CORRECTIONAL & JUVENILE JUSTICE STUDIES (COR)

COR 201. Introduction to Corrections. (3 Credits)
A. Introduction to historical, philosophical, and operational frameworks of US corrections. Debates the goals of punishment explores institutional and community-based sentencing options.

View Course Learning Outcomes

1. {}

COR 302. Living and Working in Prison. (3 Credits)
A. Cross-listed as CRJ 302. Examines inmate subcultures and violence in prisons. Analyzes prison enviroment for correctional officers. Explores life behind bars/offender difficulties in reentering society. Credit will not be awarded to students who have credit for COR 301 or CRJ 302.

View Course Learning Outcomes

1. {}

COR 303. Community Corrections. (3 Credits)
A. Formerly: COR 330. Cross-listed as CRJ 303. Explores impact offenders have on community. Examines formal correctional options and alternative methods social control used to manage offenders in community. Credit will not be awarded with CRJ 303 or COR 330.

View Course Learning Outcomes

1. {}

COR 311. The Juvenile Justice System. (3 Credits)
A. Cross-listed with CRJ 311. Examines the evolution of thejuvenile justice system, police response to delinquency, and juvenile court's roles in protecting the public and serving children. Credit will not be awarded for both CRJ 311 and COR 311.

View Course Learning Outcomes

1. {}

COR 321. Delinquency Interventions. (3 Credits)
A. Provides in-depth analysis of risk factors of delinquency. Examines effectiveness of individual, school, and family-based interventions in both community and residential settings.

View Course Learning Outcomes

1. {}

COR 322. School- Based Interventions for At-Risk Youth. (3 Credits)
A. Formerly COR 320. Examines school-based problems and interventions commonly experienced by at-risk youth. Discusses strategies for effective collaboration between schools and other youth-serving organizations. Credit will not be awarded for both COR 322 and COR 320: School Board Interventions for at Risk Youth.

View Course Learning Outcomes

1. {}

COR 323. Legal Issues in Adult Corrections. (3 Credits)
A. Cross-listed as CRJ 323. An overview of legal court decisions related to adult corrections. Analyzes legal issues surrounding adult correctional contexts and practices. Credit will not be awareded to students who have credit for COR 315 or CRJ 323.

View Course Learning Outcomes

1. {}

COR 330. Community Corrections. (3 Credits)
A. Surveys history and current status of community correctional programs, including diversion, probation, parole, and other community programs for adult offenders, with emphasis on programmatic philosophies, operations, effectiveness, and other related issues.

View Course Learning Outcomes

1. {}

COR 340. Correctional and Juvenile Justice Administration. (3 Credits)
A. Introduces students to organizational theory and managerial theory and managerial principles, and examines their application to the unique challenges of correctional and juvenile justice settings.

View Course Learning Outcomes

1. {}

COR 349. Applied Learning in Corrections and Juvenile Justice. (0.5-6 Credits)
A. Prerequisites: 30 hours of college coursework and departmental approval. Work under faculty and field supervisors, in placements related to academic studies. Total hours: six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

View Course Learning Outcomes

1. {}

COR 349A. Cooperative Study: Corrections and Juvenile Justice. (0.5-6 Credits)
A. Prerequisites: 30 hours of college coursework and departmental approval. Work under faculty and field supervisors, in placements related to academic studies. Total hours: six, baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

View Course Learning Outcomes

1. {}

COR 349B. Cooperative Study: Corrections and Juvenile Justice. (0.5-6 Credits)
A. Prerequisites: 30 hours of college coursework and departmental approval. Work under faculty and field supervisor in placements related to academic studies. Total hours: six baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

View Course Learning Outcomes

1. {}

COR 349C. Cooperative Study: Corrections and Juvenile Justice. (0.5-6 Credits)
A. Prerequisites: 30 hours of college coursework and departmental approval. Work under faculty and field supervisor in placements related to academic studies. Total hours: six baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

View Course Learning Outcomes

1. {}

COR 349D. Cooperative Study: Corrections and Juvenile Justice. (0.5-6 Credits)
A. Prerequisites: 30 hours of college coursework and departmental approval. Work under faculty and field supervisor in placements related to academic studies. Total hours: six baccalaureate. A minimum of 80 hours work experience is required for each academic credit.

View Course Learning Outcomes

1. {}

COR 350. Rehab. Strategies for Offender. (3 Credits)
A. An in-depth examination of the treatment role of the correctional worker in juvenile and adult settings. Includes an historical and theoretical review with particular emphasis on contemporary approaches to treatment. Both institutional and community-based efforts are discussed.

