

DEPARTMENT OF CLINICAL THERAPEUTIC PROGRAMS

Dr. Kellie C. Ellis, Chair
Wallace 202
(859) 622-1125

Dr. James McGinn, Counselor Education Program Coordinator

Dr. Jade Robinson, Communication Sciences and Disorders Program Coordinator

The Department of Clinical Therapeutic Programs offers graduate degrees in Clinical Mental Health Counseling, School Counseling, and Communication Disorders. The Master's of Arts (M.A.) in Clinical Mental Health Counseling and Master's of Arts in Education (M.A.Ed) in School Counseling are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The Master's of Arts (M.A.) education program in speech-language pathology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language Hearing Association.

Counselor Education

General Information

The Counselor Education Program offers degree and non-degree graduate programs in School and Clinical Mental Health Counseling.

This unit also provides graduate instruction in the common core areas required of many Master's degree programs in education and related fields, such as human development and learning, tests and measurement, and research. More complete information concerning the counseling programs can be reviewed by accessing the Counselor Education website at coecounseling.eku.edu/ (<http://coecounseling.eku.edu/>)

Counselor Education

The Counselor Education program area offers graduate programs in school counseling and mental health counseling. The Clinical Mental Health Counseling and School Counseling Programs are nationally accredited by CACREP. The School Counseling Program meets curriculum standards of the Kentucky Department of Education, and the Clinical Mental Health Counseling program prepares students to apply for licensure.

Counselor Education Program Descriptions

The Clinical Mental Health Counseling program prepares professional counselors to work in a variety of mental health settings, such as comprehensive care centers, regional mental health centers, hospitals, and other settings in which mental health services are provided.

The School Counseling program prepares individuals to become school counselors. The Provisional School Counseling Certificate will be awarded by the EPSB upon completion of the 48-hour degree. The School Counseling Certification earned will be at the P-12 level. Rank II may be earned at the completion of the first 33 hours in the program for teacher certified school counselors working on the MAED in School Counseling. Standard certificate in School Counseling can be earned with six (6) additional semester hours beyond the forty-eight (48) hour Masters of Arts in Education in School Counseling degree with either 1 year of successful school counseling experience (if candidate is a certified teacher) or two years of successful experience without a teaching degree and experience. A total of 60 graduate hours in a planned program in

school counseling that includes the hours for the Masters and Rank I programs in school counseling may also be used toward the Rank I sixty (60) hour certification.

Exit Requirements

The following are the exit requirements for all concentrations either of the Master of Arts in Education or the Master of Arts. There are no exit requirements for the Kentucky Rank I and Rank II classifications or for the additional certifications or endorsements such as the Standard Certificate in School Counseling or the Individual Intellectual Assessment Endorsement.

Comprehensive Examinations – The candidate will have an opportunity to demonstrate professional growth through a written and/or oral examination covering education and major program components. For the Masters of Arts in Mental Health Counseling and School Counseling, candidates must successfully pass a comprehensive examination selected by the department that may include the Counselor Preparation Comprehensive Examination (CPCE), a national examination.

Master's

- Clinical Mental Health Counseling, Master of Arts (M.A.) (<http://catalogs.eku.edu/graduate/education-applied-human-sciences/clinical-therapeutic-programs/clinical-mental-health-counseling-ma/>)
- Communication Disorders, Master of Arts (M.A.) (<http://catalogs.eku.edu/graduate/education-applied-human-sciences/clinical-therapeutic-programs/communication-disorders-ma/>)
- School Counseling, Master of Arts in Education (M.A.Ed.) (<http://catalogs.eku.edu/graduate/education-applied-human-sciences/clinical-therapeutic-programs/school-counseling-maed/>)

Non-Degree

- Certification Preparation Program (<http://catalogs.eku.edu/graduate/education-applied-human-sciences/clinical-therapeutic-programs/certification-preparation-program/>)
- Elementary Education Counselor Seeking Secondary School Counseling Endorsement Preparation Program (<http://catalogs.eku.edu/graduate/education-applied-human-sciences/clinical-therapeutic-programs/elementary-education-counselor-seeking-secondary-school-counseling-endorsement-preparation/>)
- Secondary School Counselor Seeking Elementary School Counseling Endorsement Preparation Program (<http://catalogs.eku.edu/graduate/education-applied-human-sciences/clinical-therapeutic-programs/secondary-school-counselor-seeking-elementary-counseling-endorsement-preparation/>)

Courses

Communication Sciences & Disorders

CSD 720. Augment & Alternat Comm System. (3 Credits)

I. An overview of various approaches to aided non-oral systems of communication. Various devices and symbol systems will be discussed.

