

SCHOOL OF APPLIED HUMAN SCIENCES

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The School of Applied Human Sciences offers graduate degrees in Clinical Mental Health Counseling, School Counseling, and Communication Disorders. The Master of Arts (M.A.) in Clinical Mental Health Counseling and Master of Arts in Education (M.A.Ed) in School Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Master of Arts (M.A.) in Speech-Language Pathology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association.

Communication Disorders

General Information

The Master of Arts program in Communication Disorders is a two-year, full-time program leading to eligibility for certification/licensure in Speech-Language Pathology by the American Speech-Language-Hearing Association and the Kentucky Board of Speech-Language Pathology. More complete information concerning the graduate program can be found on the program website at <https://www.eku.edu/ctp/csd/>.

Counselor Education

General Information

The Counselor Education Program offers degree programs in School Counseling and Clinical Mental Health Counseling.

This unit also provides graduate instruction in the common core areas required of many master's degree programs in education and related fields, such as human development and learning, tests and measurement, and research. More complete information concerning the counseling programs can be reviewed by accessing the Counselor Education website at coecounseling.eku.edu/ (<http://coecounseling.eku.edu/>).

Counselor Education

The Counselor Education program area offers graduate programs in school counseling and mental health counseling. The Clinical Mental Health Counseling and School Counseling programs are nationally accredited by CACREP. The School Counseling Program meets curriculum standards of the Kentucky Department of Education, and the Clinical Mental Health Counseling program prepares students to apply for licensure.

Counselor Education Program Descriptions

The 60-hour Clinical Mental Health Counseling program is CACREP-accredited and prepares professional counselors to work in a variety of mental health settings, such as comprehensive care centers, regional mental health centers, hospitals, and other settings in which mental health services are provided. The degree leads to initial/provisional licensure as a Licensed Professional Counselor Associate (LPCA); however, graduates must complete additional post-graduation requirements to earn their Licensed Professional Clinical Counselor (LPCC) credential.

The School Counseling program prepares individuals to become school counselors. The 60-hour School Counseling program is CACREP-accredited and may be used to apply for the Rank I credential through the Education Professional Standards Board and clinical licensure through the Kentucky Board of Licensed Professional Counselors. Rank II may be earned upon completion of the first 33 hours in the program for certified teachers working toward the MAEd in School Counseling. A Standard Certificate in school counseling can be earned with six (6) additional semester hours beyond the 60-hour Masters of Arts in Education in School Counseling degree, along with either one year of successful school counseling experience (for certified teachers) or two years of successful experience without a teaching degree or experience.

Exit Requirements

The following are the exit requirements for all concentrations within the Master of Arts in Education and the Master of Arts. There are no exit requirements for the Kentucky Rank I and Rank II classifications or for additional certifications or endorsements such as the Standard Certificate in School Counseling or the Individual Intellectual Assessment Endorsement.

Course Grades – All students must earn a grade of “B” or higher in every course, except for those that are pass/fail, in which they must receive a grade of “S.” For any course in which a student earns a grade of “C” or lower or “U” (for pass/fail courses), the course must be retaken.

Comprehensive Examinations – Candidates will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. For the Master of Arts in Mental Health Counseling and School Counseling, candidates must successfully pass a comprehensive examination selected by the school, which may include the Counselor Preparation Comprehensive Examination (CPCE), a national examination.

Master's

- Clinical Mental Health Counseling, Master of Arts (M.A.) (<https://catalogs.eku.edu/graduate/education-applied-human-sciences/school-applied-human-sciences/clinical-mental-health-counseling-ma/>)
- Communication Disorders, Master of Arts (M.A.) (<https://catalogs.eku.edu/graduate/education-applied-human-sciences/school-applied-human-sciences/communication-disorders-ma/>)
- School Counseling, Master of Arts in Education (M.A.Ed.) (<https://catalogs.eku.edu/graduate/education-applied-human-sciences/school-applied-human-sciences/school-counseling-ma-ed/>)

Non-Degree

- Certification Preparation Program (<https://catalogs.eku.edu/graduate/education-applied-human-sciences/school-applied-human-sciences/certification-preparation-program/>)

- Elementary Education Counselor Seeking Secondary School Counseling Endorsement Preparation Program (<https://catalogs.eku.edu/graduate/education-applied-human-sciences/school-applied-human-sciences/elementary-education-counselor-seeking-secondary-school-counseling-endorsement-preparation/>)
- Secondary School Counselor Seeking Elementary School Counseling Endorsement Preparation Program (<https://catalogs.eku.edu/graduate/education-applied-human-sciences/school-applied-human-sciences/secondary-school-counselor-seeking-elementary-counseling-endorsement-preparation/>)

Courses

Communication Sciences & Disorders

CSD 720. Augmentative and Alternative Communication Systems. (3 Credits)

I. An overview of various approaches to aided non-oral systems of communication. Various devices and symbol systems will be discussed.

