# **SCHOOL OF JUSTICE STUDIES**

Dr. Victoria Collins, Chair Stratton Building, Room 467

Dr. Judah Schept, Graduate Program Coordinator Dr. Pete Kraska, Graduate Program Coordinator

# **Faculty**

K. Blevins, J. Brent, A. Brisman, V. Collins, S. Hunt, P. Kraska, B. Matthews, D. Paulsen, J. Schept, I. Soderstrom, and J. Wells

# Master's

- Criminal Justice Policy and Leadership, Master of Science (M.S.) (http://catalogs.eku.edu/graduate/justice-safety-military-science/justice-studies/criminal-justice-policy-leadership-ms/)
- Criminology and Criminal Justice, Master of Science (M.S.) (http://catalogs.eku.edu/graduate/justice-safety-military-science/justice-studies/criminology-criminal-justice-ms/)

# **Courses**

# **Criminal Justice Policy and Leadership**

#### CPL 802. Violence Against Women. (3 Credits)

A. This course provides students with a human right framework and cross-cultural understanding of violence against women, and efforts across societies to translate international knowledge into local justice for gender-based violence and female victims. Credit will not be awarded to students who have credit for CRJ 802.

# CPL 808. Anlys of Cor and Juv Just data. (3 Credits)

A. Formerly COR 808. Prerequisites: undergraduate research methods and undergraduate statistics or departmental approval. This course examines techniques for analyzing data in corrections and juvenile justice. Emphasis is placed on analysis and interpretation of data using univariate, bivariate, and multivariate techniques.

# CPL 809. Pro/Policy Eval and Analysis. (3 Credits)

A. Formerly JPL 809. Qualitative/quantitative concepts and procedures to manage, understand, and effectively consume program evaluation and statistically based-research. Reading, understanding, accurately interpreting evaluation-based research journals and governmentally produced research emphasized.

# CPL 810. Criminological Theory for Policy & Leadership. (3 Credits)

A. Formerly JPL 810. Presents and critiques explanations of crime, delinquency, and criminalization processes with emphasis on application of explanations to criminal/juvenile justice policy/leadership issues. Credit will not be awarded for students who have credit for JPL 810.

# CPL 812. Lead w Pol, Eth, and Emo Intel. (3 Credits)

A. Formerly JPL 812. This course examines leadership within the justice field, focusing on three competencies essential for effective, just leadership: political, ethical, and emotional intelligence. Understanding minset/tactics associated with administrators that do/don't lead with these competencies. Credit will not be awarded to students who have credit for JPL 812.

# CPL 814. Policing and Society. (3 Credits)

A. Theoretical, historical and comparative perspectives on policing. Critical analysis of the function of police in modern society. Credit will not be awarded to students who have credit for CRJ 814.

# CPL 818. Rsrch Mthds Jstc Plcy and Ldrs. (3 Credits)

A. Formerly JPL 818. This course examines strategies/issues relevant to the collection and analysis of quantitative and qualitative date for criminal justice research. Special attention will be paid to the methodology most relevant to agency administration. Credit will not be awarded to students who have credit for JPL 818.

### CPL 820. Issues in Juv Instit/Com Cor. (3 Credits)

A. Formerly JPL 820. Examines trends/issues central to understanding contemporary juvenile corrections/crime; correctional trends; historical development; use/effectiveness of various interventions (prevention, pre/post adjudicatory responses to juvenile offenders).

#### CPL 823. Topics: Just Policy and Lead. (3 Credits)

A. Formerly JPL 823. This is a variable topic seminar meant to provide in-depth, critical analyses of contemporary issues in adult corrections or juvenile justice, or police policy. The course may be retaken to a maximum of six hours on different topics.

## CPL 825. Illicit Offender Networks. (3 Credits)

A. Formerly JPL 825. Examines structure/functions of inmate exchange networks. Discussion on markets for illicit goods, services; interpersonal, collective, sexual violence; staff complicity in illegal activities. Explore social/institutional factors impacting inmate exchange networks.

### CPL 826. Intr Response to Juv Adult Off. (3 Credits)

A. Formerly JPL 826. Examination of adult and juvenile systems of punishment, traditional and non-traditional, of various nations. Explore critical issues/trends from several perspectives to develop deeper understanding of prison and alternatives in the US and world.