CSD 725. Literate Language. (3 Credits)

I. Formerly CDS 725. Prerequisites: admission to CDS program or by departmental approval. Study of language disorders in children and principles for remediation in written language.

CSD 741. School Services in Comm Dis. (3 Credits)

I, II. Formerly CDS 741. Prerequisites: Overall 3.0 GPA and Admission to the CDS program, or departmental approval. Organization and management of speech-language therapy services in the schools. (Lec/Lab). Minimum of 27 field/clinical experience required.

CSD 771. Neural Bases of Communication. (3 Credits)

I. Prerequisite: admission to the CDS program or instructor approval. A study of neuroanatomic and neurophysiologic bases of communication including developmental issues and neurologic deficits resulting in communication disorders.

CSD 772. Speech and Hearing Science. (3 Credits)

II. Formerly CDS 772. Prerequisite: admission to the CDS program or instructor approval. Study of the physics of sound, acoustic characteristics and processes, perceptual correlates, production of speech, and psychophysical processes of communication. Software applications and instrumentation are also covered.

CSD 830. Counseling in Speech-Lang Path. (3 Credits)

A. Prerequisite: Admission to CD program or departmental approval. Overview of the therapeutic relationship between individuals with disabilities, their families, and professionals. Emphasis on applying empathetic listening, interviewing skills, and change process.

CSD 861. Comm Dis in Atypical Pop.. (3 Credits)

A. Prerequisite: admission to communication disorders and sciences program or by departmental permission. An overview of associated speech, language, or hearing problems commonly identified in atypical or special populations that may be encountered by the speech-language pathologist.

CSD 863. Motor Speech Disorders. (3 Credits)

II. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the neurophysiology, assessment, and treatment of various motor speech disorders, including dysarthria and apraxia.

CSD 867. Advanced Language Disorders. (3 Credits)

A. Formerly CDS 867. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Advanced study of formal and informal assessment and treatment approaches in child language without consideration of etiology. Emphasis on collaboration within the classroom, language and narrative sampling analysis techniques and use of language within the natural context. Minimum of eight hours field/clinical experience required.

CSD 870. Prof Issues in Comm Disorders. (3 Credits)

A. Formerly CDS 870. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Scope of practice, professional Code of Ethics, trends in service delivery, pertinent legislation, legal concerns, and other issues which impact the field of communication disorders will be examined.

CSD 873. Adv. Artic. & Phono. Disorders. (3 Credits)

I. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the research and principles associated with symptomatology, etiology, diagnosis, and treatment of articulation and phonological disorders. Issues related to accent enhancement and modification, including assessment and intervention are explored. Minimum of three hours field/clinical experience required.

CSD 874. Grad Pract: Speech-Lang Path. (3 Credits)

A. Formerly CDS 874. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Supervised clinical practice in speech-language pathology. Must be retaken for a total of nine hours for the MA degree. Minimum of 145 field/clinical experience hours required across three semesters.

CSD 875. Adult Neuro. Lang. Disorders. (3 Credits)

II. Formerly CDS 875. The study of the neurophysiological bases of aphasia classification systems, evaluation procedures, and treatment strategies.

CSD 876. Advanced Voice Disorders. (3 Credits)

I. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Study of the research and bases of laryngeal phonation deviation, including etiology, diagnosis, and treatment of functional and organic voice disorders; assessment and use of clinical techniques with a variety of voice disorders. Minimum of three field/clinical experience hours required.

CSD 877. Advanced Fluency Disorders. (3 Credits)

II. Formerly CDS 877. Prerequisites: admission to communication disorders and sciences program or by departmental permission. Critical study of research literature on etiology, theory, assessment and intervention strategies for preschool, school age, and adult fluency disorders. Minimum of two field/clinical experiences required.

CSD 878. Diagnosis of Comm Disorders. (3 Credits)

I. Prerequisite: admission to communication disorders and sciences program or by departmental permission. Diagnosis of language and speech disorders with emphasis on the use of dynamic assessment and comprehensive test batteries to describe the communication skills of children and adults. Profile analysis will be utilized to determine relative strength and weakness. Minimum of 10 hours field/clinical experiences required.

CSD 879. Dysphagia. (3 Credits)

II. Formerly CDS 879. Prerequisite: admission to communication disorders and sciences program or by departmental permission. An introduction to dysphagia, including the anatomy, physiology, and development of normal swallowing, and evaluation, etiologies, and treatment of dysphagia. Minimum of five field/clinical experience hours required.

CSD 880. Research Methodology Comm Dis. (3 Credits)

I. Formerly CDS 880. Prerequisites: admission to MAEd communication disorders program; or by departmental permission. Corequisite: CDS 878. Critical examination of research methodology in communication disorders and sciences. Students acquire the fundamental motivation, knowledge, and skills for conducting clinical and basic science research and for reading and critically evaluating research literature.