View Course Learning Outcomes

1. {}

CSD 725. Literate Language. (3 Credits)

I. Formerly CDS 725. Prerequisites: admission to CDS program or by departmental approval. Study of language disorders in children and principles for remediation in written language.

View Course Learning Outcomes

1. {}

CSD 741. School Services in Communication Disorders. (3 Credits)

I, II. Formerly CDS 741. Prerequisites: Overall 3.0 GPA and Admission to the CDS program, or departmental approval. Organization and management of speech-language therapy services in the schools. Minimum of 27 field/clinical experience required. 2 Lec/2 Lab.

View Course Learning Outcomes

1. {}

CSD 771. Neural Bases of Communication. (3 Credits)

I. Prerequisite: admission to the CDS program or instructor approval. A study of neuroanatomic and neurophysiologic bases of communication including developmental issues and neurologic deficits resulting in communication disorders.

View Course Learning Outcomes

1. {}

CSD 772. Speech and Hearing Science. (3 Credits)

II. Formerly CDS 772. Prerequisite: admission to the CDS program or instructor approval. Study of the physics of sound, acoustic characteristics and processes, perceptual correlates, production of speech, and psychophysical processes of communication. Software applications and instrumentation are also covered.

View Course Learning Outcomes

1. {}

CSD 830. Counseling in Speech-Language Pathology. (3 Credits)

A. Prerequisite: Admission to CD program or departmental approval. Overview of the therapeutic relationship between individuals with disabilities, their families, and professionals. Emphasis on applying empathetic listening, interviewing skills, and change process.

View Course Learning Outcomes

1. {}

CSD 861. Craniofacial Conditions and Genetic Syndromes. (3 Credits)

A. Prerequisite: admission to CSD program or by departmental permission. This course explores the etiology, assessment, and clinical management of cleft palate and other craniofacial conditions. Students examine the phenotypic expressions of specific genetic conditions with a focus on speech, language, and overall developmental outcomes.

View Course Learning Outcomes

1. {}

CSD 863. Motor Speech Disorders. (3 Credits)

II. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the neurophysiology, assessment, and treatment of various motor speech disorders, including dysarthria and apraxia.

View Course Learning Outcomes

1. {}

CSD 867. Advanced Language Disorders. (3 Credits)

A. Formerly CDS 867. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Advanced study of formal and informal assessment and treatment approaches in child language without consideration of etiology. Emphasis on collaboration within the classroom, language and narrative sampling analysis techniques and use of language within the natural context. Minimum of eight hours field/clinical experience required.

View Course Learning Outcomes

1. {}

CSD 870. Professional Issues in Communication Disorders. (3 Credits)

A. Formerly CDS 870. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Scope of practice, professional Code of Ethics, trends in service delivery, pertinent legislation, legal concerns, and other issues which impact the field of communication disorders will be examined.

View Course Learning Outcomes

1. {}

CSD 873. Advanced Articulation and Phonological Disorders. (3 Credits)

I. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the research and principles associated with symptomatology, etiology, diagnosis, and treatment of articulation and phonological disorders. Issues related to accent enhancement and modification, including assessment and intervention are explored. Minimum of three hours field/clinical experience required.

View Course Learning Outcomes

1. {}

CSD 874. Graduate Practicum: Speech-Language Pathology. (3 Credits)

A. Formerly CDS 874. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Supervised clinical practice in speech-language pathology. Must be retaken for a total of nine hours for the MA degree. Minimum of 145 field/clinical experience hours required across three semesters.

View Course Learning Outcomes

1. {}

CSD 875. Adult Neurogenic Language Disorders. (3 Credits)

II. Formerly CDS 875. The study of the neurophysiological bases of aphasia classification systems, evaluation procedures, and treatment strategies.

