeated to a maximum of six hours on different topics.

COR 460 Independent Study. (1-6) A. Prerequisites: COR majors - COR 100, 201, and departmental approval. Non-majors - COR 201 and departmental approval. Individual study and/or research on a problem pertaining to corrections and/or juvenile justice. Students must have prior approval and must prepare a written statement of intent, including a completion date. May be repeated for a maximum of twelve hours provided subject matter differs.

COR 465 Criminal Justice Practicum. (3) A. Prerequisite: departmental approval. Policy-relevant research designed to broaden program evaluation experience. Students may take independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

COR 470 Deliquency and Crime Prevention. (3) A. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Explores various strategies for prevention of adult and juvenile crime with particular attention to the theoretical and empirical bases for these approaches. Students will develop a crime prevention plan.

COR 475 Applied Research Practicum. (3) A. Prerequisite: departmental approval. Policy-relevant research designed to broaden program evaluation experience. Students may take independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Evaluation planning, research design, data interpretation/analysis, and translation of findings to policy. Activities conducted in classroom, computer laboratory, and in the field. May be taken for 6 hours in program.

COR 490 Senior Seminar. (3) A. Prerequisites: senior standing and 30 hours of COR coursework including COR 388 and COR 400, or departmental approval. An in-depth examination of a senior level research paper on a corrections or juvenile justice topic grounded in relevant literature. Emphasis on integration of knowledge acquired in previous courses.

CRJ—Criminal Justice * Dr. Carole Garrison, Chair

CRJ 101 Introduction to Criminal Justice. (3) A. A general overview of the criminal justice system including a description of the major agencies: police, prosecution, courts, and corrections, and an analysis of their interdependence in the criminal justice process.

CRJ 301 Drugs, Crime and Society. (3) A. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing or departmental approval. An examination of the treatment role of the correctional worker in juvenile and adult settings. Includes an historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

CRJ 313 Criminal Justice Ethics. (3) A. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing or departmental approval. Examines the philosophies and theories of ethics and deviance. Credit will not be awarded to students who have credit for ECO 220, PHIL 220, or POLS 220.

CRJ 315 Administration of Justice. (3) A. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. Examines the philosophies and theories of ethics and deviance. Credit will not be awarded to students who have credit for ECO 220, PHIL 220, or POLS 220.

CRJ 325 White Collor Crime. (3) A. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. A review and analysis of the upper world crimes of business and government committed in the course of legitimate occupations and financial activities.

CRJ 331 Perspectives on Crime and Delinquency. (3) A. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. Overview of crime and its control. Examines law making, law breaking, and the social response from theoretical perspectives including social, economic, cultural, symbolic, psychological and biological. Includes historical and contemporary developments.

CRJ 345 Diversity and Criminal Justice. (3) A. Cross listed as AFA 346 and WMS 345. Prerequisites: sophomore standing or departmental approval. Contemporary race, gender, and other diversity issues and their relevance to criminal offenders, crime victims, and the criminal justice system. Includes such issues as the civil rights and women’s movements, and equal opportunity. Credit will not be awarded to students who have credit for AFA 346 or WMS 345.

CRJ 350 International and Comparative Criminal Justice Systems. (3) A. Prerequisite: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. A survey of selected world criminal justice systems including police, courts, and corrections. Cross-national and cross-cultural criminality from several perspectives will be examined.

CRJ 355 Rural Crime and Justice. (3) A. Prerequisite: sophomore standing. Survey of rural crime and justice issues, crime trends, policies and control of rural crime.

CRJ 388 Criminal Justice Research. (3) A. Prerequisites: CRJ 101 or COR 201 with a grade of "C" or better, sophomore standing, or departmental approval. Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice. Credit will not be awarded to students who have credit for CRJ 388 or PLS 388.

CRJ 400 Applied Criminal Justice Analysis. (3) A. Prerequisites: CRJ 388 or equivalent with a grade of "C" or better, sophomore standing, or departmental approval. Analytical and statistical concepts and procedures relevant to crime and criminal justice data. Includes quantitative and qualitative techniques.

CRJ 401 Organized Crime. (3) A. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. History, scope, and methods of control of organized crime. Emphasis on local, regional, national and international control of organized crime. Cultural and social implications of the presence of organized crime are examined in depth.

CRJ 403 Crime Mapping. (3) A. Prerequisite: sophomore standing. The purpose of this class is to introduce the student to theoretical and practical aspects of crime mapping and the spatial analysis of crime. In addition the lab portion of the class will provide hands-on training in crime mapping practices. 3 Lec/2 Lab.

CRJ 406 Critical Issues in Criminal Justice. (3) I, II. Prerequisites: CRJ 101 with a grade of "C" or better, sophomore standing, or departmental approval. Examination of the criminal justice system and process with an emphasis on problems and trends. This course provides an analytical overview of justice and its response to the needs of society.
CRJ 410 Alcohol and the Law, (3) A. Prerequisite: sophomore standing. This course is an overview of the history of alcohol and prohibition in the U.S. Subtopics include: the American temperance tradition, moderation vs. prohibition, government enforced morals, and the interconnection among religion, politics and the law.

CRJ 415 Prostitution and Criminal Justice, (3) A. Prerequisite: sophomore standing. This course is an analytic overview of the history of prostitution in the United States. Subtopics that will be included are: the American reform tradition, deviance, social control, regulation vs. prohibition, feminism, and politics.

CRJ 423 Topical Seminar: ______, (3) A. Prerequisites: departmental approval, sophomore standing. Independent study of selected topics related to criminal justice. May be retaken for a maximum of six hours on different topics.

CRJ 424 Field Experience, (3) A. Prerequisites: instructor and departmental approval, sophomore standing. Designed to broaden the educational experience through appropriate observational work assignments. (Intended for pre-service students in non-sworn positions.) May be retaken to a maximum of 15 credit hours.

CRJ 460 Independent Study, (1-3) A. Prerequisites: departmental approval, sophomore standing. Individual study and/or research on a problem pertaining to criminal justice. Student must have approval from a faculty advisor. A final proposal form approved by faculty supervisor and departmental chair prior to enrollment. May be retaken for a maximum of six hours.

CRJ 490 Senior Seminar, (3) A. Prerequisites: senior standing and completion of CRJ 331, CRJ 388 and at least 21 hours of CRJ coursework or departmental approval. Capstone course consisting of development and production of a senior level research paper grounded in relevant criminal justice literature. Emphasis on integration of knowledge acquired in previous courses.

CSC—Computer Science

Dr. Ka Wing-Wong, Acting Chair

CSC 104 Computer Literacy with Software Applications, (3) I, II. A non-technical survey of computer history, hardware, and software. Implications of the use and misuse of computers. The effect of computers on society. Software applications such as word processors, spread sheets, databases, and graphics. Credit will not be awarded to students who have credit for CIS 212. 3 Lec (1 Lab when taught in large sections) (S, Q, V, VII (QS))

CSC 105 Software Applications Topics: ______, (1-3) A. Selected topics in software applications. Topics vary with offering. May be retaken with advisor approval to a maximum of nine hours provided the topics are different.

CSC 110 Introduction to the Internet, (1) I, II. Introduction to the Internet and the Internet processing tools. The course emphasizes the use of the World Wide Web as an information broadcasting and retrieval tool.

CSC 160 Introduction to Programming, (3) A. Prerequisite: completion of all mathematics developmental requirements. Introduction to problem solving with computers and the Internet using an appropriate programming language. Basic concepts include data types, objects, control structures, functions, and input/output features. Gen. Ed. VII (QS).

CSC 174 Introduction to FORTRAN, (3) I, II. Prerequisite: completion of all mathematics developmental requirements. Introductory programming in FORTRAN, input/output, decision, loops, arrays, subroutines, functions, files. Gen. Ed. VII (QS).

CSC 177 Introduction to Visual Basic, (3) I, II. Prerequisite: completion of all mathematics developmental requirements. Introduction to programming in the event driven/graphical programming language Visual Basic. Topics include forms, common controls/objects, coding; procedures, file management and developing Windows applications. Gen. Ed. VII (QS).

CSC 178 Programming in ______, (1-3) A. Prerequisite: completion of all mathematics developmental requirements. Programming in selected languages, with appropriate applications. May be retaken to a maximum of six hours, provided the languages are different.

CSC 190 Introduction to C++, (3) I, II. Prerequisite: CSC 160 with at least a “C” or departmental approval. Introduction to problem solving with computers using the object-oriented language C++. Basic concepts include data types, classes, control structures, functions, and input/output features. 2 Lec/2 Lab. Gen. Ed. VII (QS).

CSC 191 Advanced Computer Programming—C++, (3) I, II. Prerequisite: CSC 190 with a minimum grade of “C”. Pointers, structures, storage classes, overloading, inheritance, polymorphism, templates, file input/output, object-oriented analysis and design. 2 Lec/2 Lab.

CSC 195 Introduction to Discrete Structures, (3) I, II. Prerequisites: A grade of at least “C” in CSC 191 or equivalent. Topics to be covered include sets, relations, functions; logic; algorithm design/analysis, recursive algorithms, recurrence relations; mathematical induction; counting; probability. Gen. Ed. VII (QS).


CSC 300 Introduction to Numerical Methods, (3) A. Prerequisites: MAT 224 or 224H; an approved programming language. Error analysis, nonlinear equations, interpolation, numerical differentiation and integration, ordinary differential equations, direct and interactive methods of solving linear systems, approximation.

CSC 301 Current Topics for Non-Majors: ______, (3) A. Prerequisite: CSC 104 or equivalent. Introduction to contemporary topics in computer science for non-majors. May be retaken to a maximum of six hours provided the topics are different. May not be used to satisfy Computer Science major or minor requirements.

CSC 302 Introduction to System Environments, (3) I, II. Prerequisite: CSC 191 with a minimum grade of “C-”. Introduction to computer system environments. Gen. Ed. VII (QS).

CSC 303 3-D Modeling and Simulation, (3) A. Introduction to 3-D modeling and computer simulation. Topics include nurbs and polygon modeling, bone structures, frames, scenes, lights, textures, sound, dialogs, and simulation control.

CSC 304 3-D Animation, (3) A. Introduction to 3-D animation and programming. Topics include coordinate system, vertices, lines, polygons, geometric objects, 3D models, motion control, and interaction design.

CSC 306 Ethics for the Computer Professional, (3) A. Prerequisite: CSC 191 with a minimum grade of “C-”. Responsibilities of the computing professional, social implications of computing, privacy, crime and abuse, risk and liabilities, copyright, and patents.

CSC 310 Digital Structures, (3) I, II. Prerequisites: CSC 191 and CSC 195 with a minimum grade of “C-” in both. The application and implementation of data structures including arrays, stacks, queues, linked lists, and trees. Internal searching and sorting techniques. The analysis of algorithms.

CSC 312 File Processing, (3) I, II. Prerequisite: CSC 310 with a minimum grade of “C-”. File organization and file input/output. Topics include external sorting, sequential file processing, hashing, B+ trees, and introduction to databases.

CSC 320 Introduction to Algorithms, (3) A. Prerequisites: CSC 310 with a minimum grade of “C” and MAT 124. Fundamental techniques needed in computer science; algorithm design/analysis methods, graph algorithms, probabilistic and parallel algorithms, and computational models.

CSC 330 System Environments & Networks, (3) A. Prerequisite: CSC 191 with a minimum grade of “C-”. Introduction to computer system environments, utilities, system administration, and networking.

CSC 340 Principles of Software Engineering, (3) A. Prerequisite: CSC 310 with a minimum grade of “C-”. Responsibilities of software professionals, social implications of software such as privacy, crime and abuse, risk and liabilities, copyright, and patents, software project planning, software requirements analysis, software design, and software testing.

CSC 349 Applied Learning/Cooperative Education - see pages 158, 172.

CSC 350 Principles of Programming Languages, (3) I, II. Prerequisites: CSC 200, 310 and 330 with a minimum grade of “C-” in all three courses. The principles used in the design and implementation of programming languages. Language descriptions, implementation techniques, and specialized features of languages.

CSC 370 Computer Architecture, (3) A. Prerequisites: CSC 200 and EET 252. Information representation, Boolean algebra and combinational logic, memory and storage, elementary machines, addressing schemes, stack and parallel computers, overlap and pipeline processing, microprogramming, performance evaluation.

CSC 390 Advanced Programming Techniques with ______, (3) A. Prerequisite: CSC 312. Advanced programming with a selected programming language, with appropriate applications. May be taken to a maximum of six hours, provided the languages are different.

CSC 400 Operating Systems, (3) I, II. Prerequisites: CSC 320, 330 and 370. Overall structure of multiprogramming operating systems, details of addressing techniques, memory management, file system design and management, software control over interprocess communication, system module design, interfaces.

CSC 401 Network and System Programming, (3) A. Prerequisites: CSC 310, CSC 370 or EET 254. Technical programming in the UNIX and the Internet environments: shell scripts, TCP/IP, HTML, CGI, and JavaScript. Survey of Internet protocols.

CSC 425 Compiler Construction, (3) I, II. Prerequisites: CSC 320 and 350. Basic concepts of lexical analysis and syntax analysis. A programming team project will implement these concepts.

CSC 440 Applied Software Engineering, (3) A. Prerequisites: CSC 312 and 340 with a minimum grade of “C” in each. Techniques and tools for software requirements, software design, software testing, and software project planning as a team project for majors in computer science.

CSC 460 Computer Network & System Administration, (3) A. Prerequisite: CSC 400 or 401 or CSC 310 and 330. Introduction to the subject of computer networks and layered protocols, architecture of data communication systems, point-to-point networks, local networks, end-to-end protocols and internetworking, and server-side technology to create interactive web pages.

CSC 490 Seminar in ______, (1-3) A. Prerequisite: department approval. For advanced students in computer science. Subject announced when offered. May be retaken to a maximum of 12 hours, provided that the topics are different.
CSC 491 Console Game Design. (3) A. 
Prerequisite: CSC 310. Level design, storyboarding, character modeling, game scripting, game interface design, audio effects, marketing, and ethics. Students will work in groups to develop a computer game term project.

CSC 495 Independent Work. (1-3) I, II. 
Prerequisite: departmental approval. Directed study or research on a problem or area chosen in consultation with the instructor. Final paper required. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.

CSC 507 Seminar in Computer Science: (1-3) A. Prerequisite: departmental approval. Topics vary with offering. May be retaken with advisor approval, provided the topics are different.

CSC 530 Concepts of Programming Systems. (3) A. Prerequisites: three hours of a programming language and department approval. The top-down design of algorithms, structured programming, control structures, subprograms, files and lists. Programs will be written in a high level language. Credit does not apply to students who have a six hour sequence of the programming language taught at the University.

CSC 535 Discrete Structure. (3) A. 
Prerequisite: MAT 107 or equivalent. Corequisites: CSC 530. Logic, sets, functions, Boolean algebra, probability and their applications, number theory, recursion, counting methods and algorithms from these topics to computer science.

CSC 540 Integrated DB Applications. (3) 
Prerequisite: CSC 310 with a minimum grade of "C-". Techniques and tools for creating an integrated database application. Topics include architecture of a client/server database, creation of named program units stored in the database and in the workstation file system, developer utilities and domain integrity.

CSC 545 Theory of Database Systems. (3) A. 
Prerequisite: CSC 312 or CSC 540. Models and principles of information systems. Database languages. The logical and physical design, and the implementation and use, of database management systems.

CSC 546 Artificial Intelligence. (3) A. 
Prerequisite: CSC 310 with a minimum grade of "C" or CSC 530. The use of programming languages to model concepts selected from artificial intelligence. The application of heuristics to problem solving. Perception and pattern recognition.

CSC 550 Graphics Programming. (3) A. 
Prerequisites: MAT 224 or 224H, 214; CSC 312 and 320. Introduction to graphics; color and graphics primitives (lines, circles, etc.), filling and transforming graphic objects, clipping, representing curves (splines, fractals), representing 3D objects, projection, visible-surface detection, 3D transformations.

CSC-E-Career and Technical Education 
Dr. William E. Davis, Chair

CTE 164 Orientation to Career and Technical Education. (3) A. 
Instruction to new technical teachers in areas of principles of instruction, lesson planning, oral instruction, instructional media, demonstrations, evaluation and follow-up. Satisfactory-unsatisfactory grading.

CTE 303 Career and Technical Education Staff Exchange. (2-9) A. Formerly CTE 203. Prerequisite: departmental approval. For in-service career and technical teachers enrolled in an approved staff exchange program designed to update technical skills and knowledge in an occupational setting. Assignments include verifying contact hours, site visit, narrative summary, and lesson development. First week of exchange is equal to two semester hours of credit. Alternate weeks of credit for each additional week. Satisfactory-unsatisfactory grading.

CSC 204 Related Science, Mathematics, and Technology in Occupations I. (3) A. 
Offered only through written examination; applicant must be eligible for vocational teaching certificate.

CSC 205 Manipulative Skills in Occupations I. (3) A. 
Offered only through technical competence examination; applicant must be eligible for vocational teaching certificate.

CSC 206 Related Knowledge: Occupations I. (3) A. 
Offered only through written examination; applicant must be eligible for vocational teaching certificate.

CSC 261 Foundations of Career and Technical Education. (3) A. Formerly TTE 261. A study of the historical, philosophical, economical, sociological, and psychological foundations of career and technical education related to elementary, secondary, and post-secondary education.

CSC 302 New Developments in Industry. (1-6) A. 
Concurrent enrollment in approved industry sponsored course. One hour credit for each week of enrollment (minimum of 20 class hours per week). Student required to present proof of completion and to develop a teaching unit on the new development. May be retaken provided the industry sponsored school is different. Graded on a satisfactory-unsatisfactory basis. Only in-service vocational education teachers may enroll.

CSC 304 Related Science, Mathematics, and Technology in Occupations II. (3) A. 
Offered only through technical competence examination; applicant must be eligible for vocational teaching certificate.

CSC 305 Manipulative Skills in Occupations II. (3) A. 
Offered only through technical competence examination; applicant must be eligible for vocational teaching certificate.

CSC 361 Course Materials in Career and Technical Education. (3). A. 
Preparation of instructional materials and instructional techniques, including the development and use of instructional media. The content will include the development of curricula at appropriate levels of education and appropriate laboratory activities.

CSC 362 Evaluation in Career and Technical Education. (3). A. 
Methods of evaluation, preparation of measuring devices; methods of assessing technical competence; interpretation of standardized test results; statistical analysis of test data and the improvement of instruction.

CSC 363 Office Systems. (3) A. 
Introduction to office operations and entry level concepts in related fields. 

CTE 365 Seminar in Teaching of Technical Education. (3) A. 
Presentation and application of instructional materials, methods, techniques, and devices relevant to teaching technical subjects.

CTE 463 Practicum in Career and Technical Education. (4-12) A. 
Observation, participation and supervised teaching in vocational and technical education. Includes experiences in lesson planning, classroom management, record keeping, development and use of instructional materials and directed teaching in approved centers. Students are graded on a satisfactory-unsatisfactory basis.

CTE 469 Seminar in Teaching Industrial Education. (4) A. 
A seminar in lieu of student teaching at the appropriate level, designed to provide additional certification for students who have completed four years of successful teaching experience.

DES—Design 
Mr. Herb Goodman, Chair

DES 121 The Interior Environment. (3) A. 
An orientation to the profession: relationship to other fields, contemporary developments, professional organizations, career options and philosophical approaches. Introduction to the principles and elements of design, programming, space planning, and decorative ornamentation. Open only to non-Interior Design majors.

DES 122 Graphic Communication in ID. (3) I. 
Emphasis on graphic communication as part of the design process for interior designers. Integration of drawing skills employed in graphic representational methods used to analyze and describe interiors and conceptual ideas in sustainability.

DES 162 Computers and Interior Design. (3) I. 
Focuses on instruction in CAD software (AutoCAD) with brief introductions to word processing, spreadsheet, database, presentation, and rendering software as well as an examination of the role of e-mail and the Internet in the profession of interior design. Studio.

DES 222 Interior Design Studio I. (3) I. 
Prerequisites: ART 100, 152, 153; DES 122. A study of two and three-dimensional design theories including color theory and spatial organization and their application to interior design. Both graphic and model making techniques utilized. Studio meets for 3 hours twice a week.

DES 225 Interior Materials. (3) II. 
An investigation of the interior finish materials and component systems used in the design profession; their properties, performance, sustainability, application and installation techniques, as well as health and life safety issues and the appropriate trade sources.

DES 226 Interior Design Studio II. (3) I. 
Prerequisite: DES 222. The study of the concepts and requirements in residential interior design, programming, human factors, space planning, and study of functional and aesthetic aspects of residential environments will be explored. Studio meets for 3 hours twice a week.

DES 250 Design I: Intro to Graphic Design. (3) I. 
Prerequisites: ART 100 and 152. Introduction to the field of professional graphic design; its conceptual and technical framework. Discussion of varied approaches to graphic design and problem solving in several areas of specialization.

DES 251 Software for Graphic Design I. (3) I. 
Prerequisites: ART 100, 152, 153; Corequisite: DES 250. An in-depth introduction to image-editing and vector-based drawing software. A step-by-step approach to mastering basic computer skills as well as intermediate techniques. Demonstrates the ways these applications can be used in design, illustration, print and electronic presentations.

DES 317 Interior Design Study Tour I. (1-3) A. 
Prerequisite: 30 hours in the Interior design major or approval. A tour planned for interior design students to observe the operations and establishments involved in production, sales, and/or display of items such as furniture and accessories. Special project required.

DES 319 Seminar in Interior Design. (1-3) A. 
A study of technical information relevant to interior design. Course content to be determined by student interest and needs. May be retaken to a maximum of six hours provided the content is different.

DES 322 Interior Design Studio III. (3) I. 
Prerequisites: DES 226 and 330. Major GPA 3.0. Corequisites: TEC 331 and DES 325. Research analysis, programming, space planning, and human factors in residential and/or small-scale commercial design. Laptops and CAD software required. Studio meets for 3 hours twice a week.

DES 325 Professional Practice in ID. (3) I. 
Corequisite: DES 322. An examination of the profession of interior design including history, procedures, documents, organizations, trade resources, certification, management, and ethics.

DES 326 Interior Design Studio IV. (3) II. 
Prerequisite: DES 322. Research, analysis, organization, advance programming in large-scale commercial and/or residential design, emphasizing special populations, and resulting in functional and aesthetic design solutions. Studio meets for 3 hours twice a week.
SECTION SIX - COURSE DESCRIPTIONS

DES 327 History of Interior Design I. (3) II. Prerequisite or Corequisite: ART 390 and 391. The study of the history and theory of architecture, interiors, and decorative arts from the Renaissance through the nineteenth century. An examination of the significance and application to current design problems. 

DES 328 History of Interior Design II. (3) I. Prerequisite: DES 327. The study of the history and theory of architecture, interiors, and decorative arts from the nineteenth century through the present day. An examination of the significance and application to current design problems. 

DES 330 Lighting Design. (3) II. Prerequisite: CON 250. Introduction to lighting with an emphasis on theory, codes, and practical application/selection of lighting to enhance interior space. Integration of lighting issues that are essential and specific to the industry and profession of interior design. 

DES 332 Housing Alternatives for Elderly. (3) A. Examination of the housing options and alternatives for the elderly population resulting in an awareness of and responsiveness to the needs of the user. 

DES 350 Design II. (3) II. Prerequisite: DES 250. Problem solving in the areas of packaging design, corporate design, advertising design, and illustration. 

DES 351 Design III. (3) I, II. Prerequisite: DES 250. An in-depth study of visual imagery as a communicative and narrative medium using a wide range of both traditional and digital media in black and white and color. 

DES 352 Software for Graphic Design II. (3) I, II. Formerly DES 252. Prerequisites: DES 250 and 251. Corequisite: DES 354. The integration of image-editing, drawing, and page layout software to produce complex graphic design solutions. 

DES 354 Typography. (3) II. Prerequisites: DES 252, 254, and admission to the BFA program. Preparation of electronic files with regard to the reproduction of printed matter in both spot and four-color processes. Students will consider alternatives in the preparation of camera-ready art. The reproduction of typography, illustration, photography, and graphics will be discussed. The students will work on real life projects when applicable to bring an appreciation to the craft of the printed matter. 

DES 355 Production for Graphic Design. (3) II. Prerequisites: DES 252, 254, and admission to BFA program. Preparation of electronic files with regard to the reproduction of printed matter in both spot and four-color processes. Students will consider alternatives in the preparation of camera-ready art. The reproduction of typography, illustration, photography, and graphics will be discussed. The students will work on real life projects when applicable to bring an appreciation to the craft of the printed matter. 

ECO 110 The Individual and the Economy. (3) A. Prerequisite: MAT 095 or ACT math score of 18 or SAT math score of 490 or higher. An examination of the nature and role of individual decision making in the economy; the economic environment and the individual’s decisions; public policies and the decisions of the individual. Credit will not be awarded to students who have credit for ECO 230 or 231. 

ECO 120 Economic Reasoning and Issues. (3) I, II. Prerequisite: DES 353. A systematic approach to advanced graphic design. Focus on advanced graphic design using a series format. Both two and three dimensional concerns will be addressed. 


ECO 517 Interior Design Study Tour II. (1-3) A. Prerequisite: Interior Design major who has completed 90 hours or departmental approval. Tour of interior design resources, wholesale and retail showrooms. Study in museums, libraries, and interior design centers when possible. Special study projects. 

ECO—Economics 

Dr. Fred Ruppel, Acting Chair 

ECO 110 The Individual and the Economy. (3) A. Prerequisite: MAT 095 or ACT math score of 18 or SAT math score of 490 or higher. An examination of the nature and role of individual decision making in the economy; the economic environment and the individual’s decisions; public policies and the decisions of the individual. Credit will not be awarded to students who have credit for ECO 230 or 231. 

ECO 120 Economic Reasoning and Issues. (3) I, II. Prerequisite: DES 353. A systematic approach to advanced graphic design. Focus on advanced graphic design using a series format. Both two and three dimensional concerns will be addressed. 

ECO 421 Supervised Field Experience in ID. (6) SUMMER ONLY. Prerequisites: open to Interior Design BFA students only, DES 325 and 326, minimum 2.25 overall GPA, and 3.0 major GPA. Observation of an interior design firm’s operation, with performance in assigned tasks. Students are placed with an architect or interior design firm for a continuous full time ten-week experience. 

ECO 422 Interior Design Studio V. (3) I. Prerequisites: DES 326 and 328. Advanced studio experience in interior design with emphasis on one or more of the following: residential, exhibit/retail, hospitality, office, historic preservation and adaptive use. Studio meets for 3 hours twice a week. 

ECO 424 Issues in Interior Design. (3) A. Prerequisite: junior standing or departmental approval. Individual and group investigation of current responsibilities and issues relevant to the field of interior design. 

ECO 426 Interior Design Studio VI. (3) II. Prerequisites: DES 421 and 422. Corequisite: ART 499. Advanced studio experiences in interior design requiring students to design a comprehensive large-scale project. Studio meets for 3 hours twice a week. 

ECO 451 Graphic Design and the Web. (3) I. Prerequisites: DES 252 and admission to the BFA program. Introduction to both the artistic and technical aspects of web site creation, including XHTML scripting, image creation using Adobe Photoshop, file formats for the Web, transferring files and more. A fundamental knowledge of Photoshop and Illustrator is assumed. Credit will not be awarded for both DES 451 and DES 452. 

ECO 453 Design IV - Systems Design. (3) I, II. Prerequisite: DES 353. A systematic approach to advanced graphic design. Focus on advanced graphic design using a series format. Both two and three dimensional concerns will be addressed. 


ECO 457 Interior Design Study Tour II. (1-3) A. Prerequisite: Interior Design major who has completed 90 hours or departmental approval. Tour of interior design resources, wholesale and retail showrooms. Study in museums, libraries, and interior design centers when possible. Special study projects. 

ECO 517 Interior Design Study Tour II. (1-3) A. Prerequisite: Interior Design major who has completed 90 hours or departmental approval. Tour of interior design resources, wholesale and retail showrooms. Study in museums, libraries, and interior design centers when possible. Special study projects. 

ECO 300 Managerial Economics. (3) I, II. Prerequisite: ECO 230. Economic concepts that are directly applicable to business decision making including cost and production, profits, demand and pricing, capital budgeting and investment, and forecasting. 

ECO 310 Contemporary Economic Problems. (3) I, II. Prerequisite: MAT 095 or ACT math score of 18 or SAT math score of 490 or higher. A general education economics course dealing with such contemporary economic problems as unemployment, inflation, national debt, energy, health, pollution, education, crime, poverty, development, and protectionism. Does not count toward the economics major. Gen. Ed. VB, VC, or VII (SBS). 

ECO 314 Sports Economics. (3) A. Prerequisite: ECO 230 or departmental approval. Economics applied to sports. Topics include collusive versus competitive behavior, pricing strategies, government subsidies of sports ventures and venues and sports labor markets. 

ECO 315 Economic Policy Analysis. (3) A. Prerequisite: ECO 230. Foundations and rationale for economic policy, including market failure and income inequality. Objectives, evaluation and analysis of selected policies in areas such as international trade, environment, education, health care, welfare, social security, and economic development. 

ECO 320 Statistical Methods for Economics II. (3) I. Prerequisite: ECO 220, STA 270, QMB 200 or department approval. Cross listed as STA 320. Business and economic applications of sampling, probability, time series analysis, index numbers, simple linear regression, correlation, the chi-square, analysis of variance, multiple regression and correlation, and non-parametric statistics. Credit will not be awarded to students who have credit for ECO 848 or EPY 843 or QMB 300 or STA 320 or STA 500. 

ECO 324 Money and Banking, (3) I, II. Prerequisite: ECO 231. Functions of money, monetary systems, history of banking, functions of the commercial bank, bank assets and reserves, loans and discounts, bank supervision, the Federal Reserve System, central banking policies, monetary and fiscal policies. 

ECO 330 Intermediate Microeconomics. (3) I. Prerequisite: ECO 230. Analysis of consumer and producer behavior, market equilibrium, pricing and resource allocation under alternative market structures, risk aversion and information. 

ECO 331 Intermediate Macroeconomics. (3) II. Prerequisite: ECO 231. Analysis of aggregate economic activity: consumption, investment, employment, output, money and prices, exports and imports; stabilization policy. 

ECO 333 Human Resource Economics. (3) A. Prerequisite: ECO 230. Economics of human resource markets, including the demand for and supply of labor, human capital formation, household production, unions, discrimination, unemployment, and associated public policy issues. 

ECO 340 Environmental Economics. (3) A. Prerequisite: ECO 230. Applications of basic economic analysis to a study of the environment and environmental problems. Major topics include benefit-cost analysis for environmental decision making, the potential for market-based solutions to environmental problems, and the role and development of environmental policy. 

ECO 345 Topics in Economics: ______. (1-3) A. Prerequisite: to be announced. Selected topics for study. Variable topics. May be retaken to a maximum of six hours, provided the subject matter differs each time. 

ECO 349 Applied Learning/Cooperative Education - see pages 158, 180, 205. 

ECO 360 Industrial Organization. (3) A. Prerequisite: ECO 230 or equivalent. Studies the strategic interactions of firms in imperfectly competitive markets, market performance, and public policy.
ECO 365 Public Finance. (3) A. Prerequisite: ECO 230. Economics of the public sector, including the scope and rationale for government, public goods and externalities, voting schemes and public choice, taxes and subsidies, and transfer payments.

ECO 370 Health Care Economics. (3) L. Prerequisite: ECO 230 or departmental approval. Introduction to health economics, including the study of the demand for and production of medical care, health care planning, regulation, finance and evaluation.

EDF 384 International Economics. (3) I. Prerequisites: three hours ECO. An introduction to international trade and investment theory emphasizing international business, international trade theory, trade and investment patterns, payments system, balance of payments, international companies, and international issues.

ECO 395 Economics of Developing Countries. (3) A. Prerequisite: three hours ECO. Economics of development including: theories of growth, income distribution, investment in human capital, alleviation of poverty, strategies for growth; study of selected countries.

ECO 410 History of Economic Thought. (3) A. Prerequisites: three hours of ECO. The history of economic ideas from Adam Smith through J.M. Keynes.

ECO 415 American Economic History, 3 (A). Prerequisite: 3 hours of HIS or departmental approval. Cross-listed with HIS 415. Factors spurring and hindering American growth and development from the colonial period through the present.

ECO 420 Econometrics. (3, II) Prerequisite: ECO 320 or departmental approval. Use of economic theory and statistics in the formulation, estimation, and testing of economic models. Applications in the analysis of consumer and producer behavior, markets, and macroeconomics.

ECO 430 Mathematical Economics. (3) A. Prerequisites: three hours of ECO and MAT 124, 211, or 261. Mathematical formulations of economic theories. Models of the consumer, the firm, markets, economic growth, and business cycles.

ECO 490 Senior Seminar in Economics. (3) A. Prerequisites: ECO 330, 331, and senior standing, or departmental approval. Reading, analysis and discussion of selected economics topics. Preparation of student research paper, presentation, and seminar. 3 Lec.

ECO 492 Business Cycles. (3) A. Prerequisite: ECO 231. Growth, instability, inflation, business cycle theories, spending and saving decisions, money expenditures and tax patterns, prices, output, and employment, historical cyclical patterns, economic forecasting.

ECO 560 Special Problems in Economics. (1-4) A. Prerequisite: advisor/departmental approval. Independent work, special workshop, special topics or seminar. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

ECO 590 Regional Economics. (3) A. Prerequisite: three hours of ECO. Analysis of patterns of regional growth and development. Use of economic models for regional forecasting and policy evaluation; the problems of marginal areas in developed economies.

EDF—Educational Studies
Dr. Michael A. Martin, Chair

EDF 103 Introduction to Education. (1) I, II. An exploration of the professional qualities and expectations of a teacher/educator. Roles, responsibilities and challenges in the field of education will be reviewed. Eight hours of field experiences in schools are required. Pre-education and non-education majors.

EDF 200 Schools and Our Society. (3, II). Prerequisite: Score accepted by the Kentucky Education Professional Standards Board on one of the approved tests: ACT, PPST, SAT, GRE. An introduction to social and cultural influences on schools, the purposes of schooling, the governance, financing, and administration of schools, and the role of the individual as an educator. 15 hours of field experience required.

EDF 203H Schooling and Society. (3, I, II). Prerequisite: Score accepted by the Kentucky Education Professional Standards Board on one of the approved tests: ACT, PPST, SAT, GRE. Dual credit and/or Jump Start students are required to take EDF 310 upon completion of this course. An introduction to social and cultural influences on schools, the purposes of schooling, the governance, financing, and administration of schools, and the role of the individual as an educator. 12 hours of field experience required.

EDF 203H Schooling and Society. (3, I, II). Prerequisite: Score accepted by the Kentucky Education Professional Standards Board on one of the approved tests: ACT, PPST, SAT, GRE. Dual credit and/or Jump Start students are required to take EDF 310 upon completion of this course. An introduction to social and cultural influences on schools, the purposes of schooling, the governance, financing, and administration of schools, and the role of the individual as an educator. 12 hours of field experience required.

EDF 310 Transition to Education. (1-3) I, II. Transition to professional education at EKU. Required of students who have an equivalent transfer course for EDF 203.

EDF 319 Human Development and Learning, (3, I, II). Prerequisite: satisfactory grade in EDF 103, EDF 203 with grade of “C” or higher and a score accepted by the Kentucky Education Professional Standards Board on one of the approved tests: ACT, PPST, SAT, GRE. The study of theories and principles of human development and learning as applied to the classroom. Fifteen hours of field laboratory experiences. Credit not awarded to students with credit for EDF 320.

EDF 320 Human Development and Learning for Vocational Education. (3, I, II). The study of theories of human development and learning as applied within vocational-industrial technical education classrooms. Credit not awarded to students with credit for EDF 319.

EDF 413 Assessment in Education. (3, I, II). Prerequisite: satisfactory grade in EDF 103, EDF 203. Principles and procedures in assessing and evaluating pupil growth in skills, attitudes, aptitudes, and understandings. Assessment construction, analysis, item analysis. Marking systems, and authentic assessment systems will be addressed.

EDO—Education Orientation
Dr. William Phillips, Dean

EDO 100 Academic Orientation. (1) I. Designed to orient the student to university academic life and afford background for career choice and preparation. Included are University regulations and calendar, catalog details, registration and preregistration, various career opportunities, and program requirements. Open to all students during preregistration, various career opportunities, and laboratory. 2 Lec/2 Lab.

EDO 101 Introduction to Electricity and Electronics Technology
Dr. Vignay Chandar, Coordinator

EET 251 Electricity and Electronics, (3, I, II). Prerequisite: Grade of at least “C” in MAT 095 or a minimum math ACT score of 18 or a minimum SAT math score of 490. This course provides the participant with basic information on installing, troubleshooting and using microcomputer communication and local area network hardware and software. 2 Lec/2 Lab.

EET 257 Network Switches & Routers. (3) I. Formerly EET 313. Prerequisite: EET 303. This course covers Cisco internetworking, switching, IOS, routing, VLAN’s, access lists, and WAN protocols are covered in a combination of lecture, demonstration, and laboratory. 2 Lec/2 Lab.

EET 349 Applied Learning/Cooperative Education - see pages 158, 172

EET 350 Industrial Electronics I. (3) I. Prerequisite: EET 257. Principles of timing, power control circuitry, transducers, and programmable controllers in commercial and industrial applications. 2 Lec/2 Lab.

EET 351 Programmable Logic Controllers. (3, I, II). Prerequisite: EET 251. The study of programmable logic controllers (PLCs). PLC functioning theory, selection, wiring, and programming. 2 Lec/2 Lab.

EET 354 Microcomputer & Network Security. (3) A. Prerequisite: EET 303. System considerations involved in securing PCs and networks in a very dynamic environment using appropriate hardware and software. Computer viruses, encryption, firewalls, and TCP/IP, Telnet, secure protocols. The course includes testing and configuring security on PCs and networks in a combination of lecture, demonstration, and laboratory. 2 Lec/2 Lab.
SECTION SIX - COURSE DESCRIPTIONS

EHS 280 Seminar in Environmental Health. (2) II. A. Prerequisite: departmental approval. Disposal. (4) I, II. Prerequisite: EHS 280. Disposal. Prerequisite/Corequisite: BIO 320 or CLT 209 and EHS 280, or departmental approval. Disposal. A study of literature related to selected current environmental health problems.

EHS 300 Water Supplies and Waste Disposal. (4) I, II. Prerequisite: EHS 280. Disposal. Prerequisite/Corequisite: BIO 320 or CLT 209 and EHS 280, or departmental approval. Disposal. A study of literature related to selected current environmental health problems.

EHS 301 Environmental Control of Disease Vectors. (3) II. Prerequisite: BIO 121. The identification and control of arthropods, arachnids, rodents, and other vectors of disease. Review of significant vector borne diseases. Safe use of pesticides will also be discussed.

EHS 335 Hazardous and Solid Waste Management. (3) II. Prerequisites: CHE 111, 115 and EHS 280; or departmental approval. Nature of toxic and hazardous wastes and methods for their disposal to protect health and the environment and to prevent contamination of groundwater. The environmental health and safety aspects of solid waste collection, transportation, and regulations governing waste management are also covered.

EHS 340 Industrial Hygiene. (3) I, II. Prerequisites: BIO 121, CHE 111, 115 and EHS 280; or departmental approval. The impact of the workplace on safety and health, including the evaluation of work-related illnesses. Emphasis will be on the evaluation and the control of the work environment to protect worker health.

EHS 345 Advanced Industrial Hygiene. (3) II. Prerequisite: departmental approval. In-depth discussion of the chemical and physical hazards of the workplace and their evaluation and to provide hands-on experience in industrial hygiene sampling and analysis.

EHS 349 Applied Learning/Cooperative Education - see pages 158, 172.

EHS 355 CBR Terrorism & Env. Health. (3) II. This course will provide students with environmental health principles required to protect individuals and communities in times of war, general emergencies and disaster, both natural and human, due to chemical, biological and radiological threats.

EHS 360 Air Pollution and Health. (4) A. Prerequisites: EHS 280, or departmental approval. Health effects of air pollution, including a discussion of the primary sources of airborne pollutants, their transport and transformation, the control of air pollution, state and national standards.

EHS 370 Risk Assessment and Environmental Epidemiology. (3) I, II. Prerequisites: EHS 280 and STA 215; or departmental approval. The use of data to define the health effects of exposed individuals or populations to hazardous materials and situations.

EHS 380 Food Hygiene. (3) I, II. Prerequisites: BIO 320 or CLT 209 and CLT 211 and EHS 280; or departmental approval. A study of the health effects of food and milkborne disease, including a discussion of milk and foods as vehicles of infection, essentials of milk and food quality, standards for dairy, milk, and food service equipment.

EHS 390 EHS Special Problems in Environmental Health. (1-4) A. Prerequisite: departmental approval. For independent work, or special workshops, or special topics as they relate to environmental health issues and problems. May be retaken for maximum of eight hours.

EHS 395 Environmental Problem Analysis. (3) II. Prerequisites: EHS 335, 340, and MAT 107 or 109; or departmental approval. Application of the student’s knowledge of theoretical course work to analyze environmental problems. Emphasis is on logically solving environmental health issues that the student can expect when working in the field.

EHS 410 Radiological Health. (3) I. Prerequisites: EHS 280, MAT 107, and PHY 131. A study of the effects of ionizing radiation, including radiation sources, detection, measurement, control, and safety devices.

EHS 425 Environmental Health Program Planning. (3) A. Prerequisites: EHS 280, 300, and 335. Administration, planning, implementation, and evaluation of environmental health programs. Discussion of resources and promotional techniques, and the role of the environmental health professional in dealing with community, state, and regional agencies.

EHS 440 Environmental and Industrial Toxicology. (3) II. Prerequisites: CHE 112, 116 and EHS 280; or departmental approval. Health effects and nature of toxic substances with discussion of dose-response relationships, latency, target organs, and potential exposures in the environment.

EHS 460 Housing and Institutional Environments. (3) A. Prerequisite: EHS 280 or departmental approval. Discusses the requirements for healthful housing means of attaining and maintaining these requirements. Reviews environmental health concerns relating to day-care centers, schools, hospitals, nursing homes, and other institutions. Describes surveillance, evaluative, and corrective methods.

EHS 463 Field Experience in Environmental Health. (6) A. Prerequisites: EHS 300, 335, 380, and departmental approval. Supervised and directed field experience, local, state, regional environmental health agencies, or with appropriate industries. Eight to twelve weeks full-time required depending on work place.

EHS 485 EHS Professional Practice Seminar. (1) A. Prerequisite: 90 hours. Provides the graduating student a certification and licensure review for their required state and national exams. The student will also be taught how to develop professional success strategies and long range career plans.

EHS 498 Independent Study in Environmental Health. (1-3) A. Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department coordinator prior to enrollment. Opportunity for individual work on an environmental health research problem in a supervised situation.

ELE—Elementary Education

ELE 445 Foundations of Reading/Language Arts. (3) I, II. Cross listed as EMG 445. Prerequisite: junior standing and 2.5 GPA. An overview of reading/language arts components P-5, teacher competencies, organization and planning for instruction. Twenty field/critical hours.

ELE 446 Foundations of Reading/Language Arts. (3) I, II. Cross listed as EMG 445. Prerequisite: junior standing and 2.5 GPA. An overview of reading/language arts components P-5, teacher competencies, organization and planning for instruction. Twenty field/critical hours.
EMC 102 First Response Emergency Care. (3) I, II. A prerequisite: EMC 101. Initial emergency medical care techniques adhere to U.S. Department of Transportation curriculum for First Responder. Cardiopulmonary resuscitation (CPR) required for course completion. Credit will not be awarded to students who have credit for HEA 201. Two lecture. Two laboratory.

EMC 104 Healthcare Basic Life Support. (1) I, II. A basic cardiac life support skills for healthcare student or professional in accord with peer-reviewed American Heart Association (AHA) scientific guidelines. Course completion documentation when AHA requirements met.

EMC 110 Introduction to Emergency Medical Care. (6) I, II, A. Prerequisite or Corequisite: EMC 110. Prehospital basic life support concepts, skills, and patient care situations developed through application of prehospital management of antepartum, parturition, postpartum, and gynecological emergencies. Assessment, care, and transportation of the neonate.

EMC 115 Basic Clinical/Field Experience. (2) I, II, A. Prerequisite: EMC 115. Minimum of 64 hours supervised hospital emergency department and prehospital emergency care ambulance clinical experience. Preceptor evaluates basic life support knowledge and skills.

EMC 130 Human Systems for Assessment. (3) A. Overview of human body and its systems as applied to rapid patient assessment and problem identification. Limited to certified paramedic students only.

EMC 200 Introduction To Prehospital Advanced Life Support. (2) I, II. A. Role and responsibilities of ems agencies in managing therapeutic interventions for EMS responders in the field. Prerequisites or Corequisites: EMC 200. Foundation course for paramedics. Subsequent to completion of this course, students are eligible to apply to the Department of Transportation for the Prehospital Advanced Life Support Certification.

EMC 205 Prehospital Management of OB/GYN Emergencies. (1) I, II. A. Pathophysiology and advanced level prehospital management of antepartum, parturition, postpartum, and gynecological emergencies. Assessment, care, and transportation of the neonate.

EMC 212 Crash Victim Autopsy. (1, I, A, Survey of vehicle extrication procedures for emergency medical personnel. Adheres to U.S. Department of Transportation content and objectives. One lecture. One laboratory.


EMC 240 Introduction to Electrocardiography. (3) I, I, A. Cardiac anatomy, physiology, and electrophysiology related to ECG. Proficient ECG interpretation skills emphasized.

EMC 270 EMTP: Theory/Practicum I (6) A. Prerequisite: EMC 270. Advanced level Emergency Medical Technician-Basic adhering to U.S. Department of Transportation content and objectives. Limited to certified paramedic students.

EMC 275 EMTP: Theory/Practicum II. (6) Prerequisites: EMC 275. Corequisite: EMC 310. Advanced level Prehospital Emergency Care ambulance clinical experience. Twenty field/clinical hours.

EMC 315 Advanced Cardiac Life Support. (6) I, II, A. Prerequisite: EMC 115. Advanced level prehospital management of emergencies involving anaphylaxis, toxicology, alcoholism, drug abuse, infectious diseases, environmental hazards, and pediatric and geriatric patients.

EMC 342 Advanced Clinical I. (3) I, A. Prerequisite: EMC 335. Integration of basic and advanced life support concepts and psychomotor skills in patient care situations developed through supervised assignments in various hospital settings.

EMC 349 Applied Learning/Cooperative Education - see pages 158, 172.

EMC 352 Advanced Clinical II. (3) I, A. Prerequisite: EMC 342. Corequisites: EMC 320 and 340. Hospital assignments all continue development of psychomotor and cognitive skills in critical situations. Autonomous decision-making skills developed under supervision through increased participation in patient care.

EMC 360 Advanced Field Internship. (2) A. Prerequisites: EMC 265, 301, 310, 320, and 352. Minimum 120 hours supervised experience on paramedic ambulance. Progresses from advanced emergency care delivery observation to beginning team member responsibilities.

EMC 361 Advanced Field Internship II. (4) A. Prerequisite or Corequisite: EMC 360. Continuation of supervised experience on advanced life support ambulance. Assumes team member role with progression to team leader. Must complete advanced internship experience requires 500 hours.

EMC 380 Advanced Prehospital Theory Medical. (4) A. Prerequisites: Kentucky Certified EMT-Paramedic and admission to EMC major. Foundation course for paramedic students which focuses on pathophysiological basis for prehospital interventions and management. Includes in-depth history and assessment skills.

EMC 382 Advanced Prehospital Theory: Trauma. (4) A. Prerequisites: Kentucky Certified EMT-Paramedic and admission to EMC major. Foundation course for paramedic students which focuses on pathophysiological basis for prehospital interventions and management in trauma settings. Includes in-depth history and assessment skills.

EMC 400 Emergency Care Systems Management. (3) I, II, A. EMS systems design and typical agency divisions, including operations, communications, training and customer service. Projects focus on system design, training and efficiency.

EMC 450 Disaster Medical Operations. (3) A. Emergency medical communications, cooperation and suppression in response to a natural or human-made disaster. Planning, delivery and recovery of medical systems by various local, state and federal agencies and the private sector.
EMC 480 Topics in Emergency Medicine. (3) I, II, A. Investigation into the pathophysiology of traumatic and medical emergencies which applies to the latest trends in recognition and management.

EME—Elementary and Middle Grade
Dr. Michael A. Martin, Chair

EME 361 Teaching Art P-8. (3) I, II. Formerly EME 439. Prerequisites: Major in art. Developmentally appropriate curriculum, materials, and methods for the P-8 Art program. Minimum of 20 field/critical hours.

EME 442 Teaching Foreign Language in Grades P-8. (3) I. Prerequisites: admission to professional education, major in foreign language. Developmentally appropriate curriculum, materials, and methods for the P-8 foreign language program. Minimum of 20 field/critical hours.

EME 465 Teaching Physical Education in P-8. (3) A. Prerequisites: admission to professional education, major in physical education. Developmentally appropriate materials and methods for teaching P-8 physical education. Minimum of 20 field/critical hours.

ENG—English and Theatre
Dr. James Keller, Chair

ENG 099 Intensive Writing Review. (3) A. An intensive review of writing skills with special emphasis on audience analysis, invention of ideas, composing, writing, and editing strategies for the production of a substantial portfolio. Taken only by recommendation of college dean. Institutional credit when exit level attained; cannot be used for graduation.

ENG 100 English for Non-Native Speakers. (3) A. Review and practice of English for non-native speakers. Review of English grammar with intensive practice of academic language skills in listening, speaking, reading, and writing. Required of non-native speakers on basis of department placement exam. 2lec/2lab.

ENG 101 English Composition I. (3) I, II. A writing course reviewing sentence basics and methods of development; emphasizing style, organization, coherence, and persuasion in written discourse; extensive practice in composition for different purposes and audiences; study and practice to improve reading. Entrance exam required. Gen. Ed. IA.

ENG 102 English Composition II. (3) I, II. Prerequisite: ENG 101 (or equivalent). A writing course reviewing components of ENG 101 and refining general composition skills; emphasis on expository and argumentative writing, including researched, documented paragraphs. May be retaken to a maximum of six credit hours.

ENG 105 First Year Writing Seminar. (3, 6) I, II. Prerequisite: ACT English subscore of 28 or SAT verbal score of 660 or above. Advanced writing course, reviewing fundamentals and emphasizing practice writing essays and reports, including researched, documented writing; practice to improve reading and speaking. Proficiency exam required. Students graded “A” or “B” will receive six credit hours for ENG 105; students with “C” or “D” will receive three credit hours for ENG 105 and must take ENG 102. Gen. Ed. IA (IB).

ENG 106 Writing Workshop: ______. (1) I, II. Prerequisite: ENG 101, 105, or departmental approval. A course intended to develop writing abilities through practice in writing processes for varied topics; reading and discussion of rhetoric, grammar, etc. Appropriate for the selected topic. Primarily individualized instruction in workshop conditions. May be retaken with different topics to a maximum of three credit hours.

ENG 200 Topics in English: ______. (1-3) A. Prerequisite: ENG 102 or HON 102. Introduction to areas of literature, writing, and language use through selected topics. Designed primarily for non-English majors; may be retaken with different topics to a maximum of six hours.

ENG 210 Enjoying Literature. (3) I, II. Prerequisite: ENG 102 or HON 102. Understanding and enjoying the distinctive aesthetic qualities, forms and meanings of literary works within ethical and cultural contexts. Gen. Ed. IIB or VII (AH).

ENG 211 Survey of World Literature I. (3) I, II. Prerequisite: ENG 102 or HON 102. Selected readings from masterpieces of world literature from ancient times through the Renaissance. Gen. Ed. IIB or VII (AH).

ENG 212 Survey of World Literature II. (3) I, II. Prerequisite: ENG 102 or HON 102. Selected readings from masterpieces of world literature from the 17th century to the present. Gen. Ed. IIB or VII (AH).

ENG 242 Introduction to a Genre: ______. (2) A. Prerequisite: ENG 102 or HON 102. Readings in either the novel, poetry, short story, or special emphasis on understanding and enjoying the literature. Designed primarily for non-English majors; may be retaken with different topics to a maximum of six hours.
ENG 300 Introduction to Technical and Professional Writing. (3) A. Prerequisite: ENG 102 or 105 or HON 102. History of mystery and detective fiction. Study of the genre’s basic characteristics as well as its cultural ramifications.

ENG 345 Literature and Film. (3) A. Cross listed as COM 345. Prerequisite: ENG 102 or HON 102. An examination of the relationship between film and literature through a comparative study of the stylistic and technical elements of the two media. Credit will not be awarded to students who have credit for COM 345.

ENG 347 Special Studies in English: Descriptions. (3) Prerequisite: ENG 102 or HON 102. Specialized study of selected topics not available in more traditional course offerings. Depending on enrollment majors and minors. May be retaken with different topics to a maximum of six hours.

ENG 349 Applied Learning/Cooperative Education - see pages 158, 172

ENG 350 American Literature I. (3) A. Prerequisite: ENG 102 or HON 102. A study of selected works by leading representative authors reflecting the chronological development of American literature from its beginnings to 1865.

ENG 351 American Literature II. (3) A. Prerequisite: ENG 102 or HON 102. A study of selected works by leading representative authors reflecting the chronological development of American literature from 1865 to the present.

ENG 352 English Literature I. (3) A. Prerequisite: ENG 102 or HON 102. A study of selected works by leading representative authors reflecting the chronological development of English literature from its beginnings through the eighteenth century.

ENG 353 English Literature II. (3) A. Prerequisite: ENG 102 or HON 102. A study of selected works by leading representative authors reflecting the chronological development of English literature from the Romantic period to the present.

ENG 359 Kentucky Literature. (A) Prerequisite: ENG 102 or HON 102. Study of Kentucky’s literary tradition from its beginning to the present; emphasis on Elizabeth Maddox Roberts, Allen Tate, Harriet Arnow, and Robert Penn Warren.

ENG 365 Appalachian Literature. (3) A. Cross listed as APP 365. Prerequisite: ENG 102 or HON 102. Study of selected major Appalachian literature, with emphasis on twentieth-century writers such as Agee, Arnow, Chappell, Dykeman, Miller, Peery, Roberts, Smith, Still, and Wolfe. Credit will not be awarded to students who have credit for APP 365.

ENG 400 Advanced Technical Writing and Document Production. (3) A. Prerequisite: ENG 102 or HON 102; ENG 300. Advanced in technical communication. Emphasis on theories of technical writing and writing with technology, document development using electronic literacies.

ENG 402 Writing Critique, Theory & Research Methods. (3) A. Prerequisites: ENG 301, 302. Introduction to literary/critical theory with an historical framework, and to research methods for the academic professional. Particularly recommended for students planning to go on to graduate work in the field.

ENG 405 Introduction to Composition Studies. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301. An introductory course surveying theories of composition and applying these theories to the writing process.

ENG 406 Topics in Creative Writing: Theory and Practice. (3) A. Prerequisites: ENG 301, 306. Specialized study of a selected genre (e.g., poetry, short story, screenplay) or approach to creative writing. Theory and practice. May be retaken to a maximum of nine hours provided each topic is different.

ENG 407 Poetry Writing Workshop. (3) A. Prerequisite: ENG 306. Advanced study in the techniques of writing poetry.

ENG 408 Advanced Fiction Workshop. (3) A. Prerequisite: ENG 306. Advanced writing workshop in fiction, with supplementary reading in genre. Weekly writing and critiques of student work. Analysis of the writing market.

ENG 409 Creative Nonfiction Workshop. (3) A. Prerequisite: ENG 306 or departmental approval. Theory, models, and advanced practice in such areas as autobiographical writing; the personal essay, “on assignment” research projects, and interviewing techniques.

ENG 410 Grammar, Traditional and Modern. (3) A. Prerequisite: ENG 102 or HON 102. Grammar, structure of American English and present-day terminology used to describe that structure; analysis of the linguistic and grammatical theories underlying contemporary grammar texts.

ENG 420 Stylistics, Editing, Publishing. (3) A. Prerequisite: ENG 301. Extensive development of prose style through analysis, practice, and editing. Fundamentals of online and hard-copy publishing, including surveying the markets, and preparing and submitting manuscripts.

ENG 430 Dramatic Literature. (3) A. Cross listed as THE 430. Prerequisites: ENG 102 or HON 102, ENG 301, 302, or departmental approval. Survey of the major periods and genres of world dramatic literature, from the Greeks to the present; selected readings from the major playwrights, critics, and theorists. Credit will not be awarded to students who have credit for THE 430.

ENG 440 Young Adult Literature. (3) A. Prerequisites: ENG 301, 302; or departmental approval. A survey of literature for young adults intended for Secondary English Teaching majors. Critical approaches will be highly recommended; a survey approach will be abandoned.

ENG 452 American Romanticism. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. A study of the 19th century Romantic movement, concentrating on selected major authors through Whitman.

ENG 454 American Realism. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. A study of the American Realist movement from the late nineteenth century through the 20th century, concentrating upon selected major authors from the present.

ENG 455 Twentieth-Century American Fiction. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. Survey of representative American novels and short stories of the 20th century.

ENG 470 Chaucer and His Age. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. A study of selections from Chaucer, the Pearl poet, Langland, Malory, medieval drama, and lyrics.

ENG 472 Renaissance Literature. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. A study of Shakespeare, Marlowe, Jonson, and the Stuart drama, exclusive of Shakespeare.

ENG 474 Shakespeare. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. Study of Elizabethan England as a background for Shakespeare’s works; extensive reading of several plays; intensive reading of selected plays and poetry.

ENG 476 Milton and His Age. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. A study of Milton’s works, Cavalier and Metaphysical Poetry, the masque, and prose of the period.

ENG 478 Literature of the Restoration and Eighteenth Century. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. A study of Dryden, Swift, Pope, and Johnson.

ENG 480 Romantic Literature. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. Study of British poetry, essays, and fiction of the Romantic period.

ENG 482 Victorian Literature. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. Survey of British poetry, essays, and fiction of the Victorian period.

ENG 485 Twentieth-Century British Fiction. (3) A. Prerequisites: ENG 102 or HON 102; ENG 301, 302; or departmental approval. Survey of representative British novels and short stories of the 20th century.

ENG 490 Creative Writing Capstone. (3) I, II. Prerequisite: departmental approval. Portfolio creation, assessment, and career guidance.

ENG 491 Technical Writing Capstone. (3) I, II. Prerequisites: ENG 300 and junior status. Provides professional technical writing experience by placing students in appropriate positions with area businesses and industries.
ENR—Learning Skills
Dr. James Keller, Chair

ENR 090 Developmental Reading I. (3, I, II)
Focuses on improving reading skills by developing vocabulary and active reading strategies such as previewing, organizing information, and identifying main ideas and supporting details. ACT reading subscore 14 or lower.

ENR 095 Developmental Reading II. (3, I, II)
Prerequisite: ENR 090 or ACT reading subscore 15-17. Focuses on developing comprehension skills. Systematic methods for learning college-level vocabulary, analyzing structure and ideas of written materials, and developing critical reading skills.

ENG 112 Academic Literacy and Learning. (3, I, II)
Prerequisite: completion of all ENR developmental requirements and 59 hours or fewer. Provides practice in critical reading of arts and humanities texts. Students examine ways that writers express culturally relevant themes and concepts in various genres. Emphasis on strategic reading, writing, and learning practices. Gen. Ed. VII (AH).

ENG 115 Learning Dynamics. (1, I, II)
Prerequisite: ENG 101 or 105 or HON 102, and departmental approval. Focus is on the study of college reading materials. Emphasis on learning, storing, and retrieving information. Credit not available for students with credit for ENR 112.

ENG 116 Effective Writing. (1, I, II)
Prerequisite: ENG 101 or 105 or HON 102, and departmental approval. Focuses on improving writing efficiency by improving rate and comprehension. Emphasis on acquisition of skills and application of techniques.

ENG 201 Vocabulary Development. (2, I, II)
Prerequisites: ENG 101 and 102 (or 105), 301, and departmental approval. One week course of lectures and discussions by faculty and visiting lecturers. Each student must write a short story, a one-act play, four poems, or equivalent. May be taken for a maximum of three hours.

ENG 204 Creative Writing Mentorship. (2)
SUMMER ONLY. Prerequisite/Co-requisite: ENG 503. Corresponding with instructor online and in conference, students will continue to develop projects begun in ENG 503.

ENG 510 Introduction to Linguistic Theory. (3, A)
Prerequisites: ENG 102 or 105 or HON 102, and departmental approval. An introduction to current linguistic theory and practice.

ENG 515 English as a Second Language. (3, A)
Prerequisites: ENG 102 or 105 or HON 102, and departmental approval. One semester course. Study of theories advanced to explain the learning of English as a second language.

ENG 520 History of the English Language. (3, A)
Prerequisites: ENG 102 or 105 or HON 102, and one additional ENG course. Study of the history of the English language in terms of social, historical, and linguistic forces from which it developed into modern English.

ENG 530 Topics in a Genre. (3, A)
Prerequisites: ENG 102 or 105 or HON 102; ENG 301, 302, and one additional literature course; or departmental approval. Study of a designated literary genre, such as the novel, epic poetry, classical drama, or a popular literature genre. May be taken with different topics to a maximum of six hours.

ENG 535 Women Writers. (3, A)
Prerequisites: ENG 102 or HON 102; ENG 301, 302, and one additional literature course. Study of women writers. Focus is on the study of literature by women writers.

ENG 537 Traditional and Mythological Studies. (3, A)
Prerequisites: ENG 102 or HON 102; ENG 301, 302, and one additional literature course. Study of traditional and mythological stories from around the world. May be taken with different topics to a maximum of six hours.

ENG 540 Teaching the Art in the Secondary School. (3, A)
Prerequisites: ENG 301, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching art in the secondary schools grades P-12. Minimum of 40 field/clinical hours.

ENG 543 Teaching of Language Arts in the Secondary School. (3, I)
Prerequisites: ENG 105 or 101 or 102; or permission of the instructor. Focus is on the study of language and literature, including classroom management, state and national curriculum trends, and legal issues. Minimum 10 field/clinical hours.

ENG 549 Teaching Social Studies in the Secondary School. (3, I)
Prerequisites: ENG 319, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching social studies in the secondary school. Minimum of 40 field/clinical hours.

ENG 550 Teaching Mathematics in the Secondary School. (3, I)
Prerequisites: ENG 319, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching mathematics and computer science in secondary schools. Minimum of 40 field/clinical hours.

ENG 551 Family and Consumer Sciences Education Curriculum. (4, I)
Prerequisites: admission to professional education, education core, family and consumer sciences education major. Corequisites: ENR 205 Topics in Reading: ______. (1-3) A. Instruction focused on specific areas of reading and studying through selected topics. Minimum of 40 field/clinical hours.

ENG 552 Teaching of Career and Technical Education in Middle and Secondary Schools. (3, I)
Prerequisites: ENG 103, 203, or TTE 261, ENG 319, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching career technology and technical education in the middle and secondary schools. Minimum of 40 field/clinical hours.

ENG 553 Teaching Science in the Secondary School. (3, I)
Prerequisites: ENG 319, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching science in secondary schools. Minimum of 40 field/clinical hours.

ENG 561 Teaching of Music in Grades P-8. (3)
Prerequisites: ENG 101 or 105 or HON 102, and departmental approval. Focus is on the development of music teaching reading, writing, speaking, and listening. Instructions in using context and Greek and Latin elements to unlock meaning. Includes practice in solving verbal analogies.

ENG 566 Teaching of Social Science in Middle and Secondary Schools. (3)
Prerequisites: ENG 319, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching social science in middle and secondary schools. Minimum of 40 field/clinical hours.

ENG 574 Teaching Reading in the Secondary School. (3, A)
Prerequisites: education core and admission to professional education. Emphasis on developmental and content area reading skills, appraisal of reading abilities, appropriate materials, assessment, and organization of secondary reading programs.

ENG 579 Music Education: Principles and Practices. (3, I)
Prerequisites: ENG 378. Acquaints students with the elements of music and music education curriculum in the secondary school. Focuses on the structure and planning of secondary music programs. Emphasis on understanding and planning a developmental sequence to assure the musical growth of students 8-12. Minimum of 20 field/clinical hours.

ENG 587 Teaching of Health Education in the Secondary School. (3, I)
Prerequisites: ENG 319, admission to professional education. Prerequisite for ENR 495: Summer Only. Developmentally appropriate materials and methods for teaching health education in secondary schools. Minimum of 40 field/clinical hours.
FIN 420 Investment and Portfolio Theory.  (3) I. Prerequisites: FIN 350, 324 and QMB 300. Investment analysis including efficient market theory and empirical investigations, security valuation, risk-free borrowing and lending; portfolio selection and performance evaluation are examined. Also included are derivatives' valuation and their role in a diversified portfolio.

FIN 450 Seminar in Finance.  (1-3) A. Prerequisite: instructor approval. Selected topics of special contemporary interest to business students. May be retaken under different subtopics to a maximum of six hours.

FIN 455 Global Financial Management.  (3) A. Prerequisites: FIN 350 and QMB 300. Advanced global dimensions of corporate finance including working capital, capital budgeting, and international borrowing for multinational companies. Case studies of international capital markets, international financial institutions, foreign exchange risks, and international portfolio diversification.

FCS—Family and Consumer Sciences  Dr. Diane Leggett, Chair

FCS 303 Dissemination of Family and Consumer Sciences Information.  (3) A. Dissemination of information for clientele in the field of family and consumer sciences. Selection and utilization of resource materials including electronic information technology.

FCS 310 Applied Learning/Cooperative Education - see pages 158, 172.

FIN 201 Personal Money Management.  (3) I, II. A consumer approach to insurance, family budgeting, income taxes, elementary investment principles, and estate planning. Does not count toward the major in finance or general business. Credit will not be awarded to students who have credit for FRM 352.

FIN 300 Business Finance I.  (3) I, II. Prerequisites: A. A 200, ECO 230, QMB 200, with a grade of "C-" or better in each course; junior standing (a minimum of 60 hours) and an overall minimum 2.0 GPA. Financial principles with applications to business organizations. Includes firm financial motives, time value of money, risk analysis, capital budgeting, residual dividend policy, elementary capital structure decisions, analysis of financial statements, and international financial considerations.

FIN 301 Business Finance II.  (3) I. Prerequisites: FIN 300 and QMB 240 (or MGT 340 or MAT 211) with a "C-" or better. An in-depth exploration of dividend policy, capital structure decisions, cost of capital, and capital structure. Concepts and techniques are explored. A small firm valuation project will be completed.

FIN 304 Financial Institutions.  (3) I, II. Prerequisite: FIN 300. A survey of the evolution of financial institutions, including the impact of regulation and deregulation.

FIN 324 Investments.  (3) I, II. Prerequisite: FIN 300 with a "C-" or better. Analysis of the characteristics, valuation, and tax implications of various investments such as common and preferred stock; corporate, federal and municipal debt; mutual funds; money market accounts; options and futures. Explores methods of trading securities.

FIN 330 International Finance.  (3) A. Prerequisite: FIN 300 with a "C-" or better. Financial decision-making processes of multinational corporations; flow of funds; exchange rate determination; currency futures and options; international arbitrage; measurement and management of exchange rate exposure; multinational capital budgeting; analysis of country risk.

FIN 349 Applied Learning/Cooperative Education - see pages 158, 172.

FIN 350 Intermediate Finance.  (3) I, II. Prerequisite or Corequisite: FIN 300, QMB 300. The agency problem associated with the separation between owners and managers and its implication for security markets and firm valuation are explored. Also risk analysis and the valuation of derivative securities and financial market efficiency is explored in depth.

FIN 401 Advanced Managerial Finance.  (3) A. Prerequisite or Corequisite: FIN 350 and QMB 300. Working capital management, capital budgeting, expansion, distress, and reorganization are explored in the context of equity value maximization.

FIN 405 Advanced Financial Institutions.  (3) A. Prerequisite or Corequisite: FIN 350 and QMB 300. A case oriented course focusing in detail on the management of financial institutions, money and capital markets, interest rate theory, financial derivatives and international topics related to financial markets and institutions.
FOR 411 Analytical Methods in Forensic Science I. (4) A. Prerequisites: CHE 362, CHE 367, PHY 202, and departmental approval. Course with two years high school French or equivalent, at least a "C" (2.0) or better in each course. Prerequisite or Corequisite: CHE 325. Application of instrumental methods of analysis to the classification of physical evidence. Principles and application of ultra-violet, visible and infrared spectroscopy, mass spectrometry, chromatography; and electrophoresis. 3 Lec/3 Lab.

FOR 412 Analytical Methods in Forensic Science II. (4) A. Prerequisite: FOR 411 with a grade of "C" or better in each of the previous sections. Application of chemical instrumentation to the separation, identification, and comparison of drugs, paint, glass, fibers, arsenic evidence, and other materials commonly encountered in the crime laboratory. 2 Lec/6 Lab.

FOR 430 Analytical Toxicology. (3) A. Prerequisites: FOR 411 and 412; or instructor approval. Study of the biochemical activity of poisons and drugs; isolation and identification of barbiturates, amphetamines, tranquilizers, and other drugs of forensic interest. 2 Lec/3 Lab.

FOR 451 Forensic Microscopic Analysis. (3) A. Prerequisites: CHE 367, PHY 131 (or 201), 132 (or 202), MAT 124 (or 261), BJO 121 with at least a "C" or better in each course. Prerequisite or Corequisite: CHE 325. Introduction to microscopic analysis; identification and characterization of materials, such as glass, hair, fiber, paint, and soil. 2 Lec/3 Lab.

