

DOCTOR OF EDUCATION (ED.D.)

General Information

The Doctor of Education (Ed.D.) includes a common core of coursework and three areas of concentration including

1. Leadership and Policy Studies
2. Counselor Education and Supervision, and
3. Curriculum Leadership.

Students in each concentration complete common core coursework that provides foundational training in three areas including research, leadership, and advocacy. Basic general information about each concentration appears below.

Leadership and Policy Studies Concentration

P-12 and Postsecondary Leaders are charged to direct broad educational programs that increase excellence and equity as measured by outcomes. Educational entities and organizations need professionals who use current knowledge and possess strong leadership skills to design and administer programs that can improve teaching and learning. Moreover, they need leaders who know about and respond to the specific challenges and strengths of the communities they serve. The Doctor of Education (Ed.D.) program in this concentration at Eastern Kentucky University will play a significant role in developing such leaders. Participation in this doctoral program will lead to enhanced practical capacity with regard to human learning, educational institutions, and the interaction of the larger society with educational, financial, and governmental processes. Likewise, participation will allow for the acquisition of skills to conduct and successfully apply research. Course work will be built on a knowledge base that reflects current research, theory, and practice. Doctoral faculty will serve as mentors.

Admission Requirements

The decision to admit a student to doctoral work constitutes a major commitment from the faculty in the form of advising, teaching, chairing and serving on the committee, preparing and evaluating examinations, and guiding the dissertation to successful completion. The applications are due by March 1 for admission in the following fall semester. Applications received after March 1 may be considered for Spring admission pending availability of openings in the programs.

Admission to the Doctor of Education program is based upon the following entrance requirements:

1. Earned a master's degree in education or a related field with a minimum graduate GPA of 3.5.
2. Must have professional experience.

The applicant should note that the decision to admit students to the doctoral program is a collective judgment of the faculty and represents their determination of the likelihood of the applicant's success in all major phases of the degree program. These judgments take into account the applicant's professional experiences, communication and thinking skills, and other relevant capabilities. Thus, an applicant is not automatically admitted on the basis of meeting the minimal criteria.

A completed application packet will include:

1. Completed graduate school and concentration applications
2. Transcripts of all undergraduate and graduate work
3. Resumé of professional experience
4. Score reports from the Graduate Record Examination (GRE) or Miller Analogies Test if the graduate GPA is less than 3.5
5. At least three letters of recommendation—including at least one each from a peer, a supervisor, and a college/university faculty member.
6. Writing sample from previous graduate program that exemplifies applicant's writing and research skills

After a holistic review of the application packets, the Doctoral Program Committee will select those applicants to be interviewed. A dispositions evaluation (an assessment of attitudes and behaviors practiced in the areas of personal responsibility, ethics, emotional management, communication, and work ethic) of the candidate to be conducted by one or more members of the Doctoral Program Committee using an established format/protocol.

Students will be required to complete a criminal background check during their first semester, but may complete coursework on a provisional status pending completion of the criminal background check.

Program Requirements

Candidates in both concentrations complete the following core coursework. Thereafter, each candidate's program of study will be individually planned within the following curriculum framework as defined by the concentration area:

CIP Code: 13.0601

Code	Title	Hours
Ed.D. Core Requirements		
EDD 901	Orientation to Doc Studies	3
EDD 902	Intro to Quant Res Methods	3
EDD 903	Qualitative Research	3
EDD 904	App Res: Eval, Sur, & Gr Writ	3
EDD 906	Dissertation Practicum	3
EDD 907 or EDD 908	Intermed Quant Research Meth Adv Qualitative Research Meth	3
EDD 999	Dissertation (Additional dissertation hours may be required.)	12
Concentrations		
Students must select one of the following Concentrations:		30
Leadership and Policy Studies		
Curriculum Leadership		
Exit Requirements		
GRD 877P	Ed. D. Written&Oral Qual Exam	0
GRD 878Z	Ed. D. Oral Defense Exam (Dissertation Defense)	0
Total Hours		60

Leadership and Policy Studies Concentration

Code	Title	Hours
Discipline Specific Concentration		
EDL 940	Social Political Leadership	3
EDL 941	Exam Div, Race, & Cult Equity	3

EDL 942	Leadership Theory and Practice	3
EDL 943	Capacity Bldg, Org Improv & In	3
EDL 944	Public Policy & Politics	3
EDL 945	Ed.D Field Experience	3
Electives		
Choose from 12 hours of the following:		12
EDL 925	Organizational Bhvr & Justice	
EDL 950	Educating and Supporting Diverse Student Populations	
EDL 951	Higher Ed Admin and Leadership	
EDL 954	Found & Cur Issues in Ed Leade	
EDL 955	Field Experience Elective	
EDL 956	Analysis of Research Lit	
EDD 907	Intermed Quant Research Meth (if not taken in Ed.D. core)	
or EDD 908	Adv Qualitative Research Meth	
EAD 807	Ed Admin & Supervision:_____	
or EAD 897	Independent Study	
Total Hours		30

Candidates adding Superintendent licensure will take the following discipline specific and elective courses:

Code	Title	Hours
Discipline Specific Concentration		
EAD 839	The School Superintendency	3
EAD 849	School Systems Administration	3
EAD 859	Instruc Plnng for Stu Lrnng	3
EAD 879	Systems for Change	3
Electives		
Choose from six hours of the following:		6
EDL 950	Educating and Supporting Diverse Student Populations	
EDL 951	Higher Ed Admin and Leadership	
EDL 954	Found & Cur Issues in Ed Leade	
EDL 955	Field Experience Elective	
EDL 956	Analysis of Research Lit	
EDD 907	Intermed Quant Research Meth (if not taken in Ed.D. core)	
or EDD 908	Adv Qualitative Research Meth	
EAD 807	Ed Admin & Supervision:_____	
or EAD 897	Independent Study	
Total Hours		18

Curriculum Leadership Concentration

Code	Title	Hours
Discipline Specific Concentration		
EAD 819	Sch Lead & Inst. Super	3
EAD 853	Conditions of Learning	3
EDL 925	Organizational Bhvr & Justice	3
EDL 940	Social Political Leadership	3
EDL 941	Exam Div, Race, & Cult Equity	3
EDL 950	Educating and Supporting Diverse Student Populations	3

Electives		
Choose from 12 hours of the following:		12
EAD 807	Ed Admin & Supervision:_____	
EAD 897	Independent Study	
EDL 943	Capacity Bldg, Org Improv & In	
EDL 944	Public Policy & Politics	
EDL 945	Ed.D Field Experience	
EDL 954	Found & Cur Issues in Ed Leade	
COU 892	Leadrsip & Social Justice Adv	
PSY 837	Social Psy & Cultural Diversity	
Total Hours		30

Exit Requirements

Dissertation Proposal

The Student's Doctoral Committee prepares and scores the dissertation proposal. This examination consists of a written proposal and oral defense by the student that is evaluated by the student doctoral committee.

The Student Doctoral Committee will require students to rewrite any failed portion of the Qualifying examination by the last day of classes during the following semester.

Dissertation

The purpose of the dissertation is for students to demonstrate the ability to conceptualize and complete an inquiry project. The dissertation process, during which students register for a minimum of twelve (12) credit hours, includes three (3) stages. First, there is the development of a proposal that the Student Doctoral Committee reviews and approves. Second, students prepare the dissertation document. Finally, students submit and defend the dissertation to the Student Doctoral Committee.

For additional information, consult the Doctoral Program Director for Educational Leadership and Policy Studies.