COLLEGE OF EDUCATION & APPLIED HUMAN SCIENCES (CED)

CED 100. Clinical I: Introduction to the Education Profession. (0 Credits)
I, II. Corequisite: EDF 203. Guided laboratory-based experiences emphasizing the identification and assessment of the roles and responsibilities of teachers and other education professionals and components of the education system. (Laboratory-based clinical experience- a minimum of 10 hours is required; additional hours may be required based upon candidate performance).

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CED 150. Clinical Transition: Education Profession. (0.5 Credits)
Corequsite: EDF 310. Guided laboratory-based experiences emphasizing the education profession. (laboratory-based clinical experience - a minimum of 10 hours is required; additional hours may be required based upon candidate performance.)

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CED 200. Clinical II: Understanding the Learner. (0 Credits)
I, II. Prerequisites: EDF 203(C) or 310(C); CED 100 or 150 (grade of B or higher). Corequisites: EDF 219; or CDF 235 for IECE majors. Guided laboratory-based experiences emphasizing the assessment and analysis of student learning and engagement and the school environment from varied learning theory perspectives, (laboratory-based clinical experience - a minimum of 20 hours is required; additional hours may be required based upon candidate performance).

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CED 300. Clinical III: Curriculum and Instructional Design. (0.5 Credits)
I, II. Prerequisite CED 200 and admission to professional education. Co-requisite: EMS300 or 300W. Guided school-embedded experiences that emphasize impacting student growth through well-planned and aligned instructional units and lessons, (school-embedded clinical experience - a minimum of 45 hours is required; additional hours may be required based upon candidate performance). Must earn B or higher for professional education.

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CED 350. Integrated Clinical Experiences. (0.5 Credits)
(.5). I, II. Prerequisite: admission to professional education, CED 300 (B). Co-requisite: EMS 300, EMS 300W, EDC 300, EDF 413, EMS 490, SED 350, SED 390, or SED 510. Integrated school-embedded experiences that emphasize skills and performances related to the content of professional core course. Successful completion of the clinical experiences and course expectation is required for candidates to progress in their teaching programs. CED 350 may be retaken for up to 1 full credit hour. Must earn a grade of B or higher for professional education.

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1. {}

CED 375. Clinical V: Practicing Teaching. (1 Credit)
Prerequisite: Admittion to Professional Education or Dean approval. Corequisite: CED 450. Supervised, sustained practice teaching experiences in an assigned instructional setting. Experiences include individual, small group and whole class teaching oppurtunities. (school-embedded clinical experience - a minimum of 40 hours is required; additional hours may be required based on candidate performance).

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CED 400. Clinical IV: Diagnosis and Prescription. (0.5 Credits)
I, II. Prerequisite: CED 300 (B or higher) and admission to professional education or Dean approval. Corequisites: EDF 413 and EMS 490; or SED 352 and SED 590 for IECE majors. Guided school-embedded experiences emphasizing the development, implementation, interpretation and reporting of a variety of assessment tools for learners, the classroom and school environment and the subsequent design of instruction. (School-embedded clinical experience- a minimum of 50 hours is required; additional hours may be required based upon candidate performance). Must earn a B or higher for Professional Education.

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1. {}

CED 450. Clinical V: Practicing Teaching. (1 Credit)
I, II. Prerequisites: CED 400 (grade of B or higher) and Admission to Professional Education. Corequisite: ELE 422; or EMG 447; or one of the following: ESE 540, 543, 549, 552, 553, 561, 566, 573, 579, 587, 550; MAE 550; MUE 579; CDF 544 for IECE majors. Supervised, sustained practice teaching experiences in an assigned instructional setting. Experiences include individual, small group and whole class teaching opportunities. (school-embedded clinical experience - a minimum of 80 hours is required; additional hours may be required based upon candidate performance). Must earn "B" or higher for Professional Education.

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1. {}

CED 499. Clinical VI: The Professional Semester. (3-12 Credits)
Prerequisites: CED 450 (B or higher) and admission to the professional semester. Full-time assignment in an accredited school to observe, participate, and teach in classroom settings with special emphasis on the impact of instruction on student learning. (School embedded clinical experience - a minimum of 70 days is required). CED 499 may only be taken with one additional course.