FOR 460 Selected Topics in Forensic Science. (1-3) A. Prerequisite: instructor approval. Topics will be chosen from areas of current interest and may be retaken for credit when new topics are offered. Topics and credit will be announced prior to each offering.

FOR 465 Expert Witness Testimony. (2) A. Prerequisite: FOR 411 with a "C" or better or departmental approval. Topics include ethical issues relating to expert witness; qualifications of scientific experts; elements of courtroom testimony relating to expert witness. Videotaping of testifying in mock courtroom situations also included.

FOR 475 Mass Spectrometry. (3) A. Prerequisite: CHE 362. Topics include types of mass spectrometers, qualitative and quantitative mass spectrometry, different ionization processes, sample inlet systems, gas chromatography/mass spectrometry and gas chromatography/high performance liquid chromatography data.

FOR 490 Introduction to Research. (1-3) A. Prerequisite: FOR 411 or departmental approval. Instruction to laboratory research in one of the areas of forensic science. May be taken to a maximum of six hours, but only three hours may be counted toward the major requirements. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. 495 Internship. (3,6,9,12) A. Prerequisites: FOR 411 and 465 with a "C" (2.0) or better and departmental approval. Final year. Independent laboratory work and study at an affiliated crime laboratory. May be taken to a maximum of 12 hours, but only six hours may be counted toward the major requirements. Four to 16 weeks.

FRE—French

Dr. Ezra Engling, Chair

FRE 101 Conversational French I. (3) I, II. Prerequisites: all required developmental reading and writing courses. Beginning French conversation, grammar, and language skills. Emphasis on speaking and listening comprehension, with introduction to basic written forms. Taught in context of French and francophone cultures. Laboratory work required. Gen. Ed. VIII.

FRE 102 Conversational French II. (3) I, II. Recommended: FRE 101 or equivalent proficiency. (Students entering FRE 102 by referral or placement, with two years high school French or equivalent, receive three hours credit for FRE 101 if they make an "A" in 102.) Continuing work on communicative skills and written expression to reading short passages on relevant French and francophone cultural topics. Laboratory work required. Gen. Ed. VIII.

FRE 201 Intermediate Conversational French I. (3) I, II. Recommended: FRE 102 or equivalent proficiency (e.g. with two or three years of successful high school French). French conversation, grammar, and communicative language skills, with emphasis on developing language skills. Taught in a context of French and francophone cultures. Laboratory work required. Students entering FRE 201 by referral or placement receive six hours credit for FRE 101 and 102 if they make an “A” or “B” in 201. Gen. Ed. VIII.

FRE 202 Intermediate Conversational French II. (3) I, II. Recommended: FRE 201 or equivalent proficiency (e.g. with three or four years of successful high school French.) French conversation, grammar, and communicative language skills, with continuing emphasis on writing skills and on reading authentic texts. Taught in context of French and francophone cultures. Laboratory work required. Prerequisite: FRE 201.

FRE 301 Survey of French Literature I. (3) A. Recommended: FRE 202 or equivalent proficiency. Reading of basic literary texts with interactive discussion and writing practice. Emphasis is on building skills necessary for literature courses. Prerequisite: FRE 201, 303, 313, 314, 315, or 316. A selected topic from the major French authors and literary movements. Taught in French. May be retaken to a maximum of six hours, if content is different.

FSE 100 Introduction to Fire and Safety Engineering Technology. (1) A. Prerequisite: FSE 101 or equivalent proficiency with department chair approval. An introduction to fire and safety related codes; fire prevention methods; mechanical systems; and engineering solutions for hazards. An in-depth look at the Life Safety Code, the function and testing of fire related building components.

FSE 101 Fire Prevention. (3) A. Prerequisite: FSE 100 or equivalent proficiency with department chair approval. Intensive practice in writing fire and safety codes; building and improving facilities. 2007 - 2008 EKU UNDERGRADUATE CATALOG
FSE 120 Fire Behavior and Combustion. (3) A. An introduction to the chemistry and dynamics of fire; including basic terminology and concepts that are applied to the physical and chemical properties of the development and spread of fire in a structure; hazardous materials and the Computer Fire Analysis.

FSE 200 Applied Fire and Safety Analysis (3) A. An introduction to various aspects of the fire science, including basic terminology and concepts that are applied to the physical and chemical properties of the fire; including basic terminology and concepts that are applied to the physical and chemical properties of the fire. Focus on the development of fire protection systems. Design projects will be included.

FSE 240 Applied Learning/Cooperative Education - see pages 158, 172

FSE 322 Fire Protection Structures and System Design (3) A. Prerequisite: FSE 221. Analysis and evaluation of specific code requirements related to the design, inspection, testing and maintenance of fire protection systems. Design projects will be included.

FSE 349 Applied Learning/Cooperative Education - see pages 158, 172

FSE 350 Fire Arson and Explosion Investigation I (4) A. Prerequisite: FSE 120. An in-depth study in the fields of fire, arson, and explosion scenes. Emphasis will be placed on the principles and techniques of scene preservation and analysis, management of investigative functions, documentation of the scene, and determination of the cause and origin of fire.

FSE 360 Fire Protection Hydraulics and Water Supply (3) A. Prerequisite: MAT 107. A study of water at rest and in motion, Bernoulli’s and Pascal’s theorems; water distribution systems, velocity, friction loss, pump and nozzle pressures required for fire protection.


FSE 362 Principles of Occupational Safety and Health Legislation (3) A. Corequisite: FSE 361. Review of OSHA standards with emphasis on compliance and liability reduction. Discussion of OSHA regulations including citations, penalties, inspections, and record keeping requirements.

FSE 365 Instructional Methodology for Emergency Service. (3) A. Course provides students with opportunities to develop presentation skills used in class instruction. Develop lesson plans, prepare audio-visual aids and props for the class. Prepare evaluation methodologies that sufficiently assure learning objectives during delivery of presentations.

FSE 366 Hazard Identification and Control (3) A. Prerequisite: FSE 361, FSE 200 or departmental approval. Hands-on approach toward identification and control. Areas of study include noise levels, chemical land electrical hazards, air contaminants, and heat/cold stress. Control measures include administrative, engineering, and safeguarding methods.

FSE 367 Human Factors in Occupational Safety. (3) A. Focus on the technology, man/machine interface and human efficiency. Study of work-related stress, psychological factors, and Cumulative Trauma Disorders. Solutions are reviewed for common problems found in labor-intensive operations.

FSE 370 Electrical and Mechanical Principles Related to Fire Investigations. (3) A. Overview of design criteria for electrical and mechanical systems and components relative to fire safety via laboratory experiments, exemplar components and photographs that depict system and component failures that result in fire. Learning opportunities include engaging in destructive and non-destructive analysis of components and systems.

FSE 375 Emergency Service Resource Management. (3) A. Introduction to management issues related to obtaining and accounting for resources. Included are financial management processes, acquisition strategies, strategies for maintenance of equipment and operations, resource replacement planning and processes to audit program success.

FSE 400 Advanced Emergency Services. (3) A. A study of environmental management including the identification and analysis of key managerial issues confronting contemporary fire service managers. Application in current methods and planning, organizing, developing and evaluating public fire/emergency services organizations.

FSE 410 System Safety Analysis. (3) A. Prerequisites: FSE 200 or departmental approval. Corequisite: FSE 366. Evaluation of the probabilities and consequences of various risks. Study includes system safety analysis, job safety analysis, hazard analysis, and facility tree analysis. Safety audit methods are reviewed.

FSE 412 Safety and Health Program Management. (3) A. Prerequisites: FSE 362, FSE 366, and FSE 200 or departmental approval. Emphasis on personnel aspects of prevention, and motivation in managing safety and health programs. Practice in writing safety programs and implementing safety training. Evaluation of the effectiveness of various methods and programs.

FSE 420 Environmental Law and Management. (3) I, II. Prerequisite: FSE 225. Review/analysis of laws affecting workplaces, including the Clean Water Act, Clean Air Act, RCRA and CERCLA. Additionally, study of these laws and related policies/practices will be covered as related to safety. Credit will not be awarded to students who have credit for EHS 425.

FSE 425 Disaster & Community Fire Defense Planning. (3) A. Overview of the ever changing demographics of the departmental jurisdictions and response during community service master planning, identifying hazards then assessing risks associated with those hazards. Analysis of potential disaster and recovery methods.

FSE 430 Personnel & Industrial Relations Law. (3) I, II. Prerequisite: FSE 225. Review/analysis of laws affecting the workplace, including the ADA, FMLA, NLRA, WARN Act, and Title VII. Additionally, a study of personnel policies/practices will be covered as it relates to the field of safety.

FSE 450 Fire Arson and Explosion Investigation I (4) A. Prerequisite: FSE 350. A continuation of Fire and Explosion Investigation I, with emphasis on the analysis of explosion scenes, scene processing, evidence collection, operation of homemade devices, condensed and diffuse phase fuel explosions, and scene reconstruction.

FSE 489 Topical Seminar: __________________________. (1-3) A. Prerequisite: FSE 200 or departmental approval. Development and presentation of research in contemporary methods, techniques, and devices in the field. May be repeated under different topics to a maximum of 12 hours.

FSE 490 Fire and Safety Research and Evaluation (3) A. Prerequisites: FSE 200, senior standing. Development of competency relating to concepts of fire and safety research analysis. Each student develops a research design and carries out a study project. Individual studies are culminated with project paper and presentation.

FSE 495 Fire Arson and Explosion Case Preparation. (3) A. Prerequisites: FSE 350 and FSE 450. Preparation of the fire, arson, and explosion case for trial, including preparation of demonstrative evidence, scene documentation for presentation, rules of evidence, case review and analysis, and testimony.

FSE 499 Practicum. (1-12) A. Prerequisite: FSE 200 or departmental approval. Supervised field observation, research, and/or experience.

GBU—General Business TBA, Chair

GBU 201 International Business. (3) I. An overview of international business, including international business law, international business customs, and international business functional operations, examining the effectiveness of U.S. business ventures abroad and in competition with international companies at home.
SECTION SIX - COURSE DESCRIPTIONS

GCM 211 Graphic Communications. (3) I, II. An overview of the market segments using the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. 2 Lec/2 Lab.

GCM 217 Electronic Publishing. (3) A. Basic course in desktop publishing and preparing appropriate documents for Graphic Communications. Emphasis is on the use of professional level computer application programs for working with images, type and page layouts. 2 Lec/2 Lab.

GCM 316 Graphic Communications II. (3) I, II. Prerequisites: GCM 211 and 212. Advanced study of the imaging processes with particular attention given to prepress, press and post press operations related to offset presswork. 2 Lec/2 Lab.

GCM 219 Preparing Imaging Documents. (3) II. Prerequisite: GCM 217. Advanced desktop publishing course in the design, creation, and assembling of text and graphical images. In depth study of color theory, color management and color separation. 2 Lec/2 Lab.

GCM 319 Printing Processes. (3) II. Prerequisite: GCM 316. An overview of imaging including relief, offset, screen, gravure, flexographic and digital printing processes. Emphasis will be given to the printed product, image carrier preparation, press systems and mechanics, inks and substrates. 2 Lec/2 Lab.

GCM 349 Applied Learning/Cooperative Education - see pages 158,172

GCM 410 Finishing and Packaging. (3) A. Prerequisite: GCM 319. A study of post-press finishing and binding operations in the printing and publishing industries. Packaging operations will also be studied, including design, layout, printing and assembly. 2 Lec/2 Lab.

GCM 412 Color Process Printing. (3) A. Prerequisites: GCM 317 and 319. The advanced study and practical application of reproducing process color images by offset lithography. 2 Lec/2 Lab.

GCM 413 Preparing Estimating and Costs. (3) II. Prerequisite: GCM 319. Methods and procedures of predetermining costs of printed products. The determination of equipment hourly rates and depreciation, cost controls, and equipment purchase decisions will be discussed with emphasis on computer related operations.

GCS—Interpersonal Skills and Career Counseling Dr. Aaron Thompson, Associate Vice President

GCS 198 Interpersonal Effectiveness Seminar. (1) I, II. The course is designed to assist students in gaining confidence in themselves and in relating more effectively with others. Attention is given to assertiveness, values clarification, and effective life management.

GCS 199 Career Counseling Seminar. (1) I, II. Three-week course helps students make effective career decisions. Self-awareness, values clarification, an awareness of career alternatives, and decision-making skills are promoted in the course. Pertinent career facts are learned; i.e. salary, training, outlook, and working conditions.

Dr. Richard Sambrook, Acting Chair

GEO 101 Introduction to Geography. (3) A. Study of the principles of geography stressing cultural change as it pertains to human and physical environment distributions, relationships, and interactions. 2 Lec/2 Lab.

GEO 200 Regions and Nations of the World. (3) A. Survey of the physical, cultural, and economic geography of the world’s major regions, with an emphasis on regions undergoing change and currently of international concern. Gen. Ed. VB, VC, or VII (SBS).

GEO 201 Historical Geography I: Pre-industrial Era. (3) A. The study, from a geographic perspective, of the earth’s early human occupancy and the divergent development of culture systems and technologies prior to the industrial revolution.

GEO 202 Historical Geography II: Modern World. (3) A. Study of the elements of cultural convergence in the modern world and how human technologies have advanced to become the dominant agencies in changing the geography of the earth in the modern period of human occupancy.

GEO 205 World Travel. (3) A. Examines the development of travel and tourism through the history of global exploration, the formation of popular tourism destinations around the world, and the emerging structures of the international tourism industry.

GEO 210 Introduction to Physical Geography. (3) A. Study of natural processes operating at the earth’s surface with special emphasis on weather and climate and landforms as explanations for how and why physical and human phenomena vary from place to place. 2 Lec/2 Lab. Gen. Ed. IVB or VII (NS).


GEO 300 Geography;—see page 158,172

GEO 349 Applied Learning/Cooperative Education - see pages 158,172

GEO 350 Environmental Land Use Planning. (3) A. Examines how principles of landscape ecology, resource conservation, and environmental impact analysis are incorporated into land use decisions and public policy. Emphasizes practical application at the site and regional scales.

GEO 351 Geographic Techniques. (3) A. Geographic patterns and processes of production, trade, finance, and other services at local, regional, and global scales.

GEO 352 Environmental Information Systems. (3) A. Introduction to GIS principles, methods, operations, mapping, and applications. Topics include introduction to cartography, spatial data, databases, GIS analysis, models, site suitability, environmental and social applications, and more. Hands-on emphasis using ArcView and ArcGis. 2 Lec/2 Lab.

GEO 405 Issues in Travel and Tourism. (3) A. Prerequisites: A comprehensive study of current issues, trends, problems, and politics in the travel and tourism industry. Research paper required.
GEO 425 Land Use Decisions and Controls. (3) A. Examines social and economic influences on land values, and how zoning and other controls are used to balance public needs with private landowners' rights. Emphasizes legal framework governing the practice of community and regional planning.

GEO 430 Sustainability in Appalachia. (3) A. Cross listed as APP 430. Examination of Appalachia's ecological, social, and economic patterns, and the processes through which residents can create an economic and ecological sustainability in the future. Credit will not be awarded to students who have credit for APP 430.

GEO 435 Biogeography. (3) A. Study of plant and animal distributions and the nature of earth's major terrestrial biomes, with an emphasis on understanding why organisms exist where they do.

GEO 450 Field Studies. (3) A. Field techniques and applied case studies of geographic topics in local and regional environments.

GEO 456 Geographic Image Interpretation. (3) I. Formerly GEO 355. Prerequisite: departmental approval. Principles, data sources, acquisition, interpretation, analysis, and application of geographic imagery, including maps, aerial photos, satellite photography, and digital satellite data. Hands-on computer GIS techniques and software will be used.

GEO 490 Senior Seminar. (3) A. Prerequisite: senior standing or departmental approval. A capstone course for majors that integrates students' academic experiences with their career development options.

GEO 495 Practicum. (3-6) A. Prerequisite: GEO major. Students will work under departmental supervision in governmental, corporate, or private enterprises engaged in applied geography. Determination of the number of hours will be made by the department, depending upon the range and depth of activities to be engaged in. May not be retaken.

GEO 498 Independent Study. (1-3) A. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.

GEO 501 Advanced Geography. (3) A. Prerequisite: departmental approval. In-depth study of physical, cultural, economic, geographic technique (GIS) themes. May be retaken to a maximum of six hours if subject matter differs each time.

GEO 502 Seminar in Planning. (3) A. In-depth study of urban or regional planning topics, such as growth management and land use. May be retaken to a maximum of six hours provided subject matter differs each time.

GEO 533 Advanced GIS. (3) II. Prerequisite: GEO 353 or departmental approval. Advanced concepts, operations, and applications of raster and vector GIS. Spatial analysis using scanning, imagery, GPS, global data sets, and derived data for natural and social applications. Use of standards, metadata, open GIS, and other advances.

GEO 555 Advanced Cartography. (3) A. Prerequisite: GEO 355 or instructor approval. Advanced techniques of cartographic presentation of data to include computer applications. 1 Lec/4 Lab.

GEO 556 Advanced Geographic Imagery. (3) II. Prerequisite: GEO 355 or equivalent. Characteristics, interpretation, integration and applications of advanced geographic imagery, including remote sensing and GIS digital data. Attention on satellite and multispectral imagery, including image processing. Hands-on emphasis. 2 Lec/2 Lab.

GEO 597 Special Studies in Geography. (1-3) A. Prerequisite: departmental approval. Directed work in geography. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

GEO 501 Independent Study in Geography. (1-3) A. Prerequisite: departmental approval. All students enrolled in an Independent Study course must enroll in a minimum of 2 credits. Credit will not be awarded to students who have credit for GEO 355.

GER—German

Dr. Ezra Engling, Chair

GER 101 Conversational German I. (3) I, II. Prerequisite: all required developmental reading and writing courses. Beginning German conversation, grammar, and language skills. Emphasis on speaking and listening communication, learning association to basic written forms. Taught within the context of Germanic cultures. Laboratory work required. Gen. Ed. VIII.

GER 102 Conversational German II. (3) I, II. Recommended: GER 101 or equivalent proficiency. Continuation of GER 101. (Students entering GER 102 by referral or placement receive three credit hours for GER 101 if they make an "A" in 102.) Continuing work on basic communicative skills. Taught within the context of Germanic cultures. Laboratory work required. Gen. Ed. VIII.

GER 201 Intermediate Conversational German I. (3) I, II. Recommended: GER 102 or equivalent proficiency. German conversation, grammar, and other language skills with increased emphasis on developing basic writing and reading skills. Taught in a cultural context. Laboratory work required. Students entering GER 201 by referral or placement receive six hours credit for GER 101 and 102 if they make an "A" or "B" in 201. Gen. Ed. VIII.

GER 202 Intermediate Conversational German II. (3) I, II. Recommended: GER 201 or equivalent proficiency with department chair approval. Topics for conversation drawn from everyday situations. (Waived in case of demonstrable oral proficiency, but not open to native speakers.)

GER 295 Independent Work in German. (1-3) A. Prerequisite: GER 102 or equivalent proficiency. May be retaken to a maximum of 9 hours if content is different. Prior to enrollment, student must have the independent study proposal approved by faculty supervisor and department chair. Gen. Ed. VIII.

GER 310 Topics in German:_____ (1-3) A. Prerequisite: GER 202 or equivalent proficiency. May be retaken to a maximum of 6 hours if topic is different. Selected topics in German literature, culture, and language skills. Taught within the context of Germanic cultures. Laboratory work required. Gen. Ed. VIII.

GER 340 Intermediate Conversation. (3) A. Prerequisite: GER 240 or equivalent proficiency with department chair approval. Topics for conversation drawn from contemporary German life.

GER 495 Independent Work in German. (1-3) A. Prerequisite: departmental approval. May be counted toward major or minor only with permission of department chair. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

GLY—Geology

TBA, Chair

GLY 102 Earth Science for Teachers. (3) I, II. Prerequisite: pre-teaching and teaching elementary and middle school education majors only or departmental approval. This inquiry-based course for teachers integrates content, pedagogy and technology to explore Earth as an integrated set of systems and as part of the Solar System. Credit will not be awarded for both GLY 102 and GLY 302. 1 Lec/2 Lab. Gen. Ed. IVB or VII (NS).

GLY 107 Gold and Diamonds. (3) I, II. The geology of gold and diamonds, including mineralogy, natural occurrence, exploration, and mining. The impact of gold, diamonds, and other important earth materials on the environment, history, and society will also be discussed. 2 Lec/2 Lab. Gen. Ed. IVB or VII (NS).

GLY 108 Plate Tectonics: The Active Earth. (3) I, II. Investigation of the Earth as it exists and functions today, the materials that compose the Earth, the processes that act upon and within the Earth, and the interrelationship of both materials and processes with human activity. 2 Lec/2 Lab. Gen. Ed. IVB or VII (NS).

GLY 109 Great Moments in Earth History. (3) I, II. Investigation of the origin of the Earth as a planet and its evolutionary development of physical and biological systems through time. Important turning points in the Earth's history will be emphasized. 2 Lec/2 Lab. Gen. Ed. IVB or VII (NS).

GLY 172 Geology and Human Health. (3) I, II. Formerly NAT 172. This course is designed to help students understand how their interaction with the physical environment can impact their health, and to use this information to make informed, intelligent decisions about their behavior and choices related in everyday life. 2 Lec/2 Lab. Gen. Ed. IVB or VII (NS).

GLY 210 Introduction to Geochemistry. (3) I, II. Prerequisite or Corequisite: ACT math score of 22, or MAT 107, or departmental approval. An introduction to the application of fundamental concepts and skills in chemistry (nomenclature, stoichiometry, bonding, chemical change) to geology, including the distribution of the elements, mineral, chemistry, and radiometric dating. Credit will not be awarded to students who have credit for CHE 100, CHE 101, or CHE 111.

GLY 302 Earth Science. (3) A. Introduction to the universe and our solar system, the Earth's atmospheric and climatic elements, its physical processes and features, organic development, and natural resources. Credit will not be awarded for both GLY 302 and GLY 102. Gen. Ed. VII (NS).

GLY 303 Global Environmental Obstacles. (3) A. Investigation of the Earth as a complex set of interconnected systems that cycle elements, water, and earth materials over geologic and human time scales. The course emphasizes global environmental changes that occur on the planet because of human actions. Gen. Ed. VII (NS).

GLY 304 The World Ocean. (3) I, II. Investigation of the geologic, physical, biogeochemical, and biologic processes that occur within the oceans of the world. The course emphasizes connections between these processes, and how those connections interact with our planet's life. 2 Lec/2 Lab. Gen. Ed. IVB or VII (NS).

GLY 309 Mineralogy. (4) L Prerequisite: GLY 108. Study of minerals commonly encountered in rocks and soils with minor emphasis on ore deposits: mineral geochemistry, crystal structure, classification, physical properties, optical properties, and geologic environment. Laboratory develops the ability to identify minerals in hand specimens and thin sections. 3 Lec/2 Lab.

GLY 315 Hydrology. (3) I, II. Interrelationships between Earth's systems and the occurrence and character of water in streams, lakes, and groundwater. Focuses on fundamental understanding of hydrologic processes and reservoirs, interaction between surface waters and groundwater and relationships between human activity and these reservoirs.

GLY 349 Applied Learning/Cooperative Education - see pages 158 ,172 .

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GLY 398 Independent Studies in Geology. (1-6) I, II. Prerequisite: departmental approval. Topical geological synthesis and instructor. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be taken to a maximum of six hours provided topic is different each time.

GLY 408 Process Geomorphology. (3) II. Prerequisite: GLY 108 or departmental approval. An in-depth study of the geologic processes involved in landform development.

GLY 409 Petrology. (4) II. Prerequisite: GLY 309. Nature and origin of common rocks (igneous, sedimentary and metamorphic), with emphasis on crystalline rocks. Lab develops the ability to analyze and classify rocks in hand sample and in thin section using a petrographic microscope.

3 Lec/2 Lab.

GLY 410 Structural Geology - Tectonics. (4) I. Prerequisite: GLY 108 or 109. Deformation of Earth’s crust across a wide range of scale with emphasis on plate tectonics and its consequences. Lab develops the ability to analyze the geometry of deformed rock bodies and solve common structural problems. 3 Lec/2 Lab.

GLY 415 Sedimentary Geology. (4) I. Prerequisites: GLY 108 and 109 or departmental approval. Examination of sedimentary processes and products, the characteristics and origins of sedimentary rocks and their related depositional environments, and the interaction of these processes and products with fewer than 30 semester hours earned.

3 Lec/2 Lab.

GLY 420 Stratigraphy and Paleontology. (4) II. Prerequisite: GLY 415. Description, correlation, and interpretation of stratified sedimentary sequences; identification and interpretation of fossils they contain. Emphasizes: rock vs. time; stratigraphy, facies relationships, sequence stratigraphy, event stratigraphy, biostratigraphy, well log correlation. 3 Lec/2 Lab.

GLY 451 Field Camp. (6) SUMMER ONLY. Prerequisites: GLY 409 and 410. Field training course in the northern and central Rocky Mountains (6 weeks). Analysis of rock sequences; geologic mapping of sedimentary, metamorphic, and igneous terrains; interpretation of complex rock deformation; regional geology as seen through field methods of study; field techniques. 3 Lec/2 Lab.

GLY 504 Earth Processes. (3) II. Prerequisite: GLY 108 or departmental approval. Survey of natural processes: weathering and erosion; transportation, deposition and consolidation of sediment; deformation and uplift of the Earth’s crust. Emphasis on the interaction between these processes and human activity, and on analytical techniques. Does not count toward B.A./B.S. in geology. 2 Lec/2 Lab.

GLY 512 Geology of Soils. (3) A. Prerequisite: GLY 108 or departmental approval. Composition, classification, and evolution of soils: role of climate, living organisms, physiography, and underlying geology in soil formation. Emphasis on clay mineralogy, soil analytical techniques, soil mapping, palaeosols in the rock record, human interaction with soils, and the economic importance of soils. 2 Lec/2 Lab.

GLY 535 Hydrogeology. (3) I. Prerequisite: GLY 108 or departmental approval. Origin, occurrence, movement, utilization, and conservation of groundwater. Qualitative and quantitative presentation of geological, physical, and geochemical aspects of groundwater hydrology. 2 Lec/2 Lab.

GLY 540 Biogeochemical Treatment Processes. (3) I. Prerequisite: departmental approval. Survey of remediation processes for polluted waters and soils; emphasis on understanding the science of and application for various treatment processes.

GLY 550 Evolution of the Earth. (3) A. Prerequisite: senior standing or departmental approval. Capstone course: overview of geological principles from the perspective of the Earth’s history, physical and biological. Emphasis on critical thinking and expressive writing.

GLY 580 Selected Topics; one. (1-3) A. Prerequisite: senior standing or departmental approval. Designed to explore specific aspects of geology. May be retaken to a maximum of six hours provided topic is different each time.

GSD—Student Development

Dr. Aaron Thompson, Associate Vice President

GSD 225 Leadership Dynamics. (1-3). II. The course is designed to introduce current and emerging leaders to leadership theory and development. Attention is given to self-awareness, leader behavior, conflict resolution, and communication skills, ethics and values and real world experience. Information is provided through class discussion, speakers, group work, journals and case studies. May be retaken to a maximum of three hours provided the subject matter differs.

GSO—Orientation for Undeclared Students

Dr. Aaron Thompson, Associate Vice President

GSO 100 Academic Orientation. (1) I, II. An orientation to university academic life and career planning and preparation. Topics include university policies and procedures, program requirements, career opportunities, and introductory study skills. Open to all students during their first two semesters of enrollment at EKU; beyond that open to students with fewer than 30 semester hours earned.

GSO 101 Cultural Orientation for International Students. (1) A. An orientation to American customs and the American education system for undergraduate international students attending an American university for the first time. Students are also required to take GSO 100.

GSO 102 Transition to College. (3) A. Prerequisite: taken by referral or placement. The course is an intensive introduction to the university, including study skills, cultural and learning resources, academic policies and procedures, self-exploratory activities and growth.

GSO 149 Co-op Professional Seminar. (1) I, II. Prepare students for the job market prior to co-oping. Topics include: self-assessment, communication, resumes and cover letters, interviewing techniques, business etiquette. Credit will not be awarded to students who have credit for CMS 330.

GST—General Studies Tutoring

Dr. Aaron Thompson, Associate Vice President

GST 300 Principles of Peer Mentoring/ Tutoring. (1-3) I. Prerequisite: Department approval. Students will receive instruction and training in tutoring and mentoring skills and techniques. Students will serve as a peer tutor or mentor and assist with teaching in an assigned section of Academic Orientation for freshmen. The peer tutors and mentors will record, reflect upon and evaluate their associated experiences. May be retaken up to six credit hours.

HEA—Health Education

Dr. Michael Ballard, Chair

HEA 202 Safety and First Aid. (2) I, II. Instruction and practice in first aid and safety procedures. Includes assessment and first aid procedures regarding life-threatening emergencies, injuries, medical emergencies, and rescue. Focus on prevention as well as first aid. Includes certification in Adult CPR. Credit will not be awarded to students who have credit for EMC 102.

HEA 203 Respiratory and Circulatory Emergencies (CPR). (1) I, II. Methods involved in the performance of cardio-pulmonary resuscitation. Completion of class certifies student with American Red Cross Community CPR. Credit will not be awarded to students who have credit for EMC 102.

HEA 281 Personal and Community Health. (2) I, II. Study of factors enabling intelligent health decisions as they relate to the physical, mental, and social health of self, family, and community at present as well as the years beyond the college days.

HEA 285 Health Across the Lifespan. (3) I, II. Consideration of the various conditions and factors affecting individual and community health; special emphasis is on responsible decision-making, formulating philosophies, attitudes, and a behavioral understanding necessary to establish health living practices. Gen.Ed. VI.

HEA 290 Foundations of Health Education. (3) II. The history, foundational disciplines, and principles that led to the establishment of health education. The role of health education in the present health care system.

HEA 315 Issues in Health and Disease. (3) II. Etiology, effects, remediation, and prevention of disease. Nature of health and environmental issues and forces which shape them.

HEA 345 Drugs, the Individual, and Society. (3) I, II. Effect of drug use and abuse on the individual and society. Personal and community approaches for promoting intelligent decision making regarding drugs.

HEA 349 Applied Learning/Cooperative Education - see pages 138, 172.

HEA 360 Community Health Education Process. (3) II. Prerequisite: CSC 104 or CIS 212 or department chair approval. Planning, organizing, delivering, and evaluating the community health education program.

HEA 375 Family Life Education. (3) I. Biophysical and psycho social aspects of sexuality and relationships, with emphasis on choices affecting health and well-being. Focuses on developing skills in teaching and facilitating positive behavior changes for people working in schools and communities.

Credit will be awarded to students who have credit for CDF 232.
HEA 380 Mental Health Education. (3) I. Basic needs for mental and emotional wellness. Emphasis in the selection of appropriate activities for promoting mental health through community agencies.

HEA 390 Instructor of Standard First Aid and Personal Safety. (1) A. Designed to develop individual teaching techniques for first aid and to provide adequate knowledge and skills for instruction. Successful completion leads to the American Red Cross certification as a Standard First Aid and Personal Safety instructor.

HEA 420 Senior Seminar in Health Education. (1) II. A. An introduction to the organization and functions of public health at local, state, and national levels. Identifies relationships between human ecology and the public’s health. Includes projection of future public health direction.

HEA 450 Interpretation of Health Data. (3) I. A. Understanding graphical, statistical, and research techniques used in health. Developing competencies in analyzing and interpreting research results. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or ECO 824 or EPY 842 or PSY 291 or QMK 200 or STA 208 or STA 215 or STA 270.

HEA 455 Introduction to Epidemiology. (3) I, A. Understanding the occurrence and courses of diseases—causative agents, susceptible hosts, favorable environments, and the effective use of statistical epidemiological methods.

HEA 458 AIDS and the Social Response. (2) A. Cross listed as SWK 458. Prerequisites: SOC 131, PSY 200, and junior standing or instructor’s approval. Psychosocial aspects of HIV infection. Exploration of methods of responding to and serving people with HIV. Development of population specific prevention approaches. Credit will not be awarded to students who have credit for CHS 342 or SWK 458.

HEA 463 Internship in Health Promotion and Administration. (1-6) A. Supervised experiences for a total of 150 to 300 clock hours in Health Promotion and Administration activities in various settings. May be retaken to a maximum of six hours.

HEA 498 Independent Study. (1-3) I, II. Opportunity for individual work on a health problem in a supervised situation. Restricted to students who have demonstrated ability to complete individual endeavors. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of three hours.

HEA 580 Evaluation of Health Promotion Programs. (3) I, II. This course will provide an introduction to principles, strategies, and skills for the evaluation of health promotion programs in a variety of settings.

HEA 590 Health Education: (1-3) A. Study of pertinent problems in health and health education. Includes topics such as: health care delivery, child abuse, teenage pregnancy, community health organizations, elementary school health curriculum, drug education, school health services, health deviations among students, sexually transmitted diseases, etc. May be retaken with advisor approval if program emphasis is different.

HEA 591 Women’s Health. (3) A. Analysis of the major health problems of contemporary women with a special emphasis on health promotion, disease prevention, and consumer health concerns.

HEA 592 Human Sexuality. (3) A. Study of the biological, social, and psychological aspects of human sexuality. Directed primarily toward those individuals in situations which require them to assist others in understanding the broad impact of one’s sexuality. Emphasis is placed upon student development of logical and reasoned justifications for their sex role behaviors.

HEA 593 Death and Grief. (3) A. A study of attitudes, behaviors, and issues concerning death and grief. Topics include responses to death and grief throughout the life cycle; process of grief and bereavement; theology and grief; legal aspects of dying; care of the dying; suicide; post-mortem care; death education.

HEA 594 Drug Abuse and Dependency. (3) I, II. Study of the nature and progression of chemical abuse and dependency, and effects on the individual, family, and society. Includes study of strategies for prevention, intervention, and treatment.

HEA 595 Alcohol Abuse and Dependency. (3) A. Study of the impact of alcohol related attitudes and behaviors on individuals and society. Includes study of influences on choices about alcohol, behavior change strategies, prevention, intervention, and treatment.

HEA 596 Approaches to Alcohol and Drug Treatment I. (3) I, II. Prerequisite: HEA 594 or 595. Understanding and approaches in chemical dependency counseling, using international certification guidelines in training. Screening, intake, orientation, assessment, intervention, education, referral, record-keeping, HIV, and consultation.

HEA 597 Approaches to Alcohol and Drug Treatment II. (3) I, II. Prerequisite: HEA 596. Understanding and approaches in chemical dependency counseling, as identified in international certification guidelines. Includes: needs, counseling approaches, and ethics regarding special populations.

HEA 598 Violence Prevention in Schools and Communities. (3) A. Exploration of the issues surrounding school and community violence and current strategies for intervention.

HIS—History

HIS 201 Historical Research and Methods. (3) A. Cross listed as WMS 303. Prerequisite: three hours HIS or department approval. Analyzes patterns of historical change and interaction in various world civilizations before the modern period. Credit will not be awarded to both HIS 246 and HIS 231. Gen. Ed. VA, VC, or VII (SBS).

HIS 246 World Civilizations I. (3) I, II. Analyzes patterns of historical change and interaction in various world civilizations during the modern period. Credit not awarded for both HIS 246 and HIS 232. Gen. Ed. VA, VC, or VII (SBS).

HIS 300 Topics in History. (1-3) A. Movements in history that have influenced and continue to influence the course of culture and civilization. May be retaken to a maximum of six hours provided topics vary.

HIS 301 History as Biography. (3) A. Prerequisite: three hours HIS or department approval. Explores the relationship between individual lives and important social processes and events. Each section will focus on the life of one individual as a case study.

HIS 302A Research Topics in History. (1-3) I, II. Formerly HIS 392. Prerequisite or Corequisite: HIS 201. Historical research and methodologies using case studies of specific movements in U.S. history that have influenced and continue to influence the course of culture and civilization.

HIS 302B Research Topics in History. (1-3) I, II. Prerequisite or Corequisite: HIS 201. History and methodologies using case studies of specific movements in non-Western history that have influenced and continue to influence the course of cultures and civilizations.

HIS 303 Women in American History. (3) A. Cross listed as WMS 303. Prerequisite: three hours HIS or department approval. Social, economic, and cultural role of women in America. Women’s work; social position and status; women in reform movements; feminism and the suffrage movements; the new feminism. Credit will not be awarded to students who have credit for WMS 303.

HIS 304 Slavery in the Americas. (3) A. Cross listed as AFA 304. Prerequisite: three hours HIS or departmental approval. The history of slavery, bound labor, and freedom in the Western Hemisphere. Special attention will be given to anti-slavery and abolitionist movements. Credit will not be awarded to students who have credit for AFA 304.

HIS 305 African-American History. (3) A. Prerequisite: three hours HIS or department approval. African history to 1500: Europe, Africa, and the Americas; trans-Atlantic and domestic slave trades; American slavery; emancipation; post-emancipation experiences and initiatives; persistence of black nationalism.

HIS 308 Native Americans to 1830. (3) A. Prerequisite: three hours HIS or departmental approval. Native American history from pre-contact to the Indian Removal Act of 1830. Emphasis placed on the nature and impact of encounters with Europeans.
HIS 309 Native Americans Since 1830. (3) A. Prerequisite: three hours HIS or departmental approval. Not American history from the Indian Removal Era to the present. Emphasis placed on both native perspectives and federal policies.

HIS 312 Independent Study in History: (3) A. Individual research and/or reading on a project selected by the student and faculty advisor. Prerequisite: three hours HIS or department approval. The relationship between the discipline of History and human memory, that is the past as officially recorded and how people remember it. Particular attention will be paid to landmark historical films which will be used as case studies of how this media can affect our historical narratives.

HIS 320 History of the Arab World. (3) A. Prerequisite: three hours HIS or department approval. A historical survey of the Arabs, with special attention to the Arab role in the development and spread of Islam, the interaction of the Arabs with other Middle Eastern peoples, and the Arab reaction to the challenge posed by the West. All significant factors in the political and cultural shaping of the contemporary Middle East.

HIS 336 Greco-Roman Civilization. (3) A. Prerequisite: three hours HIS or department approval. Greek society and culture; emergence of the Roman Republic; the Roman Empire.

HIS 339 Medieval Civilization. (3) A. Prerequisite: three hours HIS or department approval. The collapse of the Classical world; the Germanic migrations; early Byzantine and Islamic civilizations; the Carolingians; the church and society; feudalism; commercial and urban revival; the rise of territorial states and the beginnings of European expansion. Prerequisite: 1689-1815. (3) A. Prerequisite: three hours HIS or department approval. The Age of Reason; French, German, and British philosophies; 18th-century European politics and economic development; early industrialization; emergence of European dominance; the French Revolution.

HIS 342 Europe from 1815 to 1914. (3) A. Prerequisite: three hours HIS or department approval. Congress of Vienna; revolutionary reform; liberalism; nationalism; and the worldwide impact of Europe prior to World War I; industrialism.

HIS 343 Europe in the Renaissance Era. (3) A. Prerequisite: three hours or department approval. The economy and politics in Europe, 1348-1533. The “Black Death” and its impact; Italian Renaissance humanism and art; Christian humanism, European expansion and colonialism in the age of Columbus.

HIS 344 Europe in the Reformation Era. (3) A. Prerequisite: three hours HIS or department approval. Religion, society and politics in Europe, 1517-1689. The medieval and Renaissance legacies; the development of Protestant and Catholic reform movements; the age of religious wars.

HIS 345 English History to 1603. (3) A. Prerequisite: three hours HIS or department approval. Roman Britain; Feudalism; rise of Parliament; Hundred Years’ War; Reformation; Elizabethan Age.

HIS 346 English History from 1603 to present. (3) A. Prerequisite: three hours HIS or department approval. Civil War; imperial expansion; beginnings of industrialization; Victorian Liberalism; two world wars; and British Empire.

HIS 347 Recent and Current World History, 1914 to present. (3) A. Prerequisite: three hours HIS or department approval. World War I; peace settlement of 1919; problems of security; war debts and reparations; disintegration of peace settlement; World War II; the Cold War.

HIS 349 Applied Learning/Cooperative Education - see pages 158, 172

HIS 350 Modern Germany since 1848. (3) A. Prerequisite: three hours HIS or department approval. Napoleon to Weimar; the fall of the German Empire; Bismarck and unification; industrialization and socialism; World War I; Weimar Republic and Depression; Hitler and the Third Reich; World War II and the Holocaust; Federal Republic and GDR; Cold War and beyond.

HIS 354 Modern France. (3) A. Prerequisite: three hours HIS or department approval. Economic, political, social, and cultural developments in France from 1789 to the present. Prerequisite: three hours HIS or department approval. Survey of Russian History from 860 to 1855. Cultural, economic, social, political and diplomatic development of Russia to the end of the Crimen War.

HIS 365 History of 20th Century Russia. (3) A. Prerequisite: three hours HIS or department approval. Cultural, social, economic and political events leading to the 1917 Revolution. The history of the Soviet Union including its recent Break-up into independent states.

HIS 374 East Asian History to 1600. (3) A. Prerequisite: three hours HIS or department approval. China and Japan from early modern times to the present; the Ming and Qing order in China and Tokugawa Japan; foreign encroachments and internal revolt; the Meiji Restoration; late Ch’ing reform; the Revolution of 1911; warlordism; the Pacific War; Civic War; Japan as superpower and Communist China.

HIS 375 East Asian History since 1600. (3) A. Prerequisite: three hours HIS or department approval. China and Japan from early modern times to the present; the Meiji Restoration; late Ch’ing reform; the Revolution of 1911; warlordism; the Pacific War; Civic War; Japan as superpower and Communist China.

HIS 378 Modern India. (3) A. Prerequisite: three hours HIS or department approval. India since c.1500. Geographical, historical and institutional background to Modern India. Independence; the British Raj; and the emergence of modern India.

HIS 384 Europe in the Reformation Era. (3) A. Prerequisite: three hours HIS or department approval. The national period in Latin American history, with emphasis on the conquest and settlement experiences, and the administrative, cultural, and socioeconomic trends in the colonies.

HIS 385 Early African History. (3) A. Cross listed as AFA 385. Prerequisite: three hours HIS or department approval. History of Africa from earliest times to 1860. Emphasis on social, political, economic, and cultural change in states and societies; oral traditions; the environmental and human activities; slavery and the slave trades. Credit will not be awarded to students who have credit for AFA 385.

HIS 386 Modern African History. (3) A. Cross listed as AFA 386. Prerequisite: three hours HIS or department approval. History of Africa from the 19th century to the present. Themes include: trade and politics; European conquest and African resistance; rural survival and urban popular culture;

race, class, gender, ethnicity, and age; African nationalism and independence. Credit will not be awarded to students who have credit for AFA 386.

HIS 387 South Africa History. (3) A. Prerequisite: three hours HIS or department approval. Social, political, economic, and cultural history of South Africa with emphasis on 19th and 20th centuries. Themes include: African chieftaindoms; white settlers and colonialism; mining and industrialization; segregation and apartheid; race, class, gender, ethnicity, and age; popular culture and social identities.

HIS 401 American Colonial Period. (3) A. Prerequisite: three hours HIS or department approval. Political and social history of the 13 colonies and their neighbors; European background; settlement; westward expansion; intercolonial conflicts; beginnings of culture; colonial opposition to imperial authority.

HIS 402 Revolutionary America. (3) A. Prerequisite: three hours HIS or department approval. Colonial background of Revolution; internal and external nature of Revolution; problems associated with Confederation; events leading to the American Constitution.

HIS 403 Age of Jefferson and Jackson. (3) A. Prerequisite: three hours HIS or department approval. Political, economic, and cultural changes in American society during the first half of the nineteenth century.

HIS 404 Life in Industrializing America. (3) A. Prerequisite: three hours HIS or department approval. Early industrialization and its affects on everyday life, economically, socially, and politically, 1830-1870.

HIS 405 America’s Westward Expansion. (3) A. Prerequisite: three hours HIS or department approval. Colonial frontier; trans-mountain movements; Indian problems; Manifest Destiny; the sectional struggle; mining; railroads; cattle; agriculture.

HIS 406 Nineteenth-Century South. (3) A. Prerequisite: three hours HIS or department approval. Emphasis on slavery and emancipation in the American South, on plantations and farms, through war and reconstruction, and into the industrial transformation of the New South.

HIS 407 American South in the 20th Century. (3) A. Prerequisite: three hours HIS or department approval. The American South in a modernizing and industrial age; racial capitalism and labor activism; perceptions of Southern “backwardness” and governmental modernization efforts. The Black liberation movement.

HIS 411 America, 1877-1920. (3) A. Prerequisite: three hours HIS or department approval. Western expansion; industrialization; America’s becoming a world power; reform movements; immigrants; African-Americans; and women’s lives; World War I; popular culture.

HIS 412 U.S. in Peace and War, 1920-1945. (3) A. Prerequisite: three hours HIS or department approval. The 1920’s, the New Deal, the changing role of government; America’s role in world affairs; World War II; popular culture.

HIS 413 America Since 1945. (3) A. Prerequisite: three hours HIS or department approval. The 1920’s, the New Deal, the changing role of government; America’s role in world affairs; World War II; popular culture.

HIS 415 American Economic History. (3) A. Prerequisite: three hours HIS or department approval. Cross listed as ECO 415. Factors spurring and hindering American growth and development from the colonial period through the present. Credit will not be awarded to students who have credit for ECO 415.
HIS 420 Appalachia in America History. (3) A. Cross listed as APP 420. Prerequisite: three hours HIS or department approval. The relationship between Appalachia and the rest of the United States. Topics include the “yeoman” myth, coal industrialization, settlement houses, company towns, and the identification of the region with poverty. Credit will not be awarded to students who have credit for APP 420.

HIS 424 Civil War and Reconstruction. (3) A. Prerequisite: three hours HIS or department approval. Intellectual, social, and political roots of the sectional crisis; military and social perspectives on the war years; the continuation of the sectional crisis in Reconstruction.

HIS 433 American Diplomatic History. (3) A. Prerequisite: three hours HIS or department approval. American foreign relations from the late 19th century to the present; emphasis on development of major trends such as isolationism, imperialism, and internationalism.

HIS 434 History of the Vietnam War. (3) A. Prerequisite: three hours of HIS or departmental approval. This course investigates the American experience in Vietnam by examining the diplomatic, political, social, military, and cultural dimensions of the war.

HIS 449 Readings in History. (3) A. Prerequisites: HIS major and three hours upper-division HIS. Reading and analysis of important historical literature.

HIS 450 Senior Seminar in History. (3) A. Prerequisites: HIS major and six hours of upper-division HIS, HIS 302A or 302B or 302C, HIS 200 or 201, or departmental approval. Research and writing in History.

HIS 474 Transformation of China. (3) A. Prerequisite: three hours HIS or department approval. The transformation of China from the Qing dynasty (1644-1911) to the People’s Republic; the impact of the West; the Nationalist government, the rise of the Chinese Communist party, and the Cultural Revolution.

HIS 475 History of Modern Japan. (3) A. Prerequisite: three hours HIS or department approval. Japan from 1600 to the present. Included will be the arrival of the West, industrialization, militarism, World War II, and Japan as economic superpower.

HIS 516 Kentucky History. (3) A. Prerequisite: HLS 101 or Department Chair approval. Social, economic, and political survey; Kentucky’s role in national developments.

HLS—Homeland Security Dr. Kay Scarborough, Coordinator

HLS 101 Introduction to Homeland Security. (3) A. Principles and practices associated with the emerging discipline of homeland security. Policies, directives, national plans, and legislation that shape and define the ongoing evolution of homeland security. Key issues including civil liberties and diversity. Relationship to public safety, private security, and national security.

HLS 201 Emergency Management. (3) A. Emergency planning and response for various risks, threats, and hazards. Integration and coordination of different public safety disciplines; federal, state, and local responsibilities; role of private sector.

HLS 225 Legal & Ethical Issues in Homeland Security. (3) A. Survey of American constitutional and national security law, homeland security legislation, and executive orders, and judicial opinions. Review of international law, conventions, and declarations. Examination of conduct codes, ethical decision-making, ethical leadership, and moral courage.

HLS 301 Critical Infrastructure Protection. (3) A. Prerequisite: HLS 101 or departmental approval. Identification, prioritization, and protection of critical infrastructure including information technology, telecommunications, chemical, transportation, energy, water, medical, emergency services, postal and shipping. Impact on personal safety and economic performance.

HLS 321 Critical Problem Analysis. (3) A. Critical analysis of various risks, threats, and hazards. Critical thinking and analytical techniques for identifying, ranking, aggregating, and explaining different types of homeland security problems.

HLS 341 Cyber Security. (3) A. Overview of the national computer and networked infrastructure that supports national security, including system protection, Global and financial implications of cyber terrorism. Impact of cyber security on privacy and civil liberties.

HLS 349 Applied Learning/Cooperative Education—see pages 158-172.

HLS 401 Intelligence Analysis. (3) A. Key questions facing the U.S. intelligence community and its role in homeland security, national defense, and international affairs, with a focus on policy, oversight and intelligence support. Collection, analysis, sharing and dissemination of information within and between local, state, and federal government agencies and the private sector.

HLS 421 Prevention & Problem Solving. (3) A. Prerequisite: HLS 321 or Department Chair approval. Prevention and problem solving applied to terrorist acts and other types of risks, threats, and hazards. Opportunities for situational prevention, and creative problem solving applied to different types of homeland security problems.

HLS 435 HLS Special Topics. (1-12) A. Study of contemporary issues and special topics in homeland security. Department Chair approval. A minimum of twelve hours under different subtitles.

HLS 441 Homeland Security Technology. (3) A. Broad overview of homeland security technology as a tool to support homeland security regardless of functional specialty. Contribution of technology to deterrence, preemption, prevention, protection, and response.

HLS 445 HLS Field Experience. (1-12) A. Prerequisites: Department Chair approval, a minimum GPA of 2.0, and a minimum of 30 hours completed. This course is designed to broaden the educational experience through appropriate observational work assignments in cooperating agencies. A minimum of 80 hours of observation is required for each academic credit. May be retaken to a maximum of twelve hours.

HLS 455 HLS Independent Study. (1-6) A. Prerequisites: Department Chair approval, a minimum GPA of 2.0, and a minimum of 30 hours completed. Individual reading and research on a problem within the field of homeland security. Students must have independent study proposal approved by faculty supervisor and department chair prior to enrollment.

HNS—Health Information Ms. Dawn Jackson, Coordinator

HNF 202 Health Information Processing. (3) II. Prerequisites: CSH 100, CIS 212 or CSC 104. Survey of health information systems, systems analysis and health data base management. Blocked during the first half of the semester.

HNF 310 Healthcare Data Quality and Utilization. (4) I. Prerequisite: MAT 105, 107 or STA 215. Prerequisite or Corequisite: HNF 305. Healthcare data analysis for administrative uses in quality improvement and utilization management.

HNF 311 Practical Applications in Health Information Technology. (2) II. Prerequisites: CIS 212 or CSC 104, HNF 314. Discussion of trends, updates, case studies and problem-solving activities related to health information technology.

HNF 312 Medical Record Technical Practice. (6) I, II. Prerequisite: program approval. Internship assignment to hospital medical record/ health information departments for observation and practice of technical medical record functions. Blocked during the second half of the semester.

HNF 332 Legal Principles for Health Care Professionals. (2) II. Prerequisite: CHS 100. Basic aspects of law and its implications for health care, including professional liability, confidentiality, consents and authorizations, and contemporary issues.

HNF 498 Independent Study in Health Information. (1-6) A. Prerequisite: student must have the independent study proposal approved by faculty supervisor and department chair prior to enrollment. Directed study or research on an issue or area of interest to the health information profession. May be retaken to a maximum of six hours.

HON—Honors Program Courses Dr. Rodney Piercy, Provost and Vice President

HON 100 Honors Seminar. (1) I. This course is designed to be an introduction to the Honors Program and will include selected readings and discussions, guest speakers, and enrichment experiences.

HON 102 Honors Rhetoric. (6) I. Designed to improve skills in writing, critical thinking, presentation, and research. Each student will do a research paper that requires both significant use of library resources and the development of a cogent line of argument. Gen. Ed. IA and IB.

HON 205 Honors Humanities I. (3) II. This course (together with HON 306) provides a survey of great works in the humanities from ancient times to the twentieth century. Gen. Ed. IIIA.

HON 210 Honors Civilization I. (3) II. Analyzes the historical development of Western and other major civilizations to the eve (c. 1700) of the Industrial Revolution with emphasis on: Ancient Greece, the historical setting for an Asian Religion, Europe c. 1300, and Europe c. 1650. Gen. Ed. VA.

HON 304 Special Topics. (3) A. A topics course meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours. Gen. Ed. VII (QS).

HON 306 Honors Humanities II. (3) I. This course (together with HON 205) provides a survey of great works in the humanities from ancient times to the twentieth century. Gen. Ed. IIIB.

HON 312 Special Topics. (3) A. A topics course meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours.

HON 311 Honors Civilization II. (3) I. Analyzes the economic, political, and intellectual forces that have changed the world since c. 1700 A.D. with emphasis on the French Revolution, the Industrial Revolution, Imperialism, the World Wars and the Emergence of the Third World. Gen. Ed. VC.

HON 312 Special Topics. (3) A. A topics course meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours. Gen. Ed. VII (SBS).

HON 315 Honors Science. (3) II. In-depth treatment of a centrally important concept or conceptual scheme in science, illustrating the nature of scientific inquiry and the relationship between science and other human endeavors. Class discussion and written work will be stressed.

HON 316 Special Topics. (3) A. A topics course meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours.

HON 320 Special Topics. (3) A. A topics course meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours.
INT 320 Warehousing and Material Handling. (3) A. Prerequisites: INT 202 and 308. A laboratory oriented course that examines basic warehouse layout, configurations, material flow, an an critical evaluation of the application of computers to control material flow, plus the use of computer simulation to analyze various warehouse layout options for scheduling, picking and material tracking. 2 Lec/2 Lab.

INT 330 Dimensional Metrology. (3) A. Prerequisites: MAT 108 and TEC 190. A study of geometric dimensional and tolerancing as used in design, manufacturing, and quality assurance. 2 Lec/2 Lab.

INT 332 Process Control and Auditing. (3) A. Prerequisite: INT 202. An advanced study of the Statistical Process Control methods and procedures in industry, and auditing as a method of evaluating the documentation, implementation, and effectiveness of a Quality System. 2 Lec/2 Lab.

INT 336 Reliability and Sampling. (3) A. Prerequisite: INT 202. An overview of reliability, testing, and sampling theories. Topics include component and system reliability, product safety, sampling plans, control charts, and standards. 2 Lec/2 Lab.

INT 349 Applied Learning/Cooperative Education - see pages 158 .172

INT 352 Automated Technology Devices. (3) A. Prerequisite: EET 251. The electronic hardware used in computer integrated manufacturing. Topics include PLCs, interfacing devices, sensors, analog and digital data entry and bar coding, motors, ADCs, and DACs. 2 Lec/2 Lab.

INT 371 Hydraulics and Pneumatics. (3) II. Prerequisite: INT 195. Principles of fluid mechanics, equipment, and systems using hydraulic and pneumatic components and circuits. The study of control applications in manufacturing. Topics include hydraulic and pneumatic systems and components. 2 Lec/2 Lab.

INT 382 Machine Tool Processes. (3) A. Prerequisites: INT 201 and 238. A laboratory course in the study of the design, manufacture, and quality control of machine tool processes. 2 Lec/2 Lab.

INT 383 CAD/CAM Integration. (3) A. Prerequisites: INT 201. The use of computer aided design software to design and manufacture machines and other parts. 2 Lec/2 Lab.

INT 390 Advanced Computer Aided Design. (3) A. Prerequisite: INT 195. A study of advanced topics in three-dimensional computer aided design. The content will include advanced modeling and rendering. 2 Lec/2 Lab.

INT 392 Computer Aided Machine Drawing. (3) I. Prerequisite: INT 195. Computer generated detailed and assembly drawings. Topics include computer controlled fluid circuits. 2 Lec/2 Lab.

INT 397 Advanced Machining Drawing. (3) A. Prerequisites: INT 390 and 392. Advanced machine drawing applications to include detail and assembly drawings, threads and fasteners, gearings and cams, and gearings and reaming. Emphasis on shape description. 2 Lec/2 Lab.

INT 400 Distribution Operations Management. (3) I. Prerequisites: INT 200, INT 308 and MKT 312. A course designed to study computer operations in distribution. Emphasis is placed on utilizing computer technology to integrate text and graphics in the preparation of documents and presentation materials. 2 Lec/2 Lab.

INT 408 Human Resource Development. (3) I, II. Topics in human relations and production management. To be scheduled the semester before graduation. 2 Lec/2 Lab.

INT 499 Manufacturing Senior Project. (3) A. Prerequisite: instructor approval. A synthesis experience involving the solution of realistic manufacturing problems. Emphasis is placed on teamwork and group effort. 2 Lec/2 Lab.

INT 506 Total Quality Control. (3) A. Prerequisite: INT 202. A study of total quality control as it relates to the integration of all functions and processes within an organization in order to achieve continuous improvement of the quality of goods and services. 2 Lec/2 Lab.

INT 530 Manufacturing Experiment Design. (3) A. Prerequisites: INT 332 and 336. Principles and practices of efficient experiment design and execution. Topics include the philosophy of experiment design, comparison of various designs, hypothesis testing, and the analysis of data.

ITP–Interpreter Training Program

TBA, Chair

ITP 115 Heritage and Culture of the Deaf. (3) A. Prerequisite: ASL 102 with a minimum grade of “C” or departmental permission. An introduction to the psychological, sociological, and cultural impacts of deafness upon children and adults. Emphasizes the development of interpreting skills in various linguistic and cultural environments. Emphasis will be placed on utilizing computer technology to integrate text and graphics in the preparation of documents and presentation materials. 2 Lec/2 Lab.

ITP 320 Voice-to-Sign Interpreting. (3) A. Prerequisites: admission in the Interpreter Program or departmental permission. Analysis of the interpreter job market, working conditions, pay scales, business practices, resources, independent contracting, and freelance interpreting. 2 Lec/2 Lab.

ITP 345 Introduction to Social and Communication Systems in the Workplace. (3) A. Prerequisite: INT 201. A study of the workplace as a social and communication system. Emphasis will be placed on utilizing computer technology to integrate text and graphics in the preparation of documents and presentation materials. 2 Lec/2 Lab.

ITP 350 Introduction to English Language Development. (3) A. Prerequisite: admission in the Interpreter Program or departmental permission. A study of the workplace as a social and communication system. Emphasis will be placed on utilizing computer technology to integrate text and graphics in the preparation of documents and presentation materials. 2 Lec/2 Lab.

ITP 390 Distribution Operations Management. (3) I. Prerequisites: INT 200, INT 308 and MKT 312. A course designed to study computer operations in distribution. Emphasis is placed on utilizing computer technology to integrate text and graphics in the preparation of documents and presentation materials. 2 Lec/2 Lab.
SECTION SIX - COURSE DESCRIPTIONS

ITP 325 Sign-to-Voice Interpreting I. (3) Prerequisites: admission to the Interpreter Training program. ASL 202, ITP 115, 215, 220 with a minimum grade of “C” or departmental permission. Development of sign-to-voice interpreting/transliterating skills progressing from consecutive to simultaneous interpreting/transliterating in a variety of settings. Clinical hours required.

ITP 350 Historical Perspectives on the Deaf Community. (3) II. Prerequisite: ASL 301 with a minimum grade of “C” or departmental permission. The course examines the Deaf Community and its historical events. The course is organized to focus on the historical, sociopolitical, sociolinguistic and psychosocial forces that influence Deaf People’s experience in both the United States and other countries.

ITP 370 Interpreting in Specialized Settings I. (3) II. Prerequisite: admission to the Interpreter Training program or departmental permission. Study of interpreting/transliterating in specific settings including platform, team, oral, and educational interpreting. Observation and modeling of professional interpreters. Clinical hours required.

ITP 390 Linguistics and ASL I. (3) II. Prerequisite: admission to the Interpreter Training program. ASL 301 with a minimum grade of “C” or departmental permission. Overview of linguistics; phonology, morphology and language change in a variety of languages and American Sign Language. Analysis of ASL and spoken languages. Clinical hours required.

ITP 420 Voice-to-Sign Interpreting II. (3) I, II. Prerequisites: admission to the Interpreter Training program, ASL 302, ITP 320, 230 or 325 with a minimum grade of “C” or departmental permission. Development of voice-to-sign transliterating skills and continued development of voice-to-sign interpreting skills used in a variety of settings. Introduction of English sign systems. Clinical hours required.

ITP 425 Sign-to-Voice Interpreting II. (3) I, II. Prerequisites: admission to the Interpreter Training program; ASL 302, ITP 320, 230 or 325 with a minimum grade of “C” or departmental permission. Continued development of sign-to-voice interpreting/transliterating skills in a variety of settings. Clinical hours required.

ITP 430 Interpreting in Specialized Settings II. (3) I, II. Prerequisite: admission in the Interpreter Training program, ASL 302, ITP 320 and 230 or 325 with minimum grades of “C” or departmental permission. Study of interpreting/transliterating in specific settings including vocational rehabilitation, theatrical, deaf-blind, legal, medical, and mental health. Clinical hours required.

ITP 470 Practicum in Interpreting I. (3) Prerequisites: admission in the Interpreter Training program, ASL 302, ITP 320, 325, 370 with minimum grades of “C” or departmental permission. Observation and interpreting experience under the supervision of a mentor(s) in a variety of settings. Clinical hours required.

ITP 490 Linguistics and ASL II. (3) I. Prerequisites: admission in the Interpreter Training program, ITP 390 with a minimum grade of “C” or departmental permission. Overview of syntax, discourse, and sociolinguistics. Analysis of American Sign Language and spoken languages. Clinical hours required.

ITP 495 Practicum in Interpreting II. (12) I, II. Formerly ITP 480. Prerequisites: admission in the Interpreter Training program. ITP faculty approval; completion of all other ASL/ITP classes with minimum grades of “C”. A structured full time practicum interpreting experience under the direct supervision of a mentor(s) in an educational, public or private setting. Students will interpret, participate in professional growth activities, keep professional journals and adhere to all guidelines and requirements in the ITP 495 student practicum handbook. Potential practicum sites may be local, state wide, regional or national.

JOU—Journalism
Dr. Renee Everett, Chair

JOU 302 Newspaper Practicum. (1-3) I, II. Practiced supervised practical experience in a journalistic operation. May be taken to a maximum of three hours.

JOU 305 Feature Writing. (3) I, II. Prerequisites: ENG 101 and 102 (or 105). Writing and submitting articles for publication in newspapers and magazines. Involves studying requirements of periodicals to which sale is attempted and free-lancing methods in general.

JOU 367 Editorial and Opinion Writing. (3) A. Prerequisite: COM 201. Study of editorials, editorial columns, commentary pieces, reviews and criticism. Examines editorial boards, generating ideas for columns, and writing book, theater and film reviews. Provides practice in writing opinion pieces for publication.

JOU 310 News Editing. (3) I, II. Prerequisite: COM 201. Understanding the editing process in newspapers and magazines. Examines content and style editing, headline writing and publication design. Explores new technology as an editing tool. Provides both theory and practice in editing.

JOU 325 Photojournalism, (3) I, II. Reporting the news as a photojournalist. Stresses recognition, development and creation of news photographs and the skills of the photo editor. Provides experience in shooting, developing, printing and editing. Uses both conventional methods and digital technology.

JOU 349 Applied Learning/Cooperative Education - see pages 158, 172.

JOU 401 Television News Reporting. (3) A. Prerequisite: COM 201. Writing and reporting about national, state, and local government and specialized fields of labor, science, research and business. Includes writing and reporting for wire services and daily newspapers.

JOU 410 Advanced Photojournalism. (3) A. Prerequisite: JOU 325. Study of newspaper and magazine photojournalism with emphasis on the photographic essay, the role of the photojournalist and its historical events. The course is organized to focus on the historical, sociopolitical, sociolinguistic and psychosocial forces that influence Deaf People’s experience in both the United States and other countries.

JSO—Justice & Safety Orientation
Dr. Allen Ault, Dean

JSO 100 Academic Orientation. (1) I. An orientation to university academic life and career planning and preparation. Topics include University policies and procedures, program requirements, career opportunities and introductory study skills. Open to all students during their first two semesters of enrollment at EKU; beyond that open to students with fewer than 30 semester hours earned.

LAS—Paralegal
Dr. Lynette Noblitt, Director

LAS 220 Legal Research and Writing II. (3) I, II. Prerequisite: LAS 220. The sources and techniques of advanced legal research and writing, the use of computer-assisted legal research methods and their application.

LAS 294 Your Legal Rights, Remedies, and Responsibilities. (3) A. Practical law to assist the individual in anticipating and dealing with typical legal needs. Topics will include landlord-tenant problems, consumer rights, personal liability, wills, arrest, divorce, and others. Does not count toward the paralegal major requirements.

LAS 305 Special Topics in the Law. (1-3) A. Prerequisite: director approval. A course offered periodically covering topics of current or special interest concerning the law. May be retaken to a maximum of six hours provided topics vary.

JPN—Japanese
Dr. Ezra Engling, Chair


JPN 102 Conversational Japanese II. (3) A. Recommended: JPN 101 or equivalent proficiency. Continuation of JPN 101. Emphasis on conversation. Students entering JPN 102 by referral or placement will receive three hours credit for JPN 101 if they make an “A” in 102. Laboratory work required. Gen. Ed. VIII.

JPN 201 Intermediate Japanese I. (3) A. Recommended: JPN 102 or equivalent proficiency. Continuation of JPN 102. Practice in writing kanji, reading, and speaking on cultural topics with fewer than 30 semester hours earned.

JPN 202 Intermediate Japanese II. (3) A. Recommended: JPN 201 or equivalent proficiency. Continuation of JPN 201 to strengthen student’s ability to interact in more diverse social settings requiring increasingly complex structural patterns. Students entering JPN 202 by referral or placement receive nine hours credit for JPN 101, 102, and 201 if they make an “A” or “B” in 202.

JPN 495 Independent Work in Japanese. (1-3) A. Prerequisite: departmental approval. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

JSO—Paralegal
Dr. Lynette Noblitt, Director

LAS 220 Legal Research and Writing II. (3) I, II. Prerequisite: LAS 220. The sources and techniques of advanced legal research and writing, the use of computer-assisted legal research methods and their application.

LAS 304 Your Legal Rights, Remedies, and Responsibilities. (3) A. Practical law to assist the individual in anticipating and dealing with typical legal needs. Topics will include landlord-tenant problems, consumer rights, personal liability, wills, arrest, divorce, and others. Does not count toward the paralegal major requirements.

LAS 305 Special Topics in the Law. (1-3) A. Prerequisite: director approval. A course offered periodically covering topics of current or special interest concerning the law. May be retaken to a maximum of six hours provided topics vary.
LAS 320 Civil Law and Liability. (3) I, II. Prerequisite: LAS 210 or director approval. Study of legal principles and paralegal practice in torts, contracts, Uniform Commercial Code, collections, employee benefits and insurance.

LAS 325 Real Estate/Bankruptcy Practice. (3) I, II. Prerequisite: LAS 220. Paralegal practice and procedure for real estate and bankruptcy transactions and documents, title searches, title insurance, loan closings, leases, wills, affidavits of descent, foreclosures, and bankruptcy.

LAS 330 Family Law Practice. (3) A. Prerequisite: LAS 220. Paralegal practice in family law including forms, documents, and procedures for: marriage, divorce, separation, annulment, alimony, legitimacy of children, custody, adoption, community property, and bankruptcy.

LAS 340 Criminal Law Practice and Procedure. (3) A. Prerequisite: LAS 220 or director approval. An introduction to criminal law and procedure; criminal law forms and documents, and preparation for criminal litigation using the systems approach.

LAS 350 Litigation Practice and Procedure. (3) A. Prerequisites: LAS 220 and 320 or director approval. Paralegal preparation including investigation techniques, discovery, disclosure, exhibit preparation, witness preparation, pretrial motions, evidence, jury instructions, trial assistance, and appeals, emphasizing the systems approach.

LAS 355 Probate Practice and Procedure. (3), (II) Prerequisite: LAS 220 or director approval. Paralegal probate practice including initial steps, asset accumulation, debt management, court procedure, estate-related tax issues and forms. A systems approach will be emphasized.

LAS 365 Trial and Era: A Legal Heritage. (3) A. A study of famous and significant court trials and the dynamic and dramatic way in which the trial brings into focus the legal philosophies and social attitudes of the times. Does not count toward the paralegal major requirements.

LAS 370 Corporations and Business Organization Practice. (3) A. Prerequisite: LAS 220. Documents, forms, and procedures essential to the corporate paralegal. Development of skills concerning business formations, incorporation, corporate finance, employees, corporate operation, securities, regulatory compliance, merger, acquisitions, sales and terminations.

LAS 380 Administrative Agency Practice. (3) A. Prerequisite: LAS 220. Practical paralegal skill development in administrative law and procedure. Forms, documents, pleadings, and techniques for administrative regulatory compliance; case processing; informal and formal administrative advocacy, emphasizing the systems approach.

LAS 385 Legal Administration and Computer Applications. (3) I, II. Prerequisites: LAS 220 and CIS 212 or CSC 104 or equivalent. The study of law office administration and the utilization of specific law office computer applications.

LAS 399 Paralegal Internship. (4) I, II. Prerequisite: completion of 18 hours of major (LAS) courses including LAS 300 or director approval (prior written application is required).

