

CHILD AND FAMILY STUDIES (CDF)

CDF 132. Introduction to the Family. (3 Credits)

II. Cross listed as WGS 132. Ecological and systems approach applied to public and private family concepts; historical changes and current status; relationships among individuals, families, consumers, and communities; status of women, men, children and the elderly; public policy related to changes in the family. Credit will not be awarded to students who have credit for WGS 132.

CDF 203. Philosophical & Historical Foundations of the EC Profession. (3 Credits)

I, II Corequisite CED 100. An orientation to the profession: Exploration of the qualities, expectations, & responsibilities of an EC professional. Relationships among early learning standards, history of the profession, interdisciplinary fields, professional organizations, & philosophical approaches. Background check College approved procedure must be ordered and paid for by the first day of class. Credit will not be awarded for both CDF 203 and EDF 203.

CDF 210. Special Topics in Early Childhood Education:____. (1-3 Credits)

A. Selected topics in child development and early childhood program planning. May be retaken to a maximum of six hours provided topics vary.

CDF 232. Identity and Sexuality. (3 Credits)

I, II. An exploration of the changing attitudes about and among men/women and their effect on choices and interpersonal relationships. Emphasis will be on promotion and maintenance of positive mental, physical, emotional, and sexual development. Gen. Ed. Block VIII, and Element 6.

CDF 235. Child Development: Conception-Eight Years. (3 Credits)

I, II. Developmental characteristics and theory pertinent to children conception to age eight. Special emphasis on early childhood theoretical frameworks.

CDF 236. Interaction and Guidance. (3 Credits)

I, II. Overview of guidance strategies in fostering children's social competency within group or individually. Adults' role in various interactions (e.g. parent-child, teacher-child) and resources for working with families/parents (e.g. parent education workshop) will be explored.

CDF 243. Introduction to Family Life Programs. (3 Credits)

A. Prerequisite or Corequisite: CDF 132. Examination of programs which focus on forming partnerships with families through the public, private, and nonprofit sectors to support family and individual well-being. Career development and opportunities explored.

CDF 246. Creative Activities and Materials for Young Children. (3 Credits)

I, II. Prerequisite: CDF 235 or department approval. Survey of learning experiences in various curriculum areas. Planning activities, including techniques and materials, to provide environment appropriate to the age and background of young children for the individual child based on age, ability, culture and ethnicity.

CDF 310. Observation and Assessment in ECE. (3 Credits)

(3) I,II. Prerequisite: CDF 235. Authentic assessment approaches through observation of children in natural environments. Intentional planning and implementation of Developmentally Appropriate Practice in EC settings. Special emphasis on linking assessment to the EC curriculum.

CDF 327. Family Involvement with Young Children. (3 Credits)

I, II. Study of effective relationships with families. Methods and materials useful in fostering family life education, including adult learning principles. Experiences include implementing family service plans, planning discussion groups, conducting home visits and parent-teacher conferences.

CDF 327S. Family Involvement with Young Children. (3 Credits)

I, II. Prerequisites: CDF 235 or CDF 241 and 244, 236, and 246 or CDF 345 or departmental approval. Study of effective relationships with families. Methods and materials useful in fostering family life education, including adult learning principles. Experiences include implementing family service plans, planning discussion groups, conducting home visits, and parent-teacher conferences. Includes 15 service learning hours.

CDF 331. Marriage and Intimate Relationships. (3 Credits)

I. Cross listed as WGS 331. The process within and types of intimate relationships in contemporary times. Topics include singlehood, partner selection, marriage, divorce, remarriage, longterm enduring marriage, and factors which affect the success of intimate relationships. Credit will not be awarded to students who have credit for WGS 331.

CDF 342. Child and Adolescent Development. (3 Credits)

II. Study of U.S. youth, utilizing systems theory and a life-course perspective approach. Effects of economic, social, and technological change on policies and programs affecting youth of diverse backgrounds.

CDF 343. Prog Plan for Preschool Child. (3 Credits)

I, II. Prerequisites: CDF 235, 236 and 246 or CDF 345 or department approval. Planning, implementation, and evaluation of developmentally and culturally appropriate environment for preschool children. Emphasis on inquiry learning, documentation, project work, collaborative work with families/colleagues/community, and various programs (e.g. Montessori, Head Start, HighScope).

CDF 344. Prog Plan-Infants & Toddlers. (3 Credits)

I, II. Prerequisite: CDF 235. Planning, implementation, and evaluation of developmentally and culturally appropriate environments for infants and toddlers. Emphasis is placed on the caregiver-infant relationship, developmental assessment, laboratory and field experiences, and environmental adaptations for special needs.