CSD 885. Cognitive Rehabilitation. (3 Credits)

A. Formerly CDS 885. Prerequisites: admission to communication disorders and sciences program and CSD 571 or 771 or by departmental permission. Study of the neurophysiological, cognitive, neuropsychological, and social/emotional issues associated with traumatic brain injury in children and adults, including principles of linguistic/cognitive assessment and intervention.

CSD 895. Special Topics in CD. (3 Credits)

Formerly CDS 895. Prerequisite: Department approval. Advanced study of various concepts, methods and materials in communication disorders. Topics may vary. Material will be taught using a combination of lecture, discussion and experiential learning.

CSD 897. School Experiences in CD. (6 Credits)

I,II. Formerly CDS 897. Prerequisites: CDS874 (9 credit hours), completion of CD core courses and admission to student teaching. Supervised 12-week, full-time clinical practice with a variety of communication disorders in selected school settings for a minimum of 70 school days. For CDS graduate seeking certificate in speech-language pathology.

CSD 898. Externship in Comm Disorders. (6 Credits)

I. Formerly CDS 898. Prerequisites: CDS 874 (nine credit hours) and completion of graduate core course work in communication disorders and sciences. Supervised 12-week, full-time clinical practice with a variety of communication disorders in selected externship sites.

CSD 899. Research Project/Thesis Option. (3 Credits)

II. Formerly CDS 899. Prerequisite: CDS 880 or instructor approval. Completion of a research project related to a special population that may lead to a thesis and/or to a professional presentation and publishable paper. May be retaken to a maximum of 9 credit hours. Credit not awarded for both SED 899 and CDS 899.

Counseling**COU 803. Prin & Prac of Mental Hlth Cou. (3 Credits)**

I. Prerequisites: COU 840. Includes programs of mental health counseling and consultation, the development and management of mental health services programs, needs assessments, intervention and evaluation.

COU 804. Counseling Diverse Populations. (3 Credits)

I, II. Prerequisites: COU 813, 840, 846. An examination of the application of counseling methods and concepts to non-majority groups. The lifestyle, values, customs and attitudes of non-majority population will be explored.

COU 807. Counseling: _____ (1-3 Credits)

A. Prerequisite: advisor/departmental chair approval. Workshops, special topics, or seminars. May be retaken under different subtitles.

COU 813. Prof Orient & Ethics in Couse. (3 Credits)

I, II. Prerequisite: admission to the program. An introduction and orientation to the counseling profession. This course will explore the professional roles, organization, training, and credentialing standards of the profession. It will also survey the ethical, legal and professional issues facing counselors.

COU 814. Admin & Cnslttn in Cnslng Srvc. (3 Credits)

I. Prerequisites: COU 813, 840, 846. Consideration of theory, organization, consultation and personnel practices involved in organizing and administering guidance and counseling programs in the schools.

COU 820. Group Counseling. (3 Credits)

I, II. Prerequisites: COU 813, 840, 846. Theory and experiences to develop skill in and understanding of group dynamics and effective group behavior.

COU 822. Lifestyle & Career Counseling. (3 Credits)

I, II. Prerequisites: COU 813, 840, 846. Occupational information in educational and vocational planning; theories of vocational choice; sociology of occupations, and interpretation and utilization of current data pertaining to career fields.

COU 825. Dvlpmntl COU w/ Schl Age Child. (3 Credits)

A, II. Prerequisites: COU 813, 840, 846. Student will learn how to design and implement a systematic K-12 developmental guidance program based on collaboration, consultation, and prevention as well as develop creative and play therapy approaches to working with children and adolescents.

COU 826. Assessment in Counseling. (3 Credits)

I. Prerequisites: EPY 816, 839, COU 855, and departmental approval. Consideration of the major theories of assessment. Training in the administration, scoring, and interpretation of selected tests of intelligence and other counseling assessment tools.

COU 827. Indiv Assess. of Intelligence. (3 Credits)

I. Prerequisite: COU 826. Supervised practice in the administration, scoring, and interpretation of the Wechsler Intelligence Scale for Children, Wechsler Adult Intelligence Scale, and the Wechsler Preschool and Primary Scale of Intelligence.

COU 840. Counseling Theory and Practice. (3 Credits)

I, II. Prerequisite/Corequisite: COU 813. Major theories of counseling. Attention is given to personality structure and individual behavior from which these are derived.

COU 846. Process and Basic Tech Counsel. (3 Credits)

I, II. Prerequisites/Corequisites: COU 813, 840. Includes a consideration of different schools of thought in current counseling practice; how the counselor works; and effective procedures for counseling.