LAS 410 Paralegal Seminar. (3) A. Prerequisite: completion of 18 hours of major (LAS) courses or director approval. Professional ethics, analysis of the internship experience, transition to the law office and current issues facing the paralegal profession.

LAS 460 Estate Planning and Procedure. (3) A. Prerequisite: LAS 360 or director approval. The study of law, forms, documents, and procedures essential to the paralegal involved in the drafting of wills, trusts, and estate plans. The systems approach will be emphasized.

LAS 490 Independent Study of Law. (1-3) A. Prerequisite: director approval. Individual research, skill development, and study in an area of law or paralegal practice. Student must have independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment. May be retaken for credit not to exceed 12 hours.

LAS 535 Municipal Law. (3) A. Prerequisite: LAS 220 or director approval. Practical legal problems confronting municipal officials including: government and public official liability, ordinances, taxes levies, bonding, zoning, soliciting, licensing, open meetings, personnel, cutback management, elections, and other issues.

LAW—Latin
Dr. Ezra Engelng, Chair

LAW 101 Beginning Latin I. (3) A. Study of basic inflections, syntax, pronunciation, and vocabulary necessary for the reading and progressive understanding of the Latin language. Particular attention is given to cultural topics and to the relationship of Latin to English. Gen. Ed. VIII.

LAW 102 Beginning Latin II. (3) A. Recommended: one unit of high school Latin or LAT 101. A continuation of the study of the elements of Latin grammar with additional work in translation of selections from Latin writers of appropriate complexity. Some composition on cultural topics included. Students entering LAT 102 by referral or placement receive three credit hours for LAT 101 if they make an “A” in 102. Gen. Ed. VIII.

LIB—Library Science
Dr. Michael A. Martin, Chair

LIB 107 Topics in Library Science: ______. (3-1) A. Prerequisite: departmental approval. A course addressing topics of special concern for librarians. May be retaken to a maximum of 9 hours. Not applicable to school librarian certification programs.

LIB 301 Children’s Literature and Related Materials. (3, I, II) Prerequisites: ENG 101 and 102 (or 105), EDF 103, EDF 203. Survey course designed to acquaint P-5 teachers with print and non-print media for the school curriculum and with techniques to encourage lifelong readers.

LIB 501 Literature and Related Materials for Transcripts. (3) A. A course designed to help teachers and librarians extend their knowledge of authors, literature, and related materials for students 10-14 years of age. Literary criticism and relating literature to the interests and needs of students are emphasized.

LIB 569 Instructional Media and Technology I. (3) A. A course designed to instruct students in the philosophy and techniques of the effective utilization of instructional media and technology.

MAR—Marine Sciences
Dr. Melinda Wilder, Director
(These courses are taught in summer semesters at Gulf Coast Research Laboratory, Ocean Springs, MS.)

MAR 300 Marine Science I: Oceanography. (3) A. Prerequisites: college algebra, eight hours of chemistry and eight hours biological sciences. Corequisite: MAR 300L. For upper division science majors. An introduction to biological, chemical, geological, and physical marine sciences.

MAR 300L Marine Science I: Oceanography Laboratory. (2) A. Corequisite: MAR 300. Corequisite: MAR 300L. Laboratory experience with organisms of the Gulf of Mexico.

MAR 301 Marine Science II: Marine Biology. (3) A. Prerequisite: eight hours of biology. Corequisite: MAR 301L. A general introduction to marine biology with emphasis on local fauna and flora.

MAR 301L Marine Science II: Marine Biology Laboratory. (2) A. Corequisite: MAR 301. Corequisite: MAR 301L. Laboratory experience with organisms of the Gulf of Mexico.

MAR 503 Marine Invertebrate Zoology. (3) A. Prerequisite: sixteen hours of biology. Corequisite: MAR 503L. Morphology, distribution, and ecology of the phyla Protozoa through Polychaetellata.

MAR 503L Marine Invertebrate Zoology Laboratory. (3) A. Corequisite: MAR 503.

MAR 504 Parasites of Marine Animals. (3) A. Prerequisite: instructor approval. Corequisite: MAR 504L. Emphasis on morphology, taxonomy, life histories, and host-parasite relationships.

MAR 504L Parasites of Marine Animals Laboratory. (3) A. Corequisite: MAR 504.

MAR 505 Marine Ecology. (3) A. Prerequisite: sixteen hours of biological sciences. Corequisite: MAR 505L. The relationship of marine organisms to their environment.

MAR 505L Marine Ecology Laboratory. (3) A. Corequisite: MAR 505.

MAR 506 Fauna and Faunistic Ecology of Tidal Marshes, Seagrasses, and Sand Beaches. (3) A. Prerequisite: instructor approval. Corequisite: MAR 506L. Taxonomy, distribution, trophic relationships, reproductive strategies and adaptation of tidal marsh animals.

MAR 506L Fauna and Faunistic Ecology of Tidal Marshes, Seagrasses, and Sand Beaches Laboratory. (3) A. Corequisite: MAR 506.

MAR 508 Marine Ichthyology. (3) A. Prerequisite: sixteen hours of biology. Corequisite: MAR 508L. Marine fishes including evolutionary relationships, morphology, physiology, and zoogeography.

MAR 508L Marine Ichthyology Laboratory. (3) A. Corequisite: MAR 508.

MAR 509 Marine Microbiology. (3) A. Prerequisite: general microbiology. Corequisite: MAR 509L. An introduction to the role of microorganisms in overall ecology of the oceans and estuaries.

MAR 509L Marine Microbiology Laboratory. (3) A. Corequisite: MAR 509.

MAR 510 Marine Fisheries Management. (3) A. Prerequisite: instructor approval. Corequisite: MAR 510L. An overview of practical marine fishery management problems.

MAR 510L Marine Fisheries Management Laboratory. (2) A. Corequisite: MAR 510.

MAR 520 Marine Physiology. (2) A. Prerequisite: ten hours of biology including botany. Corequisite: MAR 520L. A survey, based upon local examples, of the principal groups of marine algae.

MAR 520L Marine Physiology Laboratory. (2) A. Corequisite: MAR 520.

MAR 521 Coastal Vegetation. (3) A. Prerequisite: ten hours of biology, including general botany. Corequisite: MAR 521L. A study of general and specific aspects of coastal vegetation, with emphasis on local examples.

MAR 521L Coastal Vegetation Laboratory. (2) A. Corequisite: MAR 521.

MAR 522 Salt Marsh Plant Ecology. (2) A. Corequisite: MAR 522L. The botanical aspects of local marshes; includes plant identification, composition, and structure.

MAR 522L Salt Marsh Plant Ecology Laboratory. (2) A. Corequisite: MAR 522.

MAR 530 Comparative Histology of Marine Organisms. (3) A. Prerequisite: instructor approval. Corequisite: MAR 530L. Histology of marine organisms, including tissue processing techniques.

MAR 530L Comparative Histology of Marine Organisms Laboratory. (3) A. Corequisite: MAR 530.

MAR 541 Marine Chemistry. (3) A. Prerequisite: instructor approval. Corequisite: MAR 541L. Sea water chemistry and cycles and their impact on the marine environment.

MAR 541L Marine Chemistry Laboratory. (1) A. Corequisite: MAR 541.
Section Six - Course Descriptions

MAR 543 Environmental Estuarine Chemistry, (3) I. Prerequisites: Sixteen semester hours of chemistry; three to six hours of general biology and geology or consent of the instructor. Corequisite: MAR 543L/743L. The study of sources, reactions, transport, effects and fate of chemicals occurring in aquatic environments.

MAR 543L Environmental Estuarine Chemistry Laboratory, (1) A. Corequisite: MAR 543.

MAR 557 Marine Science for Teachers, (3) A. Prerequisite: instructor approval. Emphasis will be placed on measurements and analysis of the marine habitat and ecological relations. Corequisite: MAR 558L. Designed to acquaint teachers with marine science concepts.

MAR 558 Marine Science: Elementary Teachers, (3) A. Prerequisite: instructor approval. Corequisite: MAR 558L. Designed to acquaint teachers with marine science concepts.

MAR 558L Marine Science: Elementary Teachers Laboratory, (0) A. Corequisite: MAR 558.

MAR 559 Coastal Ecology For Teachers, (3) A. Prerequisite: instructor approval. Corequisite: MAR 559L. Designed to provide teachers with a background in basic coastal ecology.

MAR 559L Coastal Ecology For Teachers Laboratory, (1) A. Prerequisite: instructor approval. Corequisite: MAR 559.

MAR 582 Coastal Marine Geology, (2) A. Prerequisite: six hours in geology. Inshore and nearshore geological processes, sedimentation patterns, and land forms.

MAR 582L Coastal Marine Geology Laboratory, (1) A. Corequisite: MAR 582.

MAR 590 Special Problems in Marine Science, (1-6) A. Prerequisite: instructor approval. Independent research.

MAR 591 Special Topics in Marine Science. (1-6) A. Prerequisite: instructor approval. Directed study in area for which no formal courses are offered.

MAS — Medical Assisting Technology

Dr. Rebecca Newsome, Coordinator

MAS 101 Introduction to Medical Assisting, (3) I, II. Medical assisting administrative and clinical responsibilities, human relations, communication skills, professional ethics, and law in health care.

MAS 200 Medical Terminology I, (3) I, II. A. Basic medical vocabulary consisting of prefixes, suffixes, roots; anatomical, symptomatic, and common disease terms of the body systems.

MAS 201 Medical Terminology II, (3) I, II. A. Prerequisite: MAS 200. Includes surgical instruments and procedures, diseases, laboratory tests, clinical procedures, and abbreviations for each system. Terms related to oncology, radiology, nuclear medicine, pharmacology, psychiatry, systemic disorders, and autopsy procedures.

MAS 300 Maternal-Child Health Care, (1) A. Survey of health issues and care of women and children, including prenatal care, women's health, and care of children in ambulatory pediatric health care settings.

MAS 323 Medical Assisting Laboratory Procedures, (6) II. Prerequisite or Corequisite: MAS or departmental approval. Clinical laboratory skills and procedures in specimen collection, quality control, urinalysis, hematological, clinical chemistry, immunology, microbiology, and principles of radiology. 3 Lec/6 Lab.

MAS 324 Medical Assisting Techniques, (8) I. Clinical medical assisting skills performed in ambulatory medical settings. Emphasis on care of patients based on developmental needs, health promotion and disease prevention, pharmacological therapies, and pathophysiological conditions.

MAS 355 Medical Office Claims Procedures, (3) II, I, A. Prerequisite: CHS 200, or instructor approval. The student will explore proficient use of CPT, HPCPS, and ICD-9-CM coding systems as they apply to physician claim submission and accurate reimbursement from third-party payers.

MAS 360 Medical Office Administration, (4) I, II, A. Prerequisite: MAR 543L/743L. A study of the sources, reactions, transport, effects and fate of chemicals occurring in aquatic environments.

MAR 590 Prealgebra, (3) Institutional Credit, I, II. Real number system, ratio and proportion, order of operations, measurement, exponents and radicals, equations and inequalities, graphs, a strong strand of geometry, and basic algebraic concepts. May be taken by referral only. 3 Lec/2 Lab.

MAT 095 Developmental Algebra I, (3) Institutional Credit, I, II. Prerequisite: MAT 090 with a course grade of at least “C-” or equivalent. Real number system, algebraic expressions, integer exponents, linear and quadratic equations, inequalities, polynomials, graphing linear and quadratic functions, factoring, systems of equations, radical expressions and basic descriptive geometry. May be taken by referral only. 3 Lec/2 Lab.

MAT 098 Algebra II, (3) Institutional Credit, I, II. Prerequisite: Completion of all developmental mathematics requirements. Real number system, algebraic expressions and sentences, linear, quadratic, polynomial, rational, exponential, inequalities, operations with exponents, systems of equations, relations and functions, graphing linear and quadratic functions. MAT 098 is the designated course to prepare for MAT 107, and may also be used to meet the PCC mathematics deficiency. MAT 098 IS NOT REQUIRED OF STUDENTS NEEDING TO MEET DEVELOPMENTAL MATHEMATICS REQUIREMENTS.

MAT 100 Graphing Calculator I, (1) I, II. Use of a graphing calculator to evaluate arithmetic expressions; graph and solve linear, quadratic, polynomial, rational, exponential and logarithmic equations; solve and graph systems of linear and nonlinear equations.

MAT 101 Graphing Calculator II, (1) I, II. Prerequisite: MAT 100 or departmental approval. Use of graphing calculator to graph and solve trigonometric equations; solve problems involving calculus, statistics, matrices; and vectors; illustrate other features of the graphing calculator, such as the conversion and the draw feature.

MAT 105 Mathematics with Applications, (3) I, II. Prerequisite: completion of all University developmental requirements. This course is designed to strengthen computational skills, mathematical reasoning, problems-solving skills, and mathematical reading/comunication skills while focusing on real-world problems. The mathematical topics may include the mathematics of finance, statistics, geometry, combinatorics, mathematical modeling, and algorithms. Use of calculators. Gen. Ed. II.

MAT 106 Applied Finite Mathematics, (3) I, II. Prerequisite: completion of all University developmental requirements. The introduction to the application of mathematics to real-world problems. Topics are from various branches of discrete mathematics such as graph theory and game theory. Probability, geometry, and problems from the social sciences.

MAT 207 College Algebra, (3) I, II. Prerequisite: MAT 098 with a minimum grade of “C-” or a minimum score of 22 on the mathematics portion of the ACT or a minimum score of 530 on the math portion of the SAT. Radial and degrees, properties of trigonometric functions, multiple angle expressions, triangle solutions, inverse functions, complex numbers. Use of graphing calculators. Credit will not be awarded to students who have credit for MAT 109. Gen. Ed. II or VII (QS).

MAT 108 Trigonometry, (3) I, II. Prerequisite: MAT 107 with a minimum grade of “C-” or a minimum score of 22 on the mathematics portion of the ACT or a minimum score of 530 on the math portion of the SAT. Radial and degrees, properties of trigonometric functions, multiple angle expressions, triangle solutions, inverse functions, complex numbers. Use of graphing calculators. Credit will not be awarded to students who have credit for MAT 109. Gen. Ed. II or VII (QS).

MAT 109 Precalculus Mathematics, (5) I, II. Prerequisite: MAT 107 with a minimum grade of “C-” or a minimum score of 23 on the mathematics portion of the ACT or a minimum score of 550 on the math portion of the SAT. Polynomial, rational, exponential, logarithmic, and trigonometric functions and inverses. Series and sequences, systems of linear and nonlinear equations and inequalities, the complex number system, vectors, the binomial theorem, mathematical induction, and combinatorics. Use of graphing calculators. Three hours of credit will not be awarded to students who have completed MAT 108. Three hours of credit count toward Gen. Ed. II or VII (QS).

MAT 115 Introduction to Mathematics, (1) I, II. Prerequisite: MAT 107 with a minimum grade of “C-” or a minimum score of 23 on the mathematics portion of the ACT or a minimum score of 550 on the mathematics portion of the SAT. Use of Mathematica. Numeric, algebraic, and symbolic capabilities, two dimensional and three dimensional graphics with animation, decisions, loops, and list manipulation.

MAT 116 Problem Solving with Mathematics, (2) A. Prerequisite: MAT 115. Basic concepts include functional programming, procedural programming, rule-based programming, recursion, numerics, and graphics programming.

MAT 117 MathExcel Lab for Calculus I, (1-2) I, II. Prerequisite: Completion of MAT 121 or 124H or 211 or 261. This lab is to accompany a regular lecture class in Calculus I. 4 Lab.

MAT 124 Calculus I, (4) I, II. Prerequisite: MAT 109 with minimum grade of “C” or a minimum score of 25 in the mathematics portion of the ACT or a minimum score of 590 on the math portion of the SAT. Functions, limits and continuity, derivatives and applications, integration, and introduction to and use of the computer package Mathematica or another appropriate technology. Credit will not be awarded to students who have credit for MAT 121 or MAT 121H. Gen. Ed. II or VII (QS).

MAT 124H Honors Calculus I, (4) A. Prerequisites: score of 27 on the ACT mathematics test or score of 640 on the SAT math test and the equivalent of MAT 109; or departmental approval. Functions, limits and continuity, derivatives and applications, integration, and introduction to and use of the computer package Mathematica or other appropriate technology. The material is treated in greater depth and with more rigor than in MAT 124. Challenging problems and special projects will be assigned. Credit will not be awarded to students who have credit for MAT 121 or MAT 121H or MAT 124. Gen. Ed. II or VII (QS).
MAT 201 Mathematical Concepts for Middle and Elementary School Teachers I. (3, II) Prerequisite: MAT 105 or higher with a minimum grade of “C” (2.0); a score accepted by the Kentucky Education Professional Standards on one of the approved tests: ACT, PPST, SAT, GRE, MAT, and a passing score on a Mastery Exam. Concepts stressed over manipulation. Geometry, measurement, metric system, probability and basic statistics. 

MAT 203 Geometry for Middle and Elementary School Teachers. (3) I, II, Prerequisites: admission to a certification program in elementary or middle school and MAT 201 and 202 with a combined grade point of 2.5 in the two courses. Angles and their measurement, right triangle trigonometry, perpendicular lines, congruent triangles, circles, arcs, and angles, constructions and loci, area and volume, similarity, graphing, selected topics from analytic geometry.

MAT 205 Problem Solving with Logo. (3) I, II Prerequisite: MAT 201 with a minimum grade of “C” (2.0). Problem solving with graphs and lists using modularity, iteration, recursion, and conditional statements. Credit will not be awarded for both MAT 205 and CSC 175.

MAT 211 Calculus with Applications for Business and Economics. (3) A. Prerequisite: MAT 107 with a minimum grade of “C” or MAT 108 with a minimum grade of “C-” or a minimum score of 23 on the mathematics portion of the ACT or a minimum score of 550 on the math portion of the SAT. Functions and graphs, differentiation, marginal costs, revenue and profit, integral, analytical geometry, and logarithmic functions, other applications. Credit will not be awarded to students who have credit for MAT 122 or MAT 122H or MAT 224 or MAT 224H.

MAT 214 Linear Algebra and Matrices. (3) I, II, Prerequisite: MAT 124 (or MAT 124H) with a minimum grade of “C”. Real and complex vector spaces, linear transformations, matrix theory, with applications, through the introduction of eigenvalues and eigenvectors, determinants, inner product spaces, and the use of technology.

MAT 218 MathExcel Lab for Calculus II. (1-2) I, II, Prerequisite/Co-requisite: MAT 224 or 224H. This lab is to accompany a regular lecture class in Calculus II. Credit will be awarded to students who have credit for MAT 224 or MAT 224H.

MAT 219 MathExcel Lab for Calculus III. (1-2) I, II, Prerequisite/Co-requisite: MAT 225 or 225H. This lab is to accompany a regular lecture class in Calculus III. No more than four credit hours of MAT 218 and 219 will count toward the baccalaureate degree. 4 Lab.

MAT 224 Calculus II. (4) I, II, Prerequisite: MAT 124 (or MAT 124H) with minimum grade of “C”. Fundamental integration techniques, numerical integration, applications of integration, improper integrals, differential equations, infinite series, polar and parametric equations, and use of Mathematica or other appropriate technology. Credit will not be awarded to students who have credit for MAT 122 or MAT 122H. Gen. Ed. II or VII (QS).

MAT 224H Honors Calculus II. (4) A. Prerequisite: MAT 124H with a minimum grade of “C” (2.0). Fundamental integration techniques, numerical integration, applications of integration, improper integrals, differential equations, infinite series, polar and parametric equations, and use of Mathematica or other appropriate technology. The material is treated in greater depth and with more rigor than in MAT 224. Challenging problems and special projects will be assigned. Credit will not be awarded to students who have credit for MAT 122 or MAT 122H, or MAT 224. Gen. Ed. II or VII (QS).

MAT 225 Calculus III. (4) I, II, Prerequisite: MAT 224 or (MAT 224H) with a minimum grade of “C”. Functions of several variables, limits and continuity, partial derivatives, multiple integrals, vector calculus including Green’s, Divergence, and Stoke’s theorems, cylindrical and spherical coordinates and use of Mathematica. Credit will not be awarded to students who have credit for MAT 225H.

MAT 225H Honors Calculus III. (4) I, II Prerequisite: MAT 224H with minimum grade of “C.” Functions of several variables, limits and continuity, partial derivatives, multiple integrals, vector calculus including Green’s, Divergence, and Stoke’s theorems, cylindrical and spherical coordinates, and use of Mathematica. The material is treated in greater depth and with more rigor than in MAT 225. Challenging problems and special projects will be assigned. Credit will not be awarded to students who have credit for MAT 225.

MAT 261 Calculus with Applications for Science I. (3) A. Prerequisite: MAT 107 with a minimum grade of “C-” or MAT 108 a minimum grade of “C” or a minimum score of 23 on the mathematics portion of the ACT or a minimum score of 550 on the math portion of the SAT. Functions and graphs, differentiation, integration, and exponential and logarithmic functions. Credit will not be awarded to students who have credit for MAT 121 or MAT 124 or MAT 124H or MAT 221. Gen. Ed. II or VII (QS).

MAT 262 Calculus with Applications for Science II. (3) A. Prerequisite: MAT 261 or 211. Integral calculus with applications, introduction to differential equations, functions of several variables. Credit will not be awarded to students who have credit for MAT 122 or MAT 122H or MAT 224H.

MAT 280 Actuarial Mathematics. (1) A. Prerequisite: MAT 214 and MAT 225 or MAT 225H. Applications-oriented examination of several topics from analytic geometry, calculus, and linear algebra.

MAT 301 Logic and Set Theory. (3) A, Prerequisite: MAT 214, 224H or minimum grades of “C” and a grade point average of at least 2.5 in MAT 124, 211, and 224H, and departmental approval.

MAT 303 Mathematical Models and Applications. (3) A. Prerequisites: MAT 106, 203, or departmental approval. Cross listed as STA 498. Prerequisite: senior status. Concepts stressed over manipulation. Geometry, measurement, metric system, probability and basic statistics.

MAT 306 Discrete Mathematics. (3) I, II, Prerequisite: MAT 285. Formerly MAT 306. Credit will be awarded to students who have credit for STA 498.

MAT 315 Introduction to Analysis. (3) I, II, Prerequisite: MAT 301, 225 or MAT 225H with a minimum grade of “C”. Real number system, sets and functions, limits, continuity, uniform convergence, Taylor’s theorem, laws of the mean, the Riemann integral, allied topics.

MAT 334 Modern College Geometry I. (3) A. Prerequisite or Corequisite: MAT 301 with a minimum grade of “C”. Congruence, similarity, graphing, selected topics from analytic geometry.

MAT 349 Applied Learning/Cooperative Education - see pages 158 _172.
MAT 507 Seminar in Mathematics (3-1) A. Prerequisite: departmental approval. Topics vary with enrollment and approval. Provided, the topics are different. Credit towards degree requirements will depend on course content.

MAT 525 Vector Algebra with Applications. (3) A. Prerequisite: MAT 225 or 225H with a minimum grade of "C." Algebra and geometry of vectors; vector functions of a single variable; line, surface, and volume integrals; Divergence Theorem, Stokes' Theorem, Green's Theorem; generalized orthogonal coordinate systems, Taylor's series; solutions to boundary value problems.

MAT 535 Modern College Geometry II. (3) A. Prerequisite: MAT 334 with a minimum grade of "C." The major influence of the axioms of parallelism or geometry, development from axioms and models, Euclidean geometry, absolute geometry, hyperbolic geometry, consistency of postulates.

MAT 540 Introduction to Topology. (3) A. Prerequisite: MAT 333 with a minimum grade of "C." Continuity, differentiation, integration, series, residues and applications to the evaluation of real integrals. Applications of conformal mappings to boundary value problems in heat, electrostatic potential, and fluid flow. Emphasis throughout on computational techniques and applications.

MAT 555 Graph Theory. (3) A. Prerequisite: MAT 308 or CSC 320 with a minimum grade of "C." Introduction to the theory and applications of graph theory. Topics include: trees, planarity, connectivity, flows, matching and coloring.

MAT 560 Point Set Topology. (3) A. Prerequisite: MAT 301 with a minimum grade of "C." An introduction to topology with emphasis on Euclidean and other metric spaces. Mappings, connectivity, compactness, formation of new spaces, relationship to analysis.

MGT---Management

MGT 201 Introduction to Golf Management. (3) I, II. Prerequisite: Admission to PGM. This course is open to PGM students who have completed MAT 533 with a minimum grade of "C." The major influence of the axioms of parallelism or geometry, development from axioms and models, Euclidean geometry, absolute geometry, hyperbolic geometry, consistency of postulates.

MGT 202 Introduction to Golf Instruction. (3) I, II. Prerequisite: admission to the program. Introduction to the basics of teaching golf and the fundamentals of the game, as well as cause and effect to the laws, principles, and refinements of the golf swing. Focus on the professional golfer's role in developing successful programs for golfers.

MGT 203 Golf Club Repair and Design/ Swing Analysis. (3) I, II. Prerequisite: admission to PGM, MGT 201, MGT 202. Introduce PGM students to the principles of golf club repair and design, how to establish and maintain an effective successful club repair business, and learn the components of developing a teaching program by studying topics such as lesson pricing, scheduling and the qualities of an effective teaching environment.

MGT 204 Golf Customer Relations Training & Development. (3) I, II. Prerequisite: admission to PGM program. MGT 203, MGT 349. The study of customer relations as it relates to the golf industry. A general overview of customer relations concepts, interpersonal skills, interaction strategies, and the GEODE model as they pertain to customer service. Students will be given the opportunity to practice and reinforce these concepts and skills. The class will also be a level 2 checkpoint review.

MGT 205 Analysis of the Golf Swing. (3) I, II. Prerequisite: admission to the PGM program. MGT 203, MGT 349. Explore the fundamentals of developing a teaching program and introduce students to club fitting. The course will teach students how to develop a relationship and evaluate a golf student; it will cover the important principles of teaching in small groups and help them develop their ability to handle those challenging situations. Topics include: recruitment, the design and implementation, and evaluation, performance management and appraisal; and costing human resource development programs.

MGT 206 Golf Operations and Administration. (3) I, II. Prerequisite: admission to the PGM program. MGT 205, MGT 349. Course will help students identify challenging, supervising and delegating situations and help them evaluate their ability to handle those challenging situations. Topics include: recruitment, the design and implementation, and evaluation, performance management and appraisal; and costing human resource development programs.

MGT 210 Principles of Management. (3) I, II. Prerequisites: ACC 201, 202, and ECO 230 with a grade of "C" or better. This course is a junior standing (a minimum of 60 hours) with an overall minimum GPA 2.0. Management principles with emphasis on organization theory and behavior, human resources and diversity, communications, production/operations management, and quality issues, business ethics, development of management thought, management in the global arena, and management careers.

MGT 301 Principles of Management (NB). (3) A. Prerequisite: junior standing (at least 60 hours) with an overall GPA 2.0. Not for students majoring or minoring in business. Management principles with emphasis on organization theory and behavior, human resources and diversity, communications, production/operations management, and quality issues, business ethics, development of management thought, management in the global arena, and management careers. Credit will not be awarded to students who have completed MGT 330.

MGT 320 Human Resource Management. (3) I, II. Prerequisite: MGT 300 or MGT 301. Survey of principles and practices in the areas of human resource management, recruitment, selection, training and development, performance appraisal, compensation, labor relations, safety and health, equal employment opportunity, and personnel research.

MGT 330 Small Business Management. (3) A. Prerequisite: MGT 300 or MGT 301. Small business organization, location, financial planning, records, unit costs, merchandising, credit, and personnel policies.

MGT 346 Management Science. (3) I, II. Prerequisite: QMB 200. Business decision making approaches and quantitative techniques with an emphasis on the formulation and application of models and the practical solution methods available.

MGT 349 Applied Learning/Cooperative Education - see pages 158, 172

MGT 370 Operations Management. (3) I, II. Prerequisite: MGT 300. Practical approaches for improving productivity of operations using methods designed for quality management, sales forecasting, facility layout and location, human resource planning and scheduling, and inventory control.

MGT 375 Supply Chain Management (A). (3) A. Prerequisite: MGT 340. The integration of key business processes through the coordination of suppliers and vendors, the need for quality, and the benefits of improving productivity of operations using methods designed for quality management, sales forecasting, facility layout and location, human resource planning and scheduling, and inventory control. Credit will not be awarded to students who have completed MGT 330.

MGT 400 Organization Theory. (3) I, II. Prerequisite: MGT 300 or MGT 301. Principles of organization design as they relate to goals and strategy formulation, environmental conditions, technology, job design, control systems, and decision making.

MGT 406 Continuous Improvement in Organizations. (3) A. Prerequisite: MGT 300 and QMB 200 or MGT 301. Advanced methods and techniques used to analyze change, monitor, and analyze organizational performance, costs, the resources, and otherwise direct the management of complex organizations.

MGT 410 Labor Relations. (3) I. Prerequisite: MGT 320. Study of labor-management relationships including union organization, contract negotiations, grievance and arbitration procedures, labor-management cooperation, and union-free environments.

MGT 425 Compensation Management. (3) II. Prerequisite: MGT 320. Advanced study of the human resource function of employee compensation. Topics include job analysis and evaluation, compensation surveys, pay structure, budgeting, pay for performance systems, benefits administration, and federal regulation of compensation management.

MGT 430 International Management. (3) A. Prerequisite: MGT 300 or MGT 301. The study of management of international operations with emphasis on techniques, processes and structures. Topics include organizational culture, leadership, ethics, decision-making, and human resource management.

MGT 440 Human Resource Development. (3) I. Prerequisite: MGT 320. Advanced study of human resource management functions aimed directly at enhancing organizational effectiveness. Topics include training needs analysis, strategic planning, program design, implementation, and evaluation, performance management and appraisal; and costing human resource development programs.

MGT 445 Employee Recruitment and Selection. (3) II. Prerequisite: MGT 320. Advanced study of the human resource function of staffing. Topics include: recruitment, the design and implementation of effective selection procedures which comply with federal/state requirements; analysis and reporting of employee-related MGT 330.

MGT 450 Management Seminar. (3-1) A. Prerequisite: MGT 320. Advanced study of the human resource management functions aimed directly at enhancing organizational effectiveness. Topics include training needs analysis, strategic planning, program design, implementation, and evaluation, performance management and appraisal; and costing human resource development programs.

MGT 465 Innovation and Entrepreneurship. (3) A. Prerequisite: MGT 300 or MGT 301. An emphasis on the role of innovation and entrepreneurship in the creation and management of new ideas, concepts, techniques, processes, methods, ventures, and knowledge.

MGT 470 Integrated Resource Management. (3) A. Prerequisite: MGT 370. Advanced management models and computer techniques, international operations and interfunctional aspects of decision making from the perspective of controlling operations.

MGT 480 Organization Behavior. (3) I, II. Prerequisite: MGT 300 or MGT 301. Determinants and consequences of behavior in business organizations are analyzed in the contemporary language of administrative social systems and models. Interdependence of economic, social, and behavioral factors emphasized.

MGT 490 Special Problems In Management. (1-4) A. Prerequisite: advisor/departmental approval. May be retaken under different sub-topics to a cumulative maximum of 6 hours. Independent work, special workshop, special topics, or seminars. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.
MKT—Marketing
TBA, Chair

MKT 300 Principles of Marketing. (3) I, II.
Prerequisites: ACC 201, 202, and ECO 230 with a grade of "C-" or better in each course; junior standing (a minimum of 60 hours) with an overall minimum 2.0 GPA. Overview of strategic processes involved in marketing goods and services to global markets; study of behavioral, organizational, and consumer variables in decision processes; use of the marketing mix and marketing information to affect buyer decisions. Credit will not be awarded to students who have completed MKT 301.

MKT 301 Principles of Marketing (NB) (3) A.
Prerequisite: junior standing (at least 60 hours) with an overall GPA of 2.0. Not for students majoring or minoring in business. Overview of strategic processes involved in marketing goods and services to global markets; study of behavioral, organizational, and consumer variables in decision processes; use of the marketing mix and marketing information to affect buyer decisions.

MKT 304 Retailing. (3) A. Prerequisite: MKT 300 or MKT 301. Prerequisites of retailing from the marketing perspective; types of retail businesses; organizations; location; layout; management of operations, inventory, personnel, promotion, and control.

MKT 306 Services Marketing. (3) A.
Prerequisite: MKT 300 or MKT 301. Understanding the environment and differentnments such as non-profit and marketing perspectives. Examination of marketing in service industries with emphasis on the unique aspects of services marketing, the service marketing mix and the implementation of services strategies.

MKT 309 Integrated Marketing Communications. (3) A. Cross listed as COM 309 and TEC 309. A course covering the theories, strategies, and skills of Integrated Marketing Communications, with a special emphasis of supplying IMC to the Internet and World Wide Web (WWW). Credit will not be awarded to students who have credit for COM 309 or TEC 309.

MKT 310 Personal Selling. (3) A.
Prerequisite: MKT 300 or MKT 301. Personal selling in marketing; the selling process, stressing the modern, international sales/marketing approach to customer oriented problem solving.

MKT 312 Principles of Transportation. (3) A.
Prerequisite: MKT 300. Various forms of transportation and institutional factors influencing transportation decisions. Regulations, public policy, rate making, services, and the integration of transportation into the overall marketing of business.

MKT 315 Physical Distribution Management. (3) A.
Prerequisite: MKT 300. Movement and storage of goods, coordination and control of inventory, customer service, packaging, materials handling, facilities location, flow of information, and transportation.

MKT 320 Advertising. (3) A. Prerequisite: MKT 300 or MKT 301. How advertising is organized; economic and social aspects; advertising research; basic media strategy; consumer behavior; legal and other restraints; careers in advertising.

MKT 349 Applied Learning/Cooperative Education - see pages 158, 172.

MKT 350 Consumer Behavior in Marketing. (3 I, II. Prerequisite: MKT 300 or MKT 301. Role of consumer decision-making as it affects the marketing firm; basic concepts of consumer behavior and interrelationships that exist between marketing and other behavioral sciences.

MKT 380 Seminar in Marketing. (3) A.
Prerequisite: MKT 300 or MKT 301. May be taken under different sub-topics to a cumulative maximum of six hours. Selected topics in contemporary marketing literature and trends.

MKT 400 International Marketing. (3) I, II.
Prerequisite: MKT 300. Determination of marketing strategy by United States firms and multinational corporations for serving foreign markets and for adapting to variations in cultural and economic factors affecting foreign marketing efforts.

MKT 401 Internet Marketing. (3) A.
Prerequisite: MKT 300. Survey, analysis, and evaluation of current trends and issues in marketing in computer mediated environments, including how the marketing mix is adapted strategically to the Internet and World Wide Web, intranets, and other electronic forms.

MKT 404 Retailing Management. (3) A.
Prerequisite: MKT 300. Investigation of current problems faced by retailers in store operations, management, retail buying, and inventory control. Outside readings, oral and written case studies, and field trip experiences are required.

MKT 408 Sales Management. (3) A.
Prerequisite: MKT 310. Sales function in modern organizations with emphasis on current management techniques: time management, the sales force to sell key accounts, situational analysis, and decision-making.

MKT 420 Advertising Campaigns. (3) A.
Prerequisite: MKT 320. Planning and execution of a direct marketing and advertising campaign as a part of the overall marketing strategy. Students will originate a direct marketing campaign for a client. Includes all aspects of direct marketing and advertising. Credit will not be awarded to students who have credit for COM 452.

MKT 431 Purchasing and Materials Management. (3) A.
Prerequisite: MKT 300. The purchasing process as it focuses on supply efficiency and effectiveness relating to the fit between purchasing objectives and strategies and organizational objectives and strategies.

MKT 440 Industrial Marketing. (3) A.
Prerequisite: MKT 300. An analysis of the marketing structure for industrial products. Product lines, channels of distribution, selling, pricing, and wholesaling problems.

MKT 455 Marketing Research and Analysis. (3) I, II.
Prerequisites: MKT 300 and QMB 200. The role of research in marketing decision-making; the research process, with emphasis on collection, analysis, and interpretation of data as applied to solving marketing problems. Students are required to do a research project.

MKT 481 Internship in Marketing. (3 or 6) A.
Prerequisite: MKT 300. May be taken under different sub-topics to a cumulative maximum of six hours. Independent work, special workshop, social topics, or seminars. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

MPM—Medical Practice Management
Dr. Rebecca Newsome, Coordinator

MPM 410 Business and Information Management in MPM. (3) I, A. Prerequisites: CIS 212 or CSC 104, MAS 360. The application of knowledge and skills in business operations and information management.

MPM 450 Strategic Policy Development in MPM. (3) II, A.
Prerequisite: MAS 360. Students will develop skills in analyzing various aspects of a medical practice and will develop policies and procedures which enhance the overall effectiveness of a practice.

MPC 460 Compliance and Risk Management in MPM. (3) I, A. Prerequisites: MAS 355, 360. Students will familiarize themselves with compliance and risk management issues facing today’s medical practice and will develop skills in risk assessment and maintaining compliance with various federal, state, and regulatory agencies.

MPC 480 Medical Office Practicum. (3) A.
Prerequisite: final semester in the MPM program. This practicum will enable students to exercise the necessary skills for managing a small, medium, or large medical practice or outpatient facility.

MSL—Military Science and Leadership
LTC. Christopher Holly, Chair

MSL 100 Introduction to Leadership. (1) A.
Introduction of leadership styles, comparison of civilian and military leadership; analysis of the constitutional and historical basis for officership in the U.S. Army. 1 Lec.

MSL 101 Foundations of Officership (2) I.
Introduces students to issues and competencies that are central to a Commissioned Officer’s responsibilities. Establishes framework for understanding officership, leadership, and Army values and “life skills” such as fitness and time management. 1 Lec/1 Lab.

MSL 102 Basic Leadership (2) II.
Establishes foundation of basic leadership concepts and techniques as they relate to public communications, briefings and effective writing, goal setting, techniques for improving listening and speaking skills and an introduction to counseling. 1 Lec/1 Lab.

MSL 201 Individual Leadership Studies (2) A.
Students identify successful leadership characteristics through observation of others and self through experiential learning exercises. Students record observations and establish goals (good and bad) in a dimensional leadership journal and discuss observations in small group settings. 2 Lec/1 Lab.

MSL 202 Leadership Teamwork (3) II.
Study examines how to build successful teams, various methods for influencing action, effective communication in setting and achieving goals, timing the decision, creativity in the problem solving process, and obtaining team buy-in through immediate feedback. 2.5 Lec/2.5 Lab.

MSL 210 Leaders Training Course (5) Summer Only.
A comprehensive leader training course which can be taken in lieu of 201 and 202. This course emphasizes an experiential, hands-on approach to leader development. Held at Fort Knox, Kentucky. Students are paid to attend.

MSL 298 Independent Leadership Studies (2-3) A.
Prerequisite: departmental approval; may be taken once in lieu of MSL 201 or 202. Students record observed traits in a dimensional leadership journal and discuss observations with instructor. Independent examination of effective leadership, communications, goal setting, decision-making, problem solving, and quality improvement techniques. 2.5 Ind/2.5 Lab.

MSL 301 Leadership & Problem Solving (3) A.
Prerequisites: 54 hours, MSL 201 and 202 or MSL 210; or Departmental approval. Students conduct self-assessment of leadership style, develop personal fitness regimen, and learn to plan and conduct individual/small unit tactical training while testing reasoning and problem-solving techniques. Students receive direct feedback on leadership abilities. 2.5 Lec/2.5 Lab.

MSL 302 Leadership & Ethics (3) I, II.
Prerequisite: MSL 301 or departmental approval. Examines the role communications, values, and ethics play in effective leadership. Topics include ethical decision-making, consideration of others, spirituality in the military, and survey of Army leadership doctrine. Emphasis on improving oral/written communication abilities. 2.5 Lec/2.5 Lab.
MUS 303 American Military History (3) I.
Examines U.S. Military History from pre-revolutionary times to post-Vietnam: defines the principles of war; discusses political-military interactions; develops leadership through group contribution in case studies and battle analysis.

MUS 310 Leadership Development and Assessment I.
Course, (6) Summer Only. Prerequisite: MUS 302. Refines student leadership and teamwork building skills through intensive practical application, rotating leader/command experience involving problem analysis, decision-making, and troop leading in both garrison and field environments. Held at Fort Lewis, Washington.

MUS 311 Internship in Leadership (3)
Summer Only. Pre and Corequisites: MUS 301, MUS 302 and enrolled in MUS 310. Students assigned to leadership positions with active army units for 3-4 weeks. Students are paid and receive a written evaluation of their leadership performance and potential and must complete an after action report upon returning. May only be taken once.

MUS 401 Leadership and Management (3)
I. Prerequisite: MUS 302 or departmental approval. Develops student proficiency in planning and execution of control functions, functioning as a member of a staff, and mentoring subordinates. Students explore training management, methods of effective staff collaboration, and developing counseling techniques. 2.5 Lec/2.5 Lab.

MUS 402 Officership (3) II. Prerequisite: MUS 401 or departmental approval. Study includes case study of military law and practical exercises on ethical command climates. Students complete a semester long Senior Leadership Project that requires them to plan, organize, collaborate, analyze, and demonstrate their leadership skills. 2.5 Lec/2.5 Lab.

MUS 403 Topics in Military Leadership (1)
A. Prerequisite: MUS 402. Study of current issues relevant to military leadership development and commissioning of Second Lieutenants in the United States Army. May repeat with different topics for a maximum of 4 hours. 1 Lec/1 Lab.

MUS 498 Advanced Independent Leadership Studies (3) A. Prerequisite: departmental approval; may be taken twice in lieu of MSL 301, 302, 401, or 402. Equivalent study of the materials covered in the course being replaced. 2.5 Ind Stud/2.5 Lab.

MUH—Music History
Rob James, Chair

MUH 171 Music Appreciation. (3) I, II.
May not count toward a music major or minor. Provides the general college student with a cultural background in music. Masterpieces of music, composers, and techniques presented through background in music. May not count toward a music major or minor. May only be taken once.

MUH 172 Jazz History. (3) I, II.
A listening survey course tracing the development of jazz from its roots in the music of West Africa, African American folk music, and European music styles to the present. Gen Ed. IIIA or VII (AH).

MUH 272 Music Literature. (3) I, II.
Critical listening and scorereading of the standard repertory of music in Western Civilization from Gregorian chant to the Contempory era. Gen Ed. IIIA or VII (AH).

MUH 273 Survey of American Popular Music. (3) I, II.
Survey of American popular music establishing its origins and tracing its development to the present time. Gen Ed. IIIA or VII (AH).

MUH 371 Survey of Music History I. (3) I.
Prerequisite: MUH 171 or MUH 272 or departmental approval. This survey of music history covers two in depth areas of study: The first eight weeks includes an introduction to music from the Classical era to the present. Gen. Ed. VII (AH).

MUH 372 Survey of Music History II. (3) II.
Prerequisite: MUH 371 or departmental approval. Survey of music history from the Baroque to the present time. Gen. Ed. VII (AH).

MUH 410A,B,C Performance Class. (0) A.
Required of all music majors for three semesters. Passing grade achieved when students have attended a minimum total of 16 concert events per semester.

MUS 107 Class Guitar for Nonmajors. (1)
I, II.
Instruction in guitar for non-music majors. May be retaken to a maximum of 4 hours.

MUS 108 Class Voice for Nonmajors. (1)
I, II.
Instruction in singing for non-music majors. May be retaken to a maximum of 4 hours.

MUS 109 Introductory Class Piano. (1)
I, II.
For students enrolled in MUS 102. Elementary keyboard techniques and reading drill. Credit does not count toward a major or minor.

MUS 110 Beginning Class Piano I. (1, II).
Prepares non-piano majors to meet Level I Piano Proficiency Examination requirements. Basic keyboard skills, elementary repertoire, and technique. May be retaken to a maximum of two hours.

MUS 111 Beginning Class Piano II. (1, II).
Prerequisite: MUS 110 or departmental approval. Continuation of MUS 110. May be retaken to a maximum of two hours.

MUS 112 Piano I. (1-2) I, II.
One or two lessons per week. May be retaken to a maximum of four hours.

MUS 114 Keyboard Skills I. (2) I, II.
Prepares piano majors and other music majors with advanced keyboard background to meet Level II Piano Proficiency Examination Requirements. Emphasis is functional skills, such as reading, transposing, playing by ear, harmonizing and improvising, combined with keyboard harmony, technique and memorization skills.

MUS 115 Keyboard Skills II. (2) I, II.
Prerequisite: MUS 114 or departmental approval. Continuation of MUS 114 for majors in MUS 114 to prepare piano majors and other music majors with advanced keyboard background to meet Level IV Piano Proficiency Examination Requirements.

MUS 116 Beginning Class Violin I. (1, II).
Prerequisite: MUS 111 or departmental approval. May be retaken to a maximum of two hours.

MUS 122 Voice I. (1-2) I, II.
May not count toward a music major or minor. May only be retaken to a maximum of four hours.

MUS 124 Organ I. (1-2) I, II.
May not count toward a music major or minor. May only be retaken to a maximum of four hours.

MUS 132a Violin I. (1-2) I, II.
One or two lessons per week. Instruction available in violin. May be retaken to a maximum of four hours.

MUS 132b Viola I. (1-2) I, II.
One or two lessons per week. Instruction available in viola. May be retaken to a maximum of four hours.

MUS 132c Violin 'cello I. (1-2) I, II.
One or two lessons per week. Instruction available in violin 'cello. May be retaken to a maximum of four hours.

MUS 132d Violin 'cello II. (1-2) I, II.
One or two lessons per week. Instruction available in violin 'cello. May be retaken to a maximum of four hours.

MUS 132e Viola 'cello I. (1-2) I, II.
One or two lessons per week. Instruction available in viola 'cello. May be retaken to a maximum of four hours.

MUS 132f Violin I. (1-2) I, II.
One or two lessons per week. Instruction available in violin. May be retaken to a maximum of four hours.

MUS 132g Violin II. (1-2) I, II.
One or two lessons per week. Instruction available in violin. May be retaken to a maximum of four hours.

MUS 132h Viola I. (1-2) I, II.
One or two lessons per week. Instruction available in viola. May be retaken to a maximum of four hours.

MUS 132i Viola II. (1-2) I, II.
One or two lessons per week. Instruction available in viola. May be retaken to a maximum of four hours.

MUS 145a Cornet and Trumpet I. (1-2) I, II.
One or two lessons per week. Instruction available in cornet and trumpet. May be retaken to a maximum of four hours.

MUS 145b French Horn I. (1-2) I, II.
One or two lessons per week. Instruction available in French horn. May be retaken to a maximum of four hours.

MUS 145c Baritone Horn I. (1-2) I, II.
One or two lessons per week. Instruction available in baritone horn. May be retaken to a maximum of four hours.

MUS 145d Trombone I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.

MUS 146a Flute I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.

MUS 146b Oboe I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.

MUS 146c Clarinet I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.

MUS 146d Bassoon I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.

MUS 146e Saxophone I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.

MUS 146f Trumpet I. (1-2) I, II.
May not count toward a music major or minor. May only be taken once.
MUS 245d Trombone II. (1-2) I, II. One or two lessons per week. Instruction available in trombone. May be retaken to a maximum of four hours.

MUS 245e Tuba II. (1-2) I, II. One or two lessons per week. Instruction available in tuba. May be retaken to a maximum of four hours.

MUS 246a Flute II. (1-2) I, II. One or two lessons per week. Instruction available in flute. May be retaken to a maximum of four hours.

MUS 246b Oboe II. (1-2) I, II. One or two lessons per week. Instruction available in oboe. May be retaken to a maximum of four hours.

MUS 246c Clarinet II. (1-2) I, II. One or two lessons per week. Instruction available in clarinet. May be retaken to a maximum of four hours.

MUS 246d Bassoon II. (1-2) I, II. One or two lessons per week. Instruction available in bassoon. May be retaken to a maximum of four hours.

MUS 246e Saxophone II. (1-2) I, II. One or two lessons per week. Instruction available in saxophone. May be retaken to a maximum of four hours.

MUS 251 Brass Instruments Class I. (1) I, II. One or two lessons per week. Instruction in instruments, tone production, and tuning. Group instruction to prepare for teaching brass instruments in band or orchestra. Examination of materials suitable for beginning instrumental programs.

MUS 252 Brass Instruments Class II. (1) I, II. Prerequisite: MUS 251. Continuation of MUS 251.

MUS 301 A,B,C Performance Class. (0) A, B, C. Prerequisite: completion of MUS 101 A,B,C. Required of all music majors for three semesters. Passing grade achieved when students have attended a minimum total of 16 concert events per semester.

MUS 312 Piano III. (1-4) I, II. One or two lessons per week. May be retaken to a maximum of eight hours.

MUS 313 Accompanying. (1/2) I, II. Prerequisite: keyboard coordinator approval. Upper-division keyboard students may substitute MUS 313 for ensembles requirements. Additional accompanying hours assigned. May be retaken to a maximum of two hours.

MUS 320 Class Voice. (1) I, II. Basic vocal techniques with emphasis on developing the voice for solo and/or choral performance.

MUS 322a Voice III. (1-4) I, II. One or two lessons per week. May be retaken to a maximum of four hours.

MUS 330 String Instruments Class II. (1) I, II. Continuation of MUS 320. Prerequisite: MUS 320. Continuation of MUS 230.

MUS 332a Violin III. (1-4) I, II. One or two lessons per week. Instruction in violin. May be retaken to a maximum of eight hours.

MUS 332b Viola III. (1-4) I, II. One or two lessons per week. Instruction in viola. May be retaken to a maximum of eight hours.

MUS 332c Violin 'cello III. (1-4) I, II. One or two lessons per week. Instruction in violin 'cello. May be retaken to a maximum of eight hours.

MUS 332d String Bass III. (1-4) I, II. One or two lessons per week. Instruction in string bass. May be retaken to a maximum of eight hours.

MUS 332f Guitar III. (1-4) I, II. One or two lessons per week. Instruction in guitar. May be retaken to a maximum of eight hours.

MUS 342 Organ III. (1-4) I, II. One or two lessons per week. May be retaken to a maximum of eight hours.

MUS 345a Cornet and Trumpet III. (1-4) I, II. One or two lessons per week. Instruction available in cornet and trumpet. May be retaken to a maximum of eight hours.

MUS 345b French Horn III. (1-4) I, II. One or two lessons per week. Instruction available in French horn. May be retaken to a maximum of eight hours.

MUS 345d Trombone III. (1-4) I, II. One or two lessons per week. Instruction available in trombone. May be retaken to a maximum of eight hours.

MUS 345f French Horn IV. (1-4) I, II. One or two lessons per week. Instruction available in French horn. May be retaken to a maximum of eight hours.

MUS 346a Flute III. (1-4) I, II. One or two lessons per week. Instruction available in flute. May be retaken to a maximum of eight hours.

MUS 346b Oboe III. (1-4) I, II. One or two lessons per week. Instruction available in oboe. May be retaken to a maximum of eight hours.

MUS 346c Clarinet III. (1-4) I, II. One or two lessons per week. Instruction available in clarinet. May be retaken to a maximum of eight hours.

MUS 346d Bassoon III. (1-4) I, II. One or two lessons per week. Instruction available in bassoon. May be retaken to a maximum of eight hours.

MUS 346e Saxophone III. (1-4) I, II. One or two lessons per week. Instruction available in saxophone. May be retaken to a maximum of eight hours.

MUS 347 Percussion III. (1-4) I, II. One or two lessons per week. Instruction available in percussion instruments. May be retaken to a maximum of eight hours.

MUS 351 Woodwind Instruments Class I. (1) I, II. fingering, care of instruments, tone production, and tuning. Group instruction to prepare for teaching woodwind instruments in band or orchestra. Examination of materials suitable for beginning instrumental programs.

MUS 352 Woodwind Instruments Class II. (1) I, II. Prerequisite: MUS 351. Continuation of MUS 351.

MUS 354 Percussion Class I. (1) I, II. Snare drumming, rudimental techniques. Experiences on all related percussion instruments: bass drum, timpani, and others. Some experiences with mallet instruments: marimba, xylophone, bells, and others.

MUS 364 Instrumental Music Lab. (1) I, II. Practical experience in performing and conducting instrumental music literature appropriate for use in school situation. May be retaken to a maximum of one hour.

MUS 365 Choral Music Lab. (1) I, II. Practical experience in performing and conducting choral music literature appropriate for use in school situation. May be retaken to a maximum of one hour.

MUS 370 Marching Band Techniques. (2) I, II. Marching fundamentals, charting, and scoring for the contemporary marching band.

MUS 382 Choral Arranging. (2) I, II. Scoring literature of all types of choral ensembles for school use.

MUS 399 Junior Recital. (1) I, II. May be retaken to a maximum of four hours.

MUS 412 Piano IV. (1-4) I, II. One or two lessons per week. May be retaken.

MUS 422 Voice IV. (1-4) I, II. One or two lessons per week. May be retaken.

MUS 432a Violin IV. (1-4) I, II. One or two lessons per week. Instruction available in violin. May be retaken to a maximum of eight hours.

MUS 432b Viola IV. (1-4) I, II. One or two lessons per week. Instruction available in viola. May be retaken to a maximum of eight hours.

MUS 432c Violin 'cello IV. (1-4) I, II. One or two lessons per week. Instruction available in violin 'cello. May be retaken to a maximum of eight hours.

MUS 432d String Bass IV. (1-4) I, II. One or two lessons per week. Instruction available in string bass. May be retaken to a maximum of eight hours.

MUS 432f Guitar IV. (1-4) I, II. One or two lessons per week. Instruction available in guitar. May be retaken to a maximum of eight hours.

MUS 442 Organ IV. (1-4) I, II. One or two lessons per week. May be retaken.
MUS 235 Orchestra. (1) I, II. Rehearsal and performance of orchestra literature from all style periods. Concerts given both on and off campus. Three or more hours rehearsal per week. May be retaken to a maximum of four hours.

MUS 236 String Orchestra. (1) I, II. Rehearsal and performance of string orchestra literature from all style periods. Concerts given both on and off campus. Two or more hours rehearsal per week. May be retaken to a maximum of four hours.

MUS 250 Small Ensembles. (1/2) I, II. Rehearsal and performance for: string orchestra, brass choir, percussion ensemble, stage band, and clarinet choir. Course may be retaken.

MUS 253 Percussion Ensemble. (1) I, II. Rehearsal and performance of standard percussion ensemble literature including steel drums, African studies, and marimba ensemble literature. Course open by audition only. May be retaken to a maximum of four hours.

MUS 254 Jazz Ensemble. (1) I, II. Rehearsal and performance of standard Jazz Ensemble literature including jazz improvisation, jazz styles, and form. Course open by audition only. May be retaken to a maximum of four hours.

MUS 256 Marching Band. (1) I, II. Designed for students with prior experience in wind and percussion instruments. Rehearsal and performance of standard band literature. May be retaken to a maximum of four hours.

MUS 257 Guitar Ensemble. (1) I, II. Course open to students with prior experience in wind and percussion instruments. Rehearsal and performance of standard band literature. May be retaken to a maximum of four hours.

MUS 258 Percussion Ensemble. (1) I, II. Course open by audition only. Rehearsal and performance of standard band literature. May be retaken to a maximum of four hours.

MUS 259 String Ensemble. (1) I, II. Course open to students with prior experience in wind and percussion instruments. Rehearsal and performance of standard band literature. May be retaken to a maximum of four hours.

MUS 259A Symphonic Band. (1, II) I,II. Course open by audition only. Rehearsal and performance of standard band literature. May be retaken to a maximum of four hours.

MUS 260 Wind Ensemble. (1) I, II. Rehearsal and performance of standard Wind Ensemble literature including steel drums, African studies, and marimba ensemble literature. Course open by audition only. May be retaken.

MUS 261 Jazz Ensemble. (1) I, II. Rehearsal and performance of standard Jazz Ensemble literature including jazz improvisation, jazz styles, and form. Course open by audition only. May be retaken to a maximum of four hours.

MUS 262 University Singers. (1) I, II. Prerequisite: MUS 225. Rehearsal and performance of choral literature. Sections may include Concert Choir, Madrigal Singers, and Show Choir. Course may be retaken.

MUS 264 University Singers. (1) I, II. Prerequisite: MUS 226. Rehearsal and performance of music for vocal ensemble. Concerts given both on and off campus. By audition only. May be retaken.

MUS 265 Orchestria. (1) I, II. Prerequisite: MUS 235. Rehearsal and performance of orchestra literature from all style periods. Concerts given both on and off campus. By audition only. May be retaken.

MUS 435 Orchestra. (1, I, II. Prerequisite: MUS 235. Rehearsal and performance of orchestra literature from all style periods. Concerts given both on and off campus. By audition only. May be retaken.

MUS 453 Percussion Ensemble. (1) I, II. Rehearsal and performance of standard Percussion Ensemble literature including steel drums, African studies, and marimba ensemble literature. By audition only. May be retaken.

MUS 454A Symphonic Band. (1) I, II. Prerequisite: MUS 255A. By audition only. Rehearsal and performance of standard band literature. May be retaken.

MUS 455B Concert Band. (1) II. Prerequisite: MUS 255B. Course open to all students with prior experience in wind and percussion instruments. Rehearsal and performance of standard band literature. May be retaken.

MUS 457 Guitar Ensemble. (1) I, II. Prerequisite: MUS 257. Course open to guitar majors only. Must have adequate background including music and performance skills on the instrument. May be retaken.

MUS—Other Music Courses  
Rob James, Chair

MUS 102 Introduction to the Fundamentals of Music. (3, I, II. Required by students whose musical experience and preparation, as indicated by the Theory Placement interview, were insufficient to complete MUS 181. Credit does not count toward a music major or minor.

MUS 181 Beginning Theory I. (4) I. Perception and understanding of music through an integrated study of relatively simple, short structures from the late Baroque to the early Romantic periods.

MUS 182 Beginning Theory II. (4) II. Prerequisite: MUS 181. Continuation of MUS 181.

MUS 190 Introduction to Music Industry I. (1) I, II. An overview to the music industry. Includes topics in music business careers, promotion and trade associations, basics of music merchandising such as music product, sales, instruments and equipment.

MUS 191 Introduction to Music Industry II. (I, II. Prerequisite: MUS 190 or departmental approval. Continuation of MUS 190. An overview of the music industry including record production and companies, recording studios and engineers, commercial radio and records, and radio business.

MUS 220 Diction for Singers. (1, I, II. For voice, education, and choral conducting students. Enunciation and projection; accurate pronunciation in English, Italian and Ecclesiastical Latin. Phonetics and the International Phonetic Alphabet.

MUS 281 Intermediate Theory III. (I. Prerequisite: MUS 182. Continuation of MUS 182. Integrated skills further developed through the study of more difficult structures from the Baroque and Classic periods.

MUS 282 Intermediate Theory IV. (4) II. Prerequisite: MUS 281. Continuation of MUS 281. Integrated skills further developed through the study of more difficult structures from the Romantic and Modern periods.

MUS 285 Jazz Improvisation. (3) I, II. Prerequisite: MUS 182 or instructor approval. Develop skills for improvising in contemporary jazz idioms.

MUS 290 Film Scoring. (2, I, II. Prerequisite: MUS 190, 191 or departmental approval. This course gives students important and practical knowledge, tools, and approaches to writing music in the profession. Will also cover topics in MIDI, sequencing, Finale, Sibelius, and hard disk recording applications.

MUS 349 Applied Learning/Cooperative Education - see pages 158-172.

MUS 360 Music Fundamentals for the Elementary Teacher. (2, I, II. Open only to elementary education majors who have been admitted to the Teacher Education Program. Provides the grade teacher with sufficient knowledge and skills to teach music in the classroom. Notation, rhythmic participation, rhythm and melody instruments, creative activities, and listening experiences.

MUS 366 Fundamentals of Conducting. (I, II. Prerequisite: junior standing in music or instructor approval. Techniques and skills for conducting in the classroom. Notation, rhythmic participation, rhythm and melody instruments, creative activities, and listening experiences.

MUS 367 Instrumental Conducting. (2, II. Prerequisite: MUS 366. Instrumental conducting techniques and their application in rehearsal and performance.

MUS 368 Choral Conducting. (2, II. Prerequisite: MUS 366. Choral conducting techniques and their application in rehearsal and performance.

MUS 383 Orchestra. (3) I, II. Survey of ranges, timbres, and characteristics of orchestral instruments. Scoring for choirs and full orchestra.

MUS 384 Electronic Music. (2, I, II. Prerequisite: MUS 181. This course will provide a systematic investigation of four technologies specifically relevant to the field of music: they are MIDI sequencing, computer music notation, Wave-based synthesis, and digital hard disk recording.

MUS 390 Survey of the Music Industry I. (3) I. Examination of the music industry including marketing and promotion, advertising, record production and companies, commercial radio and records, and radio business. A project reflecting course study is required.

MUS 391 Survey of the Music Industry II. (3) II. Prerequisite: MUS 390 or instructor approval. Continuation of MUS 390. Examination of the music industry including royalties, artist management, performing rights, trade journals, and industry relations and problems. A project reflecting course study is required.

MUS 400 Form and Analysis. (3, I, II. Prerequisite: junior standing in music. In-depth study of the materials of form from the motive through large structures.

MUS 481 Counterpoint. (3, A. Prerequisite: MUS 281 or equivalent. Analysis and composition in 16th century and 18th century contrapuntal styles including parts of the mass, two and three-part inventions, and fughes.

MUS 483 Composition. (2, A. Prerequisite: MUS 282 or equivalent; or instructor approval. Individual guidance in the exploration and development of compositional techniques relevant to the student’s stylistic direction. May be retaken to a maximum of eight hours, provided the subject matter is different.

MUS 520 Diction for Singers. (1, I, II. For voice and choral conducting students. Enunciation and projection; accurate pronunciation in German and French. Phonetics and the International Phonetic Alphabet.

MUS 550 Teaching Techniques. (1-2) A. Analysis of current teaching methods and materials with the intention of developing sound teaching procedures. May include observation and performance. Topics in woodwinds, brass, percussion, strings, voice, piano, and organ. May be retaken to a maximum of two hours.

MUS 551 Performance Literature. (1-2) A. Literature for various performing media related to performance practices and problems. Topics in woodwinds, brass, percussion, strings, voice, piano, and organ. May be retaken to a maximum of two hours.

MUS 554 Band Literature. (2) A. Designed to acquaint the student with European origins of the modern band; history of band music; and literature for the contemporary band.

MUS 555 Symphonic Music Literature. (3) II. Prerequisites: MUS 371 and 372. Evolution of the symphony from its beginning to the 20th century with emphasis on score reading and listening.

MUS 556 Advanced Instrumental Conducting. (2, A. Prerequisite: MUS 367 or equivalent. Development of skills in score reading, preparation, interpretation, and conducting of representative orchestra or band works.

MUS 565 Advanced Choral Conducting. (2-3, A. Prerequisite: MUS 368 or equivalent. Development of skills in score reading, preparation, interpretation, and conducting of representative choral works.
A scientific study of the essential nutrients and their composition and the relationship of scientific processes and principles to food preparation. Lecture and laboratory experiences.

NFA 325 Quantity Food Production. (2) I. Prerequisite: NFA 121. Corequisite: NFA 326. Standards, principles, and techniques for managing throughout the functional subsystems of a food service setting; emphasis on quality, quantity, and cost controls.

NFA 326 Field Experiences in Quantity Food Production. (2) I. Prerequisite: NFA 321. Corequisite: NFA 325. Supervised field experience in the technical application of theory presented in NFA 325.

NFA 344 Institutional Purchasing. (3) II. Prerequisites: NFA 325 and 326 or consent of instructor. Principles and methods of purchasing foods and equipment for various types of quantity food services; emphasis on specifications and factors affecting quality, food cost control. Field trips included.

NFA 349 Applied Learning/Cooperative Education - see pages 158, 172

NFA 401 Human Nutrition. (3) I. Prerequisites: NFA 301 and BIO 301. Study of the functions, requirements, and interrelations of macronutrients in normal nutrition; integration and regulation of energy metabolism and balance.

NFA 402 Food and Nutrition Therapy. (3) I. Prerequisite or Corequisite: NFA 401. Prerequisite or Corequisite: NFA 401. Application and analysis of nutrition assessment, documentation, and modified feeding practices including enteral and parenteral nutrition with an emphasis on therapeutic management of gastrointestinal disorders.

NFA 403 Medical Nutrition Therapy II. (3) II. Prerequisite: NFA 402. Integration of nutrition therapy, pathophysiology, and biochemical alterations for assessment and management of trauma, diabetes, cancer; and cardiovascular, renal, hepatic, and pulmonary disorders.

NFA 404 Human Nutrition II. (3) II. Prerequisite: NFA 403. Study of the functions, requirements, and interrelations of essential and non-essential micronutrients in normal nutrition and wellness.

NFA 411 Community Nutrition. (3) A. Prerequisites: NFA 404. Survey of services, legislation, assessment, other relevant activities, and the role of nutritionists in various community settings. Development of educational resources for different populations. Field experience in community programs and settings to include individual and family nutrition counseling.

NFA 416 Special Problems in Nutrition. (3-1) A. Prerequisites: NFA 401 and instructor approval. The student chooses a problem and works under the supervision of an instructor. May be retaken to a maximum of six hours provided the topics vary. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

NFA 445 Food Service Organization and Management. (3) Prerequisites: NFA 325, 326. Administrative functions within a food service system. Emphasis in top management responsibilities: financial and time management, quality assurance, legislation, labor unions, merchandising, networking, and human resource management.

NFA 500 Nutrition Concepts and Issues. (3) A. Fundamental principles of human nutrition and their application in meeting nutritional needs of all age groups. Not open to dietetic or food service administration majors.

NFA 505 Maternal and Infant Nutrition. (3) A. Prerequisite: NFA 201. Nutritional requirements prior to and during pregnancy, lactation, and infancy. Survey the effects of dietary toxicants, deficiency and excesses of nutrients. Field experience.

NFA 507 Child and Adolescent Nutrition. (3) A. Prerequisite: NFA 201. Nutritional needs, problems, dietary habits, and motivations of the toddler through adolescent years. Field experience.

NFA 509 Nutrition and Aging. (3) A. Prerequisite: NFA 201. The theories of causes of aging; nutritional requirements, dietary intakes and effects of nutrition on the rate of biological aging. Field experience.

NFE 517 Sports Nutrition. (3). A. Prerequisite: NFA 201 or 500/700. Relationship of nutrition to optimal sports performance. Examines energy use during exercise metabolism, specific nutrient needs, nutritional strategies during training, conditions requiring special consideration, controversial and potentially dangerous nutritional practices of athletes.

NFC—Nursing (Baccalaureate) 

Dr. Judy Short, Chair

NFC 323 Health Assessment and Promotion I. (3) I, II. Prerequisites: taken in sequence immediately prior to enrollment in NSC 380 and students must meet minimum program GPA requirements of 2.5 or department approval. Development of assessment and health promotion skills to be used with clients throughout the life cycle.

NFC 324 Communication in Nursing. (3) I, II. Prerequisite: sophomore standing and minimum 2.5 cumulative GPA requirement or department approval. Therapeutic communication processes, theories, and techniques for building nurse client relationships throughout the life cycle. Development of beginning skills in nursing informatics and oral communication.

NFC 325 Nursing Service Domain. (3) I, II. Prerequisite: sophomore standing and minimum 2.5 cumulative GPA requirement or department approval. Nursing service foundation using selected concepts and constructs. Emphasis on past and current knowledge in the formulation of nursing as a basic and applied science. Application of epidemiology to nursing practice.

NFC 326 Nursing Externship. (1-6). I, II. Prerequisite: departmental approval. Integrates practice and education through a health care based service model and collaborative partnerships to enhance clinical nursing competencies.

NFC 330 Clinical Drug Therapy. (3) I, II, A. Prerequisites: BIO 301, NSC 350 or department approval. Foundation for applying drug knowledge in client care, with emphasis on increasing therapeutic effects and decreasing adverse effects. Includes study of selected drug classes, prototypes and individual drugs.

NFC 331 Clinical Pharmacology for the RN. (3) A. Prerequisite: RN status. Builds on a basic foundation of drug knowledge with an emphasis on both the therapeutic and adverse effects of drug therapy. Includes the study of selected individual drugs, drug classes, and current prototypes.

NFC 332 Health Assessment and Promotion II. (2) I, II. A. Prerequisites: NSC 232, 242, 252. Development of physical assessment skills and evaluation of health patterns for clients throughout the life cycle.

NFC 330 Health Assessment for the RN. (3). A. Prerequisites: RN status and admission to the RN-BSN option. Enhancement of physical assessment skills for RNs with application to clients throughout the lifespan.

NFC 350 Pathophysiology. (3) I, II, A. Prerequisites: BIO 171, 301 or departmental approval. Provides a framework for interpreting structural and functional changes associated with disease, facilitating critical thinking and decision making required of the professional nurse.
NSC 370 Health Disparities. (3) A. Prerequisite: junior standing or departmental approval. Explores the social, economic, political and historical context of health disparities experienced by groups with an emphasis on racial/ethnic, gender and socioeconomic aggregates. Explores contributing factors and potential solutions to domestic and global health disparities. Gen Ed VII.

NSC 378 Short Topics in Clinical Nursing. (1-3) A. Provides enrichment learning for upper and primary nursing students and practicing registered nurses. Each segment of the course describes the current trends emphasizing refinement of oral nursing management. Emphasis on in-depth study of current interest topics. May be retaken to a maximum of six credit hours.

