

SPECIAL EDUCATION, MASTER OF ARTS IN EDUCATION (M.A.ED.)

Dr. Mary Jo Krile, Graduate Coordinator

The School of Education also offers graduate programs leading to the Master of Arts in Education in Special Education and Rank 1.

General Information

Options for the Master of Arts in Education in Special Education include Education of the Deaf and Hard of Hearing, Interdisciplinary Early Childhood Education, Learning and Behavior Disorders, and Moderate to Severe Disabilities. The Master of Arts in Education in Interdisciplinary Early Childhood Education is also offered as a non-teaching option (for those who do not hold a teaching certificate) and advanced study (for those who already hold IECE certification). Candidates should consult with a graduate advisor for the desired certification program as early as possible.

Admission Requirements

For clear admission to all MAEd program options the student must meet admission requirements for the Graduate School plus the following program requirements:

- an undergraduate GPA of 3.0 overall or a 3.0 in the last 30 hours completed.

Program Admissions

MAEd Option A: Advanced Study

Interdisciplinary Early Childhood Education Teaching with Teacher Leader Endorsement

- Valid teaching certificate in IECE.

Interdisciplinary Early Childhood Education Non-teaching

- Prerequisites for entering the IECE non teaching option are a bachelor's degree in an education related discipline from an accredited institution;
- Prerequisite course work (completed or equivalent):

Code	Title	Hours
SED 104	Special Education Introduction	3
or SED 800	Exceptional Learners General Education Class	
CDF 235	Child Development: Conception-Eight Years	3
or CDF 741	Infant-Toddler Development and Group Care	

MAEd Option B: Adding Certification

Learning and Behavior Disorders (LBD)

- Prerequisites: KY Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
SED 104	Special Education Introduction	3
or SED 800	Exceptional Learners General Education Class	
Choose from one of the following:		3
EMG 447	Disciplinary Literacy in the Middle Grades	

EMG 806	Reading Instruction for Middle School	
ELE 820	Literacy Foundation P-5	
MAE 201	Mathematical Concepts for P-9 I	3
MAE 202	Mathematical Concepts for P-9 II	3
MAE 302	Mathematical Concepts for P-9 III	3
or ELE 822	Mathematical Foundations P-5	

Deaf and Hard of Hearing (DHH)

- Prerequisites: KY Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
Choose from one of the following:		
EMG 447	Disciplinary Literacy in the Middle Grades	
EMG 806	Reading Instruction for Middle School	
ELE 820	Literacy Foundation P-5	
MAE 201	Mathematical Concepts for P-9 I	3
MAE 202	Mathematical Concepts for P-9 II	3
MAE 302	Mathematical Concepts for P-9 III	3
or ELE 822	Mathematical Foundations P-5	
SED 104	Special Education Introduction	3
or SED 800	Exceptional Learners General Education Class	
ASL 101	American Sign Language I	3
ASL 102	American Sign Language II	3

Interdisciplinary Early Childhood Education (IECE)

- Prerequisites: KY Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
SED 104	Special Education Introduction	3
or SED 800	Exceptional Learners General Education Class	

Moderate to Severe Disabilities (MSD)

- Prerequisites: KY Teaching Certificate in P-5, P-12, 5-9, 5-12, or Secondary for Classroom Teachers;
- Successful completion of equivalent coursework for:

Code	Title	Hours
Choose from one of the following:		
EMG 447	Disciplinary Literacy in the Middle Grades	
EMG 806	Reading Instruction for Middle School	
ELE 820	Literacy Foundation P-5	
MAE 201	Mathematical Concepts for P-9 I	3
MAE 202	Mathematical Concepts for P-9 II	3
MAE 302	Mathematical Concepts for P-9 III	3
or ELE 822	Mathematical Foundations P-5	
SED 104	Special Education Introduction	3
or SED 800	Exceptional Learners General Education Class	