CDF 349. Co-op or Appl Lrn: Child Devel. (0.5-8 Credits)

(.5) I, II. Prerequisite: CDF349T. Co-requisite: CDF 405 & CDF 406. Collaborate with educators to observe and analyze education practices and theories of teaching and learning within various settings. Minimum of 40 hours field experience required.

CDF 349A. Cooperative Study: Child Development. (0.5-8 Credits)

A. Prerequisite: department approval. Work under faculty and field supervisors in placements related to academic studies. One to eight hours credit per semester or summer. Total hours: eight, associate; sixteen, baccalaureate. A minimum of 80 hours work required for each academic credit. Maximum of three hours may be counted in major requirements toward degree.

CDF 349B. Cooperative Study: Child Development. (0.5-8 Credits)

Work under faculty and field supervisors in placements related to academic studies. Maximum of three hours may be counted in major requirements toward degree.

CDF 349C. Cooperative Study: Child Development. (0.5-8 Credits)

Work under faculty and field supervisors in placements related to academic studies. Maximum of three hours may be counted in major requirements toward degree.

CDF 349D. Cooperative Study: Child Development. (0.5-8 Credits)

Work under faculty and field supervisors in placements related to academic studies. Maximum of three hours may be counted in major requirements toward degree.

CDF 351. Practicum for Early Childhood Practitioners. (3 Credits)

A. Prerequisites: department approval, 2.5 cumulative GPA, minimum grade of C in all courses with CDF prefix. Enrollment limited to students who have earned a Child Development Associate credential with college credit. Teaching experience in early childhood programs emphasizing emergent curriculum, documentation, project work, and family involvement. Meetings for collaborative.

CDF 363. Early Childhood Literacy. (3 Credits)

(3) I,II. Prerequisite: Admission to Child & Family Studies or Departmental Approval. An exploration of the emergent literacy development of young children within the language-rich context of play. Emphasis on state & national language arts standards, 2nd language learners, literacy assessment, resources for literacy instruction. Course material presented within theoretical context.

CDF 399. Early Childhood Practicum. (3-6 Credits)

(3-6) III. Prerequisites: Admission to Child and Family Studies or department approval. Supervised practicum experience in programs serving young children & families. Focus on organizations at the public, private and non-profit sectors. Open to B.S. Child Development students only. Minimum of 160 hours of field experience.

CDF 405. Program Planning for Infants and Toddlers. (3 Credits)

(3) I, II. Prerequisite: Admission to Child and Family Studies or departmental approval. Planning, implementation, and evaluation of developmentally and culturally appropriate environments for infants and toddlers. Emphasis is placed on the caregiver-infant relationship, intentional teaching and curriculum/program assessment, laboratory and field experiences, and environmental adaptations for special needs.

CDF 406. Prog Plan for Preschool Chldrn. (3 Credits)

(3) I,II. Prerequisites: Admission to Child and Family Studies or departmental approval. Planning, implementation, and evaluation of developmentally and culturally appropriate environments for preschool children. Emphasis on intentional teaching, curriculum/program assessment, inquiry learning, documentation, project work, collaborative work with families/colleagues/community, and various programs (e.g. Montessori, Head Start, High Scope).

CDF 424. Diversity Awareness Prof Prac. (3 Credits)

II. Prerequisite: junior standing. Professionals working with individuals and families today must develop cultural competency. With a focus on sensitivity and respect, this course provides an overview of diversity in society, including race, gender, socioeconomic status, sexual orientation, religion, and other forms of diversity.

CDF 437. Family Stress and Resilience. (3 Credits)

I, II. Prerequisite: CDF 132 or department approval. Study of stressors which may affect the quality of family life and resiliency factors which families and individuals employ to cope effectively with these stressors. Current research and models of family stress and resilience are studied.

CDF 441. Family Dynamics in Adulthood and Aging. (3 Credits)

A. Individual and familial development from young adulthood through death. Particular focus on changing family roles as members age. Emphasis on social changes affecting life satisfaction, living environments, and social relations of the middle-aged and elderly.

CDF 443. Family Studies Practicum. (9 Credits)

I,II. Prerequisites: CDF 132, 243, and 327; 3.0 GPA in major, and minimum of "C" in all courses with a CDF prefix; senior standing. Supervised practicum experience in family life education, family resources and community-based programs serving individuals and families in the public, private, and nonprofit sectors.

CDF 449. Special Problems in Child Development. (1-3 Credits)

A. Prerequisites: department approval and a 3.0 GPA (major). May be retaken to a maximum of six hours provided topics vary. The student chooses a problem and works under the supervision of the instructor. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.

