

# ELEMENTARY EDUCATION, MASTER OF ARTS (M.A.ED.)

## General Information

The MAEd in Elementary Education is available to candidates who wish to

1. improve their professional skills, extend their knowledge of the subjects they teach, and increase their understanding of the intellectual, philosophical, sociological, psychological, and cultural foundations of effective education in order to serve as instructional leaders, teacher mentors, instructional facilitators, department chairs and/or team leaders; or
2. deepen their understanding of teaching and learning development, practices, and trends.

Candidates who complete Option A will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.

## Admission Requirements

All candidates must meet the admissions requirements of the Graduate School. In addition, candidates must have earned an overall 3.0 undergraduate GPA or a 3.0 in the last 30 hours completed.

In addition, the following are required for admission to the program:

- MAED Option A: Advanced study requires a valid teaching license in initial elementary education. With this option, candidates will be eligible to apply for the Teacher Leader Endorsement upon completion of this program.
- MAED Option B: Candidates entering this non-teaching option must hold a bachelor's degree in education or related human services discipline from an accredited institution. Prerequisite coursework (completed or equivalent): EDF 203 Educational Foundations, EDF 219 Human Development and Learning, and EDF 413 Assessment in Education.

## Program Requirements

CIP Code: 13.1202

Code	Title	Hours
<b>Required Core for Both Options</b>		
EDF 804	Teaching and Leading with Tech	2
ELE 871	Literacy Programs P-5	3
EMS 855	Gifted and Talented Youth	3
Choose from one of the following:		3
EME 843	Mathematics Intervention Strat (Option A)	
EME 866	Investigations in Mathematics (Option B)	
EME 870	Trends in Science Education	3
or EMS 846	Social Studies Investigation	
<b>Options</b>		
Choose from one of the following Options:		16-17
<i>Option A: Advanced Study</i>		
ETL 800	Leadership Skills for Teachers	
ETL 801	Leading Achievement Change	
ETL 803	Curriculum for Teacher Leaders	
ETL 805	Research Metho for Educ Profes	

ETL 806	Teacher Leader Capstone	
Elementary Education Support Course: Choose from one three hour advisor approved elective <sup>1</sup>		
<i>Option B: Non-Teaching Option</i>		
EDF 855	Found of Multicultural Educati	
ELE 826	Integrating Arts, Hum, & Pract	
EMS 775	Methods for Multilingual Learners	
EMS 842	Discipline & Classroom Mgt	
SED 800	Exceptl Learners Gen Ed Class	
Support Course:		
EPY 869	Research & Program Evaluation	
<b>Exit Requirements</b>		
GRD 878A	MAED Elem Ed Oral Comp Exam	0
<b>Total Hours</b>		<b>30-31</b>

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Course selected to strengthen candidate's knowledge of subjects taught. Candidates are encouraged to discuss endorsement options with their advisor as well.

## Exit Requirements

The following are the exit requirements for Elementary Education:

- **Program GPA:** Candidates must earn overall GPA of 3.0 or higher, with no grade lower than a C.
- **Option A:** An action research project which culminates in a technology enhanced presentation is required in the Capstone Seminar, ETL 806 Teacher Leader Capstone. ETL 806 Teacher Leader Capstone is repeatable for candidates not completing their Capstone Research Project in one semester. Candidates may register for ETL 806 Teacher Leader Capstone only in the last semester of study and after successful completion of the prerequisite course, ETL 805 Research Metho for Educ Profes. Candidates must also register for EDF 804 Teaching and Leading with Tech.
- **Option B:** A comprehensive examination is required for this option.
- GRD 878A MAED Elem Ed Oral Comp Exam