

DEPARTMENT OF PSYCHOLOGY

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General Information

The Department of Psychology offers the Master of Science degree in Clinical Psychology, Industrial and Organizational Psychology, and General Psychology (with a Concentration in either Experimental Psychology or Applied Behavior Analysis), and the Doctor of Psychology (Psy.D) degree in Clinical Psychology. Clinical psychology students may apply for the Autism Spectrum Disorder Certificate, offered in cooperation with the Department of Occupational Therapy and Special Education. Requirements for this certificate can be found below. Students holding a Master's Degree may apply for the Applied Behavior Analysis Certificate.

Doctoral

- Clinical Psychology, Doctor in Psychology (Psy. D.) (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/clinical-psychology-psyd/>)

Master's

- Clinical Psychology Program, Master of Science (M.S.) (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/clinical-psychology-ms/>)
- General Psychology, Master of Science with a Concentration in ABA (M.S.) (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/general-concentration-aba-ms/>)
- General Psychology, Master of Science with a Concentration in Experimental Psychology (M.S.) (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/general-concentration-experimental-ms/>)
- Industrial and Organizational Psychology, Master of Science (M.S.) (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/industrial-organizational-psychology-ms/>)

Certificate

- Applied Behavioral Analyst Certification, University Certificate (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/aba-certification/>)
- Autism Spectrum Disorder, University Certificate (<http://catalogs.eku.edu/graduate/letters-arts-social-sciences/psychology/autism-spectrum-disorder-certificate/>)

Courses

Occupational Therapy

OTS 715. Early Child Sensorimotor Devel. (3 Credits)

A. Prerequisite: education major or degree or instructor's approval. Provides an overview of normal sensorimotor development in infants and young children. Includes contrasting normal/ abnormal development and application of appropriate developmental tasks. Laboratory experiences will be provided.

OTS 720. Provid Hlth Serv in Appalachia. (3 Credits)

A. Prerequisite: departmental approval. An analysis of development and delivery of health care services in Appalachia. Examination of relevant current and historical factors, which have an impact on the health of the Appalachian people.

OTS 800. OBP: Early Childhood. (3 Credits)

(3) A. Evaluation and intervention related to occupational performance for individuals accessing health and education systems ages 0-5. Theory driven and client centered practices for supporting occupational performance.

OTS 804. Practice Experience Prep I. (3 Credits)

A. Preparation for Level II fieldwork, Applied Leadership Experience and Capstone.

OTS 805. Practice Experience Prep II. (3 Credits)

A. Pre-req: OTS 804. Preparation for Applied Leadership Experience and Capstone.

OTS 810. OBP: Children and Youth. (3 Credits)

(3) A. Evaluating and intervention related to occupational performance in children ages 5-21 accessing health and education systems. Theory driven and client centered practices for supporting occupational performance.

OTS 815. OBP: Neurological. (3 Credits)

A. Evaluation and intervention related to preventing and remediating neurologic diagnoses. Theory driven and client centered practices for supporting occupational performance.

OTS 820. OBP: Fundamentals. (4 Credits)

(4) A. Corequisite: OTS 821. Foundational knowledge in occupation-based practice including philosophy, theory, context, process, and reasoning. Emphasis on active learning and reasoning skills.

OTS 821. Level I OT Experience. (3 Credits)

A. Integration and application of foundational knowledge of occupation-based practice through participation in varied practice experiences across a continuum of care. May be retaken to a maximum of 9 hours.

OTS 822. OBP: Health Care Practice 1. (4 Credits)

A. Corequisite: OTS 821. Lecture and lab to include theories, principles and methods of evaluation, intervention and outcome processes for individuals accessing health systems. Course will focus on engagement in occupation to support participation in life roles across the lifespan.

OTS 824. OBP: Health Care Practice 2. (4 Credits)

A. Prerequisites: OTS 821 and OTS 822. Continued study of theories, principles and methods of evaluation, intervention and outcome processes for individuals accessing health systems. Course will focus on engagement in occupation to support participation in life roles across the lifespan.

OTS 825. technology and Rehabilitation. (3 Credits)

A. Prerequisite: computer literacy or departmental approval. Advanced exploration of occupational therapy knowledge and skill about assistive technology. Emphasis on application and use of assistive technology to enhance occupational performance of individuals with disabilities.

