# TEACHER EDUCATION, MASTER OF ARTS IN TEACHING (M.A.T.)

## **General Information**

The Master of Arts in Teaching program is designed to allow degree candidates who have already completed an appropriate undergraduate major (determined by transcript review) to complete certification requirements while completing a master's degree.

## **Admission Requirements**

Candidates seeking admission to the program must meet all admission requirements for the Graduate School and admission to the program.

### **Admission to the Program**

- A bachelor's or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale or a grade point average of 3.0 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework. (EPSB regulation 16 KAR 5:020)
- Must successfully complete the PRAXIS II content exam in the desired certification area with the exception of DHH, IECE, elementary, and music concentrations. Prerequisite courses for candidates seeking MAT with DHH certification: ASL 101 American Sign Language I, ASL 102 American Sign Language II.
- · A professional resume
- An autobiography documenting relevant life/work/educational experience
- · Three letters of reference
- Demonstrate communication, creativity, critical thinking, and collaboration in two writing assignments given by the School.
- · An interview with the MAT Admission Committee
- Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions
  - Candidates must review and sign the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.
  - Candidates must review and sign the character and fitness questionnaire contained in Section III of the TC-1 (CA-1 Spring 2015) incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form.
  - EKU College of Education and Applied Human Sciences requires a state criminal history background check approved by the College of Education and Applied Human Sciences as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.
  - EKU College of Education and Applied Human Sciences requires a Central Registry check per 922 KAR 1:470
  - Candidates must demonstrate understanding of professional dispositions expected of professional educators.

**Note:** Based upon applicant disclosure, an interview by the Professional Education Admission Committee may be required.

#### **Candidates Seeking Option 6 Alternative Route**

- Candidates with clear admission to a traditional route MAT program
  may pursue an Option 6 route (Temporary Provisional Certification)
  with an offer of employment from a school district. Candidates
  seeking employment will be provided an Option 6 eligibility letter to
  support their application for employment. The school district will
  initiate a CA-TP application as their intent to hire the candidate. A
  mentoring plan will be deployed that outlines responsibilities for
  direct observations from a university mentor with participation from a
  district assigned mentor.
- To seek and maintain a temporary provisional certification, candidates must be in good academic standing at the university and have concurrent enrollment each semester in the MAT program for the duration of the Option 6 placement. All program requirements and assessments must be completed during the initial and first renewal of the licensure prior to enrollment in practicum and the capstone course which will be completed during the KTIP year, the second renewal. Degree completion is recommended upon successful completion of KTIP and all program requirements.
- To begin the Option 6 route professional education admission process or to request an option 6 eligibility letter, please email the Profession Education Service at certification.alternative\_routes@EKU.EDU or visit the Alternative Certification Specialist in Bert Combs, Room 423

## **Program Requirements**

Deaf and Hard of Hearing Education

CIP Code: 13.1206

Code	Title	Hours
Core		
EGC 820	Prof Stud I: Tchrs, Sch, & Soc	3
EGC 830	Professional Studies II: Learner, Teachers, and Action Research	3
EMS 810	Emerging Instructional Technol	3
SED 800	Exceptl Learners Gen Ed Class	3
or SED 808	Spec Ed Early Childhood Survey	
or SED 819	Mod/Sev Disabilities Intro	
or SED 830	Survey of Ed of Deaf and HoH	
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone (repeatable for up to three hours)	1
EMS 874	Disciplinary Literacy	3
Clinical Experience	es	
CED 810	Clinical VII or VIII: The Education Profession and Curriculum Design	1
CED 830	Clinical IX: Diagnosis & Presc	1
CED 840	Clinical X: Practicing Teachin	1
CED 897	Clinical XI: Grad Practicum	3
Concentrations		
Students must se	elect one of the following Concentrations:	9-24
Agriculture (Gr	ades 5-12)	
Art (P-12)		
Biological Scie	ence (8-12)	
Business and I	Marketing (5-12)	
Chemistry (8-1	2)	

Earth Science	(8-12)	
	ucation P-5 Teaching	
,	Technology Education (5-12)	
English (8-12)	reclinology Education (5-12)	
. ,	nsumer Sciences (5-12)	
-	insumer Sciences (5-12)	
French (P-12)	on (D 12)	
Health Educati	•	
	ry Early Childhood Education	
	Behavior Disorders	
Mathematics (		
Middle Grades	•	
	evere Disabilities	
Music (P-12)		
Physical Educa	ation (P-12)	
-	ation & Health Dual Certification (P-12)	
Physics (8-12)		
School Libraria	an	
Social Science	(8-12)	
Spanish (P-12)		
Theatre (P-12)		
Exit Requirement	s	
GRD 878N	MAT Secnd Portfolio Review	0
If Deaf and Hard	of Hearing Education Concentration:	
GRD 8780	Deaf and Hard of Hearing Portfolio Review (Must provide evidence of completion of ASL 101 & 102 or the equivalent to successfully complete the GRD 878 review.)	0
If Elementary Edu	ication P-5 Teaching Concentration:	
GRD 878K	MAT Elementary Portfolio Review	0
If Interdisciplinary	y Early Chilhood Education Concentration:	
GRD 878P	MAT IECE Portfolio Review	0
If Middle Grades	5-9 Teaching Concentration:	
GRD 878L	MAT Middle Grade Portfolio Review	0
If Moderate to Se	vere Disabilities Concentration:	
	MAT Moderate to Severe Disabilities Portfolio Review	0
If Learning and Be	ehavior Disorders Concentration:	
GRD 878E	MAT Learning and Behavior Disabilities Portfolio Review	0
Total Hours	3	4-49

