

# EDUCATIONAL ADMINISTRATION (EAD)

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## **EAD 801. Intro to Ed Adm & Ld Rsch. (3 Credits)**

A. This course explores modern administrative theories, practices, and techniques in school leadership and administrative responsibilities. Emphasis on research based practices which create an organizational climate supportive of excellence in teaching, learning, and school improvement. Minimum of 5 hours field related experiences.

## **EAD 803. Leadership in Higher Education. (3 Credits)**

Candidates will examine various rural leadership activities and theories, then use them to evaluate the leadership of their own organization. They will learn about the process of change and use this theory to develop a plan for a needed change in their organization. They will identify their own strengths and weaknesses and use those data to develop a leadership rubric.

## **EAD 807. Ed Admin & Supervision:\_\_\_\_\_. (1-3 Credits)**

A. Prerequisite: advisor/ departmental approval. Workshops, special topics, or seminars. May be retaken under different subtitles.

## **EAD 808. Admin of Pupil Pers Services. (3 Credits)**

A. Prerequisite: departmental approval. Administrative problems relating to child accounting. Major areas emphasized will be attendance reports and records, school census, and social and economic factors influencing school attendance.

## **EAD 816. Data Analytics in Higher Ed. (3 Credits)**

Designed to enable candidates to apply various data-analytic strategies and software tools to address important issues and topics within a higher-education framework, EAD 816 is intended specifically for candidates enrolled in the M.A. in Student Personnel Services in Higher Education program within the College of Education. The course will focus on using data analytics to inform decision-making within the context of one's administrative role in a college or university. Credit will not be awarded to students who have credit for EPY 816.

## **EAD 819. Sch Lead & Inst. Super. (3 Credits)**

A. Leadership related to the evaluation of instructional programs, teacher effectiveness, and improvement of student learning. Includes building collaborative cultures, informed decision-making, communication skills, and conflict resolution related to curriculum, instruction, & assessment. Minimum of 10 hours field experience required.

## **EAD 821. Pract in Admin & Supervision. (3 Credits)**

A. Prerequisite: professional certificate in administration and supervision. Field experiences with emphasis on organization and administration of schools. Seminars/workshops will be attended to analyze problems and experiences of the field activities.

## **EAD 827. Finance and Support Services. (3 Credits)**

I, II. The study of assessment, improvement, and application of computer technology and effective leadership practices in education. The focus of the course will be upon the use of technology and knowledge of best practices for educational improvements.

## **EAD 828. School Law and Ethics. (3 Credits)**

I, II. Legal principles and interpretations of constitutional and statutory laws. Judicial decisions and school policies based on those are emphasized. Special attention is given to the sitebased decision making process at the school level.

## **EAD 829. Comm Relations & Ed Advocacy. (3 Credits)**

A. Emphasizes communication skills, understanding communities, as well as theories and techniques of school-community relations for educational leaders through critical reflection. Provisions are made for the development of guidelines, techniques and practices which facilitate collaborative relationships. Minimum of 10 hours field experience required.

## **EAD 839. The School Superintendency. (3 Credits)**

A. The role of the school district superintendent is explored and analyzed with reference to job responsibilities and organizational structure. Knowledge, skills, and dispositions necessary to serve successfully in the position are also examined.

## **EAD 840. Leadership for Safe Schools. (3 Credits)**

A. School safety course designed to develop skills and information to analyze school safety data. Students will evaluate and develop school procedures based on data and research.

## **EAD 844. Stdnt Persnl Serv in Higher Ed. (3 Credits)**

I. Formerly COU 844. Study of student personnel services; emphasis upon relationship of these services to the total college program, research, and organization. Credit will not be awarded for both EAD 844 and COU 844.

## **EAD 845. Intern Student Person Service. (3 Credits)**

(3) II. Supervised experience for student personal trainees. Opportunity provided to share responsibilities for all phases of student personnel services. Must be taken twice, once in the first 9 hours and once in the last 9 hours of the program.

## **EAD 849. School Systems Administration. (3 Credits)**

A. Examination of school system operations including financial management, the administration of auxiliary services, human resources management, the management of federal and state programs, facilities planning and management, and the management of curriculum and instructional support.

## **EAD 851. Assessment for Learning. (3 Credits)**

A. Candidates will develop skills to analyze data, including common assessments, to improve school learning environment and students achievement. Finally, candidates will develop an action research plan.

## **EAD 852. Human Resource Leadership. (3 Credits)**

A. Candidates will evaluate school processes for selecting staff including staff, supervising staff, and providing staff professional development. Candidates will recommend ways to develop school human resources.

## **EAD 853. Conditions of Learning. (3 Credits)**

A. Candidates will use data from surveys and interviews to evaluate a school's learning environment. Candidates will develop recommendations for improvement.

## **EAD 854. Fair Learning Changes. (3 Credits)**

A. Candidates will complete an action research plan, working with school and community leaders to improve student learning or working conditions. Candidates will lead a team in developing, implementing, and evaluating the plan.

## **EAD 856. Learning for At-Risk Students. (3 Credits)**

A. The course will provide knowledge and strategies for aspiring school leaders to support staff, programs, and initiatives to reduce the impact of risk factors on student learning.

**EAD 857. Principal Internship I. (3-6 Credits)**

(3-6) A. Prerequisite: EAD 801 and 851. Students engage in school administration work in school placement. In-field work is augmented by online modules to support candidates. The course is structured to provide opportunities to apply course content knowledge to real issues of administrative practice and to the development and refinement of leadership skills and competencies.

**EAD 858. Principal Internship II. (3 Credits)**

A. Prerequisite: departmental approval and EAD857. Candidates are principals, or have an approved plan, under the supervision of a mentor(s) to learn the principal role. In either case, candidates participate in seminars based on principal duties and responsibilities.

**EAD 859. Instruc Plnng for Stu Lrng. (3 Credits)**

(3) A. An examination of planning processes used by leaders to direct and focus educational change and improvement in student learning.

**EAD 860. Stdnt Dvlpmnt Theory in Hgh Ed. (3 Credits)**

I, II. This is a theoretical/development course in the introduction to student affairs profession. Credit will not be awarded for both EAD 860 and COU 860.

**EAD 861. Overview of Legal Issues in HE. (3 Credits)**

(3) I, II. Overview of the legal and ethical issues in the student affairs profession. Credit will not be awarded for both EAD 861 and COU 861.

**EAD 862. Policy & Finance in Higher Ed. (3 Credits)**

I, II. Analysis of governance, policymaking, and financial issues in the student affairs profession. Credit will not be awarded for both EAD 862 and COU 862.

**EAD 863. Working with College Students. (3 Credits)**

(3) A. Provides candidates with appropriate communication skills and methods to effectively facilitate the growth and development of college students in the context of college or university student personnel services.

**EAD 879. Systems for Change. (3 Credits)**

Prerequisite: departmental approval. Co-requisite: GRD 878r. Analysis of the school district administrator's role with emphasis on understanding district-wide complex systems change and how change impacts student learning. Minimum of 25 clinical hours required.

**EAD 897. Independent Study. (1-3 Credits)**

A. Designed for advanced graduate students who desire to investigate special problems relating to educational administration and/or supervision. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.