NSC 380 Adult Health Nursing I. (4) I, II. Corequisite or Prerequisite: NSC 350. Prerequisites: NSC 232, 242, 252. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 381 Perspectives in Professional Nursing I. (5) A. Prerequisites: RN status and admission to the RN-BSN option. Transition to the professional nursing role for the RN emphasis is based on foundational concepts of professional nursing practice.

NSC 385 Perspectives in Professional Nursing II. (5) A. Prerequisite: NSC 381. Advanced concepts and skills for professional nursing practice. Prerequisite: NSC 386. Nursing Health Nursing II. (10) I, II. Prerequisites: NSC 350, 380. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 390 Nursing Research. (2) I, II, A. Prerequisite: NSC 381 or 386. STA 215 or department approval. Uses the research process to guide nursing practice in the delivery of quality, cost-effective health care.

NSC 392 Mental Health Nursing. (5) I, II. Prerequisites: NSC 330, 386, or department approval. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues.

NSC 396 Family Health Nursing. (7) I, II. Prerequisites: NSC 330, 386, or department approval. Uses the nursing process to develop practice solutions for families during the childbearing and child rearing experience.

NSC 400 Leadership and Management. (3) A. Prerequisites: RN status and admission to the RN-BSN option. An overview of leadership and management theory in health care explores the leadership role of nursing. Strategies for facing common stressors and clients experiencing selected mental health issues.

NSC 442 Complex Health Systems. (5) A. Prerequisites: NSC 440 and NSC 486 or department approval. Synthesis of professional nursing competencies and concepts to address human diversity and manage care in today's complex health systems.

NSC 445 RN Professional Role Transitions. (2) A. Prerequisites: RN status and admission to the RN-BSN option. Role development seminar for RNs. Critical analysis of trends which shape professional nursing practice. Analysis of strategies for instituting change in various health care delivery systems.

NSC 480 Health Care Leadership. (3) I, II. Prerequisites: NSC 392, 396, or 385, or department approval. An overview of leadership and management theory with an emphasis including legal, ethical and economic concepts. Prepares students to assume leadership in dynamic health care systems to promote comprehensive, cost-effective health care.

NSC 484 Adult Health Nursing III. (5) I, II. Prerequisites: NSC 392, 396. Uses nursing process to develop practice solutions for selected adult health issues.

NSC 486 Public Health Nursing. (5) I, II. Prerequisites: NSC 392, 396, or 385, or department approval. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems.

NSC 492 Complex Client Health Care. (5) I, II. Prerequisites: NSC 480, 484, 486 or department approval. Synthesizes nursing concepts and applies the nursing process to develop practice partnerships with communities and their subsystems. Focuses on the management of complex health problems, integrating legal, ethical and economic concepts.

NSC 495 Professional Role Transition. (2) I, II. Prerequisite: senior standing in the major. Role development seminar for RNs emphasizing refinement of oral presentation skills. Critical analysis of role theory, political, economic and socioethical systems which shape nursing practice. Analyzes strategies for instituting change in delivery systems.

NSC 496 Application of Nursing Theory. (2) I, II. Prerequisite: NSC 484 or department approval. Synthesizes nursing knowledge and strengthens the student's ability to apply theory to specific patient situations. Case scenarios from all nursing clinical areas are utilized.

NSC 498 Independent Study. (1-6) A. Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Directed study or research on an issue or area of interest to nursing. May be retaken to a maximum of six credit hours.

NSC 500 Early Childhood Health Care. (3) A. Prerequisite: education major or instructor approval. Focuses on the development of competencies necessary for health management of young children (ages birth through five years) with special health care needs. Appropriate for non-health care professionals in the community or classroom.

NUR—Nursing (Associate)

NUR 112 Nursing Concepts I. (7) I, II. Prerequisite: admission to the associate degree nursing program. Provides the theoretical and clinical foundation necessary for the beginning nursing student. Content addresses the role of the nurse in assisting clients to achieve optimal health.

NUR 116 Laboratory Applications I. (1) I, II. Provides opportunities to apply concepts in nursing practice in the laboratory setting.

NUR 124 Nursing Concepts II. (5) I, II. Prerequisites: NUR 112 and NUR 200, ENG 101 or ENG 105, NPA 201 all with a grade of "C" or better. Applies the nursing process when caring for patients experiencing selected mental health issues.

NUR 234 Nursing Concepts III-Psych. (3) I, II. Prerequisites: NUR 124, 126 or NUR 205, BIO 301, CHE 105/107, ENG 102 or ENG 105 all with a grade of "C" or better. Applies the nursing process while caring for clients experiencing psychosocial health issues.

NUR 239 Transitions in Nursing. (4) A. Prerequisite: departmental approval. A four-hour course designed to assist international students as they transition into a new health care system prior to their final semester of nursing, which includes a clinical component.

NUR 242 Nursing Concepts IV. (9, 9) I, II. Prerequisites: NUR 232, 234, BIO 273 or CHE 211/212, PSY 200 all with a grade of "C" or better. Corequisite: NUR 255. Develops competencies in the application of the nursing process while caring for individuals and groups of adult and pediatric clients experiencing selected complex health issues.

NUR 247 Holism, Health, and Success. (4) I, II. Prerequisite: NSC 505. Develops competencies in the application of the nursing process while caring for individuals and groups of adult and pediatric clients experiencing selected complex health issues.


NUR 265 Independent Study. (1-6) A. Directed study on an issue or area of interest to nursing. May be retaken to a maximum of six credit hours.

OHO—Ornamental Horticulture

Dr. Bruce Pratt, Chair

OHO 131 Principles of Horticulture. (3) I. Corequisite: OHO 132. Introduction to the major divisions of horticulture with emphasis on plant growth, propagation, reproduction, and soil-water relationships. Exploration of the various phases of horticulture and the related employment opportunities in the industry.

OHO 132 Horticulture Laboratory. (1) I. Corequisite: OHO 131. Laboratory, greenhouse, and field work which applies the principles of nursery, turf, greenhouse management taught in the classroom.

OHO 283 Bedding Plant Production. (3) II. Cultural practices of propagation and growing crops for home and commercial use. Appropriate for non-health care professionals in the community or classroom.
SECTION VI - COURSE DESCRIPTIONS

PHE 115 Early Child Sensormotor Development. (3) A. Provides an overview of normal sensorimotor development in infants and young children. Includes contrasting normal/abnormal development and application of appropriate developmental tasks. Laboratory experiences will be provided.

PHE 220 Team Sports I. (2) I, II. Basic skills, strategy, rules, officiating techniques, and teaching techniques related to several popular team sports.

PHE 224 Team Sports II. (3) I, II. Basic skills, strategy, rules, officiating techniques, and teaching techniques related to various team sports.

PHE 230 Social Dance I. (1) I, II. This course introduces the basic movement concepts of social dancing. Rhythm, style and variations of several popular social dances are covered as well as leading and following skills. Some of the dances covered include: swing, salsa, merengue, tango, waltz and hustle.

PHE 235 Physiological Science. (3) I, II. The study of the physical principles of human movement. Students will explore the physiological and mechanical principles of human movement. Students will also gain an understanding of the relationship between sport and physical fitness.

PHE 240 Aquatic Science. (3) I, II. The study of aquatic biology and ecology. Students will learn about the diversity of aquatic organisms and their role in the aquatic environment.

PHE 241 Swimming and Water Safety. (1) I, II. Prerequisite: HPR 282. Beginning Swimming or instructor approval. Develop swimming skills and endurance to intermediate level; study of fundamental mechanical principles; basic safety skills; ability to conduct a variety of aquatic activities.

PHE 245 Modern Dance (1) I, II. A beginning level modern dance technique class designed to introduce the student to basic modern dance skills and concepts including some improvisational and choreographic skills. No prior dance experience is necessary. May be retaken up to a maximum of three hours.

PHE 250 Modern Dance (1) I, II. A beginning level modern dance technique class designed to introduce the student to basic modern dance skills and concepts including some improvisational and choreographic skills. No prior dance experience is necessary. May be retaken up to a maximum of three hours.

PHE 261 Coaching Baseball and Softball. (2) I, II. Theory and practice in coaching the fundamentals of baseball and softball; team offense and defense.

PHE 270 Ballet I. (1) A. A beginning ballet class designed to introduce the student to the art of ballet. Basic barre, center floor and across the floor combinations are performed. Ballet history and terminology are covered through the textbook readings and videos.

PHE 290 Dance Activities in the Schools. (3) I, II. Teaching creative and social forms of dance in the educational and recreational setting.

PHE 301 Foundations of Coaching. (3) I, II. Coaching communication, organization, motivational skills, sports skills, tactics, and philosophy. American Sport Education Program (ASEP) certification awarded to those who qualify.

PHE 305 Individual and Dual Sports I. (3) I, II. Basic skills, strategy, etiquette, rules, and teaching techniques related to tennis, golf, and badminton.

PHE 306 Individual and Dual Sports II. (3) A. Basic skills, strategy, etiquette, rules, and teaching techniques related to archery, bowling, and racquetball.

PHE 310 Physical Activity and Child Development. (3) I, II. Prerequisite: EDV 319. Understanding of motor development and the improvement of human movement through developmental exercises which are basic to readiness for performance at school.

PHE 313 Lifeguard Training. (2) I, II. Formerly PHE 242. Prerequisite: ability to pass American Red Cross swimming test. Advanced technique of water safety and rescue; American Red Cross certification awarded to those who qualify.

PHE 314 Tap I. (1) I, II. This class offers intermediate tap steps, turns and dance combinations as well as the history of tap and its prominent dance figures.

PHE 315 Physical Fitness Concepts and Applications. (3) I, II. Discussion, demonstration, practice of fitness concepts and various methods of developing physical fitness.

PHE 320 Biomechanics. (3) I, II. Prerequisite: BIO 171. Qualitative study of human movement through anatomical, physiological, and biomechanical concepts; analysis and application.

PHE 323 Movement Concepts and Skill Development. (3) I, II. Legal issues involved in the supervision, management, and business operations of sport. A critical perspective of the American legal system as it applies to the sport and exercise professions.

PHE 325 Movement Concepts and Skill Development. (3) I, II. Prerequisites: physical education major and EDV 103 and 203. Motor skill techniques and movement concepts required for planning and teaching the appropriate sequence and scope for achievement of learner outcomes through elementary physical education.

PHE 330 Applied Learning Cooperative Education - see pages 158, 172.

PHE 340 Organization of Recreational Sport Activities. (3) I, II. Theoretical and practical study of intramural recreational sports programming in institutional, agency, and private setting. Laboratory hours assigned: 2 Lec/2 Lab.

PHE 345 Dance Choreography. (2) I. Basics of dance choreography, applicable to entertainment and art forms of dance.

PHE 350 Modern Dance II. (1) An intermediate level Modern Dance technique class, including floor, center floor and across the floor dance combinations. The course is designed to help the student improve his/her alignment, technique, improvisation and choreographic skills.

PHE 355 Ethnographic Dance. (1) A beginning/intermediate dance class in a particular ethnic form of dance. Basic steps and rhythms characteristic of the dance form will be learned as well as information about the culture from which it is derived.

PHE 360 Coaching Baseball. (2) I, II. Theory and practice in coaching the fundamentals of baseball; team offense and defense.

PHE 361 Coaching Volleyball. (2) I, II. Theory and practice in coaching the fundamentals of volleyball; team offense and defense.

PHE 362 Coaching Track and Field. (2) I, II. Theory and practice in coaching fundamentals involved in track and field.

PHE 365 Gymnastics. (2) I, II. Knowledge and skills required for teaching gymnastics skill themes and movement concepts.

PHE 370 Practicum in Physical Education. (1-3) I, II. Overview of physical education teaching through consultation and application; students will experience teaching-learning situations by assisting with various curricular programs. May be retaken to a maximum of three hours.


PHE 390 Organizational and Policy Development. (3) I, II. Advanced skills in developing, implementing, and evaluating strength training programs. Knowledge of strength and resistance training, spotting techniques, and safety techniques, exercises and associated anatomy, periodization, and general guidelines for all fitness levels and ages.
PHE 415 Outdoor and Lifelong Leisure Motor Activities. (3) I, II. Knowledge and skills needed to coordinate leisure, adventure, and outdoor motor activities for achievement of important personal and educational goals.

PHE 418 Dance Science. (3) A. Application of functional anatomy, basic physiology and physics to dance. Students must have knowledge base for teachers to instruct safe and effective dance classes and prevent injury. Requirement for Dance Certification.

PHE 420 Coaching Football. (2) I, II. Theory and practice in coaching the fundamentals of football techniques and defense.

PHE 423 Psychology of Coaching. (3) I. Study of the dynamics of coaching including performance enhancement and understanding the functions of the coaching process.

PHE 433 Adult Physical Fitness Programs. (3) I. Prerequisites: BIO 171, 301, PHE 325 and junior standing. Practice and study of exercise programs meeting the guidelines of the American College of Sports Medicine (ACSM) for improving body composition and cardiovascular-respiratory function in adults.

PHE 430 Fitness Program Administration. (3) Prerequisites: PHE 320, 325, and 407 with a grade of "C" or better. Students will learn aspects of fitness and wellness program administration, including management skills, budgeting, member tracking, promotion, and record keeping. Additionally, students will be introduced to electrocardiography.

PHE 435 Group Fitness Instruction. (3) A. Prerequisites: PHE 320 and 325. A methods course for teaching aerobic dance-exercise. Students will learn movement and rhythmic fundamentals, effective teaching methods, how to develop appropriate and creative choreography, injury prevention, marketing techniques, and legal issues involved in starting and running a group exercise class.

PHE 450 Modern Dance III. (1-11) I, II. An advanced level modern dance technique class including floor, center floor and across the floor dance combinations. The course is designed for the dancer that has had several years of dance training and is prepared for more challenging and complex dance skills. May be retaken to a maximum of three hours.

PHE 467 Skill Acquisition. (3) I. Practical application of principles of learning and performing motor skills taught in the physical activity environment and the influence of historical events on research in the area of skill acquisition.

PHE 470 Internship: Sport Management. (1-6) A. GPA, completion of physical education core courses and sport management option courses. Students are required to document a minimum of 200 hours of sport management related experiences prior to enrollment in PHE 470. Supervised experiences in the directing of sports and physical activities in various settings. May be retaken to a maximum of six hours.

PHE 471 Practicum in Teaching Dance. (3) A. Practical experience creating lesson plans and teaching dance in the P-12 school system. Practicum students will teach primary, elementary, middle and secondary students, dance as an art form along with ethnic, folk and social dance. Required for Dance Certification.

PHE 472 Internship: Physical Fitness and Wellness Management. (1-6) A. Prerequisite: 2.0 GPA; completion of physical education core courses and physical fitness and wellness option courses. Students are required to document a minimum of 50 hours of physical fitness and wellness related experiences prior to enrollment in PHE 472. Supervised experiences in the directing of wellness and physical fitness activities in various settings. May be retaken to a maximum of six hours.

PHE 485 Independent Study. (1-3) I, II. Individual work on a physical education related problem in supervised situation. Restricted to undergraduate physical education major or minor student. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

PHE 530 Sports Information Programs. (3) I. Study of the role and function of the sports information director. Includes public relations techniques applied to sports information; press releases, publications, departmental office and staff organization, time utilization, news media, and formats.

PHE 562 Adapted Physical Activity. (3) I, II. Principles and practices of adapted physical education emphasis on serving people with disabilities. Emphasis will be placed on the importance of physical activity, recent legislation, assessments, individual education plans, and adapting activities.

PHE 575 Tests and Measurements in Physical Education. (3) I, II. Administration and scoring of tests; evaluation of use of results obtained.

PHE 590 Special Topics in Physical Education. (1-4) A. Study of various topics in physical education and sport selected to meet special student needs and interests. May be retaken to a maximum of six hours with advisor approval provided subtitle is different.

PHI 100 Practical Reasoning. (3) I, II. The development of skills essential for the analysis and evaluation of reasoning and argument of kinds commonly encountered in essays, textbooks, news media, discussions, lectures, and work situations.


PHI 130 Beginning Ethics. (3) I, II. Survey of theories concerning the nature of right and wrong, emphasizing how these theories can be applied to personal moral choices. Gen. Ed. IIIb or VII (AH).

PHI 240 Philosophy of Religion. (3) A. Study of religious ideas, experience of belief and knowledge, nature and existence of God, doctrine of persons, faith, religious ethics, and religious language. Gen. Ed. IIIb or VII (AH).

PHI 300 Greek and Roman Philosophy. (3) A. Survey of philosophical thought as seen through an examination of selected issues and selected philosophers from ancient Greece through the early Roman period. Gen. Ed. IIIb or VII (AH).

PHI 310 Medieval Philosophy. (3) A. Study of Christian, Jewish, and Islamic philosophical thought in the Middle Ages and of Renaissance scholasticism. Issues in various areas of philosophical inquiry are examined through selected readings from Augustine to Suarez.

PHI 320 Modern Philosophy. (3) A. Examination of some major issues and some major philosophers from the 17th and 18th centuries. Gen. Ed. IIIb or VII (AH).

PHI 330 Twentieth Century Philosophy. (3) A. Survey of the principal schools of philosophical thought of the twentieth century in Europe and America, with special attention to the important issues which emerge.

PHI 332 Existentialism & Postmodernism. (3) A. Study of the influence of such existentialists as Nietzsche, Husserl, Sartre, de Beauvoir, and Heidegger on contemporary postmodern theories such as Foucault, Baudrillard, Derrida, Kristeva, and Irigaray.

PHI 340 Philosophy of Science. (3) A. How views of reality, knowledge, and values relate to science and scientists. Philosophical assumptions of science examined through historical examples of scientific investigations. The value and the values of scientific methods and scientific theories.

PHI 342 American Philosophy. (3) A. A critical examination of basic beliefs held by Americans regarding themselves, their culture, and world, through the thought of modern American philosophers such as Royce, Peirce, James, Santayana, Woodbridge, Dewey, and Whitehead.

PHI 349 Applied Learning/Cooperative Education - see page 159, 172.

PHI 350 Metaphysics. (3) A. Formerly PHI 400. An elaboration of the various approaches to metaphysics in the history of philosophy, including contemporary anti-metaphysical views of the world.

PHI 352 Theory of Knowledge. (3) A. An examination of the nature, possibility, limits, sources and value of knowledge of minds and the world.

PHI 362 Technology and Values. (3) A. An examination of philosophical issues related to science, technology, public health, economics, and the environment, with special attention being given to the personal and social ethical issues that arise in these contexts. Gen. Ed. VIII.

PHI 371 Symbolic Logic. (3) A. Basic introduction to modern symbolic logic: propositional logic, first order predicate logic, proofs and metapropositions, and nature and properties of formal logical systems. Gen. Ed. VII (QS).

PHI 383 Health and Biomedical Ethics. (3) A. An examination of the value-issues which surround problems that arise in health-related fields and whose resolution calls for moral judgments. Typical problems would include: euthanasia, genetic experimentation with humans, behavior control, genetic engineering, and distribution of health care facilities.

PHI 385 Environmental Ethics. (3) A. An examination of historical and contemporary views of the values and rights of nature. Possible topics include animal rights, conservationism, the land ethic, stewardship, deep ecology, ecofeminism, and indigenous approaches to the environment.

PHI 388 Special Topics in Ethics. (1-3) A. An examination of ethical theories, of major ethical thinkers, or of an applied ethical field like business ethics or environmental ethics. May be retaken to a maximum of fifteen hours if the topic is different.

PHI 390 Special Topics in Philosophy. (1-3) A. Prerequisite: consult with department chair before enrolling. Detailed examination of a problem-area or a school of philosophy in the history of philosophy or the thought on one outstanding philosopher. May be retaken to a maximum of fifteen hours if the topic is different.

PHI 432 Philosophy of Art. (3) A. Examination of the major philosophical theories of art and beauty and the place of aesthetic language in the general area of value judgments. Representative classical and contemporary figures will be considered.

PHI 490 Independent Work in Philosophy. (3) I, II. Prerequisite: consult with department chair before enrolling. Individual research and reading on a specified philosophical problem chosen by the student and instructor. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours if topic is different.

PHI 499 Senior Thesis. (3) A. Prerequisite: consult with department chair before enrolling. Supervised independent thesis for seniors majoring in philosophy.

PHI 551 Classical and Medieval Political Theory. (3) A. Cross-listed as POL 551. Examination of Western political thought from Plato to Aquinas. Credit will not be awarded to students who have credit for POL 551.

PHI 552 Modern Political Theory. (3) A. Cross listed as POL 552. Examination of Western political thought from Renaissance to the mid-twentieth century. Credit will not be awarded to students who have credit for POL 552.
$\text{PHYS}\text{—Physics}$

Dr. Mark Biermann, Chair

$\text{PHY} 100$  Techniques of Physics Research.  

(1) I, II.  Prerequisite or Corequisite: MAT 107 or departmental approval.  Independent study, preparation of research proposals, and preparation of documents for research conferences and publication.  Credit will not be awarded to students who have credit for PHY 201.  2 Lec/2 Lab.  Gen. Ed. IVB or VII (NS).  

$\text{PHY} 102$  Inquiry Physics for Teachers.  

(3) I, II.  Prerequisite: MAT 124 or departmental approval.  Inquiry-based strategies for teaching physics.  Credit will not be awarded to students who have credit for PHY 132 or PHY 201.  2 Lec/4 Lab.  Gen. Ed. IVE or VII (NS).  

$\text{PHY} 131$  College Physics I.  

(5) I, II.  Prerequisite or Corequisite: MAT 107 or a minimum score of 510 on the math portion of the SAT or a minimum score of 510 on the math portion of the SAT or departmental approval.  Fundamental ideas of mechanics, heat, and sound.  Credit will not be awarded to students who have credit for PHY 101.  1 Lec/4 Lab.  Gen. Ed. IVE or VII (NS).  

$\text{PHY} 132$  College Physics II.  

(5) I, II.  Prerequisite: PHY 131.  Fundamental ideas of electricity, magnetism, optics, and modern physics.  Credit will not be awarded to students who have credit for PHY 202.  4 Lec/3 Lab.  Gen. Ed. IVB or VII (NS).  

$\text{PHY} 201$  University Physics I.  

(5) I.  Prerequisite: MAT 124 or 124H or MAT 261 or departmental approval.  Composition and resolution of forces, laws of equilibrium, Newton's laws of motion, work and energy, momentum, simple harmonic motion, hydrodynamics, heat phenomena.  Credit will not be awarded to students who have credit for PHY 101.  4 Lec/3 Lab.  Gen. Ed. IVE or VII (NS).  

$\text{PHY} 202$  University Physics II.  

(5) I, II.  Prerequisite: PHY 201.  Prerequisite or Corequisite: MAT 224 or departmental approval.  Electrostatics, electric potential, dielectrics, A.C. and D.C. circuits, magnetic fields, Faraday's Law, sound, wave motion, geometrical and physical optics.  Credit will not be awarded for both PHY 132 and PHY 202.  4 Lec/3 Lab.  Gen. Ed. IVB or VII (NS).  

$\text{PHY} 221$  Statics.  

(3) A.  Prerequisite: PHY 201.  Prerequisite/Corequisite: MAT 224.  Study of force systems on bodies at rest, descriptions of force systems, distributed and internal forces, applications of hydrostatics, frames and trusses, beams.  

$\text{PHY} 300$  Modern Physics I.  

(3) I.  Prerequisite: PHY 132 or 202; MAT 124 or 124H, MAT 261 or departmental approval.  Physics of the 20th century.  Topics include special relativity, quantum effects, wave theory, Bohr theory, structure of the hydrogen atom.  

$\text{PHY} 301$  Modern Physics II.  

(3) II.  Prerequisite: PHY 300.  A continuation of PHY 300.  Topics include atomic and molecular structure, nuclear structure, nuclear reactions, elementary particles.  

$\text{PHY} 303$  Introduction to Laser Physics.  

(3) A.  Prerequisite: PHY 132 or PHY 202 and instructor approval.  An introduction to the theory and application of different types of lasers such as dye, nitrogen, He/Ne, diode, and mercury vapor; the characteristics of laser light, and optical measuring devices.  2 Lec/2 Lab.  

$\text{PHY} 307$  Electronics.  

(4) A.  Prerequisite: PHY 132 or 202.  Theory of solid state devices, power supplies, transducers, operational amplifiers, solid state switches, flip-flops, counters, digital devices, logic families, functional logic, error-correcting codes, modules, and microprocessors.  4 Lab.  

$\text{PHY} 315$  Introductory Electrical Circuits.  

(4) A.  Prerequisite: PHY 202.  Prerequisite or Corequisite: MAT 224.  Fundamental laws and principles for linear circuits whose elements consist of passive and active components used in present day practice.  Determination of the sinuosoidal steady state responses using the algebra of complex numbers.  

$\text{PHY} 340$  Computer Learning/Cooperative Education - see pages 158, 172.  

$\text{PHY} 375$  Thermodynamics.  

(3) A.  Prerequisite: PHY 202 or Corequisite: MAT 224.  Study of temperature, thermodynamic systems, ideal gases, first and second law of thermodynamics, Carnot cycle, Kelvin temperature scale, entropy.  

$\text{PHY} 402$  Physical Optics.  

(3) A.  Prerequisite: PHY 202 or Corequisite: PHY 221.  Wave motion, interference, Fraunhofer and Fresnel diffraction, electromagnetic radiation, dispersion, polarization, double refraction, lasers, holography.  

$\text{PHY} 420$  Electricity and Magnetism.  

(4) A.  Formerly PHY 520.  Prerequisites: PHY 202 and MAT 225.  Electrostatics in vacuum and dielectrics, solutions of Laplace's and Poisson's equations, magnetic fields, induced EMFs, magnetic materials, and Maxwell's equations.  

$\text{PHY} 458$  Classical Mechanics I.  

(3) A.  Prerequisite: PHY 202 or Corequisite: MAT 353.  Applications of calculus to the principles of classical mechanics.  Topics include vectors, rectangular motion, simple harmonic motion in one dimension, motion in three dimensions, non-inertial reference systems, central forces, and celestial mechanics.  

$\text{PHY} 459$  Classical Mechanics II.  

(3) A.  Prerequisite: PHY 458.  Continuation of PHY 458.  Topics include many-bodied systems, rigid bodies, Lagrangian and Hamiltonian mechanics, coupled harmonic oscillators, wave motion.  

$\text{PHY} 470$  Quantum Mechanics.  

(3) A.  Prerequisite: PHY 458.  Basic principles of wave mechanics, solutions of Schrodinger wave equation for simple systems, interpretation of solutions and application to atomic and molecular problems.  

$\text{PHY} 506$  Physics for High School Teachers.  

(3) A.  Credit given toward major or minor only in teaching programs.  Topics from general and modern physics to prepare teachers to teach high school physics and give classroom demonstrations.  2 Lec/3 Lab.  

$\text{PHY} 510$  Special Problems in Physics.  

(1-6) A.  Prerequisite: PHY 202 and departmental approval.  Special laboratory experiments, development of new equipment, or solution of special mathematical problems related to physics.  May be retaken to a maximum of six hours provided subject matter is different each time.  Student must have the independent study form approved by faculty supervisor and department chair prior to enrollment.  

$\text{PLS}$—Police Studies  

Dr. Carole Garrison, Chair

$\text{PLS} 103$  Foundations of Policing.  

(3) I, II.  Overview of police functions and responsibilities at the local, state, and federal levels.  Police operations are examined relative to effectiveness in crime control, delivery of services, and management of order.  

$\text{PLS} 216$  Criminal Law.  

(3) I, II.  The nature of the criminal act; the essential elements; theories of responsibility; exculpatory matters; overview of common law offenses; identification of trends in the law.  

$\text{PLS} 220$  Criminal Investigation.  

(3) A.  Fundamental of criminal investigation, crime scene search and recording, collection and preservation of physical evidence, scientific aids, modus operandi, sources of information, interviews and interrogation, follow-up, case preparation and case management.  

$\text{PLS} 315$  Police Administration and Management.  

(3) I, II.  Prerequisite: sophomore standing.  Critically examines the theories of motivation, leadership, and organization in the police context.  Police administrative and management functions studied emphasizing personnel management and organizational change.  

$\text{PLS} 316$  Criminal Evidence.  

(3) I, II.  Prerequisite: sophomore standing.  Overview of trial procedures; classification of evidence; proof; presumptions; relevance; eyewitness identification; testimonial privileges; character evidence; hearsay; impeachment; scientific evidence; collection and preservation of evidence.  

$\text{PLS} 320$  Workshop in Law Enforcement.  

(1-3) A.  Prerequisite: sophomore standing.  Designed primarily for in-service law enforcement personnel; focuses on current problems, issues, and strategies in law enforcement.  May be retaken to a maximum of six hours.  

$\text{PLS} 326$  Police, Liability, and Ethics.  

(3) A.  Prerequisite: sophomore standing.  Police conduct is examined relative to ethical and legal principles.  Application of federal and state civil, criminal, and administrative law including civil rights issues.  Credit will not be awarded to students who have credit for CRJ 313.  

$\text{PLS} 330$  Topics in Police Studies.  

(1-6) A.  Prerequisite: sophomore standing.  Examination of a contemporary issue in policing including historical perspectives, societal issues, present status, and future development.  

$\text{PLS} 331$  Perspectives on Crime and Delinquency.  

(3) A.  Prerequisites: CRJ 101, sophomore standing, or departmental approval.  Overview of crime and its control.  Examines law making, law breaking, and the social response from theoretical perspectives including social, economic, cultural, symbolic, psychological and biological.  Includes historical and contemporary developments.  Credit will not be awarded to students who have credit for CRJ 331.  

$\text{PLS} 349$  Applied Learning/Cooperative Education - see pages 158, 172.  

$\text{PLS} 375$  Terrorism/Counterterrorism.  

(3) A.  Prerequisite: sophomore standing.  A study of domestic, foreign, and transnational terrorism, with emphasis on the philosophical bases, organization, equipment, and operations of terrorist groups.  Role of law enforcement agencies in implementation of anti-terrorism measures is examined.  Credit will not be awarded to students who have credit for APS 375.  

$\text{PLS} 380$  Police in the Popular Media.  

(3) A.  Prerequisite: sophomore standing.  A study of the public’s perception of police through popular media (comic, radio, television, films, short stories and books) and how those media sources might influence policing itself.  

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PLS 385 Police Related Violence. (3) A. Prerequisite: sophomore standing. A descriptive, theoretical, and philosophical approach to violence used by the police and violence directed toward them. Psychological and sub-cultural impacts will be examined. Additional analysis associated with lethal and non-lethal police violence and strategies are included.

PLS 388 Criminal Justice Research. (3) A. Prerequisites: CRJ 101 or COR 201, sophomore standing, or department approval. Overview of the research process, with emphasis on finding, using, and evaluating criminal justice research. Examination of both quantitative and qualitative social science research methods and procedures appropriate to the study of crime policy and criminal justice. Credit will not be awarded to students who have credit for COR 388 or CRJ 388.

PLS 390 Predatory Crime and Crime Patterns. (3) A. Prerequisite: sophomore standing. Examination of selected crime categories including predatory street, conventional property, and sex crimes. Areas of concentration include theoretical and ecological characteristics, victim-offender relationships, and crime patterns emphasizing police response.

PLS 400 Applied Criminal Justice Analysis. (3) A. Prerequisites: PLS 388 or equivalent, sophomore standing. Analytical and statistical concepts and procedures relevant to crime and criminal justice. Includes quantitative and qualitative techniques, univariate and bivariate statistics. Credit will not be awarded to students who have credit for COR 400 and CRJ 400.

PLS 403 Homicide. (3) A. Prerequisite: sophomore standing. Explore current theoretical, philosophical and empirical literature associated with homicide. Content includes descriptive, theoretical, empirical, and practical explanations of criminal homicide patterns. Included will be an examination of death investigation systems and police responses.

PLS 408 Policing and Technology. (3) I, II. Prerequisite: sophomore standing. Overview of crime with a focus on understanding the empirical realities, legal issues, civil liberty issues, criminal justice system responses, and social and political impacts of cyber crime.

PLS 410 Human Relations in Policing. (3) A. Prerequisite: sophomore standing. Theoretical and practical problems and issues in the relationship between police agencies and the total community. Various police-community relations programs are outlined.

PLS 415 Contemporary Police Strategies. (3) A. Prerequisite: senior standing. Review of contemporary police issues, programs, and strategies. Detailed analysis and evaluation of police practices, including impact on the relationship between the police and the community. Assessment of police reform measures and accountability mechanisms.

PLS 416 Criminal Procedure. (3) A. Prerequisite: PLS 216, sophomore standing, or instructor approval. A detailed study of the laws of arrest (including the use of force), search and seizure, emphasizing the constitutional basis, historical development, statutes, and recent court decisions.

PLS 424 Field Experience. (3) A. Prerequisites: instructor and departmental approval. Designed to broaden the educational experience through appropriate observational work assignments. (Intended for pre-service students in non-sworn positions). A maximum of three hours of PLS 424 and PLS 439 can be applied toward the PLS major or minor. May be retaken one time for a maximum of 6 total credit hours.

PLS 426 Federal Criminal Law. (3) A. Prerequisites: PLS 216 or CRJ 312. An examination of the federal criminal system with a focus on substantive offenses. In addition to specific crimes, the basis of federal jurisdiction will be studied.

PLS 460 Independent Study. (1-3) A. Prerequisite: departmental approval. Individual study and for a problem relating to police studies. May be retaken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

POL — Political Science

POL 100 Principles of Politics and Government. (3, I, II). An introductory social science course focusing on the political and governmental aspects of societies. Does not count toward political science major requirements. Gen. Ed. VB, VC, or VII (SBS).


POL 201 Short Topics in Political Science. (1-3). A maximum of three short topics offered during any semester. The student may take any or all topics. May be retaken to a maximum of six hours when topics vary. For those qualified high school students enrolled in the topic “A Kentucky Locality” the grade of “IP” may be given.

POL 212 Introduction to Comparative Politics. (3). I, II. A study of the purpose, concepts, and methods used in the cross-national study of politics and government. Gen. Ed. VB or VC or VII (SBS).

POL 220 Introduction to International Relations. (3, I, II). The study of the political interactions of countries and the relationship of politics to economics, the environment, technology, culture and society on a global level. Gen. Ed. VB, VC, or VII (SBS).

POL 280 Research and Writing in Political Science. (3). A. Prerequisite: majors, minors, or departmental approval. Practical application of techniques and methods used in collection, analysis, and written presentation of political data. No more than 6 hours of POL courses numbered 300 or above may be taken prior to completing POL 280.

POL 300 Topics in Political Problems:—. (3). I, II. Application of the skills of citizenship to problems of contemporary politics. Designed to increase the students’ political awareness and ability to function politically in contemporary society. May be taken to a maximum of nine hours provided the topics differ each time.

POL 310 Latin American Governments. (3). A. A study of the political institutions and issues facing the people and governments of Latin America.

POL 312 Politics in China. (3). A. Analysis of political development, organizational structure, and operation of Chinese political systems with particular emphasis on Chinese Communist, foreign policies, and contemporary problems in China.

POL 313 Politics of Japan. (3). A. Examination of Japan’s political devolvement, government institutions, public policies and foreign relations.

POL 315 European Politics. (3). A. Examination of the politics and public policies of the European Union and selected European countries.

POL 316 Politics in Russia. (3). A. Nature and development of Russia’s political system since the end of the USSR and fall of communism; impact of the Soviet era on development of political parties and civil society; superpatriotism; nationalism; federalism and ethnic politics.

POL 321 American Foreign Policy. (3). I, II. Prerequisite: three hours of POL or instructor approval. Analysis of the internal processes and external factors which affect U.S. foreign policy, with emphasis on the post-World War II period. Case studies in decision-making.

POL 325 International Security Affairs. (3). I. Analysis of major problems of national/international security, the role of military power and arms control in the nuclear era, with emphasis on military-security policies of great powers.

POL 327 International Law and Organization. (3). A. Prerequisite: three hours of POL or instructor approval. Analysis of the development of the U.N.; functional and regional approaches to peace, security, economic cooperation, social welfare, and law in international relations.

POL 331 Urban Politics. (3). A. Political processes of urban areas including comparisons of alternative structures of urban and other local government.

POL 332 Kentucky Government and Politics. (3, I, II). An overview of the Kentucky political system: major institutions, processes and political leaders, with emphasis on recent events and developments. Credit will not be awarded to students who have credit for POL 497B.

POL 333 American State and Local Government. (3). A. Study of the institutions and processes of government of the fifty states and of cities and counties.


POL 341 The Legislative Process: Congress and State Legislatures. (3). A. A systematic examination of the decision-making process in Congress and state legislature.

POL 342 The American Chief Executive: President and Governor. (3). A. An examination of the power and functions of the offices of the President and governor. Recent developments affecting the American President will be emphasized.

POL 345 Minority Group Politics. (3). A. Cross listed as AFA 345. Examination and comparison of various theories, strategies, forms of participation, leadership styles, and concepts (e.g., Black Power) of minority group politics. Credit will not be awarded to students who have credit for AFA 345. Gen. Ed. VIII.

POL 347 Politics and Religion in the U.S. (3). A. Interaction of government, politics, and religion in the U.S.: role of Supreme Court and Constitution in defining church-state separation and religious freedom; religious organizations as pressure groups; religion in electoral politics and foreign policy-making; religion and public schools.

POL 349 Applied Learning/Cooperative Education — see pages 158, 172.

POL 357 American Political Thought. (3). A. Study of the political philosophy and values that have shaped the American political system. Emphasis given to problems in democratic theory and to competing ideologies within the American political system.

POL 360 Judicial Process. (3). A. Study of legal and judicial systems in the United States and their role in the American political process.

POL 370 Introduction to Public Administration. (3). A. Survey of organization, authority, decision-making, intra-organization communications, and application of principles of the American bureaucracy by case studies.

POL 371 Administration of Social Services and Agencies. (3). A. Examination of the political and administrative problems in public and not-for-profit agencies and a survey of management tools available to those responsible for the delivery of social services.
POI 373 Politics of Development in Appalachia. (3) A. Cross listed as APP 573. This course examines community and economic development in the Appalachian region with special emphasis on Kentucky. Focus will be on the political, economic, and social aspects affecting development. Credit will not be awarded to students who have credit for APP 573.

POI 374 Introduction to Public Policy. (3) A. Introduction to the role of federal, state, and local governments in the formulation, implementation, and evaluation of public policies. Examples of policy decisions will be covered in the form of: energy, housing, environmental quality, and social services.

POI 376 Public Personnel Policy. (3) A. Overview of institutions, policies, and practices utilized by governments in the employment of human resources in government. Analysis of contemporary issues. Civil Service systems, public unionism, affirmative action, public sector efficiency.

POI 377 Public Budgeting. (3) A. The political consideration of budget formulation, budget strategy, and budget execution. An analysis of the role of taxes, spending, program evaluation, and planning in the budgeting process at the federal, state, and local levels.

POI 405 Special Topics in Political Science. (3) A. Exploration of a particular topic; theorist, institution, process, policy, writings, or their combinations. Prerequisites set by the department. May be retaken to a maximum of six hours provided subject matter is different each time.

POI 410 Studies in Comparative Government and Politics. (3) A. Prerequisite: three hours of POI or departmental approval. Study of selected country, region, or a cross-national study of a political institution (e.g. Executives, Political Parties, Legislatures). May be retaken to a maximum of nine hours provided the subject matter differs each time.

POI 419 Terrorism and Political Violence. (3) A. Examines terrorism and political violence as causes and consequences of cultural, social and political change.

POI 421 The U.S. and Latin America. (3) A. Examines U.S. foreign policy in Latin America and the Caribbean; Latin American foreign policies; key hemispheric issues such as the war on drugs, immigration, foreign aid, and trade.

POI 440 Voting Behavior. (3) A. Survey of recent literature in the area of voting behavior in the U.S. Topics include public opinion, polling, participation, and campaign behavior. Attention paid to methodologies and techniques.

POI 446 The Politics of Sex. (3) A. Cross listed as WMS 446. The effect of sex on social and political institutions, public policies, and court rulings. Issues may include pornography, sexual and gender discrimination, domestic violence, reproductive rights and gay rights. Credit will not be awarded to students who have credit for WMS 446.


POI 460 Law and Society. (3) A. Sources, nature, function, and limits of law as an instrument of social and political control and direction. Examples taken from property, torts, contracts, criminal law, and selected areas of public policy.

POI 463 Constitutional Politics. (3) A. An examination of constitutional problems in American government. Emphasis is given to cases in their legal and political context.

POI 464 Law and Politics of Civil Liberties. (3) A. An examination of historic and contemporary problems of civil liberties. Emphasis is given cases in their legal and political context.

POI 466A Mock Trial (2) I. Prerequisite: departmental approval. Preparation of Mock Trial Competitions. Students will develop cases for presentation including preparing opening closing arguments, introducing testimonial, physical and demonstrative evidence, and conducting direct and cross examination of witnesses. May be retaken to a maximum of six hours, only 2 of which may be counted toward the political science major and only 1 may be counted toward the political science minor.

POI 466B Mock Trial (2) II. Prerequisite: POI 466A and departmental approval. Preparation of Mock Trial Competitions. Students will develop cases for presentation including opening and closing arguments, introducing testimonial, physical, and demonstrative evidence, and conducting direct and cross examination of witnesses. May be retaken to a maximum of 8 hours, only 4 of which may be counted toward the political science major and only 2 may be counted toward the political science minor.

POI 490 Independent Work in Political Science. (1-3) A. Individual research and/or reading on a problem or area in political science. Regular reports and final research paper required. May be retaken to a maximum of six hours. Students must have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment.

POI 495 Practicum in Political Science. (1-3) A. Supervised field study program. May be retaken to a maximum of six hours provided subject matter differs each time. Student must have the independent study proposal form approved by faculty supervisor and departmental chair prior to enrollment.

POI 495A Practicum in American Political Process. (1) A. Cross listed as PHI 553. Examination of Western political thought from Plato to Aquinas. Credit will not be awarded to students who have credit for PHI 551.

POI 501 Practicum in Comparative Politics and International Relations. (1-3) A. Cross-listed as PHI 551. Examination of Western political thought from Plato to Aquinas. Credit will not be awarded to students who have credit for PHI 551.

POI 551 Classical and Medieval Political Theory. (3) A. Cross-listed as PHI 553. Examination of Western political thought from Plato to Aquinas. Credit will not be awarded to students who have credit for PHI 553.

POI 565 Administrative Law. (3) A. Nature of the powers vested in administrative agencies; the procedures of administrative procedure; and the methods and extent of judicial control over administrative action.

PSY — Psychology

Dr. Robert Brubaker, Chair

PSY 200 Introduction to Psychology. (3) I, II. A survey of the major content areas and methods of psychology, including history, biological correlates, cognition, language, intelligence, motivation, emotion, development, personality, abnormal, therapy, and social behavior. Gen. Ed. VB, VC, or VII (SBS).

PSY 250 Information Literacy in PSY. (3) A. Prereq: or Corequisite: PSY 200. Completion of developmental reading and writing requirements. Information literacy, reading, evaluating, summarizing scientific literature in Psychology; scientific writing (APA format); basic research terminology.


PSY 291 Psychology: Statistical-Experimental I. (4) I, II. Cross listed: HEA 450. Prerequisite: Math 106 with a grade of C or better or any MAT course above 106, PSY 200 or departmental approval. Introduction to techniques and problems of the experimental method and statistical analysis in psychology. Representative experimental and case studies will be discussed. Credit will not be awarded to students who have credit for HEA 450.

PSY 300 Social Psychology. (3) A. Prerequisite: PSY 200. Study of contemporary institutions and problems such as prejudice, affec­tion, love, altruism, aggression, and small group behavior. Contemporary research and theory will be discussed. Gen. Ed: VB, VC or VII (SBS).

PSY 301 Psychology: Statistical-Experimental II. (3) A. Prerequisite: PSY 291 with a grade of “C” or better. Continuation of PSY 291.

PSY 305 Psychology of Personality. (3) A. Prerequisite: PSY 200. Basic approaches to the study of personality. Theory and fact upon which these approaches are based are related to various kinds of behavior patterns.

PSY 308 Abnormal Psychology. (3) A. Prerequisite: PSY 200. Descriptive study of the nature, course, classification and prevalence of abnormal behavior, with attention to intellectual, personality, cognitive, sensory, and motor functions.

PSY 311 Physiological Psychology. (3) A. Prerequisite: PSY 200 or departmental approval. Study of sensation and perception of light, noise, temperature, privacy, crowding, and way-finding.

PSY 312 Infant and Child Development. (3) A. Prerequisite: PSY 200. Theoretical and empirical approaches to the development of the infant and child with attention to perceptual, behavioral, social, and cognitive development and the capacity for learning.

PSY 313 Learning. (3) A. Prerequisites: PSY 200 and PSY 291 or departmental approval. Experimental study of learning, transfer and retention processes with an analysis of various kinds of learning.

PSY 314 Adolescent and Adult Development. (3) A. Prerequisite: PSY 200. Survey of biological, psychological, social, cognitive, and historical influences on adolescent and adult development.

PSY 315 Sensation and Perception. (3) A. Prerequisites: PSY 200 and PSY 291 or departmental approval. Experimental study of sensation and perception, the sensory and cognitive processes by which we come to know our world.

PSY 315L Sensation and Perception with Lab. (4) A. Prerequisites: PSY 200 and PSY 291 or departmental approval. Experimental study of sensation and perception, the sensory and cognitive processes by which we come to know our world.

PSY 316 Aging and Senescence. (3) A. Prerequisite: PSY 200. Theory and facts about aging changes in sensory processes, intellect, memory, personality, family and psychopathology.

PSY 317 Cognitive Psychology. (3) A. Prerequisites: PSY 200 and PSY 291 or departmental approval. Theoretical and empirical approaches to human cognition. Topics include knowledge acquisition and organization, memory, language, problem solving, and thinking skills.

PSY 317L Cognitive Psychology with Lab. (4) A. Prerequisite: PSY 200 and PSY 291 or departmental approval. Theoretical and empirical approaches to human cognition. Topics include knowledge acquisition and organization, memory, language, problem solving, and thinking skills.

PSY 319 Industrial/Organizational Psychology. (3) A. Prerequisites: PSY 200 and PSY 291 or departmental approval. Principles of psychology as applied to industry, business, and organizations. Course will focus on the individual employee, the job, the organization, and the work environment.

PSY 349 Applied Learning/Cooperative Education - see pages 158, 172

PSY 355 Affect and Aggression. (3) A. Prerequisite: PSY 291 or departmental approval. Designed to aid qualified psychology majors to identify and attain professional career goals.

PSY 400 Senior Seminar: ______. (3) A. Prerequisite: Completion of PSY 301 and any three of the five core areas. The senior seminar examines contemporary psychological issues from each of the five core perspectives. Issues vary from semester to semester. May be retaken once, provided the subject matter differs each time.

PSY 401 Senior Thesis. (3) I, II. Prerequisite: PSY 301 or instructor approval. Design, execution, and writing of a supervised independent research project.

PSY 404 Environmental Psychology. (3) I, II. Prerequisites: PSY 300 and PSY 291 or departmental approval. Study of ways in which people are influenced by their physical and social environments. Topics covered include lighting, noise, temperature, privacy, crowding, and way-finding.

PSY 405 Psychological Interviewing and Reporting. (3) A. Prerequisite: 12 hours in PSY. Principles and techniques of interviewing and case reporting, with emphasis on applications in human services and personnel work.

PSY 406 Introduction to Behavior Therapy. (3) A. Prerequisite: 12 hours in PSY. Principles and techniques of applying behavioral principles in the analysis of complex human behavior. Emphasis is placed on methods of observing behavior and analyzing functional relationships between behavior and environment.

PSY 407 Applied Psychology. (1-3) I, II. Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Results must be presented in a formal paper. May be retaken to a maximum of six hours provided different problems are studied.

PSY 408 Child Psychopathology. (3) A. Prerequisites: PSY 308, and PSY 280 or PSY 312; or instructor approval. Study of the etiology, description, and treatment of behavioral disorders in children, with attention to symptoms or behavioral patterns, etiological influences, relevant research, theoretical underpinnings, and approaches to assessment and intervention.

PSY 410 Health Psychology. (3) I, II. Prerequisite: PSY 200 or departmental approval. Theoretical and research perspectives on the relationship between psychological factors and health. Emphasis on utilizing psychological principles and methodology to understand and change illness and health behaviors.

PSY 411 Psychology in the Legal Process. (3) A. Prerequisites: PSY 200 and PSY 300 or departmental approval. Course covers the area of research that applies psychological theory and research to the legal arena. Course touches on juries’ perception of trial events, the role of psychologists in the legal arena, and the psychology of eyewitness testimony.

PSY 412 The Psychology of Art. (3) A. Prerequisite: PSY 200 or departmental approval. Exploration of the ways in which selected psychological principles contribute to our understanding of art and the artist.

PSY 420 The Psychology of Women (3) A. Prerequisite: PSY 200. Psychological theory and research about important facets of girls’ and women’s lives from birth through old age.

PSY 490 Clinical Psychology. (3) A. Prerequisite: PSY 200. Survey of clinical theories, methods, and approaches.

PSY 497 Topics in Psychology. ______. (3) A. Prerequisites: PSY 200 plus nine hours of PSY. Selected topics for study. Variable topics across semesters in terms of student interest and available faculty. May be retaken, provided the subject matter differs each time.

PSY 579 History and Systems of Psychology. (3) A. Formerly PSY 479. Prerequisite: PSY 200. A survey of the history of psychology and its various schools of thought and approaches to the study of behavior and mental processes.

PSY 590 Tests and Measurements. (3) A. Prerequisites: PSY 200 and PSY 291. Study of measurement principles with application in psychology, business, industry, and government. Interpretation, use, and evaluation of measurement and job analysis methods. Reliability, validity, utility, ethical/legal concerns are examined.

PSY 597 Advanced Topics in Psychology: ______. (3) A. Prerequisite: PSY 200 or departmental approval. Selected topics for advanced study. Topics vary across semesters depending on student interest and available faculty. May be retaken, provided the subject matter differs each time.

PUB—Public Relations* Dr. Renee Everett, Chair

PUB 349 Applied Learning/Cooperative Education - see pages 158, 172

PUB 375 Public Relations Principles. (3) I, II. Survey of principles and practices in disseminating information to internal and external audiences in business, industrial, educational, social and government agencies.

PUB 380 Public Relations Writing. (3) I, II. Prerequisites: COM 201 and PUB 375. Practice in public relations planning and writing for publications, media releases and other mass media materials for the public and special interest groups, including institutions, governments, and other organizations. Also includes writing in business formats.

PUB 385 PR Event Planning & Management. (3) A. Prerequisite: PUB 375 with a grade of “C” or higher. Hands-on experience identifying a public relations goal and supporting it with a special event. Also includes specific planning procedures, communication methods and evaluation procedures.

PUB 470 Public Relations Internship. (1-3) I, II. Prerequisites: COM 201, PUB 375, PUB 380, 2.25 GPA for major and supporting courses. Supervised practical experience in a public relations operation. May be taken to a maximum of three hours.

PUB 475 Advanced Public Relations. (3) A. Prerequisite: PUB 380. Emphasizes a management approach and application of the four-step PR process to solving public relations problems through planning, design, and production of print, audios/visual, and broadcast materials used in public relations. Includes public relations case studies and problems.

PUB 480 Integrated Communications Strategies. (3) A. Prerequisite: PUB 375 with a grade of “C” or higher. Prerequisite or Corequisite: PUB 475. Examination of the interactions within an organization’s overall communication efforts, including public relations, industrial and graphic design, organizational communication, and other related initiatives.

PUB 490 Public Relations Campaigns. (4) A. Prerequisites: any COM 320 A-I and PUB 475. Application of research, planning, strategies, and evaluations to a public relations campaign. Includes budgeting and scheduling of campaigns.
SECTION SIX - COURSE DESCRIPTIONS

PUB 520 Integrated Public Relations Strategies. (3) A. Examines integrated public relations skills used to achieve organizational objectives. Emphasizes strategic planning including forecasting and communicating future business plans. Includes an in-depth look at relevant communication theories explaining common public relations problems and strategies.

PUB 530 Sports Information Programs. (3) A. Study of the role and function of the sports information director. Includes public relations techniques applied to sports information: news releases, publications, office and staff organization, time utilizations, news media and formats.

QMB-- Quantitative Methods

TBA, Chair

QMB 200 Business Statistical I. (3) I, II. Prerequisite: MAT 107 or MAT 211 with a grade of “C-” or better. Business applications of probability, measures of central tendency, dispersion, sampling, correlation and hypothesis testing. Credit will not be awarded to students who have credit for CRJ 400 or ECO 200, EPY 842 or HEA 450 or PSY 291 or STA 215 or STA 270.

QMB 240 Managerial Decision Models (3) I, II. Prerequisite: MAT 107 with a grade of “C-” or better. Introduction to quantitative decision methodologies. Includes break-even analysis for linear and nonlinear revenue and cost functions, analysis of project maximizing and cost minimizing output, inventory, peak cash, and other business analytical models. BBA degree candidates who complete MAT 211 with a “C-” or better are not required to take QMB 240.

QMB 300 Business Statistics II. (3) I, II. Prerequisite: QMB 200. Linear regression analysis with applications to businesses. Emphasizes the assumptions of the linear regression model, associated statistics, and applications. Credit will not be awarded to students who have credit for ECO 854 or EPY 843 or PSY 301 or STA 271 or STA 500 or ECO 320.

REC—Recreation and Park Administration

Dr. Charlie Everet, Chair

REC 101 Leisure Services Careers. (1), I, II. Introduction to the broad scope of careers and employment in recreation, parks, and leisure services organizations.

REC 102 Introduction to Recreation Leadership. (3) I, II. Techniques of leadership in working with individuals in groups in various settings. Methods of organization, guidance, and supervision of program activities.

REC 163 Fieldwork I. (1) A. On-site observation and assistance within a recreation, park or leisure services agency. Observe and assist with recreation activities, programs and special events.

REC 190 Challenge Course Introduction. (1) A. Outdoor-based experiential focus using the EKU Challenge Course, climbing tower, and group initiatives.

REC 200 Leisure Diversity and Culture. (3) I, II. Examination of personal, philosophical, cultural diversity, economic, behavioral, and historical dimensions of play, recreation and leisure; evolution of leisure lifestyles; impact of leisure on the quality of life; and knowledge of professional roles.

REC 225 Education for Leisure and Recreational Living. (3) A. Comprehensive study of recreation services and leisure education; emphasis on leisure time skills, hobbies, avocations, and lifetime recreation; utilization of constructive leisure from youth to senior adults including the disabled person.

REC 263 Fieldwork II. (2) A. Prerequisite: REC 163. On-site practical experience in a recreation, park, or leisure services agency. Organize and lead recreation programs.

REC 280 Programming Special Events. (3) A. Introduction to the methods and techniques of delivering fairs, festivals and special events. Course focuses on the principles and concepts of event planning, management, marketing, and evaluation.

REC 290 Adventure Programming. (3) A. A philosophy, history, and practical application of adventure programming using challenge course elements and activities.

REC 311 Introduction to Therapeutic Recreation. (3) I, II. An introductory course focusing on the disabled population, how to reach youth, and the adapted recreation process. Emphasis on the development of types of programs, activities, use of community resources, habilitation and rehabilitation processes, resources and financing. (3) A. Fieldwork II.

REC 325 Camp Supervision. (3) II. Supervision of camp programs, auxiliary services, and personnel.

REC 349 Applied Learning/Cooperative Education - see pages 158-172

REC 350 Supervision of Recreation Personnel. (3) A. Analysis of skills and techniques utilized in effective supervision of park, recreation, and leisure service personnel.

REC 380 Natural Resource Tourism. (3) A. Issues in natural resource tourism, sustainability, tourism lifecycle, impacts associated with natural resource tourism, and effective management. Theoretical approaches, case studies and applications. Emphasis on student participation and discussion.

REC 401 Management of Recreation Services. (3) A. Management concepts and processes, organizational structure, policies, personnel, budget, and fiscal management, marketing and public relations, legal, social, and risk management.

REC 406 Planning, Design, and Maintenance of Recreation Facilities. (3) II. Planning principles and procedures of recreation and park area facilities, design problems, details of structure and equipment, master planning methods, study of standards and trends.

REC 409 Independent Study. (1-3) A. Prerequisite: for majors and minors only. Independent study of special topics through directed readings and research. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of three hours.

REC 410 Recreation Research & Evaluation. (3) II. Assessment and evaluation of recreation needs, interests, and agency effectiveness. Research processes including marketing and budgeting as related to recreation services will be the focus of this course.

REC 411 Therapeutic Recreation Services for the Senior Adult. (3) I. Leisure problems, needs, assessments and etiology of the aging population. Basic terminology, organizations, programming, trends, resources, and facilities. Introduction to geriatrics.

REC 450 Senior Seminar. (3) I, II. Prerequisites: for majors only; enroll the semester immediately preceding REC 463. Comprehensive course in recreation program planning, development, and leadership techniques with individuals and groups. Students plan a seasonal program. 2 Rec Lab.

REC 463 Practicum. (12) A. Prerequisites: 2.0 GPA; REC core and REC option courses. Placement in a recreation agency to lead and develop recreation programs, supervise personnel and facilities, and perform administrative duties. A minimum of 480 clock hours typically covering 12 or more weeks.

REC 480 Resort Recreation Management. (3) A. Prerequisite: REC 280. Investigation of the methods and techniques of resort recreation management, and its position within the tourism and hospitality industries. Examines customer service and marketing, international markets, human resources, and fiscal implications.

REC 481 Research Methods in Tourism Study. (3) A. Prerequisites: REC 280 and REC 380. Introduction to the methods and techniques of tourism research. Student competencies include understanding, interpreting, and applying research to tourism-related services.

REC 490 Challenge Course Management. (3) A. Prerequisite: REC 290. Advanced leadership and facilitation techniques for challenge course management. Designed for individuals who have experience on challenge courses and need additional training.

REC 511 Therapeutic Recreation Practices and Services. (3) I, II. Interventions and utilization of terminology. Apply leadership skills, assistive technology, and programming applications. 2 Rec Lab.

REC 512 Management of Therapeutic Recreation Services. (3) I, II. Prerequisite: for majors only. Management concepts applied to delivering therapeutic recreation services, and includes: documentation, activity analysis, assessment, liability, legislation, and standards of practice.

REC 516 Outdoor Education. (3) I. Designed to explore issues in outdoor education, teaching methods, programs and evaluation. The role of interpretation in enhancing visitor experiences and protecting natural resources will be discussed.

REC 530 Park Management. (3) I, II. Park purposes and operations with an emphasis on natural resources and visitor management. Concentration on design, resource conservation and preservation, public relations, and park policies.

REC 590 Special Topics: ______. (1-3) A. Identification and study of specialized techniques in recreation leadership, activity skills, operational methods, and services. May be retaken under different workshop title.

REL—Religion

Dr. Steven Parchment, Chair

REL 301 World Religions. (3) I, II. Study of the basic notions found in the world’s great religions. Attention is given to the historical context of the development of these religions and to the doctrines, rituals and literature produced by them. Gen. Ed. IIIIB or VII (AH).

REL 305 Survey of the Old Testament. (3) I. A survey of the history and religious development of the ancient Hebrews, with attention given to the religious concepts and values of the literature of the Old Testament.

REL 306 Survey of the New Testament. (3) II. A study of the history of the New Testament times and an examination of the meanings and significance of the teachings of Jesus and the writings of the early Church.

REL 315 History of Christian Thought. (3) A. A survey of Christian theology, philosophical theology, and spirituality from the Apostolic Fathers through the early Reformation period.

REL 335 Islam. (3) A. A study of the origins and religious development of Islam by an examination of the Koran and the writings of some major Islamic thinkers.

REL 340 Religions of India. (3) A. Study of the major religions of India including the Vedic Period, classical systems, Epic Period, heterodox systems, orthodox systems, and contemporary thought.

REL 345 Religion of China and Japan. (3) A. Study of the major religions of China and Japan, including original Han, Confucianism, Cho Schools, Neo-Taoism, Shinto, and Chinese and Japanese Buddhism.
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**REL 349** Applied Learning/Cooperative Education — see pages 158, 172

**REL 355** Religions of Africa. (3) A. A study of traditional African religions and other religions in Africa.

**REL 360** Religion and Global Ethics. (3) A. An examination of recent proposals for a global ethics. (Peter Singer, Dalai Lama), and on the theory and practice of interreligious dialogue as a possible means to arrive at cross-cultural ethical perspectives.

**REL 370** Special Topics in Religion. (1-3) A. Prerequisite: consult with department chair before enrolling. Intensive study of a selected topic or an important figure in religion. May be retaken to a maximum of fifteen hours if the topic is different.

**RST 490** Special Problems in Real Estate. (1-3) A. Prerequisite: RST 310, 325, and 330; or instructor approval. May be retaken under different sub-topics to a maximum of six hours. Independent work, special workshop, special topics, or seminars. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

**SCL—Science**

**SCI 098** General Science. (3) I, II. Prerequisite: MAT 090 or MAT ACT of 16 or higher. An interdisciplinary course to strengthen science reasoning skills and meet the PCC science deficiency. It incorporates the study of basic scientific principles and concepts drawn from the physical, life, and earth/space sciences. 2 Lec/2 Lab. This course does not count toward graduation. 10 field/crime hours in special education and inclusive settings.

**SCI 310** History of Science. (3) I, II. The development of scientific concepts through the ages; contribution of science to civilization; philosophy of science; biographical sketches.

**SED—Special Education**

**SED 995** Independent Work in Religion. (3) I, II. Prerequisite: consult with department chair before enrolling. Individual study under the direction of an instructor on a special topic in religion. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours if topic is different.

**RST 110** Fundamentals of Real Estate for the Consumer. (3) I. Introduction to the elements of real property—ownership, law, and leasehold interests. Will not apply toward real estate major requirements.

**RST 130** Financing Real Estate for the Consumer. (3) II. Methods of financing the personal acquisition of real property: conventional mortgages, FHA and VA loans, and contemporary creative financing methods. Investment and shelter techniques in the purchase of investment property. Will not apply toward real estate major requirements.

**RST 240** Fundamentals of Real Estate Appraisal. (3) A. Prerequisites: RST 110 and 130; real estate licensure; or instructor approval. Principles and techniques of real property valuation, with special emphasis on residential (1-4 family) properties. Will not apply toward real estate major requirements.

**RST 245** Applied Residential Appraisal. (3) A. Prerequisites: RST 240 and 340. Applied residential property focusing on applications through examples and a continuing case study. Uniform Standards of Professional Appraisal Practice (USPAP). May be chosen as a Real Estate elective by Real Estate majors. Will not apply toward real estate major requirements.

**RST 310** Real Estate Principles. (3) I, II. Prerequisite: RST 110 or higher with a C- or better. Procedures involved in ownership and transfer of real property; laws governing real estate transactions.

**RST 320** Real Estate Law. (3) I. Business person’s point view of real estate instruments, property rights and liabilities, estates, and interest and liens.

**RST 325** Computer Applications in Real Estate. (3) II. Prerequisite: FIN 300. Computer applications in the real estate business. Construction and use of spreadsheet and data base programs in the analysis of real estate finance and feasibility studies.

**RST 330** Real Estate Finance. (3) I. Prerequisites: RST 310 and FIN 300; or instructor approval. Sources of funds for financing real estate transactions; financial instruments that are used and problems encountered in financing real property.

**RST 349** Applied Learning/Cooperative Education — see pages 158, 172

**RST 401** Real Estate Appraisal. (3) II. Prerequisite: RST 310, 325, and 330; or instructor approval. Fundamentals of appraising real property; approaches to determining value; factors that contribute to the value of real estate.

**RST 410** Income Property Valuation / Investment. (3) A. Prerequisites: senior standing plus 15 hours RST including RST 401 or department approval. Real Estate income property cash flow statements and valuation; investment analysis and decisions; and Uniform Standards of Professional Appraisal Practice.

**RST 450** Seminar in Real Estate. (1-3) A. Selected topics of special contemporary interest to business students. May be retaken under different sub-topics to a maximum of six hours.

**RST 490** Special Problems in Real Estate. (1-3) A. Prerequisite: instructor approval. May be retaken under different sub-topics to a maximum of six hours. Independent work, special workshop, special topics, or seminars. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

**RST 495** Independent Work in Religion. (3) I, II. Prerequisite: consult with department chair before enrolling. Individual study under the direction of an instructor on a special topic in religion. Students must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours if topic is different.

**RST 496** Special Problems in Real Estate. (3-6) I, II. Prerequisite: advisor/departmental approval. Principles of special problems and assessment courses. Curriculum for exceptional individuals; instructional principles and methodology; development, implementation, and evaluation of validated educational programs and materials.
SED 518 Special Education in Early Childhood. (3) I, II. Prerequisites: SED 104 or 575 and 260, or instructor approval. Overview of history, philosophy, legislation and services for young children (0-5) at-risk for or with disabilities, including impact and intervention across developmental domains.

SED 532 Language Disorder of Students with Disabilities. (3) A. Overview of Language Development and related speech and language disorders including introduction to intervention methods.

SED 535 Teaching Students with Moderate and Severe Disabilities. (3) A. Functional assessment and systematic instruction for students with MSD. Use of assessment data to develop IEPs and instructional programs, including activity-based and community-based instruction. Methods and materials for implementing best practices across settings.

SED 545 Program Personnel Management. (3) I, A. Prerequisite: SED 435 or 436. Corequisites: SED 375 or 499. Scheduling and management of systematic instruction, inclusion, transdisciplinary services, and transition activities. Working with parents, paraprofessionals, and professionals. Collaboration and professional development skills, and record management.

SED 574 Field Experiences with Exceptional Learners. (3) A. Prerequisite: departmental approval. A practicum experience with exceptional learners. Emphasis is directed at behavior management, educational assessment, and IEP/IFSP.

SED 575 Nature and Needs of Exceptional Students. (3) A. Overview of special education including characteristics, definitions, programming, and supporting research. Open to non-majors.

SED 576 Introduction to Special Education Assessment. (3) A. Prerequisites: SED 104 and SED 575 or SED 475. Principles of tests and measurements. Test administration, scoring, and interpretation applied to LBD, DIH, and MSD. Application of assessment data to interdisciplinary teams.

SED 577 Dual Sensory Impairments and Communication. (3) A. Prerequisite: SED 260. Assessment, planning, and instruction for students with dual sensory impairments and severe cognitive disabilities. Augmentative and alternative communication methods, materials, and devices. Milieu language strategies, symbolic and nonsymbolic communication in natural environments and daily activities.

SED 578 Behavior Disorders. (3) A. Open to non-majors. Behavior disorders and/or emotional disturbances as an educational, psychological, and sociological phenomenon. Definitions, characteristics, theoretical foundations, programmatic approaches.

SED 579 Learning Disabilities. (3) A. Prerequisite: SED 575 or instructor approval. Definition and assessment of learning disabilities. Emphasis on theories related to specific teaching methodologies.

SED 581 Speech for the Deaf and Hard of Hearing. (3) A. Prerequisites: SED 260 and 338, or instructor approval. Phonological development, acoustic articulation, rhythm, phrasing, accent, fluency, effects of impairment on speech, speechreading, auditory training.

SED 590 Applied Behavior Analysis. (3) A. Behavior analysis applied to classroom and instructional management. Development of skills in data collection, intervention procedures, and evaluation of behavioral change.

SED 593 Teaching Students with Learning and Behavior Disorders. (3) A. Prerequisites: SED 575, 576, 578, 579, or instructor approval. Individual Education Programs for LB S students, based on assessment and intervention in accordance with legal mandates and regulations. Curriculum design, material, and program evaluation.

SOC—Sociology* Dr. Elizabeth Throop, Chair

SOC 131 Introductory Sociology. (3) I, II. Basic principles and concepts of sociology, including culture, personality, social structure, groups, social processes, and social change. Gen. Ed. VB, VC, or VII (SBS).

SOC 232 Introductory Sociological Analysis. (3) I, II. Completion of SOC 131 is advised before taking SOC 232. Analysis of sociological concepts in terms of concept formation, measurement, interpretation, and presentation in graphic and table form.

SOC 235 Social Problems. (3) I, II. Analysis of selected social problems such as crime, mental illness, homosexuality, divorce, population, and poverty. The analysis includes the definition, causes, and consequences of social problems. Gen. Ed. VB, VC, or VII (SBS).

SOC 313 Social Deviance. (3) A. Examination of the social and cultural setting of deviant behavior. Will include an examination of the process of becoming deviant as well as specific types of deviance such as suicide, drugs, sexual deviance, and mental illness.

SOC 320 Mind, Self, and Society. (3) A. Completion of SOC 131 is advised before taking SOC 320. Relation of the individual to the sociocultural environment, with special reference to personality development, interpersonal role-behavior, motivation, and social attitudes.

SOC 340 Juvenile Delinquency. (3) A. Completion of SOC 131 is advised before taking SOC 340. Survey of theories of juvenile delinquency, including evaluation of the constitutional, psychological, and sociological approaches and dealing with prevention, treatment, and control.

SOC 345 Sociology of the Family. (3) A. Completion of SOC 131 is advised before taking SOC 345. Family as an institution in society; its relation to cultural transmission and personality development; its relation to the wider institutional structure of society.

SOC 350 Selected Topics in Sociology:... (3) A. Completion of SOC 131 is advised before taking SOC 350. May be taken to a maximum of nine hours provided the subject matter differs each time. Sample topics: Appalachian sociology; sexism and the family; theories of aging.

SOC 353 Sociology of Health and Illness. (3) A. Completion of SOC 131 is advised before taking SOC 353. Social and cultural dimensions of health and illness in American society; the importance of social and medical factors.