OTS 830. OBP: Education Communities. (4 Credits)

A. Prerequisites: OTS 824 and OTS 832. Corequisite: OTS 871. Occupation-based assessment and intervention for children and young adults in educational contexts. Course addresses models of practice, service delivery, federal/state legislation and philosophy of administration. Active learning experiences in the community.

OTS 831. Practice Seminar II. (2 Credits)

A. Prerequisite: OTS 821 or Corequisites: OTS 824 and OTS 832. Integration of occupation-based practice through reflection on curriculum themes, participation in community-based settings, preparation for Level II Fieldwork and ongoing development of a professional portfolio.

OTS 832. OBP: Community-Based Practice. (4 Credits)

A. Corequisite: OTS 831. Theories, principles and methods of evaluation, intervention and outcome processes for individuals and groups assessing social systems through the lifespan. Course will focus on engagement in occupation for community participation.

OTS 834. OBP: Advanced Dimensions. (3 Credits)

A. Prerequisite: permission of department. Advanced conceptualization and synthesis of Occupational Science and existing models of Occupational Therapy for practice. Includes analysis and application of occupation-based practice and evidence within specialty areas.

OTS 835. OT Intervention in Workplace. (3 Credits)

I, II, A. Prerequisite: OTS 820 or departmental approval. Exploration of the direct and indirect service roles and functions of the occupational therapist in the workplace. Emphasis will be on the work-related behaviors and environmental assessments for health promotion, prevention and work adjustment.

OTS 836. OBP: Optimizing Occupation. (3 Credits)

A. Prerequisite: graduate standing in the occupational therapy program; OTS 822, and 832. Specialized evaluation and intervention in occupational therapy practice with emphasis on emerging practice areas. Students will synthesize and apply skills of best practice for optimizing occupations.

OTS 837. UE Evaluation & Intervention. (3 Credits)

A. Prerequisite: OTS 822 or departmental approval. This course focuses on advanced study of the upper extremity including evaluation and treatment techniques in evidence-based occupational therapy practice.

OTS 840. OBP: Mental Health. (3 Credits)

A Evaluation and intervention related to mental health conditions: Neurocognitive, psychosocial, and behavioral. Theory driven and client centered practices for supporting occupational performance.

OTS 845. Health Care Practice Fieldwork. (6 Credits)

A. Prerequisite: Successful completion of all didactic coursework or department approval. Twelve weeks of fieldwork in health care practice to promote systematic evaluation; diagnose occupational performance deficits; develop and implement intervention plans based on occupational profiles and evidence; measure client outcomes; and document findings.

OTS 846. Community Practice Fieldwork. (3-5 Credits)

I. Prerequisite: Successful completion of all didactic coursework. Six to ten-week fieldwork in community/education to promote systematic evaluation; diagnose occupational performance deficits; develop and implement intervention plans based on occupational profiles and evidence; measure client outcomes; and document findings.

OTS 846S. Early Childhood Practice. (3 Credits)

Prerequisite: OTS820 or departmental approval. Advanced study of theories, models of practice, and therapeutic approaches in early intervention and preschool environments within the context of state and federal laws. Emphasizes therapeutic interventions in early childhood through service learning.

OTS 847. Emerging Practice Fieldwork. (1-3 Credits)

Prerequisite: Successful completion of all didactic coursework. Two to six week fieldwork in an emerging or traditional practice settings to develop/refine skills. Includes online reflective seminar.

OTS 850. Management Principles for OT. (3 Credits)

A. Principles of supervision, collaboration, strategic planning, and developing, funding, and managing an occupational therapy practice.

OTS 851. Strategic Communication in OT. (3 Credits)

A. Prerequisite: undergraduate/graduate course in administration or consent of instructor. Study of change theory and factors affecting communication in practice settings.

OTS 852. OT Serv in Mental Hlth Setting. (3 Credits)

A. Prerequisite: OTS 820 or departmental approval. Examination of external forces influencing mental health services and models of occupational therapy service delivery, emphasizing community-based and rural health programs.

OTS 853. Leadership in Human Services. (3 Credits)

A. Advance ethical leadership skills through development and application of current leadership theory to become a change agent to positively impact the profession.

OTS 855. Role of OT & the Aging Adult. (3 Credits)

A. Prerequisite: OTS 820 or departmental approval. Advanced study of occupational therapy's role in delivering services to the aging adult in emerging/innovative programming. Identification and analysis of factors which promote/hinder quality of life.