Program Requirements

CIP Code: 13.1001

Advanced Study in Special Education

Curriculum for students pursuing Advanced Study in Special Education: available as either **Teaching (Option B)** or **Non-teaching (Option A)**

Code	Title	Hours
Core Courses		
ETL 805	Research Methods for Education Professionals	3
ETL 806	Teacher Leader Capstone	1
EDF 804	Teaching and Leading with Technology	2
SED 808	Special Education Early Childhood Survey	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 897	Practicum in Special Education	3
Exit Requirement		
GRD 877M	MAED Spec Ed Written Comp	0
Total Hours		18

Specialized Certification Areas

Curriculum emphasis areas for students pursuing additional certification (Option B):

Learning and Behavior Disorders (LBD)

Code	Title	Hours
Required Courses		
SED 812	Introduction to Special Education Assessment	3
SED 817	Behavior Disorders	3
SED 845	Special Education Transition/Collaboration	3
SED 856	Graduate Methods and Materials	3
Total Hours		12

Deaf and Hard of Hearing (DHH)

Students pursuing Deaf and Hard of Hearing (DHH) as a specialized Certification Area **MUST complete ASL 101 and 102** as a pre-requisite to the program.

Code	Title	Hours
Required Courses		
SED 738	Language of the Deaf and Hard of Hearing	3
SED 780	Audiology for Teachers of the Deaf and Hard of Hearing	3
SED 781	Speech for the Deaf and Hard of Hearing	3
SED 830	Survey of Education of Deaf and HoH	3
SED 850	Assessment/Progress/Methods, D/HH	3
Total Hours		15

Interdisciplinary Early Childhood Education (IECE)

Code	Title	Hours
Required Courses		
CDF 741	Infant-Toddler Development and Group Care	3
SED 802	Advanced Early Childhood Intervention Programs	3
SED 811	IECE Assessment	3

SED 827	Early Childhood Special Education Partnerships	3
Total Hours		12

Moderate to Severe Disabilities (MSD)

Code	Title	Hours
Required Courses		
SED 819	Moderate and Severe Disabilities Introduction	3
SED 821	Moderate and Severe Disabilities Technology and Research-Based Strategies	3
SED 823	Moderate and Severe Disabilities Methods	3
SED 845	Special Education Transition/Collaboration	3
Total Hours		12

Curriculum for students NOT pursuing additional certification (Option A):

Interdisciplinary Early Childhood Education (IECE) Non-teaching or Teaching

Code	Title	Hours
Required Courses		
CDF 741	Infant-Toddler Development and Group Care	3
SED 802	Advanced Early Childhood Intervention Programs	3
SED 811	IECE Assessment	3
SED 827	Early Childhood Special Education Partnerships	3
Total Hours		12

Additional Information Regarding Exit Requirements

The following are exit requirements for Master of Arts in Education in Special Education candidates:

- Program GPA: Candidate must earn an overall GPA of 3.0 or higher, with no grade below a C.
- Key Assessments: Candidates will have opportunities to demonstrate professional growth through key assessments covering major program components. Successful completion of all key assessments and evaluation in the College's digital portfolio database is required.
- Oral presentation of Capstone Research project and approval by graduate faculty advisor in ETL 806 Teacher Leader Capstone.
- GRD 877M MAED Spec Ed Written Comp
- GRD 877M MAED Spec Ed Written Comp: Deaf and Hard of Hearing candidates must provide evidence of completion of ASL 101 & 102 or the equivalent to successfully complete the GRD 877M review.
- For Option B, adding certification and/or rank change candidates must pass the appropriate PRAXIS II Exam for new area of certification.
- Candidates seeking licensure in another state should follow the guidelines established by the state's licensing agency.

PRAXIS Disclaimer: Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov (<http://www.epsb.ky.gov>) for current test requirements and current cut

scores. You may also contact the Division of Professional Learning and Assessment at (502) 564-5846. ECU is not responsible for providing test codes to candidates.