#### CPL 827. Corrections & Crime Mythology. (3 Credits)

A. Formerly JPL 827. Interrelatedness of social construction of issues in corrections, prisons, crime in popular/media culture with empirical realities of these issues. Examination of social and symbolic construction through analysis of film, literature, popular culture, academic literature.

# CPL 828. MH/Sub Abuse Issues in Cor Stg. (3 Credits)

A. Formerly JPL 828. Explores prevalence, diagnosis, best practices for treatment of mental illness/substance abuse disorders; pressing issues facing the criminal justice system in the correctional population.

# CPL 830. Understanding Corr/Juv Just In. (3 Credits)

A. Formerly JPL 830. Situates issues facing correctional organizations in historical, political, economic, cultural contexts. Emphasizes applying theory and critical thinking to address problems/issues/trends facing leaders in corrections and juvenile justice.

# CPL 835. Adv Jus Admin and Leadership. (3 Credits)

A. Formerly JPL 835. An examination of theoretical bases and contemporary approaches to justice organizations, administration and leadership. Emphasis placed in the social, cultural, and political setting of justice administration and management. Credit will not be awarded to students who have credit for JPL 835.

#### CPL 839. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly JPL 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for JPL 839.

## CPL 839A. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly COR 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for COR 839.

#### CPL 839B. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly COR 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for COR 839.

# CPL 839C. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly COR 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for COR 839.

### CPL 839D. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly COR 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for COR 839.

# CPL 839E. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly COR 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for COR 839.

# CPL 839F. Co-op: Justice Policy and Lead. (3 Credits)

A. Formerly COR 839. Prerequisite: departmental approval and graduate GPA of at least 3.0. Students work in an agency in corrections, juvenile justice, policing, or related area. Accompanying classroom and coursework components are designed to promote integration of work and academic experiences. A minimum of 80 hours work is required for each hour of academic credit. Credit will not be awarded to students who have credit for COR 839.

# CPL 840. Adult Corrections. (3 Credits)

A. Formerly JPL 840. This course analyzes current and emerging trends/ issues in adult community and institutional corrections. The future of corrections is examined based on current and projected trends.

# CPL 850. Corr & Juv Just Interventions. (3 Credits)

A. Formerly JPL 850. This course provides critical analyses of research and theories guiding effective rehabilitation programs in corrections and juvenile justice. It examines how various factors contribute to criminal behavior and how assessment procedures can improve programs.

## CPL 856. Law/Ethics in Dealing with Off. (3 Credits)

A. Formerly JPL 856. Analyzes ethical and legal issues confronting leaders in adult and juvenile correctional agencies. Evaluates statutory law, case decisions, administrative promulgations from constitutional and socio-legal standpoints.

# CPL 857. Comm Context of Adult/Juv Cor. (3 Credits)

A. Formerly JPL 857. Analyzes interaction between local communities/institutional/community corrections. Explores how community shapes offenders entering the correctional system; how the correctional system impacts local communities. Emphasis on subcultural theories of crime and communities; implications of re-integrating offenders.

#### CPL 860. Advanced Organizational Theory. (3 Credits)

A. Formerly CRJ 860. Analysis of theories/metaphors of organizations and management, including modernist, neo-modernist and post-modernist with respect to political, technological, environmental, historical contexts, with implications for organization design, structure, culture, leadership, strategy.

# CPL 862. Race, Identity & Policing. (3 Credits)

A. Formerly CRJ 862. Examines why racial injustices exist in criminal justice and policing, using historical and contemporary studies of connections between race, poverty, and the criminal justice system/policing.

# CPL 864. Comparative & Intl Policing. (3 Credits)

A. Examination of comparative and international policing focusing on the structure and processes of systems in other nations, their relative successes, failures, and effects on the world environment. Credit will not be awarded to students who have credit for CRJ 802.

# CPL 875. Crime and Public Policy. (3 Credits)

A. Provides an overview of factors shaping crime policy. The concept of crime, the use of law to promote social control policies, policy responses related to crime control and the efficacy of those policies will be examined. Addresses conceptualizations of the modern state and the use of state power. Credit will not be awarded to students who have credit for CRJ 802.