OTS 855S. Role of OT & the Aging Adult. (3 Credits)

A. Prerequisite: OTS 820 or departmental approval. Advanced study of occupational therapy's role in delivering services to the aging adult in emerging/innovative programming. Identification and analysis of factors which promote/hinder quality of life. Credit will not be awarded for both OTS 855 and 855S.

OTS 860. OBP: Emerging Practice. (3 Credits)

A. Evaluation and intervention related to emerging areas of occupational therapy practice, including assistive technology. Theory driven and client centered practices for supporting occupational performance.

OTS 862. Thera. Modalities in OT Pract. (3 Credits)

Addresses occupational therapy theoretical principles, neurophysiological and electrophysical changes that occur as a result of the application of selected physical and electrical modalities. Students will develop skill in the application of these modalities.

OTS 863. Occupation & Sensory Process. (3 Credits)

A. Understanding the impact of sensory processing disorders on occupational natures will enable students to provide appropriate intervention. Occupational adaptation and sensory integrative theories will be applied as conceptual frameworks for occupational therapy intervention.

OTS 864. Early Childhood Practice. (3 Credits)

A. Prerequisite: OTS 820 or departmental approval. Advanced study of theories, models of practice, and therapeutic approaches in early intervention and preschool environments within the context of state and federal laws. Emphasizes the interdisciplinary nature of therapy service delivery in the early childhood.

OTS 864S. Early Childhood Practice. (3 Credits)

(A) Prerequisite: OTS 820 or departmental approval. Advanced study of theories, models of practice, and therapeutic approaches in early intervention and preschool environments within the context of state and federal laws. Emphasizes therapeutic interventions in early childhood through service learning.

OTS 865. School-based Practice. (3 Credits)

A. Prerequisite: Departmental approval. In-depth study of school-based therapy. Theories, principles, models of practice, and methods of therapy service delivery for students with learning and behavioral difficulties, within the context of state and federal laws.

OTS 866. OT & Behavior Disorder in Sch. (3 Credits)

A. Prerequisite: OTS 820 or departmental approval. Examination and application of occupational therapy theoretical models used in evaluation and intervention for this population and the external systems affecting service delivery.

OTS 870. Profess Trends & Issues in OT. (3 Credits)

I, II. Trends and issues impacting the occupational therapy profession. Advancement of professional roles of consultant, entrepreneur, educator, leader and researcher.

OTS 871. Practice Seminar III. (2 Credits)

A. Corequisite: OTS 830. Integration of occupation-based practice through reflection on curriculum themes, participation in community-based learning in education, preparation for Level II Fieldwork and completion of a professional portfolio.

OTS 871S. Professional Seminar II. (3 Credits)

A. Students assume leadership in learning communities, complete professional portfolios and participate in professional learning experiences. Credit will not be awarded for both OTS 871 and OTS 871S.

OTS 875. Special Topics: _____. (1-3 Credits)

Advanced study of selected topics in occupational therapy practice.

OTS 880. Res in Occupational Therapy. (3 Credits)

I, II, A. Exploration, critical analysis and application of research and evidence-based practice in occupational therapy. Emphasis on preparation and implementation of a research study.

OTS 882. Advanced Occupational Science. (3 Credits)

II. Exploration of occupational science as a disciplinary knowledge base, current research on occupation-based practice, and methods of developing occupation-based practice. Emphasis on change, clinical leadership and research.

OTS 883. Change and Complexity in OBP. (3 Credits)

A. Comprehensive critique of disciplinary literature describing professional applications of occupation. Deriving insights into occupation-based practice (OBP) through perspectives from history, systems, chaos, change, and complexity. Action and change research methods for the development of occupation-based practice.

OTS 884. Qualitative Inquiry Approaches. (3 Credits)

A. Prerequisite: Undergraduate course in research design. This course synthesizes the rationale, theoretical foundations, design, methods, analysis, and ethical issues related to qualitative research. Students analyze five approaches of qualitative inquiry, and develop a research prospectus.

OTS 885. Occupational Perform. Measures. (3 Credits)

A. Prerequisite: OTS 880 and occupational therapy graduate status or departmental approval. Analysis of clinical evaluation instrumentation. Review of measurement issues and use of instruments in evidence-based practice in occupational therapy. Integration into occupation-based practice.