COU 847. Crisis and Abuse Counseling. (3 Credits)

A. Prerequisites: COU 813, 840, 846. This is an advanced counseling techniques class focusing on the process and skills in crisis and abuse counseling, as well as legal, ethical, and advocacy issues.

COU 848. Child & Adolescent Counseling. (3 Credits)

A. Prerequisites: COU 813, 840, 846. This is an advanced counseling techniques class focusing on specific skills and processes for children and adolescents.

COU 849. Addiction Disorders Counseling. (3 Credits)

I. Prerequisites: COU813, 840, and COU846. Addictive disorders and behaviors ranging from chemical dependency, compulsive gambling, sex addiction to workaholism with a focus on biopsychosocial model, 12-Step and peer therapy, assessments, and interventions for adolescent and adult populations.

COU 850. Family Counseling. (3 Credits)

A. Prerequisites: COU 813, 840, 846. The history, terms, ethics, principles, and major models of family counseling concepts, techniques and procedures will also be examined, with primary focus on the systems approach.

COU 853. Cou Process/Clinical Sexuality. (3 Credits)

A. This is an advanced skills course that will teach theoretical and skill-based clinical sexuality intervention and treatment models to work with clients. Students will explore professional issues in the field, including diversity issues related to clinical sexuality.

COU 855. Diagnosis & Treatment Counsel. (3 Credits)

A. Prerequisites: COU 813, 840, 846. This course addresses diagnoses and treatment planning in counseling as well as prevention of mental and emotional disorders and dysfunctional behavior. Credit will not be awarded to students who have credit for PSY 841.

COU 856. Pract in Intellect Assessment. (3 Credits)

A, II. Prerequisites: COU 826, 827. Advanced laboratory practice in giving tests and interpreting results. Attention given to intelligence tests, measurements of special aptitudes, inventories for self-appraisal, and measure of personality.

COU 863. Crisis and Grief Counseling. (3 Credits)

A. Prerequisite: COU 813, 840, 846. An advanced counseling techniques class focusing on the process and skills need in crisis and grief counseling.

COU 865. Mindfulness Pract Couns & Clie. (3 Credits)

A. Instruction in mindfulness-based practices in counseling for use with clients and for counselor self-care. Review of current theory and research as well as experiential components including movement, meditation, breathing exercises, and guided imagery.

COU 870. Intro to Play Therapy. (3 Credits)

(3). A. Prerequisites: EPY 839, COU 813, COU 840, COU 846. This course discusses understanding the person of the therapist, playroom and materials, theories, history, process, techniques, relationship building, themes, parent involvement, ethics and experiential practice of play therapy with children and adults.

COU 871. Advanced Play Therapy. (3 Credits)

(3) A. Prerequisite: COU 870. Includes research, advanced theory, play therapy practice and skill development with various populations across the life span.

COU 872. Practicum in Play Therapy. (3 Credits)

(3) A. Prerequisite: COU871. Includes personal and professional development of the Play Therapist through practical application of Play Therapy theories, techniques and skills.

COU 875. Adventure Based Counseling. (3 Credits)

A. Prerequisite: Admission to the Doctoral program. Recommended prerequisite: completion of COU 820 – Group Counseling. Course includes study, experience, and practice of adventure-based counseling to prepare participants to facilitate adventure-based activities.

COU 880. Counseling Practicum:_____ (0.5-3 Credits)

(.5-3)A. Prerequisite: Clinical coordinator approval. This course provides students the opportunity to practice skills developed in their program. Students will be supervised by an experienced counselor in a setting appropriate for their program. May be taken under different setting titles up to 12 hours.

COU 881. Internship in Counseling:____. (0.5-6 Credits)

(.5-6) A. Prerequisite COU 880. Practice in a counseling setting which allows for the transition from student to professional. May be taken for up to 15 credit hours in order to generate the required clock hours.

COU 885. Clinical Supervision of COU. (3 Credits)

(3) A. Prerequisite: COU 880. Provides counseling students with knowledge of fundamental issues in clinical supervision including the role and function of supervision; models and theories; diversity issues; legal and ethical considerations.

COU 886. Advanced Clinical Supervision. (3 Credits)

(3) A. Prerequisite: Admission to the CEP doctoral program. Advanced, integrative study of theories, models, and current issues in clinical supervision.

COU 887. Supervision of Counseling Prac. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Supervised practice of supervision of master's level practicum students.

COU 891. Advanced Counseling Theories. (3 Credits)

A. Prerequisite: Admission to the Ed.D doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. An examination of the theoretical foundations of counseling theory construction. Credit will not be awarded to students who have credit for COU 901.

COU 892. Leadership & Social Justice Adv. (3 Credits)

A. Prerequisite: Admission to the Ed.D doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. Orientation to leadership styles and issues relevant to counselor education and advanced application of social justice advocacy in counselor education. Credit will not be awarded to students who have credit for COU 909.

