

SPECIAL EDUCATION, MASTER OF ARTS IN EDUCATION (M.A.ED.)

Dr. Michelle Grempp, Graduate Coordinator

The Department of Teaching, Learning, & Educational Leadership also offers graduate programs leading to the Master of Arts in Education in Special Education, and Rank I. Options for the Master of Arts in Education in Special Education include Advanced Study with Teacher Leader endorsement in Interdisciplinary Early Childhood Education or Adding Certification in Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, Interdisciplinary Early Childhood Education, or Moderate to Severe Disabilities. In addition, the Department offers certification only programs in Learning and Behavior Disorders, Education of the Deaf and Hard of Hearing, Interdisciplinary Early Childhood Education, and Moderate and Severe Disabilities. The Master of Arts in Education, non-teaching option, is offered in Interdisciplinary Early Childhood Education. Candidates should consult with a graduate advisor for the desired certification program as early as possible.

General Information

Options include the Master of Arts in Education in Special Education with Teacher Leader Endorsement for Advanced Study, or Additional Certification in Learning and Behavior Disorders, Moderate and Severe Disabilities, Deaf and Hard of Hearing, or Interdisciplinary Early Childhood Education.

Admission Requirements

For clear admission to all MAEd program options the student must meet admission requirements for the Graduate School plus the following program requirements:

- an undergraduate GPA of 3.0 overall or a 3.0 in the last 30 hours completed, or
- a verbal score of 150, a qualitative score of 143, and writing score of 4.0 on the GRE. Those seeking probationary admission are required to submit target GRE scores.

Program Admissions

MAEd Option A: Advanced Study

Interdisciplinary Early Childhood Education Teaching with Teacher Leader Endorsement

- Valid teaching certificate in IECE.

Interdisciplinary Early Childhood Education Non-teaching

- Prerequisites for entering the IECE non teaching option are a bachelor's degree in an education related discipline from an accredited institution;
- Prerequisite course work (completed or equivalent):

Code	Title	Hours
SED 104 or SED 800	Special Education Introduction Exceptl Learners Gen Ed Class	3
CDF 235 or CDF 741	Child Development: Conception-Eight Years Infant Toddler Dev&Group Care	3

MAEd Option B: Adding Certification Learning and Behavior Disorders (LBD)

- Prerequisites: KY Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
SED 104 or SED 800	Special Education Introduction Exceptl Learners Gen Ed Class	3
Choose from one of the following:		3
EMG 447	Disciplinary Literacy in the Middle Grades	
EMG 806	Read Instruction Middle School	
ELE 820	Literacy Foundation P-5	
MAE 201	Mathematical Concepts for P-9 I	3
MAE 202	Mathematical Concepts for P-9 II	3
MAE 302 or ELE 822	Mathematical Concepts for P-9 III Mathematical Foundations P-5	3

Deaf and Hard of Hearing (DHH)

- Prerequisites: KY Provisional Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
Choose from one of the following:		
EMG 447	Disciplinary Literacy in the Middle Grades	
EMG 806	Read Instruction Middle School	
ELE 820	Literacy Foundation P-5	
MAE 201	Mathematical Concepts for P-9 I	3
MAE 202	Mathematical Concepts for P-9 II	3
MAE 302 or ELE 822	Mathematical Concepts for P-9 III Mathematical Foundations P-5	3
SED 104 or SED 800	Special Education Introduction Exceptl Learners Gen Ed Class	3
ASL 101	American Sign Language I	3
ASL 102	American Sign Language II	3

Interdisciplinary Early Childhood Education (IECE)

- Prerequisites: KY Provisional Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
SED 104 or SED 800	Special Education Introduction Exceptl Learners Gen Ed Class	3

Moderate to Severe Disabilities (MSD)

- Prerequisites: KY Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
Choose from one of the following:		
EMG 447	Disciplinary Literacy in the Middle Grades	
EMG 806	Read Instruction Middle School	
ELE 820	Literacy Foundation P-5	
MAE 201	Mathematical Concepts for P-9 I	3

MAE 202	Mathematical Concepts for P-9 II	3
MAE 302	Mathematical Concepts for P-9 III	3
or ELE 822	Mathematical Foundations P-5	
SED 104	Special Education Introduction	3
or SED 800	Exceptl Learners Gen Ed Class	

Program Requirements

CIP Code: 13.1001

Advanced Study in Special Education

Curriculum for students pursuing Advanced Study in Special Education: (available as either Teaching or Non-teaching)

Interdisciplinary Early Childhood Education (IECE) Teaching

Code	Title	Hours
Required Courses		
ETL 800	Leadership Skills for Teachers	3
ETL 801	Leading Achievement Change	3
ETL 803	Curriculum for Teacher Leaders	3
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Tech	2
SED 802	Adv Early Childhd Intervn Prog	3
SED 811	IECE Assessment	3
SED 825	Lang Disorder Students Disabil	3
SED 827	Early Ch Spec Ed Partnerships	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
Comprehensive Written Exam		
GRD 877M	MAED Spec Ed Written Comp	0
Total Hours		30