OTS 886. Culture and Diversity in OT. (3 Credits)

A. Importance of culture and diversity in the understanding of health disparities in health care policy and OT practice. Global and national policy and program models for inclusion of culture, diversity and disability are highlighted.

OTS 890. Independent Study in OT. (1-3 Credits)

I, II, A. Prerequisite: advisor/departmental approval. Student initiated directed study. Regular consultation with faculty supervisor and final paper required. May be retaken under different subtopics to a cumulative maximum of six hours. Approval of independent study proposal by faculty supervisor and department chair must occur prior to enrollment.

OTS 895. OT Research Project I. (3 Credits)

(3) A Development and initiation of a research project as part of a research team. Application of critical thinking and clinical reasoning skills to investigate occupational science and occupational therapy research inquiries.

OTS 896. Research Project II. (3 Credits)

A. Prerequisite: OTS 895. Completion of a research project as part of a research team. Application of critical thinking and clinical reasoning skills to investigate occupational science and occupational therapy research inquiries and disseminate results.

OTS 898. Thesis I. (3 Credits)

I, II, A. Proposal development leading to thesis as directed by chair of thesis committee.

OTS 899. Thesis II. (3 Credits)

Research leading to thesis as directed by chair of thesis committee.

OTS 899C. Thesis/Project Continuation. (1-3 Credits)

I, II, A. Prerequisite: advisor/departmental approval. Continuation of research leading to thesis/ special project as directed by the chair of student's committee. May be retaken as necessary to complete research. May not be used to satisfy degree program requirements.

OTS 901. OTD Leadership Seminar I. (3 Credits)

A. Prerequisite: Enrollment in OTD Program. Foundational work for development of OTD capstone and Applied Leadership Experience. Conceptualize identity as a leader for change. Develop methods to assess population needs to improve occupation-based programming.

OTS 902. OTD Leadership Seminar II. (3 Credits)

A. Prerequisite or Corequisite: OTS 901. Explore options for professional development and leadership experiences. Assess population needs to support occupation-based programming.

OTS 903. Capstone I: Project Development. (3 Credits)

(3) Prerequisite: OTS 902. Design capstone project based on needs assessment, literature synthesis, and professional goals to serve as a change agent for occupation-based programming. Capstone emphases are ethical leadership within change and OBP for diverse populations.

OTS 904. Capstone II: Implmt and Eval. (3 Credits)

(3) A. Prerequisite: OTS 903. Implement capstone project. Evaluate capstone project outcomes to assess change in occupation-based programming.

OTS 905. Applied Leadership Experience. (3-6 Credits)

(3-6) I, A. Prerequisites: OTS 805 or 902. Custom-designed field-based experiences in the Occupational Therapy Doctorate. Emphases are on ethical leadership within change and excellence in occupation-based services for diverse populations.

OTS 906. OTD Capstone. (1-3 Credits)

A. Prerequisite: OTS 805 or 904. Integration and application of program outcomes through reflection on Applied Leadership Experience and completion of the capstone project and portfolio. Students present capstone project.

OTS 910. Policy and Advocacy for OT. (3 Credits)

(3) A. Analysis of social and healthcare policy on the profession of occupational therapy. Program development to address health disparities, and advocacy needs in emerging practice.

OTS 911. Applied Research for OT. (3 Credits)

(3) I. Students will apply research methods, synthesize, paradigms, design, methods, and ethical issues related to research, and discuss funding options. The role of the researcher as an agent of change in practice will be emphasized.

OTS 912. Evidence-based Practice for OT. (3 Credits)

(3) II. Evaluate and perform critical research appraisals to justify intervention decisions. Content focuses on: Clinical Reasoning, outcomes measurement, finding evidence, changes in practice, ethics, and communicating evidence-based decisions to stakeholders.

OTS 913. Educational Practices for OT. (3 Credits)

(3) I. Prerequisite: Enrollment in the OTD Program. Fundamental principles of designing and implementing educational programs across the lifespan. Educational strategies and learning theories will be analyzed and applied to clinical, community, and didactic settings and populations.

Psychology**PSY 702. Behavioral Applications II. (3 Credits)**

Prerequisite: PSY 701. This course builds on principles of behavior analysis in creating behavior change across a range of populations, behaviors, and settings. The focus is on fundamental elements of behavior change.

PSY 703. Practicum in Psychology. (1-3 Credits)

A. Prerequisite: departmental approval. Practicum experience in which students will utilize their knowledge of psychological theory and methodology in an applied setting. Students will not receive credit for both PSY 503 and PSY 703. May be retaken to a maximum of 6 hours.