COU 893. Scholarship and Pub in COU Ed. (3 Credits)

A. Prerequisite: Admission to the Ed.D doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. The planning and execution of scholarly writing and professional conference presentations in counselor education. Credit will not be awarded to students who have credit for COU 910.

COU 894. Teaching in Counselor Ed. (3 Credits)

A. Prerequisite: Admission to the Ed.D doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. Pedagogical foundations of course development and classroom instruction in counselor education. Credit will not be awarded to students who have credit for COU 910.

COU 895. Advanced Clinical Supervision. (3 Credits)

A. Prerequisite: Admission to the Ed.D doctoral program, MA in Clinical Mental Health Counseling or MAEd in School Counseling. Advanced, integrative study of theories, models, and current issues in clinical supervision. Credit will not be awarded to students who have credit for COU 986.

COU 900. Advanced Counseling Theories. (3 Credits)

A. This course provides advanced instruction in the major and/or contemporary counseling theories. Students will apply the original works of major theorists and will assess and construct a personal counseling orientation as backed by research.

COU 902. Advanced Group Counseling. (3 Credits)

A. Prerequisite: Admission to the doctoral program. (3 hours) Theoretical foundations of advanced group counseling (includes supervised experiential component via facilitation of master's level groups for in COU 820 course).

COU 903. Adv Issues in Clin Mental Heal. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Current topical issues, related to advanced counseling practice and counselor education.

COU 904. Advanced Issues in School Coun. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Current topical issues related to advanced school counseling, school leadership, and counselor education.

COU 905. Sem in Rural/Appalachian Issue. (3 Credits)

A. This course is an advanced application course of the field of marriage and family counseling/therapy. Students will apply family counseling techniques to case studies and real families.

COU 906. Counseling: Adv Supervision. (3 Credits)

A. Students will have the opportunity to refine their skills and enhance their understanding of clinical and administrative supervision in terms of various theoretical orientations and approaches to the art of supervision in counseling.

COU 907. Counseling: Adv Practicum. (3 Credits)

This course observation and counseling supervision in school, higher education, community, and controlled laboratory settings. One hundred hours of supervised fieldwork is required. Lectures, seminars, and research projects may also be included.

COU 908. Counseling: Adv Internship. (3 Credits)

A. Doctoral students are required to complete doctoral-level counseling internships that total a minimum of 600 clock hours. The 600 hours include supervised experiences in counselor education and supervision (e.g., clinical practice, research, and teaching).

COU 912. Research Issues Counselor Ed. (3 Credits)

This course deals with advanced quantitative and qualitative research methodology in the social sciences, specifically methodology to be used in advanced research in counselor education.

COU 980. Doctoral Practicum. (1-3 Credits)

(3) A. Prerequisite: Admission to the doctoral program. A supervised doctoral-level practicum experience in individual, group, and/or career counseling.

COU 981. Doctoral Internship. (1-6 Credits)

(3) A. Prerequisite: Admission to the doctoral program. A 600 hour internship to include professional work specified by CACREP standards such as Counseling; Teaching; Supervision, Research and Scholarship; and Leadership and Advocacy. (May be taken for variable credit from 1-6 hours.)

COU 987. Supervision of Practicum. (3 Credits)

A. Prerequisite: Admission to the doctoral program. Supervised practice of supervision of doctoral level practicum students.

Educational Administration**EAD 801. Intro to Ed Adm & Ld Rsch. (3 Credits)**

A. This course explores modern administrative theories, practices, and techniques in school leadership and administrative responsibilities. Emphasis on research based practices which create an organizational climate supportive of excellence in teaching, learning, and school improvement. Minimum of 5 hours field related experiences.

EAD 803. Leadership in Higher Education. (3 Credits)

Candidates will examine various rural leadership activities and theories, then use them to evaluate the leadership of their own organization. They will learn about the process of change and use this theory to develop a plan for a needed change in their organization. They will identify their own strengths and weaknesses and use those data to develop a leadership rubric.

EAD 807. Ed Admin & Supervision:_____. (1-3 Credits)

A. Prerequisite: advisor/ departmental approval. Workshops, special topics, or seminars. May be retaken under different subtitles.

EAD 808. Admin of Pupil Pers Services. (3 Credits)

A. Prerequisite: departmental approval. Administrative problems relating to child accounting. Major areas emphasized will be attendance reports and records, school census, and social and economic factors influencing school attendance.

EAD 816. Data Analytics in Higher Ed. (3 Credits)

Designed to enable candidates to apply various data-analytic strategies and software tools to address important issues and topics within a higher-education framework, EAD 816 is intended specifically for candidates enrolled in the M.A. in Student Personnel Services in Higher Education program within the College of Education. The course will focus on using data analytics to inform decision-making within the context of one's administrative role in a college or university. Credit will not be awarded to students who have credit for EPY 816.