View Course Learning Outcomes

1. {}

CSD 876. Advanced Voice Disorders. (3 Credits)

I. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the research and bases of laryngeal phonation deviation, including etiology, diagnosis, and treatment of functional and organic voice disorders; assessment and use of clinical techniques with a variety of voice disorders. Minimum of three field/clinical experience hours required.

View Course Learning Outcomes

1. {}

CSD 877. Advanced Fluency Disorders. (3 Credits)

II. Formerly CDS 877. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Critical study of research literature on etiology, theory, assessment and intervention strategies for preschool, school age, and adult fluency disorders. Minimum of two field/clinical experiences required.

View Course Learning Outcomes

1. {}

CSD 878. Diagnosis of Communication Disorders. (3 Credits)

I. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Diagnosis of language and speech disorders with emphasis on the use of dynamic assessment and comprehensive test batteries to describe the communication skills of children and adults. Profile analysis will be utilized to determine relative strength and weakness. Minimum of 10 hours field/clinical experiences required

View Course Learning Outcomes

1. {}

CSD 879. Dysphagia. (3 Credits)

II. Formerly CDS 879. Prerequisite: admission to communication disorders and sciences program or by departmental permission. An introduction to dysphagia, including the anatomy, physiology, and development of normal swallowing, and evaluation, etiologies, and treatment of dysphagia. Minimum of five field/clinical experience hours required.

View Course Learning Outcomes

1. {}

CSD 880. Research Methodology in Communication Disorders. (3 Credits)

I. Formerly CDS 880. Prerequisites: admission to MAEd communication disorders program; or by departmental permission. Corequisite: CDS 878. Critical examination of research methodology in communication disorders and sciences. Students acquire the fundamental motivation, knowledge, and skills for conducting clinical and basic science research and for reading and critically evaluating research literature.

View Course Learning Outcomes

1. {}

CSD 885. Cognitive Rehabilitation. (3 Credits)

A. Formerly CDS 885. Prerequisites: admission to CSD program and CSD 571 or 771 or by departmental permission. Study of the neurophysiological, cognitive, neuropsychological, and social/emotional issues associated with acquired and progressive neurological conditions in children and adults, including principles of linguistic/cognitive assessment and intervention.

View Course Learning Outcomes

1. {}

CSD 895. Special Topics in Communication Disorders. (3 Credits)

Formerly CDS 895. Prerequisite: Department approval. Advanced study of various concepts, methods and materials in communication disorders. Topics may vary. Material will be taught using a combination of lecture, discussion and experiential learning.

View Course Learning Outcomes

1. {}

CSD 897. Externship: School-based Experiences in Communication Disorders. (6 Credits)

I,II. Formerly CDS 897. Prerequisites: CSD 874 (9 credit hours) and completion of CD core academic coursework in CSD. Supervised full-time clinical practice with a variety of communication disorders in selected school settings. The externship is to be completed across the length of the semester.

View Course Learning Outcomes

1. Upon completion of this course, students will be able to:\n\n,
2. Analyze individual student needs for the appropriate selection and utilization of methods and materials for the therapeutic management of communication disorders aligned with KY Academic Standards. CAA Standards IV- d, e, f, g, h; V- b, c, d, f\n\n,
3. Exhibit appropriate professional behavior and responsibility (e.g., promptness, organization, flexibility, dress, positive attitude and disposition, openness to suggestions, lifelong learning). CAA Standards IV- e, g; V- b, f\n\n,
4. Collaborate effectively with school personnel, students, and parents/families in assessing student abilities and modifying intervention. CAA Standards IV- g; V- b\n\n,
5. Comprehend the organization and management of speech-language programs in school settings, the state and federal guidelines affecting these programs, and the local policies under which these programs are administered. CAA Standards IV- d, e, f, g, h\n\n,
6. Provide relevant speech-language services to students from diverse cultural, linguistic, and socioeconomic backgrounds in a safe, positive environment and encourage higher order thinking. CAA Standards IV- d, e, f, g, h; V- b, c, d, f\n\n,
7. Self-assess and reflect on one's performance relative to the ASHA Code of Ethics. CAA Standards IV- e; V- f\n\n,
8. Integrate technology in intervention planning and implementation. CAA Standards IV- f, g, h; V- b\n\n,

CSD 898. Externship: Healthcare Experiences in Communication Disorders. (6 Credits)

I,II. Formerly CDS 898. Prerequisites: CSD 874 (9 credit hours) and completion of core academic coursework in CSD. Supervised full-time clinical practice with a variety of communication disorders in selected externship sites. The externship is to be completed across the length of the semester.