PSY 710. Publishing Empirical Research. (3 Credits)

(3) A. Prerequisite: Department approval. Students must submit proposals to instructor prior to enrollment. This course will focus on analyzing, writing and submitting results of a psychological study or experiment to a professional journal.

PSY 713. Mind & Brain. (3 Credits)

(3) A. Prerequisite: PSY 853(C) or departmental approval. A bridging discipline between cognitive science and biopsychology examining neural bases of consciousness, mental processes and complex behavior. Major topics include prefrontal cortex functioning, neural networks, decision making, working memory, emotional control, and frontal disconnections.

PSY 766. Forensic Psychology. (3 Credits)

A. Prerequisite: departmental approval. Review the roles of clinical psychologists in the legal system, focusing on principles of forensic mental health assessment, procedures of civil and criminal forensic psychological assessment, expert testimony, and forensic report writing.

PSY 777. The Autism Spectrum. (3 Credits)

A. Prerequisite: departmental approval. Assessment, diagnosis, and intervention in autism spectrum disorders across the lifespan. Conduct autism spectrum assessment and design interventions.

PSY 779. History & Systems of Psycholog. (3 Credits)

A. A survey of the history of psychology and its various schools of thought and approaches to the study of behavior and mental processes.

PSY 790. Tests & Measurements. (3 Credits)

A. Prerequisite: PSY 200 or departmental approval. Study of measurement principles with application in psychology, business, industry, and government. Interpretation, use, and evaluation of measurement and job analysis methods. Reliability, validity, utility, ethical/legal concerns are examined.

PSY 797. Advanced Topics in Psy. _____. (3 Credits)

A. Prerequisite: PSY 200 or departmental approval. Selected topics for advanced study. Variable topics across semester in terms of student interest and available faculty. May be retaken provided the subject matter differs each time.

PSY 802. Multicultural Psychology. (3 Credits)

Prerequisite: Admission to the Psy. D. program. Designed to promote self-awareness of cultural values and biases, and increasing knowledge about how race, culture, gender, sexual orientation, and social class impact the professional relationship.

PSY 803. Rural Mental Health. (3 Credits)

Prerequisite: Admission to the Psy. D. program. This course is designed to provide an overview of rural mental health with an emphasis on addressing both geographic, economic, and cultural barriers to mental health care in rural communities.

PSY 804. Introduction to I-O Psychology. (3 Credits)

A. Prerequisite: departmental approval. Introduction to psychology theories and procedures applied to work. Topics include personnel psychology, organizational psychology, and ethical and legal concerns related to the practice of I-O Psychology.

PSY 805. Quantitative Research Methods. (3 Credits)

A. Prerequisite: departmental approval. Principles and techniques of scientific observation, control, and analysis in psychology. Evaluation of research designs and their implementation in professional settings.

PSY 806. Applied Research Methods. (3 Credits)

Prerequisite: Departmental Approval. Application of research methods, data analysis techniques, and reporting pertaining to the field of Industrial-Organizational psychology.

PSY 807. Work Analysis. (3 Credits)

A. Prerequisite: departmental approval. Psychological principles and techniques involved in job analysis, competency modeling, and job evaluation.

PSY 808. Selection. (3 Credits)

Prerequisite: Departmental Approval. Psychological theory, research, and practice pertaining to the personnel selection of human resources in the workplace.

PSY 809. Performance Management. (3 Credits)

A. Prerequisite: departmental approval. Psychological theory, research, and practice pertaining to the performance appraisal and performance management of human resources in the workplace.

PSY 810. Consulting and Business Skills. (3 Credits)

Prerequisite: Departmental Approval. Developing consulting skills including proposal development, project management, process improvement, contracting, conflict resolution, and networking.

PSY 811. Professional Development. (3 Credits)

Prerequisite: Departmental Approval. Developing personal effectiveness including skills in writing, communication, facilitating, leading, and career development.

PSY 812. Practicum in I-O Psychology. (3 Credits)

A. Practicum in I-O Psychology. Supervised practice in applied settings. Participation with an approved agency varies with the student's experience. Graded Satisfactory/Unsatisfactory.

PSY 813. Ethics and Prof Conduct Appl B. (3 Credits)

A. Prerequisite: Departmental Approval. Foundational ethics for behavior analysts practicing across applied and research areas.

