

EDUCATIONAL FOUNDATIONS (EDF)

EDF 103. Introduction to Education. (1 Credit)

I, II. Corequisite: CED 100. An exploration of the professional qualities and expectations of a teacher/educator. Roles, responsibilities and challenges in the field of education will be reviewed. For pre-education and noneducation majors.

EDF 200. Schools and Our Society. (3 Credits)

I, II. Prerequisite: Score accepted by the Kentucky Education Professional Standards Board on one of the approved tests: ACT, PPST, SAT, GRE. An introduction to social and cultural influences on schools, the purposes of schooling, the governance, financing, and administration of schools, and the role of the individual as an educator. 15 hours of field experience required.

EDF 203. Educational Foundations. (3 Credits)

I, II. Co-requisite: CED 100. An introduction to social and cultural influences on schools, the purposes of schooling, the governance, financing, and administration of schools, and the role of the individual as an educator. Background check College approved procedure must be ordered and paid for by the first day of class.

EDF 204. Emerging Instructional Technologies. (2 Credits)

(2) I,II. technology applications to education, training, and instruction within educational and human services setting. Students examine, develop, and/or evaluate emerging instructional technologies. For individuals interested in exploring technological applications in teaching and learning.

EDF 205. Creative Learning and Teaching. (3 Credits)

(3) II. An Introduction to the basic theories and principles of creativity as applied to development of your own creative thinking and how teachers, professionals and parents can encourage creativity in others.

EDF 219. Human Development and Learning. (3 Credits)

(2) I, II. Corequisite: CED 200. The Study of theories and principles of human development and learning as applied to the classroom. Credit will not be awarded to students who have credit for EDF 320, EDF 219W or EDF 319.

EDF 219W. Human Development and Learning. (3 Credits)

(2) I, II. Prerequisite: ENG 101 or 101R and 102, or HON 105 with a minimum grade of "C", or ENG 105 with a minimum grade of "B". Corequisite: CED 200. The study of theories and principles of human development and learning as applied to the classroom. Credit will not be awarded to students who have credit for EDF 320, EDF 219 or EDF 319.

EDF 310. Transition to Education. (1-3 Credits)

I, II. Prerequisite: Completion of Background check prior to the first day of the semester. Candidates will follow the College of Education Licensure and Certification approved procedure. Corequisite: CED 150. EDF 310 is required of candidates who have an equivalent transfer course(s) for [EDF 203, CDF 203] or [EDF 219, CDF 235].

EDF 320. Human Development and Learning for Vocational Education. (3 Credits)

I, II. The study of theories and principles of human development and learning as applied within vocational-industrial technical education classrooms. Credit not awarded to students with credit for EDF 319.

EDF 330. U.S. South and Black Education. (3 Credits)

A. Cross listed as AFA 330. This course introduces the major themes of Black populations pursuing educational opportunities in Southern States. Students will acquire knowledge about historical events, people and policies shaping the evolution of Blacks in education. Credit will not be awarded to students who have credit for AFA 330. Gen. Ed. VIII.

EDF 413. Assessment in Education. (2-3 Credits)

I, II. Prerequisite: MAT 105 (or higher) or STA 215 (or higher)(C) admission to professional education. Corequisite: EMS 490 or SED 390 (for DHH/LBD education majors only); and CED 400. Principles and procedures in assessing and evaluating pupil growth in skills, attitudes, aptitudes, and understandings. Assessment construction, analysis, item analysis. Marking systems, and authentic assessment systems will be addressed. Course embedded and school-based clinical practice required: if students do not make the requisite passing grade of C in the content course, they must repeat that course and also complete an additional clinical experience.

EDF 804. Teaching and Leading with Tech. (2 Credits)

(2) I, II. Co-requisite: ETL 806. The applications of technology for teaching and learning in educational settings, including uses for promoting interactive engagement, reflection and inquiry, diversity and equity, and leadership.

EDF 807. Educational Studies:_____ (1-3 Credits)

A. Prerequisite: advisor/departmental chair approval. Independent work, workshop, special topics, or seminars. May be retaken under different subtitles.

EDF 837. Comparative Education. (3 Credits)

A. Study of the development of educational thought and practice in selected nations of Europe, Asia, Africa, and South America. Emphasis will be placed on intellectual, historical, and sociological factors.

EDF 839. Human Development & Learning. (3 Credits)

The study of various theories of human behavior, development, and learning. Emphasis is placed on current research and theories with special emphasis on different ethnic, cultural and social backgrounds and physical and mental exceptionality of children and youth.

EDF 855. Found of Multicultural Educati. (3 Credits)

A. Examination of the education implications of cultural pluralism in America and selected societies of the world.