

# DOCTOR OF EDUCATION WITH A CONCENTRATION IN LEADERSHIP, POLICY STUDIES, AND SOCIAL JUSTICE (ED.D.)

## General Information

The Doctor of Education (Ed.D.) includes a common core of coursework and three areas of concentration including

1. Leadership, Policy Studies, and Social Justice
2. Counselor Education and Supervision, and
3. Curriculum Leadership for Social Justice.

Students in each concentration complete common core coursework that provides foundational training in three areas including research, leadership, and social justice advocacy. Basic general information about each concentration appears below.

### Leadership, Policy Studies, and Social Justice Concentration

P-12 and Postsecondary Leaders are charged to direct broad educational programs that increase excellence and equity as measured by outcomes. Educational entities and organizations need professionals who use current knowledge and possess strong leadership skills to design and administer programs that can improve teaching and learning. Moreover, they need leaders who know about and respond to the specific challenges and strengths of the communities they serve. The Doctor of Education (Ed.D.) program in this concentration at Eastern Kentucky University will play a significant role in developing such leaders. Participation in this doctoral program will lead to enhanced practical capacity with regard to human learning, educational institutions, and the interaction of the larger society with educational, financial, and governmental processes. Likewise, participation will allow for the acquisition of skills to conduct and successfully apply research. Course work will be built on a knowledge base that reflects current research, theory, and practice. Doctoral faculty will serve as mentors.

## Admission Requirements

The decision to admit a student to doctoral work constitutes a major commitment from the faculty in the form of advising, teaching, chairing and serving on the committee, preparing and evaluating examinations, and guiding the dissertation to successful completion. The applications are due by March 1 for admission in the following fall semester. Applications received after March 1 may be considered for Spring admission pending availability of openings in the programs.

Admission to the Doctor of Education program is based upon the following entrance requirements:

1. Earned a master's degree in education or a related field with a minimum graduate GPA of 3.5. Students applying for the concentration in Counselor Education and Supervision must have a 60 hour master's degree from a CACREP accredited program or its equivalent.

2. Must have professional experience (preference will be given to those with leadership, school counseling, or clinical mental health counseling experience)

*The applicant should note that the decision to admit students to the doctoral program is a collective judgment of the faculty and represents their determination of the likelihood of the applicant's success in all major phases of the degree program. These judgments take into account the applicant's professional experiences, communication and thinking skills, and other relevant capabilities. Thus, an applicant is not automatically admitted on the basis of meeting the minimal criteria.*

A completed application packet will include:

1. Completed graduate school and concentration applications
2. Transcripts of all undergraduate and graduate work
3. Resumé of professional experience
4. Score reports from the Graduate Record Examination (GRE) or Miller Analogies Test if the graduate GPA is less than 3.5
5. At least three letters of recommendation—including at least one each from a peer, a supervisor, and a college/university faculty member.
6. Writing sample from previous graduate program that exemplifies applicant's writing and research skills

After a holistic review of the application packets, the Doctoral Program Committee will select those applicants to be interviewed. A dispositions evaluation (an assessment of attitudes and behaviors practiced in the areas of personal responsibility, ethics, emotional management, communication, and work ethic) of the candidate to be conducted by one or more members of the Doctoral Program Committee using an established format/protocol.

Students will be required to complete a criminal background check during their first semester, but may complete coursework on a provisional status pending completion of the criminal background check.

## Program Requirements

CIP Code: 13.0401

Candidates in both concentrations complete the following core coursework. Thereafter, each candidate's program of study will be individually planned within the following curriculum framework as defined by the concentration area:

Code	Title	Hours
<b>Ed.D. Core Requirements</b>		
EDD 901	Orientation to Doc Studies	3
EDD 902	Intro to Quant Res Methods	3
EDD 903	Qualitative Research	3
EDD 904	App Res: Eval, Sur, & Gr Writ	3
EDD 906	Dissertation Practicum	3
EDD 907	Intermed Quant Research Meth	3
or EDD 908	Adv Qualitative Research Meth	
EDD 999	Dissertation (Additional dissertation hours may be required.)	12

### Concentrations

Students must select one of the following Concentrations:

Leadership, Policy Studies, and Social Justice	30
Counselor Education and Supervision	

## Curriculum Leadership for Social Justice

Exit Requirements		
GRD 877P	Ed. D. Written&Oral Qual Exam	0
GRD 878Z	Ed. D. Oral Defense Exam (Dissertation Defense)	0
<b>Total Hours</b>		<b>60</b>

**Concentration**

Code	Title	Hours
<b>Discipline Specific Concentration</b>		
EDL 940	Social Political Leadership	3
EDL 941	Exam Div, Race, & Cult Equity	3
EDL 942	Leadership Theory and Practice	3
EDL 943	Capacity Bldg, Org Improv & In	3
EDL 944	Public Policy & Politics	3
EDL 945	Ed.D Field Experience	3
<b>Electives</b>		
Choose from 12 hours of the following:		12
EDL 925	Organizational Bhvr & Justice	
EDL 950	Educating and Supporting Diverse Student Populations	
EDL 951	Higher Ed Admin and Leadership	
EDL 954	Found & Cur Issues in Ed Leade	
EDL 955	Field Experience Elective	
EDL 956	Analysis of Research Lit	
EDD 907	Intermed Quant Research Meth (if not taken in Ed.D. core)	
or EDD 908	Adv Qualitative Research Meth	
EAD 807	Ed Admin & Supervision:_____	
or EAD 897	Independent Study	
<b>Total Hours</b>		<b>30</b>

Candidates adding Superintendent licensure will take the following discipline specific and elective courses:

Code	Title	Hours
<b>Discipline Specific Concentration</b>		
EAD 839	The School Superintendency	3
EAD 849	School Systems Administration	3
EAD 859	Instruc Plnng for Stu Lrng	3
EAD 879	Systems for Change	3
<b>Electives</b>		
Choose from six hours of the following:		6
EDL 950	Educating and Supporting Diverse Student Populations	
EDL 951	Higher Ed Admin and Leadership	
EDL 954	Found & Cur Issues in Ed Leade	
EDL 955	Field Experience Elective	
EDL 956	Analysis of Research Lit	
EDD 907	Intermed Quant Research Meth (if not taken in Ed.D. core)	
or EDD 908	Adv Qualitative Research Meth	
EAD 807	Ed Admin & Supervision:_____	

or EAD 897 Independent Study

**Total Hours** 18**Exit Requirements****Qualifying/Preliminary Examination**

The Student's Doctoral Committee prepares and scores the Qualifying/Preliminary examination. This examination consists of two (2) options, which include

1. written responses by the student to the prepared questions written by the Student Doctoral Committee and/or
2. a written methodology paper and oral defense by the student that is evaluated by the student doctoral committee.

The Student Doctoral Committee will require students to rewrite any failed portion of the Qualifying examination by the last day of classes during the following semester.

**Dissertation**

The purpose of the dissertation is for students to demonstrate the ability to conceptualize and complete an inquiry project. The dissertation process, during which students register for a minimum of twelve (12) credit hours, includes three (3) stages. First, there is the development of a proposal that the Student Doctoral Committee reviews and approves. Second, students prepare the dissertation document. Finally, students submit and defend the dissertation to the Student Doctoral Committee.

For additional information, consult the Doctoral Program Director for Educational Leadership and Policy Studies or for Counselor Education and Supervision.