PSY 816. Philosophical Underpinning ABA. (3 Credits)

A. Prerequisite: Departmental Approval. Philosophical foundations of behavioral science as applied in the field of Applied Behavior Analysis. This course covers BCBA level content requirements in the Foundational area of Philosophical Underpinnings of Behavior Analysis as required by the Behavior Analysis Certification Board.

PSY 817. Intro Foundations in Beh Analy. (3 Credits)

A. Prerequisite: Departmental Approval. Foundation, concepts, and principles of behavioral science applied to the field of behavior analysis.

PSY 818. Psychology of Addictions. (3 Credits)

A. Prerequisite: admission to the Psy.D. program. This course is designed to provide an overview of the assessment, diagnosis, theory, and treatment of substance-related and addictive disorders.

PSY 820. Statistics & Research Design I. (3 Credits)

A. Prerequisite: departmental approval. Principles and techniques of scientific observation, control, and analysis specifically oriented to research in psychology. Evaluation of research designs and their implementation in professional settings. Emphasis on univariate statistical analyses. Credit will not be awarded to students who have credit for PSY 820S.

PSY 820S. Statistics & Research Design I. (3 Credits)

A. Prerequisite: departmental approval. Principles and techniques of scientific observation, control, and analysis specifically oriented to research in psychology in the context of service learning. Evaluation of research designs and their implementation in professional settings. Emphasis on univariate statistical analyses. Credit will not be awarded to students who have credit for PSY 820.

PSY 822. Crisis Management. (1 Credit)

Prerequisite: Departmental Approval. Theoretical and practical knowledge in crisis prevention, preparedness, response, and recovery from the systemic level to the individual level. Includes assessment and treatment associated with suicidality.

PSY 824. Intellectual Assessment. (3 Credits)

A. Prerequisite: departmental approval. Techniques, principles and problems in the administration, scoring, interpretation, and reporting of individual tests of intelligence for children and adults.

PSY 825. Personality Assessment. (3 Credits)

A. Prerequisite: departmental approval. Techniques, principles and problems of evaluating personality via interviews, objective and projective testing. Emphasis on integration of results.

PSY 826. Professional Concerns I. (1-3 Credits)

A. Prerequisite: departmental approval. Consideration of ethical and related problems of psychologists.

PSY 827. Topics in Assessment. (1 Credit)

A. Prerequisite: departmental approval. Administering, scoring, and interpreting instruments in the area of vocational interest, adolescent personality, adaptive behavior, and individual academic assessment. Emphasis is on application in school and clinical settings.

PSY 833. Beh Research and Measurement. (3 Credits)

A. Prerequisite: Departmental Approval. Review of principles and practices underlying behavioral measurement and single subject research designs.

PSY 837. Social Psy & Cultural Diversity. (3 Credits)

A. Prerequisite: departmental approval. Graduate level survey of topics in social psychology including social influence, persuasion, social cognition, self-justification, aggression and prejudice. Emphasis on multi-cultural diversity and tolerance of other groups.

PSY 838. Practicum in Clinical Psy. (1-4 Credits)

A. Prerequisite: PSY 826 or departmental approval. Supervised Practice in applied settings. Participation varies with student's course work and experience. Class meetings are arranged. May retake to maximum of nine credit hours.

PSY 841. Psychopathology. (3 Credits)

A. Prerequisite: departmental approval. Etiology and description of various aspects of psychopathology and ineffective behavior. Credit will not be awarded to students who have credit for COU 855.

PSY 842. Interventions: School & Home. (3 Credits)

A. Prerequisite: Departmental approval. Academic and behavioral interventions for school-age children will be reviewed. Emphasis is on identifying, selecting, and implementing research-based interventions for specific behaviors.

PSY 843. Practicum. (1-4 Credits)

A. Prerequisite: departmental approval. Supervised practice in applied settings. Selective participation with an assigned agency varies with the student's program with level of preparation in course work, and with previous supervised field experience. Class meetings as arranged. May be retaken to a maximum of eleven credit hours. Graded Satisfactory/Unsatisfactory.

PSY 845. Clinical Issues and the Deaf. (3 Credits)

A. Prerequisite: departmental approval. Survey of clinical issues involved in providing mental health services to the deaf and hard-of-hearing. Topics will include the prevalence and nature of psychological problems among the deaf and hard-of-hearing, ethical and professional concerns, the interface between mental health and other services, and psychological assessment and therapy issues and strategies.