View Course Learning Outcomes

1. {}

COR 360. Rehabilitation Strategies for Adult and Juvenile Offenders. (3 Credits)
A. Cross-listed as CRJ360. Debates the rehabilitative goal of corrections and juvenile justice. Examines contemprary strategies and their effectiveness in controlling/changing offender behavior. Credit will not be awarded to students who have credit for COR 350 or CRJ 360.

View Course Learning Outcomes

1. {}

COR 375. Applied Skills Practicum. (1-6 Credits)
A. Prerequisites: Departmental approval. Designed primarily for in-service personnel and others where COR 349 is inappropriate, this course provides the student with opportunity to integrate academic knowledge with a field experience.

View Course Learning Outcomes

1. {}

COR 410. Women, Crime, and Criminal Justice. (3 Credits)
A. Formerly COR 423. Cross listed as CRJ 410. Analyzes Analyzes how policy and practice has impacted female arrests and incarceration. Explores gendered pathways to crime and the importance of gender-specific programming. Credit will not be awarded for both COR 410 and COR 423: “Women in Corrections”.

View Course Learning Outcomes

1. {}

COR 412. Exploring the Death Penalty. (3 Credits)
A. Introduction to the history and use of the death penalty in the US. Examines purpose, fairness, and efficacy of death penalty through balanced coverage of the debate. Credit not awarded to students who have credit for COR 320: Exploring the Death Penalty.

View Course Learning Outcomes

1. {}

COR 413. Addressing Mental Health and Substance Abuse Needs of Adult Offenders. (3 Credits)
A. Cross-listed as CRJ 413. Examines etiology and effects of substance abuse/mental health problems of adult offenders. Describes intervention strategies. Credit not awarded to students who have credit for CRJ413 or COR 320: Addressing Mental Health & Substance Abuse Needs of Adult Offenders.

View Course Learning Outcomes

1. {}

COR 420. Diversity in Corrections. (3 Credits)
A. Cross-listed as AFA 346, CRJ 345, WGS 345. Focuses on issues, status, and special needs of "non-mainstream" sub-populations within the US correctional system, both inmates and personnel.

View Course Learning Outcomes

1. {}

COR 421. Intervening with Juvenile Sex Offenders. (3 Credits)
(3) A. Formerly COR 423. Provides comprehensive overview of field of juvenile sex offenders and the risk they pose. Focuses on etiology, evaluation, assessment, treatment, and management of juvenile sex offenders. Credit will not be awarded to students who have credit for COR 423: Intervening w/ Juvenile Sex Offenders.

View Course Learning Outcomes

1. {}

COR 422. Legal Issues in Juvenile Justice. (3 Credits)
(3) A. Introduces the major bodies of law that inform juvenile justice practice and examines juvenile’s legal rights. Credit will not be awarded to students who have credit for COR 316 or COR 423 "Advanced Legal Issues in Juvenile Justice".

View Course Learning Outcomes

1. {}

COR 423. Topical Seminar:___. (3 Credits)
A. Intensive study of selected topics related to corrections and juvenile justice. May be retaken to a maximum of twelve hours on different topics.

View Course Learning Outcomes

1. {}

COR 450S. Service Learning in COR. (3 Credits)
A. Prerequisites: Departmental approval. Intensive study of selected topics on corrections and juvenile justice. Students will engage in an experiential, or service, activity related to the topic. May be retaken for a maximum of six hours on different topics.

View Course Learning Outcomes

1. {}

COR 460. Independent Study. (1-6 Credits)
A. Prerequisites: Departmental approval. Individual study and/or research on a problem pertaining to corrections and/or juvenile justice. Student must have the independent study proposal form approved by the faculty supervisor and department chair prior to enrollment.

View Course Learning Outcomes

1. {}

COR 470. Delinquency & Crime Prevention. (3 Credits)
A. Prerequisite: departmental approval. Policy-relevant research designed to broaden program evaluation experience through assignments in evaluation planning, research design, data interpretation/analysis, and translation of findings to policy. Activities conducted in classroom, computer laboratory, and in the field. May be retaken for 6 hours in program.

View Course Learning Outcomes

1. {}

COR 809. Prog/Policy Eval & Analysis. (3 Credits)
A. Qualitative/quantitative conepts and procedures to manage, understand, and effectively consume program evaluation and statistically based-research. Reading, understanding, accurately interpreting evaluation-based research journals and governmentally produced research emphasized.

View Course Learning Outcomes

1. {}

COR 812. Leading w/Pol. Eth. Emot Intel. (3 Credits)
A. Examines leadership within the correctional field, focusing on three competencies essential for effective, just leadership: political, ethical, and emotional intelligence. Understanding mindset/tactics associated with administrators that do/don't lead with these competencies.

View Course Learning Outcomes

1. {}

COR 818. Methods in Corr/Juv Justice. (3 Credits)
A. Examines strategies/issues relevant to collection and analysis of quantitative and qualitaqtive data in areas of community corrections, juvenile justice, adult corrections. Special attention to methods/techniques most relevant to agency administration.