View Course Learning Outcomes

1. Upon completion of this course, students will be able to:\n,
2. Analyze individual client's needs for the appropriate selection and utilization of methods and materials for the therapeutic management of communication disorders (ASHA V). \n,
3. Exhibit appropriate professional behavior and responsibility (e.g., promptness, organization, flexibility, dress, positive attitude and disposition, openness to suggestions, lifelong learning) (ASHA V).\n,
4. Collaborate effectively with medical personnel, clients, family members/caregivers and other professionals in assessing patients' abilities, monitoring and modifying intervention protocols (ASHA V). \n,
5. Comprehend the organization and management of speech-language programs in the medical setting, state and federal guidelines affecting these programs, and local policies under which these programs are administered (ASHA V). \n,
6. Accommodate diversities (e.g., sociocultural differences, cognitive disabilities, etc.) in designing and managing intervention protocols and creating therapeutic climates to facilitate progress (ASHA V).\n,
7. Self-assess and reflect on one's performance relative to the ASHA Code of Ethics. (ASHA V)\n

CSD 899. Research Project/Thesis Option. (3 Credits)

II. Formerly CDS 899. Prerequisite: CDS 880 or instructor approval. Completion of a research project related to a special population that may lead to a thesis and/or to a professional presentation and publishable paper. May be retaken to a maximum of 9 credit hours. Credit not awarded for both SED 899 and CDS 899.

View Course Learning Outcomes

1. {}

Counseling**COU 803. Principles & Practices of Mental Health Counseling. (3 Credits)**

I. Prerequisites: COU 840. Includes programs of mental health counseling and consultation, the development and management of mental health services programs, needs assessments, intervention and evaluation.

View Course Learning Outcomes

1. {}

COU 804. Counseling Diverse Populations. (3 Credits)

I, II. Prerequisites: COU 813, 840, and 846. An examination of the application of counseling methods and concepts to non-majority groups. The lifestyle, values, customs and attitudes of non-majority population will be explored.

View Course Learning Outcomes

1. {}

COU 807. Counseling: _____. (1-3 Credits)

A. Prerequisite: advisor/departmental chair approval. Workshops, special topics, or seminars. May be retaken under different subtitles.

View Course Learning Outcomes

1. {}

COU 813. Professional Orientation and Ethics in Counseling. (3 Credits)

I, II. Prerequisite: admission to the program. An introduction and orientation to the counseling profession. This course will explore the professional roles, organization, training, and credentialing standards of the profession. It will also survey the ethical, legal and professional issues facing counselors.

View Course Learning Outcomes

1. {}

COU 814. Administration and Consultation in Counseling Services. (3 Credits)

I. Prerequisites: COU 813, 840, and 846. Consideration of theory, organization, consultation and personnel practices involved in organizing and administering guidance and counseling programs in the schools.

View Course Learning Outcomes

1. {}

COU 816. Tests and Measurements. (3 Credits)

I, II. Formerly EPY 816. Study of concepts, principles, and methods involved in the use of current tests and inventories. Emphasis on measurement theory underlying construction, use, and interpretation of data from standardized tests. Credit for COU 816 will not be awarded to students that have credit for EPY 816.

View Course Learning Outcomes

1. {}

COU 820. Group Counseling. (3 Credits)

I, II. Prerequisites: COU 813, 840, 846. Theory and experiences to develop skill in and understanding of group dynamics and effective group behavior.

View Course Learning Outcomes

1. {}

COU 822. Lifestyle and Career Counseling. (3 Credits)

I, II. Prerequisites: COU 813, 840, 846. Occupational information in educational and vocational planning; theories of vocational choice; sociology of occupations, and interpretation and utilization of current data pertaining to career fields.

View Course Learning Outcomes

1. {}

COU 825. Developmental Counseling with School Age Children. (3 Credits)

A, II. Prerequisites: COU 813, 840, 846. Student will learn how to design and implement a systematic K-12 developmental guidance program based on collaboration, consultation, and prevention as well as develop creative and play therapy approaches to working with children and adolescents.

