

TEACHER EDUCATION, MASTER OF ARTS IN TEACHING (M.A.T.)

General Information

The Master of Arts in Teaching (MAT) degree is a graduate program designed for professionals and recent graduates who want to transition into education. It equips you with initial teacher certification, pedagogical expertise, and hands-on classroom experience. The MAT is built for career changers and those with non-teaching bachelor's degrees. It bridges the gap between your previous subject-matter knowledge and the real-world skills required to lead your own classroom.

Admission Requirements

Candidates seeking admission to the program must **meet all admission requirements for the Graduate School and admission to the program.**

Admission to the Program

- A bachelor's or master's degree with a cumulative grade point average of 2.75 on a 4.0 scale **or** a grade point average of 3.0 on a 4.0 scale on the last thirty (30) hours of credit completed, including undergraduate and graduate coursework. (EPSB regulation 16 KAR 5:020)
- Must successfully complete the PRAXIS II content exam in the desired certification area with the exception of DHH, IECE, elementary, art and music concentrations (may request one semester of "provisional" admission while waiting to complete the praxis II content exam).
- A professional resume
- Demonstrate communication, creativity, critical thinking, and collaboration in two writing assignments given by the School.
- Professional Code of Ethics, Character Fitness Declaration, and Professional Dispositions
 - Candidates must review and sign the Professional Code of Ethics for Kentucky School Certified Personnel established in 16 KAR 1:020 and sign a COE Professional Code of Ethics for Kentucky Declaration form.
 - Candidates must review and sign the character and fitness questionnaire contained in Section III of the TC-1 (CA-1 Spring 2015) incorporated by reference in 16 KAR 2:010 and sign a COE Professional Character and Fitness Declaration form.
 - ECU College of Education and Applied Human Sciences requires a state criminal history background check approved by the College of Education and Applied Human Sciences as a condition of admission. Under certain circumstances, a national criminal history background check may be required as a condition of admission.
 - ECU College of Education and Applied Human Sciences requires a Central Registry check per 922 KAR 1:470
 - Candidates must demonstrate understanding of professional dispositions expected of professional educators.

Note: Based upon applicant disclosure, an interview by the Professional Education Admission Committee may be required.

Candidates Seeking Option 6 Alternative Route

- Candidates with clear admission to a traditional route MAT program may pursue an Option 6 route (Temporary Provisional Certification) with an offer of employment from a school district. Candidates seeking employment will be provided an Option 6 eligibility letter to support their application for employment. The school district will initiate a CA-TP application as their intent to hire the candidate. A mentoring plan will be deployed that outlines responsibilities for direct observations from a university mentor with participation from a district assigned mentor.
- To seek and maintain a temporary provisional certification, candidates must be in good academic standing at the university and have concurrent enrollment each semester in the MAT program for the duration of the Option 6 placement. All program requirements and assessments must be completed during the initial and first renewal of the licensure prior to enrollment in practicum and the capstone course.
- To begin the Option 6 route professional education admission process or to request an option 6 eligibility letter, please email the Profession Education Service at certification.alternative_routes@EKU.EDU or visit the Alternative Certification Specialist in Bert Combs, Room 423

Program Requirements

Program Requirements

CIP Code: 13.1206

Code	Title	Hours
Core Courses		
EGC 830	Professional Studies II: Learner, Teachers, and Action Research	3
SED 800	Exceptional Learners General Education Class	3
or SED 808	Special Education Early Childhood Survey	
or SED 819	Moderate and Severe Disabilities Introduction	
or SED 830	Survey of Education of Deaf and HoH	
ETL 805	Research Methods for Education Professionals	3
ETL 806	Teacher Leader Capstone (repeatable for up to three hours)	2
EMS 874	Disciplinary Literacy	3
or ELE 828	Specialized Literacy Topics P-5	
CED 840	Clinical X: Practicing Teaching	1
CED 897	Clinical XI: Graduate Practicum	3
Methods (See concentrations for specific courses)		
Concentrations		
Students must select one of the following Concentrations:		12-24
Agriculture (Grades 5-12)		
Art (P-12)		
Biological Science (8-12)		
Business and Marketing (5-12)		
Chemistry (8-12)		
Deaf and Hard of Hearing Education		
Earth Science (8-12)		
Elementary Education P-5 Teaching		
Engineering & Technology Education (5-12)		
English (8-12)		