The selected concentration subject is that in which the candidate will then request certification by the Education Professional Standards Board.

## **Agriculture (Grades 5-12) Concentration**

Code	Title	Hours
Concentratio	n Courses	
ESE 752	Teach/Car/Tech Edu/midd/Sec Sc	3
Choose from	six hours of content with advisor approval	6
Total Hours		9

## Art (P-12) Concentration

Code	Title	Hours
Concentration Co	urses	
ESE 740	Teaching Art in the Schools	3
EME 861	Art in Elem & Middle Grade P-8	3
Choose from three hours of content with advisor approval		3
Total Hours		9

## **Biological Science (8-12) Concentration**

Total Hours		9
Choose from six hours of content with advisor approval		6
ESE 761	Teach Sci in Secondary School	3
Concentratio	n Courses	
Code	Title	Hours

### **Business and Marketing (5-12)**

Code	Title	Hours
Concentratio	n Courses	
ESE 773	Teach Bus & Mar in Midd & Sec	3
Choose from six hours of content with advisor approval		6
Total Hours		9

## **Chemistry (8-12) Concentration**

Code	Title	Hours
Concentratio	n Courses	
ESE 761	Teach Sci in Secondary School	3
Choose from	six hours of content with advisor approval	6
Total Hours		9

## **Deaf and Hard of Hearing Education Concentration**

Code	Title	Hours
Concentration	Courses	
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3
SED 738	Languag of Deaf & Hrd of Hring	3
SED 780	Audiology for Teachers of DHH	3
SED 781	Speech F/T Deaf & HH	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 845	Spec Ed Transition/Collab	3
SED 850	Assess/Prog/Methods, D/HH	3
Total Hours		24

## Earth Science (8-12) Concentration

Code	Title	Hours
Concentratio	n Courses	
ESE 761	Teach Sci in Secondary School	3
Choose from six hours of content with advisor approval		6
Total Hours		9

Elementary	/ Education	P-5 Tead	ching Co	oncentration
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Code	Title	Hours
Concentration	Courses	
ELE 820	Literacy Foundation P-5	3
ELE 821	Literacy Instr. & Assess P-5	3
ELE 822	Mathematical Foundations P-5	3
ELE 823	Math Content, Ped, & Assessmen	3
ELE 824	Science Cont, Ped & Asses P-5	3
ELE 825	Soc Stud Cont, Ped, & Assessme	3
ELE 826	Integrating Arts, Hum, & Pract	2
ELE 827	Integrated Thematic Teaching	2
Total Hours		22

# Engineering & Technology Education (5-12) Concentration

Code	Title	Hours
Concentration	n Courses	
ESE 752	Teach/Car/Tech Edu/midd/Sec Sc	3
Choose from	six hours of content with advisor approval	6
Total Hours		9

### **English (8-12) Concentration**

Code	Title	Hours
Concentration	n Courses	
ESE 743	Teach/Lang Arts in the Sec Sch	3
Choose from six hours of content with advisor approval		6
Total Hours		9

## Family and Consumer Sciences (5-12) Concentration

Code	Title	Hours
Concentration Co	ourses	
ESE 753	Family and Consumer Sciences Education Curriculum	3
Choose from six	hours of content with advisor approval	6
<b>Total Hours</b>		9

### French (P-12) Concentration

Code	Title	Hours
Concentration	n Courses	
ESE 743	Teach/Lang Arts in the Sec Sch	3
Choose from	six hours of content with advisor approval	6
Total Hours		9

### **Health Education (P-12) Concentration**

Code	Title	Hours
Concentration	n Courses	
ESE 766	Teach Hlth/Phy Educ in Schools	3
EME 786	Teaching of Health in P-8	3
Choose from	three hours of content with advisor approval	3
Total Hours		9

# Interdisciplinary Early Childhood Education Concentration

Code	Title	Hours
Concentration C	Courses	
ELE 719	Teaching in the Kindergarten	3
CDF 741	Infant Toddler Dev&Group Care	3
SED 802	Adv Early Childhd Intervn Prog	3
SED 811	IECE Assessment	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 827	Early Ch Spec Ed Partnerships	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
Total Hours		21

Candidates may obtain Rank 1 upon completion of the MAT DHH certification with the addition of the following coursework: ELE 821 Literacy Instr. & Assess P-5, SED 808 Spec Ed Early Childhood Survey, and SED 837 Applied Behavior Analysis.