View Course Learning Outcomes

1. {}

COU 826. Assessment in Counseling. (3 Credits)

I. Prerequisites: EPY 816, 839, COU 855, and Departmental approval. Consideration of the major theories of assessment. Training in the administration, scoring, and interpretation of selected tests of intelligence and other counseling assessment tools.

View Course Learning Outcomes

1. {}

COU 827. Individual Assessment of Intelligence. (3 Credits)

I. Prerequisite: COU 826. Supervised practice in the administration, scoring, and interpretation of the Wechsler Intelligence Scale for Children, Wechsler Adult Intelligence Scale, and the Wechsler Preschool and Primary Scale of Intelligence.

View Course Learning Outcomes

1. {}

COU 839. Human Growth and Development. (3 Credits)

A. Formerly EPY 839. A theoretical examination of human development across the lifespan. Emphasis is placed on developmental norms, diagnosis and interventions over the lifespan found in the population.

View Course Learning Outcomes

1. {}

COU 840. Counseling Theory and Practice. (3 Credits)

I, II. Prerequisite/Corequisite: COU 813. Major theories of counseling. Attention is given to personality structure and individual behavior from which these are derived.

View Course Learning Outcomes

1. {}

COU 846. Process and Basic Tech Counseling. (3 Credits)

I, II. Prerequisites/Corequisites: COU 813, 840. Includes a consideration of different schools of thought in current counseling practice; how the counselor works; and effective procedures for counseling.

View Course Learning Outcomes

1. {}

COU 848. Child and Adolescent Counseling. (3 Credits)

A. Prerequisites: COU 813, 840, 846. This is an advanced counseling techniques class focusing on specific skills and processes for children and adolescents.

View Course Learning Outcomes

1. {}

COU 849. Addiction Disorders Counseling. (3 Credits)

I. Prerequisites: COU 813, 840, and 846. Addictive disorders and behaviors ranging from chemical dependency, compulsive gambling, sex addiction to workaholism with a focus on biopsychosocial model, 12-Step and peer therapy, assessments, and interventions for adolescent and adult populations.

View Course Learning Outcomes

1. {}

COU 850. Family Counseling. (3 Credits)

A. Prerequisites: COU 813, 840, 846. The history, terms, ethics, principles, and major models of family counseling concepts, techniques and procedures will also be examined, with primary focus on the systems approach.

View Course Learning Outcomes

1. {}

COU 853. Counseling Process/Clinical Sexuality. (3 Credits)

A. This is an advanced skills course that will teach theoretical and skill-based clinical sexuality intervention and treatment models to work with clients. Students will explore professional issues in the field, including diversity issues related to clinical sexuality.

View Course Learning Outcomes

1. {}

COU 854. Sustainable Self-Care. (3 Credits)

A. Formerly EPY 854. Prerequisites: COU 813, 840, and 846. This course includes readings and experiential activities focused on self-care for mental health professionals. Topics include occupational hazards of burnout, compassion fatigue, secondary traumatic stress, and vicarious traumatization and how a sustainable self-care plan that focuses on the relationship between the body, mind, and spirit can mitigate these risks. Open to students from diverse graduate programs.

View Course Learning Outcomes

1. {}

COU 855. Diagnosis and Treatment in Counseling. (3 Credits)

A. Prerequisites: COU 813, 840, 846. This course addresses diagnoses and treatment planning in counseling as well as prevention of mental and emotional disorders and dysfunctional behavior. Credit will not be awarded to students who have credit for PSY 841.

View Course Learning Outcomes

1. {}

COU 856. Practicum in Intellect Assessment. (3 Credits)

A, II. Prerequisites: COU 826, 827. Advanced laboratory practice in giving tests and interpreting results. Attention given to intelligence tests, measurements of special aptitudes, inventories for self-appraisal, and measure of personality.

View Course Learning Outcomes

1. {}

COU 863. Crisis and Grief Counseling. (3 Credits)

A. Prerequisite: COU 813, 840, 846. An advanced counseling techniques class focusing on the process and skills need in crisis and grief counseling.