EAD 819. Sch Lead & Inst. Super. (3 Credits)

A. Leadership related to the evaluation of instructional programs, teacher effectiveness, and improvement of student learning. Includes building collaborative cultures, informed decision-making, communication skills, and conflict resolution related to curriculum, instruction, & assessment. Minimum of 10 hours field experience required.

EAD 821. Pract in Admin & Supervision. (3 Credits)

A. Prerequisite: professional certificate in administration and supervision. Field experiences with emphasis on organization and administration of schools. Seminars/workshops will be attended to analyze problems and experiences of the field activities.

EAD 827. Finance and Support Services. (3 Credits)

I, II. The study of assessment, improvement, and application of computer technology and effective leadership practices in education. The focus of the course will be upon the use of technology and knowledge of "best" practices for educational improvements.

EAD 828. School Law and Ethics. (3 Credits)

I, II. Legal principles and interpretations of constitutional and statutory laws. Judicial decisions and school policies based on those are emphasized. Special attention is given to the site-based decision making process at the school level.

EAD 829. Comm Relations & Ed Advocacy. (3 Credits)

A. Emphasizes communication skills, understanding communities, as well as theories and techniques of school-community relations for educational leaders through critical reflection. Provisions are made for the development of guidelines, techniques and practices which facilitate collaborative relationships. Minimum of 10 hours field experience required.

EAD 839. The School Superintendency. (3 Credits)

A. The role of the school district superintendent is explored and analyzed with reference to job responsibilities and organizational structure. Knowledge, skills, and dispositions necessary to serve successfully in the position are also examined.

EAD 840. Leadership for Safe Schools. (3 Credits)

A. School safety course designed to develop skills and information to analyze school safety data. Students will evaluate and develop school procedures based on data and research.

EAD 844. Stndt Persnl Serv in Higher Ed. (3 Credits)

I. Formerly COU 844. Study of student personnel services; emphasis upon relationship of these services to the total college program, research, and organization. Credit will not be awarded for both EAD 844 and COU 844.

EAD 845. Intern Student Person Service. (3 Credits)

(3) II. Supervised experience for student personal trainees. Opportunity provided to share responsibilities for all phases of student personnel services. Must be taken twice, once in the first 9 hours and once in the last 9 hours of the program.

EAD 849. School Systems Administration. (3 Credits)

A. Examination of school system operations including financial management, the administration of auxiliary services, human resources management, the management of federal and state programs, facilities planning and management, and the management of curriculum and instructional support.

EAD 851. Assessment for Learning. (3 Credits)

A. Candidates will develop skills to analyze data, including common assessments, to improve school learning environment and students achievement. Finally, candidates will develop an action research plan.

EAD 852. Human Resource Leadership. (3 Credits)

A. Candidates will evaluate school processes for selecting staff including staff, supervising staff, and providing staff professional development. Candidates will recommend ways to develop school human resources.

EAD 853. Conditions of Learning. (3 Credits)

A. Candidates will use data from surveys and interviews to evaluate a school's learning environment. Candidates will develop recommendations for improvement.

EAD 854. Fair Learning Changes. (3 Credits)

A. Candidates will complete an action research plan, working with school and community leaders to improve student learning or working conditions. Candidates will lead a team in developing, implementing, and evaluating the plan.

EAD 856. Learning for At-Risk Students. (3 Credits)

A. The course will provide knowledge and strategies for aspiring school leaders to support staff, programs, and initiatives to reduce the impact of risk factors on student learning.

EAD 857. Principal Internship I. (3-6 Credits)

(3-6) A. Prerequisite: EAD 801 and 851. Students engage in school administration work in school placement. In-field work is augmented by online modules to support candidates. The course is structured to provide opportunities to apply course content knowledge to real issues of administrative practice and to the development and refinement of leadership skills and competencies.

EAD 858. Principal Internship II. (3 Credits)

A. Prerequisite: departmental approval and EAD857. Candidates are principles, or have an approved plan, under the supervision of a mentor(s) to learn the principal role. In either case, candidates participate in seminars based on principal duties and responsibilities.

EAD 859. Instructional Planning for Student Learning. (3 Credits)

(3) A. An examination of planning processes used by leaders to direct and focus educational change and improvement in student learning.

EAD 860. Student Development Theory in High Ed. (3 Credits)

I, II. This is a theoretical/development course in the introduction to student affairs profession. Credit will not be awarded for both EAD 860 and COU 860.

EAD 861. Overview of Legal Issues in HE. (3 Credits)

(3) I, II. Overview of the legal and ethical issues in the student affairs profession. Credit will not be awarded for both EAD 861 and COU 861.

EAD 862. Policy & Finance in Higher Ed. (3 Credits)

I, II. Analysis of governance, policymaking, and financial issues in the student affairs profession. Credit will not be awarded for both EAD 862 and COU 862.

EAD 863. Working with College Students. (3 Credits)

(3) A. Provides candidates with appropriate communication skills and methods to effectively facilitate the growth and development of college students in the context of college or university student personnel services.

EAD 879. Systems for Change. (3 Credits)

Prerequisite: departmental approval. Co-requisite: GRD 878r. Analysis of the school district administrator's role with emphasis on understanding district-wide complex systems change and how change impacts student learning. Minimum of 25 clinical hours required.

EAD 897. Independent Study. (1-3 Credits)

A. Designed for advanced graduate students who desire to investigate special problems relating to educational administration and/or supervision. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

Educational Leadership & Counseling Education**EDD 901. Orientation to Doc Studies. (3 Credits)**

A. A required orientation course that introduces students to programs, faculty, resources, and expectations for individual and group scholarship.

EDD 902. Intro to Quant Res Methods. (3 Credits)

A. This course is an introduction to the use of quantitative research methods in education. Topics include measures of central tendency, measures of variability, correlation, regression, testing statistical hypotheses, and research design.

EDD 903. Qualitative Research. (3 Credits)

A. Orientation to philosophical foundations, major theoretical approaches, methodology, and analysis in qualitative research.

EDD 904. App Res: Eval, Sur, & Gr Writ. (3 Credits)

A. Applications of research methods to include elements of program evaluation, survey design, and grant writing approaches. The course emphasizes the development of specific program planning and evaluation concepts, research design, survey development and grant writing as related to the program planning process.

EDD 905. Analysis of Research Lit. (3 Credits)

A. A core doctoral course designed to instruct students on writing wellstructured, critical literature reviews. The course covers topic selection, searching and managing literature data, notetaking techniques, assessing and synthesizing extant literature, and writing, editing, and proofreading strategies.

EDD 906. Dissertation Practicum. (3 Credits)

A. Prerequisite: Admission to the doctoral program in educational leadership or counselor education, EDD 901,902,903, and 904; or department approval. Intended for advanced educational leadership and counselor education students, this course focuses on applying research methods and critiquing relevant literature for designing the doctoral dissertation proposal.

EDD 907. Intermed Quant Research Meth. (3 Credits)

A. Formerly EDL 812. Prerequisite: EDD 902 or departmental approval. Examination of intermediate quantitative research methods including multiple regression, analysis of variance and covariance, discriminant analysis, and factor analysis. This course emphasizes practice and application of statistical analysis for evidence-based decisions and research. Credit will not be awarded to students who have credit for EDL 812 or 952.

EDD 908. Adv Qualitative Research Meth. (3 Credits)

(3) A. Prerequisite: EDD 903 or departmental approval. Examination of intermediate qualitative research methods. Emphasis is on advancing techniques for data collection, data analyses, and write up with emphasis on practice and application. Includes practice with Qualitative Data Analysis (QDA) software. Credit will not be awarded for both EDL 953 and EDD 908. Part III.

EDD 999. Dissertation. (1-3 Credits)

A. Formerly EDL 999. Prerequisite: Departmental approval. Completion and defense of a research dissertation appropriate to concentration. Course is repeatable for a maximum of 24 hours. A minimum of 12 hours is required for degree completion.

Educational Leadership & Policy Studies**EDL 811. Intro Qualitative Methods. (3 Credits)**

A. Introduction to qualitative data collection and analysis in educational research. Review of origins, theory, and design of method; issues of validity, reliability, and human subject ethics.

EDL 820. Cultural Leadership. (3 Credits)

A. Investigation of cultural and social influences on the development of leadership in educational settings. Emphasis is on place and the application of sociocultural concepts to leadership issues and problems in educational settings.

EDL 822. Social Political Leadership. (3 Credits)

A. Examination of social and political dimensions of the process and content of leadership from theoretical and practical perspectives. Emphasis is on the application of relevant theoretical constructs to leadership issues and problems in educational settings.

EDL 823. Assessment for Ed Leaders. (3 Credits)

A. Study and application of appropriate and effective uses of different types of assessment data in a variety of educational settings to guide leadership practice.

EDL 826. Leadership for Change. (3 Credits)

A. Prerequisite: EDL 810 or permission of instructor. The emphasis is on research design, the limitations of research design, and the analysis of data. Techniques include ANOVA, regression, and ANCOVA.

EDL 830. College Teaching. (3 Credits)

A. An introduction to teaching on the college level focusing on best practices in pedagogy and research.

EDL 899. Thesis for Specialists in Educ. (3 Credits)

A. Prerequisite: departmental approval. Completion and defense of a research thesis in educational leadership, policy studies, or a related field. May be retaken to a maximum of six hours.

EDL 900. Ed.D. Field Experience. (3 Credits)

A. Prerequisite: departmental approval. Minimum of eighty hours of field experiences relevant to the student's planned program of study, supported by skill development through symposia, tutorials, lectures, and assessments. May be retaken to maximum of six hours.

EDL 925. Organizational Bhvr & Justice. (3 Credits)

(3) A. Examines the dynamics of educational organizations including the complex patterns of human dynamics and provides a rationale for principles of situational leadership. Facilitates understanding of organizations, their management, and implications for perceptions of fairness.

EDL 930. Seminar on Rural Schools & Com. (3 Credits)

A. Consideration of the relationship between schools and rural communities, including issues related to democratic localism, state and national education agendas, and economic development in rural areas.

EDL 940. Social Political Leadership. (3 Credits)

Examination of social and political dimensions of the process and content of leadership from theoretical and practical perspectives, emphasizing and examining the shape of education in the United States, and the effect of these forces. Formerly EDL 822. Credit will not be awarded to students who have credit for EDL 822.

EDL 941. Exam Div, Race, & Cult Equity. (3 Credits)

(3) A. Examines education as a social and cultural phenomenon. Students gain skills to critically analyze educational practice, promote inclusion in schools, lead for cultural equity within organizations, and work with varied communities to serve marginalized students.

EDL 942. Leadership Theory and Practice. (3 Credits)

A. Analysis of skills required for successful leadership in education organizations. Students evaluate established theories, compare management from leadership, and examine ethical decision-making in complex educational dilemmas. Aligning leadership to individual strengths, values will be considered. Formerly EDL 821. Credit will not be awarded to students who have credit for EDL 821.

EDL 943. Capacity Bldg, Org Improv & In. (3 Credits)

Focuses on the leader's role in changing educational organizations emphasizing the nature, characteristics, responsibilities, and contextual determinants of change. Course considers leadership practices used to build organizational capacity. Formerly EDL 826. Credit will not be awarded to students who have credit for EDL 826.

EDL 944. Public Policy & Politics. (3 Credits)

The course focuses on education policy formation, application, and impact on both P-12 and postsecondary education. The interaction between policy and politics is emphasized. Students will research and prepare policy briefs. Formerly EDL 924. Credit will not be awarded to students who have credit for EDL 924.

EDL 945. Ed.D Field Experience. (3 Credits)

(3) A. Formerly EDL 900. A diverse field experience relevant to the student's planned program of study and research focus, supported by a mentor through site visits, interviews, field investigations and peer information sharing.

EDL 950. Educating and Supporting Diverse Student Populations. (3 Credits)

(3) A. This course examines best practice approaches for educating and serving students marginalized due to environmental, developmental or behavioral conditions and circumstances. Students in this course will develop improvement plans and analyze strength-based leadership.

EDL 951. Higher Ed Admin and Leadership. (3 Credits)

A. Designed to examine major themes of higher education administration, organizational leadership and governance with special emphasis on contemporary leadership challenges in postsecondary educational settings. Formerly EDL 912. Credit will not be awarded to students who have credit for EDL 912.

EDL 953. Adv Qualitative Res Methods. (3 Credits)

(3) A. Prerequisite: EDD 903 or departmental approval. Examination of intermediate qualitative research methods. Emphasis is on advancing techniques for data collection, data analyses, and write up with emphasis on practice and application. Includes practice with Qualitative Data Analysis (QDA) software.

EDL 954. Found & Cur Issues in Ed Leade. (3 Credits)

(3) A. Students analyze leading theorists, historical development, legal and policy precedence, and contemporary issues in American P-20 education with emphasis on the examination of leader roles. Students will integrate theoretical, legal, and historical context to interpret current issues.

EDL 955. Field Experience Elective. (3 Credits)

(3) A. Formerly EDL 900. A field experience relevant to the student's planned program of study and research focus, supported by a mentor through site visits, interviews, field investigations and peer information sharing.

EDL 956. Analysis of Research Lit. (3 Credits)

(3) A. This is a doctoral course designed to instruct students on writing well-structured, critical literature reviews. The course covers topic selection, searching and managing literature data, note-taking techniques, assessing and synthesizing extant literature, and writing, editing, and proofreading strategies. Credit will not be awarded for both EDD 905 and EDL 956.

EDL 999. Dissertation. (3 Credits)

A. Prerequisite: departmental approval. Completion and defense of a research dissertation in educational leadership, policy studies, or related field. May be retaken to a maximum of twelve hours.