SOC 360 The Community. (3) A. Completion of SOC 131 is advised before taking SOC 360. Characteristics of community relations in society; structure of and changes in community life; changing needs and resources of modern communities.

SOC 363 Appalachian Images in Film and Song. (3) A. Completion of SOC 131 is advised before taking SOC 363. Media images of the Appalachian region and its people through film and music; the processes by which such images become produced and reproduced.

SOC 365 Social Change in Appalachia. (3) A. Completion of SOC 131 is advised before taking SOC 365. Analysis of patterns of social change and development in an important area of the United States, Central and Southern Appalachia. Emphasis will be placed upon competing theoretical perspectives and the importance of historical research.

SOC 370 Religion in Appalachia. (3) A. Completion of SOC 131 is advised before taking SOC 370. An examination of diversity and change in the religious beliefs, practices, groups, and organizations found in the Appalachian region.

SOC 375 Criminology. (3) A. Completion of SOC 131 is advised before taking SOC 375. Survey of theories of criminal behavior as applied to the social processes of law making and law breaking; prediction and control of crime.

SOC 383 Environmental Sociology. (3) A. The study and application of concepts from ecology, political economy and sociology to better understand the relationship between humans and their physical environment.

SOC 395 Research Methods in Sociology. (3) II. Completion of SOC 131 and 232 is advised before taking SOC 395. Methods and techniques of sociological research; includes collecting, measuring, analyzing, processing, and producing social data.

SOC 399 Gender & Cross-Cultural Perspective & Society. (3) A. Cross listed as ANT 399. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 399. Consideration of cultural diversity in defining gender roles. Emphasis on the relationship between the social construction of gender and the experiences of women and men in traditional and contemporary societies. Credit will not be awarded to students who have credit for ANT 399. Gen. Ed. VIII.

SOC 400 Racial and Ethnic Relations. (3) A. Completion of SOC 131 is advised before taking SOC 400. Analysis of the development of racial and ethnic relations from the perspectives of sociology and related social sciences. Examination of issues related to dominant and minority group status in the United States and cross-culturally. Gen. Ed. VIII.

SOC 415 Social Gerontology. (3) A. Cross listed as ANT 415. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 415. A comparative and historical study of the physical and sociocultural aspects of human aging from a societal and global perspective. Credit will not be awarded to students who have credit for ANT 415.

SOC 420 Social Organization. (3) A. Analysis of various types of organizations in American society; internal and external processes and organizational structure.

SOC 450 Social Change. (3) A. Prerequisite: six hours of SOC. Analysis of theories of social and cultural change in terms of process and direction and methodological issues.

SOC 455 Collective Behavior. (3) A. Prerequisite: six hours in SOC. Analysis of mass phenomena such as public opinion, rumors, fads, mobs, riots, panics, and social movements; including a consideration of the development and termination of collective behavior forms.

SOC 460 Sociological Theory I—Classical Writers. (3) I. Prerequisite: nine hours in SOC. Early developments in sociological theory; definition of the field and formation of theory; the basis upon which contemporary theories are built.

SOC 461 Sociological Theory II—Contemporary Writers. (3) II. Prerequisite: SOC 460. Current state of sociological theories; recent formulations, controversies, and trends.

SOC 463 Social Stratification. (3) A. Prerequisite: six hours in SOC. Classic and recent studies of social classes and strata; critical analysis of recent research methods; social class, mobility aspirations.

SOC 465 Demography. (3) A. Methods of demographic analysis with special emphasis on sources and uses of demographic data; models of population processes such as mortality, fertility, and migration.

SOC 470 Seminar in Sociology. (3) A. Prerequisite: nine hours in SOC. Systemic overview of sociology through a general survey of various subdisciplines of the field and emphasis on recent research, theory, issues, and developments.

SOC 480 World Systems Analysis. (3) A. Prerequisite: SOC 131. Political-economic institutions and the dynamics of class are examined from a sociology of knowledge perspective, including classic theories, world-systems analysis, and cases from the contemporary period.
SOC 490 Directed Study. (1-3) A. Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours provided the subject matter differs each time. Directed study in sociology.

SPA—Spanish

Dr. Ezra Engling, Chair

SPA 101 Conversational Spanish I. (3) I, II. Prerequisite: satisfactory English ACT or SAT score, or equivalent proficiency. Students with three or four successful years of high school Spanish should begin their study in SPA 102, 105 or 106. Students entering SPA 102 by referral or placement will receive three hours credit for SPA 101 if they do not have an “A” in 102. Continuing develop of communicative skills taught in a contemporary cultural context. Laboratory work is required. Gen. Ed. VIII.

SPA 101P Spanish Practicum I. (1) I, II. Students who enroll in this course must be concurrently enrolled in SPA 101. This course provides students with an additional opportunity to study and apply the vocabulary, grammar, and usage presented in SPA 101.

SPA 102 Conversational Spanish II. (3) I, II. Prerequisite: satisfactory English ACT or SAT score, or equivalent proficiency. Students with three or four successful years of high school Spanish should begin their study in SPA 102, 105, or higher. Students entering SPA 102 by referral or placement will receive three hours credit for SPA 101 if they do not have an “A” in 102. Continuing develop of communicative skills taught in a contemporary cultural context. Laboratory work is required. Gen. Ed. VIII.

SPA 102P Spanish Practicum II. (1) I, II. Students who enroll in this course must be concurrently enrolled in SPA 102. This course provides students with an additional opportunity to study and apply the vocabulary, grammar, and usage presented in SPA 102.

SPA 105 Spanish Honors. (3, 6) A. Recommended: English ACT score of 28, or referral. Not open to students who have taken SPA 101 and/or 102. An intensive approach to the four essential skills of reading, writing, speaking, and listening. Students graded “A” or “B” will receive six hours credit for SPA 105; students receiving “C” or “D” will receive three hours credit for SPA 105 and must take SPA 102 before enrolling in SPA 101.

SPA 201 Intermediate Conversational Spanish II. (3) I, II. Recommended: SPA 201 or equivalent proficiency. Development of more advanced skills for speaking, listening, reading, and writing in cultural contexts. Laboratory work required. Students entering SPA 201 by referral or placement receive six hours credit for SPA 101 and 102 if they make an “A” or “B” in 201. Gen. Ed. VIII.

SPA 202 Intermediate Conversational Spanish II. (3) I, II. Recommended: SPA 201 or equivalent proficiency. Development of more advanced skills for speaking, listening, reading, and writing, with increased emphasis on short readings, discussions, and compositions on cultural topics. Laboratory work required. Students entering SPA 202 by referral or placement receive nine hours credit for SPA 101, 102, and 201 if they make an “A” or “B” in 202. Gen. Ed. VIII.

SPA 206 Conversational Fluency. (3) A. Recommended: SPA 202 or equivalent proficiency (not open to native speakers). Active development of skills and strategies for functional fluency in Spanish in real cultural contexts. Gen. Ed. VIII.

SPA 301 Reading and Culture. (3) A. Prerequisites: SPA 202 and SPA 206 or equivalent proficiency with department chair approval.

Interactive discussion and writing on readings representative of Hispanic culture. Taught in Spanish.

SPA 310 Topics in Spanish. (1-3) A. Prerequisite: SPA 202 or equivalent proficiency with department chair approval. May be retaken to a maximum of 6 hours if content is different. Selected topics in Spanish language, literature, or culture.

SPA 320 Business and Technical Spanish. (3) A. Prerequisites: SPA 206 and 360, or equivalent proficiency with department chair approval. Provides opportunities to learn and use Spanish for business. Includes vocabulary, business sciences and technical fields such as agriculture, industrial technology, law enforcement, and health care, as deemed relevant. Taught primarily in Spanish.

SPA 349 Applied Learning/Cooperative Education - see pages 158-172

SPA 360 Topics in Grammar: ______. (1-3) A. Prerequisite: SPA 202 or equivalent proficiency with department chair approval. May be retaken to a maximum of 6 hours if content is different. Emphasis on improving the understanding and application of Spanish through study of selected components of Spanish grammar in a variety of written cultural contexts.

SPA 370 Conversation and Composition. (3) A. Prerequisites: SPA 206 and SPA 360 or equivalent proficiency with department chair approval. Intensive practice in developing skills for effective oral and written communication in Spanish. Taught in Spanish.

SPA 380 Civilizations of Spain. (3) I. Prerequisites: SPA 301 and 360, or equivalent proficiency with department chair approval. An exploration of Spain’s intellectual, cultural, and historical development. Class conducted primarily in Spanish with Spanish texts in order to further development of reading, speaking, comprehension, and writing skills in Spanish.

SPA 381 Civilizations of Latin America. (3) II. Prerequisites: SPA 301 and 360, or equivalent proficiency with department chair approval. An exploration of Latin America’s intellectual, cultural, and historical development. Class conducted primarily in Spanish with Spanish texts in order to further development of reading, speaking, comprehension, and writing skills in Spanish.

SPA 401 Spanish Language Studies: ______. (3) I. Prerequisite: SPA 360. A selected topic such as phonetics, phonology, semantics, syntax, or history of the language. May be retaken to a maximum of nine hours if content is different. Taught in Spanish.

SPA 402 Introduction to Spanish Literature. (3) I. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Spanish and Spanish-America in their historical and cultural contexts from the Middle Ages to 1700. Taught in Spanish.

SPA 403 Spanish Language and Culture I. (3) A. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Span and Spanish-America in their historical and cultural contexts from the Middle Ages to 1700. Taught in Spanish.

SPA 404 Hispanic Literature and Culture II. (3) A. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Spain and Spanish-America in their historical and cultural contexts in the 18th and 19th centuries. Taught in Spanish.

SPA 405 Hispanic Literature and Culture III. (3) A. Prerequisite: SPA 301 or equivalent proficiency with department chair approval. Readings and interactive analyses of representative authors, works, and movements of both Spain and Spanish-America, in their historical and cultural contexts, in the 20th century. Taught in Spanish.

SPA 495 Independent Work in Spanish. (1-3) A. Prerequisites: departmental approval. May be counted toward minor or major only with permission of department chair. May be retaken to a maximum of six hours if content is different. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

STA—Statistics

Dr. Dirk Schlingmann, Chair

STA 215 Introduction to Statistical Reasoning. (3) I, II. Prerequisite: completion of all University developmental requirements. Introduction to descriptive statistics, normal distributions, linear correlation and regression, sampling, experiments, chance phenomena, one- and two- sample estimation and hypothesis testing, chi-square tests, analysis of variance, software analysis packages. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or EPY 842 or HEA 450 or PSY 291 or QMB 200 or STA 270. Gen. Ed. VII (Q).

STA 270 Applied Statistics I. (3) I, II. Prerequisite: MAT 107 or a minimum score of 23 on the mathematics portion of the ACT or SAT and an English score of 550. Measures of central tendency and dispersion, frequency distributions, linear regression, probability, sampling distributions, point and interval estimates, hypothesis testing, software analysis packages. Credit will not be awarded to students who have credit for CRJ 400 or ECO 220 or ECO 848 or EPY 842 or HEA 450 or PSY 291 or QMB 200 or STA 215. Gen. Ed. VII (Q).

STA 320 Applied Statistics II. (3) I, II. Prerequisites: STA 215 or 270 or CRJ 400 or ECO 220 or ECO 848 or EPY 842 or HEA 450 or PSY 291 or QMB 200. Cross listed as ECO 320. Review of estimation and hypothesis testing, simple and multiple regression, model building, analysis of variance, contingency tables, elementary experimental design, classical time series analysis, statistical software packages. Credit will not be awarded to students who have credit for ECO 320 or ECO 848 or EPY 843 or PSY 301 or QMB 300 or STA 271 or STA 500.

STA 349 Applied Learning/Cooperative Education - see pages 158-172

STA 370 Applied Probability. (3) I, II. Prerequisites: MAT 224 or MAT 225 or 225H and STA 270 or departmental approval. Intuitive and axiomatic development of probability, set theory, counting techniques, conditional probability, Bayes Theorem, discrete distributions including binomial and bivariate cases, Markov Chains, and emphasis on applications.

STA 375 Sampling Methods. (3) A. Prerequisite: STA 215 or 270 or CRJ 400 or ECO 220 or ECO 848 or EPY 842 or HEA 450 or PSY 291 or QMB 200. Basic concepts of sampling theory, simple random sampling, stratified random sampling, cluster sampling, systematic sampling, ratio and regression estimation, applications to surveys, utilization of microcomputer statistical packages. Written and/or oral presentations required.

STA 480 Seminar in ______. (1-3) A. Formerly STA 490. Prerequisite: departmental approval. Topic announced at the time of offering. May be retaken to a maximum of 12 hours, provided the topics are different.

STA 495 Independent Work. (1-3) A. Prerequisite: departmental approval. Directed study/ research on a project or area chosen in consultation with instructor. Final paper required. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. May be retaken to a maximum of six hours.
STA 498 Statistics Capstone. (3) A. Cross listed as MAT 498. Prerequisite: senior status as either Mathematics or Statistics major. Designed to enable students to synthesize and integrate their mathematics and statistical knowledge. Students will learn how to conduct research and present the results. Credit will not be awarded to students who have credit MAT 498.

STA 500 Applied Statistical Inference. (3) A. Designed for students in all areas. A general background in statistical methods including normal distribution, point and interval estimation, hypothesis testing, regression, analysis of variance, software analysis packages. Credit will not be awarded to students who have credit for ECO 320 or ECO 324 or ECO 428 or ECO 429 or PSY 301 or QMB 300 or STA 273 or STA 275 or STA 521.

STA 501 Nonparametric Statistics. (3) A. Prerequisites: STA 215 or 270 or 500 or 575 or 721 or 585 or 785 or CRJ 400 or ECO 220 or ECO 428 or ECO 429 or HEA 450 or PSY 291 or QMB 200. Simple, efficient nonparametric methods without normality assumptions. Tests, estimation of proportions, medians, two-sample location/disruption, one and two-way layout, independence, regression, rank-sum tests. STA 275 or STA 521.

STA 503 Statistics with Technology for P-9 Teachers. (3) A. Topics in statistics appropriate for teachers of grades P-9. Credit does not apply toward B.S. or B.S. (teaching) degree requirements for programs offered within this department.

STA 507 Seminar in Statistics: (1-3) A. Prerequisite: departmental approval. Topics vary with offering. May be retaken with advisor approval, provided that the topics are different. Credit toward degree requirements will depend on the course content.

STA 520 Mathematical Statistics I. (3) I. Prerequisites: MAT 224 or 224H or 225 or 225H, and STA 215 or CRJ 400 or ECO 220 or ECO 428 or ECO 429 or HEA 450 or PSY 291 or QMB 200. Descriptive statistics, discrete and continuous probability distributions for one and two variables, functions of random variables, sampling distributions, expectations and generating functions.

STA 521 Mathematical Statistics II. (3) II. Prerequisites: STA 520 and MAT 214. A continuation of STA 520. Estimation theory, tests of hypothesis, linear regression and correlation, multiple linear regression, analysis of variance, allied topics. Credit will not be awarded to students who have credit for STA 500.

STA 525 Statistical Methods Using SAS. (3) A. Prerequisites: STA 215 or 270 or 500 or 575 or 721 or 585 or 785 or CRJ 400 or ECO 220 or ECO 428 or ECO 429 or HEA 450 or PSY 291 or QMB 200. Statistical methods focusing on the use of the SAS computer package and interpretation of data. Assumptions of parametric and nonparametric tests.

STA 585 Experimental Design. (3) A. Prerequisites: STA 215 or 270 or 500 or 575 or 501 or 701 or 521 or 721 or 585 or 785 or CRJ 400 or ECO 220 or ECO 428 or ECO 429 or HEA 450 or PSY 291 or QMB 200. Introduction to analysis of variance and experimental design with emphasis on authentic applications and use of statistical computing packages. Includes completely randomized designs, factorial experiments, multiple comparisons, checking model assumptions, randomized blocks, Latin squares, fixed and random models, and nested-fatorial experiments.

SWK—Social Work

SWK 210 Introduction to Social Work. (3) I. Introduces philosophy, values, ethics, and processes of the social work profession; emphasizes the bases of Generalist practice theory; areas of practice; social justice and the role of violence in society.


SWK 310 Introduction to Social Welfare. (3, I, II, Prerequisites: POL 101 and SWK 210. History of social welfare, its role and relationship to other social institutions and structure and function of U.S. system compared to other national systems; inequitable distribution of resources, and its contribution to a violent environment.

SWK 311 Social Welfare Services/Polices. (3) A. Prerequisite: SWK 310. Social problems, policies, and services in the areas of health and mental health care, aging, women’s issues, and juvenile delinquency.

SWK 335 Human Behavior/Social Environment II. (3) I, II. Prerequisite or Corequire: SWK 225. Systems theory applied to the functioning of various size collectives and their impact on behavior within a cultural context. The impact of social oppression, social and economic injustices and the creation of cultural and institutional violence.


SWK 355 Social Work Practice II. (5) I, II. Prerequisites: SWK 350, 354, and SOC 232. Addresses the social work process with a focus on planning intervention, implementation, and evaluation of practice strategies. A weekly laboratory develops these skills in areas. Work with families and groups will be emphasized.

SWK 356 Social Work Practice III. (3, I, II. Prerequisite: SWK 355. Social Work process and skills applied to assessment and intervention with networks, organizations, and communities. Emphasis on community research; program development and evaluation; grantsmanship; strategies to advance social justice and address institutional and cultural violence. 2 Lec/2 Lab.

SWK 390 Field Experience in a Social Agency. (3, I, II. Prerequisite: SWK 350, SWK 354 and successful completion of UWR. Eight hours per week in an agency, special community program, or project approved by Practicum Director plus 1/2 hour seminar. Applications of practice theory and process. Student must apply the previous semester. Majors only.

SWK 410 Social Welfare Policy Practice. (3, I, II. Prerequisite: SWK 311. Dynamics of policy implementation at administrative, judicial, and legislative levels: policy analysis, formulation, modification, and evaluation; focus on policies that contribute to social injustices and policies that foster the creation, enhancement, or perpetuation of violence.

SWK 450 Child Abuse Interventions. (3, A. Prerequisite: SWK 358. Development of assessment, intervention, and prevention skills in child abuse and neglect. Focus is on public agency involvement.

SWK 455 Selected Topics in Social Work. (1-3) A. Prerequisite: instructor approval. Course content will be determined by the instructor specialty, and new developments in the profession. May be retaken to a maximum of six hours provided subject matter differs each time.

SWK 456 Children’s Services. (3) A. Prerequisite: instructor approval. Critical appraisal of societal values of priorities underlying services to children. Examines range of services and skills used in social work practice with children; understanding psycho-social needs of children.

SWK 457 Services for the Elderly. (3, A. Prerequisite: instructor approval. Examines societal values relating to the elderly; psycho-social needs of the elderly; community-based and institutional services; and dynamics of working with the elderly and their families.

SWK 458 AIDS and the Social Response. (2) A. Cross listed as HEA 458. Prerequisites: SOC 131, PSY 202 and junior standing; or instructor approval. Psycho-social aspects of HIV infection. Exploration of methods of responding to and serving people with HIV. Development of population specific prevention strategies. Credit will not be awarded to students who have credit for HEA 458.

SWK 490 Social Work Practicum. (12) I, II. Prerequisites: GPA of 2.0 and completion of all other major requirements with a minimum grade of “C.” Supervised practice in a social agency approved by Practicum Director. Four days a week plus weekly on-campus seminar. Application must be made through Practicum Coordinator the semester preceding placement. Social work majors only.

SWK 495 Directed Study. (1-3) A. Student must have the independent study proposal approved by faculty supervisor, program director, and departmental chair prior to enrollment. May be retaken to a maximum of six hours provided the subject matter differs each time.

TEC—Technology, General

Dr. Stephen Fardo, Dr. Tim Ross, Mr. Ted Lloyd, Dr. David Dailey, Coordinators

TEC 102 Technology and Society. (3, I, II. The role of technology in society. Characteristics of a technologically literate citizen. Perspectives, theories, issues, concerns, and facts to support the recognition of the forces and consequences of technological change. Evolution and current trends of diverse technologies.

TEC 141 Elementary Woodworking. (3) I. Prerequisite: in the technology related fields. Basic machine operations, problems in furniture construction, related technical information, and finishing materials and methods. Not open to students majoring in a program within the department. 2 Lec/2 Lab.

TEC 161 Computer Applications in Technology. (3, I, II. A survey of computer systems and software applications currently used in technology related fields. 2 Lec/2 Lab.

TEC 190 Technical Graphics. (3, I, II. Shape and size description of objects using conventional projection techniques—multiview, axonometric, oblique, and perspective. Emphasis is placed on sketching with paper and pencil and with computers. 2 Lec/2 Lab.

TEC 194 Architectural Graphic Methods. (3, I, II. Graphic presentation methods used in architecture and interior design. Hardline drawings using standard drafting conventions and equipment. Emphasis on orthographic, axonometric (parallels), and perspective drawings. 2 Lec/2 Lab.

TEC 255 Web Publishing. (3, I, A. A basic course in using current Web standards to prepare content for the Worldwide Web that includes HTML, XHTML and Cascading Style Sheets. 2 Lec/2 Lab.

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SECTION SIX - COURSE DESCRIPTIONS

2007 - 2008 EKU UNDERGRADUATE CATALOG
Course Descriptions

TEC 303 Problem Solving and Engineering Design. (3) A. Prerequisites: TEC 190 or departmental approval. Application of the principles of engineering design related to various media; emphasis on experimentation and problem solving in development and construction of engineering design solutions. 2 Lec/2 Lab.

TEC 319 Integrated Marketing Communications. (3). A. Cross listed as MKT 309 and COM 309. A course covering the theories, strategies and skills of Integrated Marketing Communication, with a special emphasis on applying IMC to the Internet, Intranet and the World Wide Web (WWW). Credit will not be awarded to students who have credit for MKT 309 or COM 309.

TEC 313 Digital Photography. (3) A. Credit will not be awarded to students who have credit for TEC 338. A study of current technology used to digitize photographic images for use in computer application programs. This includes the acquisition of images from scanners and digital cameras. 2 Lec/2 Lab.

TEC 315 Photography. (3) A. Emphasis on black and white film photography including use and care of equipment, exposure calculations and techniques and finishing. A 35mm camera with adjustable lens and shutter control is required. 2 Lec/2 Lab.

TEC 322 Crafts for Children. (3) I, II. Introduction to various craft media and their application in recreational elementary crafts programs. Emphasis on activities appropriate for children and the use of inexpensive and readily available materials. 2 Lec/3 Lab.

TEC 331 Casework Detailing. (3) I. Prerequisites: DES 222 and INT 195. The planning and production requirements of architectural millwork and the drawings needed to describe its construction. The production of a complete set of working drawings for a casework piece will be required. 2 Lec/2 Lab.

TEC 332 Product Design. (3) I, II. Prerequisites: TEC 191 or 192. Emphasis of product design as it relates to materials, such as woods, metals, and plastics. Emphasis placed on experimentation and problem solving in developing design solutions, detailed drawings, and illustrations and the presentation of design ideas. 2 Lec/2 Lab.

TEC 333 Special Problems in Technology. (1-6) I, II. An independent study course for exceptional undergraduate students. A study proposal will be developed by the student and approved by the face-to-face supervisor and department chair prior to enrollment. May be retaken provided the topic of study is different.

TEC 349 Applied Learning/Cooperative Education - see pages 158, 172.

TEC 355 Web Animation. (3) II. Prerequisite: TEC 255. An advanced course in preparing content for the World Wide Web. The creation of animated GIFs, Flash animation, Portable Document Format files and streaming video will be taught. 2 Lec/2 Lab.

TEC 368 Workshop in Technology. (1-4) I, II. A Presentation of technology topics of a timely or specialized nature in a workshop format. May be retaken provided the topics are different.

TEC 391 Technical Illustration. (3) I, II. Prerequisite: TEC 190, 194 or CON 294. Axonometric projection, oblique, perspectives, and illustration techniques to include pencil rendering and ink delineations. 2 Lec/2 Lab.

TEC 394 Architectural Drawing I. (3) I, II. Prerequisite: TEC 190, 194, or CON 294. Basic principles of house planning, styles of home architecture, comparative study of building materials, preparation of a complete set of plans and specifications for a small home. 2 Lec/2 Lab.

TEC 404 Principles of Engineering and Technology. (3) A. Prerequisite: CTE 361 or departmental approval. To familiarize students with important principles of engineering and technology, including electrical, civil, mechanical and other engineering and technology areas. 2 Lec/2 Lab.

TEC 491 Architectural CAD. (3) A. Prerequisites: TEC 391 and 394. Characteristics and operation of a 3D AEC (architectural, engineering, and construction) computer application system. Topics include representation of 3D objects in computer graphics, features and commands of AEC systems, and applications in architectural drawing and rendering. 2 Lec/2 Lab.

TEC 496 Architectural Drawing II. (3) I, II. Prerequisite: TEC 394. Consideration of both residential and commercial buildings with an emphasis on structural design, building methods and materials, mechanical systems, and site planning. Preparation of a complete set of plans for a small commercial building. 2 Lec/2 Lab.

THE—Theatre Arts Dr. James Keller, Chair

THE 100 Introduction to the Theatre. (3) I, II. Understanding and appreciating the arts of the theatre, development of dramatic forms and practices, consideration of the elements of contemporary theatrical practice. Analysis of plays. Attendance at selected play productions required. Gen. Ed. IIIA or VIIA.

THE 110 Stagecraft. (3) II. Prerequisites: THE 110 or instructor approval. Presentation of design ideas. 2 Lec/2 Lab.

THE 130 Theatre Arts Practicum I. (1-6) I, II. Study and practice of technical production through participation in departmental productions. May be retaken to a maximum of three hours.

THE 135 Acting I. (3) I, II. Investigation and practice of the fundamentals in the acting process. Course work will include physical and mental preparation for the actor, improvisation, and beginning scene work.

THE 150 Improvement of Voice and Articulation. (3) A. Basic theory and speech production; phonetic and vocal drills for improvement of voice and articulation; adapted to students' individual speech needs.

THE 200 Theatrical Makeup. (2) A. Techniques in application and design of stage makeup, both straight and character. Prerequisite: THE 110 or instructor approval.

THE 205 Advanced Stagecraft. (3) A. Prerequisite: THE 110. A continuation of THE 110 with emphasis on lighting, sound, properties and stage management.

THE 220 Costume Construction. (3) A. Study and practical experience in garment construction and related costume crafts as used in theatre costume design. 2 Lec/2 Lab.

THE 235 Acting II. (3) I, II. Prerequisite: THE 135. Study and practice in analysis, character development and rehearsal as related to scene study; emphasis on twentieth-century acting styles.

THE 280 Acting for Musical Theatre. (3) A. Prerequisite: THE 135. Study of Musical Theatre as an art form, and an examination of the acting process and how it applies to the musical genre; performance work is included.

THE 285 Theatre Dance I. (2) I, II. Prerequisite: THE 110. A continuation of THE 110 with emphasis on lighting, sound, properties and stage management.

THE 310 Scenic Design. (3) A. Prerequisite: THE 110 or instructor approval. Principles of composition, scale, perspective, and color applied to the stage; production of ground plans, sketches, and models.

THE 311 Stage Lighting. (3) A. Prerequisite: THE 110 or instructor approval. Examination of theories of lighting with application to the stage, mixed media and dance. Consideration given to color principles, lighting instruments and control equipment. Lecture and lab.

THE 320 Costume Design. (3) A. Design and execution of theatrical costumes with emphasis on originality, color and line. Attention given to costumes of various periods and styles.

THE 330 Theatre Arts Practicum II. (1) I, II. Prerequisites: THE 130 or departmental approval. Continuation of THE 130. May be retaken to a maximum of three hours.

THE 335 Acting III. (3) A. Prerequisites: THE 135, THE 235 or departmental approval. Advanced study and rehearsal in verse drama, concentrating on language and action analysis, and character development for performance; emphasis on Shakespearean scripts.

THE 340 Audition Workshop. (1) A. Prerequisite: instructor approval. Study and practice in theatrical auditioning, resume creation and actor's self-presentation; performance workshop in approach. May be retaken to a maximum of four hours.

THE 341 Direction. (1) A. Prerequisite: THE 235 or instructor approval. An introduction to the principles of play directing. Study of play selection and analysis, characterization, composition, blocking, and casting and rehearsal procedures.

THE 348 Touring Theatre. (3) I, II. Creation, rehearsal and performance of theatre showcase for student recruitment in the region. Audition for enrollment is required. May be retaken to a maximum of eight hours.


THE 385 Theatre Dance II. (2) I, II. Prerequisite: THE 285. Upper division dance course. Emphasis is placed on technique and polish through more advanced combinations and a greater diversity of styles. Ensemble work, tap, jazz, and partnering will be included. May be retaken to a maximum of eight hours.


THE 391 Theatre History II. (3) I, II. A. Development of theatre from the English Restoration to the modern period.

THE 430 Dramatic Literature. (3) A. Cross listed as ENG 430. Survey of the major periods and genres of world dramatic literature, from the Greeks to the present; selected readings from the major playwrights, critics, and theorists. Credit will not be awarded to students who have credit for ENG 430.

THE 435 Acting IV. (3) A. Prerequisites: THE 135; THE 235 or departmental approval. Advanced study and rehearsal in period styles. Practice in character analysis and technique for performance. Exact course content may vary with instructor or needs of students.

THE 442 Independent Study in Play Direction. (1-3) A. Prerequisites: THE 341 and departmental approval. Direction of a studio or major production under faculty guidance. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

THE 490 Special Topics in Theatre Arts. (1-3) A. Prerequisites: TEC 338 or departmental approval. Creation and presentation of a public presentation showcasing the student's work in theatre, music, and dance.
THE 499 Independent Study in Theatre Arts. (1-3) I, II. Prerequisite: departmental approval. Independent study in theatre production and research. May be retaken to a maximum of six hours. Student must have the independent study proposal form approved by faculty supervisor and program coordinator prior to enrollment.

TRS—Traffic Safety
TBA, Coordinator

TRS 100 Trends in Loss Prevention. (1) A. Study of the development of loss prevention countermeasures to solve safety problems. Educational efforts, law enforcement activities, regulatory programs, and engineering concepts that are presently utilized to reduce accidents and injuries are reviewed.

TRS 103 Safety in Personal Transportation. (2) A. Designed to survey the basic concept of safety; including the philosophy and concept of risk, countermeasures, accident proneness and safety instruction; experiences include a personal assessment of safety-related behavior emphasizing personal forms of transportation.

TRS 233 Emergency and Defensive Driving Techniques. (3) A. Designed to provide the necessary concepts, principles, and competencies for use of two-wheeled motorized vehicles including minibikes, mopeds, and motorcycles. Motorcycles and helmets are provided.

TRS 235 Emergency Vehicle Roadway Operations Safety. (3) A. Program designed to learn collision prevention and crash mitigation techniques needed when an impending driving emergency occurs in an urban and rural environment. Included in the course work is theory to introduce and simulate avoidance maneuvers.

TRS 285 Introduction to Driver and Traffic Safety. (3) A. Designed to provide the concepts, principles, judgment, and performance for safe, efficient use of the highway system. Exposure is provided to a multiple-phased driver education instruction program.

TRS 322 Traffic Law Enforcement. (3) A. A course designed to provide the principles and practices of traffic law enforcement.

TRS 332 Traffic Crash Causation and Investigation. (3) A. A study of the principles of traffic accident causation and techniques used in investigating accidents which will increase the investigator's knowledge and understanding necessary for gathering factual information through investigation as opposed to reporting traffic accidents.

TRS 342 Advanced Accident Investigation (3) A. Prerequisite: TRS 132. Course designed to prepare participants in advanced traffic accident investigation methods and techniques.

TRS 349 Applied Learning/Cooperative Education - see pages 158, 172

TRS 386 Methods and Educational Media in Driver and Traffic Safety. (3) A. Designed to provide the competencies to organize and instruct driver education utilizing the multimedia system and the simulation system of instruction.

TRS 407 Independent Study in Driver and Traffic Safety. (3) A. Designed to study, analyze, and develop behavioral objectives applied to driving task instruction with study and evaluation of individualized learning approaches for programs in driver education.

TRS 491 Special Topics: (1-3) A. Prerequisite: departmental approval. Intensive study of selected topics in traffic and driver safety. May be retaken under different topics to a maximum of six hours.

TRS 588 Laboratory Instructional Programs in Driver and Traffic Safety. (3) A. Designed to provide the background, knowledge, and competencies to instruct the laboratory phases of the multiple-car driving range and on-street instruction. Provided are experiences relevant to implementation and administration of such programs.

TTE—Technology Teacher Education
Dr. William E. Davis, Chair

TTE 163 Production Processes. (3) A. A study of the use of basic tools and machines, to include hand tools and portable power tools. Skills, tools, and safety are stressed. Students will complete a series of exercises that will cause them to demonstrate their skills and knowledge. 2 Lec/2 Lab.

TTE 461 Communication Systems. (3) A. Prerequisites/Corequisite: EET 251 and CTE 361. A course for the technology education teacher related to the communication industry and related occupations. The content will include the concepts and principles of communication systems and the impact of this industry on society. 2 Lec/2 Lab.

TTE 464 Related Technology Systems. (3) A. Prerequisite: CTE 361. A course for the technology education teacher related to the transportation and power industry to include related occupations. The content will include power mechanics, electrical theory and power, and fluid power, as these relate to the industry. 2 Lec/2 Lab.

TTE 465 Communication Systems. (3) A. Prerequisites: TTE 163 and CTE 361. A course for the technology education teacher related to the construction industry, its related occupations, and its function in today's economy. The content will include activities in basic carpentry, electrical wiring, plumbing, masonry, and structural building techniques. 2 Lec/2 Lab.

WMS—Women’s Studies

WMS 103 Safety in Personal Health Care. (2) A. Designed to provide the principles and practices of personal health care as it relates to recognizing and validating the experience of women and their contributions to society. May be retaken for a maximum of six hours provided the topics are different.

WMS 301 Maternal-Child Health Care. (3) A. Cross listed as MAS 300. Survey of health issues and care of women and children, including prenatal care, women’s health, and care of children in ambulatory pediatric health care settings. Credit will not be awarded to students who have credit for MAS 300.

WMS 303 Women in American History. (3) A. Cross listed as HIS 303. Prerequisite: three hours HIS or departmental approval. Social, economic, and cultural role of women in America. Women’s work; social position and status; women in reform movements; feminism and the suffrage movements; the new feminism. Credit will not be awarded to students who have credit for HIS 303.

WMS 305 Domestic Violence. (3) A. Cross listed as CJR 305. Prerequisite: CRJ 101 or departmental approval. Examination of the theoretical and empirical literature on violence against women, children, and elders. Address such issues as physical and sexual abuse of children, courtship violence, domestic violence, marital rape, and elder abuse. Credit will not be awarded to students who have credit for CRJ 305.

WMS 310 Historical Costume and the Social Order. (3) A. Cross listed as ADM 310. History of dress from ancient Egypt through the 20th century. Factors which influence the style of dress are studied and relationship between fashion of the past and current modes. Credit will not be awarded to students who have credit for ADM 310.

WMS 331 Marriage and Intimate Relationships. (3) A. Cross listed as CDF 331. the process within and types of intimate relationships in contemporary times. Topics include singleness, partner selection, marriage, divorce, remarriage, long-term enduring marriage, and factors which affect the success of intimate relationships. Credit will not be awarded to students who have credit for CDF 331.

WMS 345 Diversity and Criminal Justice. (3) A. Cross listed as CJR 345. Prerequisite: departmental approval. Contemporary race, gender, and other diversity issues and their relationship to criminal offenders, crime victims, and the criminal justice system. Includes such issues as the civil rights and women’s movements, and equal opportunity. Credit will not be awarded to students who have credit for CJR 345.

WMS 349 Applied Learning/Cooperative Education - see pages 158, 172

WMS 399 Gender & Cross-Cultural Perspective & Society. (3) A. Cross listed as ANT 399 and SOC 399. Completion of ANT 129, 210, 211, or SOC 131 is advised before taking WMS 399. Consideration of cultural diversity in defining gender roles. Emphasis on the relationship between the social construction of gender and the experiences of women and men in traditional and contemporary societies. Credit will not be awarded to students who have credit for ANT 399 or SOC 399. Gen. Ed. VIII.

WMS 400 Feminist Theory and Practice. (3) A. Prerequisite: WMS 201. An introduction to interdisciplinary field of women's studies and feminist scholarship. Provides overview of the diversity of women’s experiences, images, and issues from a wide variety of disciplinary perspectives. Gen. Ed. VIII.

WMS 232 Identity and Sexuality. (3) I, II. Cross listed as CDF 232. An exploration of the changing attitudes about and among men/women and their effect on choices and interpersonal relationships.
WMS 446  The Politics of Sex.  (3) A.  Cross listed as POL 446.  The effect of sex on social and political institutions, public policies, and court rulings.  Issues may include pornography, sexual and gender discrimination, domestic violence, reproductive rights and gay rights.  Credit will not be awarded to students who have credit for POL 446.  Gen. Ed. VIII.

WMS 451  Principles and Politics of Human Rights.  (3) A.  Cross listed as POL 451.  Examines politics of human rights in theory and in practice.  Credit will not be awarded to students who have credit for POL 451.

WMS 495  Independent Study: Women’s Studies.  (1-3) A.  Prerequisite: approval of Director of Women’s Studies.  Study of a special topic in Women’s Studies.  Proposal must be approved by faculty supervisor and Women’s Studies Director before enrolling.  May be retaken to a maximum of ten hours.

WMS 591  Women’s Health.  (3) A.  Cross listed as HEA 591/791.  Analysis of the major health problems of contemporary women with a special emphasis on health promotion, disease prevention, and consumer health concerns.  Credit will not be awarded to students who have credit for HEA 591/791.

WMS 592  Human Sexuality.  (3) A.  Cross listed as HEA 592/792.  Study of the biological, social, and psychological aspects of human sexuality.  Directed primarily toward those individuals in situations which require them to assist others in understanding the broad impact of one’s sexuality.  Emphasis is placed upon student development of logical and reasoned justifications for their own value system.  Credit will not be awarded to students who have credit for HEA 592/792.
### FACULTY LISTING

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ADAMS, ANTHONY W.</strong></td>
<td>(1999), Coordinator, Associate Professor, Aviation.</td>
<td>Assistant Professor, Technology.</td>
<td>BS, Regents College; MAS, Embry-Riddle; additional graduate courses, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>ADAMSON, MARK</strong></td>
<td>(2002), Visiting Instructor, Marketing.</td>
<td>Assistant Professor, Educational Administration.</td>
<td>BA, Berea; MAEd, EdD, Virginia; JD, North Carolina Central.</td>
</tr>
<tr>
<td><strong>ADAMS-BLAIR, HEATHER R.</strong></td>
<td>(2000), Associate Professor, Exercise &amp; Sport Science.</td>
<td>Assistant Professor, Occupational Therapy.</td>
<td>OTR/L; BS, Mt. Mary; MS, Kentucky.</td>
</tr>
<tr>
<td><strong>AFSAH-MOHALLATEE, DAVID</strong></td>
<td>(1998), Associate Professor, Art &amp; Design.</td>
<td>BA, Kutztown State; MFA, Temple.</td>
<td></td>
</tr>
<tr>
<td><strong>Alexander, Cecil</strong></td>
<td>(1994), Associate Professor, Libraries.</td>
<td>Assistant Professor, Libraries.</td>
<td>BA, Berea College; MSLS, Kentucky; additional graduate work, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>AUSTIN, MICHAEL W.</strong></td>
<td>(2004), Associate Professor, Philosophy &amp; Religion.</td>
<td>Assistant Professor, Social Work.</td>
<td>BSW, Eastern Kentucky; MSW, Kentucky.</td>
</tr>
<tr>
<td><strong>AWANG, FARIDAH</strong></td>
<td>(2002), Assistant Professor, Corporate Communication &amp; Technology.</td>
<td>Associate Professor, Corporate Education.</td>
<td>BSC, MSc, Ed, PhD, Southern Illinois University.</td>
</tr>
<tr>
<td><strong>Balle, Judith K.</strong></td>
<td>(1980), Assistant Professor, Libraries.</td>
<td>Assistant Professor, Libraries.</td>
<td>BS, Berea College; MSLS, Kentucky; additional graduate work, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Ballard, Michael</strong></td>
<td>(2002), Chair, Associate Professor, Health Promotion &amp; Administration.</td>
<td>Assistant Professor, Health Promotion &amp; Administration.</td>
<td>BS, MAEd, Eastern Kentucky; EdD, Tennessee.</td>
</tr>
<tr>
<td><strong>Baltodano, Heather</strong></td>
<td>(2006), Assistant Professor, Special Education.</td>
<td>Assistant Professor, Special Education.</td>
<td>PhD, Arizona State.</td>
</tr>
<tr>
<td><strong>Banks, Alan J.</strong></td>
<td>(1981), Professor, Sociology.</td>
<td>Assistant Professor, Sociology.</td>
<td>BS, Indiana State; MA, PhD, McMaster.</td>
</tr>
<tr>
<td><strong>Banks, Gretchen S.</strong></td>
<td>(2005), Instructor, Special Education, Model Laboratory.</td>
<td>Assistant Professor, Special Education.</td>
<td>BS, Berea; MAEd, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Barker, Thomas</strong></td>
<td>(2000), Professor, Criminal Justice &amp; Police Studies.</td>
<td>Assistant Professor, Criminal Justice &amp; Police Studies.</td>
<td>AB, Stanford; MS, PhD, Mississippi State.</td>
</tr>
<tr>
<td><strong>Barksdale, M. Kendall</strong></td>
<td>(1969), Assistant Professor, Libraries.</td>
<td>Assistant Professor, Libraries.</td>
<td>BS, Eastern Kentucky; MSLS, additional graduate work, Kentucky.</td>
</tr>
<tr>
<td><strong>Barnett, Darryl</strong></td>
<td>(2001), Associate Professor, Environmental Health Science.</td>
<td>Assistant Professor, Environmental Health Science.</td>
<td>BS, East Tennessee State University; MPH, DPH, Oklahoma University Health Sciences Center.</td>
</tr>
<tr>
<td><strong>Barraca, Steven</strong></td>
<td>(2006), Assistant Professor, Political Science.</td>
<td>Assistant Professor, Political Science.</td>
<td>BS, SUNY-Oswego; MA, University of Miami; PhD, University of Texas-Austin.</td>
</tr>
<tr>
<td><strong>Baum, Karen H.</strong></td>
<td>(1988), Assistant Professor, Physical Education; Model Laboratory.</td>
<td>Assistant Professor, Physical Education; Model Laboratory.</td>
<td>BS, MA, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Baxter, Margaret</strong></td>
<td>(1996), Assistant Professor, Early Childhood; Model Laboratory.</td>
<td>Assistant Professor, Early Childhood; Model Laboratory.</td>
<td>BS, MAEd, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Beal, Donald G.</strong></td>
<td>(1987), Professor, Psychology.</td>
<td>Associate Professor, Psychology.</td>
<td>BA, Arizona; PhD, Texas Tech.</td>
</tr>
<tr>
<td><strong>Beck, Joe E.</strong></td>
<td>(1995), Associate Professor, Environmental Health Science.</td>
<td>Associate Professor, Environmental Health Science.</td>
<td>BS, Murray State; MPA, Illinois.</td>
</tr>
<tr>
<td><strong>Beckett, Joseph</strong></td>
<td>(2005), Associate Professor, Exercise &amp; Sport Science.</td>
<td>Associate Professor, Exercise &amp; Sport Science.</td>
<td>BA, Wittenberg University; MS, Marshall; EdD, West Virginia University.</td>
</tr>
<tr>
<td><strong>Bedetti, Gabriella</strong></td>
<td>(1981), Associate Professor, English &amp; Theatre.</td>
<td>Associate Professor, English &amp; Theatre.</td>
<td>BA, Bates; MA, PhD, Iowa.</td>
</tr>
<tr>
<td><strong>Beehner, Reggie</strong></td>
<td>(2005), Visiting Instructor, Communication.</td>
<td>Visiting Instructor, Communication.</td>
<td>BA, Villanova; MS, Northwestern University.</td>
</tr>
<tr>
<td><strong>Belknap, Larry K.</strong></td>
<td>(1989), Professor, Recreation &amp; Park Administration.</td>
<td>Assistant Professor, Recreation &amp; Park Administration.</td>
<td>BA, Morris Harvey; MS, Marshall; De, Indiana.</td>
</tr>
<tr>
<td><strong>Benetti, Helen</strong></td>
<td>(1981), Professor, English &amp; Theatre.</td>
<td>Professor, English &amp; Theatre.</td>
<td>BA, Queens; PhD, Brown.</td>
</tr>
<tr>
<td><strong>Benetti, Onda M.</strong></td>
<td>(1997), Associate Professor, Occupational Therapy.</td>
<td>Professor, Occupational Therapy.</td>
<td>OTR/L; BS, MS, NY; PhD, Buffalo, NY.</td>
</tr>
<tr>
<td><strong>Bentley, Brooke</strong></td>
<td>(2001), Associate Professor, Nursing.</td>
<td>Associate Professor, Nursing.</td>
<td>BSN, MSN, Eastern Kentucky; PhD, Kentucky.</td>
</tr>
<tr>
<td><strong>Bhandari, Michelyn</strong></td>
<td>(2004), Assistant Professor, Health Promotion &amp; Administration.</td>
<td>Associate Professor, Health Promotion &amp; Administration.</td>
<td>BS, MPH, Western Kentucky; DrPH, Kentucky.</td>
</tr>
<tr>
<td><strong>Biermann, Mark</strong></td>
<td>(2004), Chair, Professor, Physics.</td>
<td>Chair, Professor, Physics.</td>
<td>BS, MS, PhD, University of Rochester.</td>
</tr>
<tr>
<td><strong>Biggin, Robert</strong></td>
<td>(2001), Assistant Professor, Educational Leadership.</td>
<td>Assistant Professor, Educational Leadership.</td>
<td>BS, Edinboro; MS, Kansas State Pittsburg; PhD, Pittsburg.</td>
</tr>
<tr>
<td><strong>Birchfield, Patricia</strong></td>
<td>(1997), Professor, Nursing.</td>
<td>Professor, Nursing.</td>
<td>BSN, MSN, Kentucky.</td>
</tr>
<tr>
<td><strong>Black, Pamela</strong></td>
<td>(2000), Assistant Professor, Social Work.</td>
<td>Assistant Professor, Social Work.</td>
<td>BSW, Eastern Kentucky; MSW, Kentucky.</td>
</tr>
<tr>
<td><strong>Black, Stephen A.</strong></td>
<td>(1978), Associate Professor, Agriculture.</td>
<td>Associate Professor, Agriculture.</td>
<td>BS, MS, LSU, LSU, PhD, Tennessee.</td>
</tr>
<tr>
<td><strong>Blades, Christopher</strong></td>
<td>(2003), Assistant Professor, Computer Information Systems.</td>
<td>Assistant Professor, Computer Information Systems.</td>
<td>PhD, Somerset, England (UK).</td>
</tr>
<tr>
<td><strong>Blakeley, Anne</strong></td>
<td>(1984), Associate Professor, Occupational Therapy.</td>
<td>Associate Professor, Occupational Therapy.</td>
<td>OTR/L; BS, Tennessee; MSOT, Boston; PhD, Kentucky.</td>
</tr>
<tr>
<td><strong>Blakeley, Michael</strong></td>
<td>(1989), Assistant Professor, Emergency Medical Care.</td>
<td>Assistant Professor, Emergency Medical Care.</td>
<td>RN; EMT; BS, Louisiana State; BSN, Eastern Kentucky; MSN, Kentucky.</td>
</tr>
<tr>
<td><strong>Blond, Ann</strong></td>
<td>(2004), Associate Professor, Nursing.</td>
<td>Associate Professor, Nursing.</td>
<td>BSN, East Carolina University; MSN, University of North Carolina; PhD, University of South Carolina.</td>
</tr>
<tr>
<td><strong>Blaylock, David W.</strong></td>
<td>(1993), Assistant Professor, History.</td>
<td>Assistant Professor, History.</td>
<td>BA, North Carolina (Greensboro); MA, Washington (St Louis); PhD, Ohio State.</td>
</tr>
<tr>
<td><strong>Blythe, Harold R.</strong></td>
<td>(1972), Professor of English &amp; Theatre and Foundation Professor.</td>
<td>Professor of English &amp; Theatre and Foundation Professor.</td>
<td>BA, Kentucky Southern; MA, Florida; PhD, Louisville.</td>
</tr>
<tr>
<td><strong>Blythe, Robert R.</strong></td>
<td>(1993), Lecturer, Developmental Mathematics.</td>
<td>Associate Professor, Developmental Mathematics.</td>
<td>BS, Eastern Kentucky; MDiv, Southern Baptist Theological Seminary; additional graduate work, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Bolling, Julien Hope</strong></td>
<td>(1972), Associate Professor, Special Education, Communication Disorders.</td>
<td>Associate Professor, Special Education, Communication Disorders.</td>
<td>BS, East Tennessee; MA, Kentucky; EdD, Kentucky; additional graduate work, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Bonar, Bruce D.</strong></td>
<td>(1977), Director, Professional Laboratory Experiences; Professor, Social Science Education; Curriculum &amp; Instruction.</td>
<td>Director, Professional Laboratory Experiences; Professor, Social Science Education; Curriculum &amp; Instruction.</td>
<td>AB, West Liberty State (WV); MA, EdD, West Virginia; additional graduate work, Eastern Kentucky.</td>
</tr>
<tr>
<td><strong>Boord-Dill, Thomas Jeffrey</strong></td>
<td>(1985), Assistant Professor, English &amp; Theatre.</td>
<td>Assistant Professor, English &amp; Theatre.</td>
<td>BA, Centre; MA, Chicago.</td>
</tr>
<tr>
<td><strong>Botts, Theresa M.</strong></td>
<td>(1989), Associate Professor, Psychology.</td>
<td>Associate Professor, Psychology.</td>
<td>BS, MS, Eastern Kentucky; PhD, Kentucky.</td>
</tr>
<tr>
<td><strong>Bowen, Dorothy</strong></td>
<td>(2000), Associate Professor, Curriculum &amp; Instruction.</td>
<td>Associate Professor, Curriculum &amp; Instruction.</td>
<td>BA, Asbury; MLS, Kentucky; PhD, Florida.</td>
</tr>
<tr>
<td><strong>Bowes, John</strong></td>
<td>(2006), Assistant Professor, History.</td>
<td>Assistant Professor, History.</td>
<td>BA, Yale; MA, PhD, University of California.</td>
</tr>
</tbody>
</table>
BRANSTETTER, MIKE (2005), Visiting Instructor, Communication. BA, MA, Western Kentucky; EdD, Vanderbilt.

BRASHEAR, VICKI (2000), Assistant Professor, Interpreter Training. BS, Eastern Kentucky; MS, Indiana University.

BREWER, PEGGY D. (1980), Professor, Management. BS, Morehead; MA, Murray; DBA, Louisiana Tech.

BRITT, JUDY (2006), Associate Professor, Curriculum & Instruction. MA, EdS, PhD, Alabama.

BROCK, MARTIN L. (1990), Associate Professor, Chemistry. BA, California (San Diego); PhD, Illinois; Post doctoral research, Imperial (London), Southern CA.

BROSI, GEORGE (2003), Lecturer, English. MAEd, Western Carolina.

BROWN, DEBRA B. (1988), Assistant Professor, Elementary Principal, Model Laboratory. BS, MA, Eastern Kentucky.

BROWN, GARY (2001), Associate Professor, Environmental Health Science. BA, New York (Buffalo); MS, Hunter College; DrPH, Alabama (Birmingham).

BROWN, JULIE (1991), Assistant Professor, Medical Assisting. RN; BSN, Eastern Kentucky; MSN, Bellarmine College; additional graduate work, Kentucky.

BROWN, KAREN (2006), Assistant Professor, Special Education. PhD, Vanderbilt.

BROWN, STEPHEN M. (1988), Professor, Management. BS, Illinois; MS, Southern Illinois; PhD, Georgia.

BROWN-DAVIS, MARY (1987), Assistant Professor, Nursing. RN, ASN, Lexington Technical Institute; BSN, MSN, Kentucky.

BRUBAKER, ROBERT G. (1984), Chair, Professor and Foundation Professor, Psychology. BA, Oklahoma City; MA, Indiana State; PhD, South Florida.

BRYANT, JESSICA (1997), Professor, English & Theatre. BA, Kentucky State; MA, EdD, Kentucky.

BRUMFIELD, APRIL (2006), Lecturer, Music. BA, Eastern Kentucky; MA, University of Cincinnati.

BUCKNAM, JULIE A. (1995), Professor, Art Education. BA, MAEd Eastern Kentucky; PhD, Kentucky.

BUNDY, MYRA BETH (1996), Associate Professor, Psychology. BS, Transylvania; PhD, South Carolina.

BUSH, DANA (2001), Director, Burrier Child Development Center, Instructor, Family & Consumer Sciences. BS, Eastern Kentucky; MS, Kentucky.

BUSKIRK, ROBERT D. (1992), Assistant Professor, Mathematical Sciences. BA, West Virginia; MA, PhD, Kentucky.

BUTLER, THOMAS (2006), Assistant Professor, English & Theatre. BA, Loyola; MA, Notre Dame.

BYRD, RICHARD (2007), Assistant Professor, Music. BA, Depauw University; MM, Kentucky; additional graduate work, Kentucky.

BYRD, SUZANNE (1991), Associate Professor, Biology. BS, Austin Peay; BS, PhD, South Alabama.

CAHILL, TIMOTHY (1979), Model Swim Coach/Teacher, Health Education. BS, Cincinnati; MEd, Xavier; additional graduate work, Eastern Kentucky.

CAIN, KAREN S. (1985), Director, Transition & University Services. AB, Berea College; MA, Eastern Kentucky; additional graduate work, Kentucky, Pennsylvania.

CALIE, PATRICK J. (1992), Professor, Biology. BS, Rutgers; MS, PhD, Tennessee.

CALLAHAN, CONNIE (1997), Professor, Counseling & Educational Psychology. BA, Missouri Southern State; MS, EDS, Pittsburg State; PhD, New Mexico.

CAMARATA, KAREN M. (1990), Associate Professor, Health Education. AA, Oakland Community; BS, MPH, Michigan; additional graduate work, Eastern Kentucky.

CAMPBELL, GLENN (2006), Lecturer, Geography. BA, Kentucky; MA, Marshall; PhD, Notre Dame.

CAMPBELL, JENNIE (2006), Assistant Professor, Physics & Astronomy. BS, PhD, Kentucky.

CAMPBELL, PHILIP (1985), Associate Professor, Clinical Laboratory Science. MT(ASCP); BS, West Virginia; MS, Kentucky.

CANNON, DEAN C. (1978), Professor, Communication. BS, MS, Indiana State; PhD, Ohio State.

CANTRELL, TAMMY S. (1998), Assistant Professor, Interpreter Training, Special Education. BA, MS, Tennessee.

CARMAN, KELLI C. (1993), Professor, Anthropology. BA, Victoria (Canada); PhD, Pittsburgh.

CARNES, LANA (1999), Associate Professor, Corporate Communication & Technology. BS, MS, Eastern Kentucky; EdD, Kentucky.


CARTER, DOROTHY A. (1964), Associate Professor, French. BA, MA, PhD, Kentucky.

CASE, MARK (2004), Associate Professor, Marketing. BA, Cornerstone University; MBA, Grand Valley State University; PhD, Old Dominion.

CASEY, Verna (1970), Assistant Professor, Libraries. BA, Eastern Kentucky; MS, Kentucky; additional graduate work, Eastern Kentucky.

CECIL, CAROL (2003), Instructor, Family & Consumer Sciences. BA, University of Kentucky; MEd, Ashland University.

CHANDRA, VIGYAN (2002), Coordinator, Computer Electronics, Assistant Professor, Technology. BS, Brla Institute of Technology (India); MS, PhD, Kentucky.

CHANG, KUNG-NAN (2003), Assistant Professor, Computer Science. BS, Feng-Chia University (Taiwan); MS, PhD, University of Texas at Arlington.

CHAPMAN, ANN D. (1989), Professor, Counseling & Educational Leadership. BA, Agnes Scott; MA, Indiana; EdD, PhD, Kentucky.

CHEN, RICHARD (1989), Professor, Accounting. BBA, National Taiwan; MPA, PhD, Texas; CPA, Texas.

CHRISTENSON, WILLIAM R. (2004), Assistant Professor, Curriculum & Instruction. BA, MS, California State University; PhD, University of Oklahoma.

CIOCCA, MARCO (1999), Associate Professor, Physics. Laurea, Naples; PhD, Washington.

CLAASSEN, BJOERN (2006), Assistant Professor, Finance. BBA, University of Georgia; MBA, Kennesaw State; PhD, University of Mississippi.

CLARK, KATHY (1990), Assistant Professor, Occupational Therapy. BS, Eastern Michigan; MA, Western Michigan.

CLARK, ROSS C. (1992), Professor, Biology. BA, Sewanee; MA, PhD, North Carolina.

CLAY, GENEVIEVE (1966), Assistant Professor, Libraries. BA, Rhodes College; BA, Eastern Kentucky; MSLS, Kentucky.

CLEMENT, CATHERINE R. (1989), Professor, Psychology. AB, California (Berkley); MA, PhD, Clark.

CLEWETT, JR., RICHARD M. (1969), Professor, English & Theatre. BA, MA, PhD, Chicago.

COATN, PATRICK (2006), Lecturer, Mathematics & Statistics. BA, MS, Western University.

COGBILL, CHAD (2007), Assistant Professor, Communication. BS, Missouri Western State University; MFA, Savannah College of Art & Design.

COLBERT, JANET L. (2006), Professor, Accounting. BS, University of Illinois; MBA, Auburn; PhD, University of Georgia.

COLEMAN, DAVID W. (1998), Chair, Associate Professor, History. BA, Emory; MA, PhD, Illinois at Urbana-Champaign.

COLLINS, LARRY R. (1990), Chair, Associate Professor, Safety, Security, & Emergency Management. AS, Allegheny; BS, MEd, California (U PA); EdD, West Virginia.

COLLINS, PAMELA A. (1986), Professor, Safety, Security, & Emergency Management. BS, MS, Eastern Kentucky; EdD, Kentucky.

COMBS, DOROTHY Z. (1997), Professor, Curriculum & Instruction, Language Arts Education. BA, MEd, South Carolina; PhD, Kentucky.

COOK, BARBARA (2003), Visiting Assistant Professor, English. PhD, Oregon.

COOK, CARRIE (2005), Visiting Instructor, English & Theatre. BA, Kentucky State; MA, Eastern Kentucky.

COOK, JERRY D. (1983), Professor and Foundation Professor, Physics. BA, Berea College; MS, PhD, Kentucky.

COOK, LYLE (2003), Professor, Mathematics. PhD, Oklahoma State.

COOKE-JACKSON, ANGELA (2005), Assistant Professor, Communication. BA, Cedarville University; MS, University of Dayton; PhD, Kentuck.

COOPER, CARRIE (1998), Dean, Libraries; BS, Florida State; MLIS, Southern Mississippi.
COOPER, JUSTIN (2001), Chair, Associate Professor, Special Education. BS, Weber State; MAEd, University of Southern Mississippi; EdD, Kentucky.
CORDNER, GARY W. (1987), Professor, Homeland Security and Foundation Professor. BS, Northeastern; MS, PhD, Michigan State.
CORE, DEBORAH (1982), Professor, English & Theatre. BA, Bethany; MA, Marshall; PhD, Kent State.
CORN, LISA (1993), Assistant Professor, Primary Education, Model Laboratory. BS, MA, Eastern Kentucky.
CORNETT, SHIRLEY (2005), Assistant Professor, Counseling & Educational Psychology. BS, Houston; MA, Springfield; PhD, New Mexico.
CORTÉS-CASTANEDA, MANUEL (1992), Assistant Professor, Spanish. BA, La Universidad Nacional Pedagógica (Colombia); MA equivalent Universidad Complutense (Madrid).
COSTELLO, PATRICIA S. (1982), Professor, Statistics. BA, Thomas More; MS, PhD, Ohio State.
COSTELLO, PATRICK J. (1982), Professor, Mathematical Sciences. BS, Harvey Mudd; MS, PhD, Ohio State.
COUVILLON, THOMAS (2006), Assistant Professor, Music. BM, Loyola; MM, PhD, Louisiana State.
COX, TERRY C. (1978), Professor, Criminal Justice & Police Studies. BS, MS, PhD, University of Akron.
COYER, NINA (1998), Assistant Professor, Interpreter Training. BS, Eastern Kentucky; MA, Eastern Kentucky.
CRAMER, JAMES (2006), Assistant Professor, Curriculum & Instruction. BA, North Dakota; MS, Nebraska; PhD, Ball State.
CRAMER, MARY (2006), Assistant Professor, Curriculum & Instruction. BA, North Iowa; MA, PhD, Ball State.
CREECH, KIM (2006), Lecturer, English & Theatre, BS, MAED, Eastern Kentucky.
CRIST, RANDALL W. (2000), Associate Professor, Exercise & Sport Science. BS, Taylor; MA, Georgetown; EdD, Kentucky.
CROPPER, MATTHEW H. (2000), Associate Professor, Mathematics. BS, Northern Kentucky; MS, PhD, West Virginia.
CROSBY, RICHARD (1986), Professor, Music. BME, MM, DMA, Cincinnati.
CROWLEY, GORDON (2007), Lecturer, Accounting. BBA, MBA, Eastern Kentucky.
CUPP, JR., PAUL V. (1974), Professor, Biology. BS, MS, Eastern Kentucky; PhD, Clemson.
CURRA, JOHN O. (1975), Professor, Sociology. BA, MA, San Diego State; PhD, Purdue.
DANTIC, JAMES (1997), Assistant Professor, Principal, Model Laboratory. BA, Centre; MA, Kentucky.
DAUGHERTY, HAYWARD M. (1979), Associate Vice President, Executive Director EKU National Alumni Association. Assistant Professor, School and Public Health Promotion and Administration. BS, MA, Eastern Kentucky; EdD, Indiana.
DAUGHERTY, PATSY (1978), Director, Health Sciences Learning Resource Center. AA, BS, MA, Eastern Kentucky; EdD, Kentucky.
DAVIS, BARBARA (2006), Lecturer, Biology. BS, Eastern Kentucky; MPA, Uniformed Service University of Health Sciences; DVM, Auburn.
DAVIS, BRUCE (2000), Professor, Geography. BS, California-Santa Barbara; MA, Southern Mississippi; PhD, California-Los Angeles (UCLA).
DAVIS, DENNIS (2006), Assistant Professor, Music. BSA, Kentucky; MM, University of Louisville.
DAVIS, LONNIE J. (1990), Chair, Professor, Exercise & Sport Science. BA, Morehead State; MS, Indiana; PhD, Louisiana State.
DAVIS, MARGARET B. (1999), Associate Professor, Curriculum & Instruction, Reading. BA, Kentucky State; MA, Western Kentucky; EdD, Kentucky.
DAVIS, NANCY (1992), Assistant Professor, Emergency Medical Care. RN; BSN, Kentucky; MSN, Bellarmine College.
DAVIS, RITA R. (1982), Professor, Corporate Communication & Technology. BA, MA, Georgetown; EdD, Kentucky.
DAVIS, WILLIAM E. (1979), Chair, Professor, Technology. BS, MA, MS, Eastern Kentucky; EdD, Cincinnati.
DAWSON-EDWARDS, B. CHERIE (2007), Assistant Professor, Correctional & Juvenile Justice Studies. BA, Western Kentucky; MS, Louisville; PhD, Virginia Commonwealth.
DAY-LINDSEY, LISA (2001), Visiting Assistant Professor, English & Theatre. BA, MA, Western Kentucky; PhD, Southern Illinois.
DEAN, MARGARET (1988), Professor, English & Theatre. AB, Radcliffe; MA, Colorado; PhD, Kentucky.
DEAN, RONALD E. (1974), Associate Professor, Political Science. BA, Emory and Henry; MA, PhD, Tennessee.
DEBOLT, LOUISA S. (2000), Associate Professor, Exercise & Sport Science. BA, MA, University of the Pacific; PhD, Oregon State.
DEMARRE, DENA (1977), Assistant Professor, Nursing. BSN, Indiana; MSN, Kentucky.
DETERS, NOLA F. (2001), Assistant Chair, Associate Professor, Curriculum & Instruction. BA, Alice Lloyd; MA, Morehead; EdD, Kentucky.
DEWESY, MARY ANNE (1977), Assistant Professor, Libraries. AB, MLS, Indiana; additional graduate work, Kentucky, Eastern Kentucky.
DIECKEY, JOANNA PATRONE (1980), Professor, Curriculum & Instruction. Elementary Education. BS, Cleveland State; MS, Indiana; PhD, Ball State.
DIECKEY, STEVEN W. (1983), Associate Professor, Economics. BA, Sciences and Arts of Oklahoma; MA, PhD, Southern Illinois.
DIEBOLD, MARTIN H. (1996), Professor, Special Education, Communication Disorders. AA, Miami-Dade Junior College; MA, South Florida; EdD, Georgia.
DIECKMANN, MELISSA S. (1995), Professor, Geology. BA, DePauw; PhD, Notre Dame.
DILKA, KAREN L. (1989), Professor, Special Education. BA, MA, Northern Colorado; PhD, Arizona.
DISCEPOLI, DENISE M. (2000), Assistant Professor, Art; Model School. BA, South Florida; MS, Florida State; Additional Graduate Work, South Florida.
DUENO, ERIC (2004), Assistant Professor, Chemistry. BA, Florida State University; PhD, University of South Florida.
DUNSTON, AINGRED G. (1989), Associate Professor, History. BA, Livingstone; MA, North Carolina; PhD, Duke.
DUPONT, CAROLYN (2004), Lecturer, History. BA, MA, PhD, Kentucky.
DUTCH, KENNETH (2006), Lecturer, Mathematics & Statistics. BS, Michigan State; MSC, University of London; PhD, Stanford.
EAKIN, DAVID A. (1994), Associate Professor, Biology. BA, MS, Louisville; PhD, Florida.
EDWARDS, ROSALIE (1973), Assistant Professor, Business Education, Model Laboratory. AB, MA, EdD, Kentucky.
EISELT, LAURA (2000), Instructor, Primary, Model Laboratory. BA, College of Saint Benedict.
ELBERT, NORB (2000) Professor, Management. BS, MBA, Louisville; DBA, Kentucky.
ELIAS, DAVID R. (1989), Professor, English & Theatre. BA, California; MA, Rutgers; PhD, Stanford.
ELLIOETT, CHARLES L. (1985), Professor, Biology and Foundation Professor. BS, Frostburg State; BS, Idaho; MS, Brigham Young; PhD, Alaska.
ELROD, PRESTON (1997), Professor, Safety, Security & Emergency Management. BA, Presbyterian College, (SC); MA, PhD, Western Michigan.
EMERY, LYNNDA (1993), Professor, Occupational Therapy. OTR/L. BA, Marshall; MEd, Missouri; EdD, Arkansas.
ENGLE, SR., ALLEN D. (1989), Professor, Management. BBA, MBA, Eastern Kentucky; DBA, Kentucky.
ENGLING, EZRA (2006) Chair, Foreign Languages & Humanities. BA, MA, PhD, University of the West Indies (UWI), Mona, Jamaica.
ERDMANN, RICHARD (1979), Track & Cross Country Coach/Teacher, Health Education. BS, Ashland; MA, Eastern Kentucky; additional graduate work, Pennsylvania State, Azusa Pacific.
ERICKSON, PAUL L. (2001), Director, Education Assessment and Research. Associate Professor, Educational Leadership. BS, Colorado State; MA, San Diego State; MA, Salve Regina; MA, U.S. Naval War College; PhD, Claremont State/San Diego State.
ESER, ZEKERIYA (2006), Assistant Professor, Finance. BA, Bosphorus College; MA, Boston College; PhD, Kentucky.
EVANS, SHARON. (1999), Assistant Professor, Nursing. BS, MSN Radford.
EVERETT, CHARLES L. (1995), Chair, Associate Professor, Recreation & Park Administration. BA, Delaware; MS, Eastern Kentucky; EdD, Kentucky.
EVERETT, MAUREEN W. (1981), Chair, Department of Communication. Professor, Communication. BA, MA, Delaware; PhD, Kentucky.
FAIR, BARBARA (2005), Assistant Professor, Agriculture. BS, MS, Penn State; PhD, Ohio State.
FAIR, GINNIS (2001), Assistant Professor, English, Model Laboratory. BA, MA, Eastern Kentucky.
FARDO, STEPHEN W. (1972), Coordinator, Industrial Education. Professor of Technology and Foundation Professor. BA, MA, Spec Tech, Eastern Kentucky; EdD, Kentucky.
FARRAR, STEWART S. (1985), Professor, Geology. BS, Syracuse; PhD, SUNY (Binghamton).
FEHRINGER, ELAINE (1992), Assistant Professor, Occupational Therapy. OTR/L; BS, Colorado State; MA, Northern Colorado.
FELTIS, OLIVER (1991), Associate Professor, Accounting. BBA, MS, Memphis State; PhD, Alabama; CPA, Tennessee.
FENTON, JR., EDMUND D. (2000), Professor, Accounting. BS, Murray State; MBA Murray State; DBA, Kentucky. CPA, Kentucky and Tennessee. CMA, CR, FA.
FERGUSON, JOHN (1982), Associate Professor, Exercise & Sport Science. BS, Findley; MS, DA, Middle Tennessee.
FERN, RICHARD H. (1984), Professor, Accounting. BS, Kentucky; MBA, Louisville; DBA, Kentucky; CPA, Kentucky.
FERRELL, GREG (1984), Coordinator, Graduate Industrial Technology. BA, MA, Appalachian State; PhD, San Houston State.
FISTER, SUSAN (1988), Director, Bluegrass Farmworkers Health Center, Professor, Nursing. ASN, Midway; BSN, MSN, PhD, Kentucky.
FITCH, JOHN (2005), Assistant Professor, Communication. BA, Asbury College; MFA, Savannah College of Art & Design.
FLAHERTY, PEGGY (1976), Assistant Professor, Libraries. AB, Kentucky; MLS, George Peabody; MA, Eastern Kentucky.
FLANAGAN, JOHN L. (1976), Assistant Professor, Psychology. BA, Minnesota; MA, Texas; PhD, Missouri.
FLANN, KATHY (2006), Assistant Professor, English & Theatre. BA, Virginia Tech; MA, Auburn, MFA, University of North Carolina.
FLETCHER, JACK K. (1977), Director, A.D. Hummel Planetarium; Assistant Professor, Astronomy. BS, MS, Old Dominion; EdD, Virginia.
FLORELL, DAN (2000), Assistant Professor, Psychology. BS, Carroll College; PhD, Illinois State.
FOLEY, BRENDA (1997), Assistant Professor, Nursing. ADN, Eastern Kentucky; BSN, Kentucky; MA, Eastern Kentucky.
FOSTER, MICHAEL L. (1995), Associate Professor, Biology. BS, Columbus College; PhD, South Carolina.
FRAZIER, JESSICA JOHNSON (1986), Associate Professor, Accounting. BS, MBA, Eastern Kentucky; DBA, Kentucky.
FREDERICK, ROBERT B. (1982), Chair, Professor, Biology. BS, Virginia Polytechnic Institute; MS, PhD, Iowa State.
FREED, RICHARD D. (1979), Professor, English & Theatre. BA, MA, PhD, Texas-Austin.
FRISBIE, MALCOLM P. (1987), Professor, Biological Sciences. BA, Williams; PhD, Pennsylvania State.
FUCHS, ERIC (2005), Assistant Professor, Exercise & Sport Science. BS, Ohio University; MA, San Jose State University; DA, Middle Tennessee State University.
FULLER, JASON (2006), Assistant Professor, Chemistry. BS, Mississippi PPC College; PhD, University of Florida.
FUTRELL, RICHARD (1974), Associate Professor, Sociology. BA, MA, University of Houston; PhD, University of Kansas.
GAFFNEY, REBECCA (2003), Assistant Professor, Associate Degree Nursing. BSN, Eastern Kentucky; MSN, Bellarmine College.
GAKPO, SETH K. (1983), Assistant Professor, Real Estate. BS, Ghana; MS, PhD, Wisconsin (Madison).
GALE, DAVID D. (1973), Dean, Professor, Health Sciences. MLD; BA, Cascade; MA, Medical School, South Dakota; PhD, Iowa; additional graduate work, Duke; post-doctoral research, Indiana School of Medicine.
GARLAND, SHANNON (2003), Lecturer, English. MA, Eastern Kentucky.
GARNER, S. J. (1984), Professor, Marketing. BS, MA, Alabama; DBA, Mississippi State.
GARRISON, CAROLE (2000), Chair, Professor, Criminal Justice & Police Studies. BS, Miami; MPA, Georgia State; PhD, Ohio State.
GEBERT, MARK A. (2002), Assistant Professor, Mathematics and Statistics. BS, Rose-Hulman; MA, Indiana; PhD, Rice.
GERKEN, MICHELLE D. (1996), Assistant Professor, Recreation & Park Administration. BS, MS, Kentucky; PhD, Louisville.
GERSHTENSON, JOE (2003), Associate Professor, Political Science. BPS, Georgetown University; MPIA, University of California-San Diego; PhD, University of Texas.
GIACCHINI, LAURA (1989), Assistant Professor, Primary Teacher; Model Laboratory. BA, Eastern Kentucky; MA, Northern Kentucky.
GILBERT, JAESEOK LEE (2000), Associate Professor, Family & Consumer Sciences. AB, MA, Washington; PhD, Illinois-Champaign.
GIVAN, RICHARD E. (1975), Professor, Criminal Justice & Police Studies. BA, MA, Eastern Kentucky; JD, Louisville.
GIVENS, DEBORAH (2006) Instructor, Communications. BS, Ball State; MFA, Western Kentucky; additional graduate work, Kentucky.
GLASSER, JOANNE K. ESQ. (2001) President. BA, George Washington; JD, Maryland School of Law.
GLEASON, JIM (2005), Visiting Instructor, Communication. BA, MS, State University of NY at New Paltz; additional graduate work, Kentucky.
GODBET, SUSAN E. (1989), Associate Professor, Chemistry. BS, Longwood; PhD, South Carolina; Post doctoral research, Redstone Arsenal.
GODSEY, LINDA (2000), Visiting Instructor, Spanish, Model Laboratory. BA, MA, Mercerhead.
GOLDSMITH, ANTHONY (2006), Assistant Professor, Anthropology, Sociology, & Social Work. BSC, University of West Indies; MSW, PhD, Florida International University.
GOOCH, TODD (2003), Assistant Professor, Philosophy & Religion. BA, University of California; MA, PhD, Claremont Graduate University.
GOODMAN, HERB (2004), Chair, Professor, Art & Design. BFA, Ohio University; MFA, University of Cincinnati.
GORE, JONATHAN (2005), Assistant Professor, Psychology. BA, Michigan; MS, PhD, Iowa State.
GOOD, MICHELE T. (1996), Associate Professor, Social Work. BSW, Kentucky; MSW, North Carolina-Chapel Hill.
GOSSAGE, ANNE F. (2001), Associate Professor, English & Theatre. BA, Delaware; MA, PhD, Pennsylvania State.
GOW, GEORGE G. (1987), Professor, Technology. AAS, Hudson Valley (NY); BS, MS, Wisconsin-Stout; EdD, Minnesota.
GRAY, BONNIE JEAN (1974), Director, Honors Program; Professor, Philosophy. BA, Hope; MA, PhD, Syracuse.
GRAY, NEAL (2002), Associate Professor, Counseling & Educational Leadership. BA, Ohio; MEd, Xavier; PhD, New Orleans.
GREEN, JENNIFER (2003), Instructor, Primary, Model Laboratory. BA, Georgetown University, MA, University of Texas - Austin.
GREENWELL, DONALD L. (1980), Professor and Foundation Professor. Mathematical Sciences. BS, Murray State; MS, PhD, Vanderbilt.
GREG, AMY (2003), Assistant Professor, Baccalaureate & Graduate Nursing. BSN, MSN, Eastern Kentucky.
GRIDER, SHANNON (2005) ASL Specialist, Interpreter Training. BA, Louisville; BS, Eastern Kentucky.
GRIMES, JOHN (2005), Visiting Assistant Professor, Geography. BA, MA, Kentucky; PhD, Florida State University.
GRUBBS, VICKI (1999), Associate Professor, Nursing. RN; BSN, MSN, Kentucky.
GUILFOIL, JOANNE K. (1989), Professor, Curriculum & Instruction. BA, Kentucky; MS, PhD, Oregon.
GUNDERSON, GREGG (2003), Associate Professor, Political Science. BA, MA, PhD, University of Wisconsin.
GUNDERSON, MARGARET (2003), Lecturer, English. MA, Central Missouri.