View Course Learning Outcomes

1. {}

COU 865. Mindfulness Practices in Counseling and Clients. (3 Credits)

A. Instruction in mindfulness-based practices in counseling for use with clients and for counselor self-care. Review of current theory and research as well as experiential components including movement, meditation, breathing exercises, and guided imagery.

View Course Learning Outcomes

1. {}

COU 867. Integrating Spirituality into Mental Health Care. (3 Credits)

A. Prerequisites: COU 813, COU 840, and COU 846. This course will provide awareness to mental health professionals regarding common religious and spiritual concerns clients may express. This course will assist mental health professionals to more skillfully and competently treat those concerns of a religious or spiritual nature. Students will examine professional issues in the field, including diversity issues related to religion and spirituality.

View Course Learning Outcomes

1. Students will:\n,
2. Identify the multiple professional roles and functions of counselors across specialized practice areas as they pertain to R/S matters.\n,
3. Compare and contrast theories and techniques and their application in working with clients.\n,
4. Evaluate of the influence of heritage, cultural identities, attitudes, values, beliefs, understandings, within-group differences, and acculturative experiences on help-seeking and coping behaviors.\n,
5. Be able to identify the effects of various socio-cultural influences, including public policies, social movements, and cultural values, on mental and physical health.\n,
6. Assess the role spirituality and religion play in clients' and counselors' psychological functioning.\n,
7. Examine roles of counselors in a variety of practice settings and in relation to other helping professions dealing with R/S issues.\n,
8. Apply their understanding of treatment dynamics in relation to clients who come for help.\n

COU 869. Research and Program Evaluation. (3 Credits)

A. Formerly EPY 869. This course is designed to provide an understanding of research methods, statistical analysis, needs assessment, and program evaluation principles, models, and applications.

View Course Learning Outcomes

1. {}

COU 870. Introduction to Play Therapy. (3 Credits)

A. Prerequisites: EPY 839, COU 813, COU 840, COU 846. This course discusses understanding the person of the therapist, playroom and materials, theories, history, process, techniques, relationship building, themes, parent involvement, ethics and experiential practice of play therapy with children and adults.

View Course Learning Outcomes

1. {}

COU 871. Advanced Play Therapy. (3 Credits)

A. Prerequisite: COU 870. Includes research, advanced theory, play therapy practice and skill development with various populations across the life span.

View Course Learning Outcomes

1. {}

COU 872. Practicum in Play Therapy. (3 Credits)

A. Prerequisite: COU 871. Includes personal and professional development of the Play Therapist through practical application of Play Therapy theories, techniques and skills.

View Course Learning Outcomes

1. {}

COU 875. Adventure Based Counseling. (3 Credits)

A. Prerequisite: Admission to the Doctoral program. Recommended prerequisite: completion of COU 820 – Group Counseling. Course includes study, experience, and practice of adventure-based counseling to prepare participants to facilitate adventure-based activities.

View Course Learning Outcomes

1. {}

COU 880. Counseling Practicum:_____. (0.5-3 Credits)

A. Prerequisite: Clinical coordinator approval. This course provides students the opportunity to practice skills developed in their program. Students will be supervised by an experienced counselor in a setting appropriate for their program. May be taken under different setting titles up to 12 hours.

View Course Learning Outcomes

1. {}

COU 881. Internship in Counseling:_____. (0.5-6 Credits)

A. Prerequisite COU 880. Practice in a counseling setting which allows for the transition from student to professional. May be taken for up to 15 credit hours in order to generate the required clock hours.

View Course Learning Outcomes

1. {}

COU 885. Clinical Supervision of COU. (3 Credits)

A. Prerequisite: COU 880. Provides counseling students with knowledge of fundamental issues in clinical supervision including the role and function of supervision; models and theories; diversity issues; legal and ethical considerations.

View Course Learning Outcomes

1. {}

COU 886. Advanced Clinical Supervision. (3 Credits)

A. Prerequisite: Admission to the CEP doctoral program. Advanced, integrative study of theories, models, and current issues in clinical supervision.

View Course Learning Outcomes

1. {}

COU 887. Supervision of Counseling Prac. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Supervised practice of supervision of master's level practicum students.

View Course Learning Outcomes

1. {}

COU 891. Advanced Counseling Theories. (3 Credits)

A. Prerequisite: Admission to the Ed.D doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. An examination of the theoretical foundations of counseling theory construction. Credit will not be awarded to students who have credit for COU 901.