Family and Consumer Sciences (5-12)		
French (P-12)		
Health Education (P-12)		
Interdisciplinary Early Childhood Education		
Learning and Behavior Disorders		
Mathematics (8-12)		
Middle Grades 5-9 Teaching		
Moderate to Severe Disabilities		
Music (P-12)		
Physical Education (P-12)		
Physical Education & Health Dual Certification (P-12)		
Physics (8-12)		
School Librarian		
Social Science (8-12)		
Spanish (P-12)		
Theatre (P-12)		
Exit Requirements		
GRD 878N	MAT Secnd Portfolio Review	0
<i>If Deaf and Hard of Hearing Education Concentration:</i>		
GRD 878O	Deaf and Hard of Hearing Portfolio Review (Must provide evidence of completion of ASL 101 & 102 or the equivalent to successfully complete the GRD 878 review.)	
<i>If Elementary Education P-5 Teaching Concentration:</i>		
GRD 878K	MAT Elementary Portfolio Review	
<i>If Interdisciplinary Early Childhood Education Concentration:</i>		
GRD 878P	MAT IECE Portfolio Review	
<i>If Middle Grades 5-9 Teaching Concentration:</i>		
GRD 878L	MAT Middle Grade Portfolio Review	
<i>If Moderate to Severe Disabilities Concentration:</i>		
GRD 878M	MAT Moderate to Severe Disabilities Portfolio Review	
<i>If Learning and Behavior Disorders Concentration:</i>		
GRD 878E	MAT Learning and Behavior Disabilities Portfolio Review	
<i>If School Librarian Concentration:</i>		
GRD 878Y	MAED Lib Sci Port Exit Review	
Total Hours		30-42

The selected concentration subject is that in which the candidate will then request certification by the Education Professional Standards Board.

Agriculture (Grades 5-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 752	Teaching of Career and Technical Education in Middle and Secondary Schools	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Art (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 740	Teaching Art in the Schools	3
<i>Supporting Course Requirements</i>		
EME 861	Art in Elementary and Middle Grades P-8	3
Choose from 6 hours of content with advisor approval		6
Total Hours		12

Biological Science (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 761	Teaching Science in Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Business and Marketing (5-12)

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 773	Teaching Business and Marketing in Middle and Secondary Schools	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Chemistry (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 761	Teaching Science in Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Deaf and Hard of Hearing Education Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
SED 850	Assessment/Progress/Methods, D/HH	3
<i>Supporting Course Requirements</i>		
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3
SED 738	Language of the Deaf and Hard of Hearing	3
SED 780	Audiology for Teachers of the Deaf and Hard of Hearing	3
SED 781	Speech for the Deaf and Hard of Hearing	3
SED 825	Language and Literacy of Students with Disabilities	3

SED 845	Special Education Transition/Collaboration	3
Total Hours		24

Earth Science (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 761	Teaching Science in Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Elementary Education P-5 Teaching Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ELE 821	Literacy Instruction and Assessment P-5	2
ELE 823	Mathematics Content, Pedagogy, and Assessment	2
ELE 824	Science Content, Pedagogy, and Assessment in P-5	2
ELE 825	Social Studies Content, Pedagogy, and Assessment	2
<i>Supporting Course Requirements</i>		
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3
Total Hours		14

Engineering & Technology Education (5-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 752	Teaching of Career and Technical Education in Middle and Secondary Schools	3
Supporting Course Requirements		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

English (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 743	Teaching of Language Arts in the Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Family and Consumer Sciences (5-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		

ESE 753	Family and Consumer Sciences Education Curriculum	3
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<i>Supporting Course Requirements</i>	
Choose from 9 hours of content with advisor approval	
Total Hours	

French (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 743	Teaching of Language Arts in the Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Health Education (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 766	Teaching of Health and Physical Education in Schools	3
Supporting Course Requirements		
EME 786	Teaching of Health in P-8	3
Choose from 6 hours of content with advisor approval		6
Total Hours		12

Interdisciplinary Early Childhood Education Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ELE 719	Teaching in the Kindergarten	3
<i>Supporting Course Requirements</i>		
CDF 741	Infant-Toddler Development and Group Care	3
SED 802	Advanced Early Childhood Intervention Programs	3
SED 811	IECE Assessment	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 827	Early Childhood Special Education Partnerships	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
Total Hours		21

Candidates may obtain Rank 1 upon completion of the MAT DHH certification with the addition of the following coursework: ELE 821 Literacy Instr. & Assess P-5, SED 808 Spec Ed Early Childhood Survey, and SED 837 Applied Behavior Analysis.