PSY 846. Behavioral Research Methods. (3 Credits)

A. Prerequisite: departmental approval. Theory and methods of contemporary practice of behavioral assessment and single subject research design. Supervised practice in clinical applications of assessment methods. Review of relevant learning theory and behavioral principles.

PSY 848. Intro to School Psychology. (3 Credits)

A. Prerequisite: departmental approval. Theory observation, and supervised practice in the role of school psychologist. Includes systems analysis, the consultation process, and interprofessional relationships. Intervention skills appropriate for dealing with those problems.

PSY 849. Advanced Developmental PSY. (3 Credits)

(3) A. Prerequisite: Departmental approval. The development of individual difference in traits and behavior examined from the perspective of personality and developmental psychology. Selected coverage of both foundational and current theoretical and empirical literatures. Credit will not be awarded for both PSY 849 and PSY 847.

PSY 850. Psychotherapy & Behav Change I. (3 Credits)

A. Prerequisite: PSY 841 or departmental approval. A didactic and experiential introduction to the theories and techniques acilitative of personal growth and behavior change.

PSY 853. Biological Bases of Behavior. (3 Credits)

A. Prerequisite: departmental approval. A survey of the principles, research and methodology of psychophysiology, including consideration of the autonomic correlates of emotion and arousal, biofeedback, psychosomatic diseases, and psychophysiological correlates of psychopathology.

PSY 855. Addressing Problem Behaviors. (3 Credits)

A. Prerequisite: Departmental Approval. Review of principles, practices, and methods used to decrease problem behaviors as well as general intervention and behavior change procedures.

PSY 857S. Child & Family Interventions. (3 Credits)

A. Prerequisite: departmental approval. Conceptualization and intervention for childhood psychological disorders are reviewed and experienced through service learning pedagogy. Emphasis is on individual and group interventions. Credit will not be awarded for both PSY 857 and 857W.

PSY 859. Cog/Affect Bases of Behavior. (3 Credits)

Prerequisite: departmental approval. Broad survey of findings regarding cognitive and affective influences on behavior, including learning and conditioning, memory, and cognitive and affective processes. Credit will not be awarded to students who have credit for PSY 840.

PSY 860. Psychotherapy & Beha Change II. (3 Credits)

A. Prerequisite: PSY 850 or departmental approval. The in-depth study of techniques selected from those presented in PSY 850. Emphasis will be placed on developing proficiency in such skills and techniques.

PSY 862. Statistic & Research Design II. (3 Credits)

A. Prerequisite: PSY 820 or equivalent with department approval. Principles and techniques of scientific observation, control, and analysis, specifically oriented to multivariate research in psychology. Evaluation of research designs and their implementation in professional settings.

PSY 863. Understanding Suicide. (3 Credits)

A. Prerequisite: Admission in doctoral program or departmental approval. This seminar course will examine the topic of suicide in depth. Theoretical and empirical perspectives from public health, sociology, psychology, and genetics/neuroscience will be considered. Philosophical and ethical issues related to suicide will be explored, as will a special emphasis on clinical practice with suicidal patients.

PSY 864. Child Psychopathology. (3 Credits)

A. Prerequisite: PSY 848 or departmental approval. Course will focus on the theory, etiology, and context associated with psychopathology in school-aged children and adolescents.

PSY 865. Psychological Consultation. (3 Credits)

A. Prerequisite: departmental approval. Exploration of the theoretical and empirical underpinnings of psychological consultation process, and supervised practice in the provision of indirect psychological services.

PSY 866. Adv Topics Applied Beha Analys. (3 Credits)

A. Prerequisite: Departmental Approval. Introduction to advanced ethics and review of applied behavior analysis assessment, intervention, and ethics concepts and procedures within a case study format.

PSY 868. Prog Eval in Soc Behav Sci II. (3 Credits)

A. Prerequisite: PSY 820 or 862 or equivalent with departmental approval. Survey and application of program evaluation theory, designs, implementations and problems. Emphasis on preparing students to design and implement program evaluations of social, educational and organizational programs.

PSY 869. Psychology of Trauma. (3 Credits)

Prerequisite: departmental approval. Explores the psychological impact of various types of trauma. Introduces key elements of trauma research and practice, including assessment, diagnosis, theoretical models, and intervention.