View Course Learning Outcomes

1. {}

COU 892. Leadership and Social Justice Advocacy. (3 Credits)

A. Prerequisite: Admission to the Ed.D Doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. Orientation to leadership styles and issues relevant to counselor education and advanced application of social justice advocacy in counselor education. Credit will not be awarded to students who have credit for COU 909.

View Course Learning Outcomes

1. {}

COU 893. Scholarship and Publishing in Counselor Education. (3 Credits)

A. Prerequisite: Admission to the Ed.D Doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. The planning and execution of scholarly writing and professional conference presentations in counselor education. Credit will not be awarded to students who have credit for COU 910.

View Course Learning Outcomes

1. {}

COU 894. Teaching in Counselor Education. (3 Credits)

A. Prerequisite: Admission to the Ed.D Doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. Pedagogical foundations of course development and classroom instruction in counselor education. Credit will not be awarded to students who have credit for COU 910.

View Course Learning Outcomes

1. {}

COU 895. Advanced Clinical Supervision. (3 Credits)

A. Prerequisite: Admission to the Ed.D Doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. Advanced, integrative study of theories, models, and current issues in clinical supervision. Credit will not be awarded to students who have credit for COU 986.

View Course Learning Outcomes

1. {}

COU 900. Advanced Counseling Theories. (3 Credits)

A. This course provides advanced instruction in the major and/or contemporary counseling theories. Students will apply the original works of major theorists and will assess and construct a personal counseling orientation as backed by research.

View Course Learning Outcomes

1. {}

COU 902. Advanced Group Counseling. (3 Credits)

A. Prerequisite: Admission to the Doctoral program. Theoretical foundations of advanced group counseling (includes supervised experiential component via facilitation of master's level groups for in COU 820 course).

View Course Learning Outcomes

1. {}

COU 903. Advanced Issues in Clinical Mental Health. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Current topical issues, related to advanced counseling practice and counselor education.

View Course Learning Outcomes

1. {}

COU 904. Advanced Issues in School Counseling. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Current topical issues related to advanced school counseling, school leadership, and counselor education.

View Course Learning Outcomes

1. {}

COU 905. Seminar in Rural/Appalachian Issue. (3 Credits)

A. This course is an advanced application course of the field of marriage and family counseling/therapy. Students will apply family counseling techniques to case studies and real families.

View Course Learning Outcomes

1. {}

COU 906. Counseling: Advanced Supervision. (3 Credits)

A. Students will have the opportunity to refine their skills and enhance their understanding of clinical and administrative supervision in terms of various theoretical orientations and approaches to the art of supervision in counseling.

View Course Learning Outcomes

1. {}

COU 907. Counseling: Advanced Practicum. (3 Credits)

This course observation and counseling supervision in school, higher education, community, and controlled laboratory settings. One hundred hours of supervised fieldwork is required. Lectures, seminars, and research projects may also be included.

View Course Learning Outcomes

1. {}

COU 908. Counseling: Advanced Internship. (3 Credits)

A. Doctoral students are required to complete doctoral-level counseling internships that total a minimum of 600 clock hours. The 600 hours include supervised experiences in counselor education and supervision (e.g., clinical practice, research, and teaching).

View Course Learning Outcomes

1. {}

COU 912. Research Issues Counselor Education. (3 Credits)

A. This course deals with advanced quantitative and qualitative research methodology in the social sciences, specifically methodology to be used in advanced research in counselor education.

View Course Learning Outcomes

1. {}

COU 980. Doctoral Practicum. (1-3 Credits)

A. Prerequisite: Admission to the doctoral program. A supervised doctoral-level practicum experience in individual, group, and/or career counseling.

View Course Learning Outcomes

1. {}

COU 981. Doctoral Internship. (1-6 Credits)

A. Prerequisite: Admission to the doctoral program. A 600 hour internship to include professional work specified by CACREP standards such as Counseling; Teaching; Supervision, Research and Scholarship; and Leadership and Advocacy. (May be taken for variable credit from 1-6 hours.)

View Course Learning Outcomes

1. {}

COU 987. Supervision of Practicum. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Supervised practice of supervision of doctoral level practicum students.

