SCHOOL LEADERSHIP, UNIVERSITY CERTIFICATE

Program Learning Outcomes

1. PLLO #1: be able to assume leadership roles in school districts as principal who is skilled in all aspects of the PSEL standards.
Tag(s): Innovation, Transformation, Content Knowledge, Disciplinary Skill, Critical Reading, Completion Outcome

2. PLLO #2: be able to critical read and comprehend difficult text such as assessment data and school district policies in EAD 854 – Fair Learning Changes
Tag(s): Critical Reading

3. PLLO #3: Students will be able to assume significant leadership roles in Kentucky public schools and have the skills to fundamentally transform pedagogy, school culture, and school organization to make strides towards the elimination of generational poverty in the Commonwealth

Admission Requirements

1. Documentation of three (3) years teaching experience.

2. District administration candidates must hold principal certification. Additionally, superintendent candidates must provide documentation of two years of administrative experience.

3. Provision of two (2) letters of recommendation from school/district supervisors and one (1) letter from a district official pledging support for the clinical experiences.

4. Provision of a written statement indicating ability to improve student achievement, to lead, and to possess advanced knowledge of curriculum, instruction, and assessment

Program Requirements

UCERT #1 SCHOOL LEADERSHIP

Code	Title	Hours
Core		**9**
EAD 849	School Systems Administration	
EAD 859	Instruc Plnnng for Stu Lrnng	
or EAD 808	Admin of Pupil Pers Services	
EAD 879	Systems for Change	
or EAD 821	Pract in Admin & Supervision	
Other Program Courses (Choose 1 Area)		**12-15**
DPP		
EDL 950	Educating and Supporting Diverse Student Populations	
EDL 954	Found & Cur Issues in Ed Leade	
Supervisor of Instruction		
EAD 853	Conditions of Learning	
EDL 944	Public Policy & Politics	
School Superintendent		
EAD 839	The School Superintendency	