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1. {}

CED 499I. Clinical VI: The Professional Semester- International. (1-12 Credits)
I, II. Prerequisite: CED 450 and Admission to the Professional Semester, and application to student teach abroad with committee recommendation to the College of Education Dean for approval. Must successfully complete all pre-student teaching abroad seminars and requirements. Must demonstrate above average knowledge, skills and dispositions of a professional teacher prior to CED 499I. Overall EKU GPA must be 3.0 or above. Part-time assignment for four weeks in an EKU approved international school to observe, participate, and teach in classroom settings with special emphasis on the impact of instruction on student learning (school-embedded clinical experience – a minimum of 70 total days is required will be a combination of CED 499 and 499I).

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1. {}

CED 810. Clinical VII or VIII: The Education Profession and Curriculum Design. (1 Credit)
Co-requisite: EGC 820 or EGC 830. Guided school-embedded experiences that emphasize: (1) the roles of the education professional within the education system and (2) the importance of curriculum design that utilizes knowledge of learner development, standards, and assessment to impact student learning. (School-embedded clinical experience – a minimum of 60 hours is required; additional hours may be required based upon candidate performance).

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CED 820. Clinical VIII: Design Instruct. (0.5 Credits)
Prerequisites: CED 810 (B). Co-requisite: EGC 830. Guided school-embedded experiences that emphasize impacting student growth through well-planned and aligned instructional units and lessons. (school-embedded clinical experience – a minimum of 40 hours is required; additional hours may be required based upon candidate performance).

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1. {}

CED 830. Clinical IX: Diagnosis & Presc. (1 Credit)
Prerequisites: CED 820 (B). Co-requisites: EMS 874 and SED 800. Guided school-embedded experiences emphasizing the development, implementation, interpretation and reporting of a variety of assessment tools for learners, the classroom and school environment and the subsequent design of instruction. (school embedded clinical experience – a minimum of 80 hours is required; additional hours may be required based upon candidate performance).

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1. {}

CED 840. Clinical X: Practicing Teachin. (0.5-1 Credits)
Prerequisite: CED 810 with a grade of B or higher. Corequisite: one of the following: AED 740, ELE 719, ELE 821, ELE 823, ELE 824, ELE 825, EME 878, ESE 740, ESE 743, ESE 749, ESE 750, ESE 752, ESE 753, ESE 761, ESE 766, ESE 773, ESE 779, MAE 750, or MUE 779. Supervised, sustained practice teaching experiences in an assigned instructional setting. Experiences include individual, small group and whole class teaching opportunities. (school-embedded clinical experience – a minimum of 40-80 hours is required; additional hours may be required based upon candidate performance). May be retaken to a maximum of 2 hours.

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CED 855. Clinical Practice. (0.5-3 Credits)
Prerequisite: 3.0 or higher cumulative GPA. Corequisite: Enrollment in Option 6 or proficiency evaluation program with College of Education. Supervised, sustained practice teaching experiences in an assigned instructional setting while enrolled in the Option 6 or proficiency evaluation program. Repeatable to a maximum of 9 hours. Supervision/ Mentoring: Candidates will complete 40-80 hours of clinical experience.

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CED 896. Proficiency Cert Grad Practic.. (3 Credits)
Prerequisite: Chair approval. Graduate practicum for proficiency candidates in an accredited school to observe, participate, and teach in classroom settings with special emphasis on the impact of instruction on student learning (school-embedded clinical experience). Candidates must earn a minimum grade of at least a B in CED 896. Repeatable for up to 6 hours.

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CED 897. Clinical XI: Grad Practicum. (3-6 Credits)
Prerequisites: CED 840 (B) and or chair approval. Graduate practicum in an accredited school to observe, participate, and teach in classroom settings with special emphasis on the impact of instruction on student learning (school-embedded clinical experience). Candidates must earn a minimum grade of at least a B in CED 897. Repeatable for up to 6 hours.

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