

MIDDLE GRADES EDUCATION, MASTER OF ARTS WITH TEACHER LEADER ENDORSEMENT PREPARATION (M.A.ED.)

General Information

The curriculum is designed to help teachers certified to teach in middle schools improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, literacy or math coaches, instructional facilitators, department chairs and/or team leaders.

Teacher Leader Endorsement

Candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

Admission Requirements

Candidates must meet the admissions requirements of the Graduate School and have completed an initial middle grades teaching certification program. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 30 hours completed.

Program Requirements

CIP Code: 13.1399

Code	Title	Hours
Core		
ETL 800	Leadership Skills for Teachers	3
ETL 801	Leading Achievement Change	3
ETL 803	Curriculum for Teacher Leaders	3
ETL 805	Research Metho for Educ Profes	3
EDF 804	Teaching and Leading with Tech	2
EMG 806	Read Instruction Middle School	3
ETL 806	Teacher Leader Capstone ¹	1
Concentrations		
Students must select one of the following Concentrations:		12-18
Certification Area Specialization		
English as a Second Language Endorsement/Certification Area Specialization (Grades P-12)		
Gifted Education Endorsement/Certification Area Specialization (Grades P-12)		
Literacy Specialist Endorsement/Certification Area Specialization (Grades P-12)		
Dual Credit Content Preparation		
Exit Requirements		
GRD 878C	MAED Middle Grd Oral Comp Exam	0
Total Hours		30-36

¹ ETL 806 Teacher Leader Capstone is repeatable for candidates not completing their Capstone Research Project in one semester. Candidates may register for ETL 806 Teacher Leader Capstone only in the last semester of study and after successful completion of the prerequisite course, ETL 805 Research Metho for Educ Profes.

Certification Area Specialization Concentration

Code	Title	Hours
Concentration Courses		
	Subject matter or education courses selected in consultation with advisor to strengthen candidate's knowledge in area(s) of certification.	12
Total Hours		12

Dual Credit Content Preparation Concentration

Code	Title	Hours
Concentration Courses		
	Choose from 18 graduate hours in consultation with education advisor and content specialist after transcript evaluation of prior coursework	18
Total Hours		18

English as a Second Language Endorsement (Grades P-12) Concentration

Code	Title	Hours
Concentration Courses		
EME 751	Linguistics in the Curriculum	3
EMS 775	Methods for Multilingual Learners	3
EMS 776	Assessment Methods for Multilingual Learners	3
EMS 777	Culturally and Linguistically Responsive Teaching	3
Total Hours		12

Gifted Education Endorsement (Grades P-12) Concentration

Code	Title	Hours
Concentration Courses		
EMS 855	Gifted and Talented Youth	3
EMS 856	Curr in Gifted/Talented Educat	3
EMS 857	Model Prog-Gifted/Talented Edu	3
EMS 858	Practicum-Gifted & Talented Ed	3
Total Hours		12

Literacy Specialist Endorsement (Grades P-12) Concentration

Code	Title	Hours
Concentration Courses		
ELE 871	Literacy Programs P-5	3
EMS 873	Trends & Issues in ELA	3
EMS 875	Literacy Assessment and Instruction	3
EMS 876	Literacy, Leadership, and Advocacy Difficulties	3
EME 877	Practicum for Reading Specialists	3
Total Hours		15

Exit Requirements

The following are the exit requirements for Middle Grade Education:

- Program GPA: Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
- Research Requirement: An action research project which culminates in a technology enhanced presentation is required in ETL 806 Teacher Leader Capstone¹. Candidates must also register for EDF 804 Teaching and Leading with Tech
- GRD 878C MAED Middle Grd Oral Comp Exam.

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