HAARR, ROBIN (2007), Associate Professor, Criminal Justice & Police Studies. MS, PhD, Michigan State.

HADDIX, KENNETH (2002), Instructor, Music. BM, Indiana; MM, Kentucky.

HAGAN, CARLA ISAACS (1998), Instructor, Agriculture. MS, Kentucky; additional graduate work.

HAGGERTY, STEPHEN (1998), Instructor, Communication. BA, Bowling Green State; MA, Marshall; additional graduate work, Kentucky.

HALCOMB, KATHLEEN (1999), Associate Professor, Nursing, RN, FNP, RCCNS; ADN, Hawaii; BSN, Hawaii Lao; (Hilo) MSN, Georgia Southern; additional graduate work, Georgia Southern.

HALE, ANDREA (2005), Assistant Professor, Psychology. BS, Eastern Kentucky; PhD, Tennessee.

HALE, E. CARROLL (1969), Acting Chair, Art, Professor, Art & Design. BA, Kentucky; MFA, Maryland Institute of Art.

HALL, KATHY (2002) Director, Continuing Education. AA, BSN, Eastern Kentucky; MSN, Bellarmine.

HALL, SARAH (1985), Assistant Professor, Nursing. BSN, Eastern Kentucky; MSN, Vanderbilt.

HALLORAN, FIONA (2006), Assistant Professor, History. BA, American University; PhD, University of California.

HANSEN, ELIZABETH S. (1987), Professor, Communication. BA, Arkansas; MS, Iowa State; PhD, Kentucky.

HARDESTY, SHARON (2003), Lecturer, Sociology. BA, MA, JD, Kentucky.

HARDWICK, RAYMOND (2006), Lecturer, English & Theatre. BS, MA, Eastern Kentucky.

HARLEY, JOHN P. (1970), Professor of Biology and Foundation Professor. BA, Youngstown State; MA, PhD, Kent State.

HARREL, SHERRY L. (2000), Assistant Professor, Biology. BGS, Louisiana at Monroe; PhD, Mississippi State.

HART, BEVERLY (1988), Professor, Nursing. BSN, Eastern Kentucky; MS, Bellarmine; PhD, Cincinnati.

HART, LEON R. (1996), Assistant Football Coach/Teacher, Health Education. BA, Maryville; MAEd, additional graduate work, Eastern Kentucky.

HARTCH, TODD (2003), Associate Professor, History. BA, MAR, MA, MP, PhD, Yale.

HARTER, JOHN F. R. (1999), Professor, Economics. BA, Yale; MS, PhD, Purdue.

HARVEY, CAROLYN (2001), Associate Professor, Environmental Health Science. BS, Tennessee; MS, Houston; PhD, Texas.

HAYES, J. LAURENCE (1989), Professor, Interpreter Training. BS, MS, Oregon; PhD, Arizona.

HAYNES, JIM R. (2000), Associate Professor, Family & Consumer Sciences. BS, Auburn; MPA, EdD, Arkansas State.

HECHT, JANICE (1998) Assistant Professor, Health Services Administration. RHIA; BS, Indiana; MBA, Webster.

HECK, LEROY (2003), Instructor, Industrial Arts, Model Laboratory. BS, Illinois; MS, Eastern Kentucky.

HENEMIER, DAVID S. (1990), Assistant Professor, Technology. BS, Temple; MBA, Campbellsburg; additional graduate work, Kentucky.

HENSLEY, HUNTER (2003), Professor, Music. BME, MME, University of Kentucky; DMA, University of North Carolina-Greensboro.

HESSE, MICHAEL (2003), Professor, Communication. AB, University of Cincinnati; MA, Am. University; PhD, University of Wisconsin.

HEYER, ROSE M. (1987), Assistant Professor, Special Education; Model Laboratory. BS, MA, Eastern Kentucky.

HILL, BRUCE (1994), Associate Professor, Insurance, Recipient of Thomas Coffey Professorship, CLU; BS, Florida State; PhD, Florida State.

HILL, SANDRA B. (2002), Visiting Assistant Professor, English & Theatre. BA, MA, North Carolina; PhD, Maryland.

HINERMAN, JAMES (2005), Visiting Assistant Professor, Exercise & Sport Science. BA, Harding University; MA, Ohio University; doctoral work, Kentucky.

HINTON, SAMUEL (1990), Professor, Educational Foundations. BA, Durham, England; MSd, Virginia; MA, Kent State; EdD, Virginia.

HOLBROOK, MARTY BETH (2007), Visiting Instructor, Accounting. BA, Harvard; BA, Alice Lloyd; MS, ABD, Kentucky.

HOLCOMB, DEREK (2000), Associate Professor, Health Education. BS, Illinois; MS, PhD, Southern Illinois.

HOMAN, ANN (2003), Assistant Professor, Special Education, Model Laboratory. BS, MAEd, Eastern Kentucky.

HOPKINS, RONALD L. (1976), Associate Professor, Fire & Safety Engineering Technology. BS, MS, Murray State.

HOSLEY, BRENDA (2006), Associate Professor, Nursing. BSN, Berea; MSN, PhD, Kentucky.

HOUGHTON, TIM (2005), Assistant Professor, English & Theatre. BA, Pennsylvania; MA, San Francisco State; PhD, Denver.

HOUSTON, ROBERT G., JR. (1998), Assistant Professor, Economics. BS, MS, PhD, Kentucky.

HOWEY, CATHERINE (2007), Assistant Professor, History. BA, College of New Jersey; MA, Courtlight Institute of Art.

HUBBARD, CHARLOTTE A. (1995), Assistant Professor, Special Education, Communication Disorders. BS, Kansas; MA, Wichita State; PhD, Tennessee.

HUCH, RONALD K. (2000), Professor, History. BA, Thiel College; MA, Penn State; PhD, Michigan.

HUEBNER, RUTH A. (1995), Professor, Occupational Therapy. OTR/L; BS, Wisconsin (Madison); MS, Wisconsin (Milwaukee); PhD, Wisconsin (Madison).

HUFFMAN, F. TYLER (2006), Assistant Professor, Geography. BA, Kentucky; MA, PhD, University of Connecticut.

HUFFORD, DAVID C. (1991), Associate Professor, Clinical Laboratory Science. MT(ASCP); CLS(NCA); BS, Fort Hays State; MS, Arkansas (Health Sciences Center); PhD, Arkansas (Medical Sciences Center).

HUNT, ALAN J. (1982), Associate Professor, English & Theatre. BS, Ball State; MA, Butler; PhD, Ball State.

HUNT, SCOTT (2005), Professor, Criminal Justice & Police Studies. AAA, University of Nebraska; BA, University of Texas.

HUNTER, ELLA (1987), Professor and Foundation Professor, Nursing. BS, Oklahoma Baptist; MS, Texas Woman’s; PhD, Vanderbilt.

HUNTER, GEORGE (2006), Lecturer, English & Theatre. BS, MA, Eastern Kentucky.

HUNTER, SANDY L. (1996), Associate Professor, Emergency Medical Care. REMT-P;BS, Western Carolina; graduate work, Medical University of South Carolina.

HUSSEY, BARBARA (1981), Professor, English & Theatre. BA, California; MS, PhD, Purdue.

HYNDMAN, JUNE (2003), Lecturer, Curriculum & Instruction. BA, MA, Tennessee Tech University; MA, University of South Florida.

INGRAM, DONNA M. (2003), Visiting Assistant Professor, Economics. BBA, Goucher College; MA, Eastern Kentucky.

IRVIN, MATTHEW (2007), Assistant Professor, Anthropology, Sociology, & Social Work. BS, MS, Virginia Commonwealth; PhD, North Carolina State University.

IVANS, CAROLYN Y. (2001), Assistant Professor, Biology. BS, Texas A&M; PhD, University of Nevada-Reno.

JACKSON, CHERYL A. (1997), Associate Professor, Music Education. BME, MA, Central Missouri; PhD, Michigan.

JACKSON, CHRISTOPHER (2007), Assistant Professor, Art & Design. BFA, University of Tennessee; MFA, Maryland Institute College of Art.

JACKSON, DAWN W. (1986), Coordinator, Associate Professor, Health Services Administration. RHIA; BS, East Carolina; MAEd, Eastern Kentucky.

JACOBS, ALLISON (2003), Assistant Professor, Spanish and Drama, Model Laboratory. BA, MAEd, Eastern Kentucky.

JENKINS, MYRENA (1967), Emeritus, Professor, Administrative Communication. BS, MA, Eastern Kentucky; PhD, Georgia State.

JENSEN, JACQUELYN (2002), Associate Professor, Family & Consumer Sciences. AA, Risks College; BS, MS, Brigham Young; PhD, Utah.
JINKS, JOAN (1984), Associate Professor, Nursing. RN; AA, Morehead; BSN, Eastern Kentucky; MSN, Kentucky.

JOHNSON, KEITH W. (1976), Associate Professor, English & Theatre. AB, Eastern Kentucky; MA, MFA, Cincinnati.

JOHNSON, WARDELL (2003), Assistant Professor, Exercise & Sport Science. BS, Knoxville; MS, Eastern Kentucky; PhD, Kentucky.

JOHNSON, WORLEY (1988), Associate Professor, Environmental Health Science. BS, MPA, Eastern Kentucky.

JONES, ALICE L. (1997), Associate Professor, Geography, BJ, Texas at Austin; MAG, Southwest Texas State; PhD, The Ohio State.

JONES, DAVID M. (1999), Assistant Professor, History, Model Laboratory. MA, Eastern Kentucky; JD, Kentucky.

JONES, JAY (2005), Instructor, Model Laboratory. BA, MS, Kentucky.

JONES, KEVIN (1998), Librarian IV; BA, Tennessee; MLS, Tennessee; Ph.D, Kentucky.

JONES, KIRK (1990), Associate Professor, Mathematics. BA, MA, Northern Iowa; PhD, Iowa State.

JONES, LISA (2006), Clinical Faculty, Nursing. BSN, MSN, Eastern Kentucky.

JONES, RONALD L. (1981), Professor, Biology. BA, David Lipscomb; PhD, Vanderbilt.

JONES, SHERYL L. (1993), Assistant Professor, Recreation & Park Administration. BS, Benedict; MS, Indiana.

KALSCHEUR, JEAN (1994), Associate Professor, Occupational Therapy. OTR/L, BS, Wisconsin; MS, Washington-St. Louis.

KAPPELER, STEPHEN F. (2006), Visiting Instructor, Criminal Justice & Police Studies. BS, Central Missouri State University; MA, Raford.

KAPPELER, VICTOR E. (1992), Professor, Criminal Justice & Police Studies. BS, MS, Eastern Kentucky; PhD, Sam Houston State.

KAROLICH, ROBERT (2006), Assistant Professor, Anthropology, Sociology, & Social Work. BS, Winona State University; MSW, University of Illinois; PhD, Kentucky.

KAY, LISA W. (1999), Associate Professor, Statistics. BS, Eastern Kentucky; MS, PhD, Kentucky.

KEAN, KRISTEN (2003), Assistant Professor, Music. BM, Boston University; MM, Southeastern Louisiana University.

KELLER, JAMES (2007), Chair, Professor, English & Theatre. BA, MA, PhD, University of South Florida.

KELLEY, LARRY (1978), Associate Professor, Nursing. BSN, Eastern Kentucky; MSN, Tennessee; DNS, Indiana.

KENDALL, STUART (2004), Assistant Professor, Foreign Languages & Humanities. BA, Florida State; PhD, State University of New York.

KENKEL, JAMES M. (1991), Associate Professor, English & Theatre. BA, Xavier; MA, PhD, Illinois.

KENSICKI, PETER R. (1989), Professor, Insurance. BBA, Cincinnati; MIns, DBA, Georgia State.

KETCHAM-VAN ORSDEL, LEE C. (1999), Director of Libraries. BA, Samford; MA, Florida State; MLS, Alabama.

KETTLER, MIKE (2001), Assistant Professor, Math, Model Laboratory. BS, MA, Rank I, Eastern Kentucky.

KIDD, ROY L. (1963), Assistant Professor, Physical Education. AB, MA, additional graduate work, Eastern Kentucky.

KILGORE, JEFFERY B. (1986), Assistant Professor, Technology. BA, BS, Berea College; MS, Eastern Kentucky; additional graduate work, Kentucky.

KIM, EUISUK (2002), Assistant Professor, Spanish. BA, Korea; MA, Javeriana, Columbia; PhD, Minnesota.

KING, REBECCA K. (1973), Associate Professor, French. BA, McNeese State; Diploma, Sorbonne (Paris); MA, Indiana; PhD, Kentucky.

KILEGORA, TIMOTHY (1994), Associate Professor, Humanities. DipTh, Makerere University (Kenya); Mth, Southern Methodist; PhD, University of Denver/Tilhill School of Theology.

KIPP, SUSAN H. (1984), Assistant Professor, Family & Consumer Sciences. BS, Kentucky; MS, Iowa State; additional graduate work, Eastern Kentucky; Iowa State.

KIRBY, CONNIE (2004), Instructor, Model Laboratory. BS, MA, Eastern Kentucky.

KIRBY, ROBERTA F. (1992), Librarian III, Libraries. BA, MLS, Florida State; MA, North Carolina (Chapel Hill); MTS, Seabury-Western Theological Seminary.

KLINE, TERRY (1997), Associate Professor, Traffic Safety. BS, Millersville State; MS, Central Missouri State; EdD, Texas A&M.

KNAPP, CHARLES C. (2005), Visiting Instructor, Model Laboratory. BA, BS, Eastern Kentucky.

KOLLOFF, FREDERICK C. (1969), Director, Division of Television and Radio; Assistant Professor, Broadcasting. BA, Kalamazoo; MA, Michigan State; EdD, Indiana.

KOLLOFF, MARY A. (1992), Assistant Professor, Curriculum & Instruction, Library Science. BS, Northern Illinois; MEd, National College of Education; EdS, EdD, Indiana.

KONKEL, R. STEVEN (1998), Associate Professor, Environmental Health Science, BS, Colorado; MA, Harvard; PhD, MIT.

KONTY, MARK (2007), Assistant Professor, Criminal Justice & Police Studies. BA, MA, Texas; PhD, Arizona.

KOONTZ, JASON (2003), Assistant Professor, Music. BME, Eastern Kentucky; MM, Miami (Ohio).

KOPACZ, PAULA (1985), Professor of English & Theatre and Foundation Professor, AB, Mount Holyoke; MA, Connecticut; PhD, Columbia.

KRAMPE, KRISTINA (2006), Assistant Professor, Special Education. EdD, Kentucky.

KRASKA, PETER B. (1994), Professor, Criminal Justice & Police Studies. BA, Alabama; MA, PhD, Sam Houston State.

KRISTOFIK, PAULA (1997), Associate Professor, English & Theatre. BS, Indiana of Pennsylvania; MA, Carnegie Mellon; PhD, Pittsburgh.

KROEG, SUSAN M. (2001), Associate Professor, English & Theatre. BA, Alma College; MA, Ph.D, Michigan State.

KRUSE, TONI M. (1999), Visiting Part-time Instructor, Dance; Model Laboratory.

KUHNHENN, GARY L. (1979), Interim Associate Vice President, Enrollment Management. Professor, Geology. BS, Morehead State; MS, Eastern Kentucky; PhD, Illinois.

KULP, CHRISTOPHER (2004), Assistant Professor, Physics. BA, McDaniel College; MS, PhD, College of William and Mary.

KUMOJI, IDA (2005), Assistant Professor, Art & Design. BA, College of St. Catherine; MFA, University of Minnesota.

LACOUNT, MICHAEL S. (2002), Assistant Professor, Fire & Safety Engineering Technology. BA, BS, MS, Eastern Kentucky.

LAIR, JESSICA (2006), Assistant Professor, Physics & Astronomy. BS, West Virginia Institute of Technology; MS, PhD, Clemson.

LANDHOLM, DONN (1997), Assistant Football Coach/Teacher, Exercise & Sport Science. BA, Wayne State College; MS, Central Missouri State.

LANGENBRUCH, THEODOR (1980), Professor, German. MA, PhD, Hamburg (Germany).

LARKIN, JAMES (2001), Associate Professor, Exercise & Sport Science. BS, MS, Wisconsin; PhD, Purdue.

LARKIN, LAURIE (2005), Visiting Assistant Professor, Health Promotion & Administration. MS, University of Nevada - River Falls; MS, University of Wisconsin - LaCrosse; PhD, Purdue.

LEGGETT, DIANE L. (1977), Chair, Associate Professor, Family & Consumer Sciences. BS, MS, EdD, Kentucky.

LEICHTMAN, ELLEN C. (2003), Assistant Professor, Criminal Justice & Police Studies. BA, Queens College; MA, Temple; PhD, Brown University.

LEMON, MICHELLE (2002), Instructor, Librarian, Model Laboratory. BA, Berea; MA, Eastern Kentucky.

LEVIN, KARI (2006), Visiting Assistant Professor, Foreign Languages & Humanities. BA, University of Nevada; MA, University of Hawaii.

LEWIS, CAROL H. (1995), Assistant Professor, Counseling; Model Laboratory. BA, Kentucky; MA, Eastern Kentucky.

LIERMAN, R. THOMAS (2002), Assistant Professor, Geology. MS, Morehead State; MS, Miami (OH); PhD, George Washington.

LIN, CHANG-YANG (1983), Professor, Computer Information Systems. BA, Taiwan; PhD, Arkansas.

LINDQUIST, JUDITH (1995), Associate Professor, Nursing. RN; BSN, Wallawalla College; MAEd, Portland, OR; MSN, Tennessee (Knoxville).

LINDSEY, MELISSA (2003), Assistant Professor, Environmental Health Science, BS, Colorado; MA, Harvard; PhD, MIT.

LITZELFELNER, PAT (2005), Associate Professor, Social Work. BSW, Northeast Missouri State; MSW, University of Missouri; PhD, University of Kansas.

LLEWELLYN, DONALD (2006), Assistant Professor, Agriculture. BS, Oklahoma State; MS, PhD, Kansas State.
LLOYD, THEODORE J. (1986), Associate Professor, Technology. BS, MS, Wisconsin-Stout; additional graduate work, Kentucky, Eastern Kentucky.

LOY, THERESA (2000), Associate Professor, Nursing. BSN, Marshall; MSN, PhD, Kentucky.

LOYDEN, ROSANNE B. (1986), Associate Professor, Psychology. BA, Armstrong State; MS, PhD, Georgia.

LOWRY, JOHN (2001), Associate Professor, History. BA, Oberlin College; MP, PhD, Yale.

LOY, STEPHEN (1991), Associate Professor, Computer Information Systems. BS, East Tennessee State; MBA, Georgia; PhD, Texas Tech.

LYBRAND, DELINDA (2002), Associate Professor, Curriculum & Instruction, Reading. BS, University of North Texas; MA, EdD, Texas Women’s University.

MACE, JENNINGS R. (2002), Associate Professor, English & Theatre. BA, Kentucky; MA, Eastern Kentucky; PhD, North Carolina.

MACHADO, MARIANELLA (2003), Visiting Assistant Professor, Spanish. PhD, University of Cincinnati.

MACLAREN, BRUCE (1969), Professor, History of Science. BA, Luther; MS, PhD, Wisconsin.

MACLAREN, MARCIA (1980), Associate Professor, English & Theatre. BA, Luther; MA; additional graduate work, Eastern Kentucky.

MAHANNA-BODEN, SUSAN (1986), Professor, Special Education, Communication Disorders. BSEd, Kansas; MS, Phillips; PhD, Wichita State.

MAHANEY, ROBERT (2007), Assistant Professor, Computer Information Systems. BS, Morehead State; MA, PhD, Kentucky.

MAISON, AUGUSTINE (1993), Associate Professor, Mathematics. BS, Ghana; MA, Warwick, UK; PhD, London.

MARCHANT, MARLOW J. (1991), Professor, Technology. BS, Brigham Young; MS, Arizona State; PhD, Texas A&M.

MARCEN, DORY (1995), Associate Professor, Occupational Therapy. OT/L; BS, North Dakota; MS, North Dakota; Gerontology certificate; University of Kentucky.

MARTIN, DAVID W. (2005), Instructor, Technology. BS, Cincinnati; MA, Regent; MS, additional graduate work, Virginia Tech.

MARTIN, MICHAEL A. (2002), Chair, Curriculum & Instruction, Professor, Literacy Education. BA, MEd, New Orleans; PhD, Georgia.

MARTIN, SARAH H. (2002), Associate Professor, English & Theatre. BS, M.Ed, Georgia; PhD, Louisiana State.

MARTIN, WILLIAM H. (1969), Director, Division of Natural Areas, Professor, Biology. BS, Tennessee Technological; MS, PhD, Tennessee.

MASKARA, PANKAJ KUMAR (2007), Instructor, Finance. BBA, Tribhuvan University; MBA, Middle Tennessee; MS, Boston College; ABD, Kentucky.

MATHENY, MEG (2001), Visiting Instructor, English. MA, Kentucky.

MATTHEWS, AUSTIN (2007), Assistant Professor, Anthropology, Sociology, & Social Work. BA, MA, PhD, Kentucky.

MATTHEWS, BETSY A. (1999), Associate Professor, Correctional & Juvenile Justice Studies. BA, Miami (OH); MA, Wright State; PhD, Cincinnati.

MAUBBE, BLESSING (2007), Associate Professor, Agriculture. BS, University of Zambia; MS, Sokoine University of Agriculture; PhD, Purdue.

MAY, DAVID C. (2001), Professor, Safety, Security, & Emergency Management. BA, North Alabama; MS, PhD, Mississippi State.

MCADAM, MARIANNE (1989), Professor, Exercise & Sport Science. BA, New York; MS, PhD, Wisconsin.

MCALISTER, CYNTHIA (1995), Associate Professor, Nursing. RN; ARNP; C; ASN, Lexington Community College; BSN, MSN, Kentucky; additional graduate work, Kentucky.

MCCHESNEY, JON C. (2000), Associate Professor, Recreation & Park Administration. BA, MS, Eastern Kentucky; EdD, Kentucky.

MCERMOTT, MICHAEL D. (2002), Associate Professor, Agriculture. BS, University of Wisconsin-Riverfalls; MS, PhD, Iowa State University.

MCGLONE, TERESA A. (1989), Professor, Marketing. BS, MBA, Marshall; DBA, Kentucky.

MCGUIRE, PEGGY (1997), Assistant Professor, Physical Education. BS, North Texas; MS, D. of Arts, Middle Tennessee.

MCKENNEY, NANCY J. (1985), Assistant Professor, Libraries. BME, Eastern Kentucky; MSLS, MA, additional graduate work, Kentucky.

MCMAHAN, ELLEN (2001), Director of Aquatics, Exercise & Sports Science. BA, Asbury College; MS, Eastern Kentucky.

MCQUEEN, KEVEN (2002), Visiting Assistant Professor, English. MA, Eastern Kentucky.

MECSPIRIT, STEPHANIE (1995), Associate Professor, Sociology. BA, Cornwall State; MA, PhD, SUNY-Buffalo.

MEERLOD, ELISE (1999), Assistant Professor, Art, Model Laboratory. BA, Emory and Henry; MA, Eastern Kentucky, National Teacher Certification.

MELTON, CEDALIA H. (1990), Assistant Professor, Nursing. RN; ASN, Lexington Technical Institute; BSN, Kentucky; MSN, Spalding.

MERCER, DOROTHY (1987), Professor, Psychology. BA, Adrian; MA, Michigan; PhD, Michigan State.

MERLIN, SARAH (2005), Instructor, Model Laboratory. BA, MA, Eastern Kentucky.

MESSERICH, RON (1982), Associate Professor, Philosophy. BA, Hamline; PhD, Syracuse.

METCALF, SCOTT C. (1983), Associate Professor, Mathematical Sciences. BA, South Florida; MA, PhD, Kentucky.

MEYERS, CHRISTINE (2005), Visiting Assistant Professor, Occupational Therapy. BHS, MHS, University of Florida; PhD, Kentucky.

MICHAEL, SONIA (2006), Assistant Professor, Special Education. PhD, North Carolina (Greensboro).

MICKENS, HAYWOOD III (1993), Assistant Professor, Music. BM, MM, Peabody Conservatory of Music.

MILDE, ROBERT L. (2000), Assistant Professor, English & Theatre. BA, Carleton College; MA, PhD, North Carolina at Greensboro.

MILLER, DANIEL (1997), Assistant Professor, Emergency Medical Care. BS, Western Carolina; MS, Eastern Kentucky.

MILLER, KENT (2005), Instructor, Health, Model Laboratory. BS, MS, MA, Eastern Kentucky.

MINOR, KEVIN L. (1992), Chair, Professor, Correctional & Juvenile Justice Studies. BS, Indiana State; MS, Emporia State; PhD, Western Michigan.

MIRANDA, MARTA M. (1996), Director, Women’s Studies, Associate Professor, Social Work. BA, Florida International; MSW, additional graduate work, Barry.

MITCHELL, GREGORY (1996), Librarian IV; BA, Concordia College; MSLS, Kentucky.

MITCHELL, ROBERT W. (1990), Professor, Psychology. BA, BS, Purdue; MA, Hawaii; PhD, Clark.

MOLINARO, JOSEPH H. (1989), Professor, Art & Design. BS, Ball State; MFA, Southern Illinois (Carbondale).

MONCER, JASON (2002), Instructor, Physical Education, Model Laboratory. BA, MA, Kentucky.

MOORE, CYNTHIA (2004), Associate Professor, English & Theatre. BJ, MA, Nebraska-Lincoln; PhD, Louisville.

MOORE, JAN (1998), Associate Professor, Curriculum & Instruction, Educational Foundations. AS, Mississippi Delta Community College; BS, Med, EdD, Mississippi State.

MOORE, MARGARET (2002), Associate Director, Teacher Admission and Certification, Instructor, Curriculum & Instruction, Health. BS, MA, Eastern Kentucky University.

MORETON, JAMES R. (1986), Professor, English & Theatre. BA, MA, Missouri; MFA, Florida State.

MORGAN, DAVID (1999), Associate Professor, Educational Administration. BS, MA, Chicago State; PhD, Loyola.

MORGAN, DONNA (2006), Lecturer, Computer Science. BS, Cumberland College; MS, University of Evansville.

MORGAN, JOHN H. (2001), Visiting Instructor, English & Theatre. BA, Berea College; MA, additional graduate work, Kentucky.

MORTON, LAUREL (2007), Assistant Professor, Chemistry. BA, Tennessee Technology; PhD, University of Tennessee.

MOTT, RICHARD (2007), Assistant Professor, English & Theatre. BS, University of Wisconsin; MA, Loyola.

MULHOLAND, JEREMY (2003), Instructor, Music. BA, Asbury College; MM, University of Louisville.

MYERS, MARSHALL (1995), Associate Professor, English & Theatre. BA, Kentucky Wesleyan; MA, Eastern Kentucky; PhD, Louisville. Additional graduate work, Kansas State University.
REEVES, CINDY W. (2000), Assistant Professor, Special Education and Model Laboratory. BS, MS, Kentucky; additional graduate work, Eastern Kentucky.

REID, MAURICE (2005), Associate Professor, Management, Marketing & Administrative Communication. BIE, Georgia Institute of Technology; MBA, Columbia; MA, PhD, Ohio State.

RENFRO, JOY (1988), Professor, Medical Assisting. RHIA; CMA, CCS-P; BS, MA, Eastern Kentucky; EdD, Kentucky.

RESOR, CYNTHIA (2002), Assistant Professor, Curriculum & Instruction. MA, Western; PhD, Kentucky.

REVERE, JOHN (1997), Assistant Football Coach/Teacher, Health Education. BA, Eastern Kentucky; MS, Troy State; additional graduate work, Eastern Kentucky.

REYNOLDS, WAYNE D. (1992), Associate Professor, Technology. BS, U.S. Military Academy; MS, Ohio State.

REZIAE, JALEH (1983), Associate Dean, Graduate School, Professor Computer Science. BS, MS, Eastern Kentucky; MS, PhD, Kentucky.

RHEE, CHONGKYE (1990), Professor, Computer Science. BS, Pusan National (Korea); MS, PhD, Oklahoma.

RHOADES, CONNIE (1991), Professor, Music. BM, Oral Roberts; MM, Michigan; DMA, Oklahoma.

RHODUS, LIESE (1993), Assistant Professor, Social Studies Education; Model Laboratory. BA, North Carolina at Chapel Hill; MA, Eastern Kentucky.

RHODUS, RODNEY L. (1992), Assistant Professor, English, Model Laboratory. BA, Berea College; MA, Kentucky; additional graduate work, Eastern Kentucky.

RICH, CHARLOTTE J. (1999), Assistant Professor, English & Theatre. BA, Miami of Ohio; PhD, Georgia.

RICHARDSON, RAY E. (2002), Associate Professor, Technology, BS, MS, Eastern Illinois; PhD, Illinois.

RICHTER, STEPHEN (2004), Assistant Professor, Biology. BA, Berry College; MS, Southeast Louisiana University; PhD, University of Oklahoma.

RICKETTS, DONNA L. (1999), Associate Professor, Nursing. RN ASN, Elizabethtown; BSN, Kentucky; MSN, Eastern Kentucky; additional graduate work, Kentucky.

RINCKER, LUANE (2006) Assistant Professor, Agriculture. BS, Virginia Tech; MS, PhD, Michigan State.

RINI, ELLEN GENTRY (1996), Assistant Professor, School Psychology; Model Laboratory. BA, David Lipscomb; MS, Kentucky.

RISLEY, DEE A. (1995), Assistant Professor, Special Education. BA, South Florida; MA, Oklahoma.

RITCHISON, GARY K. (1979), Professor, Biology and Foundation Professor, BA, MA, Mankato State; PhD, Utah State.

ROBERSON, MICHAEL T. (1987), Professor, Management. BS, Auburn; MS, PhD, Tennessee.

ROBINSON, JULIA (2006), Assistant Professor, Psychology. BA, Western Kentucky; MA, PhD, University of Louisville.

ROBINSON, KIMBERLY (2005), Visiting Assistant Professor, Nursing. BSN, Kentucky; MSN, Vanderbilt.

ROBINSON, SHERRY L. (2000), Assistant Professor, English & Theatre. BS, Middle Tennessee State; MA, Eastern Kentucky; PhD, Kentucky.

ROBLES, MARCEL (2002), Associate Professor, Corporate Communication & Technology. BBA, MS, PhD, University of North Dakota.

ROGOW, ROBERT B. (1998), Dean, College of Business & Technology; Professor, Accounting. BS, MBA, Florida Atlantic; PhD, Arkansas; CPA, Florida, Arkansas and Alabama.

ROMINE, JANET (1998), Librarian IV; BA, Bowling Green; MLS, Indiana.

ROSS, LARRY TIM (1998), Coordinator, Industrial Technology; Associate Professor, Technology. BS, Western; MS, Indiana State; EdD, Kentucky.

RUDDELL, RICK (2007), Assistant Professor, Correctional & Juvenile Justice Studies. BA, Saskatchewan; BSW, Regina, MCJ, New Mexico State; PhD, Missouri (St. Louis).

RUDICK, KAREN L. (1992), Associate Professor, Communication. BA, Southwestern Louisiana; MA, Georgia; PhD, Purdue.

RUPPEL, CAROL (2000), Assistant Professor, Model Laboratory. BA, MEd, Maryland.

RUPPEL, FRED J. (1997), Professor, Economics. BS, MA, Illinois, PhD, Maryland.

RUTHERFORD, WILLIAM J. (1999), Professor, Exercise & Sport Science. BPE, Manitoba; MS, Kansas State; PhD, Arizona State.

SALES, FRANCES RUTH (2003), Instructor, Primary, Model Laboratory. BS, Armstrong Atlantic State University; MA, Georgia Southern.

SAMBROOK, RICHARD A. (1992), Acting Chair, Professor, Geography. BA, MA, PhD, Michigan State.

SANCHEZ, VICKIE L. (1999), Associate Professor, Health Education. BS, California State, Hayward; MA, Wright State; EdD, Central Florida.

SANTANGELO, NICHOLAS (2006), Assistant Professor, Biology. BS, Loyola; PhD, Lehigh University.

SCARBERRY, ERIN (2003), Instructor, Family & Consumer Sciences. BS, MS, Eastern Kentucky.

SCARBOROUGH, KATHRYN (1995), Associate Professor, Safety, Security, & Emergency Management. BS, Southern Mississippi; MA, Old Dominion/Norfolk State; PhD, Sam Houston State.

SCARLETT, NANCY (2005), Visiting Assistant Professor, Nursing. BSN, Lakeview College of Nursing; BOG/BA, Eastern Illinois; MSN, Northern Illinois.

SCHICK, G. ALAN (1995), Chair, Professor, Chemistry. BS, PhD, California-Riverside; Post doctoral research, Penn State, Carnegie-Mellon.

SCHLINGMANN, DIRK (2004), Chair, Professor, Mathematics & Statistics. PhD, Berlin, Germany.

SCHLOMANN, PAMELA (1986), Professor, Nursing, ASN, Eastern Kentucky; BA, Wheaton; BSN, MSN, PhD, Kentucky.

SCHMELZER, CLAIRE (2004), Associate Professor, Family & Consumer Sciences. BS, University of Illinois at Urbana-Champaign; MSPH, University of South Carolina; PhD, Virginia Tech.

SCHNECK, COLLEEN (1994), Professor, Occupational Therapy. OTR/L; BS, Eastern Michigan; ScD, Boston University.

SCHNEID, THOMAS D. (1989), Professor, Fire & Safety Engineering Technology. BA, West Liberty State; MS, JD, West Virginia; LLM, San Diego; MS, PhD, Kennedy Western.

SCHUMANN, MICHAEL SHAWN (1999), Professor, Fire & Safety Engineering Technology. BS, MS, Oregon State; JD, DePaul University.

SCHUSTER, GUENTER A. (1979), Professor of Biology and Foundation Professor. BS, Dayton; MS, Eastern Kentucky; PhD, Tennessee.

SEPTON, DAVID S. (1985), Professor, History. BA, California State; MA, PhD, Michigan State.

SEHMANN, KARIN (1990), Professor, Music. BME, Northern Iowa; MM, Akron; PhD, Iowa.

SEHMANN, PHILLIP (1994), Professor, Music. BME, Northern Iowa; MM, Akron; MFA, Iowa; DMA, Iowa.

SEXTON, JANET (2003), Instructor, Model Laboratory. BS, MA, Ball State.

SEXTON, LARRY C. (1976), Emeritus Professor, Counseling & Educational Psychology. BSE, MAE, EdD, Ball State.

SGRO, SERGIO (2006), Assistant Professor, Technology. BS, MEng, Millersville University; MS, PhD, Iowa State.

SHaffer, Sarah (2002), Instructor, Primary, Model Laboratory. BS, Murray, MA, Kentucky.

SHARP, FRED (1996), Associate Professor, Nursing; RN; BSN, Eastern Kentucky; MSN, Kentucky, additional graduate work, Kentucky.

SHASBY, SHARON (2001), Professor, Occupational Therapy. BS, Florida; MEd, The Citadel; EdD, South Carolina.


SHIURKE, ANNE (1994), Associate Professor, Occupational Therapy. OTR/L; BA, San Francisco State; MOT, Texas Woman’s University; PhD, California Institute of Integral Studies.

SHORT, JUDY (1987), Chair, Professor and Foundation Professor, Nursing. BSN, Eastern Kentucky; MSN, Kentucky; DSN, Alabama (Birmingham).

SIAIKKOHI, KIMBERLY (2003), Lecturer, English. MA, Eastern Kentucky.

SIEGEL, CAROLYN F. (1989), Professor, Marketing. BS, Maryland; MPA, DBA, Kentucky.

SKEPPLE, ROSE (2005), Middle School Principal, Instructor, Model Laboratory. BS, MA, Eastern Kentucky.
SLATER, MARY (1995), Associate Professor, Nursing. RN; C; BSN, Texas Tech; MSN, Texas (San Antonio).
SLUSHER, IDA (1998), Professor, Nursing, BSN, Eastern Kentucky; MSN, Kentucky; DSN, Alabama (Birmingham).
SMITH, CHARLES M. (2003), Lecturer, English. PhD, Kentucky.
SMITH, DARRIN (2003), Assistant Professor, Chemistry. BS, Missouri; MS, Western Kentucky; PhD, University of Arizona.
SMITH, DIONNE F. (1995), Assistant Professor, Sociology. BS, MS, Eastern Kentucky; PhD, Kentucky.
SMITH, GIL R. (1995), Professor, Art. BA, SUNY (Potsdam); PhD, Pennsylvania State.
SMITH, MASON (2006), Lecturer, English & Theatre. BA, Centre College; MA, University of Missouri; PhD, Kentucky.
SMITH, YOUNG (2003), Assistant Professor, English. BA, Georgia; MFA, Arkansas; PhD, Houston.
SODERSTROM, IRINA R. (1997), Associate Professor, Correctional & Juvenile Justice Studies. BA, Illinois; MS, PhD, Southern Illinois.
SPAIN, JUDITH W. (1998), Associate Professor, Management, Director, MBA program. BA, Grove City; JD, Capital.
SPAIN, NORMAN M. (1991), Professor, Assets Protection & Security. BS, New Mexico State; MS, Eastern Kentucky; JD, Capital.
SPEARS, KAREN L. (1989), Professor, Art & Design. BA, Louisville; MFA, Southern Illinois (Carbondale).
SPLINTER-WATKINS, KATHRYN (1989), Associate Professor, Occupational Therapy. OTR/L; BS, Nebraska; MOT, Texas Woman’s.
SPOCK, JENNIFER B. (2000), Assistant Professor, History. BA, MA, PhD, Yale.
ST. MICHEL, GORDON (1988), Associate Professor, Occupational Therapy. OTR/L; BS, North Dakota; MPH, Minnesota.
STADDON, WILLIAM J. (1990), Associate Professor, Computer Science. BS, MA, PhD, Kentucky.
STADDO, CHRISTOPHER (1998), Professor, Philosophy & Religion. BA, MS, Eastern Kentucky; PhD, Kentucky.
STOCKBURGER, MURIEL (1990), Assistant Professor, Counseling & Educational Leadership. BS, MA, EdD, Arkansas.
STEAD, STEPHEN (2006), Assistant Professor, English. BA, Eastern Kentucky.
STEIBEL, GARY M. (1990), Professor, Technology. BS, MS, Wisconsin (Platteville); PhD, Minnesota.
STEFANSKI, JONI (1998), Women’s Golf Coach/Teacher. BS, MS, Eastern Kentucky; additional graduate work, Eastern Kentucky.
STEWART, KENDRA B. (2001), Associate Professor, Political Science. BA, Central Florida; MPA, PhD, South Carolina.
STRAW, JOHN (2006), Lecturer, Communications. BA, BS, Auburn; additional graduate work, Kentucky.
STRATMAN III, JOHN F. (1981), Professor, Technology, Coordinator Construction Management. PE; PLS; BSCE, Purdue; MSCE, Kentucky.
STRATTON, BRIAN (2001), Instructor, Sociology. BA, Pikeville; MDiv, Princeton Theological Seminary.
STRIBLING, MARDA (1991), Assistant Professor, Mathematical Sciences. BA, Texas Tech; MA, PhD, Kentucky.
STRONG, CONNIE S. (1991), Professor, Counseling & Educational Leadership. BS, MA, SE Missouri State; PhD, Southern Illinois.
SUYER, EUGENE (1990), Associate Professor, Computer Science. BS, Lock Haven; PhD, Georgia Institute of Tech.
SUMITRAN, STEPHEN (1998), Associate Professor, Biology. BS, MS, Madras Christian College; MS, West Virginia; PhD, Virginia Polytechnic Institute and State.
SUTTON, SARAH W. (1971), Assistant Professor, Family & Consumer Sciences. BS, Kentucky; MS, Indiana; additional graduate work, Eastern Kentucky.
SWEELEY, GUY (2006), Assistant Professor, Art & Design. BA, Illinois Wesleyan University; MA, University of Utah; PhD, University of Melbourne.
SWEET, JR., CHARLES A. (1970), Professor of English & Theatre and Foundation Professor. AB, Washington and Lee; MA, PhD, Florida State.
SWINDELL, CHRISTOPHER (1999), Instructor, Communication. BA, Marshall; MA, Kentucky; additional graduate work, Kentucky.
SZORAD, FELICIA (2001), Associate Professor, Art & Design. BFA, Bowling Green State (OH); MFA, East Carolina.
SZUBINSKA, BARBARA (1998), Assistant Professor, English & Theatre. MA, Warsaw.
TABIRZADEH, KAMIBZ (1985), Associate Professor, Management. BS, London; M Tech, Brunel (England); PhD, Houston.
TACKETT, EINAW (1990), Assistant Professor, Paralegal Science. BS, MA, Eastern Kentucky; JD, Chase School of Law.
TANARA, JAMES (1979), Assistant Football Coach/Teacher, Health Education. BS, Chattanooga; MA, Alabama.
TATUM, KARA (2003), Instructor, Primary, Model Laboratory. BA, MAEd, Eastern Kentucky.
TAYLOR, CHRISTIANE D. (1998), Associate Professor, History. BA, Michigan; MA, PhD, Minnesota.
TAYLOR, JAY W. (1987), Associate Professor, Communication. BS, Murray; MA, Western Kentucky; PhD, Ohio.
TENENBAUM, DAVID (2006), Visiting Assistant Professor, English & Theatre. BA, University of Chicago; PhD, University of New York.
THAMES, WILLIAM R. (1974), Director, Field Services and Professional Development, College of Education; Professor, Curriculum and Instruction, Social Studies Education. BA, Huntingdon; MA, EdD, Alabama.
THIEME, AMY L. (1995), Associate Professor, Communication. BS, SUNY (Brockport); MA, PhD, Ohio.
THOMAS, COREY CLINTON (2002), Instructor, Primary, Model Laboratory. BA, University of California Santa Cruz.
THOMAS, JERRY (2004), Visiting Assistant Professor, Government. BA, Coker College; MA, University of South Carolina; PhD, Kentucky.
THOMAS, JOHN C. (1983), Professor, Curriculum & Instruction, Secondary Education. BS, MA, Eastern Kentucky; EdD, Cincinnati.
THOMAS, ROBERT J. (2001), Assistant Professor, Mathematics. BA, Wayne State; MA, Southern Illinois; EdD, Florida State.
THOMPSON, AARON (1997), Associate Vice President, University Programs; Professor, Sociology. BA, Eastern Kentucky; MA, PhD, Kentucky.
THOMPSON, MERITA L. (1972), Professor of Health Education and Foundation Professor. BS, Cambridge; MA, Tennessee; EdD, Alabama.
THOMPSON, ROSALIND B. J. BANKOLE (1995), Professor, Criminal Justice & Police Studies. MA, Durham; MA, LLB, PhD, Cambridge.
THOMPSON, SHERWOOD (2006), Associate Professor, Educational Leadership and Policy. BA, University of South Carolina (Spartanburg); MEd, EdD, University of Massachusetts (Amherst).
THREADGILL-GOLDSON, NORMA (2006), Assistant Professor, Anthropology, Sociology, & Social Work. BA, Howard University; MSW, PhD, Florida International University.
THROOP, ELIZABETH (2005), Chair, Anthropology, Sociology, & Social Work, Associate Professor, Anthropology. BA, Macalester College; MSW, University of Illinois-Chicago; MA, PhD, University of California-San Diego.
THURMAN, J. THOMAS (1998), Associate Professor, Fire & Safety Engineering Technology. BA, Eastern Kentucky; MS, George Washington.
TILLET, BILL G. (1974), Professor, Criminal Justice & Police Studies. BS, Louisville; MS, Eastern Kentucky; EdD, Kentucky.
TOFAN, DANIEL (2004), Assistant Professor, Chemistry. BS, University of Liezai; MS, PhD, Georgetown University.
TOMMILLER, ROBERT (2003), Assistant Professor, History. BA, Central Washington University; PhD, Kentucky.
TORTORICI, MARY (2000), Associate Professor, Art & Design. BFA, Massachusetts College of Art; MFA, Yale.
TOWNSEND, JEFFERY SCOTT (2006), Associate Professor, Curriculum & Instruction. BS, MAEd, Eastern Kentucky; PhD, Indiana.
TOWNSEND, TRAVIS (2006), Lecturer, Art & Design. BS, Kutztown University; MFA, Virginia Commonwealth University.
TRACY, HOMER W. (1982), Assistant Professor, English & Theatre. BA, MA, Eastern Kentucky.
TREADWAY, SCOTT (2001), Assistant Professor, Nursing. BS, Berea College; MSN, Eastern Kentucky.
TSIANG, SARAH Y. (2001), Associate Professor, English & Theatre. BA, Chicago; MA, PhD, Illinois, Urbana.
TUDOR, PEGGY (1984), Acting Chair, Assistant Professor, Nursing. RN; BSN, MSN, Kentucky; additional graduate work, Kentucky.
TUNNELL, KENNETH D. (1989), Professor, Criminal Justice & Police Studies.  BS, East Tennessee State; MS, Middle Tennessee State; PhD, Tennessee.

UNDERWOOD, ELIZABETH (2000), Associate Professor, Sociology.  BS, Grand Valley State University; MA, University of Illinois; PhD, University of Pennsylvania.

VANCE, DIANE (1998), Associate Professor, Chemistry/Forensic Science.  BA, MAT, Spalding College; PhD, Kentucky.

VANFLEET, JOE (2007), Assistant Professor, Music.  BM, Murray State; MM, Indiana University.

VARELA, JOSE (2001), Professor, Spanish.  BA, MA, Hawaii; PhD, Texas-Austin.

VELEZ DE CEA, ABRAHAM (2006), Assistant Professor, Philosophy & Religion.  BA, Universidad de Navarra Pamplona; MA, Universidad Comillas; PhD, Universidad Complutense.

VICE, JANNA P. (1976), Associate Dean, College of Business & Technology; Professor, Corporate Communication and Technology.  BS, MA, Eastern Kentucky; EdD, Kentucky.

VIOLETTE, JAYNE (2002), Assistant Professor, Communication.  BA, Georgetown; MA, PhD, Kentucky.

WACHTEL, ELIZABETH R. (1975), Associate Professor, Correctional & Juvenile Justice Studies.  BS, MA, PhD, Kentucky.

WADE, JOHN A. (2000), Chair, Associate Professor, Economics.  BA Washington & Lee; MS, PhD, Purdue.

WAGGONER, DEBBIE (2002), Lecturer, Curriculum & Instruction.  BA, Eastern Kentucky; MA, Rank I, Morehead.


WALLACE, LORETTA K. (1999), Instructor, Music; Model Laboratory.  BME, Benedictine; MME, Eastern Kentucky.

WARE, MIXON (2002), Assistant Professor, Family & Consumer Sciences.  BFA, MLA, Southern Methodist; MS, Florida International; PhD, Tennessee.


WARNER, KERSTIN P. (1976), Director, Natural Areas, Associate Professor, Mathematical Sciences.  BS, Middle Tennessee State; PhD, Tennessee.

WATTS, ELAINE (1983), Assistant Professor, Nursing.  BSN, Vanderbilt; MS, Rochester; additional graduate work, Kentucky.

WATKINS, THOMAS G. (1984), Professor, Economics.  AB, MA, Missouri; PhD, Iowa State.

WEISE, ROBERT S. (1999), Associate Professor, History.  BA, University of Wisconsin; MA, PhD, Virginia.

WELLMAN, FERRELL (1994), Assistant Professor, Communication.  BA, Eastern Kentucky; MMC, South Carolina.

WELLS, JAMES B. (1995), Professor, Correctional & Juvenile Justice Studies.  BCJ, Ohio; MS, PhD, Georgia State.

WESLEY, WILLIAM C. (2001), Associate Professor, Educational Leadership.  BA, MA, Eastern Kentucky; EdD, South Dakota.

WESTERFIELD, JUANITA (2004), Visiting Assistant Professor, Social Work.  AA, Sue Bennett Junior College; BA, Cumberland College; MA, MSW, Ohio State University.

WESTFALL, JULIA (1994), Assistant Professor, Vocational Rehabilitation Therapy.  OTR/L; BS, Eastern Kentucky; MPA, Kentucky.

WHITAKER, MARY (2001), Assistant Professor, Nursing.  ASN, Eastern Kentucky; BSN, University of Kentucky; MSN, Spalding.

WHITAKER, MISTY (2006), Assistant Professor, Nursing.  BSN, MSN, Kentucky.

WIGHT, JOHN (2003), Associate Professor, Geology.  BA, MS, Sul Ross State PhD, Baylor.

WIGHT, KELLY (2001), Instructor, Writing, Model Laboratory.  BS, RANK II, Eastern Kentucky.

WHITE, MARLENE (2003), Associate Professor, Special Education.  BA, Eastern Kentucky; MAEd, Eastern Kentucky; PhD, Peabody College, Vanderbilt University.

WHITE, RODNEY M. (1992), Professor, Curriculum & Instruction, Social Science Education.  BA, Kentucky; MA, Western Kentucky; EdD, George Peabody, Vanderbilt.

WHITEHOUSE, DEBORAH (1998), Associate Dean, Professor, Nursing.  BSN, Kentucky; MSN, North Carolina (Chapel Hill); DSN, Alabama (Birmingham).

WILCOXSON, ALICE (2000), Assistant Professor, Exercise & Sport Science.  BS, Eastern Kentucky; MS PT, Indianapolis; ABD, Purdue.

WILDER, KAREN (1997), Associate Professor, Nursing.  RN; BSN, Berea; MSN, Kentucky.

WILDER, MELINDA S. (1995), Director, Natural Areas, Associate Professor, Curriculum and Instruction, Science Education.  BS, West Virginia; MAT, Miami (Ohio); PhD, Ohio.

WILKINS, ROSE (1991), Professor, Psychology.  BA, California (Northridge); MS, PhD, California (Santa Cruz).

WILLETT, JIM (1991), Assistant Professor, Music.  BM, IWau; MM, Akron.

WILLIAMS, FRANK C. (1973), Professor, Philosophy.  BEE, Georgia Institute of Technology; BD, Southwestern Baptist Seminary; PhD, Duke.

WILLIAMSON, CHARLIE (2003), Assistant Professor, Associate Degree Nursing.  BSN, Eastern Kentucky; MSN, Bellarmine College.

WILLINGHAM, MARGARET MUNCY (1994), Librarian IV; BBA, Eastern; MSLS, Kentucky.

WILLIS, SUSAN C. (1975), Professor, Family & Consumer Sciences.  BS, Centre; MA, PhD, Ohio State.

WILSON, JOEL E. (1982), Assistant Professor, Mathematical Sciences.  BS, Morehead State; MS, Eastern Kentucky.

WILSON, LORI J. (2000), Professor, Chemistry.  BS, Mercer Georgia; PhD, Georgia Institute of Technology; post doctoral research, Georgia Space Flight Center.

WILSON, MARY (2002), Assistant Professor, Family & Consumer Sciences.  BS, University of Kentucky; PhD, Michigan State; RD, University of Kentucky.

WILSON, STACI (1998), Assistant Professor, Physics, Model Laboratory.  BS, MS, Eastern Kentucky.

WILSON, STEFFAN P. (1997), Associate Professor, Psychology.  BS, Birmingham-Southern; MS, PhD, Georgia.

WIMBERLY, LINDA C. (1986), Associate Professor, Paralegal Science.  BA, JD, Kentucky.

WINSLOW, MATTHEW P. (1998), Associate Professor, Psychology.  BA, Macalester, MA, California at Santa Cruz; PhD, Minnesota.

WINTHER, PAUL C. (1973), Professor, Anthropology.  AAS, New York State; BA, MA, Michigan State; PhD, Cornell.

WOHLCE, ANNE (2004), Assistant Professor, History.  BA, Loyola Marymount; MA, Virginia Tech; PhD, University of California-Irvine.

WOLF, JOYCE (1998), Associate Professor, Music.  BM, MM, West Virginia; DMA, Kentucky.

WOLFORD, BRUCE L. (1979), Professor, Correctional & Juvenile Justice Studies.  BS, MA, PhD, Ohio State.

WONG, KA-WING (1990), Acting Chair, Professor, Computer Science.  BS, MS, Middle Tennessee; PhD, Kansas State.

WOOD, BRADFORD J. (2000), Assistant Professor, History.  BA, Wake Forest; MA, Michigan State; MA, PhD, John Hopkins.

WOODS, PATRICIA (1989), Assistant Professor, Nursing.  BSN, Eastern Kentucky; MSN, Kentucky; additional graduate work, Kentucky.

WOOLVERTON, DAVID O. (1991), Assistant Professor, Communication.  BS, Florida; MA, Miami; EdD, Kentucky.

WORLEY, JAMIE (2002), Instructor, High School Guidance Counselor, Model Laboratory.  BA, MA, Rank I, Eastern Kentucky.

WRAY, LINDA (1983), Assistant Professor, Nursing.  BS, Lenior-Rhyne; MSN, North Carolina (Greensboro); PhD, Kentucky.

WRIGHT, CHERYL (2002), Instructor, Special Education, Model Laboratory.  BA, University of Pennsylvania; MS, University of Kentucky.

WRIGHT, CHRISTINE (2004), Assistant Professor, Occupational Therapy.  OTR/L; BS, Texas Christian; MSOT, Washington, PhD, Texas Woman’s.

WRIGHT, NEIL H., III (1983), Director, International Education; Associate Professor, Humanities.  BA, MA, Middle Tennessee; PhD, Florida State.

XU, BANGTENG (2005), Assistant Professor, Mathematics.  PhD, Illinois.

YANG, CAROLYN (1989), Associate Professor, Nursing.  RN; C, BSN, Spalding; MSN, St. Louis.
YANG, MENGKUN (2006), Assistant Professor, Computer Science. BE, ME, Sichuan University; PhD, Kentucky.
YODER, GARETT W. (1998), Assistant Professor, Physics. BA, Goshen College; MS, PhD, Auburn.
YODER, MARGARET A. (1995), Associate Professor, Mathematics. BA, Goshen College (IN); MA, PhD, South Florida.
YOUNG, ELIZABETH (2006), Assistant Professor, Music. BM, MM, Brigham Young; PhD, University of Iowa.
YOW, DON (2003), Assistant Professor, Geography. BS w/ Honors, University of Florida; MS, PhD, University of South Carolina.
ZEIGLER, SARA (1997), Chair, Government, Professor, Political Science. BA, Reed; MA, PhD, California-Los Angeles.
ZHANG, SHUANGTENG (2002), Associate Professor, Computer Science. BS, MS, Chongqing University, China; PhD, University of Toledo.
ZURICK, DAVID N. (1987), Professor, Geography. BA, MS, Michigan State; PhD, Hawaii.
RETIRED FACULTY LISTING

ABNEY, WILLIAM M. 1976-2006, Assistant Professor, Fire & Safety Engineering Technology. AA, BS, MS, Eastern Kentucky.

ABRAMS, ANNA F. 1972-, Associate Professor, Nursing. BSN, MSN, Kentucky.

ACKER, R. DEAN 1963-1997, Professor, Education. BA, Wooster; MEd, EdD, Florida.

ADAMS, JACK 1962-2001, Professor, Physical Education. BS, MA, Eastern Kentucky; EdD, Kentucky.

ADAMS, ROBERT M. 1979-2000, Professor, Psychology. BA, MA, PhD, Tennessee.

ADAMS, WILLIAM G. 1966-, Professor, Geography. BA, Stetson; MA, additional graduate work, Kentucky.

ADKINS, BERTEE 1975-, Professor, Administrative Communication and Services. BS, MA, Eastern Kentucky; EdD, Kentucky.

ADKINS, JUDY L. 1986-2006, Assistant Professor, Home Economics Education; Laboratory School. BS, MS, Morehead State.

ALGIER, ANN S. 1966-1989, Associate Professor, English. BA, MA, New Mexico; EdS, Eastern Kentucky.

ALGIER, KEITH M. 1965-1989, Professor, History. BA, MA, PhD, New Mexico.

ALLEN, JAMES HOWARD 1969-, Associate Professor, Education. AB, Union College; MA, Kentucky; PED, Indiana.

ALLEN, MARY B. 1988-2000, Assistant Professor, Mathematics; Laboratory School. BS, Berea College; MEd, Southern California.

AMBROSE, CHARLES F. 1961-1982, Professor, Education. AB, Transylvania; MA, EdD, Kentucky.

ANDERSON, JOY 1978-2006, Professor, Occupational Therapy. OTR/L; BA, David Lipscomb; post-baccalaureate certificate, Texas Woman’s; MA, Western Michigan.

BAECHTOLD, SHIRLEY 1978-, Assistant Professor, English. BA, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Indiana.

BAILEY, SHARON 2002-2006, Assistant Professor, English and Theatre/Foreign Languages & Humanities. BA, Spring Arbor; MA, Michigan State University; PhD, Penn State.

BAKER, ELIZABETH 1969-1995, Assistant Professor, Libraries. BA, MA, Ohio; BM, Eastman School of Music; additional graduate work, Eastern Kentucky.

BARKLEY, DWIGHT 1968-1994, Professor, Agriculture. BS, Pennsylvania State; MS, PhD, Virginia Polytechnic.

BARLOW, LYNWOOD L. 1968-1986, Professor, Social Science. BA, MA, Iowa; BD, McCormick Theological Seminary; EdD, Teachers College, Columbia.

BARR, DIXON A. 1961-1990, Professor, Education. BS, Ball State; MA, EdD, Columbia.

BARTON, ROBERT M. 1976-2006, Athletic Trainer; Professor, Exercise and Sport Science. AB; Kentucky; MS; Marshall; BA, Middle Tennessee.

BATCH, DONALD L. 1965-2001, Dean College of Natural and Mathematical Sciences; Professor, Biology. BS, Illinois College; MS, PhD, Illinois.

BATTES, JAMES 1988-2005, Associate Professor, Psychology. BS, MS, Eastern Kentucky; MEd, PhD, Kentucky.

BAUGH, CAROL J. 1978-2001, Professor, Nursing. BSN, Eastern Kentucky; MSN, DNS, Indiana.

BAUGH, ROBERT J. 1970-2001, Dean/Athletics Director, College of Health, Physical Education, Recreation, and Athletics; Professor, Health Education. BS, MS, HSD, Indiana.

BEARDSLEY, THOMAS B. 1970-1991, Associate Professor, Educational Psychology and Counseling. BS, southeast Missouri; MEd, Missouri; EdD, Mississippi; additional graduate work, Southern Illinois.


BEGLEY, JOYCE 1983-2006, Assistant Professor, Nursing. BSN, Berea College; MA, Union; MSN, Tennessee.

BENDALL, VICTOR 1966-2001, Professor, Chemistry. BS, ARCS Imperial (England); MS, Bucknell; PhD, Brown.

BENSON, RICHARD L. 1969-, Professor, Speech and Theatre Arts. BA, California (LA); MA, PhD, Illinois.

BENZING, LYNN (PENNY) 1983-2001, Associate Professor, Occupational Therapy. OTR/L, BS, Ohio State; MA, South Florida.

BERGE, MARION M. 1962-1991, Associate Professor, Medical Services Technology. RN, CMA, BS, Eastern Kentucky. MA, George Peabody; additional graduate work, Eastern Kentucky.


BETTLER, ALAN R. 1970-2006, Associate Professor, French. AB, MA, PhD, Indiana.

BICKUM, GILBERT W. 1987-1998, Assistant Professor, Finance. BSME, Tufts; MBA, Northern Florida; PhD, Florida.

BIESINGER, JOSEPH A. 1966-2000, Professor, History. BS, MA, Loyola Chicago; PhD, Rutgers.

BLACK, GILES T. 1969-1998, University Counsel; Professor, Police Studies. BS, Jacksonville State; MA, Western Kentucky; UD, Kentucky.

BLACKWELL, MARGARITA C. 1974-, Assistant Professor, Human Environmental Sciences. BS, MS, Alabama; additional graduate work, Alabama, Eastern Kentucky.

BLACKWELL, F. ORIS 1982-1990, Professor, Environmental Health Science. BS, Washington; MS, Massachusetts; MPH, DrPH, California (Berkeley).

BLANCHARD, PAUL 1970-2003, Professor and Foundation Professor, Political Science. BA, Michigan; MS, Southern Illinois; PhD, Kentucky.

BLAND, PAUL E. 1969-2006, Professor, Mathematics. BA, MA, West Virginia; PhD, South Carolina.

BLANKENSHIP, JR., JOSEPH U. 1977-2000, Assistant Professor, Health Education. BS, MA, Eastern Kentucky; additional graduate work, Murray, Western Kentucky, Eastern Kentucky.

BODELY, DONALD E. 1975-1996, Director, Institute of Real Estate Studies Chairholder; Professor, Real Estate. BA, MA, Eastern Michigan.

BOEWE, JOAN L. 1970-, Professor, Music. BM, MM, Michigan State; additional graduate work, Hochschule für Musik (Munich, Germany).

BOGARD, RICHARD M. 1977-1990, Assistant Professor, Fire and Safety Engineering Technology. BS, Campbellsville; MA, additional graduate work, Western Kentucky.

BOGUE, RICHARD M. 1969-1998, University Counsel; Professor, Medical Services Technology. RN, CMA, BS, Eastern Kentucky. MA, George Peabody; additional graduate work, Eastern Kentucky.

BOGUE, RUSSELL L. 1979-1987, Professor, Physical Education. BA, Kearney State; ME, Nebraska; EdD, Wyoming.

BOYD, URSEL D. 1967-, Professor, German. JD, Washington; MA, PhD, Maryland.

BRANSON, BRANLEY 1965-, Professor, Biology. AB, Oklahoma A&M; BS, MS, PhD, Oklahoma State.

BRASHEAR, DIANA 1978-2007, Assistant Professor, Nursing. BSN, MSN, Kentucky.

BREWING, EMORY 1968-1984, Professor, Educational Foundations. AB, MA, Kentucky; PhD, Ohio State.


BRIGHT, MICHAEL 1969-2000, Professor of English and Foundation Professor. AB, Washington and Lee; PhD, Tulane.

BRITT, DANNY G. 1975-2006, Professor, Agriculture. BS, Western Kentucky; MS, PhD, Michigan State.

BROCK, JR., ALLEN C. 1960-, Associate Professor, English. BS (Ed), MEd, Georgia.