View Course Learning Outcomes

1. {}

COR 820. Seminar in Juvenile Justice. (3 Credits)
A. Examines trends/issues central to understanding contemporary juvenile corrections/crime; correctional trends; historical development; use/effectiveness of various interventions (prevention, pre/post adjudicatory responses to juvenile offenders).

View Course Learning Outcomes

1. {}

COR 823. Topical Seminar in Cor/Juv Jus. (1-3 Credits)
A. This is a variable topic seminar meant to provide in-depth, critical analyses of contemporary issues in adult corrections or juvenile justice. The course may be retaken to a maximum of six hours on different topics.

View Course Learning Outcomes

1. {}

COR 825. Illicit Offender Networks. (3 Credits)
A. Examines structure/functions of inmate exchange networks. Discussion on markets for illicit goods, services; interpersonal, collective, sexual violence; staff complicity in illegal activities. Explore social/institutional factors impacting inmate exchange networks.

View Course Learning Outcomes

1. {}

COR 826. Intr Response to Juv Adult Off. (3 Credits)
A. Examination of adult and juvenile systems of punishment, traditional and non-traditional, of various nations. Explore critical issues/trends from several perspectives to develop deeper understanding of prison and alternatives in the US and world.

View Course Learning Outcomes

1. {}

COR 827. Corrections & Crime Mythology. (3 Credits)
A. Interrelatedness of socail construction of isssues in corrections, prisons, crime in popular/media culture with empirical realities of these issues. Examination of social and symbolic construction through analysis of film, literature, popular culture, academic literature.

View Course Learning Outcomes

1. {}

COR 828. MH/Sub Abuse Issues in Cor Stg. (3 Credits)
A. Explores prevalence, diagnosis, best practices for treatment of mental illness/substance abuse disorders; pressing issues facing the criminal justice system in the correctional population.

View Course Learning Outcomes

1. {}

COR 830. Understanding Corr/Juv Just In. (3 Credits)
A. Situates issues facing correctional organizations in historical, political, economic, cultural contexts. Emphasizes applying theory and critical thinking to address problems/issues/trends facing leaders in corrections and juvenile justice.

View Course Learning Outcomes

1. {}

COR 835. Corr/Juv Just Leadership & Ad. (3 Credits)
A. Examination of contemporary approaches to juvenile justice/corrections leadership and administration; organization, personnel management, leadership skills, policy formulation focus, study of social/political settings of corrections administration and leadership.

View Course Learning Outcomes

1. {}

COR 840. Adult Corrections. (3 Credits)
A. This course analyzes current and emerging trends/issues in adult community and institutional corrections. The future of corrections is examined based on current and projected trends.

View Course Learning Outcomes

1. {}

COR 850. Corr & Juv Just Interventions. (3 Credits)
A. This course provides critical analyses of research and theories guiding effective rehabilitation programs in corrections and juvenile justice. It examines how various factors contribute to criminal behavior and how assessment procedures can improve programs.

View Course Learning Outcomes

1. {}

COR 856. Law/Ethics in Dealing with Off. (3 Credits)
A. Analyzes ethical and legal issues confronting leaders in adult and juvenile correctional agencies. Evaluates statutory law, case decisions, adminstrative promulgations from constitutional and socio-legal standpoints.

View Course Learning Outcomes

1. {}

COR 857. Comm Context of Adult/Juv Cor. (3 Credits)
A. Analyzes interaction between local communities/institutional/community corrections. Explores how communtiy shapes offenders entering the correctional system; how the correctional system impacts local communities. Emphasis on subcultural theories of crime and communities; implications of re-integrating offenders.

View Course Learning Outcomes

1. {}

COR 878. Capstone App Research Project. (3 Credits)
A. Prerequisites: Complete core courses; final semester registration. Culminating academic experience involving research of well-defined correctional/juvenile justice leadership topic. Emphasizes grounding the project in relevant literature, oppropriate topical methods of inquiry, integrating knowledge gained throughout program.

View Course Learning Outcomes

1. {}

COR 897. Independent Study. (1-6 Credits)
A. Students engage in self-directed learning at the university or in a field setting under graduate faculty supervision. Students must have completed a minimum of 6 hours of COR coursework and have clear admission status to be eligible to register for this course. Additionally, students must have the independent study proposal form approved by faculty supervisor and the graduate director before enrolling.

View Course Learning Outcomes

1. {}

COR 898. Thesis. (1-6 Credits)
A. Students develop a thesis under faculty direction. While various combinations of hours per semester are possible, students selecting a thesis option must complete six hours total. Students must confer with the thesis advisor before enrolling.

View Course Learning Outcomes

1. {}