PSY 871. Group and Family Therapy. (3 Credits)

A. Prerequisite: departmental approval. Theory and techniques of group and family therapy. Emphasis will be placed on developing and applying intervention skills.

PSY 872. Selection & Perf Appraisal. (3 Credits)

A. Prerequisite: PSY 790 or departmental approval. Psychological theory, research, and practice pertaining to the selection and appraisal of human resources in the workplace.

PSY 873. Organizational Psychology. (3 Credits)

A. Prerequisite: departmental approval. Examination of research, theory, and applications in organizational psychology. Topics include commitment, involvement, satisfaction, power, conflict, motivation, leadership, quality of work life, group/team processes, and organizational structure.

PSY 874. Organization Change and Dev. (3 Credits)

A. Prerequisite: departmental approval. Analysis of psychological theory, research and practice pertaining to organization change and development including the change process, culture, interventions, evaluation, consulting, and legal/ethical concerns.

PSY 875. Training and Development. (3 Credits)

A. Prerequisite: departmental approval. Graduate level survey of psychological theory, research, and practice utilized in the training and development of human resources in the workplace.

PSY 880. Work Environment. (3 Credits)

A. Prerequisite: departmental approval. Seminar examining the ways in which workers are influenced by the physical environment. Topics will include lighting, noise, temperature, aesthetics, privacy, crowding, territoriality, human factors, and ergonomics.

PSY 881. Advanced Children's Assessment. (3 Credits)

A. Prerequisite: departmental approval. Theory and research regarding psychological and psychoeducational problems of childhood and adolescence in the context of diagnostic criteria, including training in the use of adaptive behavior scales and measures for screening academic achievement.

PSY 887. Independent Work in Psychology. (1-3 Credits)

A. Prerequisite: approval of independent study proposal by faculty supervisor and department chair prior to enrollment. Student is responsible for conceptualization and investigation of research problem and drawing formal conclusions. May be retaken to a maximum of six hours provided a different problem is studied each time.

PSY 888. Master's Research Project. (3 Credits)

Empirical investigation of a selected topic in psychology, including submission of a report to the department.

PSY 895. Building New Behaviors. (3 Credits)

A. Prerequisite: Departmental Approval. Review of principles, practices, and methods used to increase desired behavior.

PSY 896. Internship in School PSY. (3-6 Credits)

(3-6) A. Prerequisite: Departmental approval. Intensive supervised experience in approved educational setting. May be retaken to a maximum of twelve hours. Graded Satisfactory/Unsatisfactory. A minimum of 1200 hours of work is required for the total twelve hours credit awarded.

PSY 897. Special Topics in Psychology. (3 Credits)

A. Selected topics for advanced graduate study. Topics will vary. May be retaken to a total of six hours, provided the subject matter differs each time.

PSY 898. Thesis Research. (1-6 Credits)

(1-6) A. Prerequisite: Departmental approval. Experimental investigation of a selected topic, including preparation of a formal report. May be retaken to a maximum of twelve hours. Graded Satisfactory/Unsatisfactory. A minimum of 1200 hours of work is required for the total twelve hours credit awarded.

PSY 899A. Internship in Clinical Psych. (4 Credits)

A. Prerequisite: departmental approval. Intensive supervised experience in an approved clinical setting. May be retaken to a maximum of twelve hours. Graded Satisfactory/Unsatisfactory.

PSY 938. Doctoral Prac in Clinical Psych. (1-4 Credits)

(1-4) Prerequisite: PSY 838. Supervised experience in applied settings. Participation varies with student's course work and experience. Class meetings as arranged. May be retaken to a maximum of 21 credit hours.

PSY 950. Clinical Supervision & Consult. (3 Credits)

Prerequisite: departmental approval. Advanced seminar covering theories, issues, methods, and techniques in the supervision of psychotherapy and assessment. Consultation issues and models will also be examined.

PSY 990. Doctoral Specialty Project. (3 Credits)

A. Prerequisite: Departmental approval. Investigation of clinical best practices for a selected disorder. Requires a written report and oral presentation. May be retaken for a maximum of 12 hours. Graded Satisfactory/Unsatisfactory.

PSY 999. Doctoral Intern in Clinic Psych. (6 Credits)

A. Prerequisite: Departmental approval. Intensive supervised experience in an approved external clinical setting. May be retaken to a maximum of 12 credit hours. Graded Satisfactory/Unsatisfactory.