BROMLEY, RICHARD 1974-2003, Professor, Music. BM, Lawrence; MM, American Conservatory of Music; DMA, Colorado.

BROOKER, RICHARD 1977-1996, Professor, Construction Technology. AA, Ft. Scott; BS, Kansas (Pittsburg); MS, Kansas (Emporia); EdD, Arkansas.

BROOKS, ANNE 1972-2001, Chair, Professor, Humanities. BS, East Carolina; MAT, Duke; PhD, Florida State.
BROWN, HARRY N. 1970-2006, Professor of English and Theatre and Foundation Professor. AB, Davidson; MA, Appalachian State; PhD, Ohio.

BROWN, TOMMY R. 1970-1996, Assistant Professor, Technology. BS, MS, Eastern Kentucky; additional graduate work, Kentucky, Eastern Kentucky.

BROWNE, WILLIAM A. 1959-1973, Associate Professor, Home Economics. AB, Transylvania; MA, Iowa; additional graduate work, North Carolina.

BROWNE, WILLIAM A. 1970-2006, Assistant Professor, Art. BA, Transylvania; MA, Iowa; additional graduate work, North Carolina.

COE, STEPHEN 1966-2000, Associate Professor, History. BA, Brown; MA, PhD, American.

COLLINS, THOMAS P. 1967-1988, Professor, Educational Foundations. AB, MA, Eastern Kentucky; EdD, Kentucky.

COMBS, MARTHA 1968-, Professor, English Education; Laboratory School. BA, AM, Morehead; additional graduate work, Eastern Kentucky.

CONAWAY, MARTHA S. 1976-, Associate Professor, English. BA, Kentucky; MA, Eastern Kentucky; PhD, Southern Illinois (Carbondale); post doctoral work, Georgetown (Washington, D.C.)

CORNELISON, GLORIA 1963-1976, Assistant Professor, Elementary Education. BS, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky.

COWELL, HOLLY V. 1974-2001, Assistant Professor, Clinical Laboratory Science. MT (ASCP); BSMT, North Carolina (Greensboro); MS, Temple.

CRABB, GEORGE W. 1964-, Assistant Professor, Libraries. BA, Rhodes College; MAT, Vanderbilt; MLSLS, Peabody College (Tennessee).

CRAFT, CLYDE 1967-2000, Professor, Technology. BS, MA, Eastern Kentucky; EdD, Texas A&M.

CREAMER, ELLIE B. 1966-1991, Professor, Home Economics. BS, Berea; MS, PhD, Texas Women's.


CREIGHTON, PETER J. 1990-2001, Associate Professor, Environmental Health Science. BS, Newark; MS, Colorado School of Mines; PhD, Rutgers.

CROCKETT, JEANNETTE 1966-2000, Assistant Professor, Education. BS, MA, Eastern Kentucky; additional graduate work; Indiana.

CULROSS, JACK L. 1970-2007, Professor, English & Theatre. BS, Spring Hill; MA, PhD, Louisiana State.


DAUGHERTY, VICKI R. 1970-2006, Assistant Professor, Elementary Education, Model Laboratory. BS, MAEd, Eastern Kentucky.

DAVIDSON, JAMES E. 1971-1986, Professor, Mathematics Education. BS, MS, Butler; AMT, Indiana; EdD, Columbia.

DAVIDSON, JOHN E. 1966-2000, Professor, Chemistry. BS, MS, PhD, Tennessee.

DAVIG, WILLIAM A. 1984-2005, Professor, Management. BS, Houston; PhD, Northwestern.

DAVIS, J. HOMER 1949-1979, Professor, Industrial Education and Technology. BS, Eastern Kentucky; MAEd, Missouri; additional graduate work, Kentucky, Penn State, Cincinnati.

DAVIS, SYLVIA 1965-2000, Professor, German. BA, Kentucky; MS, PhD, Cincinnati.

DEAN, CLAUDE S. 1986-2006, Associate Professor, Geology. SB, Massachusetts Institute of Technology; AM, PhD, Harvard.

DEANE, D. RICHARD 1962-, Professor, Art Education. AB, MAEd, Kentucky; MFA, Northern Illinois; additional graduate work, Eastern Kentucky.

DEAN, ROBERT O. 1970-2001, Professor, Biology. BS, MS, West Virginia; PhD, Arkansas.

DAWHERTY, VICKI R. 1970-2006, Assistant Professor, Elementary Education, Model Laboratory. BS, MAEd, Eastern Kentucky.
<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
<th>Department</th>
<th>Education and Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farrar, William W.</td>
<td>1976-2007</td>
<td>Psychology</td>
<td>BS, MS, East Texas State; PhD, Baylor, Eastern Kentucky; MS, Kentucky; PhD, Tennessee.</td>
</tr>
<tr>
<td>Faughn, Jerry S.</td>
<td>1976-2003</td>
<td>Biology</td>
<td>Samford; MS, Medical College of Virginia; PhD, Virginia</td>
</tr>
<tr>
<td>Falkenberg, Virginia P.</td>
<td>1981-2006</td>
<td>Psychology</td>
<td>Professor, History and Foundation Professor, BA, Georgetown; MA, Eastern Kentucky; PhD, Kentucky</td>
</tr>
<tr>
<td>Enlow, Fred A.</td>
<td>1959-1998</td>
<td>Economics</td>
<td>Eastern Kentucky; MBA, EdD, Kentucky</td>
</tr>
<tr>
<td>Enzie, Russell F.</td>
<td>1974-2006</td>
<td>Psychology</td>
<td>Professor, Psychology, BS, Abilene Christian; MS, PhD, Oklahoma</td>
</tr>
<tr>
<td>Everson, Donald M.</td>
<td>1970-2004</td>
<td>Education</td>
<td>Professor, History, AB, Kentucky; MA, PhD, Louisiana State</td>
</tr>
<tr>
<td>Ewers, Ralph O.</td>
<td>1981-2006</td>
<td>Geology</td>
<td>Professor, Geology, BS, MS, Cincinnati; PhD, McMaster (Canada).</td>
</tr>
<tr>
<td>Fagan, Sylvia R.</td>
<td>1977-2000</td>
<td>Education</td>
<td>Assistant Professor, Elementary Education; Laboratory School.</td>
</tr>
<tr>
<td>Fagin, Jerry S.</td>
<td>1968-1997</td>
<td>Physics</td>
<td>Professor, Physics, BS, Murray State; MS, Kentucky; PhD, Missouri</td>
</tr>
<tr>
<td>Feltner, Donald R.</td>
<td>1956-1991</td>
<td>Journalism</td>
<td>Assistant Professor, Journalism</td>
</tr>
<tr>
<td>Felter, Donald R.</td>
<td>1972-2006</td>
<td>Psychology</td>
<td>Associate Professor, Computer Science</td>
</tr>
<tr>
<td>Feltner, Donald R.</td>
<td>1970-2007</td>
<td>Psychology</td>
<td>Professor and Foundation Professor, Psychology</td>
</tr>
<tr>
<td>Flemming, Mary L.</td>
<td>1988-1998</td>
<td>Mathematics</td>
<td>Associate Professor, Mathematical Sciences</td>
</tr>
<tr>
<td>Fordham, Nancy D.</td>
<td>1966-1999</td>
<td>History</td>
<td>Professor, History, BA, South Dakota; MA, PhD, Missouri</td>
</tr>
<tr>
<td>Fordham, R.E.</td>
<td>1966-1996</td>
<td>History</td>
<td>Professor, History, AB, MA, PhD, Missouri</td>
</tr>
<tr>
<td>Forester, Charles W.</td>
<td>1974-2002</td>
<td>Psychology</td>
<td>Associate Professor, Police Studies, BA, Wayne State; MA, Eastern Kentucky; JD, Kentucky</td>
</tr>
<tr>
<td>Fox, James W.</td>
<td>1973-1997</td>
<td>Correctional Services</td>
<td>Professor, Correctional Services</td>
</tr>
<tr>
<td>Frazier, Elizabeth D.</td>
<td>1977-2006</td>
<td>Communication</td>
<td>Professor, Communication, BS, MA, PhD, Kentucky</td>
</tr>
<tr>
<td>Frazee, Robert E.</td>
<td>1973-2006</td>
<td>Chemistry/Forensic Science</td>
<td>Professor, Chemistry/Forensic Science</td>
</tr>
<tr>
<td>Francis, Adrianna</td>
<td>1963-1998</td>
<td>Elementary Education</td>
<td>Professor, Elementary Education, BS, Pikeville; MA, Eastern Kentucky; EdD, EdD, Kentucky</td>
</tr>
<tr>
<td>French, Daisy B.</td>
<td>1956-1989</td>
<td>Accounting</td>
<td>Professor, Accounting, BS, MA, Eastern Kentucky; EdD, Kentucky</td>
</tr>
<tr>
<td>Funderburk, Hanly</td>
<td>1985-1998</td>
<td>Biology</td>
<td>Professor, Biology, BS, MS, Auburn; PhD, Louisiana State</td>
</tr>
<tr>
<td>Gabbard, Lynda Carol</td>
<td>1982-2002</td>
<td>Curriculum and Instruction</td>
<td>Professor, Curriculum and Instruction, BS, MA, Eastern Kentucky; EdD, Tennessee</td>
</tr>
<tr>
<td>Gabbard, Marilee</td>
<td>1970-2002</td>
<td>Professor, Sociology</td>
<td>Assistant Professor, Libraries, BS, MS, Eastern Kentucky; MSLS, Kentucky</td>
</tr>
<tr>
<td>Gaffin, Elba E.</td>
<td>1973-1986</td>
<td>Education</td>
<td>Professor, Education, AB, Howard Payne; MEd, EdD, Texas Tech; additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>Gaines, Larry K.</td>
<td>1975-1997</td>
<td>Police Studies</td>
<td>Professor, Psychology, BS, MS, Eastern Kentucky; PhD, Sam Houston State</td>
</tr>
<tr>
<td>Gatwood, Dean</td>
<td>1947-1981</td>
<td>Art Education</td>
<td>Professor, Art Education, AA, BS, MA, George Peabody; additional graduate work, Ohio State, New York, Indiana, Kentucky</td>
</tr>
<tr>
<td>Gentry, Richard Lee</td>
<td>1964-1983</td>
<td>Physical Education</td>
<td>Professor, Physical Education, BS, MA, Eastern Kentucky; EdD, Kentucky</td>
</tr>
<tr>
<td>George, Ted</td>
<td>1964-1988</td>
<td>Physics</td>
<td>Professor, Physics, BA, MA, PhD, Vanderbilt</td>
</tr>
<tr>
<td>Gibson, Jr., Charles H.</td>
<td>1962-1990</td>
<td>Education</td>
<td>Professor, English and Theatre, AB, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Kentucky</td>
</tr>
<tr>
<td>Gray, Wendolyn W.</td>
<td>1972-2006</td>
<td>Associate Professor</td>
<td>English and Theatre, AB, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Kentucky</td>
</tr>
<tr>
<td>Graybar, Lloyd J.</td>
<td>1966-2000</td>
<td>History</td>
<td>Professor, History, AB, Middlebury; MA, PhD, Columbia</td>
</tr>
<tr>
<td>Greenlee, David</td>
<td>1979-2002</td>
<td>Music</td>
<td>Professor, Music, BS, MA, Ball State; DME, Indiana</td>
</tr>
<tr>
<td>Griffith, Kenneth D.</td>
<td>1965-1998</td>
<td>Accounting</td>
<td>Associate Professor, Accounting, BS, Eastern Kentucky; MBA, Kentucky; CPA, Kentucky, Ohio</td>
</tr>
<tr>
<td>Grise, Martha S.</td>
<td>1967-1997</td>
<td>English</td>
<td>Professor, English, AB, Kentucky Wesleyan; MA, Eastern Kentucky; PhD, Kentucky</td>
</tr>
<tr>
<td>Grise, Robert N.</td>
<td>1963-1996</td>
<td>Education Foundations</td>
<td>Professor, Educational Foundations, AB, MA, Eastern Kentucky; EdD, Kentucky</td>
</tr>
<tr>
<td>Gump, John E.</td>
<td>1974-2002</td>
<td>Emeritus</td>
<td>Emeritus Professor, Administrative Communication, BSBA, Waynesburg; MA, West Virginia; PhD, Ohio State</td>
</tr>
<tr>
<td>Haggard, J.</td>
<td>1947-1981</td>
<td>English</td>
<td>Professor, English, AB, MA, Eastern Kentucky; PhD, Kentucky; CPA, Kentucky, Ohio</td>
</tr>
<tr>
<td>Hagee, Obedita</td>
<td>1967-1977</td>
<td>Business Administration</td>
<td>Professor, Business Administration, AB, Marshall; PhD, Ohio State</td>
</tr>
<tr>
<td>Hagness, Don E.</td>
<td>1992-2001</td>
<td>Special Education</td>
<td>Professor, Special Education, BS, MS, Wisconsin; PhD, Illinois</td>
</tr>
<tr>
<td>Halbrook, Darryl</td>
<td>1972-2006</td>
<td>Art and Design</td>
<td>Professor, Art and Design, BA, Evansville; MFA, Southern Illinois</td>
</tr>
<tr>
<td>Hale, Norvaline C.</td>
<td>1957-1989</td>
<td>Management</td>
<td>Associate Professor, Management, BS, MA, Eastern Kentucky; EdD, Indiana; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Hanlon, Kenneth S.</td>
<td>1966-1991</td>
<td>Industrial Education and Technology</td>
<td>Professor, Industrial Education and Technology, BS, Southern Illinois; MEd, PhD, Missouri, Missouri</td>
</tr>
<tr>
<td>Harkins, Dorothy</td>
<td>1968-1985</td>
<td>Physical Education</td>
<td>Professor, Physical Education, BS, Murray; MS, Southern Illinois; EdD, Kentucky</td>
</tr>
<tr>
<td>Harnack, Andrew</td>
<td>1976-2006</td>
<td>English and Theatre Foundation Professor</td>
<td>Professor, English and Theatre Foundation Professor, AA, Concordia Junior; BA, Concordia Senior; MDiv, Concordia University; MA, Southwestern Louisiana; PhD, Oklahoma State</td>
</tr>
<tr>
<td>Harris, Jim</td>
<td>1965-1992</td>
<td>Communication</td>
<td>Associate Professor, Communication, BA, Kentucky; MA, Illinois; additional graduate work, Missouri, Louisiana State, Ohio State</td>
</tr>
<tr>
<td>Harris, Phillip H.</td>
<td>1964-1994</td>
<td>Art</td>
<td>Professor, Art, AB, MA, Kentucky</td>
</tr>
<tr>
<td>Hart, Dominick J.</td>
<td>1970-2003</td>
<td>English and Theatre</td>
<td>Professor, English and Theatre, BS, St. Peter's; PhD, South Carolina</td>
</tr>
<tr>
<td>Hartwell, Robert</td>
<td>1967-1999</td>
<td>Music</td>
<td>Professor, Music, BME, Capital; MA, Ohio State; DME, Cincinnati</td>
</tr>
<tr>
<td>Harvey, Art S.</td>
<td>1972-2002</td>
<td>Health</td>
<td>Assistant Professor, Health, BS, MS, Kansas State; additional graduate work, Kansas, Lewis College</td>
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<td>Name</td>
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<td>JOHNSON, FREDERICK</td>
<td>1963-1989</td>
<td>Associate Professor, Library Science</td>
<td>AB, MSLS, Kentucky</td>
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<tr>
<td>HELFRICH, CHARLES T.</td>
<td>1971-1997</td>
<td>Professor, Geology</td>
<td>BA, St. Charles Seminary; MSS, Villanova; PhD, Virginia Polytechnic</td>
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<td>HELMUTH, CHARLES L.</td>
<td>1969-1999</td>
<td>Professor, Art</td>
<td>BA, MFA, Pennsylvania State</td>
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<tr>
<td>HENRICKSON, DONALD</td>
<td>1959-</td>
<td>Professor, Music</td>
<td>BM, MM, Illinois; DMA, Missouri</td>
</tr>
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<td>HENSEL, H. RICHARD</td>
<td>1967-1991</td>
<td>Professor, Music</td>
<td>BS, MM, American Conservatory of Music; DMA, Illinois</td>
</tr>
<tr>
<td>HENSON, KENNETH T.</td>
<td>1988-2001</td>
<td>Professor, Curriculum and Instruction</td>
<td>BS, Auburn; MEd, Florida; EdD, Alabama</td>
</tr>
<tr>
<td>HENSON, LINDA</td>
<td>1983-2001</td>
<td>Associate Professor, Mass Communications</td>
<td>BA, MA, PhD, Kentucky</td>
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<td>HENDRICKS, ROBERTA C.</td>
<td>1968-2005</td>
<td>Professor, Elementary Education</td>
<td>BS, MAEd, Eastern Kentucky; EdD, Kentucky</td>
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<tr>
<td>HIGGINS, J. THOMAS</td>
<td>1972-2004</td>
<td>Assistant Professor, Health Education</td>
<td>BA, MS, Murray State; additional graduate work, George Peabody, East Tennessee, Eastern Kentucky</td>
</tr>
<tr>
<td>HILL, KATHLEEN KULP</td>
<td>1969-2006</td>
<td>Professor, Spanish</td>
<td>BS, Kansas State; MA, PhD, New Mexico</td>
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<tr>
<td>HILL, ORDELLE</td>
<td>1966-2002</td>
<td>Professor, English</td>
<td>BA, Augusta; MA, Auburn; PhD, Illinois</td>
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<tr>
<td>HILLWIG, JACK</td>
<td>1991-2003</td>
<td>Professor, Communication</td>
<td>BA, Bethany College; MA, PhD, Ohio State</td>
</tr>
<tr>
<td>HILTON, CHARLES L.</td>
<td>1979-1996</td>
<td>Chair, Professor, Business Administration</td>
<td>BS, MS, North Carolina (Chapel Hill); PhD, Michigan State</td>
</tr>
<tr>
<td>HINDMAN, C. DOUGLAS</td>
<td>1968-</td>
<td>Professor, Psychology</td>
<td>BA, McMurray; MS, PhD, Florida State</td>
</tr>
<tr>
<td>HINDSMAN, FRANCES A.</td>
<td>1981-2006</td>
<td>Associate Professor, Health Information</td>
<td>RHIA; BA, MBA, Jacksonville State (AL)</td>
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<tr>
<td>HOFFMANN, JACQUELINE L.</td>
<td>1965-1993</td>
<td>Assistant Professor, Elementary Education</td>
<td>Laboratory School. BS, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Kentucky</td>
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<tr>
<td>HOAGLAND, BRUCE D.</td>
<td>1967-</td>
<td>Professor, Music</td>
<td>BS, Indiana State; MS, Illinois; DMA, Missouri</td>
</tr>
<tr>
<td>HOGG-HARTMAN, EMogene</td>
<td>1960-</td>
<td>Professor, Administrative Communication and Services</td>
<td>BS, Berea College; MA, Eastern Kentucky; EdD, Tennessee</td>
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<tr>
<td>HOLMES, HAROLD Z.</td>
<td>1969-</td>
<td>Professor, Physical Education</td>
<td>BS, MS, PhD, Illinois</td>
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<td>HUME, BONNIE B.</td>
<td>1968-1989</td>
<td>Professor, Educational Foundations</td>
<td>AB, Eastern Kentucky; MA, EdD, Kentucky</td>
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<tr>
<td>HUSS, MAX B.</td>
<td>1971-</td>
<td>Associate Professor, Speech</td>
<td>BS, MA, Arizona; PhD, Colorado</td>
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<tr>
<td>ISAACS, JUDITH A.</td>
<td>1969-</td>
<td>Assistant Professor, Art Education</td>
<td>Laboratory School. BA, Valparaiso; MS, Indiana; additional graduate work, Ohio, Eastern Kentucky, Long Island</td>
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<tr>
<td>ISAACS, RON</td>
<td>1969-2001</td>
<td>Professor, Art</td>
<td>AB, Berea College; MFA, Indiana</td>
</tr>
<tr>
<td>ISON, JACK D.</td>
<td>1967-</td>
<td>Assistant Professor, Health Education</td>
<td>BS, MA, Eastern Kentucky; additional graduate work, Indiana</td>
</tr>
<tr>
<td>JANICKE, GARY</td>
<td>1990-2006</td>
<td>Associate Professor, Agriculture</td>
<td>BS, MS, Kansas State; PhD, Oklahoma State</td>
</tr>
<tr>
<td>JEFFRIES, ELIZABETH L.</td>
<td>1967-1987</td>
<td>Assistant Professor, Elementary Education</td>
<td>BS, Tennessee; MA, East Tennessee; additional graduate work, Eastern Kentucky, Kentucky, East Tennessee</td>
</tr>
<tr>
<td>JENKINS, JOHN D.</td>
<td>1970-2000</td>
<td>Professor, Technology</td>
<td>BS, MA, Ball State; EdD, Texas A&amp;M</td>
</tr>
<tr>
<td>JENNINGS, MABEL W.</td>
<td>1947-1986</td>
<td>Professor, Elementary Education</td>
<td>BS, MA, Eastern Kentucky; EdS, Kentucky; additional graduate work, Chicago, Kentucky</td>
</tr>
<tr>
<td>JENNINGS, M. WAYNE</td>
<td>1970-2001</td>
<td>Professor, Physical Education</td>
<td>BS, MAEd, Texas; MS, Eastern Kentucky; EdD, North Texas</td>
</tr>
<tr>
<td>JINKS, VIRGINIA NILL</td>
<td>1963-1989</td>
<td>Associate Professor, Physical Education</td>
<td>BSed, Bowling Green; MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Springfield, Colorado, West Virginia, Ball State, Illinois, Long Beach State, Connecticut, New York</td>
</tr>
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<td>JOHNSON, FREDERICK</td>
<td>1969-1999</td>
<td>Associate Professor, English</td>
<td>BA, Union; MA, PhD, Alabama</td>
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<td>JOHNSON, SARAH</td>
<td>1970-1999</td>
<td>Assistant Professor, History</td>
<td>AB, MA, Alabama; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>JONES, JO NELL</td>
<td>1964-</td>
<td>Professor, Administrative Communication and Services</td>
<td>BA, Bowling Green; College of Commerce; MA, Western Kentucky; EdD, Tennessee</td>
</tr>
<tr>
<td>JONES, WILLIAM</td>
<td>1971-1999</td>
<td>Professor of Philosophy and Foundation Professor</td>
<td>BS, BA, Georgetown (KY); MA, PhD, Tulane</td>
</tr>
<tr>
<td>JOYNER, JERRY</td>
<td>1969-2001</td>
<td>Professor of Technology and Foundation Professor</td>
<td>BS, MS, Eastern Kentucky; EdD, Missouri</td>
</tr>
<tr>
<td>JUDGE, MICHAEL</td>
<td>1981-2004</td>
<td>Assistant Professor, Agriculture</td>
<td>BS, MS, Kentucky; additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>KARNS, JAMES M.L.</td>
<td>1975-1996</td>
<td>Professor, Economics</td>
<td>BS, U.S. Military Academy; MA, PhD, Oklahoma</td>
</tr>
<tr>
<td>KAUTZMANN, LISSETTE</td>
<td>1986-2002</td>
<td>Professor, Occupational Therapy</td>
<td>OTRL; BS, Milwaukee-Downer; MS, Wisconsin-Milwaukee; EdD, Nova, FL</td>
</tr>
<tr>
<td>KEARN, JR., SHIRLEY</td>
<td>1962-1989</td>
<td>Assistant Professor, Physical Education</td>
<td>Laboratory School. AB, MA, Eastern Kentucky; additional graduate work, Kentucky, Eastern Kentucky</td>
</tr>
<tr>
<td>KEEFE, THOMAS L.</td>
<td>1966-2006</td>
<td>Associate Professor, Biology</td>
<td>BS, MS, South Carolina; PhD, Georgia</td>
</tr>
<tr>
<td>KEPFERLE, ROY</td>
<td>1982-1992</td>
<td>Professor, Geology</td>
<td>BA, Colorado; MS, South Dakota School of Mines and Tech; PhD, Cincinnati</td>
</tr>
<tr>
<td>KINCAID, ROGER D.</td>
<td>1974-1991</td>
<td>Assistant Professor, Industrial Education</td>
<td>Laboratory School. BS, MAEd, Spec., Tech., Eastern Kentucky</td>
</tr>
<tr>
<td>KING, AMY C.</td>
<td>1972-1998</td>
<td>Professor of Mathematical Sciences and Foundation Professor</td>
<td>BS, Missouri; MA, Wichita State; PhD, Kentucky</td>
</tr>
<tr>
<td>KIRKPATRICK, DOROTHY</td>
<td>1962-</td>
<td>Professor, Physical Education</td>
<td>BS, Winthrop; MS, Tennessee; EdD, Kentucky; additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>KLATTE, MARY ELLEN</td>
<td>1970-2004</td>
<td>Associate Professor, History</td>
<td>BA, Eastern Kentucky; EdD, Kentucky</td>
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<tr>
<td>KLEINE, GLEN A.</td>
<td>1967-2002</td>
<td>Emeritus, Professor, Communication</td>
<td>BS, MA, Missouri; EdS, Eastern Kentucky; EdD, East Tennessee</td>
</tr>
<tr>
<td>KNIGHT, THOMAS E.</td>
<td>1978-2005</td>
<td>Assistant Professor, Agriculture</td>
<td>BS, MS, Tennessee; additional graduate work, Tennessee, Kentucky, Eastern Kentucky</td>
</tr>
<tr>
<td>KOEPKE, BEN J.</td>
<td>1979-1990</td>
<td>Associate Professor, Traffic Safety</td>
<td>BA, Andrews; MA, EdD, Michigan State</td>
</tr>
<tr>
<td>KUHN, KARL</td>
<td>1966-2000</td>
<td>Professor of Physics and Foundation Professor</td>
<td>BA, Bellarmine; MS, PhD, Kentucky</td>
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<tr>
<td>KURZINGER, BETSY</td>
<td>1980-2006</td>
<td>Professor, Art &amp; Design</td>
<td>BFA, MFA, East Carolina</td>
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<td>KWAK, MICHIKO</td>
<td>1972-2006</td>
<td>Visiting Assistant Professor, Japanese</td>
<td>BA, MA, Eastern Kentucky; MSLS, Kentucky; additional graduate work, Eastern Kentucky, Indiana</td>
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<tr>
<td>KWAK, TAE-HWAN</td>
<td>1969-</td>
<td>Professor, Political Science</td>
<td>BA, Hanguk University of Foreign Studies (Korea); MA, Clark; PhD, Claremont Graduate School</td>
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<td>LAIRD, CHRISTOPHER E.</td>
<td>1967-2006</td>
<td>Professor of Physics and Foundation Professor</td>
<td>BS, MS, PhD, Alabama</td>
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<tr>
<td>LANDRUM, ROBERT K.</td>
<td>1984-1991</td>
<td>Professor, Management</td>
<td>BS, KB, Chicago; MBA, Harvard, DBA, Kentucky</td>
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<tr>
<td>LANE, BENNIE R.</td>
<td>1966-1993</td>
<td>Professor, Mathematical Sciences</td>
<td>BA, MA, Colorado State; PhD, George Peabody</td>
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<tr>
<td>LANE, JOSEPHINE G.</td>
<td>1978-1993</td>
<td>Associate Professor, Mathematical Sciences</td>
<td>BA, Northern Colorado; MA, Eastern Kentucky; EdD, Kentucky</td>
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<td>LATTI, CHARLES</td>
<td>1966-</td>
<td>Assistant Professor, English</td>
<td>BA, MA, Louisville</td>
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<td>LAWRENCE, PAUL R.</td>
<td>1982-1994</td>
<td>Professor, Educational Administration</td>
<td>BS, MSEd, EdD, Indiana</td>
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<td>Name</td>
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<td>Lay, Robert C</td>
<td>1975-1986</td>
<td>Assistant Professor, Agriculture</td>
<td>BS, Kentucky; MS, Kentucky; additional graduate work, Eastern Kentucky, Morehead State</td>
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<tr>
<td>Lee, Sr., James A</td>
<td>1967-1986</td>
<td>Professor, Psychology</td>
<td>AB, Western Kentucky; MA, PhD, Purdue</td>
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<tr>
<td>Lee-Riffe, Nancy M</td>
<td>1968</td>
<td>Professor, English</td>
<td>BA, Agness Scott; MA, Radcliffe; PhD, Kentucky</td>
</tr>
<tr>
<td>Leung, Esther</td>
<td>1979-2006</td>
<td>Professor of Special Education and Foundation Professor</td>
<td>BA, Columbia Bible; MAEd, Eastern Kentucky; PhD, Ohio State</td>
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<tr>
<td>Leng, Samuel</td>
<td>1969-2001</td>
<td>Professor, Geology</td>
<td>BS, National Taiwan; MS, PhD, Illinois</td>
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<td>Lev, J. Michael</td>
<td>1969-2001</td>
<td>Professor, Computer Science</td>
<td>BS, MA, Alabama; PhD, Kentucky</td>
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<td>Lev, Marjoo O</td>
<td>1969-2002</td>
<td>Professor, Mathematical Sciences</td>
<td>BS, Spring Hill; MA, Alabama; PhD, Florida</td>
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<td>Levine, Judith R.</td>
<td>1987-2001</td>
<td>Assistant Professor, English</td>
<td>BA, Western Reserve; MA, Kentucky</td>
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<td>Lewis, Claudia J</td>
<td>2000-2006</td>
<td>Instructor, Elementary Laboratory School</td>
<td>BA, MA, Ohio</td>
</tr>
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<td>Lewis, Clyde J</td>
<td>1946-1980</td>
<td>Professor, History and Social Science</td>
<td>AB, Eastern Kentucky; MA, Cincinnati; PhD, Kentucky</td>
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<td>Lewis, L. Michael</td>
<td>1968-2004</td>
<td>Professor, History</td>
<td>BA, St. Joseph's; MA, additional graduate work, Notre Dame</td>
</tr>
<tr>
<td>Lewis, Raymond J.</td>
<td>1965-1968</td>
<td>Associate Professor, Social Science</td>
<td>BS, MA, Kent State; additional graduate work, Kent State, Arizona Kentucky, Poona (Indiana)</td>
</tr>
<tr>
<td>Lichty, Barbara</td>
<td>1976-1998</td>
<td>Assistant Professor, Elementary Education</td>
<td>Laboratory School; BS, Ohio State; MAEd, additional graduate work, Eastern Kentucky</td>
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<td>Lichty, Dan</td>
<td>1969-2004</td>
<td>Assistant Professor, Physical Education</td>
<td>BA, MA, California State (Los Angeles); additional graduate work, Eastern Kentucky</td>
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<tr>
<td>Lifland, Mitchell I</td>
<td>1990-2006</td>
<td>Professor, Technology</td>
<td>BS, MEng, Florida; MBA, Eastern Kentucky; PhD, Kentucky</td>
</tr>
<tr>
<td>Long, Shirley A</td>
<td>1991-2004</td>
<td>Associate Professor, Elementary Education</td>
<td>BS, Spalding College; MAEd, Eastern Kentucky; EdD, Kentucky</td>
</tr>
<tr>
<td>Luhman, Reid</td>
<td>1974-2000</td>
<td>Professor of Sociology and Foundation Professor</td>
<td>AB, California (Davis); MA, PhD, Kansas</td>
</tr>
<tr>
<td>Luy, Jack</td>
<td>1964-1996</td>
<td>Professor, Technology</td>
<td>BS, MS, Stout State; EdD, Missouri</td>
</tr>
<tr>
<td>Luy, Marcia</td>
<td>1970-1996</td>
<td>Assistant Professor, Nursing</td>
<td>RN, BSN, Kentucky; MA, Eastern Kentucky</td>
</tr>
<tr>
<td>Mackinon, D. Norris</td>
<td>1977-2001</td>
<td>Associate Professor, Spanish</td>
<td>AB, Davidson; MA, North Carolina; PhD, Kentucky</td>
</tr>
<tr>
<td>Maki, Jon R.</td>
<td>1975-2006</td>
<td>Professor, Biological Science</td>
<td>BA, Minnesota (Duluth); MS, PhD, Michigan State</td>
</tr>
<tr>
<td>Mangus, Jr., Arthur James</td>
<td>1959-?</td>
<td>Assistant Professor, English</td>
<td>AB, English; Marshall</td>
</tr>
<tr>
<td>Marcum, Walter</td>
<td>1964-1988</td>
<td>Professor, Educational Administration</td>
<td>BS, Union; MA, EdD, Kentucky</td>
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<td>Mardon, David</td>
<td>1976-1999</td>
<td>Professor, Biology</td>
<td>AB, PhD, Syracuse</td>
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<tr>
<td>Marionneau, Ronald L</td>
<td>1977-1997</td>
<td>Professor, Geography and Planning</td>
<td>BA, Northeast Louisiana; MA, Louisiana State; PhD, Indiana</td>
</tr>
<tr>
<td>Marsh, Sharon</td>
<td>1973-2002</td>
<td>Assistant Professor, Libraries</td>
<td>BS, MLS, Wisconsin-Milwaukee; MA, Eastern Kentucky</td>
</tr>
<tr>
<td>Martin, Henry G</td>
<td>1955-1975</td>
<td>Professor, Educational Foundations</td>
<td>BA, Berea College; MA, Kentucky; EdD, Tennessee</td>
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<tr>
<td>Martin, June</td>
<td>1976-2001</td>
<td>Assistant Professor, Libraries</td>
<td>BS, Eastern Kentucky; MLS, additional graduate work, Kentucky</td>
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<tr>
<td>Martin, Sandra</td>
<td>1975-2001</td>
<td>Assistant Professor, Exercise and Sport Science</td>
<td>BS, MAEd, Eastern Kentucky; additional graduate work, Eastern Kentucky, Virginia, Longwood, Florida State</td>
</tr>
<tr>
<td>Masagatani, Gladys</td>
<td>1982-2003</td>
<td>Professor, Occupational Therapy</td>
<td>OTR/L; BA, Hawaii; post-baccalaureate certificate, Wayne State; MEd, Florida</td>
</tr>
<tr>
<td>Masterson, James W</td>
<td>1969-1997</td>
<td>Professor of Technology and Foundation Professor</td>
<td>BS, MA, Eastern Kentucky; EdD, Missouri</td>
</tr>
<tr>
<td>Maupin, Marsha H</td>
<td>1990-2003</td>
<td>Associate Professor, Family and Consumer Sciences</td>
<td>BS, MS, Kentucky; additional graduate work, Eastern Kentucky, Wright State</td>
</tr>
<tr>
<td>Maupin, Mildred</td>
<td>1962-1991</td>
<td>Associate Professor, Physical Education</td>
<td>BS, Appalachian; MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Kentucky</td>
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<tr>
<td>McCann, Ruth</td>
<td>1962-1990</td>
<td>Professor, Business Education</td>
<td>BS, MA, Eastern Kentucky; EdS, additional graduate work, Kentucky</td>
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<tr>
<td>McCarthy, Margaret Ann</td>
<td>1981-1996</td>
<td>Associate Professor, Human Environmental Sciences</td>
<td>BA, Marian; MPH, California (Berkeley); additional graduate work, Eastern Kentucky</td>
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<td>McCleure, Mary Jo</td>
<td>1987-1998</td>
<td>Associate Professor, Nursing</td>
<td>BSN, MSN, Kentucky</td>
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<td>Mccord, James W.</td>
<td>1978-2005</td>
<td>Professor, Paralegal Science</td>
<td>BS, Tennessee; JD, Wisconsin Law School</td>
</tr>
<tr>
<td>McGlasson, Alvin G</td>
<td>1949-1983</td>
<td>Professor, Mathematical Sciences</td>
<td>BS, Eastern Kentucky; MS, Kentucky; additional graduate work, Kansas, Missouri, Michigan State</td>
</tr>
<tr>
<td>McGlasson, Mary M.</td>
<td>1967-1983</td>
<td>Assistant Professor, Biology</td>
<td>AB, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Virginia</td>
</tr>
<tr>
<td>Mchone, Willard T</td>
<td>1955-1987</td>
<td>Associate Professor, Art Education</td>
<td>AB, Eastern Kentucky; MEd, Louisville; additional graduate work, Kentucky, Indiana, George Peabody, Eastern Kentucky</td>
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<td>Mckenney, Jr., William A</td>
<td>1969-1989</td>
<td>Professor, Educational Foundations</td>
<td>AB, MA, Kentucky; PhD, Florida State</td>
</tr>
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<td>Mckeller, Roy S</td>
<td>1972-2006</td>
<td>Professor, Special Education</td>
<td>BS, Pittsburgh; MA, PhD, George Peabody</td>
</tr>
<tr>
<td>Meisenheimer, John L.</td>
<td>1963-1999</td>
<td>Professor of Chemistry and Foundation Professor</td>
<td>BA, Evansville; PhD, Indiana; post doctoral research, Indiana</td>
</tr>
<tr>
<td>Miller, James Robert</td>
<td>1971-2001</td>
<td>Professor, Philosophy and Religion</td>
<td>BA, Mercer; BD, Southern Baptist Theological Seminary; MA, Kentucky; PhD, Tulane</td>
</tr>
<tr>
<td>Miller, Joan</td>
<td>1992-2006</td>
<td>Assistant Professor, English &amp; Theatre</td>
<td>BS, Southern Illinois; MAEd, Eastern Kentucky</td>
</tr>
<tr>
<td>Miller, Robert J.</td>
<td>1969-1998</td>
<td>Professor, Science Education</td>
<td>BS, Mankato State; MST, North Dakota; PhD, Texas</td>
</tr>
<tr>
<td>Mills, Kay B.</td>
<td>1968-1995</td>
<td>Assistant Professor, Elementary Education</td>
<td>Laboratory School; BS, MA, Kentucky; additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>Moberly Margaret</td>
<td>1946-1974</td>
<td>Professor, Business Education and Office Administration</td>
<td>BS, Eastern Kentucky; MBA, Chicago; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Mohanty, Amiya K</td>
<td>1969-, Professor, Sociology</td>
<td>BA, Uttal (India); MA, Bombay (India); Diploma in Social Science Methodology, Utal (India); PhD, Florida State</td>
<td></td>
</tr>
<tr>
<td>Moore, Pamela</td>
<td>1986-2004</td>
<td>Professor, Nursing and Foundation Professor</td>
<td>BSN, Berea College; MPH, North Carolina; EdD, Kentucky</td>
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<tr>
<td>Moretz, Elmo</td>
<td>1967-1995</td>
<td>Professor, Education</td>
<td>BS, MA, Appalachian State; EdD, Miami (FL)</td>
</tr>
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<td>Morris, William A</td>
<td>1969-1990</td>
<td>Professor, Elementary Education</td>
<td>BA, Harding; MA, California State (Long Beach); EdD, George Peabody</td>
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<td>Morrow, William R</td>
<td>1968-1993</td>
<td>Professor, Economics</td>
<td>BS, West Virginia; MS, PhD, Tennessee</td>
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<td>Mortland, Donald E</td>
<td>1971-1993</td>
<td>Associate Professor, English</td>
<td>BA, MA, Wichita State; PhD, Oklahoma</td>
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<td>Motley, Paul</td>
<td>1969-2001</td>
<td>Professor of Physical Education and Foundation Professor</td>
<td>AB, MA, EdS, Eastern Kentucky; EdD, Arkansas</td>
</tr>
<tr>
<td>Mountz, Edsel</td>
<td>1956-1982</td>
<td>Associate Professor, Business Education and Office Administration</td>
<td>BS, Eastern Kentucky; MA, Kentucky; additional graduate work, Kentucky</td>
</tr>
</tbody>
</table>
MULLINS, MARTHA 1969-, Professor, Physical Education.  BS, Alabama; MS, PhD, Florida State.
MUNS, GEORGE E. 1969-1987, Professor, Music.  BA, Missouri; MA, PhD, North Carolina.
MUTERSBAUGH, BERT 1967-, Associate Professor, History.  BA, MA, PhD, Missouri.
NAYLE, ROBERT 1967-, Professor, Mathematical Sciences.  BS, Kentucky; MA, Western Kentucky; PhD, Kentucky.
NELSON, KENNETH R. 1972-2005, Professor, History.  AB, Alabama; MA, PhD, Georgia.
NELSON, PATRICIA R. 1983-1991, Assistant Professor, Special Education.  BA, Northeastern Oklahoma; MA, Tulsa; EdD, Oklahoma State.
NEWHOFF, THERESA 1968-1974, Assistant Professor, Art and Education.  AB, MA, Kentucky; additional graduate work; Duke University, California, Art Institute of Chicago, Kentucky.
MVERSBAUGH, BERT 1967-1991, Professor, Mathematics.  BS, Kentucky; MA, Western Kentucky; PhD, Kentucky.
NAYLE, ROBERT 1967-, Associate Professor, History.  BA, MA, PhD, Missouri.
NAYLE, ROBERT 1967-, Professor, Mathematical Sciences.  BS, Kentucky; MA, Western Kentucky; PhD, Kentucky.
NELSON, KENNETH R. 1972-2005, Professor, History.  AB, Alabama; MA, PhD, Georgia.
NELSON, PATRICIA R. 1983-1991, Assistant Professor, Special Education.  BA, Northeastern Oklahoma; MA, Tulsa; EdD, Oklahoma State.
NEWHOFF, THERESA 1967-1974, Assistant Professor, Art and Education.  AB, MA, Kentucky; additional graduate work; Duke University, California, Art Institute of Chicago, Kentucky.
NERLAND, DOUGLAS 1969-2000, Assistant Professor, Recreation.  BA, Iowa Northern; MS, Indiana; additional graduate work, Maryland.
ODUM, WALTER 1964-, Associate Professor, History.  BA, MA, PhD, Florida State.
OGDEN, FREDERIC 1961-1980, Professor, Political Science.  AB, Tusculum; PhD, John Hopkins.
OGDEN, MARION 1976-, Assistant Professor, Recreation.  BM, Baylor; MRE, Southern Baptist Theological Seminary; MS, Memphis; ReD, Indiana.
OTERO, RAYMOND 1968-, Professor, Biology.  BS, Dayton; MS, Rochester; PhD, Maryland; post doctoral research, Kentucky.
OWENS, GENEVA 1962-1980, Associate Professor, English Education.  AB, MA, Eastern Kentucky; additional graduate work, Eastern Kentucky, Kentucky.
PARKER, IVOL G. 1978-1984, Assistant Professor, English.  BA, Berea College; MA, PhD, Louisville.
PATRICK, ALFRED L. 1965-, Professor, Computer Information Systems.  BS, ME, Virginia Polytechnic; EdD, Tennessee.
PATRICK, DALE R. 1956-1984, Professor, Technology.  BS, MS, Indiana State; additional graduate work, Eastern Kentucky, Indiana State.
PAUL, HELEN 1989-2003, Associate Professor, Nursing.  RN; BA, Cumberland College; BSN, Wright State; MSN, Kentucky; additional graduate work, Georgia State.
PAXSON, RITA 1979-2003, Associate Professor, Nursing.  RN; BSN, Eastern Kentucky; MSN, Kentucky; additional graduate work, Kentucky.
PAXSON, RITA 1979-2003, Associate Professor, Nursing.  RN; BSN, Eastern Kentucky; MSN, Kentucky; additional graduate work, Kentucky.
PEEL, NANCY 1967-2000, Professor, Elementary Education.  AB, MA, Kentucky; EdD, Indiana; Honorary Diploma Mathematics, Goulburn (Australia); Diploma, Air-War College.
PEOPLES, L CROCKER 1970-1987, Associate Professor, Psychology.  BS, Carson Newman; PhD, Tennessee.
PERRY, JERRY 1973-1994, Professor, Mass Communications.  BA, Berea College; MA, Iowa; PhD, Syracuse.
PFOTENHAUER, HARRIET 1979-1999, Assistant Professor, Nursing.  BSN, Milligan; MA, Eastern Kentucky; MSN, Tennessee.
PHILLIPS, ODELL 1965-1989, Professor, Physical Education.  BS, Murray State; MA, Alabama; PhD, Florida State.
PHILLIPS, RUTH T. 1978-1987, Assistant Professor, Home Economics.  BS, Alabama; MS, Kentucky; additional graduate work, Eastern Kentucky, Florida, Jacksonville (FL).
Pierce, Ronald 1964-2004, Associate Professor, Mathematical Sciences.  BS, Morehead State; MS, additional graduate work, Kentucky.
PLUMMER, BONNIE 1973-2006, Professor, English and Theatre.  BA, MA, Eastern Kentucky; EdD, Kentucky.
POLVINO, GERALDINE 1966-2001, Professor, Exercise and Sport Science.  BS, State University College at Brockport; MA, Eastern Kentucky; PhD, Iowa.
POSEY, ROBERT W. 1966-1983, Professor, Police Administration.  BA, Georgetown (KY); MS, Michigan State; EdD, Indiana.
POWELL, HOWARD 1969-, Professor, Chemistry.  BS, Murray State; MA, PhD, Texas.
POWER, LOUIS A. 1969-1992, Assistant Professor, Education.  BS, MA, Eastern Kentucky; additional graduate work, Kansas, Western Kentucky.
POWERS, BETTY C. 1977-, Professor, Human Environmental Sciences.  BS, Berea College; MS, EdD, Kentucky.
PRESSNELL, GLENN E. 1947-1972, Assistant Professor, Health and Physical Education.  BS, Nebraska; additional graduate work, Nebraska, Eastern Kentucky.
QUILLEN, DENNIS E. 1967-2001, Associate Professor, Geography.  BS, MS, PhD, Tennessee.
RAGLAND, ELIZABETH 1967-1975, Associate Professor, Mathematics.  AB, MA, Kentucky; additional graduate work, Kentucky, Florida.
RAMSDELL, LESLIE C. 1970-, Associate Professor, Health Education.  BS, Lyndon State; MS, Indiana; EdD, West Virginia.
RAMSEY, IMogene 1965-2005, Professor, Elementary Education.  BS, MA, Eastern Kentucky; EdD, Indiana.
REED, HELEN 1995-2010, Professor, Secondary Education.  AB, Iowa; MA, George Peabody; EdD, Indiana.
REEDER, JOAN 1974-2006, Professor, Chemistry.  BS, Idaho; PhD, Brigham Young; post doctoral research, UCLA.
REEHM, SUE 1991-2003, Associate Professor, Mathematics Education.  AA, Joplin Junior College; BS, MS, EdS, Pittsburg State (KS); PhD, Missouri.
RHODES, BYNO R. 1958-1983, Professor, English.  BA, MA, PhD, Vanderbilt.
RICKS, TRUETT 1972-1997, Professor, Police Studies.  BBA, MBA, Memphis State; PhD, Florida State.
RIGGS, JAY G. 1968-, Associate Professor, Psychology.  AB, MA, PhD, Wayne State.
RINK, RICHARD A. 1977-2002, Professor, Computer Science.  BSEE, Purdue; MS, PhD, Rochester.
ROBERTS, CAROL 1968-1998, Assistant Professor, Social Science.  BA, Eastern Kentucky; MA, additional graduate work, Kentucky.
ROBERTS, JOHN 1985-2005, Professor, Music.  BM, Oklahoma City; MM, Eastman; PhD, Louisiana.
ROBINETTE, DANNY R. 1972-2006, Professor, Communication.  BA, Berea College; MAT, Vanderbilt; PhD, Ohio.
ROBINSON, GEORGE W. 1956-1991, Professor, History.  BS, MS, PhD, Wisconsin.
ROBUCK, JR., BENJAMIN E. 1975-1989, Associate Professor, Correctional Services.  AB, Mercer, MDiv, MRE, Southern Baptist Theological Seminary; MA, Spalding, PhD, Kentucky.
ROBUCK, JR., BENJAMIN E. 1975-1989, Associate Professor, Correctional Services.  AB, Mercer, MDiv, MRE, Southern Baptist Theological Seminary; MA, Spalding, PhD, Kentucky.
ROBUCK, LUCILLE B. 1971-1989, Assistant Professor, Police Studies.  MS, JD, Louisville.
ROGERS, DOUGLAS 1968-2007, Assistant Professor, Communication.  BS, MS, Arkansas State; additional graduate work, Eastern Kentucky.
ROGERS, NELLIE F. 1971-1995, Assistant Professor, Nursing.  RN, BSN, Kentucky; MA, Eastern Kentucky.
ROITMAN, JOEL M. 1970-2004, Associate Professor, History.  BS, MA, Memphis State; PhD, Cincinnati.
ROSS, CHARLES L. 1963-1982, Professor, Educational Administration.  AB, Tusculum College; MA, Peabody College; EdD, Tennessee.
RUSH, DAVID 1970-2000, Professor, Educational Administration.  AB, MA, Eastern Kentucky; EdD, Ball State.
RYOTI, DON E. 1968-1983, Professor, Physical Education.  BS, Nebraska; additional graduate work, Nebraska, Eastern Kentucky.
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<th>Education</th>
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<td>Shapiro, Robert</td>
<td>1960-2008</td>
<td>Professor, Chemistry</td>
<td>PhD, Idaho State; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Sharp, Robert</td>
<td>1960-1980</td>
<td>Associate Professor, Correctional Services</td>
<td>BS, Pikeville; MEd, Louisville; EdD, Kentucky</td>
</tr>
<tr>
<td>Sharp, Robert</td>
<td>1960-1980</td>
<td>Professor, Economics</td>
<td>BS, PhD, Kentucky</td>
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<tr>
<td>Shin, Un-Chol</td>
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<td></td>
<td>PhD, Kentucky</td>
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<tr>
<td>Shuttich, Richard</td>
<td>1972-1980</td>
<td>Professor, Psychology</td>
<td>BA, Youngstown; MA, PhD, Kent State</td>
</tr>
<tr>
<td>Smith, Dorothy</td>
<td>1960-1980</td>
<td>Associate Professor, Elementary Education</td>
<td>Aroostook State Teachers College; Eliot-Pearson School; BS, MA; Eastern Kentucky</td>
</tr>
<tr>
<td>Smith, Ethel</td>
<td>1972-1988</td>
<td>Assistant Professor, Elementary Education</td>
<td>BA, Kentucky; BS, MA, EdD, Eastern Kentucky</td>
</tr>
<tr>
<td>Smith, Kathleen</td>
<td>1966-1986</td>
<td>Assistant Professor, English</td>
<td>BA, Eastern Kentucky; MA, Kentucky</td>
</tr>
<tr>
<td>Smith, Theodore N.</td>
<td>1970-1980</td>
<td>Professor, Speech</td>
<td>BA, Central Methodist; MA, Missouri; PhD, Michigan State</td>
</tr>
<tr>
<td>Snarr, Richard</td>
<td>1969-1997</td>
<td>Professor, Correctional Services</td>
<td>BS, Wittenberg; MA, PhD, Kentucky</td>
</tr>
<tr>
<td>Snarr, Shirely</td>
<td>1968-1980</td>
<td>Professor, Human Environmental Sciences</td>
<td>BA, Wittenburg; MS, PhD, Kentucky</td>
</tr>
<tr>
<td>Snowden, James G.</td>
<td>1954-1979</td>
<td>Professor, Educational Psychology</td>
<td>AB, MA, Kentucky; EdD, Indiana</td>
</tr>
<tr>
<td>Sousa, David C.</td>
<td>1972-2005</td>
<td>Professor, Physics</td>
<td>BS, Canisius; PhD, Notre Dame</td>
</tr>
<tr>
<td>Sowers, Barbara E.</td>
<td>1966-2000</td>
<td>Assistant Professor, English</td>
<td>AB, MA(Ed), MA, Eastern Kentucky</td>
</tr>
<tr>
<td>Sowers, Jeanette B.</td>
<td>1969-1987</td>
<td>Assistant Professor, Library Science</td>
<td>BA, MA, additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>Spencer, Albert</td>
<td>1969-1996</td>
<td>Professor, Technology</td>
<td>BS, Eastern Kentucky; MEd, EdD, Missouri</td>
</tr>
<tr>
<td>Spurluck, Jacqueline</td>
<td>1966-1999</td>
<td>Professor, French</td>
<td>BA, Toronto; MA, PhD, Kentucky</td>
</tr>
<tr>
<td>Stanaland, Peggy</td>
<td>1968-2005</td>
<td>Professor, Physical Education</td>
<td>BA, MA, Florida; PED, Indiana</td>
</tr>
<tr>
<td>Staples, Alan</td>
<td>1961-1996</td>
<td>Professor, Music</td>
<td>BM, Curtis Institute of Music; BM, MM, Eastman School of Music; DMA, Cincinnati</td>
</tr>
<tr>
<td>Stapleton, Diana</td>
<td>1972-2002</td>
<td>Assistant Professor, Libraries</td>
<td>MA, BA, Eastern Kentucky; MSLS, Kentucky</td>
</tr>
<tr>
<td>Stark, Anna</td>
<td>1963-1972</td>
<td>Assistant Professor, Elementary Education</td>
<td>AB, Kentucky; MA, Teachers College, Columbia University; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Stebbins, K. Ann</td>
<td>1969-2005</td>
<td>Professor, Social Science</td>
<td>BS, Bowling Green State; MA, PhD, Kentucky</td>
</tr>
<tr>
<td>Stebbins, Robert E.</td>
<td>1963-2000</td>
<td>Professor, History</td>
<td>BA, Bowling Green State; BD, Yale; MA, PhD, Minnesota</td>
</tr>
<tr>
<td>Stephan, Sheryl</td>
<td>1973-1999</td>
<td>Professor, Recreation</td>
<td>BS, MacMurray; MA, Iowa State; ReD, Indiana</td>
</tr>
<tr>
<td>Stephens, Allan D.</td>
<td>1982-2000</td>
<td>Assistant Professor, Music Education</td>
<td>Laboratory School, BA, Southern Illinois; MEd, Southwest Texas State; additional graduate work, Texas, Illinois</td>
</tr>
<tr>
<td>Stocker, James W.</td>
<td>1946-1985</td>
<td>Professor, Agriculture</td>
<td>BS, Eastern Kentucky; MS, additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Strange, Johanna</td>
<td>1976-2001</td>
<td>Assistant Professor, Elementary Education</td>
<td>Laboratory School, AB, Asbury; MAEd, EdS, Eastern Kentucky; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Stubborn, Vern N.</td>
<td>1971-2006</td>
<td>Professor, Chemistry/ Forensic Science</td>
<td>BS, Murray; PhD, Kentucky</td>
</tr>
<tr>
<td>Stull, James C.</td>
<td>1965-1989</td>
<td>Professor, Educational Foundations</td>
<td>BSEd, Bowling Green State; MS, Indiana; PhD, Toledo</td>
</tr>
<tr>
<td>Sultan, Qaisar</td>
<td>1980-2006</td>
<td>Professor, Special Education</td>
<td>BA, MA, Karachi (Pakistan); MAEd, American University of Beirut (Lebanon); PhD, Georgia</td>
</tr>
<tr>
<td>Surplus, Jean</td>
<td>1967-1977</td>
<td>Professor, Music Education</td>
<td>BME, Oberlin Conservatory of Music; MA, EdD, Columbia</td>
</tr>
<tr>
<td>Surplus, Robert</td>
<td>1965-1977</td>
<td>Professor, Music and Music Education</td>
<td>BS, Susquehanna; MA, EdD, Columbia</td>
</tr>
<tr>
<td>Sutton, Doris</td>
<td>1969-1986</td>
<td>Associate Professor, English</td>
<td>BA, Georgetown (KY); MA, PhD, Kentucky</td>
</tr>
<tr>
<td>Sutton, Dorothy M.</td>
<td>1978-2004</td>
<td>Professor, English</td>
<td>BS, Georgetown (KY); MA, Mississippi; PhD, Kentucky</td>
</tr>
<tr>
<td>Sutton, G. William</td>
<td>1967-2004</td>
<td>Professor, English</td>
<td>BA, Georgetown; MA, PhD, Mississippi</td>
</tr>
<tr>
<td>Swan, Edward T.</td>
<td>1991-1998</td>
<td>Professor, Educational Administration</td>
<td>BS, Oakland City College; MS, Indiana State; EdD, Indiana</td>
</tr>
<tr>
<td>Swinford, Willard E.</td>
<td>1955-1983</td>
<td>Professor, Industrial Education and Technology</td>
<td>BA, Eastern Kentucky; additional graduate work, Colorado State, Eastern Kentucky, Illinois</td>
</tr>
<tr>
<td>Taylor, Morris</td>
<td>1963-1986</td>
<td>Professor, Chemistry</td>
<td>BS, MS, PhD, Purdue</td>
</tr>
<tr>
<td>Teague, Charles</td>
<td>1969-1996</td>
<td>Associate Professor, Physics</td>
<td>BS, East Tennessee State; MS, Ohio; additional graduate work, Rochester</td>
</tr>
<tr>
<td>Terango, Stella</td>
<td>1978-2004</td>
<td>Assistant Professor, Elementary Education</td>
<td>Laboratory School, BS, West Virginia; MA, East Tennessee; additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>Thomas, Carol</td>
<td>1975-2002</td>
<td>Assistant Professor, Libraries</td>
<td>AB, MA, MPA, Eastern Kentucky; MSLS, Kentucky; additional graduate work, Kentucky</td>
</tr>
<tr>
<td>Thomas, Joyce H.</td>
<td>1993-2005</td>
<td>Associate Professor, Library Science</td>
<td>BA, Kentucky State; MSLS, Kentucky; PhD, Michigan State</td>
</tr>
<tr>
<td>Thompson, Howard</td>
<td>1974-1993</td>
<td>Professor, Marketing</td>
<td>BBA, California (Berkeley); MBA, Tulane; PhD, Alabama</td>
</tr>
<tr>
<td>Thompson, Marvin P.</td>
<td>1968-1998</td>
<td>Professor, Biology</td>
<td>BS, Kentucky; MS, Kansas State; PhD, Southern Illinois</td>
</tr>
<tr>
<td>Thompson, Ralph</td>
<td>1965-1986</td>
<td>Professor, Chemistry</td>
<td>BS, MS, East Texas State; PhD, Texas; post doctoral research, Indiana</td>
</tr>
<tr>
<td>Thorne, Daniel</td>
<td>1986-2007</td>
<td>Associate Professor, Accounting</td>
<td>BS, SUNY; MBA, Eastern Kentucky; DBA, Kentucky; CPA, Maryland</td>
</tr>
<tr>
<td>Thurman, J.W.</td>
<td>1962-1983</td>
<td>Assistant Professor, Health and Physical Education</td>
<td>BS, MA, Eastern Kentucky</td>
</tr>
<tr>
<td>Thurman, Kelly</td>
<td>1966-1979</td>
<td>Professor, English</td>
<td>AB, Western Kentucky; MA, Kentucky; PhD, Iowa</td>
</tr>
<tr>
<td>Thurman, Margaret</td>
<td>1964-1983</td>
<td>Assistant Professor, Medical Assisting Technology</td>
<td>MT/ASCP, CMA, BS, MS, additional graduate work, Eastern Kentucky</td>
</tr>
<tr>
<td>Todd, Juana</td>
<td>1960-1988</td>
<td>Professor, Art.</td>
<td>AB, Georgetown (KY); MA, Kentucky</td>
</tr>
<tr>
<td>Tolar, Calvin</td>
<td>1970-2002</td>
<td>Professor, Education</td>
<td>BA, East Texas Baptist College; BD, Southwestern Theological Seminary; MS, PhD, East Texas State</td>
</tr>
<tr>
<td>Torbett, Daniel</td>
<td>1965-1988</td>
<td>Professor, Industrial Education and Technology</td>
<td>BS, MS, Arkansas State; EdD, Missouri</td>
</tr>
</tbody>
</table>
TOWERS, ROBERT L. 1988-2001, Associate Professor, Technology.  BS, MS, Eastern Kentucky; EdD, Kentucky.

TRACY, EVANS 1973-2002, Associate Professor, Correctional Services.  BS, Transylvania; MSW, Louisville.

TURNER, REBECCA 1972-2002, Assistant Professor, Libraries.  BA, Eastern Kentucky; MLS, Kentucky; additional graduate work, Eastern Kentucky.

TURNER, RICHARD A. 1974-1982, Associate Professor, Education.  BS, Oklahoma City; MT, Central State (OK); EdS, Kentucky.

VANCE, JACQUELINE G. 1976-2003, Assistant Professor, Elementary Education; Laboratory School.  BS, North Texas State; MAEd, additional graduate work, Eastern Kentucky.

VANCE, RICHARD G. 1974-, Associate Professor, Elementary Education; Laboratory School.  BS, North Texas State; MT, Central State (OK); EdS, Kentucky.


WALKO, JEAN C. 1971-1990, Associate Professor, Education.  BS, Campbellsville; MA, EdS, Western Kentucky; additional graduate work, Eastern Kentucky.

WALKER, JIM MURRAY 1996-, Professor, Anthropology.  AB, Mercer; BD, ThD, New Orleans Baptist Seminary; additional graduate work, Kentucky, Colorado, New York Studies in Israel, Emory, Tulane.

WALKER, JO ANN 1973-1999, Professor, Geography.  BA, Morehead State; MA, PhD, Kentucky.

WALKO, JEAN C. 1974-, Associate Professor, Nursing.  BSN, Berea College; MSN, Kentucky; additional graduate work, Kentucky.

WALLACE GINGER W. 1990-1997, Associate Professor, Elementary and Middle School Guidance; Laboratory School.  BA, MS, Southwest Missouri; EdD, Kentucky.

WARD, JAMES M. 1970-2002, Assistant Professor, Health Education.  BS, Ohio; MA, Eastern Kentucky.

WARMING, ELOISE V. 1974-, Associate Professor, English.  AB, Berea; MA, Eastern Kentucky; EdS, Kentucky.

WILLIAMS, EDITH 1964-1985, Professor, English.  BA, North Texas State; MA, Kentucky; MA, Eastern Kentucky; PhD, Cincinnati.


WIT, RON 1997-1999, Associate Professor, Nursing.  RN, BSN, Florida State; MA, Eastern Kentucky.

WISEBAKER, SUE 1966-1999, Associate Professor, Nursing.  RN, BSN, Florida State; MA, Eastern Kentucky.

WISEBAKER, VANCE 1966-2002, Professor, Sociology.  BA, MS, Florida State; PhD, Georgia.

WOLF, JR. A.L. 1948-1982, Professor, Biology.  BS, Western; MS, Kentucky; additional graduate work, Vanderbilt, Virginia.

WOMACK, CAROL G. 1996-2002, Associate Professor, Nursing.  BS, Rhode Island, MS, DNSc, Boston.

WULLON, LEONARD F. 1957-1982, Professor, Educational Foundations.  AB, Union College; MA, Kentucky; EdD, Maryland.

WOO, KOREAN 1976-, Associate Professor, Russian.  BA, Brown; MA, Russian; PhD, Ohio State.

WRIGHT, J. WARD 1983-, Assistant Professor, Art.  AB, Chicago; MFA, DPA, Southern California.

WRIGHT, VIRGINIA 1982-1999, Professor, Economics.  BA, Kansas State; PhD, George Washington.

WULLEUMIER, RUDOLPH 1971-2000, Assistant Professor, Economics.  BS, Eastern Kentucky; additional graduate work, Kentucky.

WULLEUMIER, RUDOLPH 1971-2000, Assistant Professor, Economics.  BS, Eastern Kentucky; additional graduate work, Kentucky.
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SECTION SEVEN

Catalog Addendum
ACADEMIC PROCEDURES AND REGULATIONS

Students must become familiar with all regulations and procedures required in their program. In no case should they expect waiver or exception to published program requirements because they were unaware of the regulation or because an advisor or other authority did not directly present the information. All students should become familiar with the General Academic Information section of the Catalog and the specific college and departmental program requirements.

Service Learning

Effective Spring 2008

Courses that have been officially recognized as including service-learning within their curriculum are designated with the letter “S” following the course prefix and number. Service-learning is defined as:

An academic experiential educational method in which students participate in an organized service activity that meets identified community needs and reflects on the service activity in such a way as to:

• gain further understanding of course content,
• develop critical thinking skills, and
• develop an enhanced sense of civic responsibility

Students will be required to participate in at least 5 hours of community service per credit hour of course credit.
African/African-American Studies

Minor

Effective Spring 2008
CAA approved 4/19/07

A student may complete a minor in African/African-American Studies by taking 18 hours as indicated below.

Core Requirements .......................................................6 hours
AFA 201, 202.

Electives .................................................................12 hours
Twelve hours from the following courses:
AFA 225, 304, 345, 346, 347, 349, 360, 385, 386, 495;
CDF 424; SOC 400.

Total Curriculum Requirements ............................... 18 hours

Cooperative Education/Applied Learning

Effective Spring 2008
CAA approved 9/20/07

Cooperative Education/Applied Learning provides the student with an opportunity to blend theory with practice resulting in a balanced education. Learning within the classroom is combined with practical on-the-job training in business, industry, and/or government.

Eligibility to participate in cooperative education/applied learning is determined by the faculty coordinator in the department of the student’s major. Prior to enrolling in cooperative education/applied learning, students should normally have completed 30 credit hours. Transfer students should have completed one semester at EKU before applying for cooperative education. All students must have at least a 2.0 grade point average when applying for cooperative education; however, this may vary depending on the departmental requirements.

Acceptance of a co-op/applied learning position for academic credit is contingent upon a suitable training plan through an agreement with the employer. The co-op salary for each position must fall within State and Federal wage guidelines.

The amount of credit a student may earn is determined by the academic college or department involved. The University requires a minimum of 80 hours of employment for each semester hour of academic credit, but all students must work to the end of the semester (Co-op is typically 16 weeks spring and fall semesters and 12 weeks in the summer. Applied Learning semester has more flexibility, however must be pre-approved). The salary for each position must fall within State and Federal wage guidelines.

Academic credit will be awarded for cooperative education/applied learning only when the student is enrolled in the University and in the cooperative education program. A maximum of eight semester hours may be applied toward meeting graduation requirements for the associate degree, and a total of sixteen hours toward the bachelor’s degree. Students may register for additional hours of cooperative education/applied learning beyond these limits and those specified in each course description. However, students will then fall into a repeat cycle where the last course taken replaces the former course so that no more than the limit noted may be counted toward a degree program, minor, or certificate. Cooperative education/applied learning credit for students pursing a second undergraduate degree will be determined by the academic department. Total credit hours for a graduate degree are determined by the department involved.

The student will be assigned a supervisor by the employer to provide direction and coordination on the job. The supervisor will also be responsible for providing periodic and final evaluation reports on the student and forwarding this information to the co-op director. Copies of these reports will be forwarded to the faculty coordinator.

Although the supervisor will appraise the performance of each student, the grade will be assigned by the department in accordance with established criteria and through a comprehensive evaluation.

To maximize the benefit to the student, it is assumed that the employer will make every attempt to provide the student with a broad exposure to experiences related to the student’s career goals and the nature of the training site. The student should, however, realize that he/she is a full-time or part-time productive employee. The participating employer, the student, and the University will each sign a letter of agreement spelling out the duties of the student.

The majority of EKU co-op students utilize the parallel plan allowing students to work part-time for multiple semesters (three or more semesters) while maintaining a full-time course load. However, some co-op students may also be employed full-time,
alternating classroom training with work-based training for a period of two or more semesters, following the employer’s schedule. In addition, students may work full-time during the summer semester (twelve weeks), but must also work in their co-op position during the fall and/or spring semesters. Special plans may also be developed to meet the needs of the student and employer. The student will in most instances return to the same location for each cooperative education experience. A student may however, occasionally be allowed to work for several employers in varying situations as long as the work experience is related to the student’s career goals and those of the program.

A student participating in the Applied Learning program must meet the same standards of the Co-op Program; however, students in this program may only work one semester; work in a non-paid assignment; or in an assignment that does not meet the Cooperative Education multiple term or length requirements.

For additional information, contact the Co-op Office at (859) 622-1296, e-mail us at coop@eku.edu, or check out the Co-op website at www.coop.eku.edu.

Service Learning Effective Spring 2008

Courses that have been officially recognized as including service-learning within their curriculum are designated with the letter “S” following the course prefix and number. Service-learning is defined as:

An academic experiential educational method in which students participate in an organized service activity that meets identified community needs and reflects on the service activity in such a way as to:

- gain further understanding of course content,
- develop critical thinking skills, and
- develop an enhanced sense of civic responsibility

Students will be required to participate in at least 5 hours of community service per credit hour of course credit.
Arts and Sciences

Chair
Dr. Elizabeth Throop
(859) 622-1644
Keith 223

Faculty

Baccalaureate Degrees

Effective Spring 2008
CAA Approved 5/17/07

Sociology (B.A.)
CIP Code: 45.1101.01

The sociology program provides students with an advanced understanding of social structure, social institutions, human groups, social stratification, social interaction, social relationships, social deviance (crime, juvenile delinquency), and social change. Sociology faculty are skilled in teaching the theoretical foundations of sociology and methods of social research, while they teach students to think critically. The broad knowledge base of sociology, combined with basic skills in research methods and analysis, contributes to a person’s flexibility in a rapidly changing economy where specialized jobs often become outdated. Students who major in sociology possess the advantage of a more general foundation upon which to adapt to changes in the labor market, because they are taught to think critically, communicate effectively, and respond constructively to the challenges and opportunities they will encounter. A major in sociology provides a gateway to many different careers. Many sociology graduates move into professional careers in the following areas: social services, law enforcement, human relations, law and legal services, policy analysis, teaching, and health fields. Others find employment in management and administrative careers in government agencies as well as in a wide range of private sector firms. Still others work to achieve their goals in less traditional careers such as grassroots activism or private entrepreneurship.

Major Requirements
SOC 131, 232, 395, 460, 461, and 470; a minimum of three hours from SOC 420, 463, 465, 480; and 15 hours of sociology electives, 12 of which must be upper division hours.