# CPL 878. Capstne Applied Resrch Project. (3 Credits)

A. Prerequisite: Complete core courses; final semester registration. Formerly JPL 878. Culminating academic experience involving research of well-defined appropriate topical methods of inquiry, integrating knowledge gained throughout program. Credit will not be awarded to students who have credit for JPL 878.

# CPL 897. Independent Study. (3 Credits)

A. Formerly JPL 897. Students engage in self-directed learning at the university or in a field setting under graduate faculty supervision. Students must have completed a minimum of 6 hours of JPL coursework and have clear admission status to be eligible to register for this course. Additionally, students must have the independent study proposal form approved by faculty supervisor and the graduate director before enrolling. Credit will not be awarded to students who have credit for JPL 897.

### Criminal Justice

### CRJ 800. Advanced Crimi Justice Studies. (3 Credits)

A. An orientation to our field of study as well as an examination of the criminal justice and crime control apparatus. Includes a review of the assumptions, theories, research, and normative orientations that underlie and drive criminal justice thinking and practice.

# CRJ 801. History of Criminal Justice. (3 Credits)

A. An examination of the historical development of the criminal justice system.

#### CRJ 802. Violence Against Women. (3 Credits)

A. This course provides students with a human rights framework and cross-cultural understanding of violence against women, and efforts across societies to translate international knowledge into local justice for gender-based violence and female victims.

### CRJ 808. Analysis of Crimi Justice Data. (3 Credits)

A. An examination of statistics and analysis in criminal justice research. Addresses epistemological presuppositions, statistical assumptions, results, and use of results for decision making.

# CRJ 810. Advanced Police Administration. (3 Credits)

A. An examination of the functions of the police in the criminal justice system; concepts and principles of police organizational structure; concepts and principles of administration and management with an emphasis on the environment, change, conflict, strategy and evolution.

### CRJ 813. Analysis of Police Operations. (3 Credits)

A. An analysis of the strategies and programs utilizedin modern police work. Previous research studies and contemporary methods for assessing the effectiveness of police practices are examined.

# CRJ 814. Policing and Society. (3 Credits)

A. Theoretical, historical and comparative perspectives on policing. Critical analysis of the function of police in modern society.

## CRJ 815. Policing Global Insecurity. (3 Credits)

A. Examines ¿global security threats¿ (e.g. terrorism, transnational crime, ethnic cleansing) and the State and private sector¿s role in their construction and control. Late-modern social, political, and cultural movements are used to make theoretical sense of these phenomena.

### CRJ 821. Class, Race, Gender, & Justice. (3 Credits)

A. Course will examine issues of justice related to race, gender, class and intersections inherent between multiple identities. Significant attention to marginalized populations/ disparate outcomes within particular institutions.

### CRJ 823. Social Justice and Music. (3 Credits)

I, II. This course analyzes how American society and justice are reflected in popular music and its performance. The course examines connections between music, culture, history and society. A knowledge of music is not a pre-requisite.

### CRJ 829. Juvenile Justice. (3 Credits)

A. This course presents a critical analysis of juvenile justice operations with particular emphasis placed on history and the role and effectiveness of police, court, and correctional responses to juvenile offenders.

# CRJ 833. Human Trafficking. (3 Credits)

A. Critically examines the global problem of human trafficking and international legal frameworks, including obligations for prevention, protection, prosecution and partnership as it relates to addressing human trafficking.

# CRJ 840. Punishment and Society. (3 Credits)

I. Beginning with the enlightenment and classical philosophers, students will examine historical and current trends in punishment and social control theory and practice. Addresses social control and punishment in late-modernity.

# CRJ 842. Human Rights & Justice. (3 Credits)

A. Studies human rights movements, international law, and issues such as war on terrorism. Applies a paradigm of global human-rights justice to identify problem exemplars, exemplary problems solutions, and failing as well as failed paradigms.

# CRJ 843. Adv Issues in Criminal Law. (3 Credits)

A. Advanced study of criminal law and procedure with emphasis upon judicial supervision of law enforcement and review of convictions.

#### CRJ 844. Innocence Project Externship. (3 Credits)

A. Corequisite and or Prerequisite: CRJ 843 and departmental approval. The externship is designed to teach students the fundamental components of effective criminal investigation. Students will have the opportunity to apply investigation skills and knowledge offered in the classroom to cases which may contain previously overlooked exculpatory evidence.

