

SPECIAL EDUCATION, UNIVERSITY CERTIFICATE

Certification Preparation Programs

These are programs of study which do not lead to a degree but instead prepare the student for professional certification by the Commonwealth of Kentucky Education Professional Standards Board. *EPSB certification requires successful completion of the required Praxis exam(s).*

Program Learning Outcomes

1. PLLO #1: As a result of participating in the Special Education program, students will synthesize relevant and significant teaching concepts from theory, best practice, and standards in order to construct and support explanations, conclusions, or arguments related to specific content area.
Tag(s): Knowledge
2. PLLO #2: As a result of participating in the Special Education program, students will demonstrate the ability to engage stakeholders in analyzing student assessment results, developing learning goals, and planning subsequent learning activities.
Tag(s): Innovation and Transformation
3. PLLO #3: As a result of participating in the Special Education program, students will demonstrate the ability to anticipate potential learner challenges, misconceptions, and/or performance to select, scaffold, and sequence varied learning pathways for learners.
Tag(s): Knowledge, Innovation, and Transformation

Admission Requirements

Admission requirements: Bachelor's and/or Master's degree with a cumulative grade point average of 2.75 on a 4.0 scale; or a grade point average of 3.0 on a 4.0 scale on the last 30 hours of credit completed, including undergraduate and graduate coursework and teaching certification. Candidate must have approved prerequisites that demonstrate Foundations of Reading/Language Arts (Equivalent to ELE 820 or EMS 874) and Mathematical Concepts (equivalent to ELE 822).

EPSB certification requires successful completion of Praxis.

Program Requirements

CIP Code: 13.1210

Code	Title	Hours
Core Courses		
SED 808	Special Education Early Childhood Survey	3
SED 825	Language and Literacy of Students with Disabilities	3
SED 837	Applied Behavior Analysis for Students with Disabilities	3
SED 897	Practicum in Special Education	3
Specialization		
Students must select one of the following Specializations:		
<i>Interdisciplinary Early Childhood Education (IECE)</i>		12
CDF 741	Infant-Toddler Development and Group Care	
or ELE 719	Teaching in the Kindergarten	
SED 802	Advanced Early Childhood Intervention Programs	

SED 811	IECE Assessment	
SED 827	Early Childhood Special Education Partnerships	
<i>Deaf and Hard of Hearing (DHH)</i>		18
SED 738	Language of the Deaf and Hard of Hearing	
SED 780	Audiology for Teachers of the Deaf and Hard of Hearing	
SED 781	Speech for the Deaf and Hard of Hearing	
SED 830	Survey of Education of Deaf and HoH	
SED 845	Special Education Transition/Collaboration	
SED 850	Assessment/Progress/Methods, D/HH	
<i>Learning and Behavior Disorders (LBD)</i>		12
SED 812	Introduction to Special Education Assessment	
SED 817	Behavior Disorders	
SED 845	Special Education Transition/Collaboration	
SED 856	Graduate Methods and Materials	
<i>Moderate and Severe Disabilities (MSD)</i>		12
SED 819	Moderate and Severe Disabilities Introduction	
SED 821	Moderate and Severe Disabilities Technology and Research-Based Strategies	
SED 823	Moderate and Severe Disabilities Methods	
SED 845	Special Education Transition/Collaboration	