General Education Requirements
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement
ASO 100.

Free Electives
Total Curriculum Requirements

128 hours

DEPARTMENT OF FOREIGN LANGUAGES AND HUMANITIES

Chair
Dr. Ezra Engling
(859) 622-2996
Case Annex 368

Faculty
D. Carter, M. Cortes-Castaneda, E. Kim, R. King, T. Kiogora, T. Langenbruch, M. Machado, U. Shin, J. Varela, and N. Wright

1. Certain courses may be inappropriate for students with native or near-native fluency in a particular language; therefore, written approval from the department chair must be obtained by such students wishing to enroll for credit in these courses.
2. Students must earn 30 of the last 36 hours, exclusive of student teaching, through EKU.
3. Students who transfer credits must earn no fewer than 15 upper-division hours in the major and 9 upper-division hours in the minor at EKU, the exact minimum to be determined by the department chair in consultation with the foreign language faculty.
4. Eastern Kentucky University students are required to obtain the department chair’s written prior approval of any course work they plan to transfer back to EKU for application to the
5. A grade of “C” or higher is required in each course to be applied toward the major and minor.

6. Students in teaching programs must attain a minimum 2.5 GPA in their teaching major to be recommended for student teaching.

7. All majors must pass a departmental proficiency exam which covers spoken and written language, culture, and literature; teaching majors must pass the proficiency exam to be recommended for student teaching. Students will ordinarily take the exam no later than in the first semester of their senior year.

Baccalaureate Degrees

Effective Spring 2008, CAA approved 04/19/07, CPE approved 08/13/07, BOR approved 09/08/07

Comparative Humanities (B.A.)
CIP Code: 24.0103

Major Requirements ..................................................... 36 hours
   Area I: Humanities Core ......................................... 12 hours
      HUM 302; HUM 360 (or alternate upper division course in non-Western traditions); six hours from HUM 320, 330, 340, 350.
   Area II: Focus .......................................................... 12 hours
      Twelve hours in upper division courses focused in a single discipline, historical period, or area of study. Examples include philosophy, the modern era, and Latin American studies. The focus and the courses which comprise it must be approved by the Humanities advisor. Eligible courses include courses in African-American Studies, Anthropology, Appalachian Studies, Art History, Broadcasting, Communications, Design History, English and Theater, Foreign Culture and Civilization, French, German, Spanish, or Japanese literature and culture, History, Humanities, Music History, Philosophy and Religion, and Women’s Studies. Additional upper division courses may be approved for credit pending review of the syllabus by the Humanities advisor.
   Area III: Electives and Thesis ................................... 12 hours
      Six hours in upper division electives chosen from the above list of eligible course; HUM 490; HUM 499.

General Education Requirements ................................ 48 hours
   Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement............................................. 1 hour
ASO 100.

Free Electives ......................................................... 43 hours

Total Curriculum Requirements ................................ 128 hours

DEPARTMENT OF GEOGRAPHY

Acting Chair
Dr. Richard Sambrook
(859) 622-1418
Roark 201

Faculty
B. Davis, A. Jones, R. Sambrook, D. Yow, and D. Zurick

Baccalaureate Degrees
Effective Spring 2008.
CAA approved 05/17/07

Geography (B.A.)
CIP Code: 45.0701

Program Objectives
The mission of the Bachelor of Arts in Geography is to sustain a progressive and supportive environment where students can grow intellectually and professionally by: 1) providing a comprehensive and modern curriculum that affirms geography’s historic position at the center of a strong liberal arts tradition; 2) providing a scholastic and experiential foundation that prepares all students to live and work in the information age of a global society; and 3) promoting integrative and holistic geographic perspectives on regional issues (local, regional, and global) through interdisciplinary collaboration in research and teaching. The program values the fundamental joy of learning, all types of intellectual exploration, and pedagogical innovation. Geographic knowledge, theories, and methods provide analytical techniques applicable to a wide range of questions asked over a broad spectrum of occupations. A bachelor’s degree in geography provides marketable skills and the broad perspectives on environment and society that enable graduates to move beyond entry-level positions. Geography also provides a sound foundation for students who plan to enter graduate work in a variety of fields, from geography to business, land use planning, law, and medicine. The potential for practicing geography in private enterprise and government has grown considerably in recent years. In fact, the U.S. Department of Labor identified geotechnology as one of the three most important emerging and evolving fields along with nanotechnology and biotechnology in 2004. The Department of Geography at EKU is committed to preparing its students for careers in geography as demonstrated by its high quality curriculum, involving undergraduates in faculty research, and its rich history of securing student internships. All students should emerge from the geography major at EKU with realistic ideas about how to implement their geographic knowledge and skills in occupational pursuits in a variety of settings.

Major Requirements .................................................. 39 hours
   Geography Core .................................................... 15 hours
      GEO 200, 210, 220, 351, and 490.
   Geography Electives .......................................... 24 hours
      (18 hours must be upper division)
      Majors are strongly encouraged to select their GEO elective hours and free elective hours in consultation with an advisor from one of the speciality areas:

Specialty Areas:
   Global Studies
      GEO 205, 302, 304, 305, 322; 3 hours from GEO 315, 343, or 347; and 6 hours from ANT 435; ECO 394: GEO
Arts and Sciences
330; HIS 347; POL 220; or an Accredited Study Abroad Program.

Geotechniques
GEO 353, 455, 456, 553, and 556.

Natural Resources
GEO 302, 330, 435; GEO 325 or 430; and 6 hours of upper-division BIO, NAT, GLY, or EHS in consultation with advisor.

Community and Regional Planning
GEO 321 or 330; GEO 430 or 525; 6 hours from GEO 321, 325, 330, 435; and 6 hours of upper-division SOC, POL, RST, SPE or EHS in consultation with advisor.

Supporting Course Requirements ..................................................12 hours
CIS 212 or CSC 104; GLY 108; SOC 232; and ECO 120 or ECO 230.

General Education Requirements .............................................39 hours
Standard General Education program, excluding blocks IVB, VB, and VII (QS). Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement .............................................................1 hour
ASO 100.

Free Electives ............................................................................37 hours

Total Curriculum Requirements ..............................................128 hours

Note: Students interested in Travel and Tourism should contact the Department of Geography.

Minors

MINOR IN GEOGRAPHY

A student may minor in geography by completing a total of 18 semester hours as follows: GEO 200, 210, 220, and nine hours of upper-division geography electives.

MINOR IN GEOTECHНИQUES

A student may minor in geotechniques by completing a total of 18 hours as follows: 6 hours from GEO 200, 210, or 220; GEO 353, 455, 456; GEO 495 (GIS Practicum) or 556.

Note: minor not open to geography majors.

MINOR IN NATURAL RESOURCE GEOGRAPHY

A student may minor in natural resource geography by completing a total of 18 hours as follows: GEO 210, 200 or 220; GEO 302, 330, 435; GEO 325 or 430.

Note: minor not open to geography majors.

MINOR IN COMMUNITY AND REGIONAL PLANNING

A student may minor in community and regional planning by completing a total of 18 hours as follows: 6 hours from GEO 200, 210 or 220; GEO 430 or 525; 6 hours from GEO 321, 330, 325 and 435.

Note: minor not open to geography majors.

DEPARTMENT OF GOVERNMENT

Chair
Dr. Sara Zeigler
(859) 622-5931
McCready 113

Faculty

Baccalaureate Degrees

POLITICAL SCIENCE (B.A.)

CIP Code: 45.1001
CAA Approved 10/18/2007
Effective Spring 2008

Major Requirements ..................................................................33 hours
POL 101, 212, 220, 280, 370 or 374, 551 or 552 or 553. An additional 12 hours of POL courses, all of which must be numbered 300 or above. No more than six hours of POL courses numbered 300 or above may be taken prior to completing POL 280. Diversity Requirement: 3 hours from POL 345, 347, 373, 376, 445, 446, 464, or an appropriate POL course approved by the Chair.

No more than 6 hours of POL 349 may be applied toward major requirements.

(To identify courses in international relations, comparative government, American government, public administration and methodology see the note preceding POL course descriptions.)

General Education Requirements ..........................................48 hours
Standard General Education program. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement .........................................................1 hour
ASO 100.

Free Electives ............................................................................46 hours

Total Curriculum Requirements ..........................................128 hours
EKUBusiness

EKU/Business is comprised of the Department of Accounting, Finance, and Computer Information Systems, the Department of Management, Marketing, and Administrative Communication, and the Master of Business Administration program.

Bachelor of Business Administration and Bachelor of Science in Insurance Degree Requirements

CAA Approved 10/18/2007
Effective Fall 2008

General University requirements, as well as specific course requirements set forth in the description of curricula, must be met by students completing associate and baccalaureate business programs administered by the College of Business and Technology. See programs under each department for major requirements.

Academic Orientation course (BTO 100) is required in all Business programs. The requirements for the Bachelor of Business Administration (BBA) and the Bachelor of Science in Insurance degrees are as follows:

1. A cumulative 2.0 GPA must be maintained in all work taken in the BBA and BS Insurance programs.
2. Hours earned by correspondence study are accepted upon written approval of the Dean. However, not more than 25 percent of the total hours applied toward a degree may be earned via correspondence or telecourse instruction, military credit, or credit by examination.
3. Not more than 50 percent of undergraduate course work shall be completed in the EKU Business programs. However, up to nine semester hours of economics and up to six semester hours of mathematics/statistics will not be included in this 50 percent.
4. At least 50 percent of the business course credit hours required for the BBA and BS Insurance degrees must be completed at EKU.
5. A minimum of an overall 2.25 GPA A grade of “C” or better is required for the BBA programs in the following courses: (See specific degree requirements for each major).

Bachelor of Business Administration

BBA Supporting Courses: MAT 107 and/or MAT 211, QMB 240 (if required by major), SOC 131, ECO 230, and ECO 231;
BBA Pre-Business Core: ACC 201, ACC 202, GBU 204, and QMB 200;
BBA Core: CCT 300, CIS 300, FIN 300, MGT 300, 370, MKT 300, and GBU 480.
**DEPARTMENT OF COMMUNICATION**

**Chair**
Dr. Maureen Everett  
(859) 622-1871  
Combs 317

**Faculty**

**Baccalaureate Degrees**

**BROADCASTING AND ELECTRONIC MEDIA (B.A.)**

*CIP Code: 09.0902*

CAA Approved 10/18/2007  
Effective Spring 2008

**University Requirement**  .............................................. 1 hour  
BTO 100.

**General Education Requirements**  ............................ 42 hours  
Standard General Education program. Refer to Section Four of this *Catalog* for details on General Education and University requirements.

**College Requirement:**  **Professional Skills Seminar**  
BTS 300 (CR) and BTS 400 (CR).

**Free Electives**  .......................................................... 37-39 hours

**Major Requirements**  ............................................. 40-42 hours

**Broadcasting & Electronic Media Core**  .............................................. 19 hours  
BEM 240, 295 (4), 300, 370 (4) or 395 (4), 343 (1) or 349 (1) or 398 (1), 491 (1), COM 200, 494 (4).

**Options**  ................................................................. 21-23 hours  
**General:**  22 hours  
BEM 425, 495 (4) and 3 hours selected from BEM 375 or COM 201, 3 hours selected from BEM 375; COM 201, 301, 325, 330, or 353, 9 hours selected from BEM 375, 395, 401, 402, COM 201, 300, 301, 320 (A-I) (3), 325, 330, 353, 405, 415, 420, 425, 430, 445, 471, JOU 325, PUB 375, 380.

**Broadcast News:**  21 hours  

**Film Techniques & Technology:**  23 hours  

**Total Curriculum Requirements**  .............................................. 128 hours  
Effective Spring 2008  
CAA Approved 08/16/07

**PUBLIC RELATIONS (B.A.)**

*CIP Code: 09.0902*

**University Requirement**  .............................................. 1 hour  
BTO 100.

**General Education Requirements**  .............................................. 42 hours  
Standard General Education program excluding block VB and block VC. Refer to Section Four of this *Catalog* for details on General Education and University requirements.

**College Requirement:**  **Professional Skills Seminar**  
BTS 300 (CR) and BTS 400 (CR).

**Supporting Course Requirements**  .............................................. 21 hours  
COM 320 (3) A-I, 420, ECO 230 or 231, MGT 301 or BEM 425, POL 101 and six hours from the following courses:  
COM 301, 309, 325, 390, 425, GCM 211, MKT 301, PUB 385, 480, or 520.

**Free Electives**  .......................................................... 27 hours

**Major Requirements**  .................................................. 37 hours  
BEM 295 (4); 375, COM 200, 201, 405, JOU 305, 325 or TEC 313, PUB 375, 380, 470 (1), 475, 490, and 491 (2).

**Total Curriculum Requirements**  .............................................. 128 hours

**DEPARTMENT OF TECHNOLOGY**

**Chair**
Dr. William E. Davis  
(859) 622-3232  
Whalin 307

**Faculty**

**Baccalaureate Degrees**  
Effective Fall 2007  
CAA Approved 09/21/07

**INDUSTRIAL TECHNOLOGY (B.S.) AREA MAJOR**

*CIP Code: 15.0612*

Prior to enrolling in the last 60 hours of the Industrial Technology degree program students must complete INT 238, 201, 202, TEC 161, 190, MAT 108, PHY 131, CHE 101, 107 (1) or CHE 111, 115 (1); and STA 270 or QMB 200 and have an overall GPA of 2.0 GPA and 2.25 major GPA. Graduates must have an overall GPA of 2.25 in the major with no major grade below a “C-”. Transfer students will be treated on an individual basis. The Industrial Technology program is accredited by the National Association of Industrial Technology.

**University Requirement**  .............................................. 1 hour  
BTO 100.

**General Education Requirements**  .............................................. 30 hours  
Standard General Education program, excluding blocks II, IVB, VB, VII (3 hours), and VIII (6 hours). Refer to Section Four of this *Catalog* for details on the General Education and University requirements.

**College Requirement:**  **Professional Skills Seminar**  
BTS 300 (CR) and BTS 400 (CR).

**Supporting Course Requirements**  
**Industrial Distribution** .............................................. 42 hours  
ECO 230, MAT 108, 211 or 261 or 6 hours of higher level MAT courses; STA 215 or 270 or QMB 200; CHE 101, CHE 107 (1) or CHE 111, 115 (1); PHY 131 (5); ACC 201, ACC 202, GBU 201, GBU 204, MKT 300; select two courses from CCT 300, CIS 300, FIN 300, MGT 300.

**Supporting Course Requirements**  
**Manufacturing** ....................................................... 28 hours  
ECO 230, CON 420 or ECO 300; MAT 108, 211 or 261 (or six hours of higher level MAT courses); PHY 131 (5);
Major Requirements: 36 hours

Industrial Technology Core:
EET 251, INT 201, 202, 308, 310, 352, 371, 406, 408, 499; TEC 161, 190.

Major must select an option in Industrial Distribution or Manufacturing.

Options:

Industrial Distribution: 18 hours
INT 200, 320, 400, 506, MKT 312 or 401.
Select 3 hours of U.D. technical electives from:
EET 351, INT 332, 336, 349, TEC 313.

Manufacturing: 24 hours
INT 238, 301, 330.
Select 3 technical hours from:
EET 252, INT 192, 195; GCM 211.
Select 12 hours of U.D. technical electives from:
EET 350, 351, 440, 452; CON 303; INT 320, 332, 336, 383, 390, 392, 397, 506, 530; TEC 313.

Free Electives (Industrial Distribution Option): 1 hour
Free Electives (Manufacturing Option): 9 hours

Total Curriculum Requirements: 128 hours

The Department of Technology’s Industrial Technology degree program (Manufacturing Option) has an articulation agreement for transfer of credit and cooperation with Bluegrass Community and Technical College (formerly Lexington Community College) Associate in Applied Science Degree in Engineering Technology with Electrical Specialization. In addition, the Department of Technology’s Industrial Technology degree program (Manufacturing Option) has an articulation agreement for transfer of credit and cooperation with Bluegrass Community and Technical College (formerly Central Kentucky Technical College) and Somerset Community and Technical College’s Associate of Applied Science in General Occupational/Technical Studies including the areas of Machine Tool Technology, Industrial Maintenance, Industrial Electronics and Computer Aided Drafting.

Students must take an assessment examination before graduation. An exam fee is required.

+Transfer students (Manufacturing Option) with an associate degree in an industrial related field may not need to take these 12 hours of electives if upper division requirement can be completed.

*Industrial Technology majors may apply INT 310 in lieu of CCT 300 toward the minor in Business.

Incorporates a Business Minor into the Industrial Distribution Option.
DEPARTMENT OF AMERICAN SIGN LANGUAGE & INTERPRETER EDUCATION

Chair
TBA
(859) 622-4966
Wallace 216

Faculty
V. Brashear, N. Coyer, K. Hale, L. Hayes, K. Petronio, D. Roush, and D. Williams

University of Louisville Faculty
T. Cantrell, S. Grider, T. Owens

Minor

AMERICAN SIGN LANGUAGE (ASL) STUDIES
CAA Approved 10/18/07
Effective Spring 2008

The minor in American Sign Language teaches communication competency in a visual language. Students become knowledgeable about aspects of the hard-of-hearing and deaf community. For careers working with the public, this minor is beneficial for understanding and communicating with the deaf and hard-of-hearing. This minor does not prepare students to interpret, nor fulfill the pre-admission and admission process for the Interpreter Training Program.

Required Courses
ASL 101 ......................................................... 3
ASL 102 ......................................................... 3
ASL 201 ......................................................... 3
ASL 202 ......................................................... 3
Electives (select two courses) ........................................ 6 hours
ITP 115, 210, 215, 345, 350 or SED 337 ............ 6
Total Requirements ............................................. 18 hours

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Chair
Dr. Michael A. Martin
(859) 622-2154
Bert Combs, Room 112

Faculty

To teach, to learn, to help others teach and learn.

Baccalaureate Degrees

ELEMENTARY EDUCATION (P-5) TEACHING (B.S.)
CIP Code: 13.1202
CAA Approved 11/15/07
Effective Summer 2008

Upon completion of a degree in Elementary Education, students will: 1) demonstrate specific pedagogical skills and content knowledge necessary to perform as effective elementary educators; 2) demonstrate understanding and appreciation for students and families from diverse socioeconomic, cultural, and ethnic backgrounds as demonstrated through course observations, assignments and/or reflections.

Major Requirements

ELE Core ......................................................... 53 hours

Professional Education Requirements .................. 28 hours
EDF 103, 203, 319, 413, SED 401, and ELE 499.

Supporting Course Requirements ....................... 25 hours
LIB 301, MAT 201 and 202 ................................ 9 hours
Options ......................................................... 21 hours

Students seeking certification as teachers of P-5 must complete 21 hours from one of the following areas of academic emphasis:

Arts/Humanities: To complete an area of emphasis in Arts/Humanities, the student must complete one of the following tracks:
General Track: ART 200 (block IIIA), MUH 171 (block VIII), THE 100 (block VIII); ENG 350 or 351; PHI 110
or 130 (block IIIIB); and six hours selected from HUM 124, FCC 220, 222, 226, 227, ART, TEE, or PHE 200. Visual Arts Track: ART 100, 101, 152, 153, 200 (block IIIA); and six hours from ART 210, 220, 230, 240, or 270.

Music Track: MUH 171 (block VIII), 272 (block VIII); Performance Component: four to nine hours from applied music and/or ensembles, three to eight hours from MUS 181, 182, 371, 372.

Humanities Track: HUM 124 (block IIIA/B), 226 (block IIIA/B), 228, MUH 272 (block VIII); ARH 390 or 391 (block VIII); PHI 100 or 110; ENG 350 or 351; and three hours selected from FCC 220, 222, 226, 227, HUM 300, PHE 200, or REL 301.

English/Communications: ENG 210 (block IIIIB) and 211 or 212; ENG 510, 520, or EME 551; CMS 100 (block IC); ENG 350, 351, or 359; and six hours selected from ENG 301, 303, 405, or 410.

Foreign Language: Courses from the academic emphasis must be selected from one of the following options:

French: FRE 101 (block VIII), 102 (block VIII), 201, 202, 204, 210; FCC 220.

German: GER 101 (block VIII), 102 (block VIII), 201, 202, 240, 340, FCC 222 (block IIIIB).

Spanish: SPA 101 (block VIII) and 102 (block VIII) or 105, 201, 202, 206; FCC 226 (block IIIIB).

Kindergarten: CDF 235, 236, ELE 519, SED 518; three hours selected from CDF 346, OTS 515, or SED 360; three hours selected from CDF 327, HEA 375, or SOC 345; and three hours selected from AGR 577, BIO 317 CSC 178, or TEC 322.

Mathematics: CSC 104* (block IIIIB), MAT 106 (block II), 107* (block VIII), 203, 205, 303, and STA 270 (block VIII).

Multi-Disciplinary: three hours selected from ENG 301, 302, 502, or 503; HIS 202 (block VA) or 203 (block VA); three hours selected from ENG 359, POL 332, or BIO 304; three hours selected from ART 200 (block IIIA), MUH 171 (block IIIA), PHE 200 (block IIIA) or THE 100 (block IIIA); GEO 200 or 220 (block VB); and six hours selected from AST 200 (block VII - NS), 135 (block VII - NS), BIO 215 (block VII - NS), GY 172 (block VII - NS), GY 302 (block VII - NS).

Science: Nine to twelve hours selected from BIO 102 (block IVA), CHE 100 (block IVB), PHY 102 (block IVB), GY 102 (block IVB), and CNM 599; AST 130 or 135; GEO 215; and three to six hours selected with advisor approval from BIO 100 (block IVA) (credit not allowed with BIO 102); CHE 101 and 107 (block IVB) 111 and 115 (block IVB) (credit not allowed with CHE 100); PHY 101 or 131 (block IVB) (credit not allowed with PHY 102); GLY 108 (block IVB) (credit not allowed with GLY 102); GLY 109 (block IVB); GLY 302 (credit not allowed with GLY 102).

Social and Behavioral Sciences: ECO 120 (block VB); GEO 101 or 200 (block VB); HIS 202 (block VA), 247 (block VC); HIS 516 or POL 332; SOC 345 or CDF 132; and three hours selected from ANT 330, HIS 305, HIS 330, 383, 405, POL 316, or SOC 360.

General Education Requirements.................................36-48 hours

Standard General Education program excluding courses identified as “block” in each area of emphasis. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement................................................1 hour
EDO 100.

Free Electives.............................................................0-9 hours

Total Curriculum Requirements.............................128-131 hours

*Students whose educational background included material equivalent to CSC 104 and/or MAT 107 may select alternate courses from the following with advisor approval: MAT 121, 211, 261, CSC 180, STA 271.

MIDDLE GRADE EDUCATION (5-9)

TEACHING (B.S.)

CIP Code: 13.1203

Upon completion of a degree in Middle Grade Education, students will: 1) demonstrate the broad general background knowledge, dispositions, and skills necessary to function as a literate, informed, active citizens, and to serve as a model for middle level students; 2) demonstrate the pedagogical skills and content knowledge necessary to meet Kentucky’s New Teacher Standards in middle level classrooms; 3) demonstrate the appropriate dispositions to effectively meet the diverse needs of middle level students found in public schools.

CAA Approved 11/15/07
Effective Summer 2008

Major Requirements..................................................40 hours

Middle Grade Core....................................................15 hours

EMG 430, 445, 447, and six hours from 491, 492, 493, or 494.

Professional Education Requirements..................25 hours

EDF 103, 203, 319, 413, SED 401, and EMG 499.

Supporting Course Requirements.........................48 hours

Options.................................................................24 hours

Students seeking middle grade (5-9) certification must select two areas of emphasis from: English and communications, mathematics, science, social studies. Twenty four hours are required in each area.

English and Communications...............................24 hours

ENG 210 (block IIIIB) and 211 or 212; 350 or 351; ENG 410; LIB 501, CMS 100 (block IC), and six hours selected from ENG 301, 302, 303, 491, 510, 520, or EME 551.

Mathematics......................................................24 hours

MAT 106 (block II), 201, 202, 203, 205, 211 or 212 (block VIII); 303, and STA 270 (block VIII).

(Students are advised to take CSC 104 as a symbols option prior to enrolling in MAT 205 unless they already possess skills comparable those acquired in CSC 104.) Students whose secondary education did not include a course equivalent to MAT 107 will need to take the course prior to enrolling in MAT 211, 261, 303, or STA 270.

Science...............................................................24-26 hours

BIO 102 (block IVA), CHE 100, PHY 102 (block VIII), GLY 102 (block VIII), CNM 599, AST 130 or 135, GEO 215 and 3 hours selected from AST 330, BIO 121, BIO 131, BIO 303, BIO 317, GLY 109, GLY 304, GLY 307, PHY 131.

Social Studies.....................................................24 hours

ECO 120 (block VIII); GEO 200 or 220 (block VB); HIS 202; HIS 203, 303, 304, 305, 308, 401,
402, 403, 404, 405, 406, or 424; HIS 246 (block VA); HIS 247 (block VC), 320, 336, 339, 343, 344, 345, 363, 374, 383, or 385; POL 100 or 101 (block VIII); and 3 hours selected from ANT 120, 325, SOC 131, or 345. Must take at least one HIS course at the 300 or 400 level.

General Education Requirements ......................33-42 hours

Standard General Education program, excluding courses identified as “GEW” in area of emphasis. Refer to Section Four of this Catalog for details on the General Education and University requirements.

University Requirement ................................1 hour
EDO 100.

Free Electives ........................................2-4 hours
Total Curriculum Requirements ....................128-129 hours
College of Health Sciences

Dr. David D. Gale, Dean
Rowlett 203
(859) 622-1523
david.gale@eku.edu

Dr. Deborah Whitehouse, Associate Dean
Rowlett 204
(859) 622-1523
deborah.whitehouse@eku.edu

DEGREE REQUIREMENTS

Effective Spring 2008
CAA Approved 09/20/07

Associate Degree

1. A minimum grade of “C-” in each CLT, HNF, MAS, NUR course and selected CHS courses is required.
2. A minimum of 15 hours in courses approved for general education is required for all associate degree programs. These hours include ENG 101 and 102, or their equivalent. The nine additional hours must include approved one course in each of the following categories: IIIA, IIIB, IIIA/B, or VII (Arts and Humanities); VA, VB, VC, or VII (Social and Behavioral Sciences); and II, IVa, IVB, or VII (Mathematics and/or Natural Sciences). For certain curricula, individual requirements are waived if they are satisfied in the major program. The ten additional hours must include approved courses in blocks IIIA and IIIB (humanities); block VB (social science); and block IVB (natural sciences) or an approved MAT course from block H. Courses that meet general education requirements have been identified by an asterisk (*).
3. In addition, an orientation course (HSO 100) is required for all associate degree programs.

Department of Exercise and Sport Science

Chair
Dr. Jack Rutherford
(859) 622-1887
Moberly 231

The Department of Exercise and Sport Science offers the Bachelor of Sciences degrees in Athletic Training and Physical Education with four program options: General, Teaching P-12, Sport Management, and Physical Fitness/Wellness Management. The department also offers a Minor in Dance (non-teaching), a Minor in Physical Education (non-teaching), and a Minor in Coaching (non-teaching).

Students who transfer from another college or university must earn a minimum of 12 hours at EKU in their major. Students who transfer from another college or university must earn a minimum of six hours at EKU in their minor.

Athletic Training

Effective Summer 2008
CAA Approved 12/20/07

Admission Requirements and Procedures

Admission to the Athletic Training Education Program at Eastern Kentucky University is competitive and should not be confused with admission to the University, College, or Department. The program requirements that must be met prior to application are as follows:

1. Must have earned a minimum of 30 semester hours (100 level or higher) prior to acceptance.
2. Must have a minimum cumulative GPA of 2.5 on a 4.0 scale.
3. Successful completion (minimum grade of “C” of the pre-athletic training program courses: ATR 100, BIO 171, 271, 301, 378, HFA 202/203, EMC 102 (and/or have current CPR-PR and First Aid certification), and PHE 212.
4. Any developmental course requirements must have been completed at the time of application. For transfer students, any University developmental course requirements determined after admission must have been completed prior to admission into the Athletic Training Education Program.
5. Documentation of ability to successfully meet the Technical Standards of the Athletic Training Education Program and provide evidence of a completed Athletic Training Education Program physical examination and evidence of immunization/vaccination as outlined in the Athletic Training Student Handbook.

Students are required to complete and submit the application form and other application materials for the Athletic Training Education Program during the spring semester. Application materials can be obtained from the Director of the ATEP and will also be available online.

Baccalaureate Degrees

ATHLETIC TRAINING (B.S.)

CIP Code: 51.0913

Major Requirements ..................................................60 hours
ATR 100 (2), 201, 202, 211 (4), 212 (4), 221 (1), 301, 302, 311 (4), 312 (4), 322, 401, 402, 411, 412, 421 (2), PHE 212, 320, 325, and 407; current CPR-PR and first aid certification at time of graduation.

Supporting Course Requirements.................................24 19 hours
BIO 171, 271, 301, 378 (1), CIS 212 or CSC 104, EMC 102, HEA 202, 203, 450, and PHE 180.

General Education Requirements.............................36 hours
Standard General Education Program, excluding blocks VI, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ........................................1 hour
HSO 100.
Free Electives..........................................................9 hours
Total Curriculum Requirements ..........................128 hours

Minors
Effective Fall 2007
BOR Approved Spring 2007

MINOR IN COACHING (NON-TEACHING)

Minor Requirements..................................................19 hours
PHE 212, 301, 383, 423; HEA 202; two classes from PHE 261, 360, 361, 362, 420; one class from PHE 224, 305. Current CPR certification required at the time of graduation.

Minors
Effective Fall 2007
BOR Approved Spring 2007

Endorsement

COACHING ENDORSEMENT

Effective Fall 2007, the Department of Exercise and Sport Science will no longer offer the Coaching Endorsement. The program has been suspended.

Department of Health Promotion and Administration

Chair
Dr. Michael Ballard
(859) 622-1142
Begley 420

Faculty
C. Andersen, M. Ballard, M. Bhandari, J. Brown, P. Bryden, T. Cahill, K. Camarata, J. Hecht, D. Holcomb, D. Jackson, R. Newsome, J. Renfro, and V. Sanchez

Baccalaureate Degree

HEALTH EDUCATION (B.S.)
CIP Code: 51.1504

Effective Spring 2008
CAA Approved 10/18/07

Major Requirements.................................................39-49 hours
Health Education Core.........................................33 hours
HEA 202, 203, 285, 290, 315; 345; 375 or 592; 380, 450, 455, 480, 490, 580, 590.
Majors must select an option in Community Health, School Health, P-12 (Teaching) or Wellness:
Community Health..................................................16 hours
HEA 360, 416, 420, 463*; select three hours from HEA 498, 590, 591, 593, 595, 599, or SOC 353.
School Health, P-12 (Teaching).............................6 hours
EME 586 and three hours from HEA 390, 391, 498, 590, 593, 595, or 599.
Wellness 15 hours
HEA 360, 463; PHE 325, 433.

Supporting Course Requirements.........................12-44 hours
All Options..............................................................12 hours
BIO 171, 301, NFA 201, and CIS 212 or CSC 104.
School Health, P-12 (Teaching).........................1 hour
BIO 378.
Wellness 15 hours
PHE 312, 315, 320; REC 411, 460.

Professional Education Requirements
School Health Option..............................................31 hours
EDF 103, 203, 319, 413, EMS 499, ESE 490, 587, and SED 401.

General Education Requirements.........................36 hours
Standard General Education Program, excluding course blocks VI, VII (QS), and VIII (6 hours). Refer to Section Four of this Catalog for details on the General Education and University Requirements.

University Requirement ........................................1 hour
HSO 100.
Free Electives..........................................................2-19 hours
Community Health..................................................30 hours
(13 of these elective hours are restricted to course work outside of the major and the option.)
School Health, P-12 (Teaching).........................8 hours
Wellness 19 hours..................................................49 hours
(All hours restricted to course work outside of the major and the option.)
Total Curriculum Requirements ......................128 hours

*Bachelor of Science degree students in the Community Health and Wellness Options are required to document a minimum of 100 hours of health education/wellness related experiences prior to enrolling in HEA 463, Internship in Health Promotion and Administration.

Minors
Effective Spring 2008

MINOR IN COMMUNITY HEALTH EDUCATION (NON-TEACHING)

Minor Requirements..............................................24 hours
HEA 290, 360, 416, 450, 455, 480, 490, and three hours from HEA 202, 203; 315, 345 or 594; 380; 375 or 592; or NFA 201.

MINOR IN SCHOOL HEALTH, P-12 (TEACHING)

Effective Spring 2008
CAA Approved 05/17/07
Effective Summer 2008
CAA Approved 11/15/07

Minor Requirements..............................................23 hours
HEA 202, 290, 315, 345; 375 or 592; NFA 201; EME 586, and three hours from HEA 380, 455, 480, 490, 580, 590, 591, 593, or 599.
HEALTH SERVICES ADMINISTRATION

Associate of Applied Science Degree

Effective Spring 2008

MEDICAL ASSISTING TECHNOLOGY (A.A.S.)

CIP Code: 51.0801

Major Requirements ..................................................35 hours
MAS 100, 200, 201, 323, 324, 355, 360, 390.

Supporting Course Requirements .........................16 hours
BIO 171, BIO 301, CCT 106, 201, CIS 212 or CSC 104, EM 102 or HEA 202 and HEA 203.

General Education Requirements ..........................12 hours
Three hours wellness (block VI), three hours general education social science (block VA or VB) and six hours of English composition (blocks IA and IB).

University Requirement ........................................1 hour
HSO 100.

Total Curriculum Requirements ..............................64 hours
DEPARTMENT OF SAFETY,
SECURITY & EMERGENCY
MANAGEMENT

Chair
Dr. Larry Collins
(859) 622-1009
Stratton Building, Room 250

Faculty
M. Blakeney, L. Collins, P. Collins, P. Elrod, G. Cordner,
N. Davis, P. Grant, R. Hopkins, S. Hunter, T. Kline,
M. LaCount, D. May, D. Miller, J. Pharr, K. Scarborough,
T. Schneid, M. Schumann, N. Spain, and J. Thurman

Baccalaureate Degrees

FIRE AND SAFETY ENGINEERING TECHNOLOGY (B.S.)
CIP Code: B43.0201
CAA Approved 10/18/2007
Effective Spring 2008

Major Requirements..............................45-61 hours
Core Requirements.................................24 hours
FSE 101, 120, 200, 221, 305, 320, 361, three hours approved
from 349.

Options
Fire Protection Engineering Technology........21 hours
FSE 201, 225, 300, 322, 360, 366, 410.

Fire Protection Administration.....................37 36 hours
FSE 201, 223, 225, 230, 300, 322, 350 (4), 360, 365, 375,
400, 425.

Fire, Arson, and Explosion Investigation........34 29 hours
FSE 201, 223, 225, 250, 300, 350 (4), 370, 450 (4), 495,
499 (2).

Industrial Safety and Risk Management........24 hours
FSE 300, 322, 360, 366, 367, 410, 412.

Safety and Industrial Relations...................27 hours
FSE 201, 225, 300, 362, 367, 410, 412, 420, 430.

Supporting Course Requirements..................14-38 hours
Fire Protection Engineering Technology........35 hours
CHE 101 & 107 Lab, CHE 102; EHS 340, MAT 124,
MAT 224, PHY 201, PHY 202, PHY 375, TEC 190.

Fire Protection Administration.....................44 17 hours
CHE 101 & 107 Lab, CHE 102, MAT 107, PSY 200, TRS
235.

Fire, Arson, and Explosion Investigation.......29 hours
CHE 101 & 107 Lab or 111/115 Lab, CHE 102 or 112/116

Lab, FOR 301, PLS 216, 316, 375, 416, 426; JOU 325 or
TEC 315 or TEC 313.

Industrial Safety and Risk Management........26 29 hours
APS 110; APS 210; CHE 101 & 107 Lab or 111/115 Lab;
CHE 102 or 112/116 Lab; EHS 340, 3 hours from EHS 345
or 440; 3 hours from INS 370, 372 or 378; MAT 107, TRS
332.

Safety and Industrial Relations.................38 hours
EHS 340, 345, 440, CHE 101 & 107 Lab or 111/115 Lab,
CHE 102 or 112/116 Lab, APS 110 or 210, INS 378, ACC
201, 202, ECO 230, MGT 300, 320, and three hours from
MGT 440 or 445.

General Education Requirements...............33-42 hours
Standard General Education program, excluding blocks
II, IVB, VII (QS), and VIII (6 hours) for Fire Protection
Engineering Technology, blocks II, VB and VIII (6 hours) for
Fire Protection Administration, block VIII (6 hours) for Fire,
Arson, and Explosion Investigation, blocks II and VIII (6
hours) for Industrial Safety and Risk Management, and blocks
VB and VIII (6 hours) for Safety and Industrial Relations.
Refer to Section Four of this Catalog for details on the
General Education and University requirements.

University Requirement.....................1 hour
JSO 100.

Free Electives..........................1-14 hours

Total Curriculum Requirements........128-129 hours

NOTE: The Fire Protection Engineering Technology and Fire
Protection Administration options do not contain a sufficient
number of upper division hours to satisfy university requirements.
Students should select courses in general education requirements to
satisfy upper division hours.

*A grade of “C” or higher must be earned in each FSE course for
credit toward an Associate or Baccalaureate Degree in Fire and
Safety Engineering Technology.
### Course Prefixes

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<td>EMS</td>
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<td>General Physical Education and Lifetime Activities</td>
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### Course Descriptions

The semester hours which may be earned by successful completion of a course are indicated in parentheses immediately following the course title, e.g., (3). I, II, and A used in the description of a course indicate the course will be offered the fall semester, spring semester, and by announcement, respectively. A course is offered during the indicated semester or by announcement on the assumption there will be adequate enrollment. If a course does not obtain adequate enrollment, it is subject to cancellation. The University reserves the right to cancel any course if the enrollment is too large for efficient instruction, and to change instructors when necessary.

The description of the course format for courses which include a laboratory experience is found at the end of the course description. A course which consists of three hours of classroom lecture and two hours of laboratory per week is described as “3 Lec/2 Lab.” Courses approved for general education are noted as such by the phrase “Gen. Ed.” and a number following the course description. The number refers to the general education block to which the course may be applied. See General Education Requirements in Section Four.

### Course Numbering

Courses are numbered according to the following plan:

- **000-099** are remedial non-degree credit courses
- **100-199** are primarily for freshmen
- **200-299** are primarily for sophomores
- **300-399** are primarily for juniors
- **400-499** are primarily for seniors
- **500-599** are primarily for seniors and are linked with 700 level graduate courses

A student may not take a course numbered more than one year above his/her classification level without advisor permission. To take courses numbered 300 and above in EKU/Busines see the College of Business and Technology section for requirements for BBA degree.

Special approval must be obtained from the dean of the college offering a 500-level course in order for junior-level students to enroll. (Students of less than junior status or unapproved juniors cannot be admitted to a 500-level course and will be disenrolled by the Registrar if such an enrollment occurs.)

### Course Descriptions

The semester hours which may be earned by successful completion of a course are indicated in parentheses immediately following the course title, e.g., (3). I, II, and A used in the description of a course indicate the course will be offered the fall semester, spring semester, and by announcement, respectively. A course is offered during the indicated semester or by announcement on the assumption there will be adequate enrollment. If a course does not obtain adequate enrollment, it is subject to cancellation. The University reserves the right to cancel any course if the enrollment is too large for efficient instruction, and to change instructors when necessary.

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A student may not take a course numbered more than one year above his/her classification level without advisor permission. To take courses numbered 300 and
AFA— African/African-American Studies
Dr. Donda Bennett, Dean of University Programs
Dr. Salome Nsonumile, Director


AGR— Agriculture
Dr. Bruce Pratt, Chair

AGR 375 Reproduction and Artificial Insemination of Domestic Animals. (3) A. Prerequisite: six hours of animal science. Reproductive systems, study and practice of artificial insemination, and pregnancy diagnosis of domestic animals. 2 Lec/2 Lab. Effective Spring 2008.

ANT— Anthropology
Dr. Elizabeth Throup, Chair

ANT 120 Introduction to Cultural Anthropology. (3) I, II. Explanation of culture and related concepts. Development of generalizations concerning social, economic, political, and ritual organization, based chiefly on comparative study of various traditional societies. Includes a brief survey of archeology and linguistics. Gen. Ed. VB, VC, or VII (SBS).

ANT 200 Anthropology of Human Society. (3) A. Study of the evolution of human societies through time and over space. The course focuses on hunter-gatherer, horticultural, agrarian and industrial societies, and their change through time. Credit will not be awarded to students who have credit for both ANT 210 and 211. Gen. Ed. VA, VC, or VII (SBS). Effective Fall 2006. CAA 2/15/07.

ANT 330 American Indians. (3) A. Prerequisite: ANT 120, 210, or 211 and ANT 200 are advised before taking this course. Descriptive and comparative study of representative Native American cultures emphasizing Indians of North America, and including culture area concept and culture change since European contact in the past and present. Effective Spring 2008.

ANT 350 Methods in Archaeology. (3) A. Prerequisite: ANT 120, 210, or 211. ANT 200 are advised before taking this course. An introduction to archaeological method and theory, including reconnaissance, survey, excavation, and processing; classification, analysis, and interpretation of data. The course will include practical archeological exercises. Effective Spring 2008.

ANT 360 Mesaamerica Before Cortez. (3) A. Prerequisite: ANT 120, 210, or 211. ANT 200 are advised before taking this course. Completion of ANT 350 is advised before taking ANT 360. This course focuses on The study of archaeological past, the colonial experience, and the contemporary reality of the Indians of Mesaamerica, focusing primarily on the ancient Maya. Effective Spring 2008.

ANT 375 Selected Topics: (3-8) A. Prerequisites: ANT 120, 210, or 211. ANT 200 are advised before taking ANT 375. Sample topics: legal and political anthropology, population genetics, cultural ecology. May be retaken to a maximum of nine hours, provided the subject matter differs each time. Effective Spring 2008.

ANT 470 Field Methods in Archaeology. (3-8) A. Prerequisite: ANT 350 with a minimum grade of "B". A hands-on study of archaeological field methods including: Introduction to both excavation techniques and as well as some Laboratory classifications and the analysis of evidence for archaeological remains. Available for a maximum of six credits. May be repeated up to six hours provided the dig site differs each time. Effective Summer 2008.

XXX—349 Applied Learning Dr. Aaron Thompson, Associate Vice President Ms. Gladys T. Johnson, Cooperative Education/ Applied Learning Director

Students may register for additional hours of applied learning beyond those specified in each course description. However, courses students are taking will then fall into a repeat cycle where the last course taken replaces the former course so that no more than the limit noted may be counted toward a degree program, minor, or certificate.

PGM 349 Applied Learning in PGA/Professional Golf Management. (1) A. Prerequisites: minimum GPA 2.25 and admission to PGA. Transfer students are eligible after one semester on campus. Co-curricular work experience under PGA staff and field supervisors. The student is assigned duties and responsibilities approved by PGM Program Coordinator or Director of PGA/PGM and the PGA member on-site. A contract outlining student responsibility is required and must be signed by the student, supervising professional, and a PGA staff member prior to placement. A maximum of five credit hours may be applied toward major. Effective Summer 2008.

AVN— Aviation
Mr. Tony Adams, Coordinator

AVN 220 Instrument Pilot: Ground. (3) A. Prerequisites: AVN 192, 194A with a "C" or better or equivalents. This course is designed to be integrated with AVN 220A and includes studies of aircraft operations under instrument conditions inclusive of the rules and regulations governing non-visual flight. 2 Lec/2 Lab. Effective Fall 2007. CAA 1/18/07.

BEM— Broadcasting and Electronic Media
Dr. Renee Everett, Chair

GOM BEM 491 Senior Seminar. (1) I, II. Effective Spring 2008, this course will be offered as BEM 491.

COM— Communication
Dr. Renee Everett, Chair

CLT—Clinical Laboratory Technology
Dr. Donald Calitri, Acting Chair

CLT 208 Clinical Techniques. (1) I, II. Prerequisite: admission to CLT program or departmental approval. Prerequisite or Corequisite: CHE 111/115. Introduction to the laboratory including laboratory techniques, laboratory mathematics, safety, venipuncture, and spectrophotometry. Effective Spring 2008.

COR—Correctional and Juvenile Justice Studies
Dr. Kevin Minor, Chair

COR 100 Orientation to Correctional and Juvenile Justice Studies Major. (3) A. Prerequisite: declared Correctional and Juvenile Justice majors only. Non-majors who are strongly considering a Correctional and Juvenile Justice studies major may contact the department for possible enrollment. Focuses on departmental goals and objectives, curricular, student-faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills. Effective Spring 2008.

PGM 349 A-N Cooperative Education
Dr. Aaron Thompson, Associate Vice President Ms. Gladys T. Johnson, Cooperative Education/ Applied Learning Director

Students may register for additional hours of applied learning beyond those specified in each course description. However, courses students are taking will then fall into a repeat cycle where the last course taken replaces the former course so that no more than the limit noted may be counted toward a degree program, minor, or certificate.

PGM 349 A-N Cooperative Study: PGA/Professional Golf Management. (1) A. Prerequisites: minimum GPA 2.25 and admission to PGA. Transfer students are eligible after one semester on campus. Co-curricular work experience under PGA staff and field supervisors. The student is assigned duties and responsibilities approved by PGA Program Coordinator or Director of PGA/PGM and the PGA member on-site. A contract outlining student responsibility is required and must be signed by the student, supervising professional, and a PGA staff member prior to placement. A maximum of five credit hours may be applied toward major. Effective Summer 2008.

BEM—Broadcasting and Electronic Media
Dr. Renee Everett, Chair

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XXX—349 A-N Cooperative Education
Dr. Aaron Thompson, Associate Vice President Ms. Gladys T. Johnson, Cooperative Education/ Applied Learning Director

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COR—Correctional and Juvenile Justice Studies
Dr. Kevin Minor, Chair

COR 100 Orientation to Correctional and Juvenile Justice Studies Major. (3) A. Prerequisite: declared Correctional and Juvenile Justice majors only. Non-majors who are strongly considering a Correctional and Juvenile Justice studies major may contact the department for possible enrollment. Focuses on departmental goals and objectives, curricular, student-faculty relationships, career options, and the development of competencies needed for success in college and professional environments. Includes experiential activities designed to promote team-building and leadership skills. Effective Spring 2008.

BEM—Broadcasting and Electronic Media
Dr. Renee Everett, Chair

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Dr. Renee Everett, Chair

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Dr. Kevin Minor, Chair

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2008.

CSC 320 Youth-Work-Practice Professional Development Seminar. Prerequisite: departmental approval. This course focuses on current problems, issues and strategies related to providing effective services to adult and/or juvenile offenders. May be taken for a maximum of twelve hours provided subject matter differs. Effective Spring 2008.

CSC 340 Correctional and Juvenile Justice Administration. Prerequisite: CSC 100 or departmental approval; Non-Majors—CSC 201 or departmental approval. Application of management concepts to corrections with emphasis on organizational structure, planning, decision making, and directing. Effective Spring 2008.

CSC 350 Corrective Intervention—Strategies. Prerequisites: COR majors - COR 100 and 201 or departmental approval. Non-majors - COR 201 or departmental approval. An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes a historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed. Effective Spring 2008.

CRJ—Criminal Justice

CRJ 313 Criminal Justice Ethics. Cross listed with WMS 313. Prerequisites: CRJ 101 and a grade of "C" or better, sophomore standing, or departmental approval. Examinations the moral, legal, and normative obligations of the state and criminal justice professionals. Supervises the philosophies and theories of ethics and deviance. Credit will not be awarded to students who have credit for PLS 326 or WMS 313. Effective Fall 2007.

CSC—Computer Science

EHS—Environmental Health Science

Dr. Lonnie Davis, Interim Chair

EHS 225 African/African-American Health Issues. Prerequisite: EHS 335. Provides the student with the personal and professional tools to succeed as an environmental health professional. Information related to required professional certifications, ethical demands, and professional standards and practices will be provided. Effective Spring 2008.

EHS 460 Housing and Institutional Environments. Prerequisite: EHS 280 or departmental approval. Credit will not be awarded to students who have credit for AFA 225. Provides the student with an understanding of the medical and public health issues relevant to the maintenance of health conditions both in the United States and Africa. Credit will not be awarded to students who have credit for AFA 225. Effective Spring 2008.

EHS 285 EHS Professional Standards. Prerequisite: EHS 335. Provides the student with the personal and professional tools to succeed as an environmental health professional. Information related to required professional certifications, ethical demands, and professional standards and practices will be provided. Effective Spring 2008.

EHS 485 EHS Professional Practice Seminar. Prerequisite: EHS 485. Credit will not be awarded to students who have credit for AFA 225. Provides the student with the personal and professional tools to succeed as an environmental health professional. Information related to required professional certifications, ethical demands, and professional standards and practices will be provided. Effective Spring 2008.

ELE—Elementary Education

Dr. Michael A. Martin, Chair

ELE 445 Foundations of Reading/Language Arts. Prerequisites: Junior standing, 2.5 GPA, and EDF 203. Corequisites or Prerequisites: EDF 203. An overview of reading/language arts concepts P-5, teacher competencies, organization and planning for instruction. Twenty field-clinical hours. Effective Spring 2008.

FCC—Foreign Culture and Civilization

Dr. Ezra Engling, Chair

FCC 227 Japanese Culture and Civilization. Prerequisite: Junior standing, 2.5 GPA, and EDF 203. Corequisites or Prerequisites: EDF 203. An overview of reading/language arts concepts P-5, teacher competencies, organization and planning for instruction. Twenty field-clinical hours. Effective Summer 2008.

FSE—Fire and Safety Engineering Technology

Dr. Richard Sambrook, Acting Chair


FSE 366 Hazard Identification and Control. Prerequisite: FSE 361 or departmental approval. Hands-on approach toward identification and control. Areas of study include noise levels, chemical land electrical hazards, air contaminants, and heat/cold stress. Control measures include administrative, engineering, and safeguards methods. Effective Summer 2008.


FSE 450 Fire Arson and Explosion Investigation. Prerequisite: FSE 350. An in-depth study in the analysis of fire, arson, and explosion scenes. Emphasis will be placed on the principles and techniques of scene preservation and analysis, management of investigative functions, documentation of the scene, and determination of the cause and origin of fire. Effective Spring 2008.

FSE 490 Fire and Safety Research and Evaluation. Prerequisite: FSE 300. Development of competency relating to concepts of fire and safety research analysis. Each student develops a research design and carries out a study project. Individual studies are culminated with project paper and presentation. Effective Summer 2008.

FSE 499 Practicum. Prerequisites: FSE 350 or departmental approval. Supervised field observation, research, and/or experience. Effective Summer 2008.

Dr. Michael Ballard, Chair

HEA—Health Education

Dr. Richard Sambrook, Acting Chair

GSD—Student Development

Dr. Aaron Thompson, Associate Vice President

CSC 120 Introduction to Multimedia. Prerequisites: Three hours of a programming language or department approval. The top-down design of algorithms, structured programming, control structures, subprograms, files and lists. Programs will be written in a high level language. Credit does not apply to students who have credit for CSC 310 and one of MAT 124, 124H, 211, or 261. 3-D geometry, model transformation, matrices, computer algorithms and protocols, texture mapping, camera control, and collision detection. Effective Spring 2008.

EHS 225 African/African-American Health Issues. Prerequisite: EHS 335. Provides the student with an understanding of the medical and public health issues relevant to the maintenance of health conditions both in the United States and Africa. Credit will not be awarded to students who have credit for AFA 225. Effective Spring 2008.

EHS 285 EHS Professional Standards. Prerequisite: EHS 335. Provides the student with the personal and professional tools to succeed as an environmental health professional. Information related to required professional certifications, ethical demands, and professional standards and practices will be provided. Effective Spring 2008.

EHS 460 Housing and Institutional Environments. Prerequisite: EHS 280 or departmental approval. Corequisite: EHS 485. Credit will not be awarded to students who have credit for AFA 225. Provides the student with the personal and professional tools to succeed as an environmental health professional. Information related to required professional certifications, ethical demands, and professional standards and practices will be provided. Effective Spring 2008.

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FCC—Foreign Culture and Civilization

Dr. Ezra Engling, Chair

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FSE—Fire and Safety Engineering Technology

Dr. Richard Sambrook, Acting Chair

GSD 225S Leadership Dynamics: Service Learning. Prerequisites: Three hours of a programming language or department approval. Focuses on contemporary approaches to treatment. Both institutional and community-based efforts are discussed. Effective Spring 2008.


GSD—Student Development

Dr. Aaron Thompson, Associate Vice President

CSC 120 Introduction to Multimedia. Prerequisites: Three hours of a programming language or department approval. The top-down design of algorithms, structured programming, control structures, subprograms, files and lists. Programs will be written in a high level language. Credit does not apply to students who have credit for CSC 310 and one of MAT 124, 124H, 211, or 261. 3-D geometry, model transformation, matrices, computer algorithms and protocols, texture mapping, camera control, and collision detection. Effective Spring 2008.

HEA—Health Education

Dr. Michael Ballard, Chair

HEA 480 Health Promotion Planning. Prerequisite: Formerly HEA 598. An introduction to principles, strategies, and skills which are necessary for the planning and implementation of health education and health promotion programs in a diversity of settings. Credit will not be awarded to students who have credit for HEA 598. Effective Spring 2008.

HEA 490 Evaluation of Health Promotion Programs. Prerequisite: Formerly HEA 580. This course will provide an introduction to principles, strategies, and skills for the evaluation of health promotion programs in a variety of settings. Credit will not be awarded to students who have credit for HEA 580. Effective Spring 2008.

HEA 594 Drug Abuse and Dependency. Prerequisite: Formerly HEA 580. This course will provide an introduction to principles, strategies, and skills for the evaluation of health promotion programs in a variety of settings. Credit will not be awarded to students who have credit for HEA 580. Effective Spring 2008.

HFN—Health Information

Ms. Dawn Jackson, Coordinator

HFN 202 Health Information Processing. Prerequisite: Formerly HEA 594. An introduction to principles, strategies, and skills which are necessary for the planning and implementation of health education and health promotion programs in a diversity of settings. Credit will not be awarded to students who have credit for HEA 594. Effective Spring 2008.

HFN 310 Healthcare Data Quality and Utilization. Prerequisite: Effective Spring 2008, this course
SECTION SIX - COURSE DESCRIPTIONS - ADDENDUM

HNF 311 Practical Applications in Health Information Technology. (2) II. Effective Spring 2008, this course will no longer be offered.

HNF 312 Medical Record Technical Practice. (6) I, II. Effective Spring 2008, this course will no longer be offered.

HNF 334 Legal Principles for Health Care Professionals. (2) II. Effective Spring 2008, this course will no longer be offered.

HNF 498 Independent Study in Health Information Practice. (6) A. Prerequisite: student must have the independent study proposal approved by faculty supervisor and department chair prior to enrollment. Directed study or research on an issue or area of interest to the health information profession. May be retaken to a maximum of six hours. Effective Spring 2008, this course will be offered as HSA 498.

HON—Honors Program Courses

Dr. Rodney Piercey, Provost and Vice President

HON 361 Special Topics. (3) A. A topics course meeting the goals of the Honors Program. May be retaken with different topics to a maximum of six hours. Gen. Ed. VII (NS). Effective Fall 2007.

HSA—Health Services Administration

Dr. Michael Ballard, Chair

HSA 498 Independent Study in Health Services Administration. (1-6) A. Formerly HNF 498. Prerequisite: student must have the independent study proposal approved by faculty supervisor and department chair prior to enrollment. Directed study or research on an issue or area of interest to the field of health services administration. May be retaken to a maximum of six hours. Effective Spring 2008.

HUM—Humanities

Dr. Ezra Engling, Chair

HUM 124 Humanities and the Search for Meaning. (3) I, II. Seniors must have approval of the department chair. No credit after earning nine or more hours of general education humanities. Through study of works of literature, visual art, and music, this course introduces students to integrated thinking as a way of living meaningfully in today's world. An introduction to the comparative and interdisciplinary study of culture. Gen. Ed. IIIA/IIIB. Effective Summer 2008.

HUM 226 The Search for Meaning: The Ancient World. (3) I, II. Through study of works of literature, visual art, and music, this course focuses on the significant ideals of ancient and medieval cultures and on integrative processes that gave rise to them. Comparative and interdisciplinary approaches to the study of culture in the ancient world. Gen. Ed. IIIA/IIIB. Effective Summer 2008.

HUM 228 The Search for Meaning: The Modern World. (3) I, II. Study of selected works of literature, philosophy, visual art, and music, since the European Renaissance with emphasis on the creativity and responsibility of the individual. Comparative and interdisciplinary approaches to the study of culture in the modern world. Gen. Ed. IIIA/IIIB. Effective Summer 2008.

HUM 300 Humanity in the Postmodern Age. (3) A. Prerequisite: HUM 226 or ENG 231 and HUM 228 or ENG 232. Student will reflect on key questions about modern and postmodern life as they emerge in literature, philosophy, visual culture, and music since 1945. Comparative and interdisciplinary approaches to the study of culture since 1945. Gen. Ed. VII (AH). Effective Summer 2008.

HUM 380 Comparative Humanities. (3) A. An introduction to classic, formalist, structuralist, and post-structuralist approaches to the analysis of literature, visual culture, music, the dramatic arts, and design. Emphasis on integrative thinking. Effective Spring 2008.

HUM 320 Classical Humanities. (3) A. Critical analysis of visual culture, literature, architecture, and thought from prehistoric, archaic and classical cultures: Egypt, Greece, and Rome reflecting the achievements and values of the ancient Mediterranean civilizations. Effective Spring 2008.

HUM 330 Medieval Humanities. (3) A. Critical analysis of art, music, and literature from the Judaic, Christian and Islamic traditions emphasizing the confinences of these traditions in the European Middle Ages. Effective Spring 2008.

HUM 340 Renaissance and Enlightenment. (3) A. Critical analysis of art, music, and literature from the Renaissance, Baroque, and the Enlightenment reflecting the religious and secular energies of Western culture and the colonial world. Effective Spring 2008.

HUM 350 Modern Humanities. (3) A. Science, globalization, and cultural diversity in the Modern World; critical analysis of art, music, and literature reflecting the modernization of culture and the human condition since the Enlightenment. Effective Spring 2008.

HUM 360 Non-Western Traditions. (3) A. Studies in the literature, visual and dramatic arts, music, and design of non-Western cultures. This course may focus on a single or on multiple non-Western traditions in a given semester. Repeatable to six hours with permission of department chair. Effective Spring 2008.

HUM 490 Topics in Humanities: I. (3) A. Selected topics in Interdisciplinary Humanities. May be repeated with permission of the department for a maximum of six hours. Effective Spring 2008.


MUS—Music

Job, James, Chair

MUS 399 Joint Junior Recital. (1) I, II. Prerequisite: junior standing in music. Performances on four departmental recitals or a half recital shared with another student. Effective Spring 2008.

MUS 499 Senior Project/Recital. (1-2) I, II. Prerequisite: MUS 399. A full performance recital or a theory and composition project consisting of a theory recital and recital of a student's own compositions. Effective Spring 2008.

MUS—Other Music Courses

Job, James, Chair


MUS 483 Composition. (2) A. Prerequisite: MUS 282 and 283. An introduction to a junior or seniors level. A course in composition. Effective Spring 2008.

NAT—Natural Science

TBA, Chair

NAT 380 Science and Society. (3) I, II. By investigating incidences in which scientific knowledge interacts with society, this course attempts to understand the involvement of science with religion, government, technology, human population, energy, the environment, and the future. Gen. Ed. VII (NS) and VIII. Effective Summer 2007.

NFA—Nutrition, Foods, and Food Administration

Dr. Diane Leggett, Chair

NFA 301 Bio Nutrition. (3) A. Prerequisites: CHE 102 or 112/116; and NFA 201. Structures and chemical properties of CHO, PRO, fat and nucleic acids, vitamins, coenzymes, minerals, and water related to metabolic processes. Effective Spring 2008.

NSC—Nursing (Baccalaureate)

TBA, Chair

NSC 330 Clinical Drug Therapy. (3) I, II. A. Prerequisite: NSC 332, 350, and 380 with a grade of “C” or better. Corequisite: NSC 386. Foundation for applying drug knowledge in client care, with emphasis on increasing therapeutic effects and decreasing adverse effects. Includes study of selected drug classes, prototypes and individual drugs. Effective Spring 2008.

NSC 332 Health Assessment and Promotion II. (2) I, II, A. Prerequisites: NSC 232, 242, and 252 with a grade of “C” or better.
admission to the baccalaureate nursing major. Prerequisite or Corequisite: NSC 350 and 380 with a grade of “C” or better. Development of physical assessment skills and evaluation of health patterns for clients throughout the life cycle. Effective Spring 2008.

NSC 350 Pathophysiology. (3) I, II, A. Prerequisites: NSC 232, 242, and 252 with a grade of “C” or better and admission to the baccalaureate nursing major. Prerequisite or Corequisite: NSC 332 and 380 with a grade of “C” or better. Provides a framework for interpreting structural and functional changes associated with disease, facilitating critical thinking and decision making required of the professional nurse. Effective Spring 2008.

NSC 378 Short Topics in Clinical Nursing. (1-3) A. Prerequisites: NSC 392 and 396. Provides enrichment learning for upper division nursing students and practicing registered nurses. Each segment of the course describes the current trends in nursing theory and practice including relevant pathologic processes and usual nursing management. Emphasis on in-depth study of current interest topics. May be taken to a maximum of six hours credit. Effective Spring 2008.

NSC 380 Adult Health Nursing I. (4) I, II. Prerequisites: NSC 232, 242, and 252 with a grade of “C” or better and admission to the baccalaureate nursing major. Prerequisite or Corequisite: NSC 332 and 350 with a grade of “C” or better. Uses nursing process to process develop practice solutions for selected adult health issues. Effective Spring 2008.


NSC 390 Nursing Research. (2) I, II, A. Prerequisites: STA 215 or 270 with a grade of “C” or better. Uses the research process to guide nursing practice in the delivery of quality, cost effective health care. Effective Spring 2008.

NSC 392 Mental Health Nursing. (5) I, II. Prerequisites: NSC 330 and 386 with a grade of “C” or better. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues. Effective Spring 2008.

NSC 396 Family Health Nursing. (7) I, II. Prerequisites: NSC 330 and 386 with a grade of “C” or better. Uses the nursing process to develop practice solutions for clients throughout the life cycle with selected mental health issues. Effective Spring 2008.

NSC 400 Health Care Leadership. (3) I, II. Prerequisites: NSC 390, 392, and 396 with grades of “C” or better. An overview of leadership and management theory within nursing including legal, ethical and economic concepts. Prepares students to assume leadership in dynamic health care systems to assume leadership in dynamic health care systems to ethical and economic concepts. Prepares students to assume leadership in effective team member. Emphasis on theories of group dynamics, leadership and professional interaction skills, decision making and conflict resolution through active learning. Effective Spring 2008.


NSC 421 Occupation Across the Lifespan. (3) A. Corequisites: OTS 302. The course examines the biophysical, cognitive and psychosocial development of a person as an occupational being. Content explores engagement in occupations across the lifespan. Effective Spring 2008.


PHI—Philosophy

Dr. Steven Parchment, Chair


POLS—Political Science

Dr. Sara Zeigler, Chair

POLS 101S Introduction to American Government: Service Learning. (3) A. Principles, functions, and basic political institutions of the American system of government at the national level enhanced with a service-learning component. Credit will not be awarded to students who have credit for POL 101. Gen. Ed. VB, VC, or VII (SBS). Effective Summer 2008.

POLS 212 Introduction to Comparative Politics. (3) I, II. A study of the purpose, concepts, and methods used in the critical study of politics and government. Credit will not be awarded to students who have credit for both POL 210 and 211. Gen. Ed. VB or VC or VII (SBS). Effective Summer 2007.

POLS 300 Contemporary POL Prob.: (3) I, II. Application of the skills of citizenship to problems of contemporary politics. Designed to increase the students’ political awareness and ability to function politically in contemporary society. May be taken to a maximum of nine hours provided the topic differs each time. Effective Spring 2008.


POLS 445 Queer Theory and Politics. (3) A. Prerequisite: POL 100 or 101. The study of political issues, processes, and theories surrounding sexual minority Americans. Effective Spring 2008.

POLS 451 Principles and Cyberspace

Dr. Carole Garrison, Chair


PSY—Psychology

Dr. Robert Brubaker, Chair

PSY 291 Psychology-Statistical

Experimental I. (4) I, II. Cross listed: HED 450. Prerequisite: MAT 105 or 106 with a grade of “C” or better or any MAT course above 106, PSY 200 and 250 or departmental approval. Introduction to techniques and problems of the experimental method and statistical analysis in psychology. Representative experiments and data analysis will be discussed. Credit will not be awarded to students who have credit for HED 450. Effective Spring 2007.

PSY 413 Mind and Brain. (3) A. Prerequisite: PSY 311 or 313 or 315 or 317 with a grade of “C” or better. A bridging discipline between cognitive science and biopsychology that examines the neural bases of mental processes and complex behavior. Major topics include functional brain imaging, neural networks, perception, memory, language, and consciousness. Effective Summer 2008.

PUB—Public Relations

Dr. Rene Everett, Chair

PUB 491 Senior Seminar in Public Relations. (2) I, II. Prerequisites: completion of 90
hours with at least 1 hour from COM 349, or PUB 349 or 470. Evaluates students’ progress toward a career in public relations, especially the development of a portfolio, and develops job search strategies and skills. Includes assessment of instruction and curriculum. Credit will not be awarded to students who have credit for COM 491. Effective Spring 2008.

SOC—Sociology
Dr. Elizabeth Throop, Chair

SOC 363 Appalachian Images in Film and Song. (3) A. Cross listed as APP 363. Completion of SOC 131 is advised before taking SOC 363. Media images of the Appalachian region and its people through film and music; the processes by which such images become produced and reproduced. Credit will not be awarded to students who have credit for APP 363. Effective Spring 2008.

SOC 365 Social Change in Appalachia. (3) A. Cross listed as APP 365. Completion of SOC 131 is advised before taking SOC 365. Analysis of patterns of social change and development in an important area of the Southern United States, Central and Southern Appalachia. Emphasis will be placed upon competing theoretical perspectives and the importance of historical research. Credit will not be awarded to students who have credit for APP 365. Effective Spring 2008.

SOC 370 Religion in Appalachia. (3) A. Cross listed as APP 370. Completion of SOC 131 is advised before taking SOC 370. An examination of diversity and change in the religious beliefs, practices, groups, and organizations found in the Southern Appalachian Region. Credit will not be awarded to students who have credit for APP 370. Effective Spring 2008.

SOC 399 Gender & Cross-Cultural Perspective & Society. (3) A. Cross listed as ANT 399, WMS 399. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 399. Consideration of cultural diversity in defining gender roles. Emphasis on the relationship between the social construction of gender and the experiences of women and men in traditional and contemporary societies. Credit will not be awarded to students who have credit for ANT 399, WMS 399. Gen. Ed. VIII. Effective July 2001.

SOC 415 Social Gerontology. (3) A. Cross listed as ANT 415. Completion of ANT 120, 210, 211, or SOC 131 is advised before taking SOC 415. A comparative and historical study of the physical and sociocultural aspects of aging from a societal and global perspective. Credit will not be awarded to students who have credit for ANT 415. Effective Spring 2008.

SOC 470 Seminar in Sociology. (3) A. Prerequisites: senior standing and completion of at least 18 hours in SOC, including SOC 232 and 460. Systemic overview of sociology through a general survey of various subdisciplines of the field with emphasis on recent research, theory, issues, and developments. Effective Spring 2008.

STA—Statistics
Dr. Dirk Schlingmann, Chair

STA 498 Statistics Capstone. (1) A. Cross listed as MAT 498. Prerequisite: senior status as either a Mathematics or Statistics major. Designed to enable students to synthesize and integrate their mathematics and statistical knowledge. Students will learn how to conduct research and present the results. Credit will not be awarded to students who have credit for MAT 498.

STA 500 Applied Statistical Inference. (3) A. Designed for students in all areas. A general background in statistical methods including normal distribution, point and interval estimation, hypothesis testing, regression, analysis of variance, software analysis packages. Credit will not be awarded to students who have credit for ECO 320 or ECO 848 or EPY 843 or PSY 301 or QMB 300 or STA 271 or STA 320. Effective Spring 2008.

STA 521 Mathematical Statistics II. (3) II. Prerequisites: STA 520 and MAT 214. A continuation of STA 520. Estimation theory, tests of hypothesis, linear regression and correlation, multiple linear regression, analysis of variance, allied topics. Effective Spring 2008, this course is no longer equivalent to STA 500.

WMS—Women’s Studies
Dr. Onda Bennett, Dean of University Programs
Ms. Marta Miranda, Director

WMS 313 Criminal Justice Ethics (3) A. Cross listed as CRJ 313. Prerequisite: CRJ 101 or departmental approval. Examines the moral, legal and normative obligations of the state and criminal justice professionals. Surveys the philosophies and theories of ethics and deviance. Credit will not be awarded to students who have credit for PL 102 or CRJ 313. Effective Fall 2007.

WMS 495 Independent Study: Women’s Studies. (1-5) A. Prerequisite: approval of Director of Women’s Studies. Study of a special topic in Women’s Studies. Proposal must be approved by faculty supervisor and Women’s Studies Director prior to enrolling. May be retaken to a maximum of ten hours. Effective Spring 2007.