View Course Learning Outcomes

1. {}

Educational Leadership & Policy Studies**EDL 925. Organizational Behavior and Justice. (3 Credits)**

A. Examines the dynamics of educational organizations including the complex patterns of human dynamics and provides a rationale for principles of situational leadership. Facilitates understanding of organizations, their management, and implications for perceptions of fairness.

View Course Learning Outcomes

1. {}

EDL 940. Social Political Leadership. (3 Credits)

I. Examination of social and political dimensions of the process and content of leadership from theoretical and practical perspectives, emphasizing and examining the shape of education in the United States, and the effect of these forces. Formerly EDL 822. Credit will not be awarded to students who have credit for EDL 822.

View Course Learning Outcomes

1. {}

EDL 941. Examining Diversity, Race, and Cultural Equity. (3 Credits)

A. Examines education as a social and cultural phenomenon. Students gain skills to critically analyze educational practice, promote inclusion in schools, lead for cultural equity within organizations, and work with varied communities to serve marginalized students.

View Course Learning Outcomes

1. {}

EDL 942. Leadership Theory and Practice. (3 Credits)

A. Analysis of skills required for successful leadership in education organizations. Students evaluate established theories, compare management from leadership, and examine ethical decision-making in complex educational dilemmas. Aligning leadership to individual strengths, values will be considered., Formerly EDL 821. Credit will not be awarded to students who have credit for EDL 821.

View Course Learning Outcomes

1. {}

EDL 943. Capacity Building, Organizational Improvement, and In. (3 Credits)

II. Focuses on the leader's role in changing educational organizations emphasizing the nature, characteristics, responsibilities, and contextual determinants of change. Course considers leadership practices used to build organizational capacity. Formerly EDL 826. Credit will not be awarded to students who have credit for EDL 826.

View Course Learning Outcomes

1. {}

EDL 944. Public Policy and Politics. (3 Credits)

II. The course focuses on education policy formation, application, and impact on both P-12 and postsecondary education. The interaction between policy and politics is emphasized. Students will research and prepare policy briefs. Formerly EDL 924. Credit will not be awarded to students who have credit for EDL 924.

View Course Learning Outcomes

1. {}

EDL 945. Ed.D Field Experience. (3 Credits)

A. Formerly EDL 900. A diverse field experience relevant to the student's planned program of study and research focus, supported by a mentor through site visits, interviews, field investigations and peer information sharing. Credit for EDL 945 will not be awarded to students that have credit for EDL 900.

View Course Learning Outcomes

1. {}

EDL 950. Educating and Supporting Diverse Student Populations. (3 Credits)

A. This course examines best practice approaches for educating and serving students marginalized due to environmental, developmental or behavioral conditions and circumstances. Students in this course will develop improvement plans and analyze strength-based leadership.

View Course Learning Outcomes

1. {}

EDL 951. Higher Education Administration and Leadership. (3 Credits)

A. Designed to examine major themes of higher education administration, organizational leadership and governance with special emphasis on contemporary leadership challenges in postsecondary educational settings. Formerly EDL 912. Credit will not be awarded to students who have credit for EDL 912.

View Course Learning Outcomes

1. {}

EDL 954. Foundational and Current Issues in Educational Leadership. (3 Credits)

A. Students analyze leading theorists, historical development, legal and policy precedence, and contemporary issues in American P-20 education with emphasis on the examination of leader roles. Students will integrate theoretical, legal, and historical context to interpret current issues.

View Course Learning Outcomes

1. {}

EDL 955. Field Experience Elective. (3 Credits)

A. Formerly EDL 900. A field experience relevant to the student's planned program of study and research focus, supported by a mentor through site visits, interviews, field investigations and peer information sharing. Credit for EDL 955 will not be awarded to students that have credit for EDL 900.

View Course Learning Outcomes

1. {}

EDL 956. Analysis of Research Literature. (3 Credits)

A. This is a doctoral course designed to instruct students on writing well-structured, critical literature reviews. The course covers topic selection, searching and managing literature data, note-taking techniques, assessing and synthesizing extant literature, and writing, editing, and proofreading strategies. Credit will not be awarded for both EDD 905 and EDL 956.

View Course Learning Outcomes

1. {}

EDL 999. Dissertation. (3 Credits)

A. Prerequisite: departmental approval. Completion and defense of a research dissertation in educational leadership, policy studies, or related field. May be retaken to a maximum of twelve hours.

View Course Learning Outcomes

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