

# TEACHING ENDORSEMENTS, UNIVERSITY CERTIFICATE

EMS 777	Culturally and Linguistically Responsive Teaching
<b>Total Hours</b>	<b>31-34</b>

## Program Learning Outcomes

1. PLLO #1 Synthesize relevant and significant concepts from a variety of sources to construct and support explanations, conclusions, or arguments.  
Tag(s): Transformation, Content Knowledge, Disciplinary Skill, Critical Reading, Completion Outcome
2. PLLO #2 Scaffold and sequence learning experiences that are appropriate for curriculum goals and content standards and are relevant to learners.  
Tag(s): Innovation, Transformation, Disciplinary Skill, Completion Outcome
3. PLLO #3 Provide opportunities for students to use digital and interactive technologies to achieve learning goals.  
Tag(s): Innovation, Disciplinary Skill, Innovation, Disciplinary Skill

## Admission Requirements

A bachelor's or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last 30 hours of credit completed, including undergraduate and graduate coursework.

## Program Requirements

### UCERT #4 Endorsements

Code	Title	Hours
<b>Core</b>		<b>19</b>
ETL 800	Leadership Skills for Teachers	
ETL 801	Leading Achievement Change	
ETL 803	Curriculum for Teacher Leaders	
EDF 804	Teaching and Leading with Tech	
ETL 805	Research Metho for Educ Profes	
ETL 806	Teacher Leader Capstone	
EMG 806	Read Instruction Middle School	
<b>Choose 1 Area:</b>		<b>12-15</b>
<i>ENDR Gifted Education</i>		
EMS 855	Gifted and Talented Youth	
EMS 856	Curr in Gifted/Talented Educat	
EMS 857	Model Prog-Gifted/Talented Edu	
EMS 858	Practicum-Gifted & Talented Ed	
<i>ENDR Literacy Specialist</i>		
ELE 871	Literacy Programs P-5	
EMS 873	Trends & Issues in ELA	
EMS 875	Literacy Assessment and Instruction	
EMS 876	Literacy, Leadership, and Advocacy Difficulties	
EME 877	Practicum for Reading Specialists	
<i>ENDR Teaching English as Second Language</i>		
EME 751	Linguistics in the Curriculum	
EMS 775	Methods for Multilingual Learners	
EMS 776	Assessment Methods for Multilingual Learners	