Learning and Behavior Disorders Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
SED 856	Graduate Methods and Materials	3

<i>Supporting Course Requirements</i>		
SED 812	Introduction to Special Education Assessment	3
SED 817	Behavior Disorders	3
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 845	Special Education Transition/Collaboration	3
Total Hours		24

Mathematics (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 750	Teaching Mathematics in the Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Middle Grades 5-8 Teaching Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 761	Teaching Science in Secondary School	3-6
or ESE 750	Teaching Mathematics in the Secondary School	
or ESE 743	Teaching of Language Arts in the Secondary School	
or ESE 749	Teaching Social Studies in the Secondary School	
<i>Supporting Course Requirements</i>		
Choose from 6 (if two methods courses) to 9 (if one methods course) hours of content with advisor approval		6-9
Total Hours		12

Moderate to Severe Disabilities Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
SED 821	Moderate and Severe Disabilities Technology and Research-Based Strategies	3
SED 823	Moderate and Severe Disabilities Methods	3
<i>Supporting Course Requirements</i>		
ELE 820	Literacy Foundation P-5	3
ELE 822	Mathematical Foundations P-5	3
SED 812	Introduction to Special Education Assessment	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 845	Special Education Transition/Collaboration	3
Total Hours		24

Music (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
EME 878	Teaching Music in Grades P-8	3
or MUE 779	Music Ed: Principles/Practices	
<i>Supporting Course Requirements</i>		
MUS 803	Learning & Behavi Mod in Music	3
or MUS 802	Assessment in Music	
MUS 756	Choral Music Literature	3
EMS 702	Music Techniques Teaching Methods	2
Choose from 1 hour of content with advisor approval		1
Total Hours		12

Physical Education & Health Dual Certification (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 766	Teaching of Health and Physical Education in Schools	3
<i>Supporting Course Requirements</i>		
EME 786	Teaching of Health in P-8	3
Choose from 6 hours of content with advisor approval		6
Total Hours		12

Physical Education (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 766	Teaching of Health and Physical Education in Schools	3
<i>Supporting Course Requirements</i>		
EME 786	Teaching of Health in P-8	3
Choose from 6 hours of content with advisor approval		6
Total Hours		12

Physics (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 761	Teaching Science in Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

School Librarian (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
LIB 821	Information Literacy Resources and Services	3
<i>Supporting Course Requirements</i>		

LIB 800	Organization and Administration of the School Media Center	3
LIB 801	Educational Technologies	3
LIB 802	Literature and Resources for Young Adults	3
LIB 805	Children's Literature and Resources	3
LIB 831	Organization and Access	3
LIB 841	Information System Design/Development for School Libraries	3
Total Hours		21

Social Science (8-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 749	Teaching Social Studies in the Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Spanish (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 743	Teaching of Language Arts in the Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Theatre (P-12) Concentration

Code	Title	Hours
Concentration Courses		
Core Courses		
ESE 743	Teaching of Language Arts in the Secondary School	3
<i>Supporting Course Requirements</i>		
Choose from 9 hours of content with advisor approval		9
Total Hours		12

Exit Requirements

The following are the exit requirements for Master of Arts in Teaching:

- Program GPA: Candidates must earn an overall GPA of 3.0 or higher, with no grade lower than a C, and no grade lower than a B in CED courses.
- Key Assessments: Candidates will have opportunities to demonstrate professional growth through key assessments covering major program components.
- The PRAXIS exam must be taken and passed prior to recommendation for teacher certification.
- Approval of the Capstone Research project by the candidate's advisor (GRD 878N MAT Secnd Portfolio Review, GRD 878O Deaf and Hard of Hearing Portfolio Review, GRD 878K MAT Elementary Portfolio Review, GRD 878P MAT IECE Portfolio Review, GRD 878L MAT Middle Grade Portfolio Review, GRD 878M MAT Moderate to Severe

Disabilities Portfolio Review, GRD 878E MAT Learning and Behavior Disabilities Portfolio Review, GRD 878Y Library Science Portfolio Exit Review)

- Oral presentation of Action Research in ETL 806 Teacher Leader Capstone.
- Initial Certification Concentration: Successful completion of the student teaching semester for the initial certification concentration.

Option 6 Route: Submission of completed, verified Mentoring Plan.

Licensure

Candidates seeking licensure and/or rank change in Kentucky must complete the appropriate PRAXIS content exam(s) and Praxis II Principles of Learning and Teaching exam.

PRAXIS Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epps.ky.gov (http://www.epps.ky.gov) for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5778.