CDF 450. Early Childhood Practicum. (9 Credits)

I, II. Prerequisites: CDF 246, 327, 405, and 406, 3.0 GPA in major requirements, and minimum grade of "C" in all courses with a CDF prefix. Practicum focusing on designing and equipping the environment, implementing learning experiences, developing strategies for guiding young children, and arranging effective communication for family involvement. Meetings for collaborative planning and reflective discussion to make program decisions.

CDF 499. Supervised Teaching IECE. (12 Credits)

I, II. Prerequisites: completion of all major courses, supporting courses, special education minor, and professional courses. Practice teaching in programs for children ages birth through five years focusing on organizing environments for learning, planning and implementing developmentally appropriate curricula, selecting and implementing guidance strategies, assessing individual strengths and concerns of children and their families and colleagues for the benefit of children.

CDF 501. Prenatal and Infant Development. (3 Credits)

I, II, A. Growth and development from conception to three years. In-depth study of theories and issues related to development during the first three years and before birth. Impact of family, education, and community will be explored.

CDF 538. Research Analysis in Child and Family Studies. (3 Credits)

I, II. Prerequisites: CDF 235 and six hours in CDF; or department approval. Students will acquire the skills required to read and evaluate professional research literature in child and family studies by examining current studies. Students will also compare and contrast the treatment of current issues in their field in both popular and professional writing.

CDF 541. Infant- Toddler Development and Group Care. (3 Credits)

A. Growth and development from conception to three years. Emphasis on family intervention, appropriate policies and practices for group care, assessment, disabilities, multicultural and gender issues, and caregiver professional growth.

CDF 544. Early Childhood Development and Program Planning. (3 Credits)

A. Corequisite CED 450. Theory pertinent to early childhood development and learning including constructivism, socially-mediated intelligence, multiple intelligences and creativity. Emphasis on emergent curriculum and teaching strategies reflecting social collaboration such as webbing, project work, and multimedia documentation.

CDF 547. Organization and Administration of Early Childhood Programs. (3 Credits)

I, II. Prerequisites: CDF 327, 405 and 406 or departmental approval.
Review of the theories influencing the definition of goals, philosophies and rationales for establishment of early childhood programs (0-5), study of the procedures for organizing early childhood programs, and discussion of the management processes for administering quality early childhood programs.

CDF 550. Child and Family Studies Topics:____. (1-3 Credits)

A. Study of various topics in child and family studies selected to meet student needs and interests. May be retaken to a maximum of six hours provided topics vary.

CDF 701. Adv Prenatal & Infant Develop. (3 Credits)

I, II, A. Growth and development from conception to three years. In-depth study of theories and issues related to development during the first three years and before birth. Impact on family, education, and community will be explored.

CDF 738. Research Analysis Child & Fam. (3 Credits)

I, II. Prerequisites: CDF 235 and six hours in CDF, or departmental approval. Students will acquire the skills required to read and evaluate professional research literature in child and family studies by examining current studies. Students will also compare and contrast the treatment of current issues in their field in both popular and professional writing.

CDF 741. Infant Toddler Dev&Group Care. (3 Credits)

A. Growth and development from conception to three years. Emphasis on family intervention, appropriate policies and practices for group care, assessment, disabilities, multicultural and gender issues, and caregiver professional growth.

CDF 744. Early Child Dev&Prog Planning. (3 Credits)

A. Theory pertinent to early childhood development and learning including constructiveness, socially mediated intelligence, multiple intelligence and creativity. Emphasis on emergent curriculum and teaching strategies reflecting social collaboration such as webbing, project work, and multimedia documentation.

CDF 747. Organ & Admin Early Child Prog. (3 Credits)

I, II. Prerequisites: CDF 327, 405 and 406 or departmental approval.
Review of the theories influencing the definition of goals, philosophies and rationales for establishment of early childhood programs (0-5), study of procedures for organizing early childhood programs, and discussion of the management processes for administering quality early childhood programs.

CDF 750. Child & Fam Studies Topics:____. (3 Credits)

A. Workshops on selected topics in child and family studies. May be retaken to a maximum of six hours provided topics vary. Students having received credit for the course at the 500 level may take this course to a maximum of six hours, including the undergraduate credits. Those who have not received credit for this course at the undergraduate (500) level may retake it to a maximum of six hours credit.

CDF 849. Spec Prob Child Development. (1-3 Credits)

A. Prerequisite: CDF 548 or 748 or instructor approval. The student chooses a problem and works under the supervision of the instructor. May be taken to a maximum of six hours provided topics vary. Student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment.