

INSTRUCTIONAL DESIGN LEARNING (IDL)

IDL 800. Intro to Instructional Design. (3 Credits)

(3) I, II. A comprehensive introduction to the process, theories and profession of Instructional Design.

View Course Learning Outcomes

1. {}

IDL 801. Instructional Design Mastery. (3 Credits)

I, II. Corequisite: IDL 800. Application of design theory, implementation of instructional lessons, selection of suitable instructional technology, evaluation of learners and instructional products, and instruction implementation.

View Course Learning Outcomes

1. {}

IDL 802. Data-Driven Decision Making. (3 Credits)

(3) I, II. Data collection and analysis techniques involved in making sound instructional/training and development decisions in organizations.

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IDL 810. Multimedia for Learning. (3 Credits)

(3) A. Exploration, design, and creation of multimedia products that support sound instructional practices.

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1. {}

IDL 811. Online Learning Design. (3 Credits)

(3) A. Exploration of the modern principles and practices that drive effective online learning, analysis of structure and interaction of online courses to create meaningful online experiences.

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1. {}

IDL 812. Game Design for Learning. (3 Credits)

(3) I, II. Application of game design in creating instructional materials, development of various gaming concepts, and experiences in gamified learning.

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1. {}

IDL 813. Instruction for Diverse Learners. (3 Credits)

(3) A. Exploration of design learning experiences while considering diverse audiences and environments, learner characteristics, training theories, and deployment of tested instructional strategies to improve learning outcomes.

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1. {}

IDL 814. Training the Modern Workforce. (3 Credits)

(3) I, II. Prerequisite: IDL 802. Examining professional development components of workforce training, training programs, and responding to the changing organizational needs.

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1. {}

IDL 815. AI for Learning Design. (3 Credits)

(3) A. Explore the intersection of artificial intelligence and instructional design while developing personalized, engaging, and meaningful learning experiences.

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1. {}

IDL 821. Portfolio and Exit Review. (3 Credits)

(3) A. Prerequisites: Completion of nine program-required courses (27 credits) and departmental approval. Culmination of studies and experiences in IDLT. Creation of a professional web portfolio that showcases student's most significant work and internship experiences.

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1. {}

IDL 839. Field Internship. (3 Credits)

A. Formerly IDL 820. Prerequisite: Completion of 3 out of 10 program courses and departmental approval. The guided internship is designed to afford the IDLT students opportunities to put what they have learned into practice in highly successful environments, collaborating with peers and mentors who have practical experience to share. Credit will not be awarded for both IDL 820 and IDL 839.

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1. {}

IDL 890. Independent Study. (3 Credits)

(3) A. Prerequisite: Approved Independent Study Proposal Form and Departmental Approval. Faculty Guided Independent research, which allows students to design a research problem and make experimental observations and conclusions. Students will perform in-depth research pertinent to IDLT and craft a project based on their investigation.

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1. {}