### CRJ 846. Legal Issues in Crim Just Admi. (3 Credits)

A. Legal research methodology; examination of employment problems including labor-management relations and discrimination; administrative agencies; civil liability, including vicarious liability and related issues.

### CRJ 856. Legal & Ehical Issues in Corre. (3 Credits)

An analysis of the impact of federal and state laws, court decisions, and moral and ethical issues in relation to treatment procedures for adult and juvenile offenders. Emphasis on offender's retention of constitutional guarantees.

# CRJ 864. Comparative & Intl Policing. (3 Credits)

A. Examination of comparative and international policing focusing on the structure and processes of systems in other nations, their relative successes, failures, and effects on the world environment.

### CRJ 866. Law & the Juvenile Just System. (3 Credits)

A study of laws relevant to the juvenile justice system with a major focus on further development of laws in terms of current needs and social situations of juvenile offenders.

# CRJ 870. Theories of Crime & Crim Just. (3 Credits)

A. Examines the major theoretical perspectives in modern criminology and criminal justice, including classical statements and contemporary developments. Provides an exploration of theoretical arguments, underlying assumptions, philosophy of science commitments, and the sociohistorical context in which the theories were developed.

# CRJ 871. Crime, Victims and Criminals. (3 Credits)

A. Examines the relationship between social inequality, crime, criminals and victims. Addresses the use of power in the construction of crime and the creation of law, as well as differential treatment by gender, race, ethnicity and class.

# CRJ 872. The Community Context of Crime. (3 Credits)

A. Examines crime and synthesizes the body of theory and research examining community level effects on crime/crime control.

### CRJ 873. Social Construction of Crime. (3 Credits)

A. Examines the social construction of crime including consideration of the process by which crime problems are generated.

### CRJ 874. Crime, Criminal Jus & Pop Cult. (3 Credits)

A. Examines the interrelatedness of consumption, production, crime and popular culture. Examination of the social and symbolic construction of crime will be included through analysis of film, literature, music, and academic literature.

### CRJ 875. Crime and Public Policy. (3 Credits)

A. Provides an overview of factors shaping crime policy. The concept of crime, the use of law to promote social control policies, policy responses related to crime control and the efficacy of those policies will be examined. Addresses conceptualizations of the modern state and the use of state power.

# CRJ 876. Organizational Crime. (3 Credits)

A. This course explores empirical research, theories, and concepts related to crime committed within organizational contexts. Particular attention is paid to forms of syndicated crime, corporate crime, governmental corruption, and state crime.

# CRJ 877. Postmodernism and Justice. (3 Credits)

A. An introduction to the ideas of postmodernism as applied to criminal justice. In contrast to the scientific model of inquiry most often used in criminal justice, the use of postmodernism brings to the field of criminal justice new models characterized by relationships, the importance of symbols, and assumptions that underlieour understanding of the concept of justice.

# CRJ 878. Ideology and Criminal Justice. (3 Credits)

A. An assessment of the interrelatedness of crime and ideology. Includes an examination of the ideological construction of crime and crime control.

# CRJ 879. Vice and Criminal Justice. (3 Credits)

A. A historical, analytic overview of America's response to vice. Particular topics will be chosen from the major vices in American society. prostitution, gambling, drugs and alcohol, as they relate to this country's relationship between morality and the criminal law.

# CRJ 888. Research Methods in Crim Just. (3 Credits)

A. Prerequisites: undergraduate research methods and undergraduate statistics. Study of the philosophical foundations, design, and processes of criminal justice and criminological research: critical critique of current research issues in criminal justice.

# CRJ 889. Qualitative Research Methods. (3 Credits)

A. A survey of qualitative research strategies and their epistemological presuppositions.

# CRJ 890. Topical Seminar in Crim Just. (3 Credits)

A. May be retaken to a maximum of twelve hours on different topics.

### CRJ 897. Independent Study in Crim Just. (1-9 Credits)

A. Individual investigations in criminal justice. Under the supervision of a faculty advisor. Student must have the independent study proposal form approved by faculty supervisor and the criminal justice graduate program coordinator in the College of Justice and Safety prior to enrollment. May be retaken up to a maximum of nine hours.

# CRJ 898. Thesis I. (3 Credits)

A. This course orients students toward the production of a proposal suitable for a thesis.

# CRJ 899. Thesis II. (3 Credits)

A. Entails an oral presentation and defense of thesis.