Interdisciplinary Early Childhood Education (IECE) Non-teaching

Code	Title	Hours
Required Courses		
ETL 800	Leadership Skills for Teachers	3
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Tech	2
SED 802	Adv Early Childhd Intervn Prog	3
SED 808	Spec Ed Early Childhood Survey	3
SED 811	IECE Assessment	3
SED 825	Lang Disorder Students Disabil	3
SED 827	Early Ch Spec Ed Partnerships	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
OTS 715	Early Child Sensorimotor Devel	3
Comprehensive Written Exam		
GRD 877M	MAED Spec Ed Written Comp	0
Total Hours		30

Additional Certification Areas

Curriculum for students pursuing additional certification:

Learning and Behavior Disorders (LBD)

Code	Title	Hours
Required Courses		
ETL 800	Leadership Skills for Teachers	3
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Tech	2
SED 812	Intro Spec Edu Assesment	3
SED 817	Behavior Disorders	3
SED 825	Lang Disorder Students Disabil	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 845	Spec Ed Transition/Collab	3
SED 856	Graduate Methods and Materials	3
SED 897	Practicum in Special Education	3
Comprehensive Oral Exam		
GRD 878V	MAED Spec Ed Oral Comp	0
Total Hours		30

Deaf and Hard of Hearing (DHH)

Code	Title	Hours
Required Courses		
ETL 800	Leadership Skills for Teachers	3
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Tech	2
SED 738	Languag of Deaf & Hrd of Hring	3
SED 780	Audiology for Teachers of DHH	3
SED 781	Speech F/T Deaf & HH	3
SED 808	Spec Ed Early Childhood Survey	3
SED 825	Lang Disorder Students Disabil	3
SED 830	Survey of Ed of Deaf and HoH	3
SED 850	Assess/Prog/Methods, D/HH	3
SED 897	Practicum in Special Education	3
ASL 101	American Sign Language I	3
ASL 102	American Sign Language II	3
Comprehensive Oral Exam		
GRD 878V	MAED Spec Ed Oral Comp	0
Total Hours		39

Interdisciplinary Early Childhood Education (IECE)

Code	Title	Hours
Required Courses		
ETL 800	Leadership Skills for Teachers	3
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Tech	2
SED 802	Adv Early Childhd Intervn Prog	3
SED 808	Spec Ed Early Childhood Survey	3
SED 811	IECE Assessment	3
SED 825	Lang Disorder Students Disabil	3
SED 827	Early Ch Spec Ed Partnerships	3

SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 897	Practicum in Special Education	3
Comprehensive Oral Exam		
GRD 878V	MAED Spec Ed Oral Comp	0
Total Hours		30

Assessment at (502) 564-5846. EKU is not responsible for providing test codes to candidates.

Moderate to Severe Disabilities (MSD)

Code	Title	Hours
Required Courses		
ETL 800	Leadership Skills for Teachers	3
ETL 805	Research Metho for Educ Profes	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Tech	2
SED 819	Mod/Sev Disabilities Intro	3
SED 821	MSD Tech/Research-Based Strat	3
SED 823	Mod/Sev Disab Methods	3
SED 825	Lang Disorder Students Disabil	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 845	Spec Ed Transition/Collab	3
SED 897	Practicum in Special Education	3
SED 808	Spec Ed Early Childhood Survey	3
or OTS 715	Early Child Sensorimotor Devel	
Comprehensive Oral Exam		
GRD 878V	MAED Spec Ed Oral Comp	0
Total Hours		33

Additional Information Regarding Exit Requirements

The following are exit requirements for Master of Arts in Education in Special Education candidates:

- Program GPA: Candidate must earn an overall GPA of 3.0 or higher, with no grade below a C.
- Key Assessments: Candidates will have opportunities to demonstrate professional growth through key assessments covering major program components. Successful completion of all key assessments and evaluation in the College's digital portfolio database is required.
- Oral presentation of Capstone Research project and approval by graduate faculty advisor in ETL 806 Teacher Leader Capstone.
- GRD 877M MAED Spec Ed Written Comp – Comprehensive Written Exam or GRD 878V MAED Spec Ed Oral Comp – Comprehensive Oral Exam
- For Option B, adding certification and/or rank change candidates must pass the appropriate PRAXIS II Exam for new area of certification.
- Candidates seeking licensure in another state should follow the guidelines established by the state's licensing agency.

PRAXIS Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) for current test requirements and current cut scores. You may also contact the Division of Professional Learning and