## **Learning and Behavior Disorders Concentration**

Code	Title	Hours
Concentration C	ourses	
SED 812	Intro Spec Edu Assesment	3
SED 817	Behavior Disorders	3
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 845	Spec Ed Transition/Collab	3
SED 856	Graduate Methods and Materials	3
Total Hours		24

### **Mathematics (8-12) Concentration**

Code	Title	Hours
Concentration	n Courses	
ESE 750	Teach of Mat in the Sec Sch	3
Choose from six hours of content with advisor approval		6
Total Hours		9

### Middle Grades 5-8 Teaching Concentration

Code	Title	Hours
Concentration	on Courses	
ESE 761, 75	0, 749, or 743	3
Choose fron	n six hours of content with advisor approval	6
Total Hours		9

### **Moderate to Severe Disabilities Concentration**

Code	Title	Hours
Concentration	n Courses	
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3

SED 812	Intro Spec Edu Assesment	3
SED 821	MSD Tech/Research-Based Strat	3
SED 823	Mod/Sev Disab Methods	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 845	Spec Ed Transition/Collab	3
Total Hours		24

#### **Music (P-12) Concentration**

Code	Title	Hours
Concentration C	ourses	
EME 878	Teaching Music in Grades P-8	3
or MUE 779	Music Ed: Principles/Practices	
MUS 803	Learning & Behavi Mod in Music	3
or MUS 802	Assessment in Music	
MUS 756	Choral Music Literature	3
EMS 702	Music Tech Teaching Methods	2
Total Hours		11

# Physical Education & Health Dual Certification (P-12) Concentration

Code	Title	Hours
Concentration Co	ourses	
ESE 766	Teach Hlth/Phy Educ in Schools	3
EME 786	Teaching of Health in P-8	3
Choose from thre	ee hours of content with advisor approval	3
Total Hours		9

### **Physical Education (P-12) Concentration**

Code	Title	Hours
Concentration	Courses	
ESE 766	Teach Hlth/Phy Educ in Schools	3
EME 786	Teaching of Health in P-8	3
Choose from three hours of content with advisor approval		3
Total Hours		9

### Physics (8-12) Concentration

Code	Title	Hours
Concentratio	n Courses	
ESE 761	Teach Sci in Secondary School	3
Choose from six hours of content with advisor approval		6
Total Hours		9

### School Librarian (P-12) Concentration

Hours
3
3
3
3
3

Total Hours		21
LIB 841	Info Sys Dsgn/Dev for Schl Lib	3
LIB 831	Organization and Access	3

### Social Science (8-12) Concentration

Code	Title	Hours
Concentration	n Courses	
ESE 749	Teach/Soc Stud in the Sec Sch	3
Choose from six hours of content with advisor approval		6
Total Hours		9

### Spanish (P-12) Concentration

Code	Title	Hours
Concentration	n Courses	
ESE 743	Teach/Lang Arts in the Sec Sch	3
Choose from six hours of content with advisor approval		6
Total Hours		9

### Theatre (P-12) Concentration

Code	Title	Hours
Concentration	n Courses	
ESE 743	Teach/Lang Arts in the Sec Sch	3
Choose from six hours of content with advisor approval		6
Total Hours		

## **Exit Requirements**

The following are the exit requirements for Master of Arts in Teaching:

- Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C, and no grade lower than a B in CED courses.
- Key Assessments: Candidates will have opportunities to demonstrate professional growth through key assessments covering major program components.
- Students must register for and take the PRAXIS exam which correlates to their degree program, per College of Education and Applied Human Sciences requirements.
- Refer to Degree Works for exam details. The PRAXIS exam must be taken prior to student teaching.
- Approval of the Capstone Research project by the candidate's advisor (GRD 878N MAT Secnd Portfolio Review, GRD 878O Deaf and Hard of Hearing Portfolio Review, GRD 878K MAT Elementary Portfolio Review, GRD 878P MAT IECE Portfolio Review, GRD 878L MAT Middle Grade Portfolio Review, GRD 878M MAT Moderate to Severe Disabilities Portfolio Review, GRD 878E MAT Learning and Behavior Disabilities Portfolio Review)
- Oral presentation of Action Research in ETL 806 Teacher Leader Capstone.
- Initial Certification Concentration: Successful completion of the student teaching semester for the initial certification concentration.

Option 6 Route: Submission of completed, verified Mentoring Plan.

## Licensure

Candidates seeking licensure and/or rank change in Kentucky must complete the appropriate PRAXIS content exam(s) and Praxis II Principles of Learning and Teaching exam.

PRAXIS Disclaimer. Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (http://www.epsb.ky.gov) for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.